# PURE MATHEMATICS Unit 1 FOR CAPE® EXAMINATIONS

**DIPCHAND BAHALL** 

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### Introduction

These two volumes provide students with an understanding of pure mathematics at the CAPE<sup>®</sup> level taken from both a theoretical and an application aspect and encourage the learning of mathematics. They provide the medium through which a student can find problems applied to different disciplines. The concepts are developed step by step; they start from the basics (for those who did not do additional mathematics) and move to the more advanced content areas, thereby satisfying the needs of the syllabus. Examination questions all seem to have answers that are considered 'nice' whole numbers or small fractions that are easy to work with; not all real-world problems have such answers and these books have avoided that to some extent. Expect any kind of numbers for your answers; there are no strange or weird numbers.

The objectives are outlined at the beginning of each chapter, followed by the keywords and terms that a student should be familiar with for a better understanding of the subject. Every student should have a section of their work book for the language of the subject. I have met many students who do not understand terms such as 'root' and 'factor'. A dictionary developed in class from topic to topic may assist the students in understanding the terms involved. Each objective is fulfilled throughout the chapters with examples clearly explained. Mathematical modelling is a concept that is developed throughout, with each chapter containing the relevant modelling questions.

The exercises at the end of each section are graded in difficulty and have adequate problems so that a student can move on once they feel comfortable with the concepts. Additionally, review exercises give the student a feel for solving problems that are varied in content. There are three multiple choice papers at the end of each Unit, and at the end of each module there are tests based on that module. For additional practice, the student can go to the relevant past papers and solve the problems given. After going through the questions in each chapter, a student should be able to do past paper questions from different examining boards for further practice.

A checklist at the end of each chapter enables the student to note easily what is understood and to what extent. A student can identify areas that need work with proper use of this checklist. Furthermore, each chapter is summarised as far as possible as a diagram. Students can use this to revise the content that was covered in the chapter.

The text provides all the material that is needed for the CAPE<sup>®</sup> syllabus so that teachers will not have to search for additional material. Both new and experienced teachers will benefit from the text since it goes through the syllabus chapter by chapter and objective to objective. All objectives in the syllabus are dealt with in detail and both students and teachers can work through the text, comfortably knowing that the content of the syllabus will be covered.