

EVEN CYCLE

BASA PILIPINAS

SUPPLEMENTARY OUTLINES

FOR MULTIGRADE CLASSES (GRADES 1 & 2)

SINUGBUANONG BINISAYA

QUARTER 4

Developed based on DepEd's K–12 Curriculum Guide
in Mother Tongue, December 2013

JUNE 2016

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Sinugbuanong Binisaya – Grades 1 and 2 (Quarter 4 Even Cycle)

Supplementary Outlines for Multigrade Classes

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Technical Director: Nancy Clark-Chiarelli, EdD

Author: Bonita Marie Cabiles

DepEd Reviewer: Rosalina Villaneza, PhD, Focal Person, MTB-MLE Program
and the Early Language Literacy and Numeracy/ECARP
DepEd – Bureau of Learning Delivery

Content Reviewer: Perla Cuanzon, PhD

Language Reviewer: Regina Ubaña

Layout Artists: Gail Rae Javier, Harry James Creo, and Maritoni Rejano

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Department of Education - Bureau of Learning Resources (DepEd - BLR)

Ground Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City

Telefax: +63 (02) 634-1072; 634-1054; 631-4985

E-mail Address: blr.lrqad@deped.gov.ph * blr.lrph@deped.gov.ph

BASA MULTIGRADE FRAMEWORK

Background and Rationale

In the Philippines, there are a significant number of combined classes, otherwise known as multigrade classes. A multigrade class (MG class) consists of two or more different grade levels inside a single-grade classroom taught by one teacher for the whole school year. Depending on the school's population, an MG class can be a combination of Grades 1 and 2; Grades 2 and 3; Grades 1, 2, and 3 or even Grades 1 to 6. According to a study conducted by SEAMEO INNOTECH (2011), most MG classes are located in schools within more rural and often isolated communities usually situated in mountainous areas and hard-to-reach islands where the population is scattered.

Teaching a multigrade class can be very challenging. It requires teachers to have effective classroom management, strong grasp of pedagogy, and most importantly, materials. However, this is not always the case especially when it comes to materials. According to SEAMEO INNOTECH (2011), one of the common problems of multigrade teachers is the availability of materials. Since most multigrade classrooms are found in far-flung places, teaching resources and instructional materials are scarce and are not easy to come by.

Basa Pilipinas recognizes these challenges. Therefore, as part of its continuing support of DepEd's reading program, Basa develops multigrade supplementary materials.

Basa-Approach to Multigrade

Basa Pilipinas' multigrade supplementary materials are designed to guide teachers in handling a multiple-grouped class. The development of these materials is guided by the principle that in a multigrade classroom, pupils learn and work at different levels of competence.

Pupils are expected to do tasks and produce outputs according to the set objectives for their grade levels.

For example, Grades 1-2/2-3 pupils may listen to the same Reading Aloud/ Listening Story and answer the same set of questions but may focus on different elements of the story (i.e. characters, plot, etc.) or reading skill (i.e. making inferences or predictions). They are also expected to produce different outputs depending on the skills being developed for that particular week.

The Multigrade Outlines

In the Basa Pilipinas multigrade plan, the units of curriculum content in Grades 1-2 and Grades 2-3 are spread across two grades over two years rather than one. All learners work through the same general topic or theme. However, instruction is differentiated. Learners in each grade engage in learning tasks appropriate to their levels of learning.

Basa Pilipinas produces two sets or cycles of multigrade outlines – one for even years (2014, 2016 and 2018, etc.) and another for the odd years (2015, 2017 and 2019, etc.). The Grades 1-2/Grades 2-3 two-week instructional sequences are alternately used for the two cycles as reflected in the MG Addenda.

For instance in the 2014 cycle, Week 1 of Grades 1-2 multigrade class follows the Grade 1 Teacher's Guide (as the Read Aloud story for that week is read and discussed in class). Pupils do the same *Pre-Reading*, *During Reading*, and *After Reading Activities* while targeting specific competencies for each grade level. Also, the general theme or topic is discussed and reinforced in activities like *Sharing Information/News Sharing*.

Weeks 2 and 3 of the same multigrade class follow the Grade 2 Teacher's Guide. Pupils listen to and discuss the same Read Aloud story in the first instructional week, while they read and discuss different Leveled Readers

in the second instructional week. Weeks 4-5 use the Grade 1 Teacher's Guide as reference while following the two-week instructional sequence, and so on.

OUTLINES FOR ENGLISH MULTIGRADE CLASSES (GRADES 1 & 2) QUARTER 3

School years beginning on odd years (2014, 2016, 2018...)

Week	TG Grade Level	Read Aloud	Leveled Readers	Multigrade Notes
21	One	<i>Sampung Magkakaibigan (Ten Friends)</i>		<ul style="list-style-type: none"> Refer to Grades 1 and 2 English Teacher's Guides for the discussion of the Read Aloud, Leveled Reader, and other activities. Some activities are added to the outlines to cater the needs of the Grades 1 and 2 pupils. If necessary, you may still add other activities to achieve the expected competencies for each grade.
22			Grade 2s: <i>Animal Band</i>	
23	Two	<i>Titoy's Magic Chair</i>		
24			Grade 2s: <i>The Bird Flies</i>	
25	One	<i>Peles' Tomatoes</i>		
26			Grade 2s: <i>Fruits and Trees</i>	
27	Two	<i>Tight Times</i>		
28			Grade 2s: <i>Today is Moving Day</i>	
29	One	<i>Ma Me Mi MuMu</i>		

In the 2015 cycle, Week 1 of Grades 1-2 multigrade class follows the Grade 2 Teacher’s Guide (as the Read Aloud Story for that week is read and discussed in class). Pupils do the same *Pre-Reading*, *During Reading*, and *After Reading Activities*, while targeting specific competencies for each grade level. Also, the general theme or topic is discussed and reinforced in activities like *Sharing Information/News Sharing*. Weeks 2 and 3 of the same multigrade class follow the Grade 1 Teacher’s Guide. Pupils listen to and

discuss the same Read Aloud story in the first instructional week, while they read and discuss different Leveled Readers in the second instructional week. Weeks 4-5 use the Grade 2 Teacher’s Guide as reference while following the two-week instructional sequence, and so on.

The pattern of instruction for the Grades 2-3 multigrade class is similar to that of Grades 1-2. However, Grade 3 Teacher’s Guides use Listening Stories, instead of Read Aloud stories. A Listening Story is a part of a

**OUTLINES FOR MOTHER TONGUE MULTIGRADE CLASSES (GRADES 1 & 2)
QUARTER 1**

School years beginning on odd years (2015, 2017, 2019...)

Week	TG Grade and Read Aloud	Theme	Leveled Reader	Multigrade Notes
1	TG Grade 2 <i>Ti Eskwelahan (Our School)</i>	Opening Week and Routine	Grade 1: Grade 2: Guided Reading Story “ <i>Kayat ni Tarsier ti Rumidep</i> ”	<ul style="list-style-type: none"> • Every week, Grades 1 and 2 pupils will listen to the same Read Aloud story. While some activities, such as unlocking of vocabulary and comprehension check may be the same for Grades 1 and 2, differentiated activities that are aligned to the respective objectives per grade level are given to the pupils • For the weeks when Leveled Readers are used, Grades 1 and 2 pupils will read different texts and accomplish tasks targeting the expected reading competencies
2	TG Grade 1	Me and My Family	Grade 1: <i>Agueskuelaakon! (I Go to School!)</i>	
3	<i>Dakayo Kadi ti Nanangko? (Are you My Mother?)</i>		Grade 2: <i>Agtawenakon Iti Pito (I am Seven Years Old)</i>	
4	TG Grade 2	My Bigger Family /Extended Family	Grade 1: <i>Naimas Dagiti Prutas (Delicious Fruits)</i>	
5	<i>Ti Maysa Nga lit (Broomstick)</i>		Grade 2: <i>Ni Lola Minda (Lola Minda)</i>	
6	TG Grade 1	Animals (My Pets)	Grade 1: <i>Ditoy Taltalon (At the Farm)</i>	
7	<i>Maysan ti Tawen ni Beth (Beth is I)</i>		Grade 2: <i>Inkiwar (Biko)</i>	
8	TG Grade 2	My Body: Health and Nutrition	Grade 1: <i>Ti Pamiliak (My Family)</i>	
9	<i>Ni Juan</i>		Grade 2: <i>Paria (Bitter Gourd)</i>	

Leveled Reader. It is the introduction of the Leveled Reader. It is where the characters and setting of the story are first revealed. The teacher reads and discusses the Listening Story with the pupils on the first day. Pupils, then, read the continuation of the story individually, in pairs or groups in the following days.

Basa Distributed Multigrade Materials

In 2014, Basa Pilipinas distributed the following Grades 1-2 multigrade outlines for even cycle (SY 2014, 2016, 2018, etc.).

Quarter 3	Quarter 4
1. Mother Tongue	1. Mother Tongue
a. Ilokano	a. Ilokano
b. Sinugbuanong Binisaya	b. Sinugbuanong Binisaya
2. English	2. English
3. Filipino	3. Filipino

Basa Multigrade Materials 2015

This year, Basa Pilipinas continues to develop and provide multigrade teachers with materials. Below is a list of these materials.

Grades 1 and 2 Multigrade Classes

School Year 2014, 2016, 2018...

Quarter 1	Quarter 2
1. Mother Tongue	1. Filipino
a. Ilokano	
b. Sinugbuanong Binisaya	

School Year 2015, 2017, 2019...

Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Mother Tongue	1. Filipino	1. English	1. English
a. Ilokano		2. Filipino	2. Filipino
b. Sinugbuanong Binisaya			

* Please note that Mother Tongue Multigrade outlines will not be developed for Quarters 2 to 4. Instead, Basa Pilipinas will provide teachers with a step-by-step process of planning a multigrade class which is included in this document. See *Planning a Multigrade Lesson*.

Grades 2 and 3 Multigrade Classes

School Year 2014, 2016, 2018...

Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. English	1. English	1. English	1. English
2. Filipino	2. Filipino	2. Filipino	2. Filipino

School Year 2015, 2017, 2019...

Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. English	1. English	1. English	1. English
2. Filipino	2. Filipino	2. Filipino	2. Filipino

Planning a Multigrade Lesson

Realizing the challenges and distinctiveness of multigrade class, Basa Pilipinas listed down the step-by-step process of planning a multigrade lesson.

1. Check Basa Revised Teacher’s Guide for Grade 1 Mother Tongue and the Department of Education’s Teacher’s Guide for Grade 2. Take note of the themes and topics for each lesson.

2. Look into the MG addendum for Quarter 3 which Basa Pilipinas distributed last year. Notice the pattern in the use of Read Aloud stories and guided reading materials for each grade level. Prepare an addendum for the odd cycle (Years 2015, 2017, 2019). The lessons for the odd cycle must start with the grade level which was not used as a basis in the previous year. This is done to make sure that pupils from both grades will not hear or read the same story again.

Week	Teacher’s Guide / Read Aloud Story	Theme	Leveled Reader	Multigrade Notes
11			Grade 1:	
			Grade 2:	

Week	Teacher’s Guide / Read Aloud Story	Theme	Leveled Reader	Multigrade Notes
12			Grade 1:	
			Grade 2:	
13			Grade 1:	
			Grade 2:	
14			Grade 1:	
			Grade 2:	
15			Grade 1:	
			Grade 2:	
16			Grade 1:	
			Grade 2:	
17			Grade 1:	
			Grade 2:	
18			Grade 1:	
			Grade 2:	
19			Grade 1:	
			Grade 2:	

Sample Multigrade Addendum

3. Check the weekly objectives for each grade level. Then, match objectives that fall under the same domain. For example, match Grade 1 objectives under Listening Comprehension to that of Grade 2.

When the objectives are the same, have pupils do the same activities but with different expectations or level of difficulty. For example, if the objectives for both grades are on making inferences, the teacher can ask use pictures to help Grade 1 pupils make inferences about a story. The teacher can, then, ask the Grade 2 pupils to make inferences about a story based on a sentence or a line from the story.

Day	Domain	Objectives	Subject Matter	Teacher and Learner Activities	
				Grade 1	Grade 2
I	LC	<ul style="list-style-type: none"> Note important details in grade level narrative texts listened to: <ol style="list-style-type: none"> character; settings; and events 	<ul style="list-style-type: none"> Read Aloud: <i>Ikaw ba ang Akong Inahan?</i> (<i>Are You My Mother?</i>) 	c. After Reading Activity <ul style="list-style-type: none"> Teacher gives a summary of the events in the story Teacher asks pairs to discuss some questions and gives them guided format for interviewing each other 	
	LC	<ul style="list-style-type: none"> Note important details in grade level narrative texts (<i>character, setting, plot</i>) 		4. Concluding the session <ul style="list-style-type: none"> Teacher gives some questions for pupils to answer Teacher tells pupils that they will read the story again tomorrow 	

Same Objectives, Same Domain

When the objectives fall under the same domain but target different reading skills, have pupils do activities that meet the intended objective for their grade levels. For example, the Grades 1 and 2 objectives fall under Listening Comprehension; however, Grade 1 objective targets sequencing of events while Grade

2 objectives target cause and effect. Have Grade 1 pupils arrange pictures that show events in the story. They may do the activity by groups. Then, have Grade 2 pupils draw pictures of events in the story that show cause and effect.

Day	Domain	Objectives	Subject Matter	Teacher and Learner Activities	
				Grade 1	Grade 2
2	OL	<ul style="list-style-type: none"> Talk about oneself and personal experiences 	<ul style="list-style-type: none"> Sharing information 	2. Sharing Information (with Teacher) <ul style="list-style-type: none"> Teacher encourages pupils to share some information about their families to their classmates For Day 3, pupils will share comic strips with pairs and to the whole class 	2. Sharing Information (Paired work) <ul style="list-style-type: none"> Teacher facilitates sharing information or news Teacher supports pupils sharing some news * <i>New sharing may be done in lieu of sharing information. Teacher has discretion to use both or one depending on the day's objectives and available contact time.</i>
	G	<ul style="list-style-type: none"> Use appropriate expressions to orally introduce: oneself, family, friends or others 			
	OL	<ul style="list-style-type: none"> Share personal experiences or stories individually to the class with ease and confidence 	<ul style="list-style-type: none"> Sharing experiences or personal information about birthdays 		

Different Objectives, Same Domain

When objectives fall under different domains, effective time and classroom management are necessary. In this case, activities have to be timed and matched

to allow the teacher to teach both grades. Grouping can be best used to do this. Based on the given activities in the Teacher’s Guides, have pupils do activities in pairs or triads. Small group activities are highly encouraged.

Day	Domain	Objectives	Subject Matter	Teacher and Learner Activities	
				Grade 1	Grade 2
2	PWR	<ul style="list-style-type: none"> Give the name and sound of target letters Identify uppercase and lowercase letters Give beginning letter or sound of picture Match words with pictures/objects 	<ul style="list-style-type: none"> Target Letter “Tt” 	3a. Target Letter “Tt” (With the Teacher) <ul style="list-style-type: none"> Teacher introduces and discusses the letter “Tt” 	3. Rereading of Leveled Text (Pair work) <ul style="list-style-type: none"> Teacher lets pupils read in pairs
	OL	<ul style="list-style-type: none"> Relate one’s experiences and ideas related to the topics using a variety of words 	<ul style="list-style-type: none"> Guided Reading Text: “Pito na Ko ka Tuig” (“I am Seven Years Old”) 		
	F	<ul style="list-style-type: none"> Read grade level text with appropriate speed Read grade level text with appropriate intonation, expression, and punctuation cues 			

Different Objectives

4. Prepare the multigrade outline. Check the activities in the Teacher’s Guides. Match and plot activities according to the target objectives for the day.

**OUTLINES FOR MULTIGRADE CLASSES SINUGBUANONG BINISAYA (GRADES 1 & 2)
QUARTER 1, WEEK 4 (50 MINUTES PER DAY)**

Theme: My Bigger Family/Extended Family
Read Aloud Story: Akong Pamilya (My Family)
Guided Reading Text: “Pamilya Ko (“My Family”)

DOMAINS: **AK** – Alphabet Knowledge **ATR** – Attitude Towards Reading **BPK** – Book Print Knowledge **C** – Composition **F** – Fluency
G – Grammar Awareness **LC** – Listening Comprehension **OL** – Oral Language **PA** – Phonological Awareness
PWR – Phonics and Word Recognition **RC** – Reading Comprehension **S** – Spelling **SS** – Study Skills **V** – Vocabulary Development

Note to the Teacher: Use Grades 1 and 2 Sinugbuanong Binisaya Teacher’s Guides distributed by Basa Pilipinas as references. Objectives for both grades are found under the third column. *Notice that Grade 2 objectives are in italics.* Furthermore, Grades 1–2 activities are found under Teacher and Learner Activities.

Day	Domain	Objectives	Subject Matter	Teacher and Learner Activities	
				Grade 1	Grade 2
I	OL	<ul style="list-style-type: none"> Recite and sing in groups familiar rhymes and songs Recite and sing individually with ease and confidence songs, poems, chants, and riddles 	<ul style="list-style-type: none"> Morning Sign-in: “How many letters are in your name?” Recitation: Poem/Song/ Chant 	I. Routine a. Morning Sign-in (with Teacher) <ul style="list-style-type: none"> Teacher continues activity: “How many letters are in your name?” b. Singing the “Pilemon” <ul style="list-style-type: none"> Teacher sings/says songs/poems with rhymes 	I. Routine <ul style="list-style-type: none"> Selected pupils write their names on prepared chart <p>Note: Ask the class monitor to check the class’ attendance</p> <ul style="list-style-type: none"> Pupils sing songs or recite poems as a group

Sample Multigrade Outline

References:

- Mathot, G.B. (2001). *A handbook for teacher of multi-grade classes*. France. UNESCO.
- SEAMEO INNOTECH. (n.d.). *Profile of multigrade schools in the Philippines*. Philippines. Author.

**OUTLINES FOR SINUGBUANONG BINISAYA MULTIGRADE CLASSES (GRADES 1 & 2)
QUARTER 4**

School years beginning on even years (2014, 2016, 2018...)

Week	TG Grade and Read Aloud	Read Aloud Story	Leveled Readers	Multigrade Notes
31	TG Grade 1 <i>Lingin nga Itlog</i>	<i>Respect and Kindness for Others</i>		<ul style="list-style-type: none"> • Grades 1 and 2 pupils will listen to the same Read Aloud Story. While some activities, such as unlocking of vocabulary and comprehension check may be the same for Grades 1 and 2, differentiated activities are given to the pupils that are aligned to the respective objectives per grade level. • For the weeks when Leveled Readers are used, the texts or activities of Grade 2 pupils are indicated in the Multigrade outlines. Grade 1 pupils will accomplish the activities using the Leveled Readers.
32			Grade 1: <i>Ang Nawagtang nga Sipa</i> Grade 2: Guided Reading Text or Activity	
33	TG Grade 1 <i>Si Inggolok ug ang Planeta Pakaskas</i>	<i>Conserving Energy and the Environment</i>		
34			Grade 1: <i>Aldo, ang Superhero ng Kalikasan</i> Grade 2: Guided Reading Text or Activity	
35	TG Grade 1 <i>Si Monica Danghag</i>	<i>Making Our Surroundings Clean and Beautiful</i>		
36			Grade 1: <i>Mananom Ta og Munggos</i> Grade 2: Guided Reading Text or Activity	
37	TG Grade 1 <i>May Lakaw Mi ni Tatay</i>	<i>Staying Safe and Healthy in My Community</i>		
38			Grade 1: <i>Ang Lamok</i> Grade 2: Guided Reading Text or Activity	
39	TG Grade 1 <i>Signal No. 3</i>	<i>Natural Resources in My Community</i>		

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WEEK

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SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
SINUGBUANONG BINISAYA**

**THEME: *RESPE TO UG KALUOY PARA SA UBAN*
(RESPECT AND KINDNESS FOR OTHERS)**

READ ALOUD STORY: *LINGIN NGA ITLOG (BILOG NA ITLOG)*

OUTLINES FOR MULTIGRADE SINUGBUANONG BINISAYA (GRADES 1 & 2)

QUARTER 4, WEEK 31 (50 MINUTES PER DAY) Retold by: Al Santos; Illustrated by: Josefina Sanchez

Theme: *Respeto ug Kaluoy para sa Uban (Respect and Kindness for Others)*

Read Aloud Story: *Lingin nga Itlog (Bilog na Itlog)* (Author: Al Santos; Illustrator: Josefina Sanchez)

DOMAIN: **AK** – Alphabet Knowledge; **OL** – Oral Language; **PWR** – Phonics and Word Recognition; **PA** – Phonological Awareness; **F** – Fluency; **G** – Grammar Awareness; **V** – Vocabulary Development **C** – Composing; **LC** – Listening Comprehension; **RC** – Reading Comprehension; **ATR** – Attitude Towards Reading; **SS** – Study Skills; **BPK** – Book Print Knowledge; **S** – Spelling *– Basa-added Objective

Note to Teacher: Use *Grade 1 Sinugbuanon Binisaya Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific for Grade 2 level are indicated. On the Multigrade Notes column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
		Grade 1				
Daily	OL	<ul style="list-style-type: none"> • MT1OL-IVa-i-9.1 Tell/retell stories read or heard in the past • MT1OL-IVa-i-6.2 Participate actively in class discussions on familiar topics • MT1OL-IVa-i-1.3 Talk about familiar objects using descriptive words 	<ul style="list-style-type: none"> • Storytelling • Using Descriptive Words • Sight Words 	I. Daily Routine can be any of the following: <ul style="list-style-type: none"> a. Storytelling • Teacher asks pupils to tell or retell stories they have heard or read in the past b. Sharing • Teacher prompts pupils to talk about familiar topics such as family, friends, and school 	I. Daily Routine can be any of the following: <ul style="list-style-type: none"> a. Storytelling • Pupils tell or retell stories heard or read b. Sharing • Pupils talk about familiar topics such as family, friends, and school 	<i>Grades 1 and 2 pupils participate in routine. In some days where routine is different for Grades 1 and 2, these are specified in the days below.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
Daily	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-7.1 Read sight words and other grade level words 		c. Reading of Sight Words and other Grade Level Words <ul style="list-style-type: none"> Teacher drills pupils on reading sight words and grade level words 	c. Reading of Sight Words and other Grade Level Words <ul style="list-style-type: none"> Pupils read sight words and other grade level words correctly 		
	Grade 2						
	OL	<ul style="list-style-type: none"> MT2OL-IVa-b-10.1 Relate one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation 	<ul style="list-style-type: none"> Sharing Content-Related Words 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Teacher prompts pupils to talk about experiences and ideas on a topic b. Reading of Content-related sight words <ul style="list-style-type: none"> Teacher drills pupils on reading content-related sight words 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Pupils talk about experiences and ideas on a topic b. Reading of Content-related sight words <ul style="list-style-type: none"> Pupils read content-related sight words correctly 		
PWR	<ul style="list-style-type: none"> MT2PWR-IVa-c-7.6 Read content area-related words* (Math and Science terms) MT2PWR-IVa-c-7.7 Read content area-related sight words (Math and Science terms) 						

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	Grade 1					
	G	<ul style="list-style-type: none"> MT1GA-IVa-d-2.4 Identify descriptive words that refer to shape in sentences 	<ul style="list-style-type: none"> Descriptive Words/ Adjectives 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing: Objects and Shapes 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing: Objects and Shapes 	1. Routine <i>Whole Class</i> Grades 1 and 2 pupils participate in the same Routine Activity.
	V	<ul style="list-style-type: none"> MT1VCD-IVa-i-2.1.1 Give meanings of words through picture clues and context clues 	<ul style="list-style-type: none"> Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> 	2. Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Teacher unlocks unfamiliar words and expressions Teacher asks questions to stimulate pupils' interest about the story <i>During Reading</i> <ul style="list-style-type: none"> Teacher reads the first part of the story to the pupils 	2. Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Pupils talk about words, phrases or expressions that are unfamiliar Pupils talk about experiences related to the story. They talk about the cover of the story, and set a purpose for reading. <i>During Reading</i> <ul style="list-style-type: none"> Pupils listen attentively to the story read 	2. Reading of the Read Aloud Story <i>Pre-Reading Activities</i> <i>Whole Class</i> During "Unlocking of Difficulties" at the Pre-Reading stage, have Grade 2 pupils use the words unlocked in sentences.
LC	<ul style="list-style-type: none"> MT1LC-IVa-b-1.2 Note important details in grade level literary text listened to 	<ul style="list-style-type: none"> Noting Important Details 	<i>After Reading</i> <ul style="list-style-type: none"> Teacher asks questions about details in the story 3. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	<i>After Reading</i> <ul style="list-style-type: none"> Pupils answer questions about the story. They talk about the important details in the story Homework: Pupils answer worksheet by identifying important details in the story		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
1	Grade 2					
	G	<ul style="list-style-type: none"> • <i>MT2GA-IVa-2.4.1</i> Identify and use adjectives in sentences 	<ul style="list-style-type: none"> • Descriptive Words/ Adjectives 	1. Routine <ul style="list-style-type: none"> • The same activity as that of Grade 1 	1. Routine <ul style="list-style-type: none"> • The same activity as that of Grade 1 	During Reading Activities Whole Class After Reading Activities
	V	<ul style="list-style-type: none"> • <i>MT2VCD-IVa-i1.2</i> Use words unlocked during story reading in meaningful contexts 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> 	2. Read Aloud Story: <i>Lingin nga Itlog</i> <ul style="list-style-type: none"> • The same activity as that of Grade 1 * For unlocking of difficult words, as additional activity, teacher lets pupils use the words in sentences 	2. Read Aloud Story: <i>Lingin nga Itlog</i> <ul style="list-style-type: none"> • The same activity as that of Grade 1 *During unlocking of difficult words, pupils use the words in sentences 	Whole Class Grades 1 and 2 pupils are given worksheets as homework. The objectives are the same—to note important details from the story. However, worksheets for the two grade levels are differentiated.
LC	<ul style="list-style-type: none"> • <i>MT2LC-IVa-2.11</i> Note important details in a grade level narrative text • <i>MT2LC-IVb-c-4.5</i> Identify the important story elements 	<ul style="list-style-type: none"> • Noting Important Details 	3. Concluding the Session <ul style="list-style-type: none"> • Teacher prepares a worksheet for pupils to recall details from the story and identify the story elements 	3. Concluding the Session <ul style="list-style-type: none"> • Pupils answer worksheet by identifying story elements 		
2	Grade 1					
	PWR	<ul style="list-style-type: none"> • <i>MT1PWR-IVa-i-6.2</i> Spell correctly Grade 1 level words consisting of letters already learned 	<ul style="list-style-type: none"> • Spelling Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sight Words and Grade Level Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sight Words and Grade Level Words 	1. Routine <u>Grade 1</u> Pupils read sight words and grade level words

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2				2. Spelling Words <ul style="list-style-type: none"> Teacher gives activity on spelling words from the story 	2. Spelling Words <ul style="list-style-type: none"> Pupils participate in the activity on spelling words 	<u>Grade 2</u> <i>Pupils read content-related sight words</i> 2. Spelling Words <u>Whole Class</u> <i>Each grade level will have different sets of spelling words to work on.</i> 3. Retelling of the Read Aloud Story <u>Whole Class</u> <i>Grade 1: Pupils act out dialogues and parts of the story</i> <i>Grade 2: Pupils are narrators</i>
	LC	<ul style="list-style-type: none"> Retell a story listened to* MT1LC-IVh-i-10.1 Respond to text listened to through illustrations and dramatization 	<ul style="list-style-type: none"> Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> Story Retelling 	3. Retelling of the Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <ul style="list-style-type: none"> Teacher instructs pupils, in groups, to make puppets for characters in the story. Then, he or she asks them to act out the story using puppets 4. Concluding the Session <ul style="list-style-type: none"> Teacher asks pupils to show their homework to a classmate 	3. Retelling of the Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <ul style="list-style-type: none"> Pupils make puppets for characters in the story. Then, pupils act out the events in the story using puppets 4. Concluding the Session <ul style="list-style-type: none"> Pupils show their homework to a classmate and talk about it 	
	Grade 2					
	PWR	<ul style="list-style-type: none"> MT2PW-IVa-i-6.3 Spell grade level words correctly 	<ul style="list-style-type: none"> Spelling Words 	1. Routine: Content-Related Words <ul style="list-style-type: none"> Teacher gives pupils content-related words and spelling words to read 	1. Routine: Content-Related Words <ul style="list-style-type: none"> Pupils correctly read content-related words and spelling words 2. Spelling Words <ul style="list-style-type: none"> Pupils correctly spell words by joining syllables together 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2				2. Spelling Words <ul style="list-style-type: none"> The same procedure as Grade 1 activity, but Grade 2 pupils will have a different set of spelling words 		4. Concluding the Session <u>Whole Class</u> <i>Grades 1 and 2 pupils show their homework to each other. Grade 1 pupil pairs with a Grade 2 pupil.</i>
	LC	<ul style="list-style-type: none"> MT2LC-IIId-e-8.1 Retell a story 	<ul style="list-style-type: none"> Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> Story Retelling 	3. Retelling of the Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <ul style="list-style-type: none"> The same activity as that of Grade 1 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade 1 	3. Retelling of the Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <ul style="list-style-type: none"> The same activity as that of Grade 1 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade 1 	
Grade 1						
3	G	<ul style="list-style-type: none"> MT1GA-IVa-d-2.4 Identify descriptive words that refer to feelings in sentences 	<ul style="list-style-type: none"> Story-telling Adjectives: Feelings 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Retelling stories showing emotions of happiness, sadness, or fear 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Retelling stories showing emotions of happiness, sadness, or fear 	1. Routine <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the same routine activity.</i>
	V	<ul style="list-style-type: none"> MT1VCD-IVa-i-3.2 Identify and use synonyms and antonyms correctly 	<ul style="list-style-type: none"> Synonyms Antonyms 	2. Synonyms and Antonyms <ul style="list-style-type: none"> Teacher discusses synonyms and antonyms of words that describe feelings 3. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	2. Synonyms and Antonyms <ul style="list-style-type: none"> Pupils participate actively in discussion of synonyms and antonyms. They make sentences from synonyms and antonyms 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-3.2.1 Write phrases and simple sentences correctly 			3. Concluding the Session Homework: Pupils draw their favorite emotion and write situations that display these emotions	2. Synonyms and Antonyms <u>Whole Class</u> Teacher discusses synonyms and antonyms.
	G	<ul style="list-style-type: none"> MT2GA-IVb-c-2.4.2 Identify synonyms and antonyms of adjectives 	<ul style="list-style-type: none"> Synonyms and Antonyms of Adjectives 	1. Routine: Sharing <ul style="list-style-type: none"> The same activity as that of Grade 1 2. Synonyms and Antonyms <ul style="list-style-type: none"> Teacher shows pupils one adjective and let them choose the synonym and antonym for it 3. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	1. Routine: Sharing <ul style="list-style-type: none"> The same activity as that of Grade 1 2. Synonyms and Antonyms <ul style="list-style-type: none"> Pupils give the synonym and antonym of a given adjective 3. Concluding the Session Homework: Draw two opposite emotions (e.g. happy and sad) and write situations when these emotions happen	2. Synonyms and Antonyms <u>Whole Class</u> Teacher discusses synonyms and antonyms. <u>Grade 1</u> Teacher gives worksheet for pupils to answer. <u>Grade 2 (with teacher)</u> Teacher continues discussion and gives more practice on synonyms and antonyms.
3						3. Concluding the Session <i>Grades 1 and 2 pupils have different homework. Ensure that pupils understand their respective homework.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	Grade 1					
	V	<ul style="list-style-type: none"> MT1VCD-IVa-i-3.1 Identify, give the meaning of, and use compound words in sentences 	<ul style="list-style-type: none"> Sight Words and Grade Level Words Compound Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words 2. Compound Words <ul style="list-style-type: none"> Teacher introduces compound words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words 2. Compound Words <ul style="list-style-type: none"> Pupils participate actively in discussion on compound words. They form compound words from given words 	1. Routine <u>Grade 1</u> <i>Pupils will read sight and grade level words.</i> 2. <u>Grade 2</u> <i>Pupils will read Content-related sight words.</i>
	SS	<ul style="list-style-type: none"> MT1SS-IVa-e-4.2 Get information from a simple bar graph 	<ul style="list-style-type: none"> Bar Graphs 	3. Bar Graphs <ul style="list-style-type: none"> Teacher introduces a bar graph. He or she gives an activity on the bar graph 	3. Bar Graphs <ul style="list-style-type: none"> Pupils participate actively in the activity. Pupils talk about the information presented in the bar graph 	2. Compound Words <u>Grade 1</u> <i>(with the teacher)</i> <i>Teacher discusses compound words.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
4				4. Concluding the Session • Teacher gives homework	4. Concluding the Session Homework: Pupils review spelling words	<u>Grade 2</u> Teacher gives pupils worksheet on adjectives. 3. Bar Graphs <u>Whole Class</u> 4. Concluding the Session Grades 1 and 2 pupils have the same homework.	
	Grade 2						
	G	• <i>MT2GA-IVd-e-1.6.1 Use correctly different degrees of comparison of adjectives (positive, comparative, superlative)</i>	• Adjectives	1. Routine • Teacher lets pupils read content-related words and spelling words 2. Adjectives • Teacher prepares worksheets for pupils. The activities include identifying the adjectives in the sentence	1. Routine • Pupils read content-related words and spelling words 2. Adjectives • Pupils answer given worksheets		
SS	• <i>MT2SS-IVf-i-4.7 Get information from a simple bar graph</i>	• Bar Graphs	3. Bar Graphs • The same activity as that of Grade 1 4. Concluding the Session • The same activity as that of Grade 1	3. Bar Graphs • The same activity as that of Grade 1 4. Concluding the Session • The same activity as that of Grade 1			

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5		Grade I				
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell correctly Grade I level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Shapes Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Shapes Spelling Test <ul style="list-style-type: none"> Pupils correctly spell grade level words 	<p>1. Routine <u>Grade 1</u> (with the teacher)</p> <p>Shapes <u>Grade 2</u></p> <p>Describing Words/ Adjectives</p> <p>Teacher gives the instructions first to Grade 2 pupils so they can do the activity independently. Then proceed to teaching activity in Grade 1.</p>
C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> Read Aloud Story: <i>Lingin nga Itlog</i> (<i>Bilog na Itlog</i>) Character Profile 	<ol style="list-style-type: none"> Shared Reading of the Read Aloud Story: <i>Lingin nga Itlog</i> (<i>Bilog na Itlog</i>) <ul style="list-style-type: none"> Teacher reads the story again. He or she asks pupils to participate in the reading of the story Making a Character Profile <ul style="list-style-type: none"> Teacher discusses making a character profile as a class. He or she models the process 	<ol style="list-style-type: none"> Shared Reading of the Read Aloud Story: <i>Lingin nga Itlog</i> (<i>Bilog na Itlog</i>) <ul style="list-style-type: none"> Pupils actively participate in the story reading. They volunteer to read parts of the story Making a Character Profile <ul style="list-style-type: none"> Pupils brainstorm about the main character in the story. Then, pupils organize ideas on a character profile 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
				5. Concluding the Session • Teacher gives homework.	5. Concluding the Session Homework: Pupils retell the Read Aloud Story to their family members.	
	Grade 2					
5	C	• <i>MT2C-IVa-i-2.4</i> Write descriptive paragraphs, observing the conventions of writing	• Descriptive Paragraphs	1. Routine a. Teacher asks pupils to describe their favorite toy or object. Let them first think and write the descriptive words about the object. Then, let them share in pairs b. Teacher asks pupils to write five (5) sentences about the object they talked about	1. Routine a. Pupils describe their favorite toy or object. They first think and write the describing words about the object. Then, they share in pairs b. Pupils write five (5) sentences about the object they talked about. Collect their work for next week	2. Spelling <u>Whole Class</u> <i>Grades 1 and 2 pupils have spelling test. They will answer different worksheets corresponding to their grade level.</i> 3. <u>Grade 1</u> <i>(with the teacher)</i> Shared Reading <u>Grade 2</u> Comparing Adjectives
	PWR	• <i>MT2PW-IVa-i-6.3</i> Spell grade level words*	• Spelling Words	2. Spelling Test • Teacher gives spelling test. Grade 2 pupils will have a different worksheet from the Grade 1 pupils	2. Spelling Test • Pupils correctly spell grade level words	
	G	• <i>MT2GA-IVd-e-1.6.1</i> Use correctly different degrees of comparison of adjectives (positive, comparative, superlative)	• Comparative Adjectives	3. Comparing Adjectives • Teacher asks pupils to read, in pairs, sentences with adjectives using positive and comparative degrees. Prepare strips of paper for pairs to read	3. Comparing Adjectives • Pupils, in pairs, read sentences. Then, they identify the adjectives.	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5				<ul style="list-style-type: none"> Teacher then discusses positive and comparative degrees of adjectives <p>4. Concluding the Session</p> <ul style="list-style-type: none"> The same activity as that of Grade 1 	<ul style="list-style-type: none"> Let pairs identify the adjectives <p>4. Concluding the Session</p> <ul style="list-style-type: none"> The same activity as that of Grade 1 	<p>While teacher rereads the Read Aloud Story and discusses character profile with Grade 1 pupils, Grade 2 pupils do the activity on comparative adjectives in pairs.</p> <p>4. <u>Grade 1</u> Character Profile</p> <p><u>Grade 2</u> (with the teacher)</p> <p>While Grade 1 pupils do the activity on creating a character profile, teacher discusses comparative adjectives with Grade 2 pupils.</p> <p>5. Concluding the Session</p> <p>Grades 1 and 2 pupils have the same homework.</p>

WEEK

32

SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
SINUGBUANONG BINISAYA**

**THEME: *RESPE TO UG KALUOY PARA SA UBAN*
(RESPECT AND KINDNESS FOR OTHERS)**

READ ALOUD STORY: *LINGIN NGA ITLOG (BILOG NA ITLOG)*

**LEVELED READER FOR GRADE 1: *ANG NAWAGTANG NGA SIPA*
(THE MISSING SIPA)**

**OUTLINES FOR MULTIGRADE SINUGBUANONG BINISAYA (GRADES 1 & 2)
QUARTER 4, WEEK 32 (50 MINUTES PER DAY)**

Theme: Respeto ug Kaluoy para sa Uban (Respect and Kindness for Others)

Read Aloud Story: *Lingin nga Itlog (Bilog na Itlog)* (Author: Al Santos; Illustrator: Josefina Sanchez)

Leveled Reader for Grade 1: *Ang Nawagtang nga Sipa (The Missing Sipa)* (Author: EDC; Illustrator: Rea Diwata Mendoza)

DOMAIN: AK – Alphabet Knowledge; **OL** – Oral Language; **PWR** – Phonics and Word Recognition; **PA** – Phonological Awareness; **F** – Fluency; **G** – Grammar Awareness; **V** – Vocabulary Development **C** – Composing; **LC** – Listening Comprehension; **RC** – Reading Comprehension; **ATR** – Attitude Towards Reading; **SS** – Study Skills; **BPK** – Book Print Knowledge; **S** – Spelling * – Basa-added Objective

Note to Teacher: Use *Grade 1 Sinugbuanonng Binisaya Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific for Grade 2 level are indicated. On the Multigrade Notes column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	OL	<ul style="list-style-type: none"> • MT1OL-IVa-i-9.1 Tell/retell stories read or heard in the past • MT1OL-IVa-i-1.3 Talk about familiar objects using descriptive words • MT1OL-IVa-i-6.2 Participate actively in class discussions on familiar topics 	<ul style="list-style-type: none"> • Sharing • Storytelling • Sight Words 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Teacher asks questions related to the theme or lessons discussed b. Storytelling <ul style="list-style-type: none"> • Teacher asks pupils to retell a story they have heard or read 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Pupils talk about assigned topics b. Storytelling <ul style="list-style-type: none"> • Pupils retell a story they have heard or read 	<i>Grades 1 and 2 pupils participate in routine. In some days where routine is different for Grades 1 and 2, these are specified in the days below.</i>
	PWR	<ul style="list-style-type: none"> • MT1PWR-IVa-i-7.1 Read sight words and other grade level words 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 2					
	OL	<ul style="list-style-type: none"> <i>MT2OL-IVa-b-10.1</i> Relate one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation 	<ul style="list-style-type: none"> Content-related sight words 	<p>I. Daily Routine can be any of the following:</p> <p>a. Sharing</p> <ul style="list-style-type: none"> Teacher asks questions related to the theme or lessons discussed <p>b. Sight Words</p> <ul style="list-style-type: none"> Teacher introduces content-related sight words (e.g. Math and Science terms) 	<p>I. Daily Routine can be any of the following:</p> <p>a. Sharing</p> <ul style="list-style-type: none"> Pupils talk about assigned topics <p>b. Sight Words</p> <ul style="list-style-type: none"> Pupils practice reading content-related sight words and other grade level words 	
	PWR	<ul style="list-style-type: none"> <i>MT2PWR-IVa-c-7.6</i> Read content area-related words* (Math and Science terms) 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	Grade 1					
	LC	<ul style="list-style-type: none"> MT1LC-IVa-b-1.2 Note important details in grade level literary text listened to 	<ul style="list-style-type: none"> Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Storytelling Rereading of the Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <ul style="list-style-type: none"> Teacher reads the story asking questions in some parts to monitor pupils' recall and comprehension 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Storytelling Rereading of the Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <ul style="list-style-type: none"> Pupils participate actively during reading of the story 	<p>1. Routine <u>Whole Class</u> For routine activity, have Grade 1 pupils retell a story they have heard or read. Grade 2 pupils listen and then, ask for their reactions about the story. Encourage them to also ask questions to the pupil sharing the story.</p>
	C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling MT1C-IVa-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 	<ul style="list-style-type: none"> Writing about a character Forming Sentences 	<ol style="list-style-type: none"> Composing Activity: Writing About a Character <ul style="list-style-type: none"> Teacher instructs writing activity to different groups Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	<ol style="list-style-type: none"> Composing Activity: Writing About a Character <ul style="list-style-type: none"> Pupils talk and write about a character they like from the Read Aloud Story. Pupils who finish their compositions, exchange and read each other's written work 	
PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-3.2.1 Write phrases and simple sentences correctly 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	ATR	<ul style="list-style-type: none"> MT1ATR-IVa-i-4.1 Show interest in texts by browsing/reading available print materials 			<p>4. Concluding the Session</p> <p>Homework: Pupils bring home their compositions and show it to family members</p>	<p>2. Rereading of the Read Aloud Story</p> <p><u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the rereading of the Read Aloud Story.</i></p> <p>3. Composing Activity</p> <p>Part I</p> <p><u>Grade</u> <i>(with the teacher)</i> Writing about a character</p> <p><u>Grade 2</u> <i>(Group work)</i> <i>Examine and figure out how to write a letter by looking at a sample of a letter.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
1	LC	<ul style="list-style-type: none"> • <i>MT2LC-IVb-c-4.5</i> Identify the important story elements • <i>MT2LC-IVb-c-2.2.1</i> Give one's reaction to an event or issue 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing 2. Rereading of the Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <ul style="list-style-type: none"> • The same activity as that of Grade 1 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing 2. Rereading of the Read Aloud Story: <i>Lingin nga Itlog (Bilog na Itlog)</i> <ul style="list-style-type: none"> • The same activity as that of Grade 1 	<p>Part 2 <u>Grade 1</u> After giving instruction, teacher leaves Grade 1 pupils to do the composing activity. <u>Grade 2 (with teacher)</u> Teacher gives instruction to Grade 2 pupils about how to write a letter. 4. Concluding the Session The same homework is given to Grades 1 and 2 pupils.</p>
	C	<ul style="list-style-type: none"> • <i>MT2C-IVa-i-3.1</i> Observe the conventions of writing in composing letters 	<ul style="list-style-type: none"> • Composing a Letter 	<ol style="list-style-type: none"> 3. Composing Activity: Writing a Letter <ul style="list-style-type: none"> • Teacher shows a sample of a letter. He or she asks pupils to look at the letter in small groups. Then, she asks pupils to write their own letters to Lingin. 4. Concluding the Session <ul style="list-style-type: none"> • The same activity as that of Grade 1 	<ol style="list-style-type: none"> 3. Composing Activity: Writing a Letter <ul style="list-style-type: none"> • Pupils analyze parts of a letter. Pupils write their own letters to Lingin. 4. Concluding the Session <ul style="list-style-type: none"> • The same activity as that of Grade 1 	
Grade 1						
2	G	<ul style="list-style-type: none"> • <i>MT1GA-IVa-d-2.4</i> Identify descriptive words that refer to shape and size in sentences 	<ul style="list-style-type: none"> • Descriptive Words 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	C	<ul style="list-style-type: none"> MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 		2. Adjectives <ul style="list-style-type: none"> Teacher reviews lessons on adjectives and introduces other shapes 3. Concluding the Session <ul style="list-style-type: none"> Teacher teaches a song, “Komusta Ka” 	2. Adjectives <ul style="list-style-type: none"> Pupils identify adjectives. They make illustrations based on the adjectives 3. Concluding the Session <ul style="list-style-type: none"> Pupils sing the song, “Komusta Ka” 	1. Routine <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the same Sharing activity for Routine.</i> 2. Adjectives Part I <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in discussion on adjectives.</i>
	Grade 2					
	G	<ul style="list-style-type: none"> MT2GA-IVd-e-1.6.1 Use correctly different degrees of comparison of adjectives (positive degree, comparative, superlative) 	<ul style="list-style-type: none"> Degrees of Comparison of Adjectives 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Degrees of Comparison of Adjectives <ul style="list-style-type: none"> Teacher introduces using degrees of comparison of adjectives. Teacher gives written practice activity to Grade 2 pupils 3. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade 1 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Degrees of Comparison of Adjectives <ul style="list-style-type: none"> Pupils participate actively in discussion on degrees of comparison of adjectives. Pupils answer the activity given by the teacher 3. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade 1 	<u>Grade 2 (with teacher)</u> <i>Teacher discusses different degrees of adjectives. Teacher may focus on positive and comparative degrees for this week.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	Grade 1					
	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read Grade I level texts with an accuracy rate of 95–100% 	Leveled Reader: <i>Ang Nawagtang nga Sipa (The Missing Sipa)</i>	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words Guided Reading of the Leveled Reader: <i>Ang Nawagtang nga Sipa (The Missing Sipa)</i> <ul style="list-style-type: none"> Teacher divides the class into two groups and distributes appropriate text according to their level <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Teacher presents high frequency words and phrases from the story Teacher shows the picture on each page and asks pupils to talk about it <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks pupils to read the Leveled Reader. Then, have Pupil A read to Pupil B and reverse roles. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions to discuss the story. Teacher lets pupils sequence events in the story 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words Guided Reading of the Leveled Reader: <i>Ang Nawagtang nga Sipa (The Missing Sipa)</i> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Pupils read high frequency words and phrases from the story Pupils look at the picture and talk about it. Pupils give the title, author, and illustrator of the book <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils read the Leveled Reader in pairs and to each other <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. Pupils sequence events in the story 	<p><i>During routine activity, Grades 1 and 2 pupils have different sets of words to read. Let Grade 1 pupils read first followed by Grade 2 pupils.</i></p> <p><i>While Grade 1 pupils are participating in the Pre-Reading, have Grade 2 pupils sit and read in small groups of three to four and read stories or text written in manila or chart paper.</i></p> <p><i>While Grade 1 pupils are reading the Leveled Reader in pairs, teacher allocates an amount of time to sit with the Grade 2 small groups and check if they are doing their tasks.</i></p>
PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-7.2.1 Read phrases, sentences, and/or short stories 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	RC	<ul style="list-style-type: none"> MT1RC-IVb-c-8.1 Sequence events in a text read 				<p>While Grade 1 pupils are sequencing events, Grade 2 pupils answer a worksheet on noting details from the story. After, let them form bigger groups and talk about the stories they read.</p> <p>Grades 1 and 2 pupils will participate in Spelling Activity but each grade level will have different sets of spelling words to work on.</p> <p>Grades 1 and 2 pupils have similar homework.</p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell and write Grade 1 level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words 	3. Spelling Words <ul style="list-style-type: none"> Teacher highlights spelling words from the story 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	3. Spelling Words <ul style="list-style-type: none"> Pupils spell grade level words correctly 4. Concluding the Session Homework: Pupils retell the story in the Leveled Reader to family members	
	Grade 2					
	F	<ul style="list-style-type: none"> MT2F-IIIa-i-1.4 Read aloud grade-level text with an accuracy of 95–100% MT2F-IIIa-i-1.5 Read grade-level texts with appropriate speed* 	Reading of Grade Level Text	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Content-related sight words 2. Group Reading a. Reading <ul style="list-style-type: none"> In small groups (groups of three to four), teacher assigns appropriate grade-level stories for reading to pupils 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Content-related sight words 2. Group Reading a. Reading <ul style="list-style-type: none"> Pupils participate in story reading in small groups 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3		<ul style="list-style-type: none"> • <i>MT2F-IIIa-i-1.6</i> Read grade-level texts with appropriate intonation, expression, and punctuation cues when applicable 		<ul style="list-style-type: none"> • Note to Teacher: In forming small groups, teacher can create a homogeneous group with an independent or advanced reader who can model to other pupils in reading words accurately, with appropriate speed and expression. 		
	RC	<ul style="list-style-type: none"> • <i>MT2RC-IVb-c-4.5</i> Identify the important story elements • <i>MT2RC-IVb-c-2.2.1</i> Give one's reaction to an event or issue 		<p>b. After Reading</p> <ul style="list-style-type: none"> • After reading, teacher gives a worksheet for pupils to note details from the story • Teacher then lets small groups join another group and let pupils talk about their reactions to the story. Teacher gives guide questions in group discussions • Example: What do you like about the story? What do you find interesting about the story? <p>3. Spelling Words</p> <ul style="list-style-type: none"> • Teacher gives spelling words <p>4. Concluding the Session Teacher gives homework</p>	<p>b. After Reading</p> <ul style="list-style-type: none"> • Pupils answer worksheets given • Pupils talk about the story they read <p>3. Spelling Words</p> <ul style="list-style-type: none"> • Pupils spell grade level words correctly <p>4. Concluding the Session</p> <p>Homework: Pupils retell the story they have read to their family members</p>	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 	<ul style="list-style-type: none"> Writing a Letter 	<p>Grade I</p> <ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words Differentiated Writing Activity: Writing an Invitation Letter <ul style="list-style-type: none"> Teacher models writing activity to pupils 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words Differentiated Writing Activity: Writing an Invitation Letter <ul style="list-style-type: none"> Pupils participate actively in whole class instruction of composing activity 	<ol style="list-style-type: none"> Routine <i>During routine activity, Grades 1 and 2 pupils have different sets of words to read. Let Grade 1 pupils read first followed by Grade 2 pupils.</i> Grade 1 and 2 Reading and Writing Activities <u>Grade 1</u> <i>(with the teacher)</i> <i>Teacher discusses and models writing activity to Grade 1 pupils.</i> <u>Grade 2</u> <i>Grade 2 pupils, in small groups, read again the story read the previous day.</i>
		<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read Grade I level texts with an accuracy rate of 95–100% MT1F-IIIa-Ivi-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression 	<ul style="list-style-type: none"> Leveled Reader: <i>Ang Nawagtang nga Sipa (The Missing Sipa)</i> 	<ol style="list-style-type: none"> Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Teacher lets the pupils read the Leveled Reader together as a group. Pupils reading the “easy level” will read Leveled Readers The pupils belonging to Group 2 will accomplish composing activity 	<ol style="list-style-type: none"> Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Pupils read the Leveled Reader as a group Depending on which group they belong, they may do the composing activity or reading activity 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
4				4. Concluding the Session <ul style="list-style-type: none"> Teacher lets Group 2 pupils read their works to Group 1 pupils Teacher gives homework 	4. Concluding the Session <ul style="list-style-type: none"> Pupils in Group 2 read to Group 1 pupils Homework: Pupils review spelling words 	<i>Grade 1 pupils accomplish differentiated activities:</i> <u>Group 1 (with teacher)</u> Reading of Leveled Reader <u>Group 2</u> Writing Activity <u>Grade 2</u> Worksheet to review positive and comparative adjectives Part 2 <u>Grade 1</u> Group 1: Reading in pairs Group 2: Writing activity <u>Grade 2 (with teacher)</u>	
	Grade 2						
	F		<ul style="list-style-type: none"> <i>MT2F-IIIa-i-1.5</i> Read grade-level text with appropriate speed* <i>MT2F-IIIa-i-1.6</i> Read grade-level texts with appropriate intonation, expression, and punctuation cues when applicable 	<ul style="list-style-type: none"> Reading of Grade-Level Text 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Content-related sight words 2. Group Reading <ul style="list-style-type: none"> Teacher lets pupils form the same groups as in the previous day. In small groups, teacher asks pupils to reread the story. Teacher asks pupils to try and read the story with appropriate speed and with proper expression and intonation 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Content-related sight words 2. Group Reading <ul style="list-style-type: none"> Pupils form the same groups as in the previous day. In small groups, pupils reread the story. Pupils read the story with appropriate speed and with proper expression and intonation 	
G		<ul style="list-style-type: none"> <i>MT2GA-IVd-e-1.6.1</i> Use correctly different degrees of comparison of adjectives (positive, comparative, superlative) 	<ul style="list-style-type: none"> Degrees of Comparison of Adjectives 	3. Review: Degrees of Comparison of Adjectives <ul style="list-style-type: none"> Teacher reviews and reinforces discussion on degrees of adjectives Teacher gives additional practice worksheets to pupils 	3. Review: Degrees of Comparison of Adjectives <ul style="list-style-type: none"> Pupils participate actively in discussion on degrees of adjectives. Pupils answer worksheets on degrees of comparison of adjectives 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4				4. Concluding the Session <ul style="list-style-type: none"> Teacher lets pupils quiz each other on spelling words as review 	4. Concluding the Session <ul style="list-style-type: none"> Pupils quiz each other on spelling words as review 	<i>Teacher spends time with Grade 2 pupils to review positive and comparative degrees of adjectives. Focus of discussion will be superlative degree.</i> 4. Concluding the Session <i>Teacher gives instructions and monitors the two grade levels.</i> <u>Grade 1</u> <i>Pupils read compositions to each other</i> <u>Grade 2</u> <i>Pupils quiz each other on spelling words.</i>
5	Grade 1					
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell and write Grade 1 level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Spelling Assessment <ul style="list-style-type: none"> Teacher gives spelling test 	1. Routine (same as Daily Activities) Sharing	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5					2. Spelling Assessment • Pupils correctly spell grade level words	1. Routine <u>Whole Class</u> <i>For Sharing activity, Grades 1 and 2 pupils look for a partner from their grade level which they haven't partnered with. While Grade 1 pupils talk about a game they want to play, Grade 2 pupils talk about a story or a book they like.</i>
	F	<ul style="list-style-type: none"> • MT1F-IIIa-Ivi-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression • MT1F-III-IVa-i-1.4 Read Grade I level texts with an accuracy rate of 95–100% 	<ul style="list-style-type: none"> • Leveled Reader: <i>Ang Nawagtang nga Sipa (The Missing Sipa)</i> 	3. Differentiated Activities: Reading and Writing a. Teacher lets the pupils read the Leveled Reader together as a group. Pupils reading “average level” will read Leveled Readers.	3. Differentiated Activities: Reading and Writing a. Teacher lets the pupils read the Leveled Reader together as a group. Pupils reading “average level” will read Leveled Readers	<i>After 5 to 10 minutes, teacher calls on volunteer pupils from Grade 1 first, and then from Grade 2 to share to the whole class.</i>
	C	<ul style="list-style-type: none"> • MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> • Writing a Letter 	b. The pupils belonging to Group 1 will accomplish composing activity	b. The pupils belonging to Group 1 will accomplish composing activity	
	ATR	<ul style="list-style-type: none"> • MT1ATR-IVa-i-4.1 Show interest in texts by browsing/ reading available print materials 		4. Concluding the Session • Teacher asks pupils in Group 1 to read to Group 2	4. Concluding the Session • Pupils in Group 1 read their letters to pupils in Group 2	2. Spelling <u>Whole Class</u> <i>Grades 1 and 2 pupils have spelling test. They will answer different worksheets corresponding to their grade level.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	Grade 2					
	ATR	<ul style="list-style-type: none"> • <i>MT2ATR-IVa-c-5.1</i> Express individual choices and tastes for texts 		1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing: Pupils talk about a story they like 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing: Pupils talk about a story they like 	3. Differentiated Activities/ Graphs <u>Grade 1</u> <i>Grade 1 (Groups 1 and 2) pupils accomplish differentiated activity. Teacher gives instruction before going to Grade 2 pupils.</i> <u>Grade 2</u> <i>(with the teacher)</i> <i>Teacher discusses line and bar graphs to Grade 2 pupils.</i> 4. Concluding the Session <u>Grade 1</u> <i>Pupils share and read each other's composition.</i> <u>Grade 2</u> <i>(with teacher)</i> <i>Pupils check each other's worksheets.</i>
	PWR	<ul style="list-style-type: none"> • <i>MT2PW-IVa-i-6.3</i> Spell grade level word correctly. 	<ul style="list-style-type: none"> • Spelling 	2. Spelling Assessment <ul style="list-style-type: none"> • Teacher gives spelling test 	2. Spelling Assessment <ul style="list-style-type: none"> • Pupils spell grade level words correctly 	
SS	<ul style="list-style-type: none"> • <i>MT2SS-IVf-i-4.7</i> Get information from simple bar and line graphs 	<ul style="list-style-type: none"> • Bar and Line Graphs 	3. Line Graph <ul style="list-style-type: none"> • Teacher reviews bar graph • Teacher introduces a line graph • Teacher gives activity on getting information from a line graph and bar graph 4. Concluding the Session <ul style="list-style-type: none"> • Teacher asks pupils to check each other works. Then, he or she collects their works for rechecking or validation 	3. Line Graph <ul style="list-style-type: none"> • Pupils actively participate in the review of a bar graph. Pupils get information from a bar graph • Pupils actively participate in the discussion on a line graph. Pupils get information from a line graph • Pupils answer activity on getting information from a bar and line graph 4. Concluding the Session <ul style="list-style-type: none"> • Pupils check each other's works 		

WEEK

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SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
SINUGBUANONG BINISAYA**

**THEME: *PAGKONSERBAR SA ENERHIYA UG KALIKOPAN*
(CONSERVING ENERGY AND THE ENVIRONMENT)**

**READ ALOUD STORY: *SI INGGLOK UG ANG PLANETA PAKASKAS*
(*SI INGGLOK AT ANG PLANETANG PAKASKAS*)**

**OUTLINES FOR MULTIGRADE SINUGBUANONG BINISAYA (GRADES 1 & 2)
QUARTER 4, WEEK 33 (50 MINUTES PER DAY)**

Theme: Pagkonserbar sa Enerhiya ug Kalikopan (Conserving Energy and the Environment)

Read Aloud Story: Si Inggolok ug ang Planeta Pakaskas (Si Inggolok at ang Planetang Pakaskas)

(Retold by: Rene O. Villanueva and Lem Garcellano; Illustrators: Bernard Bunag and Jojo Topacio)

DOMAIN: AK – Alphabet Knowledge; **OL** – Oral Language; **PWR** – Phonics and Word Recognition; **PA** – Phonological Awareness; **F** – Fluency; **G** – Grammar Awareness; **V** – Vocabulary Development **C** – Composing; **LC** – Listening Comprehension; **RC** – Reading Comprehension; **ATR** – Attitude Towards Reading; **SS** – Study Skills; **BPK** – Book Print Knowledge; **S** – Spelling * – Basa-added Objective

Note to Teacher: Use *Grade 1 Sinugbuanonng Binisaya Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 are in the grey-colored table below the Grade 1 table. Under Grade 2, only the activities that are specific for Grade 2 level are indicated. On the Multigrade Notes column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> MT1OL-IVa-i-6.2 Participate actively in class discussions on familiar topics MT1OL-IVa-i-1.3 Use descriptive words in discussions MT1OL-IVc-d-4.2 Recite and sing with ease and confidence, songs, poems, chants, and riddles 	<ul style="list-style-type: none"> Song/Poem/Chant/Riddle Descriptive Words Sight Words and Grade Level Words 	I. Daily Routine can be any of the following: <ul style="list-style-type: none"> a. Song/Poem/Chant/Riddle Teacher introduces song, poem, or chant Teacher may also give riddles b. Sharing Teacher prompts pupils to talk about familiar topics 	I. Daily Routine can be any of the following: <ul style="list-style-type: none"> a. Story Telling Pupils learn and recite poem or chant, or sing a song Pupils answer riddles b. Sharing Pupils talk about familiar topics 	<i>Grades 1 and 2 pupils participate in routine. In some days where routine is different for Grades 1 and 2, these are specified in the days below.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
Daily	PWR	<ul style="list-style-type: none"> • MT1PWR-IVa-i-7.1 Read sight words and other grade level words 		c. Reading of Sight Words and Grade Level Words <ul style="list-style-type: none"> • Teacher drills pupils on reading sight words and grade level words 	c. Reading of Sight Words and other Grade Level Words <ul style="list-style-type: none"> • Pupils read sight words and other grade level words presented by the teacher 		
	Grade 2						
	OL	<ul style="list-style-type: none"> • MT2OL-IVc-d-6.3 Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking questions, restating, and soliciting information 	<ul style="list-style-type: none"> • Sharing • Content-Related Words 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Teacher prompts pupils to talk about familiar topics b. Reading of content-related words <ul style="list-style-type: none"> • Teacher drills pupils on reading content-related words 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Teacher prompts pupils to talk about familiar topics b. Reading of content-related words <ul style="list-style-type: none"> • Teacher drills pupils on reading content-related words 		
PWR	<ul style="list-style-type: none"> • MT2PWR-IVa-c-7.6 Read content area-related words* (Math and Science terms) 						

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	V	<ul style="list-style-type: none"> MT1VCD-IVa-i-2.1.1 Give meanings of words through: <ol style="list-style-type: none"> picture clues; and context clues 	<ul style="list-style-type: none"> Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>) 	Grade 1		1. Routine <i>Whole Class</i> <i>Grades 1 and 2 pupils participate in the same activity for Routine.</i> 2. Read Aloud Story <i>Grades 1 and 2 pupils participate in the same activities for Pre-Reading, During Reading, and After Reading of the Read Aloud Story.</i> 3. Sequencing Events <u>Grade 1</u> (with teacher) <i>Grade 1 pupils answer their worksheets.</i>
				1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Poem/Song/Chant/Riddle 2. Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>) <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Teacher asks questions to stimulate pupils' interest about the story <i>During Reading Activities</i> <ul style="list-style-type: none"> Teacher reads the story to the pupils <i>After Reading Activities</i> <ul style="list-style-type: none"> Teacher asks questions about details in the story 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Poem/Song/Chant/Riddle 2. Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>) <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Pupils talk about experiences related to the story. They talk about the cover of the story and set a purpose for reading <i>During Reading Activities</i> <ul style="list-style-type: none"> Pupils listen attentively to the story read <i>After Reading Activities</i> <ul style="list-style-type: none"> Pupils answer questions about the story. They talk about the important details in the story 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
I	LC	<ul style="list-style-type: none"> • MTILC-IVc-d-9.1 Sequence events in a text 	<ul style="list-style-type: none"> • Sequence Events 	3. Sequencing Events in the Story <ul style="list-style-type: none"> • Teacher asks pupils to sequence events in the story based on pictures from the story 	3. Sequencing Events in the Story <ul style="list-style-type: none"> • Pupils sequence events as they happen in the story 	<u>Grade 2</u> Grade 2 pupils practice dramatizing parts of the story. 4. Concluding the Session Grades 1 and 2 pupils have the same homework.	
				4. Concluding the Session <ul style="list-style-type: none"> • Teacher gives homework 	4. Concluding the Session Homework: Pupils retell the story to their family members. They answer additional questions given by the teacher		
	Grade 2						
	V	<ul style="list-style-type: none"> • <i>MT2VCD-IVa-i-1.2</i> Use words unlocked during story reading in meaningful contexts* 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>) 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Song: “Ang Kalibotan Naa sa Atong Kamot” (<i>Si Inggolok at ang Planeta Pakaskas</i>) 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Song: “Ang Kalibotan Naa sa Atong Kamot” (<i>Si Inggolok at ang Planeta Pakaskas</i>) 		
LC	<ul style="list-style-type: none"> • <i>MT2LC-IVb-c-4.5</i> Identify the important story elements 	2. Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> <ul style="list-style-type: none"> • The same activity as that of Grade I 		2. Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> <ul style="list-style-type: none"> • The same activity as that of Grade I 			

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
1	LC	<ul style="list-style-type: none"> MT2LCIVf-g-9.2 Sequence events in an informational text through discussion, illustration, song, or dramatization 	<ul style="list-style-type: none"> Sequence Events 	<ol style="list-style-type: none"> Sequencing Events in the Story <ul style="list-style-type: none"> Teacher asks pupils to work in groups and dramatize the events in the story. Teacher assigns a part of the story for each group 	<ol style="list-style-type: none"> Sequencing Events in the Story <ul style="list-style-type: none"> Pupils sequence events as they happen in the story. They work in groups and dramatize the events in the story 	
Grade 1						
2	LC	<ul style="list-style-type: none"> Retell a story listened to* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas (Si Inggolok at ang Planeta Pakaskas)</i> Story Retelling 	<ol style="list-style-type: none"> Routine (same as Daily Activities) Sight Words and Grade Level Words Retelling of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas (Si Inggolok at ang Planeta Pakaskas)</i> <ul style="list-style-type: none"> Teacher asks pupils to retell the story 	<ol style="list-style-type: none"> Routine (same as Daily Activities) Sight Words and Grade Level Words Retelling of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas (Si Inggolok at ang Planeta Pakaskas)</i> <ul style="list-style-type: none"> Pupils retell the story 	<ol style="list-style-type: none"> Routine <u>Whole Class</u> <i>During routine activity, Grades 1 and 2 pupils have different sets of words to read. Let Grade 1 pupils read first followed by Grade 2 pupils.</i> Retelling of the Read Aloud Story <u>Whole Class Activity</u>
	G	<ul style="list-style-type: none"> MT1GA-IVa-d-2.4 Identify descriptive words that refer to color in sentences 	<ul style="list-style-type: none"> Adjectives 	<ol style="list-style-type: none"> Adjectives <ul style="list-style-type: none"> Teacher discusses adjectives referring to color 	<ol style="list-style-type: none"> Adjectives <ul style="list-style-type: none"> Pupils identify adjectives in sentences 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell correctly Grade 1 level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words 	4. Spelling Words <ul style="list-style-type: none"> Teacher gives activity on spelling words from the story 5. Concluding the Session <ul style="list-style-type: none"> Teacher asks pupils to show their drawings to their seatmates 	4. Spelling Words <ul style="list-style-type: none"> Pupils participate in the activity on spelling words 5. Concluding the Session <ul style="list-style-type: none"> Pupils exchange works with each other 	3. Adjectives Part 1 <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in discussion on adjectives</i> Part 2 <u>Grade 1</u> <i>Grade 1 pupils are accomplishing their written activity.</i>
	LC	<ul style="list-style-type: none"> MT2LC-IVb-c-4.5 Identify the important story elements 	<ul style="list-style-type: none"> Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>) Story Elements 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Content-related sight words 2. Retelling of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> <ul style="list-style-type: none"> The same activity as that of Grade 1 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Content-related sight words 2. Retelling of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> <ul style="list-style-type: none"> The same activity as that of Grade 1 	<u>Grade 2</u> <i>(with teacher)</i> <i>Teacher continues discussion of adjectives with Grade 2 pupils. Teacher discusses synonyms of adjectives.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	G	<ul style="list-style-type: none"> • <i>MT2GA-IVb-c-2.4.2</i> Identify synonyms of adjectives 	<ul style="list-style-type: none"> • Synonyms of Adjectives 	<p>3. Describing Words/ Adjectives</p> <ul style="list-style-type: none"> • Teacher discusses adjectives and asks pupils if they can give an alternative word with the same meaning 	<p>3. Describing Words/ Adjectives</p> <ul style="list-style-type: none"> • Pupils give an alternative word for adjectives discussed 	<p>4. Spelling <i>Grades 1 and 2 pupils will participate in Spelling Activity but each grade level will have different sets of spelling words to work on.</i></p> <p>5. Concluding the Session <i>For sharing of Grade 1 drawings, teacher pairs or groups pupils with Grades 1 and 2 members. Have Grade 1 pupils share to Grade 2 pupils their works. Let Grade 2 pupils ask questions about the works of Grade 1 pupils.</i></p>
	PWR	<ul style="list-style-type: none"> • <i>MT2PW-IVa-i-6.3</i> Correctly spell grade level words* 	<ul style="list-style-type: none"> • Spelling Words 	<p>4. Spelling Words</p> <ul style="list-style-type: none"> • Teacher gives activity on spelling words from the story (ex: game, crossword puzzle) <p>5. Concluding the Session</p> <ul style="list-style-type: none"> • Activity integrated with that of Grade 1 	<p>4. Spelling Words</p> <ul style="list-style-type: none"> • Teacher gives activity on spelling words from the story <p>5. Concluding the Session</p> <ul style="list-style-type: none"> • Activity integrated with that of Grade 1 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	Grade 1					
	V	<ul style="list-style-type: none"> MT1VCD-IVa-i-3.1 Identify, give the meaning of, and use compound words in sentences 	<ul style="list-style-type: none"> Compound Words 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight words and Grade Level Words Review: Compound Words <ul style="list-style-type: none"> Teacher reviews compound words 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight words and Grade Level Words Review: Compound Words <ul style="list-style-type: none"> Pupils give the meaning of compound words and use them in sentences 	<ol style="list-style-type: none"> Routine <i>During routine activity, Grades 1 and 2 pupils have different sets of words to read. Let Grade 1 pupils read first followed by Grade 2 pupils.</i> Compound Words/ Antonyms <u>Grade 1</u> <i>Grade 1 pupils answer worksheets on Compound Words.</i> <u>Grade 2</u> <i>(with teacher)</i> <i>Teacher presents antonyms of adjectives to Grade 2 pupils.</i>
	C	<ul style="list-style-type: none"> MT1C-IVa-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 	<ul style="list-style-type: none"> Writing phrases and simple sentences correctly 	<ol style="list-style-type: none"> Writing Sentences <ul style="list-style-type: none"> Teacher discusses proper way of writing sentences 	<ol style="list-style-type: none"> Writing Sentences <ul style="list-style-type: none"> Pupils arrange words to make meaningful sentences. Pupils write sentences properly 	
Grade 2						
	G	<ul style="list-style-type: none"> MT2GA-IVb-c-2.4.2 Identify antonyms of adjectives 	<ul style="list-style-type: none"> Antonyms of Adjectives 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Content-related sight words Synonyms and Antonyms of Adjectives <ul style="list-style-type: none"> Teacher reviews synonyms of adjectives Teacher introduces and discusses antonyms of adjectives 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words Synonyms and Antonyms <ul style="list-style-type: none"> Pupils provide antonyms of adjectives 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	PWR	<ul style="list-style-type: none"> • <i>MT2PWR-IVe-i-3.4.1</i> Write/copy sentences with proper strokes, spacing, punctuation, and capitalization using cursive writing 	<ul style="list-style-type: none"> • Writing phrases and simple sentences correctly 	<p>3. Writing Sentences</p> <ul style="list-style-type: none"> • Teacher discusses proper way of writing sentences focusing on handwriting, punctuation, and capitalization <p>4. Concluding the Session</p> <ul style="list-style-type: none"> • The same activity as that of Grade 1 	<p>3. Writing Sentences</p> <ul style="list-style-type: none"> • Pupils write sentences using adjectives following proper handwriting, spacing, punctuation, and capitalization using cursive writing <p>4. Concluding the Session</p> <ul style="list-style-type: none"> • The same activity as that of Grade 1 	<p>3. Writing Sentences</p> <p><i>For activity in writing sentences, while Grade 1 pupils use spelling words, Grade 2 pupils use adjectives in sentences.</i></p> <p>4. Concluding the Session</p> <p><i>Grades 1 and 2 pupils have the same homework.</i></p>
4	Grade 1					
	V	<ul style="list-style-type: none"> • <i>MT1VCD-IVa-i-3.2</i> Identify and use words with words with multiple meanings correctly 	<ul style="list-style-type: none"> • Words with Multiple Meanings/ Homonyms 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> • Colors <p>2. Homonyms</p> <ul style="list-style-type: none"> • Teacher reviews homonyms 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> • Colors <p>2. Homonyms</p> <ul style="list-style-type: none"> • Pupils identify homonyms and use them in sentences 	<p>1. Routine</p> <p><i>For Sharing Activity, Grades 1 and 2 pupils have the same activity. For Grade 2 pupils, teacher encourages them to ask questions as they listen to their partners tell stories.</i></p>
C	<ul style="list-style-type: none"> • <i>MT1C-IVa-i-1.3</i> Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
4	SS	<ul style="list-style-type: none"> MT1SS-IVa-e-4.2 Get information from a simple bar graph 	<ul style="list-style-type: none"> Bar Graphs 	3. Bar Graphs <ul style="list-style-type: none"> Teacher reviews a bar graph 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	3. Bar Graphs <ul style="list-style-type: none"> Pupils interpret the bar graph. They write sentences about it 4. Concluding the Session Homework: Pupils review spelling words	2. Homonyms <i>Grades 1 and 2 pupils participate in the lesson on words with multiple meanings</i> 3. Bar Graphs Part I <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the discussion on bar graphs.</i> <i>Grades 1 and 2 pupils have the same homework.</i>	
	Grade 2						
	ATR	<ul style="list-style-type: none"> MT2ATR-IVa-c-5.1 Express individual choices and taste for texts 		1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 		
V	<ul style="list-style-type: none"> MT2VCD-IVa-i-3.5 Identify and use words with multiple meanings in sentences* 	<ul style="list-style-type: none"> Words with Multiple Meanings/Homonyms 	2. Words with Multiple Meanings/Homonyms <ul style="list-style-type: none"> The same activity as that of Grade 1 	2. Words with Multiple Meanings/Homonyms <ul style="list-style-type: none"> The same activity as that of Grade 1 			

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	SS	<ul style="list-style-type: none"> MT2SS-IVf-i-4.7 Get information from simple bar and line graphs 	<ul style="list-style-type: none"> Bar and Line Graphs 	3. Bar Graphs and Line Graphs <ul style="list-style-type: none"> Teacher reviews bar and line graphs. Teacher gives activity on interpreting a line graph to pupils 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade I 	3. Bar Graphs and Line Graphs <ul style="list-style-type: none"> Pupils get information from bar and line graphs 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade I 	Part 2 <u>Grade 1</u> <i>Pupils answer worksheet on bar graph.</i> <u>Grade 2</u> <i>(with teacher)</i> <i>Teacher reviews Line Graph with Grade 2 pupils.</i> 4. Concluding the Session
Grade I						
5	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell correctly Grade I level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Spelling Test <ul style="list-style-type: none"> Pupils correctly spell grade level words 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing sentences 	<ul style="list-style-type: none"> Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>) Composing Activity 	<p>3. Shared Reading of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>)</p> <ul style="list-style-type: none"> Teacher reads the story again. He or she asks pupils to participate in the reading of the story <p>• Teacher leads pupils in brainstorming about the writing activity</p> <p>4. Brainstorming Activity: My Planet</p> <ul style="list-style-type: none"> Teacher asks pupils to brainstorm about an imagined planet <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework 	<p>3. Shared Reading of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>)</p> <ul style="list-style-type: none"> Pupils actively participate in the story reading. They volunteer to read parts of the story. Pupils brainstorm for the writing activity <p>4. Brainstorming Activity: My Planet</p> <ul style="list-style-type: none"> Pupils talk about an imagined planet. Pupils use an organizer <p>5. Concluding the Session</p> <p>Homework: Pupils bring their graphic organizers home and talk to their family members about it</p>	<p>1. Routine <u>Whole Class</u></p> <p>2. Spelling Test <u>Whole Class</u> <i>Grades 1 and 2 pupils have spelling test. They will answer different worksheets corresponding to their grade level.</i></p> <p>3. Shared Reading of the Read Aloud Story</p>
	ATR	<ul style="list-style-type: none"> MT1ATR-IVa-i-4.1 Show interest in texts by browsing/reading available print materials 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	Grade 2					
	ATR	<ul style="list-style-type: none"> • <i>MT2ATR-IVa-c-5.1 Express individual choices and taste for texts</i> 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas (Si Inggolok at ang Planeta Pakaskas)</i> 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sharing 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sharing 	<p><u>Whole Class</u></p> <p>4. Brainstorming Activity</p> <p><u>Whole Class</u></p> <p><i>Grades 1 and 2 pupils participate in the Brainstorming Activity.</i></p>
PWR	<ul style="list-style-type: none"> • <i>MT2PW-IVa-i-6.3 Spell grade level words correctly*</i> • <i>MT2PWR-IVe-i-3.4.1 Write/copy sentences with proper strokes, spacing, punctuation, and capitalization using cursive writing</i> 	<ul style="list-style-type: none"> • Spelling Words • Composing Activity 	<ol style="list-style-type: none"> 2. Spelling Test • Teacher gives spelling test 3. Shared Reading of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas (Si Inggolok at ang Planeta Pakaskas)</i> • The same activity as that of Grade 1 4. Brainstorming Activity: My Planet • The same activity as that of Grade 1 	<ol style="list-style-type: none"> 2. Spelling Test • Pupils correctly spell grade level words 3. Shared Reading of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas (Si Inggolok at ang Planeta Pakaskas)</i> • The same activity as that of Grade 1 4. Brainstorming Activity: My Planet • The same activity as that of Grade 1 	<p>5. Concluding the Session</p> <p><i>Grades 1 and 2 pupils have the same homework.</i></p>	

WEEK

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SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
SINUGBUANONG BINISAYA**

**THEME: *PAGKONSERBAR SA ENERHIYA UG KALIKOPAN*
(CONSERVING ENERGY AND THE ENVIRONMENT)**

**READ ALOUD STORY: *SI INGGOLOK UG ANG PLANETA PAKASKAS*
(*SI INGGOLOK AT ANG PLANETANG PAKASKAS*)**

**LEVELED READER FOR GRADE 1: *ALDO, SUPERHERO SA KALIKOPAN*
(*ALDO, SUPERHERO OF THE ENVIRONMENT*)**

**OUTLINES FOR MULTIGRADE SINUGBUANONG BINISAYA (GRADES 1 & 2)
QUARTER 4, WEEK 34 (50 MINUTES PER DAY)**

Theme: Pagkonserbar sa Enerhiya ug Kalikopan (Conserving Energy and the Environment)

Read Aloud Story: Si Inggolok ug ang Planeta Pakaskas (Si Inggolok at ang Planetang Pakaskas)

(Retold by: Rene O. Villanueva and Lem Garcellano; Illustrators: Bernard Bunag and Jojo Topacio)

Leveled Reader for Grade 1: Aldo, Superhero sa Kalikopan (Aldo, Superhero of the Environment)

(Author: Ani Rosa Almario; Illustrator: Hannah Manaligod)

DOMAIN: **AK** – Alphabet Knowledge; **OL** – Oral Language; **PWR** – Phonics and Word Recognition; **PA** – Phonological Awareness; **F** – Fluency; **G** – Grammar Awareness; **V** – Vocabulary Development; **C** – Composing; **LC** – Listening Comprehension; **RC** – Reading Comprehension; **ATR** – Attitude Towards Reading; **SS** – Study Skills; **BPK** – Book Print Knowledge; **S** – Spelling * – Basa-added Objective

Note to Teacher: Use *Grade 1 Sinugbuanon Binisaya Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 are in the grey-colored table below the Grade 1 table. Under Grade 2, only the activities that are specific for Grade 2 level are indicated. On the Multigrade Notes column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
		Grade 1				
Daily	OL	<ul style="list-style-type: none"> • MT1OL-IVa-i-1.3 Talk about familiar objects using descriptive words • MT1OL-IVa-i-6.2 Participate actively in class discussions on familiar topics 	<ul style="list-style-type: none"> • Sharing • Song/Poem/Riddle/Chant • Sight Words 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Teacher asks questions related to the theme or lessons discussed b. Song/Poem/Chant/Riddle <ul style="list-style-type: none"> • Teacher introduces a song, poem, chant, or riddle 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Pupils talk about assigned topics b. Song/Poem/Chant/Riddle <ul style="list-style-type: none"> • Pupils recite or sing a poem, song, chant, or riddle 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily		<ul style="list-style-type: none"> MT1OL-IVc-d-4.2 Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles 		c. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words and other grade level words 	c. Sight Words <ul style="list-style-type: none"> Pupils practice reading sight words and other grade level words 	<i>Grades 1 and 2 pupils participate in Routine. In some days where routine is different for Grades 1 and 2, these are specified in the days below.</i>
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-7.1 Read sight words and other grade level words 				
	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-IVc-d-6.3 Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information 	<ul style="list-style-type: none"> Sharing 	I. Daily Routine can be any of the following: <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Teacher asks questions related to the theme or lessons discussed 	I. Daily Routine can be any of the following: <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Pupils talk about assigned topics 	
Grade 1						
I	LC	<ul style="list-style-type: none"> MT1LC-IVc-d-9.1 Sequence events in a text listened to 		I. Routine (same as Daily Activities) <ul style="list-style-type: none"> Song/Poem/Chant/Riddle 	I. Routine (same as Daily Activities) <ul style="list-style-type: none"> Song/Poem/Chant/Riddle 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I			<ul style="list-style-type: none"> • Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>) • Sequencing Events 	<p>2. Retelling of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>)</p> <ul style="list-style-type: none"> • Teacher asks pupils to sequence events in the story. Then, he or she asks them to retell the story 	<p>2. Retelling of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>)</p> <ul style="list-style-type: none"> • Pupils participate actively during retelling of the story 	<p>1. Routine <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the same Routine: singing a song.</i></p> <p>2. Retelling of the Read Aloud Story <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the sequencing events and story retelling.</i></p>
	C	<ul style="list-style-type: none"> • MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling • MT1C-IVa-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 	<ul style="list-style-type: none"> • Composing Activity 	<p>3. Differentiated Writing Activities: My Planet</p> <ul style="list-style-type: none"> • Teacher instructs writing activity to different groups • Group 1: Draw and label their planets • Group 2: Draw and write sentences about their planets <p>4. Concluding the Session</p> <ul style="list-style-type: none"> • Teacher gives homework 	<p>3. Differentiated Writing Activities: My Planet</p> <ul style="list-style-type: none"> • Pupils write about their planets <p>4. Concluding the Session</p> <p>Homework: Pupils bring home their compositions and show it to family members</p>	
	PWR	<ul style="list-style-type: none"> • MT1PWR-IVa-i-3.2.1 Write phrases and simple sentences correctly 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
I	ATR	<ul style="list-style-type: none"> MT1ATR-IVa-i-4.1 Show interest in texts by browsing/ reading available print materials 					
	Grade 2						
	LC	<ul style="list-style-type: none"> MT2LCIVf-g-9.2 Sequence events in an informational text through discussion, illustration, song, or dramatization 	<ul style="list-style-type: none"> Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> (<i>Si Inggolok at ang Planeta Pakaskas</i>) Sequencing Events 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Song/Poem/Chant/Riddle Retelling of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> <ul style="list-style-type: none"> The same activity as that of Grade I 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Song/Poem/Chant/Riddle Retelling of the Read Aloud Story: <i>Si Inggolok ug ang Planeta Pakaskas</i> <ul style="list-style-type: none"> The same activity as that of Grade I 	<ol style="list-style-type: none"> Differentiated Writing Activities <i>Grades 1 and 2 pupils participate in the composing activity. Although the activities are the same, the expectation for Grade 2 pupils is higher than that of Grade 1.</i> Concluding the Session <i>Grades 1 and 2 pupils have the same home-work.</i> 	
C	<ul style="list-style-type: none"> MT2C-IVa-i-2.4 Write descriptive paragraphs, observing the conventions of writing 	<ul style="list-style-type: none"> Composing Activity 	<ol style="list-style-type: none"> Differentiated Writing Activities: My Planet <ul style="list-style-type: none"> Teacher asks pupils to write a paragraph about the planet using the graphic organizer they made the previous week Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade I 	<ol style="list-style-type: none"> Differentiated Writing Activities: My Planet <ul style="list-style-type: none"> Pupils write a paragraph about the planet using the graphic organizer they made the previous week Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade I 			

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	Grade 1					
	G	<ul style="list-style-type: none"> Use descriptive words in sentences* 	<ul style="list-style-type: none"> Descriptive Words 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Review: Adjectives <ul style="list-style-type: none"> Teacher reviews lesson on adjectives. He or she instructs pupils in writing sentences with adjectives Concluding the Session <ul style="list-style-type: none"> Teacher plays a game of adjectives 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Review: Adjectives <ul style="list-style-type: none"> Pupils identify adjectives. Pupils write sentences with adjectives Concluding the Session <ul style="list-style-type: none"> Pupils play a game of adjectives 	
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 				
Grade 2						
	G	<ul style="list-style-type: none"> MT2GA-IVd-e-1.6.1 Use correctly different degrees of comparison of adjectives (positive, comparative, superlative) 	<ul style="list-style-type: none"> Degrees of Comparison of Adjectives 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2				2. Degrees of Comparison of Adjectives • Teacher reviews lesson on degrees of comparison of adjectives. Teacher provides worksheet	2. Degrees of Comparison of Adjectives • Pupils actively participate in discussion on degrees of comparison of adjectives. Pupils answer worksheet on adjectives	
Grade I						
3	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read Grade I level texts with an accuracy rate of 95–100% 	<ul style="list-style-type: none"> Leveled Reader: <i>Aldo, Superhero sa Kalikopan (Aldo, Superhero of the Environment)</i> 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words 2. Guided Reading of the Leveled Reader: <i>Aldo, Superhero sa Kalikopan Aldo, Superhero of the Environment)</i> <ul style="list-style-type: none"> Teacher divides the class into two and distributes appropriate text according to their level <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Teacher presents high frequency words and some phrases from the story Teacher shows the pictures on each page and asks pupils to talk about it 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words 2. Guided Reading of the Leveled Reader: <i>Aldo, Superhero sa Kalikopan Aldo, Superhero of the Environment)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Pupils read high frequency words and some phrases from the story Pupils look at the pictures and talk about it. Pupils give the title, author, and illustrator of the book 	1. Routine <u>Whole Class</u> <i>During routine activity, Grades 1 and 2 pupils have different sets of words to read. Let Grade 1 pupils read first followed by Grade 2 pupils.</i> 2. Guided/ Group Reading Part I <u>Grade I (with the teacher)</u> <i>Grade 1 pupils participate in the Pre-Reading Activity.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3				<i>During Reading Activities</i> <ul style="list-style-type: none"> Teacher asks pupils to read the Leveled Reader. Then, have Pupil A read to Pupil B and reverse roles. 	<i>During Reading Activities</i> <ul style="list-style-type: none"> Pupils read the Leveled Reader in pairs and to each other 	<u>Grade 2</u> <i>Grade 2 pupils sit and read in small groups of three to four and read stories or text written in manila or chart paper.</i>
	RC	<ul style="list-style-type: none"> MT1RC-IVd-5.2 Relate events in the story to one's experience 		<i>After Reading Activities</i> <ul style="list-style-type: none"> Teacher asks questions to discuss the story 	<i>After Reading Activities</i> <ul style="list-style-type: none"> Pupils answer questions about the story 	
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell and write Grade 1 level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words 	3. Spelling Words <ul style="list-style-type: none"> Teacher highlights spelling words from the story 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	3. Spelling Words <ul style="list-style-type: none"> Pupils spell grade level words correctly 4. Concluding the Session Homework: Pupils retell the Leveled Reader to their family members. They think of ways to conserve water and energy.	<i>3. Spelling Words</i>
	F	<ul style="list-style-type: none"> MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95–100% 	<ul style="list-style-type: none"> Reading Passage 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Content-related sight words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Content-related sight words 	<u>Whole Class</u> <i>Grades 1 and 2 pupils will participate in Spelling Activity but each grade level will have different sets of spelling words to work on.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3		<ul style="list-style-type: none"> • <i>MT2F-IIIa-i-1.5</i> Read grade level texts with appropriate speed* 		2. Group Reading <ul style="list-style-type: none"> • Teacher divides Grade 2 pupils into groups of three or four. Each group is assigned a reading passage 	2. Group Reading <ul style="list-style-type: none"> • Pupils form groups of three to four members. In small groups, pupils read the passage given by the teachers • Pupils dramatize the events in the story 	4. Concluding the Session <u>Whole Class</u> <i>Grades 1 and 2 pupils are given similar homework. The stories they will retell to family members are different.</i>
	RC	<ul style="list-style-type: none"> • <i>MT2RC-IVf-g-9.2</i> Sequence events in an informational text through discussion, illustration, and song 		Note to Teacher: <i>It is advised that teacher gives grade level informational text.</i> <ul style="list-style-type: none"> • After the reading activity, teacher asks pupils to dramatize the events in the story 		
	PWR	<ul style="list-style-type: none"> • <i>MT2PW-IVa-i-6.3</i> Spell grade level words correctly* 		3. Spelling Words <ul style="list-style-type: none"> • Teacher introduces the spelling words 4. Concluding the Session <ul style="list-style-type: none"> • Teacher gives homework 	3. Spelling Words <ul style="list-style-type: none"> • Pupils participate in the activity on spelling words 4. Concluding the Session Homework: Pupils retell the story they read to their family members	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	Grade 1					
	ATR	<ul style="list-style-type: none"> MT1ATR-IVa-i-4.1 Show interest in texts by browsing/ reading available print materials 	<ul style="list-style-type: none"> Past Leveled Readers 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Familiar Rereading <ul style="list-style-type: none"> Teacher lets pupils choose a Leveled Reader discussed in the past to reread 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Familiar Rereading <ul style="list-style-type: none"> Pupils choose a Leveled Reader to read independently 	
	C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> Leveled Reader: <i>Aldo, Superhero sa Kalikopan (Aldo, Superhero of the Environment)</i> 	<ol style="list-style-type: none"> Differentiated Writing Activity: Writing about Conserving Water and Energy <ul style="list-style-type: none"> Teacher instructs and models composing activity 	<ol style="list-style-type: none"> Differentiated Writing Activity: Writing about Conserving Water and Energy <ul style="list-style-type: none"> Pupils participate actively in whole class instruction of composing activity 	
PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read Grade I level texts with an accuracy rate of 95–100% MT1F-III-IVa-i-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression 	<ul style="list-style-type: none"> Writing about Conserving Water and Energy 	<p>4. Differentiated Activities: Reading and Writing</p> <p>Group 1 (easy text): Reading</p> <ul style="list-style-type: none"> Teacher lets the pupils read the Leveled Reader as a group <p>Group 2 (average text): Writing</p> <ul style="list-style-type: none"> Teacher lets pupils do composing activity <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher lets Group 2 pupils read their works to Group 1 pupils. Teacher gives homework 	<p>4. Differentiated Activities: Reading and Writing</p> <p>Group 1 (Level F): Reading</p> <ul style="list-style-type: none"> Pupils read the Leveled Reader together as a group <p>Group 2 (Level G): Writing</p> <ul style="list-style-type: none"> Pupils do composing activity <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Pupils in Group 2 read to Group 1 pupils <p>Homework: Pupils review spelling words</p>	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	Grade 2					
	F	<ul style="list-style-type: none"> • <i>MT2F-IIIa-i-1.5</i> Read grade level texts with appropriate speed* • <i>MT2F-IIIa-i-1.6</i> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable 	<ul style="list-style-type: none"> • Reading Passage 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing 2. Group Reading <ul style="list-style-type: none"> • Teacher lets pupils form the same groups as in the previous day. In small groups, teacher asks pupils to reread the story. Teacher asks pupils to try and read the story with appropriate speed and with correct expression and intonation 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing 2. Group Reading <ul style="list-style-type: none"> • Pupils form the same groups as in the previous day. In small groups, pupils reread the story. Pupils read the story with appropriate speed and with proper expression and intonation 	
	RC	<ul style="list-style-type: none"> • <i>MT2RC-IVd-e-3.4</i> Infer important details from an informational text 	<ul style="list-style-type: none"> • Inferring Skills 	<ol style="list-style-type: none"> 3. Story Discussion <ul style="list-style-type: none"> • Teacher gives pupils questions that groups can discuss. Questions highlight the following: <ol style="list-style-type: none"> a. Noting important details from the story (e.g. answering a story map or graphic organizer) 	<ol style="list-style-type: none"> 3. Story Discussion <ul style="list-style-type: none"> • Pupils, in groups, answer discussion questions 4. Concluding the Session <ul style="list-style-type: none"> • Pupils join another small group and talk about the stories they read 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4				b. Inferring important details from the story (e.g. answering inferential questions) 4. Concluding the Session • Teacher lets pupils join another small group and talk about the stories they read		
5	Grade I					
	F	<ul style="list-style-type: none"> • MT1F-III-IVa-i-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression • MT1F-III-IVa-i-1.4 Read Grade I Leveled Reader with an accuracy rate of 95–100% 	<ul style="list-style-type: none"> • Leveled Reader: <i>Aldo, Superhero sa Kalikopan (Aldo, Superhero of the Environment)</i> 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sight Words and Grade Level Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sight Words and Grade Level Words 	1. Routine <u>Whole Class</u> <i>During routine activity, Grades 1 and 2 pupils have different sets of words to read. Let Grade 1 pupils read first followed by Grade 2 pupils.</i>
	PWR	<ul style="list-style-type: none"> • MT1PWR-IVa-i-6.2 Spell and write Grade I level words consisting of letters already learned 	<ul style="list-style-type: none"> • Spelling Test 	2. Spelling Assessment <ul style="list-style-type: none"> • Teacher gives spelling test 	2. Spelling Assessment <ul style="list-style-type: none"> • Pupils correctly spell grade level words 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> Writing about Conserving Energy and Protecting Environment 	<p>3. Differentiated Activities: Reading and Writing</p> <p>Group 2 (easy level):</p> <ul style="list-style-type: none"> Teacher lets the pupils read the Leveled Reader together as a group <p>Group 1 (average level):</p> <ul style="list-style-type: none"> Teacher lets pupils do composing activity <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher asks pupils in Group 1 to show their works to pupils in Group 2 	<p>3. Differentiated Activities: Reading and Writing</p> <p>Group 2 (easy level):</p> <ul style="list-style-type: none"> Pupils read the Leveled Reader together as a group <p>Group 1 (average level):</p> <ul style="list-style-type: none"> Pupils do composing activity <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Pupils in Group 1 show their works to pupils in Group 2 	<p>2. Spelling Test <u>Whole Class</u> <i>Grades 1 and 2 pupils have spelling test. They will answer different worksheets corresponding to their grade level.</i></p> <p>3. Differentiated Activities: Reading and Writing <u>Grade 1</u> <i>Grade 1 pupils accomplish differentiated activities. Grade 2 with teacher</i> <i>Teacher reviews with Grade 2 pupils any lesson or topic so pupils can gain mastery of the lesson.</i></p>
Grade 2						
	PWR	<ul style="list-style-type: none"> MT2PW-IVa-i-6.3 Spell grade level words correctly* 	<ul style="list-style-type: none"> Spelling Test 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> Content-related sight words <p>2. Spelling Assessment</p> <ul style="list-style-type: none"> Teacher gives spelling test <p>3. Review of Previous Lesson or Concept</p> <ul style="list-style-type: none"> Teacher can review any lesson or concept in the past so pupils can gain mastery of the lesson 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> Content-related sight words <p>2. Spelling Assessment</p> <ul style="list-style-type: none"> Pupils answer spelling test <p>3. Review of Previous Lesson or Concept</p> <ul style="list-style-type: none"> Pupils actively participate in the review of lessons 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	ATR	<ul style="list-style-type: none"> MT2ATR-IVd-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure 	<ul style="list-style-type: none"> Books or Texts for Reading 	<p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives time for pupils to read a book of their choice 	<p>4. Concluding the Session</p> <ul style="list-style-type: none"> Pupils read a book of their choice 	<p>4. Concluding the Session</p> <p><u>Grade 1</u> Grade 1 pupils read each other's works.</p> <p><u>Grade 2</u> Teacher provides pupils with different reading materials for them to choose from and read.</p>

WEEK

35

SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
SINUGBUANONG BINISAYA**

**THEME: *PAGPANGLIMPIO UG PAGPANINDOT SA ATONG PALIBOT*
(MAKING OUR SURROUNDINGS CLEAN AND BEAUTIFUL)**

READ ALOUD STORY: *SI MONICA DANGHAG (SI MONICA DALOSDALOS)*

OUTLINES FOR MULTIGRADE SINUGBUANONG BINISAYA (GRADES 1 & 2)
QUARTER 4, WEEK 35 (50 MINUTES PER DAY)

Theme: *Pagpanglimpio ug Pagpanindot sa atong Palibot (Making our Surroundings Clean and Beautiful)*

Read Aloud Story: *Si Monica Danghag (Si Monica Dalosdalos)*(Author: L.E. Antonio and P.T. Martin; Illustrator: Renato Gamos)

DOMAIN: **AK** – Alphabet Knowledge; **OL** – Oral Language; **PWR** – Phonics and Word Recognition; **PA** – Phonological Awareness; **F** – Fluency; **G** – Grammar Awareness; **V** – Vocabulary Development **C** – Composing; **LC** – Listening Comprehension; **RC** – Reading Comprehension; **ATR** – Attitude Towards Reading; **SS** – Study Skills; **BPK** – Book Print Knowledge; **S** – Spelling * – Basa-added Objective

Note to Teacher: Use *Grade 1 Sinugbuanon Binisaya Teacher's Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 are in the grey-colored table below the Grade 1 table. Under Grade 2, only the activities that are specific for Grade 2 level are indicated. On the Multigrade Notes column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

WEEK

36

SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
SINUGBUANONG BINISAYA**

**THEME: *PAGPANGLIMPIO UG PAGPANINDOT SA ATONG PALIBOT*
(MAKING OUR SURROUNDINGS CLEAN AND BEAUTIFUL)**

READ ALOUD STORY: *SI MONICA DANGHAG (SI MONICA DALOSDALOS)*

LEVELED READER: *MANANOM TA OG MUNGOS (LET'S PLANT MUNGBEANS)*

OUTLINES FOR MULTIGRADE SINUGBUANONG BINISAYA (GRADES 1 & 2)

QUARTER 4, WEEK 36 (50 MINUTES PER DAY)

Theme: *Pagpanglimpio ug Pagpanindot sa atong Palibot (Making our Surroundings Clean and Beautiful)*

Read Aloud Story: *Si Monica Danghag (Si Monica Dalosdalos)*(Author: L.E. Antonio and P.T. Martin; Illustrator: Renato Gamos)

Leveled Reader: *Mananom Ta og Mungos (Let’s Plant Mungbeans)*(Author: EDC Leveled Library; Photographs by Paolo Balderia and Harry James Creo)

DOMAIN: AK – Alphabet Knowledge; **OL** – Oral Language; **PWR** – Phonics and Word Recognition; **PA** – Phonological Awareness; **F** – Fluency; **G** – Grammar Awareness; **V** – Vocabulary Development **C** – Composing; **LC** – Listening Comprehension; **RC** – Reading Comprehension; **ATR** – Attitude Towards Reading; **SS** – Study Skills; **BPK** – Book Print Knowledge; **S** – Spelling * – Basa-added Objective

Note to Teacher: Use *Grade 1 Sinugbuanong Binisaya Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 are in the grey-colored table below the Grade 1 table. Under Grade 2, only the activities that are specific for Grade 2 level are indicated. On the Multigrade Notes column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
				Grade 1		
Daily	OL	<ul style="list-style-type: none"> • MT1OL-IVa-i-1.3 Talk about familiar objects using descriptive words • MT1OL-IVa-i-6.2 Participate actively in class discussions on familiar topics • MT1OL-IVa-i-9.1 Tell/retell stories read or heard 	<ul style="list-style-type: none"> • Sharing • Stories • Sight Words 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Teacher asks questions related to the theme or lessons discussed b. Storytelling <ul style="list-style-type: none"> • Teacher asks pupils to retell a story they have heard or read 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Pupils talk about assigned topics b. Storytelling <ul style="list-style-type: none"> • Pupils tell a story they have heard or read 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
Daily		<ul style="list-style-type: none"> MT1OL-IVe-i-5.1 Listen and respond to others in oral conversation 		c. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words and other grade level words 	c. Sight Words <ul style="list-style-type: none"> Pupils practice reading sight words and other grade level words 	<i>Grades 1 and 2 pupils participate in Routine. In some days where routine is different for Grades 1 and 2, these are specified in the days below.</i>	
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-7.1 Read sight words and other grade level words 					
	Grade 2						
	OL	<ul style="list-style-type: none"> MT2OL-IVe-f-1.2 <i>Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/ paragraph</i> 	<ul style="list-style-type: none"> Sharing 	1. Daily Routine: <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Teacher asks pupils to talk about a famous place or event using descriptive and action words 	1. Daily Routine: <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Pupils talk about a famous place or event using descriptive and action words 		
I	Grade 1						
	LC	<ul style="list-style-type: none"> MT1LC-IVf-9.1 Give one's reaction to an issue from a story listened to 	<ul style="list-style-type: none"> Read Aloud Story: <i>Si Monica Danghag (Si Monica Dalosdalos)</i> 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Storytelling 2. Retelling of the Read Aloud Story: <i>Si Monica Danghag (Si Monica Dalosdalos)</i> <ul style="list-style-type: none"> Teacher asks pupils to retell the story listened to the previous week 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Storytelling 2. Retelling of the Read Aloud Story: <i>Si Monica Danghag (Si Monica Dalosdalos)</i> <ul style="list-style-type: none"> Pupils retell the story using pictures from the book as prompts 	1. Routine <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in Storytelling.</i>	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	C	<ul style="list-style-type: none"> • MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling • MT1C-IVa-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 	<ul style="list-style-type: none"> • Composing Activity 	<p>3. Differentiated Writing Activities: My Favorite Place</p> <ul style="list-style-type: none"> • Teacher instructs writing activity to different groups • Group 1: Writing using sentence frames • Group 2: Writing independently <p>4. Concluding the Session</p> <ul style="list-style-type: none"> • Teacher gives homework 	<p>3. Differentiated Writing Activities: My Favorite Place</p> <ul style="list-style-type: none"> • Pupils write about cleaning and beautifying their favorite places <p>4. Concluding the Session</p> <p>Homework: Pupils think of things or situations that are hot and cold</p>	<p>2. Retelling of the Read Aloud Story <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the retelling of the Read Aloud Story.</i></p> <p>3. Writing Activities Teacher gives instruction to Grade 1 pupils first. Then, to Grade 2 pupils. <u>Grade 1</u> <i>Grade 1 pupils are writing sentences or paragraphs about their favorite place.</i></p> <p><u>Grade 2</u> <i>Grade 2 pupils write a letter to a friend about their favorite place.</i></p>
	PWR	<ul style="list-style-type: none"> • MT1PWR-IVa-i-3.2.1 Write phrases and simple sentences correctly 				
	Grade 2					
	LC	<ul style="list-style-type: none"> • <i>MT2LCIVf-g-9.2</i> Sequence events in a text through discussion 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Si Monica Danghag (Si Monica Dalosdalos)</i> 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> • The same activity as that of Grade 1 <p>2. Retelling of the Read Aloud Story: <i>Si Monica Danghag (Si Monica Dalosdalos)</i></p> <ul style="list-style-type: none"> • The same activity as that of Grade 1 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> • The same activity as that of Grade 1 <p>2. Retelling of the Read Aloud Story: <i>Si Monica Danghag (Si Monica Dalosdalos)</i></p> <ul style="list-style-type: none"> • The same activity as that of Grade 1 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
1	C	<ul style="list-style-type: none"> • <i>MT2C-IVa-i-3.1</i> Observe the conventions of writing in composing letters 	<ul style="list-style-type: none"> • Letter Writing 	<p>3. Writing Activity: Writing a Letter</p> <ul style="list-style-type: none"> • Teacher asks pupils to write a letter to a friend about their favorite places. Teacher must first discuss format of a letter and provide a sample <p>Note to Teacher: <i>Teacher has the option to differentiate the activity based on pupil's ability. In addition, teacher can opt to let Grade 2 pupils who are struggling to do the Grade 1 activity.</i></p> <p>4. Concluding the Session</p> <ul style="list-style-type: none"> • Teacher gives homework 	<p>3. Writing Activity: Writing a Letter</p> <ul style="list-style-type: none"> • Pupils write a letter to a friend about their favorite places <p>4. Concluding the Session</p> <p>Homework: Pupils prepare to talk about a famous place of their choice</p>	<p>4. Concluding the Session</p> <p><i>Grades 1 and 2 pupils have different homework. Teacher ensures that they understand their respective homework.</i></p>
	PWR	<ul style="list-style-type: none"> • <i>MT2PWR-IIIe-i-8.1</i> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing) 				
Grade 1						
2	G	<ul style="list-style-type: none"> • <i>MT1GA-IVe-g-1.5</i> Use descriptive words in sentences 	<ul style="list-style-type: none"> • Descriptive Words 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> • Sharing • Teacher asks pupils to talk about things or situations that are hot and cold 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> • Sharing • Pupils talk about things or situations that are hot and cold 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 		2. Adjectives <ul style="list-style-type: none"> Teacher reviews lesson on adjectives. He or she instructs pupils in writing sentences 3. Concluding the Session <ul style="list-style-type: none"> Teacher drills pupils on adjectives 	2. Adjectives <ul style="list-style-type: none"> Pupils write sentences using adjectives 3. Concluding the Session <ul style="list-style-type: none"> Pupils create sentences with adjectives about things in the classroom 	1. Routine: Sharing <u>Whole Class</u> Grade 1: <i>Grade 1 pupils talk about things that are hot and cold.</i> Grade 2: <i>Grade 2 pupils talk about a famous place.</i> 2. Adjectives Part I <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the review lesson on adjectives.</i> Part 2: Writing <u>Grade 1 (with the teacher first)</u> <i>Teacher gives instructions.</i>
	G	<ul style="list-style-type: none"> MT2GA-IVf-g-1.6.2 Use adjectives in writing descriptive paragraphs 	<ul style="list-style-type: none"> Descriptive Words Writing Paragraphs 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Teacher asks pupils to talk about a famous place of their choice 2. Adjectives <ul style="list-style-type: none"> Teacher discusses adjectives to pupils. He or she lets pupils complete or write a paragraph using adjectives. Teacher shows a picture that pupils can write about 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Pupils talk about a famous place of their choice 2. Adjectives <ul style="list-style-type: none"> Pupils talk about pictures using adjectives. Pupils complete or write a paragraph using adjectives. Pupils write about a picture 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
2	C	<ul style="list-style-type: none"> • <i>MT2C-IVa-i-2.4</i> Write descriptive paragraphs observing the conventions of writing 		3. Concluding the Session <ul style="list-style-type: none"> • The same activity as that of Grade I 	3. Concluding the Session <ul style="list-style-type: none"> • The same activity as that of Grade I 	<i>Grade 1 pupils write sentences.</i> <u>Grade 2</u> <i>(with teacher second)</i> <i>Teacher gives instructions.</i> <i>Grade 2 pupils write paragraphs.</i> 3. Concluding the Session <u>Whole Class Activity</u>	
3	Grade I						1. Routine <u>Whole Class</u> <i>Grades 1 and 2 pupils read different sets of words. Grade 2 can read first followed by Grade 1.</i>
	F	<ul style="list-style-type: none"> • <i>MT1F-III-IVa-i-1.4</i> Read Grade I level texts with an accuracy rate of 95–100% 	<ul style="list-style-type: none"> • Leveled Reader: <i>Mananom Ta og Mungos (Let's Plant Mungbeans)</i> 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sight Words and Grade Level Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sight Words and Grade Level Words 		
PWR	<ul style="list-style-type: none"> • <i>MT1PWR-IVa-i-7.2.1</i> Read phrases, sentences, and/or short stories 	2. Guided Reading of the Leveled Reader: <i>Mananom Ta og Mungos (Let's Plant Mungbeans)</i> <ul style="list-style-type: none"> • Teacher divides the class into two groups and distributes appropriate Leveled Reader according to their level 		2. Guided Reading of the Leveled Reader: <i>Mananom Ta og Mungos (Let's Plant Mungbeans)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> • Pupils read high frequency words and some phrases from the story 			

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3				<p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Teacher presents high frequency words and some phrases from the story Teacher lets pupils look at the pictures on each page and to talk about it <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks pupils to read the Leveled Reader. Then, have Pupil A read to Pupil B and reverse roles 	<ul style="list-style-type: none"> Pupils look at the pictures and talk about it. Pupils give the title, author, and illustrator of the book <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils read the Leveled Reader in pairs and to each other 	<p>2. Guided and Group Reading</p> <p><i>While Grade 1 pupils are reading the Leveled Reader in pairs, teacher allocates an amount of time to sit with the Grade 2 small groups and monitor if they are doing their tasks.</i></p> <p><u>Grade 1</u> <i>(with teacher)</i></p> <p><i>Grade 1 pupils participate in the</i></p>
	RC	<ul style="list-style-type: none"> MT1RC-IIe-f-7.1 Give one's reaction to an issue from a story read 		<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions to discuss the story 	<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story 	<p><i>Pre-Reading Activities.</i></p> <p><u>Grade 2</u></p> <p><i>Grade 2 pupils sit and read in small groups of three to four and read stories or text written in Manila or chart paper.</i></p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell and write Grade 1 level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words 	<p>3. Spelling Words</p> <ul style="list-style-type: none"> Teacher highlights spelling words from the story <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework 	<p>3. Spelling Words</p> <ul style="list-style-type: none"> Pupils spell grade level words correctly <p>4. Concluding the Session</p> <p>Homework: Pupils retell the story to family members. They plant mungbeans with family members</p>	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	Grade 2					
	F	<ul style="list-style-type: none"> • <i>MT2F-IIIa-i-1.4</i> Read aloud grade level text with an accuracy of 95–100% 	<ul style="list-style-type: none"> • Group Reading 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Content-Related Words <p>Note to Teacher: <i>Depending on the needs and abilities of the pupils, teacher can include Grade 2 pupils in reading sight words and other grade level words</i></p> 2. Group Reading a. Teacher divides Grade 2 pupils into groups of three or four. Each group is assigned a reading passage. <p>Note to Teacher: <i>Choose or create an appropriate grade level passage for sequencing events.</i></p>	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Content-Related Words 2. Group Reading a. Pupils form groups of three to four members. In small groups, pupils read the passage given by the teacher	3. Spelling Words <u>Whole Class</u> <i>Grades 1 and 2 pupils will participate in Spelling Activity but each grade level will have different sets of spelling words to work on.</i> 4. Concluding the Session <i>Grades 1 and 2 pupils have similar homework.</i>
RC	<ul style="list-style-type: none"> • <i>MT2RC-IVf-g-9.2</i> Sequence events in an informational text through illustration, song, and dramatization 	<ul style="list-style-type: none"> • Sequencing Events 	b. Groups retell the passage they read creatively	b. Groups retell the passage they read through illustration, song, or dramatization		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	PWR	<ul style="list-style-type: none"> MT2PW-IVa-i-6.3 Spell grade level words correctly* 	<ul style="list-style-type: none"> Spelling Words 	3. Spelling Words <ul style="list-style-type: none"> Teacher gives spelling words 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	3. Spelling Words <ul style="list-style-type: none"> Pupils practice spelling grade level words 4. Concluding the Session <p>Homework: Pupils retell the story they read in groups</p>	
Grade 1						
4	ATR	<ul style="list-style-type: none"> MT1ATR-IVa-i-4.1 Show interest in text by browsing/reading available print materials 	<ul style="list-style-type: none"> Previous Leveled Readers 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Familiar Rereading <ul style="list-style-type: none"> Teacher lets pupils read a book of their choice from previous reading materials 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Familiar Rereading <ul style="list-style-type: none"> Pupils read a book of their choice from previous reading materials 	
	C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> Composing Activity 	3. Differentiated Writing Activity: Steps in Planting Mungbeans <ul style="list-style-type: none"> Teacher instructs and models composing activity 	3. Differentiated Writing Activity: Steps in Planting Mungbeans <ul style="list-style-type: none"> Pupils participate actively in whole class instruction of composing activity 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 				
	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read grade level texts with an accuracy rate of 95–100% MT1F-III-IVa-i-1.3 Read grade level words, phrases, sentences, and short paragraph/story with proper expression 	<ul style="list-style-type: none"> Leveled Reader: <i>Mananom Ta og Mungos (Let's Plant Mungbeans)</i> 	<p>4. Differentiated Activities: Guided Reading and Writing</p> <p>Group 1 (easy text): Reading</p> <ul style="list-style-type: none"> Teacher lets the pupils read the Leveled Reader together as a group <p>Group 2: Writing</p> <ul style="list-style-type: none"> Teacher lets pupils do composing activity <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher lets Group 2 pupils read their works to Group 1 pupils Teacher gives homework 	<p>4. Differentiated Activities: Guided Reading and Writing</p> <p>Group 1 (easy text): Reading</p> <ul style="list-style-type: none"> Pupils read the Leveled Reader together as a group <p>Group 2 (average text): Writing</p> <ul style="list-style-type: none"> Pupils do composing activity <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Pupils in Group 2 read to Group 1 pupils <p>Homework: Pupils review spelling words</p>	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	Grade 2					
	ATR	<ul style="list-style-type: none"> • <i>MT2ATR-IVd-f-2.1.1</i> Browse/read books for various purposes such as for learning or for pleasure 	<ul style="list-style-type: none"> • Books or Texts • Read in the Past 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sharing 2. Familiar Reread • Teacher lets pupils read a book of their choice from previous reading materials 3. Lesson Review or Skills Activity • Teacher reviews lessons in the past that need to be reinforced. Some suggested topics: adjectives, verbs, pronouns, sentence construction. Teacher provides worksheets for review. 4. Concluding the Session • Teacher discusses answers to worksheets 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sharing 2. Familiar Reread • Pupils read a book of their choice from previous reading materials 3. Lesson Review or Skills Activity • Pupils answer worksheets to review lessons 4. Concluding the Session • Pupils check their work 	
	F	<ul style="list-style-type: none"> • <i>MT2F-IIIa-i-1.5</i> Read grade level texts with appropriate speed* • <i>MT2F-IIIa-i-1.6</i> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable 				
5	Grade 1					
	PWR	<ul style="list-style-type: none"> • <i>MT1PWR-IVa-i-6.2</i> Spell and write Grade I level words consisting of letters already learned 	<ul style="list-style-type: none"> • Spelling Test 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sight Words and Grade Level Words 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sight Words and Grade Level Words 	<ol style="list-style-type: none"> 1. Routine <u>Whole Class</u> <i>Grades 1 and 2 pupils read different sets of words.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5				2. Spelling Assessment • Teacher gives spelling test	2. Spelling Assessment • Pupils correctly spell grade level words	<p><i>Grade 2 can read first followed by Grade 1.</i></p> <p>2. Spelling Assessment</p> <p><u>Whole Class</u></p> <p><i>Grades 1 and 2 pupils have spelling test. They will answer different worksheets corresponding to their grade level.</i></p> <p>3. Grade 1</p> <p>Differentiated Activities and Grade 2 Individual Reading</p> <p>Part I</p> <p><u>Grade 1 (with teacher)</u></p> <p><i>Group 1: Teacher gives instructions on composing activity and let pupils accomplish task individually.</i></p> <p><i>Group 2: Teacher listens to pupils read the text.</i></p>
	F	<ul style="list-style-type: none"> • MT1F-III-IVa-i-1.3 Read grade level words, phrases, sentences, and short paragraph/story with proper expression • MT1F-III-IVa-i-1.4 Read grade level texts with an accuracy rate of 95– 100% 	<ul style="list-style-type: none"> • Leveled Reader: <i>Mananom Ta og Mungos (Let's Plant Mungbeans)</i> 	3. Differentiated Activities: Guided Reading and Writing <ul style="list-style-type: none"> • Group 2 (average text): Teacher lets the pupils read the Leveled Reader together as a group • Group 1: Teacher lets pupils do composing activity 4. Concluding the Session	3. Differentiated Activities: Guided Reading and Writing <ul style="list-style-type: none"> • Group 2 (average text): Pupils read the Leveled Reader together as a group • Group 1: Pupils do composing activity 4. Concluding the Session <ul style="list-style-type: none"> • Pupils in Group 1 show their works to pupils in Group 2 	
	C	<ul style="list-style-type: none"> • MT1C-IVa-i-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> • Writing Activity 	<ul style="list-style-type: none"> • Teacher asks pupils in Group 1 to show their works to pupils in Group 2 		
	Grade 2					
	PWR	<ul style="list-style-type: none"> • MT2PW-IVa-i-6.3 Spell grade level words correctly* 	<ul style="list-style-type: none"> • Spelling 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Content-related sight words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Content-related sight words 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	F	<ul style="list-style-type: none"> • <i>MT2F-IIIa-i-1.4</i> Read grade level texts with an accuracy rate of 95–100% • <i>MT2F-IIIa-i-1.5</i> Read grade level text with appropriate speed* • <i>MT2F-IIIa-i-1.6</i> Read grade level text with appropriate, intonation, expression, and punctuation cues when applicable 	<ul style="list-style-type: none"> • Individual Reading 	2. Spelling Assessment <ul style="list-style-type: none"> • Teacher gives spelling test 	2. Spelling Assessment <ul style="list-style-type: none"> • Pupils correctly spell grade level words 	<p><u>Grade 2</u> Teacher assigns a text for pupils to practice in pairs.</p> <p>Part 2 <u>Grade 1</u> Pupils accomplish activities in reading and writing.</p> <p><u>Grade 2</u> (with teacher) Teacher guides pupils and listens to them read the passage individually.</p> <p>4. Concluding the Session <u>Whole Class</u> Before session ends, Grades 1 and 2 pupils group together. Grade 1 pupils show their works to Grade 2 pupils and talk about it.</p>
				3. Individual Reading <ul style="list-style-type: none"> • Teacher asks pupils to practice reading grade level passages with appropriate speed and expression • Teacher calls on 5–7 pupils every Friday of each week to guide them in reading passages individually • Teacher takes notes and assesses pupil’s skills and progress 4. Concluding the Session <ul style="list-style-type: none"> • Teacher asks Grade 2 pupils to listen and respond to the compositions of Grade 1 pupils 	3. Individual Reading <ul style="list-style-type: none"> • Pupils practice reading grade level passages with appropriate speed and expression 4. Concluding the Session <ul style="list-style-type: none"> • Grade 2 pupils to listen and respond to the compositions of Grade 1 pupils 	

WEEK

37

SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
SINUGBUANONG BINISAYA**

**THEME: PAGBATON NGA LUWAS UG HIMSOG SA AKONG KOMUNIDAD
(STAYING SAFE AND HEALTHY IN MY COMMUNITY)**

READ ALOUD STORY: ADUNA MI LAKAW NI PAPA (MAY LAKAD KAMI NI TATAY)

**OUTLINES FOR MULTIGRADE SINUGBUANONG BINISAYA (GRADES 1 & 2)
QUARTER 4, WEEK 37 (50 MINUTES PER DAY)**

Theme: *Pagbaton nga Luwas ug Himsog sa Akong Komunidad (Staying Safe and Healthy in My Community)*

Read Aloud Story: *Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)* (Author: Eugene Y. Evasco; Illustrator: Brent Sabas)

DOMAIN: **AK** – Alphabet Knowledge; **OL** – Oral Language; **PWR** – Phonics and Word Recognition; **PA** – Phonological Awareness; **F** – Fluency; **G** – Grammar Awareness; **V** – Vocabulary Development **C** – Composing; **LC** – Listening Comprehension; **RC** – Reading Comprehension; **ATR** – Attitude Towards Reading; **SS** – Study Skills; **BPK** – Book Print Knowledge; **S** – Spelling * – Basa-added Objective

Note to Teacher: Use *Grade 1 Sinugbuanon Binisaya Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 are in the grey-colored table below the Grade 1 table. Under Grade 2, only the activities that are specific for Grade 2 level are indicated. On the Multigrade Notes column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	OL	<ul style="list-style-type: none"> MT1OL-IVc-d-4.2 Recite and sing with ease and confidence, songs, poems, chants, and riddles MT1OL-IVa-i-6.2 Participate actively in class discussions on familiar topics MT1OL-IVe-i-5.1 Listen and respond to others in oral conversation 	<ul style="list-style-type: none"> Sight Words and Grade Level Words Song, Poem, Chant, and Riddle Sharing 	Grade 1		
				I. Daily Routine can be any of the following: <ul style="list-style-type: none"> a. Sharing <ul style="list-style-type: none"> Teacher prompts pupils to talk about familiar topics b. Reading of Sight Words and Grade Level Words <ul style="list-style-type: none"> Teacher drills pupils on reading sight words and grade level words 	I. Daily Routine can be any of the following: <ul style="list-style-type: none"> a. Sharing <ul style="list-style-type: none"> Pupils talk about familiar topics. They listen and respond to each other in oral conversation b. Reading of Sight Words and other Grade Level Words <ul style="list-style-type: none"> Pupils read sight words and other grade level words presented by the teacher 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
Daily	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-7.1 Read sight words and other grade level words 		c. Song/Poem/Chant/Riddle <ul style="list-style-type: none"> Teacher introduces a song, poem, chant, or riddle 	c. Song/Poem/Chant/Riddle <ul style="list-style-type: none"> Pupils learn and practice a song, poem, chant, or riddle 	<i>Grades 1 and 2 pupils participate in Routine. In some days where routine is different for Grades 1 and 2, these are specified in the days below.</i>	
	Grade 2						
	OL	<ul style="list-style-type: none"> MT2OL-IVg-h-3.4 Use expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc. 	<ul style="list-style-type: none"> Sharing 	1. Daily Routine <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Teacher lets pupils discuss issues, events, or news 	1. Daily Routine <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Pupils discuss and talk about issues, events, or news 		
I	Grade 1						1. Routine <u>Whole Class Activity</u>
	V	<ul style="list-style-type: none"> MT1VCD-IVa-i-2.1.1 Give meanings of words through: <ol style="list-style-type: none"> picture clues; and context clues 	<ul style="list-style-type: none"> Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i>	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i>		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I				<p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher introduces some vocabulary words • Teacher asks questions to stimulate pupils' interest about the story <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher reads the story to the pupils 	<p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils get meaning of vocabulary words introduced through context, pictures, and gestures • Pupils talk about experiences related to the story. They talk about the cover of the story, and set a purpose for reading <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils listen attentively to the story read 	<p>2. Read Aloud Story <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in Pre-Reading, During Reading, and After Reading Activities.</i></p>
	LC	<ul style="list-style-type: none"> • MT1LC-IVa-b-1.2 Note important details in grade level literary texts listened to 		<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher asks questions about details in the story 	<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils answer questions about the story. They talk about the important details in the story. 	
	PWR	<ul style="list-style-type: none"> • MT1PWR-IVa-i-6.2 Spell correctly Grade I level words consisting of letters already learned 	<ul style="list-style-type: none"> • Spelling Words 	<p>3. Spelling Words</p> <ul style="list-style-type: none"> • Teacher gives activity on spelling words from the story 	<p>3. Spelling Words</p> <ul style="list-style-type: none"> • Pupils create and make sentences based on the spelling words 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
I	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-3.2.1 Write phrases and simple sentences correctly 	<ul style="list-style-type: none"> Writing Phrases and Sentences 	4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	4. Concluding the Session Homework: Retell the Read Aloud Story to your family members. Walk around your neighborhood and take note of what you see	3. Spelling Words <u>Whole Class</u> <i>Grades 1 and 2 pupils will participate in Spelling Activity but each grade level will have different sets of spelling words to work on.</i> 4. Concluding the Session <u>Whole Class</u> <i>Grades 1 and 2 pupils are given the same homework.</i>	
	Grade 2						
	V	<ul style="list-style-type: none"> MT2VCD-IVa-i-1.2 Use words unlocked during story reading in meaningful contexts* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> <ul style="list-style-type: none"> The same activity as that of Grade I 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> <ul style="list-style-type: none"> The same activity as that of Grade I 		
PWR	<ul style="list-style-type: none"> MT2PW-IVa-i-6.3 Spell grade level words correctly* 		3. Spelling Words <ul style="list-style-type: none"> Teacher gives activity on spelling words from the story 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade I 	3. Spelling Words <ul style="list-style-type: none"> Pupils spell grade level words and use them in sentences 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade I 			

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	Grade 1					
	LC	<ul style="list-style-type: none"> Retell a story listened to* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> Story Retelling 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Retelling of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> <ul style="list-style-type: none"> Teacher asks pupils to retell the story through dramatization 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Retelling of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> <ul style="list-style-type: none"> Pupils retell the Read Aloud Story 	<ol style="list-style-type: none"> Routine <u>Whole Class</u> Grades 1 and 2 pupils participate in Sharing Activity during Routine. Retelling of the Read Aloud Story Grades 1 and 2 pupils participate in retelling the story. Synonyms and Sequencing Events Part I <u>Grade 1</u> (with the teacher) Grade 1 pupils will have a discussion on synonyms <u>Grade 2</u> Grade 2 pupils will have an activity on sequencing events.
	V	<ul style="list-style-type: none"> MT1VCD-IVa-i-3.2 Identify and use synonyms 	<ul style="list-style-type: none"> Synonyms 	<ol style="list-style-type: none"> Synonyms <ul style="list-style-type: none"> Teacher reviews synonyms. He or she uses the story as springboard to discuss words and their synonyms Concluding the Session <ul style="list-style-type: none"> Teacher demonstrates an exercise that pupils can follow 	<ol style="list-style-type: none"> Synonyms <ul style="list-style-type: none"> Pupils identify synonyms from given words. Pupils write sentences correctly using synonyms Concluding the Session <ul style="list-style-type: none"> Pupils follow the teacher's movements 	
Grade 2						
	LC	<ul style="list-style-type: none"> MT2LC-IVf-g-9.2 Sequence events in a text through discussion, illustration, or song 	<ul style="list-style-type: none"> Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2		<ul style="list-style-type: none"> • <i>MT2LC-Ivh-2.6</i> Give another title for literary text 		<p>2. Retelling of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i></p> <ul style="list-style-type: none"> • Teacher asks pupils to sequence events in the story. Teacher prepares a worksheet or activity that pupils can copy. <p>3. Making a Title for the Story</p> <ul style="list-style-type: none"> • Teacher asks pupils to work in pairs and come up with another title for the Read Aloud Story <p>4. Concluding the Session</p> <ul style="list-style-type: none"> • The same activity as that of Grade I 	<p>2. Retelling of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i></p> <ul style="list-style-type: none"> • Pupils sequence events in the story. <p>3. Making a Title for the Story</p> <ul style="list-style-type: none"> • Pupils work in pairs and make another title for the Read Aloud Story <p>4. Concluding the Session</p> <ul style="list-style-type: none"> • The same activity as that of Grade I 	<p>Part 2 <u>Grade 1</u> <i>Grade 1 pupils will do an activity on synonyms.</i> <u>Grade 2</u> <i>(with the teacher)</i> <i>Grade 2 pupils work in pairs and think of another title for the story.</i> 4. Concluding the Session <u>Whole Class</u> <i>To conclude the session, Grades 1 and 2 pupils have the same activity.</i></p>
3	Grade I					
	V	<ul style="list-style-type: none"> • <i>MT1VCD-IVa-i-3.2</i> Identify and use antonyms 	<ul style="list-style-type: none"> • Antonyms 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> • High Frequency and Other Grade Level Words 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> • High Frequency and Other Grade Level Words 	<p>1. Routine <u>Whole Class Activity</u></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes		
3	C	<ul style="list-style-type: none"> MT1C-IVa-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 		2. Antonyms <ul style="list-style-type: none"> Teacher reviews antonyms. He or she uses the story as springboard to discuss words and their antonyms 3. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	2. Antonyms <ul style="list-style-type: none"> Pupils identify antonyms from given words. Pupils write sentences correctly using antonyms 3. Concluding the Session Homework: Group 1 pupils write two things that make them happy. Group 2 pupils write two things that make them sad	Vocabulary Words Part 1 <u>Grade 1</u> <i>(with teacher)</i> <i>Teacher discusses antonyms.</i> <u>Grade 2</u> <i>Pupils find vocabulary words in a passage and talk about the words in pairs</i> Part 2 <u>Grade 1</u> <i>Pupils answer worksheets.</i> <u>Grade 2</u> <i>(with teacher)</i> <i>Teacher discusses vocabulary words. Then, teacher gives worksheets for pupils to answer</i>		
	Grade 2							
	V	<ul style="list-style-type: none"> MT2VCD-IVa-i-1.2 Use words unlocked during story reading in meaningful contexts 	<ul style="list-style-type: none"> Vocabulary Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Grade Level Words 2. Vocabulary Words <ul style="list-style-type: none"> Teacher reviews vocabulary words. He or she lets pupils use the words in sentences. Pupils answer worksheets on writing sentences using the vocabulary words 3. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Grade Level Words 2. Vocabulary Words <ul style="list-style-type: none"> Pupils use vocabulary words in sentences Pupils answer worksheets 3. Concluding the Session Homework: Listen or read the news. You can ask help from family members. Be ready to share tomorrow			
PWR	<ul style="list-style-type: none"> MT2PWR-IVe-i-3.4.1 Write sentences with proper strokes, spacing, punctuation, and capitalization using cursive writing 							

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3						3. Concluding the Session Grades 1 and 2 pupils have different homework. Ensure that the pupils understand their respective homework.
Grade 1						
4	G	<ul style="list-style-type: none"> MT1GA-IVe-g-1.5 Use descriptive words in sentences 	<ul style="list-style-type: none"> Adjectives 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Review: Adjectives <ul style="list-style-type: none"> Teacher reviews adjectives 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Review: Adjectives <ul style="list-style-type: none"> Pupils identify adjectives and use them in sentences 	1. Routine <u>Whole Class</u> For Routine activity, while Grade 1 pupils talk about their homework. Grade 2 pupils talk about news they hear or read with their family members.
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 	<ul style="list-style-type: none"> Composing Activity 	3. Composing Activity: Adjectives <ul style="list-style-type: none"> Teacher instructs and models composing activity for pupils 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	3. Composing Activity: Adjectives <ul style="list-style-type: none"> Pupils make compositions using adjectives 4. Concluding the Session <p>Homework: Review spelling words</p>	2. Adjectives <u>Whole Class</u> In discussion on adjectives, Teacher extends discussion to degrees of comparison of adjectives for Grade 2 pupils.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
4	G	<ul style="list-style-type: none"> • <i>MT2GA-IVf-g-1.6.2</i> Use adjectives in writing descriptive paragraphs 	<ul style="list-style-type: none"> • Adjectives 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) 2. Review: Degrees of Comparison of Adjectives <ul style="list-style-type: none"> • Sharing: News • Teacher reviews degrees of comparison of adjectives 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) 2. Review: Degrees of Comparison of Adjectives <ul style="list-style-type: none"> • Sharing: News • Pupils review degrees of comparison of adjectives 	<p>At this time, Grade 1 pupils are given worksheets to answer on adjectives.</p> <p>3. Composing Activity <u>Whole Class Activity</u></p> <p>4. Concluding the Session</p> <p>Grades 1 and 2 pupils have the same homework.</p>
	C	<ul style="list-style-type: none"> • <i>MT2C-IVa-i-2.4</i> Write descriptive paragraphs, observing the conventions of writing 	<ul style="list-style-type: none"> • Composing Activity 	<ol style="list-style-type: none"> 3. Composing Activity: Adjectives 4. Concluding the Session <ul style="list-style-type: none"> • The same activity as that of Grade 1 • The same activity as that of Grade 1 	<ol style="list-style-type: none"> 3. Composing Activity: Adjectives 4. Concluding the Session <ul style="list-style-type: none"> • The same activity as that of Grade 1 • The same activity as that of Grade 1 	
	PWR	<ul style="list-style-type: none"> • <i>MT2PWR-IIIe-i-8.1</i> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing) 		<ul style="list-style-type: none"> • The same activity as that of Grade 1 	<ul style="list-style-type: none"> • The same activity as that of Grade 1 	
Grade 1						
5	PWR	<p>MT1PWR-IVa-i-6.2</p> <p>Spell correctly Grade 1 level words consisting of letters already learned</p>	Spelling Words	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Poem/Song/Chant/Riddle 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Poem/Song/Chant/Riddle 	<p>1. Routine <u>Whole Class</u></p> <p>For Routine activity, Grades 1 and 2 pupils learn the same song.</p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5				2. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test 	2. Spelling Test <ul style="list-style-type: none"> Pupils correctly spell grade level words 	2. Spelling Test <u>Whole Class</u> <i>Grades 1 and 2 pupils have spelling test. They will answer different worksheets corresponding to their grade level.</i> 3. Shared Reading of the Read Aloud Story <i>Grades 1 and 2 pupils participate in the Shared Reading of the Read Aloud Story.</i> 4. Brainstorming Activity and Journal Writing Part I <u>Grade 1</u> <i>(with teacher)</i> <i>Grade 1 pupils brainstorm as a class on what will happen next to Ramon and his father.</i>
	C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases using both invented and conventional spelling 	<ul style="list-style-type: none"> Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> 	3. Shared Reading of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> <ul style="list-style-type: none"> Teacher reads the story again. He or she asks pupils to participate in the reading of the story 4. Brainstorming Activity: Ramon's Next Day Out <ul style="list-style-type: none"> Teacher asks pupils to think where Ramon and his father might go on their next day out and what they will do 5. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	3. Shared Reading of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> <ul style="list-style-type: none"> Pupils actively participate in the story reading. They volunteer to read parts of the story 4. Brainstorming Activity: Ramon's Next Day Out <ul style="list-style-type: none"> Pupils create a graphic organizer about Ramon's next day out 5. Concluding the Session Homework: Pupils bring their work to finish and to check for spelling mistakes	
	Grade 2					
	PWR	<ul style="list-style-type: none"> MT2PW-IVa-i-6.3 Spell grade level words correctly* 	<ul style="list-style-type: none"> Spelling Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Poem/Song/Chant/Riddle 2. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Poem/Song/Chant/Riddle 2. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	C	<ul style="list-style-type: none"> MT2C-IVa-i-3.1 <p>Observe the conventions of writing in composing journal entries</p>	<ul style="list-style-type: none"> Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> 	<p>3. Shared Reading of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i></p> <ul style="list-style-type: none"> The same activity as that of Grade I <p>4. Drafting a Journal Entry</p> <ul style="list-style-type: none"> Teacher gives pupils a sample journal and let pairs talk about it Teacher discusses how to write a journal entry. He or she explains and models to pupils how to write it. Teacher gives topics that pupils can write about: best vacation, day out with family, etc. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> The same activity as that of Grade I 	<p>3. Shared Reading of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i></p> <ul style="list-style-type: none"> The same activity as that of Grade I <p>4. Drafting a Journal Entry</p> <ul style="list-style-type: none"> Pupils draft a journal entry <p>5. Concluding the Session</p> <ul style="list-style-type: none"> The same activity as that of Grade I 	

WEEK

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SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
SINUGBUANONG BINISAYA**

**THEME: PAGBATON NGA LUWAS UG HIMSOG SA AKONG KOMUNIDAD
(STAYING SAFE AND HEALTHY IN MY COMMUNITY)**

READ ALOUD STORY: ADUNA MI LAKAW NI PAPA (MAY LAKAD KAMI NI TATAY)

LEVELED READER: ANG LAMOK (THE MOSQUITO)

**OUTLINES FOR MULTIGRADE SINUGBUANONG BINISAYA (GRADES 1 & 2)
QUARTER 4, WEEK 38 (50 MINUTES PER DAY)**

Theme: *Pagbaton nga Luwas ug Himsog sa Akong Komunidad (Staying Safe and Healthy in My Community)*

Read Aloud Story: *Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)* (Author: Eugene Y. Evasco; Illustrator: Brent Sabas)

Leveled Reader: *Ang Lamok (The Mosquito)* (Author: EDC; Illustrator: Rea Diwata Mendoza)

DOMAIN: AK – Alphabet Knowledge; **OL** – Oral Language; **PWR** – Phonics and Word Recognition; **PA** – Phonological Awareness; **F** – Fluency; **G** – Grammar Awareness; **V** – Vocabulary Development **C** – Composing; **LC** – Listening Comprehension; **RC** – Reading Comprehension; **ATR** – Attitude Towards Reading; **SS** – Study Skills; **BPK** – Book Print Knowledge; **S** – Spelling * – Basa-added Objective

Note to Teacher: Use *Grade 1 Sinugbuanong Binisaya Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 are in the grey-colored table below the Grade 1 table. Under Grade 2, only the activities that are specific for Grade 2 level are indicated. On the Multigrade Notes column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> • MT1OL-IVa-i-1.3 Talk about familiar objects using descriptive words • MT1OL-IVa-i-6.2 Participate actively in class discussions on familiar topics • MT1OL-IVe-i-5.1 Listen and respond to others in oral conversation 	<ul style="list-style-type: none"> • Sharing • Song/ Poem/ Chant/ Riddle • Sight Words 	I. Daily Routine can be any of the following: a. Sharing • Teacher asks questions related to the theme or lessons discussed b. Storytelling • Teacher asks pupils to retell a story they remember	I. Daily Routine can be any of the following: a. Sharing • Pupils talk about assigned topics b. Storytelling • Pupils retell a story they remember	Grades 1 and 2 pupils participate in Routine. In some days where routine is different for Grades 1 and 2, these are specified in the days below.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-7.1 Read sight words and other grade level words 		c. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words and other grade level words 	c. Sight Words <ul style="list-style-type: none"> Pupils practice reading sight words and other grade level words 	
	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-IVg-h-3.4 Use expressions appropriate to the grade level to explain or give reasons to issues, events or news articles 	<ul style="list-style-type: none"> Sharing 	1. Daily Routine <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Teacher lets pupils discuss issues, events or news 	1. Daily Routine <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Pupils discuss and talk about issues, events or news 	
Grade 1						
I	LC	<ul style="list-style-type: none"> MT1LC-IIIh-i-8.2 Retell literary and information texts appropriate to the grade level listened to 	<ul style="list-style-type: none"> Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Storytelling 2. Retelling of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> <ul style="list-style-type: none"> Teacher asks pupils to retell the story listened to the previous week 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Storytelling 2. Retelling of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> <ul style="list-style-type: none"> Pupils participate actively during retelling of the story 	1. Routine <u>Whole Class</u> <i>During Routine activity, Grade 1 pupils share their graphic organizers. Grade 2 pupils read the journals they made.</i> 2. Retelling of the Read Aloud Story

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	C	<ul style="list-style-type: none"> • MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling • MT1C-IVa-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 	<ul style="list-style-type: none"> • Composing Activity 	<p>3. Differentiated Writing Activities: Ramon and Father's Next Day Out</p> <ul style="list-style-type: none"> • Teacher instructs writing activity to different groups. • Group 1: Writing about what Ramon and his father will see • Groups 2: Writing independently about where Ramon and his father will go, who will be with them and what they will do 	<p>3. Differentiated Writing Activities: Ramon and Father's Next Day Out</p> <ul style="list-style-type: none"> • Pupils write about Ramon and his father's next day out according to their groupings 	<p><u>Whole Class</u> <i>Grades 1 and 2 pupils participate in retelling of the Read Aloud Story.</i> 3. Writing Activities <u>Grade 1 (with teacher)</u> <i>Pupils write about Ramon and Father's next day out based on the graphic organizers they made the previous week.</i></p>
	PWR	<ul style="list-style-type: none"> • MT1PWR-IVa-i-3.2.1 Write phrases, and simple sentences correctly 		<p>4. Concluding the Session</p> <ul style="list-style-type: none"> • Teacher gives homework. 	<p>4. Concluding the Session</p> <p>Homework: Pupils look at the first pages of books they have at home and what they see in it.</p>	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
1	C	<ul style="list-style-type: none"> • <i>MT2C-IVa-i-3.1</i> Observe the conventions of writing in composing journal entries 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> • Composing Activity 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sharing 2. Retelling of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> • The same activity as that of Grade 1 3. Writing a Journal Entry • Teacher asks pupils to rewrite their journal entries. They are also going to make a drawing about it 4. Concluding the Session • The same activity as that of Grade 1 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sharing 2. Retelling of the Read Aloud Story: <i>Aduna Mi Lakaw ni Papa (May Lakad Kami ni Tatay)</i> • The same activity as that of Grade 1 3. Writing a Journal Entry • Pupils rewrite their journal entries. They are also going to make a drawing about it 4. Concluding the Session • The same activity as that of Grade 1 	<p>Grade 2 Pupils rewrite their journal entries. <i>Note to Teacher:</i>The teacher can opt to differentiate all pupils based on the three tasks, instead of separating students based on grade level. This is especially recommended for Grade 2 pupils who are still struggling.</p> <p>4. Concluding the Session <u>Whole Class</u> Grades 1 and 2 pupils have the same homework.</p>
	PWR	<ul style="list-style-type: none"> • <i>MT2PWR-IIIe-i-8.1</i> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing) 				
Grade 1						
2	SS	<ul style="list-style-type: none"> • <i>MT1SS-IVf-i-4.3</i> Get information such as title of a selection and/or pages from the table of contents 	<ul style="list-style-type: none"> • Table of Contents 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sharing 2. Getting Information from Table of Contents 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) • Sharing 2. Getting Information from Table of Contents 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 		<ul style="list-style-type: none"> Teacher introduces and discusses Table of Contents <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Teacher can give enrichment work as review for examination week 	<ul style="list-style-type: none"> Pupils participate actively in the discussion on Table of Contents <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Pupils participate in enrichment activities 	
	Grade 2					
2	SS	<ul style="list-style-type: none"> MT2SS-IVa-e-4.6 Get information such as the title of a selection and/or pages from a table of contents 	<ul style="list-style-type: none"> Table of Contents 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> Sharing <p>2. Getting Information from Table of Contents</p> <ul style="list-style-type: none"> The same activity as that of Grade 1 <p>3. Concluding the Session</p> <ul style="list-style-type: none"> The same activity as that of Grade 1 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> Sharing <p>2. Getting Information from Table of Contents</p> <ul style="list-style-type: none"> The same activity as that of Grade 1 <p>3. Concluding the Session</p> <ul style="list-style-type: none"> The same activity as that of Grade 1 	<p>1. Routine <u>Whole Class</u> Grades 1 and 2 pupils have the same Sharing activity during Routine.</p> <p>2. Table of Contents <u>Whole Class</u> Grades 1 and 2 pupils participate in the discussion on Table of Contents.</p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	PWR	<ul style="list-style-type: none"> MT2PWR-IVe-i-3.4.1 Write sentences with proper strokes, spacing, punctuation, and capitalization using cursive writing 				<p>3. Concluding the Session <u>Whole Class</u> Grades 1 and 2 pupils are given different types of enrichment activities in preparation for the examination.</p>
Grade I						
3	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read grade level texts with an accuracy rate of 95–100% 	<ul style="list-style-type: none"> Leveled Reader: <i>Ang Lamok (The Mosquito)</i> 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> Sight Words and Grade Level Words <p>2. Guided Reading of the Leveled Reader: <i>Ang Lamok (The Mosquito)</i></p> <ul style="list-style-type: none"> Teacher divides the class into two groups and distributes appropriate Leveled Reader according to their level <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Teacher presents high frequency words and some phrases from the story 	<p>1. Routine (same as Daily Activities)</p> <ul style="list-style-type: none"> Sight Words and Grade Level Words <p>2. Guided Reading of the Leveled Reader: <i>Ang Lamok (The Mosquito)</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Pupils read high frequency words and some phrases from the story Pupils look at the pictures and talk about them. Pupils give the title, author and illustrator of the book 	<p>1. Routine <u>Whole Class</u> Grades 1 and 2 pupils read different sets of words. Grade 2 can read first followed by Grade 1.</p> <p>2. Reading <u>Grade I (with teacher)</u> Grade 1 pupils do guided reading of the Leveled Readers.</p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-7.2.1 Read phrases, sentences, and/ or short stories 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3				<ul style="list-style-type: none"> Teacher lets pupils look at the picture on each page and to talk about it <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks pupils to read the Leveled Reader. Then, have Pupil A read to Pupil B and reverse roles 	<p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils read the Leveled Reader in pairs and to each other 	<p><u>Grade 2</u> Grade 2 pupils read grade level passages in small groups. Teacher divides her time to be able to sit with and monitor all groups in the two grade levels.</p>
	RC	<ul style="list-style-type: none"> MT1RC-Iva-1.2 Note important details in grade level informational texts read 	<ul style="list-style-type: none"> Noting Details 	<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions to discuss the story 	<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story 	<p>3. Spelling Words <u>Whole Class</u> Grades 1 and 2 pupils will participate in Spelling Activity but each grade level will have different sets of spelling words to work on.</p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell and write Grade 1 level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words 	<p>3. Spelling Words</p> <ul style="list-style-type: none"> Teacher highlights spelling words from the story <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework 	<p>3. Spelling Words</p> <ul style="list-style-type: none"> Pupils spell grade level words correctly <p>4. Concluding the Session</p> <p>Homework: Pupils retell the story to their family members. They share to them how to keep their homes mosquito-free</p>	<p>4. Concluding the Session Grades 1 and 2 pupils have different homework. Ensure that pupils understand their respective homework.</p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
3	F	<ul style="list-style-type: none"> • <i>MT2F-IIIa-i-1.4</i> Read aloud grade level text with an accuracy of 95–100% 	<ul style="list-style-type: none"> • Group Reading 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Grade Level Words 2. Reading in Groups <ol style="list-style-type: none"> a. Teacher divides Grade 2 pupils into groups of three or four. Each group is assigned a reading passage 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Grade Level Words 2. Group Reading <ol style="list-style-type: none"> a. Pupils read a passage in small groups 	
	RC	<ul style="list-style-type: none"> • <i>MT2RC-IVh-2.6</i> Give another title for literary text 	<ul style="list-style-type: none"> • Giving Titles 	<ol style="list-style-type: none"> b. Teacher lets pupils give another title for the text they read 	<ol style="list-style-type: none"> b. Pupils give another title for the text they read 	
	PWR	<ul style="list-style-type: none"> • <i>MT2PW-IVa-i-6.3</i> Spell grade level words correctly* 	<ul style="list-style-type: none"> • Spelling Words 	<ol style="list-style-type: none"> 3. Spelling Words <ul style="list-style-type: none"> • Teacher gives spelling words 4. Concluding the Session <ul style="list-style-type: none"> • Teacher gives homework 	<ol style="list-style-type: none"> 3. Spelling Words <ul style="list-style-type: none"> • Pupils practice spelling grade level words correctly 4. Concluding the Session <p>Homework: Pupils retell the story to their family members. Listen or watch the news</p> 	
Grade 1						
4	ATR	<ul style="list-style-type: none"> • <i>MT1ATR-IVa-i-4.1</i> Show interest in texts by browsing/reading available print materials 	<ul style="list-style-type: none"> • Leveled Readers Previously Read 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> Composing Activity 	<p>3. Differentiated Writing Activity: Writing About an Animal</p> <ul style="list-style-type: none"> Teacher instructs and models composing activity 	<p>3. Differentiated Writing Activity: Writing About an Animal</p> <ul style="list-style-type: none"> Pupils participate actively in whole class instruction of composing activity 	<p>1. Routine <u>Whole Class</u> Grades 1 and 2 pupils present to the whole class. While Grade 1 pupils talk about insects or animals, Grade 2 pupils talk about news they heard or watched.</p> <p>2. Familiar Rereading <u>Whole Class</u> Grades 1 and 2 pupils participate in familiar rereading</p> <p>3./4. Differentiate Writing Activity and Adverbs</p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 				
	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read grade level texts with an accuracy rate of 95–100% MT1F-IIIa-IVi-1.3 Read grade level words, phrases, sentences, and short paragraph/story with proper expression 	<ul style="list-style-type: none"> Leveled Reader: <i>Ang Lamok (The Mosquito)</i> 	<p>4. Differentiated Activities: Guided Reading and Writing</p> <p>Group 1 (easy text): Reading</p> <ul style="list-style-type: none"> Teacher lets the pupils read the Leveled Reader together as a group <p>Group 2: Writing</p> <ul style="list-style-type: none"> Teacher lets pupils do composing activity 	<p>4. Differentiated Activities: Guided Reading and Writing</p> <p>Group 1 (easy text): Reading</p> <ul style="list-style-type: none"> Pupils read the Leveled Reader together as a group <p>Group: Writing</p> <ul style="list-style-type: none"> Pupils do composing activity 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	F	<ul style="list-style-type: none"> • <i>MT2F-IIIa-i-1.5</i> Read grade level texts with appropriate speed* • <i>MT2F-IIIa-i-1.6</i> Read grade level texts with appropriate intonation, expression, and punctuation cues 	<ul style="list-style-type: none"> • Books or Passages Previously Read 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing • Teacher asks pupils to talk with a pair about news they heard or watched. Then, ask for volunteer pupils to share to the class 2. Familiar Reread <ul style="list-style-type: none"> • Teacher lets pupils read a book of their choice from previous reading materials 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing • Pupils to talk with a pair about news they heard or watched. Then, ask for volunteer pupils to share to the class 2. Familiar Reread <ul style="list-style-type: none"> • Pupils read a book of their choice from previous reading materials 	<p>Teacher must also be conscious of monitoring the two grade levels when doing their independent tasks.</p> <p><u>Grade 1</u> Teacher gives instructions to Grade 1 pupils. Pupils do their Reading and Writing activities.</p> <p><u>Grade 2</u> (with teacher) Teacher discusses adverbs with Grade 2 pupils.</p> <p>5. Concluding the Session While Grade 1 pupils are showing each other's works, Grade 2 pupils quiz each other on spelling words.</p>
		<ul style="list-style-type: none"> • <i>MT2GA-IVh-i-2.5</i> Identify and use correctly adverbs of time and manner 	<ul style="list-style-type: none"> • Adverbs of Time and Manner 	<ol style="list-style-type: none"> 3. Adverbs of Time and Manner <ul style="list-style-type: none"> • Teacher introduces and discusses adverbs 4. Concluding the Session <ul style="list-style-type: none"> • Teacher lets pupils quiz each other on spelling 	<ol style="list-style-type: none"> 3. Adverbs of Time and Manner <ul style="list-style-type: none"> • Pupils actively use adverbs correctly 4. Concluding the Session <ul style="list-style-type: none"> • Pupils quiz each other on spelling 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	Grade 1					
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell and write Grade 1 level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Test 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words Spelling Assessment <ul style="list-style-type: none"> Teacher gives spelling test 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sight Words and Grade Level Words Spelling Assessment <ul style="list-style-type: none"> Pupils correctly spell grade level words 	<p>1. Routine <u>Whole Class</u> <i>During Routine activity, while Grades 1 and 2 pupils read separate lists of words.</i></p> <p>2. Spelling Assessment <i>Grades 1 and 2 pupils have spelling test. They will answer different worksheets corresponding to their grade level.</i></p> <p>3. Reading and Writing Activities Part I <u>Grade 1 (with teacher)</u> <i>Teacher gives instruction before letting Grade 1 pupils do their tasks.</i></p>
	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression MT1F-III-IVa-i-1.4 Read Grade 1 level texts with an accuracy rate of 95–100% 	<ul style="list-style-type: none"> Leveled Reader: Ang Lamok (<i>The Mosquito</i>) 	<ol style="list-style-type: none"> Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Group 2 (average text): Teacher lets the pupils read the Leveled Reader together as a group Group 1: Teacher lets pupils do composing activity Concluding the Session <ul style="list-style-type: none"> Teacher asks pupils in Group 1 to show their works to pupils in Group 2 	<ol style="list-style-type: none"> Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Group 2 (average text): Pupils read the Leveled Reader together as a group Group 1: Pupils do composing activity Concluding the Session <ul style="list-style-type: none"> Pupils in Group 1 show their works to pupils in Group 2 	
C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> Composing Activity 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5		Grade 2				
	PWR	<ul style="list-style-type: none"> • <i>MT2PW-IVa-i-6.3</i> Spell grade words correctly* 	<ul style="list-style-type: none"> • Spelling Test 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) Grade Level Words 2. Spelling Assessment Teacher gives spelling test 	<ol style="list-style-type: none"> 1. Routine (same as Daily Activities) Grade Level Words 2. Spelling Assessment Pupils correctly spell grade level words 	<p>Teacher listens in to Group 2 as they read and models fluency skills.</p> <p><u>Grade 2</u> Pupils reread the story in small groups.</p>
	F	<ul style="list-style-type: none"> • <i>MT2F-IIIa-i-1.5</i> Read grade level texts with appropriate speed* • <i>MT2F-IIIa-i-1.6</i> Read grade level texts with appropriate intonation, expression, and punctuation cues 	<ul style="list-style-type: none"> • Reading a Passage or Text 	<ol style="list-style-type: none"> 3. Group Reading <ul style="list-style-type: none"> • Teacher asks pupils to read the story they have read in previous days with appropriate expression and intonation 4. Concluding the Session <ul style="list-style-type: none"> • Teacher asks Grade 1 pupils to show and read their works to Grade 2 pupils 	<ol style="list-style-type: none"> 3. Group Reading <ul style="list-style-type: none"> • Teacher asks pupils to read the story they have read in previous days with appropriate expression and intonation 4. Concluding the Session <ul style="list-style-type: none"> • Grade 2 pupils listen to the works of Grade 1 pupils and ask questions 	<p>Part 2 <u>Grade 1</u> Pupils do their respective tasks independently.</p> <p><u>Grade 2 (with teacher)</u> Teacher takes time to call on 5 to 7 Grade 2 pupils to read individually. Teacher takes notes and assesses pupil's skills and progress.</p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5						4. Concluding the Session <i>Before session ends, Grades 1 and 2 pupils group together. Grade 1 pupils show their works to Grade 2 pupils and talk about it.</i>

WEEK

39

SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
SINUGBUANONG BINISAYA**

**THEME: *EMERHENSIYA/ PREPARASYONG PARA SA KATALAGMAN*
(EMERGENCY AND DISASTER PREPAREDNESS)**

READ ALOUD STORY: SIGNAL NUMBER 3

**OUTLINES FOR MULTIGRADE SINUGBUANONG BINISAYA (GRADES 1 & 2)
QUARTER 4, WEEK 39 (50 MINUTES PER DAY)**

Theme: Emerhensiya/Preparasyong para sa Katalagman ug (Emergency and Disaster Preparedness)

Read Aloud Story: Signal Number 3 (Author: Luis P. Gatmaitan, M.D.; Illustrator: Jether Amar)

DOMAIN: **AK** – Alphabet Knowledge; **OL** – Oral Language; **PWR** – Phonics and Word Recognition; **PA** – Phonological Awareness; **F** – Fluency; **G** – Grammar Awareness; **V** – Vocabulary Development **C** – Composing; **LC** – Listening Comprehension; **RC** – Reading Comprehension; **ATR** – Attitude Towards Reading; **SS** – Study Skills; **BPK** – Book Print Knowledge; **S** – Spelling * – Basa-added Objective

Note to Teacher: Use *Grade 1 Sinugbuanon Binisaya Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 are in the grey-colored table below the Grade 1 table. Under Grade 2, only the activities that are specific for Grade 2 level are indicated. On the Multigrade Notes column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> • MT1OL-IVa-i-1.3 Talk about familiar things using descriptive words • MT1OL-IVc-d-4.2 Recite and sing songs, poems, chants, and riddles • MT1OL-IVa-i-6.2 Participate actively in class discussions on familiar topics 	<ul style="list-style-type: none"> • Sight Words and Grade Level Words • Legend, Fable, and Jokes • Sharing 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Teacher prompts pupils to talk about familiar topics b. Reading of Sight Words and Grade Level Words	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> • Pupils talk about familiar topics. They listen and respond to each other in oral conversation 	<i>Grades 1 and 2 pupils participate in Routine. In some days where routine is different for Grades 1 and 2, these are specified in the days below.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
Daily		<ul style="list-style-type: none"> MT1OL-IVe-i-5.1 Listen and respond to others in oral conversation 		<ul style="list-style-type: none"> Teacher drills pupils on reading sight words and grade level words c. Poem/Song/Chant/Riddle Teacher introduces a song, poem, chant, or riddle 	<ul style="list-style-type: none"> b. Reading of Sight Words and other Grade Level Words Pupils read sight words and other grade level words presented by the teacher c. Song/Poem/Chant/Riddle Pupils learn and practice a song, poem, chant, or riddle 		
	OL	<ul style="list-style-type: none"> MT2OL-IVi-i-11.1 Recognize appropriate ways of speaking that vary according to purposes, audience, and subject matter 	<ul style="list-style-type: none"> Dialogue and Sharing 	I. Daily Routine a. Sharing <ul style="list-style-type: none"> Teacher prompts pupils to talk to others in different situations and occasions 	<ul style="list-style-type: none"> I. Daily Routine a. Sharing Pupils talk to others in different situations and occasions 		
I	Grade 1						
	V	<ul style="list-style-type: none"> MT1VCD-IVa-i-2.1.1 Give meanings of words through: a. picture clues; b. context clues 	<ul style="list-style-type: none"> Read Aloud Story: <i>Signal Number 3</i> 	I. Routine (same as Daily Activities) <ul style="list-style-type: none"> Song 2. Read Aloud Story: <i>Signal Number 3</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Teacher introduces some vocabulary words 	I. Routine (same as Daily Activities) <ul style="list-style-type: none"> Song 2. Read Aloud Story: <i>Signal Number 3</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Pupils get meaning of vocabulary words introduced through context, pictures, and gestures 	I. Routine <u>Whole Class</u> <i>Grades 1 and 2 pupils learn and sing the same song.</i>	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	OL	<ul style="list-style-type: none"> MT1OL-IVh-i-6.1 Participate actively during story reading by making comments and asking questions 		<ul style="list-style-type: none"> Teacher asks questions to stimulate pupils' interest about the story <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher reads the story to the pupils <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions about details in the story 	<ul style="list-style-type: none"> Pupils talk about experiences related to the story. They talk about the cover of the story, and set a purpose for reading <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils listen attentively to the story read <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. They talk about some details in the story. They ask questions about the story 	<p>2. Read Aloud Story <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the Pre-Reading, During Reading and After Reading Activities of the Read Aloud Story.</i></p> <p>3. Spelling Words <u>Whole Class</u> <i>Grades 1 and 2 pupils will participate in Spelling Activity but each grade level will have different sets of spelling words to work on.</i></p> <p>4. Concluding the Session <i>Grades 1 and 2 pupils have different homework. Ensure that they understand their respective homework.</i></p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell correctly Grade I level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words Writing Phrases and Sentences 	<p>3. Spelling Words</p> <ul style="list-style-type: none"> Teacher gives activity on spelling words from the story <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework 	<p>3. Spelling Words</p> <ul style="list-style-type: none"> Pupils participate in the activity on spelling words. They create sentences based on the spelling words 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
	C	<ul style="list-style-type: none"> MT1PWR-IVa-i-3.2.1 Write phrases and simple sentences correctly 			4. Concluding the Session Homework: Practice the song learned	
Grade 2						
I	V	<ul style="list-style-type: none"> MT2VCD-IVa-i-1.2 Use words unlocked during story reading in meaningful contexts* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Signal Number 3</i> 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Song/Poem/Chant/Riddle 2. Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> The same activity as that of Grade I Note to Teacher: <i>Talk about the author's purpose for writing the story.</i>	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Song/ Poem/ Chant/ Riddle 2. Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> The same activity as that of Grade I 	
	LC	<ul style="list-style-type: none"> MT2LC-IVi-i-4.6 Identify the author's purpose for writing a selection 				
I	PWR	<ul style="list-style-type: none"> MT2PW-IVa-i-6.3 Spell grade level words correctly* 	<ul style="list-style-type: none"> Spelling Words 	3. Spelling Words <ul style="list-style-type: none"> Teacher gives activity on spelling words from the story 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	3. Spelling Words <ul style="list-style-type: none"> Teacher gives activity on spelling words from the story. 4. Concluding the Session Homework: Imagine having a conversation with the following: priest, mayor, and friend. What would be the differences in how you talk to them?	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	LC	<ul style="list-style-type: none"> MT1LC-IVh-i-10.1 Respond to a text through discussions, illustrations, dramatization, and art listened to 	<ul style="list-style-type: none"> Read Aloud Story: <i>Signal Number 3</i> 	Grade 1		1. Routine <u>Whole Class</u> <u>Grade 1</u> <i>Grade 1 pupils perform the song learned the previous day.</i>
				1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Song 2. Rereading of the Read Aloud Story: <i>Signal Number 3</i> <ol style="list-style-type: none"> Teacher asks pupils to answer questions about the story through dramatization 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Song 2. Rereading of the Read Aloud Story: <i>Signal Number 3</i> <ol style="list-style-type: none"> Pupils dramatize their answers to questions 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	C	<ul style="list-style-type: none"> • MT1C-IVa-i-1.3 Express ideas through phrases, sentences, or longer texts using both invented and conventional spelling 		b. Teacher gives worksheet for pupils to answer about the story 3. Concluding the Session <ul style="list-style-type: none"> • Teacher lets pupils sing the song learned 	b. Pupils answer worksheets about the story 3. Concluding the Session <ul style="list-style-type: none"> • Pupils sing the song learned in pairs or individually 	<u>Grade 2</u> <i>Grade 2 pupils to show how they talk to different types of people through a role play.</i> 2. Read Aloud <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in rereading of the Read Aloud Story.</i> 3. Concluding the Session <u>Whole Class</u> <i>To conclude the session, Grades 1 and 2 pupils participate in the same activity.</i>
	PWR	<ul style="list-style-type: none"> • MT2PWR-IVe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation, and capitalization using cursive writing. • MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing) 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Signal Number 3</i> 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing • Teacher asks pupils to show how they would talk to a priest, the mayor, and to a friend. 2. Reading of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> • The same activity as that of Grade 1 3. Concluding the Session <ul style="list-style-type: none"> • The same activity as that of Grade 1 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> • Sharing • Pupils show how they would talk to a priest, the mayor and to a friend. They talk about the differences in how they relate to different people 2. Reading of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> • The same activity as that of Grade 1 3. Concluding the Session <ul style="list-style-type: none"> • The same activity as that of Grade 1 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3		Grade 1				
	LC	<ul style="list-style-type: none"> MT1LC-IIIh-i-8.2 Retell literary and information texts appropriate to the grade level listened to 	<ul style="list-style-type: none"> Read Aloud Story: <i>Signal Number 3</i> 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> High Frequency and Other Grade Level Words Retelling of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> Teacher asks pupils to retell the Read Aloud Story 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> High Frequency and Other Grade Level Words Retelling of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> Pupils retell the story 	<ol style="list-style-type: none"> Routine <u>Whole Class</u> During Routine activity, Grades 1 and 2 pupils read different lists of words for reading. Retelling of the Read Aloud Story <u>Whole Class</u> Grades 1 and 2 pupils participate in the retelling of the Read Aloud Story.
	G	<ul style="list-style-type: none"> MT1GA-IVh-i-4.1 Give the synonyms and antonyms of describing words 	<ul style="list-style-type: none"> Synonyms and Antonyms 	<ol style="list-style-type: none"> Review: Synonyms and Antonyms <ul style="list-style-type: none"> Teacher reviews synonyms and antonyms using describing words Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	<ol style="list-style-type: none"> Review: Synonyms and Antonyms <ul style="list-style-type: none"> Pupils identify synonyms and antonyms of describing words Concluding the Session <p>Homework: Pupils write phrases or sentences that describe their house</p> 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	Grade 2					
	LC	<ul style="list-style-type: none"> Retell a story listened to* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Signal Number 3</i> 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Grade Level Words Retelling of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> The same activity as that of Grade 1 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Grade Level Words Retelling of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> The same activity as that of Grade 1 	<p>3. Synonyms and Antonyms <u>Whole Class</u> Grades 1 and 2 pupils participate in the discussion on synonyms and antonyms.</p> <p>4. Concluding the Session Grades 1 and 2 pupils are given the same homework.</p>
G	<ul style="list-style-type: none"> MT2GA-IVb-c-2.4.2 Identify synonyms and antonyms of adjectives 	<ul style="list-style-type: none"> Synonyms and Antonyms of Describing Words 	<ol style="list-style-type: none"> Review: Synonyms and Antonyms <ul style="list-style-type: none"> The same activity as that of Grade 1 Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade 1 	<ol style="list-style-type: none"> Review: Synonyms and Antonyms <ul style="list-style-type: none"> The same activity as that of Grade 1 Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade 1 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	Grade 1					
	ATR	<ul style="list-style-type: none"> MT1ATR-IVa-i-4.1 Show interest in texts by browsing/ reading available print materials 	<ul style="list-style-type: none"> Table of Contents 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Shared Reading of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> Teacher reads the story again. He or she asks pupils to participate in the reading of the story 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Shared Reading of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> Pupils actively participate in the story reading. They volunteer to read parts of the story 	<ol style="list-style-type: none"> Routine <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the same Sharing activity for Routine.</i> Shared Reading of the Read Aloud Story <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in shared reading of the Read Aloud Story.</i> Table of Contents <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the discussion on Table of Contents.</i>
	SS	<ul style="list-style-type: none"> MT1SS-IVf-i-4.3 Get information such as title of a selection and/or pages from the table of contents 	<ul style="list-style-type: none"> Read Aloud Story: <i>Signal Number 3</i> 	<ol style="list-style-type: none"> Table of Contents <ul style="list-style-type: none"> Teacher reviews use of Table of Contents Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	<ol style="list-style-type: none"> Table of Contents <ul style="list-style-type: none"> Pupils get information from a Table of Contents. Pupils participate in an activity on Table of Contents Concluding the Session Homework: Pupils review spelling words 	
Grade 2						
	SS	<ul style="list-style-type: none"> MT2SS-IVa-e-4.6 Get information such as the title of a selection and/or pages from a table of contents 	<ul style="list-style-type: none"> Table of Contents 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Shared Reading of the Read Aloud Story: <i>Signal Number 3</i> 	<ol style="list-style-type: none"> Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing Shared Reading of the Read Aloud Story: <i>Signal Number 3</i> 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4				<ul style="list-style-type: none"> The same activity as that of Grade I 3. Table of Contents <ul style="list-style-type: none"> The same activity as that of Grade I 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade I 	<ul style="list-style-type: none"> The same activity as that of Grade I 3. Table of Contents <ul style="list-style-type: none"> The same activity as that of Grade I 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade I 	4. Concluding the Session <u>Whole Class</u> <i>Grades 1 and 2 pupils have the same homework.</i>
Grade I						
5	PWR	<ul style="list-style-type: none"> MT1PWR-IVa-i-6.2 Spell correctly Grade I level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Sharing 2. Spelling Test <ul style="list-style-type: none"> Pupils correctly spell grade level words 	1. Routine: Sharing <u>Whole Class</u> <i>For Routine activity, Grade 1 talks about houses. Grade 2 presents dialogues about different ways of talking to different people and in different situations.</i> 2. Spelling Test <u>Whole Class</u> <i>Grades 1 and 2 pupils have spelling test. They will answer different worksheets corresponding to their grade level.</i>
	C	<ul style="list-style-type: none"> MT1C-IVa-i-1.3 Express ideas through phrases using both invented and conventional spelling 	<ul style="list-style-type: none"> Read Aloud Story: <i>Signal Number 3</i> Composing Activity 	3. Shared Reading of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> Teacher reads the story again. He or she asks pupils to participate in the reading of the story 4. Composing Activity: The House I Want	3. Shared Reading of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> Pupils actively participate in the story reading. They volunteer to read parts of the story 4. Composing Activity: The House I Want <ul style="list-style-type: none"> Pupils draw and write about a house they want. 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
5				<ul style="list-style-type: none"> Teacher asks pupils to draw and write about a house they want 5. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework 	5. Concluding the Session Homework: Pupils study for the coming assessment week	3. Shared Reading of the Read Aloud Story <u>Whole Class</u> <i>Grades 1 and 2 pupils participate in the shared reading of the Read Aloud Story.</i>	
	Grade 2						4. Composing Activity and Adverbs of Place and Frequency Part I <u>Grade 1</u> (with teacher) <i>Teacher instructs composing activity to Grade 1 pupils.</i>
	PWR	<ul style="list-style-type: none"> <i>MT2PW-IVa-i-6.3</i> Spell grade level words correctly* 	<ul style="list-style-type: none"> Spelling Words 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Dialogue 2. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test. 	1. Routine (same as Daily Activities) <ul style="list-style-type: none"> Dialogue 2. Spelling Test <ul style="list-style-type: none"> Pupils correctly spell grade level words 	4. Composing Activity and Adverbs of Place and Frequency Part I <u>Grade 1</u> (with teacher) <i>Teacher instructs composing activity to Grade 1 pupils.</i>	
G	<ul style="list-style-type: none"> <i>MT2GA-IVh-i-2.5</i> Identify and use correctly adverbs of place and frequency 	<ul style="list-style-type: none"> Adverbs of Place and Frequency 	3. Shared Reading of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> The same activity as that of Grade 1 4. Adverbs of Place and Frequency <ul style="list-style-type: none"> Teacher reviews adverbs of time, place, manner, and frequency 5. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade 1 	3. Shared Reading of the Read Aloud Story: <i>Signal Number 3</i> <ul style="list-style-type: none"> The same activity as that of Grade 1 4. Adverbs of Place and Frequency <ul style="list-style-type: none"> Pupils actively participate in the review of adverbs of time, place, manner, and frequency 5. Concluding the Session <ul style="list-style-type: none"> The same activity as that of Grade 1 	4. Composing Activity and Adverbs of Place and Frequency Part I <u>Grade 2</u> <i>Grade 2 pupils answer a worksheet to review adverbs of time and manner.</i>		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5						<p>Part 2</p> <p><u>Grade 1</u> Grade 1 pupils are doing composing activity.</p> <p><u>Grade 2</u> (with teacher) Teacher introduces adverbs of place and frequency with Grade 2 pupils.</p> <p>5. Concluding the Session Grades 1 and 2 pupils have the same homework.</p>

