

 OSWAAL CBSE CCE

TERM 2
MAR 2017
EXAMS

QUESTION BANK

with Complete Solutions
Previous 5 Years' Exam Questions

CLASS 9

ENGLISH COMMUNICATIVE (Interact in English Series*)

Summative & Formative Assessment



HIGHLIGHTS

- **Chapterwise / Topicwise Introduction** to enable quick revision
 - **Solved paper with Answers of CBSE Marking Scheme 2016** to develop understanding of the Marking Scheme
 - **Previous years' Board Examination Questions from March 2012 to March 2016** to facilitate focused study
 - **Remembering, Understanding, Application, HOTS & Evaluation based Questions** for exam oriented preparation
 - **Answers of CBSE Marking Scheme from 2012 to 2016** for perfection in answering final examination questions
 - **Know the Terms / Facts / Formulae / Links** to aid in-depth study
 - **Flowcharts** to visualize and help in better understanding of important concepts
- * Main Course Book, Workbook, Literature Reader, **Novels** - Gulliver's Travels, Three Men in a Boat



 **OSWAAL**

**TERM 2
MAR 2017
EXAMS**

CBSE Continuous and Comprehensive Evaluation (CCE)

QUESTION BANK with Complete Solutions Previous 5 Years' Exam Questions

CLASS 9

ENGLISH COMMUNICATIVE

Summative & Formative Assessment

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LISTENING

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(For detailed 'ASL Audio / Visual Scripts, please log onto www.cbse.nic.in)



PREFACE

CBSE always believes in Global Trends of Educational Transformation. The CBSE curriculum gets its lead from National Curriculum Framework – 2005 and Right to Free and Compulsory Education Act – 2009. CBSE introduced CCE in the later half of 2009. CCE has been started to improve the quality of Education and was meant to lessen the burden of studies on Students. CCE stands for Continuous & Comprehensive Evaluation. The term 'Continuous' in CCE refers to periodicity and regularity in assessment and the term 'Comprehensive' refers to overall assessment of the learner, in both curricular & co curricular scheme of things.

These **Oswaal CCE Question Banks for Classes IX & X** have been written so as to supplement the need of the students to prepare for these progressive assessments at school during the entire year.

Oswaal CCE Question Bank has been divided into two sections: Summative Assessment (SA) & Formative Assessment (FA). In the Summative section, chapters are arranged 'TOPICWISE' where each topic is explained in detail and covers all typologies of Questions specified by CBSE, with well labelled diagrams and high quality figures/diagrams for fast learning. Answers from CBSE Marking scheme are highlighted in order to specify the correct method of answering questions for attaining maximum marks.

Formative section of the book will assist the students to prepare for the frequent class room based evaluation, both as an individual and as a group activity. The various formative techniques include Quizzes, Chapter assignment, Work sheets, Projects, Seminar, Symposium, Action Plans, etc. These activities have been elaborated by CBSE Board on www.cbse.nic.in. The students can read through all these components while revising a chapter to be always prepared for the surprise FA's in the class.

At last we would like to thank our authors, editors, reviewers and specially students who regularly send us suggestions which helps in continuous improvement of this book and makes this book stand in the category of "One of the Best". Wish you all Happy Learning.

–Publisher

Why Topic Wise Question Banks Are A Better Choice than Previous Year's Papers ?

Question Banks	Previous Years' Papers
<ol style="list-style-type: none">1. Chapter-wise and Topic-wise presentation in Question Banks facilitates systematic study.2. Question Banks can be referred to by the students throughout the year as well as at the completion of each chapter in school.3. Question Banks, take into account any changes in syllabus or layout and hence are fully updated and aligned as per the latest specifications by the Board.	<ol style="list-style-type: none">1. Year Wise presentation restricts methodical flow of learning.2. These can be referred to only after the completion of the full syllabus in school.3. Previous Years' questions cannot be changed and hence fail to be adept with the latest Board specifications



SYLLABUS

English Communicative Class - IX

For Term II (October - March)

(Code No. 101)

Course Structure

SECOND TERM

SECTION WISE WEIGHTAGE IN ENGLISH COMMUNICATIVE

Section		Total Weightage 90
A	Reading Skills	20
B	Writing Skills with Grammar	25
C	Literature Textbook and Extended Reading Text	25
D	Assessment of Speaking and Listening (ASL)	20
	TOTAL	90

Note:

- It is a division of marks assigned to all the four skills of language. The distribution of marks for Formative Assessments carrying 40% weightage may be done by the schools themselves. A variety of activities to assess all the skills of language may be used for Formative Assessments.
- The Summative Assessment Question Papers, if developed by the schools themselves, may be for 70 marks to which 20 marks may be added for Assessment of Speaking and Listening skills making the paper of 90 marks. The one third of the 90 marks i.e. 30 should be added each in both Summative Assessments.
- Assessment of Speaking and Listening skills (ASL) will be done formally at the term end examination in Summative – II. Schools can conduct ASL for Summative - I themselves as per the guidelines provided by the CBSE. However assessment of these skills may also be done under the Formative activities spread over two terms.

There will be one written paper of English at the end of each term carrying 70 marks. The time limit will be three hours.

SECTION A: READING

20 Marks

50 Periods

Qs 1-2. This section will have two/three reading passages. The arrangement within the reading section is as follows:

SA – II:

- Q.1a:** A **Factual** passage 200-250 words with five very short answer type questions with one question to test vocabulary. **5 marks**
- Q. 1b:** A **Literary** passage (Prose only - fiction / Non - fiction) of 200-250 words with five short answer type questions to test inference, evaluation and analysis with one question to test vocabulary. **5 marks**
- Q. 2:** Open text-based assessment (OTBA) with 1-2-long answer questions to test analytical and critical thinking skills. **10 marks**

SECTION B: WRITING & GRAMMAR

25 Marks

60 Periods

- Q. 3:** Writing a diary/article in about 100–120 words based on visual or verbal cue /s, and the questions will be thematically based on MCB. **5 marks**
- Q. 4:** Writing a short story based on a given outline or cue/s in about 150 - 200 words. **10 marks**
The Grammar syllabus will include the following areas in classes IX & X.
1. Tenses
 2. Modals (have to/had to, must, should, need, ought to and their negative forms)
 3. Use of passive voice
 4. Subject – verb concord
 5. Reporting



... contd. Syllabus

- (i) Commands and requests
- (ii) Questions
- 6. Clauses:
 - (i) Noun clauses
 - (ii) Relative clauses
- 7. Determiners, and
- 8. Prepositions

The above items may be tested through test types as given below:

- Q. 5:** Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses. **3 marks**
- Q. 6:** Editing or Omission **4 marks**
- Q. 7:** Sentences reordering or Sentence Transformation in context. **3 marks**

SECTION C: LITERATURE TEXTBOOK & EXTENDED READING TEXT

25 Marks

60 Periods

- Q. 8.** One out of two extracts from **prose/poetry/play** for reference to the context. Three very short answer questions. **3 marks**
One mark in each extract will be for vocabulary. One question will be used for testing local and global comprehension and one question will be on interpretation.
- Q.9.** **Four short answer** type questions from the **Literature Reader** to test local and global comprehension of theme and ideas (30-40 words each) **4x2 = 08 Marks**
- Q.10.** One out of two long answer type questions to assess how the values inherent in the text have been brought out. Creativity, imagination and extrapolation beyond the text and across the texts will be assessed. (80-100 words). **4 marks**
- Q.11.** **One out of two very Long Answer Questions** on theme, plot involving interpretation, inference and character sketch in about 150-200 words based on the prescribed novel. **10 Marks**

Prescribed Books: Published by CBSE, New Delhi

Interact in English Series

- Main Course Book (Revised Editions)
- Workbook (Revised Editions)
- Literature Reader (Revised Editions)

Extended Reading Texts (either one)

- **Gulliver's Travels** (*unabridged*) by Jonathan Swift
- **Three Men in a Boat** (*unabridged*) by Jerome. K. Jerome

NOTE: Teachers are advised to:

- i. encourage classroom interaction among peers, students and teachers through activities such as role play, group work etc.
- ii. reduce teacher-talking time and keep it to the minimum,
- iii. take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and Besides measuring attainment, texts serve the dual purpose of diagnosing mistakes and areas of nonlearning. To make evaluation a true index of learners' attainment, each language skill is to be assessed through a judicious mixture of different types of questions. In addition to the summative tests, formative assessment is essential to measure the level of attainment in the four language skills and the learners' communicative competence. Formative assessment should be done through 'in class' activities throughout the year.

Reading Section: Reading for comprehension, critical evaluation, inference and analysis is a skill to be tested in Formative as well as Summative Assessment.

Writing Section: All types of short and extended writing tasks will be dealt with in both I and II Terms in Formative as well as in Summative Assessments.

Grammar: Grammar items mentioned in the syllabus will be taught and assessed formatively over a period of time. There will be no division of syllabus for Grammar in the Summative Assessments for the two terms.



Speaking and Listening Skills:

50 Periods

Since the introduction of Assessment of Speaking and Listening Skills (ASL) in classes IX and X, it has become imperative to carryout speaking and listening activities in regular classroom teaching. Sufficient practice should be given to students in order to prepare them for ASL. Performance descriptors should be shared with students from time to time.

TEXTBOOKS Literature Reader						
<p>PROSE</p> <ol style="list-style-type: none"> 1. The Man Who Knew Too Much 2. Keeping it from Harold 3. Best Seller 	<p>POETRY</p> <ol style="list-style-type: none"> 1. The Seven Ages 2. Oh, I Wish I'd Looked After My Teeth 3. Song of the Rain <p>DRAMA</p> <ol style="list-style-type: none"> 2. The Bishop's Candlesticks 	<p>MAIN COURSE BOOK</p> <ol style="list-style-type: none"> 1. Mystery 2. Children 3. Sports and Games 				
<p>Extended Reading Texts (either one) Gulliver's Travels in four parts Unabridged Edition (2005) by Jonathan Swift Parts III & IV OR Three Men in a Boat Unabridged Edition (1889) by Jerome K. Jerome - Chapters II – 19</p>						
<p>WORK BOOK* – Suggested Break-up of Units for the Purpose of Classroom Teaching only – NOT FOR TESTING (see the note below).</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">5 Connectors</td> <td style="width: 50%;">6 The Passive</td> </tr> <tr> <td>7 Reported Speech</td> <td>8 Prepositions</td> </tr> </table>			5 Connectors	6 The Passive	7 Reported Speech	8 Prepositions
5 Connectors	6 The Passive					
7 Reported Speech	8 Prepositions					

1 out of every 8 letters written is an

E



Town

is the oldest word in the English Language

*a year. I grew up in New Zealand
and that I was hospitalized for 4
will write to some of my close
in those - ones I met while in h
in Geneva for 3 years, and I'm
in considerably, obviously. I ha
to accept this disease as a p
have word habits like eating
of, at certain times, and I h
Do you have peculiarities
when I go out, and I'm e
& going away to college*

Strengths

is the longest word in English with just one vowel



The dot over the letter 'i' is called a **tittle**

i

Kayak

is a palindrome, a word that is spelled the same from both ends



Cleave

is the only word with two synonyms which are antonyms of each other - adhere and separate

Mind your **LANGUAGE** ***

Lethologica

describes the state of not being able to remember the word you want



Feedback

is the shortest word in English that has the letters a, b, c, d, e, and f



Go

is the shortest complete sentence in the English language

No words in English rhyme with **month, orange, silver or purple**

**HIPPOTOMONSTROSES
QUIPPEDALIOPHOBIA**

is the fear of long words



Checkmate

in chess comes from the Persian phrase 'Shah Mat', which means 'the king is dead'

Question Paper Design

English Communicative 2016-17 (Code No. 101)

Class IX (SA–II)

Typology	Testing competencies /learning outcomes	VSAQ 1 mark	Short answer Question-I 30-40 words 2 marks	Long Answer Question-I 80-100 words 4 marks	Long Answer Question-II 100-120 words 5 marks	Very Long Answer Question 150-200 words (HOTS) 10 marks	Marks
Reading Skills + OTBA	Conceptual understanding, decoding, analyzing, inferring, interpreting, critical thinking and vocabulary.	10	—	—	02	—	20
Creative Writing Skills and Grammar	Expressing an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency.	10	—	—	01	01	25
Literature and Textbooks	Recalling, reasoning, appreciating, applying literary conventions, extrapolating, illustrating and justifying etc. Extracting relevant information, identifying the central theme and sub themes, understanding the writer's message and writing fluently.	03	04	01	—	01	25
Total		23×01 =23 marks	04×02= 08 marks	01×04= 04 marks	03×05= 15 marks	02×10= 20 marks	70 marks
Assessment of Speaking and Listening Skills	Interaction, reasoning, diction, articulation, clarity, pronunciation and overall fluency						20 marks
TOTAL							90 marks

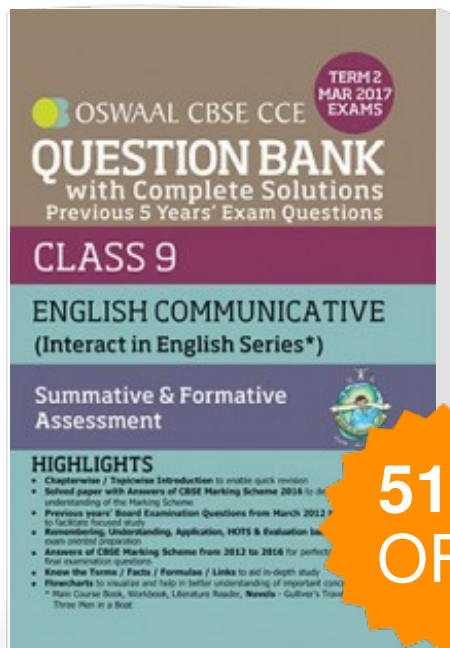
*NOTE ON WORKBOOK

The suggested split up of the units of the Workbook reflects a distribution for the purpose of classroom teaching only. **Since grammar and usage is not to be tested directly, but in an integrated manner, the split up as shown above will not restrict questions in the grammar section of SA I and SA II question papers to the specific units shown in the split up of Workbook units.** Grammar will be tested by recycling grammar items learnt over a period of time in a comprehensive manner. Teachers may adapt this suggested distribution for classroom teaching making modifications according to their specific needs. Similarly Formative Assessment of grammar items may also be carried out in an integrated manner along with the skills of Reading, Writing, Speaking and Listening as well as Literature.

Note:

- Formative Assessment is **assessment 'for' learning**. Thus schools may adapt the above break-up as per their convenience.
- All activities related to Formative Assessment such as Language games, quizzes, projects, role plays, dramatization, script writing etc must be done as 'in class' and 'in school' activities. In case, a field survey or visit is taken up it must be under the direct supervision of the teacher.

Oswaal CBSE CCE Question Bank With Complete Solutions For Class 9 Term II (October to March 2017) English Communicative



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