## Using Equivalent Ratios to Find Percents

Lesson
Question

## Lesson Goals

Find the $\square$ of a number.

Use $\square$ ratios.

## Words to Know

Fill in this table as you work through the lesson. You may also use the glossary to help you.

|  | in a percent problem, the first number in a ratio |
| :--- | :--- |
|  | in a percent problem, the second number in a ratio; all of <br> something |
|  | having the same amount, value, area, volume, or force |
|  | a table that shows the relationship between equivalent ratios |

## Using Equivalent Ratios to Find Percents

## Reviewing Equivalent Ratios

The ratios in the ratio table are equivalent.
Find the missing value.


## Instruction

## Using Equivalent Ratios to Find Percents

## Using Equivalent Ratios to Find a Percent of a Number

$75 \%$ of the 1,200 students at West Junior High eat a school lunch every day.
Find the number of students who eat a school lunch.

students

900 students eat a school lunch out of 1,200 students total.

## Using Equivalent Ratios to Solve for a Part

$40 \%$ of the 25 students in Hector's class are more than 5 feet tall.
Find $40 \%$ of 25.


## Instruction

## Using Equivalent Ratios to Find Percents

## Solving Percents Greater Than 100\%

The number of 6th graders attending Middlefield Science Academy this year is $150 \%$ of last year's total. If 400 6th graders attended Middlefield last year, how many attend this year?

Find $150 \%$ of 400.


600 students attend this year.

## Instruction

## Using Equivalent Ratios to Find Percents

## Using Equivalent Ratios to Solve

The number of teachers at South Town Middle School this year is $105 \%$ of last year's total. If 20 teachers worked at South Town last year, how many teach there this year?

Find $105 \%$ of 20.
In this problem, our part is larger than our whole.
Teachers
this year

last year

$105 \%$ of $20=\square$ teachers

## Summary

## Using Equivalent Ratios to Find Percents

How can you use equivalent ratios to find the percent of a number?

## Answer

Use this space to write any questions or thoughts about this lesson.

