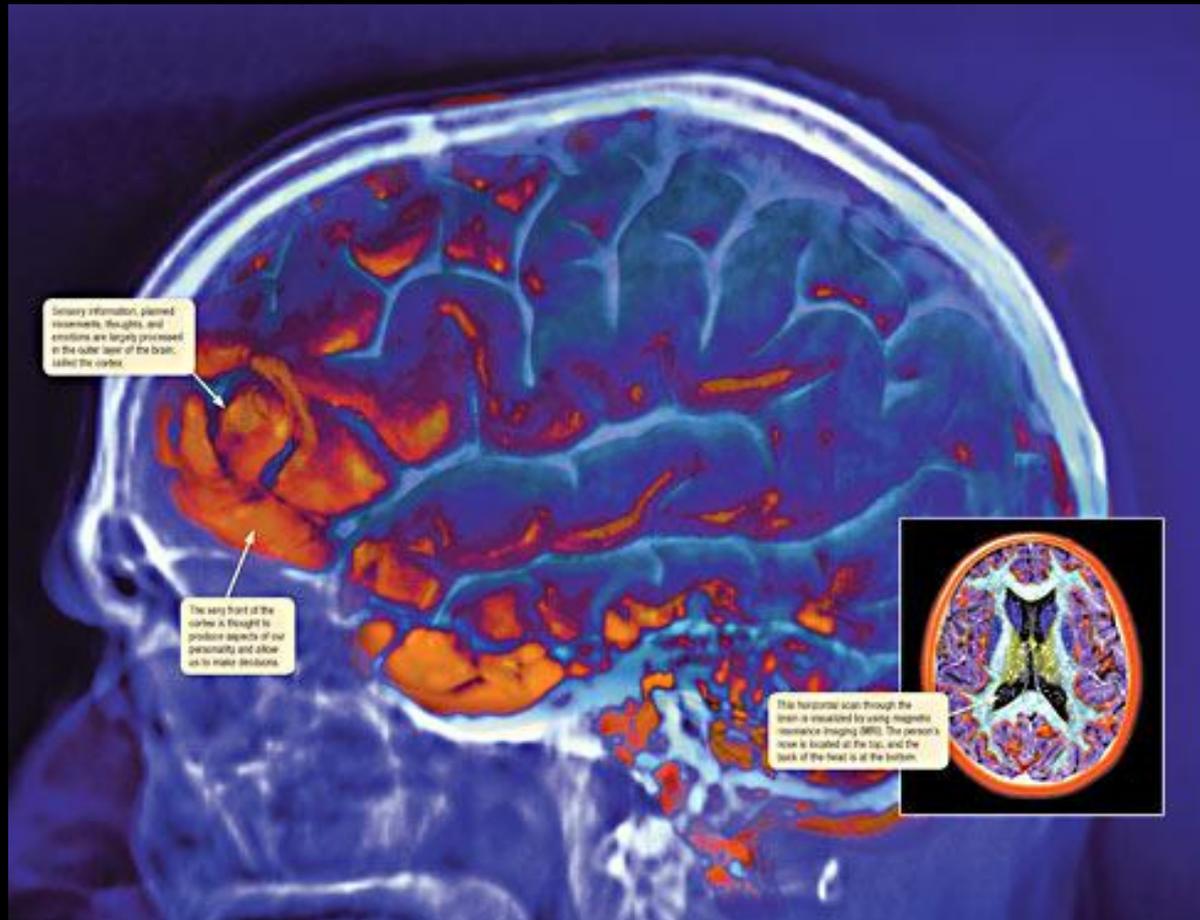


Nervous System

Chapter 38



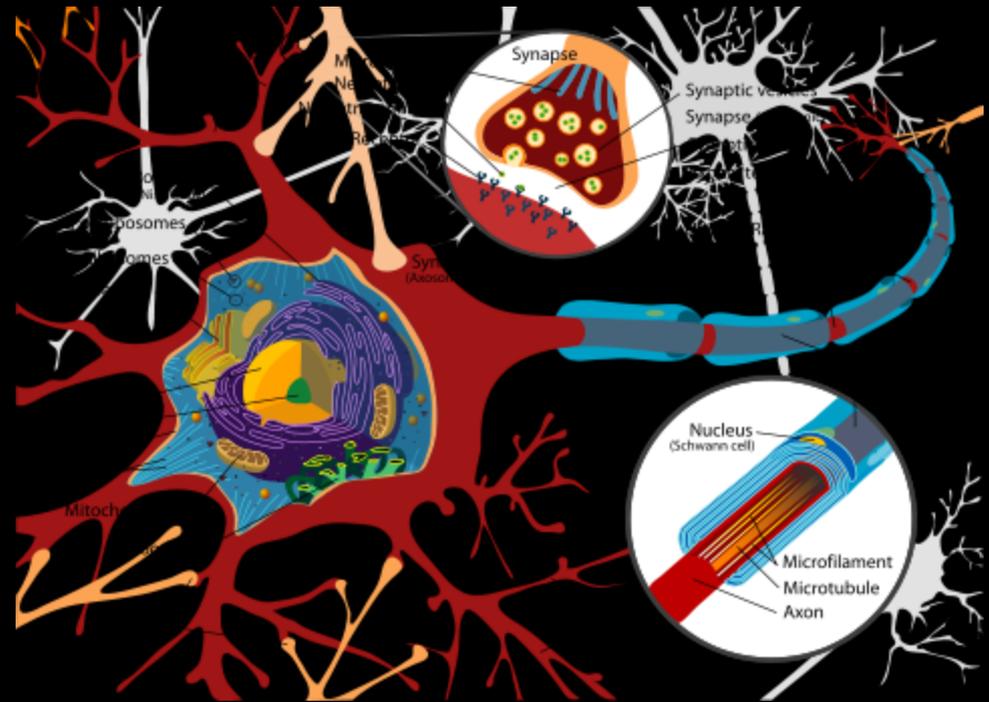
Chapter 38 Section 1: Structures of the Nervous System

Key Vocabulary Terms



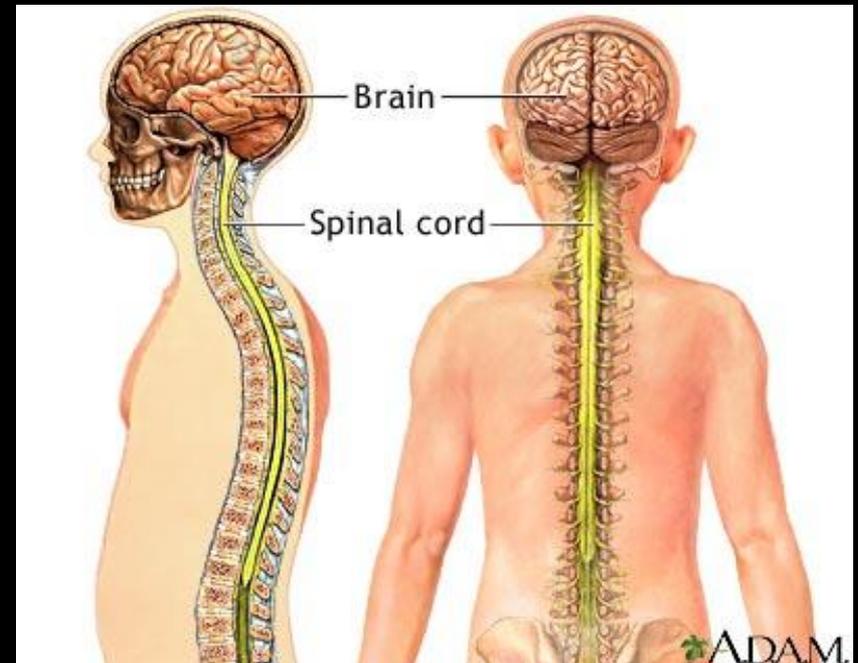
Neuron

A nerve cell that is specialized to receive and conduct electrical impulses



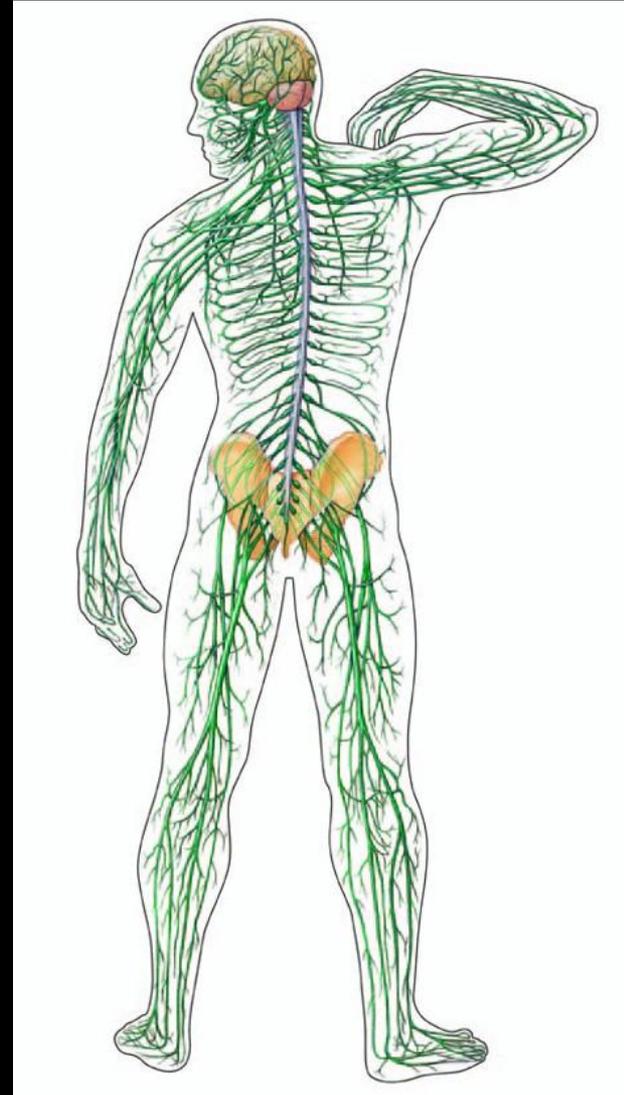
Central Nervous System (CNS)

The brain and the spinal cord; its main function is to control the flow of information in the body



Peripheral Nervous System (PNS)

All of the parts of the nervous system except for the brain and the spinal cord (the central nervous system); includes the cranial nerves and nerves of the neck, chest, lower back, and pelvis



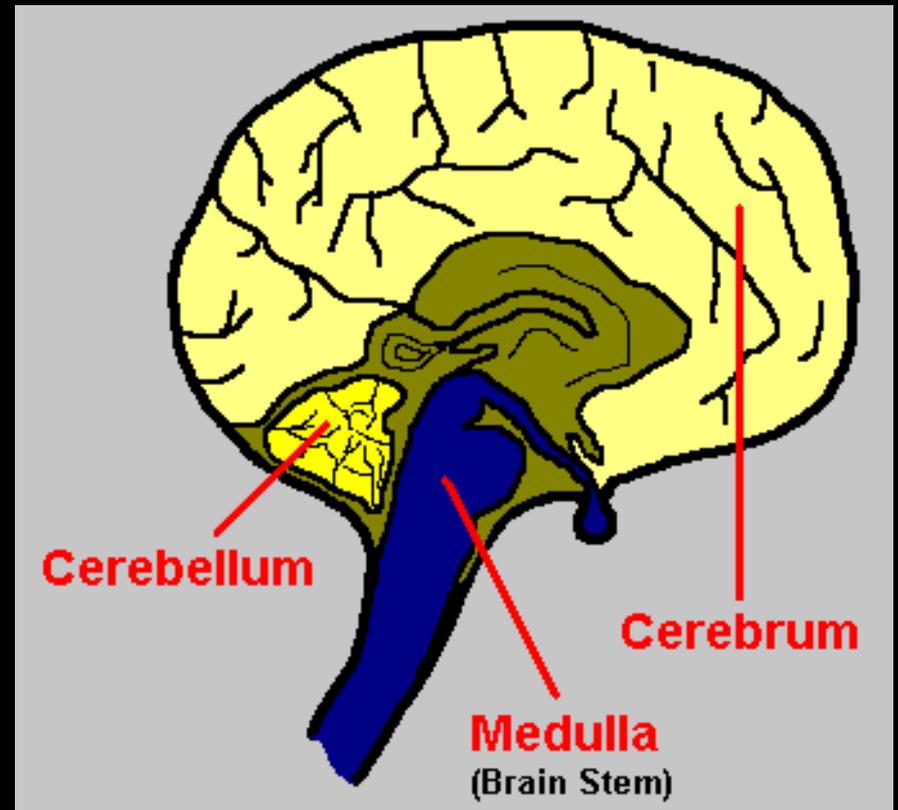
Brain

The mass of nerve tissue that is the main control center of the nervous system



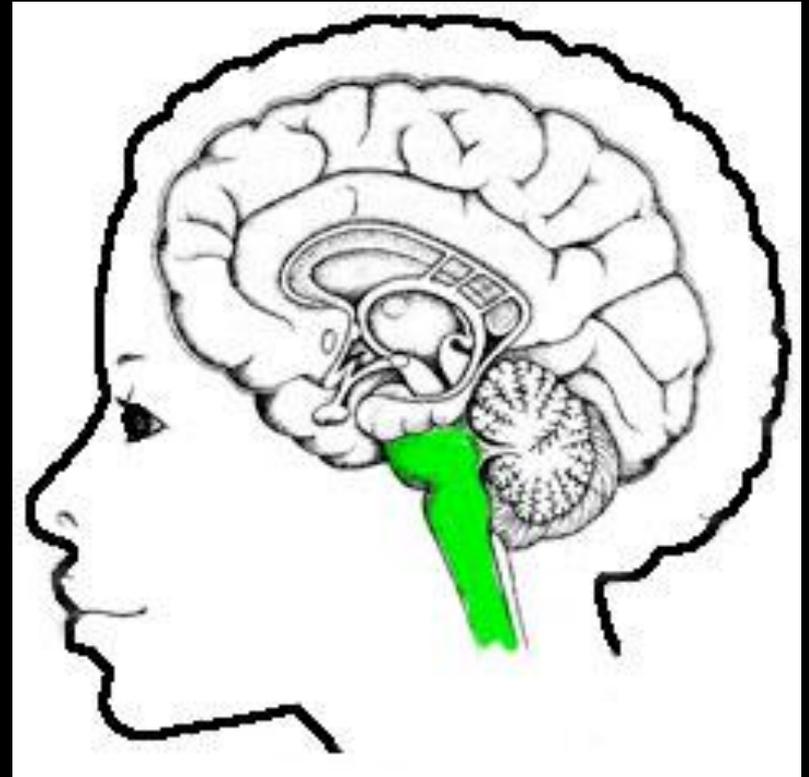
Cerebrum

The upper part of the brain that receives sensation and controls movement



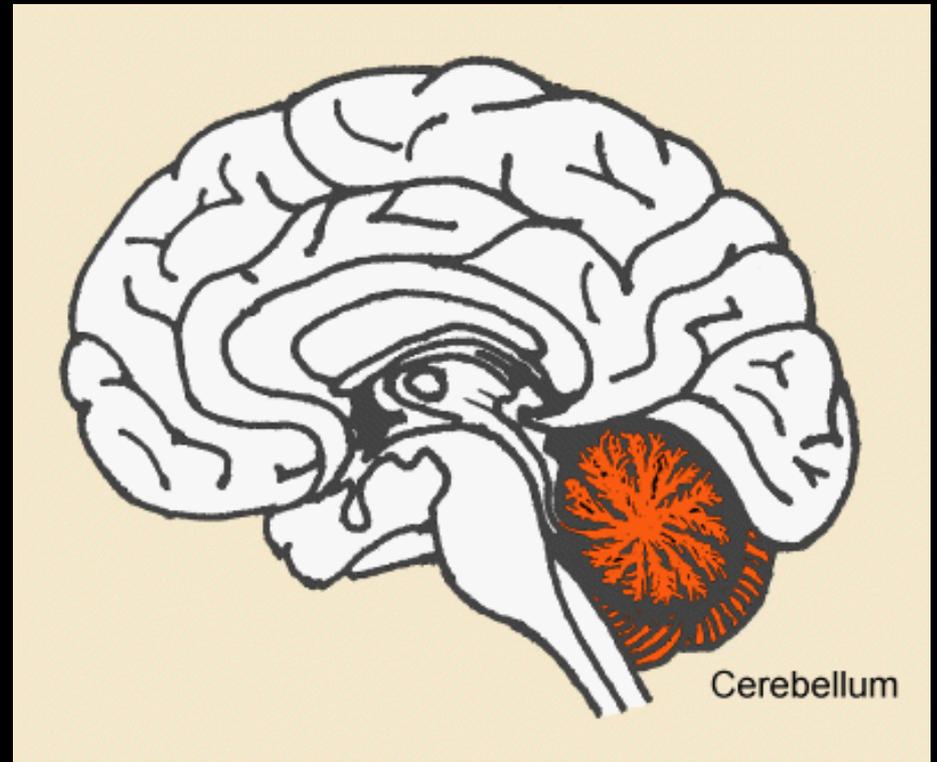
Brainstem

The stem like portion of the brain that connects the cerebral hemispheres with the spinal cord and that maintains the necessary functions of the body, such as breathing and circulation



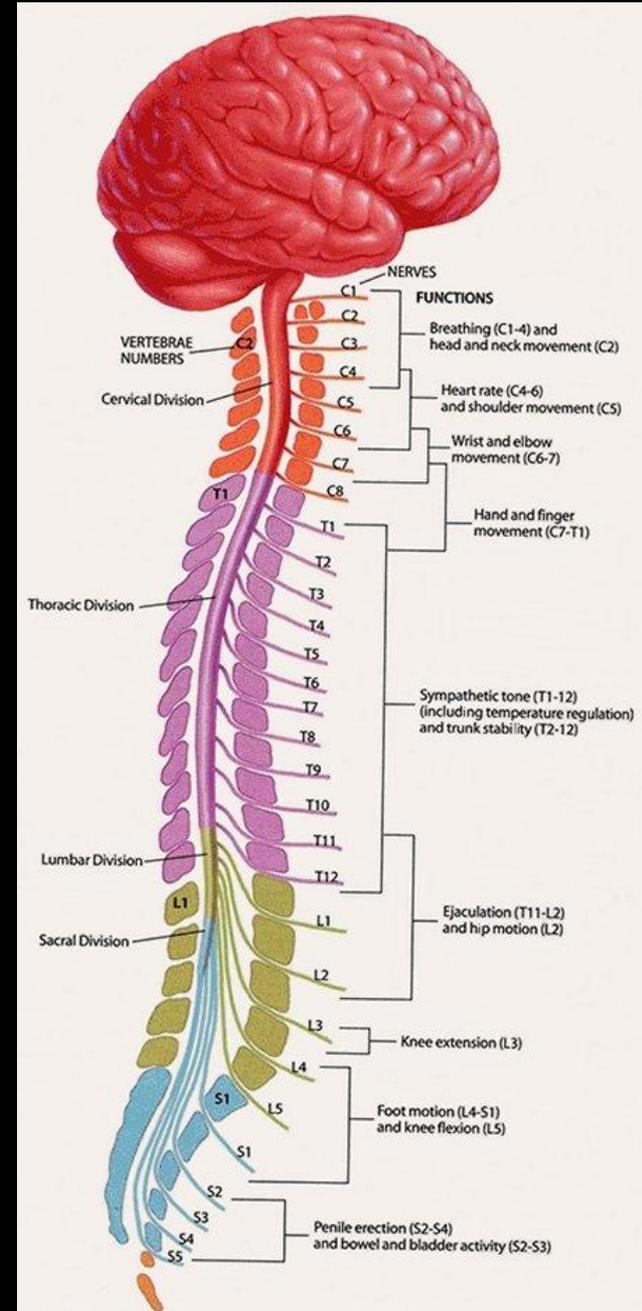
Cerebellum

A posterior portion of the brain that coordinates muscle movement and controls subconscious activities and some balance functions



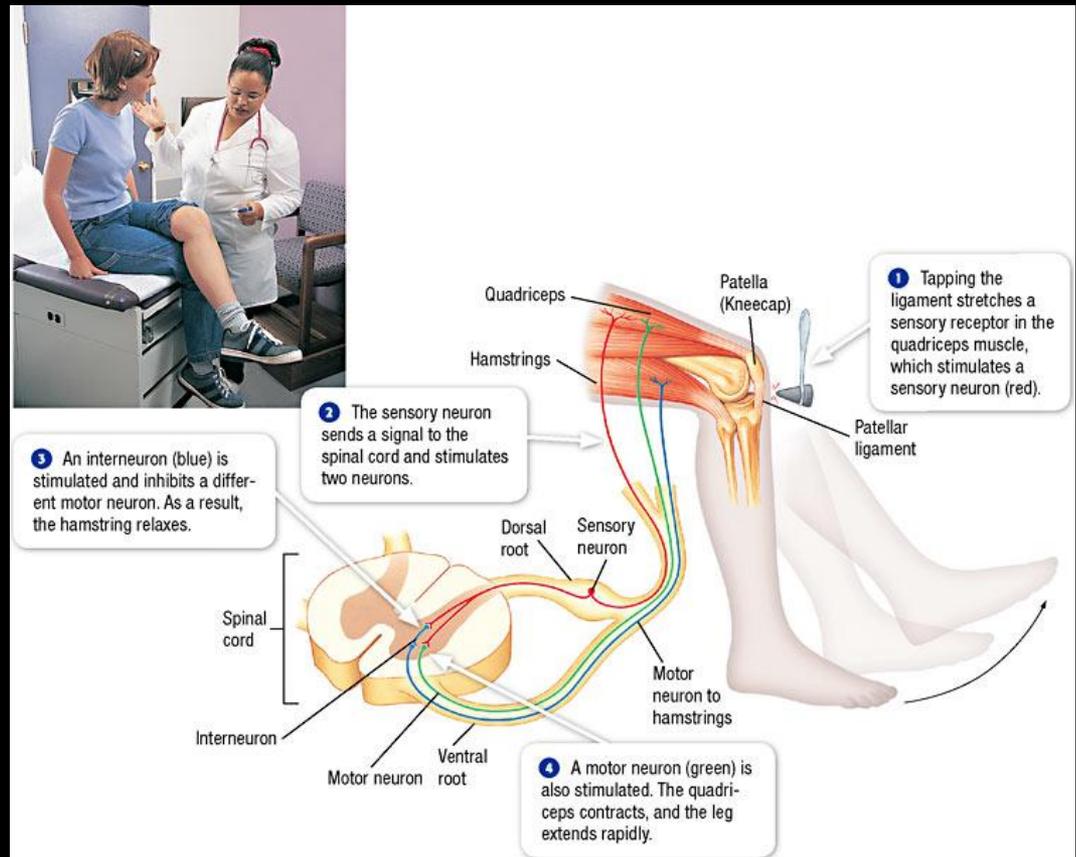
Spinal Cord

A column of nerve tissue running from the base of the brain through the vertebral column



Reflex

An involuntary and almost immediate movement in response to a stimulus



Content Objectives

Write these down!

I will be able to identify:

- **The function of the central nervous system.**
- The two components of the peripheral nervous system.
- **How a spinal reflex is generated.**

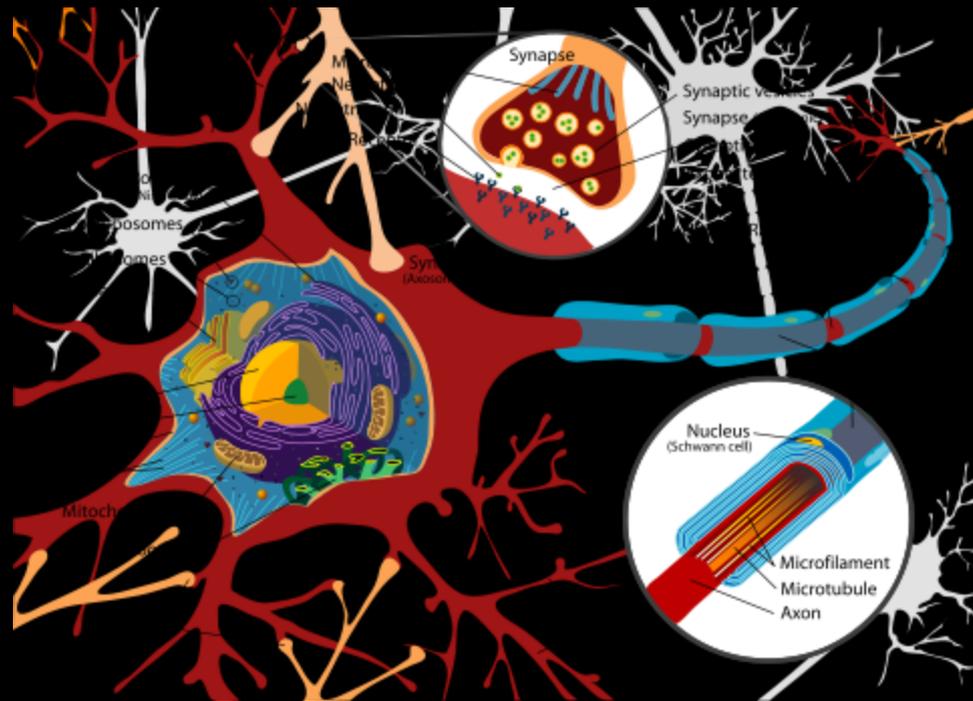
Chapter 38 - Section 1: Structures of the Nervous System

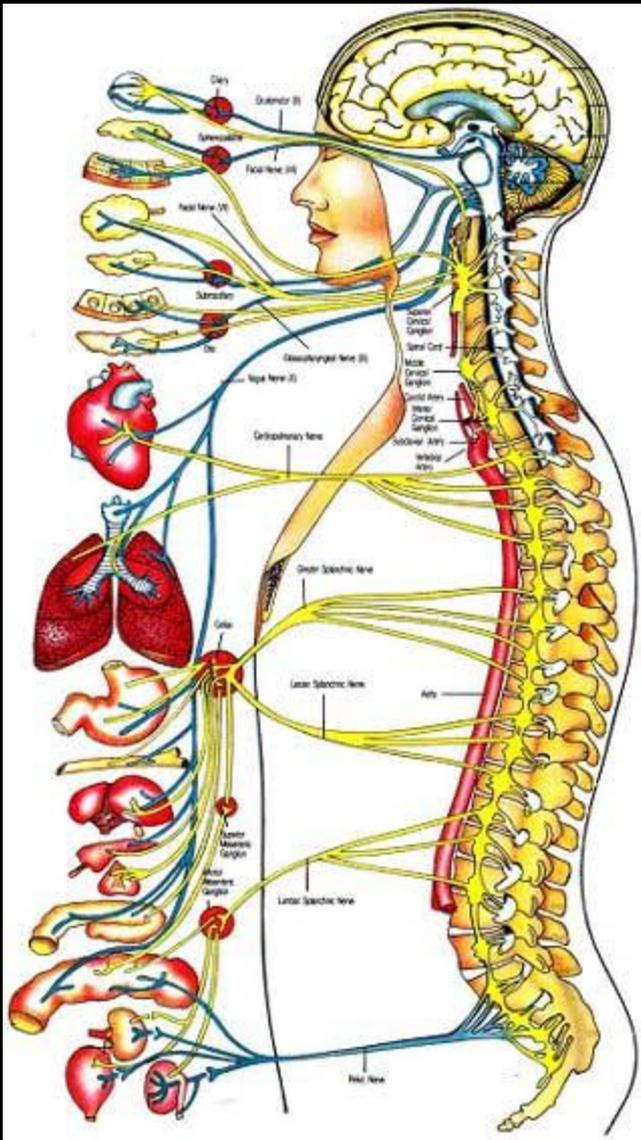


Notes

The Nervous System

Neuron: specialized cell of the nervous system that carries messages (signaling cell)



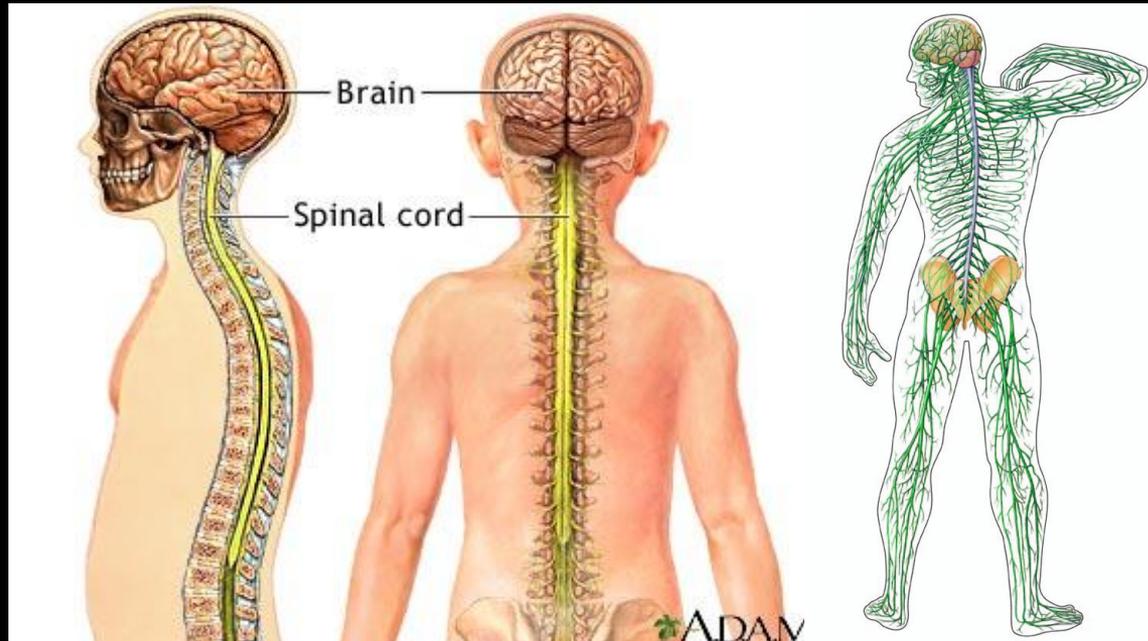


The Nervous System

Key point: *The nervous system controls and coordinates functions throughout the body and responds to internal and external changes.*

Divisions of the nervous system

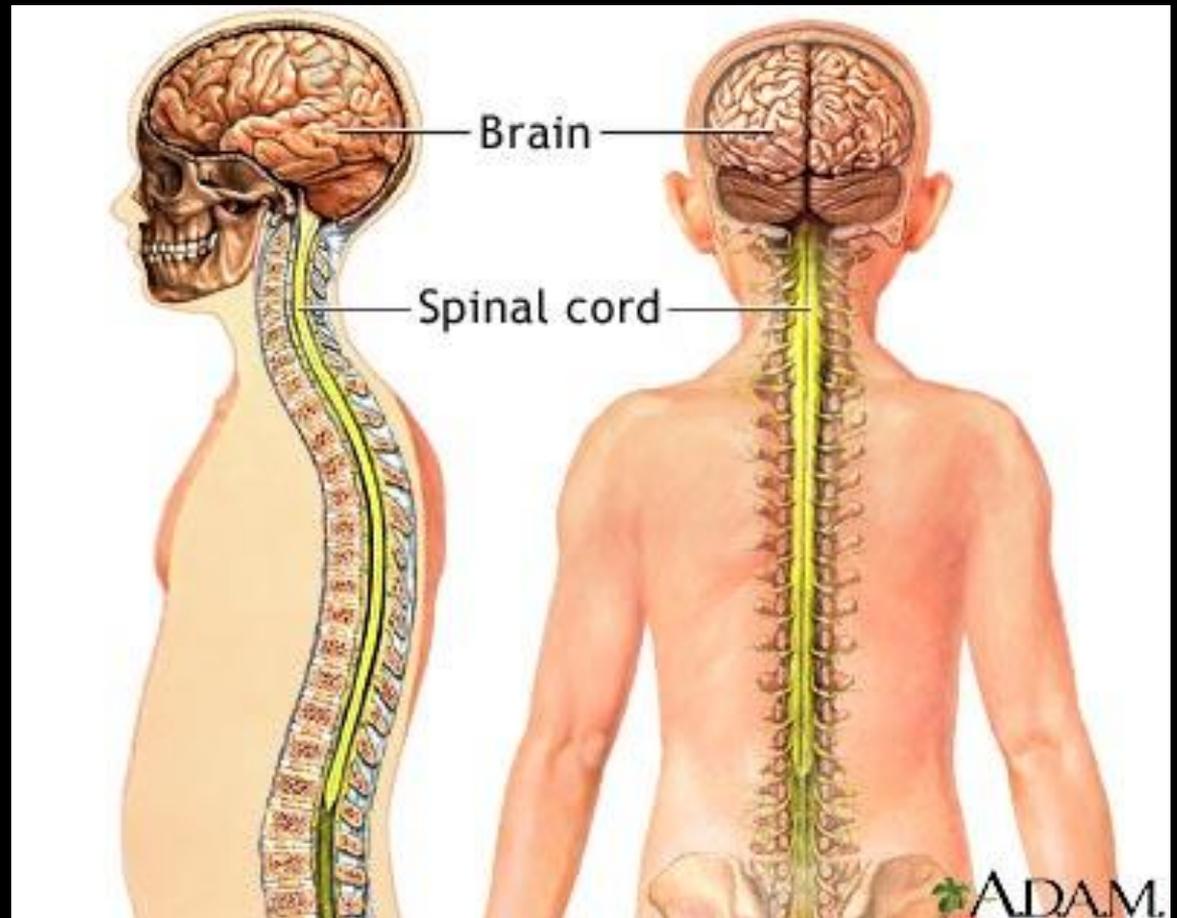
1. Central Nervous System (CNS)
2. Peripheral Nervous System (PNS)



Central Nervous System (CNS)

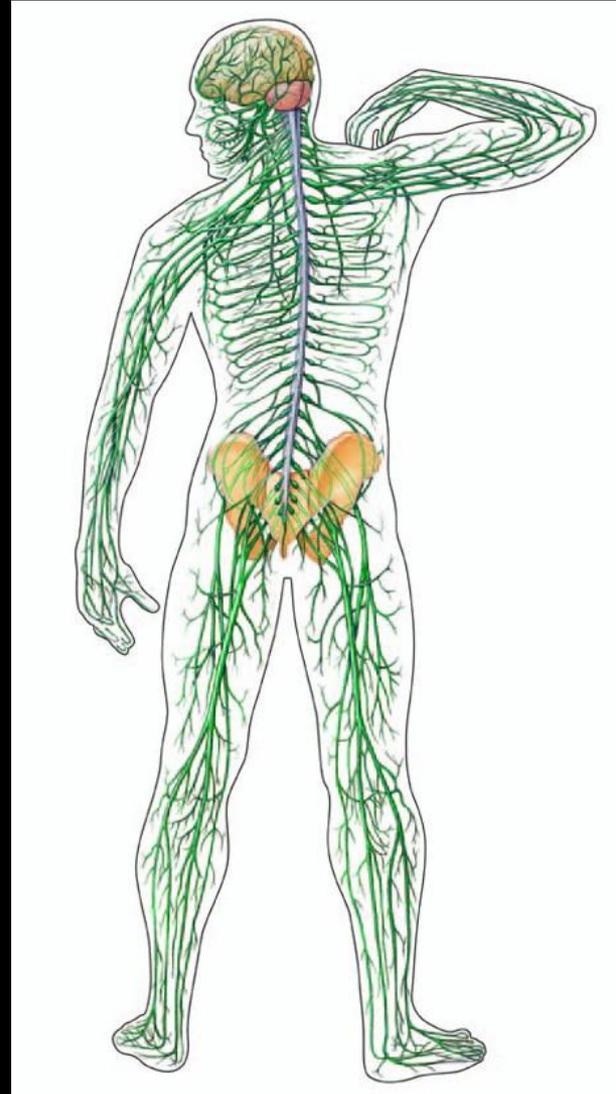
a. Brain

b. Spinal cord

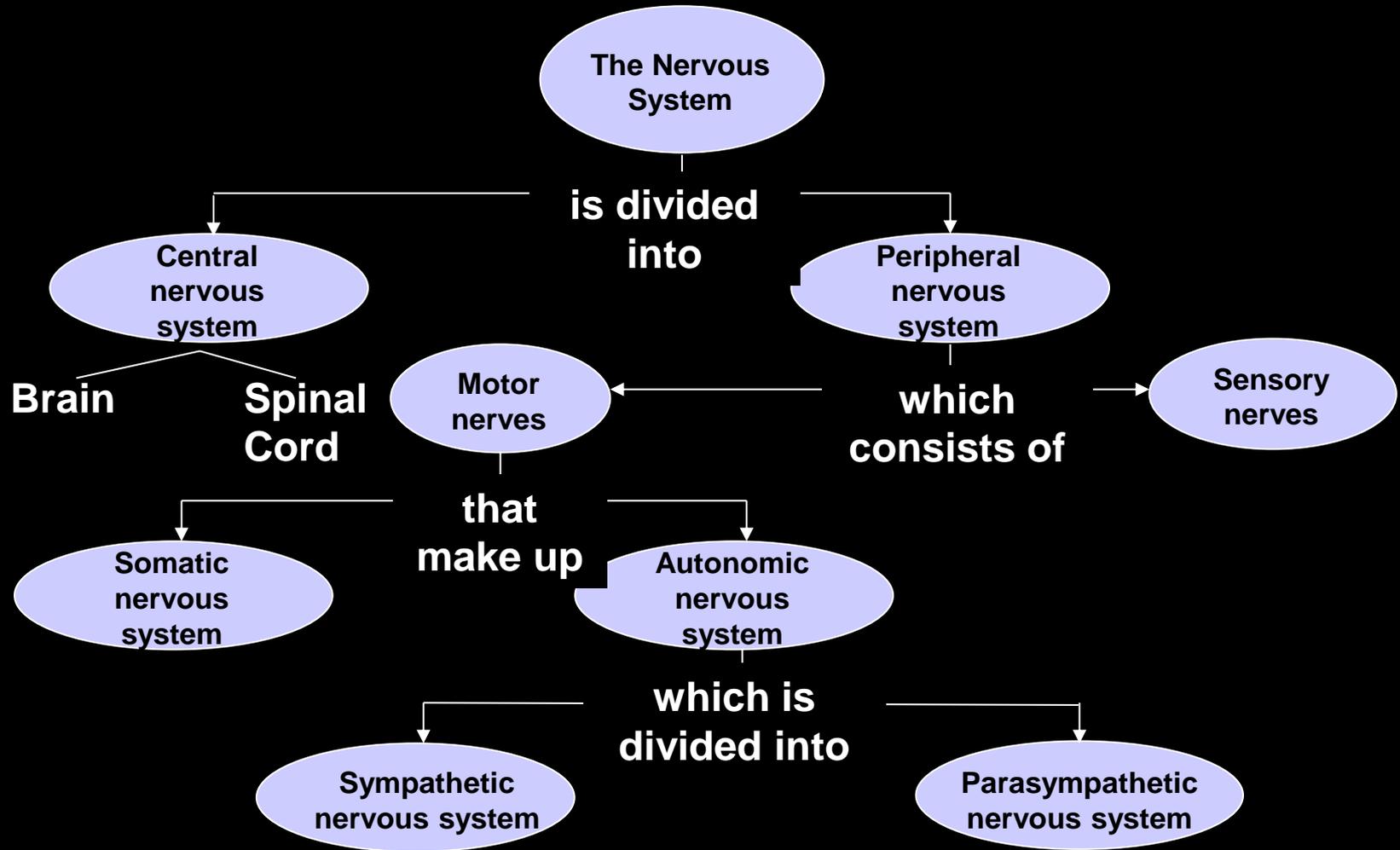


Peripheral Nervous System (PNS)

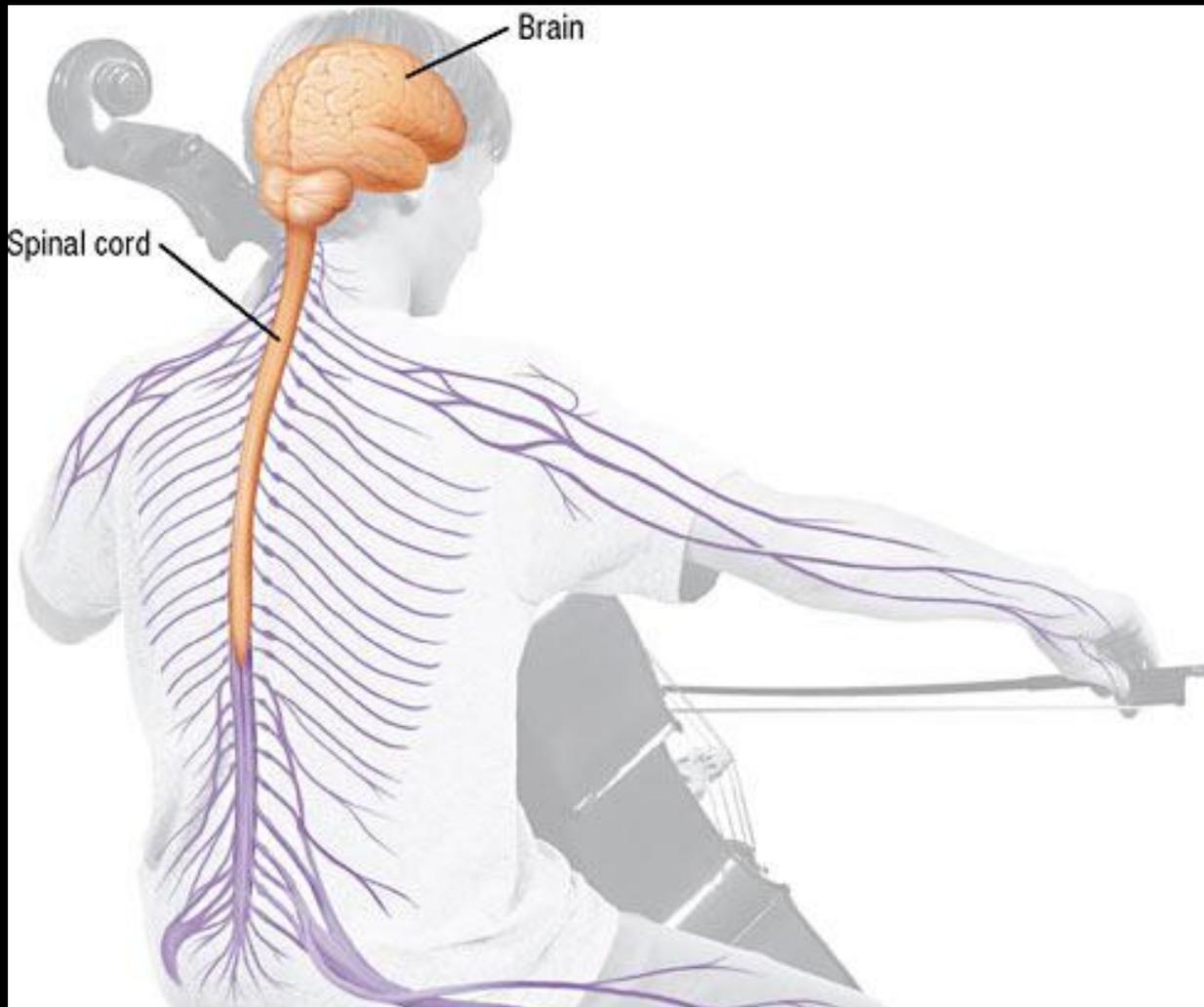
- a. Sensory
- b. Motor



Divisions of the Nervous System



Structures of the Nervous System



Think, Share, Write #1

What is a neuron?

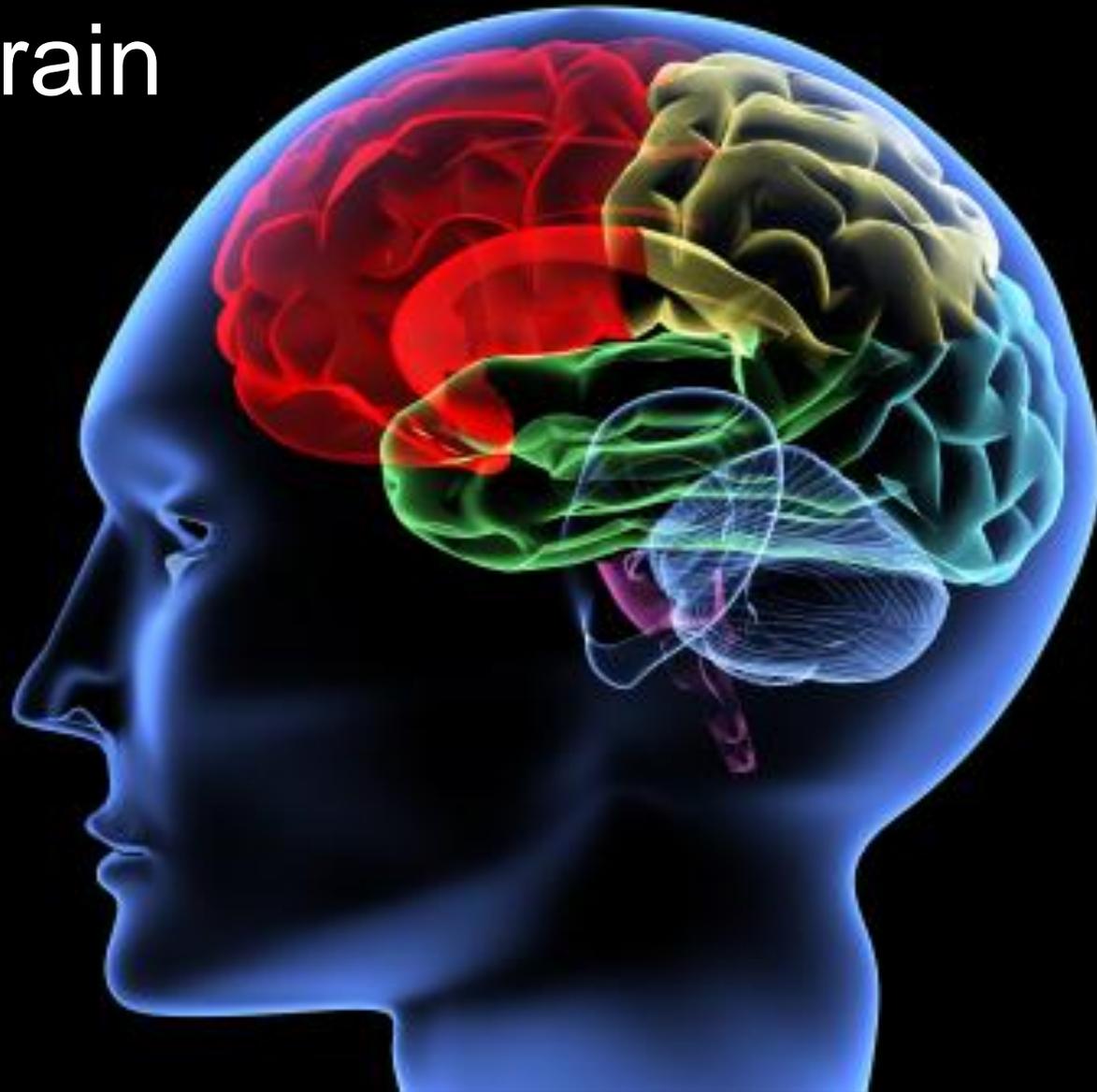
Think, Share, Write #1

What is a neuron?

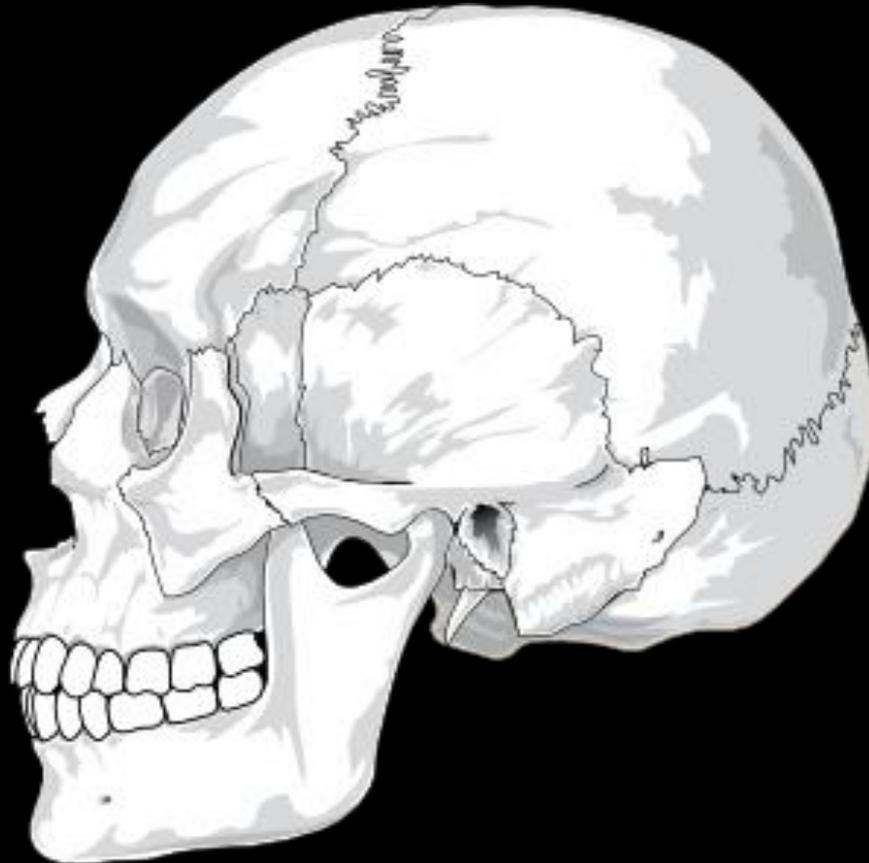
A neuron is a specialized cell in the nervous system, a nerve cell.

5

The Brain



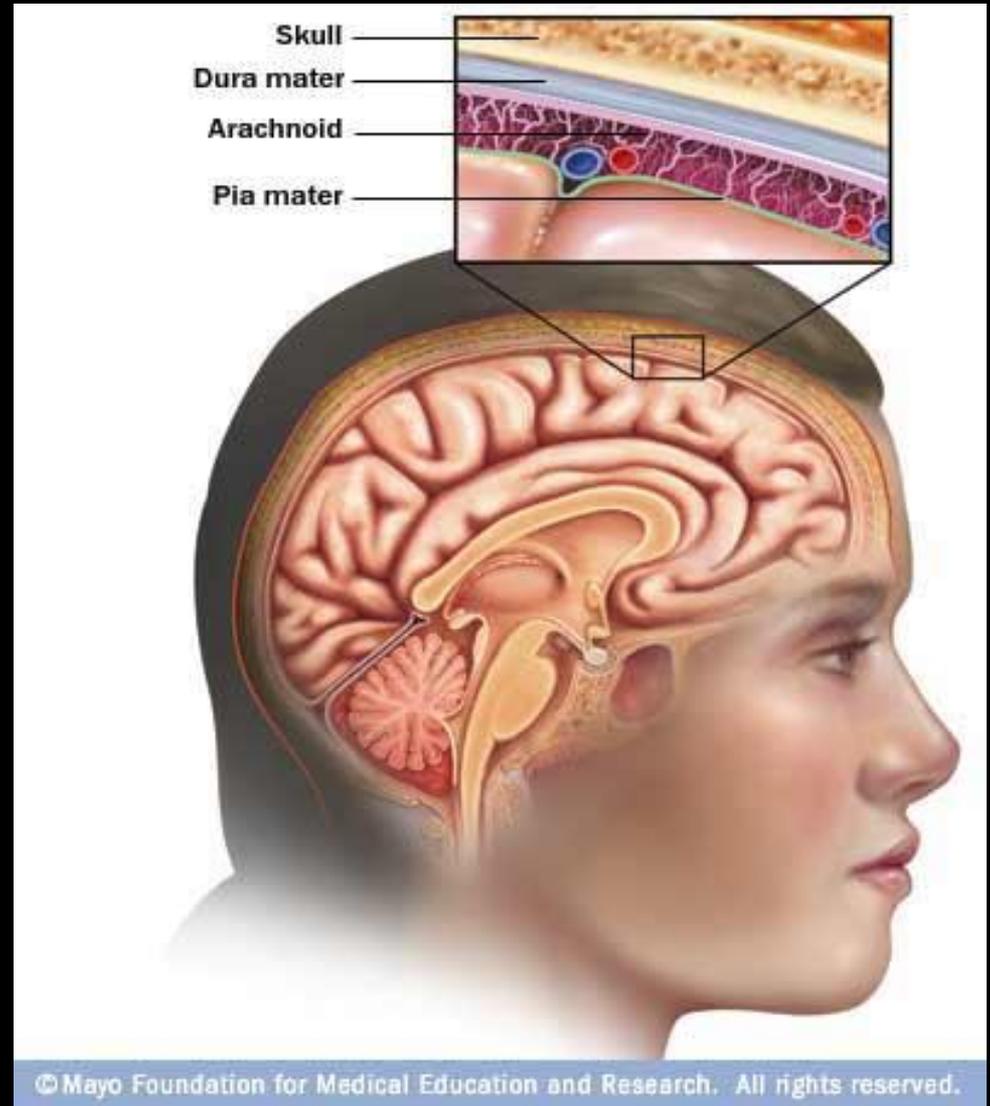
1. The Brain is protected by:
 - a. **skull: hard bone mass**



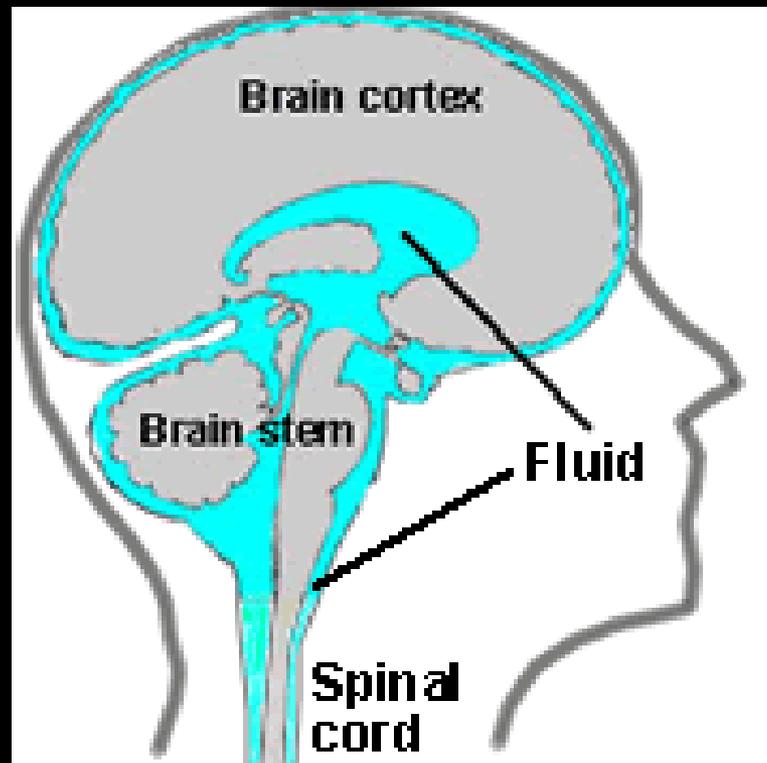
1. The Brain is protected by:

b. meninges:

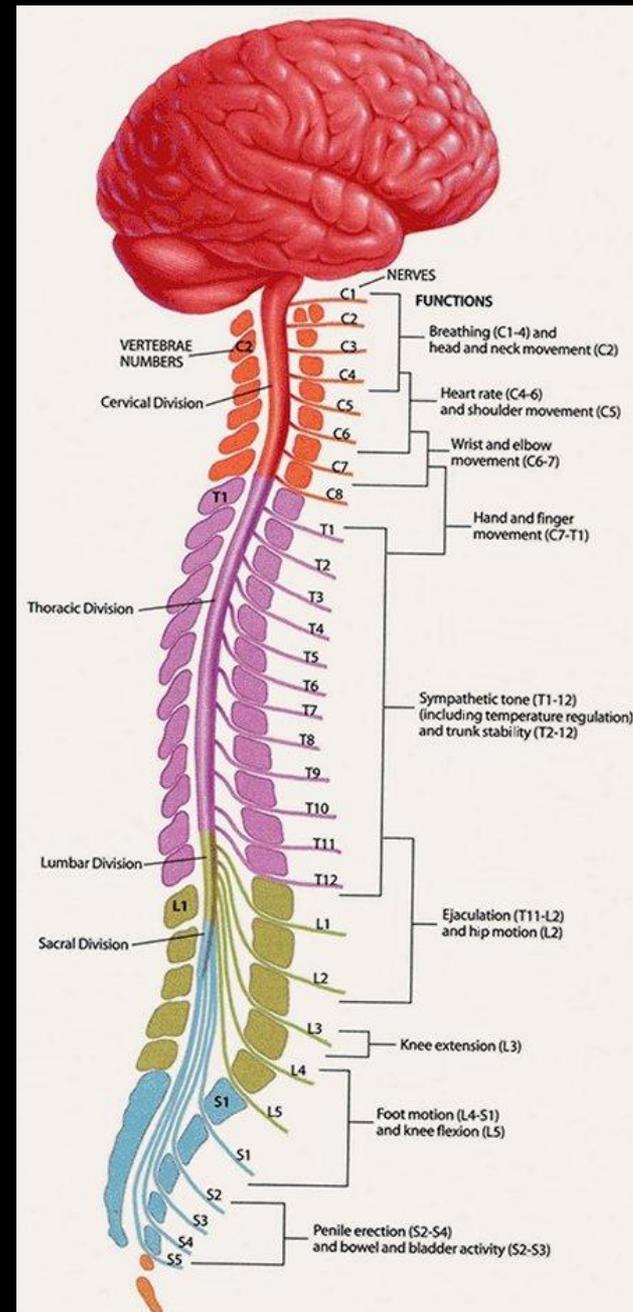
3 layers of tissue covering the brain



1. The Brain is protected by:
 - c. cerebrospinal fluid:
surrounds and absorbs shock

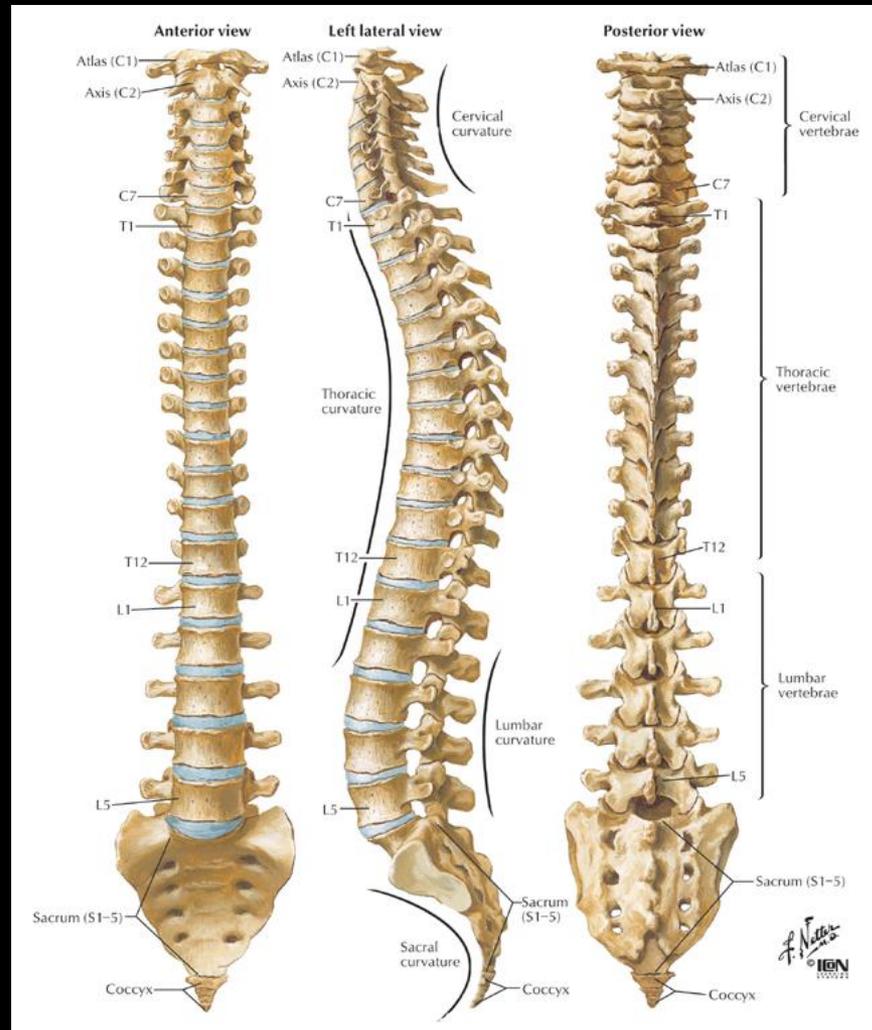


2. Spinal Cord



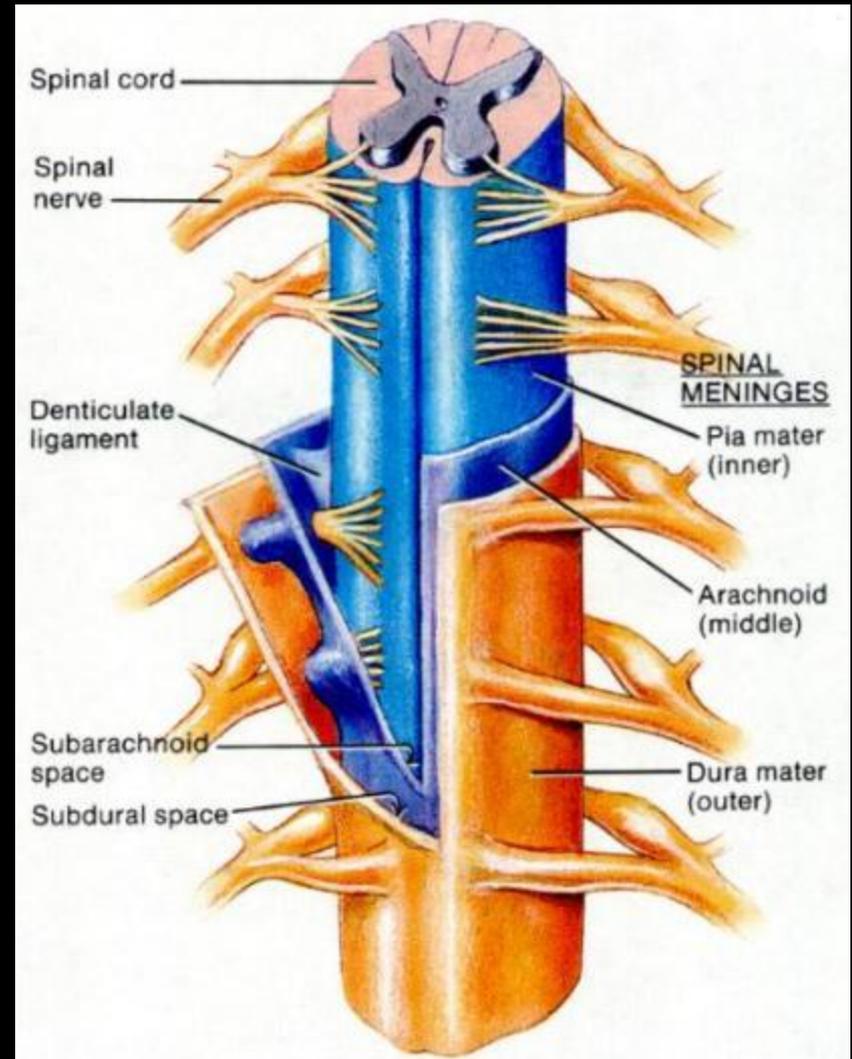
2. Spinal Cord Protected by:

a. vertebrae:
bone



2. Spinal Cord Protected by:

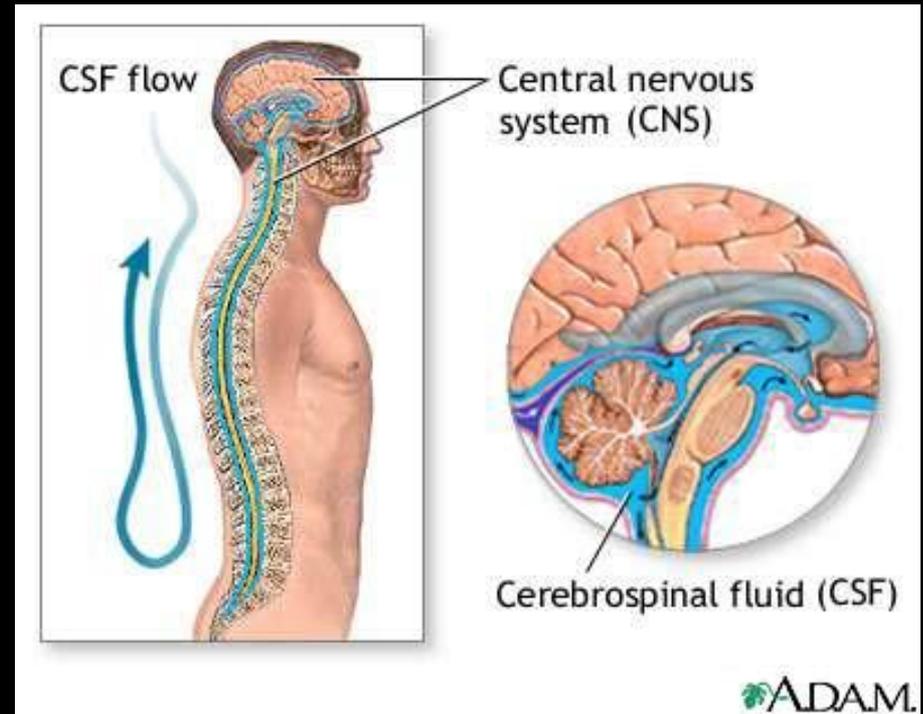
b. meninges:
3 layers of
tissue



2. Spinal Cord Protected by:

C.

cerebrospinal
fluid:
wraps around,
shock
absorber



YOUR TURN



- With a partner, read the Chapter 38 Section 1 Active Reading – Structures of the Nervous System
- 1st - Take turns reading the questions aloud to each other, alternating questions.
- 2nd - Take turns reading the selection aloud to each other, alternating sentences or paragraphs.

YOUR TURN



- As you read **discuss** the content.
- **Reread and discuss each question. Write down the best answer** to the question using full descriptive sentences.
- **Be prepared to share with the class.**

Content Objectives

4

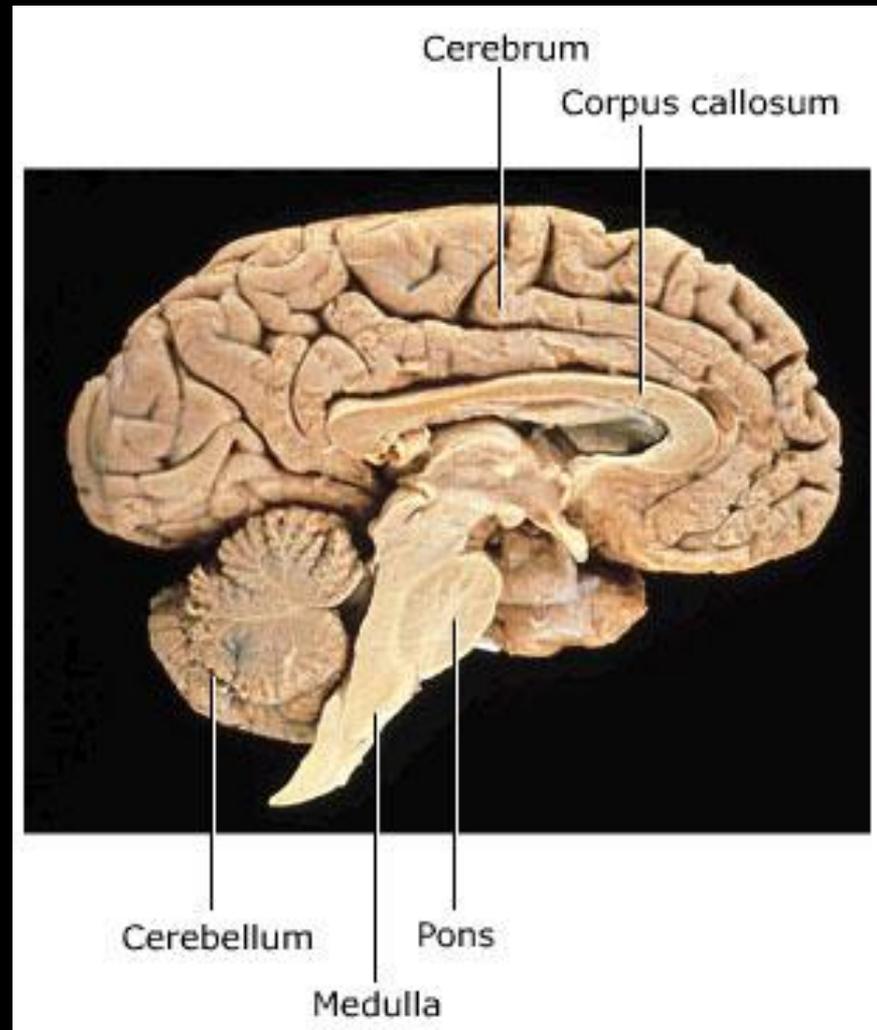
Write these down!

I will be able to identify:

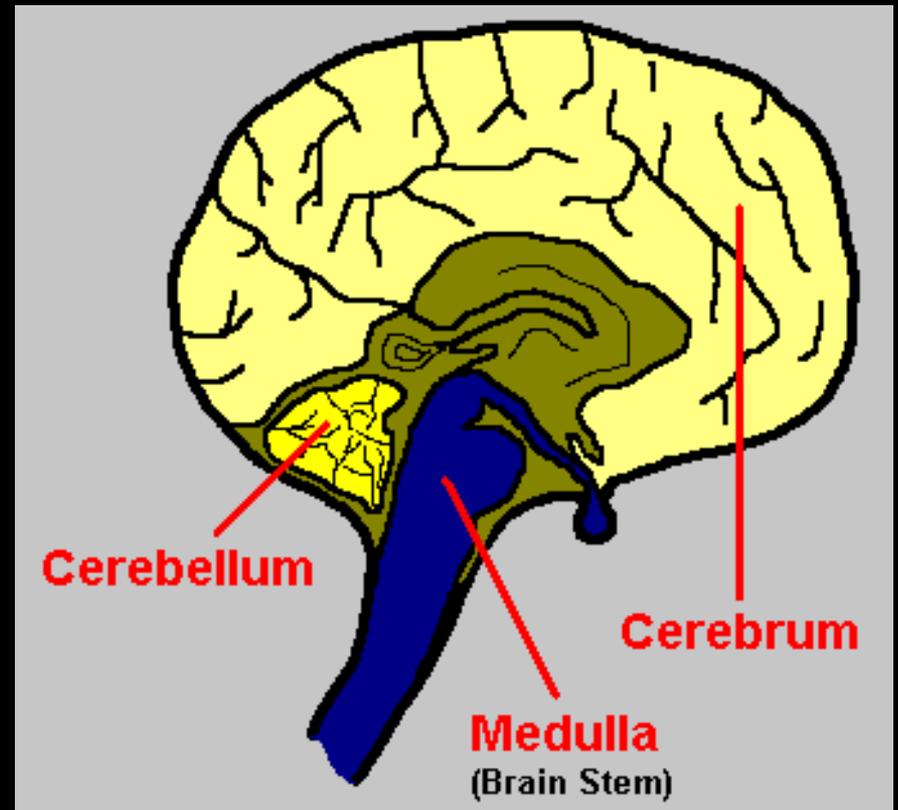
- **The function of the central nervous system.**
- The two components of the peripheral nervous system.
- **How a spinal reflex is generated.**

Four Main Areas of the Brain:

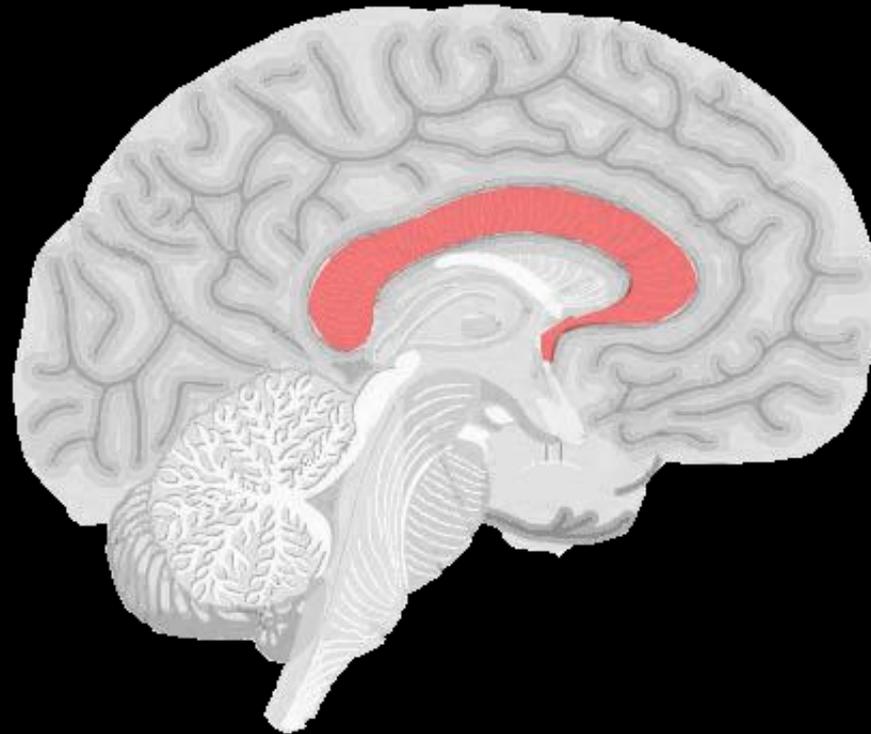
1. *Cerebrum*
2. Cerebellum
3. Pons
4. Medulla



1. Cerebrum:
largest, most prominent part, voluntary activities of the body, intelligence, learning, judgment

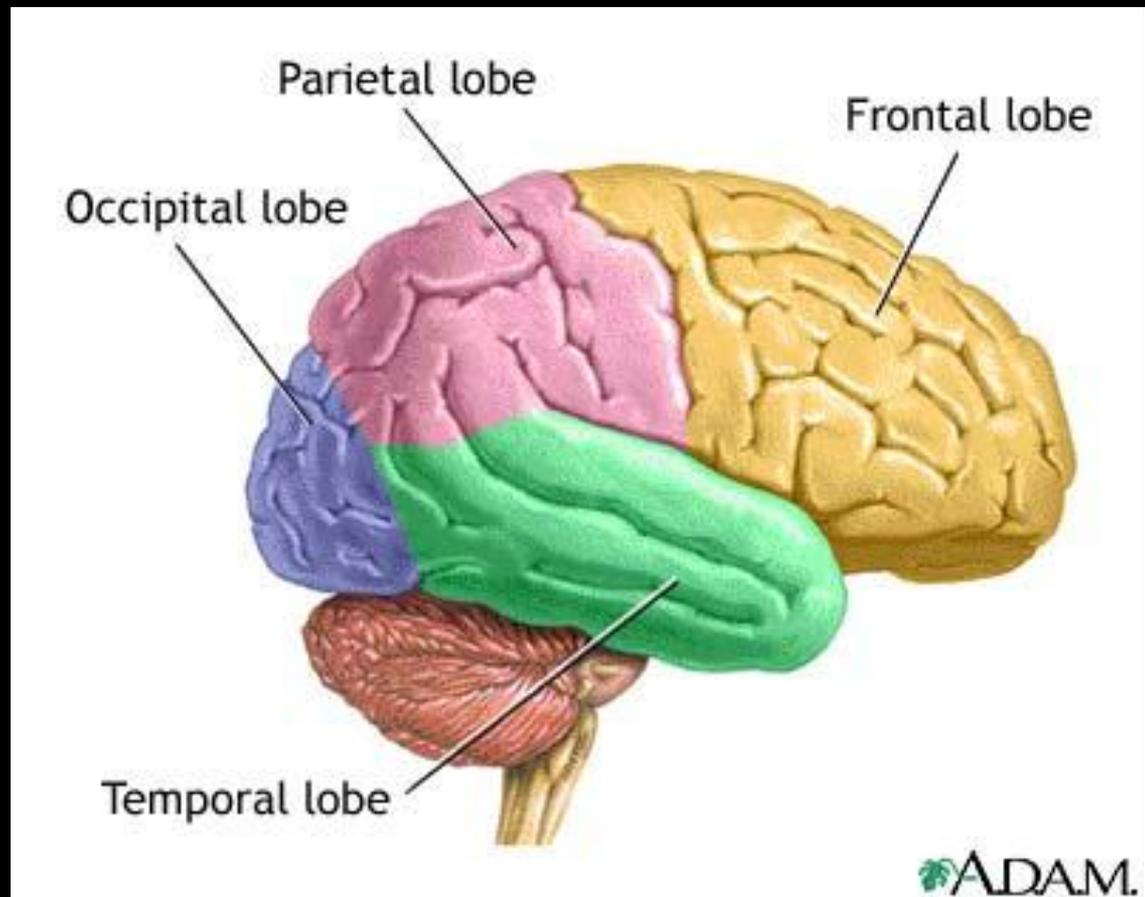


Two sections connected by the
corpus callosum



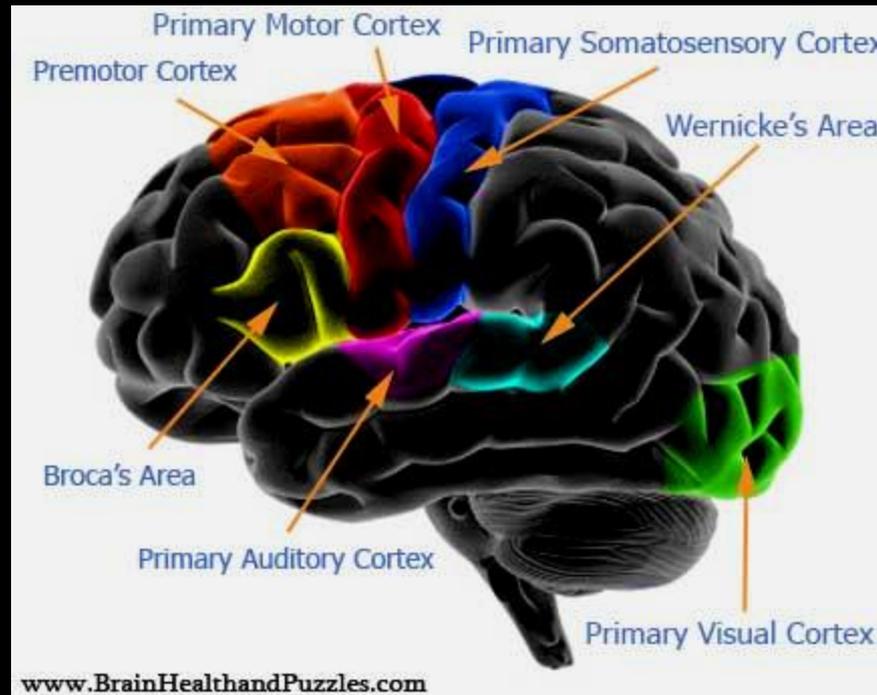
Main Lobes of the *Cerebrum* :

Frontal
Parietal
Temporal
Occipital



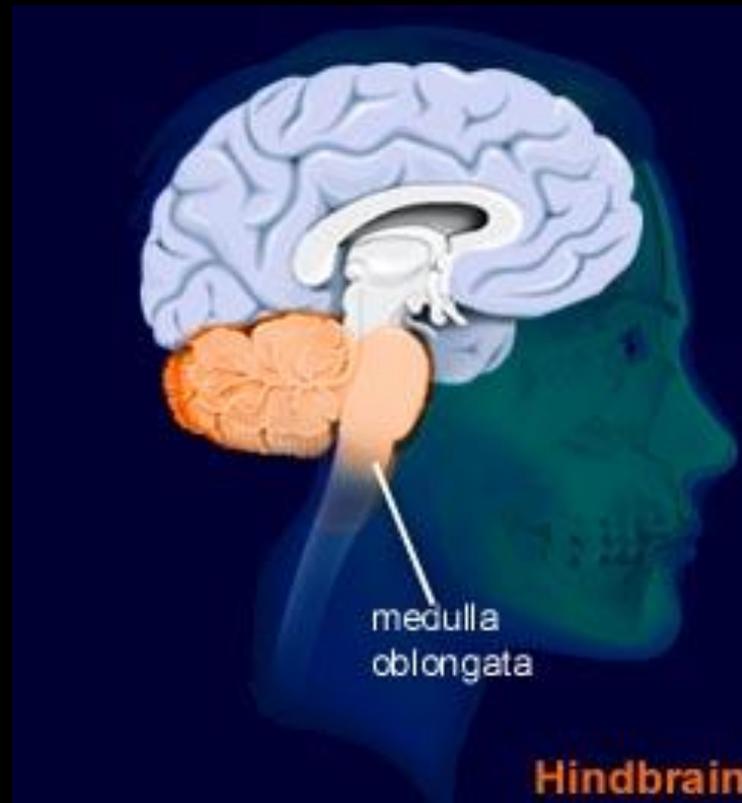
Surfaces of the Brain:

1. **Cortex** : outer surface - gray matter;
Process information from senses &
Controls body movement



Surfaces of the Brain:

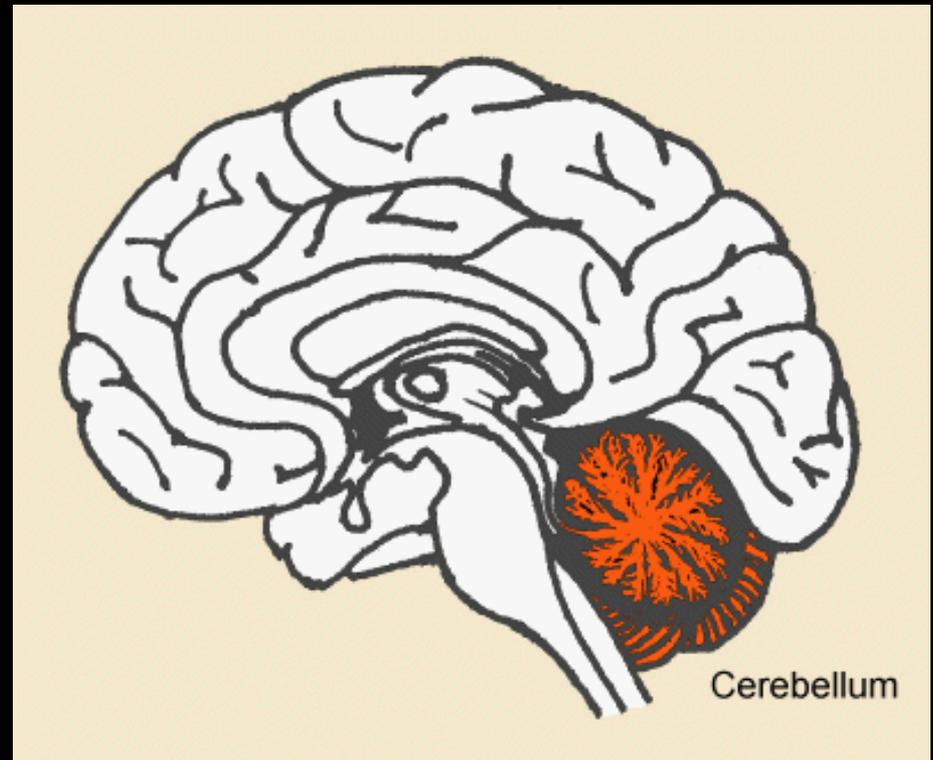
2. **Medulla:** center, white matter;
Bundles of myelinated axons



Four Main Areas of the Brain cont. :

2. *Cerebellum:*

2nd largest area,
**coordinates and
balances
actions of
muscles that
move the body**



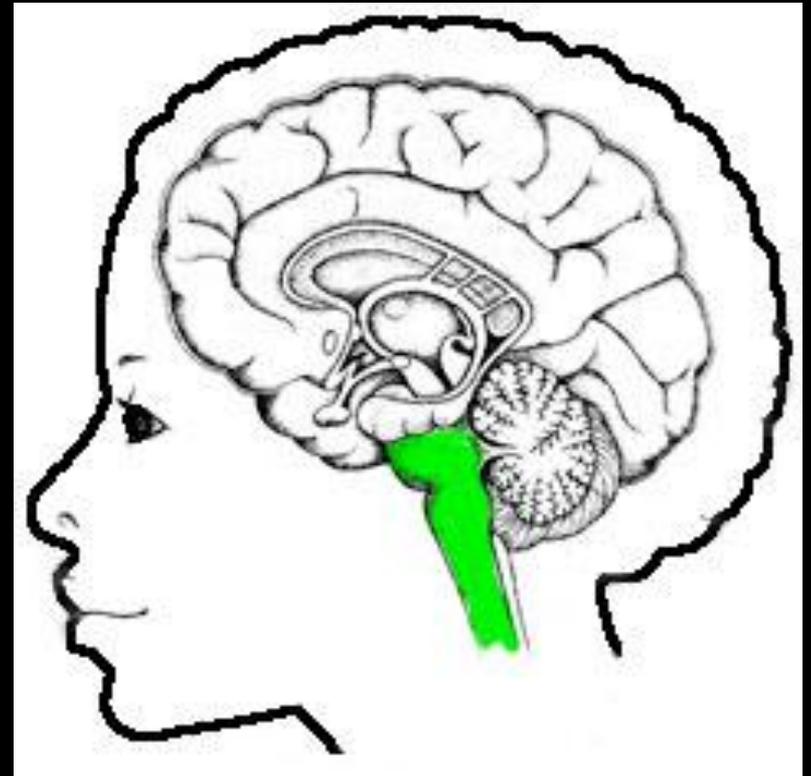
Four Main Areas of the Brain cont. :

3. *Brain Stem:*

Medulla and Pons

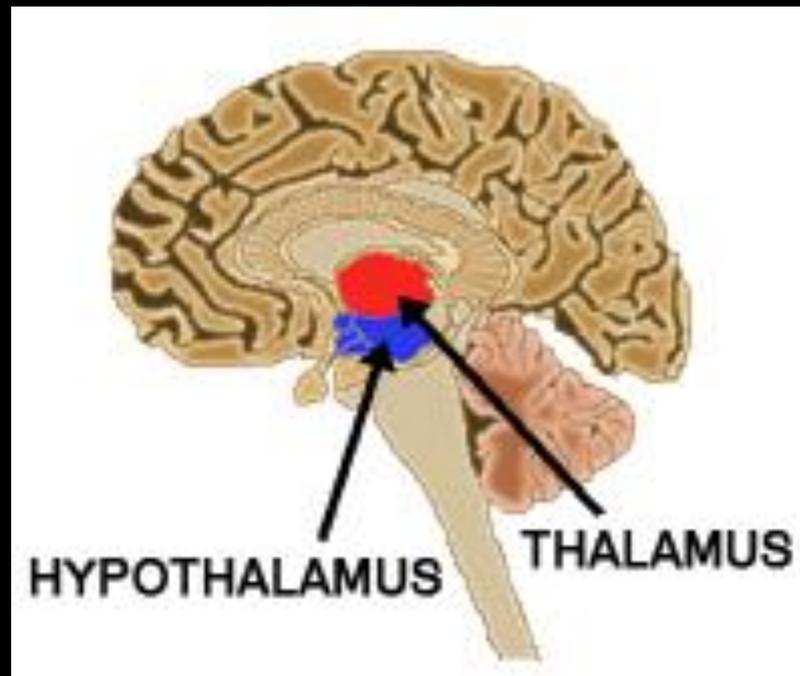
Connects brain to
spinal cord,

regulates flow of
information between
brain and body and
controls blood
pressure, heart rate,
breathing, swallowing
etc.

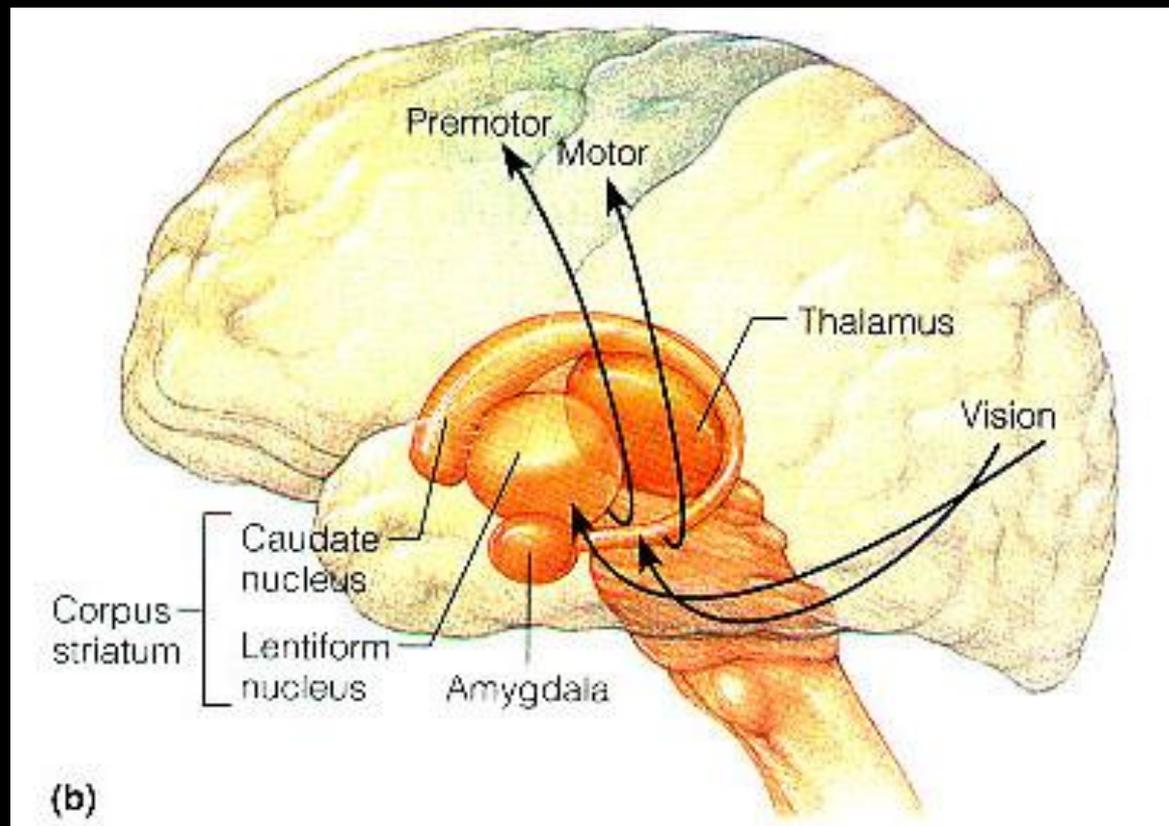


Four Main Areas of the Brain cont. :

4. *Thalamus and Hypothalamus* Between brain and brain stem

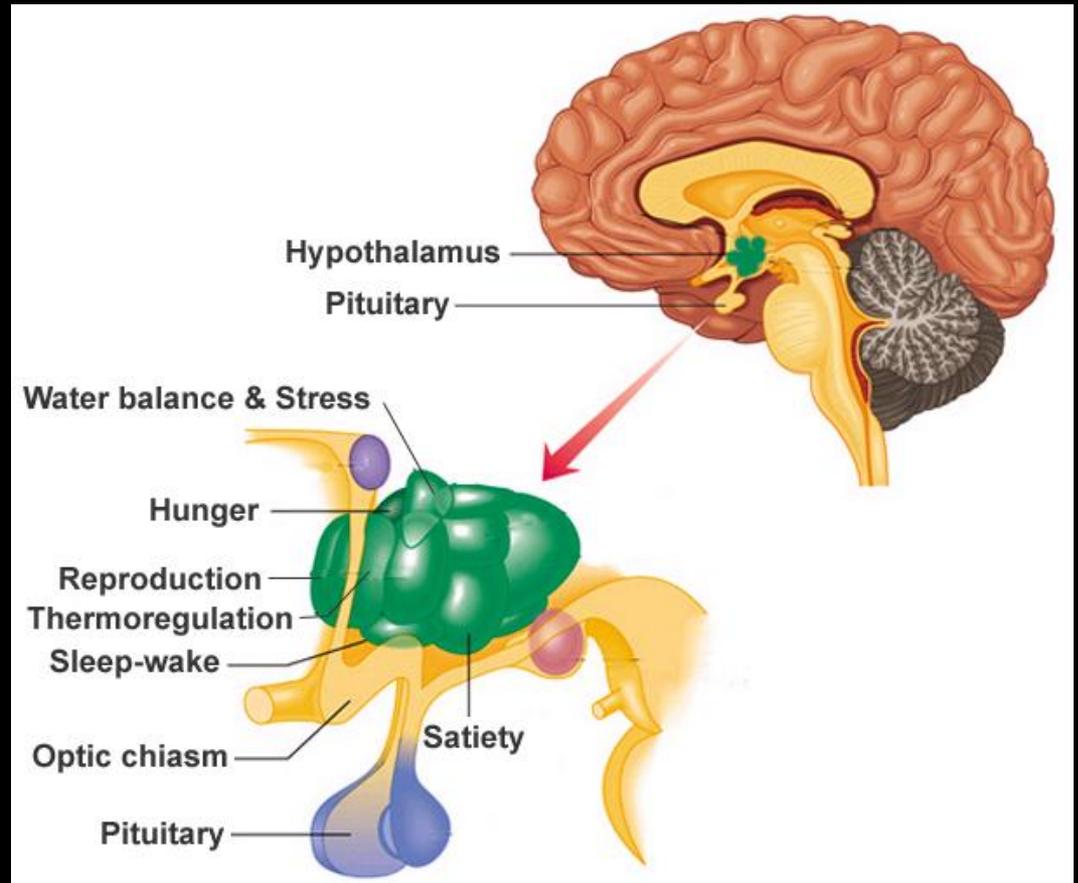


Thalamus – receives information from sense organs and relays to correct area of cerebrum

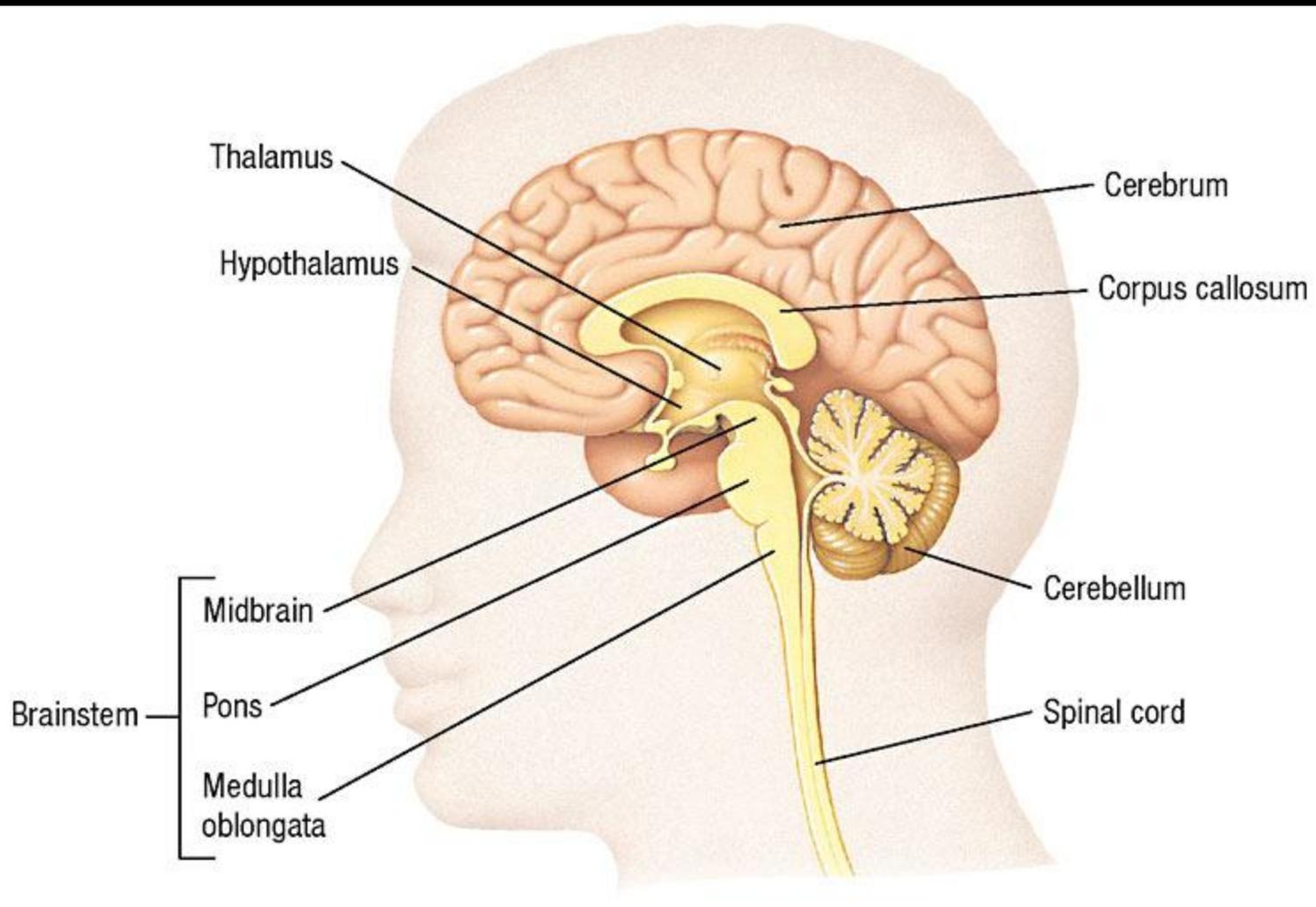


Hypothalamus

Control center
for thirst,
fatigue, anger
and body
temperature

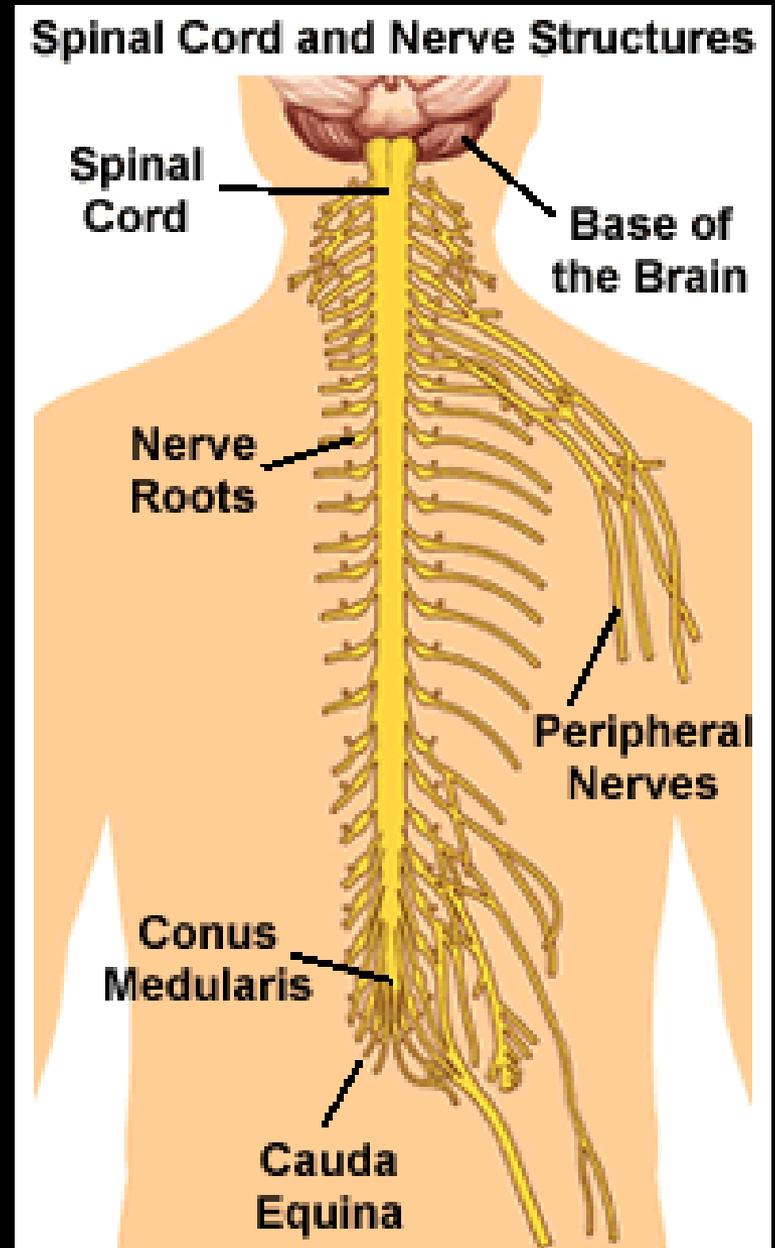


The Brain

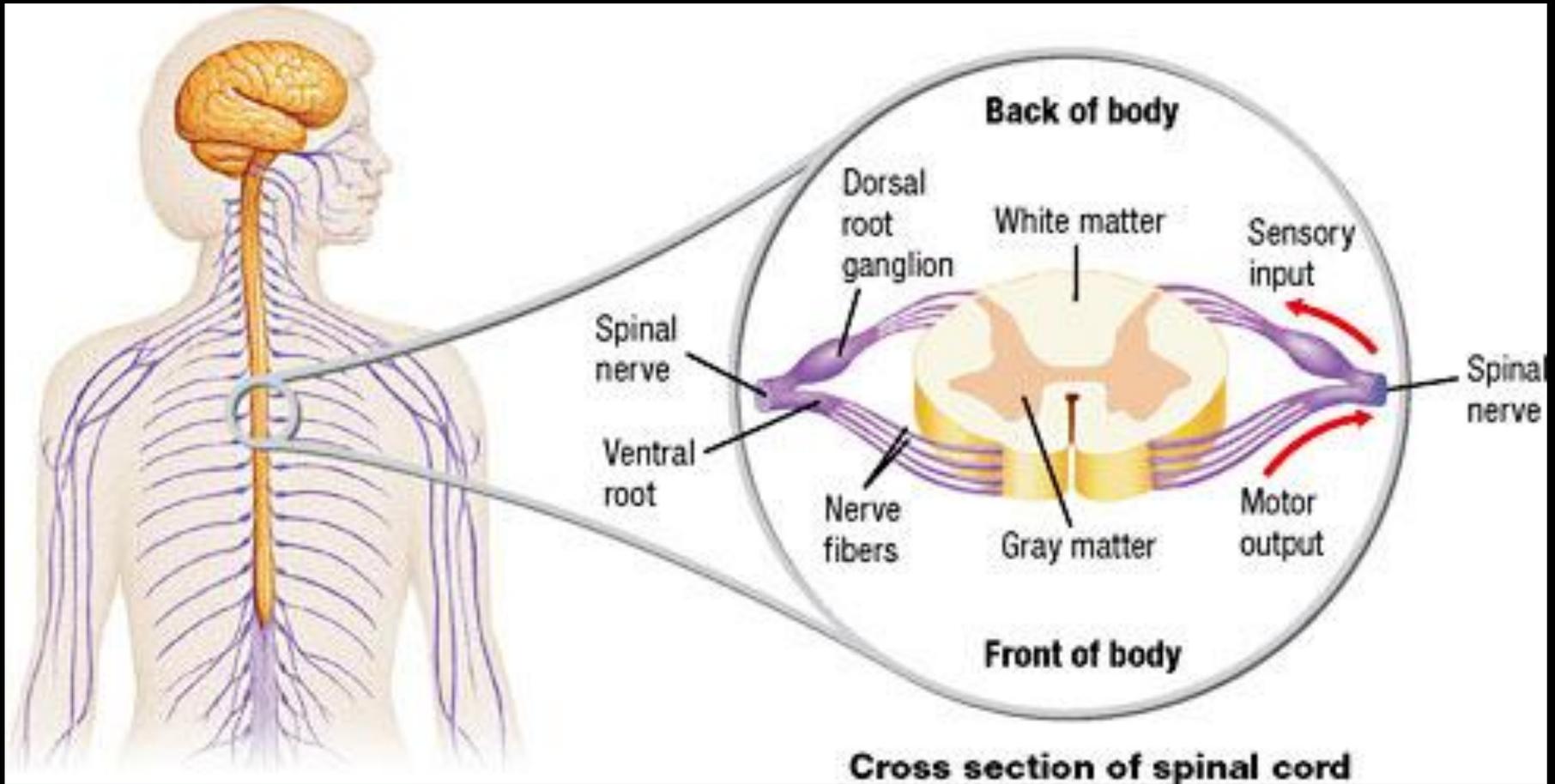


The Spinal Cord

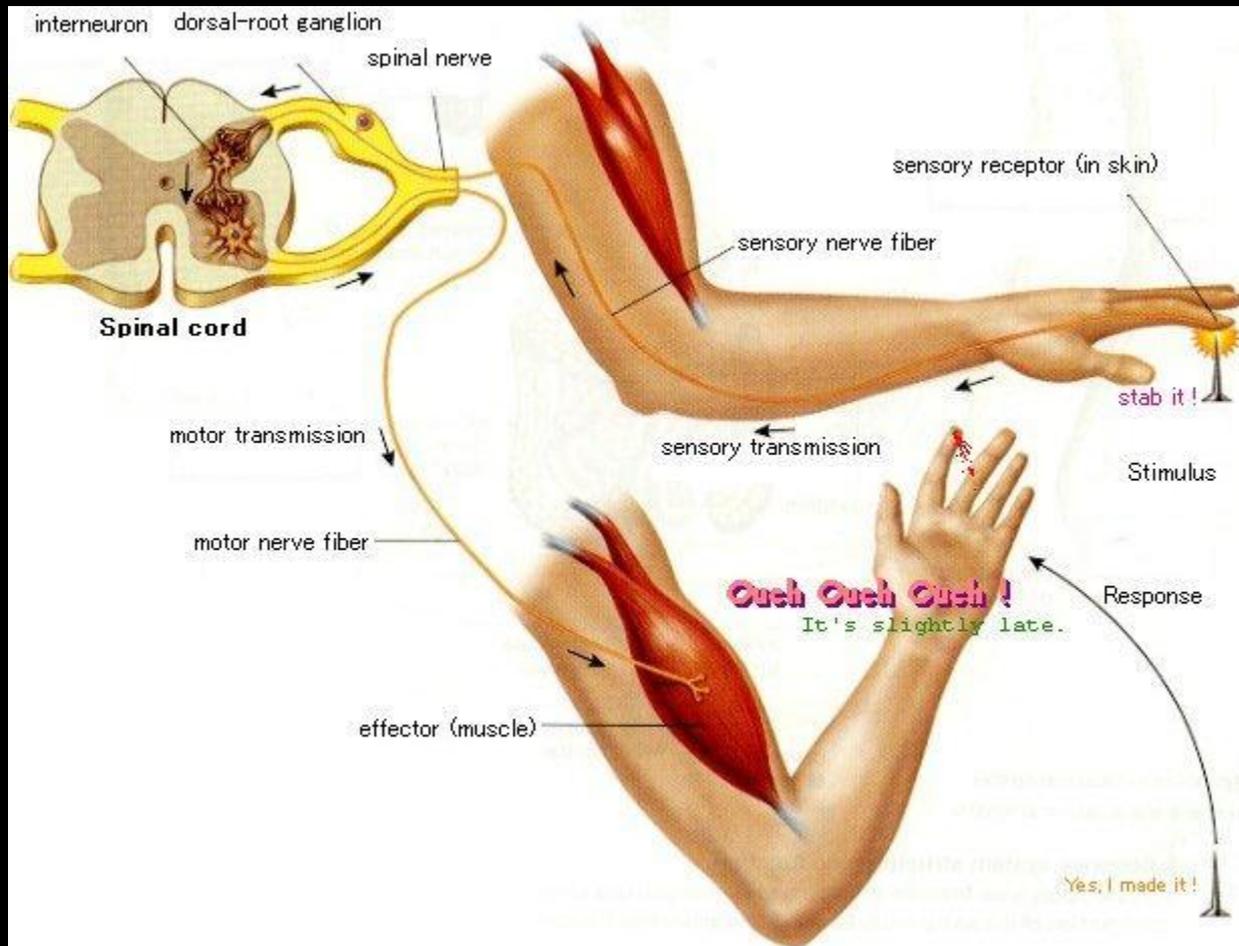
Main communication link between brain and rest of the body.
31 pairs of nerves out from the spinal cord and lead to the rest of the body.



The Spinal Cord

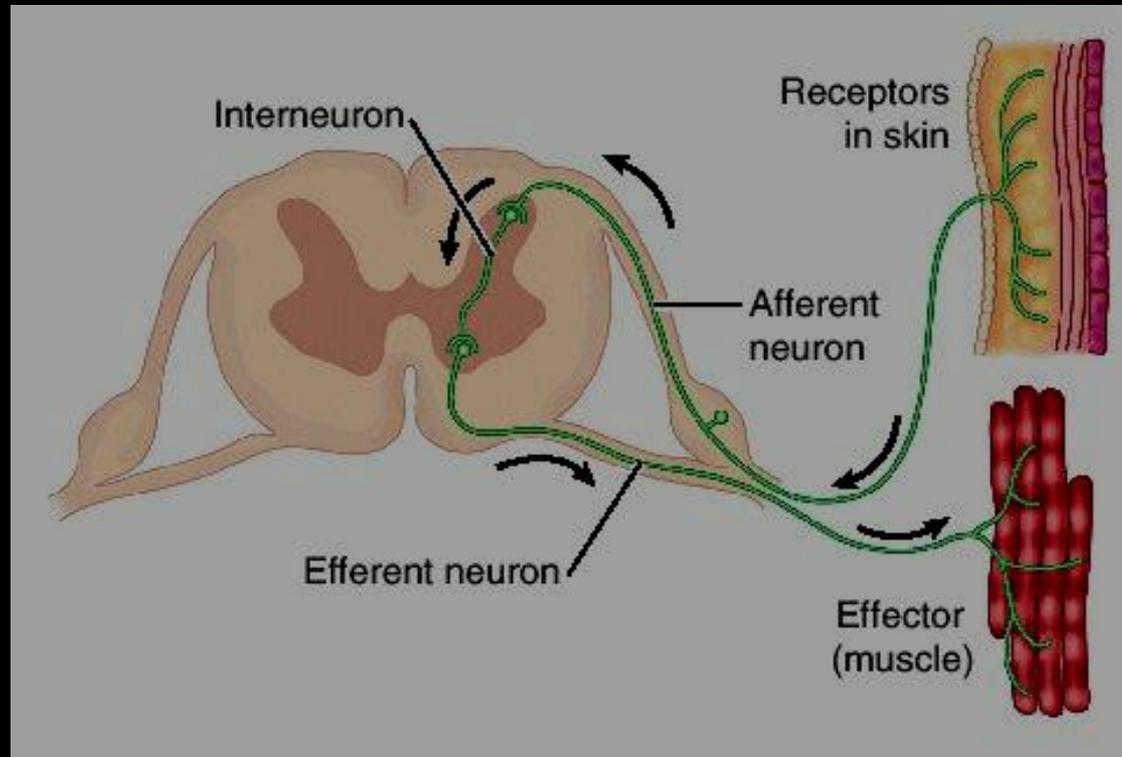


Reflex: automatic response to a stimulus - It is usually a reaction to protect body

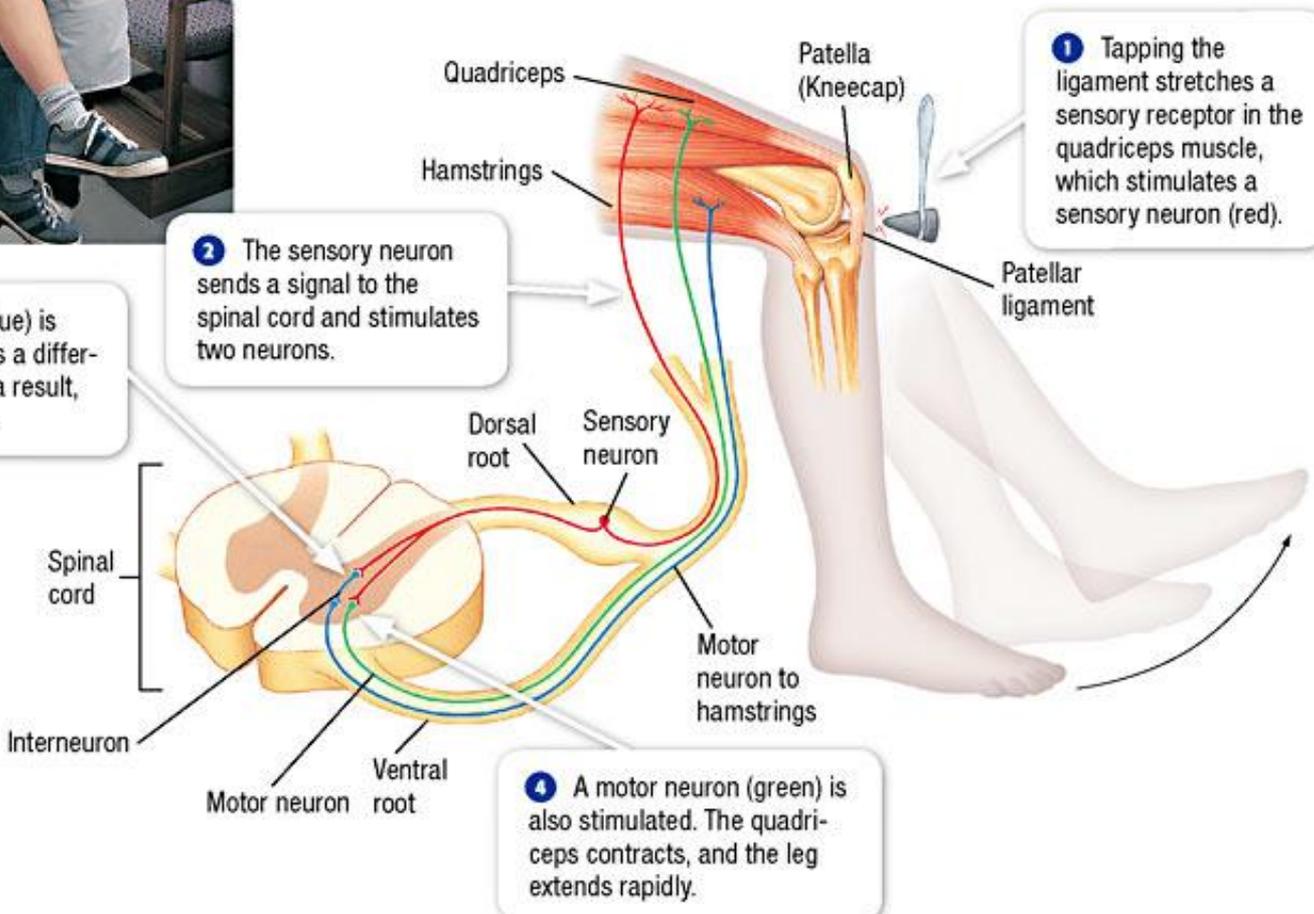


Reflex arc – The nerve pathway -

1. sensory receptor,
2. spinal cord,
3. muscle or gland (effector)



Reflex



1 Tapping the ligament stretches a sensory receptor in the quadriceps muscle, which stimulates a sensory neuron (red).

2 The sensory neuron sends a signal to the spinal cord and stimulates two neurons.

3 An interneuron (blue) is stimulated and inhibits a different motor neuron. As a result, the hamstring relaxes.

4 A motor neuron (green) is also stimulated. The quadriceps contracts, and the leg extends rapidly.

Think, Share, Write #2

What neurons are involved in a spinal reflex?

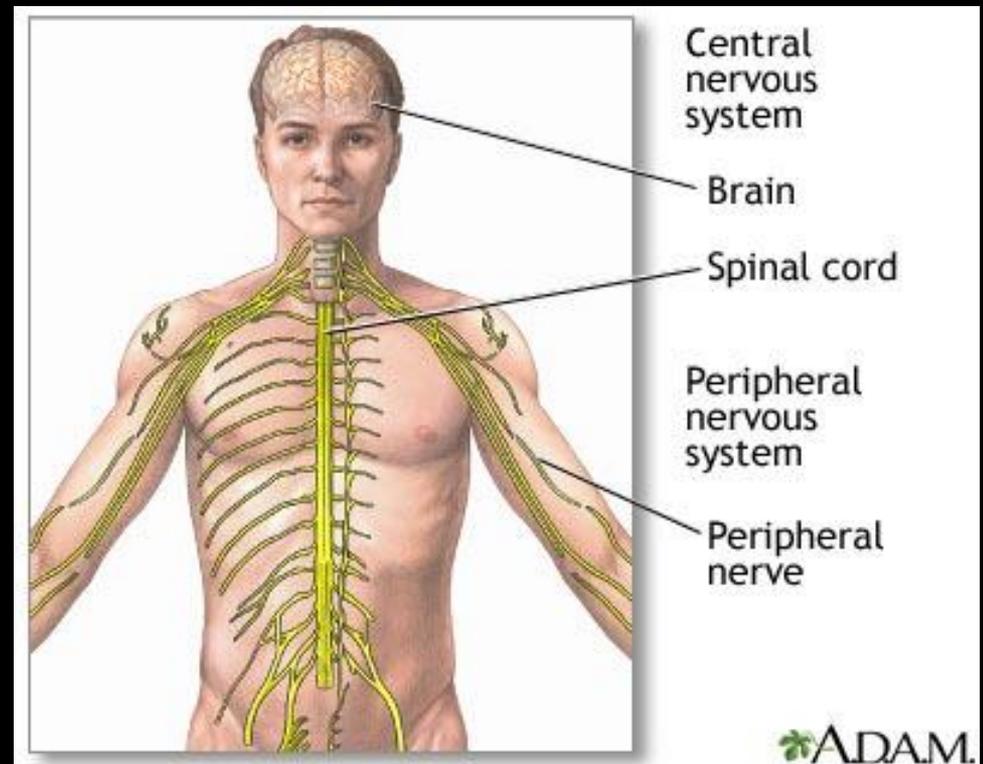
Think, Share, Write #2

What neurons are involved in a spinal reflex?

Sensory neurons, motor neurons, and interneurons are involved in a spinal reflex?

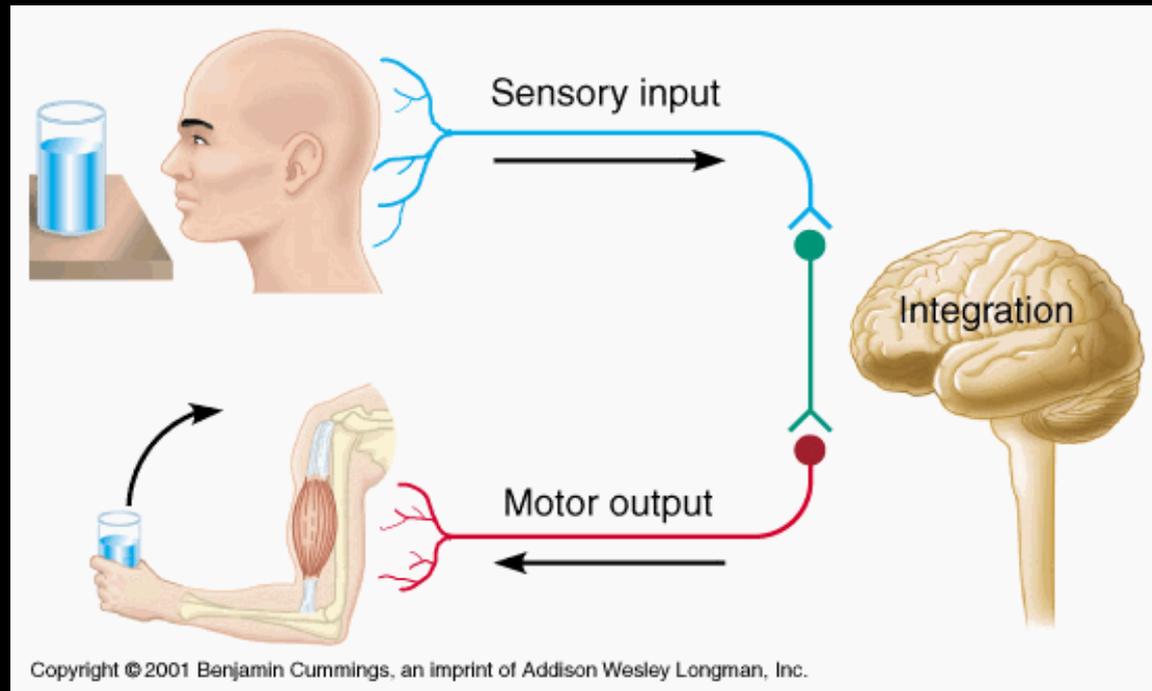
Peripheral Nervous System

Outside the Central Nervous System
Transmits from sense organs to CNS and back to muscles or glands.

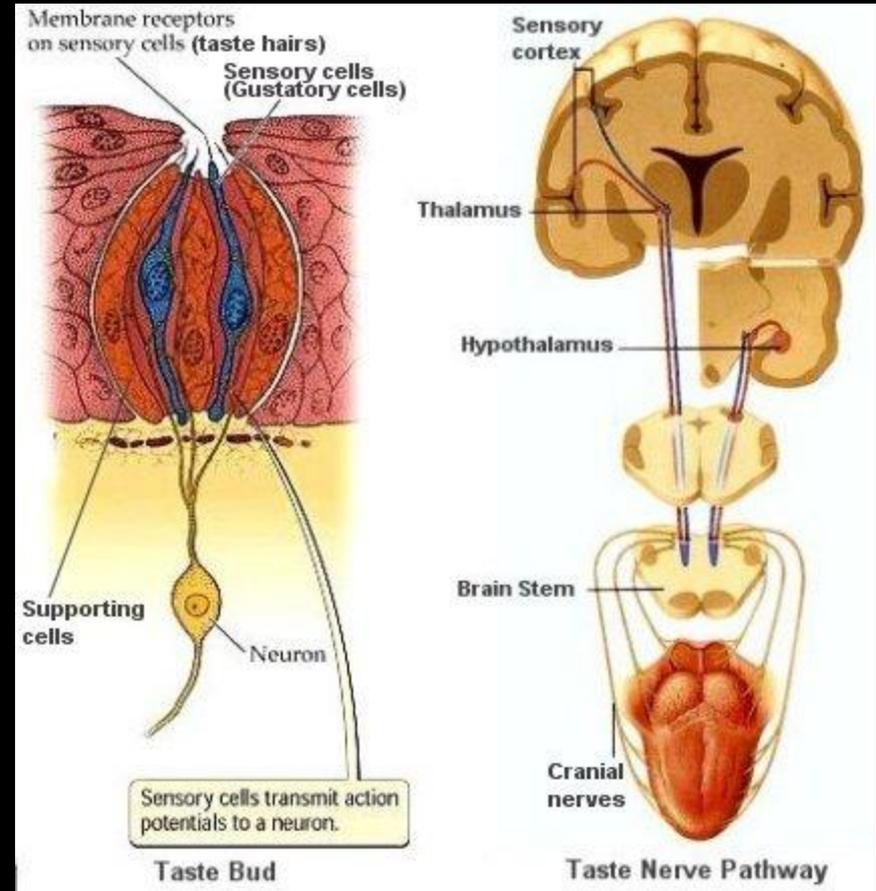


Peripheral Nervous System

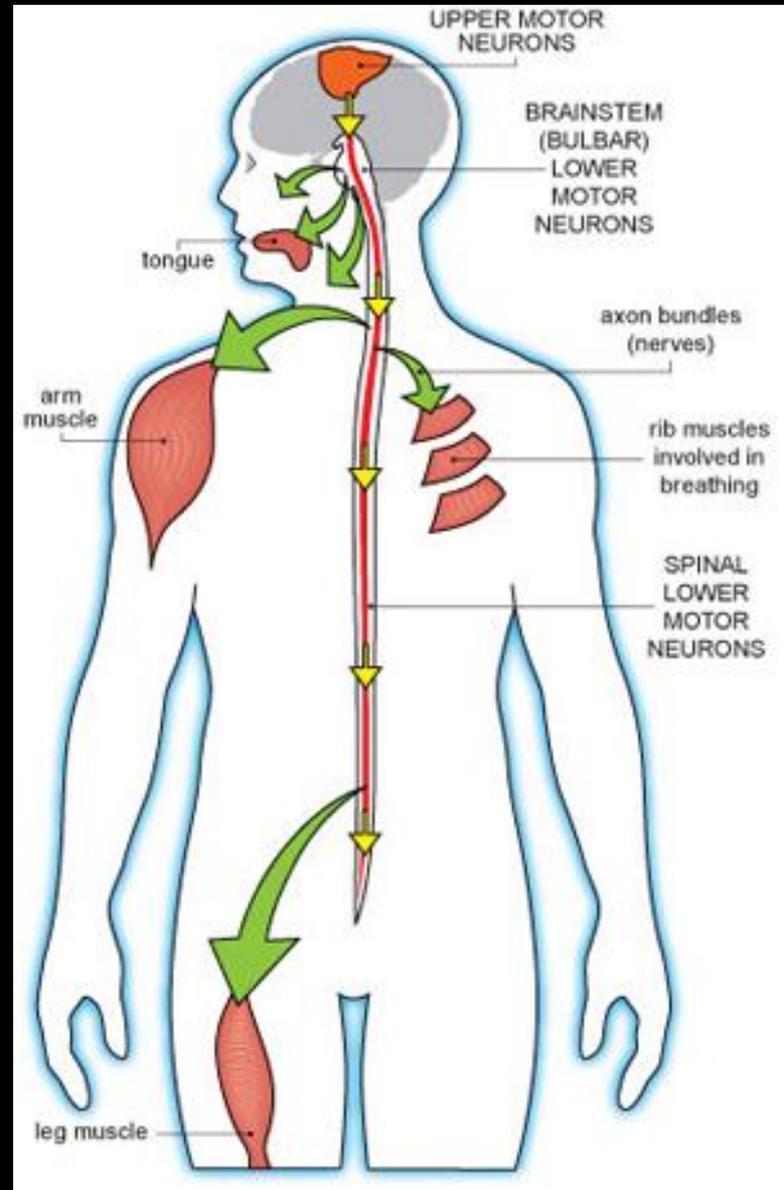
Two Divisions: **Sensory** and **Motor**



The **sensory** division transmits impulses **from sense organs** - such as the ears and taste buds - **to the CNS.**

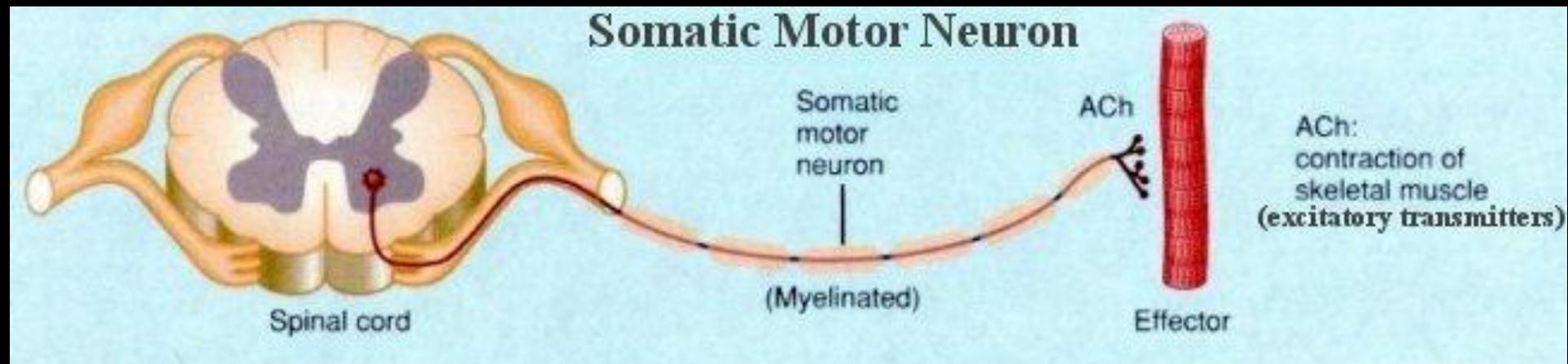


*The **motor** division transmits impulses **from** the **CNS** system **to** the **muscles** or **glands**.*

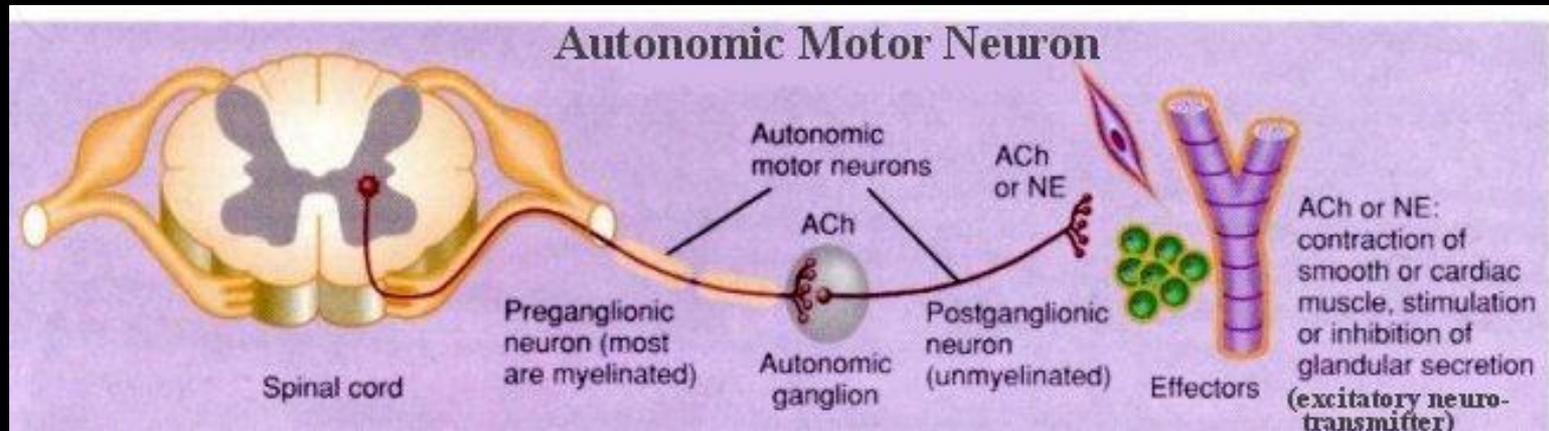


Somatic Nervous System

Regulates activities under **conscious** control - **skeletal muscles** also controls **reflexes**



Autonomic Nervous System



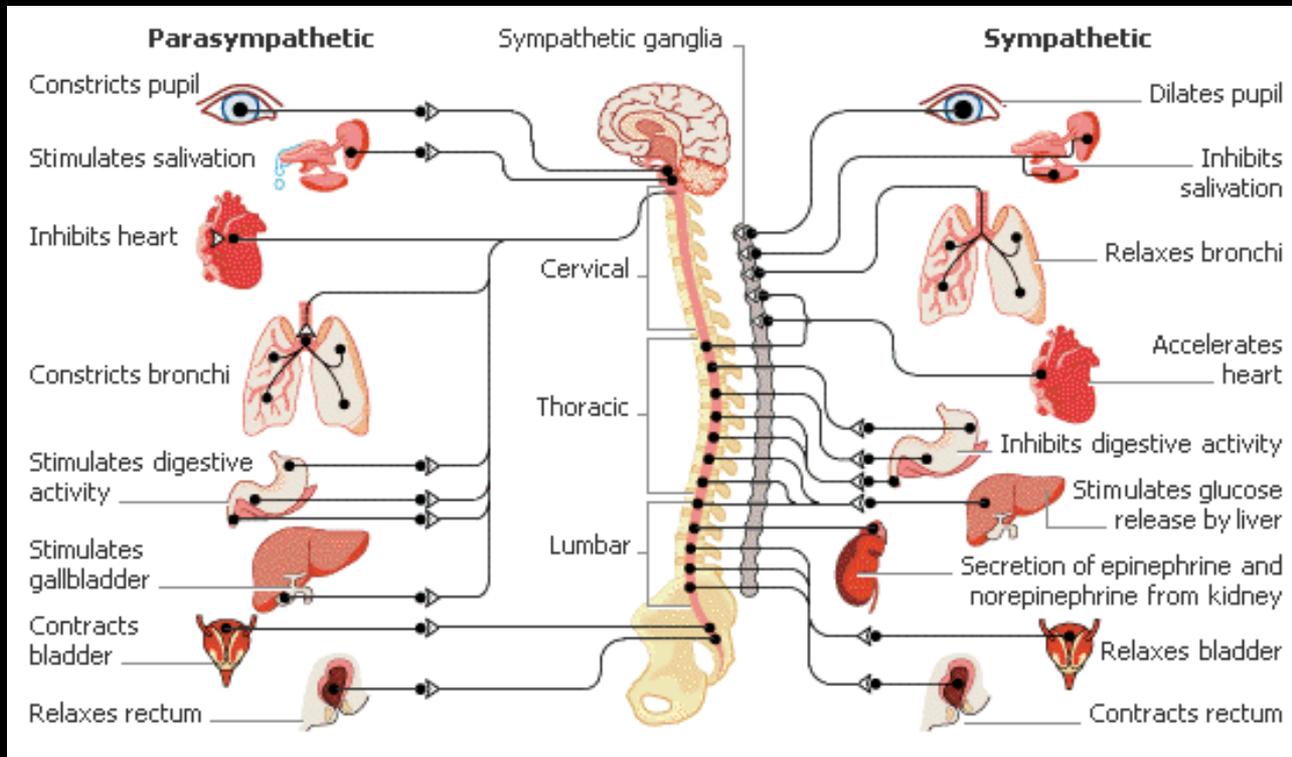
Regulates activities that are

automatic – involuntary

Examples:

- **heartbeat**
- contraction of **smooth muscles** in the digestive system

Two Parts: Autonomic Nervous System

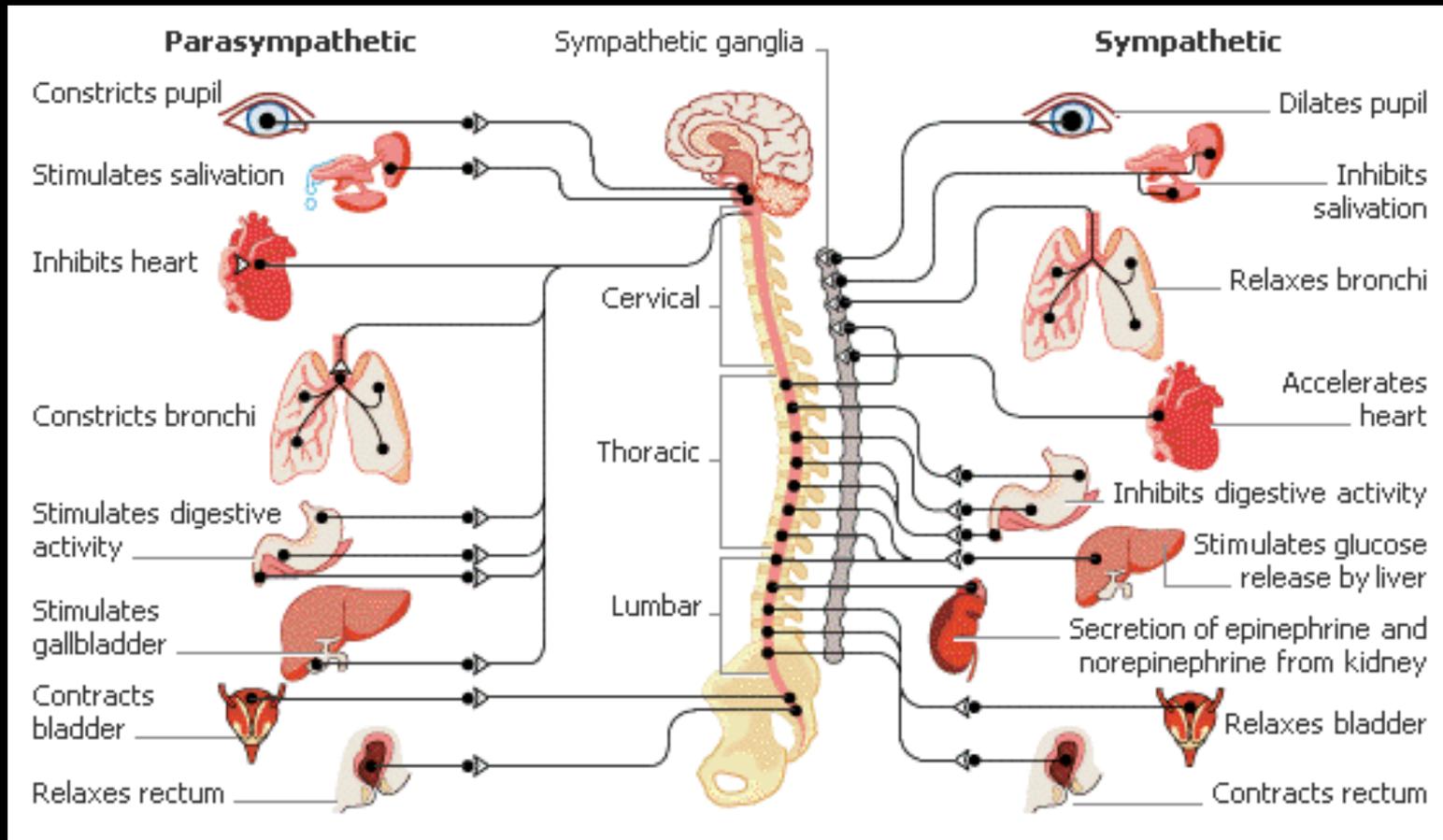


Sympathetic - fight or flight

Parasympathetic – rest and digest

Two Parts: Sympathetic & Parasympathetic

Most organs are controlled by both. Why?



Content Objectives

Write these down!

I will be able to identify:

- **How the body conducts electricity.**
- How a neuron's structure allows the neuron to send electrical signals.
- **How a nerve impulse is generated**
- How neurons communicate with each other.

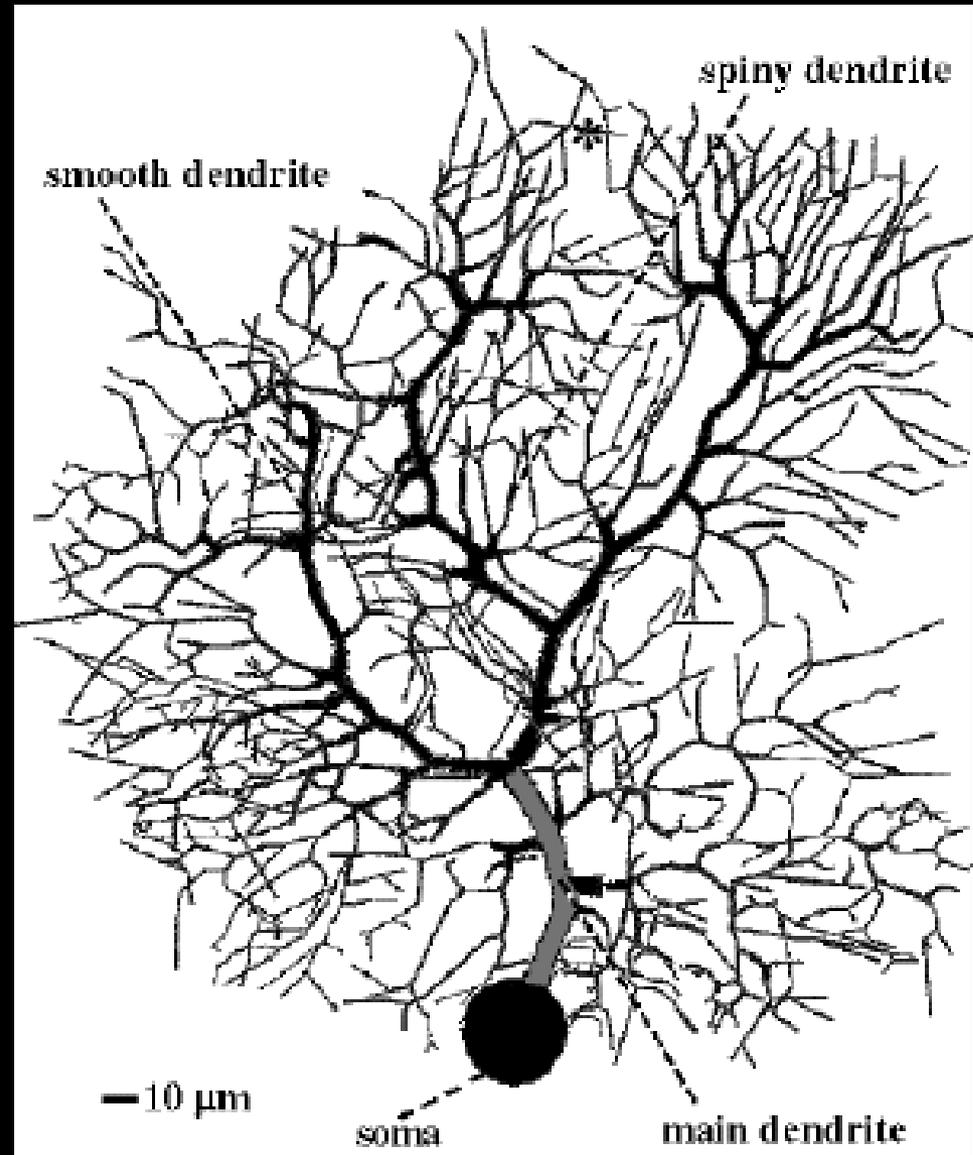
Chapter 38 Section 2: Neurons and the Nerve Impulse

Key Vocabulary Terms



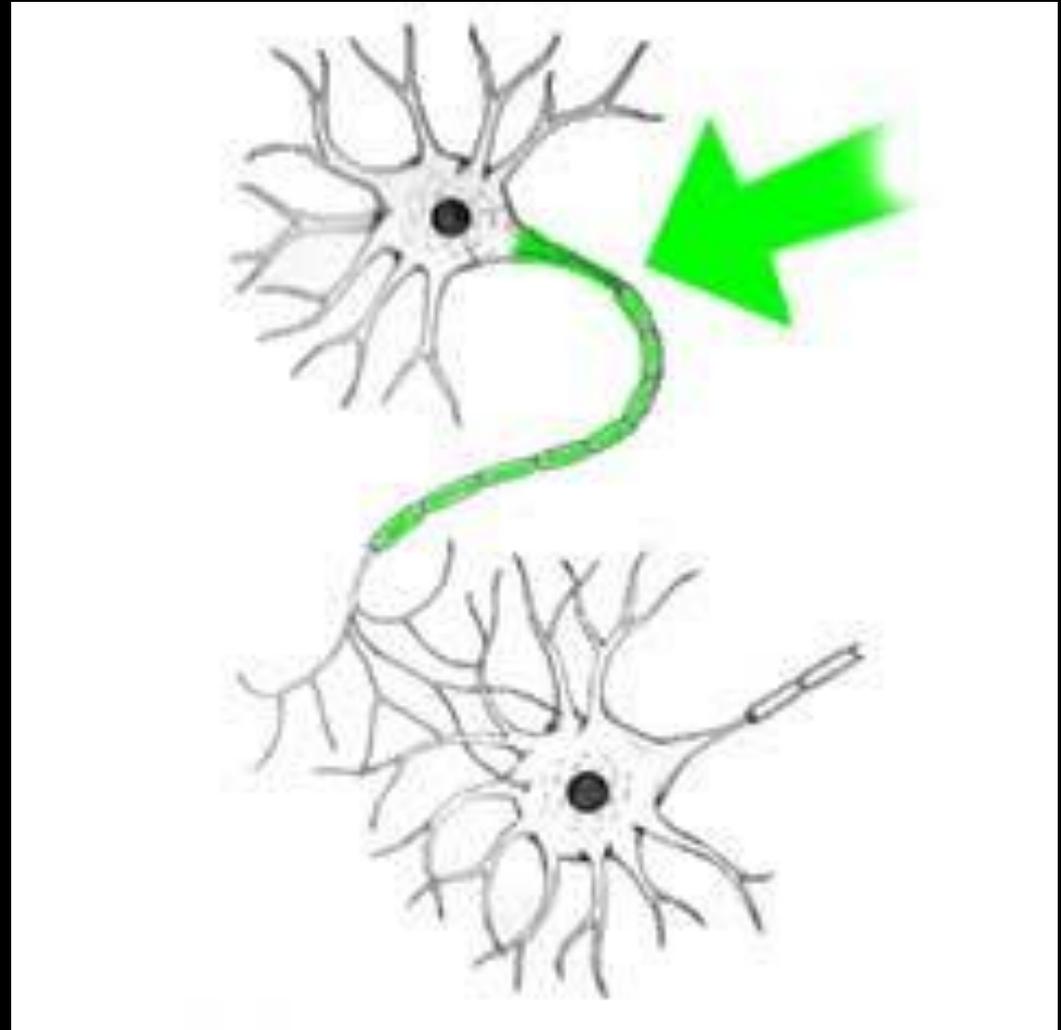
Dendrite

A cytoplasmic extension of a neuron that **receives stimuli**



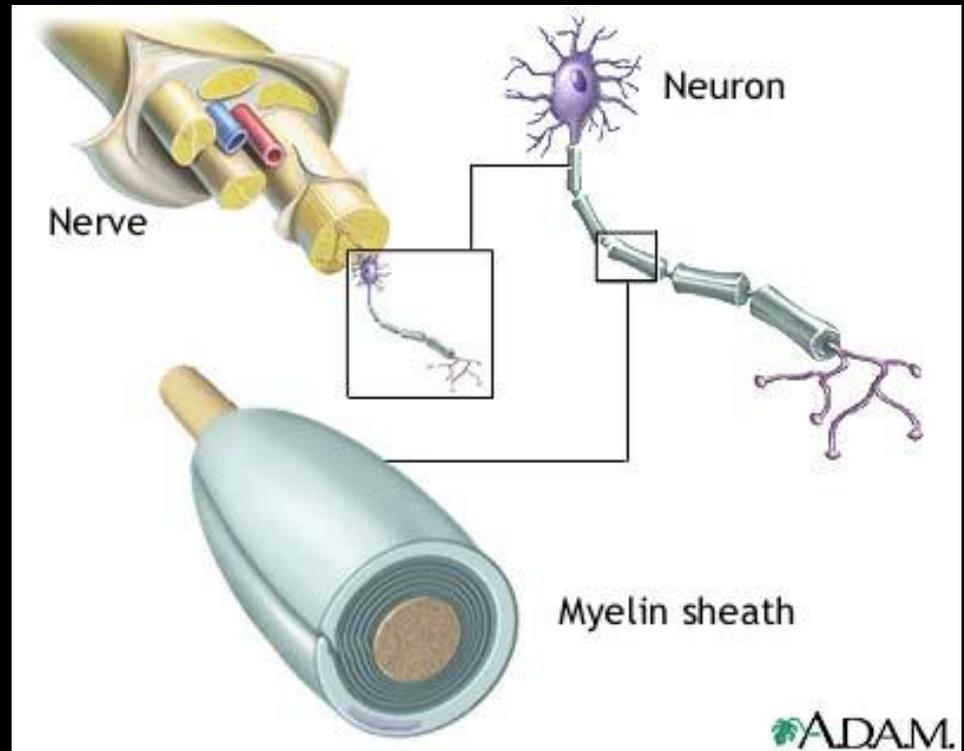
Axon

An elongated extension of a neuron that carries impulses away from the cell body



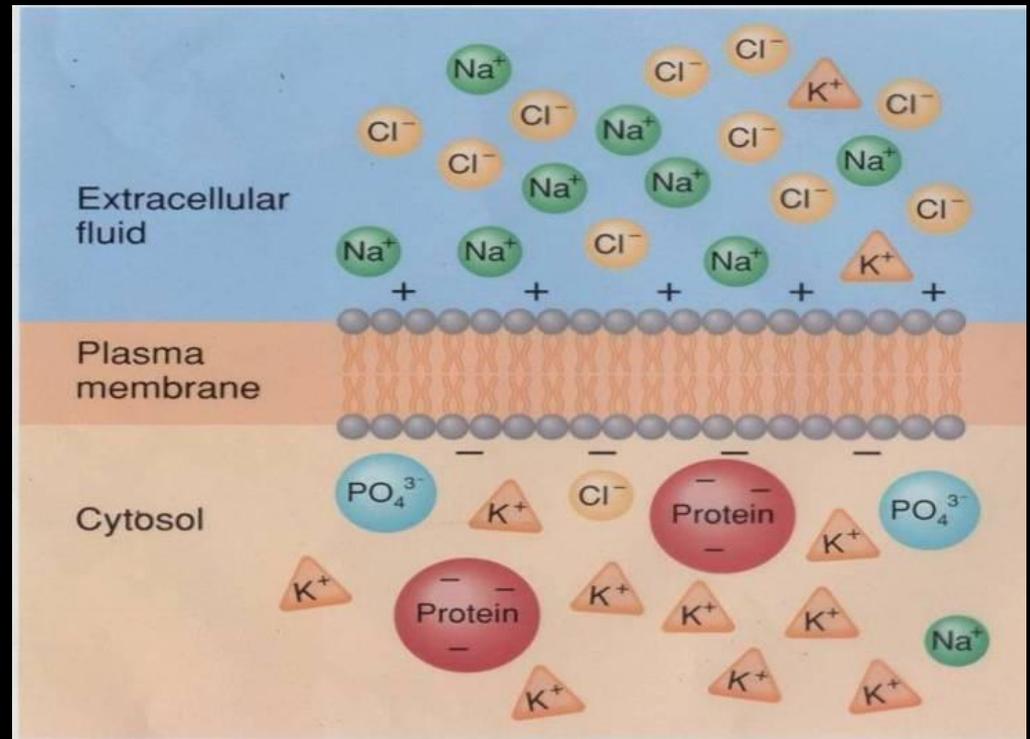
Nerve

A collection of nerve fibers through which impulses travel between the central nervous system and other parts of the body



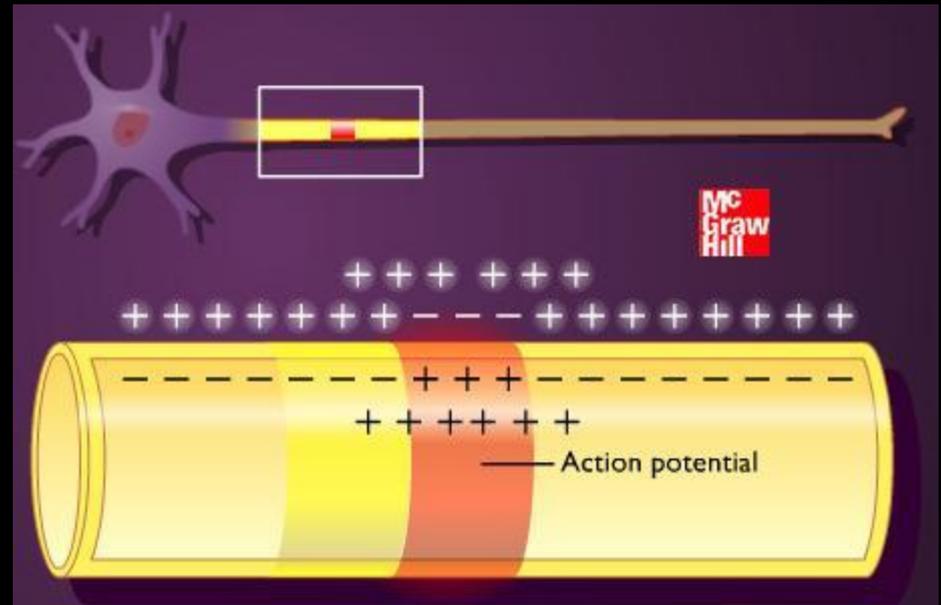
Membrane Potential

The difference
in electric
potential
between the
two sides of a
cell membrane



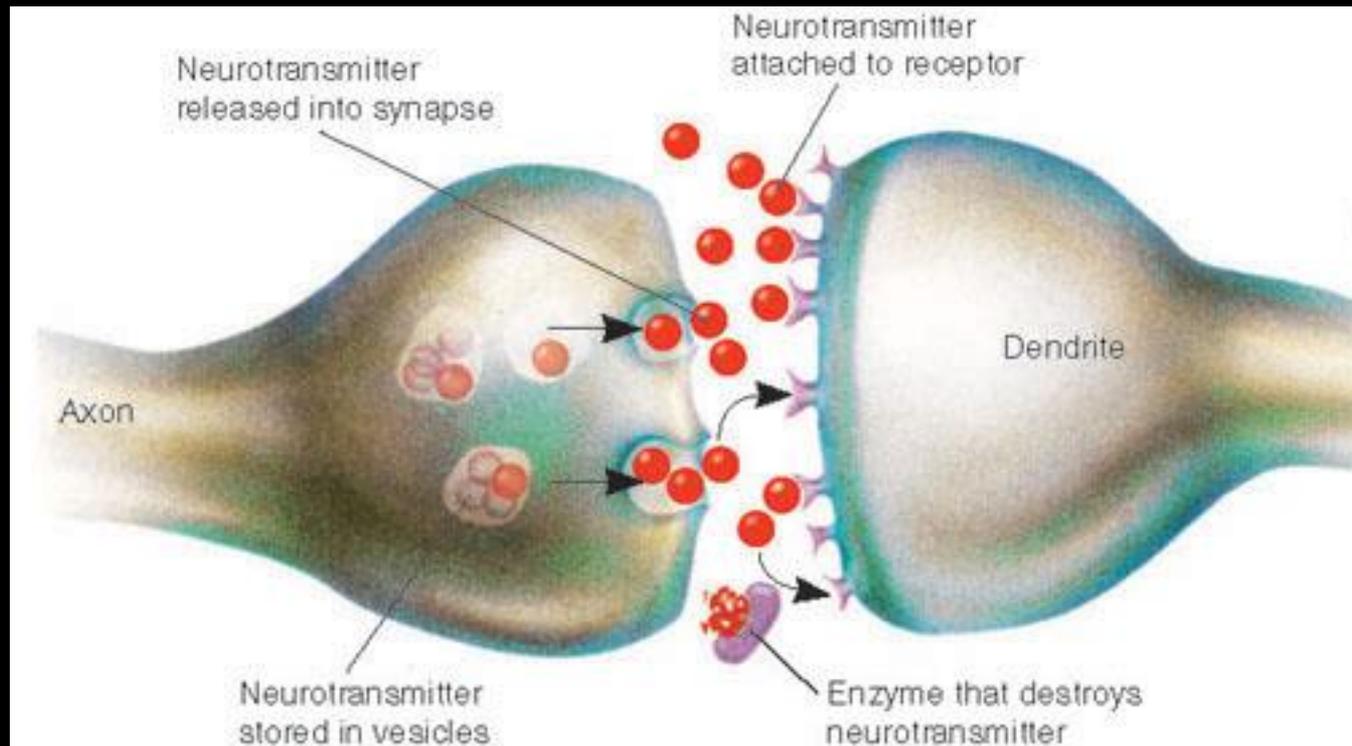
Action Potential

A sudden change in the polarity of the membrane of a neuron, gland cell, or muscle fiber that facilitates the transmission of electrical impulses



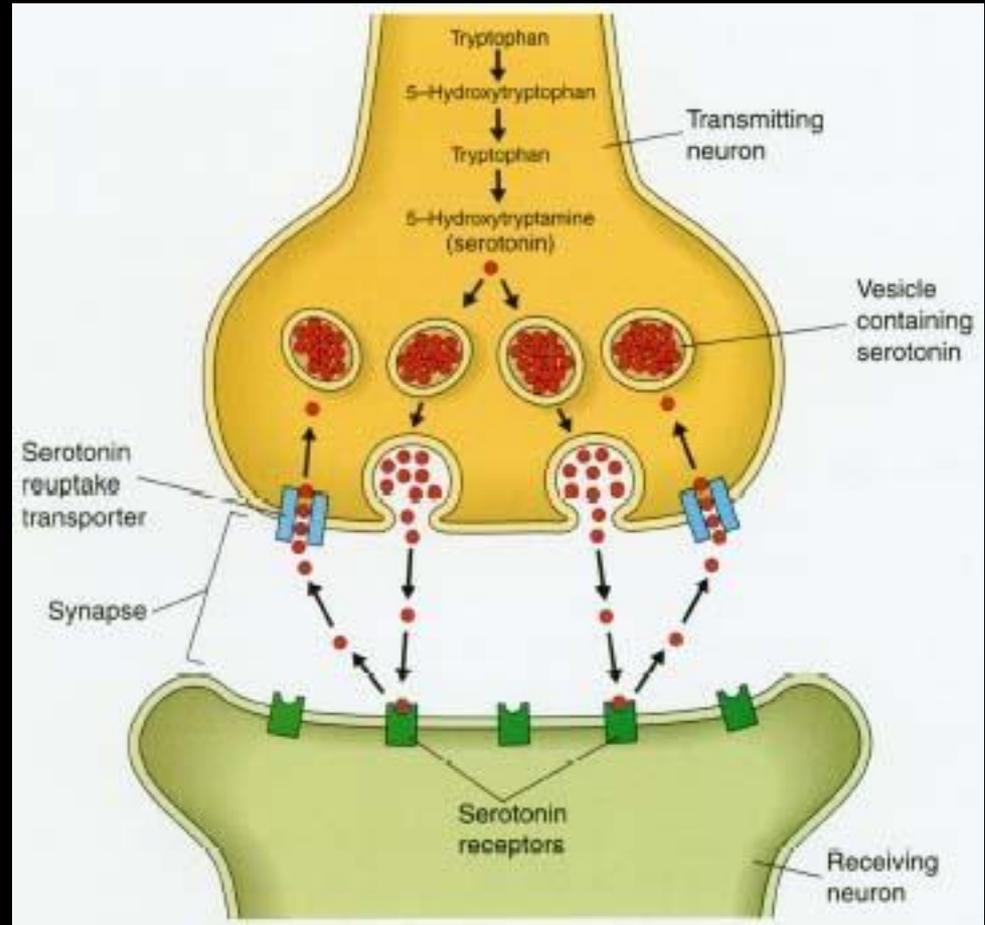
Synapse

The junction at which the end of the axon of a neuron meets the end of a dendrite or the cell body of another neuron or meets another cell



Neurotransmitter

A chemical substance that transmits nerve impulses across a synapse



Think, Share, Write #3

What part of the cell sends electrical signals?

Think, Share, Write #3

What part of the cell sends electrical signals?

The part of the cell that sends electrical signals is the axon.

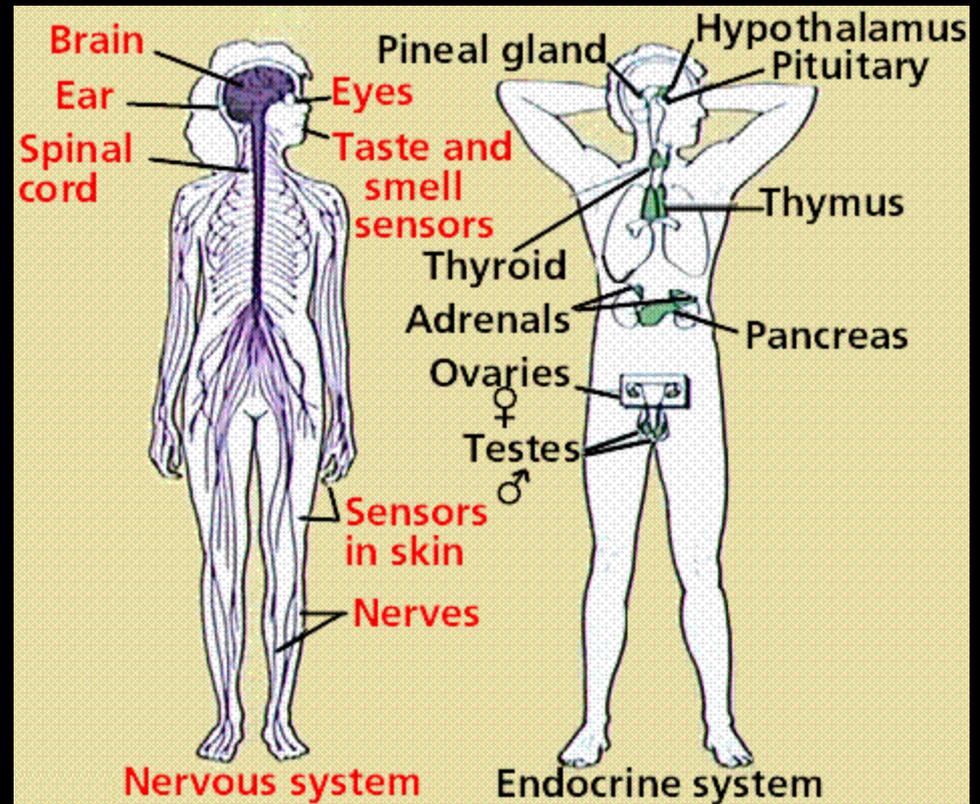
Chapter 38 - Section 2: Neurons and the Nerve Impulse



Notes

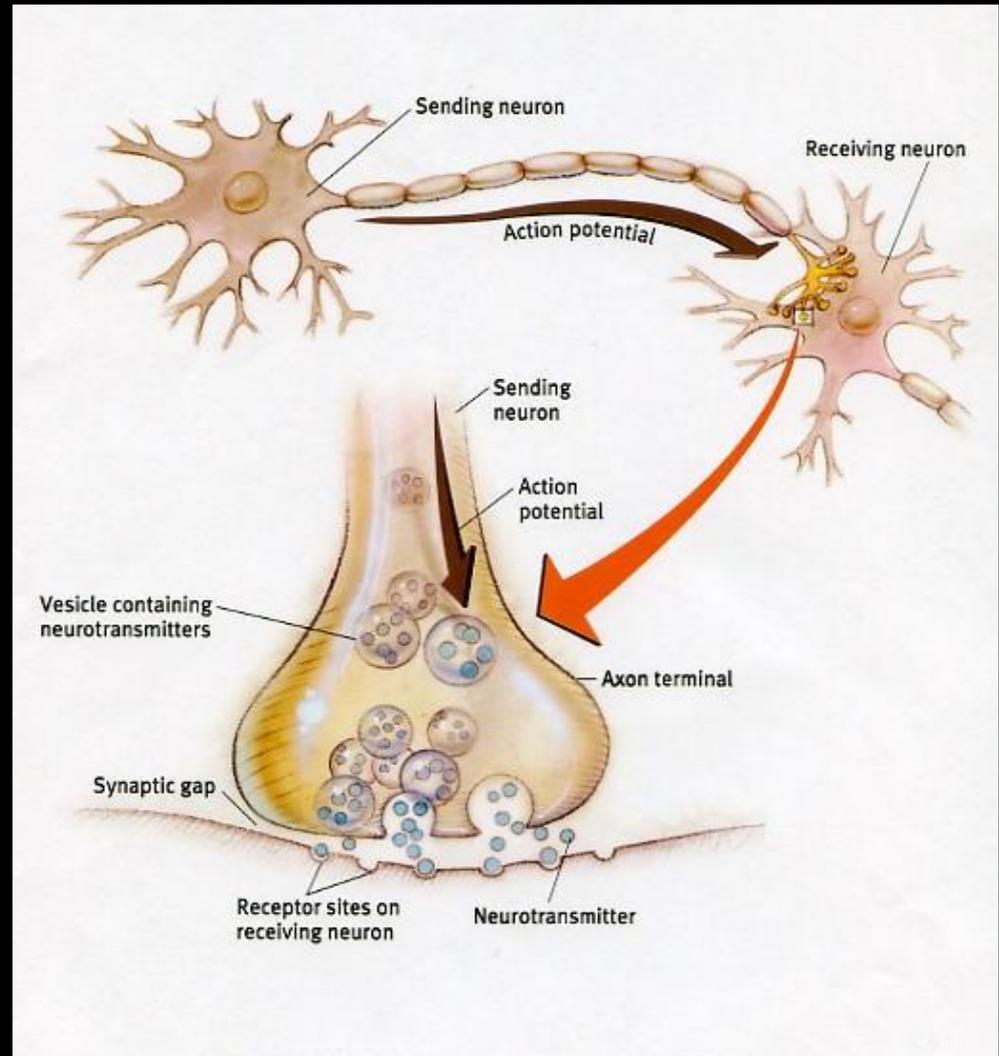
Neurons and the Nerve Impulse

Key Point: The nervous and endocrine systems help the body maintain homeostasis by responding to change.

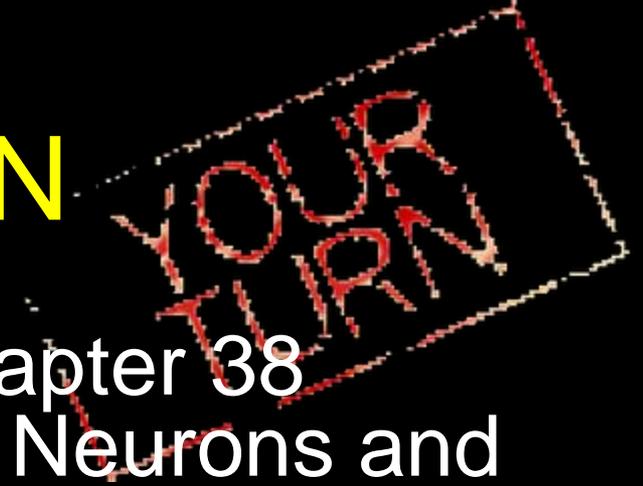


Neurons and the Nerve Impulse

Impulses in the nervous system are electrical and chemical. The electrical signals are caused by the movement of ions across the cell membrane of neurons.



YOUR TURN



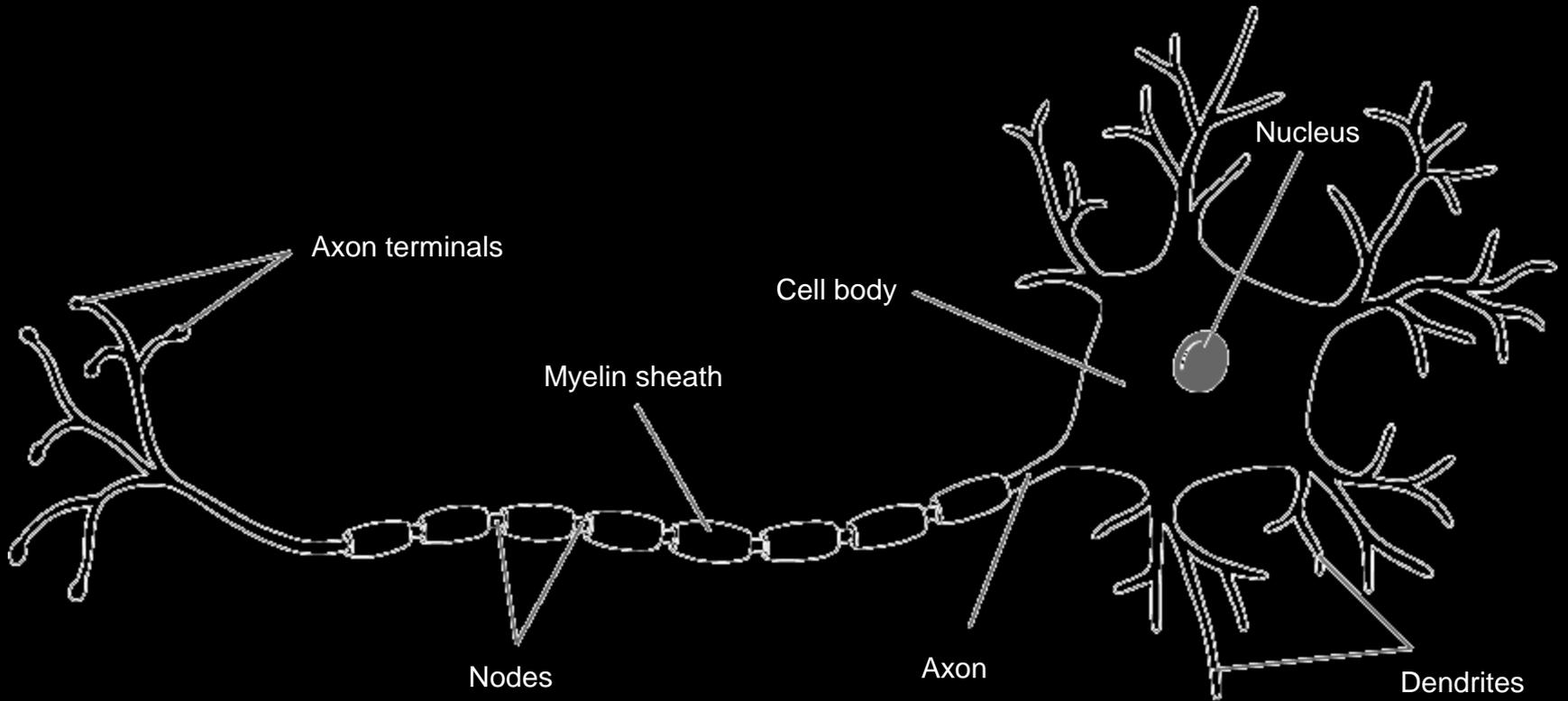
- With a partner, read the Chapter 38 Section 2 Active Reading – Neurons and Nerve Impulses
- 1st - Take turns reading the questions aloud to each other, alternating questions.
- 2nd - Take turns reading the selection aloud to each other, alternating sentences or paragraphs.

YOUR TURN



- As you read **discuss** the content.
- **Reread and discuss each question. Write down the best answer** to the question using full descriptive sentences.
- **Be prepared to share with the class.**

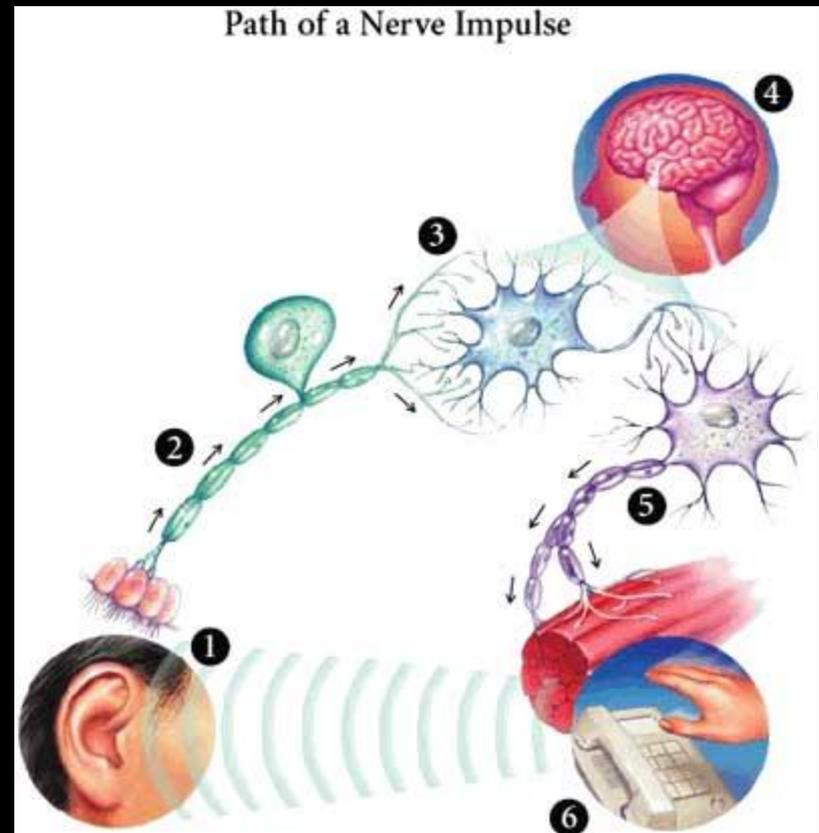
The Neuron



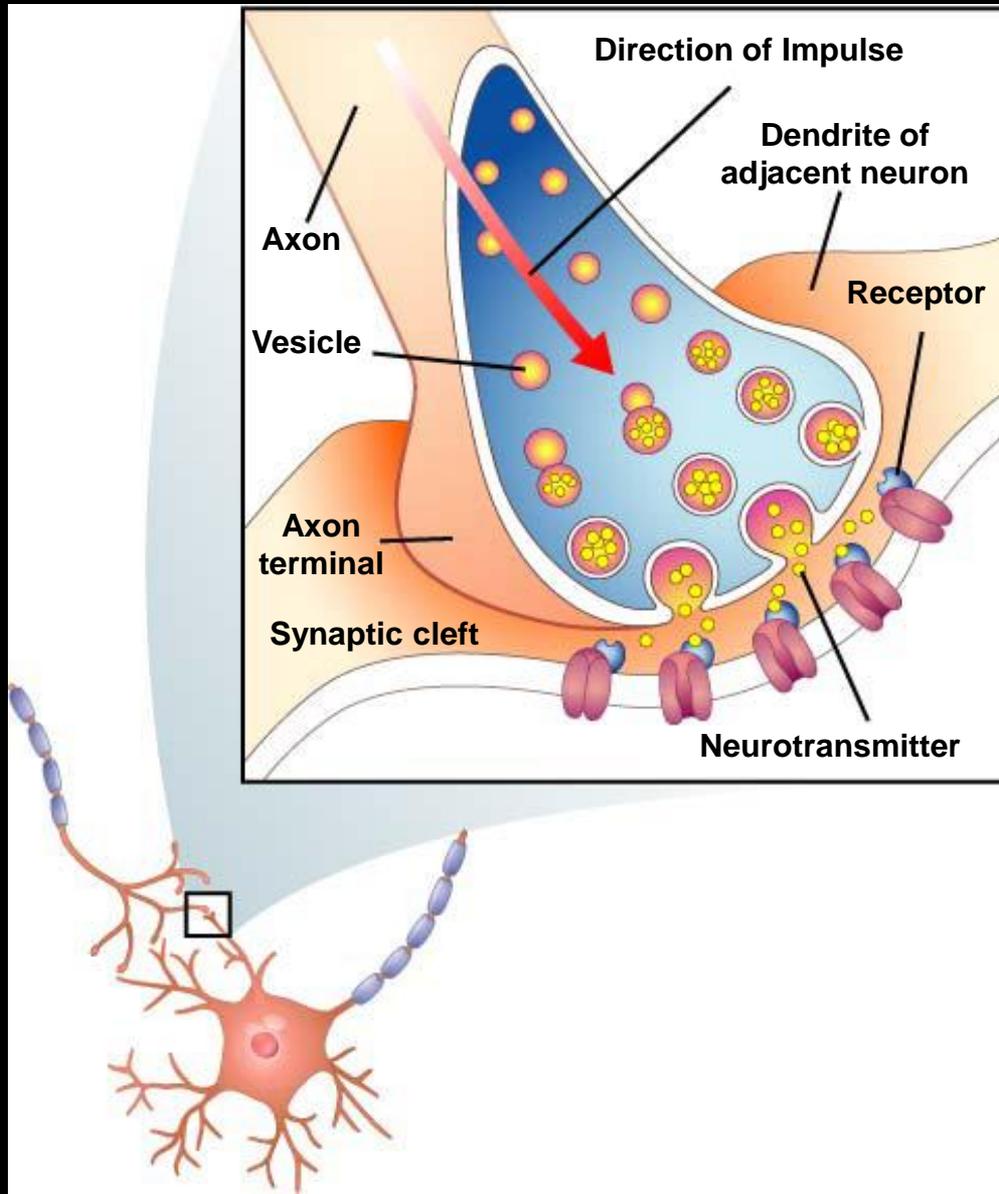
The Nerve Impulse

Key Point: An impulse begins when a neuron is stimulated by another neuron or by a stimulus in its environment

Click picture

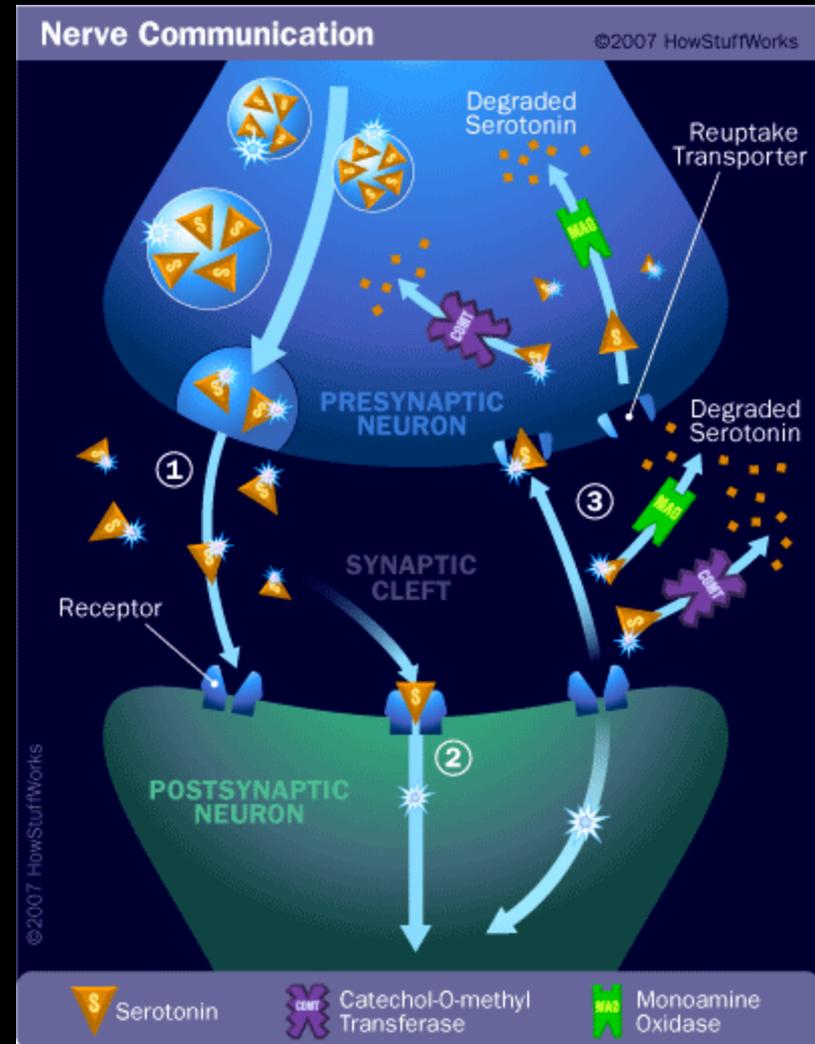


The Synapse

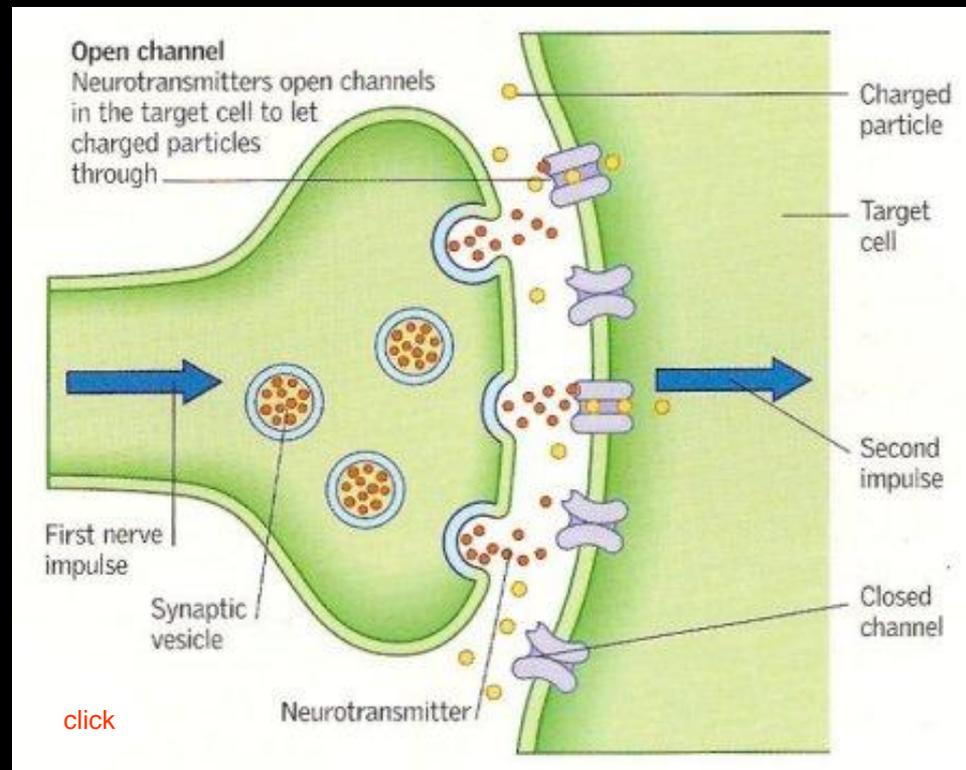


Space between two neurons or neuron and muscle or gland.

Impulse - message -
crosses the synapse
with the aid of a
chemical called a
neurotransmitter



Neurotransmitters change the permeability of the membrane of the next neuron, muscle or gland to allow moving impulse to go from one to the other



Think, Share, Write #4

How are neurotransmitters released?

Think, Share, Write #4

How are neurotransmitters released?

Neurotransmitters are released from synaptic vesicles at the presynaptic membrane by exocytosis.

Content Objectives

Write these down!

I will be able to identify:

- **How sensory information is detected.**
- The five (5) types of sensory receptors.
- **Where the sites of sensory processing are in the brain.**

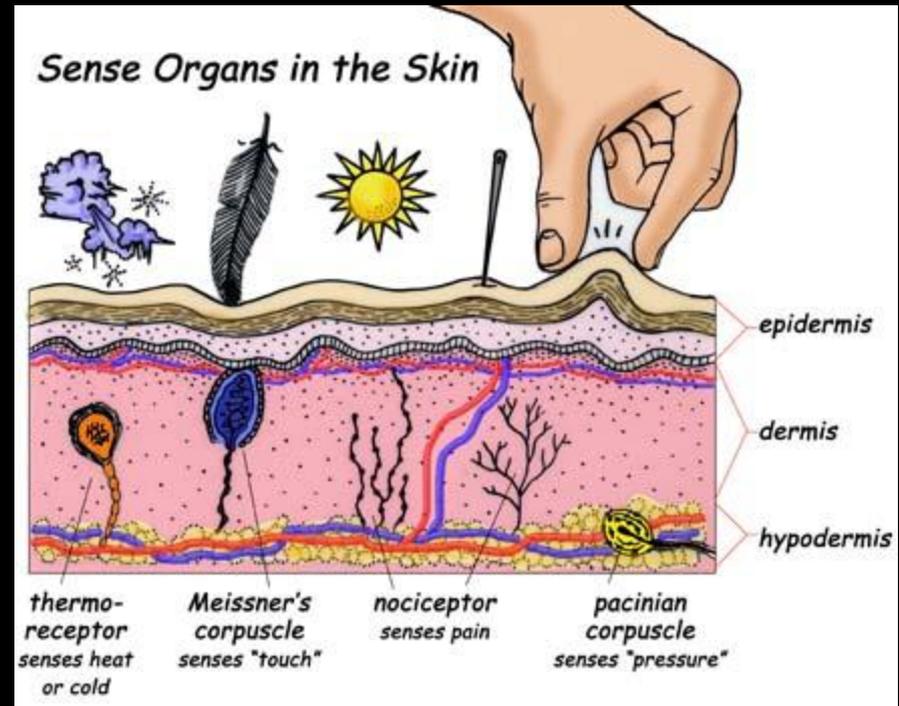
Chapter 38 Section 3: Sensory Systems

Key Vocabulary Terms



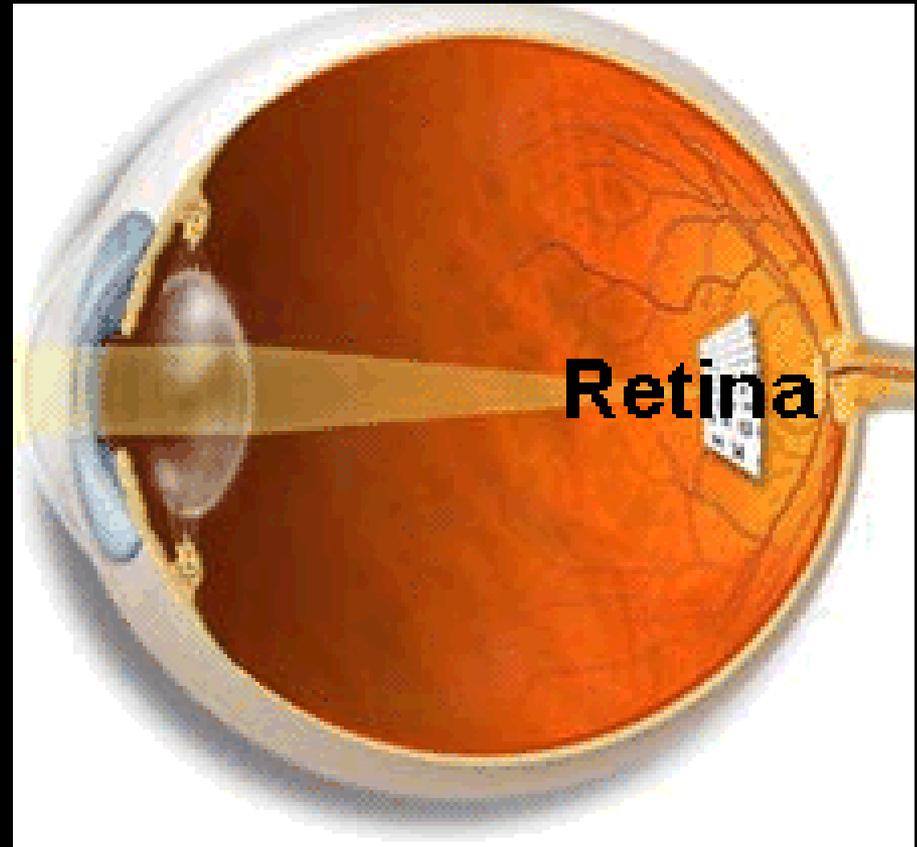
Sensory Receptor

A specialized structure that contains the ends of sensory neurons and that responds to specific types of stimuli



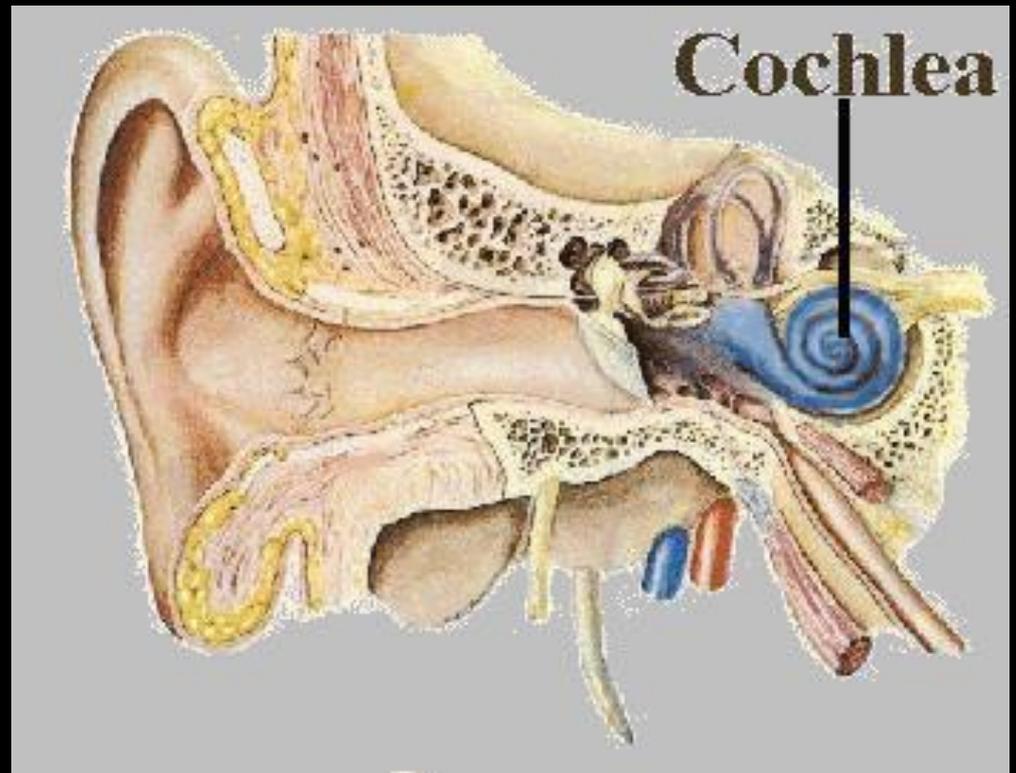
Retina

The light-sensitive inner layer of the eye, which receives images formed by the lens and transmits them through the optic nerve to the brain



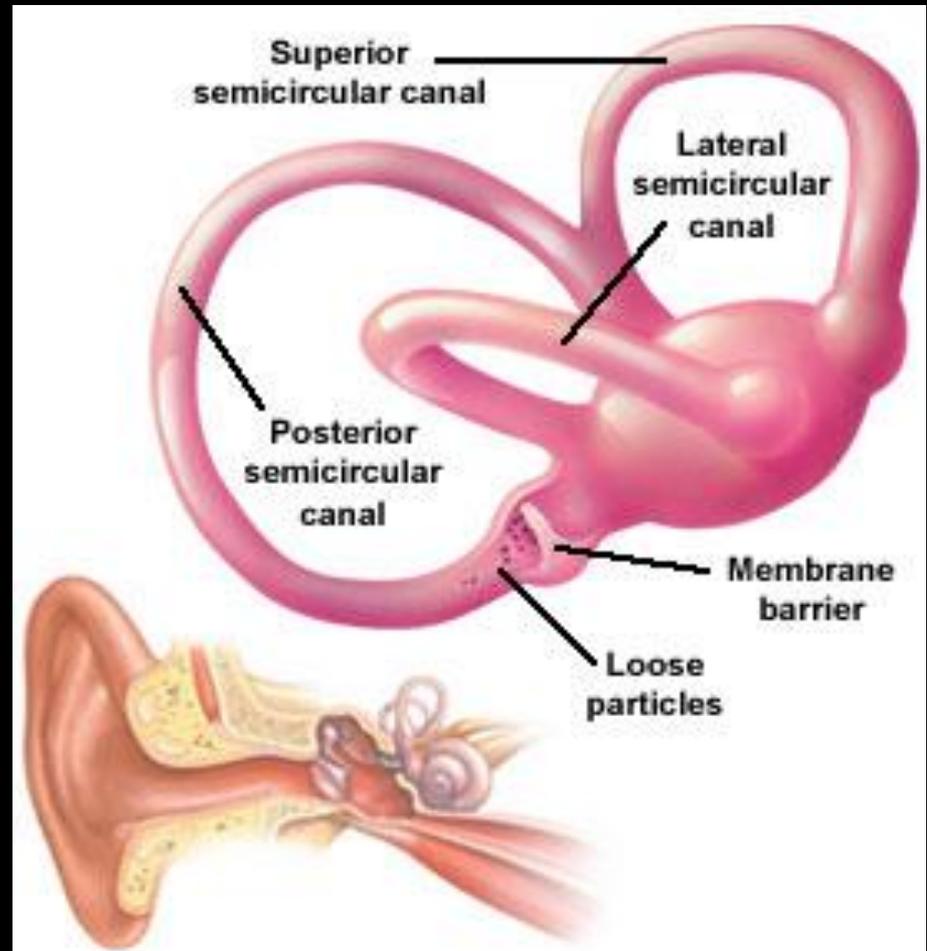
Cochlea

A coiled tube that is found in the inner ear and that is essential to hearing



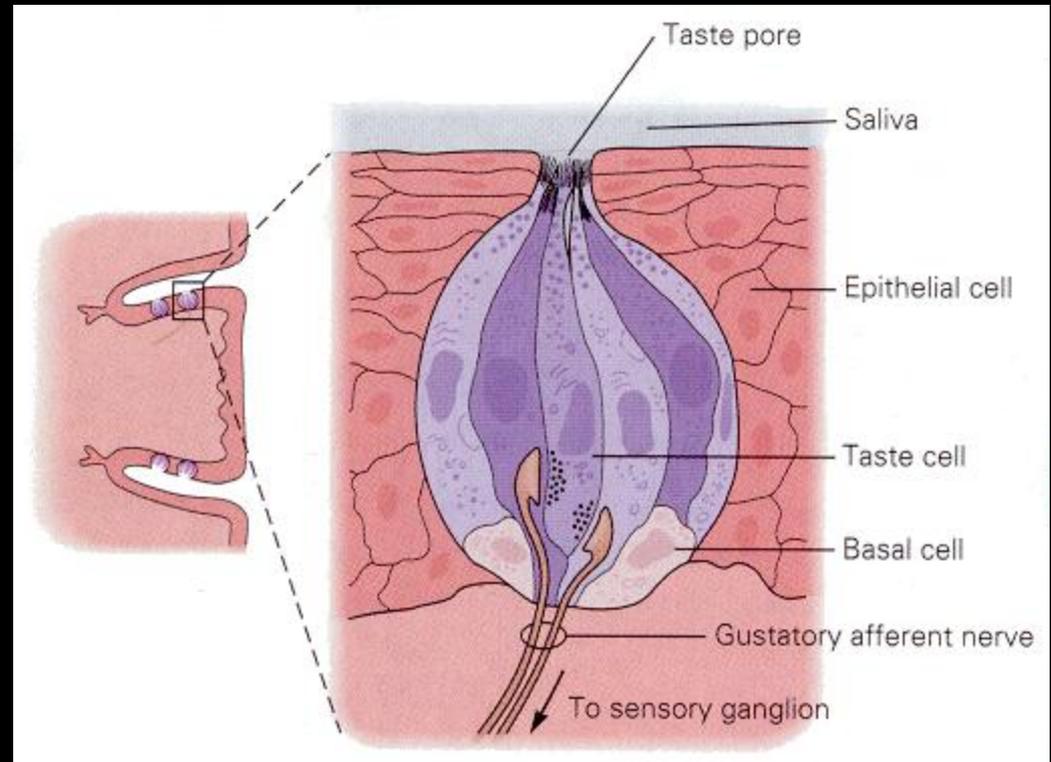
Semicircular Canal

The fluid-filled canal in the inner ear that helps maintain balance and coordinate movements



Taste Bud

One of many oval concentrations of sensory nerve endings on the tongue, palate, and pharynx



Think, Share, Write #5

What types of cells are sensory receptors?

Think, Share, Write #5

What types of cells are sensory receptors?

The types of cells that are sensory receptors are specialized neurons located in sensory organs.

.

Chapter 38 - Section 3: Sensory Systems



Notes

Adapted from Holt Biology 2008

Content Objectives

Write these down!

I will be able to identify:

- **How sensory information is detected.**
- The five (5) types of sensory receptors.
- **Where the sites of sensory processing are in the brain.**

The Senses

Sensory receptors:
specialized neurons
that react directly to
environmental
stimuli

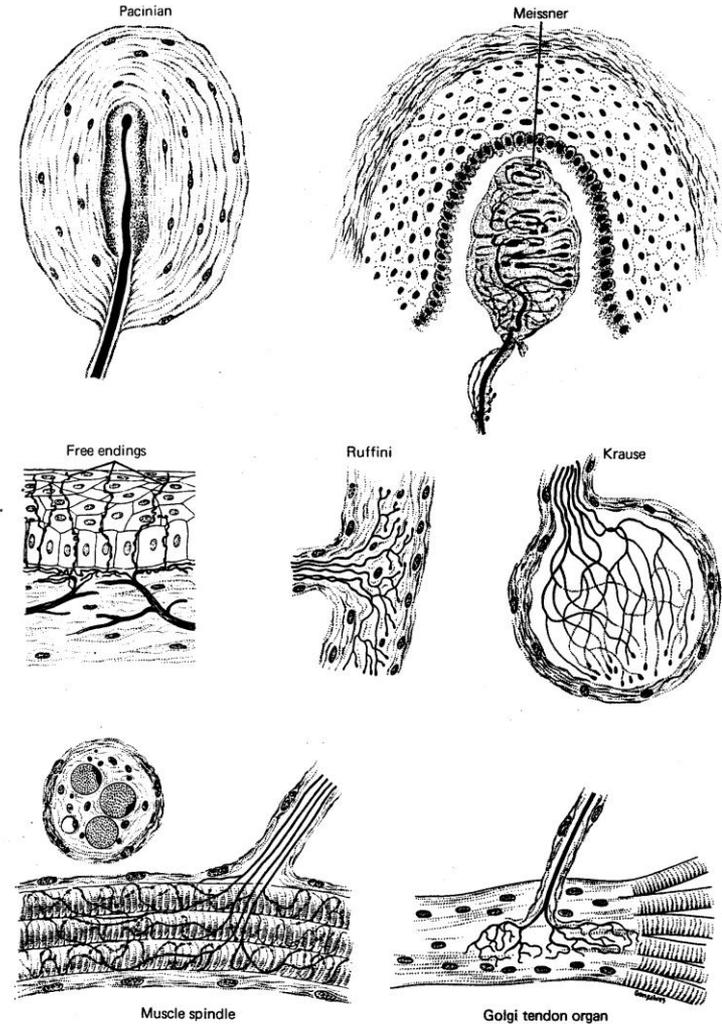
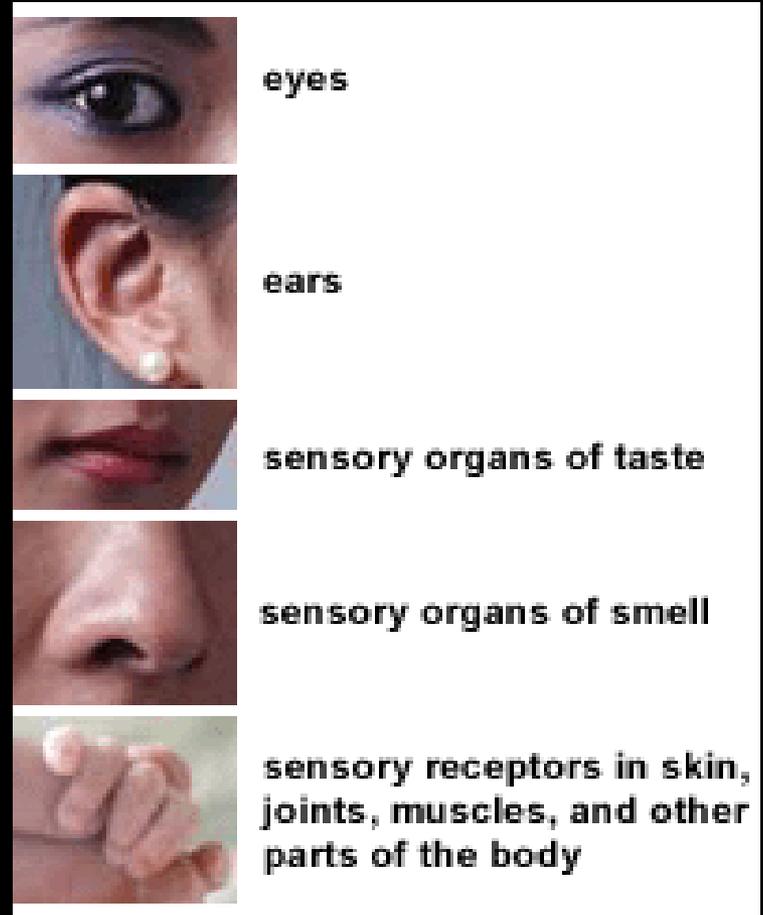


Figure 24-1. Several types of sensory endings of nerves (not drawn to the same scale). (Based partially on a drawing in Ham AW: *Histology*, 6th ed. Lippincott, 1969.)

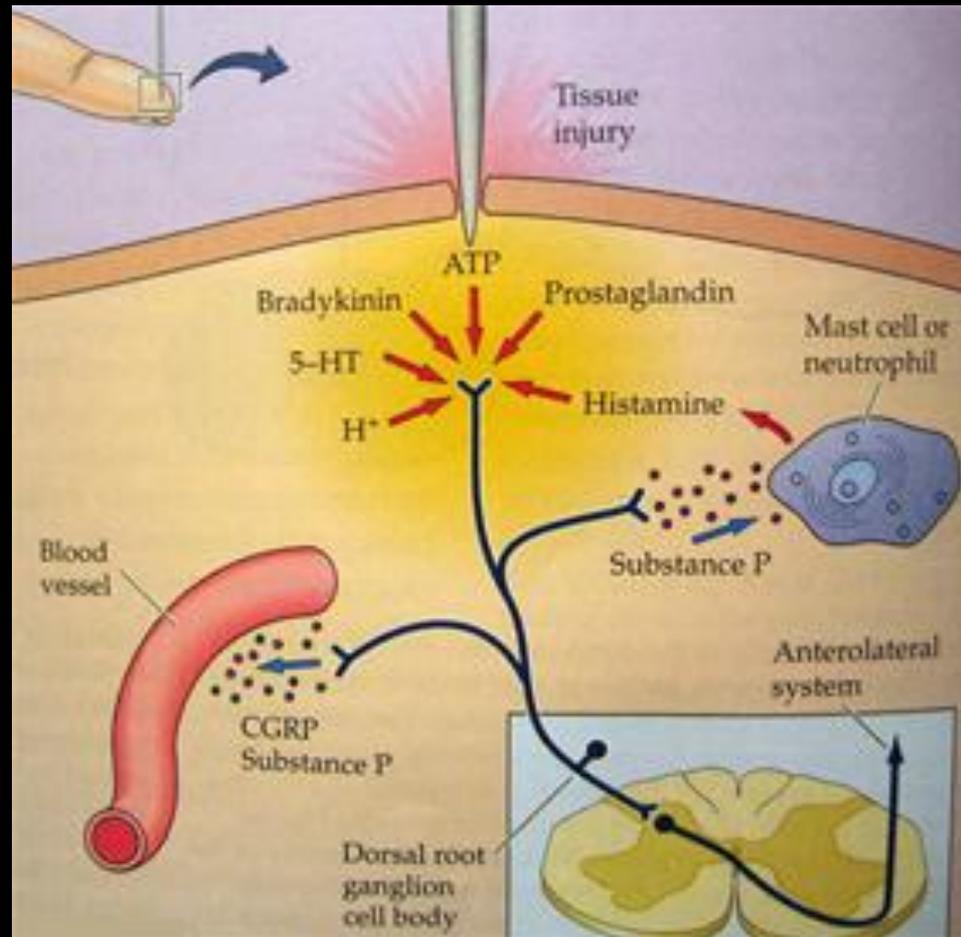
Key point: *There are **five** general categories of **sensory receptors**:*

pain receptors
thermoreceptors
mechanoreceptors
chemoreceptors
photoreceptors



Pain receptors

Respond to tissue damage

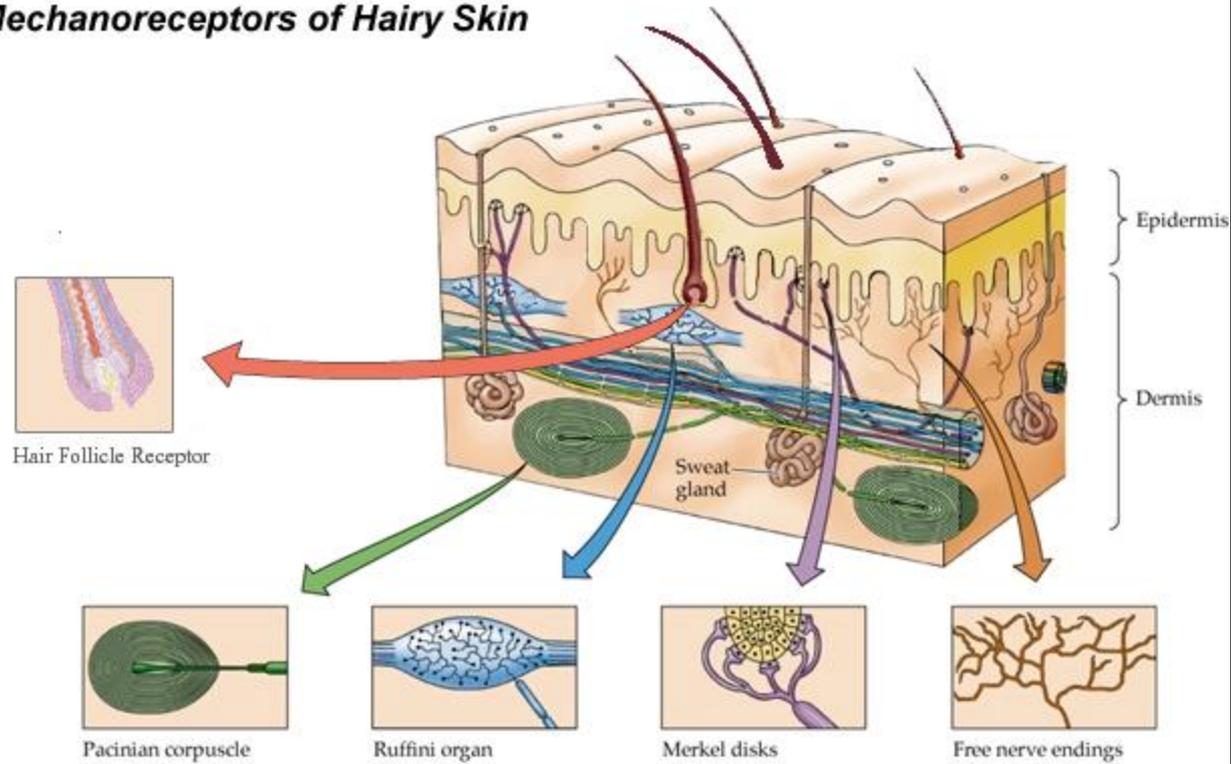


Thermoreceptors
Respond to mild heat and cold



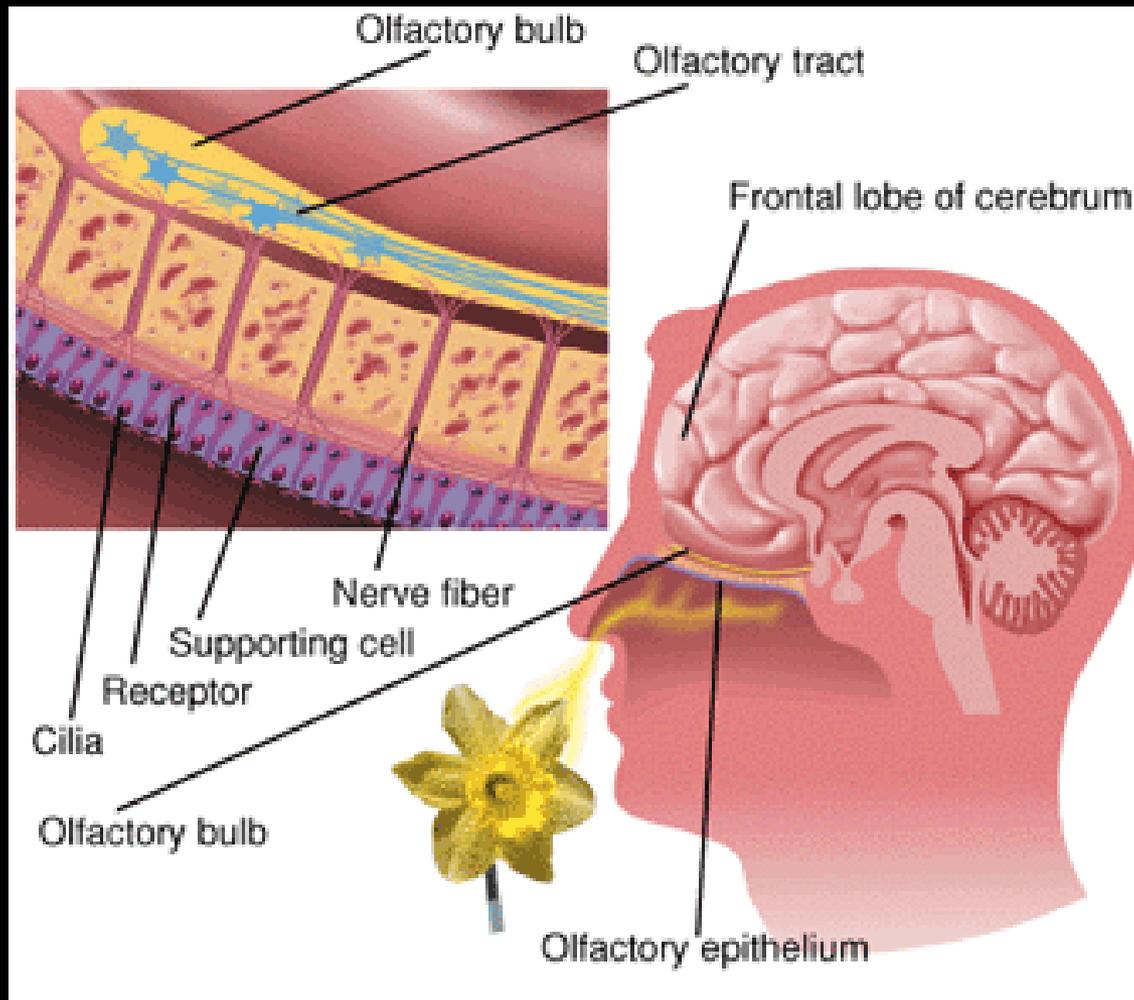
Mechanoreceptors Respond to pressure

Mechanoreceptors of Hairy Skin



Chemoreceptors

Respond to chemicals



Photoreceptors Respond to light

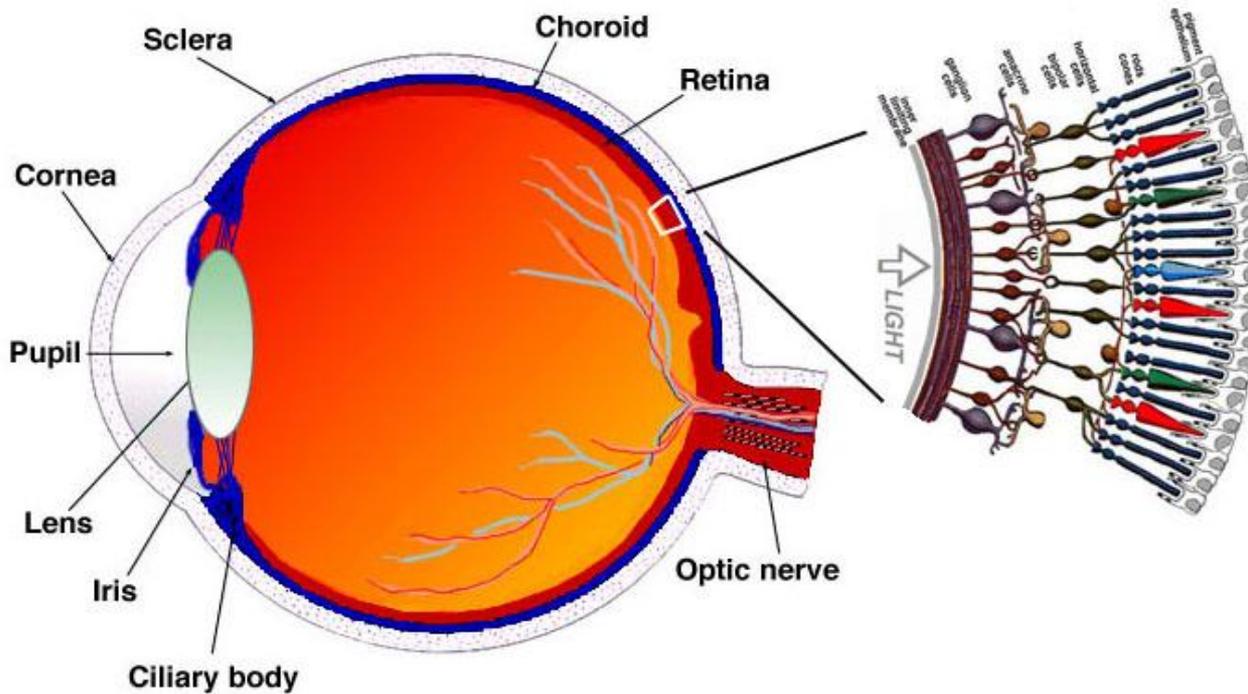
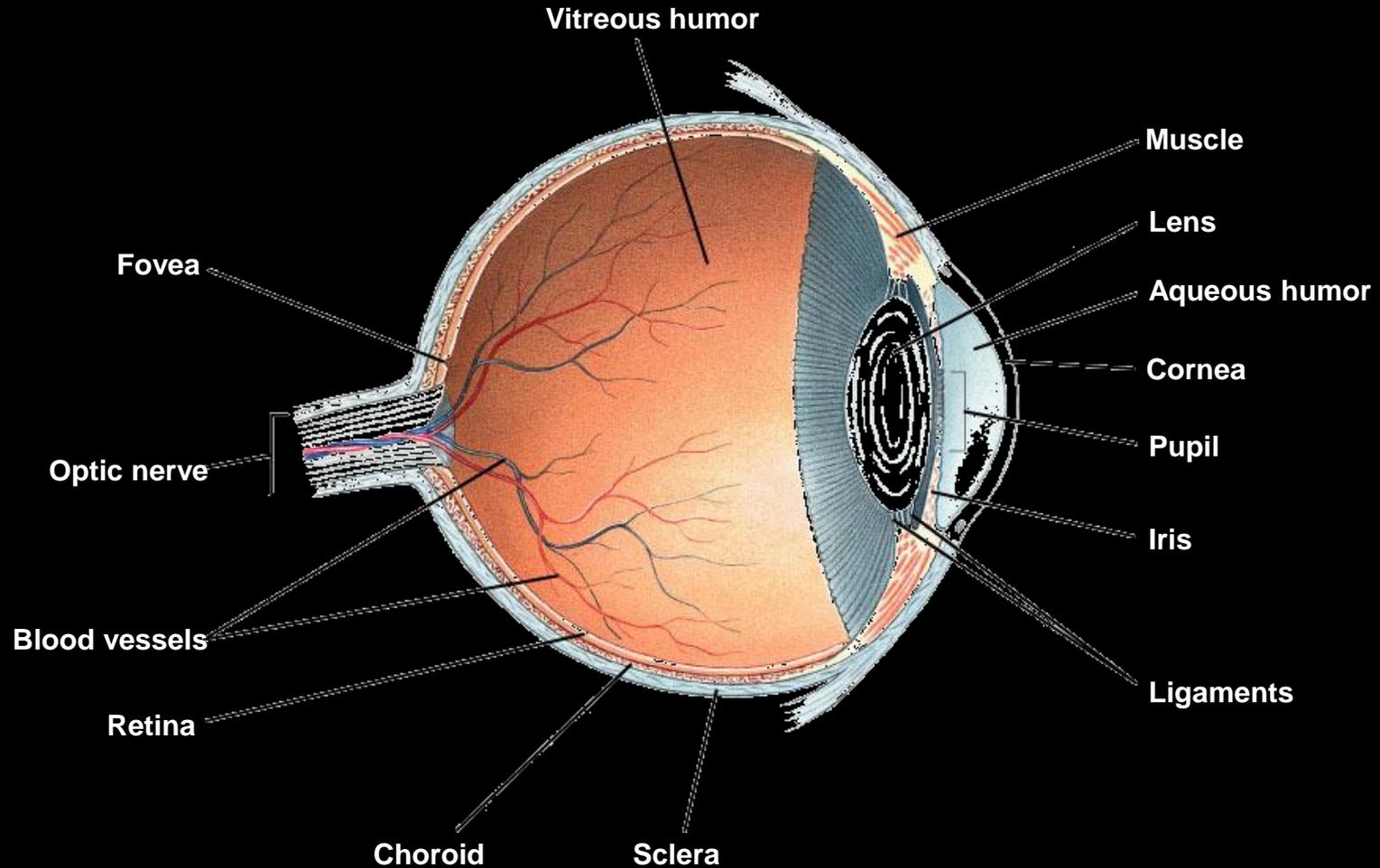
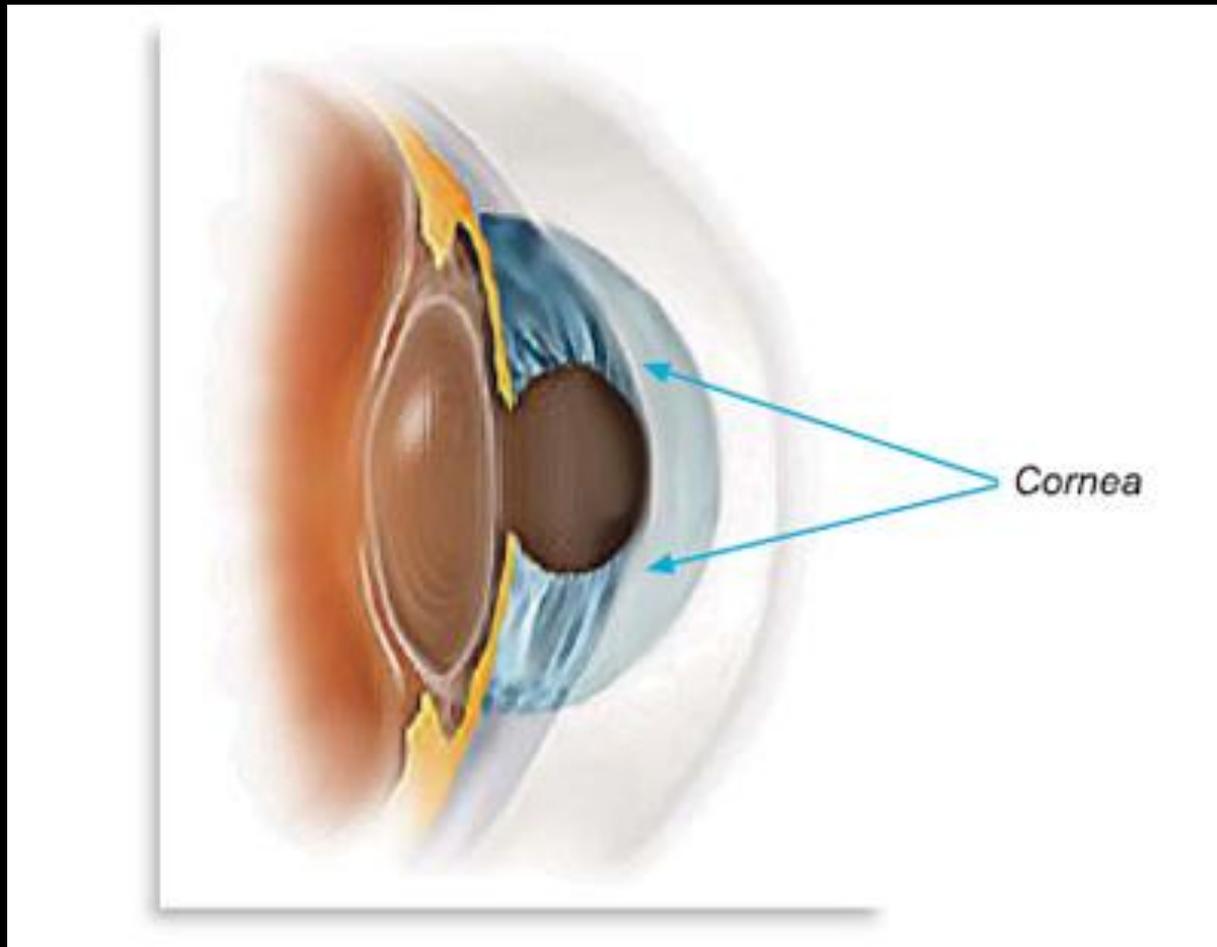


Fig. 1.1. A drawing of a section through the human eye with a schematic enlargement of the retina.

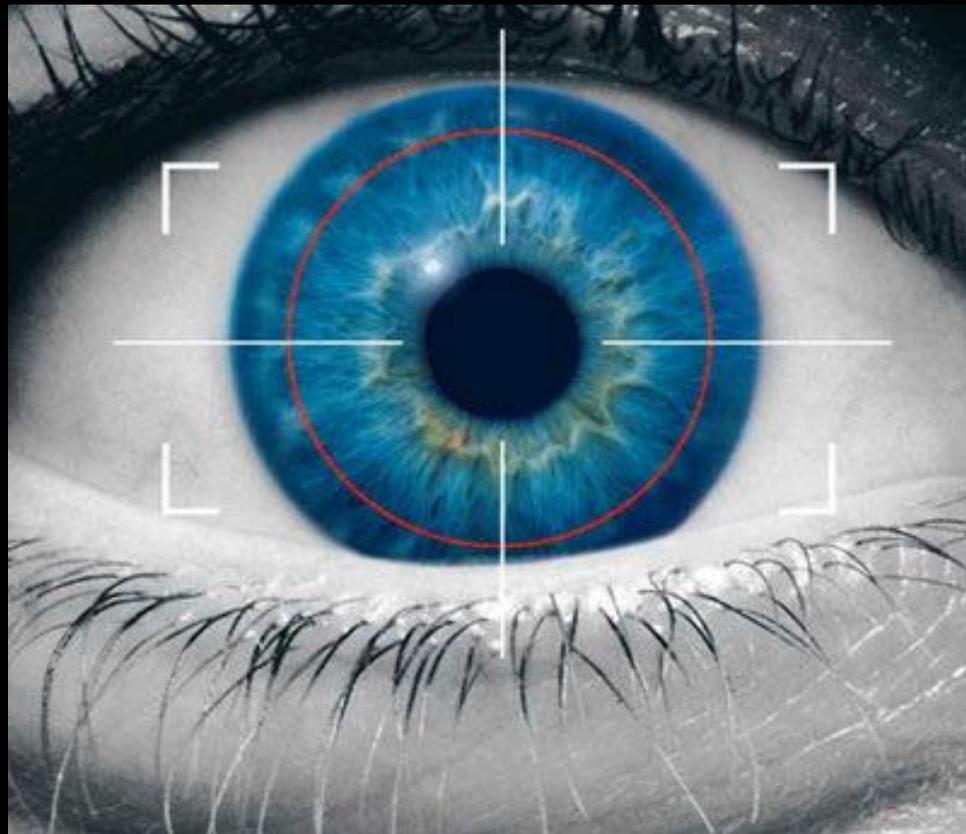
Four Senses - Vision - The Eye



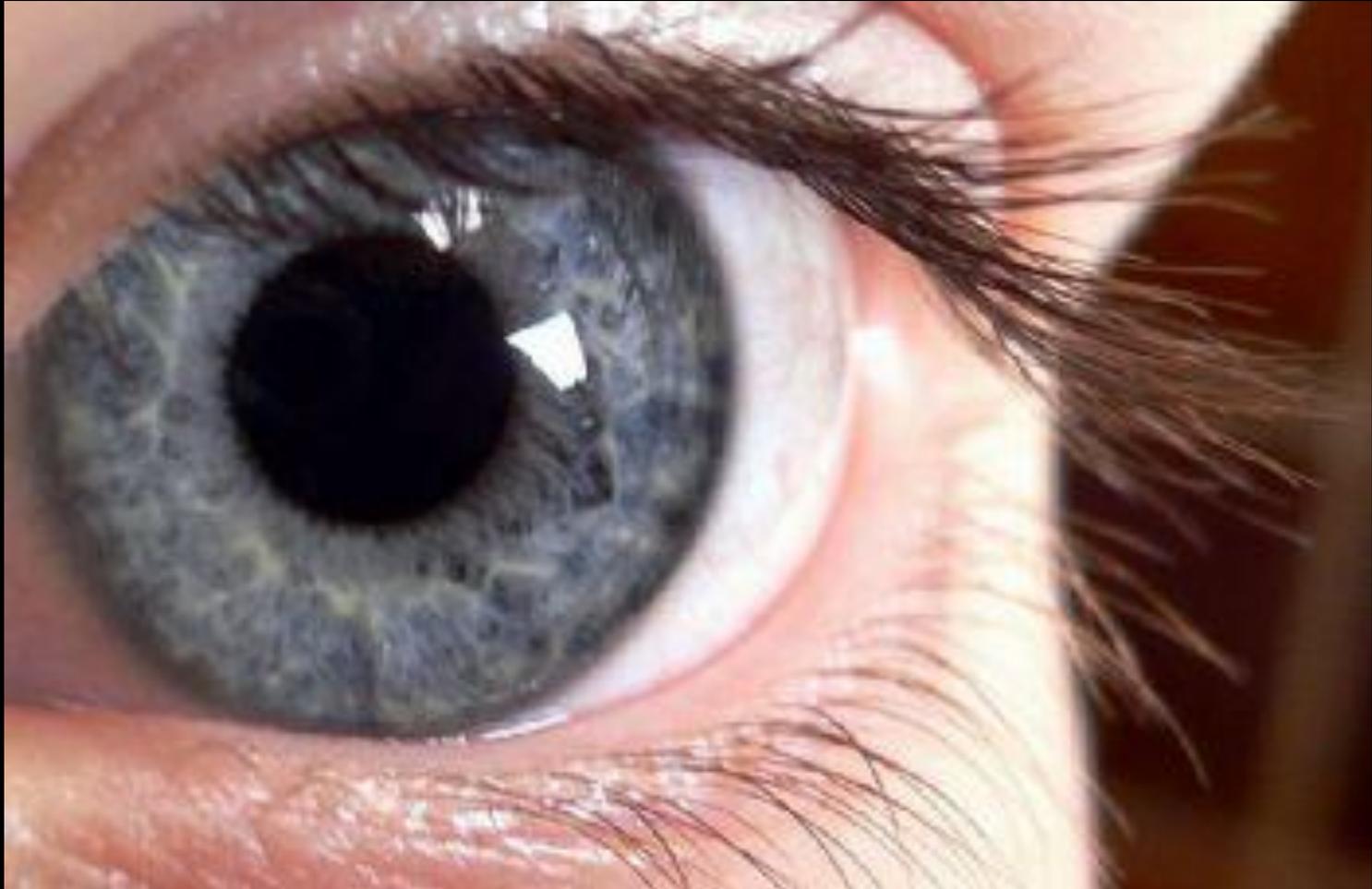
Cornea - *focuses light*



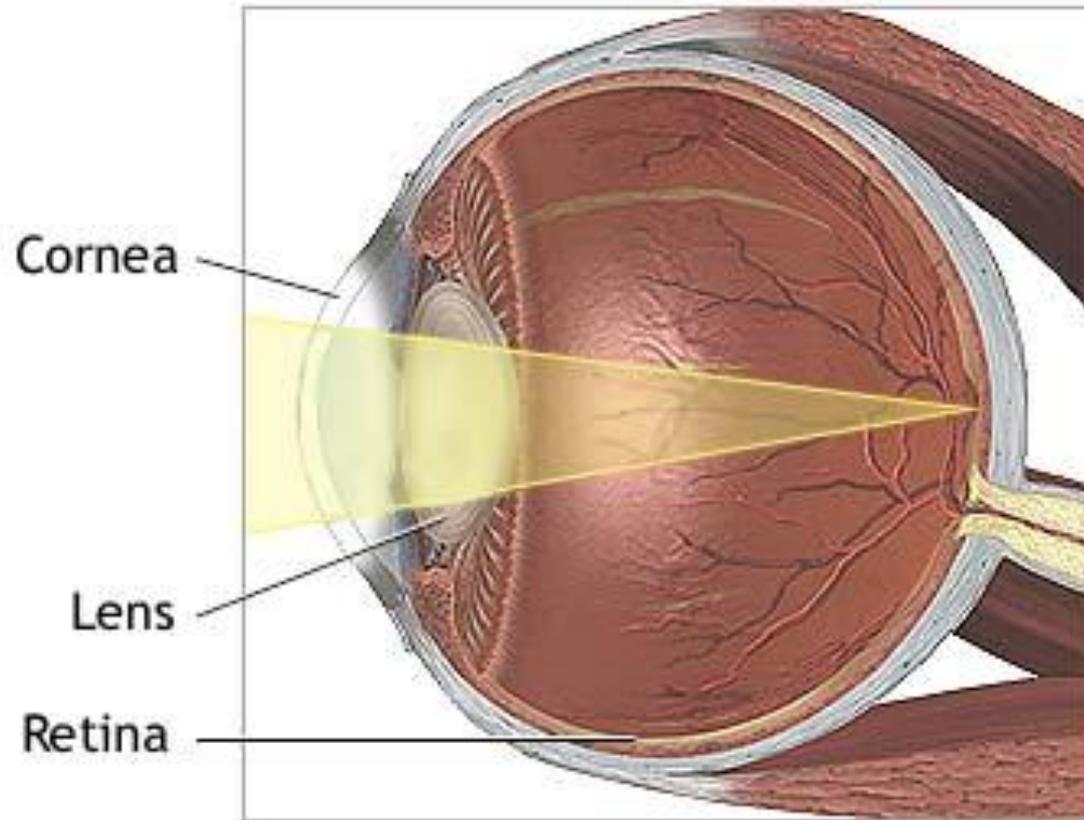
Iris - *colored part of the eye,
contains muscles to control opening
of the pupil*



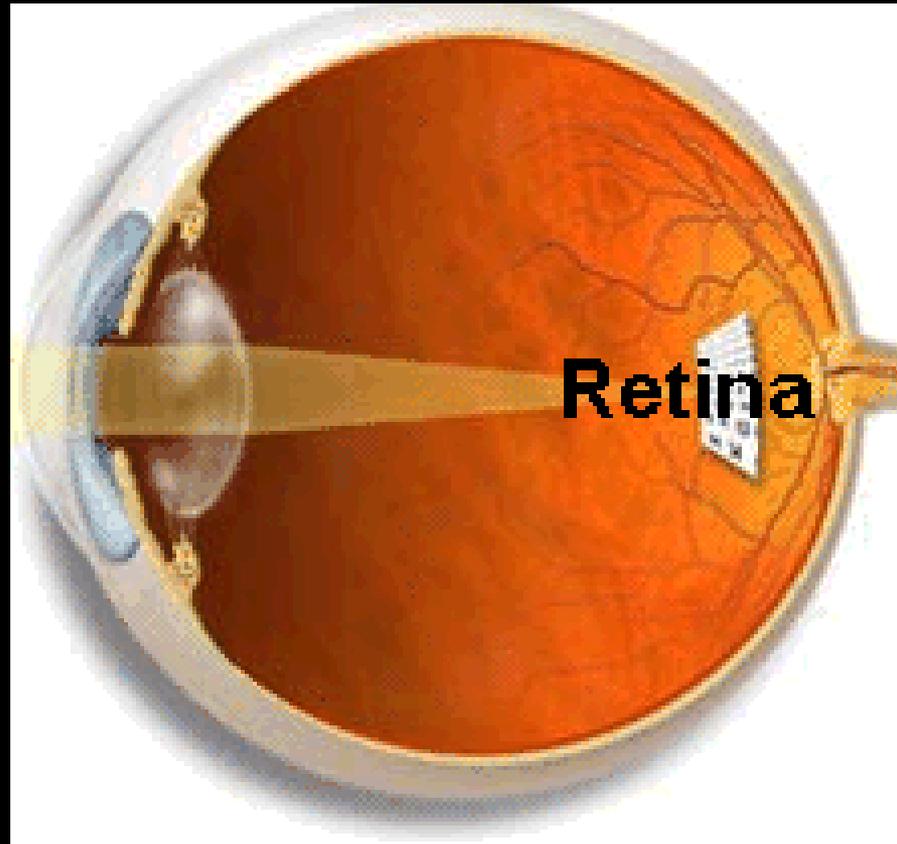
Pupil - *allows light into the eye*



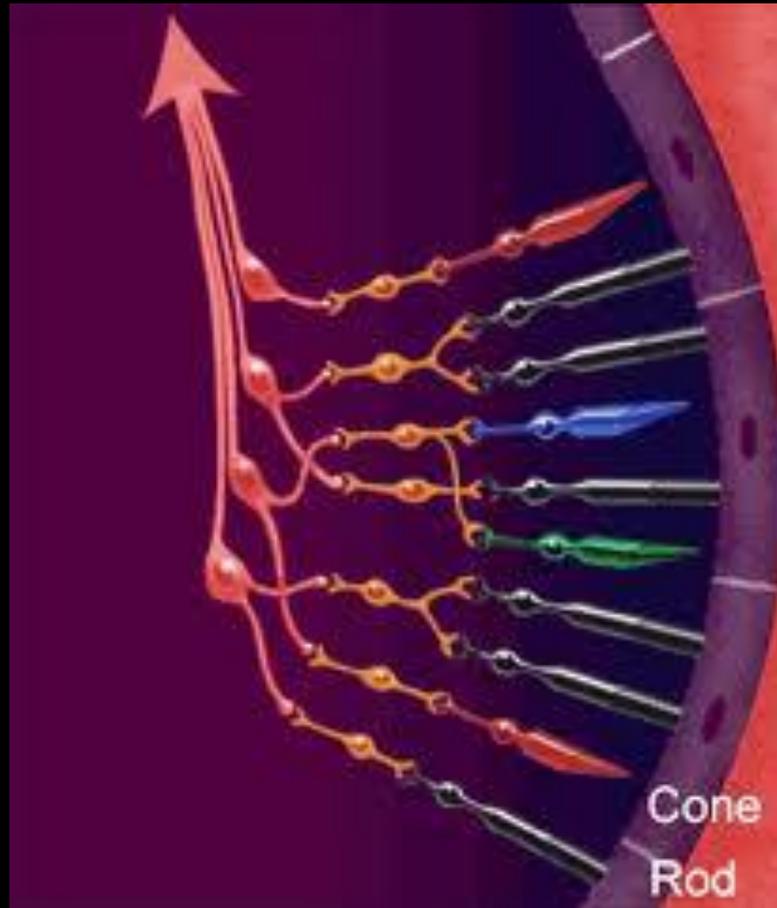
Lens - *adjusts focus, muscles control shape of the lens*



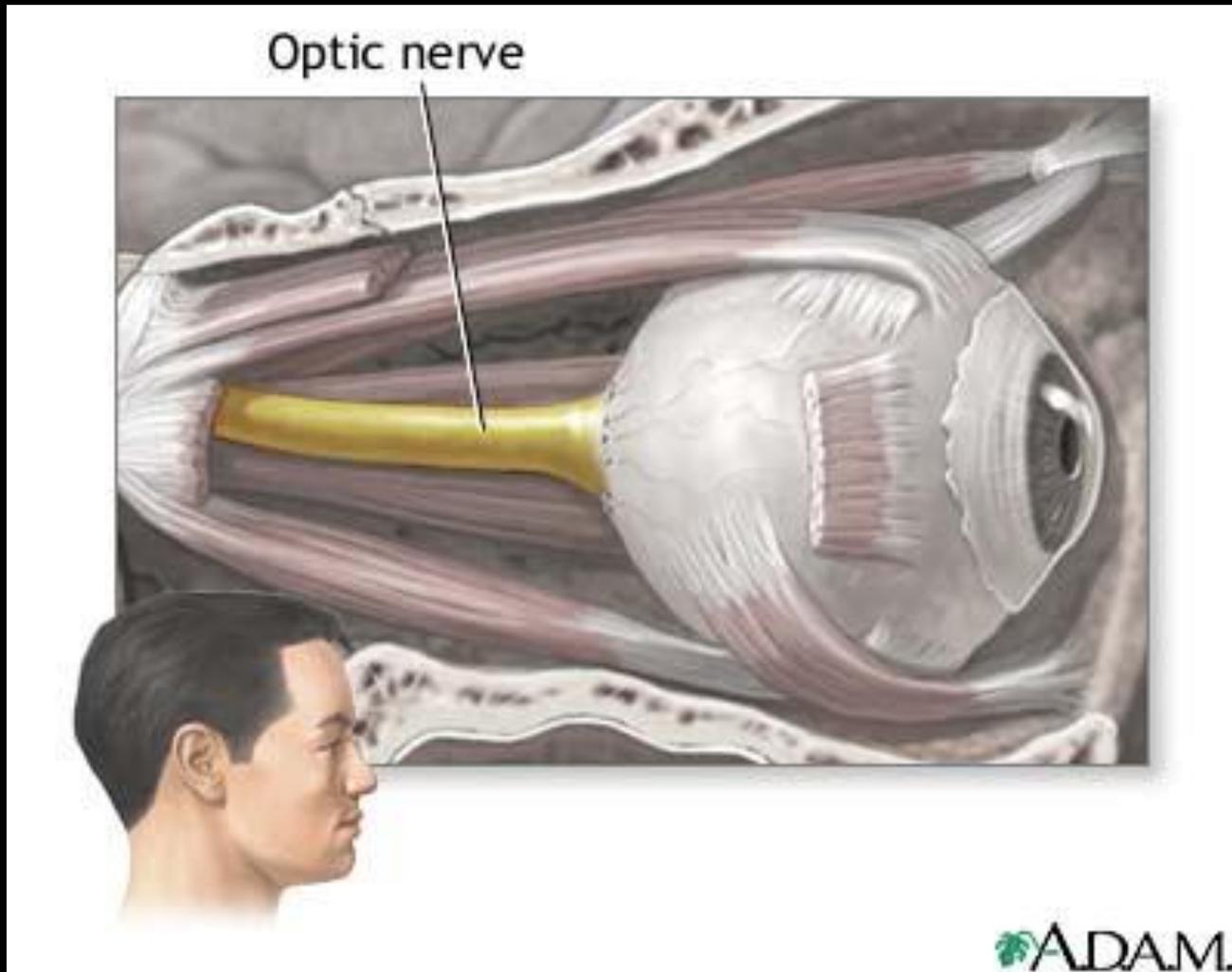
Retina - *contains photo receptors (rods & cones) that convert light to nerve impulses*



Rods - sensitive to light, no colors
Cones -distinguishes color



Optic nerve - *carries impulses to the brain*



YOUR TURN

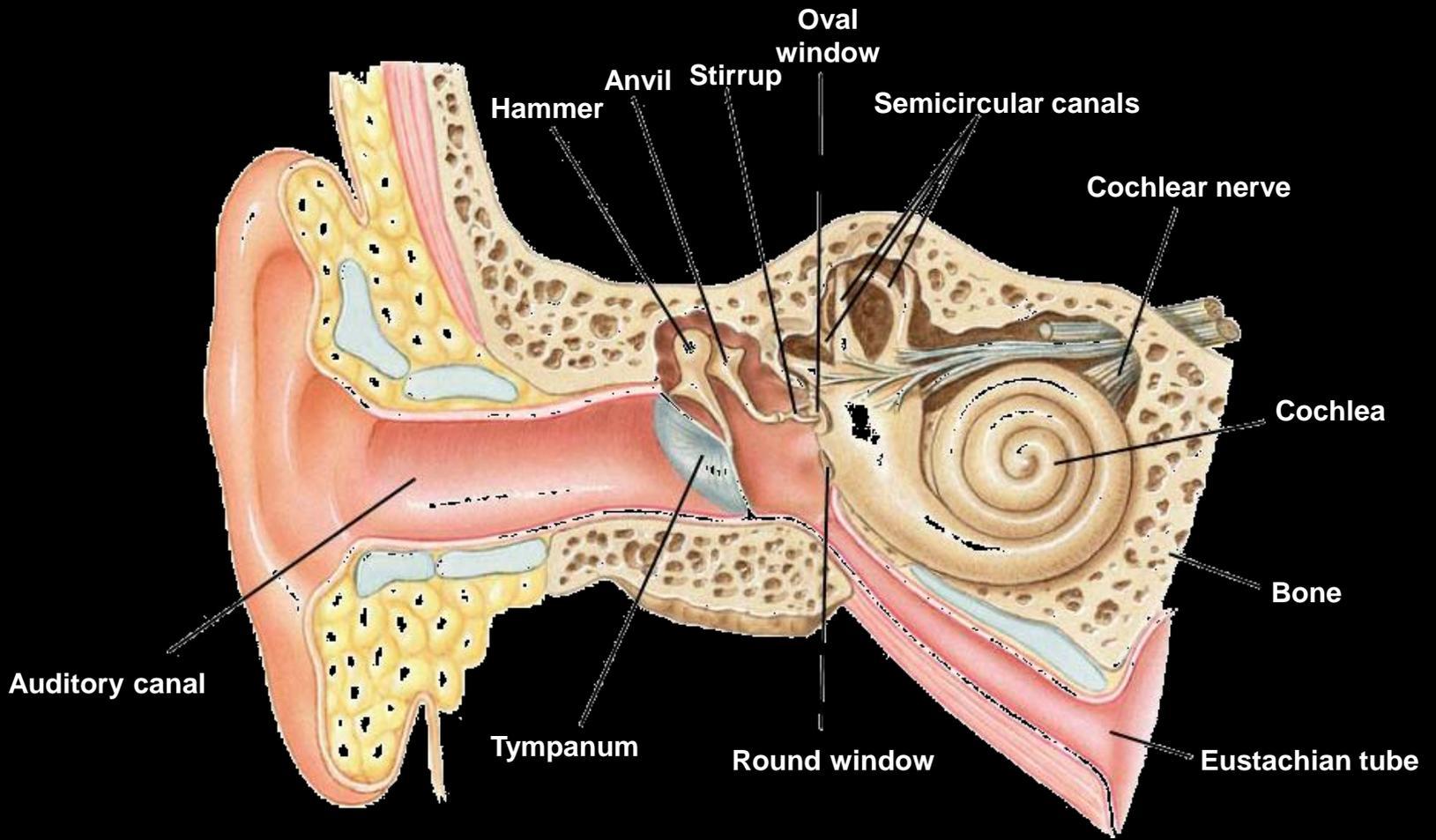


- With a partner, read the Chapter 38 Section 3 Active Reading – Sensory Systems
- 1st - Take turns reading the questions aloud to each other, alternating questions.
- 2nd - Take turns reading the selection aloud to each other, alternating sentences or paragraphs.

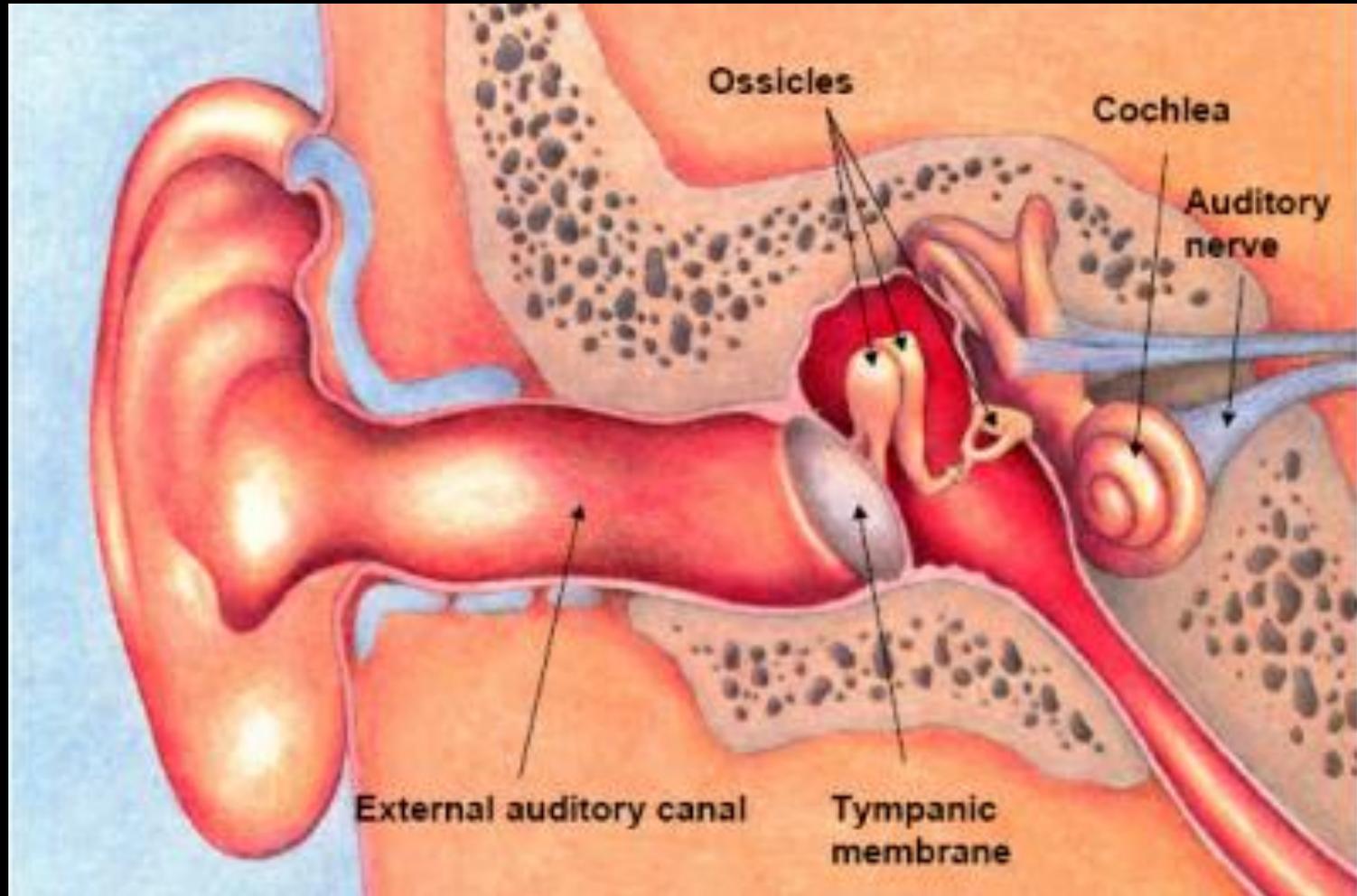
YOUR TURN



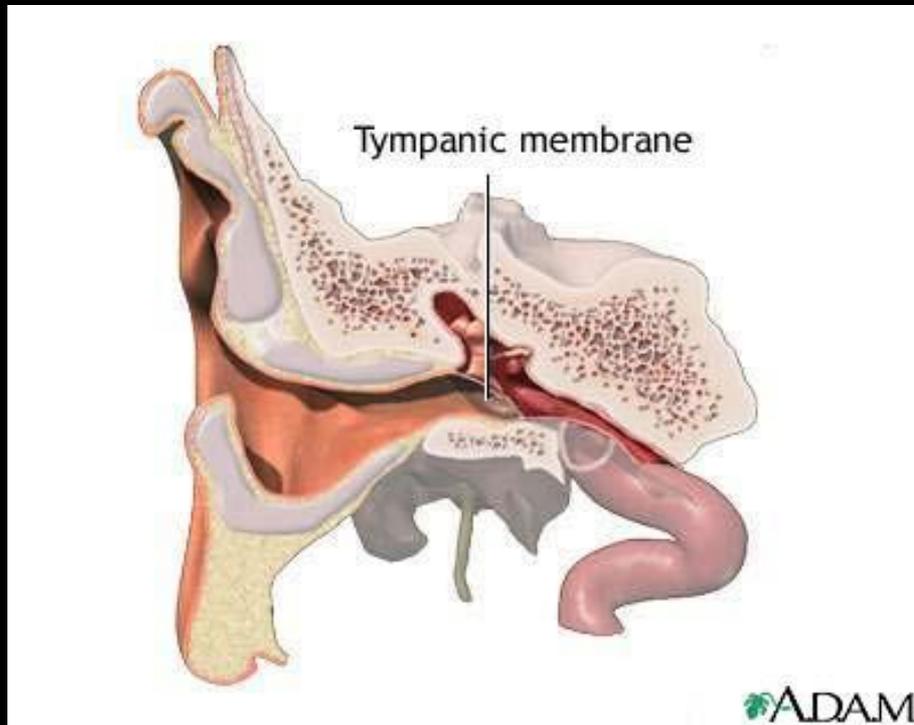
- As you read **discuss** the content.
- **Reread and discuss each question. Write down the best answer** to the question using full descriptive sentences.
- **Be prepared to share with the class.**



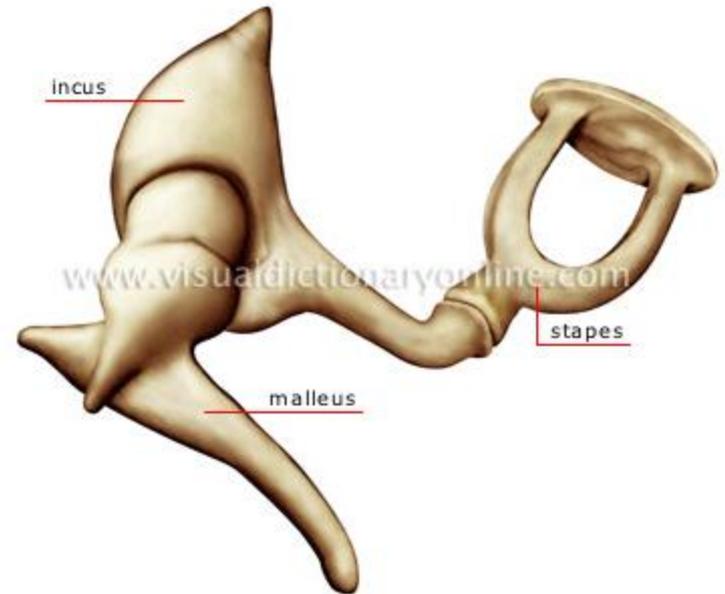
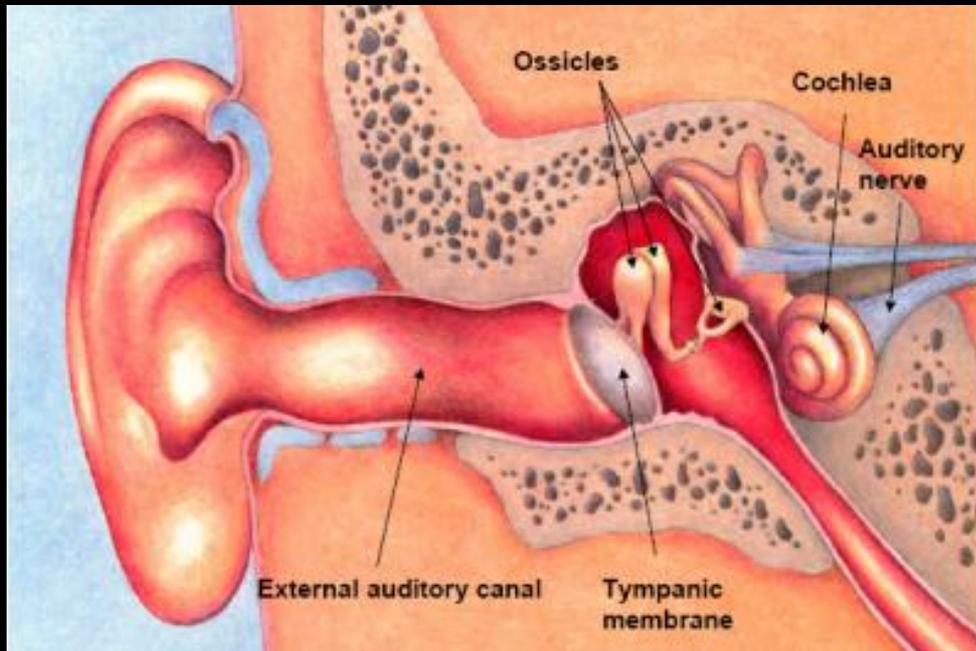
Auditory canal - funnels sound into ear



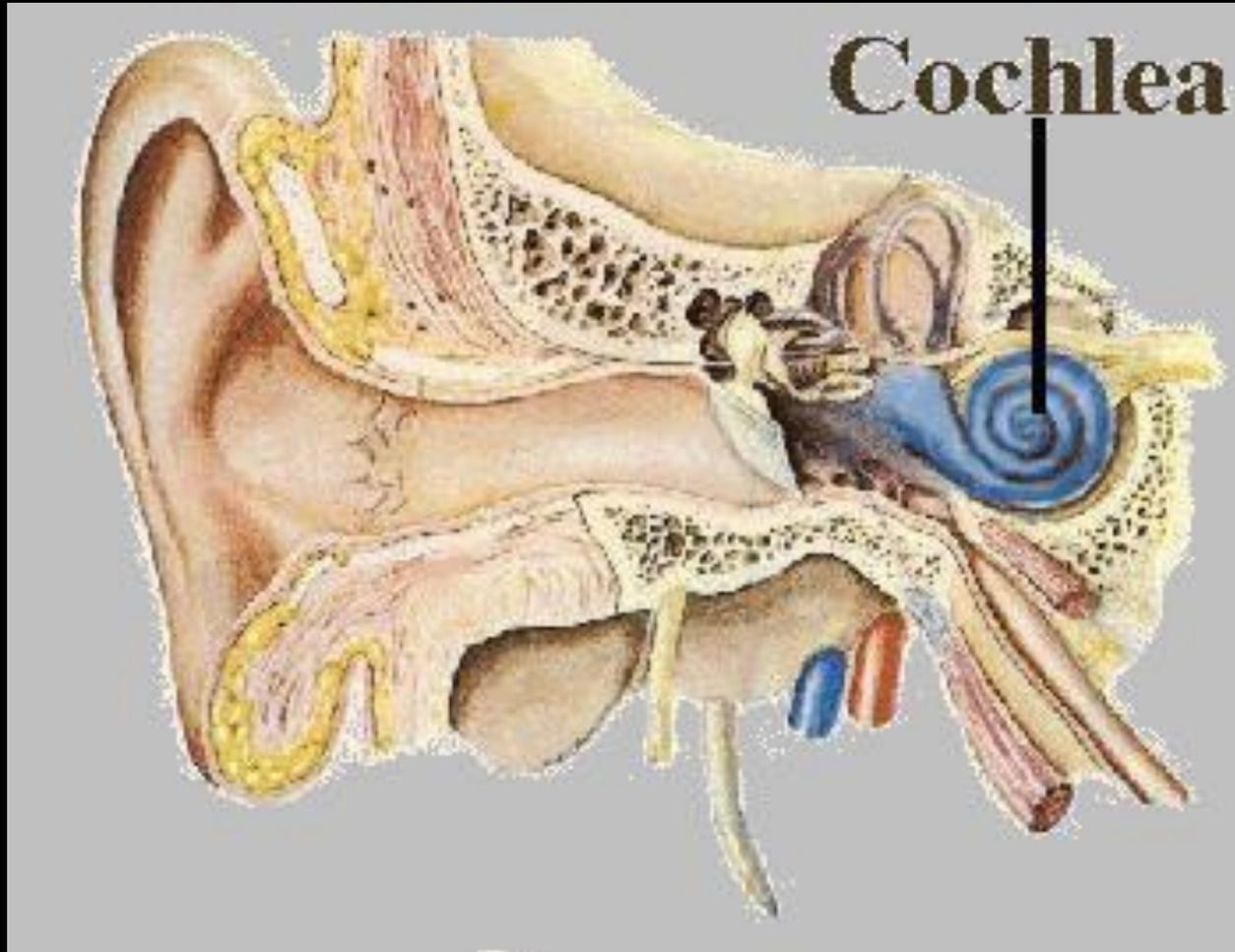
Tympanic membrane - vibrates to further transmit sound



Ossicles - small bones, transmit vibrations into the cochlea



Cochlea - fluid filled chamber that converts sound waves to nerve impulses



Think, Share, Write #6

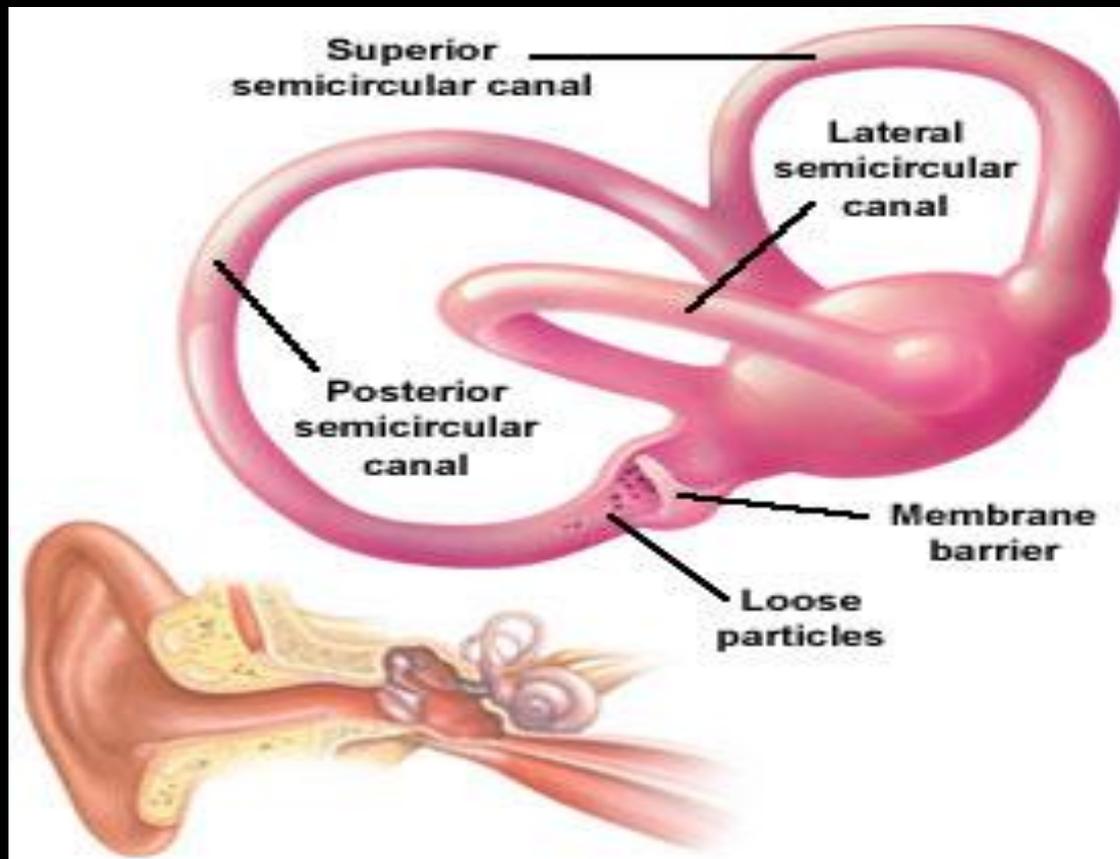
How do hair cells detect sound waves?

Think, Share, Write #6

How do hair cells detect sound waves?

Hair cells detect sound waves by resting on a membrane that vibrates when sound waves enter the cochlea.

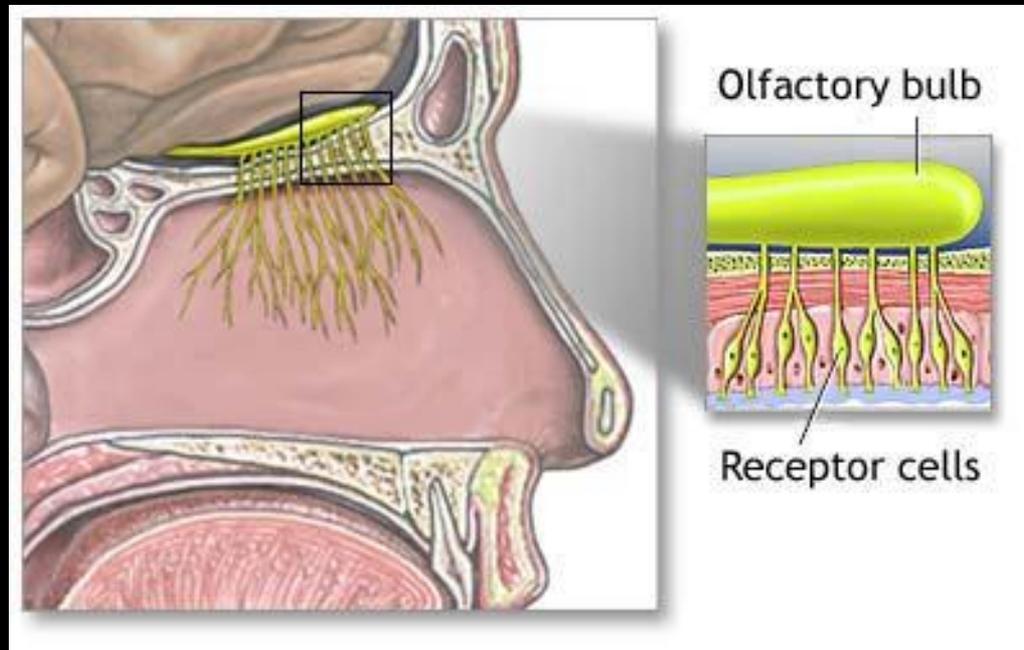
Semicircular canals - fluid filled canals that are involved in balance and equilibrium

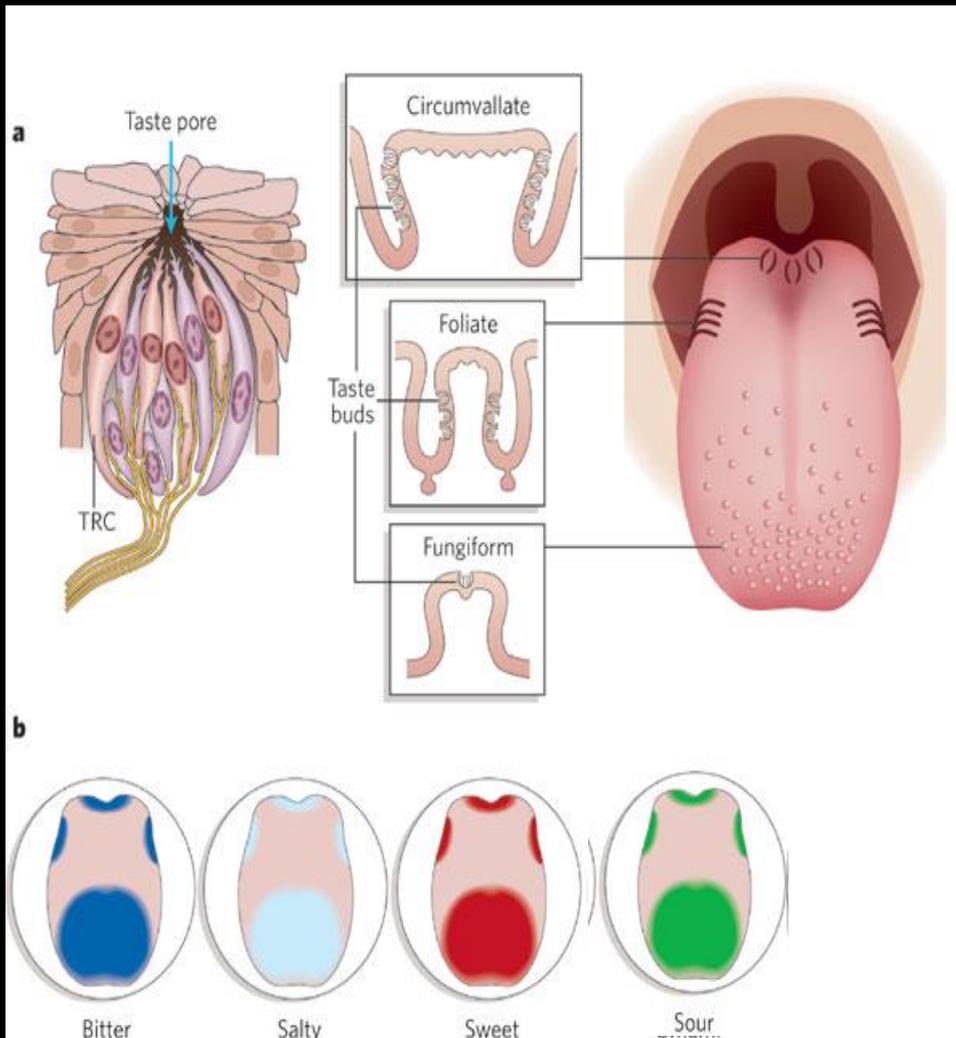


Smell – Nose

Receptors located in nasal passages

Chemical sense - odor molecules must be moist





Taste - tongue

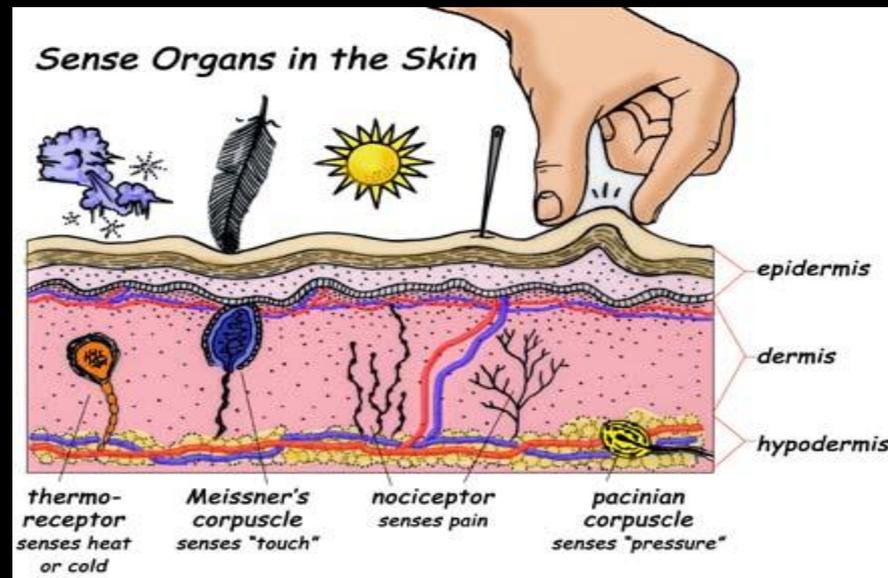
Receptors located on the surface of the tongue

Four tastes only -
sweet, sour, bitter, salty

Touch and pressure

Receptors located in skin all over
body surface

Most on fingers, toes and face



Content Objectives

Write these down!

I will be able to identify:

- **Why psychoactive drugs are dangerous..**
- The neural mechanisms that underly drug addiction.
- **How nervous system function is damaged.**

Chapter 38 - Section 4: Nervous System Dysfunction



Notes

Commonly Used Drugs

Drug Type	Medical Use	Examples	Effects on the body
Stimulants	Used to increase alertness, relieve fatigue	Amphetamines	Increase heart and respiratory rates; elevate blood pressure; dilate pupils; decrease appetite
Depressants	Used to relieve anxiety, irritability, tension	Barbiturates Tranquilizers	Slow down the actions of the central nervous system; small amounts cause calmness and relaxation; larger amounts cause slurred speech and impaired judgement
Opiates	Used to relieve pain	Morphine Codeine	Act as a depressant; cause drowsiness, restlessness, nausea

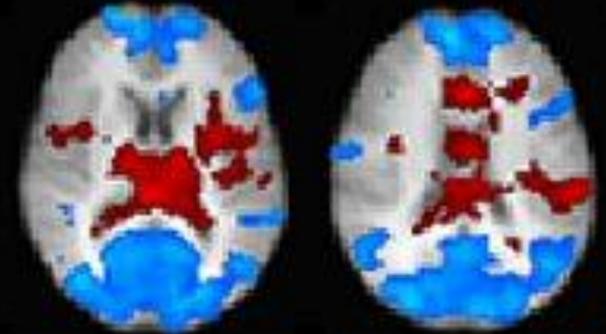
Drugs and the Nervous System

Drug - substance that causes a change in the body



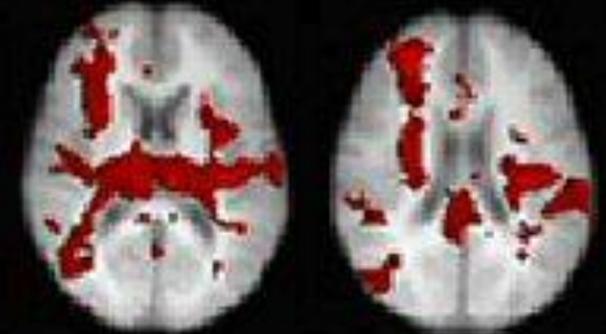
Various outcomes from drugs

a. Kill bacteria or treat disease



b. Affect specific systems

c. Cause changes in brain, nervous system or synapse



Drugs that affect synapse

Stimulants

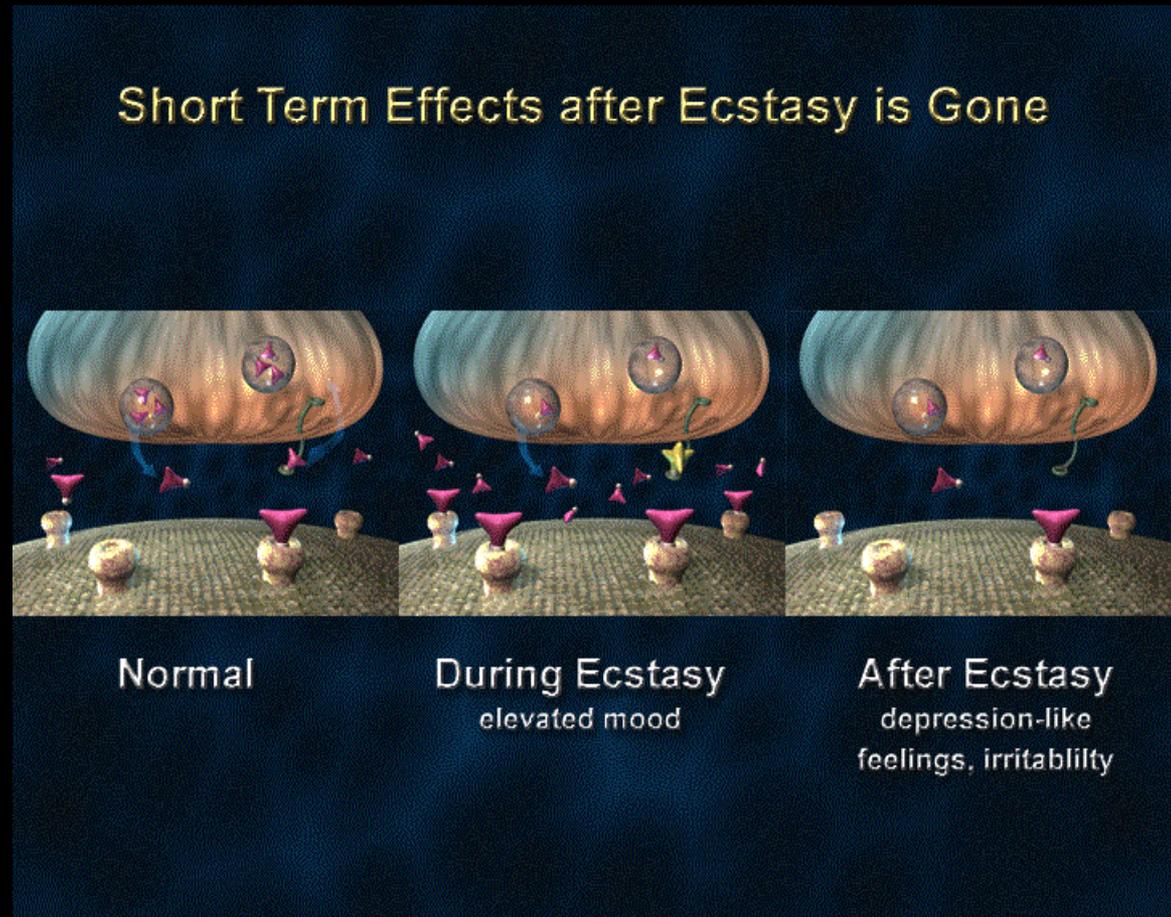
Depressants

Cocaine

Opiates

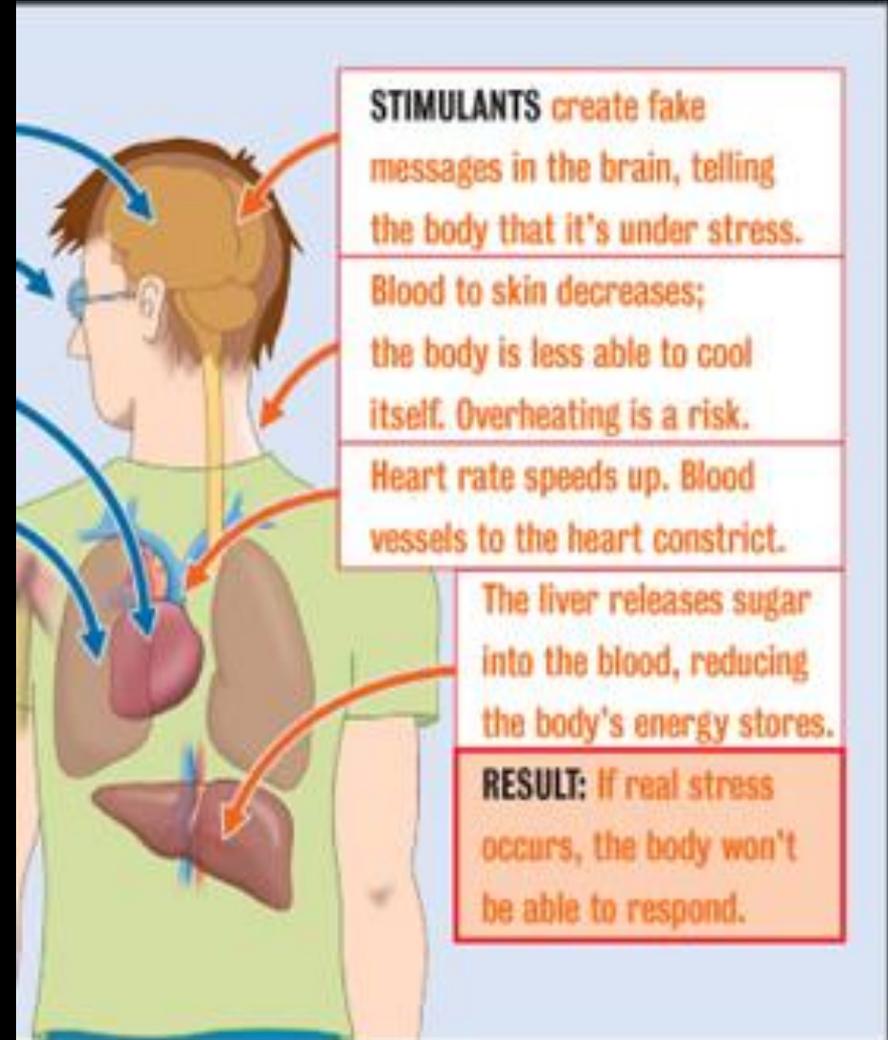
Marijuana

Alcohol



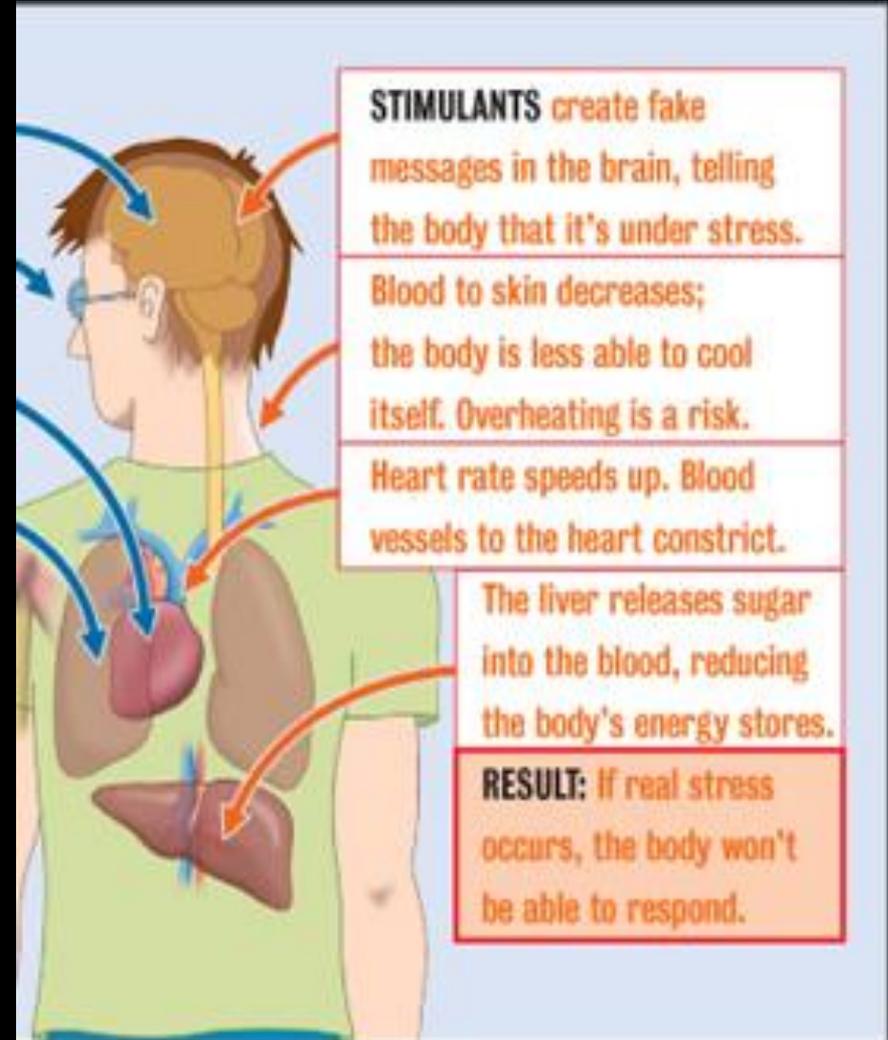
Stimulants – increase:

- Action of nervous system
- Heart rate, blood pressure, and breathing rate



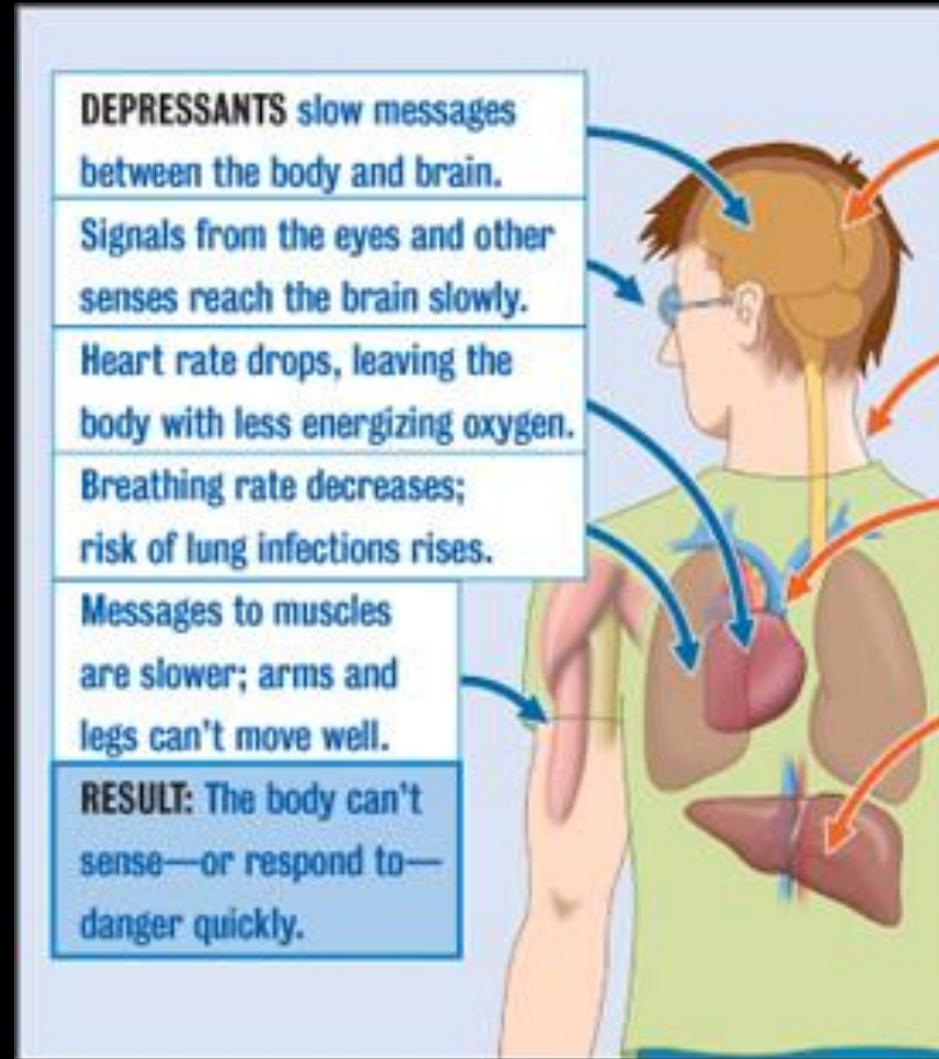
Stimulants – increase:

- Release of neurotransmitters at some synapses in the brain



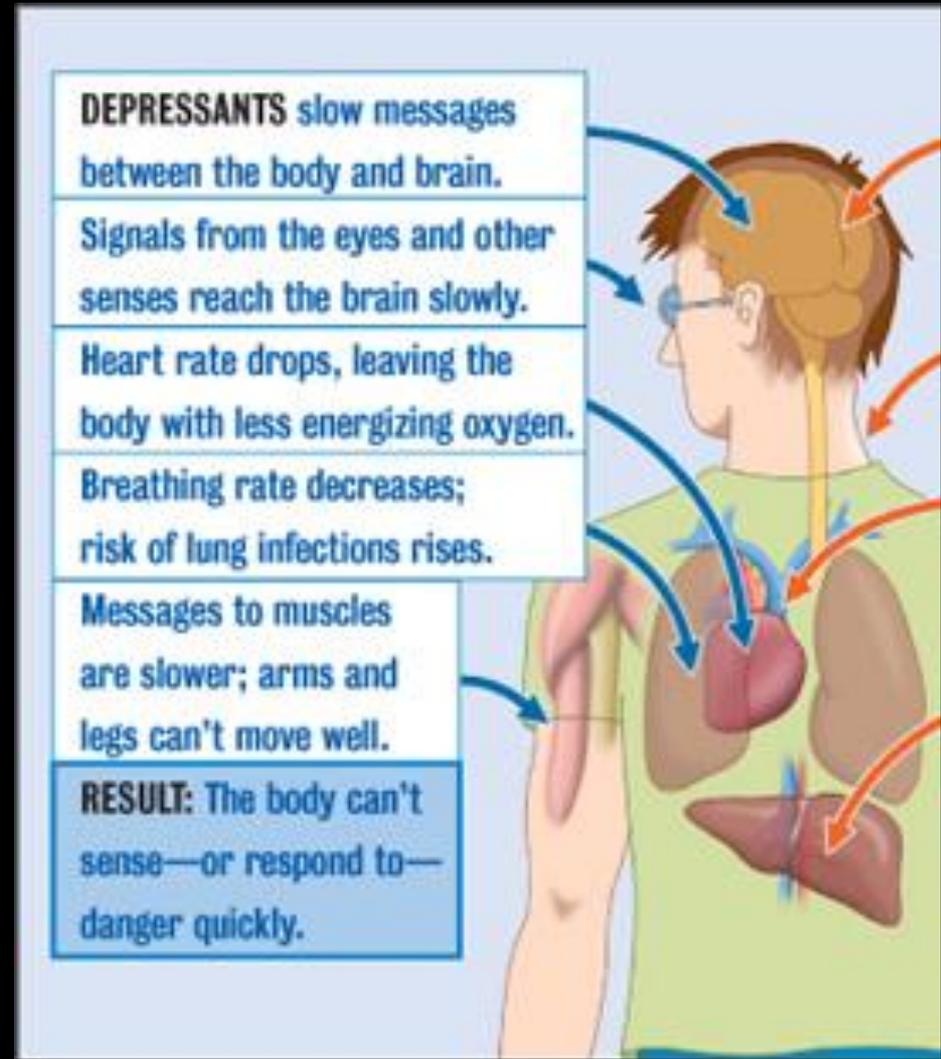
Depressants

- Slow action of the nervous system
- Slow down respiration rate & heart rate – may cause death



Depressants

- Lower blood pressure
- Relax muscles and relieve tension



Think, Share, Write #6

How can depressants cause death?

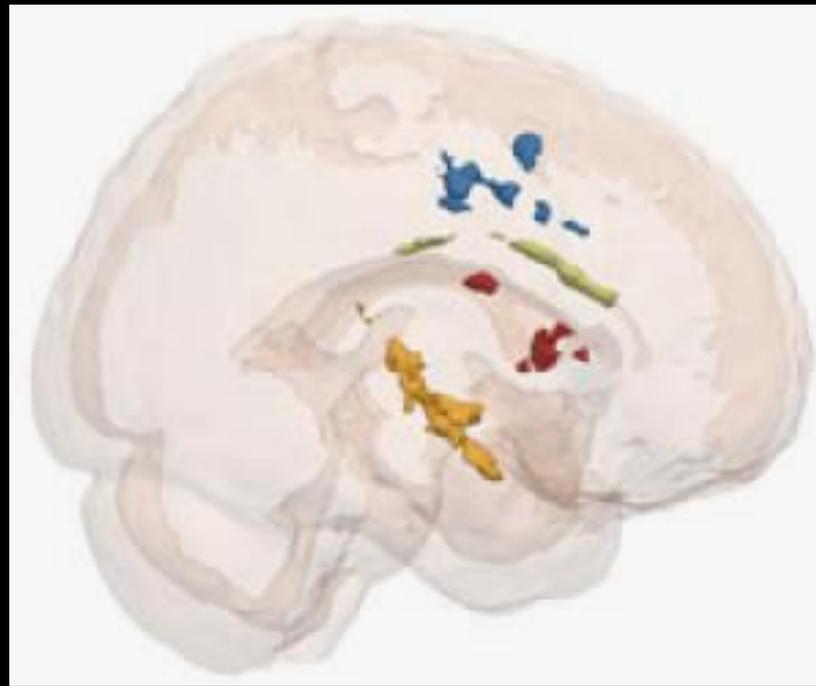
Think, Share, Write #6

How can depressants cause death?

Depressants can slow down heart rate and breathing rate enough to cause death.

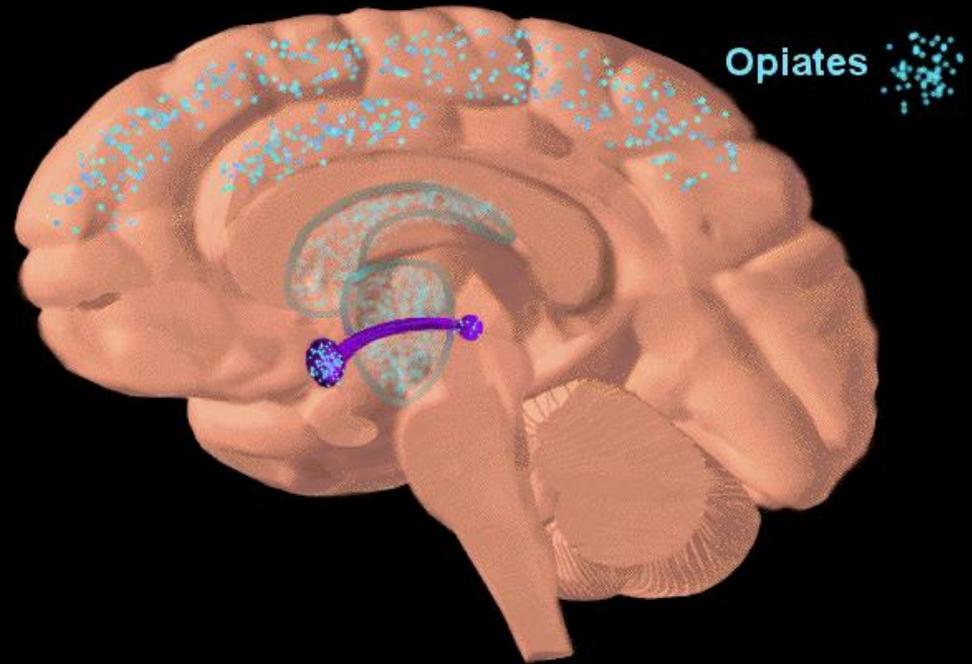
.

Cocaine



Causes the sudden release in the brain of a neurotransmitter called dopamine which causes feelings of pleasure that may lead to depression when it wears off and can cause heart attack.

Opiates



Mimic natural chemicals in the brain known as endorphins, which normally help to overcome sensations of pain.

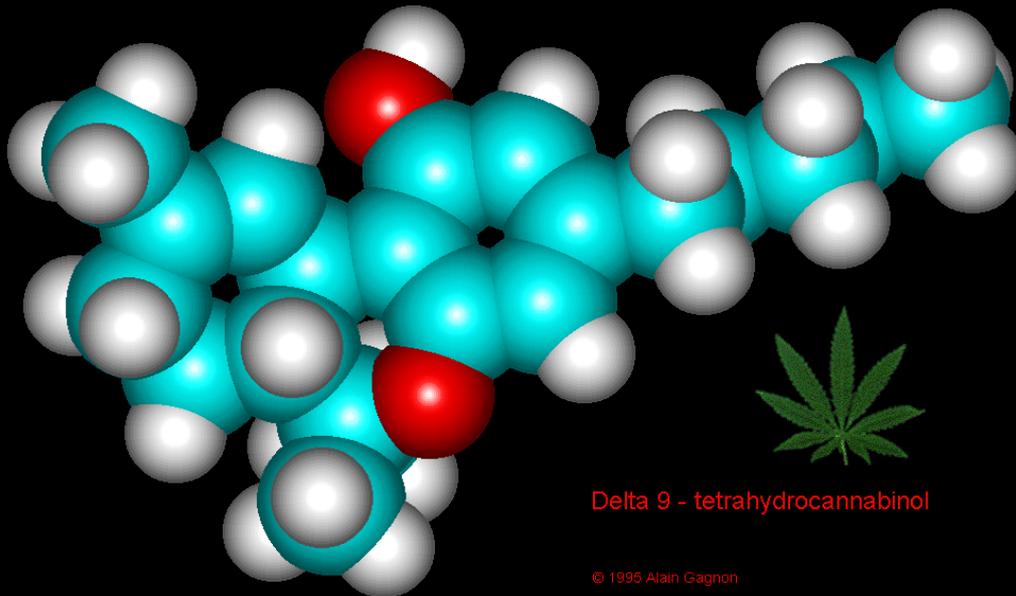
Pain killing drugs are addictive



Marijuana - active ingredient THC

Euphoria and disorientation; more destructive to lungs than cigarettes

Loss of memory- inability to concentrate
– less testosterone in males



Delta 9 - tetrahydrocannabinol

Alcohol - depressant, even small amounts will slow down the rate at which the nervous system functions

slows reflexes, disrupts coordination, impairs judgment

Fetal Alcohol Syndrome

Many mental and physical abnormalities.

DO NOT DRINK IF COULD GET
PREGNANT OR IF YOU ARE
PREGNANT.

