

# QUICK NOTES FOR INTERACTIVE NOTEBOOKS: WRITING

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## SEQUENCE PARAGRAPHS

Barack Obama  
born

Earned B.A.  
Political Science  
from Columbia

Enrolled

## AWESOME ADJECTIVES

What kind (the catch-all)

- bouncy
- exciting
- boring
- lazy
- silly
- polite
- dainty
- mellow
- easy

What it  
feels like

- fuzzy
- smooth
- shaggy
- jagged
- frigid

## SEQUENCE PARAGRAPHS

On August 4, 1961, a future president was born in Honolulu, Hawaii. After graduating from high school in 1979, Barack Obama attended Columbia University where he earned a B.A. in Political Science in 1983. Later, he worked as a community organizer in Chicago in 1985 before enrolling at Harvard Law School three years later. He graduated from Harvard in 1991 and a short time later married Michelle Robinson on October 18, 1992. His political career began when he was elected to the Illinois State Senate in 1996 where he would eventually serve three nonconsecutive two-year terms. Obama was elected to the US Senate in 2004. After serving only four years in the US Senate, Barack Obama was elected President of the United States on November 4, 2008.

What it smells,  
tastes, or  
sounds

- giant
- asant
- er
- resting
- hing

size)

# QUICK NOTES FOR INTERACTIVE NOTEBOOKS: WRITING

Every template comes in blank and pre-filled

## AWESOME ADJECTIVES

what kind (the catch-all) -bouncy -silly -mellow -exciting -polite -easy -boring -dainty -lazy -strong	what it feels like -fuzzy -smooth -shaggy -jagged -frigid
how many -five -two-hundred -several -few -numerous -none	how it smells, tastes, or sounds -pungent -pleasant -bitter -interesting -soothing
how it is feeling -depressed -apprehensive -hungry -greedy -hopeful	what it looks like (color, shape, size) -orange -enormous -magenta -miniscule -round -puny -rectangular -shiny

## AWESOME ADJECTIVES

what kind (the catch-all) • bouncy • silly • mellow • exciting • polite • magnificent • boring • dainty • lazy • strong	what it feels like • fuzzy • smooth • shaggy • jagged • frigid
how many • five • two-hundred • several • few • numerous • none	how it smells, tastes, or sounds • pungent • pleasant • bitter • interesting • soothing
how it is feeling • depressed • apprehensive • hungry • greedy • hopeful	what it looks like (color, shape, size) • orange • enormous • magenta • miniscule • round • puny • rectangular • shiny

blank (student fills)

pre-filled

## TRANSITION WORDS

<p>Basic Transitions</p>	For Showing Time  For Making a Point
	For Showing Time after      subsequently later      immediately then      sometimes first      meanwhile next      as soon as last      before afterward      during previously      until
	For Compare and Contrast in contrast by the same token similarly yet      likewise however      different from still      the same as nonetheless      unlike instead      on the other hand

## TRANSITION WORDS

<p>Basic Transitions</p>	For Showing Time  For Making a Point
	For Showing Time first of all      one way besides      finally in addition      after that one example      then next      first the final      second to begin      third consequently      one important
	For Compare and Contrast for example      this proves for instance      in fact as well as an example of in other words furthermore with this in mind

# QUICK NOTES FOR INTERACTIVE NOTEBOOKS: WRITING

## How to Use This Resource

Thanks so much for purchasing this resource. It is designed to be used in conjunction with the TpT best seller, *Interactive Writing Notebooks*. I created this resource in order to solve many common problems that interactive notebooks in the classroom present.

### Quick Lessons

Sometimes, you might find it necessary to get information into the interactive notebook without a full-blown interactive notebook lesson. These Quick Notes offer the perfect solution for an interactive notebook lesson that won't break the clock. Since the templates are all 2D, the student has only to simply fill in the missing information for each page. You can have them copy the information right off of the pre-filled template, or provide the information yourself. And for the ultimate quick lesson, simply provide students with copies of the pre-filled templates.

### Absent Students

Accommodating for absent students can be one of the biggest pains with interactive notebooks. Well, pain no more! These templates are designed so that they can be used **in conjunction with** the *Interactive Writing Notebook* lessons. The notes are the same and the graphics are similar. So if most of your students have the *real* lessons in their notebooks, it's perfectly fine if a few absent students have the Quick Notes templates. They will all have the same exact information. Hand those absent students a blank template that they can fill in, or provide them with the pre-filled template to cut, glue, and go!

### Modifications

We've all had students with dysgraphia or other fine motor skills who specifically struggle with interactive notebooks. Now, you've got two new options! While the rest of the class does the regular interactive notebook page, these students can use the 2D template where all they have to do is fill in the notes. This takes the pressure off of them to keep up with the entire cut, color, and glue procedures. Have a student with a more severe need? Simply give him the pre-filled template and allow him to color. He'll still have the same information in his notebook and be able to participate in the lesson.

### Teaching the Same Students Multiple Years

I first taught using interactive notebooks while teaching the same exact students in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades. It's definitely a challenge to keep those notebooks fresh year after year! With Quick Notes, it's now easy to pick and choose which full interactive notebook lessons you'll complete with each grade – ideally, as you introduce those topics in depth for the first time – and then fill in using Quick Notes for the rest. They make a super-easy review for students who learned the information with the original template but need to have the information in their notebooks to review and look back on.

## QUICK NOTES FOR INTERACTIVE NOTEBOOKS: WRITING

# Google Classroom & Digital Interactive Notebooks

This product supports use in the Google Classroom or for Digital Interactive Notebooks.

### **Accessing the Digital Interactive Notebook Files**

These digital interactive notebook pages are designed to be completed using Google Slides. Here's a link for the folder on Google Drive where you can copy these files over to your own Google Drive. You will not be able to edit them here but need to save them to your own drive.

link goes here in full version

### **Sharing Files**

These files are licensed to be used for one teacher with his or her students. If multiple teachers need access to these files, additional licenses must be purchased for each teacher. A licensed teacher may share these files with all of his or her students. You may choose to share the entire notebook with your students, or share one file (lesson) at a time as you go.

### **Editing Files / Completing Notebook Pages**

In order to edit files, students will first need to save these files to their individual drives. Then, simply open the slide(s) and add text boxes on top to add text where it needs to be.

# AWESOME ADJECTIVES

what kind (the catch-all)

what it  
feels like

how many

describe

how it smells,  
tastes, or  
sounds

how  
it is feeling

what it looks like (color, shape, size)

PREVIEW



# AWESOME ADJECTIVES

what kind (the catch-all)

- bouncy
- exciting
- boring
- lazy
- silly
- polite
- dainty
- strong
- mellow
- magnificent

what it feels like

- fuzzy
- smooth
- raggy
- jagged
- frigid

how many

- five
- two-hundred
- several
- few
- numerous
- none



how it smells, tastes, or sounds

- pungent
- pleasant
- bitter
- interesting
- soothing

how it is feeling

- depressed
- apprehensive
- hungry
- greedy
- hopeful

what it looks like (color, shape, size)

- orange
- magenta
- round
- rectangular
- enormous
- miniscule
- puny
- shiny



# EXPOSITORY PARAGRAPHS

[Empty rounded rectangular box for a title or topic]

[Three large circles, each containing three horizontal lines for writing body text]

**PREVIEW**

[Empty rounded rectangular box for a conclusion or summary]

# EXPOSITORY PARAGRAPHS

{Main Idea}

{Topic Sentence}

{Idea Category}

{Detail}

{Detail}

{Detail}

{Idea Category}

{Detail}

{Detail}

{Detail}

{Idea Category}

{Detail}

{Detail}

{Detail}

{Concluding Sentence}

PREVIEW

# EXPOSITORY PARAGRAPHS

Concussions are a serious and dangerous problem and they worry the parents of young athletes.

Many parents of young athletes worry about concussions today.

## Causes

blow to the head

brain shakes inside skull

range from mild to severe

headache, dizziness, blurred vision, nausea, balance problems, sensitivity to light/noise

complicated screening

## treatment

mild rest/observation

severe - hospital stays and tests

Because of the risk of permanent brain injury, parents of young athletes must be aware of the dangers.