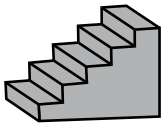


Name _____

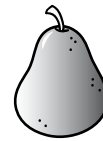
Read the words in the box. Write a word from the box to name each picture. Underline the letters that make the sound you hear at the end of care.

bear stairs pear hair chair square

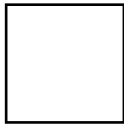
1.



2.



3.



4.



5.



6.



Name _____

Read each question. Write your answer on the line. Use the word in bold in your answer.

1. What is your **favorite** fruit?

2. What are a **few** of the games you like to play?

3. Where is a place you have **gone**?

4. What would be a fun **surprise** for you?

5. What is something you **wonder** about?

6. What is something you did when you were **young**?

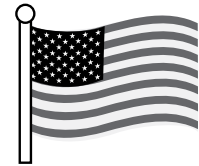
Name _____

A. Read the definitions. Use a vocabulary word from the word box to complete each sentence.

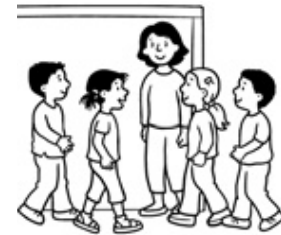
nation: A nation is a group of people living in one country.

unite: To unite is to join together.

1. The flag for our _____
 is red, white, and blue.



2. Our class will _____
 with Mr. Tate's class to see the play.



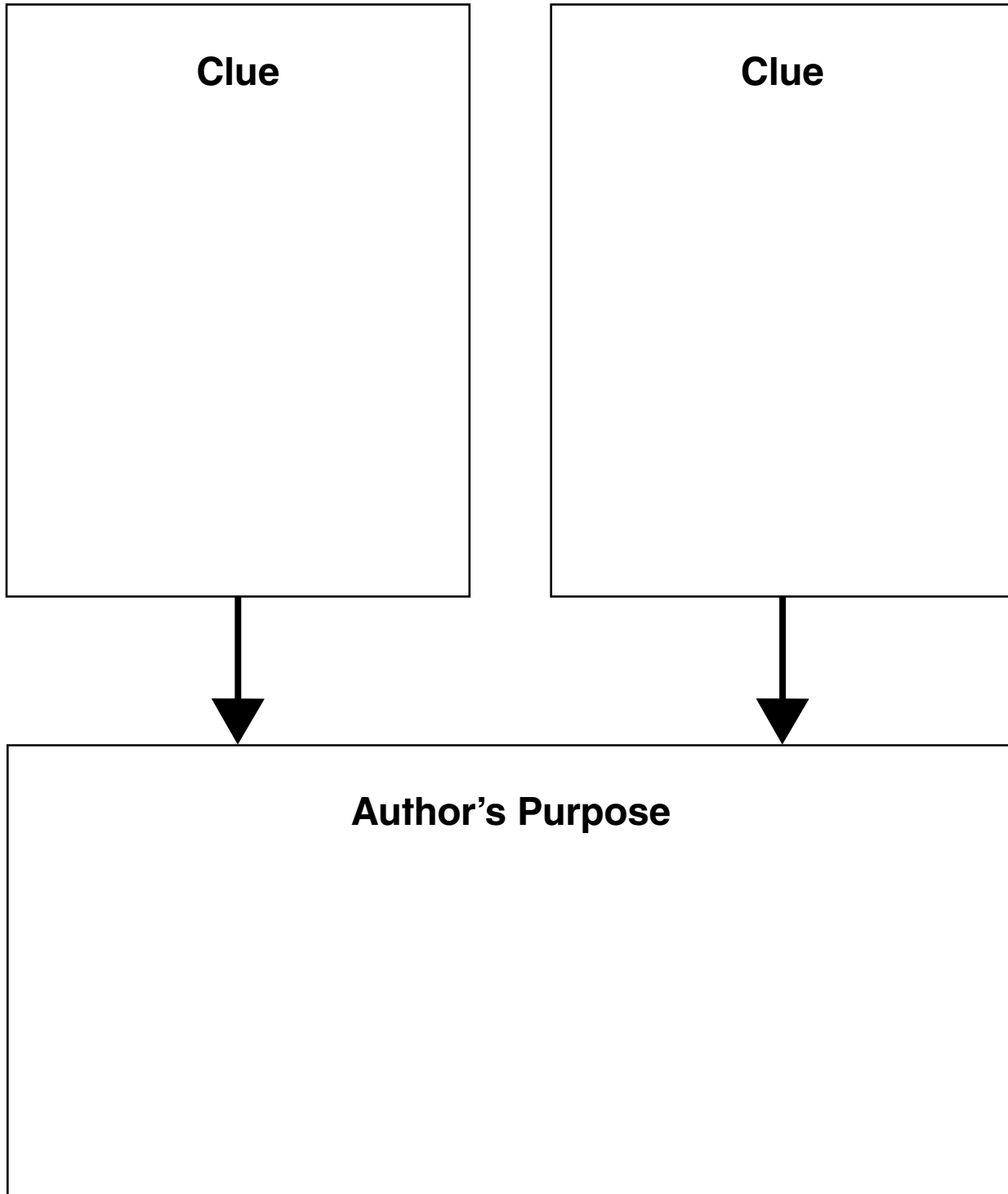
B. Answer the questions.

3. What is one holiday people in our nation celebrate?

4. What is a time at school when classes unite?

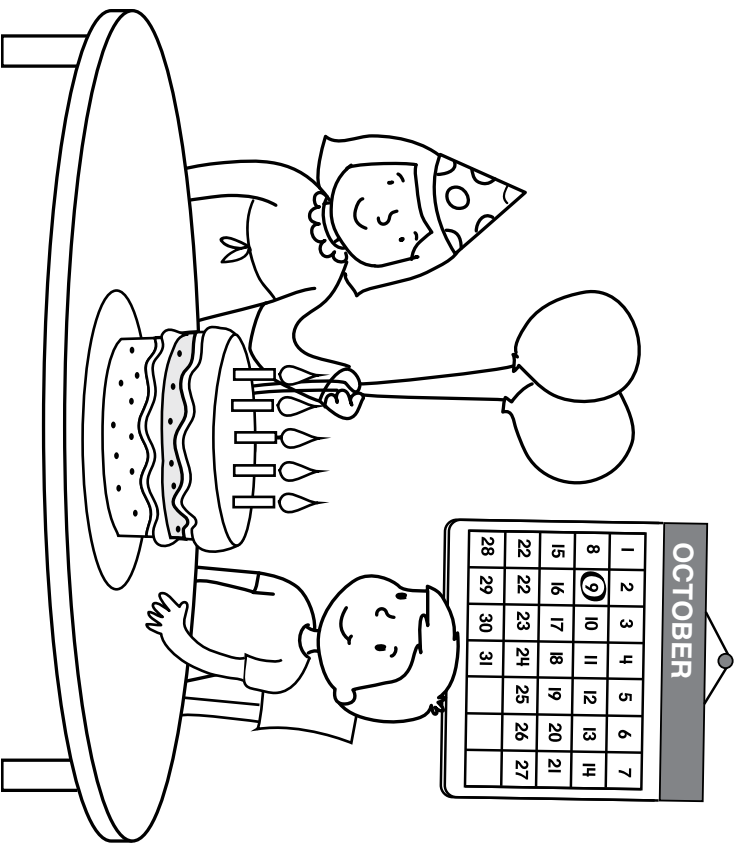
Name _____

Fill in the Author's Purpose Chart. Use words from the story.



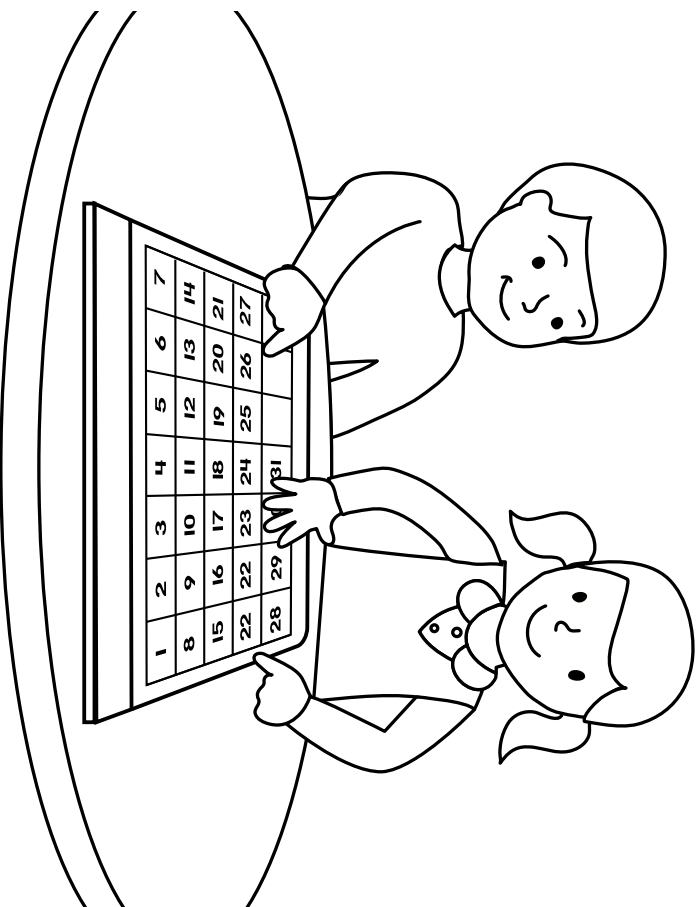
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Favorite Days



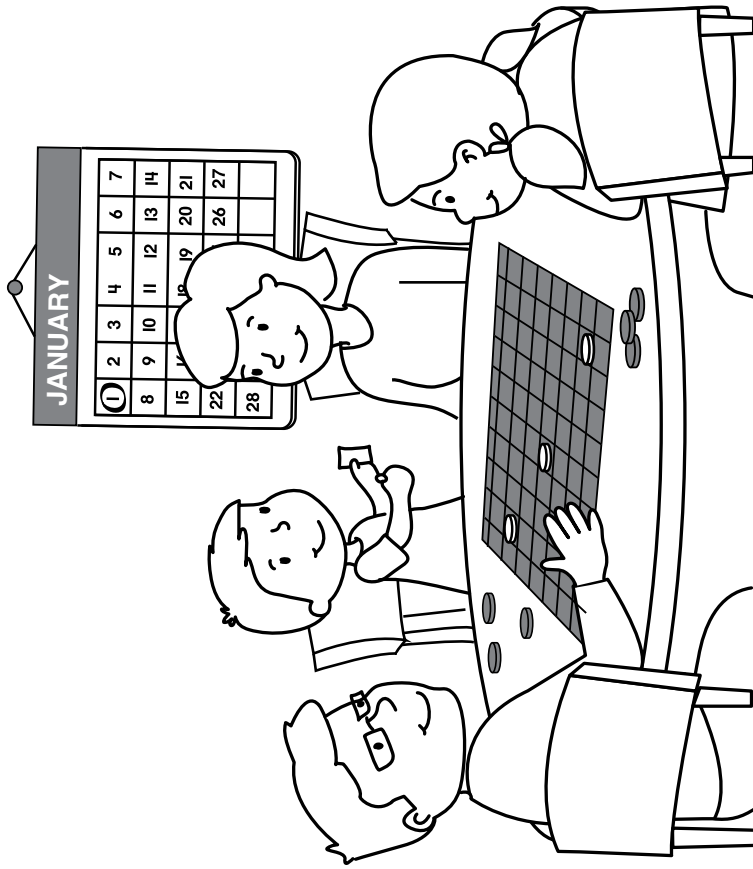
Birthdays are special days to share, too. A surprise party is lots of fun. Young children love birthday parties. What is your favorite day of the year?

④ favorite day of the year?



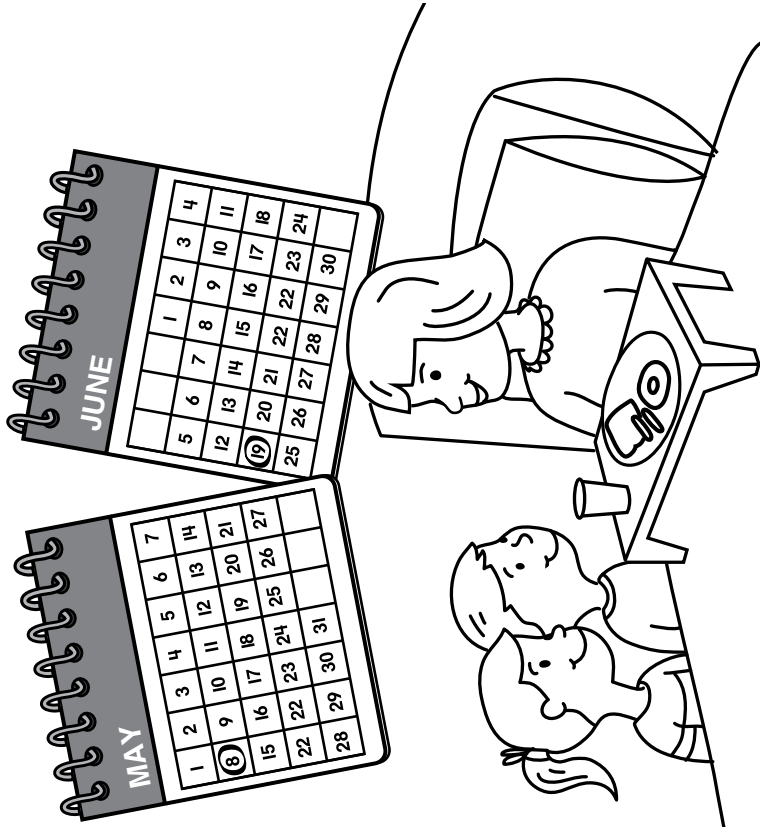
Do you have a favorite day of the year? There are many special days to share each year. We call them holidays. Let's find out more about them.

①



New Year's Day is the first day of the year. Some families celebrate by playing games together. They wonder what will happen in the new year.

②



Here is a pair of special days. Mother's Day is in May. Father's Day is in June. Children care for their moms and dads on these special days. They may make breakfast in bed.

③

Name _____

A. Read the sentences from “Favorite Days.” Fill in the circle next to the correct answer.

1. New Year’s Day is the first day of the year.
The author’s purpose is to
 - tell how much children love a surprise.
 - tell about New Year’s Day.

2. Father’s Day is in June. The author’s purpose is to
 - show steps that tell how to make a card for your dad.
 - tell about Father’s Day.

B. What kind of information did the author include in “Favorite Days?”

3. _____

C. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Writers can use **metaphors** to help readers picture details. A metaphor compares one thing to another. Unlike a simile, a metaphor does not use like or as.

A. Read each sentence. Look at the underlined words. Then circle the sentence that tells how the two things are alike.

1. The rainbow is a box of crayons spilled from the clouds.

Both have lots of colors. Both are in a box.

2. The cloud is cotton candy floating by.

Both are in the sky. Both are fluffy.

3. An oven is the mouth of a fire-breathing dragon.

Both can be very hot. Both are very soft.

B. Complete the sentence to compare two things.

4. The loud thunder is a _____.

5. The tall tree is a _____.

Name _____

Read the sentences. Underline any words that have the same sound-spelling as care. Circle any words that have the same sound-spelling as hair. Draw a box around any words that have the same sound-spelling as wear.

1. My room is at the top of the stairs.
2. I drew a big, brown bear.
3. Some shapes are round and some are square.
4. A pear is my favorite fruit.
5. There is a desk and chair in my room.
6. Can you share your snack?
7. It's not fair to take more than you need!
8. The kitten was scared of the loud noise.

Name _____

When a word has a vowel followed by r, the vowel and r stay in the same syllable.

purple = puru / ple

Read each sentence. Circle the word that has a vowel followed by r. Write the word. Draw a line between the syllables.

1. I think that painting is perfect!

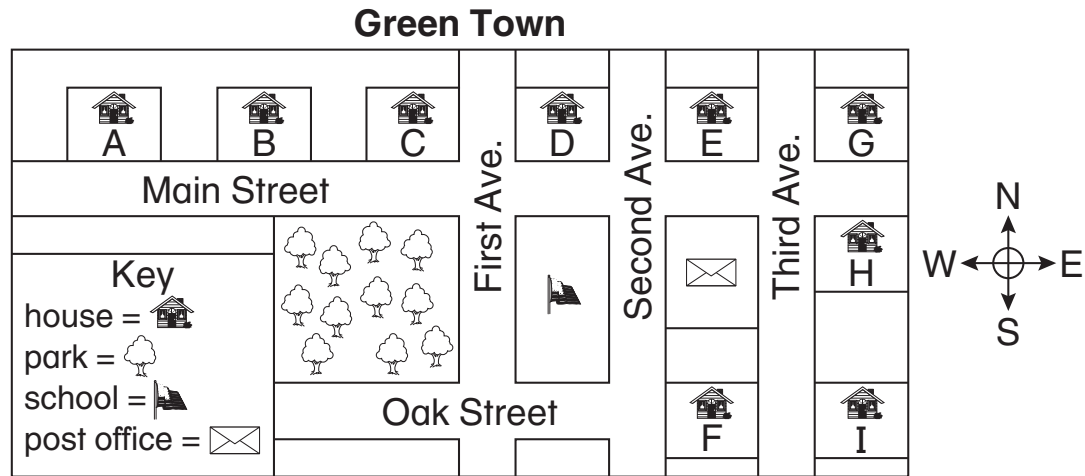
2. James likes to read cartoons.

3. We went to the circus to see the clowns.

4. The bus will stop at each corner.

5. I saw three frogs and one turtle at the pond.

Name _____

Look at the map. Then answer the questions.

1. How many houses are in Green Town? _____

2. Is the school east or west of the park? _____

3. If were at house H, what street would you cross to get to the post office? _____

4. Green Town is going to build an airport. What should the symbol for the airport look like? Draw your answer.

Name _____

A. Reread “Favorite Days.” Think about why the author wrote the story. Use the words and the pictures to complete the sentences.

1. The author's purpose on page 1 is

2. The author's purpose on page 2 is

3. The author's purpose on page 3 is

4. The author's purpose on page 4 is

B. Why is it important for readers to know the author's purpose?

