



Lesson Question



Lesson Goals

Read from a and an editorial.

Explain how supports an author's purpose.

Compare and contrast how language supports an author's purpose in two .

Analyze how supports an author's purpose.

**Words to Know**

Write the letter of the definition next to the matching word as you work through the lesson. You may use the glossary to help you.

- | | |
|------------------------|---|
| _____ author's purpose | A. an article that gives an opinion on a topical issue |
| _____ biography | B. a direct comparison of unlike things |
| _____ connotation | C. a text that covers the history of a person's life |
| _____ editorial | D. figurative language that gives human qualities to things that aren't human |
| _____ metaphor | E. what a word suggests that goes beyond its literal meaning |
| _____ personification | F. a comparison between two things using "like" or "as" |
| _____ simile | G. an author's primary reason for writing a text, most often either to inform, persuade, entertain, or describe |



Immigration from Central America

Immigration from Central America to the United States is motivated in part by high

rates and gang .

In :

- more than 1.3 million immigrants came to the United States from

.

- more than 900,000 came from Guatemala.

- nearly 600,000 came from .

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Comparing Genres: Biography and Editorial

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Articles and Editorials

Articles and editorials are two kinds of writing.

| Article | Editorial |
|--|---|
| <ul style="list-style-type: none"> • Reports current events • Relies on <input type="text"/> to provide information • Attempts an <input type="text"/> view of events | <ul style="list-style-type: none"> • Gives an <input type="text"/> on a topical issue • Relies on research to give evidence to support a <input type="text"/> • Attempts to <input type="text"/> readers |

Comparing an Article and an Editorial

Underline the facts in the first text.

Underline the words that support the opinion that the park is a bad idea.

The city council voted 7–2 to use the empty lot on 4th Avenue and Baker Street for a new park. The new park will feature a small amphitheater for community events, a dog park with fountains, and a playground with a climbing wall. Work on the park is expected to be complete in 2019.

It's imperative that the city council reconsider the proposal for the dog park on 4th Avenue and Baker Street. A dog park in this area is a recipe for disaster. The loud racket will affect nearby neighbors. Encouraging dogs to come into this same area will make the park crowded and dangerous.

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Identifying the Author's Purpose

An author's purpose is his or her reason for writing a text.

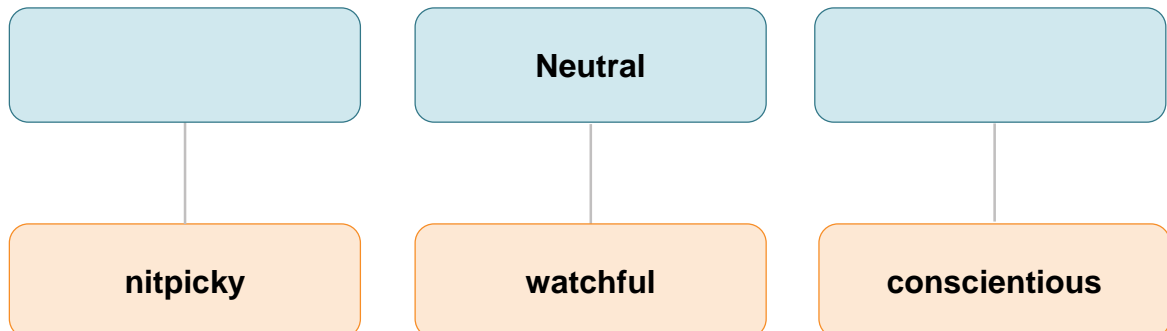
| Informational texts: | <input type="text"/> texts: | Entertaining texts: |
|--|--|---|
| <ul style="list-style-type: none"> • Include <input type="text"/> and <input type="text"/> about a topic. • explain or describe something to the reader. | <ul style="list-style-type: none"> • express opinions. • <input type="text"/> the reader to believe or do something. | <ul style="list-style-type: none"> • create <input type="text"/> such as suspense or humor. • prompt an <input type="text"/> in the reader. |

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Connotation

is an , feeling, or association a word has in addition to its literal or primary meaning.

Complete the graphic organizer.



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Devices that Support the Author's Purpose

Repetition, which is the reappearance of words or sounds for effect, can also

an author's purpose.

Repetition helps the particular idea or emotion. The writer

can to something by saying it over and over again.

Underline the word that is repeated multiple times.

Circle a word that has an urgent connotation.

Three years ago, Honduras had the highest homicide rate in the world. The city of San Pedro Sula had the highest homicide rate in the country. And the Rivera Hernández neighborhood, where 194 people were killed . . . in 2013, had the highest homicide rate in the city. Tens of thousands of young Hondurans traveled to the United States to plead for asylum from the drug gangs' violence.

—“*How the Most Dangerous Place on Earth Got Safer*,”
Sonia Nazario

Devices that Support the Author's Purpose

and words with strong draw attention

to how terrible violence in Honduras has created a serious refugee crisis.

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Sonia Nazario (1960–Present)

- Was born in and grew up in Kansas and
- Has over 35 years of writing experience for in the United States
- Writes about Latin America and the experience in America
- Has won numerous awards for her work, including a Pulitzer Prize
- Wrote *Enrique's Journey*, which tells the story of a immigrant

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2

Biography and Autobiography

| <ul style="list-style-type: none"> • Account of a person's life written by another person • Objective account that includes <input type="text"/> about the person • Written from <input type="text"/> point of view (he, she, they, them) | <ul style="list-style-type: none"> • Account of a person's life written by that person • <input type="text"/> account with author's thoughts and feelings • Written from <input type="text"/> point of view (I, we, me, us) |
|--|--|

Enrique (1985–Present)

- Was born in Tegucigalpa,
- Traveled 1,600 miles through Mexico to the United States to find his when he was 17 years old
- Was by Sonia Nazario for *The Los Angeles Times* series "Enrique's Journey" in 2002, which was published as a in 2006

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Comparing Genres: Biography and Editorial

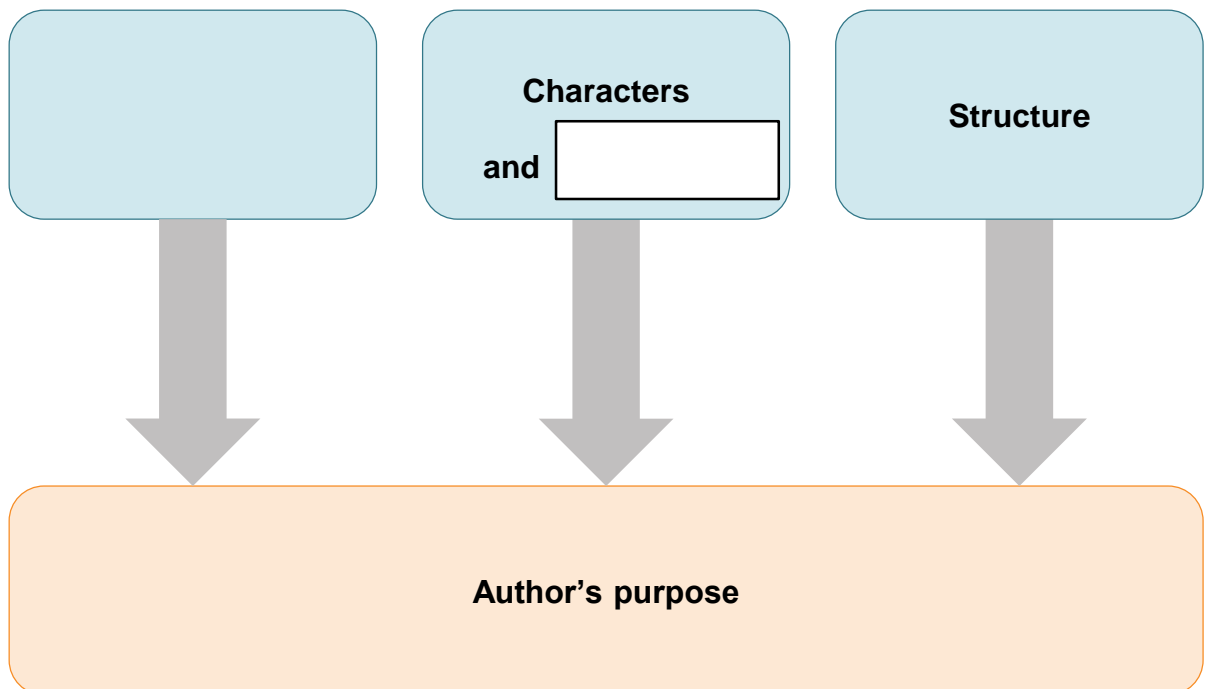
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4

Analyzing Narrative Techniques in a Biography

A biography may use to help achieve the author's purpose.

Complete the graphic organizer.



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Comparing Genres: Biography and Editorial

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Analyzing Narrative Techniques

When analyzing , consider how the writer

uses:

- setting.
- characters.
- dialogue.
- structure.

Put a dot next to the setting. Underline the dialogue.

Enrique looks elsewhere. A good place to hide could be under the cars, up between the axles, balancing on a foot-wide iron shock absorber. But Enrique might be too big to fit. Besides, trains kick up rocks. Worse, if his arms grew tired or if he fell asleep he would drop directly under the wheels. He tells himself, "That's crazy."

—*Enrique's Journey*,
Sonia Nazario

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Figurative Language in a Biography

Authors also use language to support their purpose.

| <ul style="list-style-type: none"> • A <input type="text"/> using <i>like</i> or <i>as</i> • “It is scattered with rocks as big as his fist.” | <ul style="list-style-type: none"> • A direct comparison between <input type="text"/> things • “Enrique is struck by the magic of the train—its power and its ability to take him to his mother. To him, it is El Caballo de Hierro, The Iron Horse.” | <ul style="list-style-type: none"> • Language giving <input type="text"/> to inhuman things • “A bigger gust moves the vast limbs, and the sound builds slowly until the wind commands the branches to dance and the leaves to titter.” |
|---|---|---|

Instruction
Part 3

Comparing Genres: Biography and Editorial

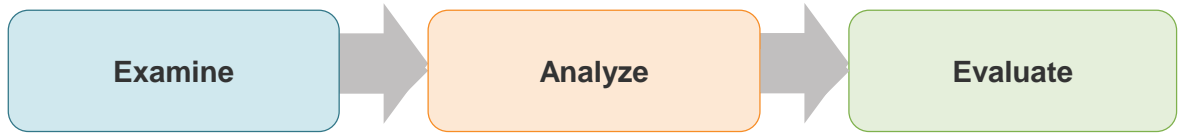
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2

Comparing and Contrasting Texts

Comparing and texts means analyzing their similarities and .

Complete the graphic organizer.



- Identify the and techniques of each text.

- Determine between the texts.

- Assess how word choice and support the author's purpose in each text.

Comparing and Contrasting Texts

Underline a part of the editorial that uses the first person.

By sending these children away, “you are handing them a death sentence,” says José Arnulfo Ochoa Ochoa, an expert in Honduras with World Vision International, a Christian humanitarian aid group. This abrogates international conventions we have signed and undermines our credibility as a humane country.

—“The Children of the Drug Wars,”
Sonia Nazario

This is Enrique's eighth attempt to reach el Norte. First, always, comes the beast. About Chiapas, Enrique has discovered several important things. In Chiapas, do not take buses, which must pass through nine permanent immigration checkpoints. A freight train faces checkpoints as well, but Enrique can jump off as it brakes.

—Enrique's Journey,
Sonia Nazario



Summary

Comparing Genres: Biography and Editorial



Lesson Question

How does an author use different genres to support a common purpose?



Answer

Blank area for the answer to the lesson question.

Use this space to write any questions or thoughts about this lesson.

Large blank area for writing questions or thoughts about the lesson.