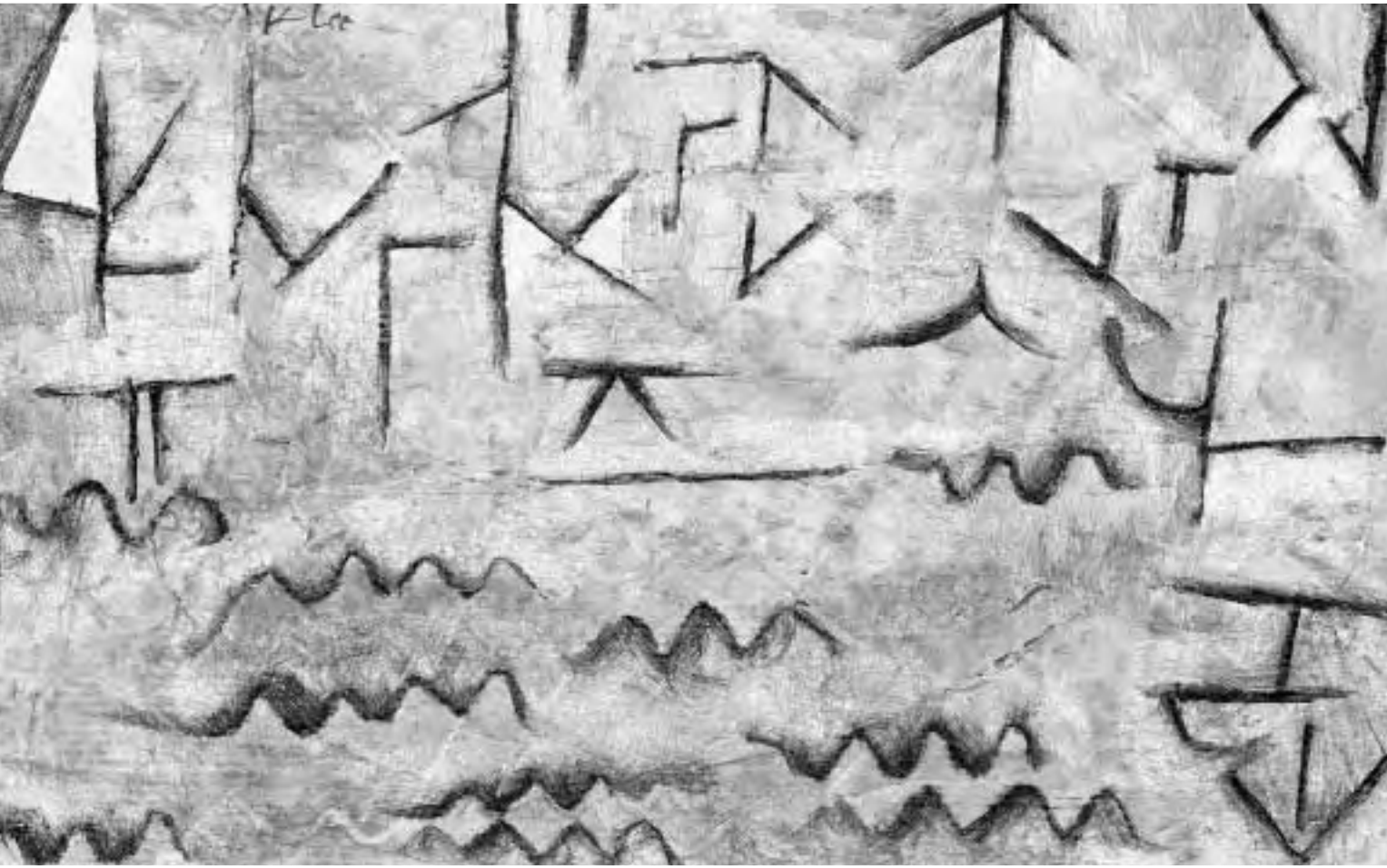


Introductory

NORTH STAR

READING AND WRITING



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HIGH SCHOOL WORKBOOK

John Beaumont

NORTHSTAR

READING AND WRITING

Introductory

John Beaumont

Series Editors

Frances Boyd

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HIGH SCHOOL WORKBOOK



High School Workbook: NorthStar: Reading and Writing, Introductory

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Cover illustration: Detail of *Der Rhein bei Duisburg*, 1937, 145(R 5)
Rhine near Duisburg 19 × 27.5 cm; water-based on cardboard;
The Metropolitan Museum of Art, N.Y. The Berggruen Klee Collection,
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Bild-Kunst, Bonn



**Der Rhein bei Duisburg
Paul Klee**

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INTRODUCTION

The Introductory *High School Workbook* supports the *NorthStar Introductory Student Book* by providing students a place to write answers to exercises that appear in the Student Book. For example, students can go to Unit 5 of the Introductory *High School Workbook* and find a copy of the fill-in chart in the Introductory Student Book, Unit 5, page 68.

Because it is usually not possible for high school students to write in their books, students can fill in the missing words in their Workbook instead. The Workbook table of contents and the Workbook pages always indicate the corresponding page number in the Student Book.

The *High School Workbook* does not provide space for extended writing assignments such as essays or research reports. Students may use either their own notebook for these purposes or do their writing in a computer lab. This will allow students to develop a portfolio of their writing that can be assessed periodically or at the end of a term.

Go to www.longmanusa.com to contact a Pearson Longman specialist with any comments or questions. Enjoy the *Northstar High School Workbooks*!

Unit 1: The Friendship Page

Predicting

SB Page 1

1.

2.

3.

Sharing Information

SB Page 2

1.

2.

	Which do you use the most?			How often?
	Email	“Snail” Mail	Telephone	Every day, sometimes, never, etc.
You				
Student 1				
Student 2				
Student 3				

Background

SB Pages 3-4

Exercise 1

- 1. _____
- 2. _____
- 3. _____

Exercise 2

- 1. _____

- 2. _____

- 3. _____

Vocabulary for Comprehension

SB Page 5

- | | | | | | |
|----|----|----|----|----|----|
| 1. | a. | b. | 6. | a. | b. |
| 2. | a. | b. | 7. | a. | b. |
| 3. | a. | b. | 8. | a. | b. |
| 4. | a. | b. | 9. | a. | b. |
| 5. | a. | b. | | | |

Reading One

Introducing the Topic

SB Pages 6-7

- | | |
|---------------------------------|-----------------------|
| ___ advice | ___ telephone numbers |
| ___ humor | ___ pictures |
| ___ information about Australia | ___ poetry |
| ___ letters | ___ songs |
| ___ maps | ___ other: _____ |

Reading for Main Ideas

SB Page 8

- 1. a. b. c.
- 2. a. b. c.

Reading for Details

SB Pages 8-9

- 1. a. b.
- 2. a. b.
- 3. a. b.
- 4. a. b.
- 5. a. b.
- 6. a. b.
- 7. a. b.
- 8. a. b.

Reading Between the Lines

SB Page 9

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Reading Two

**Expanding the Topic
Page 10**

SB

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Linking Readings One and Two

SB Page 11

- | | Agree | Disagree |
|----|-------|----------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |

Reviewing Language

Exploring Language

SB Pages 11-12

Exercise 1

Nouns	Adjectives	Verbs

Exercise 2

1. _____
2. _____
3. _____

Working with Words

SB Page 13

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | |

Skills for Expression

Grammar: Questions with *Be*

SB Pages 14-15

Exercise 1

- ◆ _____
- ◆ _____

Exercise 2

Questions

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Exercise 1

Exercise 2

What Is Tintota _____

Tintota is another website about friendship____ It’s great____ Friends chat together and help each other on this website____ Warren and Sylvia Roff-Marsh started Tintota____ Like Bronwyn Polson, they live in Australia____ Friendship is important to them, too____

Do you want more information about Tintota____ Visit Tintota’s website at www.tintota.com.

On Your Own

Writing Topics

Qualities of a Good Friend

___ funny

___ talkative

___ good-looking

your idea(s):

___ helpful

___ honest

___ intelligent

___ patient

___ popular

Fieldwork

1.

(name)

1. _____

2. _____

3. _____

(name)

1. _____

2. _____

3. _____

(name)

1. _____

2. _____

3. _____

(name)

1. _____

2. _____

3. _____

2. a. _____

b. _____

c. _____

3. a. _____

b. _____

c. _____

Unit 2: Art for Everyone

Predicting

SB Page 19

1.

2.

3.

Sharing Information

SB Page 20

	Picture 1	Picture 2
1.		
2.		
3.		

Background

SB Page 21

Exercise 1

- 1. T F
- 2. T F
- 3. T F
- 4. T F

Exercise 2

Vocabulary for Comprehension

SB Page 22

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____

Reading One

Introducing the Topic

SB Pages 23-24

Haring was an artist for _____ years.

Reading for Main Ideas

SB Page 25

- 3. a. b. c.
- 4. a. b. c.
- 5. a. b. c.

Reading for Details

SB Pages 25

- 9. _____
- 10. _____
- 11. _____
- 12. _____

- 13. _____
- 14. _____
- 15. _____

Reading Between the Lines

SB Page 26

- | | |
|------------------------|----------------------|
| ___ different | ___ new |
| ___ easy to understand | ___ public |
| ___ energetic | ___ young |
| ___ happy | ___ your idea: _____ |

Reading Two

Expanding the Topic

SB Pages 26-27

- 6. _____

- 7. _____

- 8. _____

Linking Readings One and Two**SB Page 27**

IDEAS IN HARING'S ART	Untitled, 1984 (Picture 1, page 20)	Radiant Baby (Picture 2, page 20)	Pop Shop NYC Logo (page 21)	Stop AIDS (page 26)	Free South Africa (page 26)
Politics					
AIDS					
Love					
Energy					
Freedom					
Children					
Fear					
Other: _____					

Reviewing Language**Exploring Language****SB Page 28****Exercise 1**

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | |

Exercise 2

This picture makes me feel _____.

Working with Words

SB Pages 28-29

Across

Down

- 1. _____
- 6. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 7. _____
- 9. _____

Skills for Expression

Grammar: The Simple Past of *Be*

SB Pages 29-32

Exercise 1

♦ *was* _____ *were* _____

Exercise 2

SB Page 31

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Exercise 3

SB Pages 31-32

Questions

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Style: Commas

SB Pages 32-33

Exercise 1

- | | |
|----------|----------|
| a. _____ | d. _____ |
| b. _____ | e. _____ |
| c. _____ | |

Exercise 2

The Haring Family

Keith Haring was born in Kutztown Pennsylvania. He lived with his mother his father and his three sisters. His sisters' names were Kay Karen and Kristen. Keith liked Kay and Karen but Kristen was probably his favorite. Kristen was the baby in the family. She was 12 years younger than Keith. Keith and Kristen were always good friends.

Tokyo Pop Shop

Haring opened a Pop Shop in Tokyo on January 30 1988. He wanted the Tokyo Pop Shop to be successful but it had many problems. People did not buy Haring's art at the Tokyo Pop Shop because there were cheap copies everywhere. For example it was easy to buy T-shirts pins and posters with "fake" Haring art on them. Finally the Pop Shop in Tokyo closed in 1989.

On Your Own

Fieldwork

SB Page 34

Notes:

Unit 3: What's It Worth to You?

Predicting

SB Page 35

1.

2.

3.

Sharing Information

SB Page 36

Name	Collection/Possession	Why?
You		
Student 1		
Student 2		
Student 3		
Student 4		

Background

SB Page 36

Exercise 1

1. _____

2. _____

Vocabulary for Comprehension

SB Page 37

- | | |
|----------|----------|
| a. _____ | e. _____ |
| b. _____ | f. _____ |
| c. _____ | g. _____ |
| d. _____ | h. _____ |

Reading One

Introducing the Topic

SB Pages 38-39

Reading for Main Ideas

SB Page 39

	True	False	Paragraph Number
1.	___	___	___
2.	___	___	___
3.	___	___	___
4.	___	___	___

Reading for Details

SB Page 39

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Reading Between the Lines

SB Page 40

- 1. _____
- 2. _____
- 3. _____
- 4. _____

- 5. _____
- 6. _____
- 7. _____

Reading Two

Expanding the Topic

SB Pages 40-41

- a. _____
- b. _____

- c. _____
- d. _____

Linking Readings One and Two

SB Page 41

	Expert	Guest
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____

Reviewing Language

Exploring Language

SB Page 42

Nouns	Adjectives

Working with Words

SB Pages 42-43

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

Skills for Expression

Grammar: The Simple Present

SB Pages 44-45

Exercise 1

I am a sports writer and I love my job because I love sports, especially football and baseball. But I have a secret.

Every Monday night I watch my favorite TV show. Sometimes the telephone rings, but I don't answer it. I tell my friends that I watch *Monday Night Football*, but that isn't true.

3. a. b. c.

Exercise 2

1. _____

10. _____

2. _____

11. _____

3. _____

12. _____

4. _____

13. _____

5. _____

14. _____

6. _____

15. _____

7. _____

16. _____

8. _____

17. _____

9. _____

18. _____

Style: The Paragraph

SB Pages 46-47

Exercise 1

1. _____
2. _____
3. _____

On Your Own

Fieldwork

SB Page 48

3. a. _____
- b. _____
- c. _____

Unit 4: Strength in Numbers

Predicting

SB Page 49

1.

2.

3.

4.

Sharing Information

SB Page 50

Social issues

Not a problem

A serious problem

- | | | | | |
|----------------------|----|----|----|----|
| 1. Alcohol | 1. | 2. | 3. | 4. |
| 2. Drugs | 1. | 2. | 3. | 4. |
| 3. Finding a job | 1. | 2. | 3. | 4. |
| 4. Gangs | 1. | 2. | 3. | 4. |
| 5. Having babies | 1. | 2. | 3. | 4. |
| 6. Smoking | 1. | 2. | 3. | 4. |
| 7. Staying in school | 1. | 2. | 3. | 4. |
| 8. Your idea: _____ | 1. | 2. | 3. | 4. |

Background

SB Pages 50-51

Exercise 1

1. _____

2. _____

Vocabulary for Comprehension

SB Page 51

- | | |
|---------|---------|
| a. ____ | g. ____ |
| b. ____ | h. ____ |
| c. ____ | i. ____ |
| d. ____ | j. ____ |
| e. ____ | k. ____ |
| f. ____ | |

Reading One

Introducing the Topic

SB Pages 52-54

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Reading for Main Ideas

SB Page 54

1. ____
2. ____
3. ____
4. ____
5. ____

Reading for Details

SB Page 55

- | | |
|---------|---------|
| 1. ____ | 5. ____ |
| 2. ____ | 6. ____ |
| 3. ____ | 7. ____ |
| 4. ____ | 8. ____ |

Reading Between the Lines

SB Page 55

- | | |
|---------|-----------|
| 1. ____ | 6. ____ |
| 2. ____ | 7. ____ |
| 3. ____ | 8. ____ |
| 4. ____ | 9. ____ |
| 5. ____ | 10. _____ |

Reading Two

**Expanding the Topic
Page 56**

SB

1. a. b.
2. a. b.
3. a. b.

(Today's date)

Dear _____,

Hi, how are you doing? I'm fine, but I miss you.

This year I joined the Urban Angels. I'm really excited about it.

After school and on weekends, Urban Angels _____

_____. For example, we _____

_____.

I like being an Urban Angel because _____

_____. I am learning to _____

_____.

If you move back to New York, I hope you will join the Urban Angels, too.

I hope you are having fun in school this year. Write back soon.

Best regards,

Reviewing Language

Exploring Language

SB Page 58

Exercise 1

- 1. _____
- 2. _____
- 3. _____
- 4. _____

- 5. _____
- 6. _____
- 7. _____
- 8. _____

Working with Words

SB Pages 58-59

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 6. _____
- 7. _____
- 8. _____
- 9. _____

Skills for Expression

Grammar: Pronouns and Possessive Adjectives

SB Pages 60-63

Exercise 1

- 1. _____
- 2. _____
- 3. _____

Exercise 2

1. _____

7. _____

2. _____

8. _____

9. _____

3. _____

10. _____

11. _____

4. _____

5. _____

6. _____

12. _____

Exercise 3

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

11. _____

15. _____

12. _____

16. _____

13. _____

17. _____

14. _____

Style: Writing a Personal Letter

SB Pages 63-64

Exercise 2

_____ ,

In English class, we are learning about teens in the South Bronx. Let me tell you about teenagers in my community.

Most teens here are _____
_____.

Some teens have problems, such as _____
_____. They _____

_____.

Other teens _____
_____.

I hope _____
_____.

3. _____

4. a. _____
b. _____
c. _____

Unit 5: Going Out of Business

Predicting

SB Page 67

1.

2.

3.

Sharing Information

SB Page 68

Exercise 1

Locally Owned	Chain

Exercise 2

Your own reasons: _____

Background

SB Page 69

1. _____

2. _____

3. _____

Vocabulary for Comprehension

SB Pages 70-71

Exercise 1

- | | |
|---------|---------|
| 1. ____ | 5. ____ |
| 2. ____ | 6. ____ |
| 3. ____ | 7. ____ |
| 4. ____ | |

Exercise 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Exercise 3

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____
- i. _____

Reading One

Introducing the Topic

SB Pages 71-72

- | | | |
|-------------|-----------------|---------------|
| ___ expert | ___ online | ___ service |
| ___ gallery | ___ rare | ___ support |
| ___ goal | ___ self-esteem | ___ volunteer |

Reading for Main Ideas

SB Page 73

- | | |
|----------|----------|
| 1. a. b. | 4. a. b. |
| 2. a. b. | 5. a. b. |
| 3. a. b. | |

Reading for Details

SB Pages 73-74

- | | |
|----------------|----------------|
| 1. a. b. c. d. | 5. a. b. c. d. |
| 2. a. b. c. d. | 6. a. b. c. d. |
| 3. a. b. c. d. | 7. a. b. c. d. |
| 4. a. b. c. d. | |

Reading Between the Lines

SB Page 74

- 1. _____
- 2. _____
- 3. _____

- 4. _____
- 5. _____
- 6. _____

Reading Two

Expanding the Topic

SB Pages 75-76

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 6. _____
- 7. _____
- 8. _____
- 9. _____

Linking Readings One and Two

SB Page 76

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 6. _____
- 7. _____
- 8. _____
- 9. _____

Reviewing Language

Exploring Language

SB Pages 77-78

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____

Working with Words

SB Pages 78-79

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Skills for Expression

Grammar: *There is / There are*

SB Pages 80-83

Exercise 1

- 1. _____

2.

3.

Exercise 2

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Exercise 3

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

**On Your Own
Fieldwork**

SB Pages 85-86

1. a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

2. _____

3. a. _____
- b. _____
- c. _____

Unit 6: Flying High and Low

Predicting

SB Page 87

1.

2.

3.

Sharing Information

SB Page 88

Exercise 1

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Background

SB Page 89

- 1. _____
- 2. _____
- 3. _____

- 4. _____
- 5. _____
- 6. _____

Vocabulary for Comprehension

SB Page 90

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 6. _____
- 7. _____
- 8. _____
- 9. _____

Reading One

Introducing the Topic

SB Page 91

- ___ The weather was bad.
- ___ Lindbergh was too young to fly.
- ___ The plane was too small to cross the ocean.
- ___ Lindbergh was not a good student in school.

- ___ The trip was too long.
- ___ Your ideas:

Reading for Main Ideas

SB Page 92

- 1. a. b. c.
- 2. a. b. c.
- 3. a. b. c.
- 4. a. b. c.

Reading for Details

SB Pages 92-93

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

Reading Between the Lines

SB Page 93

- 1. _____
- 2. _____

Linking Readings One and Two

SB Page 95

High Points	Low Points

Reviewing Language

Exploring Language

SB Page 96

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____

Working with Words

SB Pages 96-97

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

Skills for Expression

Grammar: The Simple Past

SB Pages 98-101

Exercise 1

1. _____
2. _____
3. _____

Exercise 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____

Exercise 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Exercise 1

- a. ____ People in Ireland saw his plane in the sky.
- b. ____ He landed in Le Bourget Field near Paris at 10:24 PM.
- c. ____ He flew over the Eiffel Tower.
- d. ____ Lindbergh flew over Nova Scotia and Newfoundland.
- e. ____ Lindbergh traveled over the dark Atlantic Ocean toward Europe.
- f. ____ Lindbergh took off from Roosevelt Field in New York at 7:54 AM.
- g. ____ Thousands of people greeted him when he got out of the Spirit of St. Louis.

Exercise 2

- 1. _____
- 2. _____
- 3. _____
- 4. _____

On Your Own

Unit 7: Are We There Yet?

Predicting

SB Page 105

1.

2.

Sharing Information

SB Page 106

	You	Student 1	Student 2	Student 3
Where were you?				
Where were you going?				
Were you in a car? On a bus? Other?				
How long were you in traffic?				
What did you do in the car?				
How did you feel?				

Background

SB Pages 106-107

1. _____

2. _____

3. _____

4. _____

Vocabulary for Comprehension

SB Pages 107-108

Exercise 1

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Exercise 2

1. _____
2. _____
3. _____
4. _____

5. _____

6. _____

Reading One

Introducing the Topic

SB Page 109

___ avoid

___ the Internet

___ expert

___ pilot

___ increase

___ problem

Reading for Main Ideas

SB Page 110

1. _____

2. _____

3. _____

Reading for Details

SB Page 110

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

Reading Between the Lines

SB Pages 110-111

Exercise 1

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Exercise 2

Mr. Torres likes this solution because _____.

Mr. Torres doesn't like this solution because _____.

Reading Two

Expanding the Topic

SB Page 111

Why is Dell moving part of the company to Tennessee?

- 1.
- 2.
- 3.

Linking Readings One and Two

SB Page 112

TO: Traffic Solutions Committee, Austin, TX

FR: _____, Committee Member

RE: Possible Solutions to Austin Traffic

I read the report on traffic solutions. Here are my ideas.

I think _____ is the best solution to Austin's traffic problems. I have two reasons.

First, _____

Second, _____

Companies like Dell Computer Corporation are very important for our city. We want

Please think about my suggestion. We can discuss my ideas at our meeting next week.

Reviewing Language

Exploring Language

SB Page 113

Exercise 1

Forms of Transportation	Traffic Solutions

Working with Words

SB Pages 114-115

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

Skills for Expression

Grammar: Comparative Adjectives

SB Pages 115-118

Exercise 1

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

Exercise 2

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Exercise 4

Your partner's answers

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

Your partner's opinion

In general, _____ thinks _____

is better than _____ because _____
_____.

Style: Writing about Similarities

SB Pages 118-119

Exercise 1

1. _____
2. _____

Exercise 2

1.
 - a. _____
 - b. _____
2.
 - a. _____
 - b. _____
3.
 - a. _____
 - b. _____
4.
 - a. _____
 - b. _____
5.
 - a. _____
 - b. _____

Unit 8: Full House

Predicting

SB Page 121

1.

2.

3.

Sharing Information

SB Page 122

Your Answers

1. _____

2. _____

3. _____

Your Partner's Answers

1. _____

2. _____

3. _____

Background

SB Pages 122-123

Exercise 1

1. _____
2. _____
3. _____
4. _____
5. _____

Vocabulary for Comprehension

SB Page 124

- | | | | | | |
|----|----|----|----|----|----|
| 1. | a. | b. | 5. | a. | b. |
| 2. | a. | b. | 6. | a. | b. |
| 3. | a. | b. | 7. | a. | b. |
| 4. | a. | b. | | | |

Reading One

Introducing the Topic

SB Pages 125-126

Exercise 1

Exercise 2

- | | I think so. | I don't think so. | I'm not sure. |
|----|-------------|-------------------|---------------|
| 1. | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ |
| 5. | _____ | _____ | _____ |

Reading for Main Ideas

SB Page 127

Paragraph Number

- | | |
|----------|-------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |

Reading for Details

SB Page 127

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Reading Between the Lines

SB Page 128

Reading Two

Expanding the Topic

SB Pages 128-129

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Do	Don't Do

Reviewing Language

Exploring Language

SB Pages 131-132

Exercise 1

- | | | | | | |
|----|----|----|----|----|----|
| 1. | a. | b. | 5. | a. | b. |
| 2. | a. | b. | 6. | a. | b. |
| 3. | a. | b. | 7. | a. | b. |
| 4. | a. | b. | | | |

Working with Words

SB Page 132

Skills for Expression

Grammar: Making Predictions with *be going to*

SB Pages 133-135

Exercise 1

1. a. b. c.

2. a. b. c.

Exercise 2

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Exercise 3

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

11. _____

6. _____

Style: *Because*

SB Pages 135-136

Exercise 1

1. _____

2. _____

3. _____

4. _____

Exercise 2

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Exercise 3

SB Page 136

On Your Own

Fieldwork

SB Pages 137-138

Expenses for one year	For one child	For the eight McCaughey children
Haircut		
Visit to the doctor		
Lessons (piano, dance, karate, etc.)		
One pair of shoes		
Clothes (shirts, pants, dresses, underwear, pajamas, etc.)		
Computer game		
Toy or book		
Movie or video rental		
Other: _____		

Total		

3.

a. _____

b. _____

c. _____

d. _____

Unit 9: It's Your Lucky Day

Predicting

SB Page 139

1.

2.

3.

4.

Sharing Information

SB Page 140

Exercise 1

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Exercise 2

1. _____
2. _____
3. _____

Background

SB Pages 141-142

- _____ education
- _____ programs to help elderly and disabled people
- _____ religious groups
- _____ new highways
- _____ operating costs
- _____ vacations for politicians
- _____ lottery prizes
- _____ programs for at-risk teenagers

2.
 - a. _____
 - b. _____

Vocabulary for Comprehension

SB Pages 142-143

- | | | | | | |
|----|----|----|----|----|----|
| 1. | a. | b. | 5. | a. | b. |
| 2. | a. | b. | 6. | a. | b. |
| 3. | a. | b. | 7. | a. | b. |
| 4. | a. | b. | | | |

Reading One

Introducing the Topic

SB Pages 143-144

What does it mean?	a.	b.	c.	d.		
Strongly agree					Strongly Disagree	
1	2	3	4	5	6	

Reading for Main Ideas

SB Page 145

1.	Yes	No
2.	Yes	No
3.	Yes	No
4.	Yes	No
5.	Yes	No
6.	Yes	No

Reading for Details

SB Page 145

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Reading Between the Lines

SB Page 146

	I agree	I disagree
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

Reading Two

**Expanding the Topic
147**

SB Pages 146-

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Linking Readings One and Two

SB Page 147

Exercise 1

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | |

Exercise 2

_____ : _____
_____ : _____
_____ : _____
_____ : _____
_____ : _____
_____ : _____
_____ : _____

Reviewing Language

Exploring Language

SB Pages 148-149

Exercise 1

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Exercise 2

1. _____
2. _____
3. _____
4. _____
5. _____

Working with Words

SB Page 150-151

Across

3. _____

5. _____

7. _____

9. _____

Down

1. _____

2. _____

4. _____

6. _____

8. _____

Skills for Expression

Grammar: *Should*, for Advice

SB Pages 151-153

Exercise 2

1. _____

2. _____

3. _____

4. _____

5. _____

Exercise 3

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Style: Expressing an Opinion

SB Pages 153-154

Exercise 1

1. _____
2. _____
3. _____

Exercise 2

1. _____

2. _____

3. _____

On Your Own

Writing Topics

SB Page 155

Yes, he should	No, he shouldn't
1.	1.
2.	2.
3.	3.