READING COMPREHENSION A2-B1 History of Halloween

Halloween falls on October 31st each year in North America and other parts of the world. What do you know about Halloween? Do you celebrate it in your country? Here is a little

history about it. Vocabulary

to evolve (v)- to change little by little

spirit (n)- ghost, some people believe the spirit and body separate when a person dies

holy (adj)- sacred, very good, related to religion. Hallow comes from the word holy.

saint (n)- an honored, holy person

evil (adj)- very, very bad

lantern (n)- lamp or enclosed light that can be carried around

turnip (n)- a purple and white vegetable that grows in the ground

Like many other holidays, Halloween has evolved and changed throughout history. Over 2,000 years ago people called the Celts lived in what is now Ireland, the UK, and parts of Northern France. November 1 was their New Year's Day. They believed that the night before the New Year (October 31) was a time when the living and the dead came together.

More than a thousand years ago the Christian church named November 1 *All Saints Day* (also called *All Hallows*.) This was a special holy day to honor the saints and other people who died for their religion. The night before *All Hallows* was called *Hallows Eve*. Later the name was changed to Halloween.

Like the Celts, the Europeans of that time also believed that the spirits of the dead would visit the earth on Halloween. They worried that evil spirits would cause problems or hurt them. So on that night people wore costumes that looked like ghosts or other evil creatures. They thought if they dressed like that, the spirits would think they were also dead and not harm them.

The tradition of Halloween was carried to America by the immigrating Europeans. Some of the traditions changed a little, though. For example, on Halloween in Europe some people would carry lanterns made from turnips. In America, pumpkins were more common. So people began putting candles inside them and using them as lanterns. That is why you see Jack 'o lanterns today.

These days Halloween is not usually considered a religious holiday. It is primarily a fun day for children. Children dress up in costumes like people did a thousand years ago. But instead of worrying about evil spirits, they go from house to house. They knock on doors and say "trick or treat." The owner of each house gives candy or something special to each trick or treater.

Check Your Understanding

True or False. Check your answers below.

| 1. T | The Celts | thought | the spirits of | f deac | l people | returned | to t | he eart | h on | Octobe | er 31 | 1st. |
|------|-----------|---------|----------------|--------|----------|----------|------|---------|------|--------|-------|------|
|------|-----------|---------|----------------|--------|----------|----------|------|---------|------|--------|-------|------|

- True
- False
- 2. The Celts created All Hallows.
- True
- False
- 3. All Hallows is on October 31st.
- True
- False
- 4. The word Halloween comes from the word Hallows eve.
- True
- False
- 5. A thousand years ago Europeans wore costumes to get candy.
- True
- False
- 6. Americans still carve turnips to use as lanterns.
- True
- False
- 7. Today Halloween is especially for children.
- True
- False
- 8. Children get candy by saying "trick or treat."
- True
- False

St. Valentine's Day



ancient- very old

bow and arrow- used for shooting (like the picture on the left)

shoot- make something fly through the air (Shoot a gun. Shoot an arrow.)

character- a person (but usually not real) like a person in a book or in a movie

fall in love- begin to love another person

celebrate- do something fun (like a party or something special)

romantic- something that shows the feeling of love

Reading

Valentine's Day is a very old holiday. It goes back to the times of Ancient Rome. One of the characters we often see on Valentine's Day is Cupid. He was the son of Venus, the goddess of love. He shoots people with arrows of love. When a man and a woman are hit by his arrows, they will fall in love.

Today people celebrate Valentine's Day on February 14. Men and women who are in love give each other gifts. The most popular gifts include flowers (especially roses) and chocolates. Couples may also go to a restaurant for a very nice dinner or plan something else romantic.

In the United States, Valentine's Day is not just for lovers. Children make special Valentine's cards for their classmates. Families and friends may give candy or other small gifts to each other. It can be a fun day.

Questions and Answers

- 1. Who is Cupid's mother?
- a. Sarah, goddess of love
- b. Venus, goddess of music
- c. Venus, goddess of love
- 2. What does Cupid use to shoot people?
- a. a gun
- b. a bow and arrow
- c. a baseball
- 3. What day is Valentine's Day celebrated?
- a. February 13.
- b. December 25
- c. February 14

- 4. What are the most popular flowers for Valentine's Day?
- a. Roses
- b. Tulips
- c. Sunflowers
- 5. What do school children in the United States do on Valentine's Day?
- a. Kiss their friends
- b. Make cards for their friends
- c. Have a romantic dinner with their friends.

IMPROVING ENGLISH Read the text and choose the best answer for each question.

Today, millions of people want to learn or improve their English but it is difficult to find the best method. Is it better to study in Britain or America or to study in your own country?

The advantages of going to Britain seem obvious. Firstly, you will be able to listen to the language all the time you are in the country. You will be surrounded completely by the language wherever you go. Another advantage is that you have to speak the language if you are with other people. In Italy, it is always possible, in the class, to speak Italian if you want to and the learning is slower.

On the other hand, there are also advantages to staying at home to study. You don't have to make big changes to your life. As well as this, it is also a lot cheaper than going to Britain but it is never possible to achieve the results of living in the UK. If you have a good teacher in Italy, I think you can learn in a more concentrated way than being in Britain without going to a school.

So, in conclusion, I think that if you have enough time and enough money, the best choice is to spend some time in the UK. This is simply not possible for most people, so being here in Italy is the only viable option. The most important thing to do in this situation is to maximise your opportunities: to speak only English in class and to try to use English whenever possible outside the class.

- 1. What is the article about?
 - How many people learn English.
 - The best way to learn English.
 - English schools in England and America.

- 2. What is one of the advantages of going to the UK to learn English?
 - There are no Italians in Britain.
 - You will have to speak English and not your language.
 - The language schools are better.
- 3. What is one of the advantages of staying in your country to learn English?
 - The teachers aren't very good in Britain.
 - You have to work too hard in Britain.
 - Your life can continue more or less as it was before.
- 4. People who don't have a lot of time and money should...
 - Learn English in Britain.
 - Try and speak English in class more often.
 - Go to Italy to learn English.

EUTHANASIA Reading Comprehension B1

The word euthanasia comes from the Greek language, and it means "good death." In English the word refers purposely ending a person's life in order to stop the unbearable pain caused by an illness. The patients who are euthanized are terminally ill, meaning that they have no chance of recovery. When a person is euthanized someone such as a doctor helps them die by making available to them some kind of lethal drug or deadly gas. It's called "assisted suicide." In those cases, the doctor doesn't actually administer the drug or gas but only provides it for patient's use. When the patient is ready to die, he or she administers it and dies alone. One doctor in the USA, Dr. Jack Kavorkian, has become well-known for his assisted suicides. Since helping people die is against the law in his state, the doctor was arrested and tried in court several times. But every time he was brought into court the jury acquitted him. The jury always sided with him, seeing him as providing a service of kindness rather than as committing a crime. Most people sympathize with a person who wants to end the pain and suffering, but for several reasons most government are reluctant to make euthanasia legal. As of 2002 doctor-assisted suicide was legal only in the Netherlands, Switzerland, the US state of Oregon, and in Australia's Northern Territory. If asked, most people will say that people who are suffering from incurable diseases would be better off if they died. But if they are asked if they support doctor-assisted suicide, most of them will say no. The reasons they usually give are: Difficulty in determining who is terminally ill. Some people who are expected to die later get well. It doesn't happen often, but it does happen. Religious beliefs. "God gives life, so only God should take it away." Spiritual beliefs. We come to this earth to face certain challenges and the overcome them. Suicide is a form of giving up and defeats the whole purpose of our lives. It could lead to "suicide on demand." People who are unhappy with their lives might someday be able to get help in dying whenever they want to. Considering all the depressed people there are in the world, it could turn into an epidemic of suicides. Temporary period of depression. The person who decides to die could just be going through temporary period of depression but change his or her mind later.

Discussion questions

- 1. What is your opinion on suicide in general? Tell why you think so,
- *People who commit suicide are very brave.
- * People who commit suicide are cowards.
- * People who commit suicide are mentally ill.
- 2. What is your opinion on doctor-assisted suicide? Which of these statements do you agree with and why?
- * People who are in pain should have the right to decide if they want to.
- * People should not have the right to end their lives whenever they want.
- * It is okay in some cases only.
- 3. What do you think of doctors who help patients die?
- 4. Is there any difference between suicide from depression and euthanasia? Is one more acceptable than the other? Why or why not?
- 5. Is euthanasia legal in your country? If not, do you think the doctor-assisted suicide is ever performed secretly?

PREPOSIZIONI DI TEMPO

| Preposizione | Quando si usa | Esempio |
|--------------|--|--|
| ON | Si usa la preposizione <i>on</i> davanti a parole che esprimono <i>un singolo giorno</i> , in qualunque modo venga espresso: | On Monday* Lunedì |
| | Giorno della settimana + momento preciso della giornata Parte di un giorno specifico | On Monday morning Lunedì mattina On that particular afternoon Quel (particolare) pomeriggio |
| | Data | On 3 rd April II 3 aprile |
| | Festività | On Christmas Day Il giorno di Natale |
| | Ricorrenza particolare | On my birthday Il giorno del mio compleanno |
| | | On the day I met him Il giorno in cui l'ho conosciuto |
| | Davanti a <i>holiday</i> | On holiday In vacanza |
| | On time: in orario, puntuale | The train was on time. Il treno era in orario. |
| AT | Si usa la preposizione <i>at</i> davanti a parole che indicano un gruppo di pochi giorni. | At the weekend Nel fine settimana At Christmas Per Natale (il periodo di Natale) |
| | Si usa <i>at</i> davanti alle ore, in qualunque modo siano espresse. | At 5 o'clock Alle 5 At midday A mezzogiorno At lunch time All'ora di pranzo At dawn All'alba |
| | Si usa <i>at</i> con la parola <i>night</i> . | At night Di notte |
| | (Tuttavia si usa <i>on</i> se ci si | |

| | riferisce ad una notte | |
|--------------|---|---|
| | specifica: on that night) | |
| IN | Si usa <i>in</i> per: | |
| | Mesi | I was born <i>in</i> November. Sono nato in novembre. |
| | Stagioni | I always go to the seaside in the summer. Vado sempre al mare d'estate. |
| | Anni | I moved to France in 1993. Mi sono trasferito in Francia nel 1993. |
| | Secoli | My great-grandfather was born in the 19 th century. Il mio bisnonno è nato nel XIX secolo. |
| | In significa anche fra. | The film will start in ten minutes. Il film comincerà fra dieci minuti. |
| | Si usa <i>in</i> con <i>morning,</i> afternoon, evening. | I get up early in the morning. Mi alzo presto al mattino. |
| | In time: in orario per un evento specifico. | I was just <i>in</i> time for the 8.15 train. Ero appena in orario per il treno delle 8.15. |
| ВҮ | By significa entro quando viene specificato il termine entro il quale si fa qualche cosa. | I must read this book by next Saturday. Devo leggere questo libro entro sabato prossimo. |
| WITHIN | Within significa entro quando viene espresso l'intervallo di tempo entro il quale si fa qualche cosa. | I must finish this book within a week. Devo finire questo libro entro una settimana. |
| FROMTO | Daa | I work from 8 o'clock in the morning to 5 in the afternoon. Lavoro dalle 8 del mattino alle 5 del pomeriggio. |
| TILL / UNTIL | Finché | l'Il be at home <i>until</i> 3 o'clock. Sarò a casa fino alle 3. |

| AFTER | Dopo | l'Il ring you up after lunch. Ti telefonerò dopo pranzo. |
|--------|--|--|
| BEFORE | Prima | l'Il be back <i>before</i> lunch time. Sarò di ritorno prima dell'ora di pranzo. |
| SINCE | Da, quando è espresso il momento di inizio dell'azione. (Vedi Present Perfect e Past Perfect) | I have been living in Italy since 1998. Vivo in Italia dal 1998. |
| FOR | Da / per quando è espressa la durata dell'azione. (Vedi Present Perfect e Past Perfect) | I have been living in Italy for 10 years. Vivo in Italia da 10 anni. |
| DURING | Durante | During the summer Durante l'estate During his childhood Durante la sua infanzia |

*Nota

On Mondays / Every Monday

Tutti i lunedì

On Monday mornings / Every Monday morning

Tutti i lunedì mattina

1. SULL'USO DI SINCE E FOR

Complete these sentences with SINCE or FOR

| 1) Barbara and Joe have been mar | ried | | ten years. | |
|-----------------------------------|-----------------|----------------|---------------|--|
| 2) I've been studying French | | I was a child. | | |
| 3) We have been living here | | 1976. | | |
| 4) I've been waiting for Sally | | 25 mi | inutes. | |
| 5) It has been raining | an ho | ur. | | |
| 6) I studied English | iv <u>e</u> yea | ars at scl | hool. | |
| 7) He has been reading your book | | h | alf past six. | |
| 8) She has been living in Rome la | | | year. | |
| 9) Sue has been working in Paris | | 1 | 0 years. | |

| 10) How long have you been playing the piano? ten years. |
|---|
| 2. ESERCIZIO SULLE PREPOSIZIONI DI TEMPO |
| Complete the following sentences using IN - AT - ON - BY - AFTER - SINCE - FOR |
| 1) Bye Tom, I'll phone you 6 o'clock. 2) I've been living in Paris two years. 3) We usually go out for a pizza Saturdays. 4) We are going to see Tom the day tomorrow. 5) The train to London leaves 9. 6) I've worked here 1998. 7) The exhibition will open April. 8) They haven't seen Michael six months. 9) She'll have finished her work 10 o'clock. 10) Susan arrived September. |
| 3. SULLE PREPOSIZIONI DI TEMPO |
| Choose the correct expression in the following sentences |
| 1) I usually go to the cinema by Tuesday/on Tuesdays/within Tuesday. |
| 2) I'll have finished the book before lunch/on lunch/since lunch. |
| 3) We have known Ron for 1989/on 1989/since 1989. |
| 4) Somebody burst in during the meeting/in the meeting/on the meeting 5) I'll have a party on may high day/et may high day/during may high day. |
| 5) I'll have a party on my birthday/at my birthday/during my birthday. |

| 6) The new shop will open on May/since May/in May. |
|---|
| |
| 7) The film starts on 8 o'clock/at 8 o'clock/by 8 o'clock. |
| |
| 8) They have worked here since eight months/at eight months/for eight months. |
| |
| 9) She usually drinks coffee at the morning/in the morning/until the morning. |
| |
| 10) Susan arrived at Christmas Day/by Christmas Day/on Christmas Day. |
| |
| |
| |

4. SULLE PREPOSIZIONI DI TEMPO

Match the words in the first column to those in the second one

| COLUMN 1 | COLUMN 2 | SCRIVI QUI |
|----------|-------------------|------------|
| IN | MIDDAY | |
| AT | 1992 | |
| AT | EASTER | |
| ON | NIGHT | |
| SINCE | BEDTIME | |
| IN | 8 10 | |
| AT | SUNDAY MORNING | |
| FROM TO | THAT DAY | |
| ON | THE MORNING | |
| AT | 1992 | |



WH/H QUESTION Q

| Question words | Meaning | Examples |
|----------------|-----------------------------|--|
| who | person | Who's that? That's Nancy. |
| where | place | Where do you live? In Boston |
| why | reason | Why do you sleep early? Because I've got to get up early |
| when | time | When do you go to work? At 7:00 |
| how | manner | How do you go? By car |
| what | object, idea or action | What do you do? I am an engineer |
| which | choice | Which one do you prefer? The red one. |
| whose | possession | Whose is this book? It's Alan's. |
| whom | object of the verb | Whom did you meet? I met the manager. |
| what kind | description | What kind of music do you like? I like quiet songs |
| what time | time | What time did you come home? |
| how many | quantity (countable) | How many students are there? There are twenty. |
| how much | amount, price (uncountable) | How much time have we got? Ten minutes |
| how long | duration, length | How long did you stay in that hotel? For two weeks. |
| how often | frequency | How often do you go to the gym? Twice a week. |
| how far | distance | How far is your school? It's one mile far. |
| how old | age | How old are you? I'm 16. |
| how come | reason | How come I didn't see at the party? |

Asking questions

1.If you ask about the subject of the sentence, simply add the question word at the beginning:

Example:

James writes good poems. — **Who** writes good pems?

2. If you ask about the predicate of the sentence (the part of a sentence which contains the verb and gives information about the subject), there are three options: Choose the correct question words do you live? - I live in London. 1. 's that girl? - She's my sister. 2. do you go to school? - By bus. 3. do banks open? - At eight O'clock. 4. are you wearing that coat? - Because it's hot! 5. Write question about the words in bold. Example: He drank **juice**. - What did he drink? 1. They went to **Spain**. He writes **novels**. 2. **Lacy** likes soccer The girls watched a serial. He discovered the truth. Choose the correct question word are you going tomorrow? 1. are you traveling? 2. would you like to have for dessert? 3. are you crying? 4. one do you like? 5. do you feel today? 6. time are leaving? 7. book is this? 8. has broken this vase? 9. don't you see a doctor? 10.

Vocabulary - Health and Health Care

This is a list of vocabulary items related to health and health care

How to say you are ill

- I'm **ill**.
- I feel really rough.
- I'm **shattered** (meaning *tired out or exhausted*)
- I'm **on my last legs** (to be very tired, especially after a lot of physical activity or work. It also means to be going to die soon 'the old man is on his last leg').
- I feel / look poorly / peaky / rough / bloody awful.
- I feel / look **like death warmed up** (very ill or appearing very sickly *Poor thing! She looks like death warmed up*)

How to say you are feeling OK

- I am **alive and kicking** (to continue to be well, healthy or successful *Don't worry about your grandfather; he is alive and kicking*)
- I feel **good** (used to talk about emotional state)
- | feel great / well
- He is **a picture of (good) health** (to be in a very healthy condition *The doctor told him that he is a picture of good health*)
- She is **hale and hearty** (to be in a good health *In spite of her old age, she looks hale and hearty*)

Health problems

- I have a headache / toothache / backache / stomachache / earache...
- I have a pain in my back / tooth / head...
- I have a broken / sprained / twist an ankle / wrist.
- I have a flu / cold / runny nose / fever / high temperature / sore throat
- I feel sick. I'm feeling nauseous.
- I have a bruise / cut / graze / wound.

Health advice:

- Exercise regularly.
- Eat healthy food.
- Brush your teeth regularly.
- Sleep early (= don't stay up late!)
- Have regular medical check up.
- Relax.
- Go on a diet.

Medicines

- eye drops
- cream
- syringe

- syrup
- bandage
- dose (of medicine)
- drugs
- shot / injection (give some an injection)
- medicine (take medicine)
- pain-killer
- pill
- plaster
- tablet
- tranquilizer

Treatment

- check-up
- diagnosis
- operation / surgery
- prescription

People

- ophthalmologist
- dentist
- doctor / physician
- general practitioner (GP)
- midwife
- nurse
- patient
- specialist
- surgeon

Places

- doctor's
- pharmacy / drugstore /chemist's
- hospital
- operating theater
- surgery (medical operation)
- waiting room
- ward (a geriatric/maternity/psychiatric ward)

GRAMMAR REVISION PRIMARY 5TH YEAR

Translate in English:

| 1) Il sole è caldo in estate. | 2) Il cane di John è grasso e marrone |
|--|---|
| 3) Tu non sei un mio amico. | 4) Lei non è americana, ma parla inglese. |
| 5) Mio padre ha i capelli grigi. | 6) La scuola va da settembre a giugno. |
| 7) L'estate è la mia stagione preferita. | 8) Il cane e il gatto sono animali domestici. |
| 9) Io non ho amici inglesi. | 10) A scuola studio italiano, inglese, matematica, storia, geografia. |
| 11) Hai una penna blu? | 12) Sei un ragazzo o una ragazza? |
| 13) Il quaderno di inglese è alto e duro. | 14) La mamma di Mary è australiana. |
| 15) La sua gonna è rossa. | 16) Mary ha i pantaloni nuovi e le scarpe |
| , | vecchie. |
| 17) Io non canto mai. | 18) Lei spesso pattina, ma non sa nuotare |
| 19) Sono le 12,15. | 20) Il treno parte alle 13 |
| 21) John ha gli occhi grandi e le orecchie | 22) Mia nonna ha i capelli bianchi. Mio nonno |
| piccole. | non ha i capelli. |
| 23) Il quadrato è una figura geometrica. | 24) In Inghilterra il tempo è nuvoloso e umido. |
| 25) Nella mia casa ci sono due bagni, tre | 26) Il loro giardino non è bello. La loro mamma |
| camere, una cucina, un garage e un | non taglia mai l'erba. |
| giardino. | |
| 27) In classe c'è una lavagna nera. Ci | 28) Le matite sono nel tuo astuccio. Nell'astuccio |
| sono ventitre banchi e trenta sedi. Sui | di Jimmy ci sono tre gomme, le forbici e |
| banchi ci sono i quaderni, sotto i | quattro penne blu. |
| banchi ci sono i liberi. | Territor Francisco |
| 29) Gira a destra, poi a sinistra, vai dritto: | 30) La banca è davanti alla scuola. Dietro la |
| eccoti. Sei all'ufficio postale. | banca c'è lo stadio. |
| 31) Mi piace la cioccolata, la marmellata, | 32) Maria va sempre in treno. Oggi sta andando a |
| ma odio il miele : è troppo dolce! | Londra in aereo. |
| 33) Lei non sa guidare l'auto, ma guida il | 34) Oggi è il 25 dicembre. E' Natale. |
| motorino. | , 20 |
| 35) Io compro la frutta dal fruttivendolo, | 36) Quanto costa quella camicetta? Questa costa |
| mentre (while) tu compri le fragole al | 25 sterline e 50. |
| supermercato. | |
| 37) Quei ragazzi non studiano inglese. | 38) Zitti! Il maestro sta parlando! |
| 39) Lei non fa colazione alle 10. | 40) Noi sappiamo suonare il flauto. |
| 41) Io sto partendo per Londra in treno. | 42) Sono nato undici anni fa. |
| 43) Stai dormendo? Sbrigati: sono le | 44) A che ora pranzi? Io non pranzo mai prima |
| 11,47. | delle 13. |
| 45) Elisabetta I era la figlia di Enrico VII. | 46) Io avevo il suo quaderno di francese. |
| Lei fondò l'Anglicanesimo. | • |
| 47) Questa estate andrò al mare con la | 48) John non parla tedesco. Tu parli tedesco, |
| mia famiglia. | inglese, francese o spagnolo? |
| 49) Noi sappiamo giocare a calcio e a | 50) Sai ballare? No. So nuotare. |
| pallavolo. | |
| 51) Io non sto studiando oggi. Ieri studiai | 52) Mary suonò il piano a scuola. Io suonerò la |
| storia. | tromba domani in chiesa. |
| 53) Lei non piange mai, ma oggi sta | 54) Studiai, studio e studierò inglese: fu il mio |
| piangendo. | passato, è il mio presente, sarà il mio futuro. |
| | * |

GRADED EXAMINATIONS IN SPOKEN ENGLISH

LEVEL: ELEMENTARY 2

QUADRO EUROPEO DELLE LINGUE: LIVELLO A2 GRADE 3/4

| QUADRO EUROPEO DELLE LINGUE: LIVELLO AZ GRADE 3/4 |
|---|
| 1. Is it raining now? Yes, it is. No, it isn't |
| 2. What was the weather like yesterday? It was sunny/cloudy/it was raining |
| 3. What do you do when you get home from school? I do my homework. I listen to music. |
| 4. What's the name of your best friend? His/her name is |
| 5. Tell me about him/her(he/she) isyears old. He's tall(short) hashair andeyes. |
| 6. Let's look at this picture. What are these people doing? In my picture a woman/man is running/eating |
| 7. What time do you go to bed? At'o clock. |
| 8. Can you play the piano? Yes, I can. No. I can't. |
| 9. Have you ever visited London? Yes, I have. No I haven't. |
| 10. Have you ever tried English food? Yes, I have: I like very much or I don't like. No, I haven't. |
| 11. Have you ever ridden a motorbike? Yes, I have driving licence. No, I haven't because I Haven't driving licence. |
| 12. Have you ever swum in a river? Yes, I have but I don't like water, No, I haven't. |
| 13. Have you ever written an email? Yes, I have. No I haven't, because I haven't got a computer. |
| 14. How many fizzy drinks do you have a week? How much chocolate do you eat a week? |
| How much pasta do you eat a day? |
| A lot/a few/ none. I eat/drink a littleand a lot of every day, but I don'tany |
| 15. What are you going to do on Sunday morning? I'm going to restaurant/cinema/ out with my friends. |
| 16. What are you going to do this afternoon/evening/on Saturday/on Sunday/this summer |
| I'm going to do homework/to watch Tv/to go to the cimema/to go to the sea. |
| 17. How often do you go to the cinema /to restaurant. About once/twice a month. |
| 18. What was the last film you saw? The last film I saw was |
| 19. Did you enjoy it? Yes, I do. It was fantastic. No, I don't. It was terrible. |
| 20. Have you seen Titanic/Shaskespeare iin love. Yes. I have. No, I haven't |
| 21. Do you like westwens/romantic/comedies? Yes, I like No, I don't likeI detest |
| 22. What would you do, if you found 50 euro in the street? |
| If I found 50 euro in the street, I would take it to the police. |
| 23. What would you do, if you won the lottery? |
| If I won the lottery, I would buy a big new house. |

| 24. If you were Prime Minister, would you give money for? |
|---|
| If I were Prime Minister, I would give extra money for English in the school. |
| 25. If you spoke a perfect English, would you? |
| If I spoke a perfect English, I would go and live in England/ get a job in America |
| 26. How long have you lived in Pergine? Since all my life/since one/two years |
| 27. How long have you got your computer? Sinceyears |
| 28. How much did it cost? It cost 500 euro |
| 29. How long have you met your best friend? I've known him/her since |
| 30. How long have you got your boyfriend/girlfriend? I've knownyears ago. |
| 31. Where did you meet hin/her? I've met himyears ago. |
| 32. Which team do you support? My team is |
| 33. What is the best film/bok you have ever seen/read? The best film/book I've seen/read |
| is |
| 34. Who was the telephone/the radio invented by? It was invented by Bell/Marconi. |
| 35. Who was sung by? It was sung by |
| 36. Who was America discovered by? It was discovered by Christopher Columbus |
| 37. Who wa the Divine Comedy written by? It was written by dante Alighieri. |
| 38. Who was Monna Lisa painted by? It was painted by Leonardo da Vinci. |
| 39. How often do you watch Tv? I usually watch Tv, I always watch Tv- I watch Tvhours a |
| day |
| 40. what are the people doing in this picture? They're |
| 41. Tell me about the man/woman. He/she has gothair and |
| 42. What's the boy/girl/man/woman doing? He/sheing |
| 43. What's the time? What time is it? It'spast/tothree/four p.m |
| 44. When do you /what time do you get up for school? I get up at |
| 45. When do you /what time do you have breakfast? I have breakfast at |
| 46. When do you /what time do you do you go home/to bed? I go home/to bed at |
| 47. When do you /what time do you have lunch/dinner? I have lunch/dinner at |
| 48. When do you /what time do you do your homework? I do my homework at |
| 49. Can you describe the man/woman? He-she's short/tall, fat/thin, dark/fair |
| 50. What do you like studying at school? I like studying Italian, English, French, science, maths |
| 51. Tell e about your best friend? My best friend's name is He/she isyears ols. |

| He/she has gothair andeyes. |
|--|
| 52. What are your hobbies? My hobbies are reading/playing football/playing guitar /watching tv |
| 53, What do you like doing at the weekend? I like going out/sleeping/going to the cinema |
| 54. What time do you go to bed at the weekend? I usually go to bed at |
| 55. Can you describe yourself? PRESENTATION |
| My name is I am 13 years old. |
| I am Italian. I live in |
| My hobbies are |
| My favourite pop group is |
| My favourite school subject is |
| I like studying, so I will attendas secondary school. |
| 56. Where is English spoken in the world as first language? |
| English is spoken as first language in |
| 57. What is English religion name? English religion name is |
| 58. What's the capital of United Kingdom? The capital of UK is |
| London is also the capital of England. |
| 59. What's the capital of Scotland? The capital of Scotland is |
| 60. What's the capital of Wales? The capital of Wales is |
| 61. What's the capital of United States of America? |
| The capital of U.S.A .is |
| 62. What's the capital of Australia? The capital of Australia is |
| 63. In what Italian region do you live? I live in |
| chief town is |
| 64. What city do you want to visit? I like to visit |
| 65. What will be you job? My job will be |
| Do you like English? Yes I do. No I don't |
| Complete by saying I like or I don't like |
| I English sounds and pronounce. |
| IEnglish grammar. |
| Ispeaking in English. |
| IEnglish dictation. |
| IEnglish civilization. |

Periodo ipotetico generale o zero conditional

Il periodo ipotetico generale si costruisce così:

IF + Present Simple + Present Simple

If I eat too many cherries, I feel sick

If you go to bed very late, you feel tired the next day

E viene usato per riferirsi a fatti che sono generalmente veri:

If you cool water to 0° C, it freezes (questa azione dà sempre lo stesso risultato)

If I eat too many cherries, I feel sick (può non essere vero per tutti, ma lo è per me; infatti, ogni volta che mangio troppe ciliege sto male)

If people stop eating, they die

Quindi, lo 'zero conditional' si utilizza quando il risultato è sempre certo.

Attenzione

If può essere sostituito con when/whenever senza cambio di significato. Nella frase negativa, if not può essere sostituito con unless (a meno che, a meno che non).

Whenever the weather is fine, we go to the beach

Unless it rains, I usually go shopping at the weekend

Periodo ipotetico di primo tipo o first conditional

Il periodo ipotetico di primo tipo si costruisce così:

IF + Present Simple + will/won't

If we don't hurry, we will miss the train

If you go to bed early, you won't feel tired the next day

Il periodo ipotetico di primo tipo si usa per parlare di una possibile condizione futura e del suo probabile risultato.

It's raining! If you don't take the umbrella, you will get wet

If I get home late, my mother will get angry

Spesso si usa il First Conditional per fare promesse, minacce e anche per trattare e/o accordarsi

If I meet Christopher, I'll call you straight away (promessa)

If you behave like that again, you'll be punished (minaccia)

If you pass all your exams, I'll buy you a new bike (accordo)

Attenzione:

1.

- la frase ipotetica (if) esprime un'azione o situazione futura possibile; will/won't ne indica il risultato
- diversamente dall'italiano, in inglese non si usa mai la forma futura nella frase ipotetica (if)

Put the verbs in brackets into the gaps. Form a Conditional sentence - type I. Only use the will-future in the main clauses. (to study), I (to pass) the exams. 1) If I (to shine), we (to walk) to the town. 2) If the sun 3) If he (to have) a temperature, he (to see) the doctor. (to come). 4) If my friends (to be) very happy. 5) If she (to earn) a lot of money, she (to fly) to New York. 6) If we (to travel) to London, we (to visit) the museums. (to wear) sandals in the mountains, you 7) If you on the rocks. (to forget) her homework, the teacher 8) If Rita her a low mark.

| 9) If they (to go) to the disco, they (to listen) to loud music. |
|--|
| 10) If you (to wait) a minute, I (to ask) my parents. |
| |
| Put the verbs in brackets into the gaps. Form a Conditional sentence - type I. Only use the will-future in the main clauses. Mind the negations in the sentences. |
| 1) If it (to rain), the children (not/to go) for a walk. |
| 2) If she (not/to read) the novel, she (not/to pass) the literature test. |
| 3) If I (not/to argue) with my father, he (to lend) me his motorbike. |
| 4) If we (to take) the bus, we (not/to arrive) in time. |
| 5) If Dick (not/to buy) the book, his friends (to be) angry with him. |
| 6) If Tom (not/to tidy up) his room, Victoria (not/to help) him with the muffins. |
| 7) If the boys (not/to play) football, the girls (not/to come) to the football pitch. |
| 8) If you (to eat) too much junk food, you (not/to lose) weight. |
| 9) If I (not/to make) breakfast tomorrow morning, my girlfriend (not/to love) me anymore. |
| 10) If they (not/to hurry), they (not/to catch) the |

| Choose the correct phrases and form Conditional sentences - type I. |
|---|
| 1) If you my bike, I you with the Maths homework. |
| 2) It too hot if he to Greece in August. |
| 3) If Peter on the sofa, his sister next to him. |
| 4) The policeman you the way if you him. |
| 5) If it in the Alps, it in Munich. |
| 6) I you my laptop if you to be careful with it. |
| 7) If you some tomatoes, the sauce much better. |
| 8) If Tom this string, he the box. |
| 9) If I Simon's mobile, I it to the office. |
| 10) We lost if we the town map. |

Adjectives - Synonyms

What is a synonym?

Synonyms are words or phrases which have the same or nearly the same meaning as other words or phrases in the same language:

The words 'small' and 'little' are synonyms.

Here is a list of synonyms you can use to describe things, feelings or people:

| Adjectives | Synonyms | | |
|------------|----------|--|--|
| big | large | | |
| blank | empty | | |
| broad | wide | | |
| center | middle | | |
| cunning | clever | | |

| dangerous | risky |
|-------------|------------|
| eatable | edible |
| false | untrue |
| fertile | fruitful |
| gay | cheerful |
| glad | happy |
| hard | difficult |
| high | tall |
| huge | enormous |
| intelligent | clever |
| lazy | indolent |
| little | small |
| loving | fond |
| loyal | faithful |
| mad | crazy |
| new | modern |
| nice | kind |
| noisy | rowdy |
| old | ancient |
| oral | verbal |
| polite | courteous |
| poor | destitute |
| quick | rapid/fast |
| rare | scarce |
| ready | alert |
| real | genuine |
| rich | wealthy |
| rude | impolite |
| sad | unhappy |
| safe | secure |
| sleepy | drowsy |
| slim | slender |
| thin | lean |
| usual | normal |
| vacant | empty |
| weak | feeble |

well-known famous

Opposites (Antonyms) A-K

| Words | Opposites | Words | Opposites | Words | Opposites |
|---------------|------------------------|---------------------|-----------------------|-------------|--------------------------------|
| A | | cold (adj) | hot | to find | to lose |
| about | exactly | cold (noun) | heat | to finish | to begin |
| above | below | to come | to go | finish | start |
| absence | presence | comedy | drama, tragedy | first | final, last |
| abundance | lack | complicated | simple | to fix | to break |
| to accept | to refuse | compliment | insult | flat | hilly |
| accidental | intentional | compulsory | voluntary | floor | ceiling |
| active | lazy | to connect | to separate | to follow | to lead |
| to add | to subtract | consonant | vowel | to forbid | to allow, to let, to permit |
| to admit | to deny | constant | changeable | for | against |
| adult | child | construction | destruction | foreground | background |
| advanced | elementary | to continue | to interrupt | foreign | domestic |
| affirmative | negative | cool | warm | foreigner | native |
| afraid | brave | correct | false, wrong | to forget | to remember |
| after | before | courage | fear | to form | to destroy |
| against | for | courageous | cowardly | fortune | bad luck |
| alike | different | cowardly | brave, courageous | forward | backward |
| alive | dead | to create | to destroy | to free | to arrest |
| all | none | cruel | human, kind humane | to freeze | to melt |
| always | never | to cry | to whisper | frequently | occasionally |
| ancient | modern | to cry | to laugh | friend | enemy |
| to agree | to refuse, to argue | curly | straight | front | rear |
| to allow | to forbid | D | | in front of | back, behind |
| already | not yet | to damage | to repair | full | empty |
| always | never | danger | security, safety | funny | serious |
| amateur | professional | dangerous | safe | future | past, present |
| to amuse | to bore | dark light G | | i | |
| angel | devil | daughter | son | general | particular, special |
| animal | human | dawn | dusk | generous | mean |
| to annoy | to satisfy | day | night | gentle | violent, rough, strict |
| to answer | to ask | deep | shallow | gentleman | lady |
| answer | question | defeat | victory | girl | boy |
| antonym | synonym | delicious | awful | to give | to take |
| apart | together | to deny | to admit | to go | to come, to stop |
| approximately | exactly | to depart | to arrive | good | bad |
| to argue | to agree | departure | arrival | godfather | godmother |

| to arrest | to free, to set free | desperate | hopeful | grown-up | child |
|------------|-------------------------------|--------------|------------------------|--------------|-------------------------------|
| arrival | departure | to destroy | to build, to | guest | host |
| | | | create, to form | | |
| to arrive | to depart, to leave | destruction | construction | guilty | innocent |
| artificial | natural | devil | angel | н | |
| to ask | to answer | dictatorship | democracy | happiness | sadness |
| asleep | awake | to die | to live | happy | sad |
| to attack | to defend | different | alike, equal, the same | handsome | ugly |
| attack | defense, protection | difficult | easy | hard | easy, soft |
| attic | cellar | dirty | clean | to harvest | to plant |
| autumn | spring | disease | health | to hate | to enjoy, to like, to love |
| awake | asleep | distant | near | health | disease, illness |
| awful | delicious, nice, pleasant | to divide | to unite | healthy | ill, sick |
| | В | division | unity | heat | cold |
| back | in front of | to divorce | to marry | heaven | hell |
| background | foreground | divorce | marriage, wedding | heavy | light |
| backward | forward | divorced | married | hell | heaven |
| bad | good | domestic | foreign | here | there |
| bad luck | fortune, good luck | down | up | high | deep |
| beauty | ugliness | downstairs | upstairs | high | low |
| before | after | drama | comedy | hilly | flat |
| to begin | to end, to finish | dry | humid, wet | to hit | to miss |
| beginning | end, ending | dull | interesting | hopeful | desperate, hopeless |
| behind | in front of | dusk | dawn | hopeless | hopeful |
| below | above | | E | horizontal | vertical |
| best | worst | early | late | host | guest, visitor |
| better | worse | east | west | hot | cold |
| beautiful | ugly | easy | difficult, hard | huge | tiny |
| big | small | elementary | advanced | human | animal |
| birth | death | to emigrate | to immigrate | humane | cruel |
| bitter | sweet | emigration | immigration | humid | dry |
| black | white | empty | full | hungry | thirsty |
| blunt | sharp | to end | to begin | husband | wife |
| body | soul | end | beginning | | |
| to bore | to amuse, to be interested in | ending | beginning | in front of | back, behind |
| boring | exciting, interesting | enemy | friend | to ignore | to notice |
| to borrow | to lend | to enjoy | to hate | ill | healthy, well |
| bottom | top | to enter | to leave | to immigrate | to emigrate |
| boy | girl | entrance | exit | immigration | emigration |

| brave | cowardly, afraid | equal | different | import | export |
|------------|-------------------------|-----------------|---------------------|---------------|---------------|
| to break | to mend, to fix | even | odd | in | out |
| broad | narrow | evening | morning | to include | to exclude |
| brother | sister | everybody | nobody | to increase | to reduce |
| to build | to destroy | everything | nothing | innocent | guilty |
| busy | lazy | exactly | approximately | inside | outside |
| to buy | to sell | excited | calm | insult | compliment |
| | Ċ | | boring | intelligent | silly, stupid |
| calm | excited | to exclude | to include | intentional | accidental |
| careful | careless | exit | entrance | interested | bored |
| careless | careful | expensive | cheap | interesting | boring, dull |
| to catch | to miss, to throw | export | import | to interrupt | to continue |
| ceiling | floor | exposure | shelter | J | |
| cellar | attic | extreme | moderate | to jeopardize | to secure |
| center | outskirts, suburb | F | | jolly | unhappy |
| certainly | probably | to fail | to succeed, to pass | junior | senior |
| changeable | constant | failure success | | К | |
| cheap | expensive | false | correct, true | keen | uninterested |
| child | adult, grown-up | far | near | kind | cruel, nasty |
| children | parents | fast | slow | | |
| clean | dirty | fat | slim, thin | | |
| clever | stupid | fear | courage | | |
| to close | to open | female | male | | |
| closed | open | few | many | | |
| cloudy | clear, sunny, bright | final | first | | |

Bad M. Jackson

Your butt is mine gonna take you right just show your face in broad daylight I'm telling you on how I feel gonna hurt your mind don't shoot to kill sham'on, sham'on lay it on me all right... I'm giving you on count of three to show your stuff or let it be .. . I'm telling you just watch your mouth I know your game what you're about Well they say the sky's the limit and to me that's really true but my friend you have seen nothing just wait 'til I get through... Because I'm bad, I'm badsham'on (bad bad-really, really bad) you know I'm bad, I'm badyou know it (bad bad-really, really bad) you know I'm bad, I'm badcome on, you know (bad bad-really, really bad) and the whole world has to answer right now just to tell you once again, who's bad... The word is out you're doin' wrong gonna lock you up before too long, your lyin' eyes

gonna take you right so listen up don't make a fight, your talk is cheap you're not a man you're throwin' stones to hide your hands But they say the sky's the limit and to me that's really true and my friends you have seen nothin' just wait 'til I get through... Because I'm bad, I'm badsham'on (bad bad-really, really bad) you know I'm bad, I'm badyou know it (bad bad-really, really bad) you know I'm bad, I'm badyou know it, you know (bad bad-really, really bad) and the whole world has to answer right now (and the whole world has to answer right now) just to tell you once again, (just to tell you once again) who's bad.. . We can change the world tomorrow this could be a better place if you don't like what I'm sayin' then won't you slap my face... Because I'm bad, I'm badsham'on (bad bad-really, really bad) you know I'm bad, I'm badyou know it (bad bad-really, really bad) you know I'm bad, I'm badyou know it, you know (bad bad-really, really bad)