

Reading Comprehension

The assessment will be divided into **five sections**.

For the **assessment**, students will be assessed on their understanding of the following stories read from **Wide Range Readers Green Book 5**:

Story
The Lucky Nail
Sabu and the Elephants
Hercules
The Building of a City
The Great Fire
Little Sure Shot
The Man with Sixty Thousand Children

A. Understanding of the stories

Read the stories again at least once and understand the main elements of the stories i.e., characters (who), settings (where and when), conflict (problem), main events and resolution (how the problem was fixed) of the stories. Use the storyboard to help you.

B. Cloze Passage

Select the correct words to fill in the blanks

C. Comprehension

- **Comprehension Skills:** Recall, Inferential, Deductive, Evaluative
- **Question Types:** Answering in sentences, Multiple-Choice, True/False, Sequencing, matching, fill in the blanks, short and long answers

D. Vocabulary

- **Question Types:** matching, fill in the blanks, writing the meaning of the words learnt from the stories.

E. Unseen Passage - comprehension

Students should be able to read and comprehend the text

- **Question Types:** Multiple-Choice, True/False, matching, fill in the blanks, writing short answers in full sentences from an unseen passage.

General English

We will be using the **Cambridge Primary English Stage 5 Learner's Book** and **Cambridge Primary English Stage 5 Activity Book** for the assessment. Please revise:

Unit	Topics	Question Types
Unit 3 – Reflections Textbook pages: 42 - 53	<i>Poetry</i> <ul style="list-style-type: none"> • Stanzas, Structure, Lines • Rhyming pattern • Personification • Figurative Language (Similes & Metaphors) • Haikus • Syllables 	
Unit 4 – Myths & Legends Textbook pages: 54 - 71	<i>Myths & Legends</i> <ul style="list-style-type: none"> • Story telling • Narrator & Voice of the story • Features of myths and legends • Direct and Indirect Speech • Countable Nouns • Effect of punctuation • Qualities of a hero • Beowulf • Sentence subjects and verbs • Types of sentences • Writing your own myth or legend 	Answering in sentences Multiple-Choice
Unit 5 – Tell Me How Textbook pages: 72 - 87	<i>Instructions & Explanations</i> <ul style="list-style-type: none"> • Salt expressions & meanings • Style of a text • Third person pronouns • Features of instructions • Implied subject in a sentence • Prepositions • Command verbs • Writing instructions • Explanations • Reading for meaning • Organising a text • Using diagrams to explain something • Connectives • Writing paragraphs • Complex sentences • Phrases • Clauses • Subordinating conjunctions 	True/False Sequencing Matching Fill in the blanks Short and Long answers
Unit 6 – A Different Type of Story Textbook pages: 88 - 98	<i>Poetry</i> <ul style="list-style-type: none"> • Reading & understanding poems • Poetic language (Rhyme & Assonance) • Imagery, atmosphere, mood, repetition • Narrative voice & Language style • Evidence • Figurative language (simile, metaphor, alliteration) • Tenses • Simple and complex sentences 	

Composition

The students will be asked to choose one option and write a 250-word:

- Myth / Legend (Cambridge Learner's Book – Unit 4)
- Complete instructions (Cambridge Learner's Book – Unit 5)
- Make your own traditional tale (Cambridge Learner's Book – Unit 7)

Spelling and vocabulary

Spelling List: Any **30 words** will be picked from the attached list of 50 words.

famine	attack	beam	raiders	percent
drought	modern	direction	brutality	decimal
population	effect	periscope	inspired	adjectives
dissolve	factory	located	ornaments	digit
solute	engineer	magma	career	transparent
solvent	harbour	limestone	gramophone	translucent
steam	swarm	frequently	echo	opaque
boiling point	Saxons	government	gingerly	chimney
melting point	invaders	image	mystery	electricity
introduce	shadow	adverb	shaft	fraction

Spelling words: Capitalize the words **only** if they are proper nouns.

Meanings: The students will be required to write the meanings of any **20 words** out of the 30 dictation words.

Sentences: The students will also be asked to make sentences[#] from any of the **10 words** of their choice from the dictation of the selected 30 words.

Use the correct punctuation. (Capitalization, full-stops, commas, Question marks, exclamation marks, etc)

Use your word squares to revise!

Science

We will be using the book **Cambridge Primary Science Learner's Book 5 & Activity Book 5** for the assessment:

- Unit 3: States of Matter
- Unit 4: The way we see things
- Unit 5: Shadows

Please revise all the chapters of both the units (Text book, Activity book and Worksheets). All questions will be based on what has already been done in the class.

Question Types: The questions will be of multiple choice, matching, True or False and Fill in the Blanks (with clues), drawing and colouring. There will also be some short answer and long answer questions.

Geography

We will be using the book **Collins Primary Geography – Change Pupil Book 5** for the assessment.

In Geography, please study the first two units:

- Unit 4: Cities
- Unit 5: Jobs
- Unit 6: Pollution

Please revise all the chapters (Text book, Notebook and Worksheets). All questions will be based on what has already been done in the class.

Question Types: The questions will be of multiple choice, matching, True or False and Fill in the Blanks (with clues), map work, drawing and colouring. There will also be short answer and long answer questions.

History

We will be using the book **Junior History Book 3** for the assessment.

In History, please study the following two Chapters:

- Chapter 3: British Peoples
- Chapter 4: Divided Land

Please revise all that we have done in the class in these chapters (Text book, Notebook notes and Worksheets). All questions will be based on what has already been done in the class.

Question Types: The questions will be of multiple choice, matching, True or False and Fill in the Blanks (with clues), map work, drawing and colouring. There will also be short answer and long answer questions.

Mathematics: *Mathematics is divided into two papers - Paper I and Paper II.*

Mathematics Paper 1	Mathematics Paper 2 & Mental Math
<p><u>Unit 2A: Number and problem solving</u></p> <ol style="list-style-type: none"> 1. The number system (2) <ol style="list-style-type: none"> a. The number system (1) 2. Decimals <ol style="list-style-type: none"> a. The decimal system b. Operation with decimals c. Decimals in context 3. Positive and negative numbers 4. Multiples, factors <ol style="list-style-type: none"> a. Common multiples 5. Multiplication and division (2) <ol style="list-style-type: none"> a. divisibility rules b. Multiplication c. Division (2) <p><u>Unit 3A: Number and problem solving</u></p> <ol style="list-style-type: none"> 1. Probability 2. The number system (2) 3. Addition and subtraction (2) 4. The laws of arithmetic 5. Fraction and division 6. Fractions 7. Mixed numbers and improper fractions 8. Fractions, decimals and percentages <p><u>Book 5D</u> – Division of fractions (Chapters 1-3)</p>	<p><u>Unit 2B: Measure and problem solving</u></p> <ol style="list-style-type: none"> 1. Mass and capacity <ol style="list-style-type: none"> a. Measuring mass and capacity (1) and (2) 2. Time (2) <ol style="list-style-type: none"> a. calculating times b. Time zones (1) 3. Area and perimeter (2) <p><u>Unit 2C: Geometry and problem solving</u></p> <ol style="list-style-type: none"> 1. Graphs, charts and tables <ol style="list-style-type: none"> a. Tables and line graphs b. Pie Charts 2. Statistics <ol style="list-style-type: none"> a. The three averages b. Using statistics <p><u>Unit 3B: Measure and problem solving</u></p> <ol style="list-style-type: none"> 1. Area and perimeter (3) <p><u>Mental Math:</u> Multiples, factors and mental strategies using them (Learner’s Book Pg 56-59)</p> <ol style="list-style-type: none"> a. Mental strategies for addition and subtraction b. Mental strategies for multiplication Mental strategies for (Learner’s Book Pg 90-91) <ol style="list-style-type: none"> a) Addition and subtraction (1) b) Multiplication and division

For both the assessment papers, we will use **Cambridge Primary Mathematics Learner’s Book, Skill builder book and Challenge Book and Math & You 5D.**

Question Types: Please familiarise with the questions given in the books. The questions will be of a similar type as given in the books. Remember to write all the steps and your answer in full sentence for short and long problems. *****All questions will be based on what has already been done in the class.*****

IMPORTANT: During the revision week, revision sheets for all the subjects will be handed out. Please study and practice all subjects’ revision sheets carefully!

Revision Tips

1. *Be organised!*

Keep all the correct textbooks and exercise books with each other

2. *Plan & manage your time well!*

Make a revision timetable in front of you and remember to have some breaks in between

3. *Prioritise!*

Remember to do the important stuff first

4. *Practice makes perfect!*

Do questions from your textbook, play online games on the topic, do the revision worksheets and quizzes

5. *Remember to take short breaks!*

Go play a sport, eat a snack or read a book! It's important to take breaks between revision so that your mind is fresh!

6. *Ask questions!*

If you do not understand something or are unsure of a topic, ask me! I am always there to help you!

7. *Where to find more help?*

Remember the text books, notebooks, notes and the folders have lots of information in it! Go to your spelling folder to practise your spelling!

8. *Don't stress it!*

Remember not to get too worked up about the tests. Just work hard and do your best!