

UNIT 1

UNIT

I

SPEAKING

- ▶ Introduce yourself
- ▶ Ask questions about people
- ▶ Give personal information
- ▶ Check spelling
- ▶ Speak about yourself and your country

LISTENING

- ▶ Listen to people say *hello*
- ▶ Listen to people give personal information
- ▶ Watch a BBC programme about people around the world

READING

- ▶ Read descriptions of people arriving at an airport

WRITING

- ▶ Learn to use capital letters
- ▶ Write a personal introduction

BBC CONTENT

- ▶ Video podcast: Where are you from?
- ▶ DVD: Around the World

hello



▶ Where are you from? p8



▶ Arrivals p10



▶ How do you spell ... ? p12



▶ Around The World p14

▶ **GRAMMAR** | *be: I/you*

▶ **VOCABULARY** | countries

▶ **HOW TO** | introduce yourself



LISTENING

1A ▶ 1.1 Listen and match conversations 1–4 with photos A–D.

1 B 2 ___ 3 ___ 4 ___

B Listen again and match the person with the country and city.

1	Carmen	Ireland Australia	Dublin Cork
2	Cindy		Sydney Melbourne
3	Tom	Spain the USA	Barcelona Madrid
4	Katie		New York San Francisco



PRACTICE

3A Complete the conversations with 'm or are.

Conversation 1

A: Hello, I ¹ m Janet.

B: Hi, I ² ___ Paul. Nice to meet you.

A: Nice to meet you, too. Where ³ ___ you from?

B: I ⁴ ___ from South Africa.

A: Oh, where in South Africa?

B: From Cape Town.

Conversation 2

A: Hello, I ¹ ___ Kasia.

B: Hi, I ² ___ Peter.

A: Nice to meet you.

B: Nice to meet you, too. Where ³ ___ you from?

A: I ⁴ ___ from Poland.

B: ⁵ ___ you from Warsaw?

A: No, I'm not. I'm from Gdansk.

B ▶ 1.3 Listen and check.

C Work in pairs and practise the conversations.

D Work in pairs and talk about your name, country and town/city.

A: Hello, I'm ...

B: Hi, I'm ...



VOCABULARY countries

4A Match the countries in the box with pictures 1–10.

Brazil	1	Japan	Russia	Poland	China	England
Australia	Italy	the USA	Saudi Arabia			

B ▶ 1.4 Listen and check.

C Listen again and underline the stress. Then listen and repeat.

Brazil

D Work in pairs and take turns. Student A: say a number.

Student B: say the country.

A: four B: Russia

speakout TIP

Write new words in your notebook and underline the stress, e.g. Japan, Italy.

▶ page 139 **PHOTOBANK**

WRITING capital letters

5A Underline the capital letters in sentences a)–f).

- a) I'm Karin.
- b) I'm Ali Mansour.
- c) Are you from Saudi Arabia?
- d) No, I'm from England, from London.
- e) Are you a student?
- f) Yes, I am.

B Match rules 1–5 with sentences a–f above.

Rules:

Use capital letters for:

- 1 the name of a person a), b)
- 2 a country
- 3 a city
- 4 I
- 5 The first word in a sentence.

C Find and correct the mistakes with capitals in the chat messages below.

- 1 hi, i'm jeanette, and i'm a teacher in france. Hi,
- 2 hi, i'm makiko. i'm from japan. are you from paris?
- 3 no, i'm from lyon. are you from tokyo?
- 4 yes, i am. i'm a student.

6A Work in pairs. Write a chat message to your partner.

Hi, I'm ...

B Swap messages. Answer the message.

A: Hi, I'm ...

B: Hi, I'm ...

SPEAKING

7A Write a country and a city from the country.

England – Manchester

B Work in groups and take turns. Guess the cities.

A: Where are you from?

B: I'm from England.

A: Oh, are you from London?

B: No, I'm not.

A: Are you from ... ?

▶ GRAMMAR | be: he/she/it

▶ VOCABULARY | jobs

▶ HOW TO | ask questions about people

VOCABULARY jobs

1A Write the jobs in the box under pictures 1–8.

teacher actor engineer doctor taxi driver
businessman/businesswoman singer waiter

B 1.5 Listen and check. Then listen and repeat.

2A Look at the conversation. Underline the correct alternative in the rules.

A: Are you a teacher?
B: No, I'm a student, an English student. Are you an actor?
A: No, I'm a singer, an Italian singer.

Rules:

- Use *a/an* with words starting with vowels (*a, e, i, o, u*)
- Use *a/an* with words starting with consonants (*b, c, d ...*)

B Work in pairs and take turns. Student A: say a job. Student B: say *a* or *an*.

A: *doctor* B: *a doctor*

C Work with other students. Student A: mime a job. Other students: guess the job.

B: *Are you an engineer?*

A: *No, I'm not.*

C: *Are you a doctor?*

A: *Yes, I am.*

▶ page 139 **PHOTOBANK**

Welcome to Heathrow



Ajay Kumar is a computer engineer from Delhi in India. He's in England for an International Conference. 'It isn't my first time in England, but it's my first time in London.'

READING

3A Work in pairs. Look at the photos of people at Heathrow Airport, London. Who is a tourist?

B Read the texts and check your answer.

C Complete the table with the correct information.

name	Ajay			
job		actor/ waiter		
where from?			Mexico	
first time in London?				no



Rosa Pérez López is from Mexico. She's a doctor from Acapulco. She's in London on holiday. 'I'm very happy. It's my first time in England.'



Nicolas Dupont is from France. 'I'm an actor in Paris, but now I'm a waiter here in a café in London. London's a good city for actors.'



Gong Yue is a student from China. 'I'm from Shanghai, but now I'm a business student at the University of London.' 'Is it a good university?' 'Yes, it is!'

GRAMMAR be: he/she/it

4A Underline the verb *be* in the sentences.

- Ajay Kumar is a computer engineer.
- She's a doctor from Acapulco.
- It isn't my first time in England.
- Is it a good university? Yes, it is.

B Complete the tables.

He	is	from France.
She	's	
It	is not	

_____	he/she/it	from India? a doctor? your first time here?
Yes,	he/she/it	is.
No,	he/she/it	_____.

Where	_____	he	from?
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C 1.6 Listen and write sentences 1–5. Then listen and repeat.

▶ page 118 **LANGUAGEBANK**

PRACTICE

5A Add 's (*is*) in ten places.

Ellie Turner's from Montreal, Canada. She a teacher at McGill. It a big university in Montreal. She in London for a conference.

Yong-Joon from Korea. He a taxi driver in Seoul, the capital. He in London on holiday. He happy to be here.

Pat a businesswoman from Auckland, New Zealand. She in London on business.

B Write the questions.

- Ellie / Canada?
Is Ellie from Canada?
- she / doctor?
- McGill University / London?
- Yong-Joon / Japan?
- he / London / on holiday?
- Auckland / New Zealand?

C Match answers a)–f) to questions 1–6 above.

- No, it isn't. 3
- Yes, he is.
- Yes, she is.
- No, he isn't.
- Yes, it is.
- No, she isn't.

D Cover the answers above. Work in pairs and ask and answer questions 1–6.

SPEAKING

6 Work in pairs and take turns. Student A: turn to page 148. Student B: turn to page 152.

▶ **FUNCTION** | giving personal information ▶ **VOCABULARY** | the alphabet ▶ **LEARN TO** | check spelling

VOCABULARY the alphabet

1A ▶ 1.7 Listen and repeat the letters.

Aa Bb Cc
Dd Ee Ff
Gg Hh Ii
Jj Kk Ll
Mm Nn Oo
Pp Qq Rr
Ss Tt Uu
Vv Ww Xx
Yy Zz

B Complete 1–7 with letters from the box. Each group has the same vowel sound.

H Y T E W J M S

- 1 A H _ K
- 2 B C D _ G P _ V
- 3 F L _ N _ X
- 4 I _
- 5 O
- 6 Q U _
- 7 R

C ▶ 1.8 Listen and check. Then listen and repeat.

D Work in pairs. Student A: turn to page 148. Student B: turn to page 152.



FUNCTION giving personal information

2A ▶ 1.9 Listen and match conversations 1–3 with photos A–C.
1 ___ 2 ___ 3 ___

B Listen again and complete the information.

	First name	Family name	Room number
1		Taylor	
2			
3			

3A Complete the form with the words in the box.

First name Email address Nationality Family name Phone

Riverside Gym

MEMBERSHIP FORM

First name: Stefanie

: Young

: American

number: 0532 419

: stef@yahoo.com



B Underline the correct alternative. Check your answers in audio script 1.9 on page 154.

- 1 A: What's/are your first name?
B: Stefanie.
- 2 A: How do you spell/say that?
B: S-t-e-f-a-n-i-e.
- 3 A: What's your phone number?
B: It's ow/oh five three two, four one nine.
- 4 A: What's your email address?
B: It's stef at/it yahoo point/dot com.

C ▶ 1.10 Listen and tick the correct intonation. Then listen and repeat.

- a) What's your email address?
- b) What's your email address?

▶▶▶ page 118 **LANGUAGEBANK**

4A Write a phone number and an email address.

B Work in pairs and take turns. Ask questions and write the answers.

- A: What's your phone number?
B: It's 382 7492.



LEARN TO check spelling

5A ▶ 1.11 Listen to the conversation and underline the stressed letters.

- A: And your first name?
B: It's Frances.
A: F-r-a-n-c ... is it i-s?
B: No, e. E as in England. F-r-a-n-c-e-s.

speakout TIP

Some names of letters are difficult, for example Y, J and G, I and E. Write words to help you remember, e.g. Y as in 'yes', J as in 'Japan'. Do this for G, I and E now.

B Work in pairs and correct the spelling.

- 1 Obdul – Abdul
A: Is it O-b-d-u-l? B: No, A. A as in Australia. A-b-d-u-l.
- 2 Stevin – Steven
- 3 Cinthia – Cynthia
- 4 Suzan – Susan
- 5 Geanette – Jeanette
- 6 Eves – Yves

SPEAKING

6 Work in groups and take turns. Ask and answer questions to complete the table.

	Student 1	Student 2	Student 3
First name			
Family name			
Nationality			
Phone number			
Email address			



Canada



Santiago, Chile



Malaysia



Kuala Lumpur, Malaysia



Helsinki, Finland



Oman

DVD PREVIEW

1A Work in pairs. Find the words in the box in the photos.

city countryside sea beach
mountain river village building

B Work in pairs and take turns. Say an adjective from the box below and a word from the box above.

old new big small beautiful
cold hot

A: an old city B: an old building A: an old ...

2 Read the programme information and underline the countries.

BBC Around The World

In this programme, people from around the world answer the questions: *Who are you? Where are you from? What's your job?* We speak to Kustaa in Finland, Mizna in Oman, Pablo in Chile, Aisha in Malaysia and Eric in Canada.

DVD VIEW

3A Watch the DVD and number the places in the order you see them.

- a) British Columbia, Canada —
- b) Santiago, Chile 1
- c) Helsinki, Finland —
- d) Kuala Lumpur, Malaysia —
- e) Muscat, Oman —

B Work in pairs. Which things from Exercise 1A are in the places?

Chile *building, mountain*

C Watch the DVD again to check your answers.

D Work in pairs and underline the correct alternative. Then watch the DVD again to check your answers.

- 1 Santiago, Chile is *old/old and new*.
- 2 The mountains in Chile are *hot/cold*.
- 3 Eric is a *waiter/driver* on a train.
- 4 Mizna is a *teacher/student* at university.
- 5 She is from a *city/village*.
- 6 In Finland, the countryside is good for *winter/summer* sport.
- 7 Kuala Lumpur is a(n) *old/new* city.
- 8 Aisha is a(n) *shop/office* assistant.

spekout you and your country

4A 1.12 Listen and answer the questions for Kaitlin.

Name: Kaitlin

- 1 Where are you from? _____
- 2 Is your city big or small? _____
- 3 Is your city old or new? _____
- 4 What's your job? _____
- 5 Where's your job? _____
- 6 Is English important for you? _____
- 7 Is the countryside beautiful? _____

B Listen again and tick the key phrases you hear.

keyphrases

Hello or 'dia duit' from Ireland.
I'm/My name's ...
I'm a/an (teacher/engineer) in ...
Dublin/Cannes is a (city/a town/a village) in ...
It's/It isn't very (big/beautiful/hot/small/old/new).
The countryside (in Ireland) is beautiful.
I (really) love it (here).

5A Prepare to talk for thirty seconds. Write your answers to the questions in Exercise 4A. Use the key phrases to help.

B Work in pairs and take turns. Student A: give your talk. Student B: listen and ask Student A two questions.

writeback a personal introduction

6A Read the personal introduction for a class blog. Tick the information in the introduction.

- a) name ✓
- b) nationality
- c) email address
- d) job
- e) city
- f) country
- g) 'Hello' and 'Goodbye'.
- h) languages

aboutme.com

Rita Peterson's blogspot

Hello, or 'hallo' in German. I'm Rita Petersen and I'm from Germany. I'm a businesswoman with Volkswagen. I speak German and English in my job. I'm from Berlin, the capital city of Germany. Berlin is a city with a mix of old and new buildings. The countryside in Germany is beautiful, with mountains and rivers.

5 comments

posted by Rita

B Write a personal introduction. Use the introduction above to help. Write 50–70 words.

BE: I/YOU

1A Complete the conversation with the words in the box.

Are 'm I am in you
not six

A: I Are you from Rome?

B: No, I ² _____ not.

A: Are ³ _____ from Seoul?

B: Yes, I ⁴ _____.

A: Are you ⁵ _____ Tokyo now?

B: No, I'm ⁶ _____.

A: Are you number ⁷ _____?

B: Yes, ⁸ _____ am.

B Work in pairs and take turns.

Student A: choose a sentence from 1–6 below. **Student B:** ask questions and guess the sentence.

1 I'm from Rome. I'm in London now.

2 I'm from Madrid. I'm in Cork now.

3 I'm from Seoul. I'm in Tokyo now.

4 I'm from Rome. I'm in Cork now.

5 I'm from Madrid. I'm in Tokyo now.

6 I'm from Seoul. I'm in London now.

B: *Are you from Madrid?*

A: *Yes, I am.*

B: *Are you in Cork?*

A: *No, I'm not.*

B: *Number 5!*

COUNTRIES

2A Work in pairs. Write the countries.

1 Torino Italy

2 Calcutta I _____

3 St. Petersburg R _____

4 Mecca S _____ A _____

5 Xian C _____

6 Osaka J _____

B Write five countries and a city in each country.

China – Beijing

C Work in pairs and take turns.

Student A: say a city. **Student B:** say the country.

A: *Beijing*

B: *China*

JOB

3A Add the vowels to the jobs.

1 w__t__r

2 t__x__dr__v__r

3 __ng__n__r

4 d__ct__r

5 __ct__r

6 t__ch__r

7 s__ng__r

8 b__s__n__ssw__m__n

B Work in groups. **Student A:** choose your job. **Other students:** guess the job.

A: *Are you a nurse?*

B: *No, I'm not.*

C: *Are you a doctor?*

B: *Yes, I am.*

BE: HE/SHE/IT

4A Find and correct the wrong information in the sentences below.

1 Madrid is in Portugal.

No, it isn't. It's in Spain.

2 Vladimir Putin's from Canada.

3 The Eiffel Tower's in Argentina.

4 Jackie Chan's from South Africa.

5 Maria Sharapova's from Poland.

6 Tokyo's in Italy.

7 Queen Elizabeth is from Spain.

8 The Taj Mahal's in Mexico.

9 Barack Obama's from Scotland.

10 Kylie Minogue's from China.

B Work in pairs. Write three false sentences – one about a man, one about a woman, and one about a place.

C Work with other students and take turns. **Student A:** say a sentence. **Other students:** say the correct information.

A: *Cate Blanchett is from Canada.*

B: *No, she isn't. She's from Australia.*

THE ALPHABET

5A Correct the spelling.

1 fone _____ *phone*

2 telivison _____

3 camra _____

4 univercity _____

5 resterant _____

6 emial _____

7 futbal _____

8 choklat _____

9 infomashion _____

10 intenet _____

B Work in pairs and take turns.

Ask and answer about the spelling.

A: *How do you spell 'phone'?*

B: *p-h-o-n-e.*

A: *Right.*

GIVING PERSONAL INFORMATION

6A Look at the information and write questions for 1–5.

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1 *What's your first name?*

B Change three things in 1–5 above.

Phone: 034 387 4425

C Work in pairs and take turns.

Student A: ask questions 1–5.

Student B: answer the questions.

Student A: find the three changes.

BBC VIDEO PODCAST



Watch people talking about their names and where they come from on ActiveBook or on the website.

Authentic BBC interviews

www.pearsonELT.com/speakout