



R E A D

Ready, Eager, Able & Determined to READ



Ready, Eager, Able & Determined to R.E.A.D.
Curriculum Notebook Grade 1

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"Bodybuilding." <https://www.timeforkids.com/g2/bodybuilding-3/>. N.p., 7 Dec. 2017. Web.

Press, Associated. "Farmyard Cow Apparently Not Coming Home. She's Now Roaming with Bison." *The Washington Post*. WP Company, 26 Jan. 2018. Web. 26 Feb. 2018

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Ready, Eager, Able & Determined to READ!

General Overview:

- 4 Days/Week over 36-Weeks
- Initial 2-Week Review of Long Vowel Sounds
- 1 Vowel Team, Digraph, or Grapheme/Week
- 3 Sight Words/Week (2 new, 1 review)
- Complete Writing, Grammar, & Poetry Program
- Weekly Early Readers with Controlled Word Lists
- Weekly Nonfiction Reading & Vocabulary
 - Topics: Science, History, Social Studies, and Character Development
- Blends, Trigraphs & Clusters cycle every 5th week (Review week)
- Fables & Fairy Tales Literacy Units every 5th week (Review week)

Suggested Materials:

Beyond basic classroom supplies, you'll need the following items:

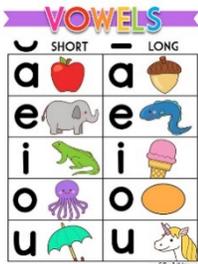
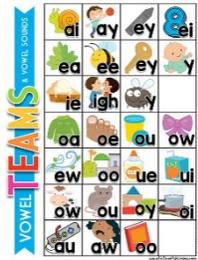
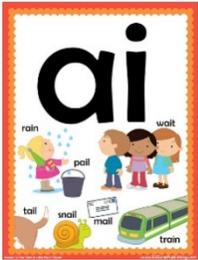
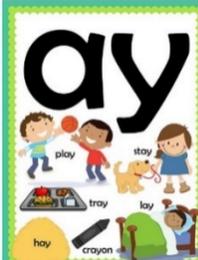
- Two manila file folders for the Daily Reference Folder (pg. 19)
- Composition notebook for the Daily Writing Journal (pg. 24)
- Small bag or storage container for Flashcards

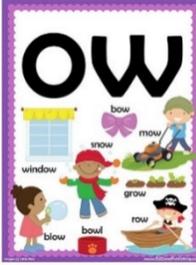
Assembly & Use:

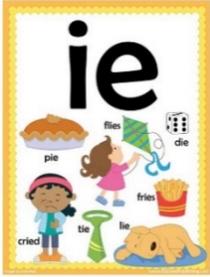
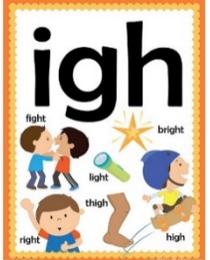
Before starting the course, it is recommended that you assemble the weekly reference folder and the daily writing notebook as suggested on pages 19-38. The entire curriculum is designed in a print-ready format, so you can simply print it in order and place the pages inside a 3-ring binder (or two) and you'll be set for the year. With the suggested outlines on the following pages, you can simply work your way through the binder each day.

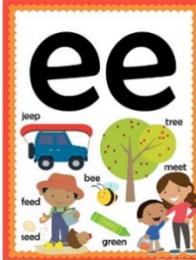
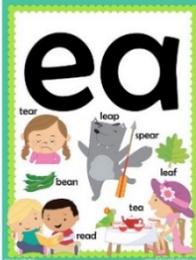
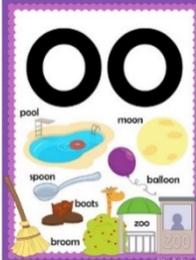
It may be helpful to add weekly divider tabs to differentiate between each of the 36 weeks. At the start of each week there will be full-color reference charts you can display and use for introducing students to the new reading and writing and concepts for the week. If desired, you can print the charts separately onto card-stock paper for durability.

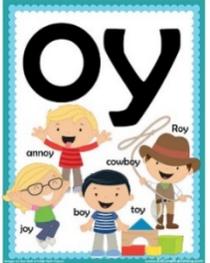
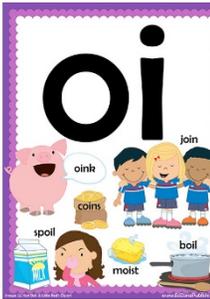
Comprehensive Weekly Curriculum Overview

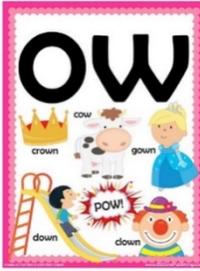
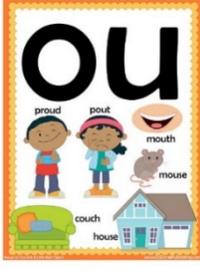
Week	Reference Chart	Vowel Teams & Word List	Sight Words	Weekly Vocabulary	Grammar	Science & Social Studies	Writing Assignments	Early Reader	PAGE
1		<p>Short Vowel Sounds A, E, I, O, U</p> <p>Long Vowel Sounds A, E, I, O, U</p>	<p>that</p> <p>but</p> <p>the</p>	<p>maple</p> <p>pancakes</p> <p>sap</p> <p>sticky</p> <p>syrup</p>	Short & Long Vowels	Maple Syrup	<p>Sentence Structure</p> <p>Nouns</p> <p>Verbs</p> <p>Adjectives</p>	Long Vowels	47
2		<p>Vowel Teams</p> <p>ai</p> <p>ea</p> <p>ie</p> <p>oa</p> <p>ue</p>	<p>at</p> <p>all</p> <p>and</p>	<p>change</p> <p>fade</p> <p>fall</p> <p>leaves</p> <p>sunlight</p>	Vowel Teams	Fall Leaf Changes	<p>Capitalization</p> <p>Plural Nouns</p> <p>Proper Nouns</p>	Vowel Teams	81
3		<p>mail</p> <p>pail</p> <p>paint</p> <p>rain</p> <p>snail</p> <p>tail</p> <p>train</p> <p>wait</p>	<p>so</p> <p>get</p> <p>you</p>	<p>apple</p> <p>dessert</p> <p>favorite</p> <p>honest</p> <p>truth</p>	Nouns and Verbs	Honest as Apple Pie	<p>Punctuation</p> <p>Types of Sentences</p>	Snail Mail	111
4		<p>hay</p> <p>play</p> <p>lay</p> <p>gray</p> <p>tray</p> <p>stay</p>	<p>yes</p> <p>came</p> <p>said</p>	<p>carve</p> <p>fair</p> <p>giant</p> <p>pumpkins</p> <p>farm</p>	Open and Closed Syllables	Pumpkins	<p>Strong Verbs</p> <p>Strong Adjectives</p>	Stay & Play	141

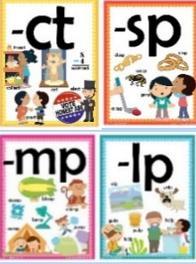
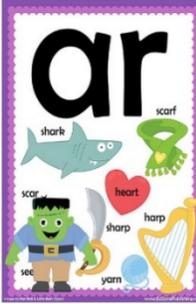
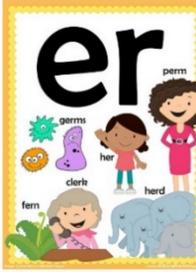
5 REVIEW			Tr- tram treat tree trim trip troll trot trout	Sc- scab scar scare scarecrow scarf school scooter	Sk- skate ski skillet skull skin skip skirt skunk sky	Sm- small smash smell smile smock smog smog			173
6		blow bow owl grow mow row snow window	ride into make	alike different feathers insect nocturnal	Sneaky E	Bats vs. Birds	Verb Tense Calendar/Date s	Slow Grow	211
7		boat coach coat float foal oak oar	good want look	dusk eyesight hearing predator prey	Prefixes	Owls	Conjunctions	Goat Float	243
8		doe foe hoe oboe toe	too pretty here	hibernate mask neighborhood omnivore tracks	Suffixes	Raccoon	Commas	Oboe Joe	271

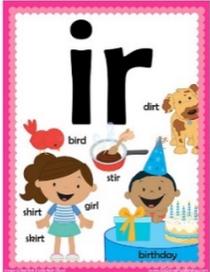
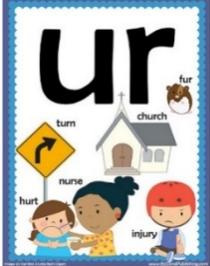
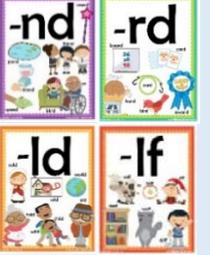
9		<p>cried die flies fries lie pie tie</p>	<p>four saw away</p>	<p>3d printer accident farmer plastic students teacher</p>	<p>Possessive nouns</p>	<p>A Hand Up</p>	<p>Editing Silly Sentences</p>	<p>The Pumpkin Pie Lie</p>	<p>299</p>
<p>10 REVIEW</p>			<p>Tw- tweet twig twin twirl twist twister</p>	<p>Str- strap straw strawberry street string stripe</p>	<p>Scr- scrape scream screen screw scroll scrub</p>	<p>Spr- sprain spray spring sprint sprout</p>			<p>327</p>
11		<p>bright fight high light night right thigh</p>	<p>well ran little</p>	<p>America England freedom pilgrims Plymouth Rock</p>	<p>Possessive nouns</p>	<p>The Mayflower</p>	<p>Prewriting Mechanics</p>	<p>Star Bright</p>	<p>363</p>
12		<p>bye eye fly fry rye shy sky try</p>	<p>brown eat jump</p>	<p>feast garden Indian Squanto Thanksgiving</p>	<p>Prepositions</p>	<p>Pilgrims Thanksgiving</p>	<p>Main Idea Sentence</p>	<p>Shy Fly</p>	<p>391</p>

13		bee feed green jeep meet peep seed seed sleep tree	new must have	Alaska antlers bugle Canada mate	Root Words	Moose	Types of Paragraphs	Peep Peep	419
14		bean dream leaf leap read spear tea tear	black white what	conserve deciduous energy trunk winter	Root Words	Trees in the Winter	Strong Adjectives & Verbs	Green Bean Tea	451
15 REVIEW			Shr- shred shrimp shrink shrub shrug	Thr- thread three throat throne throw	Spl- splash splat splinter splish split	Squ- square squash squeak squid squirrel squirt			481
16		balloon boot broom moon pool spoon zoo	soon ate they	celebrate Christmas country festival holiday	Sorting & Categories	Christmas Around the World	Descriptive Paragraph	Pool Party	519

22		<p>aunt auto haul launch pause sauce</p>	<p>as then come</p>	<p>Lincoln President slavery states war</p>	<p>Adverbs</p>	<p>Presidents: Lincoln</p>	<p>Informative Paragraph</p>	<p>Autumn's Motto</p>	<p>693</p>
23		<p>Annoy Boy Cowboy Joy Roy Toy</p>	<p>could when blue</p>	<p>escape freedom Pennsylvania tunnel Underground Railroad</p>	<p>Adverbs</p>	<p>Harriet Tubman</p>	<p>Narrative Paragraph</p>	<p>Cowboy Joy</p>	<p>721</p>
24		<p>boil coin join moist oink spoil</p>	<p>were them was</p>	<p>crop rotation discovered scientist slave student</p>	<p>Contractions</p>	<p>George Washington Carver</p>	<p>Narrative Paragraph Sequencing</p>	<p>Ahoy!</p>	<p>747</p>
25 REVIEW			<p>-pt adopt erupt script slept swept wept</p>	<p>-sk ask desk mask tusk whisk</p>	<p>-nk bank ink link pink sink tank think</p>	<p>-rk ark cork mark park pork work</p>			<p>775</p>

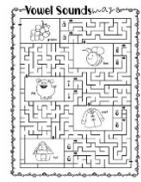
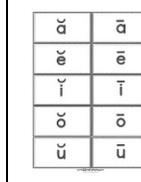
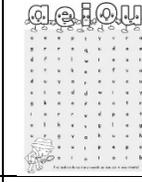
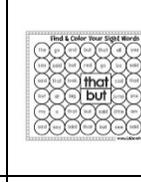
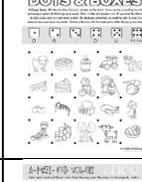
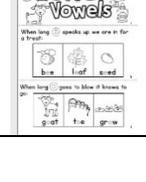
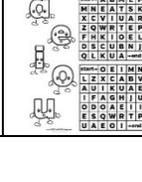
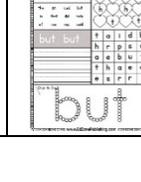
26		<p>clown cow crown down gown pow</p>	<p>ask an where</p>	<p>boycott equal march protest segregation</p>	<p>Contractions</p>	<p>Rosa Parks</p>	<p>Poetry: Couplet</p>	<p>Princess Yow- Yow</p>	<p>813</p>
27		<p>couch house mouse mouth pout proud</p>	<p>over just fly</p>	<p>amphibian chain cluster damp eggs</p>	<p>Types of Writing</p>	<p>Frogs and toads</p>	<p>Poetry: Triplet</p>	<p>House Mouse</p>	<p>841</p>
28		<p>baby family happy jelly puppy sunny</p>	<p>any know round</p>	<p>butterfly caterpillar chrysalis milkweed monarch</p>	<p>Types of Writing</p>	<p>Monarch Butterflies</p>	<p>Poetry: Quatrain</p>	<p>Happy Birthday Baby!</p>	<p>869</p>
29		<p>book brook cook foot look shook stood wood</p>	<p>put every give</p>	<p>drone hive important nectar pollen pollinate protect</p>	<p>Suffixes</p>	<p>Bees</p>	<p>Poetry: Acrostic</p>	<p>The Cook Book</p>	<p>897</p>

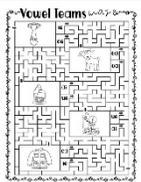
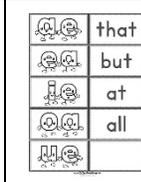
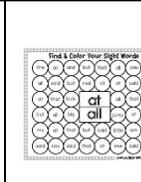
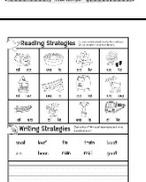
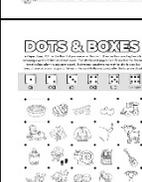
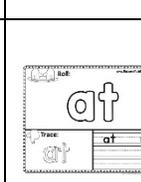
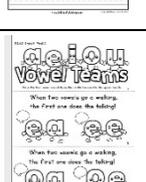
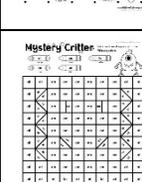
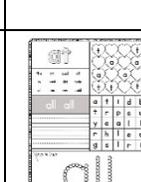
30			<p>-ct act collect elect insect pact subtract</p>	<p>-sp clasp crisp gasp grasp wasp</p>	<p>-mp blimp camp chimp jump lamp stamp</p>	<p>-lp alps gulp help kelp pulp yelp</p>		925	
31		<p>harp heart scar scarf shark sharp yarn</p>	<p>old by once</p>	<p>Africa beautiful kindness need neighbor</p>	<p>Metaphors</p>	<p>Kindness</p>	<p>Poetry: Concrete</p>	<p>Scar Chars</p>	965
32		<p>corn fork horse north storm sword</p>	<p>after think open</p>	<p>determined special Olympics remember medal</p>	<p>Object Pronouns</p>	<p>Determinatio n</p>	<p>Poetry: Haiku</p>	<p>The North Shore 40</p>	993
33		<p>clerk fern germ her herd perm</p>	<p>let going has</p>	<p>bison elk odd pair rhino</p>	<p>Similes</p>	<p>Odd Animal Friends</p>	<p>Poetry: Limerick</p>	<p>Germy Germs</p>	1021

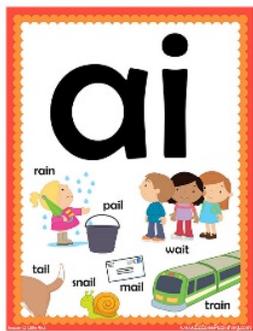
34		<p>bird birthday dirty girl shirt skirt stir</p>	<p>walk again live</p>	<p>firefighter natural disaster tornado flood situation</p>	<p>Double Middle Consonants</p>	<p>Firefighters</p>	<p>Poetry: Cinquain</p>	<p>The Birthday Girl</p>	<p>1049</p>
35		<p>church fur hurt injury nurse turn</p>	<p>may stop thank</p>	<p>doctor health nurse patient temperature</p>	<p>Synonyms</p>	<p>Nurses</p>	<p>Poetry: Diamante</p>	<p>Curve Ahead</p>	<p>1077</p>
36 REVIEW			<p>-nd band blend kind pond spend wand</p>	<p>-rd award bird board cards cord hard</p>	<p>-ld child cold field old sold told wild world</p>	<p>-lf calf elf golf half shelf wolf</p>			<p>1105</p>

Curriculum Overview

The first two weeks of this curriculum will review knowledge of letter sounds, short and long vowel variations, and provide a general introduction to vowel teams. As such, weeks 1 & 2 are outlined slightly differently than the remaining weeks, 3 -36. Again, everything prints in the necessary order, this outline is simply for your reference and to explain the intention and use of the curriculum.

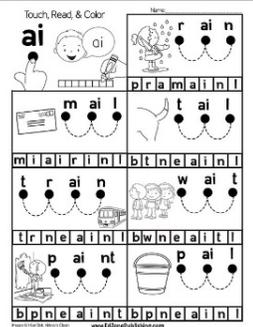
Vowel Sounds Review Week 1	MON					
	TUE					
	WED					
	THUR					

Vowel Teams Review Week 2	MON					
	TUE					
	WED					
	THUR					



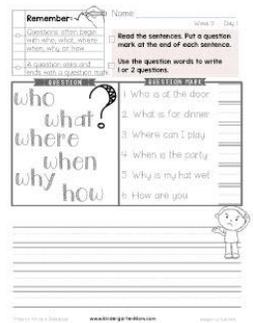
Weekly Charts & Posters

At the start of each week, you'll find new colorful charts you can use for teaching the weekly lessons. The first chart introduces the new vowel team and word list for the week. Any following charts are intended to be used as references for the writing portion of the program. Display charts near student workstations for easy teaching opportunities.



Touch, Read & Color

This is a simple worksheet for students to begin to practice reading their new vowel team. Students place their finger on the dots and follow their path as they read. Students then spell the word by coloring in the correct letter boxes for each word.



Writing

This curriculum includes daily writing instruction over the course of the entire 36-week program. Students starting with little to no writing experience will build the necessary skills to write strong sentences, complete paragraphs, and even poetry. Use the daily reference folder and weekly charts to teach and review concepts as needed.



Write & Find:

Students build strong reading and spelling skills while searching for their words in the puzzle. Words are presented horizontally, backward, vertically, and diagonally.



Flashcards:

Flashcards provide a quick tool for reading vowel team words and weekly sight words. Use these cards for weekly review, sorting games and writing sentences. Print in black and white once students have mastered the middle vowel sounds.

TUESDAY

ai

Name: _____

Color one star for each row of words you complete.

tail wait pail mail rain snail

tail tail

wait wait

pail pail

mail mail

rain rain

snail snail

Use two of your words to write sentences.

Spell & Write

Students practice key handwriting skills while spelling out their weekly words. A simple sentence writing prompt encourages students to use their new words to make a sentence. Students color one star for each row of text they complete. Encourage students to develop longer sentences to reach their star goal.

Circle & Write

Write the word you hear in the word.

sn tr ai ea l m

en m i ai n l

p r ai oa n r

r t ea ai l e

w r ai u t d

tr p ai i n s

Sound it Out

Students develop phonological awareness by segmenting words into individual sounds. Students then rebuild their word from the sounds and write it on the line next to the picture.

Remember

Name: _____

Write an exclamation point after each sentence.

Write one or two exclamatory sentences.

Watch out!

Wow!

Oh no!

ouch!

Yay!

Awesome!

I can't fix this. _____

I just won the prize. _____

Hurry up. _____

Don't touch that. _____

Oh my, I didn't know. _____

What a sight! _____

Writing

This curriculum includes daily writing instruction over the course of the entire 36-week program. Students starting with little to no writing experience will build the necessary skills to write strong sentences, complete paragraphs, and even poetry. Use the daily reference folder and weekly charts to teach and review concepts as needed.

ROLL, READ, COLOR, & WIN!

Name: _____

snail rain pail train main

mail train snail brain pain

train main mail frail rain

main grain plain mail train

grain pain stain pail mail

plain rain grain pain pail

rain snail snail main stain

Roll, Read, & Color

This fast-paced dice game encourages students to put their new reading skills to the test. Students take turns rolling the die and finding the matching column. Students must read and color the next available word in the corresponding row, working their way from the bottom up. The student to color and read the final word in any column wins. This game can be played as single player as well, students are eager to see which animal will win the race!

Find & Color Your Sight Words

the go said one said all you said

say said say read go he said go

said me said said said said said

if all big said said little am big

my a lake said said little am big

said say said said one said all

Find & Color Sight Words

Students practice reading their weekly sight words with this fun coloring activity. This is a great opportunity to use bingo daubers, counters, or other hands-on-manipulatives. Students choose one color for each sight word in the center square then search and color their words circles. Optional: Call out a few of the other sight words for students to find and dab. This is a great way to review previous words.

WEDNESDAY

Reading Strategies Look at each word and see what the picture shows.

The snail
The snail is
The snail is red.

The pail
Get the pail.
You get the pail.

Let us get
Let us get you
Let us get you a fowl.

Apple pie
Apple pie is my favorite
Apple pie is my favorite
dessert.

Grammar Power Look at each word and see what the picture shows.

swim Noun | Verb stamp Noun | Verb jump Noun | Verb
whale Noun | Verb ride Noun | Verb nest Noun | Verb

Reading Strategies & Grammar Power

This first half of this sheet provides students with ample opportunity to practice reading their new vowel team words, sight words and vocabulary words. The second half of the sheet progressively covers key grammar and language arts skills.

CHARACTER **HONEST AS APPLE PIE**

One fall day, Billy's mom made an apple pie. Billy loved apple pie. It was his favorite dessert. Billy's mom set the pie on the table. "Do not eat this pie," she said. Then, she went to work. Billy tried hard not to eat the pie, but it looked so good. He took one little bite from the edge. Billy felt sad. He did a bad thing. When Billy's mom got home she saw the bite. "Did you eat the pie?" she asked. Billy felt sad. He cried, but he did not lie. "Yes, I did. I'm sorry I ate the pie."

Find and mark your vocabulary words: work dessert lie truth

What do you think Billy's mom said after he told the truth?

Draw how Billy felt after he ate the pie. Draw how you think Billy felt after he told the truth.

What is the truth?
The dog ate the pie.
Billy did not eat the pie.
Billy ate some of the pie.

Reading Comprehension

Each week, students are provided a short non-fiction paragraph that can be used to build and develop comprehension skills. These passages cover science, history, social studies, and character development. As such, there are many new words presented in each passage and students are not expected to be able to read these on their own. In fact, you might find it helpful to read the passage to the student, or to read together. The goal of this activity is to develop the necessary skills needed for comprehension and understanding of non-fiction text.

Remember! Name: _____

1. Add a sentence and a period to a longer word.
2. Add an adjective and a period to each sentence.
3. Draw a picture to match each sentence.

1. _____
2. _____
3. _____
4. I am wearing _____ shorts.

1. The _____ house is blue.
2. A _____ mouse is in the box.
3. The _____ fence is tall.
4. I am wearing _____ shorts.

Writing

This curriculum includes daily writing instruction over the course of the entire 36-week program. Students starting with little to no writing experience will build the necessary skills to write strong sentences, complete paragraphs, and even poetry. Use the daily reference folder and weekly charts to teach and review concepts as needed.

BUILD WORD Name: _____

h l r n
m l p n
sn l tr n

Writes **ai** on each square. Cut and paste them above.

Build a Word

Students write, or stamp the missing letters onto the squares. Encourage students to practice the sound aloud as they write. Next, students cut and paste the squares in the word blanks above to complete the word.

Sight Word Play Dough Mats

Roll: **said**

Trace: **said** Write: _____

Sight Word Play Dough Mats

Two play dough mats are included each week. These provide students with hands-on learning opportunities to practice reading, spelling, and writing their weekly sight words. TIP: Store in page protectors for reuse.

THURSDAY

READ Book 1 Week 1

Snail Mail

In the morning, Sam likes to go get his mail. But, Sam has a very little tail so it takes Sam all morning to get to his mailbox. Sam makes a trail all the way there.

Sam is so quick that he has to wait for the mail. So he waits, and waits in the rain. "When will the mail get here?" he says.

Early Reader

Students put their new reading skills to the test by reading the weekly early reader. [Assembly is a snap with our story strip format](#). Store these readers in a small container or empty tissue box for students to continue to practice reading.

VOCAB' DAB Name: _____

Write your vocabulary words. Use each vocabulary word in a sentence. Then, use the same color to dab and match the words to the definitions.

apple truth
dessert honest
favorite

Fill and say each word in a sentence.

apple, dessert, honest, favorite, truth

Dab to match the words with the clues.

apple, dessert, honest, favorite, truth

is that more than the other? speaking truth, fruit from a tree, not a lie, sweet treat

Vocab' Dab

Each week students will have new vocabulary words to write. These words were previously presented in the phrases and non-fiction reading passages earlier in the week. Most words will be familiar or easily decoded from contextual clues in the comprehension passages. This worksheet encourages students to "dab" and use each word correctly in a sentence. Next, students must correctly match the word and definition by "dabbing" them the same color.

said

the go said like
in said did help
of me my said

me me

s a i d
s a i d
s a i d
a m p s d
l e n i e
d i a d a
e s m e i

Dip & dab

me

Sight Word Activity Page

Students finish up the week with this sight word activity sheet. This sheet covers the two new sight words with a variety of quick exercises. First, in the top left corner, students trace to spell their word. Second, students must find their word from the choices below. Third, students practice writing their word a few times on the blank lines. In the top right corner, students color to spell their word multiple times. Just below, students will carefully look for their words in the word search (multiple times). Finally, students use a Q-tip™ and paint to dip and dab their word.

Remember! Name: _____

Write each sentence. Rewrite each sentence. Use capital letters to begin the sentence and periods to end the sentence.

lift up your hands
don't forget to smile
listen to the teacher
respect your neighbors

Choose the correct ending punctuation.
Do you have a question? Get down please.
What a big tree! I need glasses.

Writing

This curriculum includes daily writing instruction over the course of the entire 36-week program. Students starting with little to no writing experience will build the necessary skills to write strong sentences, complete paragraphs, and even poetry. Use the daily reference folder and weekly charts to teach and review concepts as needed.

SPIN & BUMP!

Spin the spinner and place your counter on the grid. If you land on a word, you can bump another player's counter off the grid. If you land on a word that you are already on, you can bump another player's counter off the grid. If you land on a word that you are already on, you can bump another player's counter off the grid.

Spin and find your word on the grid. Get five in a row to win!

snail	train	pal	snail	train	pal	train	snail
pal	rain	train	pal	rain	train	pal	rain
train	pal	snail	train	pal	snail	pal	train
rain	snail	rain	rain	snail	rain	snail	rain
train							
pal	pal	rain	pal	pal	rain	pal	pal
snail	rain	train	snail	rain	train	rain	snail

Spin & BUMP!

This competitive game is a blast to play with 2 or more players. Use a pencil and paperclip to make a spinner. You'll need a handful of different colored counters or coins or each student. Students take turns spinning and placing their counter on any corresponding word in the grid below. Other players can BUMP you off if they spin a word that you are already on. The goal of the game is to be the first player to get five in a row. This game can also be played with bingo daubers and no bumping.

Literacy Review Weeks

Every five weeks is scheduled as a review week. Students will play games that cover sight words from the previous four weeks. This is also a great opportunity to replay any of the vowel team games as needed for individual students.

In addition to review, new blends, digraphs or trigraph clusters will be introduced. Students are not expected to be able to spell or read words with these blends. Instead, the focus is on understanding the individual beginning or ending sound associated with each word.

Review weeks also include a new Fairy Tale literacy unit. This includes a special 15-page early reader for students to read throughout the week. There are two daily literacy worksheets or activities to correspond with the weekly fable.



Included Titles:

- The Ugly Duckling
- Goldilocks
- The Little Red Hen
- Jack and the Beanstalk
- The Gingerbread Man
- Three Little Pigs
- Little Red Riding Hood

REVIEW WEEK	Blends		Fairy Tales		Games
MON					
TUE					
WED					
THUR					

Note: Additional bonus material is located in the appendix (pg. 892) This includes a complete literacy unit for Hansel and Gretel, as well as interactive story writing elements for students who are interested in writing their own fables and fairy tales.

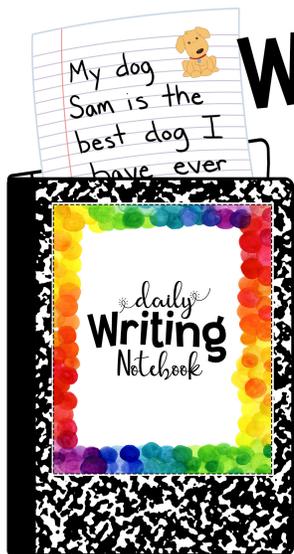
weekly Reference folder



Weekly Reference Folder

This is a simple reference folder for students to use throughout the year. This should be assembled by the instructor prior to starting the program and introduced to the student on the first day. Two manila file folders are glued back to back to create a three-panel folder. This folder will contain many helpful charts and concepts for students to reference as needed for their writing and grammar exercises throughout the course.

daily Writing Notebook



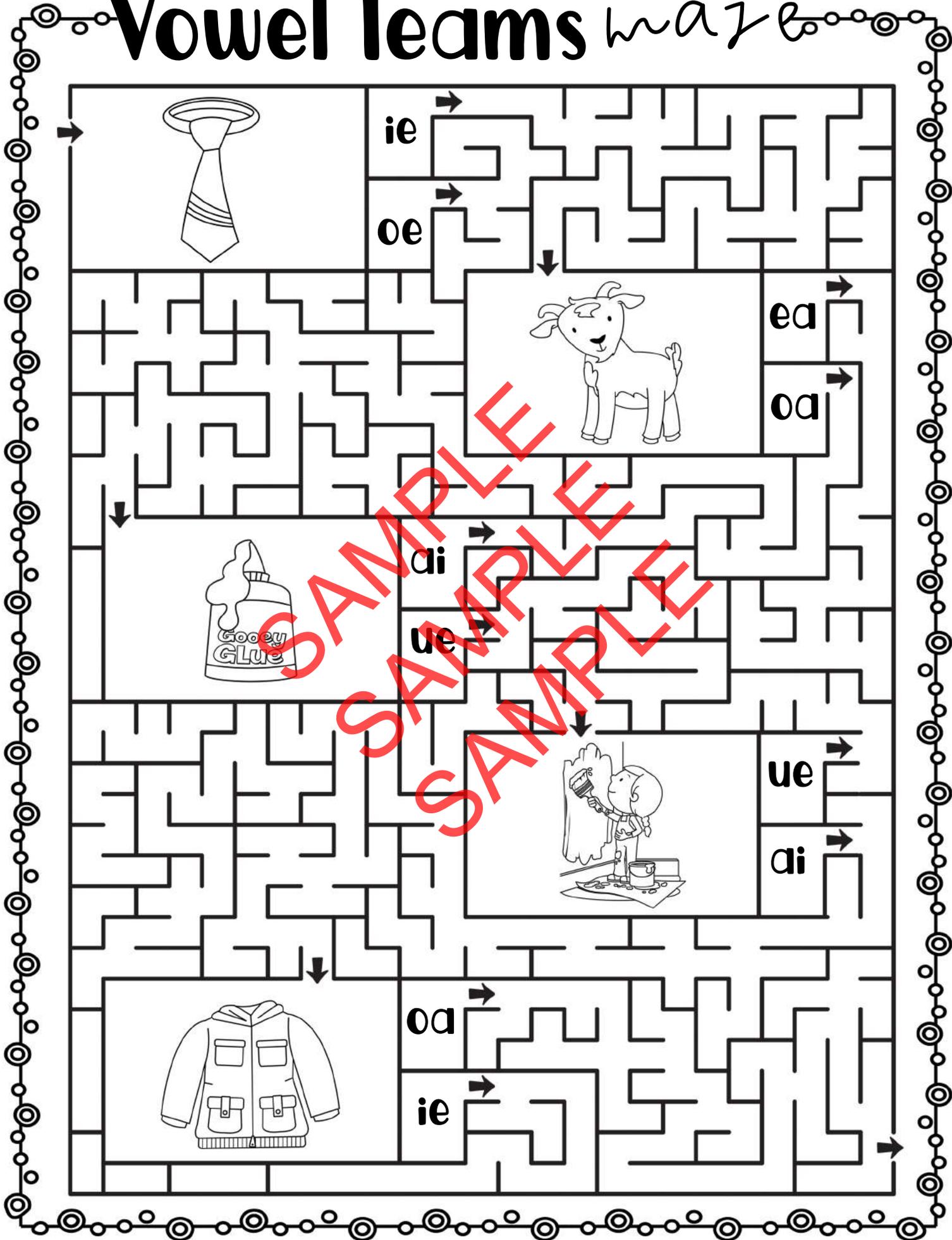
- Step 1:**
Choose a story strip from the pocket.
- Step 2:**
Think about how you will answer the questions or finish the story.
- Step 3:**
Skip a line from the previous entry and write the date on the left margin.
- WRITE!!**



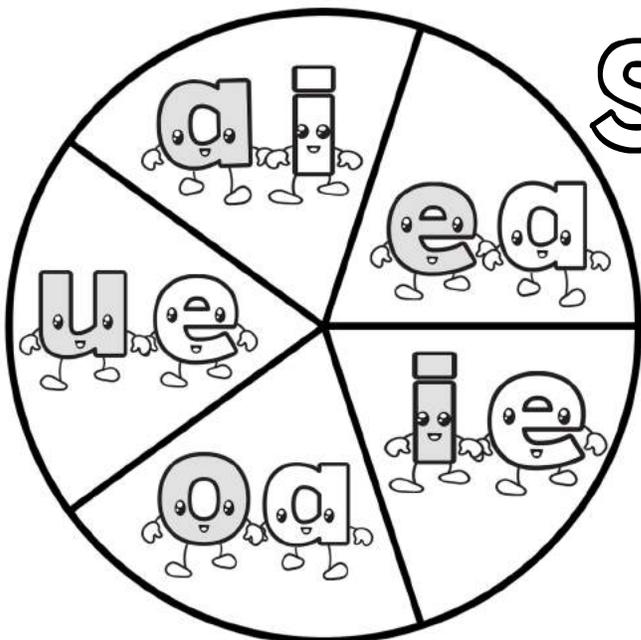
Daily Writing Notebook

An inexpensive composition or spiral notebook is needed to make the Daily Writing Notebook. Cut out and glue the pocket to the inside cover and place story strips inside. Each morning at the start of the day students choose a strip of paper that contains a story starter or question to answer in their notebook. This is intended to be a relaxed warm-up activity to get the creativity flowing. However, it is suggested that you encourage students to answer with complete sentences to expand their response with reasons to support their answers.

Vowel Teams maze



SPIN & BUMP!



Supplies: Pencil, Paperclip, Counters or Coins

2-Player: Spin and find your vowel team on the grid. Cover it with your counter. If a word is taken you can BUMP the other player off and place your own counter there. First one to 5 in a row wins!

1-Player: Spin and find your word on the grid.

Cover it with a counter. Continue until you spin a vowel team that is all covered.



SAMPLE

ai	ie	ue	ie	oa	ai	ue	ai
ea	oa	ue	ea	ie	ea	ie	ea
ie	ai	ea	ue	ue	ie	ai	ie
oa	ai	ie	oa	ai	oa	ea	oa
ue	ea	oa	ue	ea	ue	oa	ue
ai	ie	ai	ea	ai	oa	ue	ai
ea	oa	ai	ie	ea	ue	ie	ea

Touch & Say

Remember that vowels can make short or long sounds. Long vowels get to say their name.

ai ai ai ai ai ai

ea ea ea ea ea

ie ie ie ie ie ie

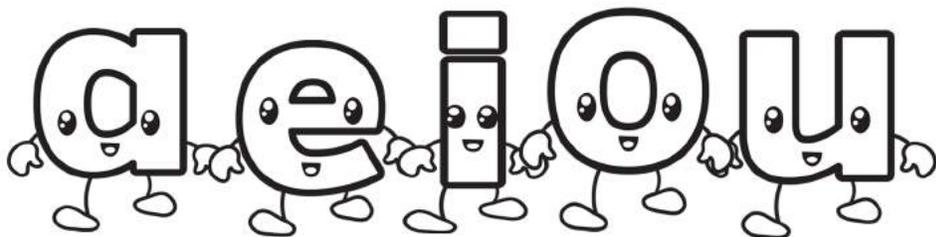
oa oa oa oa oa

ue ue ue ue ue

ai ue ea ie ai ue

oa ue ea oa ie ai

Vowel Teams



ae	ee	pi	to	ev	or	ab
ag	re	oa	qu	du	ea	ee
dg	ie	lw	wt	ee	su	ir
er	ue	ky	ei	fu	vu	ot
dw	oy	ae	ie	ue	ca	ue
so	aw	dt	ar	ig	ea	yt
oa	ar	ea	fo	oo	ti	ro
ie	rt	ro	ee	pe	ae	to
ou	hu	si	av	lq	ie	ee
ut	go	yt	ai	ue	oa	ai
		ue	ae	ea	po	co
		ie	oo	aw	ie	be



Find and circle as many vowel teams as you can in one minute!

Find & Color Your Sight Words



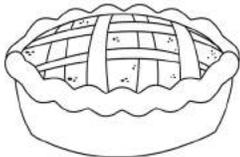


Reading Strategies

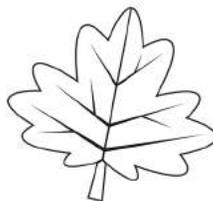
Say each word aloud and listen for the vowel sound.
Choose the correct vowel team for each.



ai ea



ea ie



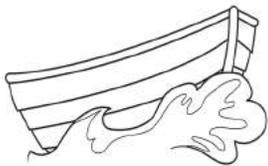
ea ie



ue ie



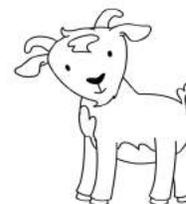
ai ue



oa ie



ea ai



ea oa



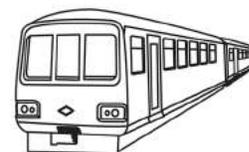
ai ea



ai ie



ea ie



ai ie



Writing Strategies

Choose two of the vowel team nouns and write
a sentence below:

snail

leaf

tie

train

boat

pie

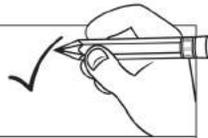
bean

rain

mail

goat

Remember:



Name: _____

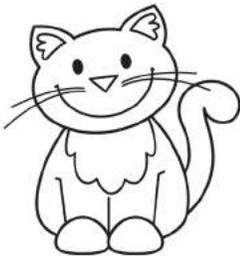
Plural means more than one.

Most nouns can be made plural by adding an "s" to the end.

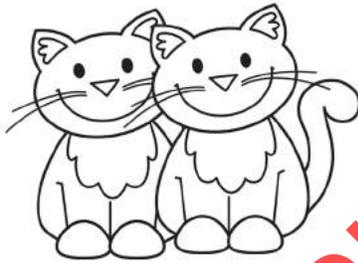
Add an "s" to each noun to make them plural.

Choose a plural noun and write a sentence at the bottom.

PLURAL NOUNS



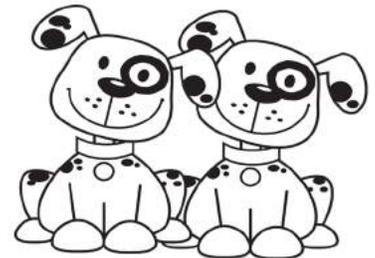
1 cat



2 cats



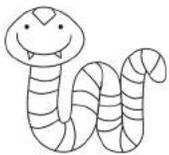
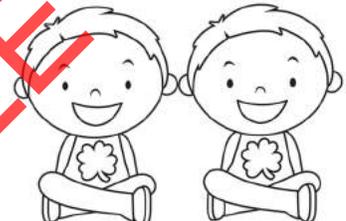
1 dog



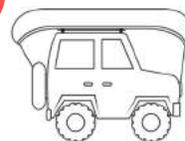
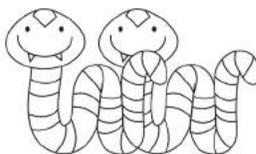
1 girl



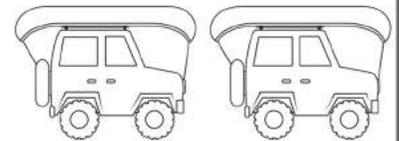
1 boy



1 snake



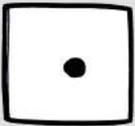
1 jeep



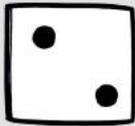
Blank handwriting lines for writing a sentence.

DOTS & BOXES

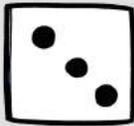
2-Player Game: Roll the dice. Then, find your number on the chart. Draw one line connecting two dots surrounding a word with that blend. Then, it's the next player's turn. If you close the final line to make a box, color it in and score a point. Be strategic! Sometimes, you might be able to close two boxes at once and score two points. The winner is the one with the most points after the boxes are closed.



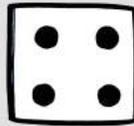
ai



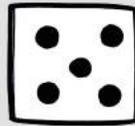
ea



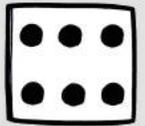
ie



oa



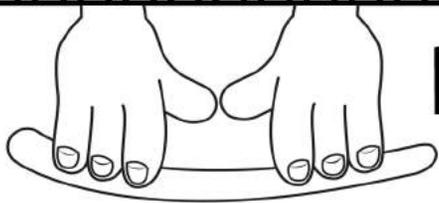
ue



Roll Again

SAMPLE

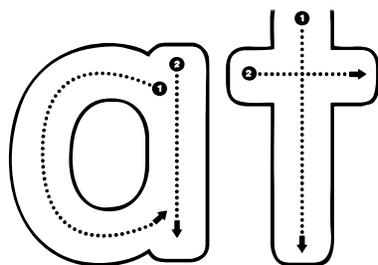
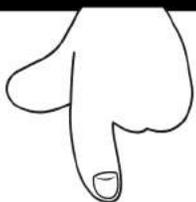
Roll:



at

SAMPLE
SAMPLE
SAMPLE

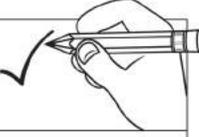
Trace:



at

Write:

Handwriting practice lines with a dashed midline and solid top/bottom lines. The first line contains the word 'at'.

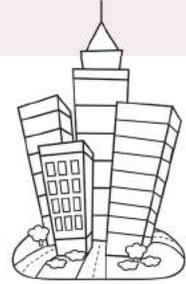
	Remember: 
<input type="checkbox"/>	Proper nouns need capital letters.
<input type="checkbox"/>	Proper nouns name specific people, places and things.

Name: _____

Replace the underlined noun with a proper noun.

Remember to begin each sentence with a capital letter.

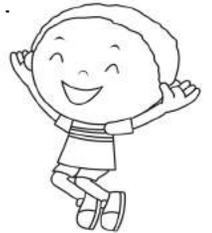
PROPER NOUNS :



1. A store had a sale.

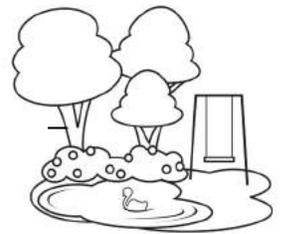
_____ had a sale.

2. The boy did 25 jumping jacks.



_____ did 25 jumping jacks.

3. I went to the park.

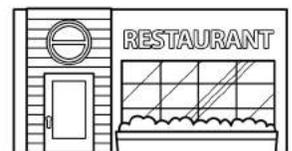


I went to _____

4. That restaurant's food is yummy.

_____ food is yummy.

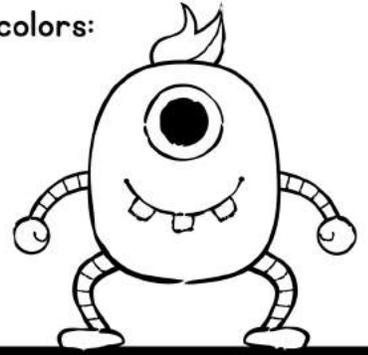
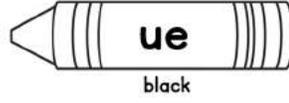
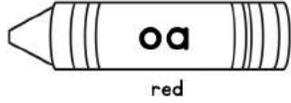
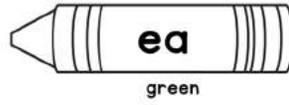
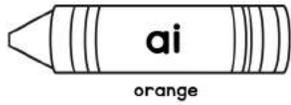
5. My pet is so cute.



_____ is so cute.

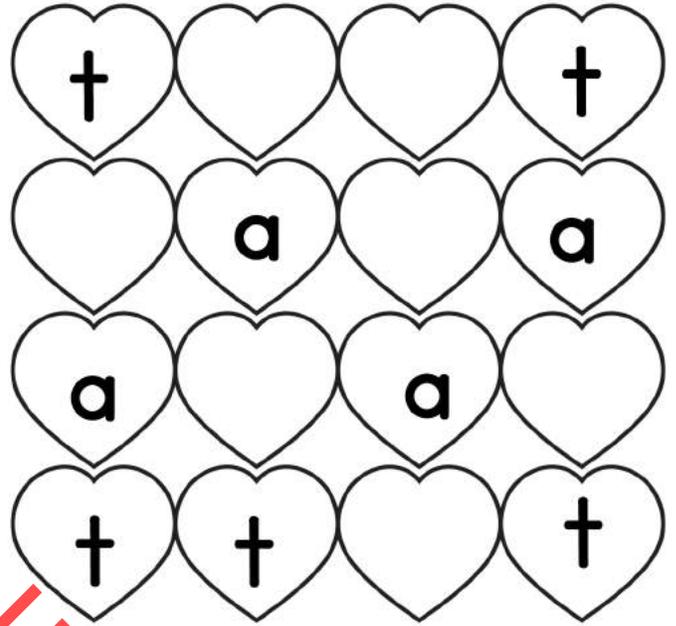
Mystery Critter

Color each vowel team square with the following colors:



ai	ai	ea	ea	ea	ea	ea	ea	ai	ai
ai	ai ie	ea	ea	ea	ea	ea	ea	ie ai	ai
ai	ie ai	ea	ue	ea	ea	ue	ea	ai ie	ai
ai	ai ie	ea	ea	ea	ea	ea	ea	ie ai	ai
ai	ie ai	ea	oa	oa	oa	oa	ea	ai ie	ai
ai	ai ie	ea	ea oa	oa	oa	oa ea	ea	ie ai	ai
ai	ie ai	ea	ea	ea	ea	ea	ea	ai ie	ai
ai	ai	ea	ea	ea	ea	ea	ea	ai	ai
ai	ai	ai	ie	ai	ai	ie	ai	ai	ai
ai	ai	ie	ie	ai	ai	ie	ie	ai	ai

at

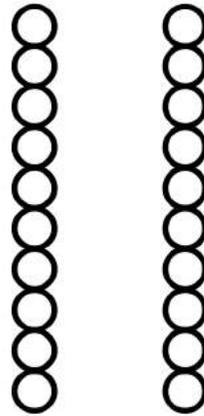
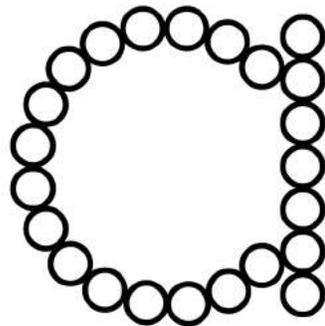


the go said at
in said did help
all me my said

all all

a t i d b
t r p s u
y e a l l
r h l e a
g s l r i

Dip & Dab





Stay & Play



One day, Jay dug up Aida's yard.

"No, Jay!" said Aida. "You are not a good pup," she said.

"I will train you in the morning," said Aida.



3

Aida got a snack. "Yes, now I can train Jay," she said. "Come here, Jay." Jay came. "You stay," said Aida. Jay stayed!



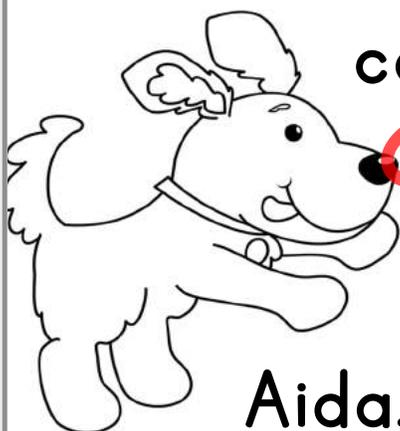
5

Last May, Aida got a new pup. She called him Jay. Jay was a very little pup and he was up to no good.



2

So, in the morning Aida went to train Jay. "You stay there," said Aida. Jay came. "No," said Aida "You stay, Jay." Jay did not stay. "How can I train you?" said Aida. "What can I do?"



4

Jay did good. Jay got a snack. "Yes, now you are a good pup," said Aida. "So, now we can go play." Aida and Jay went to play.



6

VOCAB' DAB

Name: _____



Write your vocabulary words. Use each vocabulary word in a sentence.

Then, use the same color to dab and match the words to the definitions.

pumpkins _____

giant _____

farm _____

carve _____



fair _____



Dab and say each word in a sentence:

pumpkin

giant

carve

fair

farm

Dab to match the words with the clues:

pumpkins

fair

farm

giant

carve

to cut
into

very
large

land for
growing
crops

a yearly
carnival
with rides

large
fall squash

y e s

the go said but
in came so help
get me my yes

y	s		e
	e		
	s	y	
e		s	y

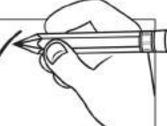
came came

Handwriting practice lines with dashed midlines.

y	e	t	c	b
e	r	p	a	s
s	c	a	m	e
t	h	a	e	a
y	e	s	r	i

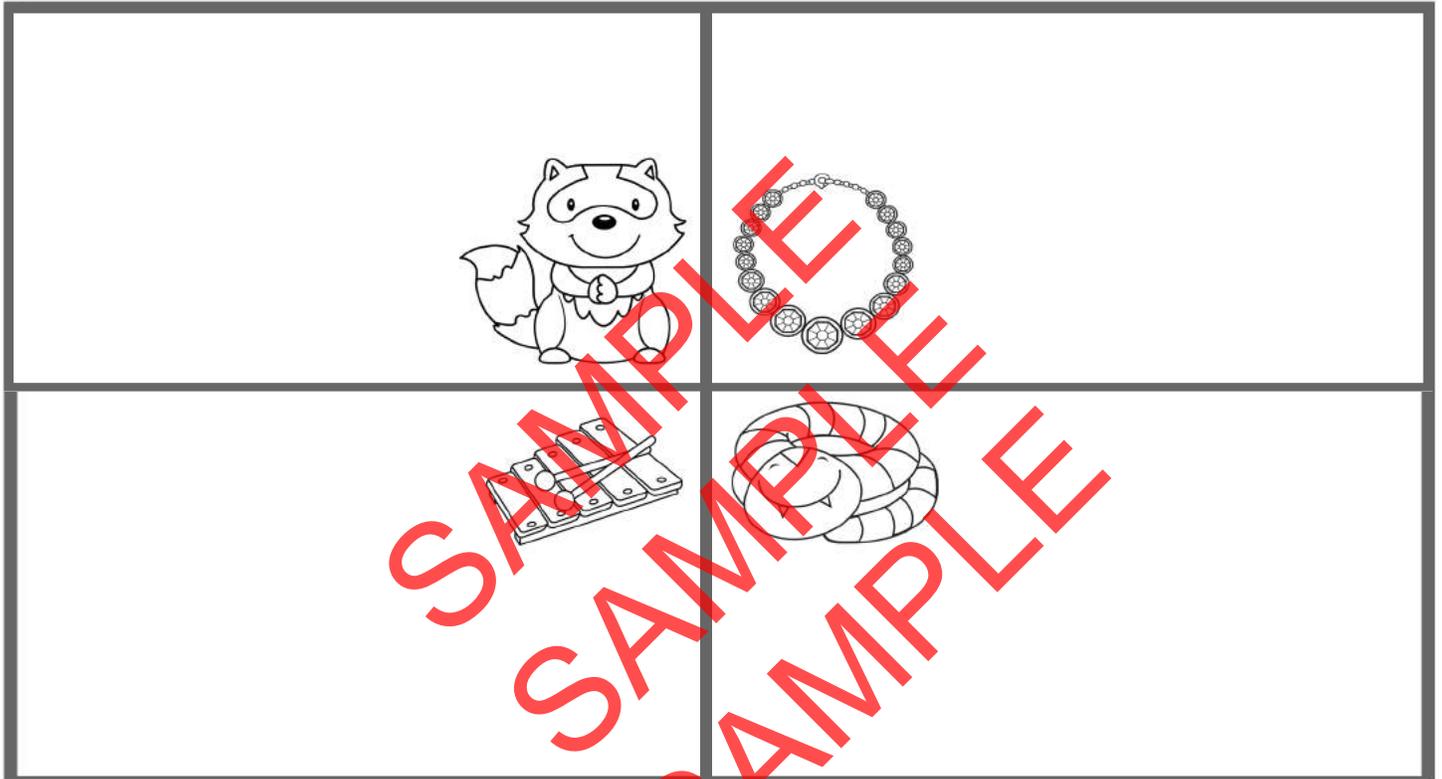
Dip & Dab

Large dotted letters for tracing: c, a, n, e.

	Remember: 
<input type="checkbox"/>	Adjectives describe nouns.
<input type="checkbox"/>	Strong adjectives make sentences interesting.

Name: _____

- Cut out each strong adjective.**
- Glue the adjectives next to the nouns that they describe.**



fluffy	colorful	beautiful
striped	shiny	curious
smooth	dangerous	masked
metal	valuable	musical