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## Ready for Addition



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## Adding One-Digit Numbers, page 8-9

Why did it take the monster ten months to finish a book? Because he wasn't very hungry.

Complete the activity by adding the numbers.
1)
$3+4=$ $\qquad$
2) $2+5=$ $\qquad$
(3)
$4+5=$
$\qquad$
(4) $2+1=$ $\qquad$
(7) $3+5=\square$
(5) $3+3=$ $\qquad$
(6)
$3+2=$
$\qquad$
(8) $5+2=$ $\qquad$ (9) $4+3=$ $\qquad$
10) $4+2=$ $\qquad$
11) $3+1=$ $\qquad$
(12) $2+2=$ $\qquad$
${ }^{13} 1+4=$ $\qquad$
14) $1+2=$ $\qquad$
15) $1+1=$
$\qquad$
16 $\qquad$
(17) $2+3=$ $\qquad$ (18) $4+1=$ $\qquad$
19
$5+4=$ $\qquad$
(20) $1+3=$ $\qquad$

## Adding One-Digit Numbers, page 8-9

Why did it take the monster ten months to finish a book? Because he wasn't very hungry.

Complete the activity by adding the numbers.
(1)
$3+4=7$
(2) $2+5=7$
(3) $4+5=9$
4) $2+1=3$
(5) $3+3=6$
(6) $3+2=5$
(7) $3+5=8$
8) $5+2=7$
(9) $4+3=7$
(10) $4+2=6$
(11) $3+1=4$
12) $2+2=4$
(13) $1+4=5$
(14) $1+2=3$
(15) $1+1=2$
17) $2+3=5$
(18) $4+1=5$
(19)
$5+4=9$
(20) $1+3=4$

## Adding One-Digit Numbers, page 8-9

How did the praying mantis uncover the caterpillar's secret plans? She bugged his phone.

Complete the activity by adding the numbers.
(1) $1+1=$ $\qquad$
2) $2+3=$ $\qquad$
(3)
$5+5=$
$\qquad$
4) $2+5=$ $\qquad$
7) $1+2=$ $\qquad$
(5) $3+4=$ $\qquad$
(6)
$2+2=$
$\qquad$
8) $2+4=$ $\qquad$
(9)
$3+5=$
$\qquad$
10
$4+4=$ $\qquad$
(11) $5+2=$ $\qquad$ (12) $4+1=$ $\qquad$
13
$4+5=$ $\qquad$
14) $2+1=$ $\qquad$
15) $3+2=$
$\qquad$
${ }^{16}$ $\qquad$
(17) $4+2=$ $\qquad$
${ }^{18} 3+3=$
$\qquad$
19
$4+3=$ $\qquad$
(20) $1+4=$ $\qquad$

## Adding One-Digit Numbers, page 8-9

How did the praying mantis uncover the caterpillar's secret plans? She bugged his phone.

Complete the activity by adding the numbers.

| 1 | $1+1=2$ | 2 | $2+3=5$ | 3 | $5+5=10$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | $2+5=7$ | 5 | $3+4=7$ | 6 | $2+2=4$ |
| 7 | $1+2=3$ | 8 | $2+4=6$ | 9 | $3+5=8$ |
| (10) | $4+4=8$ | (11) | $5+2=7$ | (12) | $4+1=5$ |
| (13) | $4+5=9$ | (14) | $2+1=3$ | 15 | $3+2=5$ |
| (16) | $5+1=6$ | (17) | $4+2=6$ | 18 | $3+3=6$ |
|  | $4+3=7$ | 20 | $1+4=5$ |  |  |

(4) $2+5=7$
8) $2+4=6$
9) $3+5=8$
(2) $4+1=5$
17) $4+2=6$
$3+3=6$
$4+3=7$
(20) $1+4=5$

## Column Addition, page 12-13

Where do owls stay on vacation? At a hoot-tel.
Complete the activity by adding the numbers.
(1)
3
3
+4
(2) $\begin{array}{r}2 \\ 2\end{array}$
(3) $\begin{array}{r}1 \\ 6\end{array}$
(4)
7
7
+2
(5)
$\begin{array}{r}4 \\ 4 \\ +5 \\ \hline\end{array}$
(6) 6
(7) $\begin{array}{r}1 \\ 8\end{array}$
(8) 5
(9) $\begin{array}{r}5 \\ 6 \\ +5 \\ \hline\end{array}$
(10) $\begin{array}{r}2 \\ 5 \\ +4\end{array}$
$+3$
$+1$
$+7$
(11) $\begin{array}{r}7 \\ 7 \\ +3 \\ \hline\end{array}$
12 $\begin{array}{r}7 \\ 2 \\ +7\end{array}$
(13) $\begin{array}{r}7 \\ 6 \\ +2\end{array}$
(14) $\begin{array}{r}8 \\ 7 \\ +1 \\ \hline\end{array}$
15
4
8
+6
(16) $\begin{array}{r}5 \\ 1 \\ +5 \\ \hline\end{array}$
(17) $\begin{array}{r}3 \\ 1 \\ +6\end{array}$
(18) $\begin{array}{r}4 \\ 3 \\ +5\end{array}$
(19) $\begin{array}{r}2 \\ 5 \\ +5\end{array}$
20
2
4
$+4$

## Column Addition, page 12-13

Where do owls stay on vacation? At a hoot-tel.
Complete the activity by adding the numbers.
1)

| 3 |
| ---: |
| 3 |
| +4 |
| 10 |

(2) $\begin{array}{r}2 \\ 2 \\ +6 \\ \hline 10\end{array}$
(3)
$\begin{array}{r}1 \\ 6 \\ +8 \\ \hline 15\end{array}$
(4) 7
7
+2
+16
(5)
$\begin{array}{r}4 \\ 4 \\ +5 \\ \hline 13\end{array}$

| 6) 6 | 71 | 8) 5 | 9) 5 | (10) 2 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 8 | 5 | 6 | 5 |
| +3 | +1 | + 7 | +5 | +4 |
| 10 | 10 | 17 | 16 | 11 |

(11) 7
$\begin{array}{r}7 \\ +3 \\ \hline 17\end{array}$
(12) $\begin{array}{r}7 \\ 2 \\ +7 \\ \hline 16\end{array}$
(13) $\begin{array}{r}7 \\ 6 \\ +2 \\ \hline 15\end{array}$
(14) $\begin{array}{r}8 \\ 7 \\ +1 \\ \hline 16\end{array}$
(15) $\begin{array}{r}4 \\ 8 \\ +6 \\ \hline 18\end{array}$

| 5 | (17) | 3 | 4 | (19) | 2 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 1 | 3 | 5 | 2 |  |
| +5 | +6 | +5 | +5 | 4 |  |
| 11 | 10 | $\frac{+5}{12}$ | +4 |  |  |
| 10 |  |  |  |  |  |

## Column Addition, page 12-13

What is orange and keeps on falling off walls? Humpty Pumpkin!
Complete the activity by adding the numbers.
(1)

$$
8
$$

(2) $\begin{array}{r}1 \\ 6 \\ +6\end{array}$
(3)
$\begin{array}{r}4 \\ 5 \\ +3 \\ \hline\end{array}$
4
$\begin{array}{r}7 \\ 2 \\ +4 \\ \hline\end{array}$
(5) $\begin{array}{r}2 \\ 4 \\ +8 \\ \hline\end{array}$
(6) $\begin{array}{r}5 \\ 7 \\ +5 \\ \hline\end{array}$
7 6
$+7$
(8) 3
8
$+1$
(9) $\begin{array}{r}5 \\ 2 \\ +8\end{array}$
(10) $\begin{array}{r}6 \\ 5 \\ +6\end{array}$
(11) $\begin{array}{r}1 \\ 5 \\ +6\end{array}$
12
2
4
+5
13
$\begin{array}{r}2 \\ +1 \\ \hline\end{array}$
(14) $\begin{array}{r}4 \\ 8 \\ +3 \\ \hline\end{array}$
(15) $\begin{array}{r}7 \\ 2 \\ +7\end{array}$
 $\begin{array}{r}17 \\ 1 \\ 8 \\ +8 \\ \hline\end{array}$
(18) $\begin{array}{r}6 \\ 5 \\ +5\end{array}$
19

20
4
3
+7
16)
7
5
+1

## Column Addition, page 12-13

What is orange and keeps on falling off walls? Humpty Pumpkin!
Complete the activity by adding the numbers.
1

$$
\begin{array}{r}
8 \\
1 \\
+2 \\
\hline 11
\end{array}
$$


(3) $\begin{array}{r}4 \\ 5 \\ +3 \\ \hline 12\end{array}$

(5) $\begin{array}{r}2 \\ 4 \\ +8 \\ \hline 14\end{array}$
(6) $\begin{array}{r}5 \\ 7 \\ +5 \\ \hline 17\end{array}$
(7) $\begin{array}{r}6 \\ 3 \\ +7 \\ \hline 16\end{array}$
(8) $\begin{array}{r}3 \\ 8 \\ +1 \\ \hline 12\end{array}$
(9) $\begin{array}{r}5 \\ 2 \\ +8 \\ \hline 15\end{array}$
(10) $\begin{array}{r}6 \\ 5 \\ +6 \\ \hline 17\end{array}$
(11) $\begin{array}{r}1 \\ 5 \\ +6 \\ \hline 12\end{array}$
(12) $\begin{array}{r}2 \\ 4 \\ +5 \\ \hline 11\end{array}$
(13) $\begin{array}{r}8 \\ 2 \\ +1 \\ \hline 11\end{array}$
(14)
$\begin{array}{r}4 \\ 8 \\ +3 \\ \hline 15\end{array}$
(15)
$\begin{array}{r}7 \\ 2 \\ +7 \\ \hline 16\end{array}$
(16) $\begin{array}{r}7 \\ 5 \\ +1 \\ \hline 13\end{array}$
(17) $\begin{array}{r}1 \\ 8 \\ +8 \\ \hline 17\end{array}$
(18) $\begin{array}{r}6 \\ 5 \\ +5 \\ \hline 16\end{array}$
19
$\begin{array}{r}7 \\ +3 \\ \hline 18\end{array}$
20) 4
3
+7
14

## Regrouping, page 14-15

What sort of paintings did fish prefer? Watercolors!
Complete the activity by adding the numbers.


| 9 | 8 |
| ---: | ---: |
| +7 | +5 |


| 4 |
| ---: |
| +8 |

(7)

(8) 2
$+8$
(9) $\begin{array}{r}3 \\ +8 \\ \hline\end{array}$
10
$\begin{array}{r}5 \\ +5 \\ \hline\end{array}$
(11) 7

$$
+8
$$

12

> 8
> +6

| (13) 5 | (14) | 3 | 15 | 7 | (16) | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $+7$ |  | +8 |  | + 9 |  | $+7$ |
| (17) 2 | 18 | 6 | 19 | 4 | (20) | 9 |
| +9 |  | $+5$ |  | $+7$ |  | +9 |

## Regrouping, page 14-15

What sort of paintings did fish prefer? Watercolors!
Complete the activity by adding the numbers.
1.

| 9 |
| ---: |
| +7 |
| 16 |

(2)
$\begin{array}{r}8 \\ +5 \\ \hline 13\end{array}$
(3)
$\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$
4
7
+7
(5)

| 4 |
| ---: |
| +8 |
| 12 |

(6) 5
+8
+13
(7) 4

$$
\frac{+6}{10}
$$

(11) 7

$$
\frac{+8}{15}
$$

(12) 8
+6
+14
(13) $\begin{array}{r}5 \\ +7 \\ \hline 12\end{array}$
(14) 3
+8
+11
(15) 7

$$
\frac{+9}{16}
$$

$$
\text { (19) } \begin{array}{r}
4 \\
+7 \\
\hline 11
\end{array}
$$

(20) $\begin{array}{r}9 \\ +9 \\ \hline 18\end{array}$

## Regrouping, page 14-15

Where do bunnies go to dance? A hare ball.
Complete the activity by adding the numbers.
1.

| 6 |
| ---: |
| +7 |

(2)
$\begin{array}{r}6 \\ +8 \\ \hline\end{array}$
(3)
$\begin{array}{r}4 \\ +8 \\ \hline\end{array}$
4
5
+6
(5)
$\begin{array}{r}8 \\ +8 \\ \hline\end{array}$
(6)

| 3 |
| ---: |
| +9 |

(7)
$\begin{array}{r}3 \\ +8 \\ \hline\end{array}$
8
$\begin{array}{r}5 \\ +6 \\ \hline\end{array}$
9
$\begin{array}{r}1 \\ +9 \\ \hline\end{array}$
(10) $\begin{array}{r}9 \\ +7 \\ \hline\end{array}$
(11) 4
(12) 9
$+5$
13
$\begin{array}{r}6 \\ +7 \\ \hline\end{array}$
14
$\begin{array}{r}7 \\ +6 \\ \hline\end{array}$
(15) $\begin{array}{r}9 \\ +5\end{array}$
(16) $\begin{array}{r}6 \\ +9\end{array}$
(20) $\begin{array}{r}7 \\ +5 \\ \hline\end{array}$
(17) $\begin{array}{r}6 \\ +6\end{array}$
(18) $\begin{array}{r}4 \\ +7\end{array}$
(19) $\begin{array}{r}8 \\ +6\end{array}$

## Regrouping, page 14-15

Where do bunnies go to dance? A hare ball.
Complete the activity by adding the numbers.
1

| 6 |
| ---: |
| +7 |
| 13 |

(2)
$\begin{array}{r}6 \\ +8 \\ \hline 14\end{array}$
(3)
$\begin{array}{r}4 \\ +8 \\ \hline 12\end{array}$
(6)

| 3 |
| ---: |
| +9 |
| 12 |

$\begin{array}{r}3 \\ +9 \\ \hline 12\end{array}$
(7) $\begin{array}{r}3 \\ +8 \\ \hline 11\end{array}$
都
(11) $\begin{array}{r}4 \\ +6 \\ \hline 10\end{array}$
(12) 9
$\begin{array}{r}+5 \\ \hline 14\end{array}$
9
$\begin{array}{r}1 \\ +9 \\ \hline 10\end{array}$
(10) 9 +7
+16
(5) $\begin{array}{r}8 \\ +8 \\ \hline 16\end{array}$
(15) $\begin{array}{r}9 \\ +5 \\ \hline 14\end{array}$
(15) $\begin{array}{r}9 \\ +5 \\ \hline 14\end{array}$
(17) $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$
(14) $\begin{array}{r}7 \\ +6 \\ \hline 13\end{array}$
(19) $\begin{array}{r}8 \\ +6 \\ \hline 14\end{array}$
(16) 6
$+9$
15
(13)

| 6 |
| ---: |
| $+\quad 7$ |
| 13 |

## The Zero Property, page 16-17

Where does a Snowman keep his money? In a snowbank.
Complete the activity by adding the numbers.
1

| 7 | (2) |
| ---: | ---: |
| +0 | +4 |

(3)

4
4
+0

5
8,132
$+\quad 0$
(6) 30
$+4$
(7) 7,123
$+0$
(8) $\begin{array}{r}9,460 \\ +\quad 8\end{array}$
12) 80
$+3$
(13) $\begin{array}{r}921 \\ +0\end{array}$
(16) 130
$+9$
(17) 220
$+5$
(14) $\begin{array}{r}0 \\ +3\end{array}$
(15) $\begin{array}{r}14 \\ +0\end{array}$
(10) 1
$+0$
(11) 11
$+0$
(19) 671
$+0$
20) 7090
$+8$

## The Zero Property, page 16-17

Where does a Snowman keep his money? In a snowbank.
Complete the activity by adding the numbers.
(1)

| 7 | (2) |
| ---: | ---: |
| +0 |  |
| +7 | +4 |
| 24 |  |

(3)
$\begin{array}{r}6,770 \\ +\quad 7 \\ \hline 6,777\end{array}$
4
$\begin{array}{r}4 \\ +0 \\ \hline 4\end{array}$

(5) | 8,132 |
| ---: |
| $+\quad 0$ |
| 8,132 |

(6)
30
+4
+34
(7) 7,123
$+\quad 0$
$+7,123$
(8) $\begin{array}{r}9,460 \\ +\quad 8 \\ 9,468\end{array}$

(9) | 40 |
| ---: |
| +9 |
| 49 |

$$
\text { (133 } \begin{array}{r}
921 \\
+\quad 0 \\
\hline 921
\end{array}
$$

(17)

220
+5
+225
(14) $\begin{array}{r}0 \\ +3 \\ \hline 3\end{array}$
(15) $\begin{array}{r}14 \\ +0 \\ \hline 14\end{array}$
(19) 671
+0
+671
(16) 130
+9
+139
1
(10) $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$

11 $\begin{array}{r}11 \\ +0 \\ \hline 11\end{array}$
12. 80
$\begin{array}{r}8 \\ +3 \\ \hline 83\end{array}$
20) 7090
$+\quad 8$
$+7,098$

## The Zero Property, page 16-17

What do you get when you cross a duck and a cow? Quackers and milk!
Complete the activity by adding the numbers.
(1) $\begin{array}{r}715 \\ +\quad 0 \\ \hline\end{array}$
5) 20
$+7$

(9) | 50 |
| ---: |
| +9 |

(10) $\begin{array}{r}23 \\ +0\end{array}$
(11) 10
$+0$
(15) $\begin{array}{r}4 \\ +0\end{array}$
(19) $\begin{array}{r}588 \\ +0 \\ \hline\end{array}$
(19) $\begin{array}{r}588 \\ +0 \\ \hline\end{array}$
(18) $\begin{array}{r}6580 \\ +\quad 0 \\ \hline\end{array}$
(18) $\begin{array}{r}6580 \\ +\quad 0 \\ \hline\end{array}$
(14) 304
$+0$
(7) 0
$+9$
(8) 689
$+0$
12) 70
$+6$
(13) 8060
$+7$
(17) $\begin{array}{r}3 \\ +0 \\ \hline\end{array}$
20
930
$+6$
$+$
16) 70
$+6$

## The Zero Property, page 16-17

What do you get when you cross a duck and a cow? Quackers and milk!
Complete the activity by adding the numbers.
1)

| 715 |
| ---: |
| $+\quad 0$ |
| 715 |

(2)
$\begin{array}{r}6,200 \\ +\quad 1 \\ \hline 6,201\end{array}$
(3)
$\begin{array}{r}82 \\ +0 \\ \hline 82\end{array}$
4
140
$+3$
143

(5) | 20 |
| ---: |
| $+\quad 7$ |
| 27 |

(6) 8,118
$\begin{array}{r}8 \\ +\quad 0 \\ \hline 8,118\end{array}$
(7) 0
+9
+9
(8) 689
+0
+689
9

| 50 |
| ---: |
| $+\quad 9$ |
| 59 |

10 23
+0
+23
(11) 10
+0
+10
(15) $\begin{array}{r}4 \\ +0 \\ \hline 4\end{array}$
(19) 588
$\begin{array}{r}+0 \\ \hline 588\end{array}$
20) 930
$\begin{array}{r}+6 \\ \hline 936\end{array}$

## COmmutative Property, page18-19

Who always steals the soap in the bathroom? The robber ducky!
Complete the activity by adding the numbers in the left column, then comparing your answer to the numbers in the right column.
(1) $1+5=$ $\qquad$ (2) $5+1=$
4) $4+2=$
(6) $2+5=$ $\qquad$
$\qquad$
$3+2=$
(8) $2+3=$ $\qquad$
$\qquad$
$5+4=$
10) $4+5=$ $\qquad$

## COmmutative Property, page18-19

Who always steals the soap in the bathroom? The robber ducky!
Complete the activity by adding the numbers in the left column, then comparing your answer to the numbers in the right column.
(1) $1+5=6$
(2) $5+1=6$
3) $2+4=6$
(4) $4+2=6$
5) $5+2=7$
(6) $2+5=7$
(7) $3+2=5$
(8) $2+3=5$
9. $5+4=9$
10) $4+5=9$

## Commutative Property, page 18-19

Why did it take the monster ten months to finish a book? Because he wasn't very hungry.

Complete the activity by adding the numbers in the left column, then comparing your answer to the numbers in the right colunn.
(1)
$\qquad$ (2) $5+4=$
3) $2+5=$ $\qquad$
(4) $5+2=$
$\qquad$
$\qquad$ (6) $2+6=$ $\qquad$
$\qquad$
$2+1=$
(8) $1+2=$ $\qquad$
9
$3+1=$ $\qquad$
10) $1+3=$ $\qquad$

## Commutative Property, page 18-19

Why did it take the monster ten months to finish a book? Because he wasn't very hungry.

Complete the activity by adding the numbers in the left column, then comparing your answer to the numbers in the right colunn.
(1) $4+5=9$
(2) $5+4=9$
(3) $2+5=7$ $\qquad$ (4) $5+2=7$
(5) $6+2=8$
(6) $2+6=8$
(8) $1+2=3$
$2+1=3$
(9) $3+1=4$
(10) $1+3=4$

## Associative Property, page 20-21

What did one atom say to the other atom? Nothing. Atoms can't talk!
Complete the activity by adding the numbers in parentheses first, then add the third number.

1
$8+(5+2)=$ $\qquad$ (2) $(8+5)+2=$
(4) $2+(9+8)=$
$(2+9)+8=$ $\qquad$
(6) $(3+6)+7=$ $\qquad$
(5)
$3+(6+7)=$ $\qquad$
$(1+3)+4=$ $\qquad$ 8 $1+(3+4)=$ $\qquad$

## Associative Property, page 20-21

What did one atom say to the other atom? Nothing. Atoms can't talk!
Complete the activity by adding the numbers in parentheses first, then add the third number.
(1)
$8+(5+2)=15$
(2) $(8+5)+2=15$
(3) $(2+9)+8=19$
(4) $2+(9+8)=19$
(5)
$3+(6+7)=16$
(6) $(3+6)+7=16$
(7) $(1+3)+4=8$
(8) $1+(3+4)=8$

## Associative Property, page 20-21

What did one atom say to the other atom? Nothing. Atoms can't talk!
Complete the activity by adding the numbers in parentheses first, then add the third number.
1
$2+(1+7)=$
(2) $(2+1)+7=$
$(6+4)+5=$ $\qquad$ (4) $6+(4+5)=$ $\qquad$
5
$2+(8+4)=$ $\qquad$
(6) $(2+8)+4=$ $\qquad$
(7) $(3+6)+7=$ $\qquad$ 8) $3+(6+7)=$ $\qquad$

## Associative Property, page 20-21

What did one atom say to the other atom? Nothing. Atoms can't talk!
Complete the activity by adding the numbers in parentheses first, then add the third number.
1
$2+(1+7)=10$
(2) $(2+1)+7=10$
(3) $(6+4)+5=15$
(4) $6+(4+5)=15$
(5)
$2+(8+4)=14$
(6) $(2+8)+4=14$
(7) $(3+6)+7=16$
(8) $3+(6+7)=16$

## Add Two-Digit Numbers, Pg 22-23

Tongue Twister: How much wood could a woodchuck chuck, if a woodchuck could chuck wood? It would chuck as much as a woodchuck could, if a woodchuck could chuck wood.

Complete the activity by adding the ones first, then add the tens.
1
66

(2) | 59 |
| ---: |
| +40 |

(3)
31
4) 55
(5) 25
$+31$
$+33$

| (6) | 22 | 22 | (8) | 53 |
| ---: | ---: | ---: | ---: | ---: |
| +25 | +50 | +22 | 23 | (0) 61 |
| + | +43 | +26 |  |  |


| (11) 41 | 24 | 62 | (14) 63 | ${ }^{15} 34$ |
| :---: | :---: | :---: | :---: | :---: |
| +43 | + 35 | +21 | +24 | +60 |
| 35 | 54 | 62 | (19) 33 | 35 |
| +43 | +20 | +35 | +51 | +62 |

## Add Two-Digit Numbers, Pg 22-23

Tongue Twister: How much wood could a woodchuck chuck, if a woodchuck could chuck wood? It would chuck as much as a woodchuck could, if a woodchuck could chuck wood.

Complete the activity by adding the ones first, then add the tens.
(1)
$\begin{array}{r}66 \\ +33 \\ \hline 99\end{array}$
(2) 59
+40
+99
(3)

$$
\begin{array}{r}
31 \\
+\quad 27 \\
\hline 58
\end{array}
$$

4
55
31
86
(5)
25
$+33$
58

| 22 | 7) 22 | 53 | 9) 23 | (10) 61 |
| :---: | :---: | :---: | :---: | :---: |
| +25 | + 50 | + 22 | +43 | +26 |
| 47 | 72 | 75 | 66 | 87 |

(11) | 41 |
| ---: |
| +43 |
| 84 |

(12) 24
${ }^{13} 62$
(14) 63
(15) 34
$+21$
+24
+87

$$
\begin{array}{r}
60 \\
+64 \\
\hline 94
\end{array}
$$

| ${ }^{16} 35$ | 54 | 62 | (19) 33 | 35 |
| :---: | :---: | :---: | :---: | :---: |
| +43 | + 20 | +35 | +51 | +62 |
| 78 | 74 | 97 | 84 | 97 |

## Add Two-Digit Numbers, page 22-23

What does a cow read every morning? A Moospaper!
Complete the activity by adding the ones first, then add the tens.

| (1) | 49 | 36 | (3) | 33 | (4) |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +50 | +52 | +36 | +33 | 77 |  |

(6) | 33 | (7) | 26 | 62 | 57 | (10) |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +24 | +53 | +26 | +42 | +34 |  |

| (11) 47 | $\text { (12) } 50$ | (13) 37 | (14) 61 | (15) 32 |
| :---: | :---: | :---: | :---: | :---: |
| $+72$ | $+30$ | +61 | $+27$ | + 44 |
|  |  |  |  |  |
|  |  |  |  |  |
| (16) 26 | (17) 44 | (18) 24 | (19) 60 | (20) 20 |
| $+70$ | $+22$ | +43 | $+32$ | +67 |

## Add Two-Digit Numbers, page 22-23

What does a cow read every morning? A Moospaper!
Complete the activity by adding the ones first, then add the tens.

(1) | 49 |
| ---: |
| +50 |
| 99 |

(2) 36
(3)
33
$+36$
4
51
(5) 77
+21
+98

| 33 | 7) 26 | ${ }^{8} 62$ | 9. 57 | (10) 24 |
| :---: | :---: | :---: | :---: | :---: |
| +24 | + 53 | +26 | + 42 | + 34 |
| 57 | 79 | 88 | 99 | 58 |

(11) | 47 |
| ---: |
| +72 |
| 119 |

12) 50
+30
+80
13) 37
+61
+98
14) 61
(15) 32
$\begin{array}{r}+27 \\ \hline 88\end{array}$
+44
+76

| 16) 26 | 44 | 24 | 60 | (20) 20 |
| :---: | :---: | :---: | :---: | :---: |
| + 70 | +22 | +43 | + 32 | +67 |
| 96 | 66 | 67 | 92 | 87 |

## Regrouping and Carrying, pg 24-25

Why can 't you tell a joke on ice? Because the ice will crack-up!
Add the ones, regroup and carry. Then add the tens.
(1) 19
$+6$
(5) 48
$+3$
(9)

89
$+5$
(10) 68
$+9$
(14) $\begin{array}{r}36 \\ +6\end{array}$
(13) $\begin{array}{r}77 \\ +9 \\ \hline\end{array}$
(17) 49
$+9$

$$
\text { (2) } \begin{array}{r}
48 \\
+4
\end{array}
$$

(6) 12
$+9$
(7) 79
$+4$
(11) 55
$+7$
(15) 29
$+7$
(19) $\begin{array}{r}13 \\ +8\end{array}$
4
84
$+8$
(8) 39
$+4$
(12) 79
$+3$
(16) 57
$+5$
20) 69
$+4$

## Regrouping and Carrying, pg 24-25

Why can 't you tell a joke on ice? Because the ice will crack-up!
Add the ones, regroup and carry. Then add the tens.
1
19
$+6$
25
(5) $\begin{array}{r}48 \\ +3 \\ \hline 51\end{array}$
(6) $\begin{array}{r}12 \\ +9 \\ \hline 21\end{array}$
(7) 79
+4
+83
(9) $\begin{array}{r}89 \\ +5 \\ \hline 94\end{array}$
(10) $\begin{array}{r}68 \\ +9 \\ \hline 77\end{array}$
(11) $\begin{array}{r}55 \\ +7 \\ \hline 62\end{array}$
(12) 79
$\begin{array}{r}+3 \\ \hline 82\end{array}$
(13) $\begin{array}{r}77 \\ +9 \\ \hline 86\end{array}$
(17) $\begin{array}{r}49 \\ +9 \\ \hline 58\end{array}$
(14) 36
+6
+42
(15) $\begin{array}{r}29 \\ +7 \\ \hline 36\end{array}$
(19) $\begin{array}{r}13 \\ +8 \\ \hline 21\end{array}$
(20) $\begin{array}{r}69 \\ +4 \\ \hline 73\end{array}$

## Regrouping and Carrying, pg 24-25

Where does a Snowman keep his money? In a snowbank.
Add the ones, regroup and carry. Then add the tens.

(2)
$\begin{array}{r}36 \\ +35 \\ \hline\end{array}$
(6) 59
$+33$
(7) 46
$+45$
(11) 19
$+16$
$+37$
(10)

| 67 |
| ---: |
| +23 |

(14) $\begin{array}{r}38 \\ +\quad 16 \\ \hline\end{array}$
(15) 45
$+36$
(19) $\begin{array}{r}17 \\ +44 \\ \hline\end{array}$
(18) $\begin{array}{r}23 \\ +\quad 19 \\ \hline\end{array}$

| 23 |
| ---: |
| +19 |

(3)
33
$+18$
4
63
$+27$
(8) 66
$+14$
12) 52
$+29$
(13) 28
$+62$

17
$\begin{array}{r}51 \\ +19 \\ \hline\end{array}$
$+$

## Regrouping and Carrying, pg 24-25

Where does a Snowman keep his money? In a snowbank.
Add the ones, regroup and carry. Then add the tens.
1

| 15 |
| ---: |
| $+\quad 25$ |
| 40 |

(2)

| 36 |
| ---: |
| +35 |
| 71 |

(3) 33
+18
+51
7) 46
+45
+91
5

| 41 |
| ---: |
| +19 |
| 60 |

(6) 59
+33
+92
(10) 67
+23
+90
(11) 19
+16
+35
12) 52
$+29$
81
13

| 28 |
| ---: |
| +62 |
| 90 |

(14)

| 38 |
| ---: |
| +16 |
| 54 |

15) 45
+36
+81
16) 23
$\begin{array}{r}+37 \\ \hline 60\end{array}$
17

| 51 |
| ---: |
| +19 |
| 70 |

18

| 23 |
| ---: |
| +19 |
| 42 |

19

| 17 |
| ---: |
| +44 |
| 61 |

20
25
$+49$
74

## Add Three-Digit Numbers, pg 26-27

What do you call a boomerang that doesn't work? A stick.
Complete the activity by adding the numbers. Always add from right to left.
(1) 161

(3) 245
$+720$
4. 525
$+453$
5



8
308

+ 231

(9) | 323 |
| ---: |
| +313 |

10
211
11
456
$+767$
$+223$
(12)
332

+ 515


## Add Three-Digit Numbers, pg 26-27

What do you call a boomerang that doesn't work? A stick.
Complete the activity by adding the numbers. Always add from right to left.

| (1) | (2) | 260 | (3) |
| ---: | ---: | ---: | ---: |
| +1045 | (4) | 525 |  |
| +104 |  |  |  |
| 265 | +131 | +720 | +453 |
| 391 | 965 | 978 |  |

(5)

| 600 |
| ---: |
| +160 |
| 760 |

(6) $\quad 170$
(7) 581
+217
+798
(8)
308

+ 231
539

(9) | 323 |
| ---: |
| $+\quad 313$ |
| 636 |

(10) $\begin{array}{r}211 \\ +767 \\ \hline 978\end{array}$
(11) $\begin{array}{r}456 \\ +223 \\ \hline 679\end{array}$
12
332
$+515$
847

## Add Three-Digit Numbers, pg 26-27

What do you call a boomerang that doesn't work? A stick.
Complete the activity by adding the numbers. Always add from right to left.
(1)
+271

$$
\text { (2) } \begin{array}{r}
236 \\
+\quad 203
\end{array}
$$

(3)
224

+ 624
4
693
+ 202
5

(6)

(8) $\begin{array}{r}862 \\ +123 \\ \hline\end{array}$

12
245

+ 658


## Add Three-Digit Numbers, pg 26-27

What do you call a boomerang that doesn't work? A stick.
Complete the activity by adding the numbers. Always add from right to left.

| (1) | (2) | 236 | (3) |
| ---: | ---: | ---: | ---: |
| +271 |  |  |  |
| +224 | (4) | 693 |  |
| +411 | +203 | +624 | +202 |
| 439 | 848 | 895 |  |

(5) | 748 |
| ---: |
| $+\quad 221$ |
| 969 |

(6) $\begin{array}{r}153 \\ +714 \\ \hline 867\end{array}$

(8) $\begin{array}{r}862 \\ +123 \\ \hline 985\end{array}$

(9) | 500 |
| ---: |
| +496 |
| 996 |

(10) $\begin{array}{r}510 \\ +339 \\ \hline 849\end{array}$
(11) $\begin{array}{r}305 \\ +\quad 182 \\ \hline 487\end{array}$
(12) $\begin{array}{r}245 \\ +658 \\ \hline 903\end{array}$

## Regrouping Three-Digits, pg 28-29

What has a head and a tail but no body? A coin!
Complete the activity by adding the numbers. Regroup as needed.
1
264
(2)
174

+ 268
3
908
+ 299
4
348
+ 372
5
444
$+459$
(6)

333
7
$+534$

+ 397
8
243
+ 699


10
374
$+277$
11) 573

+ 388
12
996
+ 498


## Regrouping Three-Digits, pg 28-29

What has a head and a tail but no body? A coin!
Complete the activity by adding the numbers. Regroup as needed.

| 264 | (1) | 174 | (3) 908 |
| ---: | ---: | ---: | ---: |
| +177 |  |  |  |
| 441 | +268 |  |  |
| 442 | $\frac{+299}{1,207}$ | +378 |  |

(5) | 444 |
| ---: |
| +459 |
| 903 |

6
333
+397
+730

(7) | 897 |
| ---: |
| +534 |
| 1,431 |

8
243

+ 699
942

(9) | 346 |
| ---: |
| $+\quad 288$ |
| 634 |

(10) $\begin{array}{r}374 \\ +\quad 277 \\ \hline 651\end{array}$
(11) $\begin{array}{r}573 \\ +388 \\ \hline 961\end{array}$
(12) $\begin{array}{r}996 \\ +498 \\ \hline 1,494\end{array}$

## Regrouping Three-Digits, pg 28-29

Why did the computer squeak. Because someone stepped on its mouse!
Complete the activity by adding the numbers. Regroup as needed.
(1)
$\begin{array}{r}829 \\ +\quad 83 \\ \hline\end{array}$

$$
\text { (2) } \begin{array}{r}
194 \\
+438
\end{array}
$$

(3) 783

+ 128
(4) $\begin{array}{r}343 \\ +477 \\ \hline\end{array}$
8
628
+ 188
(12) $\begin{array}{r}554 \\ +167 \\ \hline\end{array}$


## Regrouping Three-Digits, pg 28-29

Why did the computer squeak. Because someone stepped on its mouse!
Complete the activity by adding the numbers. Regroup as needed.

5) $\begin{array}{r}369 \\ +\quad 182 \\ \hline 551\end{array}$

8
628
$+188$
816


10
436
(11)
$\begin{array}{r}566 \\ +268 \\ \hline 834\end{array}$
12
554
$+167$
721

## Adding Greater Numbers, pg 30-31

Why did the cookie go to the doctor? Because he felt crumby.
Complete the activity by adding the numbers. Regroup as needed.
1.
2,254
$+3,671$
(2) 235 +5,033
(3) 1,468
$+1,796$
4
4,069
$+1,404$
(5)
5,468
$+4,181$
(6)
3,112
$+3,675$

${ }^{8}$
5,904
$+3,943$
9
2,062
$+4,887$
10
3,746
${ }^{11}$ ) 3,705
$+4,737$
12
2,364
$+4,034$

## Adding Greater Numbers, pg 30-31

Why did the cookie go to the doctor? Because he felt crumby.
Complete the activity by adding the numbers. Regroup as needed.
1.
2,254
$\begin{array}{r}+3,671 \\ \hline 5,925\end{array}$
(2) 235
$\begin{array}{r}\text { +5,033 } \\ \hline 5,268\end{array}$
(3) 1,468
1,796
$+3,264$
(4) 4,069
$+1,404$
5,473
(5) 5,468
+4,181
9,649
(6) $\begin{array}{r}3,112 \\ +3,675 \\ \hline 6,787\end{array}$

(8) $\begin{array}{r}5,904 \\ +3,943 \\ \hline 9,847\end{array}$
(9) $\begin{array}{r}2,062 \\ +4,887 \\ \hline 6,949\end{array}$
(10) $\begin{array}{r}3,746 \\ +7,317 \\ \hline 11,063\end{array}$
$\begin{array}{r}11 \\ 3,705 \\ +4,737 \\ \hline 8,442\end{array}$
(12) $\begin{array}{r}2,364 \\ +4,034 \\ \hline 6,398\end{array}$

## Adding Greater Numbers, pg 30-31

Why do hummingbirds hum? Because they don't know the words?
Complete the activity by adding the numbers. Regroup as needed.
1
3,280
+1,804
(2)
2,555
$+5,654$
(3) 4,663
$+1,849$
4) 7,315
$+2,546$
(5) 7,993
$+1,640$
(6)
3,329
$+3,109$
(7) $\begin{array}{r}3,974 \\ +2,876 \\ \hline\end{array}$
8)
2,355
+3,569


10
6,581
(11) 6,426
$+2,778$
12
9,896
$+3,094$

## Adding Greater Numbers, pg 30-31

Why do hummingbirds hum? Because they don't know the words?
Complete the activity by adding the numbers. Regroup as needed.
1
3,280
$\begin{array}{r}\text { +1,804 } \\ \hline 5,084\end{array}$
(2)
$\begin{array}{r}2,555 \\ +5,654 \\ \hline 8,209\end{array}$
(3) 4,663
$\begin{array}{r}+1,849 \\ \hline 6,512\end{array}$
(4) 7,315
+2,546
$+9,861$
(5) $\begin{array}{r}7,993 \\ +1,640 \\ \hline 9,633\end{array}$
(6) $\begin{array}{r}3,329 \\ +3,109 \\ \hline 6,438\end{array}$
(7) $\begin{array}{r}3,974 \\ +2,876 \\ \hline 6,850\end{array}$
(8) $\begin{array}{r}2,355 \\ +3,569 \\ \hline 5,924\end{array}$
(9) $\begin{array}{r}4,275 \\ +4,129 \\ \hline 8,404\end{array}$
(10) $\begin{array}{r}6,581 \\ +1,910 \\ \hline 8,491\end{array}$
${ }^{11}$ ) 6,426
${ }^{12}$ 9,896
6,778
$+9,204$
$\begin{array}{r}+3,094 \\ \hline 12,990\end{array}$

