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## Introduction

## WHO NEEDS SCHOLASTIC REAL-LIFE MATH?

You do.

Because no matter what you do in life, math is there.

Scholastic Real-Life Math gives you practice using math for everyday situations.

To get and keep a job, you need math skills.
To run a home or a workshop, you need math skills.
In sports, travel, shopping-you use math every day.
So, whether you need math at the grocery store or on a vacation, each section will improve your necessary math skills.

Most lessons have a Quick Reference Box. This is the information you will need to do the exercises.

If you need help with any of the calculations, just turn to page 89. Here, in the Glossary, you will find the meanings of any unfamiliar words. Remember to keep a pad of paper by you at all times: You will need it for calculations!

The Skills Survey pages at the end of each section can be used to test your progress.

## Before You Begin

Here is some basic information you will need to know before going any further.

## Place Values

The value of 5 in each of the places shown on the chart is different. Each place has ten times the value of the next place to the right. A 5 in the hundreds place has a value of $5 \times 100$, or 500 . A 5 in the hundredths place has a value of $5 \times \frac{1}{100}$, or $\frac{5}{100}$. Another way to represent $\frac{5}{100}$ is .05 .

PLACE VALUES

|  |  |  |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \\ & \hline \end{aligned}$ | $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{5} \\ & \frac{1}{1} \end{aligned}$ | $\stackrel{\sim}{0}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5, | 5 | 5 | 5, | 5 |  | 5 | 5, | 5 | 5 | 5 |  | 5 |  | 5 | 5 |

## Answer the following questions.

1. What is the value of 2 in the hundreds place? $\qquad$
2. What is the value of 2 in the hundredths place? $\qquad$
3. $3 / 10$ is another way to represent 3 in the $\qquad$ place.
4. An 8 in the thousands place has a value of $\qquad$ . PLACE VALUES
5. . 008 means that the 8 is in the $\qquad$ place.

Write the following numerals in the Place Values Chart at right. The first one is done for you.

Thirteen million, one hundred thirty-four thousand, nine hundred twenty

Seventy eight and two tenths
Six hundred fifty-five thousand, two hundred seventeen

Two hundred thirty-four
One billion, five hundred six million, and one hundred twenty-five thousand

Eight thousand two hundred twenty-one and five hundredths


|  |  |  |
| :---: | :---: | :---: |
| 0 | 0 | 0 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Just the Facts

You are a mathematician.
When you're buying groceries, counting change, or SCOring a ballgame, you are using math

The exercises in Section 1 will help you prepare for the real-life problems you will face later on in this book.


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## 1. ADDITION

## Addition and Subtraction Table

Use this table to add and subtract. To add two numerals, find one in bold in the top row, and the other in bold in the left-hand column. To find your answer, follow their corresponding row and column until they meet. To subtract, work backward using the same method.

|  | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{0}$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| $\mathbf{1}$ | $\mathbf{1}$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| $\mathbf{2}$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| $\mathbf{3}$ | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| $\mathbf{4}$ | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| $\mathbf{5}$ | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| $\mathbf{6}$ | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| $\mathbf{7}$ | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| $\mathbf{8}$ | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| $\mathbf{9}$ | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| $\mathbf{1 0}$ | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Use the directions above to find the answers to the following problems. Write the letter of the problem next to each answer in the table.
A. $13-6$
B. $8+7$
C. 14-9

We use addition to find out the total when we combine two or more numbers.

## Use what you've learned.

Complete the table below.

| $\begin{array}{r} 0 \\ +0 \\ +0 \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 0 \\ +2 \\ \hline 2 \end{array}$ |  | $\begin{array}{r}0 \\ +4 \\ \hline 4\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline 5 \end{array}$ |  | $\begin{array}{r}0 \\ +7 \\ \hline 7\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline 9\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$ | $\begin{array}{r} 1 \\ +2 \\ \hline 3 \end{array}$ | $\begin{array}{r} 1 \\ +3 \\ \hline 4 \end{array}$ |  |  | $\begin{array}{r}1 \\ +6 \\ \hline 7\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}1 \\ +9 \\ \hline 10\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline 2\end{array}$ |  |  | $\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$ | $\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$ | $\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline 8 \end{array}$ | $\begin{array}{r} 2 \\ +7 \\ \hline 9 \end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11\end{array}$ |
| $\begin{array}{r}3 \\ +1 \\ \hline 4\end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$ |  | $\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$ | $\begin{array}{r} 3 \\ +5 \\ \hline 8 \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline 9 \end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10\end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11\end{array}$ | $\begin{array}{r}3 \\ +9 \\ \hline 12\end{array}$ |  |
| $\begin{array}{r}4 \\ +0 \\ \hline 4\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline 5\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline 6\end{array}$ | $\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$ | $\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$ |  | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \end{array}$ |  | $\begin{array}{r}4 \\ +8 \\ \hline 12\end{array}$ |  |
| $\begin{array}{r}5 \\ +0 \\ \hline 5\end{array}$ | $\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$ |  | $\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$ |  | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$ |  | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ |
| $\begin{array}{r} 6 \\ +0 \\ \hline 6 \end{array}$ |  | $\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$ |  | $\begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array}$ | $\begin{array}{r} 6 \\ +5 \\ \hline 11 \end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13\end{array}$ | $\begin{array}{r}6 \\ +8 \\ \hline 14\end{array}$ |  |
|  | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline 9 \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$ |  | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline 13 \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ |  | $\begin{array}{r}7 \\ +9 \\ \hline 16\end{array}$ |
| $\begin{array}{r} 8 \\ +0 \\ \hline 8 \end{array}$ |  | $\begin{array}{r} 8 \\ +2 \\ \hline 10 \\ \hline \end{array}$ |  | $\begin{array}{r} 8 \\ +4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ |  | $\begin{array}{r}8 \\ +8 \\ \hline 16\end{array}$ | $\begin{array}{r}8 \\ +9 \\ \hline 17\end{array}$ |
| $\begin{array}{r}9 \\ +0 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +1 \\ \hline 10\end{array}$ |  | $\begin{array}{r}9 \\ +3 \\ \hline 12\end{array}$ | $\begin{array}{r}9 \\ +4 \\ \hline 13\end{array}$ | $\begin{array}{r}9 \\ +5 \\ \hline 14\end{array}$ |  | $\begin{array}{r}9 \\ +7 \\ \hline 16\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}9 \\ +9 \\ \hline 18\end{array}$ |

## Addition: Working Right to Left

When you add numbers with many digits, begin with the column on the right, the ones.

345

| Hundreds | 3 | 300 |
| :--- | :--- | :--- |
| Tens | 4 | 40 |
| Ones | 5 | 5 |

First add the ones:

$$
1 .
$$

2. 
3. 

301
a. 125

452
$\underline{243}$
3
a. 617
a. 223

321 132

Next, add the tens.
301
b. 125
b. 617
b. 223
452
$\underline{243}$
321
132
5

Then add the hundreds.
301
c. 125
c. 617
c. 223
452
$\underline{243}$
321
132
7

Write the sums.
753
4.
5.
6.

## Addition

## Addition: Working With More Than Two Numbers

Example: Find the sum of $5+3+9$. First add $5+3$ to get 8 . Then add 9 to 8 to get 17. (Hint: When adding with more than two "addends," or numbers, you can group them first and add as you go along to make things easier.)

1. $2+1+5=$ $\qquad$ $+$ $\qquad$ =
2. $3+4+6=$ $\qquad$ $+$ $\qquad$ $=$
3. $4+5+2+1=$ $\qquad$ $+$ $\qquad$ =
4. $1+3+7+9=$ $\qquad$ $+$ $=$
5. $6+5+8+7=$ $\qquad$ $+$ $=$

## Addition: Regrouping

Example: Add $68+26$. First, line up the two numbers to add them. Next, add the ones: $8+6=14$. Write 4 beneath the ones column. You still have 1 ten from 14. Then add that 1 ten from 14 to the tens column. Add the tens: $1+6+2=9$.
Write 9 beneath the tens column. Your answer is 94 .

| 68 | 68 |
| ---: | ---: |
| +26 | +26 |
| 4 | 94 |

Find the sums.


## 2. Subtraction

## Subtraction of Whole Numbers

We use subtraction to find the difference between two numbers.

Complete the table below.

| $\begin{array}{r}0 \\ -0 \\ \hline 0\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}2 \\ -0 \\ \hline 2\end{array}$ |  | $\begin{array}{r}4 \\ -0 \\ \hline 4\end{array}$ | $\begin{array}{r}5 \\ -0 \\ \hline 5\end{array}$ | $\begin{array}{r}6 \\ -0 \\ \hline 6\end{array}$ |  | $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}1 \\ -1 \\ \hline 0\end{array}$ | $\begin{array}{r}2 \\ -1 \\ \hline 1\end{array}$ |  | $\begin{array}{r}4 \\ -1 \\ \hline 3\end{array}$ | $\begin{array}{r}5 \\ -1 \\ \hline 4\end{array}$ | $\begin{array}{r}6 \\ -1 \\ \hline 5\end{array}$ |  | $\begin{array}{r}8 \\ -1 \\ \hline 7\end{array}$ |  | $\begin{array}{r}10 \\ -1 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline 0\end{array}$ |  | $\begin{array}{r}4 \\ -2 \\ \hline 2\end{array}$ | $\begin{array}{r}5 \\ -2 \\ \hline 3\end{array}$ | $\begin{array}{r}6 \\ -2 \\ \hline 4\end{array}$ |  | $\begin{array}{r}8 \\ -2 \\ \hline 6\end{array}$ | $\begin{array}{r}9 \\ -2 \\ \hline 7\end{array}$ | $\begin{array}{r}10 \\ -2 \\ \hline 8\end{array}$ |  |
|  | $\begin{array}{r}4 \\ -3 \\ \hline 1\end{array}$ | $\begin{array}{r}5 \\ -3 \\ \hline 2\end{array}$ | $\begin{array}{r}6 \\ -3 \\ \hline 3\end{array}$ | $\begin{array}{r}7 \\ -3 \\ \hline 4\end{array}$ | $\begin{array}{r}8 \\ -3 \\ \hline 5\end{array}$ |  | $\begin{array}{r}10 \\ -3 \\ \hline 7\end{array}$ |  | $\begin{array}{r}12 \\ -3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}4 \\ -4 \\ \hline 0\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | $\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$ |  | $\begin{array}{r}9 \\ -4 \\ \hline 5\end{array}$ | $\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$ |  | $\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$ | $\begin{array}{r}13 \\ -4 \\ \hline 9\end{array}$ |
| $\begin{array}{r}5 \\ -5 \\ \hline 0\end{array}$ | $\begin{array}{r}6 \\ -5 \\ \hline 1\end{array}$ |  | $\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$ | $\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$ |  | $\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$ | $\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$ | $\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$ | $\begin{array}{r}14 \\ -5 \\ \hline 9\end{array}$ |
| $\begin{array}{r}6 \\ -6 \\ \hline 0\end{array}$ |  | $\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$ |  | $\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$ |  | $\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$ |
|  | $\begin{array}{r}8 \\ -7 \\ \hline 1\end{array}$ | $\begin{array}{r}9 \\ -7 \\ \hline 2\end{array}$ | $\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$ |  | $\begin{array}{r}12 \\ -7 \\ \hline 5\end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |  | $\begin{array}{r}15 \\ -7 \\ \hline 8\end{array}$ | $\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$ |
| $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ |  | $\begin{array}{r}10 \\ -8 \\ \hline 2\end{array}$ |  | $\begin{array}{r}12 \\ -8 \\ \hline 4\end{array}$ | $\begin{aligned} & 13 \\ & -8 \\ & \hline 5 \end{aligned}$ | $\begin{array}{r}14 \\ -8 \\ \hline 6\end{array}$ | $\begin{aligned} & 15 \\ & -8 \\ & \hline 7 \end{aligned}$ |  | $\begin{array}{r}17 \\ -8 \\ \hline 9\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline 0\end{array}$ | $\begin{array}{r}10 \\ -9 \\ \hline 1\end{array}$ |  | $\begin{array}{r}12 \\ -9 \\ \hline 3\end{array}$ | $\begin{array}{r}13 \\ -9 \\ \hline 4\end{array}$ | $\begin{array}{r}14 \\ -9 \\ \hline 5\end{array}$ | $\begin{array}{r}15 \\ -9 \\ \hline 6\end{array}$ | $\begin{array}{r}16 \\ -9 \\ \hline 7\end{array}$ | $\begin{array}{r}17 \\ -9 \\ \hline 8\end{array}$ |  |

## The Relationship Between Addition and Subtraction

Addition
2
$+3$
5

Subtraction
5
-3
2 - difference

## Subtraction

## Find the Differnece

Rewrite each addition problem below as a subtraction problem. Then find the difference.

1. ?
$+9$
18
2. 22
$+?$
28
3. ?
$+7$
39
4. 35

+ ?
347

5. ?
$+213$
635
6. 701
$+?$
705

## Renaming and Regrouping

Example: Subtract 45-18.
First, rewrite 45 as 3 tens and 15 ones.
Place the 15 ones in the ones column and the 3 in the tens column.


Then subtract the ones.

$$
15-8=7 .
$$

Write 7 beneath the ones column.
Finally, subtract the tens.


In each example below, the larger number can be renamed before the smaller number is subtracted. Find the differences.

| 214 | 1. 22 | 2. 35 | 3. 26 | 4. 47 | 5.58 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3.44 | -3 |  |  |  |  |
| -6 | $\underline{-3}$ | $\underline{-8}$ | $\underline{-7}$ | $\underline{-9}$ | $\underline{-9}$ |

41115
5255
$-86$
6. 431
7. 352
$-63$
8. 234
9. 655
10. 286

439

71413
$855 \%$
11. 222
12. 425
13. 512
14. 356
15. 685
$-787 \quad-169$
$-358$
$-424$

- 267
- 598

66

$$
\begin{array}{r}
39910 \\
40 \prime \sigma^{\prime} \\
-287 \\
\hline 3713
\end{array}
$$

16. 300
$-23$
17. 5200
18. 2005
19. 1050 20. 3020

- 576


## Checking the Difference

One way of checking your answer to a subtraction problem is to add the difference and the smaller number. The sum should be equal to the larger number. Practice this by checking your answers to 1-20 above.


## 3. Multiplication

To find the cost of 5 shirts at $\$ 6$ each, you can add $6+6+6+6+6$. A quicker way is to multiply. Multiplication and Division Table

|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\mathbf{1}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| $\mathbf{2}$ | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
| $\mathbf{3}$ | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 |
| $\mathbf{4}$ | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 |
| $\mathbf{5}$ | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |
| $\mathbf{6}$ | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 |
| $\mathbf{7}$ | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 |
| $\mathbf{8}$ | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 |
| $\mathbf{9}$ | $\mathbf{9}$ | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 |
| $\mathbf{1 0}$ | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

Use this table to multiply and divide. To multiply two numerals, find one in bold in the top row, and the other in bold in the left-hand column. To find your answer, follow their corresponding row and column until they meet. To divide, work backward using the same method. The answers to the following problems can be found in the table. Write the letter of the problem next to each answer in the table above.
A. $36 \div 9$
B. $7 \times 9$
C. $42 \div 6$

## Multiplication of Whole Numbers

Complete the table below.

| $\begin{array}{r} 0 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 1 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 4 \\ \times 0 \\ \hline 0 \end{array}$ |  | $\begin{array}{r} 6 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r}7 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}8 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 0 \\ \hline 0\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 1 \\ \times 1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 2 \\ \times 1 \\ \hline 2 \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$ |  | $\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 1 \\ \hline 8 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 1 \\ \hline 9\end{array}$ |
| $\begin{array}{r} 0 \\ \times 2 \\ \hline 0 \end{array}$ |  | $\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$ | $\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline 8 \end{array}$ | $\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \end{array}$ |  | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$ | $\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$ |
| $\begin{array}{r} 0 \\ \times 3 \\ \hline 0 \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline 3 \end{array}$ |  | $\begin{array}{r} 3 \\ \times 3 \\ \hline 9 \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \end{array}$ | $\begin{array}{r}5 \\ \times 3 \\ \hline 15\end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21\end{array}$ |  | $\begin{array}{r}9 \\ \times 3 \\ \hline 27\end{array}$ |
| $\begin{array}{r} 0 \\ \times 4 \\ \hline 0 \end{array}$ | $\begin{array}{r} 1 \\ \times 4 \\ \hline 4 \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array}$ |  | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$ | $\begin{array}{r}5 \\ \times 4 \\ \hline 20\end{array}$ | $\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$ | $\begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array}$ | $\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array}$ |  |
| $\begin{array}{r} 0 \\ \times 5 \\ \hline 0 \end{array}$ | $\begin{array}{r} 1 \\ \times 5 \\ \hline 5 \end{array}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$ |  | $\begin{array}{r}5 \\ \times 5 \\ \hline 25\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \end{array}$ | $\begin{array}{r}7 \\ \times 5 \\ \hline 35\end{array}$ |  | $\begin{array}{r}9 \\ \times 5 \\ \hline 45\end{array}$ |
| $\begin{array}{r} 0 \\ \times 6 \\ \hline 0 \end{array}$ | $\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \end{array}$ |  | $\begin{array}{r} 4 \\ \times 6 \\ 24 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 6 \\ \hline 30\end{array}$ | $\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$ |  | $\begin{array}{r}8 \\ \times 6 \\ \hline 48\end{array}$ | $\begin{array}{r}9 \\ \times 6 \\ \hline 54\end{array}$ |
| $\begin{array}{r} 0 \\ \times 7 \\ \hline 0 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline 7 \end{array}$ |  | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 7 \\ \hline 35\end{array}$ |  | $\begin{array}{r}7 \\ \times 7 \\ \hline 49\end{array}$ | $\begin{array}{r}8 \\ \times 7 \\ \hline 56\end{array}$ | $\begin{array}{r}9 \\ \times 7 \\ \hline 63\end{array}$ |
| $\begin{array}{r} 0 \\ \times 8 \\ \hline 0 \end{array}$ |  | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array}$ |  | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56\end{array}$ | $\begin{array}{r}8 \\ \times 8 \\ \hline 64\end{array}$ | $\begin{array}{r}9 \\ \times 8 \\ \hline 72\end{array}$ |
| $\begin{array}{r}0 \\ \times 9 \\ \hline 0\end{array}$ |  | $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$ | $\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}$ |  | $\begin{array}{r}5 \\ \times 9 \\ \hline 45\end{array}$ | $\begin{array}{r} 6 \\ \times 9 \\ \hline 54 \end{array}$ | $\begin{array}{r}7 \\ \times 9 \\ \hline 63\end{array}$ | $\begin{array}{r}8 \\ \times 9 \\ \hline 72\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81\end{array}$ |

## Multiplication

## Multiplication: Working From Right to Left

Example: Multiply $123 \times 2$.
First, multiply $3 \times 2$ to get 6 . Write 6 .
Then multiply $2 \times 2$ to get 4 . Write 4 123
to the left of 6 .
Finally, multiply $1 \times 2$ to get 2 .
Write 2 to the left of 4 .
Your final answer is called a "product."
Find the products.

1. 23
2. 385
$\begin{array}{r}\times 3 \\ \hline\end{array}$
$\times 1$
3. 301
$\times 2$
4. 72
$\begin{array}{r} \\ \times 4 \\ \hline\end{array}$
5. 80
6. 511
$\times 6$
7. 802
$\times 4$
8. 931
$\begin{array}{r}\times 7 \\ \hline\end{array}$
$\times 3$

## Using Your Memory in Multiplication

Example: Multiply $87 \times 4$.
First, multiply $7 \times 4$ to get 28 . 87

Write 8.

Remember the 2 to get from 28. Then multiply $8 \times 4$ to get 32 . Add the 2 from 87
the previous step. $32+2=34$. $\underline{x}$
For the final answer, write 34 to the 348 left of 8 .

Find the products.

1. 95
2. 87
3. 64
$\times 6$
$\begin{array}{r} \\ \times \\ \hline\end{array}$
$\times 8$
4. 137
5. 209
6. 514
$\times 2$
$\times 4$ $\times 7$

## Using Two Partial Products

To find $27 \times 56$, you can use the following method.

$$
\begin{array}{r}
27 \\
\times 56 \\
\hline 162(27 \times 6) \text { partial product } \\
+1350(27 \times 50) \text { partial product } \\
\hline 1512(162+1350) \text { PRODUCT }
\end{array}
$$

*Note: You do not have to write the 0 in 1350, because you will get the same product whether you write it or not.

Find the products.

1. 42
$\begin{array}{r} \\ \times 23 \\ \hline\end{array}$
2. 46
$\begin{array}{r}\times 31 \\ \hline\end{array}$
3. 81
$\begin{array}{r}\times 19 \\ \hline\end{array}$
4. 132

132
$\times 24$
5. 345
$\begin{array}{r}\times 63 \\ \hline\end{array}$
6. 1213
$\begin{array}{r}\times 32 \\ \hline\end{array}$

## Using Three Partial Products

To find the product of $692 \times 231$, you can use the following method.

$$
\begin{aligned}
692 & \\
\times 231 & \\
692 & (692 \times 1) \text { partial product } \\
20760 & (692 \times 30) \text { partial product } \\
+138400 & (692 \times 200) \text { partial product } \\
\hline 159852 & \text { PRODUCT }
\end{aligned}
$$

Find the products.

1. 765
2. 348
$\begin{array}{r}\times 211 \\ \hline\end{array}$
123
$\times$
3. 879
4. 647
$\begin{array}{r}\times 312 \\ \hline\end{array}$
$\begin{array}{r} \\ \times 251 \\ \hline\end{array}$

## Multiplication

## Zeros in Multiplication

Your solution to $225 \times 304$ may be found in different ways. Here are some suggestions.
First method:
225
$\begin{array}{r}\times 304 \\ \hline 900\end{array}$
900
000 (include the partial
+675 product of zero) 68400

Second method:

| 225 |
| ---: |
| $\times 304$ |
| 900 |
| $\underline{675}$ (leave out the zero) |
| 68400 |

Use either method to find the products.

1. 352
$\begin{array}{r}1.205 \\ \hline\end{array}$
2. 864
3. 506
4. 708
$\begin{array}{r} \\ \times 302 \\ \hline\end{array}$
$\begin{array}{r} \\ \times 201 \\ \hline\end{array}$
$\begin{array}{r}\times 403 \\ \hline\end{array}$

Multiplying by 10, 100, 1000
To multiply a number by 10, 100, or 1000, here's what you do.
$35 \times 10=350$
( $35 \times 1$, add 1 zero)
$35 \times 100=3500$
( $35 \times 1$, add 2 zeros)
$35 \times 1000=35000$
( $35 \times 1$, add 3 zeros)

Find the products.

1. $58 \times 10=$ $\qquad$
2. $58 \times 100=$
3. $58 \times 1000=$
4. $60 \times 100=$
5. $45 \times 10=$
6. $99 \times 1000=$
7. $125 \times 100=$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Checking Your Answers

One way of checking your answer to a multiplication problem is to interchange the two numbers to be multiplied. Practice this by checking your answers on this page.

|  | Check: |
| ---: | ---: |
| 43 | 15 |
| $\times 15$ | $\underline{43}$ |
| 215 | 415 |
| 430 | $\underline{600}$ |
| 645 | PRODUCT $\longrightarrow 645$ |

## 4. Division

## Division of Whole Numbers

How can you find the price of 1 book if 5 books cost $\$ 20$ ? You can divide.

Complete the table below.

| $1 \begin{gathered}0 \\ 1\end{gathered}$ | 1 $\frac{1}{1}$ | 12 ${ }^{2}$ | 1) $\begin{array}{r}3 \\ 3\end{array}$ |  | 1) $\begin{array}{r}5 \\ \hline\end{array}$ |  | 1) $\begin{array}{r}7 \\ 7\end{array}$ | 1) 8 | 9 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2 \begin{array}{r}0 \\ 20\end{array}$ | 2) ${ }^{1}$ | $\frac{2}{2} \frac{2}{4}$ |  | 2) ${ }^{4}$ | $2 \longdiv { 5 }$ | $2 \longdiv { 1 2 }$ |  | 2) $\begin{array}{r}16 \\ \hline\end{array}$ | 2) $\begin{array}{r}9 \\ 18\end{array}$ |
| $3 \longdiv { 0 }$ | $3 \longdiv { 3 }$ |  | 3 3 9 | $3 \longdiv { 1 2 }$ | $3 \longdiv { 5 }$ | $3 \longdiv { 1 8 }$ | $3 \longdiv { 7 }$ |  | 3) $\begin{array}{r}9 \\ \hline 27\end{array}$ |
| 4) 0 |  | 4) ${ }^{2}$ | 4) $\begin{array}{r}12 \\ \hline 12\end{array}$ | 4) $\begin{array}{r}16 \\ \hline 16\end{array}$ | 4) $\frac{5}{20}$ | 4) $\frac{6}{24}$ | 4) 7 | $4 \longdiv { 8 2 }$ |  |
|  | 5) $\begin{array}{r}1 \\ 5\end{array}$ | $\frac{2}{5} 10$ | 5 $\begin{array}{r}3 \\ 15\end{array}$ | $5 \longdiv { 4 }$ |  | 5) $\frac{6}{30}$ | 5 $\begin{array}{r}7 \\ \hline 35\end{array}$ |  | 9 545 |
| $6 \longdiv { 0 }$ |  | $\frac{2}{6}$ | $\begin{array}{r} \frac{3}{18} \end{array}$ | $\frac{4}{64}$ | $6 \longdiv { 5 0 }$ | $6 \longdiv { 6 6 }$ |  | $6 \longdiv { 8 8 }$ | 6) ${ }_{5}^{54}$ |
| 7) $\begin{array}{r}0 \\ 0\end{array}$ | $\begin{array}{r} 1 \\ 7 \longdiv { 7 } \end{array}$ |  | $\text { 7) } \frac{3}{21}$ | $\frac{4}{7 \longdiv { 2 8 }}$ | $\frac{5}{7 \longdiv { 3 5 }}$ |  | 7) 7 | $\frac{8}{7 \longdiv { 5 6 }}$ | $\frac{9}{7} \mathbf{6 3}$ |
| $8 \longdiv { 0 }$ | 8 $\begin{array}{r}1 \\ 1\end{array}$ | $\frac{2}{8}$ |  | $8 \longdiv { 4 2 }$ |  | $8 \longdiv { 6 8 }$ | $8 \longdiv { 7 }$ | $8 \longdiv { 6 4 }$ | 9 8 72 |
| $9 \begin{gathered}0 \\ 9\end{gathered}$ | $\begin{array}{r} 1 \\ 9 \longdiv { 9 } \end{array}$ | $9 \begin{array}{r} 2 \\ 918 \end{array}$ | $9 \longdiv { 3 }$ |  | $\frac{5}{9} 45$ | $9 \longdiv { 6 4 }$ | $9 \longdiv { 7 }$ | $9 \longdiv { 8 }$ |  |

quotient (the answer)

1) $\frac{1}{1}$ dividend (the number you are dividing)
divisor (the number you are dividing by)

## Division

Here is an easy, step-by-step guide to finding a quotient.

Divide: $\quad 9 6 \longdiv { 4 6 0 8 }$

To begin, 96 does not go into 4 or 46 . So, how many 96 's are in 460 ? Estimate by finding how many 9 's are in $46.46 \div 9$ is about 5 , so try 5 .

> 5 $9 6 \longdiv { 4 6 0 8 }$ -480

But $96 \times 5$ is 480 . You can't subtract because the answer is still too big. Now try $4.96 \times 4$ is 384 , which can be subtracted from 460. Bring down the 8 from the dividend. Now, how many 96 's are in 768 ? Estimate by finding how many 9's are in 76. $76 \div 9$ is about 8 , so try 8 .

$$
\begin{aligned}
& 9 6 \longdiv { 4 6 0 8 } \\
& 384 \\
& \text { Try } 4 . \\
& 384 \text { can be subtracted from } 460 . \\
& \text { Bring down the } 8 . \\
& \text { Now, how many } 96 \text { 's are in } 768 \text { ? }
\end{aligned}
$$

Remember: You can check if your answer is reasonable by estimating. 96 is about 100 and 48 is about $50.100 \times 50=$ 5000. 4608 is about 5000 , so the answer is reasonable.

## Solving Division Problems

$276 \div 23$ is usually solved this way.

(1 $\times 23) \longrightarrow$| 12 |
| :---: |
| $2 3 \longdiv { 2 7 6 }$ |
| $(2 \times 23) \longrightarrow$ |
| $\frac{-23}{46}$ |
| $\frac{-46}{00}$ |

Find the quotients.

1. $9 \longdiv { 8 2 8 }$
2. $1 8 \longdiv { 2 3 4 }$

## Zeros in the Quotient

The answer to $2461 \div 23$ might be incorrectly written as 17. It should be 107. To avoid this error, you may write your work like this.

| 107 |
| ---: |
| 2361 | quotient

$\frac{-23}{16}$
$\frac{-00}{161}$
$\frac{-161}{000}$

Remember: Each time you bring down one digit from the dividend, you must write one digit in the quotient.

You may also avoid mistakes by estimating or "guessing" the quotient to check your work. For example:

Estimate $2461 \div 23$.
Round 2461 to 2000 and 23 to 20.
Since $2000 \div 20=100$, you know that the quotient is about 100 . So 17 is wrong.

Find the quotients.

1. $3 2 \longdiv { 6 5 9 2 }$
2. $1 9 \longdiv { 5 7 9 5 }$
3. $2 4 \longdiv { 9 6 9 6 }$
4. $1 7 \longdiv { 8 5 3 4 }$

## Division

## Short Method of Dividing Rounded Numbers

To multiply $200 \times 20$, you simply write three zeros and multiply $2 \times 2$. Your answer is 4000 .

To divide $4000 \div 200$, this is what you do:

$$
4000 \div 200=40 \div 2=20
$$

To divide $8000 \div 4000$ :
$8000 \div 4000=8 \div 4=2$

Based on these examples, here is a simple rule for dividing rounded numbers: Cross off the same number of zeros from the divisor and dividend and divide the numbers you are left with.

Find the quotients.

1. $6000 \div 2000=$ $\qquad$
2. $4500 \div 900=$ $\qquad$
3. $3500 \div 700=$ $\qquad$
4. $800 \div 200=$ $\qquad$

What will be the first digit in each quotient?

1. a. $4 0 \longdiv { 1 7 2 8 }$
b. $4 8 \longdiv { 1 7 2 8 }$
2. a. $7 0 \longdiv { 3 6 7 2 }$
b. $7 2 \longdiv { 3 6 7 2 }$
3. a. $2 0 \longdiv { 1 1 5 2 }$
b. $2 4 \longdiv { 1 1 5 2 }$

## Using Remainders in Division

Here's a practical example of how remainders in division affect your everyday life: telling time.
To change minutes to hours, you divide the number of minutes by 60. ( 60 min . $=1 \mathrm{hr}$.) Sometimes there are leftover minutes. In division, these leftovers are called remainders. Take a look at the following example.

$$
135 \mathrm{~min} . \div 60 \mathrm{~min} .=?
$$

The answer is 2 hours and 15 minutes.

$$
\begin{aligned}
& 6 0 \longdiv { 1 3 5 } \\
& \frac{120}{15} \\
& \text { (remainder) }
\end{aligned}
$$

You will not only find this useful with time, but with other measurements as well.

Find the quotients and the remainders.

1. $198 \mathrm{~min} . \div 60 \mathrm{~min} .=$ $\qquad$ hours $\qquad$ minutes
2. 56 inches $\div 12$ inches $=$ $\qquad$ feet $\qquad$ inches
3. 86 days $\div 24$ hours $=$ $\qquad$
$\qquad$ hours
4. 556 ounces $\div 16$ ounces $=$ $\qquad$ pounds $\qquad$ ounces

## 5. Estimating

## "Guessing" the Answer

How often do you ask yourself, "Do I have enough money?" You can find a quick, reasonable answer by estimating, or "guessing" to find a close answer to a math problem.

## Quick Reference

The question to be answered often tells you how to estimate. For example, here are two different questions about the same advertisement. The estimates are done in different ways. What is the cost of 2 batteries at $78 ¢$ each?

Step 1: Round 78¢ to 80¢
Step 2: $80+80$ or $80 \times 2$ is 160 .
So, the cost of 2 batteries is about $\$ 1.60$
OR
Is $\$ 1.60$ enough to buy 2 batteries?
Step 1: Figure $\$ 1.60 \div 2=80$ ¢
Step 2: Since $78 \Phi$ is about $80 \phi$, the answer is probably yes.

You may have your own ways of estimating. Here's a chance for you to use them. Look at the facts in the ad for cassettes below. Quickly guess the answer to each question and circle it. Do not use pencil and paper to find the answer.

1. How much does each cassette cost?


About \$1
About \$2
2. Can you buy 2 cassettes for $\$ 4$ ?

$$
\begin{array}{ll}
\text { Yes } & \text { No }
\end{array}
$$

3. How many cassettes can $\$ 12$ buy?
6
7
8

## Use what you've learned.

Guessing the answer to a problem is one way to check if your actual answer is right or wrong. For example, if your estimated answer is 1000 and your actual answer is 110, you know that you made a mistake somewhere. You should do the problem again.

There are many ways to estimate. As you've seen in previous sections, one common method used to estimate answers in math problems is to round numbers to the nearest ten, hundred, or thousand so that you can work with them more easily.

For example: Estimate 898 + 204

|  | 898 is rounded to 900 <br> +204   <br> is rounded to +200  <br> 1102  1100 Estimate |
| :---: | :---: | ---: | ---: |

nate the sums.

1. $813+692$ : $\qquad$ $+$ $\qquad$
$\qquad$
2. $3185+1812$ : $\qquad$ $+$ $\qquad$ $=$ $\qquad$
3. $62+78+39$ : $\qquad$ $+$ $\qquad$ $+$ $\qquad$ $=$ $\qquad$
4. $4105 \div 79$ : $\qquad$ $\div$ $\qquad$ = $\qquad$
5. $2950 \div 51$ : $\qquad$ $\div$ $\qquad$
$\qquad$
$\qquad$ x $\qquad$ $=$ $\qquad$
6. $88 \times 52$ : $\qquad$ x $\qquad$ $=$ $\qquad$
7. $394 \times 203$ $\qquad$ x $\qquad$ $=$ $\qquad$

Estimate the quotients.
Estimate the products.

1. $29 \times 31$ :
2. $304 \times 203$ $\qquad$ x
$\qquad$

Estimate the differences.

1. $706-598$ : $\qquad$ - $\qquad$ = $\qquad$
2. $497-208$ : $\qquad$ - $\qquad$ $=$ $\qquad$
3. $6028-3982$ : $\qquad$ - $\qquad$ $=$ $\qquad$
$\qquad$

- 

$$
0
$$

## 6. How to Use a Pocket Calculator

A pocket calculator can save you a lot of time in solving math problems.
Of course, you must tell it what you want it to do. This lesson will help you get more out of your calculator.

Some calculators have different features. The one shown here is a common type of calculator with a memory. The keys must be pressed in the correct order to get the right answer.


Here is an example that shows you how to use your calculator.
To add $12+35$ :
A. Press AC (or C ) to clear the machine.
B. Press 1 and then 2 for 12 . The read-out will show 12 .
C. You want to add, so press +.
D. Press 3 and then 5 for 35 . The read-out will show 35 .
E. Press $=$ to get the answer. The read-out will show 47.

Now do this: $27+45-39$
Press the keys in this order:

$$
\text { AC } 27+45-39=
$$

The read-out will show 33 .

## Use what you've learned.

1. To find the answer to $35+8$, which is the correct order for pressing the keys?
a. $A C 35+8=$
b. $\mathrm{AC} 358+=$
c. $35 \mathrm{AC}+8=$
d. $35+\mathrm{AC}=8$
2. To find the answer to $17+23-8$, which is the correct order?
a. $17+$ AC $238-=$
b. $\mathrm{AC} 17+23-8=$
c. $1+723-A C=8$
d. $\mathrm{AC} 1723+-8=$
3. To find the answer to $7 \times 8+4$, which is the correct order?
a. $A C 78 x+4=$
b. $784 \mathrm{x}+\mathrm{AC}=$
c. $7 \times \mathrm{AC} 8=+4$
d. $A C 7 \times 8+4=$
4. Choose the correct operation (+,,- x, or $\div$ ) and write it in the space provided.
a. 3 $\qquad$ $5=8$
b. 13 $\qquad$ $6=7$
c. 4 $\qquad$ $5=20$
d. 18 $\qquad$ $3=6$
5. Fill in the keys you must press to find the answer to each problem. The first one is done for you.
a. $31+23$
b. 17-11
c. $49 \div 7$
d. $36 \times 12$
e. $3+7+9-8$
f. $17-6+11-2$

To build on these calculator skills, please turn to page 71, Using the Calculator's Memory.

## Skills Survey

You have learned some essential math skills to help with your daily activities. The exercises in this section will help sharpen your skills.

Solve the math problems below without using a calculator.

1. 56
$+41$
2. 352
3. 263
4. 2136
$+26$
$+715$
$+4041$
5. 35
6. 48
$+25$
7. 507
$+197$
8. 726 $+384$

Subtract without using a calculator.
11. 48
12. 352
13. 6000
14. 3060
$-17$
-85
$-483$

Multiply without using a calculator.
15. 32
16. 602
17. 75
18. 412
x7
19. 24
x32
20. 253
x26
21. 531
$\times 213$
22. 304
$\times 502$
9. $42+200+2312+3=$
10. $4+7201+33+120=$
23. $3 2 \longdiv { 3 8 4 }$
24. $8 \longdiv { 7 7 6 }$
25. $2 6 \longdiv { 7 9 0 4 }$
26. $4500 \div 90=$

## Your Daily Math



## Contents

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Skills Survey . . . . . . . . . . . . . . . . . . . . 33

Where has all the money gone? How much do I have to save to buy that car? How can I earn more? Which item is the better buy? What's the score?

You can now Use your math skills to answer these questions, and more.


## 1. Money Tracker

This lesson answers the question, "Where has all the money gone?" and will help you keep track of your expenses.

## Quick Reference

Balance is the cash or money on hand.
When subtracting money, be sure that the decimal points are lined up.

The difference, or new balance, is the answer to a subtraction problem.

To check each answer, add the difference and the amount subtracted. The sum should be the same as the original amount. For example:

$$
\begin{array}{rrr}
\$ 150.00 & \$ 148.50 \\
-1.50 & \pm 1.50 \\
\hline \$ 148.50 & \$ 150.00
\end{array}
$$

Complete this week's calendar of expenses. Subtract the expense, or amount paid, from each balance. Write your answers on the lines provided. Make sure to carry over each End-of-Day balance to the start of the next day.

Keep track of your Saturday expenses. Write the amount of money you have on the first line. Subtract each expense. How much do you have at the end of the day?


## 2. (Unit Price x Quantity) + Sales Tax

Have you ever been surprised that the bill for a $\$ 10.00$ item is $\$ 10.60$ ? This lesson will help you understand sales tax and how it affects the amount a customer pays.

On each sales receipt, find the total cost of the items described by multiplying the unit by the price quantity. Then add the amounts in the total-cost column to find the subtotal. Use the sales tax chart to

| 6\% Sales Tax Chart |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Amount of Sale | Tax | Amount of Sale | Tax | Amount of Sale | Tax | Amount of Sale | Tax |
| \$. $00-.10$ | none | $2.51-2.67$ | . 16 | $5.18-5.34$ | . 32 | $7.68-7.84$ | . 47 |
| . 11 - . 17 | . 01 | $2.68-2.84$ | . 17 | $5.35-5.50$ | . 33 | $7.85-8.10$ | . 48 |
| . $18-.34$ | . 02 | $2.85-3.10$ | . 18 | $5.51-5.67$ | . 34 | $8.11-8.17$ | . 49 |
| . $35-.50$ | . 03 | $3.11-3.17$ | . 19 | $5.68-5.84$ | . 35 | $8.18-8.34$ | . 50 |
| . $51-.67$ | . 04 | $3.18-3.34$ | . 20 | $5.85-6.10$ | . 36 | $8.35-8.50$ | . 51 |
| . $68-.84$ | . 05 | $3.35-3.50$ | . 21 | $6.11-6.17$ | . 38 | $8.51-8.67$ | . 52 |
| . $85-1.10$ | . 06 | $3.51-3.67$ | . 22 | $6.18-6.34$ | . 39 | $8.68-8.84$ | . 53 |
| $1.11-1.17$ | . 07 | $3.68-3.84$ | . 23 | $6.35-6.50$ | . 40 | $8.85-9.10$ | . 54 |
| 1.18-1.34 | . 08 | $3.85-4.10$ | . 24 | $6.51-6.67$ | . 41 | $9.11-9.17$ | . 55 |
| $1.35-1.50$ | . 09 | $4.11-4.17$ | . 25 | $6.68-6.84$ | . 42 | $9.18-9.34$ | . 56 |
| $1.51-1.67$ | . 10 | $4.18-4.34$ | . 26 | $6.85-7.10$ | . 42 | $9.35-9.50$ | . 57 |
| 1.68-1.84 | . 11 | $4.35-4.50$ | . 27 | $7.11-7.17$ | . 43 | $9.51-9.67$ | . 58 |
| 1.85-2.10 | . 12 | $4.51-4.67$ | . 28 | $7.18-7.34$ | . 44 | $9.68-9.84$ | . 59 |
| $2.11-2.17$ | . 13 | $4.68-4.84$ | . 29 | $7.35-7.50$ | . 45 | $9.85-10.00$ | . 60 |
| $2.18-2.34$ | . 14 | $4.85-5.10$ | . 30 | $7.51-7.67$ | . 46 |  |  |
| $2.35-2.50$ | . 15 | $5.11-5.17$ | . 31 |  |  |  |  |

determine the tax on the subtotal. Add the subtotal and the tax to find the final amount due from the customer. We did the first one for you.
sum of the amounts in total-cost column

| Stationery |  |  |  |
| :--- | :---: | :---: | :---: |
| Item Description | Unit Price | Qty. | Total Cost |
| PENS | .79 | 3 | $\$ 2.37$ |
| MEMO PAD | .39 | 5 | 1.95 |
| SCOTCH TAPE | .41 | 1 | .41 |
| PENCILS | .15 | 4 | .60 |
| Subtotal |  |  |  |
|  | $\$ 5.33$ |  |  |
|  | $6 \%$ Sales Tax | .32 |  |
|  | Pay this amount | $\$ 5.65$ |  |

tax for $\$ 5.33$ as shown on sales tax chart

|  | sum of subtotal and sales tax |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Item Description | Unit Price Oty. |  | Total Cost |  |
| FILM | 5.79 | 2 |  |  |
| COLORPRINTS | . 36 | 12 |  |  |
| BATTERIES | 2.32 | 6 |  |  |
| $5 \times 7$ ENLARGEMENTS | 3.15 | 5 |  |  |
| Subtotal |  |  |  | $\underset{\sim}{\infty}$ |
| 6\% Sales Tax |  |  |  | O |
| Pay this amount |  |  |  |  |

## Quick Reference

Quantity or qty. is the number of items purchased or bought.

Unit price is the cost of one item.
Total cost is Unit Price $\times$ Quantity.
The answer in multiplication is called the product.
Subtotal is the sum of the amounts in the total-cost column before the sales tax is added.

6\% Sales tax means an addition of \$. 06 on each dollar of purchase. (Many states and cities raise money through sales taxes. The customer pays the tax in the store.) To use the Sales Tax Chart, find the subtotal (\$5.33) within the two amounts (\$5.18-\$5.34) shown in the amount-of-sale columns. The sales tax (.32) is at the right of this column.

> On Your"Own
> Make a receipt of some things you bought recently. What did you buy? How many? How much did each one cost? How much tax was included in the total amount you paid? Remember: The tax in your state may be different.

## 3. Paying for a Meal

## Eating Out

When you go out to dinner, first plan ahead. Estimate how much money you think you'll need. Then, when you order, add up the prices of the items you wish to order to make sure you have enough money. When your
bill comes, be sure to check your waitperson's math! Don't forget tax and tip (usually $15 \%$ of the cost of your meal).



Ontrée
Hamburger
Cheeseburger
Chopped Steak
Fried Shrimp
Broiled Filet of Sole
Seafood Platter $\qquad$


## Sandwiches

Egg Salad.3.50
Tuna ..... 3.95
Turkey ..... 4.25
Chicken Salad ..... 3.75
Ham and Cheese ..... 3.95
Roast Beef ..... 4.50
DessentsChocolate Cake3.65
3.79$\begin{array}{ll}1.60 & \text { Apple Pie. . } \\ 2.55 & \text { Cheesecake }\end{array}$
3.85$\begin{array}{ll}1.60 & \text { Apple Pie. . } \\ \text { 2.55 Cheesecake }\end{array}$
Ice Cream Scoop ..... 1.75
551.10 Donut
Onion Rings
French Fries ..... 1.00
Baked Potato ..... 1.90
Beverages
Fruit Juice ..... 1.55
Hot Chocolate ..... 1.65
Milk 1.00 Coffee or Tea ..... 75
Side OrdersSoup of the Day3.75
Side Salad

## Quick Reference

When adding money, remember these steps:

- Line up the decimal points for each amount you are adding.
- Add each column of numbers from right to left.
- The sum, or total, is the answer to an addition problem.
- To check your answer, add the amounts again, starting with a different number first.


## Use what you've learned.

Look at the menu on page 27 to find the price of each item. Write the prices and then add to find the total cost of each meal. The first problem is done for you.

1. Hamburger

Hot Chocolate
Total
2. Tuna Sandwich

Soup
Apple Pie
Total
3. Ham and Cheese Sandwich

Milk $\qquad$
Total
4. Cheeseburger $\qquad$
Fruit Juice
Total
5. Roast Beef Sandwich

French Fries
Hot Chocolate $\qquad$
Total
6. Fried Shrimp

Onion Rings $\qquad$
Total $\qquad$
7. Chicken Salad Sandwich

Soup
Apple Pie
Total $\$ 1.65$
$\$ 6.65$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8. Turkey Sandwich

Cole Slaw
Fruit Juice
Total
9. Seafood Platter

Vegetable
$\qquad$

Cheesecake
Coffee
Total
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## On Your Own

List the items that you would like to order. Then compute the total cost of your meal.
11. Filet of Sole

French Fries $\qquad$
Side Salad $\qquad$
Fruit Juice $\qquad$
Total $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Total $\qquad$

## 4. How to Save on Transportation

One-way fare? Monthly ticket? Weekly rate? Which is the best buy? This lesson will show you that the number of trips you take affects which fare plan is best for you.

## The people in the following exercises

 are commuters or regular riders on the Intercity Rail. Figure out how much they pay on one-way trips for each fare plan shown on the chart. The first problem is done for you.1. Dr. Jose Cortez goes to Smithfield and returns home to Barrington 3 times a week for 1 month.

| INTER CITY RAIL |  |  |  |
| :---: | :---: | :---: | :---: |
| LOCATION | MONTHLY | WEEKLY | REGULAR ONE-WAY |
| Smithfield | 112.00 | 35.00 | 5.00 |
| Lexington | 132.00 | 41.00 | 6.00 |
| Madison | 143.00 | 44.00 | 6.75 |
| Bakersville | 160.00 | 50.00 | 7.75 |
| Los Alamos | 175.00 | 54.00 | 10.50 |
| Greenvale | 175.00 | 54.00 | 10.50 |
| MONTHLY: Good for 60 one-way trips for 1 month. WEEKLY: Good for 14 one-way trips for 1 week. REGULAR ONE-WAY: Good for 1 one-way trip. |  |  |  |

a. What does the regular one-way ticket cost?
b. How many one-way trips does he make in 1 week?
c. How much is a weekly ticket? $\$ 35$
d. What is the cost of each trip on the weekly fare plan?
e. How many one-way trips does he make in 1 month?
f. How much is a monthly ticket?
g. What is the cost of each trip on the monthly fare plan?
h. Which fare plan is cheaper for Dr. Cortez?
2. Pat goes to Barrington and back home to Bakersville 5 times a week for 1 month.
a. What does the regular one-way ticket cost?
b. How many one-way trips does Pat make in 1 week? $\qquad$

## On Your Own

Pick a place where you might go to work regularly. Ask your local bus company or railroad about special fare plans.
Decide which plan is best for you.
c. How much does a weekly ticket cost?
_ Regular one-way fare
Monthly rate
$\qquad$
d. What is the cost of each trip on the weekly fare plan? $\qquad$
e. How many one-way trips are made in 1 month? $\qquad$
Number of trips you might make in 1 month
Cost of each one-way trip on the monthly fare plan $\qquad$
f. How much is a monthly ticket? $\qquad$ Weekly rate
Number of trips you might make in 1 week
Cost of each one-way trip on the weekly fare plan
$\qquad$
b. What is the cost of each trip on a weekly ticket? $\qquad$
c. How much will Tyrone save if he
buys the weekly ticket? (Subtract answer b from answer a.) $\qquad$
g. What is the cost of each trip on the monthly fare plan? $\qquad$
h. Which fare plan is cheapest? $\qquad$
3. Tyrone makes 14 one-way trips per week between Barrington and Los Alamos.
a. How much is the regular one-way ticket?


## 5. At the Grocery

"I don't want to buy the whole thing!" What if you only want to buy a half a pound of pork chops? Often the price that is advertised is not for the amount you want to buy. That's when you have to use fractions.


## Quick Reference

A fraction is a part of a whole.
To find a fractional cost: Multiply the cost of the whole item by the numerator of the fraction. Then divide the result by the denominator.
Example:
$\frac{1}{2} \times \$ 1.50=\frac{1.50}{2}$

$$
\frac{1.50}{2}=\frac{.75}{2 \longdiv { 1 . 5 0 }}=\$ .75
$$

1 whole $\frac{3}{4}$ three fourths or three quarters
$\frac{1}{2}$ one half
$\frac{1}{4}$ one fourth or one quarter

Use the prices above to compute the total cost of each shopping list below. You may need to figure the fractional cost of an item. We did the first one for you.

| 1. $\frac{1}{2}$ watermelon |  | $\$ 1.75$ |
| :--- | ---: | ---: |
| 1 can of corn |  | $\$ .25$ |
| 1 lb. turkey |  | $\$ 4.99$ |
|  |  | Total |
|  |  | $\$ 6.99$ |

2. 1 pineapple

1 lb . chicken
$\frac{1}{3} \mathrm{lb}$. fried clams
Total
3. 1 lb . roast beef
$\frac{3}{4}$ watermelon
$\frac{1}{2} \mathrm{lb}$. shrimp
4. 2 cans corn

6 oranges
1 lb . chicken
$\frac{1}{4}$ lb. pork chops

> Total
5. 12 oranges

1 lb . fried clams
$\frac{3}{4} \mathrm{lb}$. roast beef
$\frac{2}{3}$ watermelon
Total

## On Your Own

Go to your grocery store and make a list of the things you want to buy. Then compute the total cost of your shopping list.

## 6. In the Post Office

E-mail may be faster, but everyone still likes to get real mail. How much does it COSt to send a letter or package to friends or family? That depends on what it weighs and where it's going. This lesson will give you practice in reading scales and figuring the cost of priority, first-class, and express mailings.

In the First-Class Mail chart, write the weight shown on the scale for each letter, a-f. Then compute the mailing cost of a first-class rate of $\$ .34$ for the first ounce (oz.) or fraction of an ounce, and $\$ .23$ for each additional ounce or fraction up to 11 ounces. Letter $d$ is done for you.


## First-Class Mail

Written letters and other sealed matter may be sent by first-class mail.

| Letter | Weight | Cost of 1st Oz. or Fraction | Cost of Additional Oz. or Fraction | Total Cost |
| :---: | :---: | :---: | :---: | :---: |
| $a$ |  |  |  |  |
| $b$ |  |  |  |  |
| c |  |  |  |  |
| $d$ | $8 \frac{1}{2} 02$. | \$.34 | $\begin{aligned} & 8 \frac{1}{2} \text { oz }-1 \text { - } 18 \mathrm{oz}=7 \frac{1}{20} 02 . \\ & 8 \times .23=\$ 1.84 \end{aligned}$ | \$.34 + \$1.84 $=\$ 2.18$ |
| $e$ |  |  |  |  |
| $f$ |  |  |  |  |

## On Your "Own

Packages weighing 16 ounces or more, but not more than 40 pounds, may be mailed by parcel post or fourthclass mail. Rates are based on weight, but they also vary according to distance. Next time you mail packages to friends or relatives, ask for the rates at the parcel-post window in your post office. Use the following chart to record the cost of the packages you send.

| To Whom | Where | Weight | Cost |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Priority Mail

Items that are too heavy to send by firstclass mail may be sent by priority mail. The cost depends on what zone the item, up to 70 pounds, is being mailed to.

Use the table below to determine the mailing cost of $\mathrm{g}-\mathrm{l}$ at priority-class rate to the zone indicated.

| Weight | Zones |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| up to but <br> not over | Local <br> $1,2, \& 3$ | 4 | 5 | 6 | 7 | 8 |
| 2 lb. | 3.50 |  |  |  |  |  |
| 3 lb. | 3.95 |  |  |  |  |  |
| 4 lb. | 6.35 |  |  |  |  |  |
| 5 lb. | 6.50 |  |  |  |  |  |
| 10 lb. | 7.00 | 8.50 | 9.50 | 11.25 | 12.50 | 15.25 |
| 15 lb. | 8.50 | 11.70 | 13.30 | 15.85 | 17.50 | 21.70 |
| 20 lb. | 10.35 | 14.85 | 17.00 | 20.40 | 22.65 | 28.20 |
| 70 lb. | 28.70 | 46.55 | 53.95 | 66.00 | 73.00 | 88.80 |


| Mail | Weight | Zone | Total Cost |
| :--- | :---: | :---: | :--- |
| g | 15 oz. | 7 |  |
| h | 3 lb. | 3 |  |
| i | 70 lb. | 8 |  |
| j | 4 lb .2 oz. | 1 |  |
| k | 20 lb. | 5 |  |
| 1 | 1 lb .4 oz. | 4 |  |

## Putting It All Together

1. Write a check for one dinner that includes the following: shrimp cocktail-\$4.35, steak$\$ 8.66$, apple pie $-\$ 3.75$, and tea $-\$ 1.10$. Add $5 \%$ sales tax. Compute the total bill.
2. Your cash balance on Monday morning was $\$ 100$. Your daily expenses from Monday to Friday were: \$28.50, \$6.88, \$32.69, \$17.34, and $\$ 10.25$, respectively. How much money did you have at the end of each day? What was your end-of-week balance?
3. Fill out a sales receipt for 3 pens $-\$ .39$ each, 1 legal pad-\$1.50 each, 2 notebooks-\$2.75 each, and 4 pencils-\$. 25 each. Include 8\% sales tax. Compute the total receipt.
4. How much will a $\$ .69$ item cost with sales tax in the following four cities?
Toronto 8\%
New York City 8.25\%
San Francisco 6.25\%
Houston 7.25\%
5. A monthly ticket, which is good for 60 trips, costs $\$ 143$. A weekly ticket, valid for 14 trips, costs $\$ 44$. The regular one-way fare is $\$ 6.75$. Which ticket should the following people buy?
a. Suzie Tan who makes 42 trips a month.
b. Felix Santos who goes to work and returns home 3 times a week.
6. A sack of rice costs $\$ 14.70$. Write the cost of $\frac{3}{4}, \frac{2}{3}, \frac{1}{2}, \frac{1}{3}$, and $\frac{1}{4}$ of the sack.
7. What is the difference in cost between the following two calls?
a. To Boston, Massachusetts, on Tuesday at 12 noon for 10 minutes. The initial 3-minute
charge is \$2.85 and each additional minute costs \$.29.

Init. 3 min.
Add. 7 min .
Total cost
b. To Boston, Massachusetts, on Sunday at 12 noon for 10 minutes. The initial 1-minute charge is $\$ .40$ and each additional minute costs \$.12.

Init. 1 min.
Add. 9 min .
Total cost $\qquad$
The difference in cost is $\qquad$
8. In the chart below, write the weight shown on the scale for each letter. Compute the mailing cost for a first-class rate of $\$ .34$ for the first ounce or fraction and $\$ .23$ for each additional ounce or fraction. Each mark represents a quarter of an ounce.

| Letter | Weight | Cost |
| :--- | :--- | :--- |
| $a$ |  |  |
| $b$ |  |  |
| $c$ |  |  |
| $d$ |  |  |
| $e$ |  |  |



## Skills Survey

You have seen how useful math skills are in your daily activities. The exercises in this section will help sharpen your skills.

Add.

1. 10
2. 457
3214
$+204$
62
$+135$
3. $\$ 29.75$
4. $\$ 10.00$
6.82
.49
$+2.63$
131.16
.08
$+40.05$
5. $\$ 4.55+\$ .89+\$ 24.50=$

Subtract.
6. 6879
7. 341
-2765
-265
8. $\$ 8.25$
9. $\$ 25.43$
$-4.15$
-9.39
10. $\$ 128.78-\$ 32.69=$

Multiply.
11. 2743
12. 2135
$\begin{array}{r}\times 50 \\ \hline\end{array}$
$\begin{array}{r} \\ \times 32 \\ \hline\end{array}$
13. $\begin{array}{r}.87 \\ \times 3\end{array}$
14. 65.23
x3
x. 05
15. $4.35 \times .25=$

Divide.
16. $2 \longdiv { 8 4 8 }$
17. $3 2 \longdiv { 3 9 6 8 }$
18. $2 6 \longdiv { 5 5 . 9 0 }$
19. $1 3 \longdiv { 1 9 . 5 0 }$
20. $164.30 \div 62=$

Round each answer to the nearest penny.
21. $\$ 5.14$
22. $\$ 7.32$
x. 03
x .06
23. $5 \longdiv { \$ 6 1 . 3 2 }$
24. $3 2 \longdiv { \$ 7 3 . 4 0 }$
25. $\$ 101.60 \div 48=$
26. $8 \%$ of $\$ 125$
$=$
27. $20 \%$ of $\$ 184.56=$
28. $9 \%$ of $\$ 105.32=$
29. $\frac{2}{3}$ of $\$ 9.72=$
30. $\frac{3}{4}$ of $\$ 8.35=$
31. $\frac{1}{2}$ of $\$ 253.64=$
32. $\frac{1}{4}$ of $\$ 672.87=$

## On Your Own

A. Find out how a taxi meter works. Ask a local taxi driver how much the first fraction of a mile costs and how much each additional fraction is. Figure the total cost of distances you might want to travel.
B. Taxi drivers, waiters, bell hops, and others who offer some kind of service usually receive a tip. Find out how much tip is given in your community. Practice making quick estimates so that you can give the correct tip the next time someone serves you.

## Your Money and Math



When budgeting for your expenses, be sure to take care of necessities first. That way it's easier to save up for the things you've always dreamed about owning.


## 1. Checking Account

In this lesson, you will learn the basic steps of managing your money in a checking account. Math makes it simple.

## Quick Reference

With a checking account, you can deposit money and then take it out by writing a check. To fill out a deposit slip, follow these steps:

1. Write the date
2. Write your name
3. Count the cash you are depositing and write the amount on the CASH line.
4. On the CHECK lines, list the amount of each check you are depositing.
5. Add the cash and the check lines to find the TOTAL deposit.

To write a check, follow these steps:

1. Fill in the date.
2. Write the name of the person or company to be paid.
3. Write the amount of the check in numerals with the cents shown as a fraction of 100 (example: 58/100).
4. Write the dollar amount in words (example: fourteen) and the cents again as a fraction of 100.
5. Write what you are paying for on the "memo" line.
6. Sign the check.

| No. 291 <br> April 7 <br> 2002 |  |  |
| :--- | ---: | :---: |
| To m. $\varphi_{\text {catt and } \varphi_{\text {an }}}$ |  |  |
| For |  |  |
|  |  |  |
| Bal Fwd: | $\$ 189.60$ |  |
| Amt Deposited: | 10.00 |  |
| Total: | 199.60 |  |
| Amt This Check: | 5.63 |  |
| Bal: | $\$ 193.97$ |  |

No. 291
April $7 \quad 2002$
Pay to the order of
M. $\varphi$ catt and $\varphi$ an five and

Nickel Bank and Trust Co.
Main Street
$\begin{aligned} & \text { memo } \text { paint bill } \\ & \text { :027::091:447259:291 }\end{aligned}$
Stella Uribe

## DEPOSIT SLIP

Nickel Bank and Trust Co.
Fill out the deposit slips for the deposits described in 1-2.

1. You have a 10 dollar bill, a 20 dollar bill, and 52 cents. You also want to deposit checks for $\$ 40.50$ and \$14.15.

| DEPOSIT SLIP <br> Nickel Bank and Trust Co. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Name |  |  | Dollars | Cents |
|  |  | Cash |  |  |
| Date $\qquad$ <br> Checking |  | Checks 1 |  |  |
|  |  | 2 |  |  |
| Account \# | Bank us | 3 |  |  |
|  | only | Total |  |  |

## Use what you've learned.

2. Your cash deposit includes $\$ 10, \$ 5, \$ 20$ and $\$ .75$. The checks are $\$ 5.98, \$ 15$, and $\$ 76.83$.

Write the checks for the payments described in 3-5.
3. On Sept. 5, 2001, you bought a portable CD player from Grand Sound, Inc., for \$89.95.

4. On Oct. 7, 2001, you bought a watch from Fine Jewel Co., for \$183.97.

5. You cashed a check for $\$ 25$ on Nov. 10, 2001. (Write "Cash" on the line marked "Pay to the order of.")


## 2. Balancing Your Checkbook

What piece of paper can "bounce"? You guessed it-a check! If you write a check for an amount that is more than the total amount that you have in your account, your check will bounce. That means the check is not good and will be returned to you by your bank. You will still have to pay the amount you owe, plus an additional amount to the bank as a penalty charge. This lesson will help you avoid the bounce dilemma by keeping track of the money in your account using a check register.

## Quick Reference

This is a page from a check register.

| CHECK | DATE | CHECK ISSUED TO OR | DEPOSITS | AMOUNT | $\checkmark$ | BALANCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NO. |  | DESCRIPTION OF DEPOSIT | AMOUNT | OF CHECK | T |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Each time you write a check or make an ATM (automatic teller machine) withdrawal, fill out the check register following these steps:

1. Write the check number or "ATM withdrawal."
2. Write the date.
3. Write the name of the person or company you paid, or "cash" if you used an ATM.
4. Write what the check or withdrawal was for.
5. Write the amount of the check or withdrawal.
6. Subtract the amount of the check or withdrawal from the old balance and enter the new balance in your register.

ATM fees are often charged when you withdraw money using your ATM card at a bank other than your own. Be sure to keep track of ATM fees in your check register.

Each time you make a deposit, follow these steps:

1. Write the date of the deposit.
2. Write "deposit" and a description of the deposit (for example, "paycheck" or "gift").
3. Write the total amount you deposited.
4. Add the deposit to the old balance and enter the new balance in your register.

## Use what you've learned.

Fill out the following check register for the payments and deposits listed below it.

| CHECK | DATE | CHECK ISSUED TO OR | DEPOSITS | AMOUNT | $\checkmark$ | BALANCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NO. |  | DESCRIPTION OF DEPOSIT | AMOUNT | OF CHECK | T |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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151 Feb. 1 Sands Realty Co. (Rent) . . \$250.00
152 Feb. 5 National Telephone . . . . . . . . 15.25
153 Feb. 10 Franklin Electric . . . . . . . . . . 13.43
154 Feb. 14 The Flower Shop (Gift) . . . . . . 8.50
Feb. 15 Deposit (Paycheck). . . . . . . 198.52
ATM Feb. 17 Cash (Lunch money). . . . . . . 25.00
ATM Feb. 17 Fee for cash withdrawal . . . . . 1.00

155 Feb. 19 Dr. T. Lightfoot (Dentist) . . . . 20.00
156 Feb. 20 Alex Fashions (Clothes). . . . . 38.50
157 Feb. 21 Pantry Kitchen (Groceries) . . 52.18
158 Feb. 22 United Oil Co. (Gas credit card) 27.58
ATM Feb. 25 Cash (Movies). . . . . . . . . . . 25.00
ATM Feb. 25 Fee for cash withdrawal . . . . . 1.00
Feb. 28 Deposit (Paycheck) . . . . . . . 198.52

## On Your Own

Record the deposits and checks you think you might make the first month you are "on your own."

| CHECK | DATE | CHECK ISSUED TO OR | DEPOSITS | AMOUNT | $\checkmark$ | BALANCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NO. |  | DESCRIPTION OF DEPOSIT | AMOUNT | OF CHECK | T |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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## 3. Savings

Saving for a holiday? New clothes, perhaps? Regular deposits of money in a bank savings account is one way to save. It's safe and your money earns interest. In this lesson you will learn to use a savings account and to find the simple interest your money can earn.

## Quick Reference

You will receive a monthly statement from your bank, listing your deposits, withdrawals, and interest earned.

Deposits are added to the balance.
Withdrawals are subtracted from the balance.
Interest is usually credited or added quarterly on March 31, June 30, September 30, and December 31.

Interest $=$ Balance $\times$ rate $\times$ time. The interest rate for the account below is $5 \%$ yearly. The interest for March 31 is computed like this:

$$
\begin{aligned}
\text { Interest } & =(100 \times .05) \times \frac{1}{4} \text { year } \\
& =5.00 \times \frac{1}{4} \\
& =\underline{5.00} \\
& 4 \\
\text { Interest } & =\$ 1.25
\end{aligned}
$$

Use the information on the monthly account statement below to answer the following questions. The first on is done for you.

1. On January 1, Eleanor deposited $\$ 100$ in her bank account. After earning interest for the first quarter, she had \$101.25. What is the rate of interest on the account?
\$101.25-\$100 =
$\$ 1.25 \div \$ 100=$
.0125
$.0125 \times 4$ quarters $=.05$ OR $5 \%$
2. If Eleanor leaves her $\$ 91.25$ in the account for the rest of the year ( 9 months), how much interest will she earn?
3. How much total interest will she earn for the year?

| In Account with: ELEANOR S. ANGELES |  |  |  | Account Number10-49104-1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DATE TELLEF |  | WIITHDRAWAI | DEPOSIT | NTEREST Op | R BALANCE |
| DIVIDEND |  |  |  |  |  |
| 1-1-02 |  | 100.00 |  | 100.00 | 16B |
| 3-31-02 |  |  | 1.25 | 101.25 | 14A |
| 4-1-02 | 10.00 |  |  | 91.25 |  |

## Use what you've learned.

Read the facts carefully and then answer questions 1-3.

1. a. Suppose you open an account on January 1 with a deposit of $\$ 64$. How much interest will your money earn at the end of the quarter (March 31) at an interest rate of 5\% yearly?
b. What is your new balance on April 1?
c. If you don't make any deposits or withdrawals, how much interest will this new balance earn at the end of the next quarter (June 30)?
2. The interest (5\% yearly) and balance amounts are missing from this statement. Fill them in.


## On Your "Own

Fill in this statement with the deposits and withdrawals you might make during a three-month period.
$\left.\begin{array}{llll}\begin{array}{l}\text { DEPOSITORS NAME } \\ \text { ON PAGE ONE }\end{array} & & \begin{array}{r}\text { Account Number } \\ 10-49104-1\end{array} \\ \hline \begin{array}{l}\text { DATE } \\ \text { ORBALANCE }\end{array} & \text { WITHDRAWAL } & \text { DEPOSIT } & \text { INTEREST } \\ \hline & & \text { DIVIDEND }\end{array}\right]$.

## 4. Budgeting

Earning money may be hard, but spending it is very easy! That's why it's important to have a budget. When you create your own budget, be sure to take care of what you really need first. Then it's easier to save up for the things you've always wanted. This lesson is all about setting up a budget, managing your money, and mastering the math you need to do it.

Before creating your own budget, get some practice managing someone else's money. Fill out the budget sheet in questions 1 and 2. First, find the total amount needed for fixed expenses. Then adjust the flexible expenses so that each person can save money.
Write down how much each one could save, and give suggestions of where they can trim their spending.

1. Linda earns $\$ 375$ a week as a proofreader. Her net income per week is $\$ 236.50$. Here is a list of her expenses last month.
Lunches. . . . . . . . . . . . . . . . . . . . . . . . . \$60.00
Movies. . . . . . . . . . . . . . . . . . . . . . . . . . . . 16.00
Rent. . . . . . . . . . . . . . . . . . . . . . . . . . . . . 395.00
Haircut. . . . . . . . . . . . . . . . . . . . . . . . . . . . 17.00
Telephone . . . . . . . . . . . . . . . . . . . . . . . . . . . . 32.42
Electricity . . . . . . . . . . . . . . . . . . . . . . . . . . . 13.50
Clothes . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 61.00
Transportation . . . . . . . . . . . . . . . . . . . . . . 30.00
Groceries . . . . . . . . . . . . . . . . . . . . . . . . . . . . 72.50
Loan Payment . . . . . . . . . . . . . . . . . . . . . . . . . . . 53.08
Cleaners . . . . . . . . . . . . . . . . . . . . . . . . . . 10.50

Linda wants to save. Help her decide which expenses to cut down.

Net Monthly Income. . . $236.50 \times 4=\$ 946.00$
Fixed Expenses
RENT. . . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 395.00$
LOAN PAYMENT. . . . . . . . . . . . . . . . . . . . . 53.08
Now Linda can use some of the balance for Flexible Expenses.

Flexible Expenses

CLOTHES . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 67.00$
MOVIES. . . . . . . . . . . . . . . . . . . . . . $\$ 77.00$

Savings \$
Suggested Spending Adjustments \$ $\qquad$

## Use what you've learned.

2. Tim's job at the record store pays $\$ 200$ a week. His actual take-home pay is $\$ 165$. Here is a list of Tim's expenses last month.

Entertainment . . . . . . . . . . . . . . . . . . . . . \$80.00
Rent . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 255.00
Telephone . . . . . . . . . . . . . . . . . . . . . . . . . . 29.50
Gifts . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 20.00
Food . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 60.00
Car Payment . . . . . . . . . . . . . . . . . . . . . . . . 68.13
Gas \& Repairs . . . . . . . . . . . . . . . . . . . . . . . 40.00
Clothing. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 50.00
Electricity. . . . . . . . . . . . . . . . . . . . . . . . . . . 12.37
Dentist. . . . . . . . . . . . . . . . . . . . . . . . . . . . 25.00

Tim wants to go to night school. He needs to save at least $\$ 100$ a month. Help him work out a budget.


Flexible Expenses


Total Flexible Expenses \$ $\qquad$

| Savings. . . . . . . . . . . . . . . . . | $\$$ |
| :--- | :--- |
| Suggested Spending . . . . . . . . | $\$ \square$ |
| Adjustments . . . . . . . . . . . . . | $\$ \square$ |

## On Your Own

Now it's time to budget your own money. How much do you receive each month? Remember, take care of what you really need first. Then, assign what's left to your other expenses. If you want to save for something special, you can do it! Just work out your budget and stick to it.


## 5. Renting an Apartment

## Quick Reference

The following abbreviations and words are often used in ads.
A/C: Air conditioned
Apt: Apartment
Bdrm or BR: Bedroom
Bldg: Building
Brkr: Broker (company or person who gets a fee for finding an apartment-which usually means you pay them an amount equal to one or two month's rent)
Bth: Bathroom
D/W: Dishwasher
Effcy: Efficiency (one room with kitchen and bath)

Flr: Floor
Furn: Furnished or with furniture
Immed occup: Immediate occupancy (you can move in now)
Incl: Including
Kit: Kitchen
Livrm or LR: Living room
Lge: Large
Lse: Lease (a legal contract to stay in apartment for a given period)
Mod: Modern
Nr: Near

## Rm: Room

Sec: Security (usually equal to onemonth's rent to cover any damages you might cause in the apartment. You get it back at the end of your lease.)
Sml: Small
Studio: Similar to an efficiency apartment
Sublet: To rent an apartment from someone who's already renting it
Supt: Superintendent
Util: Utilities (gas, heat, electricity)
W/D: Washer \& Dryer in apartment unit

Looking for an apartment can be like decoding a secret message. All the codes in the ads are about rent, fees, and other expenses. If you take some time to learn exactly what the ads say, finding the actual cost of renting a home is no great mystery!

Which apartment should the people in questions 1-2 rent? Read the facts about each and then help them choose. Remember to include transportation costs in making your decision. The first problem is done for you.

1. Rose Chan's net monthly income is $\$ 1,800$. She wants to rent either apartment A or B. She can walk to work from A, but the utilities will cost her at least $\$ 45$ a month. She has to ride from $B$ at $\$ 1$ a ride for 40 trips a month.


| Actual Costs | A | B |
| :--- | :--- | :--- |
| Rent | $\$ 590$ | $\$ 590$ |
| Utilities | 45 | 0 |
| Transportation | 0 | 40 |
| TOTAL MONTHLY COSTS | $\$ 635$ | $\$ 630$ |

Can Rose pay the total cost for each apartment?
yES
Which apartment should she rent based on cost?
B

## Use what you've learned

2. Jimmy Santos's weekly paycheck is $\$ 314$ or $\qquad$ monthly. His budget for rent and transportation is $35 \%$ of his monthly income. How much is this? $\qquad$ Utilities cost about $\$ 25$ a month. Jimmy can walk to work from apartment $B$. The cost of transportation from apartment $A$ is $\$ 1.50$ a trip, and Jimmy makes at least 40 trips a month.

## Actual Costs <br> A B

Rent
Utilities
Transportation
TOTAL MONTHLY COST
$\qquad$
$\qquad$
$\qquad$

Can Jimmy pay the total monthly cost for each apartment?

Which apartment should Jimmy rent based on cost?
$\qquad$
$\qquad$
$\qquad$
A

| bth - 1 . |
| :---: | bth, eat-in kit incl util. \$400/month 332-0687

Snyder \& Hunting Park (north) 1st B flr, mod, 3 rms. $\$ 400 /$ month plus util. 485-2327.

## On Your Own

You have a choice between the two
apartments at right. Apartment $A$ is within a one-ride zone, so that a one-way trip to work will cost only $\$ 1$. Apartment B requires two rides of $\$ 1$ each time you go to work. The average cost of utilities for each is $\$ 19$.

| A | $\begin{array}{l}\text { BR Apt North Hills. Mod, furn, } \mathrm{nr} \\ \text { park. High flr. Immed occup. } \$ 450\end{array}$ |
| :--- | :--- |
| B | $\begin{array}{l}\text { plus util. }\end{array}$ |
| $\begin{array}{l}1 \text { Bdrm Apt South Shore Lge rms, kit } \\ \text { with } \mathrm{d} / \mathrm{w} . ~ \$ 390 \text { plus util. Avail Jan } 1\end{array}$ |  |

## Actual Costs

Rent
Utilities
Transportation
TOTAL MONTHLY COST

Which apartment should you rent based on cost?

A B
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 6. Are You Covered?

## Quick Reference

Insurance: A way of protecting yourself and your family against an emergency. For instance, if you get sick, the insurance company will pay for all or part of your medical bills.
Policy: The agreement between you and the insurance company. It usually shows what your insurance covers.
Premium: The amount you pay for the benefits promised to you.
Deductible: A fixed amount of medical costs you pay. Any amount over the deductible amount will be paid by the insurance company.

Being sick can be very expensive. A serious accident or illness could use up a lifetime of savings! That's why people buy medical insurance. In this lesson you will discover the cost and benefits of being covered by medical insurance.

In questions 1-2, compute the amount you would have to pay for each medical case using the information provided about each insurance plan in the table. We started the activity for you.

|  | Plan A | Plan B | Plan C | Plan D |
| :--- | :---: | :---: | :---: | :---: |
| Monthly Premiums | $\$ 39$ | 48 | 63 | 75 |
| Maximum Benefits Per Illness: <br> Hospital room and board (per day) | $\$ 60$ | 75 | 105 | 150 |
| Doctor's bills (deductible) | $\$ 400$ | 200 | 150 | none |
| X-ray and lab fees | $\$ 30$ | 75 | 150 | full |
| Anesthesiologist | $\$ 45$ | 75 | 120 | full |
| Drugs | $\$ 30$ | 60 | 105 | 150 |
| Nursing services | $25 \%$ | $33 \%$ | $50 \%$ | $75 \%$ |


| 1. CAR CRASH | Actual Cost | Plan C Insurance Pays | You Pay |
| :---: | :---: | :---: | :---: |
| Hospital room and board (4 days at \$180) | \$720 (4 x 105) | 420 (720-420) | \$300 |
| Doctor's bill 40 | 400 (-150 deductible) | 250 (400-250) | 150 |
| Anesthesiologist | 250 | 120 (25-120) | 130 |
| X-rays | 200 | 150 | 50 |
| Drugs | 50 | 50 | 0 |
| Nursing services | 250 (50\% of 250) | 125 (250-125) | 125 |
| TOTAL | \$1870 | \$1195 | \$755 |
| 2. GENERAL PHYSICAL EXAMINATION \& MEDICAL TESTS | $S$ Actual Cost | Plan D Insurance Pays | You Pay |
| Hospital room and board (2 days at \$100) | \$200 | 120 | \$80 |
| Doctor's bill | 150 | 150 |  |
| X-rays | 75 | 30 | 45 |
| TOTAL | \$425 | \$300 | \$ |

## On Your Own

Insurance and medical costs can be much more expensive than the prices you see here, depending on things like your age, health, and the state in which you live. Talk to an insurance agent about a medical plan for you. How large a monthly premium can you include in your budget? List the benefits you can expect from your policy.

## 7. All About Credit

You just discovered that you do not have enough money to buy something you really need. Should you borrow from a friend? Or should you borrow from a bank? In either case, you are using credit. This lesson is all about credit and how to use it wisely.

When you use credit, you have to pay extra for it. If you buy the items in questions 1-3 on credit, how much more will you pay? The first question is done for you.

1. MINI-REFRIGERATOR
\$350 cash or \$50 down and $\$ 28 /$ month for 12 months Total amount of payments $\qquad$
2. DVD PLAYER
$\$ 27.50$ monthly for 1 year or
$\$ 270.95$ cash
Total amount of payments
Less cash price
Cost of credit
3. DESKTOP COMPUTER

12 monthly payments of $\$ 120$
or $\$ 1100$ cash
Total amount of payments
Less cash price
Cost of credit
$\qquad$

## Quick Reference

Finance charge or interest: The amount of money to be paid in addition to the principal or amount borrowed.

Down payment: The cash to be paid at the time something is purchased on credit.

Credit card: A plastic card that can be used like money.

## Loans

Which loan is cheaper? Find the rate of interest paid for 1 month on each loan in question. Use the method shown in this example.

Example: What is the interest rate on a \$300 loan for 5 months with an interest charge of \$30?

$$
\begin{aligned}
\text { Rate } & =\frac{\text { Interest }}{\text { Amount of loan } \times \text { time }} \\
& =\frac{\$ 30}{\$ 300 \times 5} \\
& =\frac{\$ 30}{\$ 1500} \\
\text { Rate } & =.02 \text { or } 2 \% \text { a month }
\end{aligned}
$$

4. Which of these loans has the lowest rate of interest?
a. $\$ 500$ with an interest charge of $\$ 50$ fully paid after 10 months. Rate = $\qquad$
b. $\$ 400$ with an interest charge of $\$ 40$ fully paid after 5 months.

Rate = $\qquad$
c. $\$ 600$ with an interest charge of $\$ 43.20$ fully paid after 6 months.

Rate = $\qquad$

To get a credit card, you must sign a contract called a Retail Installment Credit Agreement. Read it carefully before you sign!

Use the Retail Installment Credit Agreement below when answering questions 5-7.

## RETAIL INSTALLMENT CREDIT AGREEMENT

I may, within 25 days of the closing date appearing on the periodic statement of my account, pay in full the "new balance" appearing on said statement and thereby avoid a FINANCE CHARGE; or, if I so choose, I may pay my account in monthly installments in accordance with the schedule below. If I avail myself of the latter option, I will incur and pay a FINANCE CHARGE computed at a periodic rate of $1 \frac{1}{2} \%$ per month (an ANNUAL PERCENTAGE RATE of $18 \%$ ) on that portion of the previous balance which does not exceed $\$ 500.00$ (subject to a minimum charge of 50 c ) and $1 \%$ per month (an ANNUAL PERCENTAGE CHARGE on balances of $\$ 5.00$ or less. The FINANCE CHARGE will be computed on the previous balance without deducting any payments or other credits and without adding current purchases.

Notice to the buyer: 1. Do not sign this credit agreement before you read it or if it contains any blank space. 2. You are entitled to a completely filled in copy of this credit agreement at the time you sign it. 3. You may at any time pay your total indebtedness hereunder. 4. Keep this agreement to protect your legal rights.

|  | If indebted- <br> ness is | $\$ .01$ <br> to <br> 10.00 | $\$ 10.01$ <br> to <br> 60.00 | $\$ 60.01$ <br> to <br> 90.00 | $\$ 90.01$ <br> to <br> 120.00 | $\$ 120.01$ <br> to <br> 180.00 | $\$ 180.01$ <br> to <br> 240.00 | Over |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\$ 240.00$ |  |  |  |  |  |  |  |  |
|  | Monthly <br> Payment is | Full <br> Balance | $\$ 10.00$ | $\$ 15.00$ | $\$ 20.00$ | $\$ 30.00$ | $\$ 40.00$ | $1 / 5$ of <br> Balance |

APPROVED BY:
BUYER'S SIGNATURE $\qquad$
5. What is the finance charge on a debt of $\$ 80$ for 1 month?
(Remember: Interest = amount borrowed x rate in decimal form $x$ time.)
6. You bought $\$ 46$ worth of books and CDs. You want to pay the full amount next month, including interest. How much do you have to pay?
7. a. Your last credit card bill shows that you owe a total of $\$ 150$. You paid the minimum of $\$ 30$. How much more do you owe?
b. What will be the interest added next month?

## On Your "Own"

If you don't have a credit card yet, you will probably apply for one soon. If you do, remember to be careful and spend wisely. Some credit cards offer very low interest rates for the first few months, and then increase the interest rate dramatically.

Why do you think credit card companies do this?

## 8. Filing Your Income Tax

Once you get a job, you must file an income tax form every year. It's not as difficult as many tax experts want you to believe! This lesson will show you how to fill out an income tax form using the information on your W-2 form and tax tables.

Follow the instructions below to complete the income tax form on page 49 for a single with no dependents.
A. Print your name and address.
B. Write your social security number. (If you don't have one, use the social security number shown on the W-2 form below.)
C. On the W-2 form, find the dollar amount in the box marked "Wages, tips, and other compensation." Write the amount on line 1.
D. You saved $\$ 400$ at $6 \%$ interest rate this year. Find the interest you earned (amount x rate in decimal form) and write amount in line 2.
E. Add lines 1 and 2. This is your adjusted gross income.
F. Check the box for "no." Write the standard deduction on line 5.
G. Subtract line 5 from line 4 and write the difference on line 6.
H. On the W-2 form, find the amount in the box marked "Federal income tax withheld." Write the amount on line 7.
I. Write the amount on line 7 on line 9 also.
J. Look at the tax table. In the first column, find the line that matches the amount you wrote on line 6. Go over to the column marked single. Write the amount you see on line 10.
K. Subtract the amounts listed on lines 9 and 10. Read lines 11 and 12 and write the difference on the correct line.
L. Be sure to sign and date the bottom section.

W-2 Wage and Tax Statement



## Verm <br> Depertwest of the Tremury-Internal fownue Service <br> 1040E7 Income Tax Return for Single and

1040EZ-I Joint Filers With No Dependents

## 2000

Osti Na 15450075

A


## Amount you owe

12 If line 10 is larger than line 9, subtract line 9 from line 10. This is the amount you owe. See page 21 for details on how to pay.
I have rwal this return Under penalties of perjory, 1 deelare that to the beat of my knowledge and belief, the



May the IRS discuss this returs with the preparer shomes on back (see page 21)? Yes


For Disclosure, Privacy Act, and Paperwork Reduction Act Notice, see page 22. Cat No 2ssvil 2000 Form 1040 Z - I

## Putting It All Together

1. Fill out this deposit slip for $\$ 25$ cash and checks for $\$ 48.50$ and $\$ 28.95$.

| DEPOSIT SLIP |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Checking Account \# <br> Name $\qquad$ |  |  |  |
|  |  |  |  |
|  |  | Dollars | Cents |
|  | Cash |  |  |
|  | Checks 1 |  |  |
|  | 2 |  |  |
|  | 3 |  |  |
|  | 4 |  |  |
| Bank Use | 5 |  |  |
| only | Total |  |  |

2. Write a check for $\$ 15$ to the Parking Violations Bureau to pay for a parking ticket.

3. Enter the deposit and check amounts from questions 1-2 in this check register.

| CHECK <br> NO. | DATE | CHECK ISSUED TO OR <br> DESCRIPTION OF DEPOSIT | DEPOSITS <br> AMOUNT | AMOUNT <br> OF CHECK | T | BALAACE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |

4. You opened a savings account with a deposit of $\$ 200$. If you keep the money in the account for 90 days, how much interest will it earn at a rate of $6 \%$ annually?
5. You earn $\$ 275$ a week and your take-home pay is $\$ 225$. About how much do you take home each month?

Fill out the budget sheet below as if your usual expenses are the following:

| Rent | $\$ 275$ |
| :--- | ---: |
| Clothing | 50 |
| Groceries | 60 |
| Loan payment | 45 |
| Grooming | 27 |
| Utilities | 25 |
| Telephone | 12 |
| Movies and lunches | 60 |

Net Monthly Income
\$ $\qquad$
Fixed Expenses:
$\qquad$
$\qquad$
Flexible Expenses: $\qquad$
$\qquad$

TOTAL FIXED EXPENSES
TOTAL FLEXIBLE EXPENSES
\$
BALANCE
Savings
\$
\$ $\qquad$

Suggested Spending Adjustments
6. Your net monthly income is $\$ 1,100$ a month. Your combined rent and transportation budget is $\$ 400$. Utilities in your town usually cost $\$ 25$ a month. Choose between the two apartments at right. You can walk to work from A. To ride to work from B costs \$1, and you need to make at least 50 trips a month.

Which apartment should you rent? $\qquad$
7. You have a hospitalization plan that pays a maximum benefit of $\$ 208$ a day for room and board. You are hospitalized for 5 days at $\$ 260$ a day. How much is the total hospital bill? $\qquad$ How much will the insurance company pay?
8. You can pay for an electronic organizer with $\$ 39.95$ in cash. Instead, you decide to pay $\$ 4.60$ a month for 10 months. How much more do you have to pay?

How much do you pay?
$\qquad$

A

B 84th \& 10th Effcy Lvrm, sleeping area, full kit \& bth. $\$ 375$ incl. util.
9. Look at the amounts on lines 9 and 10 on this part of an income tax form. On which line should you write the difference between these two amounts? Line 11 or 12? $\qquad$
Write the amount on the correct line.


## Skills Survey

You have seen how useful math is when managing your money. The exercises in this section will help you sharpen your skills.

1. Write the following amounts in words as you would for a check.
a. \$6
b. $\$ 101.50$ $\qquad$
c. $\$ 58.34$
d. $\$ 1,200$
2. Add the amounts listed on each deposit slip.
a.

b.

3. Fill in the balance line after each check.

| $\begin{aligned} & \text { CHECK } \\ & \text { NO. } \end{aligned}$ | DATE | CHECK ISSUED TO OR DESCRIPTION OF DEPOSIT | DEPOSITS AMOUNT | AMOUNT OF CHECK |  | $\stackrel{J}{\mathrm{~T}}$ | BALANCE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1420 | 75 |
| 180 | JAN. | ALLEN REALTY |  | 250 | 00 |  |  |  |  |
|  | 1 | RENT |  |  |  |  |  |  |
| 181 | JAN. | BANK FOR SAVINGS |  | 75 | 50 |  |  |  |
|  | 15 | LOAN |  |  |  |  |  |  |
| 182 | JAN. | GRAND SOUND |  | 398 | 25 |  |  |  |
|  | 18 | TV |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

4. What is the total yearly cost of these monthly payments?
a. Amount: \$225
b. Amount: \$68.13
c. Amount: $\$ 170.35$
Yearly
cost: $\qquad$ cost: $\qquad$ cost: $\qquad$
5. What is the monthly rate of interest for each of these loans?
a. Amount borrowed: $\$ 500$ for 5 months

Interest: \$50
Rate of interest:
b. Amount borrowed: $\$ 600$ for 6 months Interest: \$36

Rate of interest:
6. How much interest will you pay a year for each loan?
a. Loan: \$550 at 12\% a year

Amount of interest:
b. Loan: $\$ 2,250$ at $11 \frac{1}{2} \%$ a year

Amount of interest:

## On Your Own

A. Banks offer several types of savings plans. Get a brochure from your neighborhood bank and decide which plan is best for you.
B. There are many kinds of insurance-life, fire and theft, automobile collision, credit, etc. Talk to an insurance agent and find out which one might be necessary for you. However, don't let the agent talk you into buying a policy you don't need!

## Math Goes to Work

Getting the most money for the time you work means using math.


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## 1. The Best Paying Job

Do help wanted ads tell you exactly how much you'll make when you get a job? This lesson will help you figure out the take-home pay you can expect from the jobs described in the ads.
PHOTOGRAPHERS
$\$ 10.40 / \mathrm{hr}$.
9:30-3:30 p.m., 5 days a wk. Talented people
needed for on-location assignments. Write to:
Conte's Photos 1475 Queen St.
West Toronto, Ontario
FAST FOOD CASHIER TRAINEE
$\$ 6.50 / \mathrm{hr}$.
5 days, $9-1$ p.m. or $1-5$ p.m.
Ideal for students and working
parents. Will train.
Call Benny's Burgers $672-4785$.
TRAVEL GUIDE
\$8.80/hr.
5 hrs./day, 5 days/wk. Must speak fluent Japanese. J-Tours, 201 E. 50th St., Fifth Fl.

## Quick Reference

These abbreviations and terms are important to know:
Hrs./Day = total number of hours worked in 1 day
Days/Wk. = total number of days worked in 1 week
FWT = Federal Withholding Tax
FICA = Social Security Tax under the Federal Insurance
Contribution Act
Gross pay = hourly rate x total hours worked
Deductions = total taxes and other payments paid by the employee
Net pay = gross pay - deductions
Taxes withheld usually come from tables provided by the government to employers. Higher gross pay usually means higher percentage of tax deducted.

Fill in the missing amounts on the weekly check stub for each job. Follow the steps used in the example.

## 1. PHOTOGRAPHER

| Hrs./Day $6$ | $\begin{gathered} \text { FWT } \\ \$ 46.80 \end{gathered}$ |
| :---: | :---: |
| Days/Wk. 5 | $\begin{aligned} & \text { FICA } \\ & \$ 22.50 \end{aligned}$ |
| Total Hrs. 30 | State <br> $\$ 76.85$ |
|  | $\begin{gathered} \text { City } \\ \$ 10.92 \end{gathered}$ |
|  | Other |
| Rate <br> $\$ 10.40$ | Total Deductions |
| Gross Pay <br> A. $\$ 312.00$ | B. $\$ 97.07$ <br> Net Pay <br> C. $\$ 214.93$ |
| Detach and retain for personal records |  |

2. FAST FOOD CASHIER TRAINEE

| Hrs./Day | $\begin{aligned} & \text { FWT } \\ & \$ 19.50 \end{aligned}$ |
| :---: | :---: |
| Days/Wk. | $\begin{aligned} & \text { FICA } \\ & \$ 9.75 \end{aligned}$ |
| Total Hrs. | State $\$ 7.02$ |
|  | $\begin{aligned} & \text { City } \\ & \$ 4.55 \end{aligned}$ |
|  | Other |
| Rate $\$ 6.50$ | Total Deductions |
| Gross Pay <br> A. $\qquad$ | B. $\qquad$ <br> Net Pay <br> C. $\qquad$ |
| Detach and retain for personal records |  |

3. TRAVEL GUIDE

| Hrs./Day | $\begin{gathered} \text { FWT } \\ \$ 33.00 \end{gathered}$ |
| :---: | :---: |
| Days/Wk. | $\begin{aligned} & \text { FICA } \\ & \$ 16.50 \end{aligned}$ |
| Total Hrs. | State $\$ 11.88$ |
|  | $\begin{gathered} \text { City } \\ \$ 7.70 \end{gathered}$ |
|  | Other |
| Rate $\$ 8.80$ | Total Deductions |
| Gross Pay <br> A. $\qquad$ | B. $\qquad$ <br> Net Pay <br> C. $\qquad$ |
| Detach and retain for personal records |  |

## On Your"Own

Find the Classified Ad section in your local newspaper. Do you see a job that might fit your interests? Figure out the take-home pay you can expect from the job if deductions are usually $25 \%$ of gross pay.

## 2. Working Time

## Quick Reference

1 day = 24 hours
1 hour (hr.) = 60 minutes
Any amount of time more than 59 minutes should be changed into hours and minutes by dividing the minutes by 60 .

1 hr .25 min .
$6 0 \longdiv { 8 5 \mathrm { min } . }$

## 60

25
Here are examples of how time is computed:
Adding time:
1 hr .25 min .
3 hr .
$+2 \mathrm{hr} .55 \mathrm{~min} . \quad 1 \mathrm{hr} .20 \mathrm{~min} . \quad+1 \mathrm{hr} .20 \mathrm{~min}$. $3 \mathrm { hr } . 8 0 \mathrm { min } . 6 0 \longdiv { 8 0 } \quad 4 \mathrm { hr } . 2 0 \mathrm { min }$. $\underline{60}$
20

## Subtracting time:

$7 \mathrm{hr} .15 \mathrm{~min} .=6 \mathrm{hr} .75 \mathrm{~min}$.
$5 \mathrm{hr} .45 \mathrm{~min} . \quad-5 \mathrm{hr} .45 \mathrm{~min}$.
1 hr .30 min .

## Multiplying time:

45 hr .45 min . 25 hr .
$\qquad$
25 hr .225 min. +3 hr .45 min . $6 0 \longdiv { 2 2 5 } \quad 2 8 \mathrm { hr } . 4 5 \mathrm { min }$. 180 45

## Dividing time:

5 hr .9 min .
$7 \longdiv { 3 6 \mathrm { hr } . 3 \mathrm { min } }$.
35
$1 \mathrm{hr} .=60 \mathrm{~min}$.
63 min .
63
00
TRY IT!
Add:
5 hr .45 min . +4 hr .20 min .

Multiply:
1 hr .25 min .
$\times 6$

## What time do you arrive at work? When

 do you leave? Your answers could mean money! This lesson is all about calculating the amount of time you spend at work.The following chart shows the amount of time each employee at Pocket Bookstore worked per day. Find the total time for each employee.

|  | Johnson | Angeles | Brown |
| :--- | :---: | :---: | :---: |
| MONDAY | 7 hr. 30 min. | 8 hr. 40 min. | 6 hr. 45 min. |
| WEDNESDAY | 5 hr .45 min. | 6 hr. 15 min. | 7 hr .35 min. |
| FRIDAY | 7 hr. 10 min. | 5 hr. 50 min. | 8 hr. 20 min. |
| TOTAL TIME |  |  |  |

These employees know how much time they worked on their first day. They want to know how much time they might be able to put in each week. Compute the weekly time for each employee.

|  | Sherman | Cheng | Perez |
| :--- | :---: | :---: | :---: |
| TIME IN <br> ONE DAY | 8 hr .10 min. | 7 hr .30 min. | 6 hr .45 min. |
| NUMBER OF <br> DAYS AT WORK | 4 | 5 | 6 |
| TOTAL TIME <br> FOR ONE WEEK |  |  |  |

## On Your Own

Now you're a time expert. Use your skills to figure out the average time you spend each week on your daily activities, like going to school, playing sports, watching TV, or reading.

## 3. Time-and-a-Half

How does it feel if your paycheck is larger than you expected?

Great! It can happen-if your job pays extra for Overtime. This lesson will help you understand overtime pay and how it adds up on top of your regular salary.

Examine the earnings of the following employees based on their time cards.

| Week Ending $\qquad$ OCTOBER 30 $20 \quad 02$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.S. No. 121-44-3003 |  |  |  |  |  |  |  |
| Name CAROL STEINBERG |  |  |  |  |  |  |  |
|  | IN | OUT | IN | OUT | IN | OUT | DAIIY <br> totals |
| $\begin{array}{ll} \text { DAYS } \\ 1 & \Sigma \end{array}$ | 8:15 | 12:00 | 1:00 | 4:30 |  |  | 7:15 |
|  | 8:15 | 12:00 | 1:00 | 4:45 |  |  | 7:30 |
| $3 \quad 3$ | 8:10 | 12:00 | 1:15 | 4:55 |  |  | 7:30 |
| 4 F | 8:05 | 11:55 | 1:00 | 4:55 |  |  | 7:45 |
| 5 « | 8:00 | 12:00 | 12:55 | 5:25 |  |  | 8:30 |
| 6 ¢์ |  |  |  |  |  |  |  |
| 7 戸 |  |  |  |  |  |  |  |
|  | REGULAR |  | HOURS 35 |  | RATE <br> 7.42 | AMOUNT |  |
|  | OVERTIME |  | B $3 \frac{1}{2}$ | C 11.13 |  | D 38.96 |  |
| DAYS WORKED | TOTAL HOURS |  | $38 \frac{1}{2}$ |  | GROSS E 298.66 EARNINGS |  |  |

## Quick Reference

Many companies pay any time beyond 35 hours in one week at a rate called "time-and-a-half."

Overtime = total hours worked - regular hours (usually 35)
Time-and-a-Half rate $=$ hourly rate $\times 1.5$
Overtime pay $=$ number of hours overtime $x$ time-and-a-half rate

Regular pay = hourly rate x regular hours (usually 35)
Gross earnings = regular pay + overtime pay
A. Regular pay $=$ $\$ 7.42 \times 35=\$ 259.70$
B. Overtime $=$
$38 \frac{1}{2}-35=3 \frac{1}{2}$ OR 3.5 HR .
C. Time-and-a-half rate $=$
$\$ 7.42 \times 1.5=\$ 11.13$
D. Overtime pay $=$
$3.5 \times \$ 11.13=\$ 38.955$ OR $\$ 38.96$
E. Gross earnings $=\$ 259.70+\$ 38.96=\$ 298.66$

## Use what you've learned.

1. Please fill in answers to $A-E$.

## Típ Toe shoe shop

Week Ending MAY z 20 O2
S.S. No. 095-44-3730

Name JACK VARGAS

A. Regular pay $=$ $\qquad$
B. Overtime =
C. Time-and-a-half rate $=$ $\qquad$
D. Overtime pay = $\qquad$
E. Gross earnings =

## On Your Own

Choose a job that you would like to have. Fill out a time card with the hours that you think you would spend on the job. Include overtime. Look in the newspaper to find an hourly rate for that job. Then figure out the total hours worked per week, your regular pay, overtime pay, and gross earnings.


## 4. Earning by the Piece or by Commission

What rewards do you get for working hard? If your pay is based on the number of items you make or sell, the rewards of hard work are visible: You earn more when you make or sell more! This lesson will help you understand how piecework earnings and commission on sales are computed.

Read the facts about each person carefully.
Then compute his or her earnings.

1. Susan makes canvas bags at a piece rate of $\$ 1.39$. When she makes 95 bags in one week, what is her weekly pay? Susan's earnings = x $\qquad$

$$
=
$$

2. Mark makes belts in 3 sizes. The piece rates for each size are: small $=\$ .50$, medium $=\$ .75$, and large $=\$ 1.00$. Compute Mark's total earnings on the chart below.

| Size | Number of <br> Belts Made | Piece <br> Rate | Earnings |
| :--- | :---: | :--- | :--- |
| Small | 25 |  |  |
| Medium | 29 |  |  |
| Large | 27 |  |  |
| TOTAL |  |  |  |

3. Elena Carlos sold a house for $\$ 145,000$. If her commission is $5 \%$, how much did she earn? Elena's Commission =


## Quick Reference

Piece rate = amount of money earned on each piece made.
Piecework earnings $=$ piece rate $\times$ number of pieces made.
Example: A jewelrymaker earns $\$ 2.60$ for each piece of jewelry. How much will he or she earn for making 56 pieces?
Piecework earnings $=\$ 2.60 \times 56$
= \$145.60

Commission $=$ A percentage of a salesperson's total sales.
Example: Suppose you sell computers at $15 \%$ commission. How much will you earn if your total sales amount is $\$ 7,500$ ?

$$
\begin{aligned}
\text { Commission } & =15 \% \text { of } \$ 7,500 \\
& =.15 \times 7500 \\
& =\$ 1,125
\end{aligned}
$$

4. Suppose you earn $\$ 1.16$ for each record that you sell for $\$ 14.50$. What percent commission are you being paid?
Percent commission $=\frac{\text { Earnings }}{\text { Sales }} \times 100$

$$
= \frac { \$ 1 . 1 6 } { 1 4 . 5 0 } \times 1 0 0 \quad 1 4 . 5 0 \longdiv { 1 1 6 . 0 0 }
$$

$=\longrightarrow \quad x$
$=$

## On Your Own

You have seen many different ways of earning. Choose 3 different jobs described in the previous pages. Then compute the earnings for each job. What are the benefits of each? What is the downside of each? Which one would you rather have? Why?

## 5. What Is Profit? Loss?

When you buy a pair of skates for $\$ 10$ and sell them for $\$ 15$, your profit is $\$ 5$. But suppose you spend $\$ 7$ on classified ads before you sell the skates? Then you have a lOSS of $\$ 2$ ! This lesson will help you understand profit and loss when running a business.

Read the following facts and then answer the questions.

1. The skateboard that you bought for $\$ 12$ was sold for $\$ 14.50$. What was your gross profit?
2. You bought a plain T-shirt for $\$ 3.99$. The iron-on letters that you put on the shirt cost you $\$ 2.50$. How much should you sell the T-shirt for to earn a profit of $\$ 4$ ?

Cost of plain T-shirt = $\qquad$
Additional cost of letters $\qquad$
Cost of T-shirt
$=$ $\qquad$

Profit

$$
+
$$

$\qquad$
Selling price $=$ $\qquad$
3. When you tried to sell the T-shirt at your selling price, nobody wanted to buy it! So you sold it for $\$ 5$.

Did you have a profit? A loss?
Cost of T-shirt for sale $\qquad$
Amount paid to you
Difference
Is this a profit or a loss? $\qquad$

## Use what you've learned.

| CANDLELIGHT SHOPPE <br> Profit and Loss Statement for the Month of May |  |  |
| :---: | :---: | :---: |
| TOTAL SALES |  | \$ A |
| COSTS: |  |  |
| May 1 inventory | \$ .............B |  |
| New purchases | + .............C |  |
| Total cost of candles for sale | ...............D |  |
| $\bigcirc$ May 31 inventory | - .............E |  |
| COST OF GOODS SOLD | ................. | \$ .............F |
| GROSS PROFIT | ................ | \$.............G |
| EXPENSES |  |  |
| .................................................. | \$ ............... |  |
| .................................................. | .............. | H |
| ................................................... | ............... |  |
| TOTAL OPERATING EXPENSES | ................. | \$ .............I |
| ONET PROFIT (or LOSS) | ................. | \$ .............J |

Prepare a PROFIT \& LOSS STATEMENT for this business. Read the facts for each letter carefully.
A. The weekly sales in May were:

First week:
\$155.50
Second week: 186.75

Third week: 195.00

Fourth week:
175.25

TOTAL SALES
B. On May 1, there were 1,500 candles in the store and each candle cost \$. 05 . $1500 \times .05=$
C. The new candles bought in May cost $\$ 200$.
D. Add B and C.
E. On May 31, there were 2,000 candles in the store at $\$ .05$ each.
$2000 \times .05=$
F. Subtract E from D.
G. Subtract F from A .
H. To run the store, the owner paid $\$ 200$ rent, $\$ 100$ for ads and $\$ 95$ for supplies.
I. Add the amounts in H .
J. Subtract I from G.

Note: If expenses are greater than the gross profit, the difference is a LOSS.

## On Your "Own

Suppose you want to earn money by making models of spaceships, submarines, or unusual cars. Find out how much the materials will cost. Don't forget to add the cost of your labor! Figure your hourly rate and multiply it by the number of hours you might spend on a model. Your selling price should include the total cost of your materials and your labor, plus some profit.

## 6. Pricing

## Quick Reference

Unit cost is the amount you pay for one item.
Mark-up is the amount added to the unit cost to find the selling price. Mark-up is usually a percentage of the unit cost. The mark-up helps to cover operating expenses and to generate profit.
The selling price of a skateboard with a unit cost of $\$ 9.80$ and a $25 \%$ mark-up is computed this way:

Mark-up $=25 \%$ of $\$ 9.80$
$=.25 \times \$ 9.80$
$=\$ 2.45$
Selling price $=$
Cost of item + mark-up

$$
\begin{aligned}
& =\$ 9.80 \\
& +\$ 2.45 \\
& =\$ 12.25
\end{aligned}
$$

2. Lower prices often invite more sales. If your prices are higher than most stores, you may not be able to sell your goods. The following chart shows how the lower mark-up affected the total sales of a calculator. Find the missing mark-ups and totals.

| Cost | \% Mark-up | Mark-up | Total Number of <br> Calculators Sold | Total Mark-up or <br> Gross Profit |
| :--- | :---: | :---: | :---: | :---: |
| $\$ 12.00$ | $20 \%$ | $\$ 2.40$ | 200 |  |
| $\$ 12.00$ | $25 \%$ |  | 175 |  |
| $\$ 12.00$ | $30 \%$ |  | 100 |  |
| $\$ 12.00$ | $35 \%$ |  | 50 |  |

Which mark-up had the highest gross profit?

When you buy a stamp collection for $\$ 10$ and sell it for \$11, are you really making money? Perhaps not! The price may not be enough to cover the cost of operating your business. This lesson will help you understand pricing of goods for sale.

Read the facts carefully and answer the questions.

1. Suppose you build model spaceships and sell them for a profit. The materials for one model cost $\$ 2.50$. To pay for your labor and other expenses, you must price your models with a $400 \%$ mark-up on cost. What is the selling price of one model spaceship?
$\qquad$
$\qquad$
$=$ $\qquad$
Selling price =\$ $\qquad$ + \$ $\qquad$

$$
=\$
$$

$\qquad$

## 7. Bookkeeping

How's business? Your answer depends on what your records show. This lesson is all about keeping up-to-date records of your business activities.
1.

| DATE | EXPLANATION | RECEIVED | PAID OUT | BALANCE |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Lune | 1 | Balance braught farward | 545 | 60 |  |

2. This is a sales report. You use it to find total sales and to keep track of which items sell the most and the least. Fill in the missing totals per week in the right column and the totals per item along the bottom.

| Sales Report |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | DEPARTMENTS |  |  |  |
| WEEK ENDING | SWEATERS | VESTS | BLOUSES | TOTAL |
| June 5 | $\$ 200.95$ | $\$ 61.50$ | $\$ 40.50$ |  |
| June 12 | $\$ 325.25$ | $\$ 170.50$ | $\$ 54.25$ |  |
| June 19 | $\$ 237.80$ | $\$ 180.30$ | $\$ 202.40$ |  |
| June 26 | $\$ 420.00$ | $\$ 215.60$ | $\$ 208.70$ |  |
| TOTAL |  |  |  |  |

3. 

| DATE | PAYEE | AMOUNNT <br> PAID | SWEATERS | VESTS | MIXED <br> BLOUSES |
| :--- | :--- | :---: | :---: | :---: | :--- |
| June 1 | Sweaters, Inc. | 210.00 | 210.00 |  |  |
| June 23 | Tops, Co. | 195.20 |  |  | 195.20 |
| June 25 | Best of Vests, Inc. | 88.95 |  | 88.95 |  |
| June 28 | Mixed Blouses, Inc. | 54.25 |  |  | 54.25 |
| June 29 | Vests, Inc. | 90.00 |  | 90.00 |  |
| June 30 | Sweaters, Unlimited | 77.50 | 77.50 |  |  |
|  | TOTAL |  |  |  |  |

## This is a record of purchases. It

 shows the date, payee (person or company paid), and the amount paid for items purchased. This record is helpful when you want to know the cost of inventory. Fill in the missing totals along the bottom.4. This is a record of operating expenses. It is a detailed picture of how much it costs you to run your business. The report includes the date, payee, amount paid, and what you paid for. Fill in the missing entries and totals.

| DATE | PAYEE | AMOUNT <br> PAID | ADS | PHONE <br> UTILITIES | SUPPLIES | OTHER |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 15 | Express Realty | 250.00 |  | 250.00 |  |  |
| June 20 | Paper Bag Co. | 55.40 |  |  | 55.40 |  |
| June 22 | Times | 60 | 60.00 |  |  |  |
| June 25 | Bell Telephone | 15.40 |  |  |  |  |
| June 27 | Bus Co. | 25.50 |  |  |  |  |
| June 30 | Advertising Limited | 50.00 |  |  |  |  |
|  | TOTAL |  |  |  |  |  |

## Putting It All Together

1. Compute the gross pay, total deductions, and net pay on this check stub.

| Hr./Day | FWT |
| :---: | :---: |
| 7 | $\$ 44.27$ |
| Days/Wk. | FICA |
| 5 | $\$ 33.67$ |
| Total Hrs. | State |
| 35 | $\$ 45.28$ |
|  | City |
|  | $\$ 2.42$ |
|  | Other |
| Rate | .60 |
| $\$ 15.90$ | Total Deductions |
| Gross Pay |  |
|  |  |

2. Stella works 2 days each week. First compute her total hours in the office for one week. Next, subtract the coffee breaks and lunch breaks. Find the total hours she might work in 4 weeks. Then compute her average

Tuesday $\quad 5 \mathrm{hr} .45 \mathrm{~min}$.
Thursday $\quad+8 \mathrm{hr} .30 \mathrm{~min}$.
1 Wk. Total hr. min.
$\begin{array}{lr}\text { Breaks } & -1 \mathrm{hr} .45 \mathrm{~min} . \\ \text { Actual time } & \mathrm{hr} . \quad \mathrm{min} .\end{array}$

Total in 4 weeks $\times 4$ weeks
hr. min.

Average time per day $=$
Total in 4 wks. Number of days worked in 4 wks.
3. Here is part of a time card.

|  | REGULAR | HOURS 35 | RATE $\$ 6$ | AMOUNT |
| :---: | :---: | :---: | :---: | :---: |
|  | OVERTIME |  |  |  |
| DAYS <br> WORKED | TOTAL HOURS 42 |  | GROSS EARNINGS |  |

Fill in with the following:
A. Overtime hours
B. Time-and-a-half rate
C. Regular pay
D. Overtime pay
E. Gross earnings
4. a. Jim earns $\$ .05$ for each newspaper he delivers. How much does he make after delivering 50 newspapers?
b. Barbara earns 6\% commission for each TV she sells. If a TV costs $\$ 399$, how much commission does she earn?
5. a. Suppose you bought a radio for $\$ 15$ and sold it for $\$ 25$. What was your gross profit?
b. To sell the radio, you spent $\$ 4$ for ads. What was your net profit?

What is Stella's average? $\qquad$ hr. $\qquad$ min.

## Putting It All Together

6. In order to pay for operating cost and to have some net profit, a photographer must take pictures with a $85 \%$ mark-up on cost. What should be the selling price for each of the following sizes of pictures?

| Size | Cost | $85 \%$ Mark-up <br> on Cost | Selling <br> Price |
| :--- | :---: | :---: | :---: |
| $2 \frac{1}{2} \times 2 \frac{1}{2}$ | $\$ .60$ |  |  |
| $5 \times 7$ | 1.20 |  |  |
| $8 \times 10$ | 2.40 |  |  |

7. Fill out this cash record with the following information:

May 1: The balance brought forward is $\$ 500$.

May 2: You paid $\$ 250$ rent.
May 4: You received $\$ 150$ from sales.
May 6: You paid Times $\$ 65$ for ads.

| DATE | EXPLANATION | RECEIVED | PAID OUT | BALANCE |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

1. Add.
13.50
6.18
3.10
$1.25 \quad 1 \mathrm{hr} .15 \mathrm{~min} . \quad 7 \mathrm{hr} .20 \mathrm{~min}$.
a. +.60
b. +3 hr .10 min .
c. +1 hr .55 min .
d. $27.90+11.69+6.60+2.90+.90=$ $\qquad$
2. Subtract.
\$1575.40
\$1113.00
3 hr. 50 min. 2 hr .10 min.
a. -342.20
b. -435.67
c. -1 hr .45
d. -1 hr .25 min .
e. $\$ 198.50-\$ 52.92=$ $\qquad$
3. Multiply.
\$15.50
$3.50 \times .25=$
3 hr .10 min.
4 hr .35 min.
a. $\times 35$
b. $4.20 \times 1=$
c. $\qquad$
d. $\qquad$
4. Divide.
a. $7 0 \longdiv { 1 4 5 . 6 0 }$
b. $1 / 5=$
c. $3 \longdiv { 9 \mathrm { hr } . 6 \mathrm { min } }$.
d. $2 \longdiv { 3 \mathrm { hr } . 1 2 \mathrm { min } } .$
e. $10.60 \div 530=$ $\qquad$
5. Compute these percentages.
a. $500 \%$ of $\$ 3=$ $\qquad$
b. $6 \%$ of $\$ 450=$ $\qquad$
c. $25 \%$ of $\$ 184=$ $\qquad$
d. $350 \%$ of $\$ .36=$ $\qquad$
e. $8 \%$ of $\$ .84=$ $\qquad$

## On Your Own

f. $1.5 \%$ of $\$ 23=$ $\qquad$ A. Interview one or two people who own a business. Ask them what they like or don't like about being on their own.
B. Find out the difference between wholesale price and retail price. How much discount do stores usually get from wholesalers?

## Math Savers



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Math can help you fight rising costs and spend your money more wisely.


## 1. City and Highway Mileage

## Quick Reference

MPG means miles per gallon, or the number of miles you can travel on one gallon of gas. This number can be different if you're driving on a highway or in a city.

To compute number of gallons used in the city:

- Divide total city miles driven by the city MPG.
- Round your answer to the second decimal place.

To compute number of gallons used on the highway:

- Divide total miles driven on highway by the highway MPG.
- Round your answer to the nearest tens.

To compute total gallons used by your car:

- Add gallons used in city to gallons used on highway.

What goes up when the other goes down? Gasoline cost and car mileage! Because of rising gasoline costs, car makers are forced to produce cars that use less gasoline for each mile traveled. This lesson will help you understand mileage and how it affects the cost of operating a car.

The cars listed on the chart below were tested on city roads and on highways. Each column shows the number of miles traveled by each car using one gallon of gasoline. Use the chart below to answer questions 1-3 on page 68.

| CAR MILEAGE CHART |  |  |
| :--- | :---: | :---: |
|  | City MPG Hwy. MPG |  |
| BMW 5 series | 18 | 26 |
| VW New Beetle | 24 | 31 |
| Cadillac DeVille | 17 | 28 |
| Range Rover | 13 | 16 |
| Lexus GS300 | 19 | 25 |
| Mercedes SUV | 15 | 19 |
| Nissan Frontier | 20 | 24 |
| Saturn SC | 27 | 38 |
| Toyota Camry Solara | 20 | 28 |
| Ford Windstar Minivan | 17 | 23 |

## Use what you've learned.

1. Three people driving different cars travel 50 city miles and 200 highway miles in a week. How many gallons of gas will each driver use?
a. The BMW Driver

| City | Highway | Total Gallons Used |
| :--- | :--- | :--- |
|  |  |  |

b. The Lexus Driver

| City | Highway | Total Gallons Used |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

c. The Cadillac Driver

| City | Highway | Total Gallons Used |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

2. Suppose the same drivers in question 1 drive 200 city miles and 50 highway miles in a week. How many gallons of gas will each driver use?

|  | City | Highway | Total Gallons Used |
| :---: | :---: | :---: | :---: |
| a. BMW |  |  |  |
| b. Lexus |  |  |  |
| c. Cadillac |  |  |  |

3. Four commuters using different cars drive 120 city miles and 250 highway miles each week. If a gallon of gas costs $\$ 1.55$, what is the weekly cost of gasoline for each car listed below? Use the chart on the opposite page for MPG for each car.

| Type of Car Driven | Gas Used in City | Gas Used on Highway | Total Gas Used a Week | Weekly Cost |
| :--- | :--- | :--- | :--- | :--- |
| a. VW |  |  |  |  |
| b. Nissan |  |  |  |  |
| c. Ford Windstar |  |  |  |  |
| d. Mercedes |  |  |  |  |

## On Your "Own

Choose a car that you would like to buy. Find out how many miles per gallon it can travel in the city and on the highway. Set up your own commuting plan and figure your gasoline cost per week.

## 2. Gas Saving Habits

So you like fast starts and high speeds? Here's news for you-you're a gas guzzler. Your car may have been advertised with a mileage rate of 30 miles per gallon, but your driving habits can easily pull the mileage down to 15 MPG . This lesson is all about improving your driving habits and computing savings on gas.

The bar graph at right shows you that for the same distance traveled, your car's gasoline consumption increases as you increase speed. Use the graph to answer questions 1-4.

1. a. 8 gallons of gas were used to drive 250 miles at 30 mph (miles per hour). How many gallons were used at 50 mph ?

How many gallons were used at 80 mph ?
b. If gas is $\$ 1.43$ per gallon, how much more did it cost to drive 50 mph ? 80 mph ? $\qquad$
Gasoline Used at Different Speeds for the Same Distance

2. Suppose your car travels 45 miles at 50 mph and uses 2 gallons of gas. How many miles per gallon can it travel at this speed? $\qquad$

## Quick Reference

## Gas-saving habits:

- Avoid fast starts and stops. Drive at reduced speeds.
- When parked, turn off the engine. A car idling for six minutes uses as much gasoline as driving 1 mile at 30 mph .
- Keep your car in good running condition. Have it checked regularly.
- By driving sensibly and keeping your car in good shape, you can save at least $15 \%$ on gasoline costs.

Use the Quick Reference Box to answer questions 5 and 6.
5. On a trip to Toronto from New York, Mr. Johnson drove through downtown Buffalo instead of taking the bypass around it. Because of heavy traffic, his car was stopped with the motor running for at least 12 minutes. Mr. Johnson wasted as much gasoline as driving $\qquad$ miles at $\qquad$ mph .
6. Sandy Lightfoot figured out that by driving sensibly and keeping her car in good shape, she reduced the cost of driving her car by $\$ .025$ per mile. How much savings is this if she drives 12,850 miles a year?
On YOur OWn
On -
Ask an automobile salesperson what effects these additional accessories have on gasoline mileage:
A. An 8-cylinder rather than a 6-cylinder engine
B. air-conditioning,
C. automatic transmission,
D. power brakes, power steering, power doors and windows.

## 3. Do It Yourself

More and more people are decorating their homes and doing minor repairs themselves. This lesson will help you understand how to measure area in your home so that you can decorate it yourself.
Use the Quick Reference box and the ad below to answer questions 1 and 2 .

1. Find the area in sq. ft. of each room in this floor plan.



## CARPET SALE!

$\$ 9.95 \mathrm{sc} .3$.
$\$ 11.95$ sq. yd.
$\$ 13.95$ sq. yd. $\$ 10.95$ sq. yd.

BUY NOW:
SAVE UP TO \$3.00 SD. TD.
INSTALLATON GBARGD:
\$3.99 SP. TD.


## On Your Own

A. Find the area of the living room, dining area, and kitchen in square centimeters and in square meters.
B. Take the measurements of your room. How many square yards of carpet would it need? How many square inches of $8 " \times 8$ " tiles?

|  | Living Room | Bedroom | Dining Room | Patio |
| :--- | :---: | :---: | :---: | :---: |
| Length in Yd. |  |  |  | $\mathbf{1 1 4 7 .}$ |
| Width in Yd. |  |  |  | 247. |
| Area in Sq. Yd. |  |  |  | 22 sa. 47. |
| Price per Sq. Yd. | $\$ 13.95$ | $\$ 11.95$ | $\$ 10.95$ | $\$ 9.95$ |
| Installation Charge <br> per Sq. Yd. | 3.99 | 3.99 | 3.99 | 3.99 |
| Total Cost if Installed |  |  |  | $\$ 306.68$ |
| Total Cost if You <br> Install Yourself |  |  |  | $\mathbf{2 2 5 9 . 4 7 . \times ( 9 . 9 5 + 3 . 9 9 )}$ |
| Do-lt-Yourself Savings |  |  |  | $\mathbf{\$ 8 7 . 7 8}$ |

## Quick Reference

Area $=$ Length $x$ width (answer will be expressed in square inches, feet, yards, centimeters, or meters).
Area $=9 \mathrm{ft} . \times 6 \mathrm{ft}$.
Area $=54$ sq. ft.
To change feet to yards: Divide feet by 3 .
$9 \mathrm{ft} . \div 3=3$ yds.
To change yards to feet: Multiply yards by 3.
2 yds. x $3=6 \mathrm{ft}$.
To change inches to feet: Divide inches by 12 . $108 \mathrm{in} . \div 12=9 \mathrm{ft}$.

To change feet (') to inches ("):
Multiply feet by 12. 6' x $12=72^{\prime \prime}$
To change centimeters to meters: Divide centimeters by $100.200 \mathrm{~cm} \div 100=2 \mathrm{~m}$
To change meters to centimeters:
Multiply meters by $100.4 \mathrm{mx} \mathrm{100}=400 \mathrm{~cm}$
2. Fill in the chart below with the facts from the floor plan in question 1. How much will you save if you installed the carpet for each room in question 1 yourself? The patio is done for you.

## 4. Using the Calculator's Memory

Often, solving real-life problems takes more than one step. That's when the calculator's memory comes in handy. This lesson will show you how to use your calculator and its memory to solve some day-to-day problems. For a beginning lesson on using the calculator, please turn to page 21.

The following examples show you how

## Quick Reference

MR = Memory recall-shows what's in the memory
M- = Remember and subtract
M+ = Remember and add
C = If you press the wrong number key, just press $C$ to correct the error. If you press the wrong operation key, just press the correct one and continue.
$\sqrt{ }=$ Square root
\% = Percent
When you work with money, set calculator at (2) and all decimals will be rounded to 2 places. problems are solved with a calculator.

1. A $\$ 58$ coat is on sale at $25 \%$ off. Find the discount and the discount price.

Press these calculator keys, in order:
$A C 58 \times 5 \times$
Read-out:

### 14.50

Then press:

Read-out:

### 43.50

The discount is $\$ 14.50$. (Some calculators may not show the last zero. The read-out would show 14.5.) The discount price is $\$ 43.50$.
2. $A \$ 35$ dress is on sale at $15 \%$ off. An $\$ 18$ sweater is on sale at $10 \%$ off. How much would you pay for the two items? Press these calculator keys in order:


## Use what you've learned.

3. Fill in the missing numbers.

| Cost \$50 | AC | 5 | 0 |  | Cost \$89 | AC | 8 | 9 |  | Bill \$12.99 | AC | 1 | 2 | - | 9 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% off 10\% | $X$ | - | 1 | 0 | Mark-up 15\% | $X$ | - | 1 | 5 | Sales Tax 8\% | $X$ | - |  |  |  |  |
| Discount |  |  |  |  | Mark-up |  |  |  |  | Tax |  |  |  |  |  |  |
| Sale Price |  |  | - |  | Selling Price |  |  | + |  | Total |  | $+$ |  |  |  |  |

4. Find the total cost.

| Shoes | \$45, 10\% off | AC | 4 | 5 | $\times$ | - | 1 | 0 | - | M+ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Socks | \$1.55, 5\% off | 1 | - | 5 | 5 | X | - | 0 | 5 | - | M+ |
| Slacks | \$17.99, 15\% off | 1 | 7 | $\bullet$ | 9 | 9 | $\times$ | - | 1 | 5 | - |
| Shirt | \$10.50, 10\% off | 1 | 0 | - | 5 | 0 | $\times$ | - | 1 | 0 | - |
|  |  |  |  |  |  |  |  |  | Total |  |  |

5. Check the sales slips to see that the totals are correct. The first one is done for you.


## 5. Discounts

## SALE!

50\% off on entire summer stock
$20 \%$ off on items marked with $*$
$15 \%$ off on all other items

You heard about the storewide sale and came prepared with a shopping list. But, how much will you really save on each item? This lesson will help you find the amount of discount and the new sale price from given percentages.

Use the ad at left to determine the percentage of discount for each item listed. Then compute the amount of discount and the discounted price.

| Item | Price | \% of Discount | Amount of Discount <br> in Dollars \& Cents | Discounted <br> Price |
| :--- | ---: | ---: | ---: | ---: |
| Swimsuit | $\$ 23.99$ |  |  |  |
| Sleeveless Dress | 27.50 |  |  |  |
| Bathing Cap | 3.65 |  |  |  |
| Sandals | 19.99 |  |  |  |
| Jacket* $^{\star}$ | 34.25 |  |  |  |
| Mittens $^{\star}$ | 7.69 |  |  |  |
| Raincoat | 18.35 |  |  |  |
| Boots | 45.68 |  |  |  |
| Sweater | 26.89 |  |  |  |
| Coat | 63.30 |  |  |  |

Total $\qquad$ Total

## Quick Reference

To compute the amount of discount:

- Multiply the percentage (in decimal form) by the original selling price.
- Round to the second decimal place. To compute the new discounted price:
- Subtract amount of discount from original selling price.

Three people bought the same type of coat in different stores. Find the discounted price of the coat in each store.

In which store was the coat cheapest?

| Store | Price Tag | \% of Discount | Amount of Discount | Sale Price |
| :--- | :--- | :---: | :---: | :---: |
| Honi's | $\$ 69.95$ | $20 \%$ |  |  |
| Stella's | $\$ 79.60$ | $25 \%$ |  |  |
| Rachel's | $\$ 59.80$ | $15 \%$ |  |  |

## On Your 0wn

Look for advertised sales in the newspaper.
List the things you would like to buy and figure out the discounted price from the advertised percentages.

Item
$\qquad$
$\qquad$
$\qquad$

## 6. Buy More, Pay Less

How can you pay less when you buy more?
This lesson will help you find out how you can sometimes save money by buying more of an item.

Read the facts in questions 1-5 carefully. Decide if you pay less by buying more.

1. One bar of soap costs $\$ .64$. A three-bar pack costs $\$ 1.90$. How much money do you save by buying the three-bar pack instead of three separate bars?
2. A 16 oz. bottle of shampoo costs $\$ 3.28$. An 8 oz. bottle costs $\$ 1.74$. How much money do you save by buying the larger bottle instead of two small bottles?
3. A 10 -pound bag of rice costs $\$ 3.98$. You can buy smaller bags in the following amounts:
1-pound bag-\$. 49 2-pound bag-\$.91
5-pound bag-\$2.15
How much would 10 pounds of rice cost if you buy it in:
a. 1-pound bags? $\qquad$
b. 2-pound bags? $\qquad$
c. 5-pound bags?

How much do you save by buying the 10-pound bag instead of:
d. 1-pound bags?
e. 2-pound bags?
f. 5-pound bags?
4. A two-liter bottle of juice costs $\$ 2.59$. One liter costs $\$ 1.79$. Do you save money by buying the larger container?

On Your" "Own
A tour package includes transportation and hotel expenses. Call a travel agent and find out how much you can save by buying a tour package to Europe instead of getting transportation tickets and hotel accommodations separately.

## Quick Reference

Unit price is the amount you pay for one item.
To compute the unit price of one item in a package:
Divide the package price by the number of items in the package.
Example: What is the price of each can in a case of 24 cans that costs $\$ 16.80$ ?
Unit price =

$$
\begin{array}{r}
.70 \\
2 4 \longdiv { 1 6 . 8 0 } \\
\frac{168}{0}
\end{array}
$$

Unit price $=\$ .70$
To find the total cost of the same number of cans bought separately at $\$ .76$ each:
Total cost of 24 cans $=\$ .76 \times 24$

$$
=\$ 18.24
$$

To find the amount saved by buying the case, instead of separate cans:
\$18.24 Total cost of items bought separately -16.80 Case price
1.44 Amount saved
5. Read this ad.
a. How much do you save by buying the picnic kit instead of buying the items separately?

## THE PICNIC KIT! <br> ONLY \$19.99!

If bought separately the items in the kit will cost as follows:
Ice bucket
.$\$ 6.99$
Thermos bottle......................... $\$ 8.50$
Barbecue mitt ......................... $\$ 4.99$
charcoal............................... $\$ 1.69$
skewers .............................. $\$ 3.85$
b. Suppose you don't need charcoal. Will you still buy the kit or buy the items separately?
c. You only need an ice bucket, a thermos bottle, and a barbecue mitt. Will you buy the whole kit or buy the items separately?

## Putting It All Together

1. Three people driving different cars travel 30 city miles and 40 highway miles a day. How many gallons of gasoline are used a day by each driver? Round your answer to the nearest tenth.

|  | Saab | Honda | Kia |
| ---: | :---: | :---: | :---: |
| City MPG | 17 | 18 | 19 |
| Highway MPG | 22 | 26 | 27 |
| City Gasoline |  |  |  |
| Highway Gasoline |  |  |  |
| Total |  |  |  |

2. If one gallon of gasoline costs $\$ 1.45$, how much would the Kia driver in question 1 spend on gasoline each day?
3. Your car uses 2 gallons of gasoline to travel a distance of 48 miles at 50 miles per hour. How many miles can it travel per gallon?
4. If your car used 3 gallons of gas to cover the same 48 miles at 80 mph , what is your car's mileage rate (MPG) at this speed?
$\qquad$
5. Find the area in sq. yd. of each room in this floor plan.

Living Room: Area = $\qquad$ sq. yd.
Dining Area: Area = $\qquad$ sq. yd.
Kitchen: Area = $\qquad$ sq. yd.
6. Three people bought the same style suit in three different stores. Find the discounted price of the suit in each store.

| Store | Price | \% Discount | Amount of <br> Discount | Sale <br> Price |
| :---: | :---: | :---: | :---: | :---: |
| Jim's | $\$ 179.50$ | $33 \%$ |  |  |
| Pat's | $\$ 162.80$ | $25 \%$ |  |  |
| Len's | $\$ 149.95$ | $20 \%$ |  |  |

7. Read the ad carefully. Then answer the questions.

> BUY MORE, SAVE MORE
> FRUIT JUICE
> 1 case $\$ 18.50$
> 24 12-oz. bottles
> 6-pack $\$ 5.40$
> 6 12-oz. bottles
> 1 12-oz. bottle $\$ 1.10$
a. What is the unit cost of 1 bottle in a case?
b. What is the unit cost of 1 bottle in a 6-pack?
c. How much do you save by buying a case instead of buying 24 separate bottles?

## Skills Survey

1. Divide the miles driven by the car's MPG to get the total amount of gasoline used.

|  | Beetle | Camry | Range Rover | Saturn |
| :--- | :---: | :---: | :---: | :---: |
| Miles driven | 1116 | 1708 | 1210 | 1350 |
| MPG | 31 | 28 | 22 | 27 |
| Amount of <br> gasoline used |  |  |  |  |

2. Change to yards.
a. $\quad 33 \mathrm{ft} .=$
b. $45 \mathrm{ft} .=$
c. $57 \mathrm{ft} .=$ $\qquad$
3. Change to inches.
a. $18 \mathrm{ft} .=$
b. 12 ft . $=$
c. $21 \mathrm{ft} .=$
4. Change to feet.
a. 96 in. $=$
b. $\quad 144 \mathrm{in}=$
c. 276 in. $=$
5. What is the area of the following rooms?
a. Bedroom, $12 \mathrm{ft} . \times 9 \mathrm{ft}$.
b. Patio, $5 \mathrm{~m} \times 2 \mathrm{~m}$
c. Walk-in closet, 48 in. $\times 56$ in. $\qquad$
6. Find the percentages. Round your answer to the nearest penny.
a. $25 \%$ of $\$ 45.37=$
b. $33 \%$ of $\$ 78.50=$
c. $20 \%$ of $\$ 185=$ $\qquad$
7. What is the price of 1 bottle in a package of 6 bottles for $\$ 3.78$ ?
8. Which is a better value, 2 for $\$ .99$ or 1 for $\$ .50$ ?
9. A two-liter can of fruit costs $\$ 2.79$ and a oneliter can costs $\$ 1.43$. How much money do you save by buying the bigger can?

## On Your Own

Create a shopping list for a dinner party. First, decide how many people will attend, and what you will serve. Next, go to your local super maket and figure out how much the food for your party would cost. Is it less expensive to buy exactly the estimated amount, or to purchase larger, value-size packages?

## Math Where You Least Expect It

Even when you're away from work and bills, you're using your math skills.


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## 1. Where Does Your Team Stand?

Sports news is filled with statistics: records to be broken, number of wins and losses, team standings. You too can compute the statistics related to your favorite sports team. This lesson will help you understand how to determine team standings.

Complete the Pct. (percent) column. We did the first one for you.

## Quick Reference

$\mathbf{W}=$ number of games won $\mathbf{L}=$ number of games lost
Pct. = percent of games won (expressed as a decimal)
The team with the highest pct. is considered
$.7179=.718$ first in the standings. To compute the pct. of
$3 9 \longdiv { 2 8 . 0 0 0 0 }$ each team:

1. Add the wins and losses to find the total 273 70 number of games played. 39
$28 \mathrm{~W}+11 \mathrm{~L}=39$ games 310
2. Divide the number of games won by the 273 total number of games played. Round 370 your answer to three decimal places. 351

| BASKETBALL TEAM STANDINGS |  |  |  | BASKETBALL TEAM STANDINGS |  |  |  | BASKETBALL TEAM STANDINGS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Atlantic | W | L | Pct. | Atlanta | 19 | 23 |  | Detroit | 17 | 22 |  |
| Philadelphia | 28 | 11 | . 718 | New Orleans | 16 | 24 |  | Kansas City | 15 | 27 |  |
| Knicks | 22 | 18 |  | Houston | 15 | 25 |  | Pacific | W | L | Pct. |
| Buffalo | 16 | 22 |  | Midwest | W | L | Pct. | Los Angeles | 17 | 24 |  |
| Nets | 9 | 32 |  | Denver | 27 | 13 |  | Seattle | 22 | 20 |  |
| Central | W | L | Pct. | Chicago | 22 | 19 |  | Portland | 32 | 6 |  |
| Washington | 24 | 16 |  | Milwaukee | 23 | 21 |  | Golden State | 19 | 21 |  |
| San Antonio | 23 | 18 |  | Indiana | 17 | 21 |  | Phoenix | 26 | 14 |  |
| Cleveland | 19 | 19 |  |  |  |  |  |  |  |  |  |

Use the basketball team standings above to answer the following questions.

1. Which team has the highest percentage of wins?
2. Which team should be higher in the standings: Indiana, Detroit, or Los Angeles?
3. Which team has a lower percentage of wins: Seattle or Milwaukee?
4. Name the team that has the lowest percentage of wins.
5. Place the teams in the Pacific Division in order by putting the best percentage record first.
a. $\qquad$ d. $\qquad$
b. $\qquad$ e. $\qquad$
c. $\qquad$ -

## On Your Own

Use the Won/Lost columns for these baseball teams to determine team standings. Arrange the teams in order by placing the one with the best percentage record first. (Round each pct. to three decimal places.)

|  | W | L |
| :--- | :---: | :---: |
| Twins | 97 | 65 |
| A's | 94 | 68 |
| Royals | 90 | 72 |
| Orioles | 91 | 71 |
| Tigers | 86 | 70 |
| Red Sox | 95 | 65 |
| Yankees | 97 | 62 |

Look in the sports section of your newspaper. Where else do you see percentages?

## 2. Going Places

## Quick Reference

HOW FAR?
Distance (miles or kilometers) $=$ speed $x$ time
HOW FAST?
Speed or rate (miles per hour or kilometers per hour) $=$

## distance

 timeHow far are you going? How fast? How much time do you need to get there?

These are some of the questions this lesson will help you to answer.

Use the Quick Reference Box and the road map to answer questions 1-7.

HOW MUCH TIME?
Time (hours) $=\frac{\text { distance }}{\text { speed }}$
1 mile $=1.609$ kilometers
1 kilometer $=.625$ mile


1. Suppose you are on your way to Springfield from Greenbelt. You want to take Route 495 in order to avoid Washington, D.C. You can go southeast through Lanham or southwest through Tyson's Corner. Look at the map. Which way is shorter?
2. Coming from Greenbelt on your way to Alexandria, you have a choice between Routes 495 and 295. If you take Route 495, you travel a distance of 27 miles at 55 mph (miles per hour). On Route 295 the distance is 20 miles, but the speed limit is 45 mph . Which route will take less time?

## Use what you've learned.

3. The Arlington National Cemetery is about 29 km (kilometers) from Springfield. It takes you $\frac{1}{2}$ hour to get there. How fast are you going?
4. You circled the Washington, D.C., area along Route 495 at $80 \mathrm{~km} / \mathrm{h}$ (kilometers per hour) for $1 \frac{1}{4}$ hour. About how much distance did you cover?
5. From Kensington to downtown Washington, D.C., you have a choice between Route 355 and Route 193. If you take Route 355 , you will travel 19 km in 15 minutes or $\frac{1}{4}$ hour. How fast are you going?
6. If you take Route 193, you will travel 10 miles in 30 minutes or $\frac{1}{2}$ hour. How fast are you going?
7. Which route do you think has more traffic problems, 193 or 355 ?

## On Your Own

A. Suppose you're visiting California. You want to drive from Los Angeles to the cities listed on the chart. Fill in the chart with the missing distance, travel time, or average speed.

| From Los Angeles to: | Distance | Travel Time | Average Speed |
| :--- | :---: | :---: | :---: |
| San Francisco, Calif. | 284 m | 6 hr. |  |
| San Diego, Calif. | 195 km |  | $65 \mathrm{~km} / \mathrm{h}$ |
| Las Vegas, Nev. |  | 5 hr. | 57 mph |

B. Get a mileage table from the bookstore or library. Calculate distance and travel time for trips to different places you'd like to visit. Compare using different average speeds.

## 3. Temperature Change

Is it warm or cool? In the United States, temperature is expressed in degrees Fahrenheit ( ${ }^{\circ} \mathrm{F}$ ). Many other countries give temperature in degrees Celsius $\left({ }^{\circ} \mathrm{C}\right)$. This lesson will show you how to change from one to the other.

Read the facts in questions 1-8 on page 82, then answer the questions. Round your answers to the nearest whole numbers.

## Quick Reference

To convert from Fahrenheit to Celsius:
Subtract 32.
Multiply by 5 .
Divide by 9 .

Convert $50^{\circ}$ Fahrenheit to ${ }^{\circ}$ Celsius.
50
$-32$
18

18
$\times 5$
90
10 9) $\underline{90}$
$\underline{9}$
0
$50^{\circ} \mathrm{F}=10^{\circ} \mathrm{C}$

$$
\underline{x} 9
$$ 36 $5 \longdiv { 1 8 0 }$

15
30

$$
36
$$

To convert from Celsius to Fahrenheit:
Multiply by 9 .
Divide by 5.
Add 32.

Convert $10^{\circ}$ Celsius to ${ }^{\circ}$ Fahrenheit.

$$
20
$$

$$
180
$$

30
0

$$
+32
$$

68

$$
20^{\circ} \mathrm{C}=68^{\circ} \mathrm{F}
$$



## Use what you've learned.

1. Celia Carlos of Toronto, Canada, is planning to visit these cities in the United States. She can decide what clothes to bring if the temperatures shown on the chart are expressed in degrees Celsius. Convert the temperatures for Celia.

| City | Degrees <br> Fahrenheit | Degrees <br> Celsius |
| :--- | :---: | :---: |
| Anchorage | 32 |  |
| Miami | 77 |  |
| Phoenix | 86 |  |
| Seattle | 41 |  |
| Wichita | 59 |  |

2. Scott Jackson of Topeka, Kansas, is traveling around the world in April. In every city he visits the temperature is given in degrees Celsius. Convert the temperatures to degrees Fahrenheit for Scott.

| City | Degrees Celsius | Degrees Fahrenheit |
| :--- | :---: | :---: |
| Athens | 15 |  |
| Bangkok | 35 |  |
| Copenhagen | 5 |  |
| Peking | 11 |  |
| Rome | 18 |  |

3. You set the thermostat in your house at $34^{\circ} \mathrm{C}$. Do you feel comfortable?
4. Your body temperature is $40^{\circ} \mathrm{C}$. Do you have a fever?
5. It is $27^{\circ} \mathrm{C}$ in Montreal and $72^{\circ} \mathrm{F}$ in New York. Which is warmer?
6. The temperature in Chicago is $33^{\circ} \mathrm{F}$ and in Vancouver it is $3^{\circ} \mathrm{C}$. Which is colder? $\qquad$
7. If $-10^{\circ} \mathrm{C}$ means 10 degrees below $0^{\circ}$ Celsius, how would you write five degrees below $0^{\circ}$ Fahrenheit?
8. What is the Celsius equivalent of $23^{\circ} \mathrm{F}$ ?

## On" Your "own

List the cities you would like to visit this summer. Find out what the temperature will be from an almanac or travel section of the newspaper. Express the temperature in both Fahrenheit and Celsius.

| City | Degrees Fahrenheit | Degrees Celsius |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

## 4. The Metric System

Meter, liter, and gram-these are the basic units of length, capacity (volume), and mass (weight) used in the metric system, the measurement language based on 10. It is a decimal system using many standard prefixes, as shown on the chart below. Each prefix has 10 times the value of its neighbor to the right.

Metric Prefixes

| Prefix | kilo- | hecto- | deka- | (unit) | deci- | centi- | milli- |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Symbol | k | h | da | (m, l, or g) | d | c | m |
| Decimal Meaning | 1,000 | 100 | 10 | 1 | 1 | .01 | .001 |

THE METRIC UNITS AT A GLANCE

## LENGTH

10 millimeters $(\mathrm{mm})=1$ centimeter
10 centimeters (cm) = 1 decimeter
100 centimeters $=1$ meter $(\mathrm{m})$
10 decimeters $(\mathrm{dm})=1$ meter
1000 meters $(\mathrm{m})=1$ kilometer (km)

## CAPACITY (Volume)

1000 milliliters ( ml ) $=1$ liter ( l ) 1000 liters $=1$ kiloliter (kl)
1 cubic centimeter $(\mathrm{cm} 3)=1$ milliliter 1 cubic decimeter $(\mathrm{dm} 3)=1$ liter

MASS (Weight)
1000 milligrams $(\mathrm{mg})=1$ gram
1000 grams $=1$ kilogram (kg) 1000 kilograms $=1$ metric ton ( t )

1 metric ton = 1 megagram (mg)

```
                    AREA
100 square millimeters ( }\mp@subsup{\textrm{mm}}{}{2}\mathrm{ ) = 1 square centimeter (cm}\mp@subsup{}{}{2}
    100 square centimeters = 1 square decimeter (dm2)
    100 square decimeters = 1 square meter (m2)
```


## TEMPERATURE

$0^{\circ} \mathrm{C}=$ (zero degrees Celsius) the freezing point of water
$37^{\circ} \mathrm{C}=$ the normal body temperature $100^{\circ} \mathrm{C}=$ the boiling point of water

ENGLISH AND METRIC COMPARED

## APPROXIMATE EQUIVALENTS

## LENGTH

| $1 \mathrm{~mm}=.039 \mathrm{in}$. | $1 \mathrm{in}=.25.4 \mathrm{~mm}$ |
| :---: | :---: |
| $1 \mathrm{~cm}=.39 \mathrm{in}$. | $1 \mathrm{in} .=2.54 \mathrm{~cm}$ |
| $1 \mathrm{~m}=1.09 \mathrm{yd}$. | $1 \mathrm{ft} .=.3 \mathrm{~m}$ |
| $1 \mathrm{~m}=3.28 \mathrm{ft}$. | $1 \mathrm{yd} .=.91 \mathrm{~m}$ |
| $1 \mathrm{~km}=.62 \mathrm{mi}$. | $1 \mathrm{mi} .=1.6 \mathrm{~km}$ |

MASS (Weight)
$1 \mathrm{~g}=.035 \mathrm{oz} . \quad 1 \mathrm{oz} .=28 \mathrm{~g}$
$1 \mathrm{~kg}=2.2 \mathrm{lb}$.
$1 \mathrm{lb} .=.45 \mathrm{~kg}$

CAPACITY (Liquid Measurement)
$1 \mathrm{ml}=.03 \mathrm{fl}$. oz.
$1 \mathrm{fl} . \mathrm{oz} .=29.57 \mathrm{ml}$
$1 \mathrm{I}=2.11 \mathrm{pt} . \quad 1 \mathrm{pt} .=.47 \mathrm{I}$
$1 \mathrm{I}=1.06 \mathrm{qt}$.
1 qt. $=.95$ I

TEMPERATURE
$0^{\circ}$ Celsius $=32^{\circ}$ Fahrenheit
$0^{\circ}$ Fahrenheit $=-17.8^{\circ}$ Celsius

## Use what you've learned.

Use the information on the prefix chart on page 83 to complete this table.

| Name of Unit | Symbol | Change to | Operation | Example |
| :---: | :---: | :---: | :---: | :---: |
| millimeter | mm | cm | $\div 10$ | $40 \mathrm{~mm}=\ldots . .4 . \ldots . . \mathrm{cm}$ |
|  | cm | mm | $\times 10$ | $2 \mathrm{~cm}=\ldots \ldots \ldots \ldots \ldots . . . \mathrm{mm}$ |
| meter | m |  | $\times 100$ | $3 \mathrm{~m}=\ldots . . . . . . . . . . . . . . . c m$ |
| meter | m | km | $\div 1000$ | $5000 \mathrm{~m}=. . . \ldots \ldots . . . . . . \mathrm{m}$ |
| kilometer |  | m |  | $60 \mathrm{~km}=. . . . . . . . . . . . . \mathrm{m}$ |
| kilogram |  | g | x 1000 | $5 \mathrm{~kg}=. . . . . . . . . . . . . . . . . . g$ |
| gram |  |  | $\div 1000$ | $2000 \mathrm{~g}=. . . . . . . . . . . . . \mathrm{kg}$ |
|  | mg | g | $\div 1000$ | $4000 \mathrm{mg}=. . . . . . . . . . . g$ |
|  | g | mg |  | $3 \mathrm{~g}=. . . . . . . . . . . . . . . . m g$ |
| liter |  | kl | $\div 1000$ | $1200 \mathrm{I}=\ldots . . . . . . . . . . . . . \mathrm{kl}$ |
|  | ml |  | $\div 1000$ |  |
| kiloliter |  | 1 |  |  |

Using the units above, answer the following questions.

1. Which unit is often used to measure fabric?
2. Which unit is used to measure distances between cities?
3. Gasoline might be measured in $\qquad$ .
4. The measurement of a large plot of land might be expressed in square $\qquad$ .
5. A dime is about one $\qquad$ thick.
6. To find out how heavy a bag is, which unit would you use?
7. A dose of liquid medicine might be expressed in
8. The net weight of a box of cereal might be expressed in $\qquad$ .
9. Oven heat is expressed in $\qquad$ .
10. The size of a tile is often expressed in $\qquad$ .

Apply the comparisons to the following questions.
11. Which is thicker? 3 in . or 5 cm ? $\qquad$
12. Is a 4 lb . package heavier than 2 kg ?
13. Which is the larger container?

2 qt. or 2 I?
14. Is 65 km per hour within the 55 mph speed limit?
15. What is the metric height of a person who is 5 ft tall?
16. Which is lighter? 9 oz. or 230 g ? $\qquad$
17. Which cherries cost less? 10 lb . for $\$ 15$ or 9 kg for $\$ 20$ ?
18. Which temperature is warmer?
$20^{\circ}$ Celsius or $32^{\circ}$ Fahrenheit? $\qquad$
19. Is a 62 in . bag larger or smaller than 145 cm ?
20. You used to weigh 100 lb . Now you weigh 49 kg . Did you lose or gain weight?

## 5. Shopping With Foreign Money

## Quick Reference

\$ To change U.S. dollars into foreign currency X: Multiply the amount of U.S. dollars by the number of $X$ in 1
U.S. dollar.
\$ To change foreign currency X into U.S. dollars:

1. Divide the total amount of $X$ by the number of $X$ in 1 U.S. dollar.
2. Round your answer to the nearest cent.

A "perfect gift" from Germany costs only 66 marks! But is it worth the price? This lesson will show you how to convert from one country's money (currency) to another.

| Canada | .98 Canadian dollars $=1$ U.S. dollar |
| :---: | :--- |
| China | 6.48 yuan $=1$ U.S. dollar |
| Britain | .61 pound $=1$ U.S. dollar |
| Japan | 80.83 yen $=1$ U.S. dollar |
| Germany | .70 euros $=1$ U.S. dollar |

The equivalent value of one country's money to another changes from day to day. The conversions given in this lesson may not be valid at the time you actually shop abroad. Use them only to do questions 1-6 on page 86. When you need to know the current value of 1 U.S. dollar in foreign currency, check with your bank or in the travel section of the newspaper.

## On Your Own

Make up a shopping list for a country you would like to visit. Find out from a bank how much 1 U.S. dollar is worth in that country's currency.

| Item | Cost in Foreign Currency | Cost in U.S. Dollars |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Use what you've learned.

1. Upon arrival in each of the countries listed below, you immediately change 500 U.S. dollars to the local currency. How much do you have in each currency?

Japan: ........40,415.........yen | 80.83 |
| :--- |
| China: ...........................yuan |
| Germany:.........................euros |
| 40,415 |

Britain: ..............................pounds
Canada:...........................Canadian dollars
2. You are sending a bottle of perfume to a friend in Japan. It cost you 24 U.S. dollars. How much is it in yen?
3. Your friend in Germany has asked you to buy a tennis racket that costs 35 U.S. dollars. How many euros should your friend send?
4. You wish to buy a radio in Japan that sells for 2795 yen. How much is it in U.S. dollars?
5. A wonderful Chinese dinner costs you 75 yuan. How many U.S. dollars are you spending?
6. The rain in England forced you to buy an umbrella for 8 pounds. How much is it in U.S. dollars?

## Putting It All Together

1. Fill in the Pct. column to determine the standing of each team. Round your answers to three decimal places.

| Team | $\mathbf{W}$ | $\mathbf{L}$ | Pct. |
| :--- | :---: | :---: | :---: |
| A's | 76 | 86 | - |
| Braves | 69 | 92 |  |
| Cardinals | 95 | 67 |  |
| Cubs | 76 | 85 |  |
| Dodgers | 73 | 89 |  |
| Expos | 91 | 71 |  |
| Yankees | 90 | 72 |  |
| Mets | 92 | 70 | - |
| Padres | 65 | 97 | - |
| Pirates | 80 | 82 | - |

2. Fill in the missing distance, travel time, or average speed on this travel record.

| Distance | Travel Time | Average Speed |
| :---: | :---: | :---: |
| 250 mi. |  | 50 mph |
|  | $3 \frac{1}{2} \mathrm{hr}$. | $88 \mathrm{~km} / \mathrm{h}$ |
| 640 km | 8 hr |  |
| 15 mi. |  | 30 mph |
| 760 km | $9 \frac{1}{2} \mathrm{hr}$. |  |
|  | $\frac{1}{4} \mathrm{hr}$. | 40 mph |

3. Fill in the missing temperatures on this chart. Round your answers to one decimal place.

| Degrees Fahrenheit | Degrees Celsius |
| :---: | :---: |
| 32 | 37 |
| 45 | 21 |
| 90 | 19 |
| 75 | 40 |

Use this table to answer questions 4-6.

| Italy 2089 lira $=1$ U.S. dollar |
| :---: |
| Kenya 58.16 shillings $=1$ U.S. dollar |
| Mexico 8.85 pesos $=1$ U.S. dollar |
| (Remember, these rates change from day to day.) |

4. If you change 50 U.S. dollars into the currency of each of these countries, how much will it be worth in local currency?

Italy:
Kenya: $\qquad$
Mexico:
5. An Italian hat sells for 73,115 lira. How much is this in U.S. dollars?
6. A Mexican serape is priced at 120 pesos. How much is this in U.S. dollars?

## Skills Survey

Add the scores in questions 1-4. Then find the average of each score by dividing each sum by the number of scores added to get the sum. Round each answer to the nearest whole number.

1. 5
2. 34
45
36
42
27
3. 125
4. 95
180
155 )
200
$+160$
106
$+13$
100
$+98$

Arrange the numbers in questions 5-7 from greatest to least in value.
5.

6. . 600
. 537
$\qquad$
7. 1.009 $\qquad$
1.010
.957 $\qquad$
1.101
.897
1.001
1.210 $\qquad$

Circle the operations you need to use for each problem in questions 8-10. (Hint: Sometimes there will be more than one answer.)
8. If a TD is 6 points, what is the total score for 6 TDs?
ADD SUBTRACT MULTIPLY DIVIDE

## On Your Own

The time of day varies in different parts of the world. If it's 7:00 a.m. in New York, what time is it in Singapore, Paris, London, Madrid, Israel, Hawaii, and San Francisco? Use a time zone map in an almanac or encyclopedia to find out.
9. What is your bowling average if you score 120 , 130, and 110 in three games?
ADD SUBTRACT MULTIPLY DIVIDE
10. In 29 games, the Eagles won 29. How many games did they lose?
ADD SUBTRACT MULTIPLY DIVIDE

Use the following formula to solve problems 11 and 12: Distance $=$ Speed $\times$ Time
11. In 5 hours, you were able to drive 250 miles. How fast were you going?
12. You drove 100 kilometers at 50 kilometers per hour. How long did it take you?

Account-the record of one's money in a bank.

Addends-numbers to be added.
Addition - the operation of combining numbers to get a sum.

Area-the number of unit squares on a surface (length multiplied by width).
Area code-a number that identifies each telephone service area in a country.
Average-a number equal to the sum divided by the number of addends.

Balance-the amount of money remaining in an account after a deposit has been added or a payment has been subtracted.

Balance brought forward-the last balance on the previous page written on the first line of a new page.
Benefits (insurance)-the payments or services given by an insurance company as stated in a policy.
Bookkeeping-the method of recording the income and expenses of a business.

Budgeting - putting aside money for particular expenses.
Calculator-a machine used to compute math problems.
Cash-money that is immediately available to spend.
Cash record-a statement that shows the balance after adding amounts received or subtracting amounts paid out.

Celsius-the metric system's term used to express temperature.
Change-the coins or bills you get back after giving more money than what is due from you.
Check-a written order telling the bank to pay money from your account as instructed.

Check register-a record of deposits and checks written.

Commission-a percentage of a salesperson's total sales.
Commuters-regular riders.
Compute-to figure out the answer to a math problem.
Cost of goods sold-the amount paid by the seller for the things he or she sells.
Credit-a loan or borrowed amount to be paid back after the promised period of time.
Currency-money (coins or bills) that is used in exchange for goods or services.
Customer-someone who buys goods or services.
Debit-the amount of money subtracted from an account.
Decimal-a special type of fraction based on tenths.

Deductible (insurance)-initial specified amount to be paid by the insured; anything in excess of that amount will be paid by the insurance company.
Deductions-taxes and contributions subtracted from gross pay to get the net pay.
Denominator-the number of parts into which a whole has been divided; the number at the bottom of a fraction.
Deposit-to put money in a bank account.

Difference-the answer to a subtraction problem.
Digit-the figures $0,1,2,3,4,5,6,7$, 8 , and 9 that make up numerals.
Discount-the amount taken off from the usual price.

Distance-the space between two points.
Division-the process of separating a whole amount of something into a number of parts.
Downpayment-a part of the full price paid at the time of purchase.
Expense-an amount paid out.
Fahrenheit-a term used to tell temperature.
FICA—Federal Insurance Contribution Act or Social Security tax.

Finance charge-interest or amount paid in addition to the amount borrowed.

Fixed expenses-amounts to pay that are the same or nearly the same each month.
Flexible expenses-amounts to pay that may vary, or are not needed each month.
Fraction-a part of a whole expressed as a number with a numerator and a denominator.
FWT—Federal Withholding Tax, or amount of federal income tax deducted from a paycheck.
Gross pay (income)-the total amount earned before any deductions are subtracted.
Gross profit-the total amount of money earned by a business before expenses are deducted.
Income-the amount of money earned from labor or from profit. Income tax-the tax paid on an individual's (or business's) net income.
Insurance-coverage by contract for money losses in the case of fire, death, injury, or accidents.
Interest (simple)-a percent paid on an amount of money borrowed or a percent earned on an amount deposited in a savings account.

## Glossary (cont.)

Installment-one of a series of payments made until the amount borrowed is completely paid for.
Kilo-the metric system's prefix that means one thousand; often used to mean kilogram.
Line graph-a pictorial representation of the rises and falls of a line formed by connected dots.
Loan-money lent with interest to a borrower for temporary use.

Long distance-telephone call made between two different area codes.
Mail-letters and packages sent from one place to another at the cost specified by the post office.
Mark-up-an amount added to the unit cost in order to find the selling price.

Meter-the basic unit of length in the metric system.
Mileage (MPG) - total miles traveled on one gallon of gasoline.
Multiplication-the process of adding a number to itself a specified number of times.

Net earning, income, or pay-the amount the individual takes home after all deductions have been made.

Net loss-amount of money lost when operating costs exceed profits.
New balance-in a record, the balance that appears after an expense has been recorded and subtracted.
Operating expenses-the amount of money needed to produce goods or services (rent, utilities, supplies, ads, and others).

Overtime-time in excess of a standard work day or schedule.

Paycheck-a written order telling the bank to pay the amount of salary earned by the person named.

Pct.-the abbreviation used in team standings for percent of games won in relation to the number of games played.
Percent-one part of a hundred.
Piece rate-amount of money earned for each piece made or sold.

Piecework earnings-income computed by multiplying piece rate times the number of pieces made or sold.

Place value-the value based on the location of a digit in a numeral.
Policy-the written agreement between the insured and the insurance company.
Postage-the fee paid for stamps needed to send a letter or package.

Pound (lb.)-a unit of mass or weight; equal to 16 ounces.
Premium - the amount paid to the insurance company for benefits promised.
Profit-amount of money retained after all expenses have been deducted.

Product-the answer to a multiplication problem.

Quantity (qty.) - number of items bought or sold.
Quotient - the answer to a division problem.

Ratio-the comparison of two amounts, usually named by a fraction.

Road map-a guide to the roads within a specified area.
Route-a fixed course of travel.
Salary-amount earned in exchange for labor.

Sale-selling of goods at discounted prices.
Sales report-a record of the total income of a business over a given period.

Sales tax-additional amount charged on goods and services based on a percentage of the purchase price; it is usually imposed by both state and city.

Savings account-a bank account in which money is deposited for safekeeping and for earning interest.
Schedule-a chart showing a timetable or transportation fares.
Speed-the rate at which a given distance is traveled.

Subtotal-a partial sum; the sum before a sales tax is added.

Subtraction-the process of finding the difference between two numbers.
Sum-the result of adding two numbers.

Table-information arranged in rows and columns for easy reference.
Tax—an amount of money charged by the government on products, services, property, or income.
Team standings-how teams rank based on the ratio of games won to the number of games played.
Temperature-a measure of how hot or cold the climate is.

Time-a period expressed in terms of seconds, minutes, hours, days, months, or years.
Time-and-a-half-a rate paid for overtime work usually equal to regular hourly rate $\mathrm{X} 1 \frac{1}{2}$.
Total-the sum or product of a list of amounts.

Unit cost-the actual amount paid by the seller for one item for sale; such amounts are usually marked up for profit.
Utilities-gas, electricity, water, or other essentials in a home.
W-2 form-a statement of income and tax withheld.

Wholesale-the selling of large quantities of goods for resale by another person or business.

Withdraw-to take money out of a bank account.

## Answer Key

## Section 1: Just The Facts

Pages 9-10

| $\begin{array}{r} 0 \\ +0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 0 \\ +2 \\ \hline 2 \end{array}$ | $\begin{array}{r} 0 \\ +3 \\ \hline 3 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +4 \\ \hline 4\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline 5 \end{array}$ | $\begin{array}{r} 0 \\ +6 \\ \hline 6 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline 7\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r} 0 \\ +9 \\ \hline 9 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 1 \\ +0 \\ \hline 1 \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$ | $\begin{array}{r} 1 \\ +2 \\ \hline 3 \end{array}$ | $\begin{array}{r} 1 \\ +3 \\ \hline 4 \end{array}$ | $\begin{array}{r} 1 \\ +3 \\ \hline 5 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +3 \\ \hline 6 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline 7 \end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline 10 \end{array}$ |
| $\begin{array}{r} 2 \\ +0 \\ \hline 2 \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline 3 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline 4 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline 6\end{array}$ | $\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline 8 \end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10\end{array}$ | $\begin{array}{r} 2 \\ +9 \\ \hline 11 \end{array}$ |
| $\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$ | $\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$ | $\begin{array}{r} 3 \\ +5 \\ \hline 8 \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline 9 \end{array}$ | $\begin{array}{r} 3 \\ +7 \\ \hline 10 \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11\end{array}$ | $\begin{array}{r}3 \\ +9 \\ \hline 12\end{array}$ | $\begin{array}{r} 3 \\ +10 \\ \hline 13 \\ \hline \end{array}$ |
| $\begin{array}{r} 4 \\ +0 \\ \hline 4 \end{array}$ | $\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$ | $\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$ | $\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$ | $\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$ | $\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline 11 \end{array}$ | $\begin{array}{r}4 \\ +8 \\ \hline 12\end{array}$ | $\begin{array}{r} 4 \\ +\quad 9 \\ \hline 13 \\ \hline \end{array}$ |
| $\begin{array}{r} 5 \\ +0 \\ \hline 5 \end{array}$ | $\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$ | $\begin{array}{r} 5 \\ +2 \\ \hline 7 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$ | $\begin{array}{r} 5 \\ +4 \\ \hline 9 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$ | $\begin{array}{r} 5 \\ +6 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ +7 \\ \hline 12\end{array}$ | $\begin{array}{r}5 \\ +8 \\ \hline 13\end{array}$ | $\begin{array}{r} 5 \\ +9 \\ \hline 14 \end{array}$ |
| $\begin{array}{r} 6 \\ +0 \\ \hline 6 \end{array}$ | $\begin{array}{r} 6 \\ +\quad 1 \\ \hline 7 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +2 \\ \hline 8 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$ | $\begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array}$ | $\begin{array}{r} 6 \\ +5 \\ \hline 11 \end{array}$ | $\begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13\end{array}$ | $\begin{array}{r}6 \\ +8 \\ \hline 14\end{array}$ | $\begin{array}{r} 6 \\ +9 \\ \hline 15 \end{array}$ |
| $\begin{array}{r} 7 \\ +0 \\ \hline 7 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +1 \\ \hline 8 \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline 9 \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$ | $\begin{array}{r} 7 \\ +4 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline 13 \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 7 \\ +8 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +9 \\ \hline 16 \end{array}$ |
| $\begin{array}{r} 8 \\ +0 \\ \hline 8 \end{array}$ | $\begin{array}{r} 8 \\ +\quad 1 \\ \hline 9 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +4 \\ \hline 12 \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \end{array}$ | $\begin{array}{r} 8 \\ +\quad 7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r}8 \\ +8 \\ \hline 16\end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline 17 \end{array}$ |
| $\begin{array}{r} 9 \\ +0 \\ \hline 9 \end{array}$ | $\begin{array}{r}9 \\ +1 \\ \hline 10\end{array}$ | $\begin{array}{r} 9 \\ +2 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ +3 \\ \hline 12\end{array}$ | $\begin{array}{r}9 \\ +4 \\ \hline 13\end{array}$ | $\begin{array}{r} 9 \\ +5 \\ \hline 14 \end{array}$ | $\begin{array}{r} 9 \\ +6 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r} 9 \\ +9 \\ \hline 18 \end{array}$ |

Addition: Working Right to Left

1. a. 8
2. a. 8
3. a. 5
b. 6
b. 3
b. 5
c. 3
c. 9
c. 3
4. 368
5. 938
6. 0355

## Addition: Working With More Than

 Two Numbers1. 8
2. 13
3. 12
4. 12
5. 20
6. 26

## Addition: Regrouping

## Lining Up Numbers to Add

1. 90 9. 203
2. 95
3. 413
4. 81
5. 97
6. 650
7. 114
8. 651
9. 185
10. 160
11. 938
12. 117
13. 1174
14. 1245
15. 123
16. 1000
17. 1111
18. 1222
19. 1233
20. 2694
21. 3173
22. 10,000
23. 11,621

Adding Long Columns

1. $2220 \quad$ 2. 2220
2. 2073
3. 2440

Page 11

| $\begin{array}{r}0 \\ -0 \\ \hline 0\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}2 \\ -0 \\ \hline 2\end{array}$ | $\begin{array}{r}3 \\ -\quad 0 \\ \hline 3\end{array}$ | $\begin{array}{r}4 \\ -0 \\ \hline 4\end{array}$ | $\begin{array}{r}5 \\ -0 \\ \hline 5\end{array}$ | $\begin{array}{r}6 \\ -0 \\ \hline 6\end{array}$ | $\begin{array}{r}7 \\ -\quad 0 \\ \hline 7\end{array}$ | $\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$ | $\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}1 \\ -1 \\ \hline 0\end{array}$ | $\begin{array}{r}2 \\ -1 \\ \hline 1\end{array}$ | $\begin{array}{r} 3 \\ -\quad 1 \\ \hline 2 \\ \hline \end{array}$ | $\begin{array}{r}4 \\ -1 \\ \hline 3\end{array}$ | $\begin{array}{r}5 \\ -1 \\ \hline 4\end{array}$ | $\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$ | $\begin{array}{r} 7 \\ -\quad 1 \\ \hline 6 \\ \hline \end{array}$ | $\begin{array}{r}8 \\ -1 \\ \hline 7\end{array}$ | $\begin{array}{r} 9 \\ -\quad 1 \\ \hline 8 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline 0\end{array}$ | $\begin{array}{r}3 \\ -\quad 1 \\ \hline 2\end{array}$ | $\begin{array}{r}4 \\ -2 \\ \hline 2\end{array}$ | $\begin{array}{r}5 \\ -2 \\ \hline 3\end{array}$ | $\begin{array}{r}6 \\ -2 \\ \hline 4\end{array}$ | $\begin{array}{r} 7 \\ -\quad 2 \\ \hline 5 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$ | $\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$ | $\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$ | $\begin{array}{r} 11 \\ -\quad 2 \\ \hline 9 \end{array}$ |
| $\begin{array}{r}3 \\ -\quad 3 \\ \hline 0\end{array}$ | $\begin{array}{r}4 \\ -3 \\ \hline 1\end{array}$ | $\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$ | $\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$ | $\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$ | $\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$ | $\begin{array}{r} 9 \\ -\quad 3 \\ \hline 6 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline 8 \end{array}$ | $\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$ |
| $\begin{array}{r}4 \\ -4 \\ \hline 0\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | $\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline 3\end{array}$ | $\begin{array}{r}8 \\ -\quad 4 \\ \hline 4\end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$ | $\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$ | $\begin{array}{r} 11 \\ -\quad 4 \\ \hline 7 \end{array}$ | $\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$ | $\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$ |
| $\begin{array}{r}5 \\ -5 \\ \hline 0\end{array}$ | $\begin{array}{r}6 \\ -5 \\ \hline 1\end{array}$ | $\begin{array}{r}7 \\ -\quad 5 \\ \hline 2\end{array}$ | $\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$ | $\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$ | $\begin{array}{r} 10 \\ -\quad 5 \\ \hline 5 \\ \hline \end{array}$ | $\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$ | $\begin{array}{r} 12 \\ -\frac{5}{7} \end{array}$ | $\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$ | $\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$ |
| $\begin{array}{r}6 \\ -6 \\ \hline 0\end{array}$ | $\begin{array}{r} 7 \\ -\quad 6 \\ \hline 1 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$ | $\begin{array}{r}9 \\ -\quad 6 \\ \hline 3\end{array}$ | $\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$ | $\begin{array}{r} 12 \\ -\quad 6 \\ \hline 6 \end{array}$ | $\begin{aligned} & 13 \\ & -6 \\ & \hline 7 \end{aligned}$ | $\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$ |
| $\begin{array}{r}7 \\ -\quad 7 \\ \hline 0\end{array}$ | $\begin{array}{r}8 \\ -7 \\ \hline 1\end{array}$ | $\begin{array}{r}9 \\ -7 \\ \hline 2\end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline 3\end{array}$ | $\begin{array}{r} 11 \\ -\quad 7 \\ \hline 4 \end{array}$ | $\begin{array}{r}12 \\ -7 \\ \hline 5\end{array}$ | $\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$ | $\begin{array}{r} 14 \\ -\quad 7 \\ \hline 7 \end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline 8\end{array}$ | $\begin{array}{r}16 \\ -7 \\ \hline 9\end{array}$ |
| $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ -\quad 8 \\ \hline 1\end{array}$ | $\begin{aligned} & 10 \\ & \frac{-8}{2} \end{aligned}$ | $\begin{array}{r} 11 \\ -\quad 8 \\ \hline 3 \\ \hline \end{array}$ | $\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$ | $\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$ | $\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$ | $\begin{aligned} & 15 \\ & -8 \\ & \hline 7 \end{aligned}$ | $\begin{array}{r} 16 \\ -\quad 8 \\ \hline 8 \\ \hline \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline 0\end{array}$ | $\begin{array}{r}10 \\ -9 \\ \hline 1\end{array}$ | $\begin{array}{r} 11 \\ -\quad 9 \\ \hline 2 \end{array}$ | $\begin{array}{r}12 \\ -9 \\ \hline 3\end{array}$ | $\begin{array}{r}13 \\ -9 \\ \hline 4\end{array}$ | $\begin{array}{r}14 \\ -9 \\ \hline 5\end{array}$ | $\begin{array}{r}15 \\ -9 \\ \hline 6\end{array}$ | $\begin{array}{r}16 \\ -9 \\ \hline 7\end{array}$ | $\begin{array}{r}17 \\ -9 \\ \hline 8\end{array}$ | $\begin{array}{r}18 \\ -\quad 9 \\ \hline 9\end{array}$ |

Page 12
Find the Difference

1. $18-9=7$
2. $28-22=6$
3. $39-7=32$
4. $347-35=312$
5. $635-213=422$
6. $705-701=4$

Remains and Regrouping

| 1. | 19 | 8. 179 | 15. 87 |
| :--- | :--- | :--- | :--- |
| 2. | 27 | 9. 589 | 16. 277 |
| 3. | 19 | 10. 188 | 17. 5001 |
| 4. | 38 | 11. 53 | 18. 1429 |
| 5. 49 | 12. 67 | 19. 489 |  |
| 6. | 368 | 13. 88 | 20. 2678 |
| 7. | 278 | 14. 89 |  |

## Answer Key

Page 13

| $\begin{array}{r} 0 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 1 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r}4 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r} 5 \\ \times \quad 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 6 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r}7 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}8 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 0 \\ \hline 0\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ \times \quad 1 \\ \hline 0 \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 2 \\ \times 1 \\ \hline 2 \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$ | $\begin{array}{r}4 \\ \times 1 \\ \hline 4\end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$ | $\begin{array}{r} 6 \\ \times \quad 1 \\ \hline 6 \end{array}$ | $\begin{array}{r}7 \\ \times 1 \\ \hline 7\end{array}$ | $\begin{array}{r}8 \\ \times 1 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ \times 1 \\ \hline 9\end{array}$ |
| $\begin{array}{r}0 \\ \times 2 \\ \hline 0\end{array}$ | $\begin{array}{r}1 \\ \times \quad 2 \\ \hline 2\end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 2 \\ \hline 6\end{array}$ | $\begin{array}{r}4 \\ \times 2 \\ \hline 8\end{array}$ | $\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times \quad 2 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}8 \\ \times 2 \\ \hline 16\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18\end{array}$ |
| $\begin{array}{r} 0 \\ \times 3 \\ \hline 0 \end{array}$ | $\begin{array}{r}1 \\ \times 3 \\ \hline 3\end{array}$ | $\begin{array}{r} 2 \\ \times \quad 3 \\ \hline 6 \end{array}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline 9\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12\end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18\end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21\end{array}$ | $\begin{array}{r} 8 \\ \times \quad 3 \\ \hline 24 \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27\end{array}$ |
| $\begin{array}{r}0 \\ \times 4 \\ \hline 0\end{array}$ | $\begin{array}{r}1 \\ \times 4 \\ \hline 4\end{array}$ | $\begin{array}{r}2 \\ \times 4 \\ \hline 8\end{array}$ | $\begin{array}{r} 3 \\ \times \quad 4 \\ \hline 12 \end{array}$ | $\begin{array}{r}4 \\ \times 4 \\ \hline 16\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24\end{array}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28\end{array}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32\end{array}$ | $\begin{array}{r}9 \\ \times \quad 4 \\ \hline 36\end{array}$ |
| $\begin{array}{r} 0 \\ \times 5 \\ \hline 0 \end{array}$ | $\begin{array}{r} 1 \\ \times 5 \\ \hline 5 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$ | $\begin{array}{r} 4 \\ \times \quad 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \end{array}$ | $\begin{array}{r}7 \\ \times 5 \\ \hline 35\end{array}$ | $\begin{array}{r} 8 \\ \times \quad 5 \\ \hline 40 \end{array}$ | $\begin{array}{r}9 \\ \times 5 \\ \hline 45\end{array}$ |
| $\begin{array}{r}0 \\ \times 6 \\ \hline 0\end{array}$ | $\begin{array}{r}1 \\ \times 6 \\ \hline 6\end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12\end{array}$ | $\begin{array}{r} 3 \\ \times \quad 6 \\ \hline 18 \end{array}$ | $\begin{array}{r}4 \\ \times 6 \\ \hline 24\end{array}$ | $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36\end{array}$ | $\begin{array}{r}7 \\ \times \quad 6 \\ \hline 42\end{array}$ | $\begin{array}{r}8 \\ \times 6 \\ \hline 48\end{array}$ | $\begin{array}{r}9 \\ \times 6 \\ \hline 54\end{array}$ |
| $\begin{array}{r} 0 \\ \times 7 \\ \hline 0 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline 7 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times \quad 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 7 \\ \hline 21\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline 28\end{array}$ | $\begin{array}{r}5 \\ \times 7 \\ \hline 35\end{array}$ | $\begin{array}{r} 6 \\ \times \quad 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 7 \\ \hline 49\end{array}$ | $\begin{array}{r}8 \\ \times 7 \\ \hline 56\end{array}$ | $\begin{array}{r}9 \\ \times 7 \\ \hline 63\end{array}$ |
| $\begin{array}{r} 0 \\ \times 8 \\ \hline 0 \end{array}$ | $\begin{array}{r} 1 \\ \times \quad 8 \\ \hline 8 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array}$ | $\begin{array}{r} 5 \\ \times \quad 8 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56\end{array}$ | $\begin{array}{r}8 \\ \times 8 \\ \hline 64\end{array}$ | $\begin{array}{r}9 \\ \times 88 \\ \hline 72\end{array}$ |
| $\begin{array}{r}0 \\ \times 9 \\ \hline 0\end{array}$ | $\begin{array}{r} 1 \\ \times \quad 9 \\ \hline 9 \end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$ | $\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}$ | $\begin{array}{r} 4 \\ \times \quad 9 \\ \hline 36 \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$ | $\begin{array}{r} 6 \\ \times 9 \\ \hline 54 \end{array}$ | $\begin{array}{r}7 \\ \times 9 \\ \hline 63\end{array}$ | $\begin{array}{r}8 \\ \times 9 \\ \hline 72\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81\end{array}$ |

Pages 14-15
Multiplication: Working From Right to Left

1. 69
2. 385
3. 602
4. 288
5. 560
6. 3066
7. 3208
8. 2793

## Using Your Memory in

Multiplication

1. 570
2. 435
3. 512
4. 274
5. 836
6. 3598

Using Two Partial Products

1. 966
2. 1426
3. 1539
4. 3168
5. 21,735
6. 38,816

## Using Three Partial Products

1. 161,415
2. 42,804
3. 274,248
4. 162,397

## Zeros in Multiplication

1. 72,160
2. 260,928
3. 101,706
4. 285,324

Multiplying by 10, 100, 1000

1. 580
2. 5800
3. 58,000
4. 6000
5. 450
6. 99,000
7. 12,500

## Answer Key

Page 16

| 1 $\begin{array}{r}0 \\ 0\end{array}$ | 1 ${ }_{1}^{1}$ | 1)2 | 1) $\begin{array}{r}3 \\ 3\end{array}$ | 1) 4 | 1 ${ }_{\text {1 }}^{5}$ | $1 \begin{gathered}6 \\ 1\end{gathered}$ | r $\begin{array}{r}7 \\ 7\end{array}$ | 1)88 | 9 $1)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2) $\begin{array}{r}0 \\ 0\end{array}$ | 2) ${ }^{1}$ | 2) ${ }^{2}$ | $2 \longdiv { 3 }$ | $2 \longdiv { 4 }$ | 2) $\frac{5}{10}$ | 2) $\frac{6}{12}$ | 2) $\begin{array}{r}14 \\ \hline\end{array}$ | $2 \longdiv { 8 }$ | 2) $\begin{array}{r}9 \\ 18\end{array}$ |
| $3 \longdiv { 0 }$ | 3) ${ }^{1}$ | 3) 2 | 3) ${ }^{3}$ | $3 \longdiv { 4 }$ | $3 \longdiv { 5 }$ | $3 \longdiv { 1 8 }$ | $3 \longdiv { 7 }$ | 3 $\begin{array}{r}\text { 24 } \\ \hline 1\end{array}$ | 3) ${ }^{9}$ |
| $4 \longdiv { 0 }$ | 4) ${ }^{1}$ | 4) $\begin{array}{r}8 \\ \hline 8\end{array}$ | 4) ${ }^{12}$ | 4) $\frac{4}{16}$ | $4 \longdiv { 5 }$ | 4) $\frac{6}{24}$ | 4) 7 | $4 \longdiv { 3 2 }$ | 4 $\begin{array}{r}\text { 9 } \\ \hline 36\end{array}$ |
| 5 0 | 5 $\begin{array}{r}1 \\ 5\end{array}$ | 5 $\frac{2}{10}$ | 3 54 | $5 \longdiv { 4 }$ | $5 \longdiv { 2 5 }$ | $5 \longdiv { 3 0 }$ | 5 $\begin{array}{r}7 \\ \hline 35\end{array}$ | 5) 8 80 | $\begin{array}{r}9 \\ 5 \\ \hline 45\end{array}$ |
| $6 \longdiv { 0 }$ | 6 ${ }^{1}$ | $\frac{2}{6}$ | $6 \longdiv { 3 }$ | $6 \longdiv { 4 }$ | $6 \longdiv { 3 0 }$ | 6) $\frac{6}{36}$ | 6) $\begin{array}{r}72 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ 6 \longdiv { 4 8 } \end{array}$ | 6) ${ }^{5}$ |
| 7) 0 | 7) ${ }^{1}$ | 7) $\frac{2}{14}$ | 7) ${ }^{31}$ | 7) 4 | $\frac{5}{7 \longdiv { 3 5 }}$ | 7) $\frac{6}{42}$ | 7) $\begin{array}{r}7 \\ \hline 9\end{array}$ | 7) ${ }^{86}$ | 7) $\begin{array}{r}9 \\ \hline 63\end{array}$ |
| $8 \begin{array}{r}0 \\ 8\end{array}$ | 8 ${ }^{1}$ | 8 ${ }^{16}$ | $8 \longdiv { 3 }$ | $8 \longdiv { 4 }$ | 8) $\frac{5}{40}$ | 8 ${ }^{6} 48$ | 7 856 | $8 \longdiv { 8 4 }$ | 8 $\begin{array}{r}\text { 9 } \\ \hline 12\end{array}$ |
| $9 \begin{aligned} & 0 \\ & 9\end{aligned}$ | $\begin{array}{r} 1 \\ 9 \longdiv { 9 } \end{array}$ | $\frac{2}{9}$ | $\begin{array}{r} 3 \\ 9 \longdiv { 2 7 } \end{array}$ | $\frac{4}{9}$ | $\frac{5}{9}$ | 9 $9 \longdiv { 5 4 }$ | $9 \longdiv { 7 }$ | $\text { 9) } \begin{array}{r} 82 \\ \hline \end{array}$ | $9 \begin{array}{r}9 \\ 981\end{array}$ |

Pages 17-18

## Solving Division Problems

Find the Quotients

1. 92
2. 13

## Zeros in the Quotient

Find the Quotients

1. 206
2. 305
3. 404
4. 502

Short Method of Dividing Round Numbers
Find the Quotients

1. 3
2. 5
3. 5
4. 4

What will be the first digit in each quotient?

1. a. 4
b. 3
2. a. 5
b. 5
3. a. 5
b. 4

Using Remainders in Division
Find the quotients and the remainders

1. 3 hours 18 minutes
2. 4 feet 8 inches
3. 3 days 14 hours
4. 34 pounds 12 ounces

## Estimating

## Pages 19-20

1. How much does each cassette cost? About \$2
2. Can you buy 2 cassettes for $\$ 4$ ? Yes
3. How many cassettes can $\$ 12$ buy? 6

Estimate the differences:

1. $700-600=100$
2. $500-200=300$
3. $6000-4000=2000$

## Estimate the products:

1. $30 \times 30=900$
2. $90 \times 50=4500$
3. $400 \times 200=80,000$

Estimate the quotients:

1. $4000 \div 80=50$
2. $3000 \div 50=60$

## Use what you've learned.

Estimate the sums:

1. $800+700=1500$
2. $3000+2000=5000$
3. $60+80+40=180$

## Answer Key

Page 22
Use what you've learned.

1. a 2. b 3. d
2. a. + b. -
c. $x$
3. a. done for you
b. AC 17-11=
c. $\mathrm{AC} 49 \div 7=$
d. $\mathrm{AC} 36 \times 12=$
e. $\mathrm{AC} 3+7+9-8=$
f. $A C 17-6+11-2=$

Skills Survey, page 23

| 1. 97 | 2. | 378 | 11. 31 | 12. 267 |
| :---: | :---: | :---: | :---: | :---: |
| 3. 978 | 4. | 6177 | 13. 5866 | 14. 2577 |
| 5. 41 | 6. |  |  |  |
| 7. 704 | 8. | 1110 | 15. 96 | 16. 1204 |
|  |  |  | 17. 300 | 18. 2884 |
| 9.42 | 10. | 4 | 19. 768 | 20. 6578 |
| 200 |  | 7201 | 21. 113,103 | 22. 152,608 |
| 2312 |  | 33 |  |  |
| 3 |  |  | 23. 12 | 24. 97 |
| 2557 |  | 120 | 25. 304 | 26. 50 |

11. 31
12. 267
13. 978
14. 6177
b. 73
15. 1110

7358
.
16. 1204
17. 300
18. 2884
20. 6578
22. 152,608
26. 50

Page 25

|  | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Start-of-Day Balance <br> Expense | $\$ 350.00$ <br> Bus Fare 1.50 | \$328.78 <br> Train Ticket 10.00 | $\$ 281.69$ <br> Photo <br> Developing 7.02 | $\qquad$ | $\qquad$ | $\qquad$ <br> $\$ 94.69$ <br> Newspapers 1.20 |  |
| New Balance <br> Expense | $348.50$ <br> Contribution 5.00 | $\$ 318.78$ <br> Breakfast $\quad 3.39$ |  $\$ 274.67$ <br> Film 4.83 | $\begin{array}{lr}  & \$ 228.26 \\ \hline \text { Jeans } & 32.98 \end{array}$ | $\$ 102.55$  <br> Legal Pad 1.67 | $\qquad$ <br> Birthday Gift 9.87 |  |
| New Balance <br> Expense | $\begin{array}{lr}  & 343.50 \\ \text { Laundry } \quad 3.60 \\ \hline \end{array}$ | $\begin{array}{ll}  & \$ 315.39 \\ \hline \text { CDs } & 11.74 \end{array}$ |  $\$ 269.84$ <br> Lunch 5.68 |  $\$ 195.28$ <br> T-shirt 10.27 | $\$ 100.88$   <br> Notebook 1.74   |  $\$ 83.62$ <br> Flowers 3.25 |  |
| New Balance <br> Expense | 339.90 Newspaper $\quad .75$ | Band Aids 4.08 |  | Running <br> Shoes   58.36 | $\begin{array}{lr}  & \$ 99.14 \\ \hline \text { Pen } & 1.37 \end{array}$ |  $\$ 80.37$ <br> Plant 4.99 |  |
| New Balance <br> Expense | Ball Game $\begin{array}{r}339.15 \\ \hline 2.50\end{array}$ | Watch Repair15.63 | $\$ 261.46$   <br> Picture <br> Frame 3.79  |  $\$ 126.65$ <br> Snack 2.27 | $\$ 97.77$ <br> Paperback $\quad 3.08$ |  $\$ 75.38$ <br> Vase 6.25 |  |
| New Balance <br> Expense | $\begin{array}{rr}  & 332.65 \\ \text { Snack } \quad 1.87 \end{array}$ | Magazine 2.25 |  | $\$ 124.38$  <br> Exercise <br> Class 10.00 | \$94.69 |  $\$ 69.13$ <br> Concert <br> Tickets 37.00 |  |
|  | 328.78 | \$281.69 | \$253.35 <br> Dry Cleaners 8.10 | \$114.38 |  | $\$ 32.13$ <br> Cab Fare <br> 6.35   |  |
| New Balance <br> Expense |  |  | \$245.25 |  |  |  $\$ 25.78$ <br> Dinner 12.90 |  |
| End-of-Day Balance | 328.78 | 281.69 | 245.25 | 114.38 | 94.69 | 12.88 |  |

Page 26

| Item Description | Unit Price Oty. |  | Total Cost |  |
| :---: | :---: | :---: | :---: | :---: |
| FILM | 5.79 | 2 | 11.58 |  |
| COLORPRINTS | . 36 | 12 | 4.32 |  |
| BATTERIES | 2.32 | 6 | 13.92 | T |
| $5 \times 7$ ENLARGEMENTS | 3.15 | 5 | 15.75 | P |
| Subtotal |  |  | 45.57 | es |
| 6\% Sales Tax |  |  | 2.74 |  |
| Pay this amount |  |  | 48.31 | $\bigcirc$ |

## Answer Key

## Section 2: Your Daily Math

Page 28
Use what you've learned.
2. $\$ 3.95$
\$3.75
$\$ 3.79$
Total \$11.49
3. $\$ 3.95$
$\$ 1.00$
Total \$4.95
$\begin{array}{rr}\text { 4. } & \$ 5.85 \\ & \$ 1.55 \\ \text { Total } & \$ 7.40\end{array}$
5. $\$ 4.50$
$\$ 1.00$
$\$ 1.65$
Total \$7.15
$\begin{array}{lr}6 . & \$ 7.50 \\ & \$ 1.10 \\ \text { Total } & \$ 8.60\end{array}$
7. $\$ 3.75$
\$3.75
$\$ 3.79$
Total $\$ 11.29$
8. $\$ 4.25$
\$1.35
$\$ 1.55$
Total \$7.15

9. | $\$ 8.25$ | $\$ 2.99$ |
| ---: | ---: |
| $\$ 2.55$ | $\$ 4.72$ |
| $\$ 3.85$ | $\$ 2.33$ |
| $\$ .75$ | Total $\$ 13.14$ |

Total \$15.40

10. | $\$ 7.25$ |
| ---: |
| $\$ 1.90$ |
| $\$ 3.65$ |

Total \$12.80
11. $\begin{array}{r}\$ 7.75 \\ \$ 1.00 \\ \$ 1.60 \\ \$ 1.55 \\ \hline\end{array}$
10. $\$ 7.25$
$\$ 1.90$
$\$ 3.65$

Page 29
How to Save on Transportation
2. a. $\$ 7.75$
b. 10
c. $\$ 50$
d. \$5
e. 40
f. \$160
g. \$4
h. monthly
3. a. $\$ 10.50$
b. $\$ 3.86$
c. \$6.64

Page 30
At the Grocery
2. $\$ 4.00$
\$3.29
\$ . 99
Total \$8.28
3. $\$ 6.29$
\$2.63
$\$ 3.83$
Total \$12.75
4. $\$ .50$
$\$ 1.55$
\$3.29
$\$ 1.05$
Total \$6.39
5. $\$ 3.10$
$\$ 2.99$
\$4.72

Total \$13.14

Total \$11.90

## Page 32

## Putting It All Together

1. $\$ 18.75$
2. Monday's end balance: $\$ 71.50$ Tuesday's end balance: \$64.62 Wednesday's end balance: $\$ 31.93$
Thursday's end balance: $\$ 14.59$
Friday's end balance: \$4.34
End-of-week balance: $\$ 4.34$
3. $\$ 9.90$
4. Toronto \$.75, New York City \$.75,

San Francisco \$.73, Houston \$.74
5. a. monthly b. regular one-way
6. $=\$ 11.03,=\$ 9.80,=\$ 7.35$, $=\$ 4.90, \quad=\$ 3.68$
7. a. initial 3 minutes $=\$ 2.85$ additional $7 \mathrm{~min} .=2.03$ total cost $=\$ 4.88$
b. initial 1 minute $=\$ .40$ add 9 minutes $=\$ 1.08$ total \$1.48

The difference in cost is $\$ 3.40$.
8.

| Letter | Weight | Cost |
| :--- | :---: | ---: |
| $a$ | 2 ounces | $\$ .57$ |
| $b$ | 4 ounces | $\$ 1.03$ |
| $c$ | 6.5 ounces | $\$ 1.72$ |
| $d$ | 9 ounces | $\$ 2.18$ |
| $e$ | 11 ounces | $\$ 2.64$ |

Page 33
Skills Survey

| 1. 219 | 17. 124 |
| :--- | :--- |
| 2. 3868 | 18. 2.15 |
| 3. $\$ 39.69$ | 19. 1.5 |
| 4. $\$ 181.29$ | 20. 2.65 |
| 5. $\$ 29.94$ | 21. 15 |
| 6. 4114 | 22. .44 |
| 7. 76 | 23. 12.26 |
| 8. $\$ 4.10$ | 24. 2.29 |
| 9. $\$ 16.04$ | 25. 2.12 |
| 10. $\$ 96.09$ | 26. 10 |
| 11. 137,150 | 27. 36.91 |
| 12. 68,320 | 28. 9.48 |
| 13. 2.61 | 29. 6.48 |
| 14. 3.2615 | 30. 6.26 |
| 15. 1.0875 | 31. 126.82 |
| 16. 424 | 32. 168.22 |

## Answer Key

## Page 35-36

## Use what you've learned.

1. 

| DEPOSIT SLIP Nickel Bank and Trust Co. |  |  |  |
| :---: | :---: | :---: | :---: |
| Name Your Name |  | Dollars | Cents |
| Date 1/1/1 | Cash | 30 | 52 |
| Checking | Checks 1 | 40 | 50 |
| Account \# 00-00-0 | 2 | 14 | 15 |
| Bank Use | 3 |  |  |
| ${ }^{\text {only }}$ | Total | 85 | 17 |

2. 


3.

4.

|  | Oct. 7 | $\begin{array}{r} \text { No. } \\ 2001 \end{array}$ |
| :---: | :---: | :---: |
| Pay to the order of Fine Jewel Ca. <br> One hundred eighty-three and |  | \$ 183.97 |
|  | $\frac{97}{100}$ | Dollars |
| United Money Bank Main Street |  |  |
| memo | Your 9 | ture |

5. 

|  | nau. 10 | $\begin{array}{r} \text { No. } \\ 2001 \\ \hline \end{array}$ |
| :---: | :---: | :---: |
| Pay to the order of Cash |  | \$ 25.00 |
| Jwenty-five | - $\frac{00}{100}$ | Dollars |
| United Money Bank Main Street |  |  |
| memo | Your Signature |  |
| :027: 091:447259:294 |  |  |

## Answer Key

Page 38


151 Feb. 1 Sands Realty Co. (Rent) . . \$250.00
152 Feb. 5 National Telephone . . . . . . . . 15.25
153 Feb. 10 Franklin Electric . . . . . . . . . . 13.43
154 Feb. 14 The Flower Shop (Gift) . . . . . . 8.50
Feb. 15 Deposit (Paycheck). . . . . . . 198.52
ATM Feb. 17 Cash (Lunch money). . . . . . . 25.00
ATM Feb. 17 Fee for cash withdrawal . . . . . 1.00
155 Feb. 19 Dr. T. Lightfoot (Dentist) ..... 20.00
156 Feb. 20 Alex Fashions (Clothes). ..... 38.50
157 Feb. 21 Pantry Kitchen (Groceries) ..... 52.18
158 Feb. 22 United Oil Co. (Gas credit card) ..... ) 27.58
ATM Feb. 25 Cash (Movies) ..... 25.00
ATM Feb. 25 Fee for cash withdrawal ..... 1.00
Feb. 28 Deposit (Paycheck) ..... 198.52

## Page 39

## Savings

1. $5 \%$
2. a. $\$ 3.42$
b. $\$ 4.67$

## Answer Key

## Section 3: Your Money and Math

Page 40
Use what you've learned.

1. a. $\$ .80$
b. $\$ 64.80$
c. $\$ .81$
2. 



Page 44
Use what you've learned.
Paycheck is $\$ 1,256$ monthly, rent/transportation budget is $\$ 439.60$.

| Actual Costs | A | B |
| :--- | :--- | :--- |
| Rent | $\$ 400$ | $\$ 400$ |
| Utilities | 0 | $\$ 25$ |
| Transportation | $\$ 60$ | 0 |
| Total Monthly Cost | $\$ 460$ | $\$ 425$ |

Can Jim pay the total monthly cost for each apartment? No Which apartment should he rent? Apartment B
3.


## Page 41

## Budgeting

Flexible expenses: Answers will vary.
page 42
Use what you've learned.
Net Monthly Income . . . . \$660
Fixed Expenses:
Rent . . . . . . . . . . . . . . . . \$255
Telephone . . . . . . . . . . . . \$29.50
Car Payment . . . . . . . . . . \$68.13
Gas \& Repairs . . . . . . . . . \$40
Electricity . . . . . . . . . . . . \$12.37
Total Fixed Expenses . . . \$405
Balance. . . . . . . . . . . . . \$255
Flexible expenses: Answers will vary, but sum should not exceed $\$ 175$.

## Page 45

2. GENERAL PHYSICAL EXAMINATION \& MEDICAL TESTS
Hospital room and board
(2 days at \$100)
Doctor's bill
X-rays
TOTAL

Pages 46-47
All About Credit
2. DVD player

Total amt. of payments \$330
Less cash price $\$ 270.95$
Cost of credit $\$ 59.05$
3. Desktop computer

Total amt of payments $\$ 1,440$
Less cash price $\$ 1,100$
Cost of credit $\$ 340$

Plan D

| Actual Cost | Insurance Pays | You Pay |
| :---: | :---: | :---: |
| $\$ 200$ | 120 | $\$ 80$ |
|  |  |  |
| 150 | 150 | 0 |
| 75 | 30 | 45 |
| $\$ 425$ | $\$ 300$ | $\$ 125$ |

## Loans

4. Which of these loans has the lowest rate of interest? a.
a. rate= .01 or $1 \%$
b. rate $=.02$ or $2 \%$
c. rate=. 012 or $1.2 \%$
5. $\$ 1.20$
6. $\$ 46.69$
7. $\$ 120$

Interest added next month: \$1.80.

## Answer Key

## Vorm Income Tax Return for Single and <br> 1040EZ-I Joint Filers With No Dependents <br> 2000 <br> O5til No $1545-0625$

| Use the IRS label here | Your fint name and intal <br> Joe | Smith |
| :---: | :---: | :---: |
|  |  | Lutreme |
|  | 16 W. 22 Street | Abt no |
|  | New York, NY 10012 |  |

Presidential Note. Checking "Yes" will not change your tax or reduce your refuud. Campaign (p. 12) Doyou, or spouse if a joint return, want $\$ 3$ to go to this fund?

Income $\quad 1$ Total wages, salaries, and tips. This
Attach
Formis)
W. 2 here.

Enclose, but do set attach, any paymeet.
should be shown in box 1 of your W. 2 form(s). Attach your W. 2 form(s).

2 Taxable interest. If the total is over $\$ 400$, you cannot use Form 1040EZ.
3 Unemployment compensation, qualified state tuition program eaminge, and Alaska Permanent Fund dividends (see page 14).

3

4 Add lines 1, 2, and 3. This is your adjusted gross income.
Note. You must check Yes or No.

5 Can your parents (or someone else) claim you on their return? $\begin{array}{lll}\text { Yes. } & \begin{array}{l}\text { Enter ambunt } \\ \text { from workshest }\end{array} & \mathrm{No}_{2} \\ \text { on back. }\end{array} \quad \begin{aligned} & \text { If single, enter } 7,200.00 . \\ & \text { If married, enter 12,950.00. }\end{aligned}$
6 Subtract line 5 from line 4. If line 5 is larger than line 4, enter 0 . This is your taxable income.
$-6$

## Payments

 and tax7 Enter your Federal income tax withheld from box 2 of your W. 2 form(s).
8a Earned income credit (EIC). See page 15.
b Nontaxable earned incorse: enter type and amount below. Type

5
7
7

8a

9 Add lines 7 and 8 a . These are your total payments. 9
10 Tax. Use the amount on line 6 above to find your tax in the tax table on pages 24-28 of the booklet. Then, enter the tax from the table on this line.

10
Refund 11a If line 9 is larger than line 10 , subtract line 10 from
Have it line 9. This is your refund.

11a
directly deppesited: See

- b Routing number page 20 and c Type:
fill in 11 b


## d Account <br> number



Spouse's social security number
 .

ic, and 11d.



## Answer Key

Pages 50-51 Putting It All Together

1. Fill out this deposit slip for $\$ 25$ cash and checks for $\$ 48.50$ and $\$ 28.95$.

DEPOSIT SLIP
Date Jan. 1, 2011
Checking Account \# 12345
$\qquad$

|  | Dollars | Cents |  |
| :--- | :--- | :--- | :--- |
| Cash | 25 | 00 |  |
| Checks 1 | 48 | 50 |  |
|  | 2 | 28 | 95 |

4. \$3
5. \$900

Net monthly expenses: $\$ 900$.

Fixed expenses:
Rent . . . . . . . . $\$ 275$
Loan payment . . .\$45
Utilities . . . . . . . $\$ 25$
Telephone . . . . . $\$ 12$
Total Fixed Exp. .\$357
Balance . . . . . . $\$ 543$
Flexible expenses: Answers will vary.
6. A
7. \$1,300, \$1,040, \$260
8. $\$ 6.05$
2. Write a check for $\$ 15$ to the Parking Violations Bureau to pay for a parking ticket.

|  | Jan. 5 | $2011^{\text {No. } 291}$ |
| :--- | :--- | :--- |
|  |  |  |

3. Enter the deposit and check amounts from questions 1-2 in this check register.

| $\begin{gathered} \text { CHECK } \\ \text { N. } \end{gathered}$ | DATE | CHECK ISSUED TO OR DESCRIPTION OF DEPOSIT | DEPOSITS |  | AMOUNT OF CHECK | $\stackrel{\text { V }}{ }$ | balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1-1 | Deposit | 1024 | 45 |  |  | 10245 |
| 291 | 1-5 | Pkg Vio (ticket) |  |  | 1500 |  | 8745 |
|  |  |  |  |  |  |  |  |

## Answer Key

## Pages 50-51 Putting It All Together, continued

9. Look at the amounts on lines 9 and 10 on this part of an income tax form. On which line should you write the difference between these two amounts? Line 11 or 12 ? Line 11 or Line 11a

Write the amount on the correct line.


## Page 52

## Skills Survey

1. a. six and $00 / 100$
b. one hundred one and 50/100
c. fifty-eight and $34 / 100$
d. one thousand two hundred and $00 / 100$
2. a. $\$ 483.12$
b. $\$ 1420.75$
3. Jan. $1 \quad \$ 1,170.75$

Jan. 15 \$1,095.25
Jan. 18 \$697
4. a. $\$ 2,700$
b. $\$ 817.56$
c. $\$ 2,044.20$
5. a. \$. 02 or $2 \%$
b. $\$ .01$ or $1 \%$
6. a. $\$ 66$
b. $\$ 258.75$

## Section 4: Math Goes to Work

Page 54
The Best Paying Job
2. Fast Food Cashier Trainee

| Gross pay | $\$ 130$ |
| :--- | ---: |
| Total deductions | $\$ 40.82$ |
| Net pay | $\$ 89.18$ |

3. Travel Guide

Gross pay $\$ 220$
Total deductions \$69.08
Net pay $\quad \$ 150.92$

## Page 55

Working Time
Total time Johnson:
20 hr .25 min .
Total time Angeles:
20 hr .45 min .
Total time Brown:
22 hr .40 min .
Total time Sherman:
32 hr .40 min .
Total time Cheng:
37 hr .30 min .
Total time Perez:
40 hr .30 min .

Page 57
Use what you've learned.
A. Regular pay =
$\$ 8.50 \times 35=\$ 297.50$
B. Overtime $=$
$39.5-35=4.5$
C. Time-and-a-half=
$\$ 8.50 \times 1.5=\$ 12.75$
D. Overtime pay = $\$ 12.75 \times 4.5=\$ 57.38$
E. Gross earnings = $\$ 97.50+\$ 57.38=\$ 354.88$

## Answer Key

## Page 58

## Earning by Piece or Commission

1. $\$ 1.39 \times 95=\$ 132.05$
2. Piece rate for small belts $=\$ .50$ Earnings = \$12.50
Piece rate for medium belts $=\$ .75$
Earnings = \$21.75
Piece rate for large belts $=\$ 1.00$
Earnings = $\$ 27.00$
Total belts made $=81$ Total Earnings $=$ \$61.25
3. Commission $=5 \%$ of $\$ 145,000=$ $.05 \times 145,000=\$ 7,250$
4. What percent commission are you being paid? $=.08 \times 100=8 \%$

## Page 59

What Is Profit? Loss?

1. $\$ 2.50$
2. Cost of plain T-shirt $\$ 3.99$

Additional cost of letters

+ \$2.50
Cost of T-shirt \$6.49
Profit +\$4.00
Selling Price $\quad \$ 10.49$

3. Cost of T-shirt for Sale
\$6.49
Amount paid to you \$5
Difference $\$ 1.49$
Is this a profit or loss? Loss.
Page 60
Use what you've learned.
A. total sales $\$ 712.50$
B. $1500 \times .05=\$ 75$
D. $\$ 275$
E. $2000 \times .05=\$ 100$
F. \$175
G. $\$ 537.50$
I. $\$ 395$
J. $\$ 142.50$

## Page 61

Pricing

$$
\text { 1. } \begin{aligned}
\text { Mark-up } & =\$ 2.50 \times 400 \% \\
& =\$ 2.50 \times 4 \\
& =\$ 10
\end{aligned}
$$

Selling Price $=\$ .2 .50+\$ 10$

$$
=\$ 12.50
$$

2. 

| \% Mark-up | Mark-up | Total Mark-up <br> or Gross Profit |
| :---: | :---: | :---: |
| $20 \%$ | $\$ 2.40$ | $\$ 480$ |
| $25 \%$ | $\$ 3$ | $\$ 525$ |
| $30 \%$ | $\$ 3.60$ | $\$ 360$ |
| $35 \%$ | $\$ 4.20$ | $\$ 210$ |

The mark-up with the highest gross profit: 25\%.

Page 62

## Bookkeeping

| 1. June 5 balance | $\$ 335.60$ |
| :--- | ---: |
| June 5 balance | $\$ 837.55$ |
| June 12 balance | $\$ 1,587.55$ |
| June 14 balance | $\$ 1,564.75$ |
| June 15 balance | $\$ 1,314.75$ |
| June 19 balance | $\$ 1,935.25$ |


| 2. June 5 total | $\$ 302.95$ |
| :--- | ---: |
| June 12 total | $\$ 550$ |
| June 19 total | $\$ 620.50$ |
| June 26 total | $\$ 844.30$ |
| Sweaters total | $\$ 1184$ |
| Vests total | $\$ 627.90$ |
| Blouses | $\$ 505.85$ |
| Total | $\$ 2,317.75$ |


| 3. Total amount paid | $\$ 715.90$ |
| :--- | ---: |
| Total sweaters | $\$ 287.50$ |
| Total vests | $\$ 178.95$ |
| Total blouses | $\$ 249.45$ |

4. Total amount paid $\$ 456.30$

Total spent on ads $\$ 110.00$
Total spent on phone, etc
$\$ 265.40$
Total spent on supplies $\$ 55.40$
Total spent on other $\$ 25.50$

## Pages 63-64

## Putting It All Together

| 1. Gross pay | $\$ 556.50$ |
| :--- | :--- |
| Total deductions | $\$ 126.24$ |
| Net pay | $\$ 430.26$ |

2. 1 wk . total 14 hr .15 min .

Actual time 12 hr .30 min .
Total in 4 weeks 50 hr .00 min .
Stella's average? 6 hr. 15 min.
3. A. 7
B. $\$ 9$
C. $\$ 210$
D. $\$ 63$
E. \$273
4. $a \$ 2.50 \quad b \$ 23.94$
$\begin{array}{ll}\text { 5. a. } \$ 10 & \text { b. } \$ 6\end{array}$
6.

| Size | Cost | $85 \%$ Mark-up <br> on Cost | Selling <br> Price |
| :--- | :---: | :---: | :---: |
| $2 \frac{1}{2} \times 2 \frac{1}{2}$ | $\$ .60$ | $\$ .51$ | $\$ 1.11$ |
| $5 \times 7$ | 1.20 | $\$ 1.02$ | $\$ 2.22$ |
| $8 \times 10$ | 2.40 | $\$ 2.04$ | $\$ 4.44$ |

## Answer Key

Pages 63-64 Putting It All Together, continued
7.

| DATE | EXPLANATION | RECEIVED | PAID out | BALANCE |
| :---: | :--- | :--- | :--- | :--- |
| May 1 | Balance brought forward |  | $\$ 500.00$ |  |
| May 2 | Paid rent |  | $\$ 250.00$ | $\$ 250.00$ |
| May 4 | Deposit (sales earnings) | $\$ 150.00$ |  | $\$ 400.00$ |
| May 6 | Paid for Times Ads |  | $\$ 65.00$ | $\$ 335.00$ |

## Page 65

## Skills Survey

1. a. 24.63 , b. 4 hr. 25 min.,
c. 9 hr. 15 min., d. 49.99
2. a. $\$ 1233.20$, b. $\$ 677.33$, c. 2 hr 5 min., d. 45 min., e. \$145.58
3. a. $\$ 542.50$, b. 875 , c. 9 hr .30 min ., d. $9 \mathrm{hr} .30 \mathrm{~min} .$, e. 18 hr .20 min.
4. a. 2.08 , b. .2, c. 3 hr .2 min .,
d. 1 hr. 36 min., e. . 02
5. a. $\$ 15.00$, b. 27.00, c. $\$ 46$, d. \$1.26, e., \$.07, f. \$. 35

## Section 5: Math Savers

## Page 68

1. a. city $=2.78$, highway $=7.69$, total gallons used $=10.47$ b. city $=2.63$, highway $=8$, total gallons used $=10.63$
c. city $=2.94$, highway $=7.14$, total gallons used $=10.08$
2. a city $=11.11$, highway $=1.92$, total gallons used $=13.03$ b. city $=10.53$, highway $=2$, total gallons used $=12.53$ c. city $=11.76$, highway $=1.79$, total gallons used $=13.55$
3. a. city $=5$, highway $=8.06$, total gas in one week = 13.06, weekly cost $=\$ 20.24$
b. city $=6$, highway $=10.42$, total gas in one week $=16.42$, weekly cost $=\$ 25.45$
c. city $=7.06$, highway $=10.87$, total gas in one week = 17.93, weekly cost $=\$ 27.79$ d. city $=8$, highway $=13.16$, total gas in one week = 21.16, weekly cost $=32.80$

Page 69
Gas-Saving Habits

1. a. 10 b. 15
2. 22.5
3. 15

| MPH | Number of <br> Gallons Used | Total Cost of <br> Gasoline |
| :---: | :---: | :---: |
| 30 | 4 | $\$ 6.40$ |
| 50 | 5 | $\$ 8.00$ |
| 80 | 7.5 | $\$ 12.00$ |

5. 2, 30
6. $\$ 321.25$

## Page 70


2.

|  | Living Room | Bedroom | Dining Room | Patio |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Length in Yd. | 847. | 647. | 447. | 1148. |  |
| Width in Yd. | 547. | 447. | 447. | 240. |  |
| Area in Sq. Yd. | 120 sa. 4b. | $7250.4 p$ | 48 Sa. 47. | 2259.47. |  |
| Price per Sq. Yd. | \$13.95 | \$11.95 | \$10.95 | \$9.95 |  |
| Installation Charge per Sq. Yd. | 3.99 | 3.99 | 3.99 | 3.99 |  |
| Total Cost if Installed | \$2,152.08 | \$1,147.32 | \$ 717.12 | \$ 306.68 | -22 sa. 47. $\times(9.95+3.99)$ |
| Total Cost if You Install Yourself | \$1,674.00 | \$ 860.04 | \$525.60 | \$ 218.90 | $-2259.47 . \times 9.95$ |
| Do-lt-Yourself Savings | \$ 478.08 | \$ 287.28 | \$ 191.52 | \$ 87.78 | - 306.68-218.90 |

## Answer Key

Page 72

| 3. Cost $\$ 50$ | AC | 5 | 0 |  | Cost \$89 | AC | 8 | 9 |  | Bill \$12.99 | AC | 1 | 2 | - | 9 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% off 10\% | $\times$ | - | 1 | 0 | Mark-up 15\% | X | - | 1 | 5 | Sales Tax 8\% | X | - | 0 | 8 |  |  |
| Discount |  |  | 5 |  | Mark-up |  | 1 | 3 | 35 | Tax |  |  | - | 0 | 4 | 0 |
| Sale Price | 4 | 5 | - |  | Selling Price |  |  | + |  | Total |  |  | 1 | 4 | 0 | 3 |


5. Check the sales slips to see that the totals are correct. The first one is done for you.


## Answer Key

Page 73

| Item | Price | \% of Discount | Amount of Discount <br> in Dollars \& Cents | Discounted <br> Price |
| :--- | ---: | :---: | :---: | :---: |
| Swimsuit | $\$ 23.99$ | $50 \%$ | $\$ 12.00$ | $\$ 11.99$ |
| Sleeveless Dress | 27.50 | $50 \%$ | 13.75 | 13.75 |
| Bathing Cap | 3.65 | $50 \%$ | 1.83 | 1.82 |
| Sandals | 19.99 | $50 \%$ | 10.00 | 9.99 |
| Jacket $^{\star}$ | 34.25 | $20 \%$ | 6.85 | 6.40 |
| Mittens $^{\star}$ | 7.69 | $20 \%$ | 1.54 | 6.15 |
| Raincoat* $^{\star}$ | 18.35 | $20 \%$ | 3.67 | 14.68 |
| Boots | 45.68 | $15 \%$ | 6.85 | 38.83 |
| Sweater | 26.89 | $15 \%$ | 4.03 | 22.86 |
| Coat | 63.30 | $15 \%$ | 9.50 | 53.80 |

Total \$271.29
Total \$180.27

In which store was the coat cheapest? Rachel's

| Store | Price Tag | \% of Discount | Amount of Discount | Sale Price |
| :---: | :---: | :---: | :---: | :---: |
| Honi's | $\$ 69.95$ | $20 \%$ | $\$ 13.99$ | $\$ 55.96$ |
| Stella's | $\$ 79.60$ | $25 \%$ | $\$ 19.90$ | $\$ 59.70$ |
| Rachel's | $\$ 59.80$ | $15 \%$ | $\$ 8.97$ | $\$ 50.83$ |

Page 74
Buy More, Pay Less

1. $\$ .02$
2. $\$ .20$
3. a. $\$ 4.90$
b. $\$ 4.55$
c. $\$ 4.30$
d. \$. 92
e. \$. 57
f. \$. 32
4. Yes
5. a. $\$ 6.03$
b.the kit
c. the kit

Page 75
Putting It All Together

|  | Saab | Honda | Kia |
| ---: | :---: | :---: | :---: |
| City MPG | 17 | 18 | 19 |
| Highway MPG | 22 | 26 | 27 |
| City Gasoline | 1.8 | 1.7 | 1.6 |
| Highway Gasoline | 1.8 | 1.5 | 1.5 |
| Total | 3.6 | 3.2 | 3.1 |

2. $\$ 4.50$
3. 24 mpg
4. 16 mpg
5. living room 49 sq . yd. dining area 16 sq. yd. kitchen 6 sq. yd.
6. Jim's discount: \$59.24

Jim's sale price: \$120.26
Pat's discount: $\$ 40.70$
Pat's sale price: $\$ 122.10$
Len's discount: \$29.99
Len's sale price: \$119.96
7. a. $\$ .77$
b. $\$ .90$
c. $\$ 7.90$

Page 76
Skills Survey

1. Beetle 36, Camry 61, Range Rover 55, Saturn 50
2. a. 11 yd., b. 15 yd., c. 19 yd .
3. a 216 in., b. 144 in., c. 252 in.
4. a. 8 ft ., b. $12 \mathrm{ft} ., \mathrm{c} .23 \mathrm{ft}$.
5. a. 108 sq. ft., b. 10 m 2 ,
c. 2688 sq in.
6. a \$11.34, b. \$25.91, c. $\$ 37$
7. $\$ .63$
8. 2 for $\$ .99$
9. $\$ .07$

## Answer Key

## Section 6: Math Where You Least <br> Expect It

Page 78
Where Does Your Team Stand?

1. Portland
2. Indiana
3. Milwaukee
4. Nets
5. a. Portland
b. Phoenix
c. Seattle
d. Golden State
e. Los Angeles

Page 79-80
Use what you've learned.

1. Southeast
2. Route 295
3. $58 \mathrm{~km} / \mathrm{hr}$
4. 100 km
5. $76 \mathrm{~km} / \mathrm{hr}$
6. 20 mph
7. Route 193

Page 82 Use what you've learned.

| 1. Anchorage | 0 C |
| :--- | ---: |
| Miami | 25 C |
| Phoenix | 30 C |
| Seattle | 5 C |
| Wichita | 15 C |
|  |  |
| 2. Athens | 59 F |
| Bangkok | 95 F |
| Copenhagen | 41 F |
| Peking | 52 F |
| Rome | 64 F |
| 3. No |  |
| 4. Yes |  |
| 5. Montreal |  |
| 6. Chicago |  |
| 7. $-5^{\circ} \mathrm{F}$ |  |
| 8. $-5^{\circ} \mathrm{C}$ |  |

Page 84

| Name of Unit | Symbol | Change to | Operation | Example |
| :---: | :---: | :---: | :---: | :---: |
| millimeter | MM | cm | $\div 10$ | $40 \mathrm{~mm}=\ldots . .4 . . . . \mathrm{cm}$ |
| centimeter | cm | mm | $\times 10$ | $2 \mathrm{~cm}=\ldots . . .20 . . \mathrm{mm}$ |
| meter | m | cm | $\times 100$ | $3 \mathrm{~m}=\ldots \ldots . .300 \ldots \mathrm{~cm}$ |
| meter | m | km | $\div 1000$ | $5000 \mathrm{~m}=\ldots . .5$ |
| kilometer | km | m | x 1000 | $60 \mathrm{~km}=60.000 . \mathrm{m}$ |
| kilogram | kg | g | x 1000 | $5 \mathrm{~kg}=\ldots . .5 .000 \ldots . . \mathrm{g}$ |
| gram | g | kg | $\div 1000$ | $2000 \mathrm{~g}=\ldots . . .2 \ldots . . . \mathrm{kg}$ |
| milligram | mg | g | $\div 1000$ | $4000 \mathrm{mg}=\ldots .4 . . . . . \mathrm{g}$ |
| gram | g | mg | x 1000 | $3 \mathrm{~g}=\ldots 3.000 \ldots \mathrm{mg}$ |
| liter | 1 | kl | $\div 1000$ | $1200 \mathrm{I}=\ldots . . .{ }^{\text {! }}$ ? $2 . . . . \mathrm{kl}$ |
| milliliter | ml | 1 | $\div 1000$ | $4500 \mathrm{ml}=\ldots .4 .5$ |
| kiloliter | kl | I | x 1000 | $3 \mathrm{kl}=\ldots . .3$ 3,000 |

1. meter
2. 3 in.
3. kilometer
4. liter
5. meters
6. millimeter
7. kilogram
8. milligrams
9. grams
10. degrees Celsius
11. square centimeters
12. No
13. 2 liters
14. Yes
15. 1.5 meters
16. 230 g
17. 9 kg for $\$ 20$
18. 20 Celsius
19. Larger
20. Gain

Answer Key

Page 86
Use what you've learned.

1. Japan 59,000 yen

France 3,540 francs
Germany 1,055 marks
Britain 335 pounds
Canada 750 Canadian pounds
2. 2832 yen
3. 73,85 marks
4. $\$ 23.69$
5. 10.59 francs
6. $\$ 11.94$

Page 87
Putting It All Together

| 1. Astros | .469 |
| :--- | :--- |
| Braves | .429 |
| Cardinals | .586 |
| Cubs | .472 |
| Dodgers | .451 |
| Expos | .562 |
| Yankees | .556 |
| Mets | .568 |
| Padres | .401 |
| Pirates | .494 |

2. 

| Distance | Travel Time | Average Speed |
| :---: | :---: | :---: |
| 250 mi. | 5 hr. | 50 mph |
| 308 km | $3 \frac{1}{2} \mathrm{hr}$. | $88 \mathrm{~km} / \mathrm{h}$ |
| 640 km | 8 hr. | $80 \mathrm{~km} / \mathrm{h}$ |
| 15 mi. | $\frac{1}{2} \mathrm{hr}$. | 30 mph |
| 760 km | $9 \frac{1}{2} \mathrm{hr}$. | $80 \mathrm{~km} / \mathrm{h}$ |
| 10 mi. | $\frac{1}{4} \mathrm{hr}$. | 40 mph |

3. $32 \mathrm{~F}=0 \mathrm{C}$
$98.6 \mathrm{~F}=37 \mathrm{C}$
$45 \mathrm{~F}=7.2 \mathrm{C}$
$69.8 \mathrm{~F}=21 \mathrm{C}$
$90 \mathrm{~F}=32.2 \mathrm{C}$
$66.2 \mathrm{~F}=19 \mathrm{C}$
$75 \mathrm{~F}=23.9 \mathrm{C}$
$104 \mathrm{~F}=40 \mathrm{C}$
4. Italy: 104,450 lira

Kenya: 2908 shillings
Mexico: 442.50 pesos
5. \$35
6. $\$ 13.56$

## Page 88

Skills Survey

1. 30,4
2. 197,33
3. 820,164
4. 720,103
5. 4.25, 4.09, 3.40, 3.20, 1.60, 1.00, .50, .12, . 02
6. .708, . $676, .675, .600, .537, .500$, .421, . $375, .357$
7. 1.210, 1.101, 1.010, 1.009, 1.001, .960, .958, . $957, .897$
8. Multiply
9. Add, Divide
10. Subtract
11.50 mph
11. 2 hrs.
