



Realignment of Bryan ISD

August 2017

Realignment Timeline

Date	Description
June 2015	Review the alignment process with Trustees
Aug 2015	Establish a policy on school attendance areas (FC Local)
Sept 2015	Send updated student information to the demographer
Oct 2015	Review policy FC (Local) for attendance area goals and parameters
Nov 2015	Present the demographic study report to Trustees Begin small group discussions for district realignment
Nov 2015 - Jan 2016	7 small group meetings with a total of 72 participants
Jan 21, 2016	Cumulative small group meetings to finalize zones considerations
March 2016 - April 2016	Public Forums
May 2016	Present realignment recommendations to the Board of Trustees

How did we get here?

- * Strategic Planning Committee set priorities that included facilities and educational goals.
- * Committee of district and community members were formed to review educational and facility needs.
- * Recommendations were made to the board that included the educational need for grade reconfiguration and a facility plan that would accommodate.
- * Trustees approved a resolution in support of the facility committee recommendations & priorities.
- * Bond was approved by the voters to fund and implement the plan.

Board Resolution 4/2014

- * Modify the existing grade alignment to PreK-4, 5-6, 7-8 and 9-12.
- * Expand the permanent capacity at elementary schools to eliminate current portables.
- * Expand the capacity of smaller elementary schools where feasible to allow for future growth and/or rezoning.
- * Repurpose an elementary school for other uses if the future enrollment adjustments with grade alignment allows.
- * Repurpose Stephen F. Austin Middle School to an Administration Building to allow for consolidation of district departments into one building.
- * Construct a replacement for Stephen F Austin as either a 5-6 or 7-8 campus.
- * Facility renovations and upgrades as funding is available to campuses and facilities identified in the facility study.

Purpose of Attendance Zones – FC(Local)

1. Attempt to maintain the neighborhood concept;
2. Prevent and eliminate overcrowding;
3. Allow for future growth;
4. Keep distances traveled by students as short as possible;
5. Minimize the need for student transportation; and
6. Allow campuses to house students safely and provide adequate services to all students.

FC (Local) Continued

Decision Principles:

- * Work toward a common feeder pattern for secondary campuses.
- * Attempt to assign neighborhoods to the same school.
- * Consider students proximity to a campus.
- * Minimize repeated attendance areas changes.
- * Utilize natural and man made elements for borders.
- * Utilize enrollment projections.
- * Promote reasonable balancing of enrollment.

Realignment Input

- About 72 community, parents and staff participated in several small group discussions of map scenarios.
- Based on the feedback received, the scenarios were amended.
- All small group members were invited to a large group meeting in January to come to consensus on a final consideration.
- 2 Public forums were held.

Public Forum Purpose & Agenda

- * Purpose: to explain the realignment process and gather feedback from the public on zoning considerations
- * Agenda:
 - * Overview of the district and the process utilized
 - * Review feedback from small and large group sessions
 - * Zoning considerations (maps)
 - * Map Review
 - * Questions & Comments

Public Forum Comments

Most common comments and questions –

- * Program questions
- * Transportation for programs
- * Rural area East of Highway 6, North of Highway 21
- * Student transfers (pre and post realignment)
- * Desire to extend feeder patterns beyond secondary

Results of Public Forums

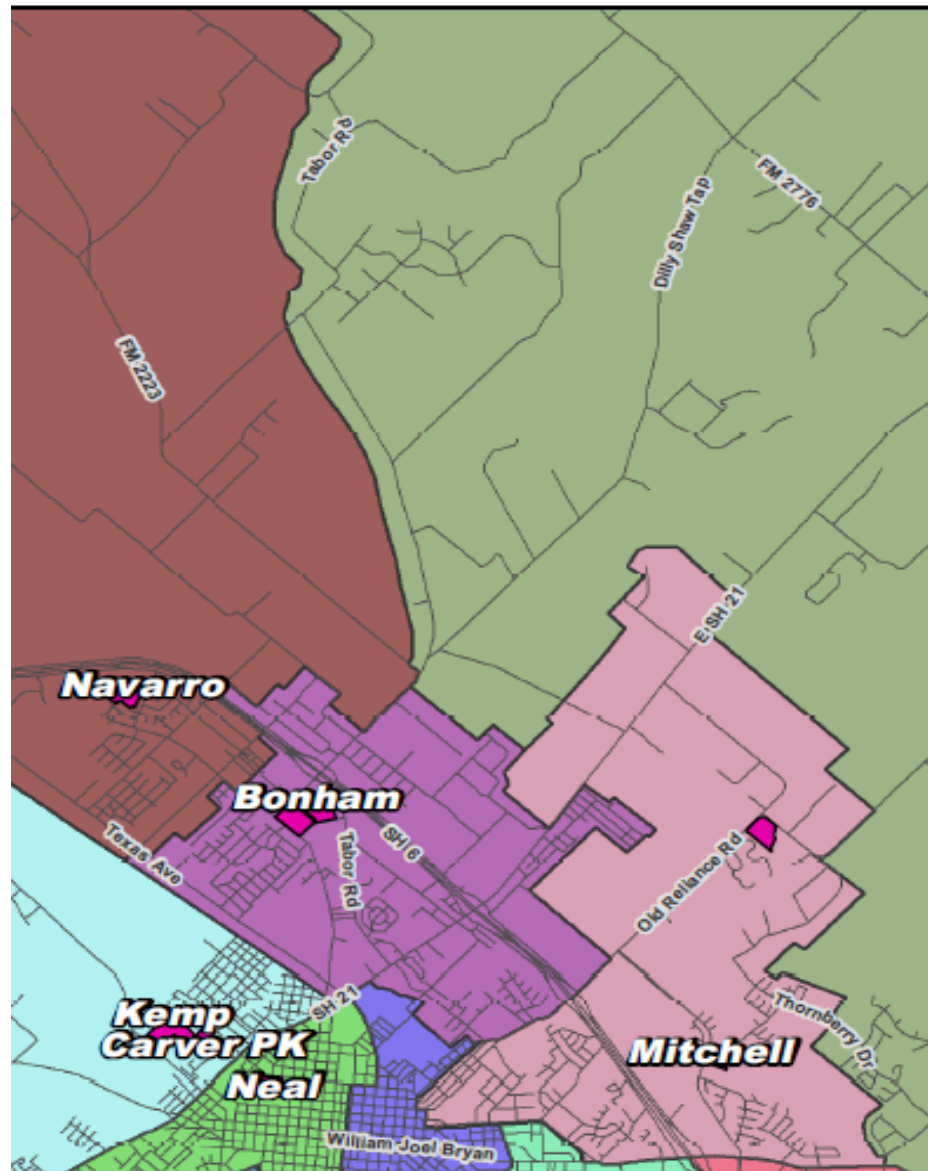
- * Programs announced
 - * Pre-INQUIRE – Jane Long, INQUIRE - Davila
 - * Pre-Odyssey – Sam Rayburn, Odyssey - SFA
 - * Dual Language – Jane Long - Davila

Results of the Public Forum

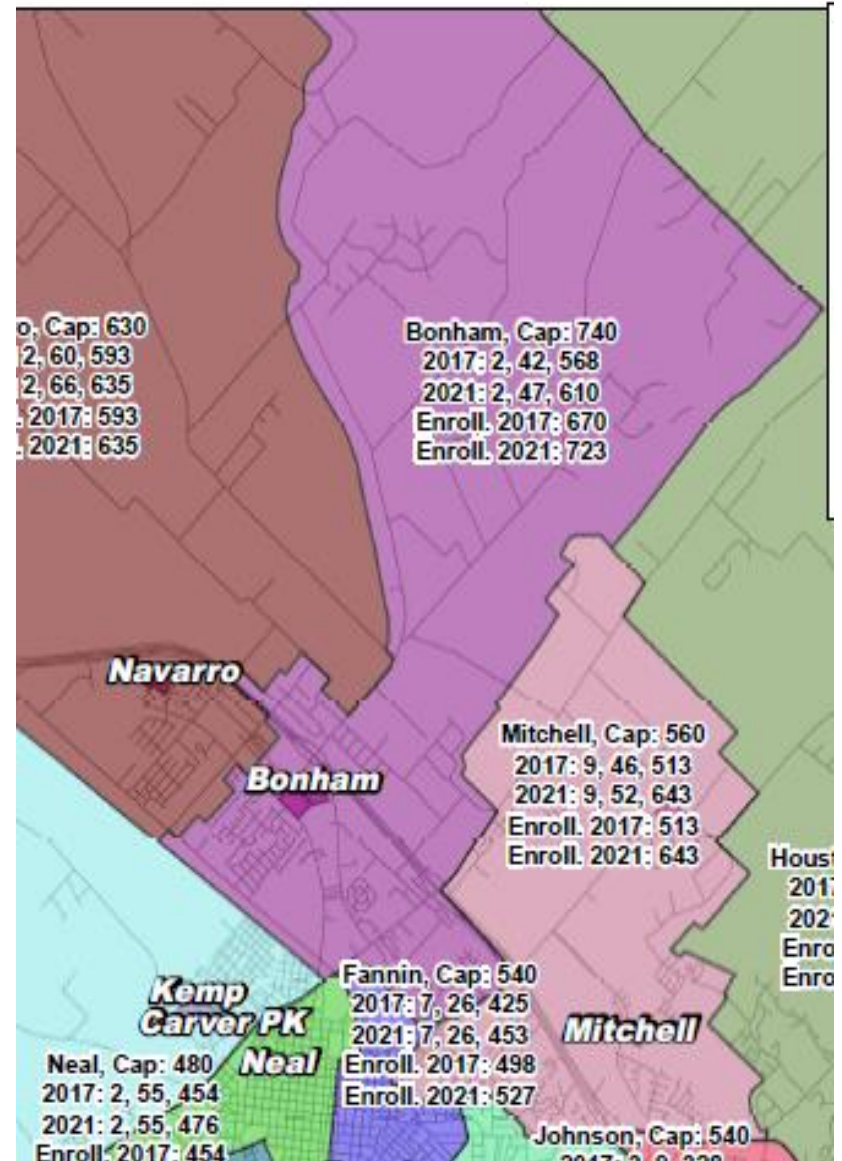
Elementary –

- * Moved the rural area (East of High 6 to highway 2776) from Sam Houston to Bonham.
- * To relieve Bonham's overcrowding, a neighborhood on Highway 21 was moved back to Mitchell.

Elementary Consideration 1



Elementary Consideration 2



Questions and Comments