

Elementary Reading Attitude Survey Scoring Sheet

Test Administrator name _____

Student _____

Grade Level _____ Date of Administration _____

Scoring Guide	
4 points	Happiest face
3 points	Slightly smiling face
2 points	Mildly upset face
1 point	Very upset face

Recreational Reading		Academic Reading	
Test Item Number	Number of Points	Test Item Number	Number of Points
1.		11.	
2.		12.	
3.		13.	
4.		14.	
5.		15.	
6.		16.	
7.		17.	
8.		18.	
9.		19.	
10.		20.	
Raw Score		Raw Score	
Full Scale Raw Score (Recreational + Academic) =			
Percentile Ranks NOTE: Divide raw score by 80 to determine percent.		Recreational	
		Academic	
		Full Scale	

ELEMENTARY READING ATTITUDE SURVEY

Student _____

Grade _____

1. How do you feel when you read a book on a rainy Saturday?



Love it!



Like it.



Ho Hum...



Don't like it!

2. How do you feel when you read a book in school during free time?



Love it!



Like it.



Ho Hum...



Don't like it!

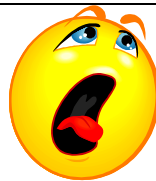
3. How do you feel about reading for fun at home?



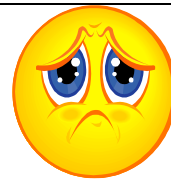
Love it!



Like it.



Ho Hum...



Don't like it!

4. How do you feel about getting a book for a present?



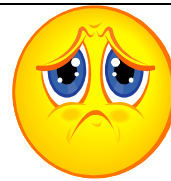
Love it!



Like it.



Ho Hum...



Don't like it!

5. How do you feel about spending free time reading?



Love it!



Like it.



Ho Hum...



Don't like it!

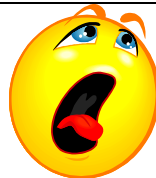
6. How do you feel about starting a new book?



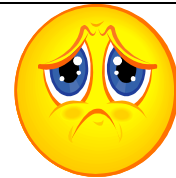
Love it!



Like it.



Ho Hum...



Don't like it!

7. How do you feel about reading during summer vacation?



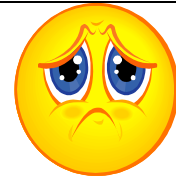
Love it!



Like it.



Ho Hum...



Don't like it!

8. How do you feel about reading instead of playing?



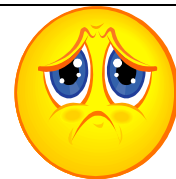
Love it!



Like it.



Ho Hum...



Don't like it!

9. How do you feel about going to a bookstore?



Love it!



Like it.



Ho Hum...



Don't like it!

10. How do you feel about reading different kinds of books?



Love it!



Like it.



Ho Hum...



Don't like it!

11. How do you feel when the teacher asks you questions about what you read?



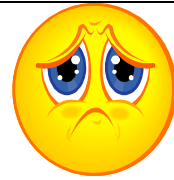
Love it!



Like it.



Ho Hum...



Don't like it!

12. How do you feel about doing reading workbook pages and worksheets?



Love it!



Like it.



Ho Hum...



Don't like it!

13. How do you feel about reading in school?



Love it!



Like it.



Ho Hum...



Don't like it!

14. How do you feel about reading your school books?



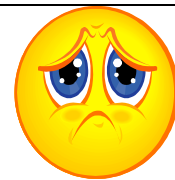
Love it!



Like it.



Ho Hum...



Don't like it!

15. How do you feel about learning from a book?



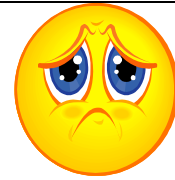
Love it!



Like it.



Ho Hum...



Don't like it!

16. How do you feel when it's time for reading class?



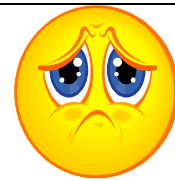
Love it!



Like it.



Ho Hum...



Don't like it!

17. How do you feel about the stories you read in reading class?



Love it!



Like it.



Ho Hum...



Don't like it!

18. How do you feel when you read out loud in class?



Love it!



Like it.



Ho Hum...



Don't like it!

19. How do you feel about using a dictionary?



Love it!



Like it.



Ho Hum...



Don't like it!

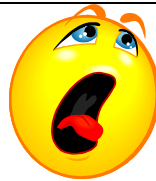
20. How do you feel about taking a reading test?



Love it!



Like it.



Ho Hum...



Don't like it!

**Here is a sample of how a teacher can follow up
after a student takes this test.**

Student A's scores indicate that he likes to read at home, but is not comfortable reading in school. I suggest the following to help him become more relaxed and confident while reading narrative and informational texts in class.

1. Provide him with a quiet, secluded place to read. A *Book Nook* is always a nice addition to a classroom.
2. Allow Student A time to read self-selected material
3. Student A had a strongly negative reaction to #11. A good idea would be to call on him when he volunteers, rather than randomly.
4. Student A had a strongly negative response to #19. Spend time working one-on-one with him to help him practice dictionary skills so he feels more confident when using one.
5. The student also had a strongly negative response to #20. Determine why he doesn't like taking a reading test; get specifics. If it feels overwhelming, perhaps the test can be broken down into chunks. If the problem is the open ended responses, perhaps he could use the computer. Talk to the student about this.
6. The student indicated a strong positive to #4. Use fun, popular books for incentives. Survey the student to find out what topics he likes to read about.
7. Student A indicated a strong positive to #9. If the child likes to go to a bookstore, encourage the child to go to the school library – a bookstore where the books are free! Also, encourage the student to earn Accelerated Reader (AR) points so they can shop in the AR store.