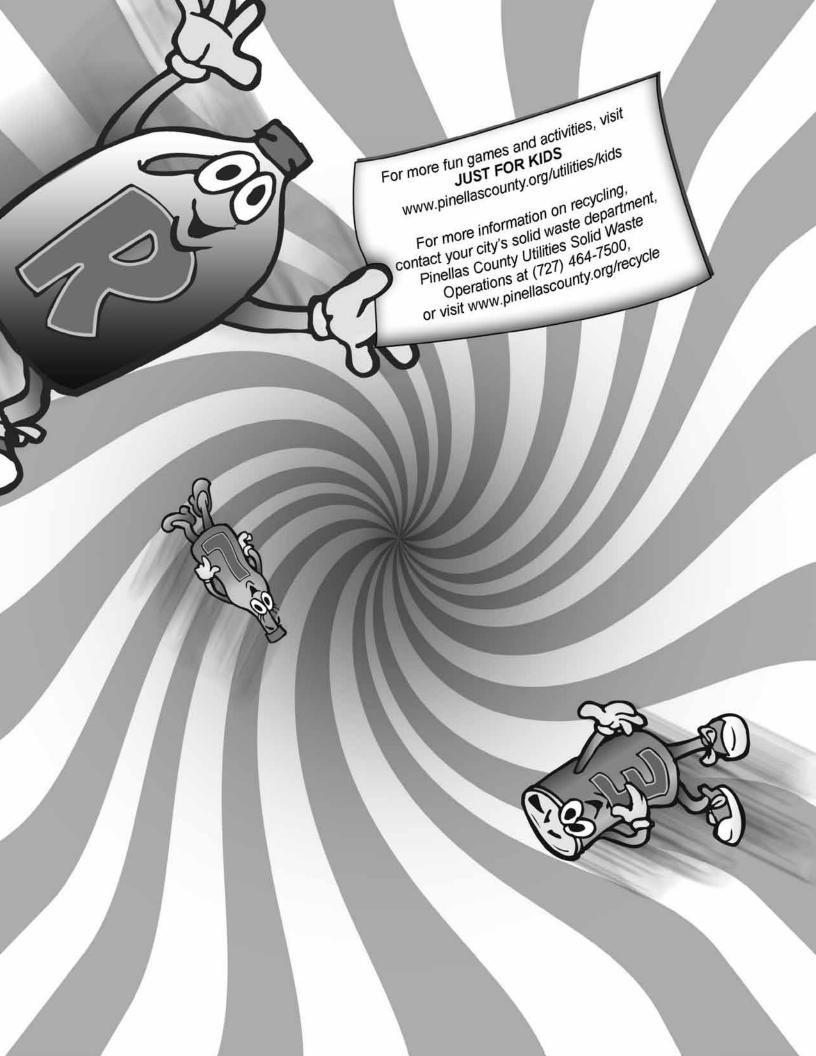
(Remember to p

# RECYCLING ACTIVITY BOOK

Protect Our Planet





21 = U

22 = V

23 = W

24 = X

25 = Y

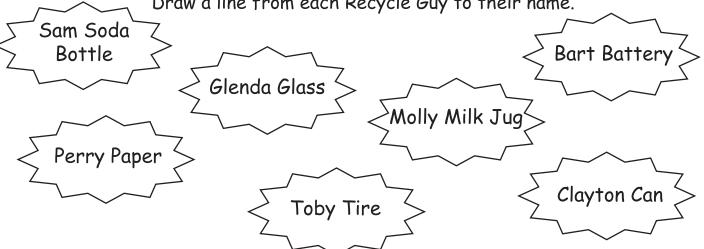
26 = Z

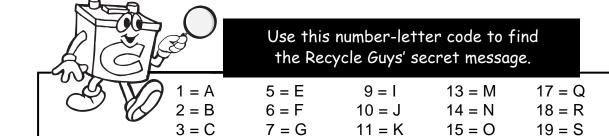




Names, please!

Draw a line from each Recycle Guy to their name.





8 = H

4 = D

18	5	3	25	3	12	5	20	15	4	1	25
				6	15	18	1				

12 = L

16 = P

20 = T

2 20 20 15 13 15 18 5 18 20 18 15 23

### What happens to my trash?

Here are the 5 steps for good waste (trash) management. The goal is to reduce, reuse, and recycle as much trash as possible, then burn the remainder to generate electricity so that a minimum is buried in the landfill. Color the Recycle Guys and the names of the 5 steps.

Bury it! Burn it! Make new from old! The landfill is a place where trash is buried. #5 Landfill Use it again! A waste-to-energy plant burns garbage to generate electricity. Maste-to-Energy Use less!) Recycle means converting materials into new products and buying products made of recycled materials. SISKSSK E Reuse means using a product over again. SZNOM K

Reduce means not creating waste in the first place.

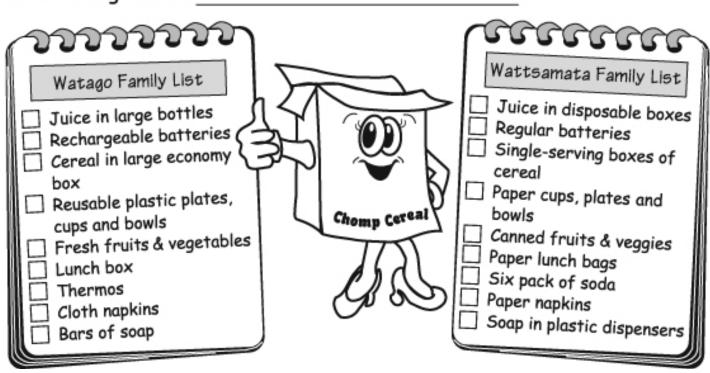
## Reduce Your Carbage

It's much better not to make waste in the first place. Reducing waste is easier than figuring out what to do with it once you've made it. Here are nine things you can do to reduce your garbage:

☐ Carry your lunch in a reusable bag or lunchbox instead of a paper bag.	
Use a glass or plastic cup instead of a paper cup.	Which
interior und reputir civilies und roys ruther than buy new ones.	nes do you
District the second section of the second se	lready? Put a eck by them.
☐ Use cloth bags to carry things you buy, not paper or plastic bags.	cle one that
Buy food and other products in the largest size possible.	ou can start doing.
Buy products in bottles you can refill.	
Store leftover food in reusable containers, not in plastic wrap or foil.	
Avoid buying "disposable" products. Buy things that will last a long time.	

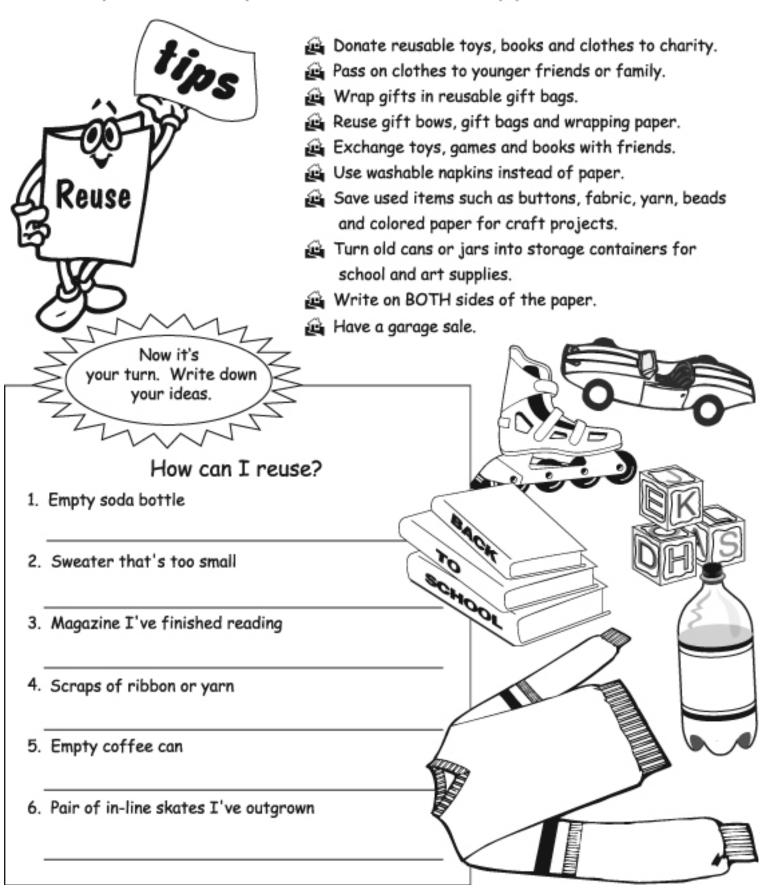
### Reduce Waste – Shop Wisely

Write the name of the family with the GROCERY LIST that is better at reducing waste:



## Rouse It, Don't Trash It!

Many items around your house can be reused by you or someone else.



## COST DUB DEUS



Over and over

and over and over again!

Color these new uses for everyday items.

Hem

It's an everyday item you can find around your home.

You can use again in some other way.

RECYCLE
It gets manufactured

into something new.



When you're finished reading it,



reuse it as wrapping paper.



The newspaper you recycle can be made into a cereal box.



When you're finished with the pickles,



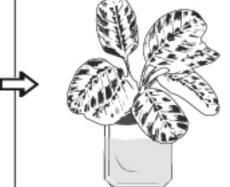
use the jar to hold drawing supplies.



The jar you recycle can be used to make new jars.



When the milk bottle is empty,



cut off the top and use for a planter.



The plastic bottle you recycle can become part of a picnic table.



- Animal ::
- Person ::
- :: Bug
- Creature
- Building
- Landscape
- :: Whatever comes to mind

Gather some materials that you can reuse. Let your rubbish be your guide.

00

Art and Craft Supplies:

tape, glue, scissors,

markers, paint

### Ideas for Materials:

plastic bottles, milk jugs, steel cans, yarn, string, rope, ribbon, fabric scraps, colored paper scraps, greeting cards, buttons, popsicle sticks, pipe cleaners, glitter, paper towel rolls, wrapping paper, stickers, stamps, magazines



Reuse

Make your own critter. Use lots of imagination!



Recycled Item:

### Interesting Facts:

### It is Recycled Into:



Two weeks of daily **NEWSPAPERS** equals one full-grown tree.

writing paper, newspaper, cardboard boxes, cereal boxes, toilet paper, tissue paper, paper towels



Americans use 2.5 million
PLASTIC bottles every hour.
40 recycled soda bottles make
enough fiberfill to stuff a
sleeping bag.

fiberfill, tote bags, clothing, containers, carpet, strapping, fleece wear, luggage, bottles, pipe, buckets, benches, plastic lumber, picnic tables



You can save enough energy to operate a television for six hours by recycling just two ALUMINUM cans.

cars, soda cans, aluminum foil, construction products, lawn chairs



GLASS bottles and jars can be recycled over and over again.

There is no limit. In the landfill, glass takes a million years to break down.

glass bottles, jars, tile, road paving, fiberglass insulation, marbles



Some **BATTERIES** contain heavy metals such as mercury, cadmium, and lead which can pollute our air, ground and surface water if thrown out in the regular garbage.

Recovered cadmium can be made into new rechargable batteries. Nickel and iron can be recycled into stainless steel products like pots and pans.



steel is the most recycled material in the U.S. Through recycling each year, the steel industry saves enough energy to power 18 million homes - 1/5th of the homes in the U.S.

food cans, cars & trucks, buildings, bridges, tools, refrigerators & other appliances, almost anything made of steel

## Buy Regeled

**WORD BANK** 

bags
bottles
home
made
product
recycling



Use the WORD BANK on the left to fill in the blanks below with my favorite "buy recycled products" words.

		recycled plastic.
Close the	_ loop. Buy	plastic.
items that are f	rom recycled	
materials. How can you tell	if a product is	
made from recycled materia	als? Read the	labels.
Look at these products arou	and your	: paper towels,
napkins, greeting cards, sod	a	, toilet paper, cereal,
cookie boxes, egg cartons, t	<sup>f</sup> acial tissues, trash	, pencils,
writing paper. Are they mad	de of recycled mate	rials?



Find my favorite

WORD BANK words going up, down, forward,
backward or diagonal in the puzzle below.

Ε R Ε S Ν 0 C M 0 R C C Ε U В Ε Y Ν Т Α Ε G Α Ν R 0 Ν Р Т D C S R Α Ε D Α Т U U D U В M Ρ Υ M U Ε Ε C W S В В L Q Ε R Ε Α L R Ν Ν L Т Y S S G Α W Α Ν D F Α M S R K Ε R G Y Ν Ε

### **WORD BANK**

RECYCLE REUSE
REDUCE BURN
ALUMINUM ENERGY
LANDFILL GLASS
CONSERVE PAPER
BATTERY SAVE



## Waste-fo-Energy Plant



### Fire Power!

Say what?
Waste-to-Energy Plant? How's that work?
Get ready for "sizzling" answers
to some "burning" questions!

Question: How much garbage (waste, trash) do Pinellas County residents throw

out?

**Answer:** Each of us generates nearly 5 pounds of garbage per day at home.

That's over 1 million tons a year.

Question: Where does the garbage go?

**Answer:** To the Waste-to-Energy (WTE) Plant (the incinerator - FIRE POWER!)

Question: What happens to the garbage at the Waste-to-Energy Plant?

Answer:

Garbage trucks dump all Pinellas County trash on the tipping floor at the Waste-to-Energy Plant.

Giant claws grab it and move it to the boilers.

Giant boilers burn it at 1,500 degrees Fahrenheit (hot, hot, HOT!)

Metals that don't burn (such as steel, brass and copper) are separated from the ash and sold to recyclers.

The remaining ash is trucked to the landfill to cover waste.

Question: How much of the trash ends up as leftover ash?

Answer: Most of the trash is converted to energy when it is burned

(WASTE-TO-ENERGY!). The volume is of trash is reduced by 90%.

Only 10% ends up as leftover ash.

Question: Do we make use of the fire's energy?

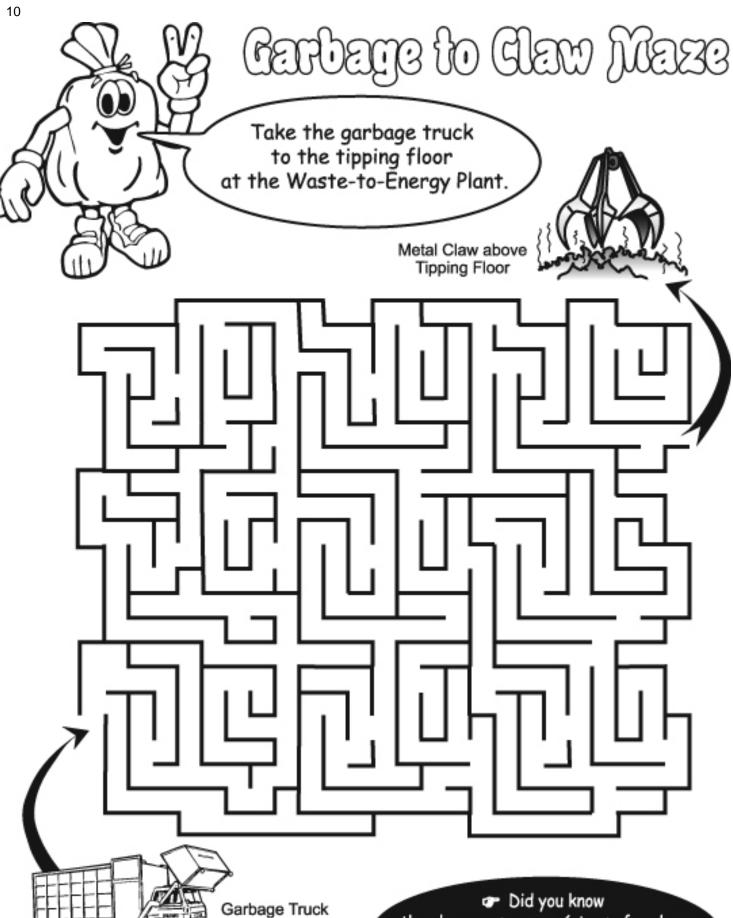
**Answer:** Yes! It's turned into electricity that is sold to a local power company.

It provides power for up to 45,000 homes each day.

Question: Is that smoke I see coming from the WTE Plant?

Answer: No. It's actually steam evaporating from the water in the cooling

towers. The air released by the WTE Plant is always monitored, filtered and treated to make sure it is safe for the environment.



the claw can scoop up 6 tons of garbage at once? That's as much as the weight of two full sized pickup trucks!



## Eandfill

The landfill is the end of the line for our garbage, waste or trash. Whatever doesn't get recycled, burned or disposed of in some other way gets buried in the landfill.

### Reasons to recycle and keep trash out of the landfill:

- \* Save available landfill space.
- \* Conserve natural resources.
- \* Save energy.
- \* Reduce pollution.

Use the secret letter-number code on the left. We need to reduce, reuse and recycle so we can:

5 9 8 7 2 6 7

the

5 3 1 4 2 7

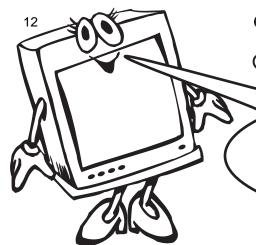
### Around 15% of the waste we receive ends up in our landfill.

We use our landfill only to manage waste that we can neither recycle nor burn. Types of waste we send to the landfill include construction debris, non-burnable wastes, oversized materials and other special wastes. We also use the landfill as a backup when the Waste-to-Energy (WTE) plant's boilers are not working or the WTE plant is unable to process all incoming solid waste. To extend the life of the landfill, please remember to reduce, reuse and recycle.

Walls of clay on the bottom and sides of the landfill create a "bathtub" to keep any leachate (garbage juice) from draining out of the landfill. Ash from the WTE plant covers the garbage to control bad odors and litter.

(No one would EVER want to bathe in the landfill bathtub or drink this garbage juice!)





### Don't Trash That!

There are some types of waste that should never be put in the trash can. These wastes may be dangerous, or they may require a special type of disposal. They should be kept out of the landfill.

### **Household Electronics and Chemicals**



Contain harmful chemicals that can cause fires or explosions in the garbage truck or pollute the environment if they leak or spill.



### SAFETY

Should be delivered to the Household Electronics and Chemical Collection Center (HEC<sub>3</sub>) or one of the Mobile Collection events.

Below is a list of items you should not throw in the trash. Put a "C" in front of items known as household chemicals. Put an "E" in front of items known as household electronics.

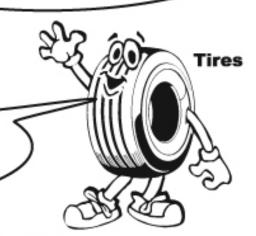
### )ow'f Frash Usl



Used oil can be recycled and processed to be used again as new oil or as an industrial fuel. There are over 60 locations in Pinellas County that will accept your family's used motor oil for free and make sure that it gets recycled.

Used Motor Oil

It is illegal to put tires in a landfill. Tires need to be delivered separately so they can be burned in the Waste-to-Energy Plant. Most stores that sell tires will take your old tires away.







Don't put yard waste in the trash. Recycle yard waste (leaves and branches) into mulch, or compost it. Leaves may be reused by placing them around bushes as mulch. Grass clippings can be left on the lawn. They put nutrients back into the yard and retain water. Many cities have separate yard waste pickups, or they may have drop-off brush sites. Discarded yard waste is ground up and processed into mulch. Your family can pick up free mulch at several sites around the county.

### Draw a line from the sentence to the correct word.

1. It is illegal to put these in the landfill.

2. This is another way to say leaves and branches.

3. This is the cost for families to drop off used motor oil at a recycling location.

4. Yard waste is processed into this.

Free

Tires

Mulch

Yard waste

Fill in the missing letters with the letter "A" or "E".

V\_\_LU\_\_BL\_\_ L\_\_NDFILL SP\_\_C\_

## Grossword Pazzle

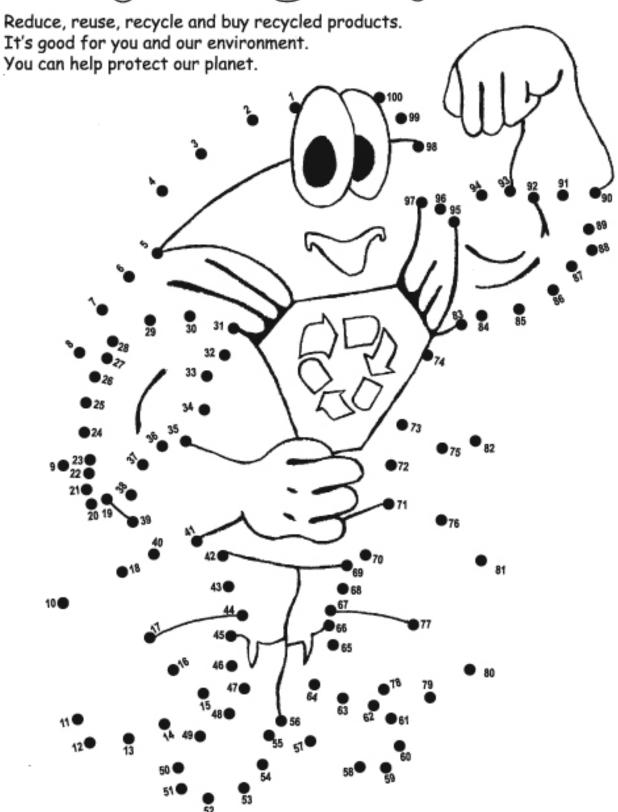
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### **ACROSS**

1.	It's important to pla newspaper, and glass. (page 7)	stic, aluminum,
3.	Waste reduction and recycling l	nelp to
6.	. We can incinerate garbage in th plant. (page 9)	ne
9.	When you recycle paper, you ca (page 7)	n save a
12.	2. Aluminum and cans c (page 7)	an be recycled.
15.	5. The leftover material after gar ated is called (page	
16.	<ul><li>After you read the, for wrapping paper or recycle it</li></ul>	you can reuse it . (page 5)
17.	<ol> <li>Yard waste can be recycled into compost. (page 13)</li> </ol>	or or

$\mathcal{O}$	VVVIN
2.	Leaves and branches are types of (page 13)
3.	When shopping, use cloth bags instead of bags to reduce waste. (page 3)
4.	Garbage can be buried in the This is the last choice for disposal. (page 11)
5.	It's good to donate your old so someone else can play with them. (page 4)
7.	Garbage, waste and are all names for things we throw away. (page 11)
8.	Buying items with less packaging is one way to waste. (page 3)
10.	You can gift bows, gift bags and wrapping paper. (page 4)
11.	Soda cans are usually made from and can be recycled. (page 7)
13.	bottles and jars can be recycled over and over again. (page 7)
14.	Recycling helps to natural resources. (page 11)

## You Gan Be a Recycling Superberol

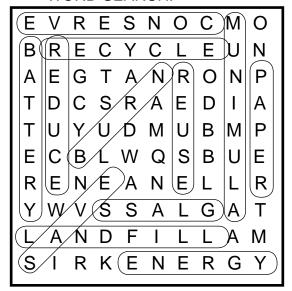


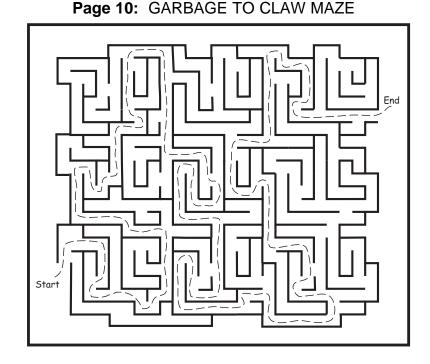
### Answer Key

Page 1: RECYCLE TODAY FOR A BETTER TOMORROW! Page 3: Watago Family

**Page 8:** BUY RECYCLED: recycling, made, product, home, bottles, bags

### WORD SEARCH:





Page 11: Protect the Planet

**Page 12:** 

C	Antifreeze	C	Nail polish & polish remover
C	Bug spray	C	Paint
E	Camcorders	C	Pesticides
E	Cell phones	C	Plant fertilizers
C	Chlorine bleach	E	Printers
E	Computers	E	Radios
E	DVD players	C	Shoe polish
E	Fax machines	E	Stereos
C_	Fluorescent bulbs	C	Swimming pool chemicals
E	Game Boy player	E	Telephones
C or E	Household batteries	C	Tub & tile cleaner
E	IPod	C	Turpentine
E	Microwave ovens	E	TV's
C	Model glue	<u>E</u>	VCR's

Page 13: 1. Tires 2. Yard waste 3. Free 4. Mulch SAVE VALUABLE LANDFILL SPACE

Page 14: CROSSWORD PUZZLE

Δ	^	r۸	SS	
$\boldsymbol{-}$				٠.

1. recycle	3. protect	6. wastetoenergy	9. tree	12. steel
15. ash	16. newspaper	17. mulch		

Down:

2. yardwaste	3. plastic	4. landfill	5. toys	7. trash
8. reduce	10. reuse	11. aluminum	13. glass	14. conserve



### The activities in this book are keyed to the Sunshine State Standards.

#### **Suggested Grade Levels:**

- Grades 3-5 should be able to read much of the text and do many of the activities independently.
- Grades 6-8 should be able to read all of the text and do the activities independently.
- Younger children can enjoy many parts of the book such as coloring and connecting the dots.

### Reading / Language Arts

Vocabulary Development: The student uses multiple strategies to develop grade-appropriate vocabulary.

- LA.3-8.1.6.1 The student uses new vocabulary that is introduced and taught directly.
- LA.3-8.1.6.3 The student uses context clues to determine meanings of unfamiliar words.
- LA.3-8.1.6.5 The student relates new vocabulary to familiar words.

Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.

LA.3-8.1.7.1 The student uses background knowledge to make predictions.

Nonfiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of informational texts.

- LA.3-8.2.2.1 The student analyzes text features.
- LA.3-8.2.2.2 The student uses information from the text to answer questions.

#### Communication - Listening and Speaking (if speaker is present when book is used):

- LA.3-8.5.2.1 The student will listen to information presented orally and show an understanding of key points
- LA.4.5.2.3 The student will listen attentively to speakers and take notes as needed to ensure accuracy of information.
- LA.4.5.2.4 The student will ask questions of speakers.

Informational Text: The student comprehends informational text that is part of our day to day experiences.

LA.3-8.6.1.1 The student will read informational text and organize information to perform a task.

Research Process: The student uses a systematic process for collection, processing and presentation of information.

LA.3.6.2.1 The student determines information needed for a search by identifying key words.

### **Science**

### Earth and Space Science

### Big Idea 6: Earth Structures

- SC.4.E.6.5 Investigate how technology and tools help to extend the ability of humans to observe very small things and very large things.
- SC.7.E.6.6 Identify the impact humans have had on the Earth.

### Nature of Science

### Big Idea 4: Science and Society

SC.8.N.4.2 Explain how political, social and economic concerns can affect science, and vice versa.

#### Big Idea 9: Changes in Matter

SC.8.P.9.3 Investigate and describe how temperature influences chemical changes.

#### Physical Science

#### Big Idea 10: Forms of energy (Waste-to-Energy facility)

- SC.3-5.P.10.1 Identify some basic forms of energy.
- SC.3-5.P.10.2 Recognize that energy has the ability to cause motion or create change.

### Big Idea 11: Energy Transfer and Transformations

SC.7.P.11.1 Recognize that adding heat to or removing heat from a system may result in a temperature change.

#### Life Science

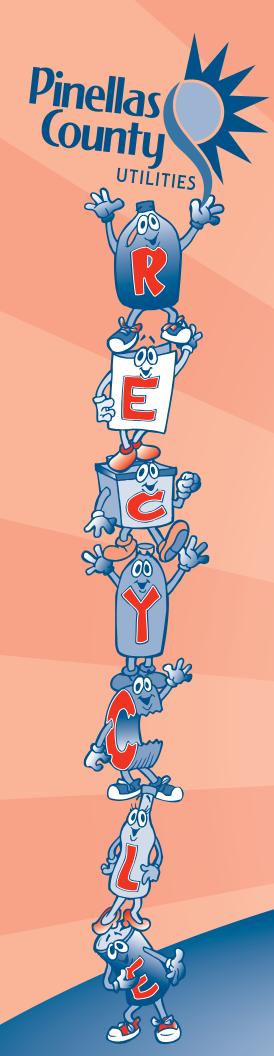
#### Big Idea 17: Interdependence

SC.4.L.17.4 Recognize ways that plants and animals, including humans, can impact the environment.

#### **Social Studies**

Geography, Standard 5: Understand how human actions can impact the environment.

SS.8.G.5.1 Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.



Funding for this booklet was provided by Pinellas County Utilities Solid
Waste Operations. Psodouced in cooperation with Pinellas County
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