

Remote Learning

Lesson Plans (May 18-22, 2020)

Please keep in mind, Chicago Public Schools is suggesting 60 minutes per day of academic activities for preschool aged children

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting 5 minutes	I will send out instructions for a special project we will be working on Monday morning... please be looking for this!				
Daily Lesson/Skills Practice 10-15 minutes	<p>Monday: Dinosaurs</p> <ol style="list-style-type: none"> Learn the names of different dinosaurs: https://www.youtube.com/watch?v=CdI57XeSuzE Listen to "10 Little Dinosaurs" https://www.youtube.com/watch?v=TjmGTbNLj6Q Explore dinosaurs on the PBSkids website. Play games and watch videos by clicking on this link. https://pbskids.org/games/dinosaur/ 	<p>Tuesday: Exercise</p> <p>Watch and dance to this Ms Patty Exercise Video https://www.youtube.com/watch?v=-HLjxcrgiPg</p> <p>Why is it important to exercise? https://watchandlearn.scholastic.com/videos/health-and-safety/health/get-moving.html</p> <p>After watching this video, discuss exercise with your child.</p> <ul style="list-style-type: none"> What is exercise? What are 2 healthy ways to exercise or move your body? <p>Read Arthur's exercise tips for kids with your child. https://pbskids.org/arth</p>	<p>Wednesday: Fish</p> <ol style="list-style-type: none"> Watch "10 Little Fishies" https://www.youtube.com/watch?v=dg0cQtVisLw Explore the Shedd Aquarium website with virtual tours and videos. The "sea curious" page is designed as a kids video series. https://www.shedd.org/sea-curious 	<p>Thursday: Games</p> <ol style="list-style-type: none"> Watch "Be a Good Sport" https://watchandlearn.scholastic.com/videos/social-emotional/be-a-good-sport.html *Use Login Learning20 Clifford After watching this video, discuss ways to be a good sport and a good friend while playing a game. 	<p>Friday: Happy</p> <ol style="list-style-type: none"> What makes you happy? https://www.youtube.com/watch?v=q6z-yZwfS5k Sing "My Happy Song." Use your instruments from music class to play along as well! https://www.youtube.com/watch?v=ufbOHI1mmYk Discuss how you are feeling today. https://www.youtube.com/watch?v=t5aj9WoSk0Y

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		ur/health/fitness/tips-kids.html			
<p>Language Arts/ Read Aloud 15-20 minutes</p>	<p>Heggerty Lesson link: (with Miss Emma) https://youtu.be/NHMLhvrRx5o</p> <p>Nursery Rhyme link: (everyday) "Mary Had a Little Lamb" https://www.youtube.com/watch?v=aTrtKikAW6E</p> <p style="text-align: center;">Book</p> <p>Ten Little Dinosaurs by Pattie Schnetzler https://youtu.be/rwIjGDJvNJg</p>	<p>Heggerty Lesson Link: https://youtu.be/7DwWAqjG0bo</p> <p>Nursery Rhyme link: (everyday) "Mary Had a Little Lamb" https://www.youtube.com/watch?v=aTrtKikAW6E</p> <p style="text-align: center;">Book</p> <p><i>From Head to Toe</i> by Eric Carle https://www.youtube.com/watch?v=Vjum-5bNmz0 https://www.youtube.com/watch?v=9xxyZSdYEmM</p>	<p>Heggerty Link: https://youtu.be/CLEOuGAMDQA</p> <p>Nursery Rhyme link: (everyday) "Mary Had a Little Lamb" https://www.youtube.com/watch?v=aTrtKikAW6E</p> <p style="text-align: center;">Book</p> <p><i>Rainbow Fish</i> by by Marcus Pfister https://youtu.be/ZPwX78GKgNc</p>	<p>Heggerty Link: https://youtu.be/NHMLhvrRx5o</p> <p>Nursery Rhyme link: (everyday) "Mary Had a Little Lamb" https://www.youtube.com/watch?v=aTrtKikAW6E</p> <p style="text-align: center;">Book</p> <p><i>Miss Nelson Has a Field Day</i> and <i>This Is the Way We Play</i> https://bookflix.digital.scholastic.com/pair/detail/bk0098pr/start?authCtx=U.642726498</p> <p>*Use Login</p>	<p>Heggerty Link: https://youtu.be/BNstjaBtCDY</p> <p>Nursery Rhyme link: (everyday) "Mary Had a Little Lamb" https://www.youtube.com/watch?v=aTrtKikAW6E</p> <p style="text-align: center;">Book</p> <p><i>Hooper Humperdink...Not Him?</i> by Dr. Seuss https://youtu.be/fcNV7AEz4uQ</p>

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				Learning20 Clifford	
Movement 5 minutes	Head Shoulders Knees and Toes https://www.youtube.com/watch?v=TSdeIhmv6v0	Practice skipping! Get those knees up high...	Show your family how to do squats (like in Miss Bridget's Boot Camp)	Have a family relay race	Play freeze dance to your favorite song.
Project 10-15 minutes	Paper Plate Dinosaur Craft (picture at end of lesson plan)	Workout Time! Activity https://pbskids.org/arthur/health/fitness/workout-time.html Be a Cat, be a Tree Activity https://pbskids.org/arthur/health/fitness/be-cat-tree.html Jump! https://www.youtube.com/watch?v=kcQJDpj5TSY	Rainbow Fish Craft: Picture at end of lesson plan... <u>Materials Needed</u> <ul style="list-style-type: none"> • Paper Plate • Scissors • Paint, markers, or crayons • Stickers (optional) • Glue Stick or tape • Construction paper 	Play a board game with the family! Some ideas: <ul style="list-style-type: none"> • Candy Land • Zingo • Chutes and Ladders • "Tiny Circle" <p>How to play "tiny circle": Play the Erikson Math game, Tiny Circle", with your child. Your child has played this in school many times. Watch the video to see how to play at home.</p> <p style="text-align: right;">https://youtu.</p>	Journal Time! Have your child respond to this prompt:  "What makes you feel happy?" Have your child draw a picture and/or write about what makes him/her feel happy. Feel free to label the drawings with words and talk about it with your child. Encourage your child to share and talk about the picture with the whole family.

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Materials Needed

- Paper Plates
- Scissors
- Paint, markers, or crayons
- Glue Stick or tape
- Construction paper for dinosaur body

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	parts (or you can use another paper plate)				
<p>Enrichment 10 minutes</p>	<p>Our Book</p> <p>Primary Objectives</p> <p>9b. Speaks clearly 18a. Interacts during reading experiences, book conversations, and text reflections</p> <p>Why It's Important</p> <p>Children learn about print in meaningful context. Encouraging your child to use illustrations to create and recall text will help her understand that print carries meaning.</p> <p>Materials</p> <p>Markers, pens, pencils, or other writing tools; white</p>	<p>Music with Miss Alli</p> <p>https://www.youtube.com/watch?v=QMSA1bHNT00&list=PLk0MYQjms-d2zbl6t6QQ_SVPGQ92AAHcU&index=4&t=0s</p>	<p>Question of the Day</p> <p>Primary Objectives</p> <p>9b. Speaks clearly 11d. Shows curiosity and motivation</p> <p>Why It's Important</p> <p>Children are naturally curious. They learn about the world around them through observation, inquiry, and interaction. Giving your child opportunities to ask questions about his interests promotes language and understanding of new</p>	<p>Stack Them Up</p> <p>Primary Objectives</p> <p>11b. Persists 22a. Measures objects</p> <p>Why It's Important</p> <p>When your child can arrange items in a series, he is showing that he understands a relationship between the objects. A beginning step in arranging items in a series is putting "like" objects in a</p>	<p>Familiar Pictures</p> <p>Primary Objectives</p> <p>1a. Manages feelings</p> <p>Why It's Important</p> <p>When helping your child manage his feelings, consider using pictures to provide connections to home or familiar people. This will help your child learn ways to soothe himself when he is upset.</p> <p>Materials</p> <p>Family photos; photographs of your child (photos with friends or relatives, pictures from a family trip or special event, etc.)</p>

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	<p>paper; photographs of your child (photos with friends or relatives, pictures from a family trip or special event, etc.); glue; stapler; tape</p> <p>What You Do</p> <ol style="list-style-type: none">1. Attach one photo to each piece of paper. Staple the pages together along the left side to create a book.2. Invite your child to look at the pictures in the book. Explain that she may talk about what is happening in each picture, and you will write her words on the page. <i>We'll make a book about what you like to</i>		<p>concepts.</p> <p>Materials</p> <p>Paper; markers, pens, pencils, or other writing tools</p> <p>What You Do</p> <ol style="list-style-type: none">1. Explain to your child that each day, he may ask you one special question.2. Encourage your child to think about the special question he wants to ask you today. Give him time to put it into words. Listen to his question without interrupting him.3. Offer prompts if your child is	<p>pile.</p> <p>Materials</p> <p>Toys that can be stacked, e.g., unit blocks, interlocking plastic bricks</p> <p>What You Do</p> <ol style="list-style-type: none">1. Place the items on the table or floor. Invite your child to play with you.2. Show him the toys and ask him if he would like to try to stack them.3. While making sure the stack does not get too high, ask your child after he has placed each block if he	<p>What You Do</p> <ol style="list-style-type: none">1. Make sure you have pictures of your child and his family displayed at your child's eye level around the room.2. Watch for moments when your child is upset, sad, stressed, or frustrated.3. Use the pictures to help your child feel secure and know that his family will always be with him. <i>I see that you are sad that your daddy is leaving for work. Let's find a picture of him to make you feel better. See? Your daddy will be here on the wall all day long, and you can look at this picture if you miss him. Let's say bye-bye to Daddy and let him go to work.</i>4. Take time throughout the day to talk about the pictures on the
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	<p><i>do using these pictures. Then, we can read the book later with the words we've written down.</i></p> <ol style="list-style-type: none">3. Encourage your child to share her ideas about the pictures. Write down her words as she talks about each picture.4. When the book is finished, read it with your child. Ask her questions about the book as you read together.5. Encourage her to use the pictures to help her read the book with a friend or family member.6.		<p>having difficulty thinking of a question: <i>If you would like to know what we are going to do today, you could ask me, "What are we going to do today?"</i></p> <ol style="list-style-type: none">4. Make sure to give your child an answer to his question.5. Write your child's question on paper as he says it to you. Then write your answer and read to him what you have written, pointing to the words as you read.	<p>can add another. Encourage your child to talk about each stack he makes as he works.</p> <ol style="list-style-type: none">4. Encourage him to make several small stacks of objects: <i>Let's see if we can make five small towers.</i>5. Acknowledge his efforts: <i>You made one tall stack of cubes and three small stacks.</i>6. Continue the activity for as long as your child is interested.	<p><i>wall. I see you looking at the picture of your mommy. She is at work now, but she's going to come and get you this afternoon. You love your mommy. She is so special.</i></p> <ol style="list-style-type: none">5. Talk about family, fun, and special moments with your child as a way to help him think about other familiar people in his life.
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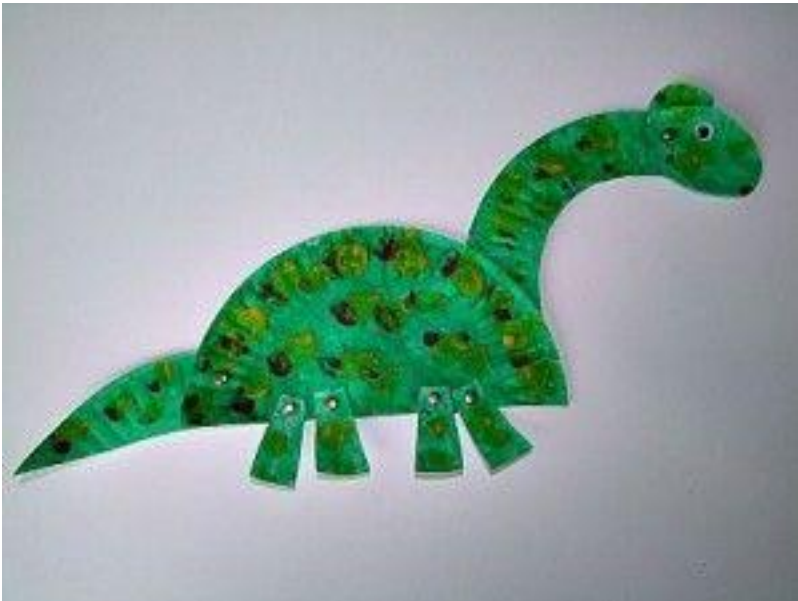
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PADLET: <https://padlet.com/blairroom107/remotelearning>

Consider giving your child a weekly job at home,,,,,,,, They love a little responsibility! And it gives them a sense of importance and accomplishment.

From the Speech Dept:

<https://theautismhelper.com/wp-content/uploads/2020/04/Community-Helper-Worksheets.pdf>



Rainbow Fish craft

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