## Represent, Compare, Order and Operate Using Fractions

## Overall Expectation

Students will:

- Represent, compare, and order numbers, including integers (7m8)
- Demonstrate an understanding of addition and subtraction of fractions and integers, and apply a variety of computational strategies to solve problems involving whole numbers and decimal numbers (7m9)


## Specific Expectations

Students will:

- Represent, compare, and order decimals to hundredths and fractions, using a variety of tools (7m11)
- Divide whole numbers by simple fractions and by decimal numbers to hundredths, using concrete materials (7m18)
- Use a variety of mental strategies to solve problems involving the addition and subtraction of fractions
- Add and subtract fractions with simple like and unlike denominators, using a variety of tools and algorithms (7m24)
- Demonstrate, using concrete materials, the relationship between the repeated addition of fractions and the multiplication of that fraction by a whole number (7m25)

| Lesson | Learning Focus | Specific Expectations |
| :---: | :---: | :---: |
| Represent and Compare Fractions | - Represent fractions as part-whole relationships using area, set, measurement and linear models <br> - Compare part-whole fractions using a variety of strategies (e.g., common unit, common numerator, benchmarks, using model representations) | 7m11 |
| Order Fractions | - Order fractions | 7m11 |
| Compose and Decompose Fractions | - Decompose fractions into unit fractions, and represent as: <br> o repeated addition <br> o multiplication of a fraction by a whole <br> - Represent the composition and decomposition of fractions with like and unlike denominators, using a variety of tools <br> - Estimate sums and differences of fractions to the nearest whole <br> - Compare two addition expressions involving fractions, using models | $\begin{aligned} & \hline 7 \mathrm{~m} 11 \\ & 7 \mathrm{~m} 25 \end{aligned}$ |
| Addition and Subtraction of Fractions With Like Denominators | - Investigate addition and subtraction of fractions with like denominators using a variety of models (i.e., area, volume, and linear) to generalize that the unit remains the same, and the count increases or decreases <br> - Commutative Property holds true for addition of fractions but not for subtraction | $\begin{aligned} & \hline 7 \mathrm{~m} 11 \\ & 7 \mathrm{~m} 19 \\ & 7 \mathrm{~m} 24 \end{aligned}$ |
| Addition and Subtraction of Fractions Using an Area Model | - Add and subtract fractions with like and unlike denominators using an area model (e.g., rectangles) <br> - To determine the sum or difference, like units are needed | $\begin{aligned} & 7 \mathrm{~m} 11 \\ & 7 \mathrm{~m} 19 \\ & 7 \mathrm{~m} 24 \\ & \hline \end{aligned}$ |


| Represent, Compare, Order and Operate Using Fractions (continued) |  |  |
| :---: | :---: | :---: |
| Lesson | Learning Focus | Specific Expectations |
| Addition and Subtraction of Fractions Using a Volume Model | - Add and subtract fractions with like and unlike denominators using a measurement model (e.g., pouring containers) <br> - To determine the sum or difference, like units are needed | $\begin{aligned} & 7 \mathrm{~m} 11 \\ & 7 \mathrm{~m} 19 \\ & 7 \mathrm{~m} 24 \end{aligned}$ |
| Addition and Subtraction of Fractions Using a Linear Model | - Add and subtract fractions with like and unlike denominators using a linear model (e.g., number line) to determine the sum or difference, like units are needed | 7 m 11 <br> 7 m 19 <br> 7 m 24 |
| Addition and Subtraction of Fractions Practice | - Use mental strategies to add and subtract fractions <br> - Solve problems involving addition and subtraction of fractions | $\begin{aligned} & \hline 7 \mathrm{~m} 11 \\ & 7 \mathrm{~m} 19 \\ & 7 \mathrm{~m} 24 \\ & \hline \end{aligned}$ |
| Addition and Subtraction of Fractions Problems | - Use mental strategies to add and subtract fractions <br> - Solve problems involving addition and subtraction of fractions | $\begin{aligned} & \hline 7 \mathrm{~m} 11 \\ & 7 \mathrm{~m} 19 \\ & 7 \mathrm{~m} 24 \\ & \hline \end{aligned}$ |
| Division of Whole Numbers by Simple Fractions | - Division of whole numbers by simple fractions (including unit, proper and improper fractions with a variety of denominators) using concrete materials to model both partitive and quotative meanings of division | 7m18 |
| Consolidation and Summative Tasks |  |  |


| Represent and Compare Fractions |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 7m11 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide OERB ID: ELO1471850 <br> Unit 1 Activity 6: Addition and Subtraction of Fractions | TIPS4RM Grade 7 Unit 7: Fractions and <br> Decimals <br> - Day 1: Fraction Puzzles <br> - Day 4: Exploring Fractions Using |
| Minds On | - Identify real-world contexts that involve fractions <br> - Understanding fractions as quantities |  | Relational Rods <br> Fractions Learning Pathways <br> - Recipe Task |
| Action | - Represent fractions as part-whole relationships using area, set, measurement and linear models <br> - Compare part-whole fractions using a variety of strategies (e.g., common unit, common numerator, benchmarks, using model representations) | Unit 1 Activity 6: Minds On <br> - Introduction: Comparing Simple <br> Fractions <br> o same denominator <br> o same numerator <br> o benchmarks <br> o some practice <br> - See Grade 6 Blended Learning: Unit 1 Activity 4 <br> OERB ID : ELO1474790 <br> - See Grade 6 Blended Learning: Unit 1 Activity 5 <br> OERB ID: ELO1474800 <br> Note: <br> - supplementation required for representing fractions using a variety of tools <br> - may need to review: <br> o the inequality symbols (< and >) <br> o relationship between a given fraction and its unit fraction | Pretty Powerful Paper Folding <br> mathies <br> - Fraction Strips <br> - Pouring Containers <br> - Relational Rods <br> - Set Tool <br> - Colour Tiles <br> - Fractions Card Game <br> - Dominoes (Fractions) <br> - Dropball <br> - Fractions Pathway Challenge <br> - Representation Match (Fractions) <br> CLIPS <br> - Representing Simple Fractions <br> - Forming and Naming Equivalent Fractions <br> - Comparing Simple Fractions <br> - Forming Equivalent Fractions by Splitting or Merging Parts <br> - Representing Improper Fractions as Mixed Numbers |


| Specific Expectations: 7m11 |  |
| :--- | :--- |


| Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: |
| Consolidation |  | Gizmos <br> - Equivalent Fractions (Fraction Tiles) <br> Desmos <br> - Fractions on a Number Line <br> - Shaded Rectangles Polygraph <br> NCTM Illuminations <br> - Fraction Models <br> Gap Closing J/I Student Book: Representing Fractions <br> Gap Closing J/I Facilitator's Guide: Representing Fractions <br> Gap Closing J/I Student Book: Comparing Fractions <br> Gap Closing J/I Facilitator's Guide: Comparing Fractions <br> Gap Closing I/S Student Book: Fractions pp 3-12 <br> Gap Closing I/S Facilitator's Guide: Fractions pp 5-13 <br> ePractice <br> - Fractions |

## Order Fractions

Specific Expectations: 7m11

|  | Learning Focus | Other <br> Resources |  |
| :--- | :--- | :--- | :--- |
| Minds <br> On | Review represent and compare <br> fractions |  | Bathies <br> 0 |
| Action | Order fractions |  | Fraction strips |
| Consolidation |  | Pouring Containers <br> Relational Rods |  |

## Compose and Decompose Fractions

Specific Expectations: 7m11, 7m25

|  | Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: | :---: |
| Minds On | - Decompose fractions into unit fractions |  | mathies <br> - Fraction Strips |
| Action | - Decompose fractions into unit fractions, and represent as: <br> o repeated addition <br> o multiplication of a fraction by a whole <br> - Represent the composition and decomposition of fractions with like and unlike denominators, using a variety of tools <br> - Estimate sums and differences of fractions to the nearest whole <br> - Compare two addition expressions involving fractions, using models |  | - Pouring Containers <br> - Relational Rods |
| Consolidation |  |  |  |


| Addition and Subtraction of Fractions with Like Denominators |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 7m11, 7m19, 7m24 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide <br> Unit 1 Activity 6: Addition and <br> Subtraction of Fractions <br> OERB ID: ELO1471850 | TIPS4RM Grade 7 Unit 7: Fraction and Decimals <br> - Day 2: Adding Fractions <br> - Day 3: Adding Fractions with Different |
| Minds On | - Develop familiarity with the area model | Unit 1 Activity 6: Consolidation OERB ID: ELO1476910 <br> - Assignment 1: Fraction Flag <br> o represent each area as a fraction <br> o add and subtract the areas | Denominators <br> Fractions Learning Pathways <br> - Building Flags <br> mathies |
| Action | - Add and subtract fractions with like and unlike denominators using an area model (e.g., rectangles) <br> - To determine the sum or difference, like units are needed | Unit 1 Activity 6: Action <br> OERB ID: ELO1476910 <br> - Addition and Subtraction of Fractions Video <br> o Importance of working with a common unit (denominator) when adding and subtracting fractions <br> Unit 1 Activity 6: Action <br> - Adding Fractions Gizmo Activity A <br> - use of fraction tiles <br> Note: supplementation required for investigating and generalizing using area and volume models | - Fraction Strips <br> - Pouring Containers <br> - Relational Rods <br> Homework Help <br> - Fractions <br> Gizmos <br> - Adding Fractions (Fraction Tiles) <br> Math Interactives <br> - Exploring Fractions <br> Gap Closing I/S Student Book: Fractions pp 13-27 |
| Consolidation |  |  | Gap Closing I/S Facilitator's Guide: Fractions pp 14-26 |

## Addition and Subtraction of Fractions using an Area Model

Specific Expectations: 7m11, 7m19, 7m24

|  | Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: | :---: |
|  |  | Teacher Guide <br> OERB ID: ELO1471850 <br> Unit 1 Activity 6: Addition and Subtraction of Fractions | Fractions Learning Pathways <br> - Turf Touchdown! <br> mathies |
| Minds On | - Develop familiarity with the area model | Unit 1 Activity 6: Consolidation OERB ID: ELO1476910 <br> - Assignment 1: Fraction Flag <br> o represent each area as a fraction <br> o add and subtract the areas | - Fraction Strips <br> Homework Help <br> - Fractions <br> OERB |
| Action | - Add and subtract fractions with like and unlike denominators using an area model (e.g., rectangles) <br> - To determine the sum or difference, like units are needed |  | - Adding Fractions <br> o OERB ID: ELO1414340 <br> Tap into Teen Minds <br> - Gimme A Break Task 1- Adding Simple <br> Fractions <br> Gimme A Break Adding Simple Fractions |
| Consolidation |  |  | GeoGebra <br> - Subtracting Fractions using an Area Model <br> Gap Closing I/S Student Book: Fractions pp 13-27 <br> Gap Closing I/S Facilitator's Guide: Fractions pp 14-26 |

## Addition and Subtraction of Fractions using a Volume Model

Specific Expectations: 7m11, 7m19, 7m24

|  | Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: | :---: |
|  |  | Teacher Guide <br> OERB ID: ELO1471850 <br> Unit 1 Activity 6: Addition and Subtraction of Fractions | mathies <br> - Pouring Containers <br> Homework Help: Interactive tutorial |
| Minds On | - Develop familiarity with the volume model | Unit 1 Activity 6: Consolidation <br> Practice - Recipes <br> o smoothie makers with 3 recipes using like and unlike denominators | - Fractions |
| Action | - Add and subtract fractions with like and unlike denominators using a measurement model (e.g., pouring containers) <br> - To determine the sum or difference, like units are needed |  |  |
| Consolidation |  |  |  |


| Addition and Subtraction of Fractions using a Linear Model |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 7m11, 7m19, 7m24 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide OERB ID: ELO1471850 Unit 1 Activity 6: Addition and Subtraction of Fractions | TIPS4RM Grade 7 Unit 7: Fractions and Decimals <br> - Day 4: Exploring Fractions Using Relational Rods |
| Minds On | - Develop familiarity with linear models |  | - Day 5: Adding and Subtracting Fractions Using Relational Rods |
| Action | - Add and subtract fractions with like and unlike denominators using a linear model (e.g., number line) to determine the sum or difference, like units are needed | Unit 1 Activity 6: Action <br> OERB ID: ELO1476910 <br> - Adding Fractions Gizmo Activities $B$ and C <br> o use of fraction tiles with unlike denominators <br> Note: supplementation required for adding and subtraction fractions using other linear models | Fractions Learning Pathways <br> - Building a Stage! <br> mathies <br> - Fraction Strips <br> - Relational Rods <br> Spatial Reasoning in Number Sense and Numeration <br> - Operations with Fractions |
| Consolidation |  |  | Gizmos <br> - Adding Fractions (Fraction Tiles) <br> Gap Closing I/S Student Book: Fractions pp 13-27 <br> Gap Closing I/S Facilitator's Guide: Fractions pp 14-26 |

## Addition and Subtraction of Fractions Practice

Specific Expectations: 7m11, 7m19, 7m24

|  | Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: | :---: |
|  |  | Teacher Guide OERB ID: ELO1471850 <br> Unit 1 Activity 6: Addition and Subtraction of Fractions | TIPS4RM Grade 7 Unit 7: Fractions and Decimals <br> - Day 6: Subtracting Fractions Using Equivalent Fractions |
| Minds On | - Review the need for a common unit when adding and subtracting fractions | Unit 1 Activity 6: Action <br> OERB ID: ELO1476910 <br> - Addition and Subtraction of Fractions Video <br> o importance of using a common denominator | - Day 7: Adding and Subtracting Fractions <br> - Day 8: Exploring Fractions Further <br> mathies <br> - Fraction Strips <br> - Pouring Containers |
| Action | - Use mental strategies to add and subtract fractions <br> - Solve problems involving addition and subtraction of fractions | Unit 1 Activity 6: Action <br> - Adding Fractions ePractice <br> - Subtracting Fractions ePractice o with models using grid (area) and fraction strips (linear) | Relational Rods <br> Gap Closing I/S Student Book: Fractions pp 21-27 <br> Gap Closing I/S Facilitator's Guide: Fractions |
| Consolidation |  |  |  |

## Addition and Subtraction of Fractions Problems

Specific Expectations: 7m11, 7m19, 7m24

|  | Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: | :---: |
|  |  | Teacher Guide OERB ID: ELO1471850 Unit 1 Activity 6: Addition and Subtraction of Fractions | TIPS4RM Grade 7 Unit 7: Fractions and Decimals <br> - Day 6: Subtracting Fractions Using Equivalent Fractions |
| Minds On | - Review composition and decomposition of fractions |  | - Day 7: Adding and Subtracting Fractions <br> - Day 8: Exploring Fractions Further |
| Action | - Use mental strategies to add and subtract fractions <br> - Solve problems involving addition and subtraction of fractions |  | mathies <br> - Fraction Strips <br> - Pouring Containers <br> - Relational Rods |
| Consolidation |  |  | Gap Closing I/S Student Book: Fractions pp 21-27 <br> Gap Closing I/S Facilitator's Guide: Fractions pp 21-26 |

Division of Whole Numbers by Simple Fractions
Specific Expectations: 7m18

|  | Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: | :---: |
|  |  | Teacher Guide <br> OERB ID: ELO1471850 <br> Unit 1 Activity7: Division of a Whole Number by a Fraction | TIPS4RM Grade 7 Unit 7 <br> Day 9: Dividing <br> Whole Numbers by |
| Minds On | - Review relationship between multiplication and division | Unit 1 Activity 7: Minds On <br> OERB ID: ELO1471350 <br> - Open problem <br> o sharing chocolate bars $1 / 4$ each <br> o Pairs/Group Work <br> Unit 1 Activity 7: Action <br> - Dividing Whole Numbers by Unit Fractions Video <br> o uses fraction strips and area models to find the number of groups (quotative) <br> - Smoothie Problem <br> o uses mathies Pouring Containers and a volume model for quotative division <br> Unit 1 Activity 6: Minds On <br> OERB ID: ELO1476910 <br> - Anchor Chart <br> o summarizing strategies used in solving the open problem <br> o extend to include strategies used in video | Fractions Using <br> Concrete Materials <br> mathies <br> - Fraction Strips <br> - Pouring Containers <br> - Relational Rods <br> Tap into Teen Minds: <br> - Gimme A Break Task 6 <br> Dividing Whole <br> Numbers By Simple <br> Fractions <br> ePractice <br> - Dividing Fractions |

## Division of Whole Numbers by Simple Fractions (continued)

Specific Expectations: 7m18

|  | Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: | :---: |
| Action | - Division of whole numbers by simple fractions (including unit, proper and improper fractions with a variety of denominators) using concrete materials to model both partitive and quotative meanings of division | Note: start with a task that involves a partitive context for division similar to the following video <br> Unit 1 Activity 7: Action <br> - Granola Bar Problem <br> o uses mathies Notepad and an area model to show equal sharing (partitive division) <br> Ribbon Problem <br> o uses mathies Fraction Strips and a linear model to show quotative division <br> Note: supplementation required for practising division involving both meanings |  |
| Consolidation |  | Unit 1 Activity 7: Consolidation <br> - Assignment 1: Dividing Whole Numbers by Fractions |  |

## Consolidation \& Summative Tasks

Specific Expectations: 7m11, 7m18, 7m19, 7m24, 7m25

| Blended Learning | Other <br> Resources |
| :---: | :---: |
|  |  |

Represent and Compare Fractions

| Resource | URL |
| :---: | :---: |
| Teacher Guide: <br> Unit 1 Activity 6: Addition and Subtraction of Fractions | https://download.elearningontario.ca/repository/14/1471850000/Gr\%207\%20Math\%20U1\%20TG/ Combined\%20Teacher\%20Notes\%20for\%20Activities\%201\%20-\%2010/content_6.html |
| Introduction: Comparing Simple Fractions | http://mathclips.ca/?cluster=1\&clip=3\&activity=1 |
| Grade 6 Blended Learning Unit 1 Activity 4 | https://download.elearningontario.ca/repository/14/1474790000/GRD6MTHEU01A04/overview.html |
| Grade 6 Blended Learning Unit 1 Activity 5 | https://download.elearningontario.ca/repository/14/1474800000/GRD6MTHEU01A05/overview.html |
| TIPS4RM Grade 7 Unit 7: Fractions and Decimals | http://www.edugains.ca/resources/LearningMaterials/TIPS/tips4rm/grade7/Unit7_FractionsDecimals.pdf |
| Fractions Learning Pathways: Recipe Task | http://www.edugains.ca/newsite/DigitalPapers/FractionsLearningPathway/ComparingFrac-tions-A-RecipeTask.html |
| Fractions Learning Pathways: Pretty Powerful Paper Folding | http://www.edugains.ca/newsite/DigitalPapers/FractionsLearningPathway/ComparingFrac-tions-E-PaperFolding.html |
| mathies : <br> Fraction Strips | http://mathies.ca/learningTools.php\#Ff0 |
| mathies : <br> Pouring Containers | http://mathies.ca/learningTools.php\#Pp0 |
| mathies : <br> Relational Rods | http://mathies.ca/learningTools.php\#Rr0 |
| mathies : <br> Set Tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies : <br> Colour Tiles | http://mathies.ca/learningTools.php |
| mathies : <br> Card Games (Fractions) | http://oame.on.ca/CLIPS/lib/CL001_KC_FractionsPartWhole/CL001_Games/FractionsCardGame. pdf |
| mathies: <br> Dominoes (Fractions) | http://oame.on.ca/CLIPS/lib/CL001_KC_FractionsPartWhole/CL001_Games/Dominoes.pdf |
| mathies : <br> Dropball | http://mathclips.ca/swfPlayer.html?swfURL=lib/CL001_KC_FractionsPartWhole/CL001_C05_ A03_W_DropballGame/CL001_C05_A03_W_DropballGame.swf |

## Represent and Compare Fractions (continued)

| Resource | URL |
| :--- | :--- |
| mathies : <br> Pathway Challenge (Fractions) | http://oame.on.ca/CLIPS/lib/CLO01_KC_FractionsPartWhole/CL001_Games/FractionChallenge.pdf |
| mathies: <br> Representation Match <br> (Fractions) | http://oame.on.ca/CLIPS/swfPlayer.html?swfURL=lib/CLO01_KC_FractionsPartWhole/CL001__ <br> Games/CL001_MemoryMatchGame.swf |
| CLIPS: <br> Representing Simple Fractions | http://oame.on.ca/CLIPS/index.html?cluster=1\&clip=1 |
| CLIPS: <br> Forming and Naming Equivalent <br> Fractions | http://oame.on.ca/CLIPS/index.html?cluster=1\&clip=2 |
| CLIPS: <br> Comparing Simple Fractions | http://oame.on.ca/CLIPS/index.html?cluster=1\&clip=3 |
| CLIPS: <br> Forming Equivalent Fractions by <br> Splitting or Merging Parts | http://oame.on.ca/CLIPS/index.html?cluster=1\&clip=4 |
| CLIPS: <br> Representing Improper Fractions <br> as Mixed Numbers | http://oame.on.ca/CLIPS/index.html?cluster=1\&clip=5 |
| Gizmos: <br> Equivalent Fractions <br> (Fraction Tiles) | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&ResourceID=1012 |
| Desmos: <br> Fractions on a Number Line | https://teacher.desmos.com/activitybuilder/custom/56533fd568b9f261064c1f7f |
| Desmos: <br> Shaded Rectangles Polygraph | https://teacher.desmos.com/polygraph/custom/559c981d67205ca836e1bc8e |
| NCTM Illuminations : <br> Fraction Models | http ://illuminations.nctm.org/Activity.aspx?id=3519 |
| Gap Closing J/I Student Book: <br> Representing Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade6/GCU1_SB_Represent- <br> ingFractions.pdf |
| Gap Closing J/I Facilitator's <br> Guide: Representing Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade6/GCU1_FG_Represent- <br> ingFractions.pdf |

## Represent and Compare Fractions (continued)

| Resource | URL |
| :--- | :--- |
| Gap Closing J/I Student Book: <br> Comparing Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade6/GCU2_SB_Comparing- <br> Fractions.pdf |
| Gap Closing J/I Facilitator's <br> Guide: Comparing Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade6/GCU2_FG_Comparing- <br> Fractions.pdf |
| Gap Closing I/S Student Book: <br> Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/1-Fractions_SB_IS.pdf |
| Gap Closing I/S Facilitator's <br> Guide: Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/1-Fractions_FG_IS.pdf |
| ePractice - Fractions | http://oame.on.ca/CLIPS/index.html?ePractice=T/index.html?ePractice=T\&EP_Topic=Fractions |

## Order Fractions

| Resource | URL |
| :--- | :--- |
| mathies: <br> Fraction Strips | http://mathies.ca/learningTools.php\#Ff0 |
| mathies: <br> Pouring Containers | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Relational Rods | http://mathies.ca/learningTools.php\#Rr0 |

## Compose and Decompose Fractions

| Resource | URL |
| :--- | :--- |
| mathies: <br> Fraction Strips | http://mathies.ca/learningTools.php\#Ff0 |
| mathies: <br> Pouring Containers | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Relational Rods | http://mathies.ca/learningTools.php\#Rr0 |

Addition and Subtraction of Fractions with Like Denominators

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 1 Activity 6: Addition and <br> Subtraction of Fractions | https://download.elearningontario.ca/repository/14/1471850000/Gr\%207\%20Math\%20U1\%20TG/ <br> Combined\%20Teacher\%20Notes\%20for\%20Activities\%201\%20-\%2010/content_6.html |
| Addition and Subtraction of <br> Fractions Video | https://www.youtube.com/watch?v=3Fqi2Uqp_Cg\&feature=youtu.be |
| Unit 1 Activity 6: Action | https://download.elearningontario.ca/repository/14/1471200000/GRD7MTHEU01/GRD- <br> 7MTHEU01A06/content_2.html |
| TIPS4RM Grade 7 Unit 7: <br> Fraction and Decimals | http://www.edugains.ca/resources/LearningMaterials/TIPS/tips4rm/grade7/Unit7_FractionsDeci- <br> mals.pdf |
| Fractions Learning Pathways: <br> Building Flags | http://www.edugains.ca/newsite/DigitalPapers/FractionsLearningPathway/OperationsWithFrac- <br> tions-B-BuildingFlags.html |
| mathies: <br> Fraction Strips | http://mathies.ca/learningTools.php\#Ff0 |
| mathies: <br> Pouring Containers | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Relational Rods | http://mathies.ca/learningTools.php\#Rr0 |
| Homework Help: <br> Fractions | https://homeworkhelp.ilc.org/tutorials/L_Objects/lo_objects_loader.php?object_id=477 |
| Gizmos: <br> Adding Fractions (Fraction Tiles) | https://www.explorelearning.com/index.cfm?method=cResource.dspDetail\&ResourceID=1027 |

## Addition and Subtraction of Fractions using an Area Model

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 1 Activity 6: Addition and <br> Subtraction of Fractions | https://download.elearningontario.ca/repository/14/1471850000/Gr\%207\%20Math\%20U1\%20TG/ <br> Combined\%20Teacher\%20Notes\%20for\%20Activities\%201\%20-\%2010/content_6.html |
| Assignment 1: Fraction Flag | https://download.elearningontario.ca/repository/14/1471200000/GRD7MTHEU01/GRD- <br> 7MTHEU01A06/assignment.html |
| Fractions Learning Pathways: <br> Turf Touchdown! | http://www.edugains.ca/newsite/DigitalPapers/FractionsLearningPathway/OperationsWithFrac- <br> tions-E-TurfTouchdown.html |
| mathies: <br> Fraction Strips | http://mathies.ca/learningTools.php\#Ff0 |
| Homework Help: <br> Fractions | https://homeworkhelp.ilc.org/tutorials/L_Objects//o_objects_loader.php?object_id=477 |
| OERB: <br> Adding Fractions | https://download.elearningontario.ca/repository/14/1414340000/Pare_Gr7NumStoryboard4.html |
| Tap into Teen Minds: <br> Gimme A Break Task 1- <br> Adding Simple Fractions | https://tapintoteenminds.com/3act-math/gimme-a-break/ |
| Tap into Teen Minds <br> Gimme A Break Task - <br> Adding Simple Fractions Video | https://www.youtube.com/watch?v=jJpXiDAW4Wg |
| GeoGebra: <br> Subtracting Fractions using an <br> Area Model | http://www.geogebra.org/m/2957439 |
| Gap Closing I/S Student Book: <br> Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/1-Fractions_SB_IS.pdf |

## Addition and Subtraction of Fractions using a Volume Model

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 1 Activity 6: Addition and <br> Subtraction of Fractions | https://download.elearningontario.ca/repository/14/1471850000/Gr\%207\%20Math\%20U1\%20TG/ <br> Combined\%20Teacher\%20Notes\%20for\%20Activities\%201\%20-\%2010/content_6.html |
| Practice - Recipes | http://www.learnalberta.ca/content/mejhm/index.html?I=0\&ID1=AB.MATH.JR.NUMB\&ID2=AB. <br> MATH.JR.NUMB.FRA\&lesson=html/object_interactives/fractions/use_it.html |
| mathies: <br> Pouring Containers | http://mathies.ca/learningTools.php\#Pp0 |
| Homework Help: <br> Fractions | https://homeworkhelp.ilc.org/tutorials/L_Objects/lo_objects_loader.php?object_id=477 |

## Addition and Subtraction of Fractions using a Linear Model

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 1 Activity 6: Addition and <br> Subtraction of Fractions | https://download.elearningontario.ca/repository/14/1471850000/Gr\%207\%20Math\%20U1\%20TG/ <br> Combined\%20Teacher\%20Notes\%20for\%20Activities\%201\%20-\%2010/content_6.html |
| Unit 1 Activity 6: Action | https://download.elearningontario.ca/repository/14/1471200000/GRD7MTHEU01/GRD- <br> 7MTHEU01A06/content_2.html |
| TIPS4RM Grade 7 Unit 7: <br> Fractions and Decimals | http://www.edugains.ca/resources/LearningMaterials/TIPS/tips4rm/grade7/Unit7_FractionsDeci- <br> mals.pdf |
| Fractions Learning Pathways: <br> Building a Stage! | http://www.edugains.ca/newsite/DigitalPapers/FractionsLearningPathway/OperationsWithFrac- <br> tions-D-BuildStage.html |
| mathies: Fraction Strips | http://mathies.ca/learningTools.php\#Ff0 |
| mathies: Relational Rods | http://mathies.ca/learningTools.php\#Rr0 |
| Spatial Reasoning in Number <br> Sense and Numeration: <br> Operations with Fractions | http://thelearningexchange.ca/wp-content/uploads/2015/09/1.-Intermediate-Fractions-Les- <br> son-Plan1.pdf |
| Gizmos: <br> Adding Fractions (Fraction Tiles) | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&ResourceID=1027\&- <br> ClassID=0 |
| Gap Closing I/S Student Book: <br> Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/1-Fractions_SB_IS.pdf |
| Gap Closing I/S Facilitator's <br> Guide: Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/1-Fractions_FG_IS.pdf |

## Addition and Subtraction of Fractions Practice

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 1 Activity 6: Addition and <br> Subtraction of Fractions | https://download.elearningontario.ca/repository/14/1471850000/Gr\%207\%20Math\%20U1\%20TG/ <br> Combined\%20Teacher\%20Notes\%20for\%\%20Activities\%201\%20-\%2010/content_6.html |
| Unit 1 Activity 6: Action | https://download.elearningontario.ca/repository/14/1471200000/GRD7MTHEU01/GRD- <br> 7MTHEU01A06/content_2.html |
| Adding Fractions ePractice | http://oame.on.ca/CLIPS/index.html?EP_Topic=Fractions\&activity=13 |
| Subtracting Fractions ePractice | http://oame.on.ca/CLIPS/index.html?EP_Topic=Fractions\&activity=14 |
| TIPS4RM Grade 7 Unit 7: <br> Fractions and Decimals | http://www.edugains.ca/resources/LearningMaterials/TIPS/tips4rm/grade7/Unit7_FractionsDeci- <br> mals.pdf |
| mathies: Fraction Strips | http://mathies.ca/learningTools.php\#Ff0 |
| mathies: Pouring Containers | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: Relational Rods | http://mathies.ca/learningTools.php\#Rr0 |
| Gap Closing I/S Student Book: <br> Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/1-Fractions_SB_IS.pdf |
| Gap Closing I/S Facilitator's <br> Guide: Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/1-Fractions_FG_IS.pdf |

Addition and Subtraction of Fractions Problems

| Resource | URL |
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| Teacher Guide: <br> Unit 1 Activity 6: Addition and <br> Subtraction of Fractions | https://download.elearningontario.ca/repository/14/1471850000/Gr\%207\%20Math\%20U1\%20TG/ <br> Combined\%20Teacher\%20Notes\%20for\%20Activities\%201\%20-\%2010/content_6.html |
| TIPS4RM Grade 7 Unit 7: <br> Fractions and Decimals | http://www.edugains.ca/resources/LearningMaterials/TIPS/tips4rm/grade7/Unit7_FractionsDeci- <br> mals.pdf |
| mathies: Fraction Strips | http://mathies.ca/learningTools.php\#Ff0 |
| mathies: Pouring Containers | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: Relational Rods | http://mathies.ca/learningTools.php\#Rr0 |
| Gap Closing I/S Student Book: <br> Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/1-Fractions_SB_IS.pdf |
| Gap Closing I/S Facilitator's <br> Guide: Fractions | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/1-Fractions_FG_IS.pdf |

Division of Whole Numbers by Simple Fractions

| Resource | URL |
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| Teacher Guide: <br> Unit 1 Activity7: Division of a <br> Whole Number by a Fraction | https://download.elearningontario.ca/repository/14/1471850000/Gr\%207\%20Math\%20U1\%20TG/ <br> Combined\%20Teacher\%20Notes\%20for\%20Activities\%201\%20-\%2010/content_7.html |
| Unit 1 Activity 7: Minds On | https://download.elearningontario.ca/repository/14/1471200000/GRD7MTHEU01/GRD- <br> 7MTHEU01A00/content.html |
| Dividing Whole Numbers by Unit <br> Fractions Video | https://www.youtube.com/watch?v=fG4qmnM1aDA |
| Smoothie Problem | https://www.youtube.com/watch?v=3WS5agWucZ0 |
| Unit 1 Activity 6: Minds On | https://download.elearningontario.ca/repository/14/1471200000/GRD7MTHEU01/GRD- <br> 7MTHEU01A00/content.html |
| Granola Bar Problem | https://www.youtube.com/watch?v=t9dDVZFRdUC |
| Ribbon Problem | https://www.youtube.com/watch?v=W2RfxolNCCU |
| Assignment 1: Dividing Whole <br> Numbers by Fractions | https://download.elearningontario.ca/repository/14/1471200000/GRD7MTHEU01/GRD- <br> 7MTHEU01A07/assignment.html |
| TIPS4RM Grade 7 Unit 7: <br> Fractions and Decimals | http://www.edugains.ca/resources/LearningMaterials/TIPS//tips4rm/grade7/Unit7_FractionsDeci- <br> mals.pdf |
| mathies: Fraction Strips | http://mathies.ca/learningTools.php\#Ff0 |
| mathies: Pouring Containers | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: Relational Rods | http://mathies.ca/learningTools.php\#Rr0 |
| ePractice: <br> Dividing Fractions | http://oame.on.ca/CLIPS/index.html?ePractice=T/index.html?ePractice=T\&EP_Topic=Frac- <br> tions\&activity=16 |
| Tap into Teen Minds: <br> Gimme A Break Task 6- <br> Dividing Whole Numbers By <br> Simple Fractions | https://tapintoteenminds.com/3act-math/gimme-a-break/ |

