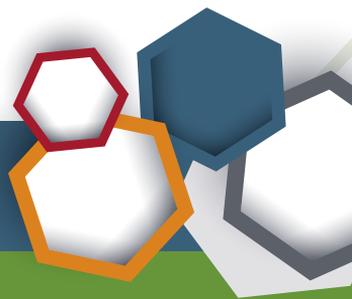




Program Directors Workshop (PDW)
and Residency Program Solutions (RPS)

Residency Education Symposium

pdw
rps



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Residency Program Solutions (RPS) offers customized consultations to position your program for excellence.

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RPS Residency
Program
Solutions.

Welcome to the AAFP Program Directors Workshop (PDW) and Residency Program Solutions (RPS) Residency Education Symposium

While you're here, you and your team will have the opportunity to:

- Attend sessions specifically tailored to your individual needs.
- Share solutions with other residency program professionals.
- Gain the tools you need and get inspired to improve your program.

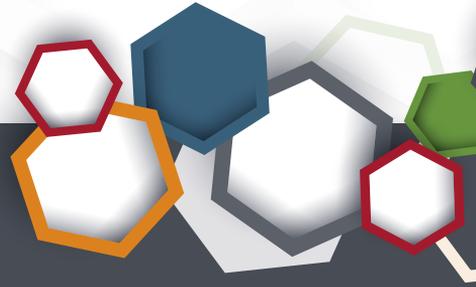


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Schedule At-A-Glance

FRI 4/1		SAT 4/2		SUN 4/3	MON 4/4	TUES 4/5
PDW 7:00 a.m.-12:00 p.m.	Special Programming for Admins and Nurses (extra fee)	PDW 7:00 a.m.-12:00 p.m.	Special Programming for Admins (cont.)	SHARED PROGRAMMING 7:00 a.m.-12:00 p.m.	RPS 7:00-11:00 a.m.	RPS 7:00-11:00 a.m.
LUNCH						
PDW 1:30-5:30 p.m.	Special Programming for Admins and Nurses (extra fee)	SHARED PROGRAMMING 1:00-5:30 p.m.	SHARED PROGRAMMING 1:30-4:00 p.m.	SHARED PROGRAMMING 1:30-4:00 p.m.	RPS 12:30-4:30 p.m.	
EVENING						
		HAPPY HOUR, STAFFED POSTERS, and EXHIBITS 5:30-6:30 p.m.				



General Information

App

Download the PDW and RPS Residency Education Symposium app to manage your education and networking in one location. Visit www.aafp.org/pdw-rps/app to learn more.

Join the conversation on Twitter:
#aafpPDW and #aafpRPS.

Wi-Fi

Free Wi-Fi is in your sleeping room and all meeting rooms. Throughout all meeting space, select the AAFP network and enter password pdw-rps. In your sleeping room, accept all charges when accessing the Internet. Charges will be removed from your bill.

Evaluations

Please complete a workshop evaluation for each session you attend and the general evaluation at the end of the meeting. Visit the app or www.aafp.org/pdw-rps for access.

CME / CNE

This Live activity, PDW and RPS Residency Education Symposium, with a beginning date of 04/01/2016, has been reviewed and is acceptable for up to 23.5 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The AAFP is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The American Academy of Family Physicians designates this Live activity for a maximum of 23.5 AMA PRA Category 1 credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CME activities approved for AAFP credit are recognized by the AOA as equivalent to AQA Category 2 credit.

AAFP Prescribed credit is accepted by the American Nurses Credentialing Center (ANCC) toward its member continuing education requirements.

Crown Center Certificate

Use the \$10 certificate for lunch on your own or shopping in Crown Center.

Future Meeting Dates

2016 Chief Resident Leadership Development Program: May 19-23, 2016, Kansas City, MO

2016 National Conference of Family Medicine Residents and Medical Students: July 28-30, 2016, Kansas City, MO

2017 PDW and RPS Residency Education Symposium: March 24-28, 2017, Kansas City, MO

Share your knowledge and expertise at the 2017 Symposium. The call for proposals will be open June through July 2016.

Map

Please refer to the app or the back of this program.

The Audience Experience

Look for the **AES** notation to find workshops utilizing the Audience Engagement System. Access the AES through the PDW and RPS app from any device.

2016 Planning Committee

Planning Committee Chair

Stanley Kozakowski, MD, FAAFP
Director, Medical Education Division, AAFP

AAFP Commission on Education (COE)

Amy McGaha, MD, FAAFP
Program Director
Creighton University Department
of Family Medicine
Omaha, NE

American Board of Family Medicine (ABFM)

Samuel Jones, MD, FAAFP
Program Director
VCU Fairfax Family Medicine
Residency Program
Fairfax, VA

Association of Departments of Family Medicine (ADFM)

Allan Wilke, MD, MA
Program Director and Professor
Western Michigan University School
of Medicine
Kalamazoo, MI

Association of Family Medicine Administration (AFMA)

Lisa Marquise, PhD
Program Coordinator
CHRISTUS Santa Rosa Family
Medicine Residency
San Antonio, TX

Association of Family Medicine Residency Directors (AFMRD)

Mike Mazzone, MD
Program Director
Waukesha Family Medicine Residency
Waukesha, WI

Family Medicine Residency Nurses Association (FMRNA)

Marcia Snook, RN, BSN
Nurse Manager
Ft. Collins Family Medicine Residency Program
Ft. Collins, CO

North American Primary Care Research Group (NAPCRG)

Sebastian Tong, MD, MPH
Associate Professor
VCU Department of Family Medicine
and Population Health
Richmond, VA

Residency Program Solutions (RPS) Panel of Consultants

Eric Skye, MD, FAAFP
Associate Chair for Educational Programs
and Associate Professor
University of Michigan Department
of Family Medicine Residency
Ann Arbor, MI

Society of Teachers of Family Medicine (STFM)

David Lick, MD, MBA
Program Director
William Beaumont Hospital/Troy
Family Medicine Residency
Troy, MI

Staff

Katy Jaksa
Manager, PDW and RPS Residency Education
Symposium, AAFP
Manager, Education Services and
Special Projects, AFMRD
Staff Assistant, FMRNA

Maurine Kierl
Manager, Residency Program Solutions, AAFP

Cristin Estes
Senior Program Coordinator, AAFP
Executive Secretary, AFMA

Susan Quigg
Senior Program Coordinator, AAFP
and AFMRD

Posters

**Displayed on Friday, Monday,
and Tuesday**

Location: Terrace

Displayed on Saturday and Sunday

Location: Exhibit Hall A

**Staffed Posters on Saturday, April 2,
5:30 – 6:30 p.m.**

Location: Exhibit Hall A

1 – Breathing Life Back Into a Geriatric Block Rotation

Objectives

- Design a geriatric rotation with varied educational experiences.
- Identify specific curriculum resources for a geriatric rotation.
- Identify interesting geriatric topics.

Primary Author: Derrick A. Gray, MD

2 – Andragogy Is Not What You Think It Is: Creating Independent, Lifelong Learners Through a Self-Directed Education Curriculum

Objectives

- Apply evidence supporting learner-centered educational methods in the context of residency education.
- Facilitate a self-directed learning session in the residency program.
- Implement a program curriculum change to help residents attain Level 4 of the PBLI-2 milestone (“Demonstrates self-directed learning”).

Primary Author: Kyle Griffin, MD

3 – Innovative “Community Medicine” Rotation in Family Medicine Residency Program

Objectives

- Use the milestones to evaluate the residents’ competencies during the community medicine rotation.
- Evaluate the effectiveness of this rotation in teaching the residents to manage social issues in their residency training.
- Impact of this community medicine experience in their future practices.

Primary Author: Mayur S. Rali, MD, FFAFP

4 – Using a Half-Day Block Format to Revitalize Didactics and Increase Faculty Involvement in Family Medicine Resident Training

Objectives

- Identify benefits of a half-day block didactic format (as opposed to noon conferences).
- Identify challenges associated with a half-day block format, along with potential fixes.
- Identify strategies to maximize the involvement of your own faculty.

Primary Author: Shashank Kraleti, MD

5 – Implementation of a Longitudinal HIV-Focused Curriculum in an Urban, Underserved Family Medicine Residency

Objectives

- Discuss therapeutic advances that have made HIV a chronic medical condition.
- List steps required to attain American Academy of HIV Medicine (AAHIVM) specialist certification.
- Describe free and available curricular resources for comprehensive HIV-focused learning for residents and faculty.

Primary Author: Chris Gordon, MD



Posters, continued

6 – Model Osteopathic Curriculum for ACGME-Accredited Family Medicine Residency

Objectives

- Be familiar with one model of a longitudinal curriculum for achieving and maintaining competence in osteopathic manipulation skills in a family medicine residency.
- Understand the resources required to implement an osteopathic manipulation skills curriculum in a family medicine resident.
- Be able to relate the American College of Graduate Medical Education (ACGME) Core Competencies to focused and longitudinal components of a family medicine osteopathic manipulation skills curriculum.

Primary Author: Sarah Z. Cole, DO

7 – Linking Diabetes Group Care to the Community

Objectives

- Understand a model for training residents in group care for diabetes.
- Be familiar with integrating behavioral health into group diabetes care.
- Be familiar with approaches to link community resources with the family medicine center to enhance medical care.

Primary Author: Kathleen Kearns, MD

8 – Partnering With a SNF to Provide a High Throughput Geriatric Experience to Family Medicine Residents

Objectives

- Benefits for a family medicine residency in partnering with a skilled nursing facility (SNF) to train residents in geriatric care.
- Benefits to other stakeholders, including the SNF partner, hospital, patient, and caregivers.

- A description of a typical SNF experience, and how this is different from hospital and outpatient clinic experiences. Also described is the home care of the geriatric population, and how the SNF experience affords a much richer geriatric care training experience.

Primary Author: Mark Minot, MSEE, PhD, MBA, MD

9 – Getting Up To Speed: Developing and Implementing a Faculty Development Program for a Family Medicine Residency - A Case Study From the Greenville Health System

Objectives

- Identify the process of developing a faculty development program.
- Name the different components of a faculty development program.
- Identify the tools to evaluate and iterate their faculty development program.

Primary Author: Freeman T. Changamire, MD, ScD, MBA

10 – Virtual Faculty

Objectives

- The concept and definition of virtual faculty.
- How virtual faculty is implemented and how to best integrate it into other programs.
- The materials are necessary to implement virtual faculty seamlessly into other programs.

Primary Author: Vishalakshi Sundaram, MD

11 – Creation of a Formalized PGY3 Leadership Curriculum: Implementation and Outcomes

Objectives

- Implement a standardized leadership curriculum throughout the postgraduate year three (PGY3).

- Empower residents to develop leadership skills through a guided, but self-directed leadership curriculum culminating in a tangible leadership project.
- Assess outcomes through tangible leadership projects and postgraduate leadership positions held by residents.

Primary Author: Ronald P. McManus, MD

12 – Bridging Mental Illness and Physical Illness

Objectives

- Explore the connection between physical symptoms and mental illness.
- Develop a step-wise approach to creating differentials with a patient who has a complex history.
- Screen patients for an underlying mental illness.

Primary Author: Danyelle Aber, MD

13 – Incorporating Group Prenatal Care Into a Residency Center Clinic

Objectives

- List the steps required to establish a group prenatal care program in a residency center clinic.
- Identify key recruitment methods for encouraging patients to participate in the group prenatal care program.
- Identify outcome measures to evaluate a group prenatal care program and determine which outcome measures are most meaningful for programs.

Primary Author: Melinda R. McKnight, MD

14 – Diabetic Shared Medical Appointments in the Residency Setting

Objectives

- Describe an innovative and interactive approach to managing chronic illness in a small group setting with multiple providers.

- Discuss the benefits of interdisciplinary learning for residents from nurse educators, pharmacists, and social workers.
- Identify potential barriers to patient participation and how to effectively reduce those barriers and optimize patient participation.

Primary Author: Ronya L. Green, MD, MPH

15 – To Err Is Human, To Report Is Ethical: “NOT CLER” - Examining the Incidence of Reporting Adverse Events by Residents

Objectives

- Recognize the lack of reporting by residents globally, by using an institutionalized incidental reporting system.
- Describe where residents are most often initiating reports using the system.
- Understand who is utilizing the incidental reporting system most often in the facility.

Primary Author: Angelina Rodriguez, MD

16 – Educating Millennials

Objectives

- Better understand techniques for educating millennial learners.
- Learn how these techniques can help residency programs meet payment initiatives and core measures.
- Learn how these simple methods can improve patient care.

Primary Author: Michael D. Macechko, MD

Posters, continued

17 – Benefits of Community-Based, Volunteer Clinic Integration in Residency Practice

Objectives

- Team participation in volunteer free clinic setting helps prevent burnout, models altruism, and fosters teamwork among faculty, residents, and nurses.
- Underserved patients in rural communities need medical care in an accessible, tiered system that communicates unconditional positive regard for the patient.
- Rural residency recruitment is enhanced by active volunteer practice of a cohesive faculty-resident unit.

Primary Author: Daniel J. Joyce, DO

18 – Duty Hour Limitations and Educational Outcomes: Perspective from a Community Hospital-Based Family Medicine Residency Program

Objectives

- Know the rationale and significance of the study.
- Be aware of the research questions for this study.
- Understand the methodology that will be used in data analysis for this study.

Primary Author: Lisa Marquise, PhD

19 – Resident Communication Skill Development Through Marketing Curriculum

Objectives

- Utilize resident curriculum for development of patient education material to be used in the family medicine center.
- Develop strategy for resident incorporation in video marketing for clinic, residency, or system through conventional modalities, and social media.
- Develop strategies to increase resident comfort with public speaking, marketing, and media utilization in patient care advocacy.

Primary Author: Michael E. Busha, MD, MBA

20 – How to be an Actual Doctor: Teaching Residents the Practical Side of Integrated Medicine

Objectives

- Appreciate the current challenges faced by today's residents, not only under the realm of medical knowledge and patient care, but also technologically.
- Understand the role of the resident as a teacher in the development and application of site-specific and electronic medical record (EMR)-specific tools.
- Demonstrate the importance of addressing technical obstacles in a residency curriculum and how this is critical to improving patient safety and quality care.

Primary Author: Rhonda R. Verzal, MD

21 – Free Internet Applications in the Use and Recording of Evaluations

Objectives

- Use technology to evaluate residents and lectures.
- Use technology to record and keep information.
- Use the "cloud" to access information from any location.

Primary Author: Rehan R. K. Kanji, MD

22 – Finding the Perfect Match: Factors That Influence Family Medicine Residency Selection

Objectives

- Construct applicant profiles based on their level of interest in different types of family medicine residencies.
- Critically appraise factors which applicants cite as important in residency selection and identify areas for recruitment reform.
- Apply findings to a specific residency recruitment/advising context.

Primary Author: Deborah S. Clements, MD

Exhibitors

Exhibit Hours:

Saturday, April 2, 12:00 – 6:30 p.m.

Sunday, April 3, 7:00 a.m. – 4:30 p.m.

Room: Exhibit Hall A

1 – Open

2 – Family Physicians Inquiries Network (FPIN)

In an effort to translate research into clinical practice, FPIN works with residency programs across the country (currently 150-plus). This is done through various educational endeavors (on-site workshops and online learning) and peer-reviewed publication projects. Staff will be available at our booth to discuss how people can get connected.

www.fpin.org

Contact: Family Physicians Inquiries Network, membership@fpin.org

3 – Center for Global Health Initiatives

The AAFP Center for Global Health Initiatives (CGHI) facilitates the global development of family medicine through the support of AAFP members and family medicine constituencies in the United States and other countries. The AAFP CGHI develops and sustains online global health resources, engages social media outlets, and provides networking and education opportunities via the AAFP Global Health Workshop and other activities.

www.aaafp.org/intl

Contact: Alex Ivanov, MBA, aivanov@aaafp.org

4 – Health of the Public and Science

The American Academy of Family Physicians Health of the Public and Science is a leader in advancing research, the health of the public, and evidence-based medicine. We help you find what you need to more efficiently care for your patients, practice, and community.

www.aaafp.org/patient-care.html

5 – Society of Teachers of Family Medicine (STFM)

STFM provides training, resources, and support for residency faculty and residents interested in careers in academic medicine. Ask us about our Residency Accreditation Toolkit—a comprehensive online resource that covers all accreditation aspects—and our Resident Teacher award.

www.stfm.org

Contact: Sarah Eggers, seggers@stfm.org

6 – AAFP Medical Education - Resident and Student Activities

Learn more about the AAFP's work in residency and medical school education, and impact student interest in the specialty. Medical education programs include the National Conference of Family Medicine Residents and Medical Students; Family Medicine Interest Group (FMIG) student and faculty resources; leadership opportunities for residents and students; and resources for residents and students on health care reform, debt management, PCMH, global health, and more.

www.aaafp.org/med-ed

Contact: Mary Harwerth, mharwerth@aaafp.org

7 – Family Medicine Residency Nurses Association (FMRNA)

FMRNA is a professional organization dedicated to the enhancement of quality health care delivery, education and research in family medicine programs, and the recognition of nurses' contributions to the educational process. Dedication. Care. Service. Visit our booth and www.fmrna.org for more information.

www.fmrna.org

Contact: Katy Jaksa, fmrna@aaafp.org

Exhibitors, continued

8 – Association of Family Medicine Residency Directors (AFMRD)

The Association of Family Medicine Residency Directors provides unique opportunities for program directors to communicate with and learn from a vibrant, experienced community of peers, and provides a wealth of resources to inspire and empower program directors to achieve excellence in family medicine residency training.

www.afmrd.org

Contact: Vickie Greenwood, afmrd@aafp.org

9 – American Association for Primary Care Endoscopy (AAPCE)

The American Association for Primary Care Endoscopy (AAPCE) provides a forum that fosters a collegial relationship among dedicated, competent primary care endoscopists as they seek to improve their individual expertise and raise the general level of primary care physician endoscopy practice.

www.aapce.org

Contact: Sam Perner, spener@aafp.org

10 – Residency Program Solutions (RPS)

The AAFP's Residency Program Solutions (RPS) offers customized consulting services to address your program's needs. RPS is the go-to service to help you keep pace with changes in the challenging GME environment.

www.aafp.org/rps

Contact: Maurine Kierl, rps@aafp.org

Did You Know?

RPS has conducted more than 1,500 consultations over the past 40 years.

11 – Association of Family Medicine Administration (AFMA)

The AFMA is dedicated to the professional growth and development of administrators and coordinators. Stop by to learn about membership, educational opportunities, TAGME certification, networking, mentoring, and additional benefits. A new merchandise item will also be featured.

www.afmaonline.org

Contact: Cristin Estes, cestes@aafp.org

12 – Maternity Care – ALSO & BLSO Programs

ALSO is a multidisciplinary, evidence-based, hands-on training program focusing on the practical management of obstetric emergencies and designed for all maternity care providers. Program focus includes clinical content, patient safety, communication, and teamwork to improve outcomes and response time of obstetrical emergencies.

BLSO courses focus on the basic understanding of normal delivery and advanced emergency situations appropriate for medical/nursing students and non-physician emergency personnel.

www.aafp.org/also

Contact: Ruth Flemming and Carla Cherry, also@aafp.org

13 – CME Resources

Whether your residents are preparing for certification or staying up to date on current trends, AAFP educational tools and resources for residency programs can help bridge knowledge gaps and boost skill sets with additional educational content.

www.aafp.org/cme

Contact: AAFP CME, contactcenter@aafp.org

14 – AAFP Credit System

Give credit where credit is due. Boost your attendance or usage, connect with family physicians, and give your content the prestige of being relevant and valid. Learn more about the AAFP Credit System at our booth at the PDW and RPS Residency Education Symposium.

www.aafp.org/cmecredit

Contact: AAFP Credit System, smea@afp.org

15 – AAFP Foundation

Visit your AAFP Foundation booth and purchase your 2016 FMX Lapel Pin. Foundation staff will be available to share information about our programs including: Family Medicine Cares USA, Family Medicine Cares International, Family Medicine Cares Resident Service Award, and the Family Medicine Leads signature program. Come learn how you can connect.

www.aafpfoundation.org

Contact: AAFP Foundation,
www.foundation@afp.org

“As a program director for 23 years, I continue to view PDW as critical to stay up to date and engaged.”

- Kathleen Macken, MD, Program Director

Events

Friday

	Exhibit Hall B	Chicago A	Chicago B	Chicago C
7:00–8:00 a.m.	PDW Breakfast			
8:00–9:00 a.m.	PDW Plenary Nicholas J. Pisacano, MD, Memorial Lecture: Family Medicine 2030: Preparing for What's Around the Corner <i>Robert Graham, MD</i>			
9:00–9:30 a.m.	BREAK			
9:30–10:30 a.m.		1 - The National Graduate Survey <i>PD/APD, F</i>	2 - An Interdisciplinary Approach to GME Population Health and Systems Thinking Education <i>PD/APD, F</i>	3 - When the Shoe Drops: How to Prepare for Success When the RC-FM Comes Calling <i>PD/APD, F</i>
10:30–11:00 a.m.	REFRESHMENT BREAK - Terrace			
11:00 a.m.–12:00 p.m.		9 - American Board of Family Medicine Options for Trainee Maintenance of Certification for Family Physicians (MC-FP) Part IV <i>PD/APD, A, F</i>	10 - FMAHealth: Update on Objectives and Strategies From the Workforce Education and Development Core Team <i>PD/AFD, A, F</i>	11 - Herding Cats Into the QI Kennel: The Resident-Led QI Curriculum That Meets QI Requirements and MOC Part IV <i>PD/APD, F, A</i>
12:00–1:30 p.m.	LUNCH ON YOUR OWN			
1:30–2:30 p.m.		17 - Osteopathic Recognition <i>PD/APD, A, F, N</i>	18 - Family Medicine EPAs <i>PD/APD, F, A</i>	19 - Should You Have an ACU? Accountable Care Unit Implementation in Family Medicine Residencies <i>PD/APD, F</i>
2:30–3:00 p.m.	BREAK			
3:00–4:00 p.m.		25 - Exploring Non-Physician Roles in Competency-Based Resident Education <i>PD/APD, A, F</i>	26 - Knowledge is Power: Understanding Your True Residency Program Financial Picture <i>PD, APD, F, A</i>	27 - A Three-Year Longitudinal Curriculum Designed to Teach Family Medicine Residents the Patient-Centered Medical Home <i>PD/APD, F, A</i>
4:00–4:30 p.m.	REFRESHMENT BREAK - Terrace			
4:30–5:30 p.m.		33 - LEAP Forward Academically: How to Achieve 100% ABFM Passage <i>PD/APD, F, A</i>	34 - Building an Effective Family Medicine Lecture Series in Your Residency: Challenges and Solutions for Today's Resident <i>PD/APD, F, A</i>	35 - Health Consequences of Climate Change: The Role of the Family Physician <i>F, PD/APD, N, A</i>

AUDIENCE KEY

Primary audience listed first.

PD/APD: Program Director / Associate Program Director

A: Administrator / Coordinator

F: Faculty

N: Nurse

Chouteau A	Chouteau B	Empire A	Empire B	Empire C
BREAK				
4 - A Practical Guide to Developing Areas of Concentration - Experience at a Community Based FM Residency <i>PD/APD, F, A</i>	5 - Grow Your Own... (Faculty, That Is!) <i>PD/APD, F, A</i>	6 - Initial Assessment of the Six ACGME Core Competencies Upon Entry Into a Family Medicine Residency Program <i>PD/APD, F, A</i>	7 - Financial Defense for Your Residency <i>PD/APD</i>	8 - High Value Care in Residency Education <i>PD/APD, F</i>
REFRESHMENT BREAK - Terrace				
12 - Faculty Compensation: Strategies for Building Successful Models <i>PD/AFD, F</i>	13 - What Are We Gonna Do With That Resident? The Remediation and Probationary Process <i>PD, APD</i>	14 - Person-Centered Care: What We Can Learn From Caring for the Most Complex Patient to Transform Primary Care <i>F, A</i>	15 - Seven Compelling Reasons to Affiliate Your Family Medicine Residency Program With the Veterans Health Administration <i>PD/APD, F, A</i>	16 - Incorporating Team-Based Learning Into Didactics <i>F, PD/APD</i>
LUNCH ON YOUR OWN				
20 - Training the Next Generation of Practice Innovators: Reinventing Residency Practice and Curriculum to Support Creativity <i>PD/APD, F, A, N</i>	21 - Working With the VA to Enhance and Diversify Training for Family Medicine Residents <i>PD/APD</i>	22 - Using Subcompetency-Based Electronic Formative Feedback in Resident Assessment Against the Milestones: Recognizing and Filling the Gaps <i>PD/APD, F, A</i>	23 - Financial Defense for Your Residency <i>PD/APD</i>	24 - Excelling in MACRA Using Clinical Microsystems Design <i>PD/APD, F, N, A</i>
BREAK				
28 - Competencies for Rural and Underserved Practice <i>PD/APD, F, A</i>	29 - Creating Shared Vision: A Necessary Tool for Effective Leadership <i>PD/APD, F</i>	30 - Building a Better Advisor Program: Meeting the Needs of Your Residents and Faculty Under the Next Accreditation System <i>PD/APD, F</i>	31 - What Can RPS Do for You? <i>PD/APD, F, A, N</i>	32 - Milestones, Then Tombstones: The Death of the Likert Scale <i>F, A, PD/APD</i>
REFRESHMENT BREAK - Terrace				
36 - Bonzo's Bombastic Board Bonanza: Expanding a Successful Board Review Program <i>PD/APD, F, A</i>	37 - Competency Road Map for Procedural Training in Family Medicine Residencies <i>PD/APD, F</i>	38 - An Interdisciplinary Approach to GME Population Health and Systems Thinking Education <i>PD/APD, F</i>	39 - Integrating Into a New Professional Culture: The Development of a Pharmacy Faculty Role in a Family Medicine Residency Program <i>F, PD/APD</i>	40 - Family Medicine Program Directors: How to Avoid a NRMP Match Violation <i>PD/APD, A, F</i>

PDW Plenary

Friday, April 1, 8:00 – 9:00 a.m.

Room: Exhibit Hall B



Nicholas J. Pisacano, MD, Memorial Lecture

Family Medicine 2030: Preparing for What's Around the Corner

Robert Graham, MD

Dr. Graham has been associated with the discipline of Family Medicine since the early 1970s, and served as the CEO of the AAFP from 1985-2000. His other professional activities have involved 20 years of service as a commissioned officer with the US Public Health Service, and the first administrator of the Health Resources and Services Administration (HRSA) from 1982-1985. He currently lives in Kansas City, with his wife, Dr. Jane Henrey.

Description

As rapidly as the clinical scene of medicine is changing, the structure of the US health care system is changing even more rapidly. This talk will explore some of the most significant changes on the horizon and their implications for the education of this generation of residents.

Objectives

- Anticipate some of the major changes developing in US health care system.
- Begin to plan on how to integrate learning about these changes into their residency curriculum.

About the Nicholas J. Pisacano, MD, Lectureship

The purpose of the Nicholas J. Pisacano, MD Lectureship is to provide opportunities for outstanding scholars to address pertinent and interesting issues of concern to the family physicians and populations served by family physicians. This lectureship is sponsored by the ABFM.

Dr. Nicholas Pisacano was founder and director of the ABFP. He believed that the welfare of the patient was of utmost importance and that physicians should be broadly educated. He did not accept mediocrity; instead he believed strongly in striving for excellence.

PDW Workshops

Friday, April 1, 9:30 – 10:30 a.m.

1 – The National Graduate Survey

*Karen B. Mitchell, MD; Lisa Maxwell, MD;
Lars Peterson, MD, PhD*

Objectives

- Describe the process and content of the development of the national graduate survey.
- Develop a plan for utilization of the graduate survey data to improve the education provided in residency.
- Identify national graduate survey data sets potentially available for future use in research and scholarly projects.

Residency Issue Addressed

- Performance/quality improvement: Continuous improvement of education in each residency program and meeting ACGME requirements.

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Chicago A

2 – An Interdisciplinary Approach to GME Population Health and Systems Thinking Education

*Careyana M. Brenham, MD; Wendi El-Amin, MD;
Tazeen F. Al-Hag, MD; Ashely P. MacDonald, DO*

Objectives

- Describe three relevant assets and resources for teaching population health improvement within your community.
- List three potential discipline collaborators with resources to teach population health within your institution.

- Gain information about a curriculum to teach residents and address milestones in system-based learning regarding population health practice in care of patients.

Residency Issue Addressed

- Addressing population-based medicine in a family medicine residency program, and how to teach this and meet milestones in resident learning.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Chicago B

Repeat #38

3 – When the Shoe Drops: How to Prepare for Success When the RC-FM Comes Calling

*William J. Geiger, MD, FAAFP;
Richard B. English, MD; Julie A. Nardella, PhD*

Objectives

- List the reasons for residency site visits under the ACGME new accreditation system.
- Prepare appropriately when a site visit is scheduled by Review Committee for Family Medicine (RC-FM).
- Plan your site visit day for maximum success with confidence.

Residency Issue Addressed

- Preparing for ACGME site visits in NAS.

Topic: Regulatory Issues and Resources

Primary Audience: Faculty

**Other Audiences: Program Director / APD,
Admin / Coordinator, Faculty**

Room: Chicago C

PDW Workshops, continued

4 – A Practical Guide to Developing Areas of Concentration: Experience at a Community-Based Family Medicine Residency

*Joseph W. Gravel Jr., MD, FAAFP;
Wendy B. Barr, MD, MPH, MSCE*

Objectives

- Assess and actuate the resources necessary to the establishment of AOC's at one's residency.
- Employ an institutionally-coordinated process for AOC curricular development, implementation, and evaluation.
- Develop means of ensuring uniformly high educational value of AOCs by using them as a vehicle to meet ACGME requirements and accomplish other program goals such as fostering resident scholarly activity, developing resident teaching skills, and facilitating quality improvement projects.

Residency Issue Addressed

- Developing, implementing, and evaluating quality areas of concentration to provide residents "intentional diversification" and help residencies foster quality improvement, teaching skills, and scholarly activity of residents.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chouteau A

5 – Grow Your Own ... (Faculty, That Is!)

*Amy Barger Stevens, MD; James Haynes, MD;
Justin M. Jenkins, DO, MBA; Taylor A. Wright, MD*

Objectives

- Contemplate the potential of their current residents as future family medicine faculty within their own or another department.
- Consider collaborative opportunities with other family medicine programs in an effort to develop young faculty.

- Implement an academic elective for upper level residents to captivate their interest in future career academia.

Residency Issue Addressed

- Faculty recruitment and leadership development.

Topic: Program Director / Associate Program Director

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chouteau B

6 – Initial Assessment of the Six ACGME Core Competencies Upon Entry Into a Family Medicine Residency Program **AES**

*William Fred Miser, MD, MA;
John McConaghy, MD*

Objectives

- Identify the six core ACGME competencies and list how they can initially be evaluated.
- Assess and discuss the evaluation system we have in place using a variety of tools.
- Share personal insights of experiences that others may use to evaluate their first-year residents.

Residency Issue Addressed

- Initial assessment allows for a coherent personalized learning plan, while also identifying areas that need immediate attention.

Topic: Assessment

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Empire A

7 – Financial Defense for Your Residency

James E. Buchanan, MD;
Gary T. Zwierzynski, FHFMA, MBA

Objectives

- Defend and articulate residency costs, cost avoidance, and offsetting revenues and benefits to hospital administration.
- Utilize evidence-based literature in defense of residency costs and offsetting revenues.
- Utilize meaningful finance terms when discussing residency revenue and costs.

Residency Issue Addressed

- Mounting and presenting an effective, educated, and evidence-based defense of residency revenue and costs to supporting/funding hospitals to secure and sustain ongoing residency support.

Topic: Finance

Primary Audience: Program Director / APD

Room: Empire B

Repeat #23

8 – High Value Care in Residency Education

Steven R. Brown, MD, FAAFP; Ryan A. Evans, MD

Objectives

- Engage residents, residency programs, and sponsoring institutions in high value care.
- Utilize the Choosing Wisely campaign and innovative teaching to improve patient care.
- Build a national community of educational leaders committed to teaching value.

Residency Issue Addressed

- High value care, resources for faculty, milestone measurement, innovative curricula.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Empire C

Friday, April 1, 11:00 a.m. – 12:00 p.m.

9 – American Board of Family Medicine Options for Trainee Maintenance of Certification for Family Physicians (MC-FP) Part IV

Michael D. Hagen, MD; Nichole Lainhart, BA

Objectives

- Identify the multiple options available for completing the residency MC-FP part IV requirement.
- Select from the MC-FP Part IV options to complete part IV requirement.
- Work with the ABFM in applying for “portfolio” status in conducting trainee part IV activities.

Residency Issue Addressed

- Assisting residency programs with the part IV requirement.

Topic: Regulatory Issues and Resources

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty

Room: Chicago A

Repeat #41

Did You Know?

Committing to innovation is a brave thing to do. Your actions will likely inspire others on your team to join.



PDW Workshops, continued

10 – FMAHealth: Update on Objectives and Strategies From the Workforce Education and Development Core

Team **AES**

Michael Tuggy, MD

Objectives

- Describe the key tactics proposed by the FMAHealth Workforce Education and Development Core Team.
- Discuss what steps residency programs can take now to make tactics actionable in their medical communities.
- Identify how to impact the future of family medicine workforce tactics on a broader level.

Residency Issue Addressed

- Interaction with medical students; faculty development and recruitment; and curriculum.

Topic: Advocacy

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty
Room: Chicago B

11 – Herding Cats Into the QI Kennel: The Resident-Led QI Curriculum That Meets QI Requirements and MOC Part IV **AES**

Corey Lyon, DO; Linda C. Montgomery, MD, FAAFP

Objectives

- Describe the QI requirements of the RRC and ABFM and common barriers to meeting them.
- Identify the key components of a structured, successful resident-led QI project.
- Understand how to apply for Part IV MOC credit using this group QI project.

Residency Issue Addressed

- Meeting RC-FM QI requirements and ABFM Part IV requirements so residents can take their boards.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator
Room: Chicago C

12 – Faculty Compensation: Strategies for Building Successful Models **AES**

Michael E. Busha, MD, MBA;

Jacqueline M. Nonweiler-Parr, MD

Objectives

- Analyze individual physician compensation based on industry accepted norms for each activity being compensated and advocate for at least that level of compensation.
- Create a standard strategy for balancing structure and allocation of faculty time within established compensation model.
- Apply compensation incentive tools to drive strategic initiatives.

Residency Issue Addressed

- Faculty compensation.

Topic: Program Director / Associate Program Director

Primary Audience: Program Director / APD

Other Audiences: Faculty
Room: Chouteau A

13 – What Are We Gonna Do With That Resident? The Remediation and Probationary Process

Stephen Schultz, MD

Objectives

- Define, in competency-based language, a resident learning deficiency.
- List the attributes of a probationary committee for resident remediation.

- Develop a plan for putting a probationary process into place in your residency, based on institutional policies and graduate medical education (GME) regulations.

Residency Issue Addressed

- Probation and disciplinary action.

Topic: Leadership Development

Primary Audience: Program Director / APD

Room: Chouteau B

14 – Person-Centered Care: What We Can Learn From Caring for the Most Complex Patient to Transform Primary Care

Steven D. Crane, MD

Objectives

- Identify features and principles of a person-centered versus a provider-centered primary care practice.
- Use tools that can identify and measure progress toward person-centered goals.
- Create a plan to implement a person-centered care team for the highest need patients in their practices.

Residency Issue Addressed

- Practice innovation and transformation, and population health.

Topic: Practice of the Future

Primary Audience: Faculty

Other Audiences: Admin / Coordinator

Room: Empire A

15 – Seven Compelling Reasons to Affiliate Your Family Medicine Residency Program With the Veterans Health Administration

Kathleen Klink, MD; Edward T. Bope, MD

Objectives

- Understand the funding opportunity through the Veterans Access Choice and Accountability Act (VACAA) and how to enhance family medicine residency training by accessing funding through affiliating with a VA facility.
- Identify opportunities to partner with a local VA facility to enhance family medicine residents training opportunities through caring for a veteran population.
- Apply the concept of community health for a vulnerable population to training linked with the VA, including resources available for improving access to care, measuring and improving outcomes, including linking mental health and primary care services.

Residency Issue Addressed

- New VA funding for primary care residency positions presents an opportunity to expand family medicine programs and enhance training.

Topic: Finance

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Empire B

PDW Workshops, continued

16 – Incorporating Team-Based Learning Into Didactics **AES**

Samuel C. Wang, MD; Monica G. Kalra, DO

Objectives

- Understand the concept of the “flipped” classroom.
- Understand the preferred learning style of residents today, most of whom are “millennials.”
- Describe the team-based learning didactics format and its key components.

Residency Issue Addressed

- Low resident interest and participation in didactics.

Topic: Curriculum

Primary Audience: Faculty

Other Audiences: Program Director / APD

Room: Empire C

Friday, April 1, 1:30 - 2:30 p.m.

17 – Osteopathic Recognition **AES**

Tiffany Moss, MBA; Natasha Bray, DO, MSEd

Objectives

- Describe Osteopathic Recognition.
- Discuss the Osteopathic Recognition requirements.
- Describe the process of applying for Osteopathic Recognition.

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chicago A

18 – Family Medicine EPAs

Lisa Maxwell, MD; Mike Mazzone, MD,

Roger Garvin, MD, FAAFP

Objectives

- Assess level of understanding of EPAs and their connection to and distinction from milestones and ACGME requirements.
- Identify opportunities to ensure your program creates systems of assessment that align with the expectations set forth in the EPAs.
- Identify opportunities to advance program level of adoption and assessment of EPAs.

Residency Issue Addressed

- Adoption of EPAs.

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chicago B



“Well-organized, well-delivered conference that appeals to residency educators in family medicine. PDW could be called a ‘support group’ for PDs in family medicine!”

- Eugene Orientale, MD, Program Director

19 – Should You Have an ACU? Accountable Care Unit Implementation in Family Medicine Residencies **AES**

*Chuck Carter, MD, FAAFP; Scott Lamar, MD;
Paul Bornemann, MD*

Objectives

- Describe the features of an Accountable Care Unit and compare and contrast it to traditional teaching services.
- Describe the stakeholders in an ACU and assess their respective settings for ACU implementation.
- Discuss the alignment of ACU principles with family medicine, residency milestones, and patient-centered care.

Residency Issue Addressed

- Patient safety, residency teams, practice of the future, evaluating team-based care, interdisciplinary care, and resident evaluation.

Topic: Practice of the Future

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Chicago C

20 – Training the Next Generation of Practice Innovators: Reinventing Residency Practice and Curriculum to Support Creativity

Steven D. Crane, MD

Objectives

- Firmly grasp the underlying principles of innovation, and the difference between change and innovation.
- Develop strategies to incorporate innovation in the basic fabric of the practice.
- Identify the most important problem facing their program/practice, and imagine a range of solutions to solve the problem.

Residency Issue Addressed

- Practice redesign and training residents to lead innovation.

Topic: Leadership Development

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin /
Coordinator, Nurse

Room: Chouteau A

21 – Working With the VA to Enhance and Diversify Training for Family Medicine Residents

Eleni O'Donovan, MD

Objectives

- Identify key stakeholders in the VA system who can help facilitate productive educational relationships.
- Understand the VACAA legislation and how it is different from prior VA GME initiatives.
- Describe three possible rotations that the VA can offer family medicine residencies that can be hard to find/develop in other venues.

Residency Issue Addressed

- New funding/rotation opportunities through the VACAA initiative.

Topic: Curriculum

Primary Audience: Program Director / APD

Room: Chouteau B

PDW Workshops, continued

22 – Using Subcompetency-Based Electronic Formative Feedback in Resident Assessment Against the Milestones: Recognizing and Filling the Gaps **AES**

Timothy P. Graham, MD; Chad M. Braun, MD

Objectives

- Discuss the role of direct observation and formative feedback in resident assessment against the ACGME Milestones.
- Describe methods of performing direct observation while providing consistent written formative feedback to our residents.
- Discuss how the results of the observations performed and the feedback provided can be utilized to determine resident progression relative to the ACGME Milestones and can foster meaningful conversations with our learners.

Residency Issue Addressed

- Resident assessment relative to the Milestones and provision of formative feedback.

Topic: Assessment

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator
Room: Empire A

23 – Financial Defense for Your Residency

James E. Buchanan, MD;

Gary T. Zwierzynski, FHFMA, MBA

Objectives

- Defend and articulate residency costs, cost avoidance, and offsetting revenues and benefits to hospital administration.
- Utilize evidence-based literature in defense of residency costs and offsetting revenues.
- Utilize meaningful finance terms when discussing residency revenue and costs.

Residency Issue Addressed

- Mounting and presenting an effective, educated, and evidence-based defense of residency revenue and costs to supporting/funding hospitals to secure and sustain ongoing residency support.

Topic: Finance

Primary Audience: Program Director / APD

Room: Empire B

Repeat #7

24 – Excelling in MACRA Using Clinical Microsystems Design **AES**

Gerald “Jay” T. Fetter, MSHA;

Tracey Allen-Ehrhart

Objectives

- Describe the current understanding of the two Medicare Access and CHIP Reauthorization (MACRA) payment tracks.
- Reconcile the current state of the practice(s) with the key components necessary to qualify for payment in the anticipated Alternative Payment Models (APM) models track.
- Use concepts from Clinical Microsystem Design and Comprehensive Primary Care to initiate a period of testing changes that support planned care, population management, and deep engagement of patients in the design of care.

Residency Issue Addressed

- Medicare payment and practice transformation.

Topic: Practice of the Future

Primary Audience: Program Director / APD

Other Audiences: Faculty, Nurse, Admin / Coordinator

Room: Empire C

Repeat #71

Friday, April 1, 3:00 - 4:00 p.m.

25 – Exploring Non-Physician Roles in Competency-Based Resident Education **AES**

Paul M. Ford, MA;

Nicole A. McGuire, DHSc, MS, RRT, CNP;

Jenny M. Wilson, BA

Objectives

- Draw on our specific examples of curricular work (including milestones mapping, self-directed learning, and faculty development) led by non-physician residency staff to inform and inspire brainstorming or pilot projects at their home program.
- Utilize an expanded, group-generated vocabulary for exploring the benefits and limitations of involving non-physician staff in curriculum development.
- Connect with other programs and professionals interested in fostering the role of non-physician staff in designing, implementing, and assessing competency-based curricula.

Residency Issue Addressed

- We will discuss innovations in curricular work that address the challenge of finding physician-faculty time to plan and implement competency-based education projects.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty

Room: Chicago A

26 – Knowledge is Power: Understanding Your True Residency Program Financial Picture

Alan B. Douglass, MD

Objectives

- Identify common sources of residency program revenue.
- List common categories of residency program expenses.

- Develop strategies to quantify revenue and expenses in their program and use them to develop an accurate assessment of their program's margin and inform future decision making.

Residency Issue Addressed

- Essential elements of residency program finance.

Topic: Finance

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chicago B

Repeat #43

27 – A Three-Year Longitudinal Curriculum Designed to Teach Family Medicine Residents the Patient-Centered Medical Home

William Fred Miser, MD, MA;

John McConaghy, MD

Objectives

- List the key components of the patient-centered medical home (PCMH) that every resident should learn prior to graduation.
- Evaluate and discuss the three-year longitudinal PCMH curriculum we have developed, including the 13 instructional web-based modules.
- Share personal insights of experiences gleaned from teaching family medicine residents the concepts of the PCMH.

Residency Issue Addressed

- Teaching residents the key concepts of the PCMH in a longitudinal fashion.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chicago C

PDW Workshops, continued

28 – Competencies for Rural and Underserved Practice

Randall Longenecker, MD;
David Schmitz, MD, FAAFP;
Joyce Hollander-Rodriguez, MD

Objectives

- Enumerate the competencies for rural and underserved practice elaborated by a national group and international audience of rural medical educators.
- Teach toward competence, in preparing residents for practice in underserved settings, rural and urban.
- Recount at least three ways to integrate these domains with the general ACGME competencies in curriculum development and in resident evaluation.

Residency Issue Addressed

- Better preparing residents for rural and underserved practice.

Topic: Curriculum

Primary Audience: Program Director / APD
Other Audiences: Faculty, Admin / Coordinator
Room: Chouteau A

Repeat #45

29 – Creating Shared Vision: A Necessary Tool for Effective Leadership

Douglas R. Dreffer, MD;
Donald Raj Woolever, MD, FAAFP

Objectives

- Describe the components of a learning organization.
- Appreciate the power of shared vision in moving a team toward a goal.
- Outline the steps needed to achieve shared vision.

Residency Issue Addressed

- This workshop will address the issues of sustainability and growth in the context of adaptive leadership. Shared visioning is a necessary skill in multi-layered organizations.

Topic: Leadership Development

Primary Audience: Program Director / APD
Other Audiences: Faculty
Room: Chouteau B

30 – Building a Better Advisor Program: Meeting the Needs of Your Residents and Faculty Under the Next Accreditation System **AES**

Timothy P. Graham, MD; Chad M. Braun, MD

Objectives

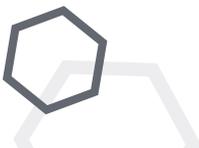
- Discuss the varying roles that faculty advisors can hold relative to resident professional development.
- Describe models for advisor meeting structure that integrate direct observation and formative feedback provision and analysis.
- Endorse the role of the advisor in resident milestone assessment decisions and describe the relationship of this role to the CCC.

Residency Issue Addressed

- Provision of comprehensive individualized support to residents in their professional development.

Topic: Advocacy

Primary Audience: Program Director / APD
Other Audiences: Faculty
Room: Empire A



31 – What Can RPS Do for You?

William J. Geiger, MD, FAAFP;

Eric P. Skye, MD, FAAFP

Objectives

- Identify the frequently encountered issues encountered by Residency Program Solutions (RPS) consultants and understand how programs may be able to avoid them.
- Be aware of the key types of issues that the RPS consultation program can assist programs with.
- Be aware of the existence of and purpose for the Criteria for Excellence publication and how it may benefit the learner's program.

Residency Issue Addressed

- Overview of the key issues encountered by Residency Program Solutions (RPS) consultants during the course of their work.

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator, Nurse

Room: Empire B

Repeat #56

32 – Milestones, Then Tombstones: The Death of the Likert Scale **AES**

Holly L. Montjoy, MD; Wendy Warren, MD;

Brittany Thoma

Objectives

- Improve residents' rotation evaluations to meet program need and requirements.
- Reduce the time and increase the accuracy with which you complete resident's milestone assessments.
- Continually adapt residents' evaluations to respond to and provide the most useful feedback possible.

Residency Issue Addressed

- Resident assessment using the milestones.

Topic: Assessment

Primary Audience: Faculty

Other Audiences: Admin / Coordinator, Program Director / APD

Room: Empire C

Friday, April 1, 4:30 - 5:30 p.m.

33 – LEAP Forward Academically: How to Achieve 100% ABFM Passage **AES**

Elliot B. Davidson, MD; Douglas Harley, DO

Objectives

- Understand proven techniques to assess and intervene with at-risk learners.
- Understand key tips and principles to help residents achieve a higher score.
- Plan and implement a successful remediation process.

Residency Issue Addressed

- BFM passage.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chicago A

PDW Workshops, continued

34 – Building an Effective Family Medicine Lecture Series in Your Residency: Challenges and Solutions for Today’s Resident

Dennis J. Butler, PhD; Joseph J. Brocato, PhD

Objectives

- Identify the variety of strategies family medicine programs use to meet the ACGME requirements for family medicine conferences.
- List the advantages and disadvantages of methods for providing required family medicine didactic sessions (block versus single sessions; traditional lecture formats; interactive teaching).
- Plan educationally valuable family medicine conferences and effectively address common threats to conference quality.

Residency Issue Addressed

- Designing and maintaining effective methods for providing family medicine-specific didactic conferences.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chicago B

35 – Health Consequences of Climate Change: The Role of the Family Physician

Barbara J. Doty, MD

Objectives

- Gain better understanding of the potential role and responsibilities for family physicians in educating patients on climate change health risks for their community.
- Become familiar with the Centers for Disease Control and Prevention’s “BRACE” framework for risk assessment for climate change to specific populations and settings.

- Gather informational tools and resources to incorporate into training curriculum for family medicine students and residents related to the health consequences of climate change.

Residency Issue Addressed

- How to integrate the emerging information on the health consequences of climate change into family medicine residency training curricula and practice.

Topic: Curriculum

Primary Audience: Faculty

Other Audiences: Program Director / APD, Nurse, Admin / Coordinator

Room: Chicago C

36 – Bonzo’s Bombastic Board Bonanza: Expanding a Successful Board Review Program AES

Janalynn Beste, MD;

Bonzo K. Reddick, MD, MPH, FAAFP

Objectives

- Identify sources to obtain sample board review questions.
- Describe a sample, 18-month curriculum that can improve residents’ medical knowledge and also prepare them for board exams.
- Describe how to use active learning to maintain interest in a board review curriculum for residents at different stages of learning.

Residency Issue Addressed

- ABFM Board preparation.

Topic: Program Director / Associate Program Director

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chouteau A

37 – Competency Road Map for Procedural Training in Family Medicine Residencies

Lisa Maxwell, MD; Mike Mazzone, MD

Objectives

- Describe the tiered frameworks for maternity care and procedural training, including the rationale and methodology behind their creation.
- Use the assessment tools for maternity care training and procedural training in your program.
- Articulate ways the Association of Family Medicine Residency Directors (AFMRD) and others can help use these “guidelines” in an iterative improvement cycle.

Residency Issue Addressed

- Assessing competency in maternity care and procedural training of residents.

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Chouteau B

38 – An Interdisciplinary Approach to GME Population Health and Systems Thinking Education

Careyana M. Brenham, MD; Wendi El-Amin, MD; Tazeen F. Al-Haq, MD; Ashley P. MacDonald, DO

Objectives

- Describe three relevant assets and resources for teaching population health improvement within your community.
- List three potential discipline collaborators with resources to teach population health within your institution.
- Gain information about a curriculum to teach residents and address milestones in system-based learning regarding population health practice in care of patients.

Residency Issue Addressed

- Addressing population-based medicine in a family medicine residency program, and how to teach this and meet milestones in resident learning.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Empire A

Repeat #2

39 – Integrating Into a New Professional Culture: The Development of a Pharmacy Faculty Role in a Family Medicine Residency Program

Kerry J. Haney, PharmD; Ned Vasquez, MD

Objectives

- Articulate the development steps for a pharmacy faculty position in a new family medicine residency program and the ways this collaboration can enhance interprofessional training experiences.
- Discuss approaches to understand the perspectives of those involved, including the PhD, MD faculty, non-physician faculty, and residents when designing a new non-physician role.
- Describe the benefits of creating an interprofessional faculty environment in family medicine residencies.

Residency Issue Addressed

- Integrating non-physician faculty members in to residency programs successfully.

Topic: Interprofessional Education (IPE) / Interprofessional Practice (IPP)

Primary Audience: Faculty

Other Audiences: Program Director / APD

Room: Empire B

PDW Workshops, continued

40 – Family Medicine Program Directors: How to Avoid a NRMP Match Violation **AES**

Pamela Davis, MD; Ally Anderson, MA

Objectives

- Understand the current NRMP policies for residency programs.
- Understand the current NRMP policies and responsibilities for medical students.
- Learn to counsel a medical student who is contemplating a residency change about the match participation agreement (contract) and the consequences of a match violation.

Residency Issue Addressed

- How to avoid a NRMP Match violation.

Topic: Regulatory Issues and Resources

Primary Audience: Program Director / APD

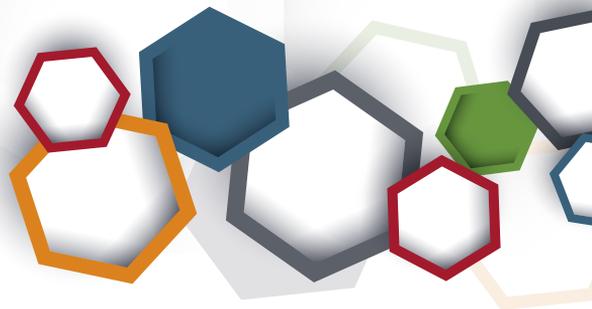
Other Audiences: Admin / Coordinator, Faculty

Room: Empire C



“PDW is where I can connect with other program directors, discover solutions to the challenges that face family medicine residency programs, and get reenergized for the year.”

- Former PDW Attendee



Evaluations

Visit the app or www.aafp.org/pdw-rps to access evaluations. Please complete a workshop evaluation for each session you attend and the general evaluation at the end of the conference.

Events

Saturday

	General Sessions	Chicago A	Chicago B	Chicago C
7:00-8:00 a.m.	PDW Breakfast and Discussion Tables Ex Hall B			
8:30-9:30 a.m.	BREAK			
8:30-9:30 a.m.		41 - American Board of Family Medicine Options for Trainee Maintenance of Certification for Family Physicians (MC-FP) Part IV PD/APD, A, F	42 - We Can Do It! Taking Care of the Most Vulnerable Patients Through an Interated Behavioral Health Approach PD/APD, F	43 - Knowledge is Power: Understanding Your True Residency Program Financial Picture PD/APD, F, A
9:30-10:00 a.m.	REFRESHMENT BREAK - Exhibit Hall B			
10:00 a.m.-12:00 p.m.	AFMRD Annual Meeting Ex Hall B			
12:00-1:00 p.m.	LUNCH ON YOUR OWN			
1:00-2:15 p.m.	If the Practice is the Curriculum, What Should the Practice Look Like? <i>Newton, Garvin, Gillanders, Kozakowski</i> Ex Hall B			
2:15-2:45 p.m.	BREAK			
2:45-3:30 p.m.	Are We There Yet? Success and Barriers to Federal GME Reform <i>Wittenberg</i> Ex Hall B			
3:30-4:00 p.m.	REFRESHMENT BREAK - Exhibit Hall A			
4:00-5:30 p.m.	Showcases: NIPDD Academic Ex Hall B Admin/Nurse Atlanta			
5:30-6:30 p.m.	Happy Hour, Exhibits, and Staffed Posters Ex Hall A			

Exhibit Hours

10:00 a.m.-6:30 p.m.



AUDIENCE KEY

Primary audience listed first.

PD/APD: Program Director / Associate Program Director

A: Administrator / Coordinator

F: Faculty

N: Nurse

Chouteau A	Chouteau B	Empire A	Empire B	Empire C
BREAK				
44 - Reaching Beyond Requirements: The FPIN Approach to Evidence-Based Scholarship <i>PD/APD, F, A</i>	45 - Competencies for Rural and Underserved Practice <i>PD/APD, F, A</i>	46 - PRIMER: A New Online Journal Focused on Medical Education and Training <i>PD/APD, F</i>	47 - Procedural Competency Training: How BSQs May Help <i>PD/APD, A, F</i>	48 - Understanding, Using, and Developing the CERA Surveys: A Workshop for Program Directors and Faculty to Develop Scholarly Activity Skills <i>PD/APD, F</i>
REFRESHMENT BREAK - Exhibit Hall B				
LUNCH ON YOUR OWN				
BREAK				
REFRESHMENT BREAK - Exhibit Hall A				

PDW Breakfast Discussion Tables

Saturday, April 2, 7:00 – 8:00 a.m.

Room: Exhibit Hall B

1 – Teaching Professionalism Through Story Telling

Host: Richard Feldman, MD, Director

2 – Family Medicine Under Fire: How to Strengthen Our Residency Programs

Host: Heather Paladine, MD, Program Director

3 – Meet Your AFMRD Board

Host: Karen Mitchell, MD, Program Director, AFMRD Board of Director

4 – Clearing up CLER

Host: Heather O'Mara, DO, Faculty Development Fellow; FM Physician

5 – Preparing for the Single Program Sponsor CLER Visit

Host: Lisa Jernigan, MD, Associate Director

6 – Developing and Implementing a Longitudinal Curriculum

Host: David Fiore, MD, Professor of Family and Community Medicine

7 – Using Family Medicine EPAs to Evaluate Residents

Host: Christina Zaro, MD, Faculty

8 – “Inching” Towards a Milestone-Based Faculty Development

Host: Mark Higdon, DO, FAAFP, Program Director

9 – Faculty Development

Host: Greg Sanders, MD, Program Director

10 – How to Submit a Successful Proposal for the AAFP’s Annual Scientific Assembly / Family Medicine Experience (ASA / FMX)

Host: Eddie Needham, MD, FAAFP, Program Director

11 – Show Me the Evidence: Teaching Information Mastery to Residents and Faculty

Host: Douglas Maurer, DO, MPH, FAAFP, Program Director, Madigan Faculty Development Fellowship

12 – Not Your Grandmother’s Journal Club: Are There Better Ways to Teach Evidence-Based Medicine

Host: Corey Lyon, DO, Associate Program Director and Medical Director

13 – Building Your “A” Team: Tools and Strategies to Enhance Your Faculty Team’s Mission, Function, and Performance

Host: Deborah Taylor, PhD, Behavioral Science Faculty

14 – Wonder Women: Cultivating the Next Generation of Female Physician Leaders

Host: Laurel Neff, DO, Faculty Development Fellow, Family Medicine

15 – Can Osteopathic Recognition Bring Value to My Program in NAS and SAS?

Host: Richard LaBaere II, DO, MPH, Academic Officer, Designated Institutional Official, Still OPTI

16 – Strategies for Identifying and Remediating the Resident With Difficulty in Diagnostic Reasoning

Host: John Gazewood, MD, MSPH, Residency Program Director

17 – Teaching Health Centers – FMRs in CHCs

Host: Joseph W. Gravel, Jr., MD, FAAFP, Chair, Family Medicine & Community Health / Program Director Emeritus

18 – Developing New Programs

Host: Lacy Feticc, MD, Assistant Professor

19 – Cultivating Student Interest in Family Medicine

Host: Ashley Bentley, MBA, Student Interest Strategist

20 – Forward Feeding: Improving Evaluation Continuity and Progressive Milestone Assessment

Host: Alexei DeCastro, MD, Program Director

21 – How to Mentor and Supervise Review of Test Results and Communication With Patients

Host: Lori Stiefel, MD, Associate Program Director

22 – Vulnerable Superheroes: Countering Physician Burnout, Mental Health Issues, and Substance Abuse

Host: Sebastian Schnellbacher, DO, Psychiatrist, Family Medicine Physician

23 – Faculty Well-Being

Host: Sarah Cole, DO, FAAFP, Associate Director

24 – The U.S. Army Patriot Partnership Program

Host: Jeffrey Lanier, MD, FAAFP, US Army Medical Corps Liaison Officer

25 – Community Engaged Residency Education in Rural Places

Host: Randall Longenecker, MD, Executive Director, Professor of Family Medicine and Assistant Dean Rural and Underserved Programs

26 – Supporting Breastfeeding Residents

Host: Anne Montgomery, MD, MBA, FAAFP, Program Director

27 – Coding and Precepting

Host: Jaren Blake, MD, Program Director

28 – The Narcissistic Resident

Host: George Brown, MD, Program Director

“The workshops are relevant because they are presented by peers who are addressing the same or similar challenges.”

- Stephen Bennett, MD, Program Director

PDW Workshops

Saturday, April 2, 8:30 – 9:30 a.m.

41 – American Board of Family Medicine Options for Trainee Maintenance of Certification for Family Physicians (MC-FP) Part IV

Michael D. Hagen, MD; Nichole Lainhart, BA

Objectives

- Identify the multiple options available for completing the residency MC-FP part IV requirement.
- Select from the MC-FP Part IV options to complete part IV requirement.
- Work with the ABFM in applying for “portfolio” status in conducting trainee part IV activities

Residency Issue Addressed

- Assisting residency programs with the part IV requirement.

Topic: Regulatory Issues and Resources

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty

Room: Chicago A

Repeat #9

42 – We Can Do It! Taking Care of the Most Vulnerable Patients Through an Integrated Behavioral Health Approach **AES**

Ephraim E. Back, MD, MPH;

Cynthia L. Kim, MSSW, LCSW-R;

Megan McMullan, MD

Objectives

- Understand the history of efforts at integration and how to operationalize integration into the normal flow of patient care.
- Understand the services, scope of practice, and steps that need to be considered to fully promote integration.

- Understand and capitalize on the potential value of integrating behavioral and mental health practice into residency education and ultimately, into patient care.

Residency Issue Addressed

- Training residents to seamlessly incorporate advanced behavioral medicine into clinical practice.

Topic: Practice of the Future

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Chicago B

43 – Knowledge is Power: Understanding Your True Residency Program Financial Picture

Alan B. Douglass, MD

Objectives

- Identify common sources of residency program revenue.
- List common categories of residency program expenses.
- Develop strategies to quantify revenue and expenses in their program and use them to develop an accurate assessment of their program’s margin and inform future decision making.

Residency Issue Addressed

- Essential elements of residency program finance.

Topic: Finance

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chicago C

Repeat #26

44 – Reaching Beyond Requirements: The FPIN Approach to Evidence-Based Scholarship

Linda C. Montgomery, MD, FAAFP

Objectives

- Build a systematic structure for scholarly activities using online learning tools, journal clubs, and writing projects.
- Provide faculty and resident opportunities to explore and research areas of interest while also meeting RRC requirements.
- Provide professional faculty development opportunities using the Family Physicians Inquiries Network (FPIN) Roadmap to Leadership.

Residency Issue Addressed

- Scholarly activity and curricular challenges.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chouteau A

Repeat #81

45 – Competencies for Rural and Underserved Practice

Randall Longenecker, MD;

David Schmitz, MD, FAAFP;

Joyce Hollander-Rodriguez, MD

Objectives

- Enumerate the competencies for rural and underserved practice elaborated by a national group and international audience of rural medical educators.
- Teach toward competence, in preparing residents for practice in underserved settings, rural and urban.
- Recount at least three ways to integrate these domains with the general ACGME competencies in curriculum development and in resident evaluation.

Residency Issue Addressed

- Better preparing residents for rural and underserved practice.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chouteau B

Repeat #28

46 – PRIMER: A New Online Journal Focused on Medical Education and Training

Christopher P. Morley, PhD; Traci S. Nolte, CAE

Objectives

- Become familiar with PRIMER aims and scope.
- Learn how to submit a new manuscript for consideration.
- Learn how to become involved as a reviewer.

Residency Issue Addressed

- ACGME requirements for scholarly activity.

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Empire A

PDW Workshops, continued

47 – Procedural Competency Training: How BSQs May Help **AES**

Lisa-Ann M. Roura, BS; Juan M. Lee, MD; Melissa Yeager, C-TAGME

Objectives

- To present the methodology used by St. Peter Family Medicine Residency and WWAMI Network (Washington, Wyoming, Alaska, Montana and Idaho) for Basic Skills Qualifications (BSQ) in order to track resident competence in procedural skills.
- For participants to share ideas on how BSQs may be implemented in residencies.
- For participants to consider how BSQs may be integrated into the NAS Milestones project.

Residency Issue Addressed

- Procedural competency.

Topic: Assessment

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty
Room: Empire B

48 – Understanding, Using, and Developing the CERA Surveys: A Workshop for Program Directors and Faculty to Develop Scholarly Activity Skills

Paul Crawford, MD; Wendy B. Barr, MD, MPH, MSCE; Dean A. Seehusen, MD, MPH

Objectives

- Describe the process for submitting a CERA proposal and how proposals are reviewed and accepted into a CERA survey.
- Participate as a researcher and reviewer in a mock review process for a CERA proposal.
- Write an a priori hypothesis that could be answered using a CERA survey.

Residency Issue Addressed

- How to use CERA for scholarly activity and expand knowledge pertinent to family medicine education.

Topic: Program Director / Associate Program Director

Primary Audience: Program Director / APD
Other Audiences: Faculty
Room: Empire C

Association of Family Medicine Residency Directors (AFMRD) Annual Meeting

Saturday, April 2, 10:00 a.m. – 12:00 p.m.

Room: Exhibit Hall B

Attend the AFMRD Annual Meeting to congratulate award recipients, elect new Board members, and hear about initiatives of importance to AFMRD members and the family medicine community.

In order for any vote to be held during the AFMRD Annual Meeting, we must have a quorum of AFMRD program director members. Plan to be there, or send a proxy.

Make sure your membership is active **before** the meeting begins, and get to know this year's AFMRD board nominees at afmrd.org.



Shared Programming

Saturday, April 2, 1:00 – 2:15 p.m.

Room: Exhibit Hall B

If the Practice is the Curriculum, What Should the Practice Look Like?



Moderated by
Stan Kozakowski, MD, FAFAP
 Director, Medical Education
 American Academy of Family
 Physicians



Warren P. Newton, MD, MPH
 Director, North Carolina Area Health
 Education Centers (AHEC) Program
 Vice Dean, University of North Carolina
 School of Medicine



Roger D. Garvin, MD, FAFAP
 Program Director, Oregon Health
 & Science University
 RPS Consultant



William R. Gillanders, MD, FAFAP
 RPS Consultant

Description

Residency practice redesign is fundamental to Family Medicine and to health system transformation. What to focus on and how to get there, however, remains unclear. We describe the methods and learnings of the I3 Collaborative over 10 years and three phases—chronic care, PCMH and the care of populations. We analyze the lessons of advanced access, quality improvement and techniques of population health and describe the feasibility of residency collaboration and working with general medicine and pediatric residencies.

Objectives

- Describe the I3 Collaborative and its lessons.
- List key features of the advanced PCMH of the future.
- Identify three changes to make in your practice.

Saturday, April 2, 2:45 – 3:30 p.m.

Room: Exhibit Hall B

Are We There Yet? Success and Barriers to Federal Graduate Medical Education Reform



Hope R. Wittenberg, MA
 Director, Government Relations
 Council of Academic Family Medicine

Description

This presentation will update program directors on current legislative and regulatory efforts related to graduate medical education, including teaching health centers, Veterans GME, rural GME issues, and various additional legislative proposals.

Objectives

- Understand the status of federal GME funding.
- Know the possible threats and opportunities for federal workforce legislation.
- Understand how he/she can obtain the skills needed to advocate for key family medicine legislative issues.

“Such great content, it’s wonderful to be with peers and where you are supported...and getting such great information!”

- Darcy MacDonald, Academic Manager

Shared Programming, continued

Saturday, April 2, 4:00 – 5:30 p.m.

NIPDD Fellow Outstanding Academic Project Showcase

Room: Exhibit Hall B



Moderated by Clark Denniston, MD
Chair, NIPDD Academic Council
University of North Carolina



Kristina M. Diaz, MD, FAFP
Program Director,
Yuma Regional Medical Center
Program



Jonathan Han, MD
Associate Program Director,
UPMC St. Margaret Family Medicine
Residency



Oscar Perez, DO, FAFP
Program Director
University of Kentucky, College
of Medicine Program



Virginia J. Van Duyne, MD
Associate Program Director
University of Massachusetts Worcester
Family Medicine Residency

Description

Join us to celebrate the role that scholarship can play in your residency programs. Each year, NIPDD fellows are required to submit an academic project that is relevant to their residency leadership role. Several of those projects have been chosen as outstanding examples of academic work that add value to our discipline. Please take this opportunity to learn about new ideas, new approaches, and new ways of thinking about how to promote an environment of inquiry in your own programs.

Objectives

- Identify appropriate topics for scholarly work by faculty and / or residents.
- Identify new approaches to scholarly work in a residency setting.
- Gain knowledge from outstanding academic projects that may be applied in your own residency program.

Administrator / Nurse Showcase

Room: Atlanta



Moderated by
Vickie L. Greenwood, BAS
Manager, Graduate Medical Education
Department, American Academy
of Family Physicians
Executive Director, Association of
Family Medicine Residency Directors

Description

This newly developed showcase for residency program administrators, coordinators, and nurses offers 10-minute rapid-fire presentations, which will be followed by Q&A periods on topics of special interest to the administrator/coordinator and nurse audiences.

Objectives:

- Recognize how ideas coming from other family medicine residency programs can impact the quality of residency education.
- Describe implementation methods used by other residency programs.
- Identify resources within the community to help overcome barriers.

Recruiting: Accentuate the Positive



Debbie Blackburn, C-TAGME
Program Administrator, New Hanover
Regional Medical Center Program

What Was Done:

We shamelessly promote that our program is located near the beach. As we planned recruiting and marketing for our residency, we capitalized on our coastal location as our “hook” to get applicants to consider our program. Once we had their attention, we had the opportunity to introduce them to the many positive things about our program. We also used this same positive strategy to help spin some aspects of a smaller program that some applicants perceive as a challenge.

It's in The Book!



*Kate Dosenovich, RN
Clinic Resident Coordinator,
Creighton University Family Medicine
Residency*

What Was Done:

Standardized the way procedure trays are set up.

Recruitment Pearls for a Successful Season



*Laura M. Lamb, BAS
Family Medicine Program Coordinator,
Halifax Medical Center*

What Was Done:

Our program is proud to attract residents in search of a diverse, culturally intellectual, and well-rounded family medicine program. Since my start as residency coordinator, I have found recruitment to be a personal passion and have worked to create a fun, effective, and memorable recruitment experience for all involved.

Family Medicine Residency Recognition Metrics



*Thomas Mauerer
Academic Program Administrator,
University Hospitals Case Medical
Center*

What Was Done:

The program director administrator created a compilation of residency incentive metrics for residents to meet every six months. Some of the areas that will be assessed include chart completion, conference attendance, overall attendance, and patient number goals. A department handbook lists all of the department policies regarding these areas and wanted to reward residents for meeting their goals and for going above and beyond. The majority of the time residents tend to be punished for not following the rules of the handbook, but are not

rewarded or motivated for completing tasks in an appropriate or exceptional manner. These metrics will be assessed every six months by the program administrator.

Improving Family Physician Well-Being and Resilience



*Cliff Knight, MD, FAAFP
Senior Vice President of Education,
American Academy of Family Physicians*

What Was Done:

The AAFP is in the planning stage to help connect our members with resources to assist them with self-care.

Saturday, April 2, 5:30 – 6:30 p.m.

Room: Exhibit Hall A

Happy Hour

Enjoy appetizers and conversation in the company of colleagues from across the nation.

Staffed Posters

Poster authors from around the country will be available to discuss their research, and local exhibitors will showcase their products, services, and resources.

Exhibits

Visit with exhibitors about their products, services, and resources.

Events

Sunday

	Exhibit Hall A/B	Atlanta	Chicago A
7:00-7:45 a.m.		Breakfast, Board Prep, and More: Educational Resources for Residency Programs <i>Advanced registration required</i>	
7:00-8:00 a.m.	PDW and RPS Breakfast		
8:00-10:00 a.m.	American Board of Family Medicine Discussion Forum <i>Puffer, O'Neill, Quan</i>		
10:00-10:30 a.m.	REFRESHMENT BREAK – Exhibit Hall A		
10:30 a.m.-12:00 p.m.	Innovation Showcase		
12:00-1:30 p.m.	LUNCH ON YOUR OWN		
1:30-4:00 p.m.	AGCME Review Committee – Family Medicine Discussion Forum <i>Carek, Lieh-Lai, Anthony</i>		
4:00-4:30 p.m.	REFRESHMENT BREAK – Exhibit Hall A		
4:15-6:15 p.m.		AFMA Annual Business Meeting	FMRNA Annual Business Meeting

Exhibit Hours

7:00 a.m.-4:30 p.m.



Shared Programming

Sunday, April 3, 8:00 – 10:00 a.m.

Room: Exhibit Hall B

American Board of Family Medicine Discussion Forum



*James C. Puffer, MD
President and Chief Executive Officer,
American Board of Family Medicine*



*Thomas R. O'Neill, PhD
VP of Psychometric Services,
American Board of Family Medicine*



*Martin A. Quan, MD
Senior Advisor to the President,
American Board of Family Medicine*

Description

The session will provide attendees with a review of several topics and an opportunity for discussion. Topics will include Maintenance of Certification, American Board of Family Medicine (ABFM) eligibility requirements, ABFM professionalism policies, and the interpretation of In-Training Examination (ITE) scores.

Objectives

- Be able to articulate what the American Board of Family Medicine (ABFM) certification eligibility requirements are.
- Be able to use In-Training Examination (ITE) results as a predictor of future certification examination results and explain why that is important to residents.
- Be able to describe the key components of the ABFM's policies related to professionalism and articulate the process through which they are handled.

Sunday, April 3, 10:30 a.m. – 12:00 p.m.

Room: Exhibit Hall B

Innovation Showcase



*Moderated by Gerald "Jay" Fetter, MSA
Operations Manager, Medical Education
American Academy of Family Physicians*

Description

Attend the Innovation Showcase to learn about six cutting-edge innovations tested by your colleagues at other family medicine residencies. Time is allowed for questions and answers.

Objectives

- Recognize how ideas coming from other family medicine residency programs can impact the quality of residency education.
- Describe implementation methods used by innovative residency programs.
- Identify resources within the community to help overcome barriers to innovation.

Engaging Community Members in Residency Interviews: A Pilot Project



*Deborah S. Clements, MD, FAAFP
Chair of Family and Community
Medicine, Residency Program Director,
McGaw Medical Center of Northwestern
University (Lake Forest) Program*

What Was Done:

Residency programs are motivated to recruit and retain quality residents, as they invest significant faculty time and resources into interviewing and training. Resident satisfaction is equally important to ensure a good fit. As we launched a new community-based family medicine residency, we invited community members to conduct interviews with our residency candidates as a way to increase the diversity of our assessment group and to incorporate the perspective of our patients.

**Manual Musculoskeletal Medicine
Elective for MDs**



*Sarah Z. Cole, DO, FAAFP
Associate Director
Mercy Family Medicine Residency,
St Johns*

What Was Done:

Our Accreditation Council for Graduate Medical Education (ACGME) program includes a longitudinal musculoskeletal curriculum for DOs, but not MDs. Previous reports have demonstrated limited osteopathic skills can be taught to allopathic residents in a focused experience. We developed a focused month-long elective for nonosteopathic physicians to teach the diagnosis and manual manipulation of several musculoskeletal dysfunctions encountered in primary care.

**A Longitudinal Leadership Elective
to Impact Health Systems, Social
Determinants of Health, and
Population Health**



*Viviana S. Martinez-Bianchi, MD, FAAFP
Residency Program Director
Duke Family Medicine Residency
Program*

What Was Done:

We created a longitudinal leadership elective for residents interested in becoming leaders within the AAF. Our state academy and other academic organizations are becoming involved with Duke Graduate Medical Education (GME) concentrations in patient safety and quality improvement; resident as teacher; law, ethics, and health policy; or leaders in medicine.

**Resident Faculty Development
Elective Rotation**



*Douglas M. Maurer, DO, MPH, FAAFP
Program Director, Madigan Faculty
Development
Fellowship, Family Medicine
Residency at Fort Lewis, Madigan*

What Was Done:

We created a four-week faculty development elective rotation for R2/R3 residents with an interest in teaching. Residents are exposed to the core content areas: teaching; leadership and management; research and scholarly activity; and curriculum design. During the rotation, they provide effective feedback and practice clinical teaching with learners in clinic and on wards; design didactics using adult learning principles, participate in small- and large-group instruction and simulation; develop leadership and management skills; critically evaluate the medical literature; develop the skills to perform original research; and apply the Kern six-step model for curriculum development to a residency curriculum project.



Shared Programming, continued

Implementation of an Inpatient Accountable Care Unit



*Laura W. McCray, MD
Program Director, Family Medicine
Residency
University of Vermont Family Medicine
Residency*

What Was Done:

In October 2015, we implemented the first Accountable Care Unit (ACU) at the University of Vermont Medical Center (UVM MC). It houses the family medicine residency inpatient service. UVM MC is a 468-bed hospital, where resident teams typically care for inpatients on all floors of the hospital. Following the ACU model recently developed by Emory Hospital, the UVM MC model includes unit-based care (all family medicine patients will be housed on one geographic unit, consolidating care and creating better access to patients and team members). The model also includes structured interprofessional bedside (SIBER) rounds, which are brief three- to five-minute per-patient rounds, which include the primary provider (typically, the resident), the nurse caring for the patient, and the case manager. The ACU model also incorporates quality and safety measures, including checklist items such as lines and drains, skin integrity, and DVT prophylaxis. Hospitals which have implemented ACUs have reported improved length of stay, hospital acquired infections, patient satisfaction, and staff (resident and nurse) satisfaction.

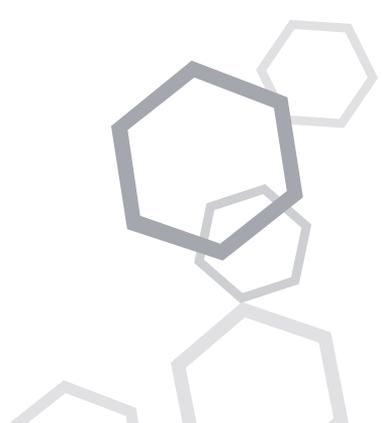
Virtual Faculty



*Vishalakshi Sundaram, MD
Core Faculty,
New York Medical College Phelps
Family Medicine Residency Program*

What Was Done:

Our program implemented a virtual faculty role when I moved three hours away. I have been involved in nearly every aspect of developing and running the residency program since 2011, and feel very connected with the program. Due to my husband's employment, I had to move. That inspired the concept of virtual faculty. I am able to continue all of my previous responsibilities off site virtually. I precept the residents (PGY2 and PGY3); continue advisor/advisee meetings; participate in faculty meetings; meet with fellow colleagues; give lectures; attend and supervise didactics; lead morning report; and continue all previous administrative duties.



Sunday, April 3, 1:30 – 4:00 p.m.

Room: Exhibit Hall B

ACGME Review Committee - Family Medicine Discussion Forum



*Peter John Carek, MD, MS
Professor and Chair, University of Florida
Family Medicine Residency Program
Chair, Review Committee for Family
Medicine (RC-FM)*



*Mary Lieh-Lai, MD
Senior Vice President, Medical
Accreditation
Accreditation Council for Graduate
Medical Education*



*Eileen Anthony, MJ
Executive Director, Review Committee
for Family Medicine
Accreditation Council for Graduate
Medical Education*

Description

The purpose of Review Committee for Family Medicine (RC-FM) of the American College of Graduate Medical Education (ACGME) is to review and accredit those programs which meet the minimum standards as outlined in the program requirements. The purpose of accreditation is to provide for training programs of good educational quality in the specialty of family medicine. The RC-FM is seeking to improve the communication with the various family medicine organizations by providing updates to larger audiences. Participant input will be actively sought.

Objectives

- Review core program requirements and common citations and areas for improvement.
- Review the Milestones and Next Accreditation System.
- Provide an update regarding the Length of Training (LoT) project.

Association of Family Medicine Administration (AFMA) Annual Business Meeting

Sunday, April 3, 4:15 - 6:15 p.m.

Room: Atlanta

You are invited to join AFMA at their Annual Business Meeting. During this meeting, board members and committee members will be recognized for their valuable contributions throughout the year and Nominees for the Board of Directors will be presented to the membership for election. This is an additional opportunity to network with other coordinators/administrators.



You will also experience the Jane S. Allison Lectureship “Winning & Losing...A Different Perspective” presented by Mitch Holthus, the “Voice of the Kansas City Chiefs.” his presentation will ask you to examine your life using an interesting matrix and a different perspective of winning and losing and dealing with expectations.

Family Medicine Residency Nurses Association (FMRNA) Annual Business Meeting

Sunday, April 3, 4:15 - 6:15 p.m.

Room: Chicago A

Attend the FMRNA annual business meeting and discuss current activities, plan future projects, and elect open board positions. We welcome FMRNA members and non-members who are nurses and medical assistants working in family medicine residency settings to attend. It’s a great time to learn what FMRNA has to offer your profession and office practice. During the meeting we will review committee reports, organizational standards, elect new officers and discuss topics pertinent to nursing and management in a residency. We value your input and look forward to your attendance.

Events

Monday

	Exhibit Hall B	Chicago A	Chicago B	Chicago C
7:00-8:30 a.m.	RPS Breakfast and Discussion Tables			
8:30-9:30 a.m.	RPS Plenary Thomas L. Stern, MD, Memorial Lecture: Rethinking Measures of Success in Family Medicine Training <i>Theodore Wymyslo, MD, FAAFP</i>			
9:30-10:00 a.m.	REFRESHMENT BREAK - Terrace			
10:00-11:00 a.m.		49 - Advanced Practice Models: Early Learning From Residency Program Experience in the Comprehensive Primary Care Initiative <i>PD/APD, A</i>	50 - Using a Point-of-Care Mobile Application to Evaluate Resident Milestones and Develop Faculty <i>PD/APD, F, A</i>	51 - Advocacy Successes in Colorado for Family Medicine Using Medicaid GME <i>PD/APD, F, A</i>
11:00 a.m.-12:30 p.m.	LUNCH ON YOUR OWN			
12:30-1:30 p.m.		57 - Building Effective Clinic Teams to Improve Provider and Patient Satisfaction Using TeamSTEPPS and Foster Resident Leadership Skills <i>PD/APD, F, N</i>	58 - Medicare GME Payments: Background and Basics <i>PD/APD, A, F</i>	59 - Who's on My Team? Orienting Residents to Team-Based Care Through Interdisciplinary Teaching Sessions <i>PD/APD, F</i>
1:30-2:00 p.m.	BREAK			
2:00-3:00 p.m.		65 - "Home Schooling": Clinic as the Driver of Residency Education <i>PD/APD, F, N</i>	66 - Family Medicine Residency Administration: How Do You Do That? <i>A</i>	67 - Innovative Longitudinal Residency Training: Not Just a Change in Schedule <i>PD/APD, F, A</i>
3:00-3:30 p.m.	REFRESHMENT BREAK - Terrace			
3:30-4:30 p.m.		73 - America in Crisis: Empowering Residents and Medical Students to Combat the Epidemic of Opioid Overprescribing <i>F, PD/APD, N, A</i>	74 - Medicare GME Hot Topics: Q&A With a CMS Staffer! <i>PD/APD, A, F</i> <i>Room: Atlanta</i>	75 - Finding the Perfect Match: Factors That Influence Family Medicine Residency Selection <i>PD/APD, A, F</i>

AUDIENCE KEY

Primary audience listed first.

PD/APD: Program Director / Associate Program Director

A: Administrator / Coordinator

F: Faculty

N: Nurse

Chouteau A	Chouteau B	Empire A	Empire B	Empire C
REFRESHMENT BREAK - Terrace				
52 - Canceled	53 - Using the Residency Curriculum Resource to Redesign a Residency Didactic Curriculum <i>F, A, PD/APD</i>	54 - CLER Is Here! Engaging Your Institution in Key Discussions <i>PD/APD, A, F</i>	55 - Organizing Residency Requirements: A Dashboard Approach <i>A, F, PD/APD</i>	56 - What Can RPS Do For You? <i>PD/APD, F, A, N</i>
LUNCH ON YOUR OWN				
60 - I Know You Hear Me, But Are You Listening? <i>N, F</i>	61 - Planning a Learning Event: The Eight Steps and Four I's of Active Learning <i>F, PD/APD, N</i>	62 - Organized Chaos: Making Faculty Meetings More Effective <i>PD/APD, A, F</i>	63 - Coordinating ECFMG J-1 Visa Sponsorship for International Medical Graduates (IMGs) in Residency <i>A</i>	64 - Learn While Laughing: Innovative Didactic Techniques to Engage the Adult Learner <i>F, PD/APD, A</i>
BREAK				
68 - Emotional Intelligence: Building the Muscle Needed for Effective Leadership in Residency Education <i>PD/APD, F, A, N</i>	69 - The Death Spiral: Managing Change Fatigue, Burnout, and Faculty Well Being <i>F, PD/APD, A, N</i>	70 - Advanced Practice Models: Early Learning from Residency Program Experience in the Comprehensive Primary Care Initiative <i>PD/APD, A</i>	71 - Excelling in MACRA Using Clinical Microsystems Design <i>PD/APD, F, N, A</i>	72 - Construction Zone: Building a Faculty Development Series Based on Needs Assessment <i>PD/APD, F</i>
REFRESHMENT BREAK - Terrace				
76 - Transitioning "M&M" Conference to Process Improvement and Patient Safety <i>PD/APD, F, A, N</i>	77 - Teaching Residents to Teach <i>PD/APD, F</i>	78 - Canceled	79 - Delivering the Milestones Evaluation: Structuring Feedback & Comments From the CCC <i>F, PD/APD, A</i>	80 - Providing Faculty With Meaningful Feedback From Residents <i>PD/APD, A, F</i>

RPS Breakfast Discussion Tables

Monday, April 4, 7:00 – 8:30 a.m.

Room: Exhibit Hall B

1 – Teaching Professionalism Through Story Telling

Host: Richard Feldman, MD, Director

2 – Bridging the Gap Between Verbal Warnings and Probation

Host: Julisa Anaya, Residency Manager

3 – Preparing for In-Training Exams

Host: Patrice Riley, CHTS-TR, Program Coordinator

4 – Applications for Smartphones, Tablets, and Laptops, Oh My! Using Medical Apps at the Point-of-Care

Host: Douglas Maurer, DO, MPH, FAAFP, Program Director, Madigan Faculty Development Fellowship

5 – Who Does What? Organize Your Administration Team

Host: Chantal Ward, Program Coordinator

6 – Faculty Development

Host: Greg Sanders, MD, Program Director

7 – Integrating Milestones Into New Innovation Evaluations

Host: Eddie Needham, MD, FAAFP, Program Director

8 – Building Your “A” Team: Tools and Strategies to Enhance Your Faculty Team’s Mission, Function, and Performance

Host: Deborah Taylor, PhD, Behavioral Science Faculty

9 – Controlled Substances Management

Host: Joan Golemon, MD, University of Illinois College of Medicine, Peoria

10 – Wonder Women: Cultivating the Next Generation of Female Physician Leaders

Host: Laurel Neff, DO, Faculty Development Fellow, Family Medicine

11 – Can Osteopathic Recognition Bring Value to My Program in NAS and SAS?

Host: Richard LaBaere II, DO, MPH, Academic Officer, Designated Institutional Official, Still OPTI

12 – Should You Have a PharmD on Your Faculty?

Host: Lisa Jernigan, MD, Associate Director

13 – Professional Development After NIPDD – A Compelling Case for a Master in Health Professions Education

Host: Louito Edje, MD, FAAFP, Program Director

14 – AFMA Mentoring Partnership Program

Host: Eileen Morrone, C-TAGME, Manager, Graduate Medical Education

15 – Cultivating Student Interest in Family Medicine

Host: Ashley Bentley, MBA, Student Interest Strategist

16 – When the Student Becomes the Teacher: RATs

Host: Heather O'Mara, DO, Faculty Development Fellow; FM Physician

17 – How to Mentor and Supervise Review of Test Results and Communication With Patients

Host: Lori Stiefel, MD, Associate Program Director

18 – Vulnerable Superheroes: Countering Physician Burnout, Mental Health Issues, and Substance Abuse

Host: Sebastian Schnellbacher, DO, Psychiatrist, Family Medicine Physician

19 – The U.S. Army Patriot Partnership Program

Host: Jeffrey Lanier, MD, FAAFP, US Army Medical Corps Liaison Officer

20 – SWOT-ting Resident Scholarship

Host: Mattie White, MD, Assistant Professor, Clinical Director

21 – Supporting Breastfeeding Residents

Host: Anne Montgomery, MD, MBA, FAAFP, Program Director

22 – Coding and Precepting

Host: Jaren Blake, MD, Program Director

23 – Health Care and Technology – Data Analytics as a Competitive Tool

Host: Michael Smith, MBA, Vice President & Chief Information Officer, AAFP

24 – The Narcissistic Resident

Host: George Brown, MD, Program Director

25 – Improving Family Physician Well-Being and Resiliency

Host: Clif Knight, MD, FAAFP, Senior Vice President for Education, AAFP

Did You Know?

Expressing gratitude boosts happiness and decreases depression.



RPS Plenary

Monday, April 4, 8:30 – 9:30 a.m.

Room: Exhibit Hall B



Thomas L. Stern, MD, Memorial Lecture

Rethinking Measures of Success in Family Medicine Training

Theodore E. Wymyslo MD, FAAFP

Ted Wymyslo, MD, is a family physician who has held leadership roles in residency training, medical student education, free clinic and homeless shelter health care delivery, public health, and patient-centered medical home (PCMH) advocacy across Ohio. He is the immediate past director of the Ohio Department of Health where he led PCMH expansion efforts statewide, including the Ohio Patient-Centered Primary Care Collaborative.

Today Dr. Wymyslo serves as Chief Medical Officer of the Ohio Association of Community Health Centers, and is Senior Advisor to Better Health Partnership. He served as Program Director of the Miami Valley Hospital Family Medicine Residency Program for more than 20 years, and is now Adjunct Professor of Family Medicine at the Ohio State University College of Medicine. His most recent awards include the Ohio State Medical Association's Physician Advocate of the Year Award, the Patient-Centered Primary Care Collaborative's first Primary Care Community Leadership Award, and the AAFP's Public Health Award.

Description

Family medicine residency training measures of success have been repeatedly refined by the ACGME (and now the Family Medicine Milestone project), and our measures of success are built around these guidelines for training. Our health care training goals have clearly not produced outcomes that reflect a leadership level of health in our nation. If our curricular training is on the right track, the problem may be that our graduates are unable to transition into their practice settings in a manner that aligns with the skills, principles, and values we have taught during their training. What role can academic medicine and our graduates play in addressing this discrepancy? How much does this play into the low level of professional satisfaction often cited by family physicians in the community?

Objectives

- Identify population health measures you could use to measure success of your training program.
- Use ongoing graduate feedback to drive curricular change.
- Appreciate the importance of orienting your training to align with your state's population health needs.

About the Thomas L. Stern, MD, Memorial Lectureship

The Thomas L. Stern, MD, Lectureship was created to support opportunities that enhance the quality of family medicine education. This lectureship is sponsored by the AAFP Foundation.

Dr. Stern was one of the founding fathers of the specialty of family medicine who went on to dedicate more than 50 years to enhancing the quality in family medicine residency education. He was a program director, technical advisor to the Marcus Welby show on ABC, and established the AAFP Residency Program Solutions service.

RPS Workshops

Monday, April 4, 10:00 – 11:00 a.m.

49 – Advanced Practice Models: Early Learning From Residency Program Experience in the Comprehensive Primary Care Initiative

Roger D. Garvin, MD; William R. Gillanders, MD; Joyce Hollander-Rodriguez, MD

Objectives

- Understand the components of risk-stratified care management.
- Understand the funding implications of participation in CPCI.
- Understand how participation in new models of primary care can improve resident quality improvement.

Residency Issue Addressed

- Advanced clinical practice, finances, and quality improvement.

Topic: Practice of the Future

Primary Audience: Program Director / APD
Other Audiences: Admin / Coordinator
Room: Chicago A

Repeat #70

50 – Using a Point-of-Care Mobile Application to Evaluate Resident Milestones and Develop Faculty

Cristen Page, MD, MPH; Janalynn F. Beste, MD; Ernest B. Fagan, MD

Objectives

- Describe a point-of-care mobile application tool for evaluating resident milestones.
- List the strengths and challenges of this type of evaluation tool for resident education and faculty development.
- Discuss how such a tool could be incorporated into different residency evaluation systems.

Residency Issue Addressed

- Facilitating evaluation of residents' performance in the outcomes-based specialty milestones and developing faculty through the use of technology.

Topic: Assessment

Primary Audience: Program Director / APD
Other Audiences: Faculty, Admin / Coordinator
Room: Chicago B

Repeat #85

51 – Advocacy Successes in Colorado for Family Medicine Using Medicaid GME

Kenton I. Voorhees, MD, FAAFP; Kim Marvel, PhD

Objectives

- Identify techniques to successfully advocate for legislative change to achieve your desired outcome.
- Describe basic concepts of Medicaid GME funding.
- List components of family medicine education that can be enhanced with Medicaid GME.

Residency Issue Addressed

- Advocacy and GME funding. How to work with state lawmakers to increase funding for family medicine training and retention, including new programs such as rural track training (RTT).

Topic: Advocacy

Primary Audience: Program Director / APD
Other Audiences: Faculty, Admin / Coordinator
Room: Chicago C

52 – Canceled

RPS Workshops, continued

53 – Using the Residency Curriculum Resource to Redesign a Residency Didactic Curriculum **AES**

*Miranda M. Huffman, MD, MEd;
Todd D. Shaffer, MD, MBA*

Objectives

- Critically evaluate his/her institutional learning sessions to identify gaps and redundancies.
- Standardize learning sessions to a national curriculum.
- Improve resident preparation for in-training examinations and board certification by ensuring adequate coverage of the breadth of topics covered in family medicine.

Residency Issue Addressed

- Didactic curriculum design and implementation.

Topic: Curriculum

Primary Audience: Faculty

Other Audiences: Admin / Coordinator,
Program Director / APD

Room: Chouteau B

54 – CLER Is Here! Engaging Your Institution in Key Discussions **AES**

*Judith Pauwels, MD; Walter Mills, MD, MMM,
FACPE*

Objectives

- Identify the six Clinical Learning Environment Review (CLER) goals, and discuss the specific objectives that comprise each goal.
- Describe current ways in which institutions approach CLER goals.
- Discuss the opportunities for enhanced engagement between your sponsoring institution and program, including specific steps to start this conversation.

Residency Issue Addressed

- CLER institutional reviews and program interfaces.

Topic: Regulatory Issues and Resources

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty

Room: Empire A

55 – Organizing Residency Requirements: A Dashboard Approach

Gretchen M. Dickson, MD, MBA

Objectives

- Describe a dashboard tool and system for keeping it up to date that allows for ease of tracking residency requirements.
- Identify opportunities to improve faculty and resident awareness and engagement in completing requirements in a timely manner.
- Devise methods to improve communication with residents about residency requirements.

Residency Issue Addressed

- How to organize resident progress on requirements in a fashion that residents, faculty, and coordinators find helpful.

Topic: Administrator / Coordinator

Primary Audience: Admin / Coordinator

Other Audiences: Faculty, Program Director / APD

Room: Empire B

Repeat #87

56 – What Can RPS Do for You?

*William J. Geiger, MD, FAAFP;
Roxanne Fahrenwald, MD, FAAFP*

Objectives

- Identify the frequently encountered issues encountered by Residency Program Solutions (RPS) consultants and understand how programs may be able to avoid them.

- Be aware of the key types of issues that the RPS consultation program can assist programs with.
- Be aware of the existence of and purpose for the Criteria for Excellence publication and how it may benefit the learner's program.

Residency Issue Addressed

- Overview of the key issues encountered by Residency Program Solutions (RPS) consultants during the course of their work.

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator, Nurse

Room: Empire C

Repeat #31

Monday, April 4, 12:30 - 1:30 p.m.

57 – Building Effective Clinic Teams to Improve Provider and Patient Satisfaction Using TeamSTEPPS and Foster Resident Leadership Skills

Kate D. Thoma, MD, MME; Wendy Shen, MD, PhD

Objectives

- Identify the key components of an effective clinical team.
- Become familiar with Team Strategies and Tools to Enhance Performance and Patient Safety (TeamSTEPPS) and how it can be used to train residents, faculty, and clinical support staff to improve communication and teamwork skills.
- Develop an action plan and timeline to implement strategies to improve teamwork locally in the outpatient setting.

Residency Issue Addressed

- We will teach the audience how to implement team-based care towards patient safety and quality utilizing TeamSTEPPS tools.

Topic: Interprofessional Education (IPE) / Interprofessional Practice (IPP)

Primary Audience: Program Director / APD

Other Audiences: Faculty, Nurse

Room: Chicago A

58 – Medicare GME Payments: Background and Basics **AES**

Louis A. Sanner, MD, MSPH

Objectives

- Understand the purposes and processes involved in Medicare GME payments to hospitals, and thus to residency programs.
- Determine how much money any hospital in the U.S. received in Medicare GME payments each year.
- Avoid common pitfalls in claiming Medicare GME payments and pursue strategies to maximize payments and avoid adverse Medicare audit judgements.

Residency Issue Addressed

- Residency funding.

Topic: Finance

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty

Room: Chicago B



RPS Workshops, continued

59 – Who’s on My Team? Orienting Residents to Team-Based Care Through Interdisciplinary Teaching Sessions

Matthew S. Symkowitz, MD; Julia M. Shaver, MD

Objectives

- Discuss with residents team-based care as an essential component of highly-functioning primary care practices, using recent literature and evidence to emphasize key concepts.
- Design an experiential orientation activity that will introduce residents to members of their care team, allow mutual appreciation of each member’s role, and help residents feel integrated early on as part of the clinic family.
- Facilitate a structured discussion of the orientation experience to assess learner’s understanding of what they have observed and to identify areas of challenge in team function that may be addressed in the future.

Residency Issue Addressed

- Early teaching of team-based care principles and early exposure and integration of residents as members of a functional care team.

Topic: Residency Teams

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Chicago C

Repeat #91

60 – I Know You Hear Me, But Are You Listening?

Alice Brown, RN; Kindra Burton, LCSW

Objectives

- Define the difference between the medical model and independent living model of people with disabilities.
- Become familiar with the different abilities and how to work with each.
- How medical entities can improve access and medical service delivery to people with disabilities.

Residency Issue Addressed

- Improving medical treatment to people with disabilities.

Topic: Patient Issues and Resources

Primary Audience: Nurse

Other Audiences: Faculty

Room: Chouteau A

61 – Planning a Learning Event: The Eight Steps and Four I’s of Active Learning

Douglas M. Maurer, DO, MPH, FAAFP

Objectives

- Plan a learning event using the eight steps of active learning.
- Identify the four types of learning tasks.
- Design four learning tasks for a medical presentation.

Residency Issue Addressed

- Faculty scholarly activity: the need for faculty to meet ACGME requirements; and improve quality of teaching.

Topic: Faculty

Primary Audience: Faculty

Other Audiences: Program Director / APD, Nurse

Room: Chouteau B



62 – Organized Chaos: Making Faculty Meetings More Effective **AES**

David D. Lick, MD, MBA; Andrew Oleszkowicz, MD

Objectives

- Evaluate the effectiveness of their current meeting structure.
- Implement effective strategies for planning and facilitating faculty meetings.
- Create a mechanism for tracking follow-up action items and increasing faculty accountability.

Residency Issue Addressed

- Optimal use of personnel resources, leadership training, and faculty accountability.

Topic: Program Director / Associate Program Director

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty Room: Empire A

63 – Coordinating ECFMG J-1 Visa Sponsorship for International Medical Graduates (IMGs) in Residency

Eleanor M. Fitzpatrick, MA

Objectives

- Identify the requirements and timeline for initial and continuation of J-1 visa sponsorship.
- Understand the basics of ECFMG's online sponsorship application process, which is accessed by the program's designated "Training Program Liaison" to apply for and manage J-1 visa sponsorship details.

Residency Issue Addressed

- IMG credentialing, immigration requirements, orientation, leaves of absence, remediation, grievance, board credits, etc.

Topic: Administrator / Coordinator

Primary Audience: Admin / Coordinator

Room: Empire B

64 – Learn While Laughing: Innovative Didactic Techniques to Engage the Adult Learner

Shannon U. Waterman, MD; Julie K. Taraday, MD; Emily Ashbaugh, MD

Objectives

- Describe several methods of non-lecture based instruction, including the use of games, novel pair-share approaches, and role-play opportunities.
- Identify several common inadequacies of a traditional, lecture-based didactic format when instructing adult learners.
- Creatively reassess didactic lectures they've given or participated in as a learner in the past to identify ways of translating that work into non-didactic formats.

Residency Issue Addressed

- Professional development.

Topic: Faculty

Primary Audience: Faculty

Other Audiences: Program Director / APD, Admin / Coordinator

Room: Empire C

RPS Workshops, continued

Monday, April 4, 2:00 - 3:00 p.m.

65 – “Home Schooling”: Clinic as the Driver of Residency Education

Donald Raj Woolever, MD, FAAFP;
Bethany J. Picker, MD;
Deborah A. Taylor, PhD

Objectives

- Participants will be familiar with the concepts of team-based care and consider methods to teach and implement these principles in a residency environment.
- Participants will identify barriers to consistent resident presence in their own family medicine residency clinics and review the importance of continuity as a core value.
- Participants will recognize common areas of uncertainty/ambiguity in the daily practice of family medicine and discuss approaches to helping learners engage these concerns.

Residency Issue Addressed

- Re-emphasis on outpatient-focused teaching to improve comfort, satisfaction and preparation for future practice.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Nurse

Room: Chicago A

66 – Family Medicine Residency Administration: How Do You Do That?

Cheryl O. Haynes, BA

Objectives

- Implement new strategies for effective communication.
- Evaluate mechanisms for keeping track of requirements (making a list and checking it twice).

- Implement new tools for lessening the challenges of residency coordinators.

Residency Issue Addressed

- Compliance, documentation, time management, communicating with residents, and other topics of concern for coordinators and administrators.

Topic: Administrator / Coordinator

Primary Audience: Admin / Coordinator

Room: Chicago B

Repeat #92

67 – Innovative Longitudinal Residency Training: Not Just a Change in Schedule

Carl G. Morris, MD; Samuel Jones, MD, FAAFP;
Tricia L. Hern, MD

Objectives

- Participants will understand the importance of practice transformation as a key component of this educational innovation.
- Participants will understand the challenges associated with curriculum and culture change in organizations, particularly in times of significant innovation.
- Participants will identify outcomes they can measure and follow as innovations are implemented.

Residency Issue Addressed

- Innovation in residency models/ experimentation (fostering innovation/ longitudinal curriculum models).

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chicago C

Repeat #90



68 – Emotional Intelligence: Building the Muscle Needed for Effective Leadership in Residency Education

Freeman T. Changamire, MD, ScD, MBA;

Vince Green, MD; Irfan M. Asif, MD

Objectives

- Recognize their own reactions to various personalities and particular events.
- Identify tools that would help them manage their emotions.
- Use self-awareness, self-management, and social awareness to develop empathetic leadership and relationships that enhance teamwork.

Residency Issue Addressed

- Improving leadership effectiveness in residency and improve team work.

Topic: Leadership Development

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator, Nurse

Room: Chouteau A

69 – The Death Spiral: Managing Change Fatigue, Burnout, and Faculty Well Being

William J. Geiger, MD, FAAFP;

Edward F. Macias, PhD;

Walter Mills, MD, MMM, FACPE

Objectives

- Identify symptoms of burnout in residency faculty and staff.
- List strategies to personally avoid burnout and develop healthy career management habits.
- Develop institutional cultural supports to manage change, build resiliency, and avoid burnout among faculty.

Residency Issue Addressed

- Managing change fatigue and burnout in residency faculty

Topic: Resilience and Well-Being

Primary Audience: Faculty

Other Audiences: Program Director / APD, Admin / Coordinator, Nurse

Room: Chouteau B

70 – Advanced Practice Models: Early Learning From Residency Program Experience in the Comprehensive Primary Care Initiative

Roger D. Garvin, MD; William R. Gillanders, MD;

Joyce C. Hollander-Rodriguez, MD

Objectives

- Understand the components of risk-stratified care management.
- Understand the funding implications of participation in CPCI.
- Understand how participation in new models of primary care can improve resident quality improvement.

Residency Issue Addressed

- Advanced clinical practice, finances, and quality improvement

Topic: Practice of the Future

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator

Room: Empire A

Repeat #49

RPS Workshops, continued

71 – Excelling in MACRA Using Clinical Microsystems Design **AES**

Gerald “Jay” T. Fetter, MSHA;

Tracey Allen-Ehrhart

Objectives

- Describe the current understanding of the two Medicare Access and CHIP Reauthorization (MACRA) payment tracks.
- Reconcile the current state of the practice(s) with the key components necessary to qualify for payment in the anticipated Alternative Payment Models (APM) models track.
- Use concepts from Clinical Microsystem Design and Comprehensive Primary Care to initiate a period of testing changes that support planned care, population management, and deep engagement of patients in the design of care.

Residency Issue Addressed

- Medicare payment and practice transformation.

Topic: Practice of the Future

Primary Audience: Program Director / APD

Other Audiences: Faculty, Nurse, Admin / Coordinator

Room: Empire B

Repeat #24

72 – Construction Zone: Building a Faculty Development Series Based on Needs Assessment

Donna Calvert, PhD

Objectives

- Incorporate needs assessment theory into a faculty needs assessment tool to identify faculty development topics.
- Design a faculty development program based on the results of needs assessments.
- Develop an evaluation tool to assess the effectiveness of a faculty development program.

Residency Issue Addressed

- Faculty development in community-based residencies.

Topic: Faculty

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Empire C

Monday, April 4, 3:30 - 4:30 p.m.

73 – America in Crisis: Empowering Residents and Medical Students to Combat the Epidemic of Opioid Overprescribing

Timothy A. Munzing, MD; Kara A. Cummins, MD

Objectives

- Utilize Standards of Care for Controlled Substance Prescribing.
- Identify “red flags” for potential controlled substance abuse/ diversion, including utilizing the Physician Drug Monitoring Program reports.
- Utilize Physician Drug Monitoring Programs to monitor patients obtaining controlled substance medications.

Residency Issue Addressed

- Curriculum for appropriate prescribing of opioids and controlled substance medications.

Topic: Curriculum

Primary Audience: Faculty

Other Audiences: Program Director / APD, Nurse, Admin / Coordinator

Room: Chicago A

74 – Medicare GME Hot Topics Q&A With a CMS Staffer! **AES**

Louis A. Sanner, MD, MSPH;

Kenton I. Voorhees, MD, FAFPP

Objectives

- Understand the nuances of current rules for obtaining Medicare GME, maximizing claims and avoiding denials, including the impact the current rules have on funding new residency programs, program expansions, new teaching hospitals, and rural programs.
- Understand the possibilities for obtaining GME funding outside the traditional Medicare system (Medicaid GME, THC).
- Consider ways to work with (and around) the current rules to accomplish your growth/change mission and consider ways to advocate for change.

Residency Issue Addressed

- Residency leadership ability to secure funding for ongoing maintenance and/or expansion of their residency program.

Topic: Finance

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty

Room: Atlanta

75 – Finding the Perfect Match: Factors That Influence Family Medicine Residency Selection **AES**

Deborah S. Clements, MD, FAFPP

Objectives

- Deconstruct the residency recruitment process and estimate the financial impact of system-wide inefficiencies.
- Critically appraise factors which applicants cite as important in residency selection, as they relate to specific types of family medicine residencies.
- Identify areas for recruitment reform and apply findings to a specific residency recruitment/advising context.

Residency Issue Addressed

- Resident recruitment.

Topic: Working with Residents

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty

Room: Chicago C

76 – Transitioning “M&M” Conference to Process Improvement and Patient Safety **AES**

Jason Wilbur, MD; Kate D. Thoma, MD, MME

Objectives

- Implement a new format for M&M conferences that will emphasize patient safety and improve systems of care.
- Systematically analyze an adverse event and the processes leading up to it using a fish bone diagram.
- Identify solutions to adverse events utilizing a pick chart.

Residency Issue Addressed

- We will help the audience become familiar with a new format for M&M that will focus on patient safety and improvements to systems of care.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin /

Coordinator, Nurse

Room: Chouteau A



RPS Workshops, continued

77 – Teaching Residents to Teach

David D. Lick, MD, MBA; Timothy P. Graham, MD;
Wendy Biggs, MD

Objectives

- Develop a structured plan and/or curriculum to train residents to teach.
- Implement strategies to ensure residents have adequate teaching skills.
- Train residents to deliver effective feedback to other learners.

Residency Issue Addressed

- Residents as teachers.

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Chouteau B

78 – Canceled

79 – Delivering the Milestones

Evaluation: Structuring Feedback and Comments From the CCC

Nicole A. McGuire, DHSc, MS, RRT, CNP;
Eric Beachy, MD; Manju Thothala, MD, MBA

Objectives

- Give an example of how one residency facilitates thorough and efficient milestones evaluations during Clinical Competency Committee (CCC) sessions.
- Conduct a resident milestones evaluation using an innovative evaluation model.
- Describe a method for adapting our CCC procedures and milestones evaluation model for use in other residency programs.

Residency Issue Addressed

- Feedback and evaluation.

Topic: Faculty

Primary Audience: Faculty

Other Audiences: Program Director / APD,
Admin / Coordinator

Room: Empire B

80 – Providing Faculty With Meaningful Feedback From Residents **AES**

Miranda M. Huffman, MD, MEd;
Todd D. Shaffer, MD, MBA

Objectives

- Redesign the tools used for faculty assessment to increase the quality and quantity of feedback given to faculty on their teaching skills.
- Assist faculty members with developing an individualized plan to improve their skills as educators.
- Evaluate faculty members relative to others in a similar role.

Residency Issue Addressed

- Assessment of faculty as educators.

Topic: Faculty

Primary Audience: Program Director / APD

Other Audiences: Admin / Coordinator, Faculty

Room: Empire C



Evaluations

Visit the app or www.aafp.org/pdw-rps to access evaluations. Please complete a workshop evaluation for each session you attend and the general evaluation at the end of the conference.



Events

Tuesday

	Exhibit Hall B	Chicago A	Chicago B	Chicago C
7:00-8:00 a.m.	RPS Breakfast			
8:00-8:30 a.m.	BREAK			
8:30-9:30 a.m.		<p>81 - Reaching Beyond Requirements: The FPIN Approach to Evidence-Based Scholarship <i>PD/APD, F, A</i></p>	<p>82 - Not All Stress is Bad! Powerful Tools to Convert Distress Into Eustress <i>A, N, F, PD/AP</i></p>	<p>83 - Leadership: Competency Assessment With a Focus on Advancement of Women in Medicine <i>PD/APD, F, A, N</i></p>
9:30-10:00 a.m.	REFRESHMENT BREAK - Terrace			
10:00-11:00 a.m.		<p>89 - Canceled</p>	<p>90 - Innovative Longitudinal Residency Training: Not Just a Change in Schedule <i>PD/APD, F, A</i></p>	<p>91 - Who's on My Team? Orienting Residents to Team-Based Care Through Interdisciplinary Teaching Sessions <i>PD/APD, F</i></p>



AUDIENCE KEY

Primary audience listed first.

PD/APD: Program Director/Associate Program Director

A: Administrator / Coordinator

F: Faculty

N: Nurse

Chouteau A	Chouteau B	Empire A	Empire B	Empire C
BREAK				
84 - Canceled	85 - Using a Point-of-Care Mobile Application to Evaluate Resident Milestones and Develop Faculty <i>PD/APD, F, A</i>	86 - Helping Individuals Become Connoisseurs of Feedback <i>PD/APD, F</i>	87 - Organizing Residency Requirements: A Dashboard Approach <i>A, F, PD/APD</i>	88 - Partnering With a SNF to Provide a High Throughput Geriatric Experience to Family Medicine Residents <i>F, PD/APD, N</i>
REFRESHMENT BREAK - Terrace				
92 - Family Medicine Residency Administration: How Do You Do That? <i>A</i>	93 - Effectively Leading Change: Avoiding the Bumps in the Road <i>F, PD/APD, A, N</i>	94 - Lights, Camera, Action! <i>N, F, PD/APD</i>	95 - Teaching Rounds: Using a Faculty Development Video to Improve Small Group Teaching <i>F, PD/APD, A</i>	96 - Small Changes, Big Impact: How to Lead a Successful Quality Improvement Project <i>F, N, A, PD/APD</i>



“RPS is the *only* conference that caters to our entire residency team. It provides the relevant and current tools/solutions we need to transform our program into a more reputable, valuable program that will achieve sustainable excellence.”

- Former RPS Attendee

RPS Workshops

Tuesday, April 5, 8:30 – 9:30 a.m.

81 – Reaching Beyond Requirements: The FPIN Approach to Evidence-Based Scholarship

Corey Lyon, DO

Objectives

- Build a systematic structure for scholarly activities using online learning tools, journal clubs, and writing projects.
- Provide faculty and resident opportunities to explore and research areas of interest while also meeting RRC requirements.
- Provide professional faculty development opportunities using the Family Physicians Inquiries Network (FPIN) Roadmap to Leadership.

Residency Issue Addressed

- Scholarly activity and curricular challenges.

Topic: Curriculum

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator
Room: Chicago A

Repeat #44

82 – Not All Stress is Bad! Powerful Tools to Convert Distress Into Eustress

Nohemi Barriga, MAOB; Tawanda Mattison, MAOM

Objectives

- Learn and understand the different types of stress impacting your daily performance.
- Understand your personal role in stress creation and reduction by becoming aware of your stressors.
- Identify, personalize, and practice innovative techniques to convert distress into eustress.

Residency Issue Addressed

- The issue of poor stress management and burnout in residency coordinators and administrators.

Topic: Resilience and Well-Being

Primary Audience: Admin / Coordinator

Other Audiences: Nurse, Faculty, Program Director / APD

Room: Chicago B

83 – Leadership: Competency Assessment With a Focus on Advancement of Women in Medicine

AES

Elissa J. Palmer, MD

Objectives

- Delineate issues related to gender discrepancies in academic medicine leadership.
- Identify gaps in personal leadership competencies.
- Develop an action plan to enhance leadership skills.

Residency Issue Addressed

- Disparity in leadership at the highest organizational levels despite increased percentage representation of women in medicine. Women leaving academic medicine at faster rates than men.

Topic: Leadership Development

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator, Nurse

Room: Chicago C

84 – Canceled

85 – Using a Point-of-Care Mobile Application to Evaluate Resident Milestones and Develop Faculty

Cristen Page, MD, MPH; Janalynn F. Beste, MD; Ernest B. Fagan, MD

Objectives

- Describe a point-of-care mobile application tool for evaluating resident milestones.
- List the strengths and challenges of this type of evaluation tool for resident education and faculty development.
- Discuss how such a tool could be incorporated into different residency evaluation systems.

Residency Issue Addressed

- Facilitating evaluation of residents' performance in the outcomes-based specialty milestones and developing faculty through the use of technology.

Topic: Assessment

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chouteau B

Repeat #50

86 – Helping Individuals Become Connoisseurs of Feedback

Harini C. Kumar, MD; Scott Wellman, MD; Abbie Jacobs, MD

Objectives

- Identify techniques to foster learner self-reflection.
- Utilize tools to enhance learners' abilities to actively collaborate with preceptors during feedback conversations.
- Incorporate strategies to teach learners how to develop learning goals and translate them into action plans.

Residency Issue Addressed

- Aim is to discuss strategies to enhance an individual's ability to ask for, reflect on, and most importantly, utilize feedback.

Topic: Working with Residents

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Empire A

87 – Organizing Residency Requirements: A Dashboard Approach

Gretchen M. Dickson, MD, MBA

Objectives

- Describe a dashboard tool and system for keeping it up to date that allows for ease of tracking residency requirements.
- Identify opportunities to improve faculty and resident awareness and engagement in completing requirements in a timely manner.
- Devise methods to improve communication with residents about residency requirements.

Residency Issue Addressed

- How to organize resident progress on requirements in a fashion that residents, faculty, and coordinators find helpful.

Topic: Administrator / Coordinator

Primary Audience: Admin / Coordinator

Other Audiences: Faculty, Program Director / APD

Room: Empire B

Repeat #55

RPS Workshops, continued

88 – Partnering With a SNF to Provide a High Throughput Geriatric Experience to Family Medicine Residents

Mark Minot, MSEE, PhD, MBA, MD;
Kenneth Douglas Thrasher, DO

Objectives

- See the symbiotic value of partnering with a SNF.
- Identify quality improvement needs at the hospital SNF and SNF community interfaces.
- Appreciate the importance of the family medicine physician in filling the gap between geriatrician and primary care physician.

Residency Issue Addressed

- Geriatric training, quality improvement, neurobehavioral training, and urgent care skills.

Topic: Curriculum

Primary Audience: Faculty

Other Audiences: Program Director / APD, Faculty, Nurse

Room: Empire C

89 – Canceled

Tuesday, April 5, 10:00 – 11:00 a.m.

90 – Innovative Longitudinal Residency Training: Not Just a Change in Schedule

Carl G. Morris, MD; Samuel Jones, MD, FAAFP;
Tricia L. Hern, MD

Objectives

- Participants will understand the importance of practice transformation as a key component of this educational innovation.
- Participants will understand the challenges associated with curriculum and culture change in organizations, particularly in times of significant innovation.
- Participants will identify outcomes they can measure and follow as innovations are implemented.

Residency Issue Addressed

- Innovation in residency models/ experimentation (fostering innovation/ longitudinal curriculum models).

Topic: Residency Programs

Primary Audience: Program Director / APD

Other Audiences: Faculty, Admin / Coordinator

Room: Chicago B

Repeat #67

91 – Who’s on My Team? Orienting Residents to Team-Based Care Through Interdisciplinary Teaching Sessions

Matthew S. Symkowick, MD; Julia M. Shaver, MD

Objectives

- Discuss with residents team-based care as an essential component of highly-functioning primary care practices, using recent literature and evidence to emphasize key concepts.
- Design an experiential orientation activity that will introduce residents to members of their care team, allow mutual appreciation of each member’s role, and help residents feel integrated early on as part of the clinic family.
- Facilitate a structured discussion of the orientation experience to assess learner’s understanding of what they have observed and to identify areas of challenge in team function that may be addressed in the future.

Residency Issue Addressed

- Early teaching of team-based care principles and early exposure and integration of residents as members of a functional care team.

Topic: Residency Teams

Primary Audience: Program Director / APD

Other Audiences: Faculty

Room: Chicago C

Repeat #59

92 – Family Medicine Residency Administration: How Do You Do That?

Cheryl O. Haynes, BA

Objectives

- Implement new strategies for effective communication.
- Evaluate mechanisms for keeping track of requirements (making a list and checking it twice).
- Implement new tools for lessening the challenges of residency coordinators.

Residency Issue Addressed

- Compliance, documentation, time management, communicating with residents, and other topics of concern for coordinators and administrators.

Topic: Administrator / Coordinator
Primary Audience: Admin / Coordinator
Room: Chouteau A

Repeat #66

93 – Effectively Leading Change: Avoiding the Bumps in the Road

*William J. Geiger, MD, FAAFP;
 Gregory H. Blake, MD, MPH*

Objectives

- List principles for leading organizational change in a positive manner.
- Avoid many of the pitfalls of mismanaged organizational change.
- Make practical application of these principles for leading change in specific situations in family medicine residency programs.

Residency Issue Addressed

- Principles leaders need to understand and utilize in our current environment of rapid change.

Topic: Faculty
Primary Audience: Faculty
Other Audiences: Program Director / APD, Admin / Coordinator, Nurse
Room: Chouteau B

94 – Lights, Camera, Action!

Melodie Reich, BSN, RN; Alice Brown, RN

Objectives

- Describe the importance of using audio-visual educational tools for increased patient education retention.
- Identify benefits of using educational videos as a method of improved collaboration among providers and nursing staff.
- Understand an approach to empower patients in advocating for their health.

Residency Issue Addressed

- Help guide residence in educating patients all in a uniform manner.

Topic: Patient Issues and Resources
Primary Audience: Nurse
Other Audiences: Faculty, Program Director / APD
Room: Empire A



RPS Workshops, continued

95 – Teaching Rounds: Using a Faculty Development Video to Improve Small Group Teaching **AES**

Nicole A. McGuire, DHSc, MS, RRT, CNP;

Amber Cadick, PhD, HSPP;

Danny Isawi, MD;

Meghan P. Williams, PharmD, BCPS

Objectives

- Give an example of how one residency structures inpatient rotations to allow one hour of focused, small group teaching daily.
- Describe techniques to effectively facilitate small group teaching sessions.
- Describe a method for adapting our interprofessional education model for use in other residency programs.

Residency Issue Addressed

- We will discuss the challenges of facilitating an effective small group teaching session and provide faculty development resources to overcome obstacles.

Topic: Faculty

Primary Audience: Faculty

Other Audiences: Program Director / APD,
Admin / Coordinator

Room: Empire B

96 – Small Changes, Big Impact: How to Lead a Successful Quality Improvement Project **AES**

Miriam Chan, PharmD; Laurie Hommema, MD

Objectives

- Define the change idea and write a concise aim statement.
- Develop rapid Plan, Do, Study, Act cycles.
- Manage a successful project.

Residency Issue Addressed

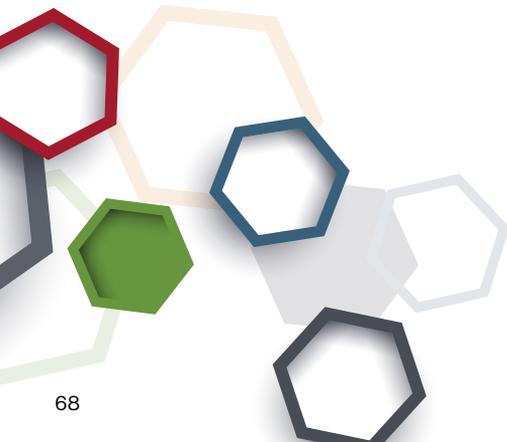
- Teaching quality improvement skills

Topic: Curriculum

Primary Audience: Faculty

Other Audiences: Nurse, Admin / Coordinator,
Program Director / APD

Room: Empire C



Presenters

Aber, Danyelle, MD
Al-Haq, Tazeen F. MD
Allen-Ehrhart, Tracey
Anaya, Julisa
Anderson, Ally, MA
Anthony, Eileen, MJ
Ashbaugh, Emily, MD
Asif, Irfan M., MD
Back, Ephraim E., MD, MPH
Barger Stevens, Amy, MD
Barr, Wendy B., MD, MPH, MSCE
Barriga, Nohemi, MAOB
Beachy, Eric, MD
Bentley, Ashley, MBA
Beste, Janalynn F., MD
Biggs, Wendy, MD, FAAFP
Blackburn, Debbie, C-TAGME
Blake, Gregory H., MD, MPH
Blake, Jaren, MD
Bope, Edward T., MD
Bornemann, Paul, MD
Braun, Chad M., MD
Bray, Natasha, DO, MSEd
Brenham, Careyana M., MD
Brocato, Joseph J., PhD
Brown, Alice, RN
Brown, George, MD
Brown, Steven R., MD, FAAFP
Buchanan, James E., MD
Burton, Kindra, LCSW
Busha, Michael E., MD, MBA
Butler, Dennis J., PhD
Cadick, Amber, PhD, HSPP
Calvert, Donna, PhD
Carek, Peter John, MD, MS
Carter, Chuck, MD, FAAFP
Chan, Miriam, PharmD
Changamire, Freeman T., MD, ScD, MBA
Clements, Deborah S., MD, FAAFP
Cole, Sarah Z., DO, FAAFP
Crane, Steven D., MD
Crawford, Paul, MD
Cummins, Kara A., MD
Davidson, Elliot B., MD
Davis, Pamela, MD
DeCastro, Alexei, MD
Denniston, Clark, MD
Diaz, Kristina M., MD, FAAFP
Dickson, Gretchen M., MD, MBA
Dosenovich, Kate, RN
Doty, Barbara J., MD
Douglass, Alan B., MD
Dreffer, Douglas R., MD
Edje, Louito, MD, FAAFP
El-Amin, Wendi, MD
English, Richard B., MD
Evans, Ryan A., MD
Fagan, Ernest B., MD
Fahrenwald, Roxanne, MD, FAAFP
Feldman, Richard, MD
Fetter, Gerald "Jay" T., MSHA
Fettic, Lacy, MD
Fiore, David, MD
Fitzpatrick, Eleanor M., MA
Ford, Paul M., MA
Garvin, Roger D., MD, FAAFP
Gazewood, John, MD, MSPH
Geiger, William J., MD, FAAFP
Gillanders, William R., MD, FAAFP
Golemon, Joan, MD
Gordon, Chris, MD
Graham, Robert, MD
Graham, Timothy P., MD
Gravel, Jr., Joseph W., MD, FAAFP
Gray, Derrick A., MD
Green, Ronya L., MD, MPH
Green, Vince, MD
Greenwood, Vickie L., BA
Griffin, Kyle, MD
Hagen, Michael D., MD

Presenters, continued

Han, Jonathan, MD
Haney, Kerry J., PharmD
Harley, Douglas, DO
Haynes, Cheryl O., BA
Haynes, James, MD
Hern, Tricia L., MD
Higdon, Mark, DO, FAAFP
Hollander-Rodriguez, Joyce, MD
Hommema, Laurie, MD
Huffman, Miranda M., MD, MEd
Isawi, Danny, MD
Jacobs, Abbie, MD
Jenkins, Justin M., DO, MBA
Jernigan, Lisa, MD
Jones, Samuel, MD, FAAFP
Joyce, Daniel J., DO
Kalra, Monica G., DO
Kanji, Rehan R. K., MD
Kearns, Kathleen, MD
Kim, Cynthia L., MSSW, LCSW-R
Klink, Kathleen, MD
Knight, Clif, MD, FAAFP
Kozakowski, Stanley, MD, FAAFP
Kraleti, Shashank, MD
Kumar, Harini C., MD
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Lainhart, Nichole, BA
Lamar, Scott, MD
Lamb, Laura M., BAS
Lanier, Jeffrey, MD, FAAFP
Lee, Juan M., MD
Lick, David D., MD, MBA
Lieh-Lai, Mary, MD
Longenecker, Randall, MD
Lyon, Corey, DO
MacDonald, Ashley P., DO
Macechko, Michael D., MD
Macias, Edward F., PhD
Marquise, Lisa, PhD
Martinez-Bianchi, Viviana S., MD, FAAFP
Marvel, Kim, PhD
Mattison, Tawanda, MAOM
Mauerer, Thomas
Maurer, Douglas M., DO, MPH, FAAFP
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Mazzone, Mike, MD
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McMullan, Megan, MD
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Montgomery, Linda C., MD, FAAFP
Montjoy, Holly L., MD
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Morris, Carl G., MD
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Moss, Tiffany, MBA
Munzing, Timothy A., MD
Nardella, Julie A., PhD
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O'Mara, Heather, DO
O'Neill, Thomas R., PhD
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Palmer, Elissa J., MD
Pauwels, Judith, MD, FAAFP
Peterson, Lars, MD, PhD
Perez, Oscar, DO, FAAFP

Picker, Bethany J., MD
Puffer, James C., MD
Quan, Martin A., MD
Rali, Mayur S., MD, FAAFP
Reddick, Bonzo K., MD, MPH, FAAFP
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Rodriguez, Angelina, MD
Roura, Lisa-Ann M., BS
Sanders, Greg, MD
Sanner, Louis A., MD, MSPH
Schmitz, David, MD, FAAFP
Schnellbacher, Sebastian, DO
Schultz, Stephen, MD
Seehusen, Dean A., MD, MPH
Shaffer, Todd D., MD, MBA
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Shen, Wendy, MD, PhD
Skye, Eric P., MD, FAAFP
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Taylor, Deborah, PhD
Thoma, Brittany
Thoma, Kate D., MD, MME
Tothala, Manju, MD, MBA
Thrasher, Kenneth Douglas, DO
Tong, Sebastian, MD, MPH
Tuggy, Michael, MD
Van Duyne, Virginia J., MD
Vasquez, Ned, MD
Verzal, Rhonda R., MD
Voorhees, Kenton I., MD, FAAFP
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Ward, Chantal
Warren, Wendy, MD
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Williams, Meghan P., PharmD, BCPS
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Wymyslo, Ted, MD, FAAFP
Yeager, Melissa, C-TAGME
Zaro, Christina, MD
Zwierzynski, Gary T., FHFMA, MBA



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Notes

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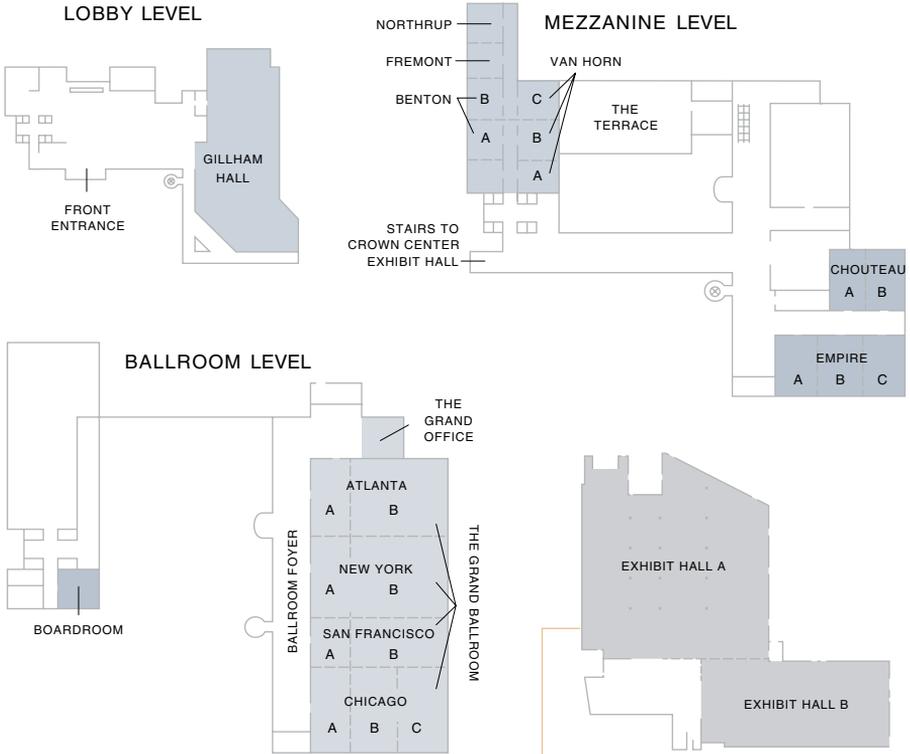


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