

Vocabulary**1 Underline the correct item in bold.**

- 1 Dad **washes/dusts** the car every Saturday.
- 2 Every Tuesday and Friday, I have to **make/take** out the rubbish.
- 3 Mum **mops/hoovers** the carpet every Friday.
- 4 Dad usually **tidies/cleans** the windows on Sundays.
- 5 I can **do/clean** the washing-up so you can study.
- 6 I asked my mum to **iron/do** my clothes for the party.
- 7 Sarah **lays/dusts** the furniture once a week.

2 Match the words to form phrases.

- | | |
|--|------------------|
| 1 <input type="checkbox"/> meet | a out |
| 2 <input type="checkbox"/> play | b text messages |
| 3 <input type="checkbox"/> attend | c the Internet |
| 4 <input type="checkbox"/> send | d computer games |
| 5 <input type="checkbox"/> eat | e friends |
| 6 <input type="checkbox"/> surf | f a concert |

Grammar**3 Underline the correct item.**

- 1 You **don't have to/mustn't** bring a camera. I've got one.
- 2 You **don't have to/mustn't** be late for class.
- 3 Young children **mustn't/don't have to** cross the street alone.
- 4 You **mustn't/don't have to** eat the chicken, but eat all the carrots.
- 5 Students **don't have to/mustn't** sit on their desks.

4 Complete the sentences with the correct form of *can*, *could*, *may*, *might*, *should* and *ought to*.

- 1 You go to the cinema; you have to study for your exam tomorrow.
- 2 I have some water, please?
- 3 Sarah meet her friends after school, but she's not sure.
- 4 You enter this area. It's forbidden.
- 5 I have some more juice, Mum?
- 6 You go to the dentist every six months.
- 7 Excuse me. I come in, sir?
- 8 Children listen to their parents.
- 9 You go outside if you're ill.

5 Underline the correct relative pronoun.

- 1 That's the girl **who/whose** mum works in the post office.
- 2 The boy **who/which** lives opposite me is from Wales.
- 3 Where's the book **whose/that** I was reading yesterday.
- 4 Students **that/which** study hard get good grades.
- 5 That's the dog **who/that** likes playing football with us.
- 6 'Whose/Which jacket is this?' 'It's Jane's!'
- 7 The house **which/who** has got a blue roof is my uncle's.
- 8 This is the boy **whose/that** dad is a teacher at my school.

Reading

6
**Read the text
and answer
the questions.**

Table Tennis

Table tennis is similar to tennis. Players use a small bat to hit a ball over a net. The difference is that they play the game indoors on a special table and not on a tennis court. There can be one or two players at each end of the table.

Each player has got a small wooden bat and they play with a small, very light plastic ball.

To start the game, the umpire flips a coin and the players call heads or tails. The winner decides who serves first. The server then throws the ball up and hits it so that it bounces once on their side of the table, goes over the net, and bounces once on the other side.

The other player must hit the ball back over the net before it bounces a second time on their side of the table.

Players score points when their opponent can't hit the ball back to them or does not return the ball into the correct area of the table. The player/pair that scores 11 points first, wins a set. After each set, players change sides of the table.

A match can be five sets (for a preliminary match) or seven sets (for a championship match).

The winner of the match is the player/pair that wins the most sets.

- 1 What other game is table tennis like?
.....
- 2 Where do you play table tennis?
.....
- 3 How many players can play table tennis?
.....
- 4 How do they decide which player serves first?
.....

- 5 How many times must the ball bounce on the table during a serve?
.....
- 6 Who wins a set?
.....
- 7 How many sets make up a match?
.....
- 8 Who wins the match?
.....

Writing

7 Write a text describing your favourite free-time activity. Include the following:

- the name of the activity
- where you can do it
- why you like it
- what you need
- how you do it

Work with Student B. Answer Student B's questions about Rules for Football Players. Then ask Student B questions about Computer Room Rules.



Rules for Football Players

Rules for Football Players

Football players must:

- wear the proper equipment.
- warm up before each game.
- play fairly.
- use their feet, legs, head or body to touch the ball.
- respect everyone on and off the pitch.
- listen to the referees.

Computer Room Rules

- how / speak?
- what / permission for?
- how / keep / room?
- turn off / computer?
- what / keep secret?
- surf the Net?

Work with Student A. Ask Student A questions about Rules for Football Players. Then answer Student A's questions about Computer Room Rules.

COMPUTER ROOM RULES

Student's must:

- speak quietly and not make noise.
- get permission to print something.
- keep the room clean and tidy.
- always turn off the computer after they finish.
- keep their password secret.
- ask the teacher before they surf the Net.

**Rules for Football Players**

- what / wear?
- when / warm up?
- how /play?
- what / use / touch the ball?
- where / respect / everyone?
- who / listen to?

Portfolio Activities

4

Name:

Date:

Class:

Write about your favourite sport. Say whether you like watching or playing/doing the sport, where it takes place, what equipment is necessary, why you enjoy it and any other interesting facts about this sport.

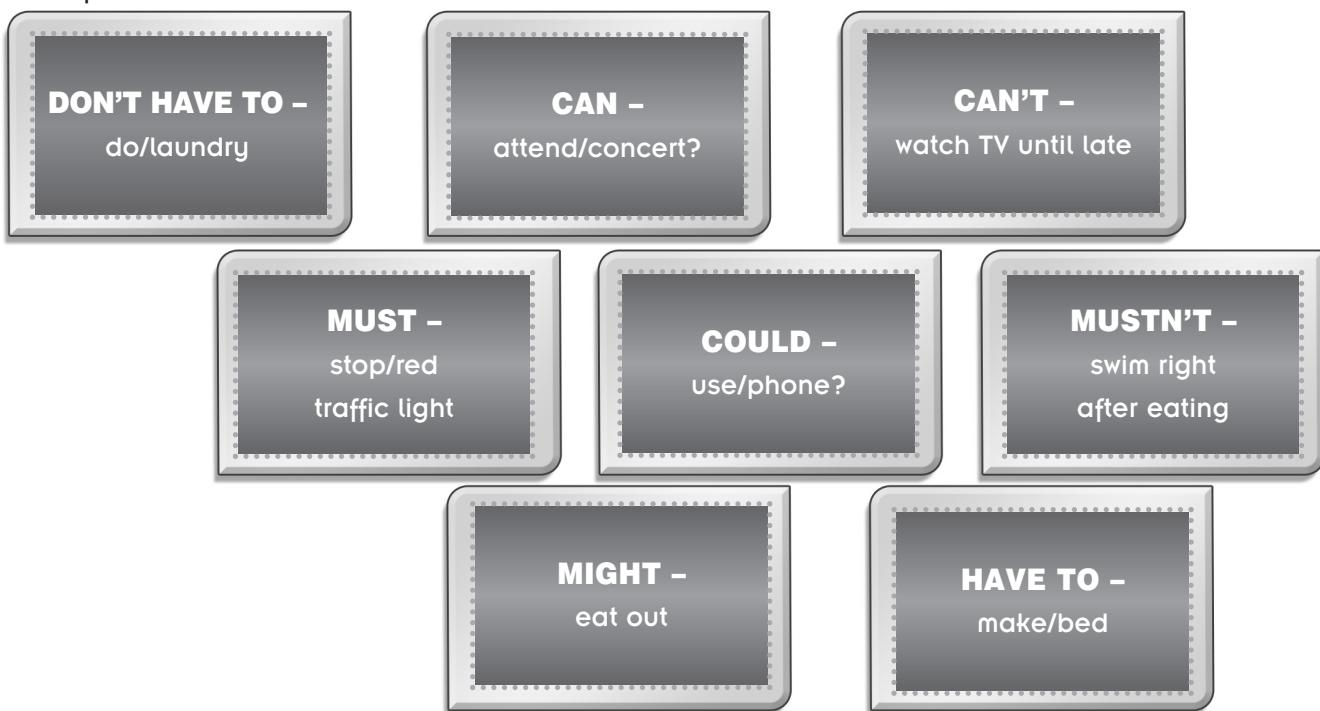
My Favourite Sport

Draw a picture of your favourite sport.



Prepare 20 cards with a modal verb and a prompt on each one. Give each player two lives. A student nominates a classmate. The nominated student picks a card and makes a sentence with the modal and prompts on it. If the nominated student makes a correct sentence, he/she wins 5 points and nominates another classmate to pick a card and make a sentence. If the student cannot make a sentence or makes a wrong sentence, he/she loses a life. In this case, the first student repeats the turn and either nominates another student or continues playing with the same one. The students who lose both lives leave the game. The student with the most points after fifteen minutes of playing wins.

Sample cards:



Student A: I choose Mary.

Student B (Mary) picks the following card:



Student B: I don't have to do the laundry today because my mum is going to do it.

Teacher: Mary's sentence is correct. She wins five points and gets to choose another student.

Vocabulary**1 a) Find ten geographical features.**

C	R	L	V	D	T	W	L	D
O	I	A	O	E	N	N	I	V
A	V	K	L	S	U	E	U	A
S	E	E	C	E	R	T	A	L
T	R	O	A	R	D	E	A	L
M	O	U	N	T	A	I	N	E
S	S	F	O	R	E	S	T	Y
I	S	L	A	N	D	T	L	L
W	A	T	E	R	F	A	L	L

b) Use four geographical features from Ex. 1a to complete the sentences below.

- 1 He lives in a fishing village on the east of the island.
- 2 The climbers rested when they reached the top of the
- 3 They live on a small in the middle of the sea.
- 4 We could only see kilometres of sand around us in the

2 Circle the odd one out.

- 1 coach – helicopter – plane
- 2 ferry – ship – lorry
- 3 car – boat – van
- 4 hovercraft – motorbike – scooter
- 5 train – tram – snowmobile

3 Fill in: drive, takes, travel, rides or get on.

- 1 My brother his bike to school.
- 2 My mum doesn't like to on the motorway.
- 3 My dad the train to work.
- 4 Mary likes to by bus.
- 5 You can the number 5 bus.

Grammar**4 Complete the table with the missing adjectives, comparatives and superlatives.**

ADJECTIVE	COMPARATIVE	SUPERLATIVE
big	1	the biggest
2	3	the most expensive
4	worse	5
noisy	6	7
interesting	8	9

5 Underline the correct item.

- 1 The coffee is **too/very** hot to drink.
- 2 The travel book you gave me was **really/too** helpful.
- 3 The tour guide was **too/very** friendly and answered all our questions.
- 4 The weather is hot **enough/too** to go to the beach.
- 5 The boys are **very/too** excited about the camping trip.

Reading

6 Read the text and mark the statements *T* (true), *F* (false) or *DS* (doesn't say).

Are you planning a holiday? Then why not visit Melbourne, Australia? Melbourne is the second biggest city in Australia. It's a cosmopolitan city full of history and heritage.

There are lots of things to see and do in Melbourne. You can admire modern works of art at the National Gallery of Victoria or learn about the history of Australia at the Melbourne Museum. You can also see films from around the world at the Melbourne Film Festival. It takes place every summer and attracts more than 200,000 people.

For those interested in nature, Melbourne has got lots to offer. Melbourne Zoo is the oldest in Australia and has got more than 300 animal

species. Just outside the city, in Grampians National Park, you can see Australian animals like the kangaroo and koala, in the wild. And at Melbourne Aquarium, next to the river Yarra, you can see many rare fish and aquatic animals. With thousands of people of different nationalities living in Melbourne, you can try food from all over the world. Melbourne is famous for its Italian, Greek and Asian restaurants. Also, make sure you try the national dish of Australia – the delicious meat pie.

Melbourne is an exciting city with many attractions. It's the perfect destination for a sightseeing holiday.



Melbourne

- | | | | |
|---|-------|---|-------|
| 1 Melbourne is not the biggest city in Australia. | | 5 Grampians National Park is in the centre of the city. | |
| 2 You can see modern works of art at the Melbourne Museum. | | 6 Melbourne Aquarium is beside a river. | |
| 3 The Melbourne Film Festival takes place every year. | | 7 People from many different countries live in Melbourne. | |
| 4 One hundred thousand people visit the film festival every year. | | 8 People in Melbourne eat a lot of meat. | |

Writing

7 Write a short description of Perth, a city in Western Australia, for visitors. Use the information below and the text in Ex. 6 to help you.

Perth

Description: Perth / fourth biggest / cosmopolitan / near the coast / Western Australia

What you can do: • visit the Perth Cultural Centre / includes art galleries, a museum, a library, state records office • attend the Perth International Arts Festival

Food: • Chinese, Indian, Japanese, Malaysian, Korean, Italian, Turkish and Polish restaurants • One café won an award / has title “world's best gourmet pizza maker”

Summary: Perth / good weather / sandy beaches / relaxed atmosphere

Work with Student B. Answer Student B's questions about Madagascar. Then ask Student B questions about Mount Fuji.

FACT FILE

Madagascar

Location:

island off the southeast coast
of Africa

Size:

4th largest island in the world

Capital city:

Antananarivo

Languages:

French, Malagasy, English

Interesting fact:

Forest covers 40% of the island.

Mount Fuji

- where / Mount Fuji?
- how far / Tokyo?
- what / Mount Fuji?
- how / high?
- when / climb?

Work with Student A. Ask Student A questions about Madagascar. Then answer Student A's questions about Mount Fuji.

Fact File



Mount Fuji

Country:

Japan

Location:

100 km southwest of Tokyo

Description:

Active volcano

Height:

3,776 metres

Climbing season:

July and August only (when snow melts)

Madagascar

- where / Madagascar?
- island / small?
- what / capital city?
- what / official languages?
- interesting fact?

Portfolio Activities

5

Name:

Date:

Class:

Write a description of a journey. Say where you were going, how you travelled, who was with you and how long the journey was. Describe what you saw on the journey. What were the best and the worst parts of the journey?

A Journey to

Draw or stick a picture of your journey here.



Students play in pairs. Each pair thinks of a sentence of 4 to 8 words and writes each word on a separate card. The sentence must include a comparative or superlative structure and the adjective in the sentence must be given in the positive degree. The cards are shuffled so the words are not in the correct order. Pairs swap sets of cards and then have to place the cards in what they think is the right order and read out the sentence, putting the adjective in the correct form.

Pairs get one point for each correct sentence. Students have 30 seconds to form the correct sentence. After six turns, the pair with the most points wins.

Sample cards:

Pair A gives the following
cards to Pair B:

the Tom student (tall) class is the in



Pair B puts
the cards in order:

Tom is the (tall) student in the class

Pair B says: *Tom is the tallest student in the class.*

Vocabulary**1 Find 6 different types of holidays.**

S	N	A	E	H	C	I	L	I	E
I	K	R	C	R	U	I	S	E	C
G	T	I	B	A	S	E	A	E	A
H	S	G	F	E	N	A	N	H	K
T	R	I	A	I	R	P	N	A	S
S	I	T	U	S	D	W	T	N	K
E	S	A	F	A	R	I	R	S	I
E	E	K	R	S	L	T	H	C	I
I	W	A	L	K	I	N	G	S	N
N	A	I	T	P	O	G	H	K	G
G	E	N	B	B	E	A	C	H	G

2 Fill in: ruins, gardens, equipment, aquarium, gallery, landmarks, castle, shopping centre.

- 1 We saw many colourful fish at the
- 2 They admired the modern works of art in the
- 3 Laura saw towers, walls and cannons at the
- 4 We walked past many beautiful plants and trees in the
- 5 Jim went to the to buy a suit.
- 6 Good safety is very important for rock climbing.
- 7 In Crete, there are many interesting ancient
- 8 Stonehenge is one of England's most famous

Grammar**3 Complete the sentences with *will* or *going to* and the verb in the brackets.**

- 1 'I can't reach the milk.' 'I (get) it for you.'
- 2 Be careful! You (hit) the tree.
- 3 I think John (pass) the maths test tomorrow.
- 4 Look at those clouds! It (rain).
- 5 'I'm cold.' 'I (close) the window.'

4 Put the verbs in brackets into the correct tense. Then write the type of conditional.

- 1 If water freezes, it (become) ice.
- 2 If I had a car, I (drive) to work.
- 3 Unless you hurry, you (miss) the bus.
- 4 If you study hard, you (pass) the test.
- 5 If I (have) a lot of money, I'd travel around the world.
- 6 If it is sunny, we (go) to the beach.
- 7 Unless he wakes up early, he (be) late for school.
- 8 If you heat metal, it (melt).
- 9 If I (be) you, I'd go on a cruise.
- 10 If Mark ate less junk food, he (lose) weight.

Reading**5 Read the text and answer the questions.**

The island of Capri is in the Tyrrhenian Sea off the west coast of Italy. It is one of Europe's most beautiful islands. There are many things to see and do on the island. In Capri city, you can buy clothes in the fashionable boutiques and eat delicious Italian food in one of the cosy restaurants on the harbour. You can also go sightseeing in Capri. If you like history, you can explore the ruins of the villas that Roman emperors built on the island. The Villa San Michele, for example, has got a wonderful garden with works of art from Ancient Egypt and Rome. The garden has also got an amazing view of the island. You can even see Mount Vesuvius, the famous volcano in Naples, from the garden. Capri's most famous attraction is the Blue Grotto. It's a sea cave on the northwest coast of the island. Inside the cave, you can see an amazing blue colour in the water. It was once the swimming pool of the Roman emperor Tiberius. Capri is also a popular destination for many painters, writers and musicians. They come to Capri to enjoy the peace and quiet of the island. In the past, the writer Graham Greene stayed on Capri, and today the singer Mariah Carey owns a villa on the island.

Capri

- 1** In what sea is the island of Capri?
.....
- 2** Where can you buy clothes in Capri city?
.....
- 3** Who built the ancient villas on Capri?
.....
- 4** Where can you get a good view of the island?
.....
- 5** Where can you find the Blue Grotto?
.....
- 6** Which Roman emperor swam in the Blue Grotto?
.....
- 7** What do painters, writers and musicians like about staying on Capri?
.....
- 8** Which singer owns a villa on the island?
.....

Writing

- 6** Write an email to a friend telling them about your holiday on a Mediterranean cruise. The ship stops at many places in the Mediterranean for passengers to go ashore for a day or two. The next place it stops at is the island of Capri. Use the text in Ex. 6 to tell your friend what you are going to do in Capri and what you think the visit will be like.

Work with Student B. Answer Student B's questions about Aston's Travel. Then ask Student B questions about Jungle Fever.

Aston's Travel

The Exotic Travel
Specialist

Discover Morocco, India or Peru.

Choose from sightseeing, beach,
skiing or walking holidays.



Open 9:00-6:00 pm daily

Book your tickets today

Call 01204 592361

Jungle Fever

- type / holiday?
- where?
- what / include?
- how / get there?
- discounts?

Work with Student A. Ask Student A questions about Aston's Travel. Then answer Student A's questions about Jungle Fever.

The advertisement features a giraffe on the left and a monkey on the right. The text reads:

Jungle Fever

For the trip of a lifetime, go on a family safari in **Kenya**

Includes:

- guided bush walks, bird watching, experienced driver
- accommodation and meals

Daily flights from UK.

Book before 31st May and get a £150 discount per family

Aston's Travel

- what / specialise in?
- destinations?
- types / holidays?
- when / open?
- how / book?

Portfolio Activities



Name:

Date:

Class:

Design an advertisement for a tourist attraction in your country. Include information about what it is, where it is, how much it costs, its facilities (e.g. restaurant, souvenir shop, guide books), if it's suitable for young children and transport to get there.

Visit for a Great Day Out!

Put a picture here

Prices

Facilities

How to get there

Play in pairs. Students prepare sample cards with sentences that provide hints to an activity. Student A picks a card and reads it to their partner. Student B has to guess what Student A is going to do. Then Student B picks a card and reads it and Student A has to guess what Student B is going to do. Students continue to take turns. Each pair gets 1 point for each correct answer. The pair with the most points after 10 rounds wins.

Sample cards:



Student A:

I have got some flour and some eggs.

Student B:

Are you going to make a cake?

Student A:

Yes, I am.



Vocabulary

1 Match the words.

- | | | |
|-----------------------------------|-----------|-------------------|
| 1 <input type="checkbox"/> | fell | a contact |
| 2 <input type="checkbox"/> | let off | b laughing |
| 3 <input type="checkbox"/> | burst out | c talk |
| 4 <input type="checkbox"/> | shopping | d asleep |
| 5 <input type="checkbox"/> | crashed | e a rocket |
| 6 <input type="checkbox"/> | small | f mall |
| 7 <input type="checkbox"/> | eye | g into |

2 Use the collocations in Ex. 1 to complete the sentences.

- 1 Jessica the tree and broke her nose.
- 2 He was so tired he during the film.
- 3 Try to make with the person you are speaking to.
- 4 I just when he told me what happened. It was so funny!
- 5 There are over 300 shops in the new
- 6 When they , the event will start.
- 7 The weather is a popular topic in the UK for

3 Unscramble the letters to form adjectives.

- 1 LGHECAINNLG
- 2 GCIXTINE
- 3 CYRAS
- 4 OGSUADENR
- 5 FUTIFLIDC

Grammar

4 Complete the dialogue using the *present perfect* or *past simple* forms of the verbs in brackets.

- A: Hi Mark. Where 1) (you/be)? I 2) (not/see) you since Friday.
- B: We 3) (go) to Cornwall to visit my grandparents.
- A: I 4) (think) your grandparents 5) (live) in London.
- B: Yes, they 6) (do) up until two years ago, but they 7) (move) to the countryside since then.
- A: I 8) (not/be) there. Is it nice?
- B: It's beautiful there. You must come with us next time.
- A: Thanks, I'd love to.

5 Complete the sentences using *just*, *yet*, *already*, *since*, *never* or *ever*. Use each word once only.

- 1 You don't have to clean the car. I've done it.
- 2 He's got back from work and he's tired.
- 3 Have you met anyone famous?
- 4 Sue's lived in Australia 2003.
- 5 Come back later, I haven't finished
- 6 They've swum in the sea before.

6 Complete the sentences using the correct question tag.

- 1 She's at home, ?
- 2 He hasn't eaten yet, ?
- 3 I'm late, ?
- 4 They aren't leaving tomorrow, ?
- 5 You bought some milk, ?

Reading

7 Read the text and answer the questions.

New Message

To: Will@hotmail.com
Cc:
Subject: Hi from Peru!

Hi William,

This is the most amazing trip I've ever been on. I feel so lucky to have the opportunity to visit Peru and experience this. Today, we returned from a four-day journey up to the ancient city of Machu Picchu. At times, I felt really sick, because the air is very thin at the top of the mountain and it is difficult to breathe. The guides explained that it is altitude sickness and that most people need to stop many times during the journey to rest and feel better.

Anyway, it was brilliant to see where the Incas lived over 500 years ago. Unfortunately, they didn't have a writing system, but archaeologists have learnt some things about them from the remains of the city. Most Incas were farmers and they were the first people to grow potatoes. We saw a llama (an odd-looking animal) and I learnt that the Incas used them to farm the land. They were also interested in art and music and they made jewellery from gold and silver.

This has been an experience of a lifetime, and I've got lots of photos to show you. I will be back in England next week.

See you soon.
Jeremy

1 Where is Jeremy writing from?

.....

2 Where has he been?

.....

3 How did he feel on the journey?

.....

4 When did the Incas live there?

.....

5 What vegetable did the Incas grow?

.....

6 What animal did Jeremy see?

.....

7 What did the Incas make?

.....

8 When will Jeremy return to the UK?

.....

Writing

8 Imagine you are on a trip. Write an email to a friend telling them about your experience. Include the following:

- where you are
- what you did
- how you felt
- what you saw

You can use the text in Ex. 7 as a model.



Work with student B. Answer Student B's questions about Jamestown Summer Camp. Then ask Student B questions about Teens Adventure Holidays.

JAMESTOWN SUMMER CAMP

three-week watersports

SPECIAL!

*Learn how to kayak, build rafts and go
white-water rafting.*

Ages: 9-17

Groups: 3-5 people

Rates: \$350 includes food and cabin
lodgings

Contact: Agnes Winters on 212 8751 254

Teens Adventure Holidays

- what / do?
- where?
- when?
- include / equipment?
- how / book?

Work with student A. Ask Student A questions about Jamestown Summer Camp. Then answer Student A's questions about Teens Adventure Holidays.

Teens Adventure Holidays

Do you want to dive from a waterfall, learn to scuba dive or swim with dolphins?

Then Teens Adventure Holidays is just what you are looking for!

Join us on our two-week trip to Cancun, Mexico this July.

Ages: 14-18

Price: £735 includes plane tickets, accommodation and 2 meals/day
(does not include equipment)

For more information and to book online, visit our website:

www.teensadhol.co.uk

Jamestown Summer Camp

- how long?
- activities?
- ages?
- group sizes?
- prices?

Portfolio Activities



Name:

Date:

Class:

Write an account about the best thing that has ever happened in your life. It could be a holiday you had, the first time you did something, an event/experience your whole family shared, or anything else you can think of – you decide!

The Best thing that Has Ever Happened in my Life

Now draw or stick a picture here to illustrate your account.

GAME



Play in groups of 4-6. You need a dice and counters and a watch with a second hand or a timer. Take turns to roll the dice and move your counter the same number of squares as the dice shows. When you land on a square, complete the task. Either you will talk or you may have to ask another student to answer a question. The speaker must talk for at least 10 seconds.

 START	1 Say something you want to do this week.	2 Describe your favourite food.	3 Describe the best way to spend an evening.	4 Name a place you would like to live and say why.	5 Name a job you would like to have and say why.	
6 Describe a good film.	7 Ask anybody what makes them laugh.	8 Ask the student to your left what they think about exams.	9 Say something you would like to change in your life.	10 Describe a fantastic day out.	11 Describe your journey to school.	12 Describe your favourite sport.
13 Ask the student on your right what they like watching on TV.	14 Name your favourite singer and say why.	15 Describe an embarrassing moment you have had.	16 Describe a celebration.	17 Name a place you want to visit and say why.	18 Describe your best friend's character.	19 Ask any student to describe their weekend routine.
20 Ask any student what they think about doing chores.	 FINISH	21 Name your favourite subject at school and say why.	22 Name the best place to go shopping and say why.			

Vocabulary

1 Where can you hear these expressions? Match them to the places.

- 1 Does this skirt come in red?
- 2 I'd like to send this letter to China, please.
- 3 I'd like some cough medicine, please.
- 4 How many roses would you like?
- 5 Crisps are in aisle 10.
- 6 How much is that necklace in the window?

<input type="checkbox"/> a	jeweller's	<input type="checkbox"/> d	supermarket
<input type="checkbox"/> b	clothes shop	<input type="checkbox"/> e	post office
<input type="checkbox"/> c	chemist's	<input type="checkbox"/> f	florist's

Grammar

2 Match the partitives with the correct item.

1 box
2 packet
3 can
4 jar
5 carton
6 bag

of

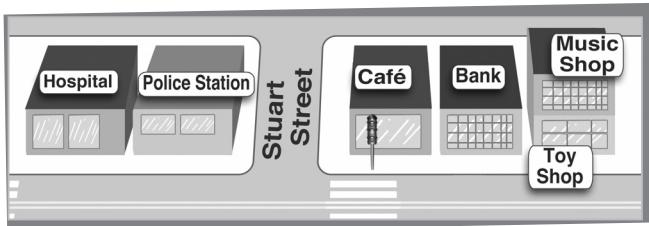
a orange juice
b cereal
c coffee
d spaghetti
e sugar
f Coke

3 Insert *a/an* or *some* and then mark each noun as C (Countable) or U (Uncountable).

- | | |
|-----------------------|----------------------|
| 1 cheese | 6 cherry |
| 2 biscuit | 7 sugar |
| 3 meat | 8 tea |
| 4 orange | 9 egg |
| 5 bread | 10 milk |

4 Look at the drawing and complete the sentences with the prepositions below:

- in front of • above • between • next to



- 1 The bank is the café and the toy shop.
- 2 The traffic light is the café.
- 3 The music shop is the toy shop.
- 4 The hospital is the police station.

5 Choose the correct item.

- 1 There's **a few/a little** cheese left.
- 2 **How many/How much** eggs do you need?
- 3 There's **too much/many** milk in my coffee.
- 4 There are **a few/a little** oranges left.

6 Fill in the gaps with *any, every, some* and their compounds.

- 1 Does know where Nancy is?
- 2 I have to buy for Tom's birthday.
- 3 is knocking at the door.
- 4 Peter loves about his new car.

7 Fill in: *is, are, was or were*.

- 1 Two new schools built last year.
- 2 Athens visited by many people every year.
- 3 The windows cleaned every week.
- 4 The shop sold for £300,000.

Reading**8 Read the text and answer the questions.****Harrods**

Harrods is a department store in London, England. It is the biggest department store in Britain. It started in 1834 when Charles Harrod opened a small shop selling fruit, vegetables and tea. In a short time, people from all over London started coming to the shop. In 1883, Charles's son bought a larger building for the shop and began selling more products. Harrods grew bigger and bigger, and in 1985 the store was sold for £615 million to an Egyptian businessman. Then, in May 2010, Qatar Holding bought it for £1.5 billion.

Today, Harrods has got 330 departments that sell many products including clothes, sports equipment, jewellery, food and drink. There are also 28 restaurants and a bank in the Harrods building. More than 300,000 people shop at Harrods on busy days and around 5,000 people from 50 different countries work in the building. You can see many beautiful works of art in the store. In the past, you could even see wild animals in Harrods, including a snake and a lion!

Harrods is one of the most famous landmarks in London. It offers a unique shopping experience and is a must for any sightseeing tourist.



1 What type of business is Harrods?

.....

2 In what year did Charles Harrod open his shop?

.....

3 What products did Harrods first sell in 1834?

.....

4 Who bought Harrods in 1985?

.....

5 How many departments has Harrods got today?

.....

6 How many restaurants are there in the Harrods building?

.....

7 How many people come to Harrods on busy days?

.....

8 What animals could you see in Harrods in the past?

.....

Writing**9 Write a short text about a department store in your country. Include the following:**

- the name
- where it is

- how it started
- what it has got

- what you can see and do there

You can use the text in Ex. 8 as a model.

Work with Student B. Ask Student B questions about Fellstown Market. Then answer Student B's questions about Salisbury Town Clean-up Day.

Salisbury Town Clean-up Day



Saturday 31st January

Start: 10 am outside Town Hall

Break: 1:30 pm for lunch at Queen's Café on Orchard Street. (Lunch free of charge)

Everyone welcome!

*For more information visit:
www.keepsalisburyclean.com*

Fellstown Market

- how many / traders?
- when / extra stalls?
- opening times / weekdays?
- open / Sunday?
- what time / close / weekends?

Work with Student A. Answer Student A's questions about Fellstown Market. Then ask Student A questions about Salisbury Town Clean-up Day.

Fellstown Market

- over 200 traders
- extra stalls at weekends
- open from 10:30 am - 7:00 pm weekdays
- close at 9 pm at weekends

For more information visit: www.fellstownmarket.co.uk

Salisbury Town Clean-up Day

- date?
- when / start?
- where / start?
- lunch / price?
- how / get / more information?

Portfolio Activities

8

Name:

Date:

Class:

Write a shopping guide for visitors about your favourite shop. Say what kind of shop it is and what it sells. Describe what it looks like inside and who works there. Is it large or small? Does it have an interesting history? Why would you recommend shopping there?

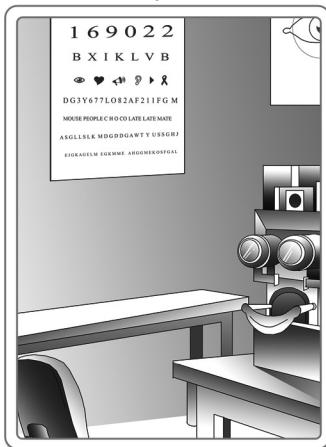
My Favourite Shop

Draw a map of the area where you go shopping and label the buildings.

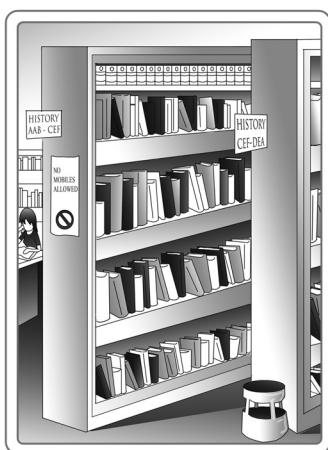


Students play in teams of 5. Prepare a set of cards with shops and places in a city on them. One member of a team picks up a card and sees the place that is on it. The other members in the team take turns to ask one question each and try to guess where their classmate is going. If they guess correctly, their team wins a point. If they still can't guess after they have asked all four questions, the point goes to the opposing team. The team which wins 10 points first wins the game.

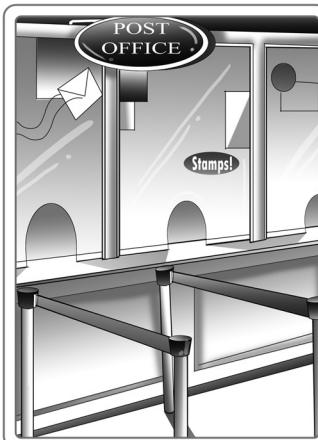
Sample cards:



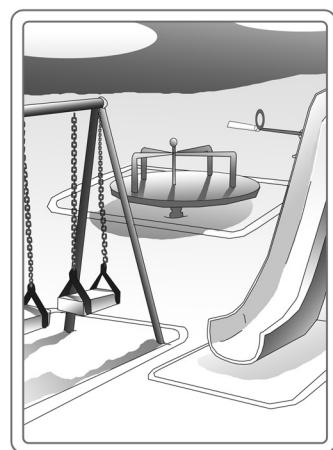
Optician's



Library



Post Office



Playground

Student A:

(looks at his card – picture of a post office – and asks)

Where am I going?

Student B:

Can you buy clothes there?

Student A:

No, you can't.

Student C:

Do they sell newspapers there?

Student A:

No, they don't.

Student D:

Can you buy milk there?

Student A:

No, you can't. Can you guess where I'm going?

Any student from the team:

Are you going to a bookshop?

Student A:

No, I'm not. I'm going to go to the post office.

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