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INTERNATIONAL EXAMINATIONS

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**NEW**

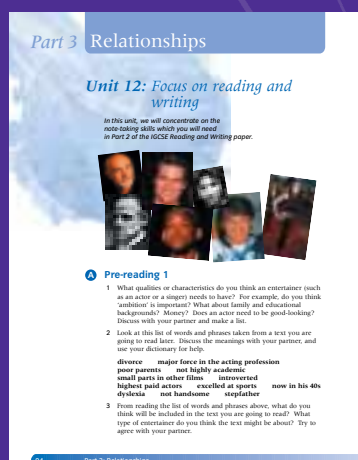
## English as a Second Language: IGCSE

Peter Lucantoni, Marian Cox and Bob Glover

*English as a Second Language: IGCSE* matches the requirements of the Cambridge International Examinations syllabus. It is written by experienced IGCSE teachers and endorsed by Cambridge International Examinations, ensuring that it is up to date and comprehensive in its coverage of the syllabus.

This textbook offers clear, practical support for teachers and students. It is divided into 20 succinct units based on the specific skill areas of the IGCSE examination: reading, reading and writing, writing, and listening. The units adopt a lively approach to the subject utilising a diverse range of stimulus material. The book also includes exam practice questions.

Sample spread from *English as a Second Language: IGCSE*



### Contents

#### Part 1 Leisure:

Unit 1. Focus on reading; Unit 2. Focus on reading and writing; Unit 3. Focus on writing; Unit 4. Focus on listening; Unit 5. Exam practice;

#### Part 2 Work:

Unit 6. Focus on reading; Unit 7. Focus on reading and writing; Unit 8. Focus on writing; Unit 9. Focus on listening; Unit 10. Exam practice;

#### Part 3 Relationships:

Unit 11. Focus on reading; Unit 12. Focus on reading and writing; Unit 13. Focus on writing; Unit 14. Focus on Listening; Unit 15. Exam practice;

#### Part 4 Ideas:

Unit 16. Focus on reading; Unit 17. Focus on reading and writing; Unit 18. Focus on writing; Unit 19. Focus on listening; Unit 20. Exam practice;

### English as a Second Language: IGCSE

#### Student book

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#### English as a Second Language: IGCSE

##### Student workbook

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##### (audio cassette)

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#### English as a Second Language: IGCSE

##### A selection of past listening papers

(audio cassette)

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See page 5

### English as a Second Language teacher's handbook

**NEW**

## First Language English: IGCSE

Marian Cox and Peter Lucantoni

*First Language English: IGCSE* has been written specifically for the IGCSE First Language English syllabus from Cambridge International Examinations.

The book is an exam preparation course that offers clear, practical support for students. It is divided into four themed sections; leisure, work, people, and ideas. Each section is subdivided into succinct units, based on the specific skill areas of the syllabus: reading, directed writing, continuous writing, speaking and listening. The units adopt a lively approach to the subject, utilising a diverse range of topical stimulus material.

### Contents

#### PART 1 Leisure: sport, travel, pastimes

Unit 1. Reading Unit 2. Directed writing Unit 3. Continuous writing Unit 4. Speaking and listening

#### PART 2 Work: information, education, employment

Unit 5. Reading Unit 6. Directed writing Unit 7. Continuous writing Unit 8. Speaking/Listening

#### PART 3 PEOPLE

Unit 9. Reading Unit 10. Directed writing Unit 11. Continuous writing Unit 12. Speaking/listening

#### PART 4 IDEAS

Unit 13. Reading Unit 14. Directed writing Unit 15. Continuous writing Unit 16. Speaking/listening

### First Language English: IGCSE Student book

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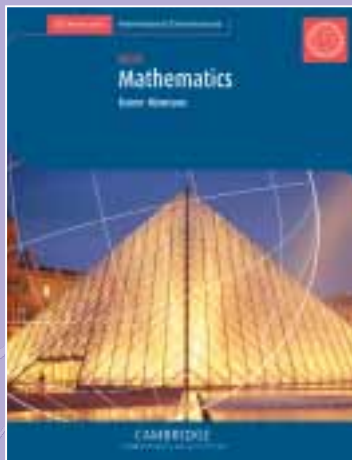
#### First Language English: IGCSE

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See page 5

### First Language English teacher's handbook



NEW

## Mathematics: IGCSE

*Karen Morrison*

*Mathematics: IGCSE* is a new textbook written specifically for the Cambridge International Examinations IGCSE syllabus. It has been written by an experienced mathematics teacher and endorsed by Cambridge International Examinations, ensuring that it is up-to-date and comprehensive in its coverage of the syllabus. The book contains all the material covered in both the core and extended IGCSE maths syllabuses.

### Main features

- Comprehensive coverage of the IGCSE syllabus
- Designed for face-to-face learning, but encourages self assessment and independent thinking
- Well structured student-friendly text
- Examples drawn from all over the world, and relevant to real life situations
- Glossary boxes explain new and difficult words
- 'Check your progress' exercises help students to assess their development

### Contents

*Module 1. Working with numbers*  
*Module 2. Algebra*  
*Module 3. Graphs and functions*  
*Module 4. Geometry*  
*Module 5. Trigonometry*  
*Module 6. Statistics*  
*Module 7. Probability*  
*Module 8. Transformations*  
*Answers*

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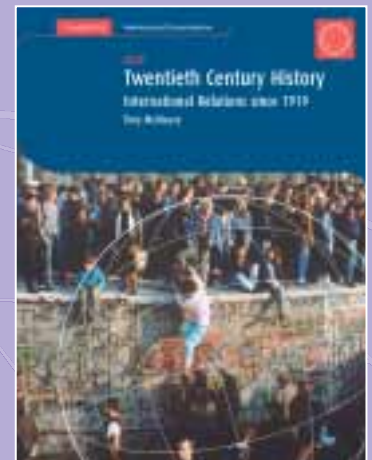
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### Forthcoming

#### IGCSE Mathematics Revision Guide

See page 5

#### Mathematics teacher's handbook



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## Twentieth Century History

### International Relations since 1919

*Tony McAleavy*

This lively and accessible IGCSE textbook focuses on international relations from the end of the First World War to the collapse of communism. Endorsed by Cambridge International Examinations, it matches the 20th Century (1919 to the present) core content of the IGCSE History syllabus. The textbook is well presented, with a wide range of illustrations, sources, maps, diagrams and activities.

### Contents

*The 1919–1923 peace treaties*  
*The League of Nations*  
*The collapse of international peace*  
*The Cold War*  
*Containing the spread of communism*  
*Soviet control over Eastern Europe*  
*The United Nations organisation*

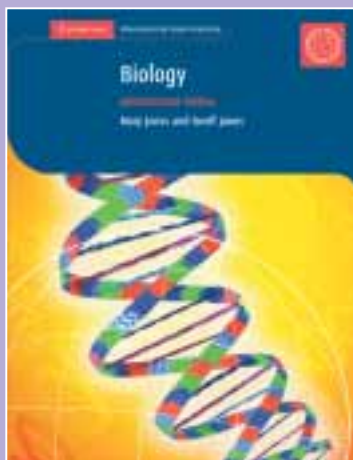
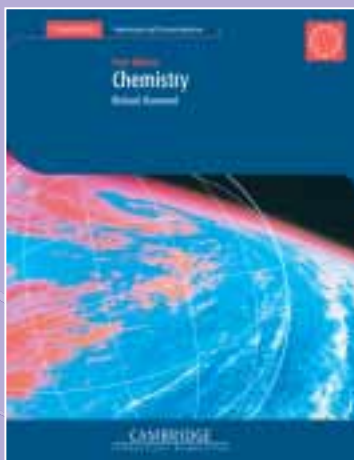
### Twentieth Century History

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full colour Paperback

See page 5

#### History teacher's handbook



**NEW**

## Chemistry – New Edition

Richard Harwood

*Chemistry – New Edition* matches the Cambridge International Examinations syllabuses for both IGCSE and O Level Chemistry. The text is clearly separated into core and extension material, with questions at the end of each section to test understanding. General material includes revision guidance, past examination questions with answers and a glossary of key terms.

### Main features

- Endorsed by Cambridge International Examinations
- Comprehensive coverage of IGCSE and O Level syllabuses
- Revision guidance including past examination practice questions
- Highlighted extension material to stretch more able students
- Full colour throughout

### Contents

1. Planet Earth
2. The nature of matter
3. Elements and compounds
4. Chemical change
5. Acids, bases and salts
6. Quantitative chemistry
7. How far? How fast?
8. Patterns and properties of non-metals
9. Patterns and properties of metals
10. Industrial inorganic chemistry
11. Organic chemistry
12. Petrochemicals and polymers
13. Chemical analysis and experimentation
14. Study and revision skills.

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**See page 5**

**Science teacher's handbook**

**NEW**

## Biology – International Edition for IGCSE and O Level

Mary Jones and Geoff Jones

*Biology – International Edition for IGCSE and O Level* is a textbook to accompany the Cambridge International Examinations syllabuses for IGCSE and O Level Biology. It closely matches the content of both syllabuses, and has been endorsed by CIE for use with their examinations. The accessible language and extensive use of high-quality colour illustrations ensure that the material is suitable for all students, including those for whom English is not their first language.

### Main features

- Endorsed by Cambridge International Examinations
- Comprehensive coverage of both IGCSE and O Level syllabuses

- Straightforward descriptions and explanations of facts and concepts
- Revision questions at the end of each chapter
- A section listing apparatus required for practicals
- An appendix of CIE exam questions

### Contents

1. Cells 2. Diffusion, osmosis and active transport
  3. Enzymes 4. How animals feed
  5. How green plants feed 6. Respiration
  7. Transport 8. Reproduction 9. Coordination and response
  10. Homeostasis and excretion
  11. Support and movement 12. Inheritance and evolution
  13. Health, disease and medicine
  14. Making use of microorganisms
  15. Living organisms in their environment
  16. Humans and the environment
  17. The diversity of life
- Apparatus required for practicals

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**See page 5**

**Science teacher's handbook**

### Sample spread from *Biology – International Edition*

#### 11 Support and movement

**The human skeleton**

**11.1 Bone is made of protein and minerals.**  
All living organisms are held in shape, or supported, in some way. Many of them have special structures which do this. These structures are called **skeletons**. The human skeleton is made of bone and cartilage.

Most of the human skeleton (Fig 11.1) is made of bone. Bone is made of protein fibres, such as collagen, and calcium phosphate, with small amounts of calcium citrate. This makes it very hard. Bone also contains vertically fibres of a protein called **collagen**, which gives it elasticity.

Bone is alive. It contains living cells, which are supplied with blood and oxygen by blood vessels.

**11.2 Cartilage contains fewer minerals than bone.**  
Cartilage is much softer than bone. This is because it does not contain very many mineral salts, but like bone, it contains collagen.

Cartilage is found at the ends of bones, where they meet one another at a joint. It allows the bones to move easily over each other because it is smooth. There is also cartilage in the pinnae of your ears, and in the end of your nose.

**11.3 Bones are joined in different ways.**  
Whenever two bones meet each other at a joint, it is formed. Sometimes two bones are joined quite freely together by fibres. The bones in the cranium of the skull are joined like this. The bones are held so tightly together in an adult human that they cannot move at all.

**Table 11.1 Functions of the human skeleton.**

Function	Example
Support	vertebral column, ribcage, pelvis, leg bones
Movement	leg and arm bones, vertebral column
Protection	skull protects brain, ribs protect heart and lungs
Making red and white blood cells	marrow in leg bones and ribs

**11.3** The human full skeleton.

Other joints, however, allow the two bones to move relative to each other. They are called **synovial joints**. The elbow joint and shoulder joint (Fig 11.2) are examples of synovial joints. Fig 11.3 shows the structure of a typical synovial joint. The two bones are held together by **ligaments**. Ligaments are very strong, but can stretch where the bones meet.

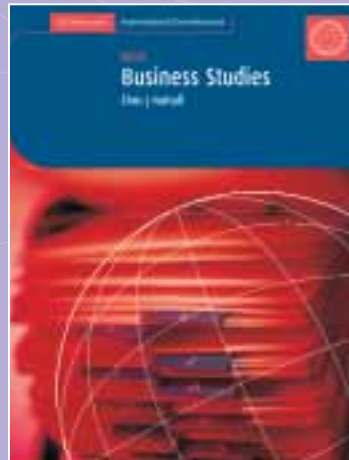
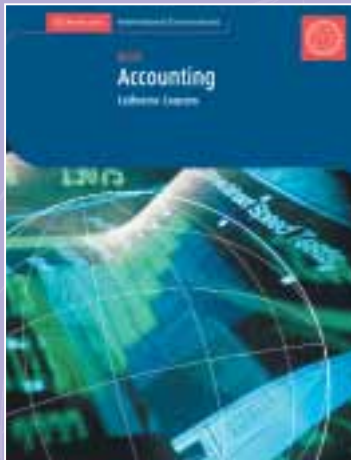
If the two bones rubbed against one another when they moved, they would quickly be damaged. So the ends of the bones are covered with a layer of smooth, slippery cartilage. Between the bones is a small amount of a thick liquid called **synovial fluid**. This lubricates the joint, so that it moves smoothly. The fluid is made and kept in place by the synovial membrane.

Synovial joints are given different names, depending on the shape of the bones that they join. The elbow joint is a **hinge joint**, because the bones can only move in one plane. It is also a **ball and socket joint**. A ball at the end of one bone fits into a socket in the other. This allows a circular movement, or movements in all planes.

**11.4 Muscles can contract.**  
Muscles are made of a very special kind of tissue. The cells in the muscle can **contract**, that is they can make themselves shorter. They use quite a lot of energy to do this, which they get by breaking down glucose for respiration.

**11.4** Muscle cells.

**11.2** The bones of the arm and shoulder.



NEW

## Accounting: IGCSE

Catherine Coucom

*Accounting: IGCSE* is the ideal book for students studying for the IGCSE examination. It has been written and trialled by experienced IGCSE teachers and endorsed by Cambridge International Examinations, ensuring that it is up-to-date and accurate in its coverage of the syllabus.

### Main features

- Endorsed by Cambridge International Examinations
- Comprehensive coverage of the IGCSE syllabus
- Full syllabus cross-reference chart
- Worked examples to assist students with new accounting concepts
- 'Check your progress' exercises to help students assess their development
- Past paper questions for practice and revision

### Contents

Introduction to accounting  
 Double entry bookkeeping – Part A  
 The Trial Balance  
 Double entry bookkeeping – Part B  
 Petty cash book  
 Business documents and books of prime entry  
 Final accounts  
 Accounting rules  
 Accruals and prepayments  
 Depreciation and disposal of fixed assets  
 Bad debts and provision for doubtful debts  
 Bank reconciliation statements  
 Journal entries and correction of errors  
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 Accounts of clubs and societies  
 Partnership accounts  
 Accounts of manufacturing businesses  
 Departmental accounts  
 Analysis and interpretation

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NEW

## Business Studies: IGCSE

Chris J. Nuttall

*Business Studies: IGCSE* contains full coverage of the Cambridge International Examinations syllabus. The text adopts an enquiry-based interactive approach to the subject and is divided into concise units that deal with specific topics. The author uses illuminating case studies followed by questions to deepen students' understanding of the implications of the topic.

### Main Features

- Endorsed by Cambridge International Examinations
- Full coverage of IGCSE Business Studies syllabus
- End of chapter examinations style questions
- Accessible language level
- Highly illustrated throughout

### Contents

1. The nature and purpose of economic activity  
 2. What is business all about? 3. What part does the state play? 4. How is business organised?  
 5. Is size important? 6. Sole traders and partnerships 7. Limited companies 8. Other types of business organisation 9. Is there a best type of business? 10. Where does the money come from?  
 11. How much does it cost? 12. Accounting for success 13. What do the accounts mean? 14. How do forecasts help decision-making?  
 15. Structuring for growth 16. Is it worth the risk? 17. Letting people know 18. Why do people work? 19. Workgroups and managers 20. Working together 21. How do businesses find the right employees? 22. What is marketing? 23. What do customers want? 24. Handling information 25. What product? 26. How much is it? 27. How do businesses attract customers? 28. How does the customer get the product? 29. Marketing, planning and strategy 30. How are goods produced? 31. Where should a business locate? 32. Government and the economy 33. The social costs and benefits of business activity 34. Business and the State

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### Sample spread from *Business Studies: IGCSE*

**10 Where does the money come from?**

*In this unit you will find out why businesses need finance and the main sources of finance available to businesses.*

**Finance:** the money a business needs to operate.

All businesses need money, or **finance**, in order to operate. They need finance for: start-up items such as premises, equipment and initial advertising; the ongoing running costs of the business, including raw materials, wages and salaries, administrative costs, maintaining and repairing machinery and equipment, and any temporary problems arising from a shortage of cash; expansion, including purchasing additional equipment, larger premises, or even financing the takeover of other businesses.

**Business in context**

Khayya Hyde had been in business as a sole trader making gold earrings and bracelets for a year. Her sales for the year at \$100,000 were even higher than she had expected, and this produced a profit of \$20,000. She had just \$10,000 worth of goods in stock and owed her suppliers \$6,000. In turn Khayya was owed \$8,000 by customers.

Looking to the future, Khayya forecast that sales in the next year would increase to \$150,000 – an increase of 50%. Her bank manager had told her that she would need additional capital of \$6,000 to fund this. In addition, she was worried about one of her customers who owed her \$2,000. She was afraid that the customer would be unable to pay, and this would become a 'bad debt'.

**Internal sources of finance:** sources of finance within the business or provided by its present owners.

**External sources of finance:** sources of finance from outside the business or its present owners.

**Sources of finance**

Finance can be generated either from within the business (**internal sources**), or outside (**external sources**).

**Questions**

- 1 How much profit did Khayya make in her first year? (1)
- 2 How much finance will she need to cover the additional capital required for expansion, and the bad debt? (2)
- 3 What profit did she make expressed as a percentage of sales? (2)
- 4 Assuming it will be the same percentage of sales as last year, how much profit will she make next year? (2)
- 5 If \$100,000 sales produced \$20,000 profit, what is the value of sales that Khayya must make in order to recover the bad debt? (2)
- 6 Khayya has drawn the whole of this year's profit and is likely to need at least \$20,000 next year to cover her own living expenses. Suggest sources of finance for the additional capital required for expansion and to cover the bad debt. (2)(2)

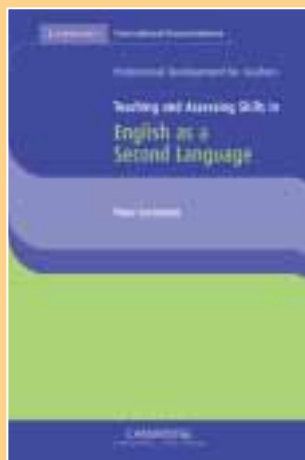
**Figure 10.1**

How a business may be funded

**Internal sources of finance**

**Profits and reserves**

Most businesses retain part of their profits to buy new or replacement machinery and equipment. If the amount retained is not needed immediately, it can be kept as a reserve for future use, either for expansion or in an emergency.



**NEW**

## Cambridge Professional Development for Teachers

*Cambridge Professional Development for Teachers* is a series of handbooks for teachers, published in association with Cambridge International Examinations.

The handbooks provide clear, practical and up-to-date guidance on teaching and assessing skills, across a range of subject areas, for IGCSE and O Level. They offer ideas and strategies for effective classroom practice, the setting of course-work and the integration of different skills.

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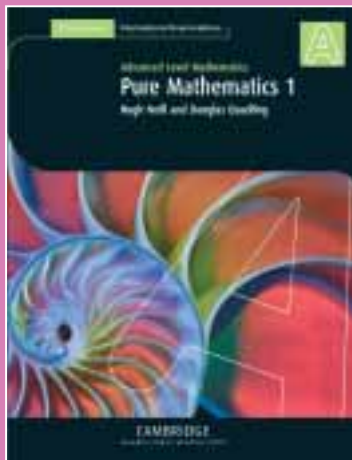
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NEW

## Advanced Level Mathematics

*Hugh Neill, Douglas Quadling, Steve Dobbs, Jane Miller*

*Advanced Level Mathematics* has been designed to match the requirements of the Cambridge International Examinations AS Level and A Level syllabuses. The authors have worked closely with CIE to ensure that the content within the books matches the syllabuses and is pitched at a suitable level.

### Main features

- Endorsed by Cambridge International Examinations
- Full coverage of both AS and A Level syllabuses
- The books are clear and easy to use. They include:

- learning objectives at the start of each chapter
- clear explanations of concepts
- numerous worked examples to demonstrate methods
- suggestions for different ways to approach the topics
- stimulating worked examples and exercises throughout
- practice exam papers written by examiners

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### Sample spread from *Pure Mathematics 1*

CHAPTER 17. VOLUME OF REVOLUTION 259

#### 17 Volume of revolution

This chapter is about using integration to find the volume of a particular kind of solid, called a solid of revolution. When you have completed it, you should

- be able to find a volume of revolution about either the  $x$ - or  $y$ -axis.

##### 17.1 Volumes of revolution

Let  $O$  be the origin, and let  $OA$  be a line through the origin, as shown in Fig. 17.1. Consider the region between the line  $OA$  and the  $x$ -axis, shown shaded. If you rotate this region about the  $x$ -axis through  $360^\circ$ , it sweeps out a solid cone, shown in Fig. 17.2. A solid shape constructed in this way is called a **solid of revolution**. The volume of a solid of revolution is sometimes called a **volume of revolution**.

Fig. 17.1

Fig. 17.2

Calculating a volume of revolution is similar in many ways to calculating the area of a region under a curve, and can be illustrated by an example.

Fig. 17.3

Fig. 17.4

Suppose that the region between the graph of  $y = \sqrt{x}$  and the  $x$ -axis from  $x = 1$  to  $x = 4$ , shown in Fig. 17.3, is rotated about the  $x$ -axis to form the solid of revolution in Fig. 17.4. The key is to begin by asking a more general question: what is the volume,  $V$ , of the solid of revolution from  $x = 1$  to  $x = 4$  for any value of  $x$ ? This solid is shown by the light shading in Fig. 17.4.

Suppose that  $x$  is increased by  $\delta x$ . Since  $y$  and  $V$  are both functions of  $x$ , the corresponding increases in  $y$  and  $V$  can be written as  $\delta y$  and  $\delta V$ . The increase  $\delta V$  is shown by darker shading in Fig. 17.4. Examine this increase  $\delta V$  in the volume more closely. It is shown in more detail in the left diagram in Fig. 17.5.

The increase  $\delta V$  in the volume is between the volumes of two disc-like cylinders, each of width  $\delta x$  and having radii  $y$  and  $y + \delta y$ . (These two cylinders are shown in the center and right diagrams in Fig. 17.5.) So

$$\delta V \text{ is between } \pi y^2 \delta x \text{ and } \pi (y + \delta y)^2 \delta x$$

from which it follows that

$$\frac{\delta V}{\delta x} \text{ is between } \pi y^2 \text{ and } \pi (y + \delta y)^2.$$

Now let  $\delta x$  tend to 0. From the definition in Section 7.4,  $\frac{\delta V}{\delta x}$  tends to the derivative  $\frac{dV}{dx}$ . Also,  $\delta y$  tends to 0, so that  $y + \delta y$  tends to  $y$ . It follows that

$$\frac{dV}{dx} = \pi y^2.$$

So  $V$  is a function whose derivative is  $\pi y^2$ , and since  $y = \sqrt{x}$ ,  $\frac{dV}{dx} = \pi x$ . Therefore

$$V = \frac{1}{2} \pi x^2 + k$$

for some number  $k$ .

Since the volume  $V = 0$  when  $x = 1$ ,  $0 = \frac{1}{2} \pi x^2 + k$ , giving  $k = -\frac{1}{2} \pi$ . Thus

$$V = \frac{1}{2} \pi x^2 - \frac{1}{2} \pi.$$

To find the volume up to  $x = 4$ , substitute  $x = 4$  in this expression for  $V$ . The volume is  $\frac{1}{2} \pi \times 4^2 - \frac{1}{2} \pi = 2\pi(16 - 1) = 30\pi$ .

You can shorten the last part of this work by using the integral notation introduced in Section 16.3:

$$V = \int_1^4 \pi y^2 dx = \int_1^4 \pi x dx = \left[ \frac{1}{2} \pi x^2 \right]_1^4 = \frac{1}{2} \pi \times 16 - \frac{1}{2} \pi \times 1 = 30\pi.$$



**NEW**

## Economics: AS Level and A Level

Colin Bamford et al

*Economics: AS Level and A Level* matches the requirements of the new Cambridge International Examinations (CIE) syllabus in Economics. The book is divided into two units, core (AS) and extension (A Level), each of which represents a self-contained programme of study.

As well as fully supporting the syllabus, the book equips students with the skills needed to succeed in the examinations, and describes how these skills and concepts will be examined by CIE.

### Main features

- Endorsed by Cambridge International Examinations
- Clear differentiation between AS and A Level material
- Comprehensive self-assessment tasks ideal for class or independent use
- Examination advice based on actual past papers
- Key words identified in each section

### Contents

*Introduction: The economist's 'tool kit' and the Cambridge International Examinations*  
*Unit 1: Core (AS Level)*  
 1. Basic economic ideas 2. The price system  
 3. Government intervention in the price system  
 4. International trade 5. Measurement in the macro economy 6. Macroeconomic problems 7. Policies of correct balance of payments disequilibria  
*Unit 2: Extension (A Level)*  
 8. Basic economic ideas – economic efficiency 9. The price system and the theory of the firm 10. Government intervention in the price system 11. Theory and measurement in the macro-economy 12. Macroeconomic problems 13. Macroeconomic policies

0 521 00781 X 342 pp.

Paperback

**NEW**

## Business Studies: AS Level and A Level

Peter Stimpson

*Business Studies: AS Level and A Level* has been written for the Cambridge International Examinations (CIE) syllabus in Business Studies.

The key and distinctive feature of this book is the international perspective it adopts to business. Very few businesses today operate in a narrow national market place and students are therefore encouraged to look at business organisations and business decisions from an international viewpoint.

### Main features

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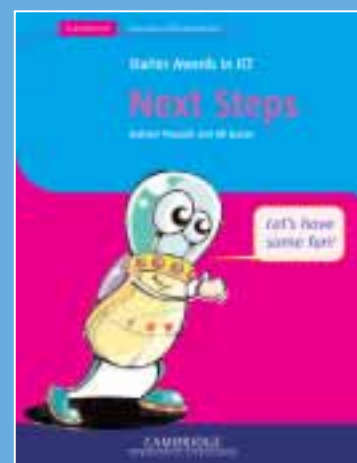
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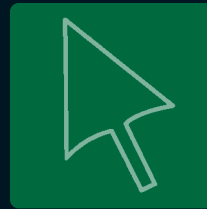
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