

Responding to Domestic Violence: Sample Forms for Mental Health Providers*

2004

^{*}This document was adopted from adapted from DVMHPI-CDPH-MODV Pilot Project, previously approved by OVW for 2004 Disabilities Grant. Also see, Responding to Domestic Violence: Tools for Mental Health Providers (National Center, 2004).

ASRI Pilot Project Forms

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- Screening and Assessment for Other Trauma Guidelines
- On psychiatric symptoms, mental status and trauma/DV

DV/Mental Health Safety Risk Assessment & Disposition Form 1.1, Page 1/2

dient Identification Date
AFETY RISK
 Safety Risk IdentifiedYesNo
DV Risk positiveYesNo
 Level of DV Risk:HighMediumLowN/A
 Mental Health Risk positive:YesNo
O Level of Mental Health Risk:HighMediumLowN/A
□ Other Safety Risk:No
O Level of Other Safety Risk:HighMediumLowN/A
NTERVENTIONS AND DISPOSITION
 911 called:by Clientby MHCN/A
□ Initial Safety Plan Discussed:YesNoN/A
□ Referred to DV Help Line:YesNoN/A
□ Referred to DV Partner Agency:YesNoN/A
□ Referred to ER or Psychiatric Hospital:YesNoN/A
□ Referred for CMHA:No
 Assigned to Designated Pilot Therapist:YesNo

Intake Form: DV/Mental Health Safety Risk Assessment & Disposition Form 1.1, Page 2/2

DV & MH RISK	Immediate DV	High DV	Moderate DV	Low DV
Immediate MH				
High MH				
Moderate MH				
Low MH				

Signature	Date

Record of Domestic Violence & Trauma Assessment and Intervention Form 1.2, Page 1/1

Client Identification			ate
Provider 1	Nan	ne	
Domestic	Vio	plence Indicators:	
		Possible DV based on intake screening	Date
		DV identified during Comprehensive MH Assessment	Date
		DV identified during course of treatment	Date
		CMHA DV Screen (Form XXX) completed	Date
		CMHA Danger assessment (Form XXX) completed	Date
		CMHS Comprehensive DV Assessment (Form XXX) completed	Date
		Follow-up questions about safety and DV	Date
Domestic	Vio	slence Interventions	
		Initial Safety Measures Discussed (intake?)	Date
		Referred to Pilot Project Clinician	Date
		Referred to Domestic Violence Partner Agency	Date
		Referred to DV Help Line	Date
		Information provided	Date
		Safety Plan Created	Date
Lifetime	Tr	auma Indicators	
		During Comprehensive MH Assessment	Date
		Through Trauma Screening Tool	Date
		During course of treatment	Date
Lifetime	Tr	auma Treatment/Interventions	
		Addressed immediate safety issues	Date
		Established therapeutic relationship	Date
		Identified client strengths	Date
		Addressed client's ability to manage feelings/affect regulation	Date
		Addressed intrusive recollections of trauma	Date
		Addressed numbing, avoidance, dissociation	Date
		Addressed hyperarousal symptoms	Date
		Addressed other self-capacities, frame of reference, beliefs and need	
		Baseline TREP/CSDT Assessment	Date
		Follow-up TREP/CSDT Assessment	Date

Initial DV Screening and Assessment Form 2.1, Page 1/2

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- □ I don't know if this has happened to you, but because so many people experience abuse and violence in their lives, it's something I always ask about. Is there anyone in your life right now who makes you afraid?
- I wonder if some of what you are experiencing may be related to how you are being treated at home
- I understand from what you said during your intake interview that you are concerned about the way your partner is treating you; you are concerned about your safety at home....

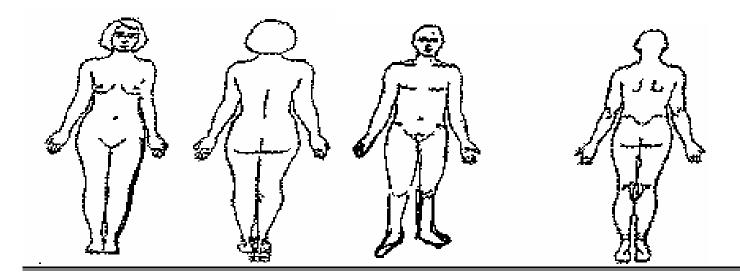
Screeni	ng (Quest	tions
	0	•	

Sc	reening Questions			
Ph	ysical abuse			
	Has your partner ever physically hu	rt or threatened to hu	irt you or someone you ca	re about?
	(e.g. hit, slapped or kicked you, thrown	something at you, held	d you against your will?) Yes	No
	o If was who did this to you?			
	o When did this happen?	Where	Is it still going on? Y	'es No
Ps	ychological abuse			
	Has your partner tried to undermine	e or control you in ot	her ways by what he/she	
	says or does?			YesNo
	o If yes, who did this to you?			
	o When did this happen?	Where	Is it still going on?	Yes No
Se	xual abuse			
	Has your partner ever used sexualit	y to harm or control y	ou or forced you to engag	ge in sexual activities
	when you didn't want to?			
	o If yes, who did this to you?			
	o When did this happen?	Where	Is it still going on?	Yes No
Ot	her abuse			
	Has your partner ever done other th	ings to harm or cont	rol you?	
	Are you afraid of him/her?		-	YesNo
	Has anyone else tried to make you a	afraid?		Yes No
	o If yes, who did or is doing this?			
	o When did this happen?	Where	Is it still going on?	Yes No

Initial DV Screening and Assessment Form 2.1, Page 2/2

Document description, size and location of injuries on body map: Mark Injuries using the scale below.

- 1 = Threats of abuse or use of weapon
- 2 = Slapping, pushing, no injuries or lasting pain
- 3 = Punching, kicking, bruises, cuts and/or continuing pain
- 4 = Beating up, severe contusions, burns, broken bones
- 5 = Head injury, internal injury, permanent injury
- 6 = Use of weapon; wound from weapon



Description of abuse in client's own words, including: what has happened, how long it's been going on, whether or not client was pregnant or weapons were used, name of and relationship to perpetrator, date, time of day, location of abusive incidents, any injuries or mental health symptoms that resulted from the abuse the abuse, injuries requiring medical treatment or hospitalization, most recent episode, most severe, pattern and frequency, whether or not it's getting worse:

Observations of client's demeanor or physical indications of abuse:

Domestic Violence Danger Assessment Form Form 2.2, Page 1/2

	Comprehensive Mental Health Assessment Chart		
Imme	diate Danger		
	Are you in immediate danger?	Yes	_ No
	Is your partner here in the building (if applicable)? Is he/she likely to return?	Yes_	
	Do you think he/she is dangerous? Does he/she have a weapon?		_ No
	What do you feel would be the safest thing to do right now? What would you like to	o do?	
	□ Would you like me to call the police?		_No
	Do you have an order of protection?		_ No
	Do you want to go home with your partner?		_No
	☐ Do you have someplace safe to go?		_No
Dang	er on Leaving the Mental Health Setting		
	Are you afraid to go home?	Yes	_No
_	Afraid your life may be in danger?		_No
	Are the threats or physical violence becoming more frequent, severe or frightening?	Yes	_ No
	Has your partner become more controlling, making it harder for you to make phone		
	calls or get away? Does he control most of your daily activities?		_ No
	Has he/she been stalking you?		_No
	Has he threatened to kill you and/or do you think he is capable of killing you?	Yes	_ No
	Does your partner have access to any weapons? Is there a gun in the house?	Yes	_ No
	Has he/she used them against you or threatened you with them?	Yes_	_ No
	Are you planning to leave your partner?	Yes_	_ No
	Does your partner know about your plans?	Yes_	_ No
	Do violence and threats increase around impending separation	Yes_	_ No
	Has there been evidence of severe depression, alcohol or drug binges (uppers) or		
	increasing mental instability (erratic changes in mood or behavior)?	Yes_	_ No
	Has he/she threatened suicide or homicide?	Yes	_ No
	Has he/she been violent outside the home?	Yes	_ No
	Has your partner injured any animals or pets?		_ No
	Is he violent toward the children? Has this been recent?		_ No
	What is your partner's profession? Could he/she use it against you (i.e., police		
	officer, lawyer, mental health professional, etc.)	Yes_	_ No
	Does your partner have a criminal record? Currently engaged in any criminal activity	y? Yes_	No
	Do you know if he/she was abusive with previous romantic partners?	Yes	_No
	Does your partner feel like he/she owns you. ("If I can't have you, no one will")		 _ No
	Is he/she violently jealous and always accusing you of infidelity?		_ No
	Has your portror formed you to have say with him //	Vaa	Na
	Has your partner forced you to have sex with him/her recently?	1 es	_ No

Domestic Violence Danger Assessment Form Form 2.2, Page 2/2

Danger Assessment [in client's own words, including: level of fear and perceived danger, escalation in frequency, severity, threat, level of control, stalking; partner's access to or use of weapons, increasing mental instability, depression, suicidality (client and perpetrator), drug use; violence outside the home, cruelty to animals or pets, criminal record, violence toward children; coerced sex, pathological jealousy; attempted choking or strangulation; ability to use profession against partner (i.e. police, lawyer, MH professional); partner awareness of plans to leave]
Observations of client's demeanor or physical indications of abuse:
·

Comprehensive Mental Health Assessment: Client Safety Plan

Chart Form 2.3, Page 1/1

	Suggestions for Safety
	er poses threat at Mental Health Center Call 911
	Keep client hidden until she/he can escape (police, shelter, abuser leaves, other) Client decides to go with partner after making safety plan
	diate shelter
	Call Help Line or Partner DV agency Arrange to pick up belongings at safe time or with police escort
	g order of protection to have abuser removed from home
	Call Help Line or Partner DV agency
	Take safety precautions at home (locks, security, lighting)
	Identify numbers to call, safe places to go, people to warn Pack important documents and items
	Determine ability to anticipate and leave
	Plan for quick escape if abuser returns
	Discuss safety with children, inform caretakers about potential for kidnapping
	Carry certified copy of Order at all times, inform local police, document guns\
	Get cell phone through DV program or City Help Line 1-877-863-6338
	Other
☐ Return	ning home to partner and/or preparing to leave
	Call Help Line or Partner DV agency
	Identify numbers to call, safe places to go, people to warn
	Pack important documents and items
	Determine ability to anticipate, avoid dangerous locations or leave, protect self and kie
	Plan for quick escape
_ _ _	Plan for quick escape Discuss safety with children, calling police, collect calls, leaving
_ _ _	Plan for quick escape

Comprehensive DV Assessment Page 1/2

Form 2.4,

Overall Impact of Abuse (in client's own words)

Impact of abuse on client's life: [How partner's behavior affected ability to do the things client wants or needs to do, (e.g. disrupted activities or ability to work, go to school, or maintain contact with friends and family); client assessment of situation, what client would like to see happen, issues or obstacles client faces in achieving those goals, (including cultural, religious, stigma-associated and socioeconomic barriers); resources and sources of support client has that have or could be helpful to her/him]

Impact of abuse on physical health: [Including: injuries, medical problems, pregnancy complications, or hospitalizations due to the abuse or medical conditions that make the client more vulnerable to being abused, effects of abuse on physical health, injuries, hospitalizations, new medical problems or symptoms, partner attempts to control access to treatment, ability to take care of her/himself, ability to take medication properly)

Psychological impact of the abuse: [Including client's feelings about her/himself and situation, emotional impact of the abuse, changes over course of relationship, trauma-related symptoms (e.g. PTSD, Complex PTSD, Dissociative symptoms, self-cutting, high risk sexual activities, substance abuse, somatization, anxiety, panic, depression, eating disorders, ask specifically about suicidality and homicidality (expressing anger/desperation or genuine intent), impact on ability to access mental health treatment, control of meds, threats to commit, coerced overdoses, labeling client as crazy, threatening to use MH issues to take away children]

Impact of abuse on her/his children: [Remember to remind client that what she/he says is confidential unless she/he report any child abuse but if she/he has concerns about the children being abused, you can work with her/him to try to find ways to keep her/him and the children safe. Ask about whether children have witnessed abuse, how the abuse has affected them, what changes she/he has noticed since the abuse began, whether the children have developed any medical, emotional, learning or behavioral problems or psychiatric symptoms that might be related to the abuse. Find out about what concerns the client has about the children's safety, behavior or emotional states)

Form 2.4,

Comprehensive DV Assessment Page 2/2

Children's Responses to Trauma

- ☐ Increased crying, sadness, helplessness, guilt; Fearfulness, clinginess, separation anxiety, stranger anxiety;
- □ Nightmares, night terrors, difficulty falling asleep or withdrawal into sleep;
- □ Eating problems, physical complaints;
- Feeling as if events are recurring, sensitivity to loud noises or other reminders of trauma;
- ☐ Isolation, withdrawal, lack of interest in play;
- □ Spacing out, phobic behavior, sense of not having any future;
- □ Regression to an earlier developmental stage;
- Aggression, tantrums, acting out behavior, oppositional behavior;
- ☐ Truancy, school refusal, trouble with school schoolwork, inattentiveness to instructions;
- □ Repetitive play (of traumatic events), trauma reenactment;
- ☐ Hypervigilance, obsession with trauma details;
- Exaggerated startle response.

From Kerig, Fedorwoicz, Brown, Warren (2000).

Coping Strategies [Include what client does to cope, how coping strategies affect client's daily life, what client has tried in the past to protect herself and the children, how that did or did not work, degree of isolation, sources of current or potential support, ways client cares for children, how keeping self and children safe, strengths, capacities and resources. Ask about family, community, culture, religion/spirituality, education, work situation, income, etc. and how they affect current situation, options and choices

Goals and Strategies [What client's goals are, barriers she/he faces and strategies for overcoming barriers and achieving goals]

TRAUMA ASSESSMENT FORM Form 3.1, Page 1/2

This form serves as a guide to taking a trauma history. It is recommended for use as part of a comprehensive assessment, but should be carefully paced to client needs and level of distress. After clinical review, this information should be incorporated into the treatment plan, with client participation. It can also be used conjunction with developing an Advanced Directive/Personal Trauma Safety Plan.

1. Sometimes, people have been hurt or frightened by others in the past. Some have lived through terrible experiences such as abuse, rape, combat, or injuries. If we know about these experiences, we may be better able to help you. Are you willing to answer a few questions to help us understand more about your personal experience with such things? (If the client is unwilling, or uncertain whether to proceed, please gently explore the basis for his or her refusal and attempt to address any concerns about the process). 2. Have you ever been physically hurt or threatened by another? (e.g., hit, punched, slapped, kicked, strangled, burned threatened with object or weapon, etc.)?

Yes

No If yes, in the past?___ Is it still going on?___ Are you able to say by whom?___ Someone known to you or a stranger?_____ Details 3. Do you have a history of unwanted sexual contact by another person? (e.g. unwanted kissing, hugging, If yes, in the past?___ Is it still going on?___ Are you able to say by whom?___ Someone known to you or a stranger?____ Details: 4. Have you ever been raped, or had sex against your will? \square Yes \square No If yes, when? ____ Are you able to say by whom? ____ Someone known to you or a stranger? _____ Details: 5. Have you lived through a disaster (like a flood, tornado, or plane crash)? \square Yes \square No If yes, please give age and circumstances:_____

6. Are you a combat veteran, lived through war as a civilian in another country, or experienced an act of terrorism? ☐ Yes ☐ No

If yes, please describe

or

TRAUMA ASSESSMENT FORM Form 3.1, Page 2/2

7.	Have you been in a severe accident, or been close to death from any cause? ☐ Yes ☐ No	
	If yes, please describe	
8.	Have you witnessed death or violence or the threat of death or violence to someone else? \Box Yes \Box No	
	If yes, please describe	
9.	Have you been the victim of a crime? ☐ Yes ☐ No	
	If yes, please describe	
10.	Have you ever experienced seclusion or physical or chemical restraint in a hospital, institution, or other setting?□ Yes □ No	
11.	. If yes, please describe	
12.	When you were growing up, did anyone in your household use drugs or alcohol? Was any one in your house incarcerated? Did anyone in your house attempt suicide? Complete it? Have mental illness? You No	
13.	If yes to any of the above, have you experienced any emotional, psychological or physical problems (englishbacks, nightmares, lost time, insomnia, numbness, confusion, memory loss, self injury, extreme fearfulness terror, etc.), which may be related to the events? Yes No	
14.	Is this happening currently? Yes No	
	Please describe	
15.	Were these questions upsetting to you? Yes No	
16.	Would you like to talk about this more, today? ☐ Yes ☐ No	
17.	If you find yourself thinking more about these issues later, how will you let someone know? What are some things you could do if you find yourself thinking about these experiences or having upsetting symptoms or feelings?	<u>,</u>
	(Suggestions of possible ways)	

Trauma Recovery Empowerment Profile (Pilot only) Form 3.2, Page 1/1

Client Name:				ng Sheet (H		<u> </u>	
Clinician:							Length of time clinician
has worked with o				nonths			
Assessment Perio					the E - Tw	alva Mantha	6 = At Termination
1 – Daseillie 2				consumer's skill level			
	1.					<i>y</i>	
			2	2	1	F	I
		1	2	3	4	5	
	2.	Self-Protect	ion				
		1	2	3	4	5	
				-			
	3.	Self-Soothin	ıg				
		1	2	3	4	5	
	4	Emational N	Na alcoladia a				
	4.	Emotional M					
		1	2	3	4	5	
	5.	Relational M	lutuality				
	0.	1	2	3	4	5	I
			2	3	4	3	
	6.	Accurate La	beling of Self	and Others			
		1	2	3	4	5	
			_	-			
	7.	Sense of Ag	ency and Init	iative Taking			
		1	2	3	4	5	
	_						
	8.	Consistent F	Problem Solvi				
		1	2	3	4	5	
	q	Reliable Par	entina				
	J.	1		2	1	_	ı
		1	2	3	4	5	
	10	. Possessing	a Sense of P	urpose and Mo	eaning		
		1	2	3	4	5	l
			_				
	11	. Decision Ma	aking and Jud	gment			
		1	2	2	1	E	

Harris M. and Fallot R. 2004

Repeat DV Screening and Assessment Form 2.5, Page 1/1

General Safety I haven't asked about this for a while, but I or threatened in any way. □ Since we talked last, has anything chang □ Have you had any experiences that mad □ Is there anyone in your life who is maki □ If yes, who did or is doing this? □ When has this happened?	ged in your life that has made y le you afraid? ing you feel afraid?	rou feel unsafe? Yes No Yes No Yes N	D
☐ When has this happened?	Where	Is it still going on? YesNo_	
Domestic Violence We haven't talked about your relationship w ☐ How are things going? Do you still feel ☐ How is he/she treating you?		YesNo	
Physical abuse Since we talked about this last has h In what ways?	e/she ever threatened you o	or physically hurt you? Yes No_	
➤ When has this happened?	Where	Is it still going on? Yes No_	
Psychological abuse Does he/she ever try to control what In what ways?		YesNo	ys or does?
➤ When has this happened?	Where	Is it still going on? Yes No_	
Sexual abuse What about your sexual relationship in sexual activities when you didn't ways? In what ways? When has this happened?	want to?	Yes No	
when has this happened?	where	is it still going our i es i No_	
Other abuse Since we talked about this last, has y Document description, size and loca	•	1 = Threats of abuse or use of weapon 2 = Slapping, pushing, no injuries or la 3 = Punching, kicking, bruises, cuts and	sting pain
MIN MIN &	MYN MIN	continuing pain 4 = Beating up, severe contusions, burn	ıs, broken

5 = Head injury, internal injury, permanent

Repeat DV Danger Assessment Questions Form 2.6

Fran	ning Statements		
	We have discussed your level of safety in the past, and I'd like to go over it again in case yo increased.		
	I'd like to check in with you at each visit about any changes in your level of safety and see i other ways to help you be safe	f we need t	to think abou
Shor	t Screen		
	Are you afraid to go home?	Yes	_ No
	Has anything changed in your relationship since we last met?		
	Do you feel your level of danger has increased?	Yes	_ No
	Has your partner done anything to make you more afraid?	Yes	_ No
	Has your partner physically hurt you or threatened you recently?	Yes	_ No
	What about sexually? Has your partner pressured you or forced you to have sex when		
_	you didn't want to?	Yes	_ No
	What do you feel would be the safest thing to do? What would you like to do?		
Full	Danger Assessment		
Since	e we last talked,		
			_ No
	Do you think your life may be in danger?	Yes	_ No
	Has your partner become more controlling, making it harder for you to make phone		
	calls or get away? Does he control most of your daily activities?	Yes	_ No
	Has he/she been stalking you?	Yes	_ No
	Has he threatened to kill you and/or do you think he is capable of killing you?	Yes	_ No
	, 1		_No
	he/she used them against you or threatened you with them?		_ No
			_ No
	Does your partner know about your plans?		_ No
		Yes_	_ No
	1 , 8 8 (11)	37	N T
	0 , (0 ,		_ No
	Has he/she threatened suicide or homicide?	res	_ No
	Has he/she been violent outside the home?		_ No
	Has your partner injured any animals or pets?		_ No
	Has he been violent toward the children? Has this been recent?	Yes	_ No
	Has your partner used his professional connections against you?	Yes	_ No
	Has your partner engaged in any criminal activity?		_ No
			_ No
	Is he/she violently jealous and always accusing you of infidelity?	Yes	_ No
	Has he physically abused you while you were pregnant?	Yes	_ No
	Has he/he tried to grab your neck or attempt to strangle you?	Yes	_No
	Injured you so badly you needed medical care?		_ No
			

Advanced Directives for Mental Health Treatment Form 5.1, Page 1/2

Personal Safety Form /Advanced Directive for De-Escalation in Time of Crisis

This form is a guide to gathering information with clients for the development of strategies to de-escalate agitation and distress so that restraint and seclusion can be averted. It should be used with all clients in conjunction with the Trauma Assessment Form. It is recommended for use in inpatient facilities, psychiatric emergency rooms, crisis stabilization and other diversion units but is helpful to discuss with clients when they are not in crisis (i.e. during outpatient treatment or in residential settings). The information obtained should be incorporated into the treatment plan for this client.

1. It is helpful for us to be aware of the things that can help you feel better when you're having a hard time. Have any of the following ever worked for you? These alternatives may not always be available but I'd like us to work together to figure out what would be most helpful to you if you are hospitalized at some point.

Voluntary time out in your room	Listening to music
Voluntary time out in quiet room	Reading a newspaper/ book
Sitting by the nurses station	Watching TV
Talking with another consumer	Pacing the halls
Talking with staff Talk with spiritual/faith leader	Calling a friend Meditate or pray
A warm drink	Calling your therapist
Eating something	Pounding some clay
Punching a pillow	Exercise
Writing a diary/ journal	Using ice on your body
Deep breathing exercises	Putting hands under cold water
Going for a walk with staff	Lying down with cold face cloth
Taking a hot shower	PRN medication
Wrapping up in a blanket	Other

	sist in this process? (Y/N) If you are in a pyour treatment, do we have your permission	
	(Name)	(Phone)
7 1 1 1	le that are unhelpful or abusive to you when italization?(P	, ,
If you agree that we can call t	o get information, sign below:	
Client signature	Witness	Date:

2. Is there a person who has been helpful to you when you're upset? (Y/N) Would you like them to come and visit

Advanced Directives for Mental Health Treatment Form 5.1, Page 2/2

5.

Being touched		Being isolated		
Bedroom door open		People in uniform		
Particular time of day (when?)		Time of the year (when?)		
Loud noise Not having control/ input (explain)		Yelling		
		Other (please list)		
ve you ever been restrained in	a hospital o	r other setting, for exan	nple, in a crisis stabilizat	ion unit or at he
	Physica	ally/ Mechanically	Chemically	
When?				
Where?				
H771 - 1 10				
What happened?				
chanical restraint (for example	in an ER, h	ospital setting or ambu	lance). All of these alter	
you are escalating or in danger echanical restraint (for example ailable, but if it becomes necess	in an ER, h	ospital setting or ambu	lance). All of these alternces.	natives may not
cchanical restraint (for example nilable, but if it becomes necess me out in your room (unlocked)	in an ER, h	ospital setting or ambu	lance). All of these alternces. Seclusion (locked door)*	natives may not
chanical restraint (for example bilable, but if it becomes necess one out in your room viet room (unlocked) sysical hold	in an ER, h ary, we'd lik	ospital setting or ambu se to know your prefere	lance). All of these alternces. Seclusion (locked door)* Other	natives may not
chanical restraint (for example ilable, but if it becomes necess ne out in your room iet room (unlocked) vsical hold oint restraint*	in an ER, h ary, we'd lik Safety coo Face up?	aospital setting or ambuse to know your prefere	lance). All of these alternces. Seclusion (locked door)* Other Face down?	natives may not
cchanical restraint (for example milable, but if it becomes necess one out in your room wiet room (unlocked) sysical hold point restraint*	Safety coo Face up?	ospital setting or ambu	lance). All of these alternces. Seclusion (locked door)* Other Face down? Face down?	natives may not
chanical restraint (for example tilable, but if it becomes necess one out in your room viet room (unlocked) visical hold vioint restraint* These restraints are not allowed	Safety coo Face up? For people	nospital setting or ambute to know your preference at	Seclusion (locked door)* Other Face down? Face down?	natives may not
chanical restraint (for example bilable, but if it becomes necess one out in your room viet room (unlocked) visical hold voint restraint* These restraints are not allowed	Safety coo Face up? For people	nospital setting or ambute to know your preference at	Seclusion (locked door)* Other Face down? Face down?	natives may not
chanical restraint (for example tilable, but if it becomes necess one out in your room viet room (unlocked) visical hold vioint restraint* These restraints are not allowed	Safety coo Face up? Face up? for people	at with mental retardation people with mental retardation	All of these alternces. Seclusion (locked door)* Other Face down? Face down?	natives may not
echanical restraint (for example milable, but if it becomes necess one out in your room wiet room (unlocked) ysical hold coint restraint* These restraints are not allowed Locked door seclusion is not a	Safety coo Face up? Face up? for people fllowed for p	at with mental retardation people with mental retardation gender of staff assigned	All of these alternoces. Seclusion (locked door)* Other Face down? Face down? cdation to you during and immediates.	natives may not
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Please incorporate the information obtained in the Personal Safety Form into the treatment plan for this client

Advanced Directives for Mental Health Treatment Form 5.2

(Please refer to the Psychiatric Advance Directives Toolkit for instructions to complete this worksheet.)

C. Other information about medications (allergies, side effects)
3. Facility Preferences.
A. I agree to admission to the following hospital(s):
B. I do not agree to admission to the following hospital(s):
C. Other information about hospitalization:
4. Emergency Contacts in case of mental health crisis:
Name:
Address:
Home Phone #
Work Phone #
Relationship to Me:
Name:

Home Phone #	
Work Phone #	
Relationship to Me:	
Psychiatrist:	
Work Phone #	
Case Manager/Therapist:	
Work Phone #	
5. Crisis Precipitants. The following may cause me to experience a mental heal-	th crisis:
6. Protective Factors. The following may help me avoid a mental health crisis:	
7. Response to Hospital. I usually respond to the hospital as follows:	

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Preferences for Staff Interactions.	
. Staff of the hospital or crisis unit can help me by doing the following:	
s. Staff can minimize use of restraint and seclusion by doing the following:	
I give permission for the following people to visit me in the hospital:	
0. The following are my preferences about ECT:	

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11. Other Instructions.
A. If I am hospitalized, I want the following to be taken care of at my home:
B. I understand that the information in this document may be shared by my mental health treatment
provider and with any other mental health treatment provider who may serve me when necessary to
provide treatment in accordance with this advance instruction. Other instructions about sharing of
information are as follows:
12. Legal documentation for Advance Directives:

A. Signature of Principal

By signing here, I indicate that I am mentally alert and competent, fully informed as to the contents of this document, and understand the full impact of having made this advance instruction for mental health treatment.

Nature	of W	itnesses
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I hereby state that the principal is personally known to me, that the principal signed or acknowledged the principal's signature on this advance instruction for mental health treatment in my presence, that the principal appears to be of sound mind and not under duress, fraud, or undue influence, and that I am not:	
☐ The attending physician or mental health service provider or an employee of the physician or mental health treatment provider;	
An owner, operator, or employee of an owner or operator of a health care facility in which the princis a patient or resident; or	ipal
Related within the third degree to the principal or to the principal's spouse.	
B. Affirmation of Witnesses	
We affirm that the principal is personally known to us, that the principal signed or acknowledged the principal signature on this advance instruction for mental health treatment in our presence, that the principal appears to of sound mind and not under duress, fraud, or undue influence, and that neither of us is: A person appointed an attorney-in-fact by this document; The principal's attending physician or mental health service provider or relative of the physician or provider; The owner, operator, or relative of an owner or operator of a facility in which the principal is a patient or resident; or A person related to the principal by blood, marriage, or adoption	be as a
Witnessed by:	
Witness: Date:	
Witness: Date:	
State of Illinois, County of Cook	
C. Certification of Notary Public	
State of Illinois, County of Cook	
I,, a Notary Public for the County cited above in the State of Illinois, hereby cert that appeared before me and swore or affirmed to me and to the witnesse in my presence that this instrument is an advance instruction for mental health treatment, and that he/she willingly and voluntarily made and executed it as his/her free act and deed for the purposes expressed in it.	
I further certify that and witnesses, appeared before me and swore or affirmed that they witnessed sign the	
appeared before me and swore or affirmed that they witnessed sign the attached advance instruction for mental health treatment, believing him/her to be of sound mind; and also swothat at the time they witnessed the signing they were not (i) the attending physician or mental health treatment provider or an employee of the physician or mental health treatment provider and (ii) they were not an owner, operator, or employee of an owner or operator of a health care facility in which the principal is a patient or resident, and (iii) they were not related within the third degree to the principal or to the principal's spouse. I further certify that I am satisfied as to the genuineness and due execution of the instrument.	
This is the day of, 20	

My Commission expires:

Notary Public

D. Statutory Notices

Notice to Person Making an Instruction For Mental Health Treatment. This is an important legal document. It creates an instruction for mental health treatment. Before signing this document you should know these important facts: This document allows you to make decisions in advance about certain types of mental health treatment. The instructions you include in this declaration will be followed if a physician or eligible psychologist determines that you are incapable of making and communicating treatment decisions. Otherwise you will be considered capable to give or withhold consent for the treatments. Your instructions may be overridden if you are being held in accordance with civil commitment law. Under the Health Care Power of Attorney you may also appoint a person as your health care agent to make treatment decisions for you if you become incapable. You have the right to revoke this document at any time you have not been determined to be incapable. YOU MAY NOT REVOKE THIS ADVANCE INSTRUCTION WHEN YOU ARE FOUND INCAPABLE BY A PHYSICIAN OR OTHER AUTHORIZED MENTAL HEALTH TREATMENT PROVIDER. A revocation is effective when it is communicated to your attending physician or other provider. The physician or other provider shall note the revocation in your medical record. To be valid, this advance instruction must be signed by two qualified witnesses, personally known to you, who are present when you sign or acknowledge your signature. It must also be acknowledged before a notary public.

Notice to Physician or Other Mental Health Treatment Provider. Under North Carolina law, a person may use this advance instruction to provide consent for future mental health treatment if the person later becomes incapable of making those decisions. Under the Health Care Power of Attorney the person may also appoint a health care agent to make mental health treatment decisions for the person when incapable. A person is "incapable" when in the opinion of a physician or eligible psychologist the person currently lacks sufficient understanding or capacity to make and communicate mental health treatment decisions. This document becomes effective upon its proper execution and remains valid unless revoked. Upon being presented with this advance instruction, the physician or other provider must make it a part of the person's medical record. The attending physician or other mental health treatment provider must act in accordance with the statements expressed in the advance instruction when the person is determined to be incapable, unless compliance is not consistent with G.S. 122C-74(g). The physician or other mental health treatment provider shall promptly notify the principal and, if applicable, the health care agent, and document noncompliance with any part of an advance instruction in the principal's medical record. The physician or other mental health treatment provider may rely upon the authority of a signed, witnessed, dated, and notarized advance instruction, as provided in 755 ILCS 43 Mental Health Treatment Preference Declaration Act.