
Resume/CV

Name: Sadeq Ali Saad Al-Yaari. **Permanent Job:** PhD Candidate. **Nationality:** Yemeni. **Date of Birth:** Sept. 10.1980. **Place of Birth:** Dhamar, Yemen. **Marital Status:** Single.



Work Address

Department of English

College of Arts

King Saud University (KSU)

College of Languages

Al-Imam Muhammad Ibn Saud Islamic

University.

Riyadh

College of Arts

Salman University

Kharj

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<http://independent.academia.edu/SadeqAlYaari>
<http://www.facebook.com/prof.sadeq>
<https://twitter.com/ProfSadeq>

Education & Certification

- MA of Applied Linguistics from King Saud University (KSU) in Riyadh, 2009- 2011. Top Student in the batch with first honor rank. Score: (4.77 at the scale of 5). Title of thesis: “*The Role of Broca’s Area in the Articulation of Language in Aphasia: A Case Study.*” (Neurolinguistics).
- Qualifying examination areas including TOEFL (IBT). 2011.
- B/A Degree in French from the University of Thamar (THU) in Dhamar, July 2006/2007.
- B/A Degree in English from the University of Thamar (THU) in Dhamar, July 2002/2003.
- Other research areas include Phonetics, Phonology, Morphology, Syntax, Semantics, Applied Linguistics, Analyses of Literary Texts, and History of English Language, French for Prospects, French Translation, Civilization of France, French Grammar, French Phonetics, Comprehensive of French Writing, and French Literature.1999-2001.
- High Secondary School Certificate, Arts Section from Oqbah Bin Nafei High School.1998.

Researches in progress

A: Researches in Psychoneurologuists

- ✚ Author, " The Effects of Speech Language Therapy on the Improvement of the Auditory Behavior of an Agnostic Child: A Neurolinguistic Approach.” 2004.
- ✚ Author, "Overcoming Stuttering Using Delayed Auditory Feedback (DAF): A Case Study." 2004.
- ✚ Author, "Modeling Pronunciation of Aphasics Using a Program Similar to MossTalk Words Technique." 2004.
- ✚ Author, "Promoting Language of Children in Aphasia Using Strategy of Computer." 2004.
- ✚ Author, "Teaching Mentally Handicapped Children Using Audio-Visual Aids: A Pedagogic Perspective." 2004.
- ✚ Author, "Treating Developmental Dyslexia in Children Using Audio-Visual Aids: An Experimental Study." 2004.
- ✚ Author, "Treatment of Conductive Aphasia Using Fast Forward Program: A Case Study."2004.
- ✚ Author, "Strategies Development with Children of Dyscalculia: An Experiment Study."2004.
- ✚ Author, "Cortical &Subcortical Dementias: A Psychoneurologuistic Prospective."2004.
- ✚ Author, “The Relationship between Moto Area and Comprehension of Language in patients with Agrammatism.” 2004.

- ✚ Author, "The Role of Spinal Cord in the Production of a Language in Aphasics: A Clinical Report." 2005.
- ✚ Author, "Similarities and Dissimilarities between Anarthria and Broca's Aphasia: A Case-Control Study." 2005.
- ✚ Author, "The Relationship between Broca's Aphasia and Anomia: A Case Study." 2005.
- ✚ Author, "Aphasia: A Case Study Demonstrating the Values of Aphasia Therapy." 2005.
- ✚ Author, "How the Comprehension of a Language is affected in Aphasias: A Case Study." 2005.
- ✚ Author, "Addition of letters in Children with Language Articulation Disorders: A Case Study." 2005.
- ✚ Author, "Omission of Letters in Children with Language Articulation Disorders: A Case Study." 2005.
- ✚ Author, "Distortion of Letters in Children with Language Articulation Disorders: A Case Study." 2005.
- ✚ Author, "Substitution of Letters in Children with Language Articulation Disorders: A Case Study." 2005.
- ✚ Author, "Recognizing Aphasia Using Boston Diagnostic Aphasia Exam: A Case Study." 2005.
- ✚ Author, "How Language is affected in Common Aphasia: Evidence from Functional Magnetic Resonance Imaging (fMRI)." 2006.
- ✚ Author, "The Role of Arcuate Fasciculus in the Repetition of words in Aphasia: A Case Study." 2006.
- ✚ Author, "Similarities and Differences between Broca's Aphasia and Crossed Aphasia in Matters Concerning Language." 2006.
- ✚ Author, "Delayed Echolalia in Children: A Multiple Case Study." 2006.
- ✚ Author, "Dementia among Gender: An Evaluative Approach." 2006.
- ✚ Author, "Children Developmental Aphasia: A Multiple Case Study." 2006.
- ✚ Author, "The Role of Wernicke's area in Dyslexic Aphasia: A Case Study." 2006.
- ✚ Author, "How Language is affected in Dysphasic: Evidence from Magnetic Resonance Imaging (MRI)." 2006.
- ✚ Author, "Strategies Development in Children with Dyscalculia: An Experimental Study." 2006.
- ✚ Author, "The Relationship between Dyslexia and Dysgraphia: An Experimental Study." 2006.
- ✚ Author, "Effects of Stimulus Repetition of the Naming Behavior of an Aphasic Adult." 2007.
- ✚ Author, "Trans cortical Vs. Subcortical Areas and their Roles to Language: Comparative Study." 2007.
- ✚ Author, "Treatment of Conduction Aphasia Using Fast Forward Program: A Case Study." 2007.
- ✚ Author, "The Role of Angular Gyrus in Wernicke's Aphasia & Anomia: A Case Study." 2007.
- ✚ Author, "Linguistic Disorders in Kingdom of Saudi Arabia: A Survey Study." 2007.
- ✚ Author, "Supporting Language of Children with Autism Using Pervasive Technology." 2007.

- ✚ Author, “The Role of Sensory and Motor Areas in Language: A Multiple Case Study.” 2007.
- ✚ Author, “Right Hemisphere (RH) and its relationship with matters concerning language activities in light of Gracian Theory.” 2007.
- ✚ Author, “Rehabilitation of the aphasic patient: A Summary of Three Years' Experience in Rehabilitation Settings.” 2007.
- ✚ Author, “Improvement of Aphasic patients in Language Rehabilitation Centers.” 2007.
- ✚ Author, “Dyslalia and Broca’s Aphasia: Comparative Study.” 2008.
- ✚ Author, “Dyslipidosis and its effects on Language Performance: A Case Study.” 2008.
- ✚ Author, “The Relationship between Stuttering and Dyslogia: A Psychological Perspective.” 2008.
- ✚ Author, “Can Dismimic Patients Sign their Language? Psychoneurolinguistic Approach.” 2008.
- ✚ Author, “Similarities and Dissimilarities between Dismnesia and Dyslexia.” 2008.
- ✚ Author, “Apraxia of Speech Vocal Apparatus and its Effects on Language Production: A Clinical Approach.” 2008.
- ✚ Author, “The Relationship between Dyspharsia and Comprehension of Language in Aphasia: A Case Study.” 2008.
- ✚ Author, “Dysphemia and Stammering: A Psychoneurolinguistic Approach.” 2008.
- ✚ Author, “Dysphonia and dysphonia (Aphonia): Similarities and differences.” 2008.
- ✚ Author, “Child Dysprosody: A Therapeutic and Psychological Study.” 2008.
- ✚ Author, “Dysraphism: Analysis of the Improvement in Word Retrieval Skills.” 2009.
- ✚ Author, “Dysrhythmia: Clinical and Psychological Study.” 2009.
- ✚ Author, “Global Aphasia: The Effect of Removing Corpus Callosum in the Production and Comprehension of Language.” 2009.
- ✚ Author, “Modeling the Speech of Aphasics Using Mosstalk Words Technique.” 2009.
- ✚ The Similarity and Differences between Repetitive Transcranial Magnetic Stimulation (rTMS) and the Use of Graphic in Treating Aphasics. : A Comparative Study from a Therapeutic Approach. 2009.
- ✚ Author, “Is it Agrammatic Aphasia or Broca’s Aphasia? A neurolinguistic Approach.” 2009.
- ✚ Author, “Developing Writing Skill in Paragraphic Patients: A Therapeutic Perspective.” 2009.
- ✚ Author, “Paraphemia and Broca’s Aphasia: A Clinical and Neurolinguistic Study.” 2009.
- ✚ Author, “Child Universal Dyslalia in Light of Speech Language Pathologists (SLPs).” 2009.
- ✚ Author, “Promoting Language of Aphasic Children Using Computer Strategy.” 2009.
- ✚ Author, “Adult Prosopagnosia: Analyses of Functional Magnetic Resonance Imaging.” 2010.
- ✚ Author, “The Size of Human Brain and its Effects on Language Comprehension: An fMRI Study.” 2010.

- ✚ Author, "Gender-Differences Patterns in Completing Language Tasks: A Neurolinguistic Approach."2010.
- ✚ Author, "Symmetric and Asymmetric Patterns in Completing Language Tasks by Saudi Male and Female Students of Special Needs: A Neurolinguistic Perspective." 2012.
- ✚ Author, "The Role of Broca's Area in the Articulation of Language in Aphasia: A Case Study."2012.

B: Researches in Applied Linguistics

- ✚ Author, "How to apply Conversational Approach in the light of Gracean Theory."2000.
- ✚ Author, "Vowel Deletion in Arabic Dialects of Yemen (ADY)". 2000.
- ✚ Author, "The Effect of Arabization of English Words on the Performance of Students." 2000.
- ✚ Author, "Evaluation of Language Testing: An Applied Linguistic Perspective." 2000.
- ✚ Author, "Written Grammatical Errors of Arabic as Second Language (ASL) learners: An Evaluative Study." 2000.
- ✚ Author, "Oral Grammatical Errors of Arabic as Second Language (ASL) learners: A Corpus Study."2000.
- ✚ Author, "Characteristics of English Alphabet." 2000.
- ✚ Author, "Assimilation and Dissimilation of English and Arabic: A Comparative Study." 2000.
- ✚ Author, "Citation Practices among Saudi Writers." 2000.
- ✚ Author, "Complaint realization as used by Yemeni Learners of English." 2000.
- ✚ Author, "The Definite Article "Am" in Hodeida Dialect Based on the T.V Comedian Series Shawtar and Zanbaqa." 2001.
- ✚ Author, "Using Aids to Teach Language Components." 2001.
- ✚ Author, "Using Aids to Teach Productive Skills." 2001.
- ✚ Author, "Using Aids to Teach Receptive Skills." 2001.
- ✚ Author, "Using CALL for Teaching Language Components." 2001.
- ✚ Author, "Using CALL for Teaching Productive Skills." 2001.
- ✚ Author, "Using CALL for Teaching Receptive Skills." 2001.
- ✚ Author, "Using Language Laboratories for Teaching Purposes." 2001.
- ✚ Author, "Word Substitution in Yemen Dialects." 2001.
- ✚ Author, "Vowel Lengthening in Arabic Dialects of Yemen." 2001.
- ✚ Author, "Using Text Messages in Language Acquisition: An Experimental Study." 2002.
- ✚ Author, "Using Computer in Teaching Vocabulary Building." 2002.
- ✚ Author, "Refusal Strategies Used by Saudi ESL Learners." 2002.
- ✚ Author, "Realization of Complaints by Saudi ESL Learners." 2002.
- ✚ Author, "English as a Foreign Language (EFL) in Yemeni Schools: An Exploring Study. 2002.
- ✚ Author, "Hedging in Yemeni Academic Discourse." 2002.
- ✚ Author, "Assimilation and Dissimilation of Normal and Abnormal Speech: A Phonological Approach." 2002.

Articles

- "Prayer, the state of mind," The Journal of the Faculty of Arts, Tamar University, April 20, 2004. www.thuniv.edu.ye.
- "Why do we put Masks if we are honest?" Forum of Fajr Qatar, July 25, 2005. <http://www.fajr-qatar.com>
- "My own experience with English". Modern American Center, edited by Mr. Ali Al Othari, Modern American Center (MAC) 2004-2006.
- "Crucial Angle" Resalat Al-Jamea'ah.2010. <http://rs.ksu.edu.sa/>.
- Reviewer of the Article "Large-Scale Automatic Extraction of an English Chinese Translation Lexicon" by Xia, X & Wu, D.(1995). Machine Translation, 9(1-4), 285-313. As partial fulfillment of the requirements of Prof. Sieny's Syllabus on Contrastive Analysis and Errors Analysis. Dept. of English, College of Arts, King Saud University(KSU), Riyadh, Kingdom of Saudi Arabia(KSA), January, 2011.
- Reviewer of the Article" A Comparative Study between Classical and Hijazi Arabic. Journal of King Saud University" by Kheshafaty, H.M.(1997), Journal of King Saud University,9(1),19-36.As partial fulfillment of the requirements of Prof. Sieny's Syllabus on Contrastive Analysis and Errors Analysis. Dept. of English, College of Arts, King Saud University(KSU), Riyadh, Kingdom of Saudi Arabia(KSA), February, 2011.
- Reviewer of the Article" Language Differentiation of the Two Languages in Early Bilingual Development: A Case Study of Japanese/English Bilingual Children." by Mishina-Mori, S. (2002). International Review of Applied Linguistics (IRAL), 40(3), 211-233. As partial fulfillment of the requirements of Prof. Sieny's Syllabus on Contrastive Analysis and Errors Analysis. Dept. of English, College of Arts, King Saud University(KSU), Riyadh, Kingdom of Saudi Arabia(KSA), March, 2011.
- Reviewer of the Article" Specific Language Impairment in French-Speaking Children: Beyond Grammatical Morphology." by Thordadottir, E. & Namazi, E. T. Journal of Speech, Language and Hearing Research, 50(3), 698. As partial fulfillment of the requirements of Prof. Sieny's Syllabus on Contrastive Analysis and Errors Analysis. Dept. of English, College of Arts, King Saud University(KSU), Riyadh, Kingdom of Saudi Arabia(KSA), April, 2011.
- Reviewer of the Article" Does Pronunciation Instruction Promote Intelligibility and Comprehensibility? "By Parlak, O. (2010). Teaching English to Speakers of Other Languages (TESOL) , 7 (2), 270. As partial fulfillment of the requirements of Prof. Sieny's Syllabus on Contrastive Analysis and Errors Analysis. Dept. of English, College of Arts, King Saud University(KSU), Riyadh, Kingdom of Saudi Arabia(KSA), May, 2011.
- Reviewer of the Article"). Age and Second Language Acquisition: Reflecting on Experience and the Literature." by Okushi, A. (2010). TESOL, 7 (2), 275-278. As partial fulfillment of the requirements of Prof. Sieny's Syllabus on Contrastive Analysis and Errors Analysis. Dept. of English, College of Arts, King Saud University(KSU), Riyadh, Kingdom of Saudi Arabia(KSA), June, 2011.

- “A Full Intensive Academic Year Plan Designed for an ESL Beginner Students.” An article submitted as a partial fulfillment of the requirements for the academic project of course Language Teaching Materials supervised by prof. Farah Al-Enezi. Dept. of English, College of Arts, King Saud University (KSU), July, 2011.

International Presentations

- ❖ "Morphological, Syntactic, and Semantic Criteria of the Sentence" to the weekly meeting of Prof. Kebbe's lectures on Transformational Generative Grammar (TGG) by Noam Chomsky, King Saud University(KSU), Riyadh, October, 2008.
- ❖ "What is Pragmatics? Meaning in Interaction: An Introduction to Pragmatics by Jenny Thomas. “To the weekly meeting of Prof. Haji's lectures on English 508 Semantics, KSU, Riyadh, November, 2008.
- ❖ "How to do a research? Summary of the 1st Chapter of the book Publication Manual of the American Psychological Association" to the weekly meeting of Prof. Qutreih's lectures, College of Arts, KSU, Riyadh, January, 2009.
- ❖ " Alveolar: Analysis Study of the curriculum Structure of English 1" to the weekly meeting of Prof. Kebbe's lectures, English Dept. KSU, Riyadh, December, April, 2009.
- ❖ " Concepts of Morphology from the book of The Study of Language by George Yule" to the weekly lectures of Prof. Al-Qodhaiein, English Dept. College of Arts, KSU, Riyadh, Kingdom of Saudi Arabia(KSA), June, 2009.
- ❖ " Top-down and Bottom-up approaches of the book Methods of Research" to the weekly lectures of Prof. Haji-Hasan, English Dept. KSU, Riyadh, October, 2009.
- ❖ "Holistic Approach to the Language Representation of Modern Linguistics Theories University subject " Summary of the second and third chapters of the book " Introduction to Neurolinguistics by Elizabeth Ahlsen"on the weekly meeting of Prof. Kebbe's lectures, English Dept., College of Arts, KSU, Riyadh, KSA, January,2010.
- ❖ " Towards the Theory of Second Language Acquisition" Summary of the tenth chapter of Brown's book 'Principles of Language Learning and Teaching' on the fortnightly meeting of Prof. Al-Qodhaiein's lectures, Dept. of English, College of Arts., KSU, Riyadh, KSA, 2010.
- ❖ “ Rules of Morphemes” a micro teaching presentation as a partial fulfillment of the requirements for the subject ‘Introduction to Educational language’ on the weekly meeting of Prof. Farah Al-Enezi’s lectures, Dept. of English, College of Arts, KSU, Riyadh, KSA, 2011.
- ❖ “Lesson Planning” Summary of Farrell, Thomas’ article in the third chapter of the volume ‘Methodology in Language Teaching: An Anthology of Current Practice. Edited by Richards, C, and Renandya, W.’ on the weekly meeting of prof. Ghaleb Rababah’s lectures, Dept. of English, College of Arts, KSU, Riyadh, KSA, 2011.
- ❖ “ The Role of Broca’s Area in the Articulation of a Language in Aphasia” Summary of Al-Yaari, Sadeq’s M.A thesis on the weekly meeting of Prof.

Mahmoud Saleh's lectures as partial fulfillments for the requirements of the subject "Seminar", Dept. of English, College of Arts, Riyadh, KSA, 2011.

- ❖ "Learning Strategies" Summary of Rebecca L. Oxford's article in the chapter 11th of the volume 'Methodology in Language Teaching: An Anthology of Current Practice. Edited by Richards, C, and Renandya, W.' on the weekly meeting of prof. Ghaleb Rababah's lectures, Dept. of English, College of Arts, KSU, Riyadh, KSA, 2011.
- ❖ "Listening as Process: Learning Activities for Self-Appraisal and Self-Regulation" a micro teaching presentation as a partial fulfillment of the requirements for the subject 'Language Teaching Materials' on the weekly meeting of Prof. Farah Al-Enezi's lectures, Dept. of English, College of Arts, KSU, Riyadh, KSA, 2011.
- ❖ "Linguistic Disorders in Light of Language Representation Approaches" A microteaching Presentation on the weekly meeting of Prof. Mahmoud Saleh's lectures as partial fulfillments for the requirements of the subject "Seminar", Dept. of English, College of Arts, Riyadh, KSA, 2011.
- ❖ "Listening in Language Learning" Summary of David Nunan's article in the chapter 11th of the volume 'Methodology in Language Teaching: An Anthology of Current Practice. Edited by Richards, C, and Renandya, W.' on the weekly meeting of prof. Ghaleb Rababah's lectures, Dept. of English, College of Arts, KSU, Riyadh, KSA, 2011.
- ❖ "Cortical and Subcortical Dementia: A Neurolinguistic Approach" A Presentation on the weekly meeting of Prof. Mahmoud Saleh's lectures as partial fulfillments for the requirements of the subject "Seminar", Dept. of English, College of Arts, Riyadh, KSA, 2011.
- ❖ "The Changing Face of Listening" Summary of John Field's article in the chapter 11th of the volume 'Methodology in Language Teaching: An Anthology of Current Practice. Edited by Richards, C, and Renandya, W.' on the weekly meeting of prof. Ghaleb Rababah's lectures, Dept. of English, College of Arts, KSU, Riyadh, KSA, 2011.

Academic Editorial Experience

- Consultant, Al-Fahd Group: An On-Line, Interdisciplinary website, 2007-2008. On the World Wide Web from the Group of AL-Fahd.
<http://www.alfahd-agro.com>.
- Plans and Agendas for Dhamar Social& Cultural Forum, edited by Dr. Fathi Al-SHAWESH.2007-2008. - Advisor, Soutolhaq, Saudi website runs by Saudi Youth of Taef.2005-2006.
www.soutolhaq.com.
- Editor at Resalat Al-Jamea'ah, Weekly magazine published by King Saud University (KSU). 2009.
<http://rs.ksu.edu.sa/>.
- Editorial and research assistant, Plans and programs for Modern American Center, edited by Mr. Ali Al OTHARI, Modern American Center (MAC) 2004-2006.

www.mac.com.

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Course Taught

- 2012-Present: Trainer at Deanship of Students' Affairs, King Saud University (KSU).
- 2012-Present: ESP Instructor at College of Engineering, Salman University, Kharj, Kingdom of Saudi Arabia.
- 2012-Present: Instructor at College of Languages, Al-Imam Muhammad Ibn Saud Islamic University, Riyadh, Kingdom of Saudi Arabia (KSA).
- 2011-2012: Trainer at Education Experts, Deanship of Preparatory Programs, Al-Imam Muhammad Ibn Saud Islamic University, Riyadh, Kingdom of Saudi Arabia (KSA).
- 2009-2011: Instructor at the Dept. of English, College of Arts, King Saud University(KSU), Riyadh, Kingdom of Saudi Arabia(KSA).
- 2008-2009: Trainer of physicians and other staff members at Al-Wahdah Teaching Hospital- Maabar, Yemen.
- 2007-2008: Head of Departments of English& French. Real Smart Institute for Humane Development (RSIHD)
- 2006-2008: Author, instructor, freelance writer, editor and researcher. Medical Courses for the Department of Physician Assistant, Dhamar High Institute for Medical and Technical Sciences (DHIMTS). Graduate and upper- division seminar.
- 2006-2008: Author, instructor, freelance writer, editor and researcher. Medical Courses for the Department of Laboratory, Dhamar High Institute for Medical and Technical Sciences (DHIMTS). Upper-division seminar.
- 2006-2008: Author, instructor, freelance writer, editor and researcher. Language Courses (Entries and Translation) for the Department of Computer English, Al-Hekmah College, Ministry of Technical Education & Vocational Training. Upper-division lecture course.
- 2006-2007: Author, Instructor, Freelance writer, editor and researcher. Medical Courses for the Department of Pharmacy, Dhamar High Institute for Medical and Technical Sciences (DHIMTS).Freshmen students, sophomore, Junior and Senior.
- 2005-2006: Instructor for Special Course of Conversation for Faculties' Demonstrators of Tamar University, Academic British Institute (ABI).
- 2004-2006: Advisor, consultant and instructor: English Courses for Advanced Levels, Modern American Center (MAC)-Dhamar.
- 2003-2006: Trainer, English School Courses for teachers, Staff of AL-Qadisyah High School, Dhamar.
- 2003-2005: Advisor, consultant, trainer and instructor: Methods of Teaching English for English Schools teachers, Al-Qadisyah High School, Ministry of Education.

Teaching & Activities

Teaching & Activities	First Degree	Higher Studies
Pharmacy English	√	
Laboratories English	√	
Physician Assistant English	√	
Computer English	√	
Comprehension I, II,III	√	
Listening &Speaking I, II,III	√	
Basic Language Skills	√	
Vocabulary Building	√	
Grammar of English I,II	√	
Info tech	√	
Reading and Writing I,II,III	√	
Conversations	√	
Business English	√	
Technical Reports	√	
Writing Skills	√	

Professional Experiences &Appointments

- 2012-Present: Trainer at Deanship of Students' Affairs, King Saud University (KSU).
- 2012-Present: Instructor at College of Arts, Salman University, Kharj, Kingdom of Saudi Arabia.
- 2012-Present: Instructor at College of Languages, Al-Imam Muhammad Ibn Saud Islamic University, Riyadh, Kingdom of Saudi Arabia (KSA).
- 2011-2012: Trainer at Education Experts, Deanship of Preparatory Programs, Al-Imam Muhammad Ibn Saud Islamic University, Riyadh, Kingdom of Saudi Arabia (KSA).
- 2009-2011: Instructor at the Dept. of English, College of Arts, King Saud University(KSU), Riyadh, Kingdom of Saudi Arabia(KSA).
- 2008-2009: Consular of Al-Nahdhah Ideal Schools. Dhamar, Yemen.
- 2007-2008: Freelance writer, editor and researcher. Clients include the Associated Press, the Al-Fahd Business Website, Educational Columnist, Various authors and academics. Dhamar, Yemen.
- 2007-2008: Head of the Departments of English &French, Real Smart Institute for Humane Development, March.
- 2006-2008: Supervisor and Consultant for Al-Amjad Ideal Schools. Dhamar, Yemen.

- 2004-2006: Head of Department of Simultaneous Interpretation (Easy Lingo). Modern American Center, Dhamar, Yemen.
- 2002-2006: Potential leader, interpreter and English & French students' representative both at the Faculty of Education and the Faculty of Arts and Linguistics. Tamar University, Dhamar.
- 1995-1998: Translator and good participant for General Students Union Association at Oqbah High Secondary School, Educational Head Office, Ministry of Education
- 1992-1994: School activity reporter for the city desk of the AL-Tholaya School, Bureau of Education in Dhamar, Ministry of Education.
- 1990-1992: Editorial assistant and reporter for the state capital bureau of General Students Union Association, Dhamar.

Honors and Awards

- A winning Certificate, King Saudi Scientific Symposium (KSSS), February, 2012.
- First Rank Honoring Certificate, Department of English, College of Arts, King Saud University (KSU), February, 2012.
- Honoring Certificate, King Saud University Third Scientific Conferences, February, 2012.
- Experience Certificate, Education Experts Company, Riyadh, Kingdom of Saudi Arabia (KSA), January, 2012.
- Brain Maps Certificate, Deanship of Skills Development in the KSU, October, 2010.
- Attendance Certificate at the course of Art of Dealing with Others, Student Committee in the Faculty of Education, KSU, June, 2010.
- Successfulness Certificate of Statistical Package for Social Science (SPSS), Deanship of Students Affairs in the KSU, May, 2010.
- Attendance Certificate in the course of Public Relations (PR), Deanship of Skills Development in the KSU, April, 2010.
- Attendance Certificate in the 1st Scientific Conference of Students of Higher Education, Ministry of Higher Education & Scientific Research, March, 2010.
- Attendance Certificate in the 1st Scientific Conference of KSU students, KSU, Feb. 2010.
- Distinction and Honoring Certificate, Dhamar High Institute for Medical & Technical Sciences, May, 2009.
- Distinction Certificate, Al-Amjad Ideal Schools, Dec. 2008.
- Distinction Certificate, Dhamar Cultural & Social Forum, Nov. 2008. Honoring Certificate, Al-Fahd Group, Oct. 2008.
- Experience Certificate, Al-Wahdah Teaching Hospital, Tamar University, June 1-Aug 30 2008.
- Experience Certificate, Dhamar High Institute for Medical & Technical Science, March. 2008.
- Completion Certificate, AL-Hekmah College, Feb. 2008.
- Experience Certificate, AL-Qadisyah High School, Dec. 2006.
- Distinction Certificate, Modern American Center, Sept. 2006.
- Honoring Certificate, Academic British Institute, June, 2006.

- Distinction Certificate, Thamar University, May, 2003.
- Testimonial, Dept. of English, Faculty of Education, Sept. 2002.
- Honoring Certificate, the General Association for the Yemeni Students Union, 1998-1999.
- English Course Certificate, British Council (B.C) 1998.
- Honoring Certificate, General Students Union Association, 1997.
- English Course Certificate, Bureau of Education, Dhamar, 1997.
- English Course Certificate, Educational Head Office, Dhamar, 1996.
- Honoring Certificate, General Students Union Association, 1994.
- Honoring Certificate, AL-Tholaya School, 1994.

! Glance: Dreams that many people do not doubt in achieving them are not considered true ones.

Academic Organization

- Active member, World Association Muslim Youth, (WAMY) 1991-1993.
- Student Committee Representative, General Union of Yemeni Students, (GUYS), 1992-1994.
- Delegate Assembly Representative, Cultural Center, (CC) 1994-1995.
- Active Member, Civil Social Organizations,(CSO)1994-1997.
- Active Member, Schools Activities, (SA) 1995-1997.
- Active Member, General Students Union Association, (GSUA) 1996-1998.
- Active Participant, Scientific Contests, (SC) 1996-1999.
- Active Member, Scientific Activities of the Faculty of Education, (SAFE) 1998-2002.
- Professional Participant, Scientific Activities of Thamar University (THU) 2001-2003.
- Founder, Modern American Center, (MAC), 2003-2006.
- Consular, Foundation Council of AL-Amjad Ideal Schools, (FCAIS) 2006-2008.
- Founder, Dhamar Cultural& Social Forum (DCSF) 2007-2008.
- Overseas cultural Advisor, Al-Fahd Group (A.G), 2007-2009.
- General Supervisor, Real Smart Institute for Humane Development (RSIHD), 2008-2009.
- Advisor and General Examiner of A-Nahdhah Ideal Schools (NIS), 2008-2009.
- Professional Trainer, Al-Wahdah Teaching Hospital-Thamar University, (WTH), 2008-2009.
- Overseas Manager and Consultant for many Firms and Incorporations Worldwide, 2009-2010.
- Active Participant, 1st Students Scientific Conference of KSU (1ST SSC), 2009-2010.
- Active Member, KSU Safa'a Free Smoking Club (KSUSAC), 2009-2010.

Mainframe Summary

- A challenging position which effectively utilizes professional experience, and commitment to success, and a sense of leadership with the ability to share ideas and knowledge, work in pairs, groups, etc.
- Ability to plan, organize work, uses sources of information, self-correct when necessary, show original thought, initiative, inventiveness, and present work neatly and in an ordered manner.
- Co-operative spirit with peers/supervisors, interested in all activities, willing to offer opinions and to respond to others' opinions and heavy person contact that can establish and maintain close relationships with others and develop and implement corporate and project-oriented educational strategies.
- Considerations and activities, including development of educational plans.
- Over 8 years of progressive experience in teaching, instructing, training, scheduling, motivating, and supervising staffs.
- Excellent negotiating/liaison skills and professional in dealing with professionals, collegians and staff; adept at controlling and defusing line management for all emergent and potential problems with adaptability to new concepts and responsibilities and Proficiency in handling diverse tasks simultaneously.
- Proven oral and written communication abilities with all kinds of people including those from the opposite sex.
- Developed interpersonal skills, having dealt with a diversity of students, professionals, colleagues, and staff members, and self-motivated person who is able to implement decisions and set effective priorities to achieve both immediate and long-term goals that guarantee bringing educational institutions to full operational status.
- Seeking new challenges in languages, where relevant education, experience follow-up and problem-solving skills, motivation and commitment to excellence will be utilized and advanced.
- Highly position with the possibility of cross-functional responsibilities in humane development with exceptional interpersonal, Foreign Service, liaison, and follow-through skills.
- Act as Supervisor when needed, prioritizing and coordinating office workflow with a dept. at motivating/delegating staff to increase efficiency and profit in work.
- Accurate, organized, aware of importance of meeting deadlines and maintaining smooth work-flow.
- Seeking new challenges in languages, where relevant education, and experience follow-up and problem-solving skills will be utilized and advanced, and a challenging career where administrative experience, motivation and commitment to excellence will be utilized and advanced.
- Assured accuracy and fluency of 3 languages' base.
- Directed concession activities for consecutive seasons.
- Accomplished, versatile and well-credentialed executive with extensive experience in all aspects of the pedagogical function for higher educational institutions.

- Demonstrated record of success in building smooth-running, cost-effective operations regarding educational as well as cultural projects.

! The fact that you were afraid of exposing it in the darkness will be one day revealed into the light, and the faith that you got inside your houses will be one day declared from the top of the surfaces.

Technical Skills

Experience in Computer-Software Knowledge- and Data Entry including Applied Programs like Ms. Dos, Windows, Word, Excel, Access, PowerPoint, Arabic & English Typing, etc. Proficient in Lotus and Multi-Mate and Internet.

Professional Affiliations & Personal Activities

Miscellaneous Reading, Watching Movies, Travelling, Hiking, Swimming, Crafts, etc.

References

Available upon request.

MOTIVATION STATEMENT(Statement of Purpose)

Prior to any further discussion, I would like to point out here that at early stage of my life, I was dazzled by Applied Linguistics, namely Neurolinguistics. Naturally I was very eager and excited to be involved in this field and to be a part of the Neurolinguistics community. I was wondering how Applied Linguistics in general and Neurolinguistics in particular are directly related to our daily life. From that moment on, I have decided to learn more about this major and become one of its pioneers at least in my country, if not in the world.

Nowadays, I am about to finish my M.A program in Applied Linguistics (I finished the courses and 85% of the thesis), English Dept., King Saud University (KSU); (I'm the 1st student in the program with score of 4.77 at the scale of 5). However, the career I plan to go after in the future will definitely depend on my performance in PhD program at your valued and esteem university. Of course, this does not mean that I do not have any ambition; it is just "The spirit is willing, but the flesh is weak.", and as it is said: "There is many a slip between the cup and the lip." Hence, if I get along in your program, I plan to follow up all what relates to my specialization and also improve my learning in this field of study. English is considered as a means of communication among people all over the world which allows me to go deeper and deeper in this field of study which is not available in my country or any other country in the Arab world. In fact, I feel that through Neurolinguistics, I can discover the noble ideals of all fields that are related to it and this aim goal, in my opinion, is basically a universities' responsibility. Universities should inspire students with great specializations that will help them to diffuse their knowledge and absorb others lore. This is the more necessary in our universities.

A sense of self-less service is very important, and this is the reason why I always keep improving my own confidence and self-reliance and I won't die down until I achieve this dream which is considered as a non-finite target of mine. I realized since I was a child that "Rome was not built in a day."; therefore, I have started working hard, because I knew that if I want to get ahead in my life and be one of the pioneers of the nation, I have then to work hard. Originality and initiative are some qualities that made me a successful person in my life, and I was sure that my democratic and open-minded family must develop these qualities in my character and this is really what happened later. During all those years of my elementary and secondary schools, I used to have the ambition that after graduation, I would like to go into the study of Neurolinguistics as a full-time career. I was totally convinced that T.V programs and/or scientific films can only touch on some English skills; they cannot examine them deeply. In fact, I used to dream to be a famous Neurolinguist in such a way that I can pass for specialists in neurology. I cannot deny that your program came up with an opportunity for me to fulfill this desire by offering me a chance to study abroad where if I bring up a question concerning my specialization, I can easily get an answer from any of the great professors in the field.

After returning back to my home land, my message will be to complete what I have started with before there (as one of the scholars of the country), but this time along with my PhD Degree. As a university professor, I plan to complete teaching my students the way how to put out their efforts to be professional people in their society, devoting their life serving their mother land. I will ask them to stay away from extreme thoughts and to go against them if possible, because extreme thoughts lead someone to the wrong direction where one does not want others to see anything but what s/he sees and only from her/his own point of views, and as we know" None are so blind as those who won't see and none are so deaf as those who won't hear. "As a matter of fact, I need my students to go about in their lives with open-minded and that is what I am going to teach them.

University students should be ready to receive new ideas and thoughts, so the comparative spirit is to be replaced by the co-operative one. I am going to work on that because I think our higher education should have this aim as its ideal. In short, the first object of higher education in my country, from my own point of view is, therefore, the full, all round development of personality of the individual. The development of character for national and international good is another important future plan of mine. I will try my best to develop in my students a sense of doing things and to the best of their capacity, and I think if I start to train them in colleges through different arts and crafts, they will be able to work in a responsible way from the first step in their actual life, and this is one of the reasons why I always insist that students' education must not be purely bookish and theoretical. I see as many others see that universities should be thought to do productive works. So, the importance of vocational efficiency is another significant future ambition of mine. Again, I insist that higher education should be to cultivate among students such interests.

I will be an active participant in the national and international seminars, forums, symposiums, meetings, etc. I will also call on the advisors who taught me every now and then in case of necessity. I count on their help of course. Whenever I find myself online, I will also drop in for informing, asking, and discussing important issues with

great researchers, scholars, professors, and other high-educated and professional people, because when people open up to each other, they usually talk over the nation problems, try their best to find solutions for them. I promise to do my best sans any delay, just as our for fathers said at once" Never put off until tomorrow what can be done today." For me, time is not only money, business, or gold as some people think; rather, I do believe that time is life, and that is what I am going to convince my students with, and if I can persuade them, that will be the best moment in my whole life, because I believe that" One crowded hour of glorious life is worth an age without a name."

