RESUME GUIDE

Salisbury Center for Career, Professional and Experiential Education HOBART AND WILLIAM SMITH COLLEGES 315-781- 3514 cso@hws.edu

RÉSUMÉ WRITING

What is a résumé?

Your résumé provides employers with an introduction to you, your skills and experience. Presentation and the type of information included can often determine whether or not you will be offered an interview. An employer will use your résumé to determine if your skills, experiences and interests match their job specifications.

Purpose of a résumé?

Think of your résumé as a marketing tool. You are "selling" your skills, knowledge and experience to an employer in return for an interview. It is essential to match your qualifications to the position you are seeking. Your résumé should provide the employer with a **brief overview of your educational and career experiences** in a concise, easy to read manner. Remember that your résumé is a personal, unique document and many different styles and formats can be used to make your résumé stand out!

CONTENT

Identification Information: This information is used to identify who you are and make it easy for the employer to reach you. What to include:

- **Name:** Bold your name so that it stands out on your resume. Your name should also be in a larger size font that anything else. Typically 14-18 size font.
- Address: You can use both your home and your school address. This will make it easier for employers to contact you whether you are at school, or on break.
- Telephone Numbers: Include your telephone number, starting with the area code.
- **Email Address:** Include the email address that would like employers to use to contact you. Make sure that it is appropriate and professional. If you are a senior, you should use an address besides your HWS email since it will become inactive shortly after graduation.

Contact Information Example:

Jane M. Leo

(345) 678-9012 · jmleo@hws.edu

Present Address: Hobart and William Smith Colleges (HWS), 1234 Scandling Center Geneva, NY 14456 Permanent Address 345 Maple Avenue Anytown, CA 12345

Professional Objective - Your objective is an *optional* component of your résumé because a cover letter will accompany your résumé, which states the job you are applying for and why. If you have an objective it should be a brief, but specific, statement of the type of position you are seeking or your defined intent. An objective is not a long-term goal; it should refer to a specific position and industry segment.

If you are not certain of your objective, you are not alone! However, you should still be able to determine your best option at present and write an accompanying objective. If you have several career interests, you may need to produce several different résumés.

Professional Objective Examples:

Objective: To obtain a summer internship position in a financial organization.

Objective: To obtain a position in the management development program with Bank of America.

Educational Background – This information allows you to express your academic qualifications. It should be listed in reverse chronological order, with your most recent degree first. High school information should not be included, unless it is particularly applicable. What to include:

- School: When you list schools you want to include the name of school attended and the city and state in which the school is located. We recommend that Hobart students list Hobart College, and William Smith students list William Smith College.
- **Degree:** Your degree will be either a Bachelor of Arts or Bachelor of Science. In order to see which one yours is, you can visit the academic portion of the Colleges' website.
- Major/Minor: List your major after your degree. Your minor can go after that, or on the line directly below it.
- **Date:** If you are currently working towards completing your degree you should put Anticipated, Candidate, or Expected in front of the month and year.
- **GPA:** You may wish to list your cumulative grade point average (G.P.A.) if it is a 3.0 or above.
- Honors/ Awards: Academic honors such as Dean's List, scholarships, selection for an academic honorary or other special types of recognition can be listed in a separate category or combined with the Education Section. Do not include a long list of every recognition you have ever received, select only those that are most important and relevant to what you are applying for.
- **Study Abroad:** You should include your study abroad experience under education. To do so you would list the name of the University, the geographic location, the semester and year you studied abroad and if applicable a brief overview of what you studied.
- **Relevant Coursework:** If you are applying for a position in which you have taken classes which may directly affect your qualifications, this section could strengthen your candidacy. You may also include any special research projects you have been involved with which may provide the employer with additional insight into your professional abilities and training.
- **Special Categories:** Depending on your education other categories may be relevant such as certifications and honors thesis.

Education Examples:

Hobart College	Geneva, NY
Bachelor of Arts in Economics	May 2020
Minor: Public Policy Studies	
OR	
William Smith College, Geneva, NY	Anticipated May 2019
Bachelor of Science in Chemistry	G.P.A.: 3.2
11	
Honors:	
Dean's List	Fall 2016-Present
Trustee Scholar	Fall 2016-Present
University of Queensland, Queensland, Australia •Studied marine biology, terrestrial ecology, geology, and Australian culture	Fall 2017

Work Experience - This section can include paid, full and part-time positions, volunteer work and unpaid internships. Although there is no single correct order in which to describe experiences, you should be consistent. However, more recent experiences can be potentially more appealing to employers when listed first. What to include:

- **Title:** Include the name of your position.
- **Company Information:** You want to include the name of the company, the city, and the state.
- **Dates:** Make sure that your dates are consistently formatted throughout your résumé. You can use either months (January 2016-December 2017) or semesters (Fall 2017-Summer 2018). If you are still currently employed you would indicate that by putting "Present".
- Bullet Points: You will want to briefly describe each experience using action-oriented language (see page 6 for a list of action verbs). Emphasize skills and accomplishments gained from these experiences, not just duties. Statements should be bulleted, avoid using paragraphs and lengthy sentences to highlight tasks, duties and achievements. Do not use periods at the end of bullet points. Also pay attention to past and present tense when you are using action verbs (ie. facilitate vs. facilitated).

Work Experience Example:

Student Teacher, Canandaigua Middle School, Canandaigua, NY
Facilitated learning of honors and regular social studies for 6th grade students
Created interactive lesson plans based around WWII in order to engage and motivate students
Assisted girls' softball coach with practices and games while serving as a mentor for the team

Summer Analyst, Merrill Lynch International, London, England

May 2018- June 2018
Provided a weekly Euro Corporate Market Update to assist the Debt Capital Market team in dealing with current and potential clients
Compiled information about completed and current transactions as well as speculations about expected activity in the upcoming week
Consolidated research for two Managing Directors on existing and potential German-based clients by finding unleveraged debt in annual reports

Optional Categories: These are other general categories that you may wish to include on your résumé.

- **Special Skills:** In this section, include any expertise you have in foreign languages, computer abilities, technical writing or other areas of excellence that have not been mentioned elsewhere.
- **Professional Affiliations:** List memberships to professional associations related to your career area. They can be social, curricular, honorary, or professional.
- **Co-curricular or Community Activities:** This section indicates and reflects your willingness to accept responsibility and leadership roles and demonstrates to the employer your attempt to broaden your background with activities outside of the classroom. List involvement in clubs, activities, social organizations, and athletics. Include positions of leadership and offices held. Avoid abbreviations when possible.
- **Research/Publications:** This section allows you to highlight any research that you have done in classes, as well as any publications that you had a part in.

DO NOT INCLUDE

Personal Information - Personal data such as height, weight, date of birth, social security number, marital, and health status are not to be mentioned on your resume. This information can be used for discriminatory purposes and is inappropriate for the employer to ask about during an interview or job offer.

Political, Religious, or Social Affiliations - These types of activities may also be potentially used for discriminatory purposes. If you are not concerned with the effect of listing such affiliations, leave them on. If you are concerned, create a generic description for the activity such as "religious organization".

APPEARANCE/FORMAT

- **Length:** Your résumé should not be longer than one page. In certain circumstances it can by two, but typically for a college student it will be a page.
- Font and graphics: 10.5–12 point, basic typeface such as Arial is preferable. Scanners work best with simplicity so avoid the use of: *italics*, <u>underlining</u> and **FANCY TYPEFACES**, columns, shading, and boxes.
- On the other hand, virtually all scanners can accept and understand **bold lettering**. However, it is recommended that you confine your bold typeface (and CAPS) to the major sections of your résumé.
- o <u>Make sure your resume has been checked for typos and grammatical errors!</u>
- **Paper:** Regular paper is fine for your own copies. In most other cases you will want to use a quality, heavier, bond paper be conservative with the color: white, beige, tan, gray, so that an employer may subsequently photocopy or fax it on to others involved in the hiring process. Your letters, résumé and references should all be printed on the same paper. Paper should always be $8\frac{1}{2} \times 11$ in size.
- **Printing:** It is important to work with one computer lab to format your résumé. Each lab has different printers and constantly switching labs can offset your layout, and alter your tabs. Easily corrected, it is still more efficient to use one lab. Also, you should use a laser printer to ensure quality copies of your résumé. The Salisbury Center for Career Services has dedicated laser printers and computers available for producing job search materials.
- **Email/Mailing:** When emailing your résumé make sure that it is sent in PDF format. When mailing your résumé, make sure not to staple it, and it should be accompanied by a cover letter.
- A Key Word Preface or Summary: Computers read résumés by looking for "key" words. These key words are normally nouns or short phrases. This key word summary will also describe the knowledge, skills, abilities and experience that the employer must see in a person's résumé in order to consider them a qualified/valuable candidate. To get a feel for the key words that an employer might want to see in your résumé, check the recruitment ads for your field in Handshake.

ACTION VERBS

accelerated accomplished accounted for achieved acquired acted adapted addressed administered advertised advised aided allocated analyzed anticipated appointed arbitrated arranged ascertained assembled assessed assisted assumed assured attained attended audited balanced budgeted built calculated catalogued chaired challenged changed charted checked classified closed coached collected combined communicated compared compiled completed composed computed conceived conceptualized concluded conducted conserved consolidated constructed continued contracted consulted controlled convinced

coordinated copied corrected counseled crafted created critiqued dealt debated decided defined delegated delivered demonstrated designed detected determined developed devised diagnosed diminished directed discovered dispensed displayed disproved dissected distributed documented drafted dramatized drew (up) dropped drove earned edited educated elected eliminated employed encouraged enforced enlisted ensured entered established estimated evaluated examined excelled exercised executed exhibited expanded expedited experienced experimented explained explored expressed

extracted facilitated familiarized fashioned figured filed financed fixed followed forecast foresaw formulated forwarded fostered founded gained gathered gave generated governed graded greeted grossed guided handled hastened headed heightened helped housed hunted hypothesized identified illustrated implemented improved improvised included incorporated increased indexed indicated influenced informed initiated innovated inspected inspired installed instituted instructed insured integrated interacted interpreted interviewed introduced invented inventoried invested

investigated joined judged justified kept labored launched learned lectured led licensed lifted listened located logged looked made maintained managed manipulated mapped out marketed maximized mediated memorized mentored met modeled modified monitored motivated moved named negotiated netted observed obtained offered operated ordered organized originated overcame oversaw paid painted participated perceived performed persevered persuaded photographed piloted pioneered planned played policed politicked predicted prepared

prescribed presented prevailed printed problemsolved processed produced profited programmed projected promoted proof-read proofed provided publicized purchased qualified quickened raised ran rated read realized reasoned received recommended recognized reconciled recorded recruited rectified redesigned reduced referred rehabilitated related rendered renovated repaired reported represented rescued researched resolved responded resulted restored returned retrieved revamped revealed reviewed revised saved saw scheduled screened scrutinized secured

selected sent separated served set set-up shaped shared shipped showed sifted simplified sketched smoothed sold solicited solved sorted sought specified spoke started stopped straightened streamlined strengthened studied submitted suggested summarized supervised supplied supported surveyed synthesized systematized talked targeted taught team-built tested tracked trained transcribed transferred transformed translated traveled treated tutored typed undertook unified united updated upgraded used utilized weighed wrote

MAE B. READINOW

Present: Hobart and William Smith Colleges (HWS) • 1234 Scandling Center • Geneva, NY 14456 Permanent: 1234 Park Street • Bethlehem, PA 18925 (315) 987-6543 • Readinow@hws.edu

EDUCATION		
William Smith College, Geneva, NY	Anticipated May 2019	
Bachelor of Arts, Biology Minor: Health Professions	GPA: 3.45	
University of Queensland, Queensland, AustraliaStudied marine biology, terrestrial ecology, geology, and Australian culture	Fall 2017	
HONORS		
Dean's List	Fall 2015-Present	
RELATED COURSEWORK		
Biochemistry, Psychology, Organic Chemistry I, Cellular Biology, Invertebrate	Zoology, Physics &II	
CLINICAL EXPERIENCE		
Intern, Burlington Health & Rehabilitation Center, Burlington, MAWorked with terminally ill patients providing emotional support and physica	Summer 2017 l assistance	
 Medical Intern, <i>Geneva General Hospital</i>, Geneva, NY Shadowed a physician in the emergency room and in rounds at the hospital Assisted with day to day tasks around the hospital 	Spring 2016	
Volunteer, Seneca Rehabilitation and Nursing Center, Geneva, NYInteracted with the elderly on a one-on-one basis, further developing communication	Fall 2015-Spring 2016 nication skills	
 Physical Therapy Assistant, <i>Wilkes-Barre Hospital</i>, Wilkes-Barre, PA Helped to transport patients and stock rooms Worked with therapists and doctors with daily tasks 	Summers 2013 & 2014	
ADDIONTAL PROFESSIONAL EXPERIENCE		
 Teaching Assistant, <i>Chemistry Department</i>, HWS Colleges, Geneva, NY Assist Professor in the Advanced General Chemistry laboratory by setting up Aid students with calculations and answer students questions 	Fall 2015-Present b lab equipment and supplies	
 Habitat for Humanity, HWS Colleges, Geneva, NY Fall 2015-Present Support the community by assisting with local builds and fundraising for the organization Manage, organize, and participate in the Mr. Hobart Talent Contest, and the William Smith Powerpuff Game in order to raise awareness and increase engagement 		
Green Earth Gang, Bethlehem Elementary School, Bethlehem, PATaught lessons to a second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues such as recycled and the second grade class on environmental issues su	Fall 2015-Spring 2016 cling and animal habitats	
CERTIFICATIONS		
First Aid CPR	Spring 2016-Present Spring 2016-Present	
<u>SKILLS</u>		

Language: Fluent in American Sign Language

WILL B. HIRED

Hobart and William Smith Colleges (HWS)
1000 Scandling Center
Geneva, NY 14456 123 Main Street Anywhere, NY 10000 (123) 456-5555 • Willbhired@aol.com

EDUCATION

Hobart College, Geneva, NY Bachelor of the Arts in Economics Minor: International Relations

HONORS

International Honors Society in Economics	Fall 2014-Presen
Dean's List	Fall 2014-Presen
Orange Key Honor Society	Spring 201
• Awarded to rising sophomores who distinguish themselves in their first year of college	

EXPERIENCE

Merrill Lynch International, Summer Analyst, London, England

- Provided a weekly Euro Corporate Market Update to assist the Debt Capital Market team in dealing with current and potential clients
- Compiled information about completed and current transactions as well as speculations about expected activity in the upcoming week
- Consolidated research for two Managing Directors on existing and potential German-based clients by finding unleveraged debt in annual reports

RCW Mirus, Intern, Cambridge, MA

- Utilized organizational skills while researching and assembling due diligence for an M&A transaction
- Assisted directors providing investment banking services to private and public middle-market corporations

MdRx Direct. Intern. New York. NY

- Provided comprehensive market research on competing companies and industries for portfolio managers
- Participated in weekly market strategy meetings with key office account executives
- Supplied initial screening of potential clients based on their compatibility with the goals and requirements of the firm

South Carolina Yacht Club, Sailing Instructor, Hilton Head, SC

- Taught basic sailing and racing techniques to 10 children, ages 7-14
- Led daily classes on weather, safety and boating terminology
- Maintained fleet of 20 Optimus, 12 JY's and a Pearson Ensign

NCAA EXPERIENCE

Division I Hobart Lacrosse, Geneva, NY

- Learn to be a part of a team, and apply a set of skills that will help our team reach our collective goals
- Gain valuable time management skills from following a schedule that allows a successful balance between lacrosse and academics

ACTIVITIES

Investment Club, HWS, Geneva, NY Fall 2014- Present Provided comprehensive market research on competing companies and industries for portfolio managers

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SKILLS

Computer: Proficient in Bloomberg, Microsoft Excel, PowerPoint, Word, SAS Programming Language: Intermediate written and conversational French

Anticipated May 2018

GPA: 3.54

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Summer 2017

Winter 2015

Summer 2016

Summers 2013-2025

Winter 2014- Present

MAXINE MAXWELL

(987) 453-7254 · mmaxwell@gmail.com Permanent Address: 725 Jay Lane · Milestone, CA 25760 Present Address: 3421 Scandling Center · Geneva, NY 14456

EDUCATION

Hobart and William Smith Colleges (HWS), Geneva, NY William Smith College, Bachelor of Arts in Economics and International Relations Minor in Mathematics

HONORS

Dean's List Legacy Scholar

RELEVANT EXPERIENCE

J.P. Morgan, Summer Analyst, New York, NY

· Performed daily risk sensitivity, profit/loss, Value at Risk, and stress test analysis to protect clients

· Compiled information about completed and current transactions as well as speculations about expected activity in the upcoming week

Merrill Lynch, Job Shadow, New York, NY

- · Observed the preparation of clients' portfolios before one-on-one meetings
- · Gained valuable experience and knowledge by reading portfolio strategic notes and equity desk notes

ADDITIONAL EXPERIENCE

Alumni House, Student Assistant, HWS, Geneva, NY

- · Complete various office tasks as assigned in order to ensure the office flows smoothly
- · Interact with alumni/ae both on campus and via the phone to assist in coordinating their visits, and ensuring their satisfaction

LEADERSHIP EXPERIENCE

Investment Club, President, HWS, Geneva, NY

Fall 2016 - Present · Discuss and investigate financial developments in our global economy, while working to forecast movements within the financial markets

NCAA Division III Hockey, William Smith College, Geneva, NY

- · Communicate effectively with teammates in order to achieve overall goal of a successful season
- · Maintain composure throughout stressful situations both on and off the field in order to be a role model for younger teammates

William Smith Student Government, Vice President, HWS, Geneva, NY

- · Oversaw all elections run by William Smith Student Government
- · Acted as a liaison between students, faculty, and staff
- · Assisted with the delegation of duties

SKILLS

Computer: Proficient in Microsoft Word, Excel, PowerPoint, iMovie Language: Intermediate Spanish

Anticipated May 2019 GPA: 3.83

> Fall 2015- Present Fall 2015- Present

> > Summer 2018

Winter 2015

Spring 2016 - Present

Fall 2015 - Present

Fall 2016 - Spring 2017

PJ PARKS

PRESENT ADDRESS

985 Scandling Center Geneva, NY 14456

EDUCATION AND HONORS

Hobart College and William Smith Colleges (HWS), Geneva, NY

Hobart College, Bachelor of Arts in Environmental Studies Minor: Entrepreneurial Studies

Trustee Scholar Dean's List

RELEVANT COURSEWORK

Sustainability Commodities and Consumption; Environment and Society; Fundamentals of Geographic Information Systems; Sociology: Research Methods

RESEARCH EXPERIENCE

Summer Intern, Keep America Beautiful, Stamford, CT

- Promoted the mission of Keep American Beautiful via social media in order to increase the awareness • and interest in the general public
- Conducted site visits to local high schools in order to see how they currently managed recycling among staff and students
- Researched cost-effective ways in order to implement recycling programs into high school and college • campuses

Individual Research, Campus Garden Initiative, HWS, Geneva, NY

- Developed an initiative to promote environmental and social sustainability by having dedicated space for gardens on the HWS campus
- Involved and educated students, faculty, staff, and the community in the growing process
- Created a system in which local business can donate different products to the gardens •

Individual Research, Sociology: Research Methods, HWS, Geneva, NY

- Designed a research project that investigated how the number of social media posts about recycling impacted the overall number of students and staff engaging in recycling
- Conceptualized and operationalized variables, created initial hypothesis and critiqued sampling design
- Conducted an analysis of the data and presented findings in an oral presentation •

VOLUNTEER EXPERIENCE

EcoRep, Campus Greens Sustainability Club, HWS, Geneva, NY

Manage the Green Room Certification in order to guarantee all students in residential halls are living in • a sustainable way

Member, Days of Service, HWS, Geneva, NY

• Participate in various community engagement tasks in order to give back to the Geneva community

POAP Leader, Pre-Orientation Adventure Program, HWS, Geneva, NY

- Engaged and promote the adventure program to incoming first year students
- Led a group of 7 students on a backpacking/kayaking trip throughout the Adirondacks •

pj.parks@hws.edu 555-874-7623

PERMANENT ADDRESS 23 Spring Lane Mayford, VA 12356

Anticipated May 2020

Fall 2016- Present Fall 2017

Spring 2016

Spring 2017

Summer 2018

Fall 2015- Present

Fall 2015-Present

Summer 2017