



# Primary Times



## Revise, revise, it's a new school year!

Welcome back to school and the English language classroom after the long – but never long enough! – summer break. The first months of lessons will be dedicated entirely to revising the contents of the previous year's syllabus, as most of the children will have forgotten much of what they have learned. Revision materials requiring the children to read and write can come from different sources: if the children completed **Summer Book** exercises, the teacher can correct the activities orally asking the children to read out their answers. This is a very efficient way of revising language. The children can either correct their own exercises or **Summer Books** can be exchanged and corrected by different students; the first units of course books are very often dedicated to revision of the main language items included in the previous level and this is a useful source of revision material; special revision exercises prepared by the teacher are also useful.

There are many examples of revision exercises at all levels in this issue of **Primary Times**. They can be photocopied and distributed in class. Revision activities where the children are asked to write their answers on worksheets or in books are usually the last phase of revision, when the children are asked to prove that they can remember language individually. Prior to that, one of the most effective ways of encouraging the children to remember what they have been previously taught is to divide the children into small groups and get them to brainstorm aspects of language. For example, by asking them to make lists of all the clothes, food, furniture etc. that they can remember. Brainstorming can also be used to revise prepositions, adjectives and sports (it is useful, when the children are asked to list all the sports they remember, to write on the blackboard: *play tennis, swimming*, to remind them that some sports are also verbs). If the children discuss their lists using the Italian language, don't worry! It is more important that the lists of words they produce are written in English. Remember that individually the children remember very little of what they have been previously taught, but collectively the teacher will find that they remember a lot. Try it!

This issue of **Primary Times** also includes some CLIL materials as well as worksheets on the theme of Halloween, the ever-popular festivity celebrated on October 31<sup>st</sup> each year.

We wish you all a great start to the new school year!

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IN CASO DI MANCATO RECAPITO INVIARE AL CMP/CPO DI ROSERIO (MI)  
PER LA RESTITUZIONE AL MITTENTE PREVIO PAGAMENTO RESI

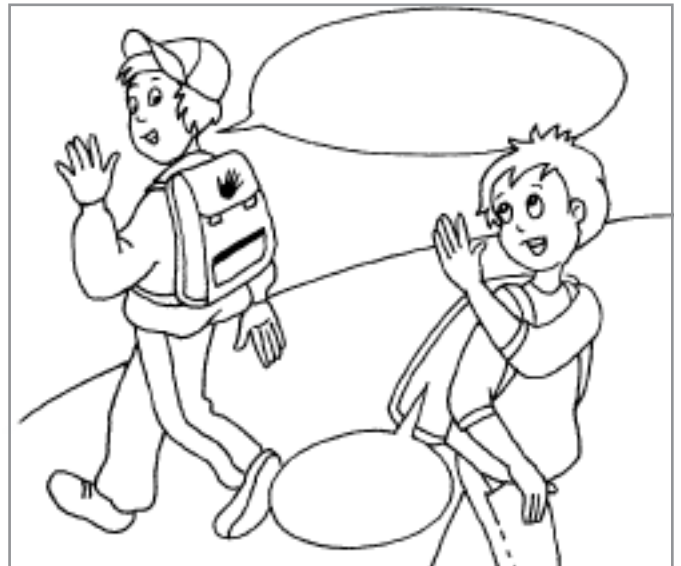
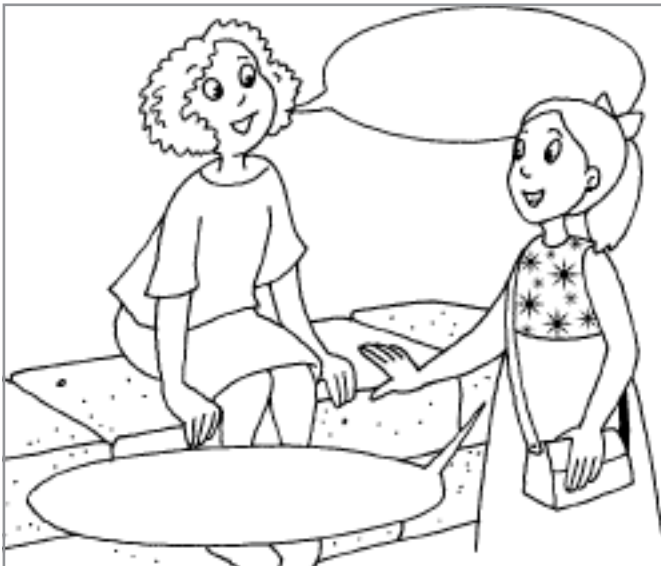
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## WORKSHEET

### Year 2

- Look, read, cut and glue.



- Work in pairs and act out the dialogue.



GOODBYE.

KEN.

SEVEN.

WHAT'S YOUR NAME?

HI!

HOW OLD ARE YOU?

BYE-BYE.

HELLO!



# WORKSHEET

## Year 2

The teacher reads the instructions:

- a. There are TWO DOGS in the garden.
- b. There are SEVEN PENCILS under the desk.
- c. There is ONE DOLL on the sofa.
- d. There are THREE BIRDS on the tree.

The teacher can also ask children to draw the two dogs, the seven pencils, the doll and the three birds in the right position (IN/UNDER/ON).

- a. The dogs are black.
- b. The pencils are green.
- c. The doll is pink and yellow.
- d. The birds are blue and orange.

### 1. Listen, circle and draw. Unscramble the words, complete the sentences and colour.

a.

123

The \_\_\_S are KLABC → \_\_\_\_\_.

b.

567

The \_E\_C\_\_S are ERENG → \_\_\_\_\_.

c.

315

The \_\_\_\_\_ is KNIP → \_\_\_\_\_ and LEWOLY → \_\_\_\_\_.

d.

237

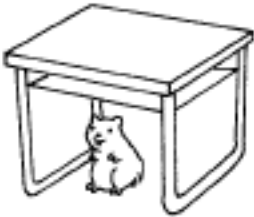
The \_\_\_\_\_S are UBEL → \_\_\_\_\_ and GERANO → \_\_\_\_\_.



## WORKSHEET

### Year 2/3

1. Look at the pictures and circle the correct preposition.



a. on      under



b. in      on



c. between      next to



d. under      between



e. next to      in



f. under      on

2. Read the sentences and draw the animals in the right place.



a. The dog is between the ball and the skipping rope.

b. The cat is under the comic.

c. The hamster is on the skateboard.

d. The tortoise is in the car.

e. The goldfish is next to the bike.

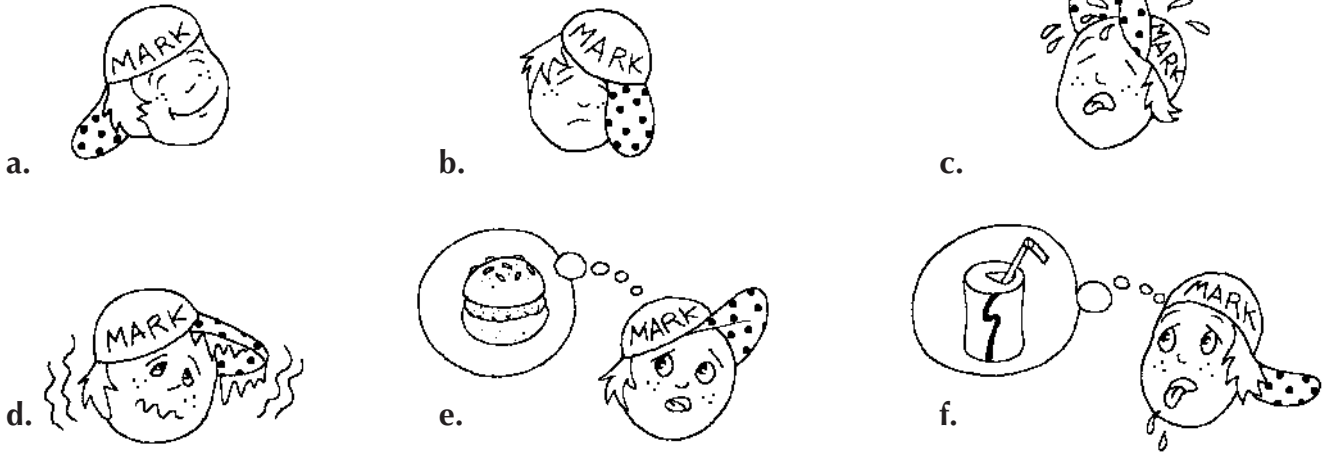
f. The parrot is on the train.



# WORKSHEET

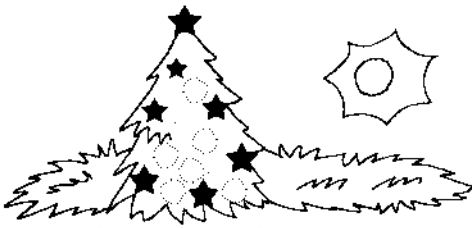
Year 3/4

1. Read and match each picture to the right word.



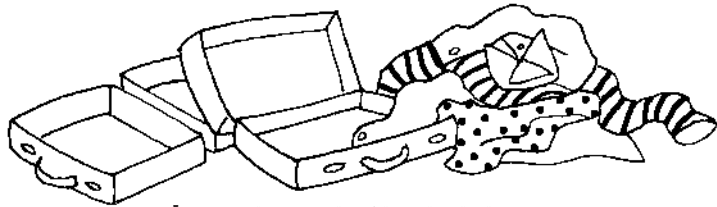
HOT – THIRSTY – SAD – HUNGRY – COLD – HAPPY

2. Complete the sentences about Mark. Use the words from exercise 1.



a. Mark is in Australia. It is January.

Mark is .....



b. It's the end of his holiday.

Mark is .....



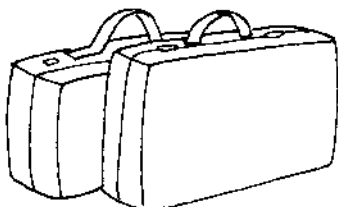
c. Mark is in England. It is January.

Mark is .....



d. Mark wants a big hamburger.

Mark is .....



e. It's the beginning of his holiday.

Mark is .....



f. Mark wants a big glass of water.

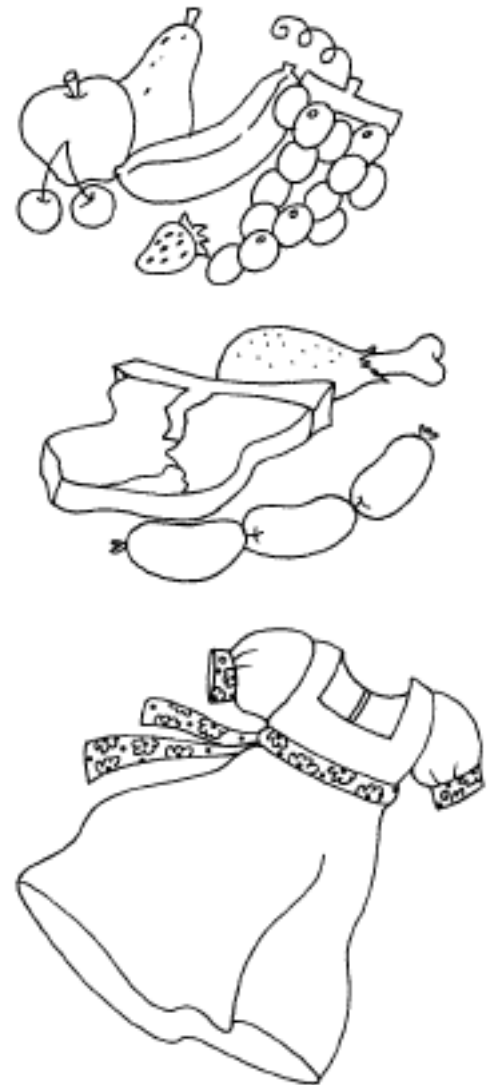
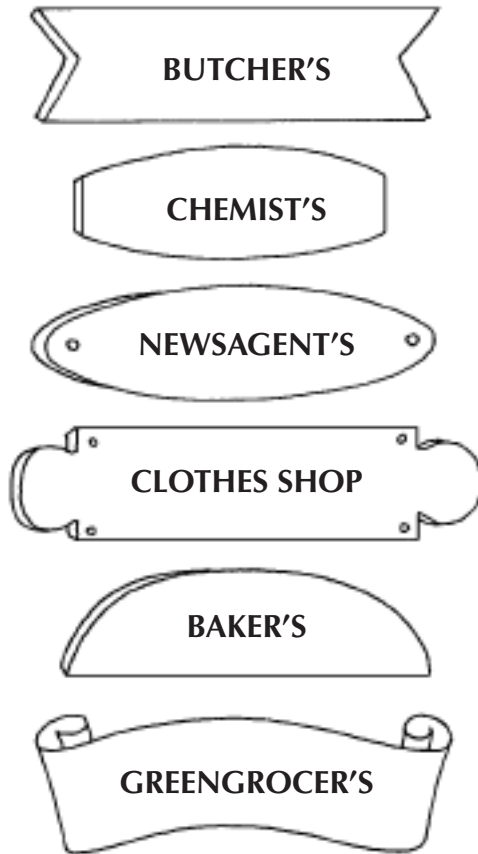
Mark is .....



## WORKSHEET

Year 4/5

1. Match each picture to the appropriate shop.



2. Read and answer the questions.

- a. Where can I buy a banana? At the .....
- b. Where can I buy a newspaper? .....
- c. Where can I buy a sandwich? .....
- d. Where can I buy a steak? .....
- e. Where can I buy a thermometer? .....
- f. Where can I buy a jumper? .....

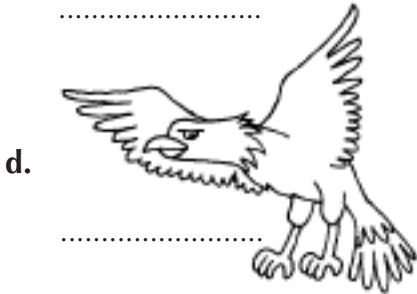


**WORKSHEET**

**Year 4/5**

1. Find and circle the six verbs and then write each word next to the right animal.

jump fly swim climb hunt run



2. Read the sentences and write true or false.

- a. Koalas can climb. ....
- b. Dolphins can run. ....
- c. Eagles can fly. ....
- d. Kangaroos can swim. ....
- e. Cheetahs can fly. ....
- f. Lions can hunt. ....



3. What is your favourite animal? Write all the things that it can do.

.....  
.....



## CLIL Photocopiable Worksheets Places in town

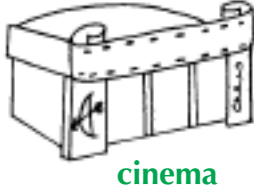
- Find the words in the puzzle.



castle



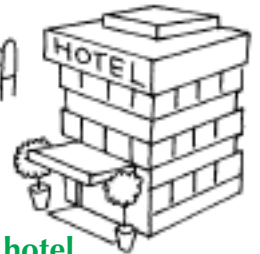
shopping centre



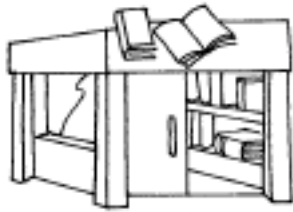
cinema



restaurant



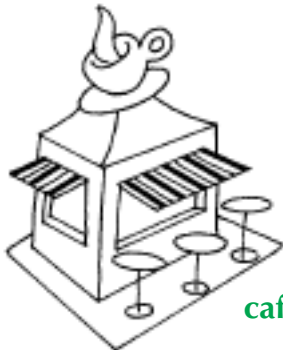
hotel



bookshop



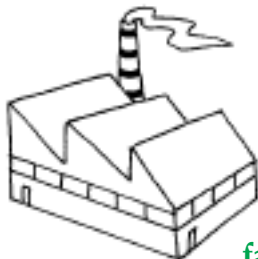
library



café



Post Office

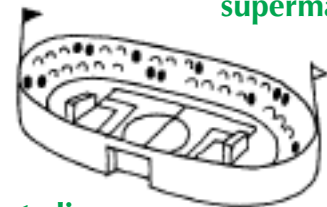


factory



supermarket

**FUN FACT**  
Mexico City is the biggest city in the world.



stadium

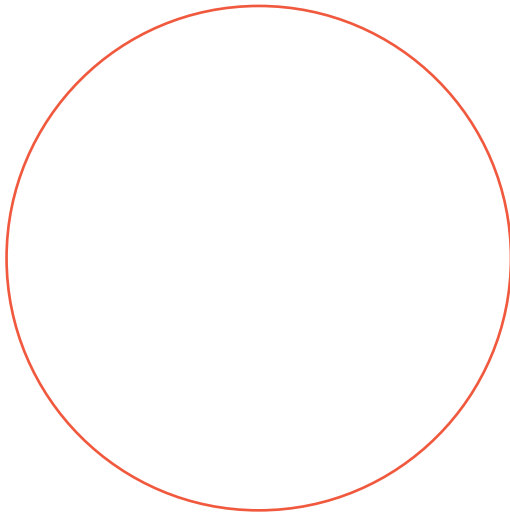




# CLIL Photocopiable Worksheets

## Food for fun!

1. Draw a mask using fruit and vegetables.



These are the fruit and vegetables I used:

.....  
.....  
.....  
.....  
.....  
.....  
.....

2. Complete the crossword. Colour the food red if you often eat it, colour it blue if you sometimes eat it.

C  
S  
I  
W  
S  
T  
Y  
H  
I  
T  
R  
S  
W



# Kids' Corner

Giulia Abbiati

## Activity 1: Bat hat!

### What you need:

- one black or purple wool hat for each child
- one A3 sheet of black cardboard
- pencil
- scissors
- stapler

### What you do

1. Onto the black cardboard, draw the outline of two big bat wings.
  2. Cut out the wings.
  3. Fold the side of the wings that will be stapled to the hat (see drawing).
  4. Staple the wings onto the hat.
  5. Wear your bat hat and go trick-or-treating!
- Lexical tips: the teacher can use this activity to teach or revise Halloween vocabulary, bat, wing, stapler, staple, hat, colours.
  - New vocabulary: bat, hat, stapler, staple, wing, Trick or treat!



## Activity 2: Scary necklace

### What you need:

- white cardboard
- black cardboard
- pencil
- scissors
- a piece of ribbon
- black and white felt-tip pens

### What you do

1. Draw and cut out the shapes of two ghosts onto the white cardboard.
  2. Draw and cut out the shape of a bat onto the black cardboard.
  3. With the felt-tip pens, draw the eyes of the ghosts and of the bat.
  4. Use the pencil to punch a hole in the top of the three shapes.
  5. Thread the ribbon through the holes in the shapes.
  6. Wear your scary necklace!
- Lexical tips: the teacher can use this activity to teach or revise Halloween vocabulary, ghost, bat, necklace, pencil, school objects, ribbon, black, white.
  - New vocabulary: shape, ghost, bat, black, white, eyes, punch, hole, ribbon, necklace.





### Activity 3: Hanging mummy heads

#### What you need:

- two tennis balls
- toilet paper
- four black buttons
- glue
- two pieces of ribbon
- scissors

#### What you do

1. With the help of the teacher, use the scissors to punch a hole into the tennis balls.
2. Tie a knot in each piece of ribbon in order to have a small hanger.
3. Use the scissors to thread the knot into the tennis balls so that you can then hang them.
4. Wrap a lot of toilet paper around the ball, using glue to fix it.
5. Glue two buttons onto each ball, in order to make the eyes of the mummies.
6. Hang you mummy heads around the classroom or at home and... have a scary Halloween!
  - Lexical tips: the teacher can use this activity to teach or revise Halloween vocabulary, mummy, head, ball, knot, ribbon, school objects.
  - New vocabulary: mummy, head, tie, knot, hanger, hang, toilet paper, fix, eyes, button, classroom, home.



### Activity 4: Hanging cardboard jack-o-lantern

#### What you need:

- one A3 sheet of orange cardboard
- pencil
- scissors
- black cardboard
- a piece of ribbon
- stapler

#### What you do

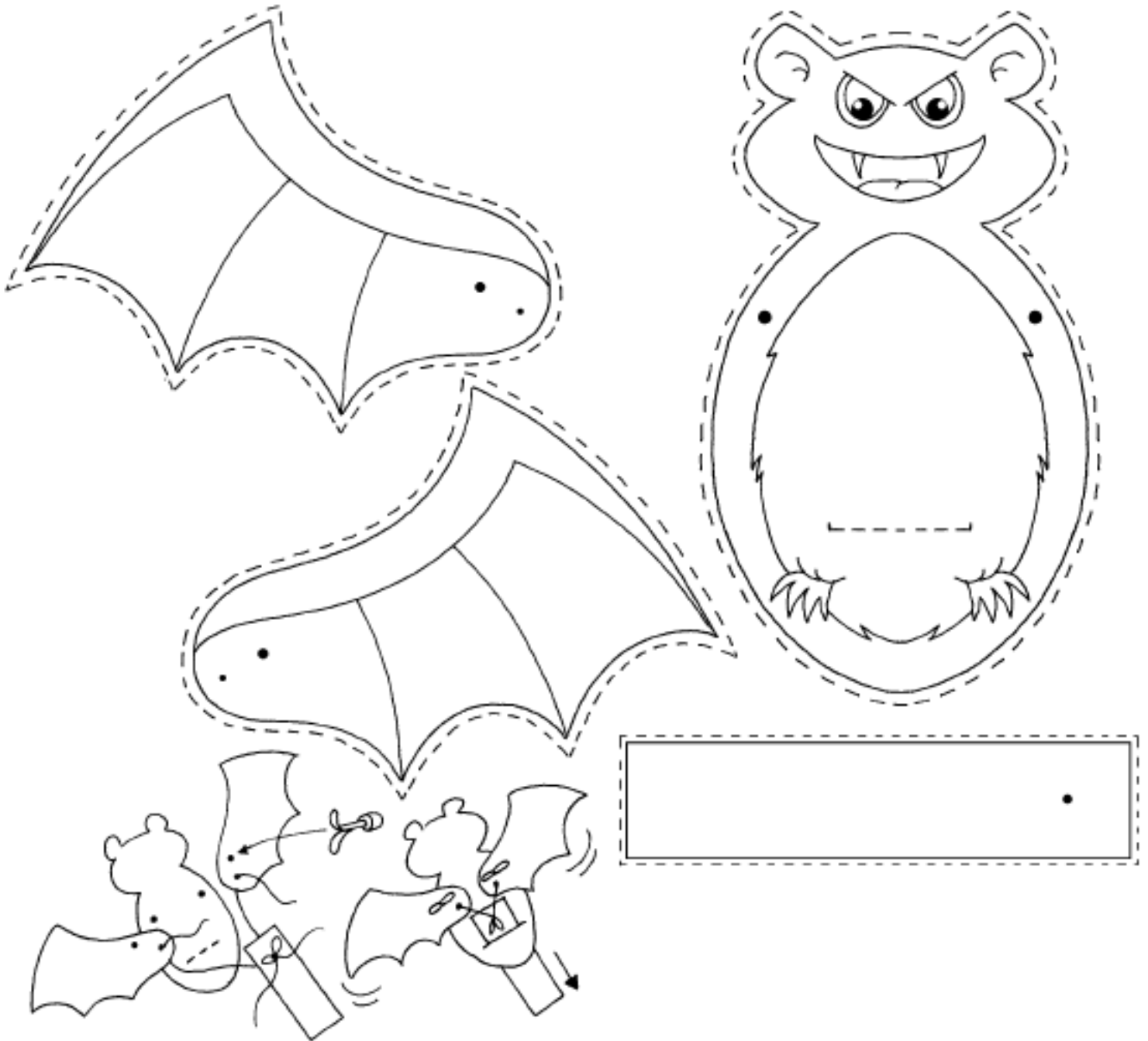
1. With the pencil, draw four lines to divide the cardboard into four narrow strips.
2. Cut out the strips of cardboard.
3. Overlap the middle of the stripes and fold them. Staple them on top in order to have a round shape.
4. Onto the black cardboard, draw and cut out two triangles for the eyes of the jack-o-lantern and the shape of its mouth.
5. Glue the eyes and the mouth onto the jack-o-lantern.
6. Staple the piece of ribbon on top of the jack-o-lantern and hang it in your classroom or at home. Happy Halloween!
  - Lexical tips: the teacher can use this activity to teach or revise Halloween vocabulary, jack-o-lantern, colours, school objects, ribbon.
  - New vocabulary: jack-o-lantern, ribbon, stapler, staple, strip, triangle, round, shape, eyes, mouth.





WORKSHEET

# Make a Halloween Bat



1. Copy the four parts of the bat onto a sheet of black cardboard and cut out. You can also photocopy the templates and glue them on black cardboard.
2. Punch holes where indicated in templates. Thread a string through the lower holes of the wings and tie it, leaving a long piece hanging down.
3. Attach the wings loosely to the body with paper fasteners. Put the lever through the slit front to back.
4. Attach the threads on the wings to the lever with tape. When the lever is pulled the wings flap!

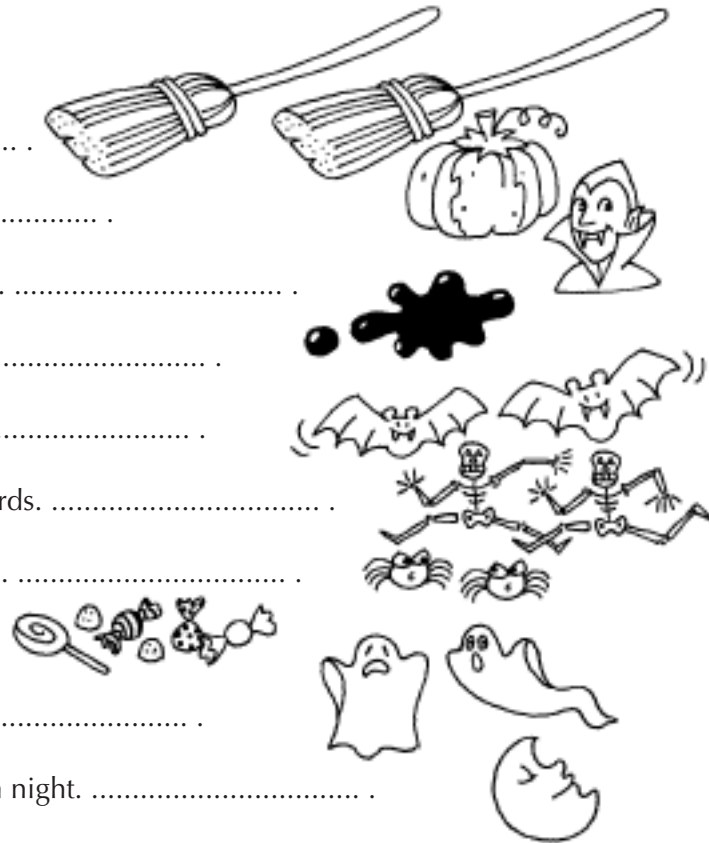


**WORKSHEET**

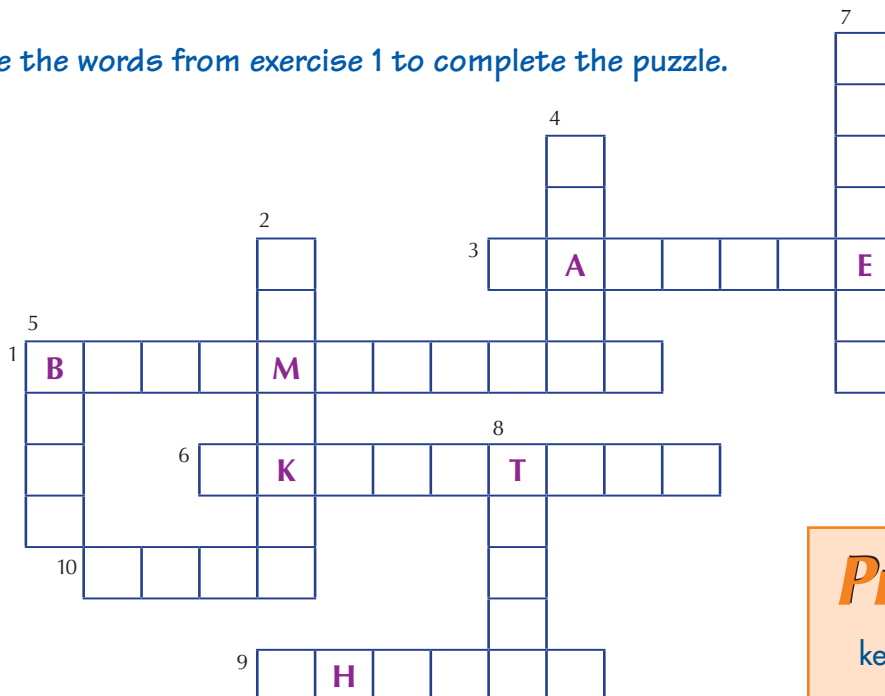
# Halloween Puzzle

1. Read and complete.

1. Witches fly on .....
2. A jack-o-lantern is a .....
3. He likes blood and becomes a bat. ....
4. Witches' cats are this colour. ....
5. They are black and they fly. ....
6. They are white and live in graveyards. ....
7. They are black and have eight legs. ....
8. Trick or ..... !
9. They are white and spooky. ....
10. It shines in the sky on Halloween night. ....



2. Use the words from exercise 1 to complete the puzzle.



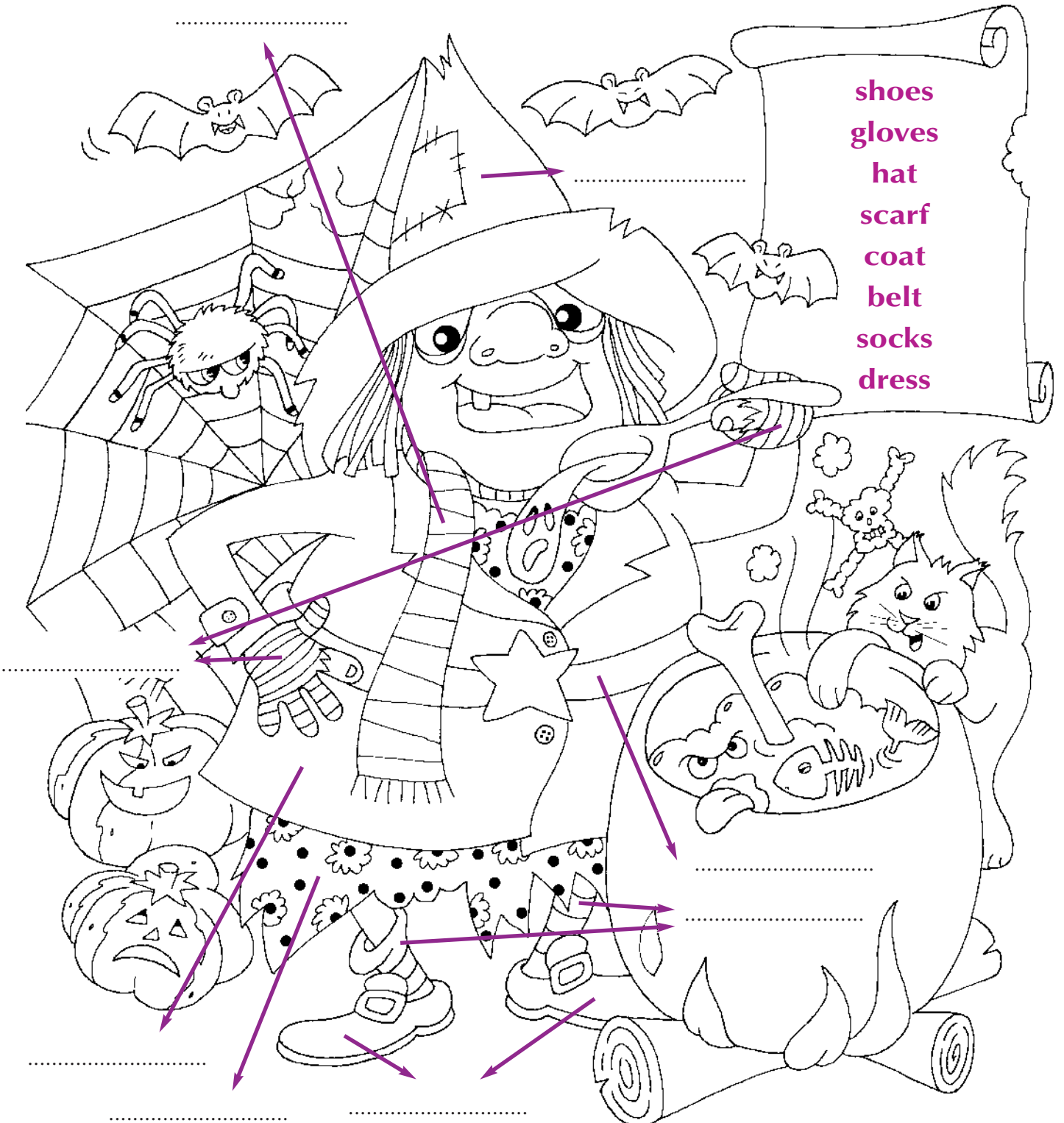
*Primary Times*  
keeping the teacher informed



WORKSHEET

# Halloween Clothes

Write the names of the witches' clothes and colour them so she can go to the Halloween party.





## Class Project – My family

Many thanks to those teachers who ask their children to complete the Primary Times projects. We have received some wonderful materials recently both for the project ***A river near our town*** and ***A walk in the jungle***. We hope that the children find the little presents we send them useful!

For the project in this issue we are repeating a very popular project first published three years ago. Children in all levels from year 2 can be invited to prepare the materials, although the language they will be asked to write will be more or less complex depending on their level.

**IMPORTANT!**  
New address  
for projects

### Class Project – Autumn 2011 – Issue 39

Give each child a sheet of A4 paper. Ask them to draw a picture of their families including grandparents and cousins. Ask them to add a picture of a special friend to the scene.

On the reverse side of the sheet of paper, or on another sheet, the children must write a description of each person. Depending on their level, they should include: age, hair length and colour, eye colour, adjectives of physical description, height, weight etc.

All the written language must be in English and physically written by the children. Teachers are asked not to correct or re-write the sentences produced by the children.

Send the project materials together with the completed project form to:

**Primary Times, Class Project – Issue 39**  
**Pearson Italia S.p.A.**  
**Via Archimede, 51**  
**20129 Milano**

**IMPORTANT!**  
New address  
for projects

**The materials should arrive in our offices by 20.12.2011.**

We may publish extracts from some of the projects in future issues of **Primary Times**.

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This form must be completed and attached to the front page of the project materials.

39  
Name of school \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ CAP \_\_\_\_\_  
E-mail \_\_\_\_\_ @ \_\_\_\_\_  
Name of teacher \_\_\_\_\_  
Number of children presenting their materials \_\_\_\_\_  
Signed by the teacher \_\_\_\_\_ Date \_\_\_\_\_



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## End notes – Stop Press News

Two important news items for teachers who have adopted

### SUPER SUNNY DAYS ENGLISH ON THE ROAD COME ALONG STARS!

Teachers can now download photocopiable worksheets directly linked to the content of the individual units for further consolidation work in class. There are two possible links to the worksheets through [www.lang-longman.it](http://www.lang-longman.it); either click on the link on the course book's homepage or click on **IMPAROFACILE ONLINE**.

Also new on our website is a series of **CLIL worksheets** dedicated to the discussion of other curricular topics through the English language. Find them through the **IMPAROFACILE ONLINE** page of the website.

Please note that there is a **new address** for any project work sent to us by schools and new telephone contact numbers. We have transferred the administration of **Primary Times** to our Milan offices.

The winter issue of **Primary Times** will be published in November and be distributed well before the holiday season together with a Christmas surprise for subscribers.

#### IMPORTANT NOTICE

**Primary Times** is only distributed through a free subscription service and during seminars and conventions for teachers of English.

**Primary Times** is published three times a year, in spring, autumn and winter. Teachers can register subscriptions either on-line at [www.lang-longman.it](http://www.lang-longman.it) or by using the coupon below. Future issues of **Primary Times** will be posted to home addresses.

**If you wish to comment on the articles in **Primary Times**, please do not hesitate to write to us.**

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**CISQCERT**

39

New subscription

Change of address

Name

Home address

City

CAP

E-mail

@

Telephone no.

School name and address

City

CAP

Course book used

I would like an agent to visit me at school

Yes

No

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Signed

Date