

25 JUNE 2014

grade 12



In this lesson we:

- Revise the endocrine system in humans •
- Revise homeostasis in humans

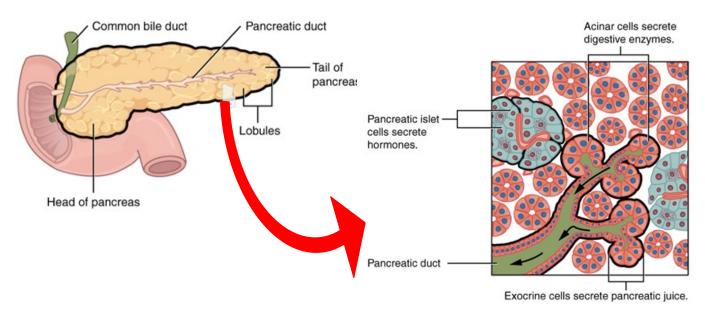


Summary

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Endocrine and Exocrine Glands





LEARN XTRA IS PROUDLY BROUGHT TO YOU BY MINDSET







ADH:

osmoregulation

Res S

GH growth, TSH stimulates thyroid gland, FSH stimulates follicle dev, LH triggers ovulation, prolactin stimulates milk production

RATHYROID Secretes the

hormones

necessary for

PITUITARY GLAND

GLANDS

Thyroxin:

Regulates metabolic rate; Affects growth & development; functioning of the heart & nervous system

PANCREAS

Insulin:

reduces the blood glucose level Glucose---Glycogen Glucagon: raises the blood sugar level Glycogen ---Glucose

OVARIES

Oestrogen

Development of secondary sexual characteristics in girls Thickening of the lining of the uterus **Progesterone** Thickening of the lining of the uterus, maintaining pregnancy

TESTES Testosterone: Male secondary sex characteristics Formation of sperms THYMUS Helps build resistance to disease

calcium absorption

ADRENAL

Adrenalin:

Increases the heartbeat Raises blood pressure Speeds up the conversion from glycogen to glucose Causes pupils to dilate Increases the blood supply to the cardiac and skeletal muscles Increases skeletal muscle tone Increases rate and depth of breathing Causes the blood vessels o the digestive system and skin to constrict

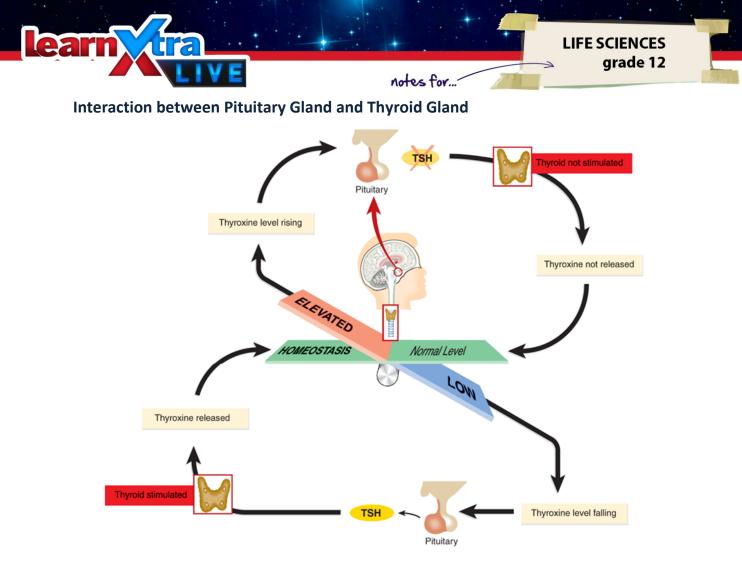
Aldosterone:

Regulates the amount of salt in the blood Works with ADH to bring about water balance

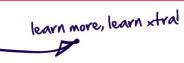
Negative Feedback Mechanism

- Mechanism that ensures that, in any control system, changes are reversed, and returned back to the set level.
- A process whereby the response by the effector is opposite to, and reverses the stimulus.





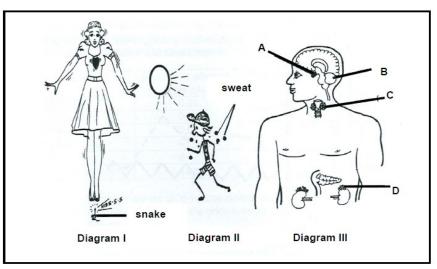






Question 1

Study the diagrams below and answer the questions that follow.



notes for

- 1.1 How will the diameter of the skin capillaries of the person in Diagram I compare with those of the person in Diagram II? (2)
- 1.2 Choose the letter of the gland in Diagram III that can be associated with the condition of the skin capillaries in the person in Diagram I. (1)
- 1.3 Explain your answer in QUESTION 1.2 by referring to the changes that occur in the diameter of the skin capillaries in the person in Diagram I. (7)
- 1.4 Give the letter of the gland in Diagram III that will be affected first if the metabolic rate of the person in Diagram II needs to be lowered at the end of the race. (4)
- 1.5 Explain the role played by the gland named in QUESTION 1.4 in lowering the metabolic rate.

(6)

Question 2

Answer the following questions on hormones:

- 2.1 Name the endocrine gland which secretes each of the following:
 - a.) TSH
 - b.) Adrenalin
 - c.) Thyroxin
 - d.) Growth hormone
 - e.) Aldosterone
- 2.2 It was found that the thyroxin concentration of a healthy adult remained very low for a period of three months.
 - a.) Will the person gain or lose weight if he continued with his normal diet during this period?
 - b.) Explain your answer to QUESTION 2.2 (a).





notes for

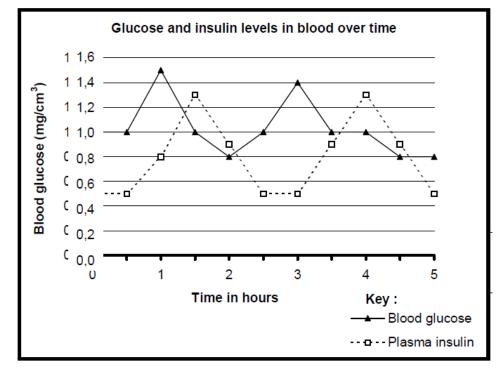
Homeostasis in Humans

Question 1

1.5	Define the term Homeostasis.	(2)
1.6	Name the internal environment of humans.	(1)
1.7	List FOUR factors that must be kept constant in the internal environment of humans.	(4)
1.8	Explain how the concentration of carbon dioxide is regulated in the body of a person who	
	is doing a lot of work for his team while playing soccer.	(7)

Question 2

A normal blood glucose level is 1,0 mg/cm³ and a normal insulin level is 0,5 mg/cm³. A group of people with normal levels of blood glucose and blood insulin were tested over a period of 5 hours. The average values were calculated and are indicated in the graph below. Study the graph and answer the questions that follow.



- 2.1 What is the glucose level at 3 hours after the start of the investigation?
- 2.2 Describe the relationship between insulin and blood glucose by referring to the graphs.
- 2.3 Explain how the blood glucose level increases between 2 and 3 hours after the investigation starts, even though no food is eaten.
- 2.4 Name the organ in the body which produces insulin.





Question 3

The nervous and endocrine systems help to protect the human body. Use suitable examples to describe how this is achieved through a reflex action and by the hormone adrenalin.

notes for

Content: (17)

Synthesis: (3)

[20]



Links

Learn Xtra Live 2013: <u>http://learn.mindset.co.za/resources/life-sciences/grade-12/homeostasis-humans/learn-xtra-live-2013/endocrine-system-homeostasis</u>

Diabetes: http://kidshealth.org/parent/videos/in_diabetes_vd.html

Diabetes causes, symptoms, management: <u>https://www.youtube.com/watch?v=sTgBvJsHcCk</u>

