



Western Cape  
Government

Education

REVISION TERM 1 – GRADE 12  
2020

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# Tourism

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Name of Learner

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## Preparing for the Examination

Writing examinations is an important part of every learner's school life. Preparing for these examinations are therefore equally important. The better prepared you are, the more at ease you will be when you approach examinations. You should know exactly what to expect in every examination. You should know how many sections there are in the examination paper.

### General Tips For Writing Tourism

- Read through the question paper carefully before you start writing
- Read all the headings and instructions carefully.
- The Tourism question paper is resource rich. Make sure to engage with resources such as case studies, extracts, graphs, maps, cartoons and pictures in the paper, as application of the content is one of the skills required in Tourism.
  - Study each resource item carefully and ask yourself questions like: What is this about? What is it telling me? What part of my knowledge does it relate to?
- Always consider the mark allocation when determining the length of your responses.
- Neat, legible handwriting is essential and will be to your benefit in the marking process.
- Answer in full sentences, unless otherwise indicated.
- You are encouraged to allow enough time at the end of your examination to reflect on your answers. Correct poor and unclear expression and spelling errors. Make sure your calculations are clear and contain no careless errors.

## 1. Instructions and information in the paper

### INSTRUCTIONS AND INFORMATION

Read the instructions carefully before answering the questions.

1. This question paper consists of FIVE sections.
2. Answer ALL the questions.
3. Start EACH question on a NEW page.
4. In QUESTIONS 3.1 and 3.2, round off your answer to TWO decimal places.
5. Show ALL calculations where required.
6. You may use a non-programmable calculator.
7. Use the mark allocation at each question as a guide to the length of your answer.
8. Write neatly and legibly.
9. The table below is a guide to help you allocate your time according to each section.

## 2. The layout of the Tourism paper

The Tourism examination consists of one 3-hour paper of 200 marks.

- The question paper is divided into five COMPULSORY sections.
- The national question paper for Tourism is set using a particular format. It will be to your advantage to familiarise yourself with the format.

SECTION	TOPIC	MARKS	MINUTES
A	Short Questions	40	20
B	Map Work and Tour Planning; Foreign Exchange	50	50
C	Tourism Attractions; Culture and Heritage Tourism; Marketing	50	50
D	Tourism Sectors; Sustainable and Responsible Tourism	30	30
E	Domestic, Regional and International Tourism; Communication and Customer Care	30	30
	<b>TOTAL</b>	<b>200</b>	<b>180</b>

## SECTION A: SHORT QUESTIONS

This section will contain short questions, such as multiple choice questions, matching items (COLUMN A/COLUMN B), choose the correct word from the options given, give the correct term, map work, graphs, mind maps, pictures, tourism logos, cartoons, infographics and word clouds. Know the tourism terminology and abbreviations/acronyms well; they may be assessed in this section. There are no TRUE/FALSE items.

This section cannot necessarily be considered the 'easy' part of the paper. Questions which at first glance appear simple, may require careful consideration. Consider the distractors carefully in the multiple-choice questions.

All topics and subtopics in the Grade 12 CAPS may be assessed in this section, however, Grade 10 and 11 content, which is considered to be foundational, underpinning knowledge may be included here.

These sections will also include questions that require **paragraph-type responses**. It is recommended that learners be trained to write paragraph-type answers.

## SECTIONS B, C, D and E

These sections assess individual topics in more depth and will generally require more comprehensive and, in some cases, more in-depth responses from you.

In these sections, questions may be based on sources, such as maps, graphs, tables, pictures, logos, flow diagrams, extracts, case studies, cartoons, infographics and word cloud.

The paper will not only assess your knowledge of the content in the topics, but also your ability to demonstrate more complex understanding and problem solving skills. You may be asked to explain, motivate, substantiate, interpret, apply and reason.

Questions may start with '**Give your views on ...**'; '**Explain why ...**'; '**Discuss how ...**'; '**Comment on ...**'; '**Suggest ...**'; '**Analyse ...**'; '**Evaluate ...**'; '**Do you agree ...**'; '**Recommend ...**'; '**Justify/Motivate/Substantiate ...**'; '**In your opinion ...**,' '**Argue for or against ...**'; etc. These questions require higher-order thinking skills and you have to **think critically** and **creatively** or **solve problems**.

These sections will also include questions that require **paragraph-type responses**.

## 2.1 Some hints to help you prepare for the Tourism Examination

### **All the questions are compulsory.**

- Read through the question paper carefully before you start writing.
- When you are allowed to start writing, you should jot down any thoughts or ideas that come to mind on certain questions at the back of the answer book. Jotting down ideas can be useful to trigger the memory when the actual questions have to be answered.
- Read all the headings and instructions carefully. You should engage with resources, such as case studies, extracts, graphs, maps, cartoons, pictures, flow charts, infographics and word cloud. Study the resources and the questions: 'What is this about?; What is it telling me?; What part of my knowledge does it relate to?' Application of the content is one of the skills required in answering the Tourism question paper.
- You should consider the mark allocation when determining the length of your responses.
- You must use tourism terms and concepts in your responses.
- Neat, legible handwriting is essential. Answer in full sentences, unless otherwise indicated.
- You must leave time at the end of the examination to reflect on your answers. Correcting poor expression, spelling and checking calculations will be to your advantage.
- No marks will be awarded for only stating 'yes/no'; marks will be awarded for the motivation/substantiation of the response.

## 3. Examples of instructions in the question paper

### 3.1 Section A - Examples of instructions from previous papers

- 1.1 Four options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1.1–1.1.20) in the ANSWER BOOK, for example 1.1.21 D.
- 1.2 Give ONE word/term for each of the following descriptions by choosing a word/term from the list below. Write only the word/term next to the question number (1.2.1–1.2.5) in the ANSWER BOOK.
- 1.3 Choose the correct word from those given in brackets. Write only the word next to the question number (1.3.1–1.3.5) in the ANSWER BOOK, for example 1.3.6 passport.

- 1.4 Choose the name of the South African World Heritage Site from COLUMN B that matches a description in COLUMN A. Write only the letter (A–F) next to the question number (1.4.1–1.4.5) in the ANSWER BOOK, for example 1.4.6 G.

Choose a term from COLUMN B that matches the description in COLUMN A. Write only the letter (A–F) next to the question number (1.4.1–1.4.5) in the ANSWER BOOK, for example 1.4.6 G.

Choose an attraction/icon from COLUMN B that matches the picture in COLUMN A. Write only the letter (A–G) next to the question number (1.4.1–1.4.5) in the ANSWER BOOK, for example 1.4.6 H.

Choose a description from COLUMN B that matches the customer feedback method in COLUMN A. Write only the letter (A–F) next to the question number (1.4.1–1.4.5) in the ANSWER BOOK, for example 1.4.6 G.

- 1.5 Refer to the front page of The Times below. Match the event/situation with the phrase/word(s) in the list below.

Use the pictures given as clues to complete the crossword puzzle. Fill in FIVE icons, cities OR countries that a tourist will visit. Do NOT copy the puzzle into the ANSWER BOOK. Write only the question number (1.5.1–1.5.5) and the answer, e.g. 1.5.6 Pisa

Study the postcard below and answer the question that follows. Name the FIVE countries visited by the tourist. Write only the question number (1.5.1–1.5.5) and the name of the country in the ANSWER BOOK, for example 1.5.6 China.

Identify the international icons/attractions below. Write only the question number and the name of the icon in the ANSWER BOOK.

Tourists are visiting famous icons across the world. Study the world map below and identify each icon (1.5.1–1.5.5) visited by tourists.

Write only the correct answer next to the question number (1.5.1–1.5.5) in the ANSWER BOOK, for example 1.5.6 Machu Picchu.

### 3.2 Section B - E examples of instructions from previous papers

Study the World Time Zone Map below and the airline route maps on the next page and answer the questions that follow.

Study the World Time Zone Map below, read the information given and then answer the questions that follow.

Read the information below, study the itinerary and answer the questions that follow.

Study the information in the table below and answer the questions that follow.

Study the picture below and answer the questions that follow.

Read the information below and answer the questions that follow.

Study the currency table below and answer the questions that follow.

Read the case study below and answer the questions that follow.

Study the website article below and answer the questions that follow.

Study the brand images of companies below and answer the questions that follow

Read the statement below and answer the questions that follow.

Study the graph below and answer the questions that follow.

Study the photographs and the list of items below and answer the questions that follow.

Read the advertisement below and answer the questions that follow.

Study the exchange rate table below and answer the questions that follow.

Refer to the icons below and answer the questions that follow.

Study the map below and answer the questions that follow.

## 4. The use of Action words in the instructions

The Tourism paper caters for different learning abilities and you can expect questions where you must think on a low, middle and high level. You will be expected to answer the 'know how/know why', and not only the 'know what'.

**Identifying action verbs in each question, will help you to plan your response.**

**The following is a list of action verbs that are used in question papers:**

<b>ACTION VERB</b>	<b>EXPECTED RESPONSE</b>
<b>Describe</b>	Write down the characteristics of something in a logical and well- structured way
<b>Discuss/Reason</b>	Investigate and state critically the aspects of the matter or statement
<b>Compare</b>	Highlight similarities and differences. The learner should NOT discuss or describe one matter first and then go to the next.
<b>Arrange/Order</b>	Order concepts, statements or descriptions according to a particular criterion
<b>Identify/Select</b>	Identify the essential characteristics of the matter
<b>Represent/ Make a sketch</b>	Give information without discussion or criticism, either in words or in the form of a flow diagram, drawing or table
<b>Evaluate/Discuss critically</b>	Assess the basis of a particular point of departure or criterion. Highlight the strengths and weaknesses after the facts and/or points of view have been considered.
<b>Plan</b>	Plan a method/modus operandi, e.g. an experiment
<b>Name/State/List</b>	Listing the basic facts without discussion
<b>Give</b>	Give the basic facts in sentences
<b>Explain</b>	Make clear, state simply so that the reader can understand. Mere stating of a fact is not sufficient.
<b>Analyse</b>	Divide into parts or elements and explain the relationship
<b>Distinguish</b>	Highlight the details that distinguish one thing from another
<b>Predict</b>	Anticipate what would happen
<b>Summarise</b>	Briefly highlight the main aspects of the whole issue/content, but retain the essence – give an overview.
<b>Calculate</b>	Apply arithmetical and mathematical rules to reach an answer



# REVISION PROGRAMME

## Global Events, Political Situations and Unforeseen Occurrences

Time: 1h 40min

### MODULE 1: GLOBAL EVENTS / POLITICAL SITUATIONS AND UNFORSEEN OCCURRENCES

#### INSTRUCTIONS

Study the information below and answer the questions.

1. Explain the meaning of a **global event**. (2)
2. Complete the table below stating the date and place of the following global events.

Olympics		FIFA World Cup		Rugby world cup		Commonwealth Games	
Year	Place	Year	Place	Year	Place	Year	Place
2008							
2012							
2016							
2020							

3. Match the event in column A with the description in Column B.

Column A		Column B	
3.1	Mega event	A	Recurring events that have tradition attractiveness, image and publicity.
3.2	Hallmark event	B	An event that yields very high visitor numbers, prestige and media coverage.
3.3	Regional event	C	An event that occurs within a particular destination, has a low demand internationally.
3.4	Local event	D	Events that occur in a particular region and have appeal for the region.

4. Give TWO examples for each of the following events:
  - 4.1 Mega event
  - 4.2 Hallmark event
  - 4.3 Regional event
  - 4.4 Local event (in your province/area)
5. Name THREE criteria to be considered when deciding whether an event is a global event or not.
6. Give the term used for tourism that focuses on meetings, incentives, conferences and events.
7. Identify the events represented by the icons below:

<p>7.1</p>  <p><b>COP17/CMP7</b> UNITED NATIONS CLIMATE CHANGE CONFERENCE 2011 DURBAN, SOUTH AFRICA</p>	<p>7.2</p>  <p><b>COP19/CMP9</b> UNITED NATIONS CLIMATE CHANGE CONFERENCE WARSAW 2013</p>
<p>7.3</p>  <p><b>ATHENS 2004</b> TM ©</p> 	<p>7.4</p>  <p><b>Beijing 2008</b> TM ©</p> 
<p>7.5</p> 	<p>7.6</p>  <p><b>Rio 2016</b></p> 

<p>7.7</p> 	<p>7.8</p> 
<p>7.9</p> 	<p>7.10</p> 
<p>7.11</p> 	<p>7.12</p> 
<p>7.13</p> 	<p>7.14</p> 
<p>7.15</p> 	<p>7.16</p> 

<p>7.17</p> 	<p>7.18</p> 
<p>7.19</p> 	<p>7.20</p> 

8. Describe the main purpose and/or activity of following Global Events:

8.1 2010 FIFA World Cup

8.2 Wimbledon

8.3 Comrades

8.4 *Tour de France*

8.5 Olympic Games

8.6 G8 Summit

8.7 Summits on climate change

9. Discuss...

9.1 the positive effect of world events on **international tourism**.

9.2 the negative effect of world events on **international tourism**.

9.3 the impact of hosting a global event on **domestic tourism** of the host country. Refer to positive and negative aspects.

9.4 the impact of hosting a global event on the **economy** of the host country

# Tour Plans, Route Planning & Travel Budget

**Time: 2 hours**

## **MODULE 2: TOUR PLANS, ROUTE PLANNING & TRAVEL BUDGETS**

### **INSTRUCTIONS**

Read the scenarios given below and Indicate what type of transport, accommodation and activities you would suggest or avoid for these clients' itineraries.

1.
  - 1.1 Johan and Sylvia are newly married and want to visit Hawaii.
  - 1.2 Two middle-aged Japanese couples who struggle to speak English, are interested in architecture, history and culture.
  - 1.3 A team of four paraplegic athletes in wheelchairs from England is in SA for a competition. They wish to see the countryside and visit the battlefields associated with England's' history.
  - 1.4 Four elderly friends from New York are interested in game viewing, history, culture and photography.
  - 1.5 Scott Schneider from Germany is spending six months in SA during his gap year.
  - 1.6 Jaques and Jackie from Pretoria have two children, aged four and six. They want to visit Durban.
  
2. Redraw the table in your answer book and complete the answers.

**Example:**

	<b>Transport</b>	<b>Accommodation</b>	<b>Activities</b>
	<i>Flights</i>	<i>Special offers for honeymoon couples</i>	<i>Snorkling Night life Romantic restaurant</i>
2.1			
2.2			
2.3			
2.4			
2.5			
2.6			

3. Study the holiday package below. Redraw the template in your answer book and complete the itinerary.

Thompson Tours have a group of 5 tourists from Netherlands staying at the Protea hotel in Pretoria. You are taking them on a guided day tour on 7 July 2020 that will include the following:

- Paul Kruger House
- Church Square
- Melrose House
- Union Buildings
- Freedom Park
- Voortrekker Monument

There tour will take place in this order. You will use your company's transfer, Hyundai H1 to transport the group. Paul Kruger House is an hour's drive through the city from their hotel.

You will collect them from the hotel at 07:30 and return them back to the hotel at 16:30. All entree fees are included in their tour price (ZAR 1800 pp) as well as the lunch at Freedom Park.

Prepare a one-day itinerary for the group using the template provided to give them an idea of how their day and time will be spent.

<b>TEMPLATE FOR THE ITINERARY</b>				
<b>Day</b>	<b>Time</b>	<b>Transport</b>	<b>Attraction and Activities</b>	<b>Additional Information</b>

4. Give an explanation why a thorough route planning is essential before going on a tour through a neighbouring country.
5. A tour organiser must plan a trip for a couple from Bethlehem to Zambia. Their departure time from OR Tambo is 20:00 on 5 March.
- Name FIVE elements of an itinerary that a tour organiser should keep in mind when planning a tour for his clients.

6. Study the types of accommodation given below and answer the questions that follow.

<b>Accommodation 1 Elise's B &amp; B</b>	<b>Accommodation 2 Icon Apartments</b>	<b>Accommodation 3 Cape Royal Hotel</b>	<b>Accommodation 4 Wilton Lodge</b>
Offers the perfect blend of privacy and service at Cape Town's seaside. R300 pp/n Children over the age of 12 are R100.	Situated in the centre of Cape Town. Accommodation only a 10-minute walk from Iziko South African Museum. R550 pp/n	This luxury 5-star hotel, just a 10-minute walk from Cape Town Stadium. It offers rooms with free Wi-Fi, a pool, gym and spa. R1500 pp/n	Budget accommodation available. Offers a fully furnished guesthouse with daily cleaning and breakfast service. R100 pp/n

For each type of accommodation, complete the following table by filling in the missing information:

<b>Accommodation</b>	<b>Type of budget that would suite using this accommodation (low, middle, high)</b>	<b>Two types of tourists this accommodation will suit</b>	<b>Type of transport this type of tourist will suit</b>
Elise's Guest House	(1)	(2)	(1)
Icon Apartments	(1)	(2)	(1)
Cape Royal Hotel	(1)	(2)	(1)
Wilton Lodge	(1)	(2)	(1)

7. Explain why logical route planning is essential before travelling to a neighbouring country.
8. The cost of the one-day excursion for the tourists in question 3 is R1 800.00.

Do a simple cost calculation for the day. Remember to include the applicable elements of a budget in your calculation. The total of your calculation must add up to R1 800.00 and must exclude VAT.

### MODULE 3: HEALTH AND SAFETY / TRAVEL DOCUMENTS

#### INSTRUCTIONS

Answer the questions below.

1. Explain TWO reasons why tourists should obtain advice on the possible health risks in the area they are travelling to.
2. Give THREE objectives of the World Health Organisation.
3. Explain what a health certificate is.
4. Give information on where tourists can go to get information on health matters relating to travel plans and to get vaccinations.
5. Distinguish between an epidemic and a pandemic.
6. South Africa is in a better position regarding the spread of the Corona Virus.  
  
Say whether you agree or disagree with this statement and motivate your answer.
7. When travelling abroad, tourists may need certain vaccinations.  
  
Distinguish between **compulsory vaccinations** and **recommended vaccinations** and give examples to substantiate your answer.
8. Explain the following concepts to a tourist who wants to travel to an international destination:
  - 8.1 quarantine
  - 8.2 contagious
  - 8.3 preventative measures
9. List SIX health precautions recommended by the WHO for tourists who plan to visit high risk areas.
10. Explain why it is necessary for tourists to take health precautions and prepare well in advance before travelling.



## SAFETY

11. Have a group discussion and compile a list of criminal activities aimed at tourists.
12. Name the crime prevention and victim support programme for the tourism industry in South Africa.
13. Predict what will happen to the South African tourism industry if the government do not take crime prevention seriously.
14. Recommend TWO ways how tourists can avoid crime ...
  - 14.1 when travelling by car.
  - 14.2 in the street.
  - 14.3 in the hotel / hotel room.
  - 14.4 at night / after dark.
  - 14.5 when leaving the airport.

## TRAVEL DOCUMENTS

15. List FOUR travel documents when travelling internationally.
16. Explain why certain countries require visas as part of their entry requirements.
17. Give a possible reason why tourists avoid countries with very strict visa requirements.
18. Explain the differences between the following types of visas.

Visa	Description
Transit visa	
Working visa	
Medical visa	
Holiday visa	
Diplomatic visa	
Emergency visa	

19. Explain the process of obtaining an international driver's permit in South Africa for residents to use when travelling abroad.
20. Name the requirements for South African citizens for obtaining an international driver's licence.

## Time Zones

Time: 2 hours

### MODULE 4: TIME ZONES

#### INSTRUCTIONS

Study a time zone map and make sure you understand how to interpret such a map.

Complete the questions below by filling in the missing word(s)

1. The Universal Time Coordinate (UCT) is also known as ... and ....
2. The 180-degree longitude is also known as...
3. The equator divides the earth into a ... and a ... hemisphere.
4. The 0-degree (0°) line of longitude divides the earth into ... and ... hemispheres.
5. The ... line of longitude has been adopted as standard time according to which all time on earth is determined.
6. The Earth rotate around its own axis from ... to ...
7. Time is based on the lines of ...
8. One rotation takes ... (time)
9. One revolution takes ...
10. The earth is divided into ... time zones.
11. The degrees between one time zone and the next is ...
12. The time difference between one time zone and the next is ...
13. South Africa reads its time from ... or ...
14. The time of countries located west of the 0-degree line of longitude is ... than countries located east.
15. Using DST allows a country to ... one hour of daylight.
16. Universal time was previously known as ...

17. When moving across the IDL from west to east, travellers will .... one day.
18. All travel itineraries that include flight departure and arrival times reflect the ... time.
19. DST always applies in .... (season)
20. One advantage of DST is ...

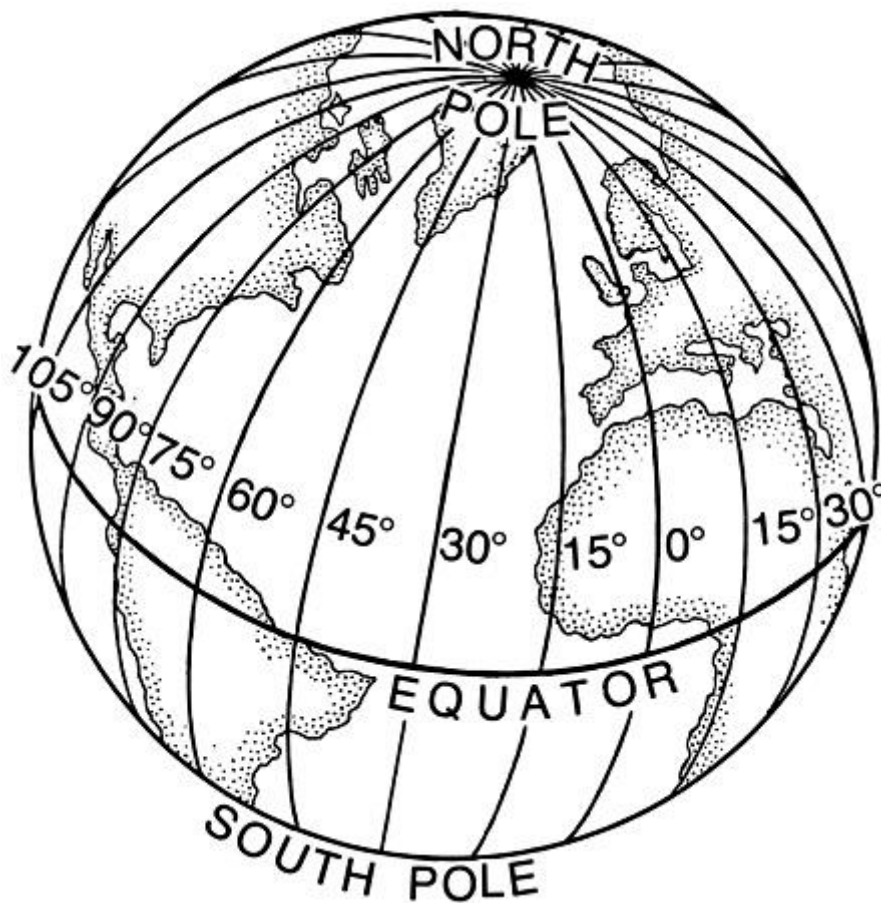
Interpret the picture below. Discuss the impact of time differences on travel plans.



**MODULE 5: TIME ZONES**

**INSTRUCTIONS**

Study the information below and answer the questions that follow:



**TIME DIFFERENCES**

**It is 09:00 in South Africa.**

**What will the time and day be in New York?**

**STEP 1:** Identify the time zones of the countries in question

1. Use the time zone map to identify the time zones

South Africa = +2; New York is = -5

2. Use the coordinates to identify the time zones

Divide the coordinates by  $15^\circ$

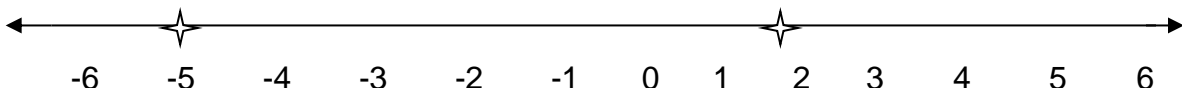
$$\text{South Africa} = 30^\circ \text{E} = 30/15 = 2$$

$$\text{New York} = 75^\circ \text{W} = 75/15 = 5$$

**Step 2:** Determine the time difference between the two countries

**SOLUTION**

1. Use the time zone map: Put a finger on the Time zone for SA (+2) and move until you reach the time zone for New York (-5), as your finger move you count the number of time zones that you cross.
2. Draw a number line to represent all the time zones and count the timelines from one country to the next.



3. Use this simple rule of the signs (+ / -) to determine the time difference:  
If the signs are the same (both plus (+) or both minus (-) you **SUBTRACT** the smaller number from the biggest one i.e. South Africa + 2, and Bangkok +7, Time difference will be 5 hours. If they are one plus (+) and the other one minus (-) you **ADD** the time zones together i.e.

$$\text{South Africa} = +2$$

$$\text{New York} = -5$$

$$\text{Time difference} = 7 \text{ hours}$$

**Step 3:** Determine the direction of travel to see if you should add the time difference or subtract the time difference, to determine actual time

Always start from the known country (SA) to the unknown country (New York, USA)  
If you move forward / to the right/east from known to unknown, you will **ADD** the time difference.  
If you move backward / to left/west from known to unknown, you will **SUBTRACT** the time difference

If you move from SA (known) to New York (unknown), you are travelling backwards/ to the left therefore you will subtract the time.

1. On Time zone Map: finger on +2 and move to -5, at every time zone that you cross you subtract one hour.
2. On 24 hr clock: Start at known time and move backwards while counting 7 hrs
3. Mathematically: Subtract 7 from 9 to determine actual time.

**SOLUTION**

$$\text{South Africa} = +2$$

$$\text{New York} = -5$$

$$\text{Time difference} = 7 \text{ hours}$$

**(known time – time difference = actual time)**

$$09:00 - 7\text{hrs} = 02:00 \quad \text{It will be } 02:00 \text{ on the same day}$$

## ACTIVITY 1

Determine the time difference between the following countries:

South Africa and:

1. Moscow
2. Beijing
3. Melbourne
4. Rio de Janeiro
5. Vancouver
6. Perth
7. Tokyo
8. Adelaide
9. Paris
10. Tehran

Indicate the time zone for countries along the following lines of longitude

1. 120°W \_\_\_\_\_
2. 135°E \_\_\_\_\_
3. 60°E \_\_\_\_\_
4. 75°W \_\_\_\_\_
5. 75°E \_\_\_\_\_

## ACTIVITY 2

Determine the time and day in South Africa if it is:

1. 07:00 in Alaska (135°W)
2. 02:00 in New Zealand
3. 06:00 in Athens (15°E)
4. 15:00 in Dallas
5. 24:00 in Tokyo
6. 18:00 in Sydney
7. 18:00 in Rio de Janeiro
8. 22:00 in Bangkok
9. 12:00 in Mumbai
10. 13:00 in Tehran



How to write time:

DO NOT use the “h”, o’clock or “am/pm”

**21:35**

## Time Zones Calculations

Time: 1h 40min

### MODULE 6: TIME ZONES CALCULATIONS

#### INSTRUCTIONS

Study the information below and answer the questions that follow.

#### FLYING TIME

Tourists often travel between countries/cities situated in different time zones. Therefore, it is important for a tourist to be able to determine what his arrival time will be in the country. Flying time refers to the approximate time that has elapsed since his/ her departure.

#### How to calculate Arrival and Departure time

If you want to determine the arrival time you must ADD the flying time to the answer obtained after step 3.

If you want to determine the departure time you must SUBTRACT from the answer obtained after step 3

#### Example

Andile Mangu from South Africa will be departing on a business trip to Rio de Janeiro on 21 March 2009 at 08:00 and his flight will last for fourteen hours. What will the time and date be when he arrives in Rio De Janeiro?

**Instruction 1:** Complete steps 1 – 3

South Africa = +2

Rio de Janeiro = - 3

Time difference = 5hrs

08:00 – 5hrs = 03:00

**Instruction 2:** Add the flying time

03:00 + 14 hrs flying time = 17:00 on 21 March 2009

Now try this one:

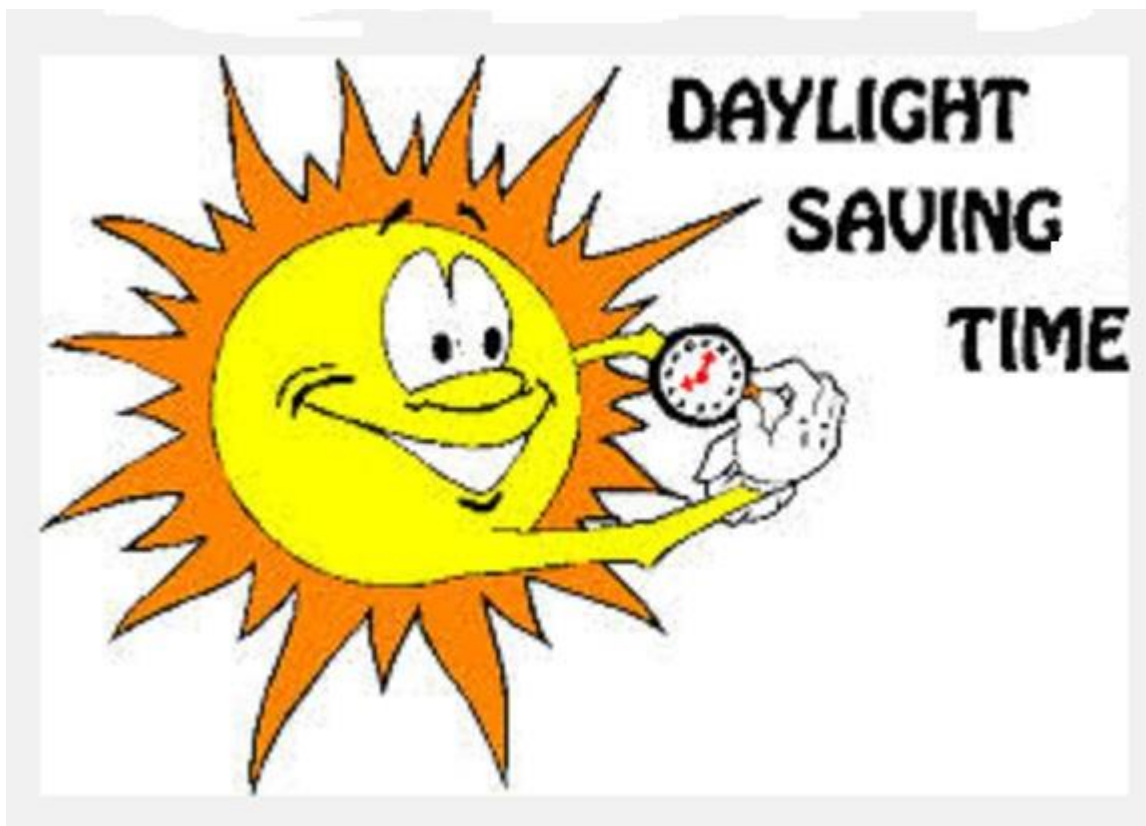
Mr. Nassy and his wife, from Johannesburg want to visit family in Perth. They will be departing on Thursday 22 June 2009 at 14:00. The flying time is eleven and a half hours. Calculate the time, date and day of arrival.



**ACTIVITY 3 – Flying time.**  
**Show all your calculations.**

1. A Flight leaves Cape Town for Paris, France on 23 November at 15:20. The Journey takes 10 hours and 10 minutes. Calculate the time and date when the plane lands in Paris.
2. An executive from Cape Town arrives in Sydney, Australia at 14:30 on 14 May 2019 for a meeting. The flying time was 23 hours. At what time and date did his flight depart from SA?
- 3.

**DAYLIGHT SAVINGS TIME (DST)**



Daylight saving time refers to the time when certain countries set their clocks **ahead** of standard time by one hour in spring and back again in autumn. Mostly referred to as **summertime**.

Determine which countries are using DST. Take note of any dates in the question. Countries only apply DST in summer. DST makes a difference of 1 hour to the actual time. It will be ONE hour later. If both countries use DST at the same time, it will have no effect on the answer. Always ADD the 1 hour for DST at the end of your calculations.



**MODULE 7: REINFORCEMENT**

**INSTRUCTIONS**

Solve the puzzles below.

**FIND THE SECRET WORD**

**TOURISM TERM 1**

LEOBIDMWN	<input type="text"/>
SRDOACEM	<input type="text"/>
UORT DE FARNEC	<input type="text"/>
LOCMPYI MAGSE	<input type="text"/>
RECSOC WDLOR CPU	<input type="text"/>

<input type="text"/>	<input type="text"/>		Secret word
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Unscramble each of the clue words

Use the letters in the  boxes to solve the secret word

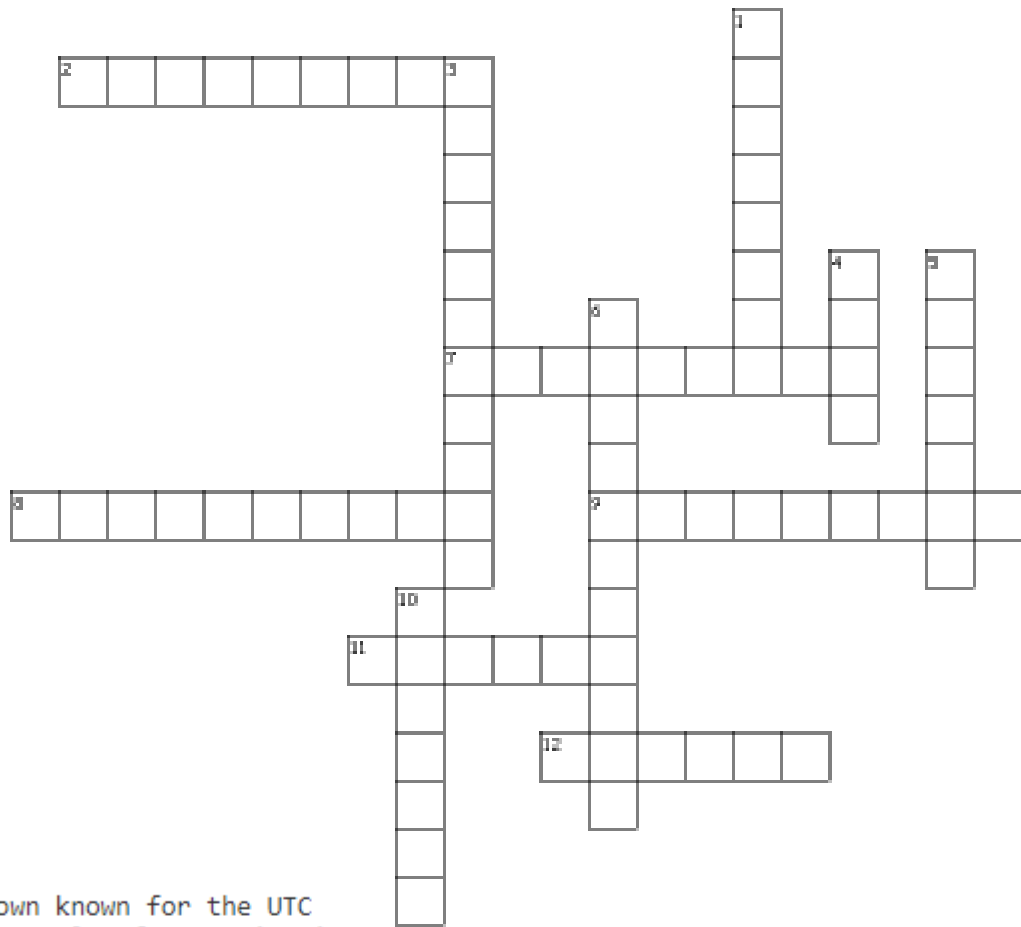
*Solution: Global Events*

**TOURISM TILE PUZZLE**

OR	M	U	E	J	E	T	E	R	F	I	M	P	G	A	T	I	G	O	R	K
T	W	F	A	S	O	N	D	E	A	A	N	C	J	E	T	L	A			
A	C	T	N	P																


Re-arrange the order of the tile to form a message about travelling by plane. Start with "Jet"

## CROSSWORD PUZZLE



### Across

2. A town known for the UTC
7. An example of a vaccination
8. An example of a natural disaster
9. A travel programme
11. Helps controlling expenses on a tour
12. A virus impacting on tourism activities globally

### Down

1. A travel document issued in your own country
3. The two sections of the earth
4. document needed to enter a country
5. A disease contracted while travelling
6. Keeps you safe from diseases while travelling to risk area
10. Regulating the crossing of borders of countries

**THE END**