SCHEME FOR LEARNING OUTCOME

| A | LO Code | CO Code | Course Code | Co | Branch Code | | |
|--------------|------------|------------|-------------|----|-------------|--|--|
| Format No. 4 | 1 | 1 | 0 3 | | C | | |

COURSE NAME | Irrigation Engineering

CO Description | Explain Hydrology, its parameter and their estimation.

LO Description Describe hydrological cycle and measure rainfall with the help of rain gauges...

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|---|---|---|---------------|------------------|---|---------|
| 1. | Hydrological cycle, types of precipitation, measurement of rainfall, automatic and non – automatic rain gauges, methods of estimating average rainfall, simple numerical problems | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 06 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|--|------------------|-------------------------------|--|------------------------|
| 1 | Theory exam | Students will be asked to explain Hydrological cycle, precipitation, measurement of rainfall, Types of rain gauges estimating average rainfall, simple numerical problems. | 08 | Question paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | External |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

SCHEME FOR LEARNING OUTCOME

| A | LO Code | CO Code | Course Code | | Branch Code | | |
|--------------|------------|------------|-------------|--|-------------|---|---|
| Format No. 4 | 2 | 1 | | | 3 | 0 | C |

| COURSE NAME | Irrigation Engineering |
|-------------|------------------------|
| | |

CO Description | Explain Hydrology, its parameter and their estimation.

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|--|---|---|---------------|---------------------|---|---------|
| 1 | Runoff, factors affecting runoff, catchment area and its characteristics, calculation of runoff, rainfall and runoff relationship, hydrograph and unit hydrograph, water shed management and rain water harvesting methods | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 07 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|---|------------------|---------------------------|--|------------------------|
| 1 | Paper pen test | Students will be asked to explain Runoff, catchment area, relationship with rainfall, hydrograph, watershed management and rain water harvesting. | 10 | Test paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | Internal |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Part of Internal Exam – Mid Semester Test-I

SCHEME FOR LEARNING OUTCOME

| A | LO Code | CO Code | Course Code | | Branch Code | | |
|--------------|------------|------------|-------------|--|-------------|---|---|
| Format No. 4 | 1 | 2 | | | 3 | 0 | C |

| COURSE NAME | Irrigation Engineering |
|-----------------------|---|
| CO Description | Explain Irrigation and water requirements of crops. |
| LO Description | Describe necessity of Irrigation, ill effects of over irrigation and methods of irrigation. |

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|--|---|---|---------------|------------------|---|---------|
| 1 | Definition and necessity of irrigation, benefits of irrigation, possible ill effects of over irrigation ,types of irrigation, sources of irrigation water, methods of irrigation | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 04 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|---|------------------|-------------------------------|--|------------------------|
| 1 | Theory exam | Students will be asked to explainIrrigation, Method and advantage & disadvantage of irrigation. | 05 | Question paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | External |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

SCHEME FOR LEARNING OUTCOME

| Branch Code | | | Co | urse Co | de | Code | Code | _ |
|-------------|---|---|----|---------|----|------|------|--------------|
| С | 0 | 3 | | | | 2 | 2 | Format No. 4 |

| COURSE NAME | Irrigation Engineering |
|----------------|---|
| CO Description | Explain Irrigation and water requirements of crops. |
| LO Description | Explain the terms delta, duty, base period and establish relation between them. |

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|---|--|---|---------------|---------------------|---|---------|
| 1 | Cropping seasons and crops in Madhya Pradesh and their water requirement, definition -crop period, base period, duty, delta, factors affecting duty, relationship between duty, delta and base period, available moisture and consumptive use, depth and frequency of irrigation with simple numerical problems | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 07 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|--|------------------|-------------------------------|--|------------------------|
| 1 | Theory exam | Students will be asked to explain crop period, base period, duty, delta, factors affecting duty, relationship between duty, delta and base period with simple numerical problems | 10 | Question paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | External |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

SCHEME FOR LEARNING OUTCOME

| В | ranch Coo | de | Co | urse Code | Code | Code | |
|---|-----------|----|----|-----------|------|------|--------------|
| С | 0 | 3 | | | 2 | 3 | Format No. 4 |

| COURSE NAME | Irrigation Engineering | | | | | | | |
|-----------------------|----------------------------------|------------------------------|--------|--|--|--|--|--|
| CO Description | Explain Irrigation and wa | ter requirements of crops. | | | | | | |
| LO Description | Calculate water requirem | ent of crops and capacity of | canal. | | | | | |

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|--|---|---|---------------|---------------------|---|---------|
| 1 | Definition: Gross commanded area, cultural commanded area, intensity of irrigation, time factor, capacity factor, kor – period, kor – depth, Paleo irrigation, outlet factor, crop ratio, cumec day, Root zone depth, crop rotation, simple problems on water requirement of crops and capacity of canal | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 07 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|--|------------------|-------------------------------|--|------------------------|
| 1 | Theory exam | Students will be asked to explain different types of irrigation commanded area, various terminology related to water requirement of crop, capacity of canal and simple Numerical problems. | 10 | Question paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | External |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

SCHEME FOR LEARNING OUTCOME

| В | ranch Cod | de | Co | ourse Coo | de | Code | Code | _ |
|---|-----------|----|----|-----------|----|------|------|--------------|
| C | 0 | 3 | | | | 3 | 1 | Format No. 4 |

| COURSE NAME | Irrigation Engineering | | | | | | | | | |
|----------------|----------------------------|---|-------|--------|--------|-----------|-------|------|--|--|
| CO Description | Explain investigations for | r reservoir planning and different types o | f dam | ıs. | | | | | | |
| LO Description | Discuss the necessity of s | survey for irrigation structures and determ | mine | storag | ge cap | pacity of | eserv | oir. | | |

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|---|---|---|---------------|---------------------|---|---------|
| 1 | Introduction and types of reservoir, survey for irrigation project, application of GIS in planning reservoir, area capacity curve, zones of storage in reservoir, types of yield, capacity of reservoir, silting of reservoir, rate of silting, factors affecting silting. Method to control silting, | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 07 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|---|------------------|---------------------------|--|------------------------|
| 1 | Paper pen test | Students will be asked to explainreservoir, its planning, application of GIS, capacity and silting of reservoir, Method to control silting. | 10 | Test paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | Internal |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Part of Internal Exam – Mid Semester Test-II

SCHEME FOR LEARNING OUTCOME

| В | ranch Coo | de | Co | urse Code | Code | Code | _ |
|---|-----------|----|----|-----------|------|------|--------------|
| С | 0 | 3 | | | 3 | 2 | Format No. 4 |

| COURSE NAME | Irrigation Engineering |
|----------------|--|
| CO Description | Explain investigations for reservoir planning and different types of dams. |
| LO Description | Explain the components of earthen dams and methods of constructions |

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|---|---|---|---------------|---------------------|---|---------|
| 1 | Types of dams, earthen dams- types, components and their function, typical cross section, methods of construction, types of failure of earthen dams and remedial measures | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 05 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|---|------------------|-------------------------------|--|------------------------|
| 1 | Theory exam | Students will be asked to explain different types of dams ,earthen dams its types, components, function ,failure types and remedial measures. | 07 | Question paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | External |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

SCHEME FOR LEARNING OUTCOME

| | LO Code | CO Code | de | ourse Co | Co | le | anch Coc | Ві |
|--------------|------------|------------|----|----------|----|----|----------|----|
| Format No. 4 | 3 | 3 | | | | 3 | 0 | C |

| COURSE NAME | Irrigation Engineering | | | | | | |
|----------------|---|----------|-----|--|--|--|--|
| CO Description | Explain investigations for reservoir planning and different types | s of dar | ns. | | | | |
| LO Description | Describe Gravity dam with its component and spillways. | | | | | | |

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|---|---|---|---------------|---------------------|---|---------|
| 1 | Forces acting on gravity dam, typical cross section, modes of failure of gravity dam (concept only), theoretical and practical profile, high dam and low dam, drainage gallery, joint in gravity dam, Spillways- definition, function, location, component and its types. | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 07 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|---|------------------|-------------------------------|--|------------------------|
| 1 | Theory exam | Students will be asked to explain Forces acting on gravity dam, typical cross section, profile ,drainage gallery, joint , modes of failure and Spillways-function, components and its types | 08 | Question paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | External |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

SCHEME FOR LEARNING OUTCOME

| В | ranch Cod | le | Course | Code | CO Code | LO Code | _ |
|---|-----------|----|--------|------|------------|------------|--------------|
| С | 0 | 3 | | | 4 | 1 | Format No. 4 |

| COURSE NAME | Irrigation Engineering | | | | | | | | |
|-----------------------|-------------------------|---|-------|--------|-------|--|--|--|--|
| CO Description | Explain Diversion head | works, weir- barrages and necessity of pe | rcola | tion t | anks. | | | | |
| LO Description | Describe diversion head | works. | | | | | | | |

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|---|---|---|---------------|---------------------|---|---------|
| 1 | Introduction of diversion head works, layout with its components and their function, weirs- components parts, function and types Barrages— components and their function, difference between weir and barrage, canal head regulator, silt excluders and silt ejectors | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 06 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal | |
|--------|-------------------------|---|------------------|-------------------------------|--|------------------------|--|
| 1 | Theory exam | Students will be asked to explaindiversion head works, layout with its components, function and types, Barrages and weirs with their function, difference between dams, canal head regulator, silt excluders and ejectors | 08 | Question paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | External | |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

| DCD//D: 1 | \ D \ | SCHEME FOR LEARNING | Branch Code Course | | | | ourse Code | ode Code | | _ |
|----------------|---|---|--------------------|---------|-------|--|------------|----------|---|--------------|
| KGPV (DIPIC | oma Wing) Bhopal | OUTCOME | C | 0 | 3 | | | 4 | 2 | Format No. 4 |
| COURSE NAME | Irrigation Engineering | | | | | | | | | |
| CO Description | Explain Diversion head v | vorks, weir- barrages and necessity of po | ercola | ation 1 | anks. | | | | | |
| LO Description | O Description Explain Bandhara irrigation, Necessity and importance of percolation tanks. | | | | | | | | | |
| | | SCHEME OF STUDY | | | | | | | | |
| | | 20.11 1 6 22 1.11 671 | | | | | | | | |

| | 30 | CITEIVIL OF STODI | | | |
|------------------|--------------------|-------------------------------|---------------|------------------|--------------|
| Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required |

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|--|---|---|---------------|------------------|---|---------|
| 1 | Bandhara irrigation layout and components, its advantages and disadvantages Percolation tank- Necessity and importance, selection of site, Layout of lift irrigation scheme. | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 05 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|---|------------------|---------------------------|--|------------------------|
| 1 | Paper pen test | Students will be asked to explain Bandhara irrigation layout and components, Percolation tank Layout of lift irrigation scheme. | 05 | Test paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | Internal |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Part of internal theory- Assignments/Seminars/Presentation

SCHEME FOR LEARNING OUTCOME

| Branch Code | | | Co | urse Cod | de | CO Code | LO Code | А |
|-------------|---|---|----|----------|----|------------|------------|--------------|
| C | 0 | 3 | | | | 5 | 1 | Format No. 4 |

| COURSE NAME | Irrigation Engineering | | | | | |
|----------------|---|--|--|--|--|--|
| CO Description | Explain classification of canals and Water logging problems. | | | | | |
| LO Description | Classify different types of canals and explain canal lining . | | | | | |

SCHEME OF STUDY

| S. No. | Learning Content | Method of teaching | Description of T-L Process | Teach Hrs. | Pract. /Tut Hrs. | LRs Required | Remarks |
|--------|---|---|---|---------------|---------------------|---|---------|
| 1 | Classification of canals according to alignment and position in the canal network, piped canal system – definition and use . balancing depth, most economical canal section, cross section of irrigation canal, Canal lining – definition, purpose, types of canal lining, advantages of canal lining properties of good canal lining material | Interactive classroom teaching, assignments, quiz, presentation | Teacher will explain the contents and provide handouts to the students; teacher will conduct a quiz and give assignments to practice their knowledge. | 06 | 00 | Handouts, chalk board, PPT, text book, charts, video film. | Nil |

SCHEME OF ASSESSMENT

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|---|------------------|-------------------------------|--|------------------------|
| 1 | Theory exam | Students will be asked to explaincanals with its Classification, piped canal system, most economical canal section, Canal lining with its types and advantages. | 08 | Question paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film. | External |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

| DCD) | //Diplo | ma Wing \ Dhanal | SCHEME FO | R LEARNING | Branch Code Cour | | | se Code | CO Code | LO Code | | | |
|--------|-----------|----------------------------------|---------------------------------|--|------------------|---|---|------------------|------------|------------|---|------------|--|
| KGP | / (Dibio | oma Wing) Bhopal | OUT | COME | C | 0 | 3 | | | 5 | 2 | Format No. | |
| COURS | SE NAME | Irrigation Engineering | | | | | | | | | | | |
| CO Des | scription | Explain classification of car | nals and Water log | ging problems. | | | | | | | | | |
| LO Des | cription | Describe water logging wit | h its preventions. | | | | | | | | | | |
| | | | S | CHEME OF STUDY | | | | | | | | | |
| S. No. | | Learning Content | Method of teaching | Description of T-L Process | Teac Hrs | | | ract. It Hrs. | LRs | Require | d | Remarks | |
| | Water lo | gging – its causes , effects and | Interactive classroom teaching, | Teacher will explain the contents and provide handouts to the students; | | | | | | outs, cha | | | |

SCHEME OF ASSESSMENT

a quiz and give

assignments to

practice their knowledge

assignments,

presentation

quiz,

areas, assessment of irrigation water.

book, charts,

video film.

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|--|------------------|---------------------------|---|------------------------|
| 1 | Paper pen test | Students will be asked to explain Water logging its causes, effects, preventions and assessment of irrigation water. | 05 | Test paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film | Internal |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Part of internal theory- Assignments/Seminars/Presentation

| | ome Wing \ Dhenel | SCHEME FOR LEARNING | | Branch Code | | | Cou | Course Code | | LO Code | |
|----------------|------------------------------|---------------------|---|-------------|---|---|------------------|-------------|---------|------------|---------------------|
| KGPV (DIP | oma Wing) Bhopal | OUTCOME | | | 0 | 3 | | | 5 | 3 | Format No. 4 |
| COURSE NAMI | Irrigation Engineering | | | | | | | | | | |
| CO Description | Explain classification of ca | nals and Water log | ging problems. | | | | | | | | |
| LO Description | Explain different types of | cross drainage wor | ks. | | | | | | | | |
| | | S | CHEME OF STUDY | | | | | | | | |
| S. No. | Learning Content | Method of teaching | Description of T-L Process | Tea Hrs | | | ract. ıt Hrs. | LRs | Require | ed | Remarks |
| | | Interactive | Teacher will explain the contents and provide handouts to | | | | | | outs sh | | |

Handouts, chalk

board, PPT, text

book, charts,

video film.

00

Nil

SCHEME OF ASSESSMENT

the students;

a quiz and give

assignments to

practice their knowledge

teacher will conduct 04

classroom

assignments,

presentation

teaching,

quiz,

Cross Drainage works - types, canal falls,

escapes, cross regulators and canal outlets

1

| S. No. | Method of Assessment | Description of Assessment | Maximum Marks | Passing Criteria | Resources Required | External / Internal |
|--------|-------------------------|--|------------------|-------------------------------|---|------------------------|
| 1 | Theory exam | Students will be asked to explain Cross Drainage works, cross regulators and canal outlets | 06 | Question paper + Rating scale | Handouts, chalk board, PPT, text book, charts, video film | External |

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)