



RN PROGRAM APPLICATION

For Spring 2021

NOTIFICATION LETTERS WILL BE MAILED ON October 23, 2020

The RN programs are space-limited, competitive-admission programs. Application does not guarantee admission. Please indicate the program you are applying to by checking the appropriate box below.

RN Day Leffel Lane

LPN to RN Eve (Springfield campus)

LPN to RN Eve (Beavercreek campus)

The **deadline to submit applications** for Spring 2021 start programs is September 4, 2020.

Submit **completed** form and required attachments as one **complete packet**:

In person:

School of Health, Human and Public
Services Office
Applied Science Center, room 133

Via postal mail:

Clark State Community College
ATTN: Julia Daniels
570 East Leffel Lane
Springfield, Ohio 45505

Via email:

danielsj@clarkstate.edu

Via Fax

937.328.6138

Name _____ Other name(s) transcripts may be under _____
(Last, first, middle)

Student ID# _____

Address _____ City _____ State _____ Zip code _____

Phone (____) _____ Clark State Student Email _____

Please note: It is your responsibility to notify the college and the Director of Nursing Programs of any address, email, or phone number changes that occur after submission of your application. Failure to keep contact information updated could prevent you from receiving important communication regarding acceptance to the program, which could result in your name being removed from the application list. **Any and all correspondence will be conducted through your Clark State student email only.**

Complete the following section as indicated below:

I have applied to Clark State.

I have declared the appropriate RN program (RN, LPN to RN, or Paramedic to RN) as my major.

My official high school transcript. Required if needed to demonstrate completion of admission requirements, prerequisites, or curriculum courses.

Not applicable

high school transcripts on file at Clark State

My official transcripts from other colleges are on file at Clark State. Required if needed to demonstrate completion of admission requirements, pre-requisites, or curriculum courses.

Not applicable

College transcripts on file at Clark State from: (list colleges)

High school graduate or equivalent. Official high school transcripts on file with Clark State.

I have a minimum 2.5 cumulative grade point average (GPA) in the required courses in the curriculum that I have completed, regardless of where the courses were completed, AND a minimum 2.0 Clark State Community College institutional GPA, OR if no college courses have been completed, I have a minimum high school GPA of 2.5.

My unofficial Clark State transcript from student planning is enclosed. To obtain this, follow the directions below.

1. Log into myclarkstate via the Clark State website.
2. Click on *Open Self Service*. Then click on *student planning*.
3. Your transcript can be downloaded and printed from this area.

Documentation of earned academic degree or certificate from Clark State or another regionally accredited post-secondary institution is attached (if applicable). **Please Note: Documentation of this must be attached to the application. Name of institution**_____

I am eligible to apply to the nursing program by obtaining a Proficient Level or higher in each individual area tested for the TEAS test. This includes the subscores for reading, math, science and English.

I have current State Tested Nurse Aide (STNA) certification, MST 1181, or equivalent completed within the last 2 years, in progress, or planned for completion **prior to starting nursing courses.****

PLEASE NOTE: DO NOT submit documentation of STNA completion or other clinical requirements with this application.

Not applicable (option for LPN to RN majors only)

****Follow this link for further details regarding this statement. PLEASE NOTE: Due dates for this information will be given during our program orientation. <http://bit.ly/STNAPolicy>**

RN Day Program applicants, proceed to section 2 (page 3)

LPN to RN Eve Program applicants, proceed to section 1 (this page)

Section 1 (for LPN to RN Eve Program applicants only):

Documentation of current valid licensure as an LPN is enclosed. **This documentation must be attached.**

Documentation of one of the following is enclosed. **This documentation must be attached.**

Will have completed one year of recent (within the past three years) clinical work experience in Ohio as an LPN.

OR

LPN program completed within the 18 months prior to the start date of the nursing transition course.

Completed or will complete the following courses with a "C" or better prior to starting the program.

<u>Course</u>	<u>Term completed</u>	<u>Term planned</u>
BIO 1131	_____	_____
BIO 2121	_____	_____

BIO 2122
ENG 1111
ENG 1112
PSY 1111

Proceed to section 2 (page 3)

Section 2 (for ALL applicants):

Signed informed consent packet is enclosed.

DECLARATION

- I attest that all information on this application is complete and correct.
- I understand that it is my responsibility to confirm that all application materials are received on or before the deadline date.

Student applicant signature

Date

I acknowledge that I have read and understand the information provided and referenced in the Registered Nursing Informed Consent Packet. I acknowledge that I can meet the technical standards of the student nurse as outlined within this information packet.

Student Applicant Name (Please Print)

Student ID Number

Student Applicant Signature

Date

The following pages need to be reviewed prior to signing this page. Please do not return the following pages with your application. Thank you

REGISTERED NURSING PROGRAM INFORMED CONSENT PACKET

Admission (Petition) Information

Information about admission to each of the Registered Nursing programs is available on Clark State's web site under "Admissions for Space-Limited Programs". This information must be read and the last page signed and returned with the application.

All applicants should also review the following information.

Minimum GPA Requirements

GPA for application for the RN program is calculated with only those courses that are included in the RN curriculum. These courses include the following:

- ENG 1111
- ENG 1112
- PSY 1111
- PSY 2223
- BIO 2121
- BIO 2122
- BIO 1131
- SOC 1110
- MTH elective (either STT 2640 or MTH 1070)
- NUR 1110

Please note. If these courses have a designated time period in which they must be completed. If the course is outside of that designated time period, it will not count towards the GPA for application. If multiple attempts have been made to complete the course, the most recent course grade will be used in calculation of the GPA. No other courses except those listed above will be used to calculate the GPA for application.

Courses with Age Limits

Some courses must have been completed within a certain time period before the start of the first NUR course upon admission to the program. The courses that must be completed within the designated time period are:

- BIO 2121 and BIO 2122, Anatomy and Physiology courses must have been completed within the five years prior to the date the student enters the program. If either BIO 2121 or BIO 2122 is older than five years from the date the student enters the program, that individual course must be repeated. Both BIO 2121 and BIO 2122 must be completed prior to entry into the nursing program for the RN Evening, Medic to RN Transition Program and the LPN to RN Transition Program.
- MST 1181, Nurse Aide Training, must have been completed within the 24 months prior to entry into the program. If the course is older than 24 months, the course will have to be repeated unless the student is currently a state tested nursing assistant in the state of Ohio. This is not required for the LPN to RN Transition Program.
- NUR 1110, Dosage Calculations, is the only nursing course that may be taken prior to acceptance into the registered nursing program. It is recommended that this course not be taken any earlier than within the year immediately prior to acceptance into the nursing program. If the course is completed more than 12 months prior to starting the registered nursing program, the course will need to be repeated. Students may elect to take a proficiency exam instead of taking the course.
- All other NUR courses must be completed in the sequence listed on the curriculum plan. If the student stops out after starting the sequence, he or she may apply for reinstatement if no more than 12 months have lapsed in accordance with the reinstatement policy. Students may be required to demonstrate competency in previously completed courses and some courses may need to be repeated. Reinstatement is not guaranteed; it is space limited and students applying for reinstatement are evaluated on a rubric table similar to the one for admission into the program.

NOTE: For spring 2021 program entry, courses with 2 year limits should be completed after January 1, 2019 and courses with 5 year limits should be completed after January 1, 2016.

Courses with time limits must be completed as indicated below:

	For spring 2021 entry into program, courses should be completed after:	For fall 2021 entry into program, courses should be completed after:	For spring 2022 entry into program, courses should be completed after:	For fall 2022 entry into program, courses should be completed after:
Courses with 1 year time limits	January 1, 2020	August 1, 2020	January 1, 2021	August 1, 2021
Courses with 5 year time limits	January 1, 2016	August 1, 2016	January 1, 2017	August 1, 2017

TEAS (Test of Essential Academic Skills) Testing

Starting February 9, 2020, all students applying for admission to the RN program will be expected to complete TEAS testing. The purpose of this requirement is to assist in determining student’s academic preparedness for the RN program. Students must:

- Meet the minimum proficiency level in each of the four exams-math, reading, science and English. Failure to meet the minimum proficiency level in one of these examinations will disqualify the applicant from applying to the RN program.
- Students may repeat the exam, but after a second unsuccessful attempt, are encouraged to schedule a meeting with an Academic Advisor to discuss alternative career pathways.
- Students may only take the TEAS exam twice during a calendar year. The second attempt must be 30 days after the initial attempt.
- Students will need to create an ATI account on the www.atitesting.com website. Please select Clark State Community College as your institution. This must be done prior to taking the exam.
- Free study materials for the TEAS test are available on the ATI website once you have created your account.
- If you have taken the TEAS test within the last two years for another college, you may have that report sent to Clark State Community College by way of the ATI online store. It is the student’s responsibility, if they wish to have prior TEAS test results (within the last 2 years) used for application purposes, to have these results associated with Clark State Community College.
- There is a fee from ATI Testing associated with taking this exam. Students are expected to pay that fee to ATI Testing by use of a valid credit or debit card at the time of testing. Students will need to enter this credit card information into the ATI system at the time of testing. The current fee is \$65.00
- If the student does not have the funds needed for this exam, they should contact an Academic Advisor for possible scholarship opportunities that can be used to cover these costs.
- All testing needs to be completed in the testing center on the Leffel Lane Campus (937-328-6049) or at the Beavercreek campus (937-429-8921). Block testing times will be available for this exam. Please consult the Clark State Community College website for dates and times. You will need to sign up for a space during these block testing periods. Specific periods for registration for these block testing periods will be posted on the Clark State Community College website.
- If you require testing accommodations because of a disability, your Accommodation Letter must be submitted to taylorma@clarkstate.edu at least one week prior to the time you wish to test. If you need to secure disability accommodations, please contact Office of Accessibility Services 937-328-6019.
- Exam results are valid for two years from the time the test was taken. TEAS testing must be completed prior to the last day applications will be accepted for the application period the student is applying.
- ***For further information regarding TEAS testing as well as registering to take the TEAS test at Clark State, please go to the Admissions tab located on the Clark State Community College website and click on Placement Testing***

Technical Standards

Specific attributes, characteristics, and abilities are essential to nursing. Professional competency is the summation of many cognitive, affective, and psychomotor skills. Students who enter the nursing program must be able to perform (with or without reasonable accommodations) these essential functions. (Review the enclosed attached Essential Functions of the Student Nurse) Students who may require accommodations to perform the essential functions should contact the College's Office of Accessibility to request reasonable accommodations. Students' signatures at the end of this Informed Consent packet certifies that they have read, understand, and are able to perform, with or without accommodations, the Essential Functions of the Student Nurse.

Clinical Requirements

Healthcare provider cardiopulmonary resuscitation certification is required at the time of entry into the program. Acceptable certifications require a cognitive and psychomotor assessment (written exam and evaluation of performance of skills) and must be those designed specifically for healthcare providers. EMS 1171- Basic Life Support, which is offered at Clark State meets this requirement. Certification can also be obtained through the American Heart Association, American Red Cross, and American Safety and Health Institute. Students obtaining certification through these agencies are responsible for obtaining a certification that meets the above requirements. Students must maintain active certification throughout the program.

Students must also meet health requirements, show proof of health insurance, and meet criminal background check requirements before starting the program. Drug screens are also required prior to clinical assignment at some agencies. Second-year students must update health requirements, criminal background check, and drug screen (if required by clinical agency) in accordance with program and clinical agency policies.

Additional information about these requirements is provided at the nursing program orientation sessions that are required for all students who have been accepted to start the program. Students must complete these requirements at their own expense. Students will be billed for liability insurance for each year of clinical courses as part of a course fee.

Conviction or guilty pleas to some criminal offenses may prevent students from participating in clinical experiences. Reasonable efforts will be made to place admitted students in clinical experiences, but it is up to the clinical facilities to determine whether a student will be accepted for clinical placement. Students who cannot be placed clinically cannot meet the course and program requirements and therefore would be unable to complete the program. Clinical facilities may consider expunged convictions in placement decisions. Standards may change during a student's program of study.

Progression Requirements

In order to enroll in nursing courses and progress to subsequent clinical nursing courses, students must have successfully completed all prerequisite courses with a grade of C or better.

Graduation Requirements

To qualify for an associate degree, Registered Nursing students must have a cumulative grade point average of 2.0 and have a C or better in all courses in the curriculum.

Licensure

Upon completion of the program, graduates are eligible to apply to take the NCLEX-RN examination. Licensure is mandatory for practice as a RN in Ohio. Candidates for licensure to be a nurse in Ohio must obtain a criminal background check and disclose information related to prior misdemeanors or felonies, immoral behaviors, mental health disorders, and illegal use of chemical substances or controlled substances. The Ohio Board of Nursing (OBN) will determine whether a candidate may obtain licensure. Students should refer to the OBN web site, <http://www.nursing.ohio.gov/LicensureInformation.htm> for more details. Successful completion of a program of study at the College does not guarantee licensure or employment in the occupation.

Revised April 24, 2015

Revised April, 2016

Revised April, 2017

Clark State Community College – Springfield Regional School of Nursing TECHNICAL STANDARDS of the STUDENT NURSE

Students who enroll in the Clark State Community College – Springfield Regional School of Nursing (CSCC - SRSN) must be able to perform the essential functions of a student nurse identified below with or without reasonable accommodations. Students who may require accommodations to perform the essential functions are responsible for requesting reasonable accommodations through the College's Office of Accessibility.

- **Vision:** Able to assess patient's health status using visual inspection and observation to detect changes in physical appearance, contour, and colors. Able to accurately read labels on medications, calibration devices such as syringes and manometers, various monitoring devices, and written communication.
- **Hearing:** Ability to hear within normal range to elicit and detect pertinent information while communicating with patients and health team. Must be able to detect changes in patient condition through accurate use of such auditory monitoring devices, such as stethoscope and to hear and respond to mechanical alarms.
- **Communication:** Able to communicate both verbally and in writing, using the English language in an understandable manner; to assess and impart information concerning patient status; to effectively complete patient/family teaching; and to interact with the interdisciplinary health care team.
- **Walking/Standing:** Able to endure prolonged periods of walking/standing while in the clinical area. In addition, stairs must be negotiated.
- **Sitting:** Required to be able to sit in class, computer lab, and clinical conferences, and while charting in the clinical area.
- **Lifting/Carrying:** Able to lift and carry medical supplies, medications and charts with an average lifting requirement of 10-15 pounds. Required to transfer, move, and lift patients when performing in the demonstration lab and the clinical area. Assistance should be requested when patient lifting or repositioning.
- **Depth Perception:** Ability to recognize that objects have depth, height, and width. Must be able to describe observations of wounds, lesions, etc. Effectively assist clients with rehabilitative processes of ambulation, stair climbing and transferring techniques. Necessary for fine task performance when performing invasive procedures and medication preparation and administration by injection technique.
- **Fine Motor Skills:** Able to perform nursing procedures, assist physicians with examinations, handle and control medical equipment, tubing, and specimens. Must be able to write clearly on all required reports and records.
- **Tactile Sensations:** Ability to assess conditions internal or external using the fingers and hands to touch. Necessary to feel vibration, pulses, and temperature of skin. Also, able to grasp and easily manipulate equipment when providing patient care.
- **Pushing/Pulling:** Able to position, pull and push in preparing patients for scheduled procedures and in transferring patients and medical equipment. Pushing is required to perform cardiopulmonary resuscitation which requires sufficient physical function of the upper and lower body to effectively complete CPR technique.
- **Bending/Reaching/Twisting:** Ability to reach, stoop, bend, kneel, and crouch when bathing patients, making beds, and in setting up and monitoring equipment.
- **Temperament:** Ability to think and adapt to various pressures in times of stress or crises and in unpredictable situations. Must demonstrate self-control and ability to accept limits and suggestions. Must display sensitivity to patient comfort and privacy and express interest in patient progress while interacting in a caring and professional manner. Emotional stability is needed to maintain a therapeutic relationship with patients, families and health care team members. Therapeutic communication and interaction must be effective to meet the unique needs of various patient populations served.
- **Exposure:** Will be exposed to body fluids, communicable diseases, and unpleasant elements (accidents, injuries and illness). Will be provided with the knowledge and skills related to own protection and the protection of others.