



News You Can Use

Rochester AEYC FALL CONFERENCE Keynote Speakers

Nancy Stanton Multer is an early learning specialist, artist, and storyteller. Through her consulting business, Engaging Young Learners, she provides professional development both in the classroom working directly with children, and through workshops. Nancy's work focuses on rich experiences of play & literacy and always incorporates research on brain development. Her work demonstrates the connections between movement & music and optimum brain development, provides active learning strategies, and validates how different wiring in boys' and girls' brains affects his or her behavior and learning. Nancy has twice attended the Gurian Summer Institute Training at the University of Colorado re: brain development and how boys & girls learn differently.

Rose Shufelt has been in the early child care field for over 25 years. Her experience includes elementary school teaching, working as a toddler and preschool teacher, program director of a childcare center, and currently, she is employed as an infant toddler specialist at Child Care Council, Inc. In her role, she provides training, coaching and mentoring to child care providers in all modalities of care. She is also a part of the NYS Infant Toddler Resource Network, working with a team of infant toddler specialists across the state to ensure quality care for our youngest children. Rose has had her NYS Early Learning Trainer Credential since 2012, and she is also a PITC (Program for Infant Toddler Care) certified trainer.



Pre-registration ~ until Oct. 24th
NYSAEYC, NAEYC Members: \$65
Non-Members: \$70

Day of Event Registration
Cash or Check ONLY
Members: \$70
Non-Members: \$75

The conference location is the AI Sigl Center
1000 Elmwood Avenue
Gym or Conference room, enter Door #1

For more information and to register on line go to: www.raeyc.org

<http://raeyc.org/2015/rochester-aeyc-fall-conference>



CHILD CARE COUNCIL
Your premier resource. Inc.



CARING MATTERS

November 2015 - Vol. 34 Issue 11



Rochester AEYC FALL CONFERENCE



Focus on the Brain...
Freedom to Move/Freedom to Learn

JOIN US
November 7th ~ Saturday
8:00 am - 12:00 noon

AI Sigl Center
1000 Elmwood Ave, Door #1
Rochester, NY 14620
(This conference location is on the bus line)

3.5 NYS Training Hours
OCFS Training Areas #1 & #3



See the back page to read more about Keynote Speakers,
Nancy Stanton Multer and Rose Shufelt
and registration information

President Jason Kiefer - CEO Barbara-Ann Mattle - Editor Jennifer Weykman

***** LOCATIONS *****

Livingston County Branch Office
3513 Thomas Dr., Suite 4
Lakeville, NY 14480-0670
Phone: (585) 346-6050
Fax: (585) 346-6058

Main Office
595 Blossom Rd., Suite 120
Rochester, NY 14610-1825
Phone: (585) 654-4720
Fax: (585) 654-4721

Wayne County Branch Office
510 West Union St., Suite 1
Newark, NY 14513-9201
Phone: (315) 331-5443
Fax: (315) 331-5271



Family Focus



Is Early Intervention Necessary?

By Kristen Torkelsen, Referral Specialist

Early intervention (EI) is a system of supports and services to help young children who show signs of developmental disabilities or delays. Early Interventions (EI) focuses on maximizing a child's social/emotional, physical, or cognitive skills that typically develop during the first three years of life.

Early Intervention (EI) is a topic that many caregivers and parents may not know how to address, but if you suspect that a child is not meeting the appropriate developmental milestones, the best thing you can do is speak up. Children rely on the adults in their world to be their advocates. Research shows that the earlier a child's delays are identified and addressed, the more likely they will not fall further behind their typically developing peers.

What you should do if you suspect a child may be showing signs of a developmental delay:

1.) Take a step back and observe. Write objective notes. If possible have someone else observe as well (two eyes are often better than one) and compare notes. Document what you see. Watch how the children interact with each other without adult intervention.

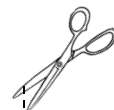
2.) Ask yourself if what you are teaching the child is age appropriate. If you are unsure of Developmental Milestones or Developmentally Appropriate Practices, contact the Education Department at the Child Care Council or visit the following websites:

Center for Disease Control-www.CDC.gov
National Association for the Education of Young Children-
www.NAEYC.org
Administration for Children and Families-
www.Acf.hhs.gov

3.) Talk to the parent or caregiver. Express your concerns as openly as possible. Direct the parent to speak with the child's pediatrician. A Developmental Screening may be recommended.

4.) If a referral is necessary, contact the Monroe County Early Intervention program : (585) 753-5437.

If you have any other questions or concerns, please do not hesitate to contact the Education Department or the Special Needs Department at the Child Care Council at (585) 654-4720.



Benefits

- Loan privileges at the Early Childhood Professional Libraries
- My First Library loan privileges for your own children between the ages of 6 wks thru 5 yrs
- Free Notary Public Services
- Council Pin, Lanyard, Tote Bag or Carabineer Key Tag

Child Care Center Staff Member, Registered Family Child Care Provider or Legally Exempt Child Care Provider Membership—\$50/yr

- All Benefits Above Plus**
- 50% discount on Business Center Services
 - 10% membership discount every Tuesday on Recycle Shop purchases
 - Substantial member savings on Council offered classes and events

Non-Child Care Organization Membership—\$75/yr

- All Benefits Above Plus**
- \$5.00 discount on individual staff memberships in the Child Care Council

Single Site Group Family Child Care Provider—\$75/yr

- All Benefits Above Plus**
- Substantial member discount on in-service training at your location
 - Substantial discount on Council classes and events for provider and assistants

Child Care Center, Nursery School, School-Age, Multi-Site Group Family Child Care Membership

- All Benefits Above Plus**
- | | |
|-----------------------------------|-----------------------------------|
| \$150.00/yr (1-10 staff members) | \$250.00/yr (21-30 staff members) |
| \$200.00/yr (11-20 staff members) | \$300.00/yr (31+ staff members) |
- Substantial Discount on Individualized Training Program and In-Service Sessions
 - All staff members eligible for substantial member savings on Council classes and events

CCC Annual Membership Application

- ☐ Individual Membership (\$35)
- ☐ Center Staff Member Membership (\$50)
- ☐ Family Provider Membership (\$50)
- ☐ Single Site Group Family Child Care Membership (\$75)
- ☐ Non-Child Care Organization Membership (\$75)
- ☐ CACFP Family Provider (\$25)
- ☐ CACFP Group Provider (\$37.50)
- ☐ Center
 - ☐ Nursery School
 - ☐ School-Age
 - ☐ Multiple Site
 - ☐ Group Family
 - ☐ 1 - 10 Staff Members (\$150)
 - ☐ 21-30 Staff members (\$250)
 - ☐ 11-20 Staff members (\$200)
 - ☐ 31+ Staff members (\$300)

Mail form & payment to:
Child Care Council Membership
595 Blossom Road, Suite 120
Rochester, NY 14610

Membership Fees are non-refundable

Please ☒ one

☐ New Membership

☐ Renewal Membership

☐ Memb. # _____

Name _____ Home Phone () _____

Home Address _____ City _____ Zip _____

Center Name _____ Center Phone () _____

Center Address _____ City _____ Zip _____

Total \$: _____ MC/Visa# _____ Exp. Date _____ V# _____

(3 digit # on back of credit card)

Amount Enclosed: _____ - Check # _____ Signature: _____

Please check one: ☐ Council Pin ☐ Lanyard ☐ Carabiner Key Tag

CONTINUING RESOLUTION PASSES CONGRESS

CRITICAL FUNDING NEEDS REMAIN UNRESOLVED

October first marked the start of the Federal Fiscal Year 2016 as Congress passed a “Continuing Resolution” for the first 10 weeks of the year. This short-term action cannot be counted as an accomplishment because it fails to meet the resource needs of programs that support low-income families. This marks an ominous start to the fiscal year for crucial services - like **Child Care**.

Consequences are grim if Congress fails, over the coming weeks, to sharply raise funding levels as it deliberates over the 2016 budget. Holding **Child Care** funding at its current levels means that fewer children will receive the stable and healthy **Child Care** they need to thrive and their parents need to succeed on the job. Recent data shows that participation in **Child Care** funded through the **Child Care** and Development Block Grant program has fallen to a 16 year low. Just 1.4 million children were served in 2014 and spending is at an 11 year low.

To avoid devastating impacts on families and on America’s future, Congress must fully fund effective investments in young children. They must put an end to arbitrary, devastating budget caps. These budget caps are steering Congress toward misguided disinvestment in essential priorities.

Nearly one in four young children under age 5 was poor in 2014.

A national response to poverty and economic insecurity among America’s next generation is within our reach. We can drive down the damaging prevalence of poverty and economic insecurity if we make a national commitment to this goal. Such a commitment should begin this fall with the enactment of a federal budget that expands and invests in crucial **Child Care** programs that stabilize families and promote success.

Congress should act immediately to avoid another shutdown threat later this year by negotiating a comprehensive budget deal that lifts budget caps for annual appropriations in 2016 and future years and fully funds priorities for the most vulnerable Americans.

Excerpted from 9/30 -

CLASP – 1200 18TH Street NW, Suite 200 – Washington, DC 20036



The Know Place ?

Incorporating Nature and Science Into Your Program

By Andrea McKenna, Education Specialist

All high quality early childhood programs should have materials that promote science and nature. The ideal early childhood classroom or home should have at least three items from each of the following categories; collections of natural objects, nature/science books, games, or toys, living things and nature/science activities. Here are some fun and easy ways to enhance your nature and science program:

Collections of natural objects are very simple to get and the children enjoy helping you gather these materials. You can collect leaves, stones, drift wood, shells, or pinecones. Basically anything you can classify together and find in nature falls into this category. In high quality programs, these objects are stored on low shelves that the children can access freely throughout the day.

Nature or Science books, games, or toys include a variety of different things. It’s important to have a variety of non-fiction books that are educational in your program. Try finding books about weather, life-cycles of animals or plants, conservation and recycling, space, geology, or other similar topics. Toys and games can include plastic animals or dinosaurs, nature matching cards or sequence cards with life cycles on them. These cards can be homemade or the children can make them.

All children should be exposed to **living things to both care for and observe**. A simple way to care for a living thing, is to have plants in the program. Spider plants and English Ivy are both safe plants that grow indoors and are fun to observe. Pets, like fish or hamsters, can be great for children to care for and learn from. Just remember, amphibians and reptiles are not pets that are allowed in licensed or registered child care programs. If you don’t want or can’t have a pet, but would like to teach the children about animals, try hanging a birdfeeder or making a deer feeder for outside your window. This brings nature right to you for the children to observe.

Sometimes it can be challenging **planning nature or science activities**, but they don’t have to be complex. Simple cooking activities or experiments can fulfill this area nicely. Think about looking at natural objects through magnifying glasses, experimenting with magnets, observing shadows and light, or predicting whether objects will sink or float. Easy cooking activities are also great ways to promote science in your program. Try to plan a science or cooking activity at least twice a week.

Children can learn about science every day through simple conversation and observation. When you’re interacting with children, it’s important to discuss your observations of the weather, insects, birds, or other animals, the changing seasons and life cycle of plants or trees. These conversations are the basis for a basic understanding of science.





Torticollis– Not Just A Stiff Neck

By Joanne M. Buell RN, MS., Health Care Specialist

Torticollis or “wry neck” comes from a Latin term that means “twisted neck”. Torticollis affects the sternocleidomastoid muscles (SCM) located on either side of the neck that allow the head to rotate and tilt right and left. Having full range of motion and full strength of the SCM muscles are vital for an infant to hold their head up, for rolling, sitting, crawling, vision skills and hand-eye skills (gross and fine motor skills).



In torticollis, one side of the SCM muscles tightens or contracts pulling the head toward one shoulder while the chin points to the opposite shoulder. Torticollis can be congenital (found at birth) or acquired (develops in infancy or childhood).

Causes of this condition vary from abnormal position of the fetus in the womb (breech), cramped position of the fetus (large baby or twins), difficult birth (over stretching of the SCM muscle), abnormal SCM development. Vision problems, prolonged use and poor neck support of infants in car seats and genetic conditions are some other identified causes.

Symptoms are persistent tilt of the head in one direction, unable to follow side to side movement with the head, able to comfortably breastfeed only on one side and development of a flat area on the head (positional plagiocephaly).



Treatment consists of gentle stretching exercises taught by your doctor or a physical therapist that relaxes the SCM muscle. Parents can encourage their child to turn his head in

both directions during play, alternate feeding positions, support the newborn’s neck when using car seats and limit the time in bouncy seats and car seats. Helmets are used to treat plagiocephaly. When awake, position your infant on his stomach for brief periods to strengthen the neck and shoulder muscles.



Contact our Infant/Toddler Specialist about a new program called “Freedom of Movement” which encourages infants to develop strong, symmetrical neck and shoulder muscles.

From <http://kidshealth.org>;



Congratulations to the following caregivers that have received their CDA credential from the Council for Professional Recognition in 2015. We are proud of you!

Shannon Abel
Camille Sykes
Sharry James
Meredith Trotter
Canan Gorenler- Stoner
Patricia Lungstrum
Lisa Bump
Kate Osher
Jaymie Morton
Jason Trax
Shanola Olufemi
Sarah Pauly
Denise Tuller
Jessica Thompson
Linda Specksgoor
Irina Grace Salvaggio

Tasha Whiteford
Margherita Loren
Angela Addamson
Mercedes Phelan
Melissa Murray
Tehia Bumbry
Nancy Phillips-Ragusa
Liliana Alberto
Theresa Hamelink
JoAnn Shaunessy
Misty Gardner
Jessica Borelli
Rachel Questchenbach
Courtney Bickel
Cheryl McCarrell
Sue DelMonica





News You Can Use



*We are proud to present the following
2015 Early Care Management Training
at our Rochester office—FREE*

November 18th

Strengthening Supervisory Skills for Child Care Center Directors
9am-4pm OCFS Area-3,5 CBK Area-6,7

Reflecting on and strengthening one's supervisory skills is perhaps the most important responsibility of the day care center director. Directors have the challenge of negotiating and meeting the needs of staff, parents, children and many times, board members as well as owners. Having well-developed supervisory skills will greatly enhance the director's ability to successfully meet this challenge.

The first portion of this workshop will focus on the skills and strategies necessary for effective team building and leadership. The importance of trust, conflict resolution, commitment, accountability and attention to quality will be discussed, as will methods to foster these things with, and among, the staff. We will also address tailoring your communication style, ensuring developmentally appropriate practice and effectual delegation. The afternoon portion of the training will focus on performance situations which will be examined in detail. The numerous considerations involved in assessing and intervening in performance problems will be described, and a systematic approach for addressing these considerations will be introduced. Participants will then have an opportunity to apply this approach to a specific performance dilemma by carefully analyzing the nature of the problem and the potential solutions.

For more information contact:
Early Care & Learning Council
230 Washington Avenue Extension
Albany, NY 12203
Phone: (518) 690-4217 | Fax: (518) 690-2887
www.earlycareandlearning.org
ahahn@earlycareandlearning.org



Legal Ease



Indoor Activities

By Abby Brown, Legally Exempt Enrollment Specialist

As the days get colder you may find yourself stuck inside most of the time. Challenge your little ones to do something different when inside. Try out a craft, recipe, or game that wouldn't have otherwise interested them. Prove to the kids that being stuck inside isn't necessarily a bad thing — it can be an opportunity to learn something new! Here are some great activities you can do with children indoors:

Indoor Bowling—This is a really fun and easy game to play with kids of any age. Arrange toilet paper rolls, paper towel rolls cut in half, or plastic bottles as the pins at one end of the hall. Gather a few wadded up socks to use as balls, and you've got yourself a bowling alley. To entice older children, you can even keep score!

Write a Letter—In a day and age when we can send and receive messages within seconds, why not take the time to help a child write a letter or draw a picture to Grandma, their cousins, or even a friend? You are sure to make someone's day when they open their mailbox a few days later. You can teach the child how to address an envelope, about stamps, and even take a trip to the post office.

Treasure Hunt—This was one of my favorites as a kid and something that children can also take turns doing. Think of some unusual spots around your house, or plant some treasures in rooms and on shelves. Then make a list of objects, and have the children go on a treasure hunt.

Help Cook—If they're old enough to stir, sift, and pour, let them help you with the basics—pasta and pizza sauces, muffins, and breads are all kid-friendly. It's a good chance to teach about numbers, fractions, nutrition, and providing for the family.

For even more ideas visit: <http://www.netmums.com/activities/g/20-activities-for-a-rainy-day/153327>



How to Deal with “Picky Eaters”

By Kim Klee, RD for Eat Well Play Hard

Struggling with a picky eater can be tough on both the adult and the child. It's hard to know what to do and what not to do when feeding a picky little one. Let's discuss some “do's” and “don'ts” that can help put the child on the path to success.

DO's

- DO use repetition— It can take up to 10 times for a child to even *try* a food, so don't give up. Continue offering the food and encourage them with questions like, “Is it crunchy or soft? What does it taste like if you lick it?” Licking is still progress!
- DO make eating fun— Serve food in fun ways, such as “fruit kabobs” on plastic coffee stirrers. Use colorful bowls & spoons for fun family-style feeding, or create silly faces with vegetables.
- DO organize cooking activities— Allowing your child to help with meal preparation encourages ownership into the meal and increases the likelihood that they will try it. Young children can help wash produce, stir mixtures, gather ingredients, and measure out portions.

DO NOT's

- ♦ DON'T use food as a reward— Don't glorify junk food by making it a reward. Doing so also devalues healthy food.
- ♦ DON'T force the child to eat the undesired food— The adult is responsible for the what, when and where; and the child decides whether to eat and how much. It is very important to take the pressure off and let the child decide whether to eat the food or not, as frustrating as it can be. Use encouraging words, remain calm, and be patient.
- ♦ DON'T create a “picky” label for the child— projecting negative labels onto children encourages the unwanted behavior. Instead, tell them that they are “learning to like new foods.”



For Our Babies is a national campaign that raises awareness and mobilizes action for the healthy development of children in the United States from conception to age 3 years, by focusing on the Four Pillars of Healthy Development: Prenatal Care, Paid Family Leave, Well Baby Care and Quality Infant/Toddler Care.

Through the **Early Care & Learning Council's** (ECLC) leadership, New York became the first state to join the campaign in June 2015. **For Our Babies New York** will begin the campaign by focusing on the pillar of quality infant/ toddler care.

Our slogan: ***Shape babies' brains with responsive and nurturing caregiving!***

For more information contact **Karen Harkness**,
Infant Toddler and Technical Assistance Coordinator
at the Early Care & Learning Council
kharkness@earlycareandlearning.org

518.690.4217 ext. 21

Or

Our local Infant Toddler Specialist, Rose Shufelt at 585-654-4740

Visit us online to find out more:



@ForOurBabiesNY



facebook.com/

ForOurBabiesNewYork

NEWS FROM CPSC

The U.S. Consumer Product Safety Commission is charged with protecting the public from unreasonable risks of injury or death from thousands of types of consumer products under the agency's jurisdiction. The CPSC is committed to protecting consumers and families from products that pose a fire, electrical, chemical, or mechanical hazard or can injure children.

Following is one of the important recalls to be found on the CPSC website at www.cpsc.gov. On the site you can sign up to receive alerts through many avenues including email, YouTube, and Twitter.

Recall Summary

Name of product: Pink Giraffe Animal Purse

Hazard: The red paint on the zipper contains excessive levels of lead, violating the federal lead paint standard.

Consumer Contact: Imagine Nation Books at 800- 917-0213 from 8 a.m. to 5 p.m. MT Monday through Friday, by email at productinfo@booksarefun.com or online at www.booksarefun.com and click on the Recall tab for more information.

Recall Details

Units: About 630

Description: This recall involves the Imagine Nation Books pink Giraffe Animal Purse with brown spots. The purse measures about 16 inches high by 14 inches long. The purse looks like a pink stuffed animal giraffe with brown spots and brown feet and a red zipper down the center of the back. There is a sewn-in tag inside the zipper pouch that reads "MADE IN CHINA." A hang-tag attached to the purse has "JEWELRY is fun, LEAD COMPLIANT" on the front and "WARNING: Not for Children under 3 years old", "www.jewelryisfun.com" and item number "CHJF10032AST" on the back. No other color combinations are included in this recall.

Remedy: Consumers should immediately take these recalled purses away from young children and contact Imagine Nation Books for instructions on returning the purse for a full refund.

Sold at: Imagine Nation Books dealers nationwide at book fairs held at corporate offices and hospitals from July 2014 through March 2015 for between \$5 and \$6.



A Closer Look



Thanks for Being Prepared! Fire Safety and Emergency Readiness

By Susan Giovannini, Inspection Department

When it comes to Fire Safety and other Emergencies it is best practice to always be prepared. Regulations require all programs to conduct monthly Evacuation (Fire) Drills and two Shelter in Place Drills annually. These practices keep everyone prepared should an emergency arise.

Important reminders when conducting Evacuation Drills include:

- 1) Evacuation Drills must be conducted monthly during the programs hours of operation.
- 2) Exit routes must be varied to ensure practice from all approved egresses.
- 3) Drills must be conducted during each shift of care.
- 4) A record of monthly drills must be maintained on site.

Important reminders when conducting Shelter in Place include:

- 1) Two Shelter in Place Drills must be conducted annually. The Office has defined annually as the calendar year, beginning January 1 and ending every December 31. **All program modalities must complete two Shelter in Place drills by December 31, 2015 to remain in compliance for this calendar year. Programs must continue to conduct two drills annually each year thereafter.**
- 2) Parents must be made aware of drills in advance and supplies must always be readily available. A list of sheltering supplies is available on OCFS Form-6011.
- 3) A record of Shelter in Place Drills must be maintained on site.

Please remember that Day Care Center and School Age Child Care Programs must also complete Monthly Fire-Safety Inspections. ODFS Form-6011 guides this type of inspection and must be maintained on site.

Please contact your Licensor or Registrar if you have any questions about any Fire and Safety Regulations. We are here to help and thank you for being prepared!



Safetymatters

Language and Literacy Tips:

Point out Print Everywhere!

Talk about the written words you see in the world around you and respond with interest to the children's questions about words. Ask him or her to find a new word every time you go on an outing. When looking at a book, point out how we read from left to right and how words are separated by spaces.



How it works:

Following these simple hints help the children you care for learn basic conventions of book handling and the left-to-right, top-to-bottom orientation of English.

THE RECYCLE SHOP

ITEM OF THE MONTH IS:

Zip close plastic bags
12" x 7"
10 for \$2



Child Care Council

Office Schedule and Calendar of Events



Monroe County-Rochester

Hours are Mon-Fri 9am-5pm. Other hours available by appointment.

Livingston County-Lakeville & Wayne County-Newark

Hours are Mon-Fri 9am-5pm. Other hours available by appointment.

November 2015

- 10th-Office closed for staff training
- 11th-Office closed for Veteran's Day holiday
- 26th & 27th-Office closed for the Thanksgiving holiday

December 2015

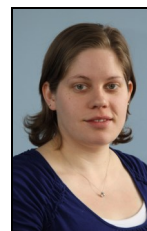
- 25th-Office closed for the holiday
- January 1st-Office closed for the holiday

Check out our social media pages!

Twitter <https://twitter.com/ChildCareCoun>
 Facebook <https://www.facebook.com/ChildCareCouncilinc>
 Pinterest <http://pinterest.com/ccouncilinc/>
 YouTube <http://www.youtube.comuser/ChildCareCouncilinc>

Meet the Staff of Child Care Council

Mitzi Rose, Data Services Coordinator

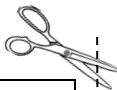


Hello, my name is Mitzi Rose. I am the Data Services Coordinator at the Council where I have worked since February, 2008. I started in the Referral Department where I enjoyed working with parents to help them in their child care searches. In 2011, I moved in to the Finance Department and took on a new role as database administrator for our referral database and Quality Assurance Coordinator. I support all programs and projects at the Council by managing internal and contract reporting, referral and training databases, and quality initiatives, and offer support for grant writing, community and census reporting, and collaborating with other community organizations for needs assessments and general reports related to early childhood.

Before I started working at Child Care Council, I worked at a child care center for over three years and loved working with the infants and toddlers. Now I enjoy being a step back from the direct programs and projects because it allows me to see the bigger picture of our impact in the community and how we support providers and they, by extension, improve the lives of the children and families around us.



COURSE REGISTRATION FORM



For Health & Safety or Business 101 Series, NYS License/Registration Booklet #: _____

Name _____ Home Phone _____

If your name has changed, please write your previous name below

Work Phone: _____

Child Care Council Membership # _____ Email Address: _____

Home / Mailing Address _____

City/Town _____ Zip _____ County _____

Is this a change of address or contact? ____Yes ____No

Business/Center Name _____ County _____

____Family Child Care Facility ____Group Family Child Care Facility ____Legally Exempt Provider

____Child Care Center ____School-Age Child Care Program ____Elementary School

____Other _____

Home Language _____ Interpreting Services Requested ____Yes ____No

COURSE TITLE	COURSE DATE	LOCATION Lakeville Rochester Newark	COURSE FEE
			\$
			\$
			\$

Registrations MUST be received at least one week BEFORE class

Please mail this form, with your payment to:

Child Care Council, Inc.

595 Blossom Rd., Suite 120

Rochester, New York 14610

Attention: Finance Department

It is your responsibility to contact the Finance Department,
(585) 543-4794 or (585) 654-4798,
if you are unable to attend the workshop.

Office Use Only

EIP technical assistance by: _____ Date _____

EIP Application Received _____

EIP Award Letter Received _____

PO Completed for EIP Reimbursement _____

Method of Payment

Cash \$ _____

Check # _____ \$ _____

EIP Award # _____ \$ _____

Child Care Council Voucher
(please enclose) \$ _____

Visa/Mastercard \$ _____

Card # _____

(Three digits from back of card) V# _____

Name of Card Holder _____

Expiration Date _____

Signature _____

Total Enclosed \$ _____

Revised: March 2015

There is a \$25 fee on all
returned checks

Course fees are non refundable except if cancelled by Child Care Council.

Course Cancellations: Child Care Council, Inc. reserves the right to cancel courses due to severe weather. Cancellations will be announced on WHAM 1180 AM, WHEC TV 10, and WVOR 100.5 FM. and on a voice mail message at each of the council offices or insufficient registration. Students will be notified by phone call to the number listed on your course registration.

UPCOMING CLASSES AT CHILD CARE COUNCIL, INC. NOVEMBER & DECEMBER 2015

Are you interested in becoming a Family or Group Family Child Care Provider?

Follow the path to your new child care business! New York State requires that you attend an orientation class prior to ordering an application. You may attend a Child Day Care Orientation class online at <http://www.ocfs.state.ny.us/main/childcare/infoforproviders.asp>

- or -

Take a live, interactive class with us! Call 585-654-4720 for dates and times.

Once you complete the orientation, if you choose to proceed with Family or Group Family Child Care Registration or Licensing, you will need to fulfill your training requirements.

Child Care Council offers a comprehensive training package to meet your needs

The Child Care Business 101 Series covers all or your training needs including:

Health and Safety	First Aid and CPR	Program Development
Introduction to CACFP	Taxes	Business Class

All included for the Health and Safety registration fee which is refundable upon completion of Registration or Licensing. PLUS you will receive a complimentary Child Care Council Membership with full payment at registration, and giveaways to help you start your business!

Child Development Associate Classes (CDA)

Participants may choose one of three specializations: Infant/Toddler, Preschool, or Family Child Care. CDA Courses at Child Care Council, Inc. are designed for potential candidates to complete their 120 hours, assist with the development of competency papers, and create a professional portfolio. CDA Courses are available in the evenings.

Classes meet weekly and are from 6:00 pm- 9:00 pm.

Please call (585) 654-4720 for more information and upcoming dates.

Introducing CDA 2.0!

- * Have you completed the CDA course but never took the test?
- * Did you let your credential expire and haven't renewed your CDA?
- * Did you create a portfolio under the old system but want to apply for your credential now?
- * Did you take the CDA on-line but need help with the portfolio?
- * Did you take CDA at a high school BOCES program but never continued the process to get the credential?

This series is perfect for you! We will be focusing on three main topics:

Navigating the new CDA 2.0 Credentialing Process, Developing a Professional Portfolio, and Preparing for the Verification Visit and CDA Exam.

To receive a CDA 2.0 Course registration package, call (585) 654-4798.

Legally Exempt Provider Classes:

The Legally-Exempt Training Series is for any in-home or family legally-exempt provider who wishes to enhance their knowledge and their reimbursement rate. Participants will learn about topics such as business regulations, child development, child abuse, and SIDS while interacting and networking with other providers.

Take your child care to the next level with this valuable series.

Next 4 night series: October 26th, Nov. 2nd, 9th & 16th

UPCOMING CLASSES AT CHILD CARE COUNCIL, INC.

NOVEMBER & DECEMBER 2015

Individual Classes: All classes are 6:30-9:00 pm unless otherwise noted.

Sparkling Creativity through Repurposed Materials Rochester Nov. 4th

Instructor: Anne Leone

Join us for a fun filled evening in our newly remodeled and renamed Repurpose & More Store (formerly the Recycle Shop). Cheap and easy ideas will be given for you to transform ordinary materials into spectacular creations. Bring home a free bag of treasures to use in your child care program.

Asthma 101

Newark

Nov. 4th

Instructor: Joanne Buell

Rochester

Nov. 7th

Child Care Council, Inc. has partnered with the American Lung Association to offer an endorsement of child care programs that are friendly to children who have asthma. This endorsement begins with training in asthma and the specific care needs required by these children including asthma information, correct medication administration techniques, emergency planning, and environmental measures.

Cook Once, Serve Twice

Lakeville

Nov. 14th

Instructor: Catherine Turco

During this training, participants will learn and practice how to safely prepare and repurpose healthy meal components for subsequent meals/snacks in an effort to cut down on meal costs, meal preparation time, and increase meal variety.

Destination Imagination

Rochester

Nov. 16th

Instructor: Jennifer Shook

This class is an enhanced and enriched Dramatic Play workshop. We will explore why and how to make dramatic play new, exciting and a really special learning experience for young children. We will make some fun props to use in your own program.

What Makes a Toddler Tick?

Rochester

Nov. 19th

Instructor: Rose Shufelt

It's amazing how quickly a babbling baby develops into a chatty little toddler. After reaching many of the basic milestones, you may be wondering...what's next? In this course you will learn the secrets to toddler communication, behavior expectations, and why the toddlers in your program think and act the way they do.

Making the Most of Mathematical Moments Rochester

Dec. 1st

Instructor: Andrea McKenna

Children in school are being asked to demonstrate math skills at younger and younger ages. Child care teachers are often expected to teach very young children mathematics. Mathematics can be fun and interesting to children if taught in a developmentally appropriate way that engages the children. There are 5 components of mathematics that all preschool children should be exposed to. In this training, we will identify those math components and discuss how to incorporate them into everyday curriculum.

Know the Regulations-Family Child Care Rochester

Dec. 2nd

Instructor: Lynne Fisher

Are you familiar with the changes to New York State Child Care Regulations? Would you like a refresher on the original regulations? Become familiar with both new and old regulations, required forms and documents, and regulations regarding child abuse.

Business Practices for Family Child Care Rochester

Dec. 8th

Instructor: Jason Place

This class will provide a broad overview of professional and business best practices in family child care programs, reinforcing the important role that providers play in determining the quality of care and education in our field. We will review the nationally recognized Business Administration Scale (BAS).

See the July-December 2015 Course Calendar for details and a full course list.

Child Care Council courses, links to SUNY videoconference information, and EIP applications, are available at www.childcarecouncil.com

Specialty Classes:

Medication Administration Training (MAT)

In order to administer medication to children in New York State,

Day Care regulations require this training.

There are several options available to obtain or renew this training.

To learn more about these options please refer to the July-December 2015 Course Calendar or contact one of our MAT certified instructors.

Upcoming dates are:

MAT Training:

Nov. 14th & Nov. 21st 9am-2pm Rochester - or - Dec. 5th & Dec. 12th 9am-2pm Rochester

MAT Independent Study Class:

Nov. 17th - or - Nov. 30th - or - Dec. 3rd - or - Dec. 10th, all in Rochester

All MAT Independent Study Classes are 6pm-9pm

CPR and First Aid—CEU .50 or 5 hours

This Red Cross Training and Certification is for Infant, Child & Adult CPR and Basic First Aid.

Nov. 14th 9am-2pm, Rochester - or - Dec. 12th 9am-2pm, Rochester

Health and Safety

EIP eligible - Series fee - \$235.00 NYS category 2, 4, 5, 6, 7, 8, 9 CEU 1.5 or 15 hours

This series is for Registered or Licensed Family and Group Family Providers, Assistants, and Substitutes. The material is presented in six sessions and covers specific training modules.

Existing providers will find this a great refresher course in 7 of the 9 required topics. It is also a good way for assistants to get their first 15 hours of training.

Look for new dates in 2016!

Series Classes:

School Age Special Needs Training Series

Instructor: Bethany Williams

NYS 1, 2, 3, 4, 7—CBK 1, 3, 4—CDA 2, 3, 7, 8 (CEU .15 or 15.0 hours)

This school-age special needs series focuses on current topics in Special Education.

By attending this series, participants will earn 15 hours of training and will leave with current evidence-based techniques to successfully work with older children with special needs, including behavior management. Participants will also learn strategies to create a more inclusive classroom. Participants must enroll in the entire series and

will also receive a special needs resource binder.

Nov. 2, 4, 9, 16, 18, 23 6:30pm-9pm Rochester