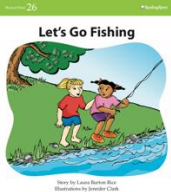
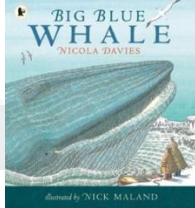
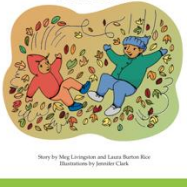
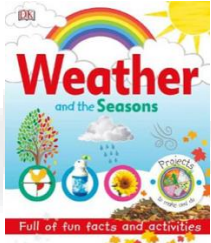

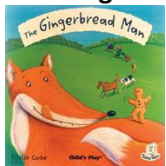




Roots Manual 3					
Main Text/summary	Equality, Diversity, Inclusion and Citizenship	Links to wider curriculum	STAR Story	Equality, Diversity, Inclusion and Citizenship	Links to the wider curriculum
<p>26. Let's Go Fishing</p>  <p>Mum, Fran and Deena went fishing. It was a hot day. They used worms as bait and they caught a big fish, but the fish pulled the pole into the water. Fran and Deena fell into the water trying not to lose the pole. Mum helped them grab the pole. They tried to fish again but this time they caught a crab.</p>	<p><i>The main characters are from black and minority ethnic backgrounds.</i></p> <p><i>The characters learn problem-solving skills as mum helps by reaching out to save the pole.</i></p> <p><i>There is also a message about the importance of resilience and not giving up when things get difficult.</i></p>	<p>PSHE: this text highlights the importance of helping and supporting one another and moving on from setbacks. The importance of resilience in helping to tackle, and solve, problems. Also, how emotions/feelings can change.</p> <p>Relationships Education curriculum (Primary): <i>caring friendships</i> – how important friendships are in making us feel happy and secure, and how people choose, and make, friends.</p>	<p>Big Blue Whale</p>  <p>Big Blue Whale is a beautifully illustrated factual book all about the life of a Blue Whale. The book opens with a message from the author about how the blue whale is endangered, explaining that fewer than 10,000 of them are living in the world today due to hunting. Each page reveals further facts and information about blue whales.</p>	<p><i>This book encourages young people to be mindful of nature and to want to learn about the creatures of the world.</i></p> <p><i>It encourages the development of empathy with the plight of the Blue Whale and develops an understanding of the importance of the environment conservation.</i></p>	<p>Science: this book talks through the fact that whales are endangered as well as facts about the blue whale. It supports conservation of our environment.</p> <p>PSHE: this book encourages children to respect and value animals such as the Blue Whale.</p>
<p>27. The Camping Trip</p>	<p><i>In this story we see how families care for each other. We also learn how some</i></p>	<p>PSHE: this text explores feelings, with facial expressions prompting discussion</p>	<p>Three Billy Goats Gruff</p>	<p><i>The story teaches important lessons in citizenship about the consequences of being</i></p>	<p>PSHE: this story teaches children not to be greedy, selfish or to bully others.</p>

<p>27</p> <p>The Camping Trip</p>  <p>Story by Louise Rutherford-Rice Illustrations by Jennifer Clark</p> <p>Fran Taft and her family went on a camping trip, planning to spend the night in a tent on a hill. Fran and Steve went exploring in the woods and thought they could hear a bear. It was a lost cat! They took the cat back to the tent to show their parents. Mum was upset because a mouse had gone into the backpack. The cat jumped on the backpack to scare the mouse away, so Mum let Fran and Steve keep the cat.</p>	<p><i>animals need to be cared for e.g. the lost cat.</i></p> <p>about how characters might feel. It also highlights to importance of families caring for each other.</p> <p>Relationships Education curriculum (Primary): families are important for children growing up because they can give love, security and stability.</p>	<p>Three Billy Goats Gruff</p>  <p>Three billy goats, ranging in size from smallest to largest, must cross a bridge in order to get to the meadow where they graze. Under the bridge lives a mean troll, who threatens to gobble up each of the billy goats. The Big Billy Goat Gruff convinces the Troll to let the two smaller goats cross, and then manages to cross himself. The troll is furious!</p>	<p><i>greedy and bullying others. The Troll has no friends due to his bullying behaviour. It also highlights problem-solving skills as the Big Billy Goat comes with up a cunning plan to get to the meadow with the sweetest grass.</i></p>	<p>It also highlights the importance of problem-solving skills.</p> <p>Relationships Education curriculum (Primary): <i>respectful relationships</i> – about different types of bullying and how to get help.</p>
<p>28</p> <p>Is There A Monster in the Lake?</p>  <p>Story by Louise Rutherford-Rice Illustrations by Jennifer Clark</p> <p>The twins, Jim and Jack, lived next door to Deena. One hot summer day, they invited her to go swimming with them in the lake. Dad took them to the lake in his jeep. The children</p>	<p><i>The main characters are from black and minority ethnic backgrounds.</i></p> <p><i>In this story children recognise, name and deal with their feelings in a positive way.</i></p>	<p>PSHE: this text explores feelings, with facial expressions prompting discussion about how characters in the story might feel. It also promotes problem solving skills and resilience and bravery when something unexpected and</p>	<p>The Shark in the Dark</p>  <p>The shark in this book is big, mean and greedy and he enjoys</p>	<p><i>This book encourages citizenship by showing how, working together, the fish solved their problem. It promotes diversity due to the wide variety of sea life featured in the story.</i></p> <p><i>The importance of problem-solving skills is also a focus as the</i></p> <p>English: rhyming patterns.</p> <p>PSHE: learning about a range of facial expressions.</p> <p>Science: the environment/ecosystem in the deep ocean.</p>



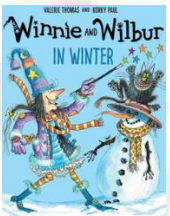
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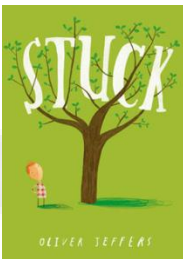
<p>swam out to the raft. They saw something in the water and thought it was a monster, so called their dad for help. They then realised it was just a frog. Then they had a picnic.</p>	<p><i>In this story we read about the importance of developing relationships through play.</i></p> <p><i>The text also promotes problem-solving skills as the children ask for help when they think there may be a problem with a monster in the lake.</i></p>	<p>potentially scary happens.</p> <p>Relationships Education curriculum (Primary): families are important for children growing up because they can give love, security and stability.</p>	<p>tormenting all the little fish in the depths of the ocean. One day, a squid comes up with a cunning plan to unite the fish and teach the shark a lesson he'll remember forever. They swim together in the shape of an even bigger, scarier shark, which frightens the mean shark away.</p>	<p><i>squid comes up with the idea to deal with the shark.</i></p>	<p>Relationships Education curriculum (Primary): <i>respectful relationships</i> – about different types of bullying and how to get help.</p>
<p>29. Leaves Fall</p>  <p>The leaves on the trees started to change colour and fall to the ground so Vick wanted to play outside. Dad asked if he wanted to help to rake the leaves. Vick's sister Eva wanted to help too. Dad suggested she bagged up the leaves. Eva and Vick played in the leaves before going to the tip with Dad.</p>	<p><i>The main characters are from black and minority ethnic backgrounds.</i></p> <p><i>In this story we read about the importance of developing relationships through play. We also learn about how children can help adults with routine tasks. This helps children to understand the importance of learning to care for themselves and others.</i></p>	<p>PSHE: this explores feelings with facial expressions prompting discussion about how characters in the story might feel.</p> <p>Relationships Education curriculum (Primary): families are important for children growing up because they can give love, security and stability.</p>	<p>Weather and the Seasons</p>  <p>This book provides facts and entertaining reading about all four seasons.</p>	<p><i>This book explores what happens during each of the four seasons.</i></p>	<p>Science: this focuses on the seasons and the wildlife that flourishes in each season.</p>

<p>30. Cupcakes</p>  <p>Deena's mum had a shop. Fran, Jim and Jack visited Deena and her mum. Deena suggested they bake cupcakes and that Grandad could help o they went to her house. Grandad helped them bake the cakes, despite some mistakes being made by Jack along the way. Too much milk was added so the cakes were flat when they came out of the oven, but they were still delicious.</p>	<p><i>The main characters are from black and minority ethnic backgrounds.</i></p> <p><i>This story demonstrates the importance of developing relationships through play.</i></p> <p><i>It also shows how mistakes can happen and that this can be an important means of learning new skills. In future, the children will remember not to add too much milk when making cupcakes.</i></p>	<p>PSHE: this text explores feelings, with facial expressions prompting discussion about how characters might feel. Developing resilience and not being discouraged when mistakes happen are also important themes.</p> <p>Maths: the importance of accurate measurement when cooking.</p> <p>Relationships Education curriculum (Primary): families are important for children growing up because they can give love, security and stability.</p>	<p>The Gingerbread man</p>  <p>A freshly baked gingerbread man escapes when he is taken out of the oven and eludes a series of nursery rhyme characters who hope to eat him. Then he meets with a clever fox who convinces him he can take him to safety on his back on the other side of the river. As the fox swims, the Gingerbread Man begins to get wet. The fox persuades him to sit on his nose and then eats the Gingerbread Man.</p>	<p><i>This book encourages children to think and consider the situation before they trust a stranger. They should always follow directions provided by a trusted adult and think before they act.</i></p>	<p>PSHE: this text provides important lessons about not thinking that you know best and considering a situation before trusting somebody you don't know.</p>
<p>31. Ride a Bike</p>  <p>Vick spent every afternoon in his yard riding his old bike, but he really wanted a new one. Dad</p>	<p><i>The main characters are from black and minority ethnic backgrounds.</i></p> <p><i>This story looks at the importance of teamwork, resilience and not giving up</i></p>	<p>PSHE: this text explores feelings, with facial expressions prompting discussion about how characters might feel. It also promotes problem-solving and resilience</p>	<p>Mrs Armitage on wheels</p>	<p><i>The moral of this story is that Mrs Armitage's bike fell apart because she overloaded it. In the same way, we need to look after our bodies and minds and live healthily or our bodies</i></p>	<p>PSHE: this encourages children to be creative and to think outside the box. It also develops problem solving skills, by demonstrating the importance of identifying and finding a</p>

<p>bought him a new bike. Dad helped him to balance by running behind but when he got tired, he had to let go. Unfortunately, Vick fell off his bike. They tried riding the bike on the school grounds instead of on the grass. That was much better although he did still fall off at the end.</p>	<p><i>when things get difficult.</i></p> <p><i>It also introduces problem-solving skills as they solve the problem by riding on a different surface.</i></p>	<p>when trying to master a new and difficult skill.</p> <p>Relationships Education curriculum (Primary): families are important for children growing up because they can give love, security and stability.</p>	 <p>Mrs Armitage sets off for a quiet cycle with her faithful dog, Breakspear, but she just can't help thinking of ways to improve her bicycle. She adds three loud horns, a bucket of water, a complete tool kit, a seat for Breakspear, two umbrellas, a cassette player and a mouth organ. Eventually she adds so many features the bike falls apart. She then decides to buy and upgrade her next vehicle! Some people never learn!</p>	<p><i>may become ill. So, the text promotes the importance of living healthily.</i></p> <p><i>It also promotes the idea that problem-solving is an important skill. Mrs Armitage was good at identifying and solving problems but perhaps a little less focused on prioritising the most important issues. Nor is it clear at the end that she has learnt from her experiences.</i></p>	<p>solution to problems. Mrs Armitage has these skills, but sadly lacks the ability to review the problem solving process and identify priorities.</p>
<p>32. Home with a Cold</p> 	<p><i>The main characters are from black and minority ethnic backgrounds.</i></p> <p><i>In this story we read about the importance of developing</i></p>	<p>PSHE: this text explores feelings, with facial expressions prompting discussion about how characters might feel. It also builds empathy with wild animals who may</p>	<p>This moose belongs to me</p>	<p><i>In this story Wilfred's fixed view of the world resembles the mindset of many young children and this book models the value in being open-minded and willing to adapt.</i></p>	<p>PSHE: valuing wild animals and allowing them the freedom to exist safely in their own habitat.</p>

<p>One snowy cold day in November, Vick woke up sneezing and sniffing and had a sore throat. He couldn't go to school so went back to bed where he read books and was given medicine. When he looked out the window there was a deer with its baby in the garden. His sister Eva played a game with him, so he didn't get bored. Then Vick saw the deer again so called his mum. When Dad came home, he gave the deer some food.</p>	<p><i>relationships through play.</i></p> <p><i>We also learn the importance of being kind and caring for animals, even those who are wild. In this case, the deer are struggling to find food because of the snow on the ground.</i></p>	<p>benefit from some kindness.</p> <p>Relationships Education curriculum (Primary): families are important for children growing up because they can give love, security and stability.</p>	 <p>A moose came to Wilfrid and he knew that it was meant to be his. He called him Marcel.</p> <p>Most of the time Marcel is very obedient, abiding by the Wilfrid's many rules of How to Be a Good Pet. Wilfrid is outraged when somebody else claims to own Marcel, he runs away, trips and gets lost. Marcel turns up and rescues him. We hope Wilfrid learnt that the moose doesn't belong to him, or anybody else anybody.</p>	<p><i>It also provides a forum for discussing the moose's right to be a wild animal that is free and doesn't belong to anybody. It is his right!</i></p>	<p>Science: this links to learning about wild animals in their natural world.</p>
<p>33. Slippery Steps</p>	<p><i>In this story we see how Dad applied problem-solving skills by putting sand down on the surface of the steps to avoid anyone else slipping on the ice.</i></p>	<p>PSHE: this links to perseverance and endeavour.</p> <p>Science: putting sand on ice will help to provide some traction</p>	<p>The Emperor's Egg</p> 	<p><i>This book teaches valuable lessons perseverance, resilience and the importance of caring for family.</i></p>	<p>PSHE: this links to perseverance and endeavour.</p> <p>Science: the life cycle of the Emperor Penguin.</p>

<p>33</p> <p>Slippery Steps</p>  <p>Twins, Jim and Jack woke up to find it had snowed. They went out to play but fell on the icy steps. Mum tried to help them but slipped on the stairs too. Dad put some sand on the steps so nobody would slip on the ice again.</p>		<p>and make it less likely to freeze so people are less likely to slip.</p> <p>Relationships Education curriculum (Primary): families are important for children growing up because they can give love, security and stability.</p>	<p>This text is about the Emperor Penguin. The poor male spend winter outside at the Antarctic without any food to eat. While his mate is off swimming in the ocean catching fish, he stands in the freezing cold with an egg on his feet for two whole months, keeping it warm and waiting for it to hatch. This text explains the life cycle of the Emperor Penguin.</p>		<p>Geography: features of Antarctica.</p>
<p>34</p> <p>34. The Ice Storm</p> <p>The Ice Storm</p>  <p>There was a big ice storm so the headteacher closed the school early. Deena's mum picked her up and Fran and Vick came for a sleepover as they couldn't get home. They walked home in the cold. When they got home, they sat by the fire with Grandad while mum made food. Unfortunately, there was no electricity, so the oven didn't work, and they put hotdogs on the fire instead. They camped next to the fire that night and played in the snow the following day because there was still no school.</p>	<p><i>The main characters are from black and minority ethnic backgrounds.</i></p> <p><i>In this story we read about the importance of developing relationships through play.</i></p> <p><i>We also learn problem-solving skills because they used the fire to cook their food when the oven didn't work.</i></p>	<p>PSHE: this text explores feelings, with facial expressions prompting discussion about how characters might feel. It also promotes problem-solving skills.</p> <p>Geography: ice storms which are storms of freezing rain that leave a coating of ice. They do not generally happen in the UK.</p> <p>Relationships Education curriculum</p>	<p>Winnie and Wilbur in Winter</p>  <p>Winnie the Witch and Wilbur, her cat, are both tired of winter. So, Winnie casts a spell and turns everything into summer. But that's her big mistake.... All over the garden little animals wake up and flowers begin to grow. Crowds of people arrive</p>	<p><i>This story explores the diversity of the seasons and how important they are. As with all Winnie stories there is a clear focus on identifying and solving a problem, promoting an understanding of problem-solving skills.</i></p>	<p>Science: this explores seasonal change.</p> <p>PSHE: this links to problem-solving skills and enjoying life, even if conditions aren't ideal.</p>

		<p>(Primary): families are important for children growing up because they can give love, security and stability. Caring friendships: this looks at how important friendships are in making us feel happy and secure, and how people choose, and make, friends.</p>	<p>to enjoy the sunshine, and there is no room for Winnie and Wilbur. So, Winnie casts a spell, the sun disappears, the snow begins to fall, Winnie and Wilbur decide that "Winter is lovely too."</p>		
<p>35. Did That Tree Eat My Kite?</p>  <p>It is March and the wind is strong, so Fran decides to fly her kite with her brother Steve. Unfortunately, Steve's kite smashes into the top of the tree. Steve thinks the tree is eating the kite. Fran gets it back down for him. Steve tries again, this time away from the trees.</p>	<p><i>In this story we read about the importance of developing relationships through play.</i></p> <p><i>The text also promotes problem-solving skills as the children move to a more open space to fly a kite.</i></p>	<p>PSHE: this text explores feelings, with facial expressions prompting discussion about how characters might feel. It also promotes problem solving skills.</p> <p>Geography: strong winds are common in March due to the vernal equinox (when the sun is directly over the equator at noon).</p> <p>Relationships Education curriculum (Primary): families are</p>	<p>Stuck</p>  <p>When Floyd's kite gets stuck in a tree, he's determined to get it out by knocking it down with his shoe. But the shoe gets stuck too. And the only logical course of action is to throw his other shoe, then an orangutan, a boat, his front door etc.</p>	<p><i>This book provides an excellent forum for discussing basic problem-solving skills. Floyd's initial idea to throw something into the tree, may have merit, however the moral is that it is essential to review your strategy and to try something else if it is not working!</i></p>	<p>PSHE: problem-solving skills and resilience.</p>

		<p>important for children growing up because they can give love, security and stability.</p>	<p>Do they all get stuck? Yes, yes, and yes.</p>		
<p>36. Who is Wilfred?</p>  <p>In school, Mr West told the class that they were going to split into teams to write their own newspaper. He modelled writing a plan for a newspaper story. Mrs Wilfred had brought her son's dog to school because his class had a Share a Pet Project. Mr. West's class decided to write a newspaper story about the dog.</p>	<p><i>The main characters are from black and minority ethnic backgrounds.</i></p> <p><i>In this story we read about the importance of developing relationships through play and adapting our ideas when something new is presented.</i></p>	<p>PSHE: the text promotes the importance of adapting our ideas when the situation changes.</p> <p>Relationships Education curriculum (Primary): <i>caring friendships</i> – how important friendships are in making us feel happy and secure, and how people choose, and make, friends.</p>	<p>Tuesday</p>  <p>This picture-story without text is about how some seemingly ordinary frogs fly on lily-pads through a town. The police investigate but are flummoxed. We then see pigs flying through the air, the story ends without an explanation.</p>	<p><i>This text has no explicit moral but is designed to develop children's imagination. It develops an understanding of the 'scientific method' as they, and characters in the book, use the evidence presented to try to work out what happened.</i></p>	<p>English: this text promotes children to practise telling and writing stories based on the pictures on the page, and to use their imagination.</p> <p>Science: the importance of using evidence to deduce what has happened.</p>
<p>37. Planting Seeds in May</p>  <p>On a hot day in May and Vick was digging and weeding in the garden. Fran who lived next door asked him if he wanted to play. Fran offered to help him complete the gardening</p>	<p><i>The main characters are from black and minority ethnic backgrounds.</i></p> <p><i>In this story we read about the importance of developing relationships through play as well as dealing with a setback.</i></p>	<p>PSHE: this text explores feelings, with facial expressions prompting discussion about how characters might feel. It also promotes problem solving skills and resilience as the children continue to work, despite the rain.</p>	<p>Camille and the sunflowers</p>  <p>This is the fascinating true tale of Camille, a</p>	<p><i>This story demonstrates the importance of supporting weaker members of our society and being tolerant of those who are different.</i></p> <p><i>The paintings in this story are examples of Van Gogh's work.</i></p>	<p>Art: this text includes some of the paintings of Vincent van Gogh and introduces children to his artwork. It provides an insight into the negative response his new style of painting received (impressionism) at the time.</p>

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<p>before the rain came. A jay spotted the seeds, flew down and ate them. Then the cat spilt the contents of the bucket. Fran and Vick decided to carry on planting the seeds in their raincoats in the rain.</p>	<p><i>We also learn problem-solving skills as the children continue to plant the seeds in the rain wearing protective clothing.</i></p>	<p>Relationships Education curriculum (Primary): <i>caring friendships</i> – how important friendships are in making us feel happy and secure, and how people choose, and make, friends.</p>	<p>little boy whose dad is a small-town postman. Camille meets Vincent Van Gogh who has come to their village to paint sunflowers. He and his family become friends with Vincent, who is impoverished and struggling as an artist. They help him and Vincent asks if he can paint them. In the end Vincent is told to leave town by those who find him 'different'. Readers are told that eventually Vincent's paintings became world famous.</p>	<p><i>There is a story behind every painting.</i></p>	<p>PSHE: being resilient and staying true to your dreams, at times even if others are critical. Also, the importance of kindness and generosity and that we should value everybody, even those who may not appear to be successful.</p>
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