

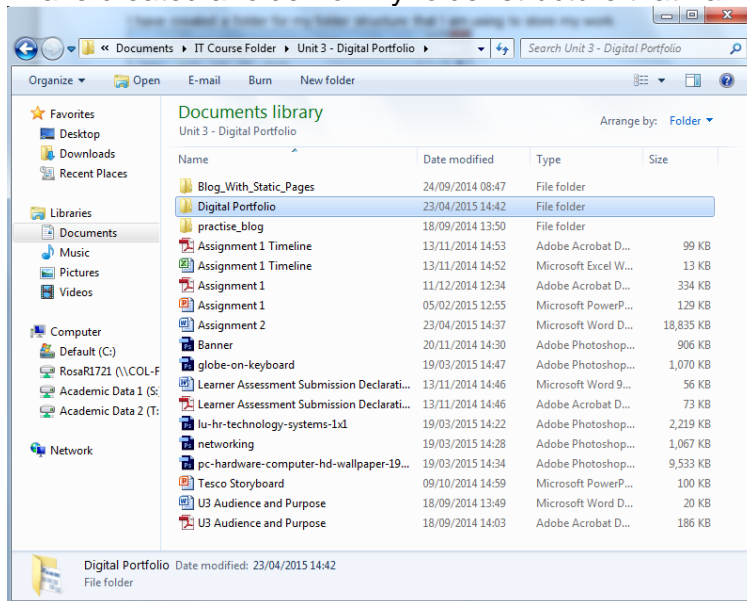
Rosa Rawlings

BTEC Level 2 Extended Certificate in Information and Creative Technology

Unit 3: A Digital Portfolio

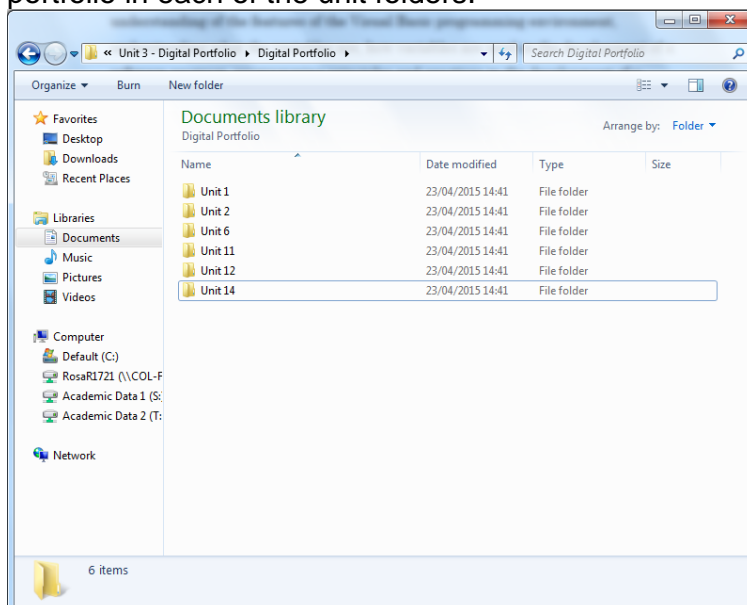
Assignment 2: Create and test a digital portfolio

I have created a folder for my folder structure that I am using to store my work.

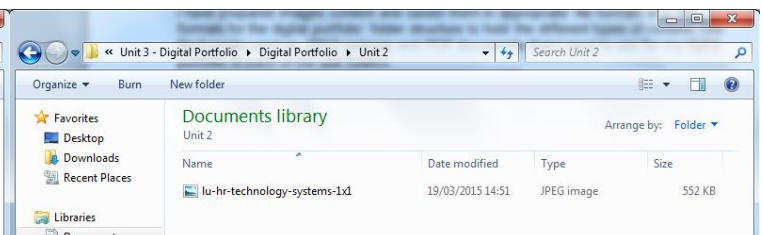
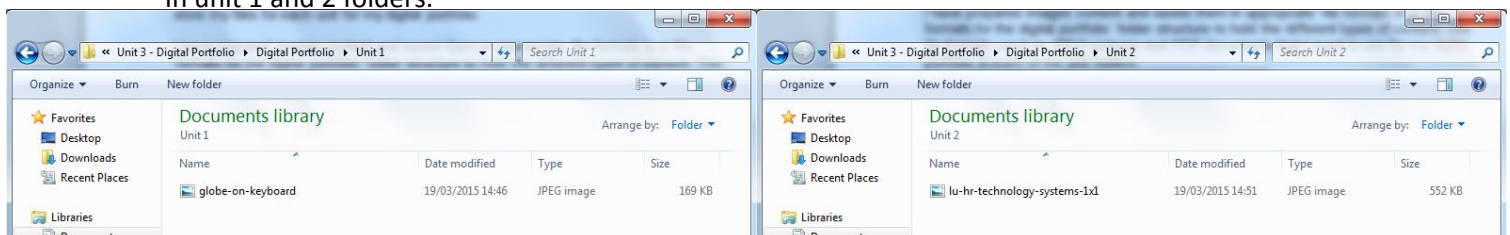


I have created a folder in “Digital Portfolio” which would be used as a folder structure to store my files for each unit for my digital portfolio.

I have prepared images content and saved them in appropriate file formats in a ‘file formats for the digital portfolio’ folder structure to hold the different types of content. The file formats used as JPEG pictures and PDF documents that I need to use for my digital portfolio in each of the unit folders.

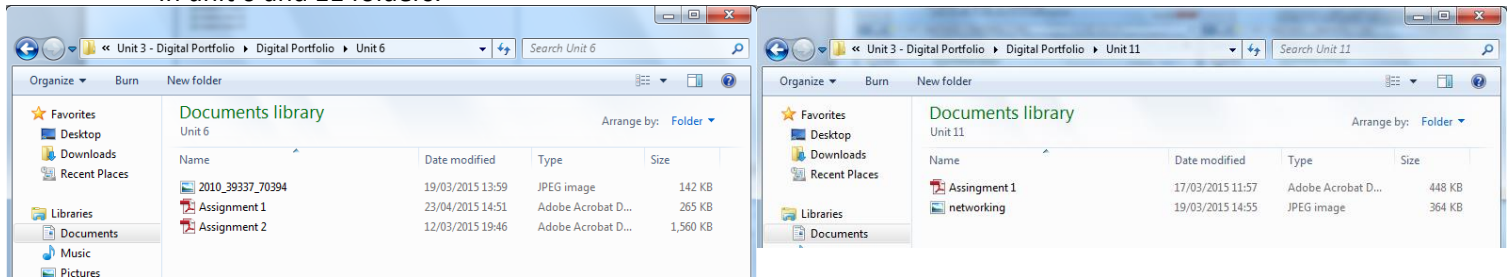


In unit 1 and 2 folders:

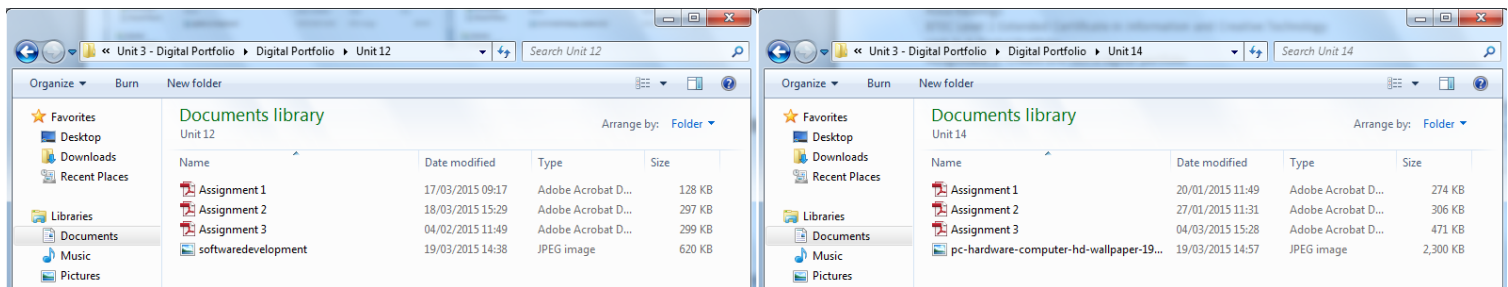


Rosa Rawlings
BTEC Level 2 Extended Certificate in Information and Creative Technology
Unit 3: A Digital Portfolio
Assignment 2: Create and test a digital portfolio

In unit 6 and 11 folders:

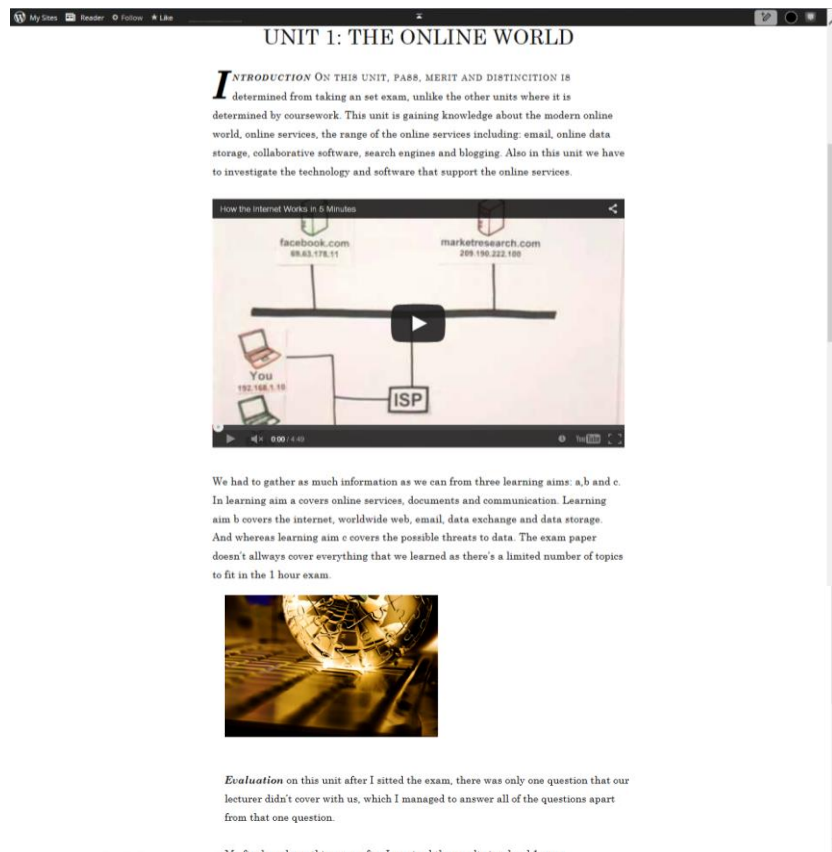


In unit 12 and 14 folders:



The html pages to display the assests below. The pictures planned to be used on my digital portfolio.

For unit 1 introduces the main topics of the online world and the exam to be taken. The content is the introduction, gathering information and the evaluation of after I have taken the exam. With the video content of how the internet works and picture of a globe on a keyboard.



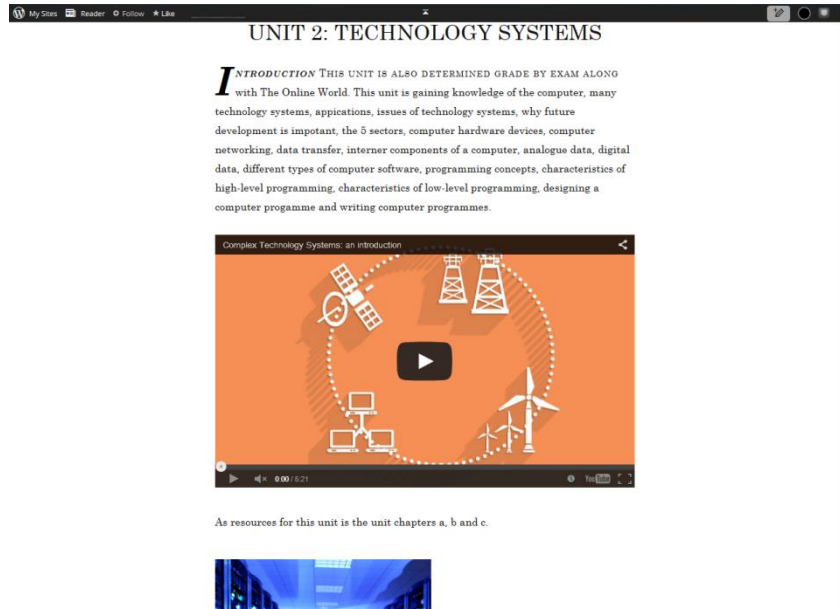
Rosa Rawlings

BTEC Level 2 Extended Certificate in Information and Creative Technology

Unit 3: A Digital Portfolio

Assignment 2: Create and test a digital portfolio

For unit 2 introduces the main topics of technology systems, the exam to be taken and the resources. The content is the introduction, resources video of an introduction to complex technology systems and a picture of a hallway surrounded by technology systems.



The screenshot shows a web browser window displaying a digital portfolio page for 'UNIT 2: TECHNOLOGY SYSTEMS'. The page has a dark header with navigation links: 'My Sites', 'Reader', 'Follow', and 'Like'. The main content area has a title 'UNIT 2: TECHNOLOGY SYSTEMS' and an introduction paragraph. Below the text is a video player with an orange background and a play button. At the bottom of the page, there is a small image of a hallway with blue lighting.

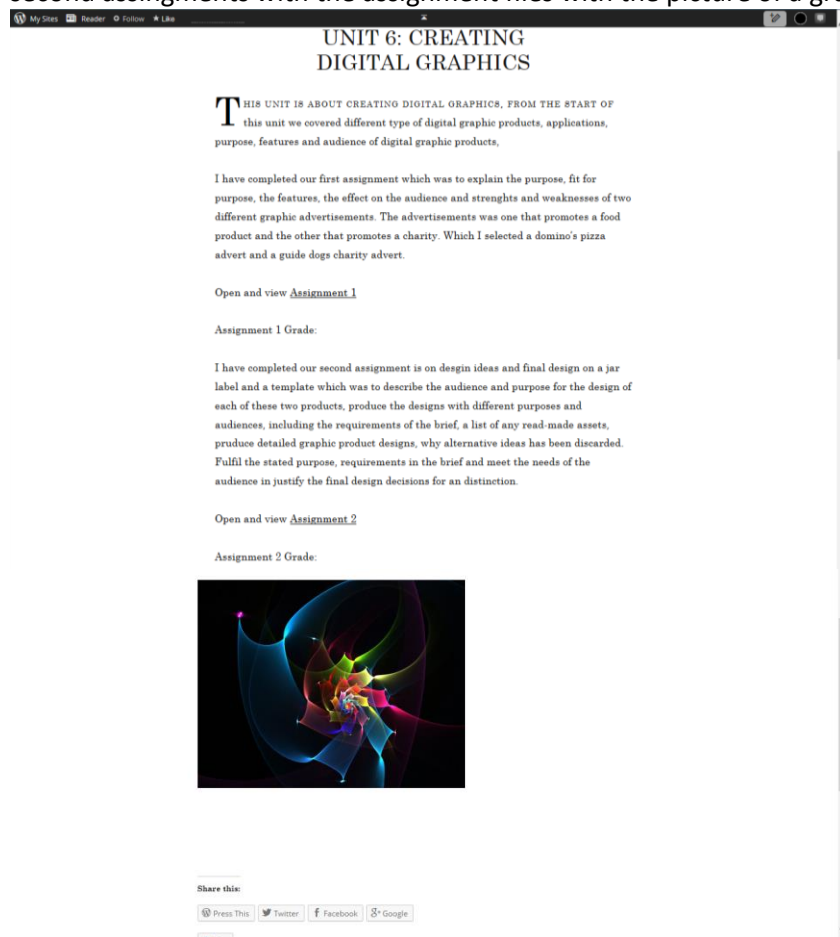
UNIT 2: TECHNOLOGY SYSTEMS

INTRODUCTION THIS UNIT IS ALSO DETERMINED GRADE BY EXAM ALONG with The Online World. This unit is gaining knowledge of the computer, many technology systems, applications, issues of technology systems, why future development is important, the 5 sectors, computer hardware devices, computer networking, data transfer, internet components of a computer, analogue data, digital data, different types of computer software, programming concepts, characteristics of high-level programming, characteristics of low-level programming, designing a computer programme and writing computer programmes.

Complex Technology Systems: an introduction

As resources for this unit is the unit chapters a, b and c.

For unit 6 introduces the main topics of the creating digital graphics unit with the first assignment that I have finished but with assignment 2 resubmission not yet completed but I still have the original assignment 2 at the moment. The content is the introduction as well as introductions to the first and second assignments with the assignment files with the picture of a graphical spiral attached.



The screenshot shows a web browser window displaying a digital portfolio page for 'UNIT 6: CREATING DIGITAL GRAPHICS'. The page has a dark header with navigation links: 'My Sites', 'Reader', 'Follow', and 'Like'. The main content area has a title 'UNIT 6: CREATING DIGITAL GRAPHICS' and an introduction paragraph. Below the text is a paragraph about the first assignment, followed by a link to 'Assignment 1'. Then, there is a paragraph about the second assignment, followed by a link to 'Assignment 2'. At the bottom of the page, there is a large, colorful, abstract graphic of a spiral.

UNIT 6: CREATING DIGITAL GRAPHICS

THIS UNIT IS ABOUT CREATING DIGITAL GRAPHICS, FROM THE START OF this unit we covered different type of digital graphic products, applications, purpose, features and audience of digital graphic products,

I have completed our first assignment which was to explain the purpose, fit for purpose, the features, the effect on the audience and strengths and weaknesses of two different graphic advertisements. The advertisements was one that promotes a food product and the other that promotes a charity. Which I selected a domino's pizza advert and a guide dogs charity advert.

Open and view [Assignment 1](#)

Assignment 1 Grade:

I have completed our second assignment is on design ideas and final design on a jar label and a template which was to describe the audience and purpose for the design of each of these two products, produce the designs with different purposes and audiences, including the requirements of the brief, a list of any read-made assets, produce detailed graphic product designs, why alternative ideas has been discarded. Fulfil the stated purpose, requirements in the brief and meet the needs of the audience in justify the final design decisions for an distinction.

Open and view [Assignment 2](#)

Assignment 2 Grade:

Share this:

Press This Twitter Facebook Google

Rosa Rawlings

BTEC Level 2 Extended Certificate in Information and Creative Technology

Unit 3: A Digital Portfolio

Assignment 2: Create and test a digital portfolio


For unit 11 introduces the main topics of computer networks and the first assignment. The content is the first assignment file with network picture as well as the introductions.

My SitesReaderFollowLike

UNIT 11: COMPUTER NETWORKS

FOR THIS UNIT WE WILL BE COVER THE FEATURES AND USES OF computer networks, what is a computer network, what are the strenghts and weaknesses of computer networks, purpose and requirement of computer and design a network. We are currently taking sessions in preparation of the first assignment out of three assignments.

How computer networks connect and work



0:00 / 1:27


For the first unit we had to explain the uses and features of a small office network and a multi-player network where people like to play computer games simultaneously, choose one of the two networks to review how the uses and features of one of the networks affect the user experience, discuss a minimum of one strength and one weakness of the network from the points listed below:

- Connection method
- Protocols
- Utilities
- Account services
- Data transference
- Size of network
- Architecture
- Topology

Plus for this assignment it had to be a illustrated document to support the work.

Open and view [Assingment 1](#)

Assignment 1 Grade:



Share this:

Press This

Twitter

Facebook

Google

Like

Pin, Post, Share to, Like, Retweet

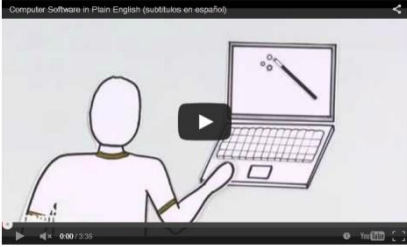
Rosa Rawlings
BTEC Level 2 Extended Certificate in Information and Creative Technology
Unit 3: A Digital Portfolio
Assignment 2: Create and test a digital portfolio

For unit 12 introduces the software development unit and the first two assignments. The content as well as the introuctions are the video about computer software, the assignments files and a picture of coding.

UNIT 12: SOFTWARE DEVELOPMENT

IN THIS UNIT WE COVERED CHARACTERISTICS, USES OF SOFTWARE programs, designing, developing software, developing more software and testing software.

Computer Software in Plain English (sofistikado en esperanto)



In the first assignment covers the purpose of two simple programs, their characteristics, tools, techniques, quality of one of the given software programs, what the improvements would be on one of the given software programs, a flowchart to show the processing of one of the given software programs and strengths and weaknesses of one of the given software programs. My first assignment below:

Open and view [Assignment 1](#)

Assignment 1 Grade:

In the second assignment covers the purpose and user requirements for the software program, design for a program including a problem definition statement, a proposed solution, a list of any pre-defined functions/subroutines and a test plan, a detailed design for a program including alternative solutions, a detailed proposed solution using a range of design tools and test data, the design decisions including the state purpose and user requirements and any design constraints. My second assignment below:


Open and view [Assignment 2](#)

Assignment 2 Grade:

In my third and last assignment covers the development of a software program, the understanding of the features of the Visual Basic programming environment, understanding what the variables are, how variables are used in the development of a software program, programming principles and practices in the development of a software program, usage of different algorithms in order to process and manipulate data, methods that can be used to debug program code, ensuring that the quality of software is maintained, the quality of a finished software program can be checked, making sure that it is fit for purpose, different factors that can constrain software development and how they might be overcome.

Open and view [Assignment 3](#)

Assignment 3 Grade:



Rosa Rawlings

BTEC Level 2 Extended Certificate in Information and Creative Technology

Unit 3: A Digital Portfolio

Assignment 2: Create and test a digital portfolio

For unit 14 introduces the installing and maintaining hardware and the three assignments. The video of computer hardware and a picture of hardware comes along with the content of the introductions of the unit and the assignments.

UNIT 14: INSTALLING & MAINTAINING HARDWARE

THIS UNIT DETERMINED BY COURSEWORK OF THREE ASSIGNMENTS, grading at pass, merit or distinction.

Computer Hardware in Plain English (subtitulado en español)



The first assignment is about developing understanding for : the hardware components that is found in an computer system, the devices that can be attached to the components, different specifications of hardware components, how the specifications of hardware components can be used to upgrade an system, precautions that should be taken before operating on the inside of a computer system, protecting components and data from damage and corruption, impacts that installing and maintaining can have on an organisation and on an individual and how to manage the installation and maintenance of hardware.

Open and view [Assignment 1](#)

Assignment 1 Grade:

The second assignment is what aspects of installation and maintenance needed to be taken into an arrangement before starting work, understanding the importance of user requirements, identifying hardware and software that will be best required to suit the needs of a user, considering alternative options for the installation and maintenance of hardware to make effective decisions, considering corrective actions that could be taken to repair, maintain and improve the performance of computer systems and judgments on how to prioritise installation and maintenance tasks.

Open and view [Assignment 2](#)

Assignment 2 Grade:

The third and last assignment is how to prepare for the installation and maintenance of hardware and software, the health and safety measures needed to be taken in order to protect yourself and hardware components, the techniques that can be used to test computer systems to make sure that hardware and software works in an acceptable way, how to correct hardware and software faults, how to make improvements to systems to increase performance, considering performance indicators that could be used to judge whether or not the installation has been successful, consideration limits that may forbid plans, considering alternative plans that could be use to make further improvements and evaluate the success of completed installation and maintenance plans.

Open and view [Assignment 3](#)

Assignment 3 Grade:



The missing grades in the above pages are on assignments that I'm not certain of, which is still to be filled in once I know for certain grades I achieved on my assignments.

Assest Table:

All of these assets has been used as pictures and videos that I used in my digital portfltio.

Images Asset Table:

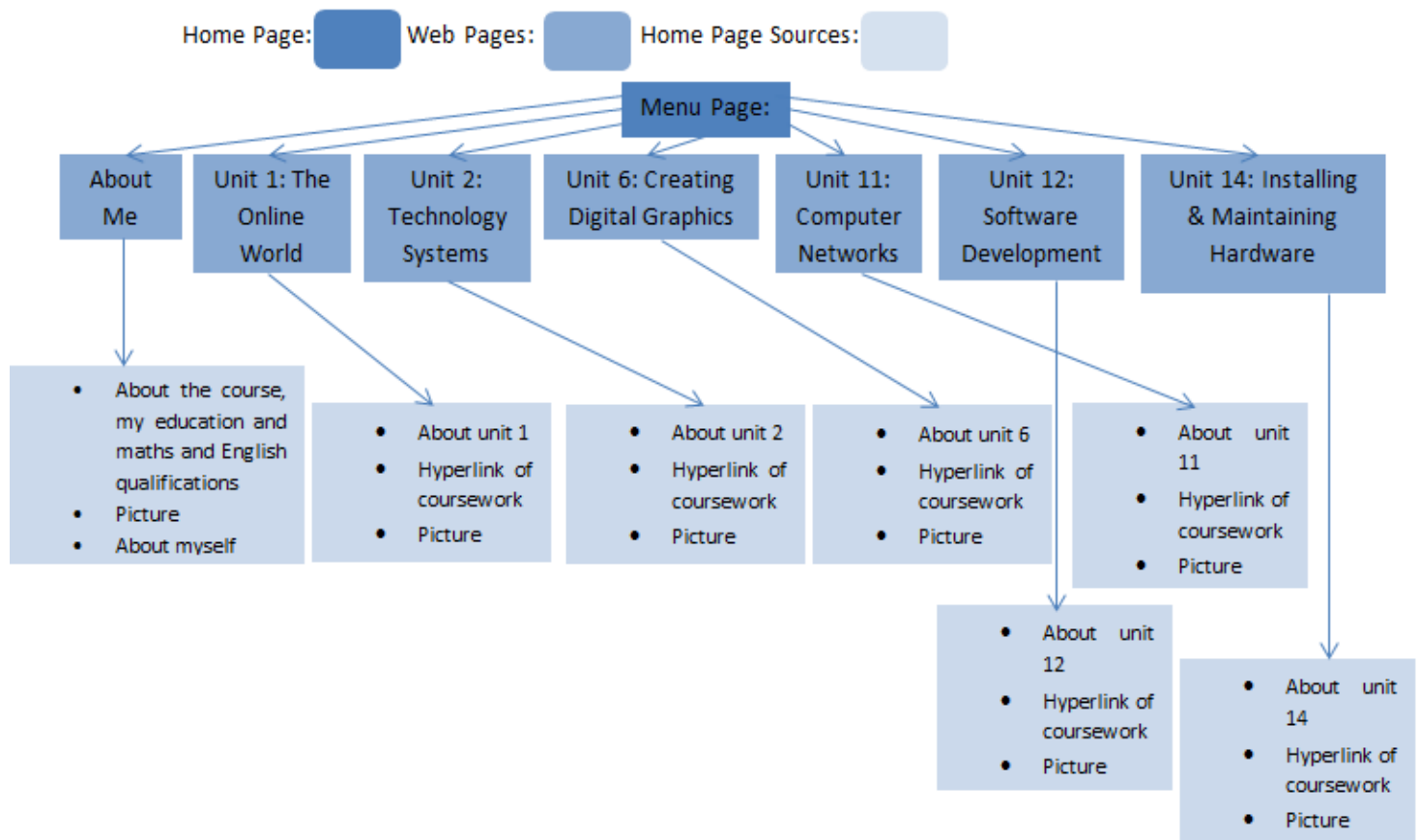
Description	File Name	Source	File Path
Puzzle globe on keyboard.	globe-on-keyboard.jpg	http://www.regenmedia.co.uk/wp-content/uploads/2013/10/globe-on-keyboard.jpg	Unit 1: The Online World
Up the corridor to a door. With technology systems on the left and on the right in blue.	lu-hr-technology-systems-1x1.jpg	http://www2.deloitte.com/content/dam/Deloitte/lu/Images/promo_images/lu-hr-technology-systems-1x1.jpg	Unit 2: Technology Systems
Graphical multicolours spiral on black background.	2010_39337_70_394.jpg	http://www.celesteprize.com/_files/orepore/2010_39337_70394.jpg	Unit 6: Creating Digital Graphics
Set of computers, files being transferred, earth globe on a blue and black background.	networking.jpg	http://www.montgomerytxcomputerepair.com/uimages/home_page_flash/networking.jpg	Unit 11: Computer Networks
Light blue coding on dark blue pc screen sideways.	Softwaredevelopment.jpg	http://www.smallbiz.com.au/Cms_Data/Sites/Unify_Template/Themes/unify/assets/img/softwaredevelopment.jpg	Unit 12: Software Development
Large hardware in cyan colour.	pc-hardware-computer-hd-wallpaper-1920x1200-10094.jpg	http://hdw.eweb4.com/wallpapers/10094/	Unit 14: Installing & Maintaining Hardware
Braintree College Campus with a blue tab underneath.	campus-college-braintree.jpg	http://www.colchester.ac.uk/wp-content/i/campus-college-braintree.jpg	About Me

Rosa Rawlings
 BTEC Level 2 Extended Certificate in Information and Creative Technology
 Unit 3: A Digital Portfolio
 Assignment 2: Create and test a digital portfolio

Videos Asset Table:

Description	Video Name	Source	File Path
Through servers, IPs and devices.	How the Internet Works in 5 Minutes	https://www.youtube.com/watch?v=7_LPdttKXPc	Unit 1: The Online World
Technology, places and complex systems.	Complex Technology Systems an introduction	https://www.youtube.com/watch?v=HBqra6up9zk	Unit 2: Technology Systems
Explaining through a body diagram, devices, systems,	How computer networks connect and work	https://www.youtube.com/watch?v=EWTJKcg7Pj8	Unit 11: Computer Networks
Coding, folder structure and send and receive.	Computer Software in Plain English (subtitulos en español)	https://www.youtube.com/watch?v=VumBNb6gcBk	Unit 12: Software Development
Hardware used for software.	Computer Hardware in Plain English (subtitulado en español)	https://www.youtube.com/watch?v=BO6WNCgqSh0	Unit 14: Installing & Maintaining Hardware

After I created this asset table, I did include multimedia videos in my digital portfolio as an alternative.



My navigation covers all of the overall information and resources of pictures and assignments' files, but not the resources of videos as that was just an alternative. This navigation is the original navigation before I have designed and created my digital portfolio as a plan. The navigation is shown on the menu page to navigate to other pages and back to menu from the menu button to show the navigation again. The navigation is consistent for a user when entered onto the menu page, but not on other pages because of non-existence of the navigation. But it's not consistent when you need to look at the navigation and one of the pages besides the menu page at the same time.

Test Plan:

Test	Methods Of Testing	Expected Outcome	Actual Outcome
Function – All the pages to load	After entering the digital portfolio and after clicking on the menu, sub menus and about me button	The pages to be loaded in a few minutes.	The pages loaded in minutes.
Function – All videos	One simple click on the videos.	The videos to be playing	Videos being played

Rosa Rawlings

BTEC Level 2 Extended Certificate in Information and Creative Technology

Unit 3: A Digital Portfolio

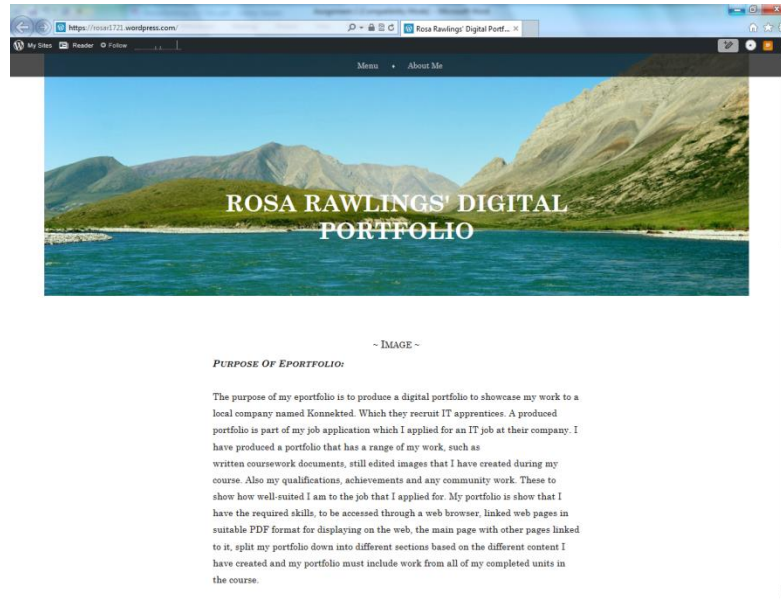
Assignment 2: Create and test a digital portfolio

automatically playing		automatically.	automatically.
Function – All assignment file formats are viewable	Clicking on the hyperlinks in new tab and then one click on the open option button to view the files.	The PDF files to be viewable.	The PDF files viewable in a split second after one click on the open option button.
Function – Comment section	By typing in “testing” in one of the comment sections of the portfolio.	The comment made in the comment section.	The comment that has been made in the comment section.
Social media apps and like button.	Clicking on all the apps to activate the social media accounts.	That you can access to the social media accounts.	Left click on each of the apps, came up with a pop up with the social media working correctly.
Functionality in a Internet explorer browser	Entering the portfolio website in the top bar.	To be accessed to the digital portfolio.	Acess to the digital portfolio.
Functionality in a firefox browser	Entering the portfolio website in the top bar.	To be accessed to the digital portfolio.	Access to the digital portfolio.
On a computer system	Enterring the portfolio in a web browser.	Accessed to the portfolio.	Already accessed to the portfolio.
On a phone system	Entering in my portfolio link where it would take you to the menu page.	My digital portfolio accessed.	I can see the menu blue bar, the theme, the introduction to the purpose of the portfolio, the navigation image. You can access to images and the pages in menu. But I’m unable to view my PDF files on the pages.

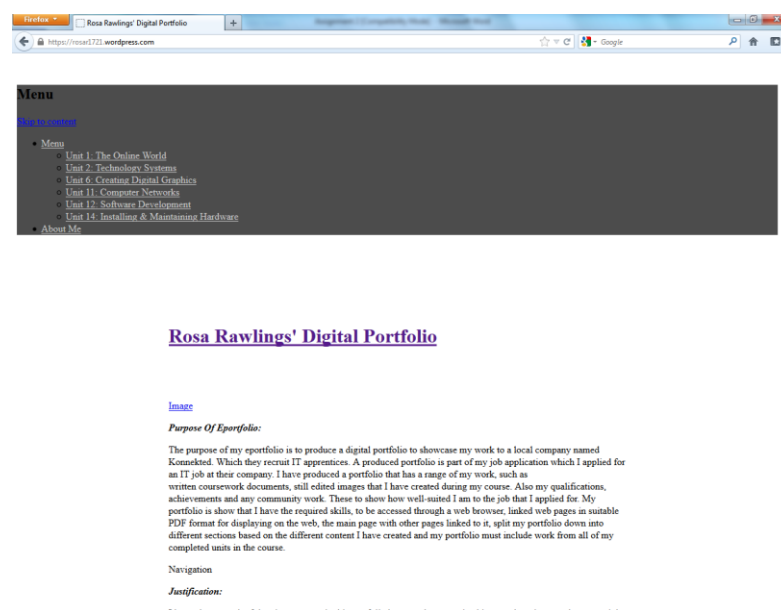
Rosa Rawlings
BTEC Level 2 Extended Certificate in Information and Creative Technology
Unit 3: A Digital Portfolio
Assignment 2: Create and test a digital portfolio

Test Plan Evidence:

Testing the functionality in a internet explorer browser:



Testing the functionality in a firefox browser:



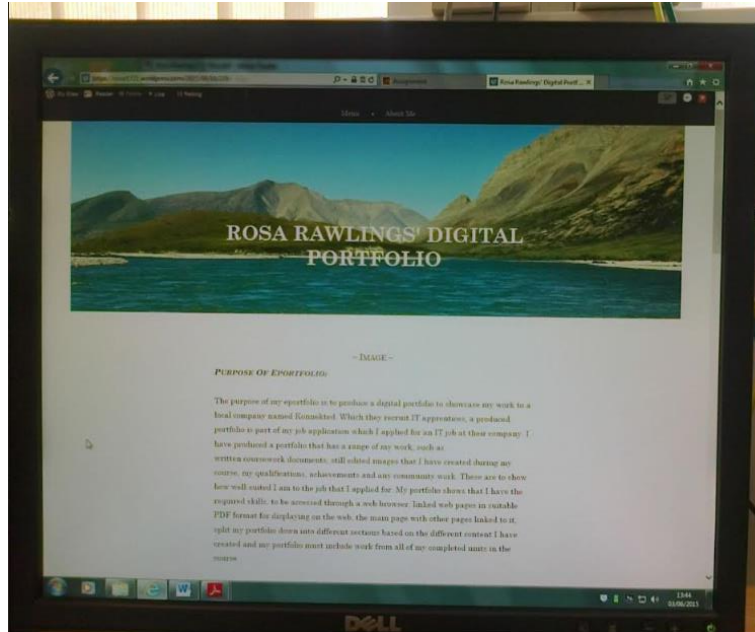
Rosa Rawlings

BTEC Level 2 Extended Certificate in Information and Creative Technology

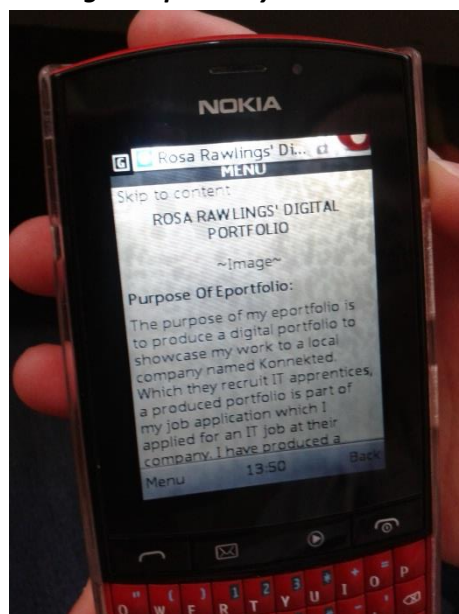
Unit 3: A Digital Portfolio

Assignment 2: Create and test a digital portfolio

Testing on a computer system:

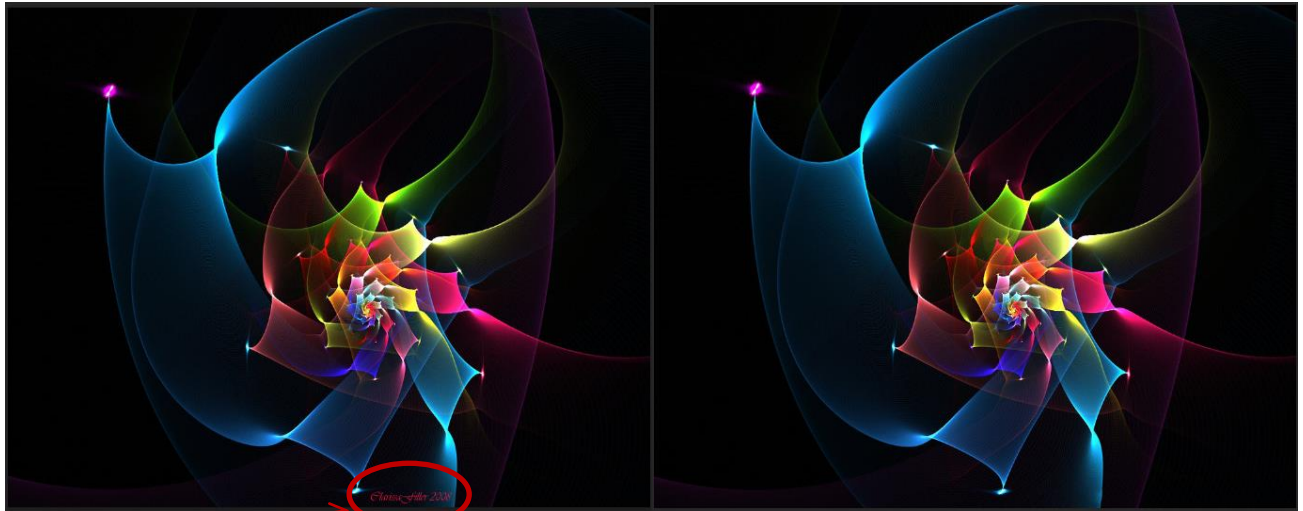


Testing on a phone system:



Rosa Rawlings
BTEC Level 2 Extended Certificate in Information and Creative Technology
Unit 3: A Digital Portfolio
Assignment 2: Create and test a digital portfolio

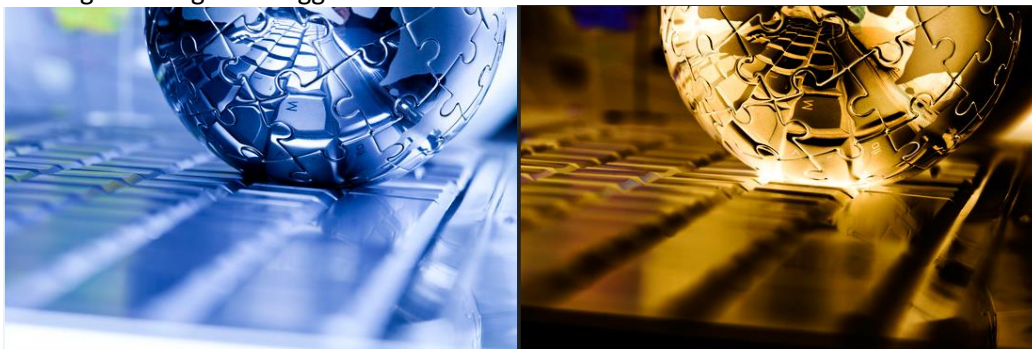
Before and after:



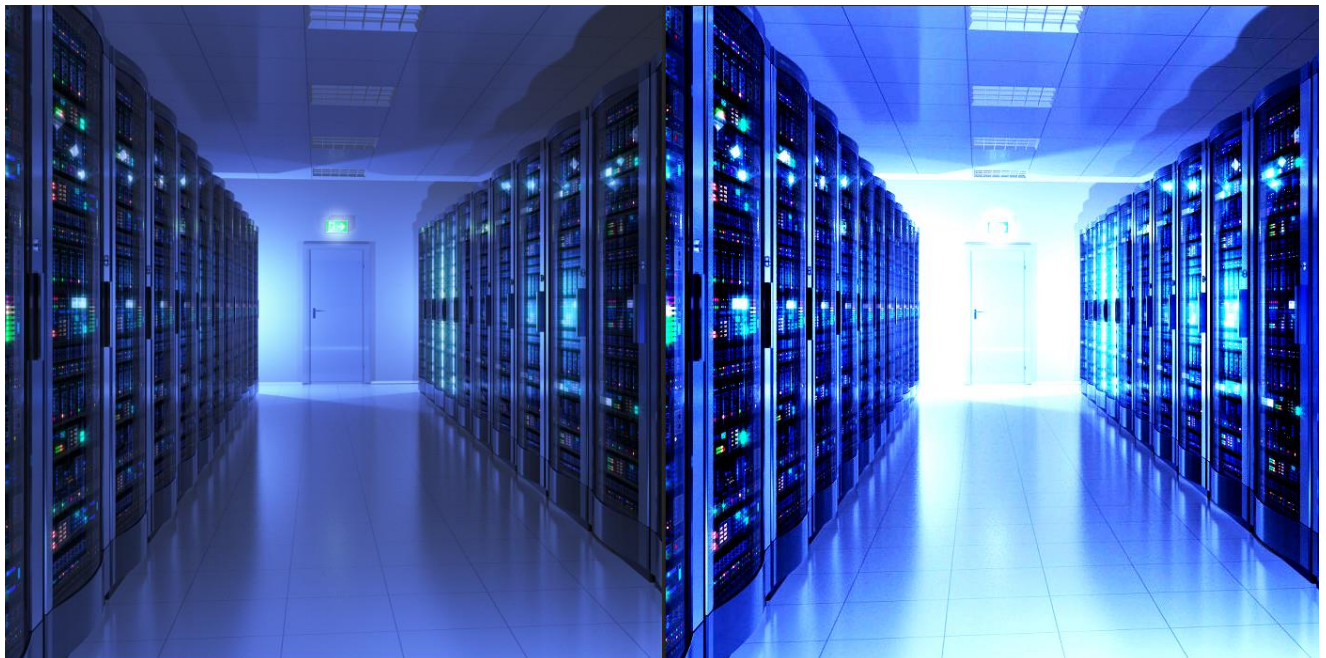
Removing the text.



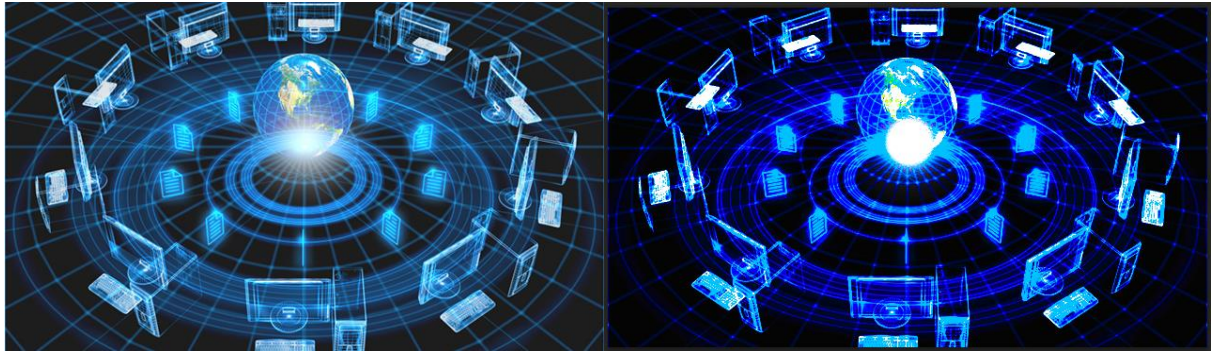
Making the image in a bigger format.



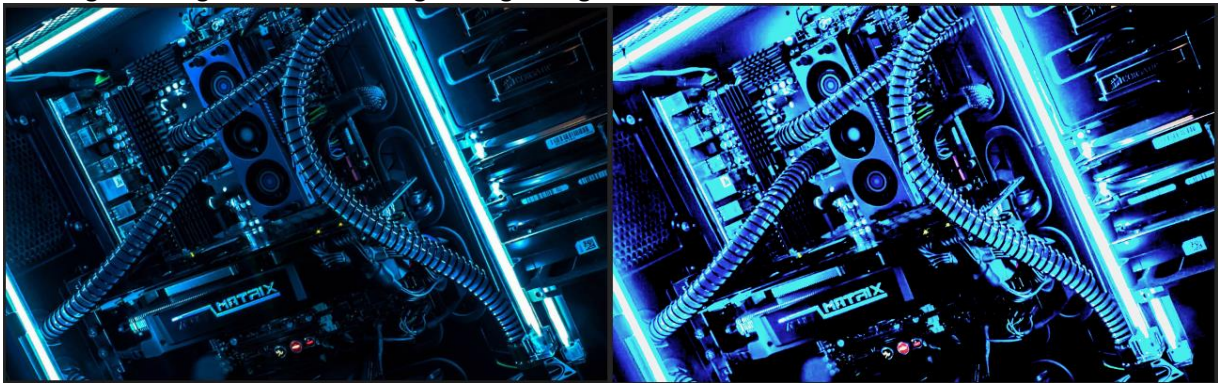
Changing the negative setting in Photoshop.



Changing the brightness, contrast and levels settings in Photoshop.



Making the image darker and the globe light brighter.



Making the picture brighter and the bar lights brighter as well.



Making the picture in a bigger size.

I have refined these pieces of work to meet the needs of the audience. Making the images in a bigger format for people with eyesight problems, taking out unnecessary next to make the portfolio professional as possible for the required company audience and editing the images to make them more eye-catching to showcase my creativity for the targeted company audience as it's required for the job application.

Questionnaire User 1 Feedback:

1. The intended audience of the digital portfolio is for a local company called Konnekted who are recruiting IT apprentices. Which they want to see a range of my work. They want to see written documents, images, audio tracks, programs and systems. Is my digital portfolio suitable to the intended audience?

In full details:

It seems suitable for a company looking for IT apprentices

2. Functionality

Does the social media, comment section, like button, video, hyperlinks to files and the menu tabs function? Any of these are not functioning correctly? And how it can be improved?

It works fine

3. Robustness

Do any pictures, videos and pages load at a fast, average or slow rate? And describe in detail.

It all loads at a reasonable rate

4. Usability

Do you find the navigation easy to use to navigate yourself around the digital portfolio?

It is simple to navigate

5. What's good about the Interface (visually) of the digital portfolio?

It's clear and concise

6. What improvements would you suggest I make to my digital portfolio besides the navigation diagram?

In full details:

Some issues with grammar and perhaps remove the assignments grades and just have the overall units grades instead.

Questionnaire User 2 Feedback:

1. The intended audience of the digital portfolio is for a local company called Konnekted who are recruiting IT apprentices. Which they want to see a range of my work. They want to see written documents, images, audio tracks, programs and systems. Is my digital portfolio suitable to the intended audience?

In full details:

Yes I think your digital portfolio would be perfect for a company recruiting IT apprentices. As you have shown great passion and knowledge in your course work you have put on it from your IT course. They should be very impressed.

2. Does the social media, comment section, like button, video, hyperlinks to files and the menu tabs function? Any of these are not functioning correctly? And how it can be improved?

All the hyperlinks work, I cannot think of how they could be improved.

3. Robustness
Do any pictures, videos and pages load at a fast, average or slow rate? And describe in detail.

The entire pictures and videos load at an average to fast rate, but one video wasn't able to load.

4. Usability
Do you find the navigation easy to use to navigate yourself around the digital portfolio?

The navigation was very easy and simple to use.

5. What's good about the Interface (visually) of the digital portfolio?

Every page was clear and very neat. I like the way the videos used are nice and simple to follow.

6. What improvements would you suggest I make to my digital portfolio besides the navigation diagram?
In full details:

I think your portfolio looks very professional as it is.

The suggested improvements that I have considered to make changes to my digital portfolio is the grammar and the assignments grades to just overall grades with annotations next to the unfilled grades on not knowing the confirmed grades. Also to replace the YouTube video on the technology systems page as the video is no longer available, which is caused either the YouTube user of the video has deleted it, been blocked or removed by YouTube.

Grades Suggested Improvement:

Before And After:

Assignment 1 Grade:

I have completed our second assignment is on design ideas and final design on a jar label and a template which was to describe the audience and purpose for the design of each of these two products, produce the designs with different purposes and audiences, including the requirements of the brief, a list of any read-made assets, produce detailed graphic product designs, why alternative ideas has been discarded. Fulfil the stated purpose, requirements in the brief and meet the needs of the audience in justify the final design decisions for an distinction.

Open and view [Assignment 2](#)

Assignment 2 Grade:



• Topology

Plus for this assignment it had to be a illustrated document to support the work.

Open and view [Assignment 1](#)

Assignment 1 Grade:



Share this:

[Press This](#) [Twitter](#) [Facebook](#) [Google](#)

[Like](#)

Be the first to like this.

[Edit](#)

This unit is about creating digital graphics, from the start of this unit we covered different type of digital graphic products, applications, purpose, features and audience of digital graphic products.

I have completed our first assignment which was to explain the purpose, fit for purpose, the features, the effect on the audience and strenghts and weaknesses of two different graphic advertisements. The advertisements was one that promotes a food product and the other that promotes a charity. Which I selected a domino's pizza advert and a guide dogs charity advert.

Open and view [Assignment 1](#)

I have completed our second assignment is on design ideas and final design on a jar label and a template which was to describe the audience and purpose for the design of each of these two products, produce the designs with different purposes and audiences, including the requirements of the brief, a list of any read-made assets, produce detailed graphic product designs, why alternative ideas has been discarded. Fulfil the stated purpose, requirements in the brief and meet the needs of the audience in justify the final design decisions for an distinction.

Open and view [Assignment 2](#)



- Connection method
- Protocols
- Utilities
- Account services
- Data transference
- Size of network
- Architecture
- Topology

Plus for this assignment it had to be a illustrated document to support the work.

Open and view [Assignment 1](#)



[Edit](#)

Removing the assignments grades for the next improvement stage where I would insert a sentence under the unit overall grade, deciding to justify the overall grade for each unit rather than each assignment.

The assignment 2 grade and assignment 1 grade has been removed.

Unit Overall Grade:

The unit overall grade is yet still unconfirmed.

Assignments grades has been removed and a sentence has been added underneath unit overall grades. I added the sentence underneath as grading is still taking place. As I wouldn't get confirmed results in the summer time.

Rosa Rawlings
BTEC Level 2 Extended Certificate in Information and Creative Technology
Unit 3: A Digital Portfolio
Assignment 2: Create and test a digital portfolio

Grammar Suggested Improvement:

Before And After:

college I hope to go on either to a part time GCSE English course and a part time IT Graphics course or part time GCSE English course and a part time job. On my BTEC Level 2 Extended Certificate in Information and Creative Technology course, I'm currently studying: Installing and Maintaining Hardware, Software Development, The Online World, Digital Portfolio, Computer Graphics and Technology Systems. In which the Digital Portfolio and the Computer Graphics relating to the graphical side of this course as my favourite part of this IT

The first grammar change

college I hope to go on either to a part-time GCSE English course and a part-time IT Graphics course or part-time GCSE English course and a part-time job. On my BTEC Level 2 Extended Certificate in Information and Creative Technology course, I'm currently studying: Installing and Maintaining Hardware, Software Development, The Online World, Digital Portfolio, Computer Graphics and Technology Systems. In which the Digital Portfolio and the Computer Graphics relating to the graphical side of this course as my favourite part of this IT

Using the proof read option button in edit view box, correctly any spellings and grammar.

Introduction On this unit, pass, merit and distinction is determined from taking an doesn't always cover everything that we learned as there's a limited number of topics
Evaluation on this unit after I sitted the exam, there was only one question that our

The second grammar change

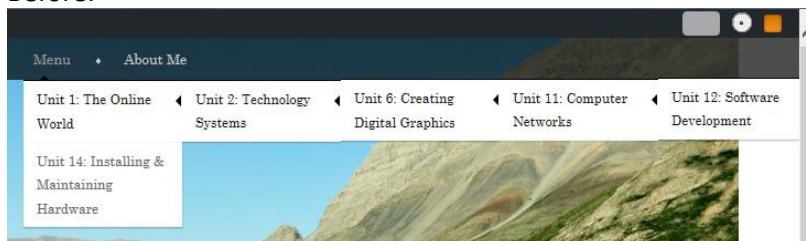
Introduction On this unit, pass, merit and distinction is determined from taking a doesn't always cover everything that we learned as there's a limited number of topics
Evaluation on this unit after I sat the exam, there was only one question that our

I made grammar changes on my home page and grammar and also spelling changes on one my menu pages, as each of these menu pages is similar to the above one.

After I made the necessary suggested improvements, there weren't any more suggestions from my feedback, so I don't have to ignore an unnecessary suggestion.

I want to change the menu options of units from horizontal to vertical to improve the navigation.

Before:



I would need to go into appearance settings to change the menu format so that the pages are laid out vertically not horizontally.

Rosa Rawlings
BTEC Level 2 Extended Certificate in Information and Creative Technology
Unit 3: A Digital Portfolio
Assignment 2: Create and test a digital portfolio

After:



I changed the menu format from horizontal to vertical, by using the menu structure in the menu tab of appearance settings.

Before:

programming, characteristics of low-level programming, designing a computer programme and writing computer programs.

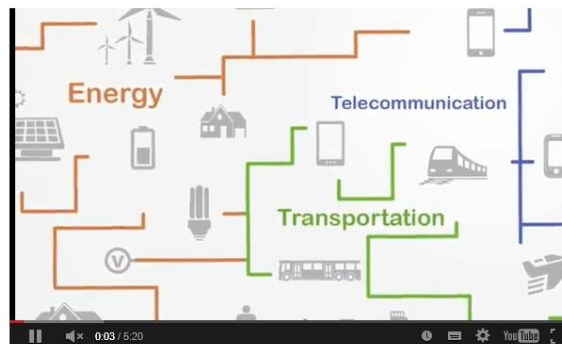


As resources for this unit is the unit chapters a, b and c.



After:

programming, characteristics of low-level programming, designing a computer programme and writing computer programs.



As resources for this unit is the unit chapters a, b and c.



Replace the import media link with the replacement in the edit view box, as suggested by user 1 feedback.

These improvements benefit the audience and the purpose, as it improves the usability of the website by improving the navigation of the website by changing the menu format. Removing the assignment grades for the overall grades instead, so that the audience doesn't have to know the key areas but the topics overall. Replacing the unviable video for a new one for the audience to have more understanding of the topic and that they are more interactive with the topic. The spelling and grammar are also improved to make the portfolio as professional as possible.

I have chosen each of the picture assets above because they are relatable to each topic on each page and the particular type of content in my pages. Another asset I have added to my digital portfolio hasn't been added to my asset table is the picture of my navigation chart, which is shown on the menu. You would see the navigation chart when you enter my digital portfolio. I have decided to input the navigation chart in my digital portfolio because it gives users brief points on what content is in my portfolio as well as navigating them around to what they are looking for on my portfolio.

Using Photoshop to give a slight editing to all of my pictures that are shown in the asset table above, not the navigation chart. As to why I have chosen the types of settings in my editing of the images, to adjust the light and dark, blurred and sharpened, where the image is bigger enough for the image to be appeared as pixelated, where I had to change the size format on certain images. Trying different colours to what suits the images the best.

I have chosen the type of content layout that the About Me page should be, stating about the course, my qualifications and my speciality in my course above an image with a bit of information about myself outside of college. The majority of the unit coursework pages have similar layout of content. Having a bit of information about the unit, a bit of information about each of the assignments with an image underneath. The only difference is some of the coursework unit pages don't include a video, where the video is placed underneath the unit heading above the content. Which leaves the remaining non-coursework, the units based on exams rather than coursework. The unit pages above have similar content layout as well, with the introduction, video, what we did in the sessions, evaluation and the grade I achieved.

I sorted the units between coursework and examination in similar content layouts to keep my portfolio organised and easier for users to read.