

ROUSE HILL HIGH NEWSLETTER



July 2020 / ISSUE 61

Winter Warmer Drive

Ms Bosworth



Photo by: Ms Bosworth

Sakshi, Kirstin, Kaitlin and Jemma were the four dedicated RHHS Prefects who ran the Winter Warmer Drive to support homeless individuals in The Hills District. The school rallied behind this initiative, with over 50 items donated within a few short weeks. These donations have now been passed on to Soroptimists International who will distribute the items to Parramatta Mission and Hawkesbury Helping Hands. These groups are non for profit organisations that provide aid to the local community.

A huge thank you to all students and families who donated to this wonderful cause. It is because of you that our homeless will be kept warmer this winter.

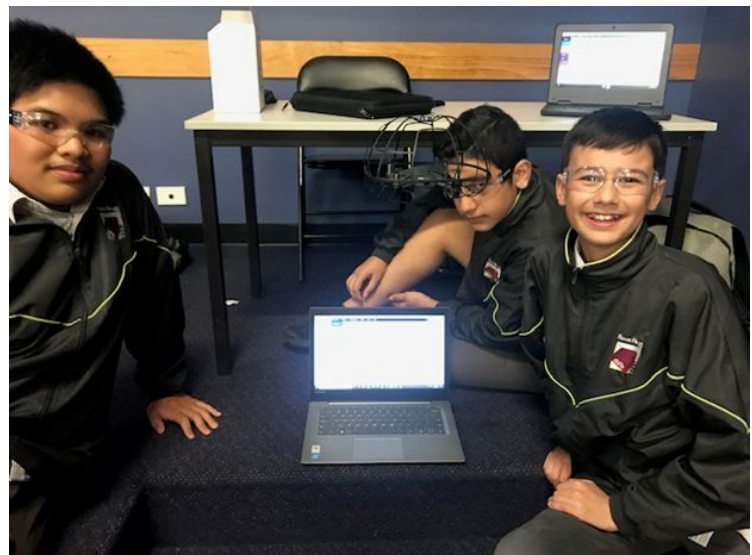
Coding Drones in Technology Mandatory

Mrs J Cameron

Year 8 Technology Mandatory have been learning in the digital technologies context focus area to produce code to fly drones through a series of missions. Their final mission was to design a simple obstacle course as a team for other drone teams to complete. Students were required to use the Tello EDU app simulator to test their code and determine if it met the criteria for success that was outlined in their portfolios. Once successful, they used the Droneblocks App to program their drones for their final mission.



The photos clearly show the fun that the students had coding their drones and flying them in different sequences. They enjoyed learning to launch, fly, flip and curve their drones around obstacles and over ceiling beams in the Movement Studio. Students discovered how high they could launch their drones by continuing to design different coding algorithms to achieve a variety of flight paths. They also discovered that if the batteries were not charged above 50 percent and there was a presence of wind that these constraints interfered with the drones not completing coded elements such as double and triple flips. Year 8 Technology students will now use the skills that they have learnt coding drones to assist them with their next digital project using the Arduino micro-processors.

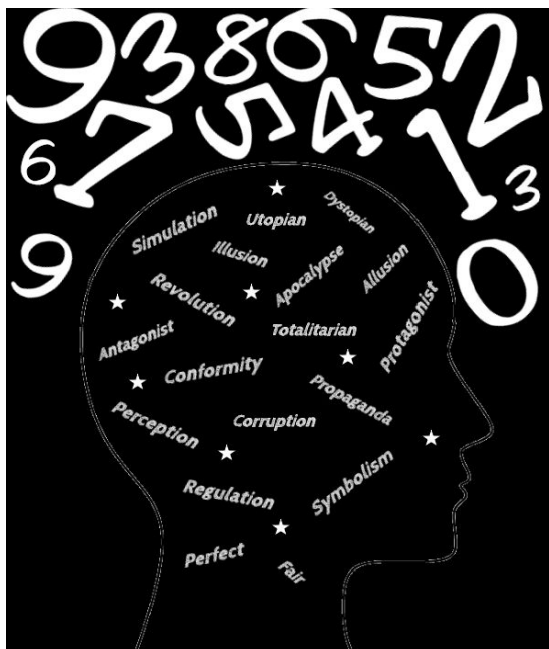


English Update

This term Year 8 have been studying dystopian literature and working towards creating their own dystopian narratives. Students created collages to represent the dystopian worlds they created. Students created some very interesting and thought-provoking dystopian worlds! Overall, students were able to develop their understanding of the dystopian genre and its features.



Although Stage 6 Advanced English had to cancel their excursion to view a production of The Crucible, COVID could not stop us! On Wednesday 17th of June, almost 30 Advanced students took the opportunity to view the Digital Theatre production of The Crucible. Overall, students enjoyed the experience and were able to develop their understanding of the dramatic form and how authentic human experiences are represented through texts.



Year 8 Data Projects in Mathematics

Ms Rizal

Year 8 students have been working on their Data Project for the last three weeks of the Term. The project began with a survey where they were asked 10 questions such as the number of children in their family; the brand of mobile phone they own; the month they were born in and the length of their left shoe, etc. Students worked in pairs or groups of 3 to select 5 data sets that they displayed using different graphs or tables for each. They also analysed some of these data sets by calculating the mean, median, mode and range.



A project based learning approach was taken for this task, where students collaborated in their learning and presented their findings to the group and community.



It was very pleasing to see Year 8 students engaging in the collection, organisation and analysis of their personal data. The photos show a sample of some of the students working on their project.



Here's some interesting survey results from one of our Year 8 classes:

- The mean (average) handspan was 15.5cm
- The mean number of cars per family was 2.5
- The mean number of children per family was 3
- The birth month with the highest frequency was November

Photos by: Ms Rizal

What's in your backyard?

Ms Alice Pobjie

Year 1.1 student Tian YWS, is to be congratulated for winning the School's category in the Junior Landcare "What's In Your Backyard?" photography challenge. His stunning image of natural growing fungi recognised the importance of some of the lesser known organisms in our environment and their contribution to a healthy ecosystem.

Tian's passion for the environment is shown through his advocacy as leader of the Youth Environmental Society (YES) at Rouse Hill High School, where he has recently initiated our participation in the Colgate Community Garden Challenge. By collecting oral care waste, such as used toothbrushes and empty toothpaste containers, students can ensure these items will not end up in landfill, all while earning points towards a variety of prizes for the school. This campaign will run until October, so please continue to donate your oral care waste.

If you would like to join YES, see Ms Pobjie in Staffroom 1, or listen out for announcements for meeting times.

School Winner
Rouse Hill High
School
(Tian Y)

Biodiversity

RHHS's Youth Environmental Society (YES), recognises that fungi recycles nitrogen so it can be used again, showing the importance of all life in our ecosystems.



Photo by: Tian

Tezza Visits the Support Class

Kate Wang

Tezza went to visit the Support Class recently, because they have been learning all about the Terracotta Warriors in History with Mr Williams and Visual Arts with Ms Walker.

Tezza gave them a talk about terracotta warriors...

Had a chat with Tyrese ...

And helped out with the E1 garden project.



Sport Coaching's Remote First Aid Experience

Mr Cutting

During Week 9, our Stage 6 Sport Coaching students had the opportunity to put their knowledge and skills in to action by completing a First Aid Course, via Zoom, through Royal Life Saving Australia. In groups of 5, students were able to join a Zoom call with a qualified instructor who demonstrated correct technique and discussed possible First Aid scenarios.



This course allowed students to practically apply their First Aid skills in a variety of real life scenarios. The students had a great time and are now ready to take on any tricky situations they may encounter as future coaches. We would like to thank the 3 instructors who delivered fantastic sessions over the Zoom calls.

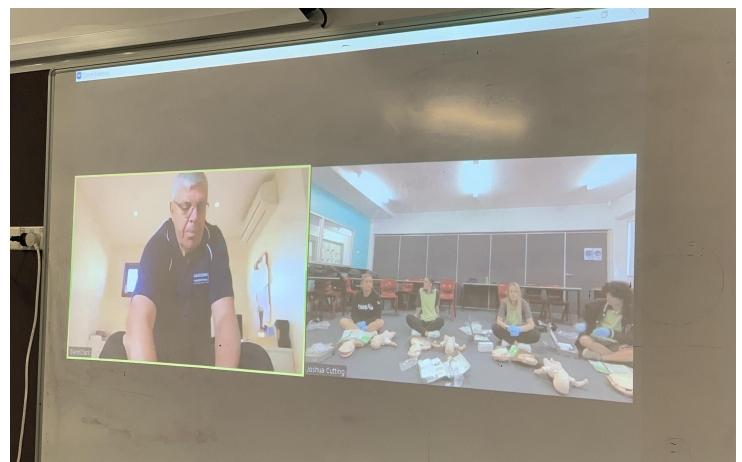


Photo by: J.Cutting

Autism Class

Ms Said and Ms Debrincat

Our class has achieved so much in Semester 1, 2020.

With our new Year 7 students joining our class and then having to learn from home through Google classroom was a challenge in itself. When we returned, we continued with our Artwork. We were given the task of painting a self portrait. The results were just amazing.....

With Ms Walker, we have been trying our skills in String Art. We used our first "initial" and hammered the nails in. Our hammering skills improved so much that we no longer hit our fingers.!



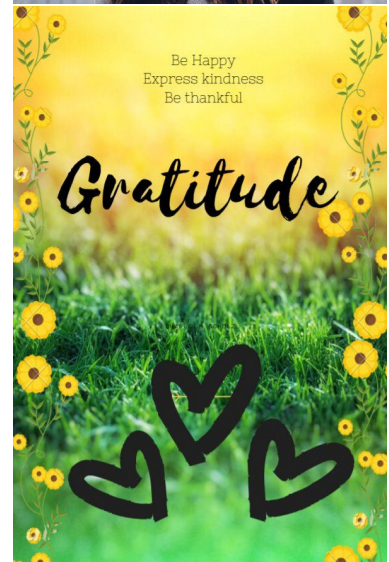
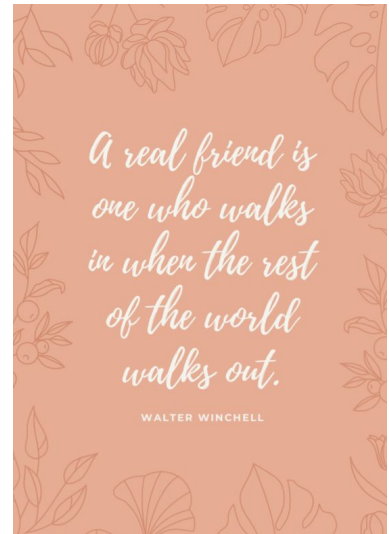
Wellbeing Update

Ms Quiney

As Term 3 comes to an end it's time to recap our Wellbeing journey since returning to face to face learning. The first six weeks centred around students in Year 7-1.0 registering and working through the Black Dog Institute's Mental Health Challenge from home and the activities presented online by their teachers. Since returning, every Wednesday we have continued to run lessons to facilitate discussions and help students to manage their mental health by equipping them with more understanding and tools.

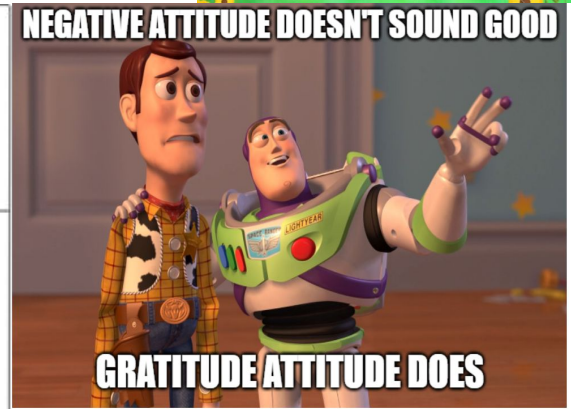
The weekly focuses have included increasing your gratitude, improving your friendships, achieving your dreams and improving your physical and mental health. Each week students had a challenge to create and share with our school community messages and ways to take responsibility for their own mental health. These included creating Attitude for Gratitude memes, acrostic poems for friendship, life hacks to achieve your dreams and 60 second post cards to help decrease the effects of stress and improve their overall physical and mental health.

The Senior School also focused their time on building their mental health and resiliency keeping the HSC front of mind. Discussions and activities included positive thinking with real actions, the power of positive friendship and support, making a promise to themselves for a goal for next term and also ways to improve their own wellbeing- both mental and physical.



My Friend Being Toxic To Me and the Bois

When He Stops Being Toxic and You and The Bois Get Back to Playing



Library & Information Services

Mr Williams

Premier's Reading Challenge

The Premier's Reading Challenge (PRC) is in full swing as we reach the end of Term 2.

Students have until the end of August to finish the challenge and record their year's worth of reading in their online logs.

This year, the strict parameters of the challenge have been relaxed to assist students who might otherwise have had trouble completing it.

This year, only 10 out of the 20 books read must be from the official PRC list. Additionally, audiobooks and books read in class can be included in the student's total .



Online access to ebooks and audiobooks

To assist our students to maintain and develop positive reading habits, we have developed an online library platform.

This platform can be accessed via a free app on a range of devices and allows students to browse, borrow and read a wide range of diverse books.

Students can set their reading preferences by adjusting colour schemes and font to make their reading experience easier. The platform also includes annotation tools and a built-in dictionary for all the new words they may encounter.

If easy-listening is more their preference, the app and platform also cater for that, with access to hundreds of different titles available.

This holiday break, set some time aside for reading and/or listening to a new book, or an old favourite!

Download the ePlatform App



iOS devices



Android devices



Windows devices

Chess Club

Mr Williams

Despite all the disadvantages, obstacles, and disruptions of 2020, there is some good news; the RHHS chess scene has never seen so much talent, enthusiasm and culture of improvement and learning.

Our deep field of strong players has gone from strength to strength throughout 2020, with students of all ages showing consistent, and sometimes stellar, growth in their understanding of tactics, gambits and psychology of the game. They have also shown tremendous aptitude for that precarious blend of competitive rigour, peer encouragement, and reflective learning. This positive cultural environment has seen every player show improvement.

Unfortunately, all external and inter-school competitions scheduled for 2020 have been cancelled and the world wasn't able to see what these young people are capable of. Yet.

So in lieu of that, our students from 7-12 requested another in-school competition to test what would happen. And what a competition. Thrilling upsets, close-calls, sudden reversals, all was up for reconsideration.

Tournament favourites and previous winners weren't a safe bet anymore, with juniors ready to pounce on any lapse in judgement. A single tactical error or miscalculation could be a fatal one.

I have been very impressed with the level of improvement in all students. But more than that, I have been struck by their willingness to learn from losses, and thirst for the improvement that comes from taking risks. An intellectual bravery and personal courage that should be praised..

While there are still a few matches remaining in the Term 2 contest, the results thus far have shown that anything can happen. And while it is a cliché to say that everyone is a winner, everyone who participated has shown a winning attitude and I commend them for that.

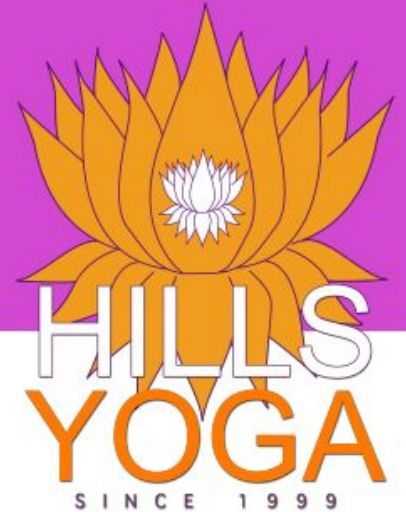
Who knows what the future will bring for these young players when they set their minds to solving tough and complex problems with rigour, intellect, and courage.

Keep it up and we'll find out.

TEENS Yoga

Thursdays 4.30 – 5.30pm – Term 3

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RHHS NOTICEBOARD

P&C NEWS

The next P&C meeting will be held via Zoom. If you would like to be added to the P&C email list, simply email rousehillhighschoolpc@gmail.com

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<https://rousehill-h.schools.nsw.gov.au/content/dam/doesws/schools/r/rousehill-h/policy-documents/NewsletterAdvertisingPolicy2020.pdf> and download a newsletter policy for requirements and procedures.

UPCOMING EVENTS

20 July
First day of Term 3

21 July
Years 7 & 10 Vaccinations

23 July
Middle School online parent/teacher night
4pm-7pm

3 August - 10 August
Stage 6 Mid-course Examinations

10 August
P&C AGM via Zoom

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