Name: _ Draw the missing spots in the patterns. Show the pattern by putting the same letter under each shape or number. <u>A A B A A B A</u> 9959 5995995

Name:									_				
	Draw the missing spots in the patterns.												
拉	Cà	72	À		À		C ₂	72	La	C.	À	ý.	
G	G	Ċ	C ₂	C ₂	C ₂	-	G	C ₂	C ₂	☆		G	
8	3	Ô	Ŝ	3		Ŝ		Ô	Ŝ	3		Ŝ	

Draw your own patterns.									
683 ABC pattern	68	36	8	3	6	8	3	6	
Draw an ABB pa	ittern.								
Draw an ABA po	attern.								
Draw an ABC po	attern.								
Draw an AAB po	attern.								
I drew an	<u>}</u>	pattern.							

A 4	lenta		4	ᆚ
N_{I}	IPNTA	1 1	ΛП	TN

Count by twos. Start with the number that comes after 5.



❖ Add the number of legs on 3 chickens.

3 3 1 9 1 3 2 2 5 3 (Circle your answer to double check you are correct.)

❖ Increase that number by 8.

9 2 7 6 3 2 5 2 1 5

Subtract 2 tens.

1832405699

Mental Math



Start with the number 8.

8 4 4 8 9 1 3 5 1 9 (Circle your answer to double check you are correct.)



Add 3 tens.

9 7 1 7 8 7 3 8 2 8



 \mathscr{I} Increase that number by 7.

2 4 5 5 6 6 8 3 1 1



Subtract 5.

4885640019



Name: _

Anne mixed four cups of strawberries with four cups of peaches. How many cups of mixed fruit were there in all?

There were _____ cups of fruit. Adam bought five ski hats. He bought five more ski hats. How many ski hats does he have in all?

He had _____ ski hats. Alex peeled an orange. He separated it into eight pieces. He gave eight pieces to his friend, David. How many pieces does Alex have left?

He has _____ pieces left.

Trac	e. Then comp	lete the sentence.
		apples.
Ŷ		eggs.
ŵ		hôt côgs.
ŵ		

5 tens and 3 ones

 \bigcirc 53 \bigcirc 4

 \bigcirc 35

Write the missing sign.

Name: _

While Max sat on the curb, he saw two white cats and three black cats. How many cats did Max see?

Nathan bought 5 ice cream sodas. He gave 2 sodas to his brother. How many sodas are left?

Megan has two tomato plants. There are 5 ripe tomatoes on one plant. There are 6 ripe tomatoes on the other plant. How many ripe tomatoes are there in all?

Here is an example of shade box addition:

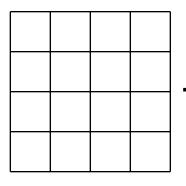


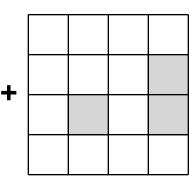
+

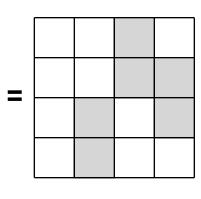




Complete this shade box addition.







6



- O cuold
- O kudd
- O could
- O cuol

five

Count back 3. What is the difference?

- 06
- 04
- 0 12

- \bigcirc 11
- \bigcirc 10
- 02

eleven

 \bigcirc 7

six

- \bigcirc 11
- 06

9 + 6 =

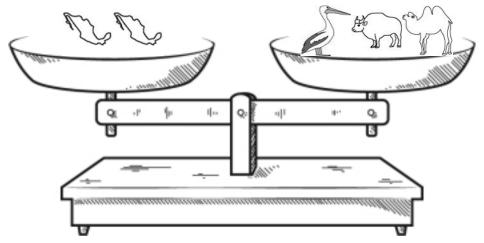
- \bigcirc 10
- \bigcirc 15
- \bigcirc 4



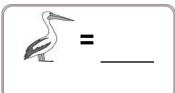
ten

6

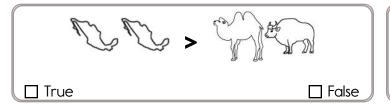
Name:

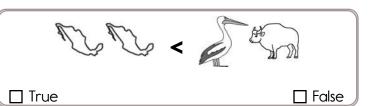


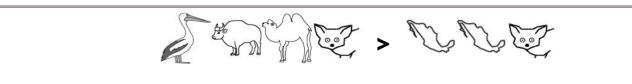
It may help to give values to pictures.



You should only mark TRUE if you are absolutely sure it is correct!







☐ True ☐ False

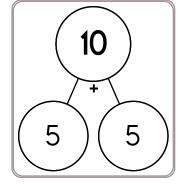
☐ True ☐ False

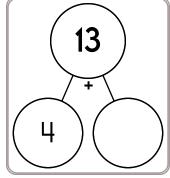
Did you find that two are true? If not, look again!

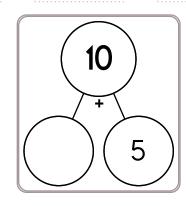
word root **ad** can mean **to**

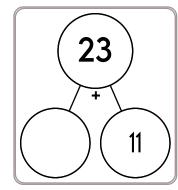
adhesive, addition

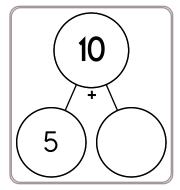


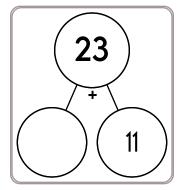


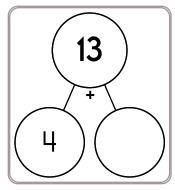


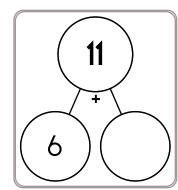




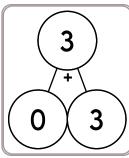


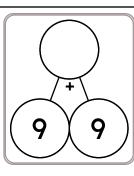


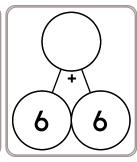


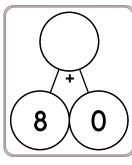


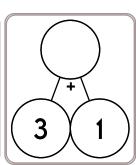
Name: .

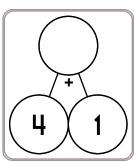


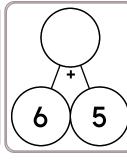


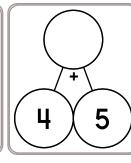


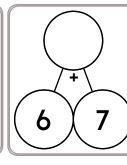


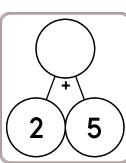












____, 64, 65

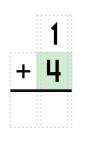
Circle all the ways to make 5.

How many nickels do you need if you want to have exactly 20 cents?

Circle the fifth letter.

F, 4, D, 8, D, 6, 2, 6, B, D, 4, F, A, 1, 2, B, 9, D, 2

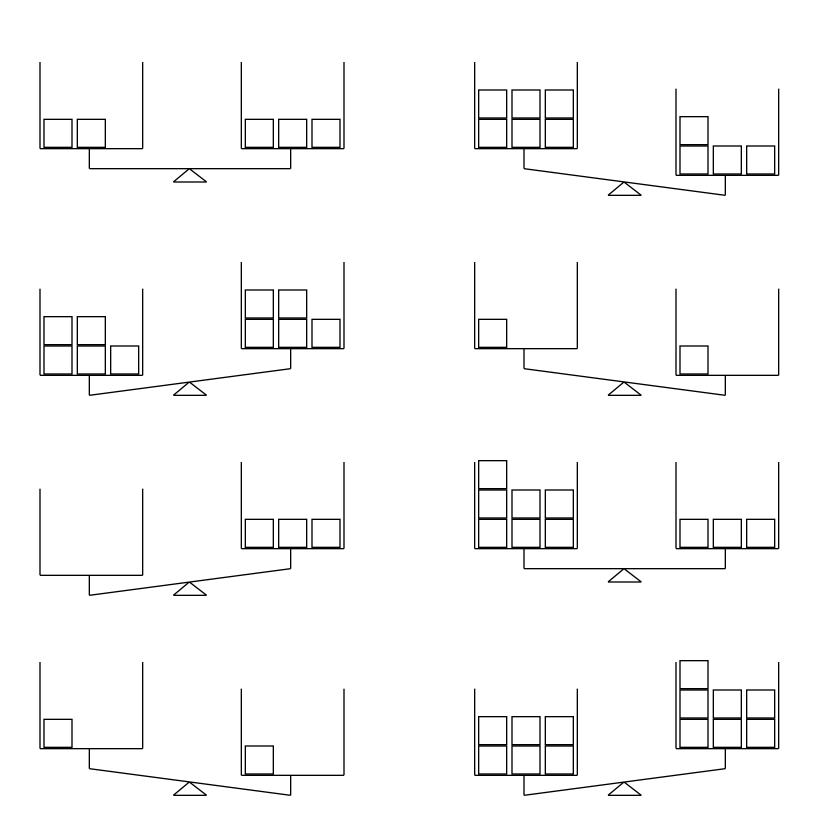
What is ten less than 82?



49 + 445 = 494
Using the commutative property of addition, what do you think 445 + 49 is?

What is ten more than 54?

Some blocks are missing. Draw blocks so that the scale picture makes sense.

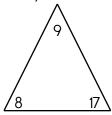


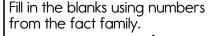
Adding and Subtracting 8

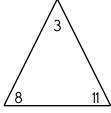
Name:

Adding and Subtracting 8

Fill in the blanks using numbers from the fact family.







=





















=















=















	т		
- [1	Na	ım	e:

Kevin could juggle 3 balls. Then he learned to juggle 1 more. How many balls can he juggle now?

There were 12 candy apples. The children ate 7 of them. How many were left?

Connor put 3 scoops of ice cream in his cup. Gavin put 2 scoops of ice cream in his cup. How many scoops of ice cream did they put in their cups in all?

Write a word that has the same vowel sound. Draw a picture of your word. book cup I can write words.

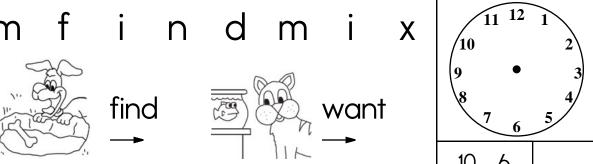
j	u	У	У	u		†	u
t	†	†	k	e	С		S
j	S	е	m	u	С	h	е
t	m			I	i	V	е
$\boldsymbol{\alpha}$	h	ı	\/	۱۸/	α	n	+

pufymff johooof nunfpud eofufnf uulhhdf uhoucrr

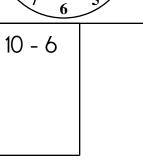
Show 12 o'clock.

jn i c

qblvwant mfindmix







Start each with 11.

much

Write 1 more _____

Write 1 less

Write 10 more _____

Write 10 less _____

Draw 11 tally marks.

use

What month comes before March?

Count by 4s.

29 ___ 37

11 - 6 = _____

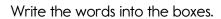
03 02 05

8 is more than

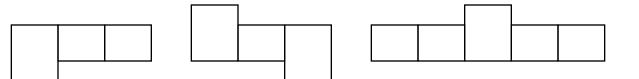
09 07 08

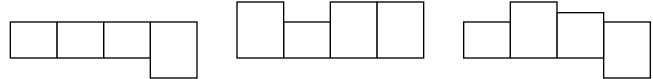
4 - 1 = _____

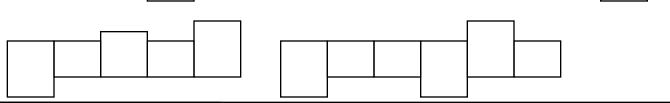
013 05 03



paw • water • both • snap • purple • ship • print • beg

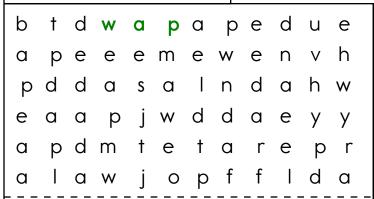






Count by 3s.

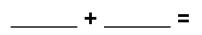
12 15 ____



Look for these words BACKWARDS in the word search:

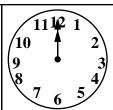
paw add new ate

Make 11



____ + ____ =

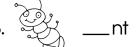
____ + ____ =



11 - 3

across →



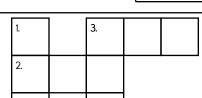


down (

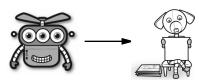


g__t





Help Robot find Rover. Color the boxes with odd sums to make a path.



	5 + 8 =	1+8=	8 + 3 =	7 + 6 =	6+5=	6 + 7 =	6 + 3 =
0 _ 0	1+3=	3 + 4 =	5+6=	8 + 7 =	9 + 2 =	5 + 8 =	1+8=
3 + 8 =	5 + 8 =	7 + 2 =	8 + 6 =	2 + 8 =	4 + 2 =	8 + 8 =	5 + 3 =
0/	0	2 . 7	7.5	0 . 0	5 . 0	4 . 5	7.5
8+6=	9+6=	3+/=	/+5=	8 + 8 =	5 + 9 =	1+5=	/+5=
2 + 8 =	4+3=	7 + 2 =	3+5=	1+3=	7 + 7 =	9 + 5 =	2+2=
7 + 5 =	6+7=	1+4=	1+5=	9 + 1 =	2 + 8 =	8 + 8 =	6+6=
8 + 8 =	9 + 4 =	6+5=	8 + 7 =	6+5=	8 + 9 =	8 + 9 =	

Complete the pattern.

 $\left(\mathsf{6} \right)$

(

- 2

_ 4

- 4

9 tens and 6 ones

5 is more than

0 96

O 609





