

# S3 Course Choice Booklet



**CRAIGROYSTON**  
Community High School, Edinburgh

## **S2 into S3 Course Choice**

### **The Coursing Process**

Moving from S2 into S3 is a very important stage in your school life. You will begin to focus on the subjects that you not only enjoy the most but the ones that you are performing best in.

Each subject on offer has an information page within this booklet to help you select the best course for you.

It is important that you think of your subject choice as a two-year learning pathway – you will very likely continue your S3 course choices into S4 to give you the best chance of success in exams and beyond.

Your Head of House (Miss Linning, Mrs Hunter, Mr Yardley, Miss Stewart, Miss McNeill) will meet with you to discuss your progress and help you to make the best choice for S3.

Please discuss your choices with your parents and carers so that you are ready for your coursing meeting.

Your meeting will take place at some point during the following dates:

**Monday 1<sup>st</sup> February – Friday 5<sup>th</sup> February**

**Monday 15<sup>th</sup> February – Friday 19<sup>th</sup> February**

At the end of the meeting, your choices will be entered into our computer programme and printed off.

You must ensure that you take your course choice home and have it signed by your parent or carer. It should then be returned to your Head of House.

Please think about your subject choices carefully and discuss these with your teachers and parents/carers

## **Subject Choices**

In S3 you will continue to study English for four periods a week, Maths for four periods a week and French for 3 periods a week.

You will then choose a subject from each faculty listed below which you will study for three periods a week:

Expressive Arts

Health and Wellbeing

Science

Social Subjects

Technologies

Free Choice (mixture of subjects from different faculties)

In some cases it may be possible for you to do something different; for example you may do School of Football, two languages or three sciences. Your learning pathway will be discussed at your coursing meeting and it will then be decided what the best option is for you.

## **Personal and Social Education**

You will continue to have PSE one period a week.

## **Physical Education (Core)**

You will continue to have PE two periods a week. PE can also be taken as a subject choice.

## **Religious Education (Core)**

You will continue to have RE one period a week.

## **Contents**

**English and Literacy**

**Expressive Arts**

**Health and Wellbeing**

**Mathematics and Numeracy**

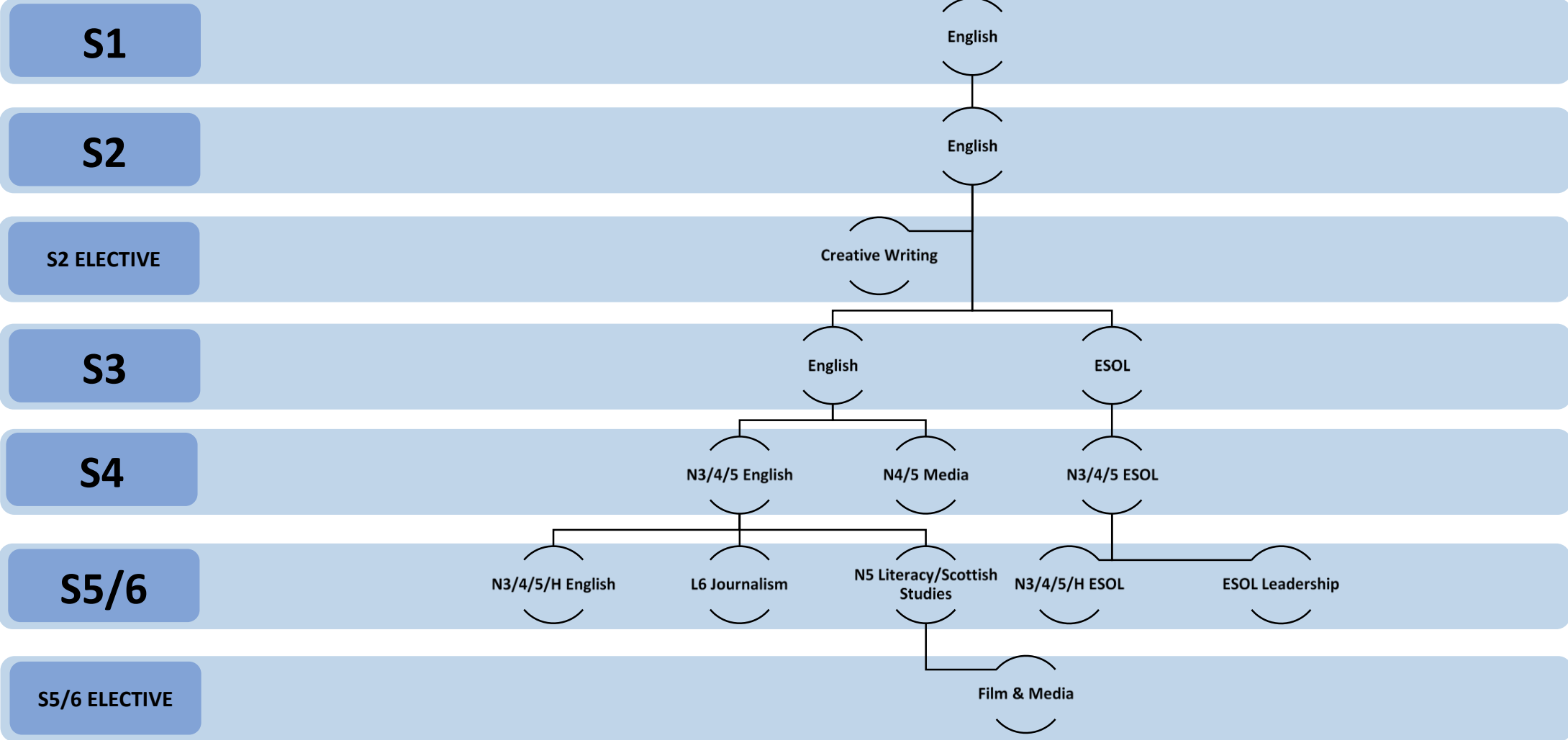
**Modern Languages**

**Science**

**Social Subjects**

**Technologies**

# English & Literacy Faculty Learner Pathway



# English and Literacy



**Course Name**                      **English**

## Course Description

In S3 English, pupils will be building upon the skills they have developed in S1/S2 English in order to prepare for their English qualification the following year. The course will involve:

- Reading and analysing novels, poems, articles and other texts
- Writing both creatively and critically
- Developing confidence with literacy

| Assessment & Homework   | Supporting Your Learner  | Progression in to S4   |
|---|--|--|
| <ul style="list-style-type: none"> <li>• End of unit essays and assessments</li> <li>• S3 English Prelim</li> <li>• N3/4/5 qualification preparation</li> </ul> | <ul style="list-style-type: none"> <li>• Encourage them to read at home (books can be borrowed from the school library)</li> <li>• Watching and reading the news</li> <li>• Discussion about texts they are studying in class</li> </ul> | Pupils would be expected to choose the following subjects: <ul style="list-style-type: none"> <li>• N3 English</li> <li>• N4 English</li> <li>• N5 English</li> </ul> (If English is a second language, you can also take N3/N4/N5 ESOL) |

**Course Name:**                      **S3 ESOL**

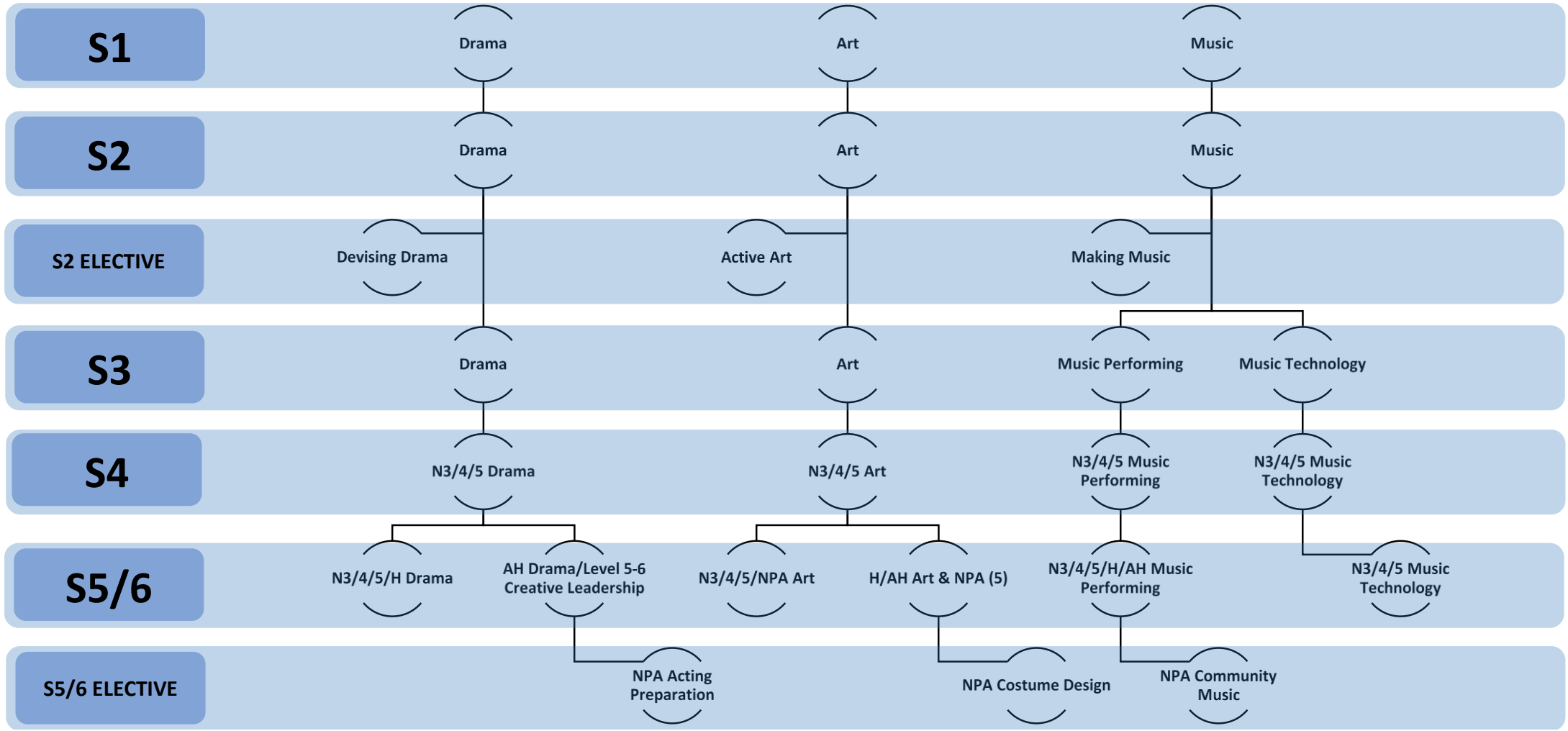
## Course Description

In S3 ESOL, pupils will be building upon the skills they have developed in S1/S2 English in order to prepare for their ESOL qualification the following year. The course will involve:

- Reading and articles and other texts
- Writing both functionally and for everyday life
- Speaking and Listening skills will be developed
- Developing confidence with all areas of English

| Assessment & Homework   | Supporting Your Learner  | Progression in to S4   |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Regular Unit Assessments</li> <li>• Class speaking and listening activities</li> <li>• Regular written homework assignments</li> </ul> | Resources available to support your learner in this subject include: <ul style="list-style-type: none"> <li>• Access to curricular websites</li> </ul> | Pupils would be expected to choose the following subjects: <ul style="list-style-type: none"> <li>• N3 ESOL</li> <li>• N4 ESOL or English</li> <li>• N5 ESOL or English</li> </ul> |

# Expressive Arts Faculty Learner Pathway



# Expressive Arts



**Course Name: Music Performing**

## Course Description

In **Music Performing** learners will develop performance skills on two instruments of their choice. They will be given the opportunity to receive free weekly instrumental lessons on one of these instruments by a visiting specialist. Learners will have three periods of music each week - one period listening to different styles of music, one period performing on their chosen instrument(s) and the third period composing their own music.

| Assessment & Homework   | Supporting Your Learner  | Progression in to S4   |
|---|--|--|
| Theoretical and Practical:<br>- Listening Questions<br>- Performing<br>- Composition Tasks<br><br>N3 Assessment Tasks<br>S3 Exam Technique/Prelim<br>BGE Homework Challenge<br>Class Showcase | Encourage your son/daughter to: <ul style="list-style-type: none"> <li>Practice their chosen instrument(s)</li> <li>Attend instrumental Music lessons</li> <li>Complete homework</li> <li>Attend Music Club</li> </ul> | National 3/4/5 Music Performing<br><br>AND/OR<br><br>National 3/4/5 Music Technology |

**Course Name: Music Technology**

## Course Description

In **Music Technology** learners will work with the school's iMacs and iPads, using a variety of portable recording equipment to create work. Pupils will learn basic theory behind recording and explore the skills needed to produce simple recordings. Learners will develop these skills through a series of short projects *e.g. producing a soundtrack for a short film/computer game, recording instrumental performances and producing a CD or creating a radio broadcast.*

| Assessment & Homework  | Supporting Your Learner   | Progression in to S4   |
|--|---|--|
| Theoretical and Practical:<br>- Listening Questions<br>- Practical Projects<br><br>N3 Assessment Tasks<br>S3 Exam Technique/Prelim<br>BGE Homework Challenge | Encourage your son/daughter to: <ul style="list-style-type: none"> <li>Experiment with Music related APPs <i>e.g. GarageBand/LaunchPad</i></li> <li>Complete homework</li> <li>Attend Music Club</li> </ul> | National 3/4/5 Music Performing<br><br>AND/OR<br><br>National 3/4/5 Music Technology |



# Expressive Arts



**Course Name:** Art and Design

## Course Description

In **Art and Design** learners will develop their creative and practical skills, using materials/equipment to draw, paint, sculpt, collage etc. Learners will be encouraged to appreciate the work of professional artists and designers in order to develop their understanding of the social and cultural factors influencing art and design.

| Assessment & Homework   | Supporting Your Learner   | Progression in to S4          |
|---|---|-------------------------------|
| Theoretical and Practical:<br>- Expressive Folio<br>- Design Folio<br><br>N3 Assessment Tasks<br>S3 Exam Technique/Prelim<br>BGE Homework Challenge | Encourage your son/daughter to: <ul style="list-style-type: none"> <li>• Develop Art skills by keeping a sketchbook of ideas</li> <li>• Complete homework</li> <li>• Attend Art Club</li> </ul> | National 3/4/5 Art and Design |

**Course Name:** Drama

## Course Description

In **Drama** learners will explore all aspects of theatre including devising, acting from script, characterisation (voice/movement) and technical theatre (lighting, sound, props, costume, set, hair/makeup). During each unit learners will respond to stimuli to create, present and evaluate their dramatic work.

| Assessment & Homework  | Supporting Your Learner   | Progression in to S4 |
|--|---|----------------------|
| Theoretical and Practical:<br>- Creating<br>- Presenting<br>- Evaluating<br><br>N3 Assessment Tasks<br>Booklet / Folio Tasks<br>BGE Homework Challenge | Encourage your son/daughter to: <ul style="list-style-type: none"> <li>• Practice drama e.g. running lines of dialogue/script</li> <li>• Complete homework</li> </ul> | National 3/4/5 Drama |

# Health & Wellbeing Faculty Learner Pathway

**S1**

Physical Education

Home Economics

**S2**

Physical Education

Home Economics

**S2 ELECTIVE**

Junior Sports Leader

School for Chef's

**S3**

Physical Education

Fast Track P.E.

Fast Track Practical Cookery

**S4**

N3/4/5 P.E.

N3/4/5 Practical Cookery & NPA's

**S5/6**

N4/5/H P.E.

Leadership Level 5&6

N3/4/5 Practical Cookery & NPA's

**S5/6 ELECTIVE**

Sport for Life

Cookery NPA's

S  
\* School of Football will be offered throughout S1-6  
Craigroyston Community High School

# Health & Wellbeing



**Course Name**                      **S3 School of Football**

## Course Description

In S3 School of Football, pupils will be building on the skills they have developed in S1/2 and apply these to achieve the National 3 Physical Education course.

The course will involve:

- Building on practical skills and performance in football.
- Developing knowledge and understanding of the factors that impact on performance in football.
- Completing both practical and written assessments for National 3 Physical Education.

| Assessment & Homework  | Supporting Your Learner   | Progression in to S4   |
|--|---|--|
| <ul style="list-style-type: none"> <li>• End of block written assessments</li> <li>• End of block practical assessments</li> <li>• N3 qualification</li> </ul> | Resources available to support your learner in this subject include: <ul style="list-style-type: none"> <li>• Encouraging completion of homework</li> <li>• Continued performance development in football/other activities</li> </ul> | Pupils would be expected to choose the following subjects: <ul style="list-style-type: none"> <li>• N4 Physical Education</li> <li>• N5 Physical Education</li> <li>• Senior Phase SoF Elective</li> <li>• Level 5/6 Leadership</li> </ul> |

**Course Name:**                      **S3 Fast Track Physical Education**

## Course Description

In S3 Fast Track PE, pupils will be building on the skills they have developed in S1/2 and apply these to achieve the National 3 Physical Education course.

The course will involve:

- Building on practical skills and performance in a range of activities.
- Developing knowledge and understanding of the factors that impact on performance.
- Completing both practical and written assessments for National 3 Physical Education.

| Assessment & Homework  | Supporting Your Learner   | Progression in to S4  |
|--|---|---|
| <ul style="list-style-type: none"> <li>• End of block written assessments</li> <li>• End of block practical assessments</li> <li>• N3 qualification</li> </ul> | Resources available to support your learner in this subject include: <ul style="list-style-type: none"> <li>• Encouraging completion of homework</li> <li>• Continued performance development in football/other activities</li> </ul> | Pupils would be expected to choose the following subjects: <ul style="list-style-type: none"> <li>• N4 Physical Education</li> <li>• N5 Physical Education</li> </ul> |

# Health & Wellbeing



**Course Name:** **S3 Food Technology**  
(previously known as Home Economics)

## Course Description

This course is mostly practical in nature, allowing students to further develop the skills and knowledge learned in S2.

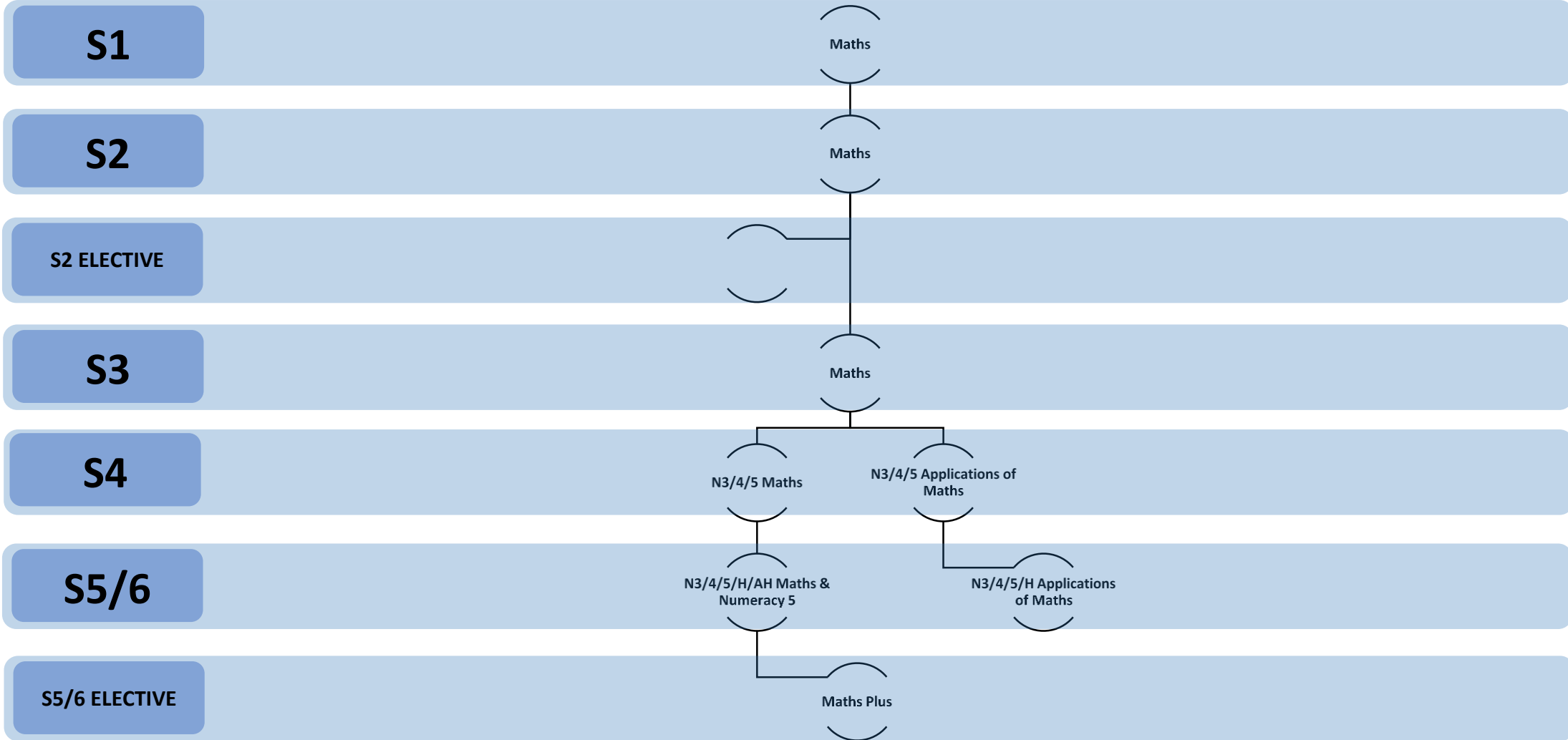
In S3 there will be more focus on cookery skills, hygiene knowledge and understanding and skills for work.

You will also learn basic planning, organisational and time management skills in relation to all areas.

This course would suit students who have an interest in Food Technology and will provide opportunities to build upon skills required for, certificated courses in senior phase such as Hospitality and Skills for Work.

| Assessment & Homework   | Supporting Your Learner  | Progression in to S4  |
|---|--|---|
| <ul style="list-style-type: none"> <li>• End of topic tests</li> <li>• Practical Assessment (December and May)</li> <li>• N3/4 Qualification preparation</li> </ul> <p>There will also be regular homework tasks to consolidate learning.</p> <p>Most of the work will be practical and skills will be observed. This will ensure the standards required in unit assessments are met.</p> | <ul style="list-style-type: none"> <li>• Practice cooking and preparing meals at home</li> <li>• Complete all homework tasks given</li> <li>• Revise for end of topic tests</li> </ul> | <p>Students would be able to chose the following subjects in S4</p> <ul style="list-style-type: none"> <li>• Practical Cookery National 3</li> </ul> <p><b>Or</b></p> <ul style="list-style-type: none"> <li>• Practical Cookery National 4</li> </ul> <p><b>Or</b></p> <ul style="list-style-type: none"> <li>• Practical Cookery National 5.</li> </ul> <p>This can then progress to either Higher completed at College or SVQ Level 1 completed as a link course between college and school.</p> |

# Maths & Numeracy Faculty Learner Pathway



# Mathematics & Numeracy



**Course Name**

**Mathematics and Numeracy**

## Course Description

In S3 Mathematics and Numeracy, pupils will be using the skills they have developed from S1/2 and further developing them. The course will involve:

- Development of Math and Numeracy skills
- Problem Solving
- Qualification based work

| Assessment & Homework   | Supporting Your Learner  | Progression in to S4  |
|---|--|---|
| <ul style="list-style-type: none"><li>• Weekly HL</li><li>• October Assessment</li><li>• S3 Prelim</li><li>• N3/4 Qualification preparation</li></ul> | <p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• Revision booklets</li><li>• Department study bank</li><li>• Study club</li></ul> | <p>Pupils would be expected to choose the following subjects:</p> <ul style="list-style-type: none"><li>• Numeracy 4</li><li>• Application of Maths 4</li><li>• N4 Maths</li><li>• N5 Maths</li></ul> |

# Modern Languages Faculty Learner Pathway

**S1**

French

Spanish

**S2**

French

Spanish

**S2 ELECTIVE**

Media

Nail Art

**S3**

N3/4 French

N3/4 Spanish

N3 German

**S4**

N4/5 French

N4/5 Spanish

N3/4/5 German

**S5/6**

N4/5/H/AH  
French

N4/5/H/AH  
Spanish

N3/4/5/H  
German

**S5/6 ELECTIVE**

British Sign  
Language

Manicure Skills  
NPA

Languages for  
Life & Work

# Modern Languages



**Course Name** Spanish

## Course Description

In S3 Spanish, pupils will take the skills they learned in their weekly taster classes during S1 and S2 and begin to communicate on a variety of topics in Spanish.

The course involves:

- The 4 key skills of reading, listening, writing and talking
- Possible partnership working with a school in Madrid
- Cultural games, films and activities

| Assessment & Homework  | Supporting Your Learner   | Progression in to S4   |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Online homework tasks</li> <li>• Short end of unit assessments leading to N3/N4 qualification at end of S3</li> </ul> | <ul style="list-style-type: none"> <li>• Online apps and websites to help learn new words</li> <li>• Online textbooks and activities</li> <li>• Pupils' Office365 account</li> <li>• Homework club</li> </ul> | Pupils would be able to take: <ul style="list-style-type: none"> <li>- N4 Spanish</li> <li>- N5 Spanish</li> </ul> |

**Course Name** German

## Course Description

In S3 German you are able to pick up a new language from the very beginning! You will be able to communicate information about yourself and other people.

The course involves:

- The 4 key skills of reading, listening writing and talking
- Learning about World War II
- Cultural games, films and activities

| Assessment & Homework  | Supporting Your Learner  | Progression in to S4  |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Learning new words</li> <li>• Short end of unit assessments that may lead to N3 qualification at end of S3</li> </ul> | <ul style="list-style-type: none"> <li>• Online apps and websites to help learn new words</li> <li>• Pupils' Office365 account</li> <li>• Homework club</li> </ul> | Pupils would be able to take: <ul style="list-style-type: none"> <li>- N3 German</li> <li>- N4 German</li> <li>- N5 German</li> </ul> |



# Science Faculty Learner Pathway

S1

Science

STEM

S2

Science

S2 ELECTIVE

Real World Science

S3

Biology

Chemistry

Physics

Environmental  
Science

S4

N3/4/5 Biology

N3/4/5 Chemistry

N3/4/5 Physics

N4/5 Environmental  
Science

S5/6

N3/4/5/H/AH  
Biology

N4/5 Rural Skills

N5 Lab Skills

N3/4/5/H/AH  
Chemistry

N4 Practical  
Electronics

N3/4/5/H/AH  
Physics

N4/5 Health Sector

N4/5 Environmental  
Science

S5/6 ELECTIVE

# Science



**Course Name**                      **Chemistry**

## Course Description

In S3 Chemistry pupils will be using the knowledge and skills they have developed from S1/2 Science and applying them to more complex scenarios using a range of experiments and resources to further their understanding of chemicals and chemical processes.

- Development of practical skills including the use of a wide range of chemicals and apparatus
- Research tasks on several chemistry related topics
- Qualification based work

| Assessment & Homework   | Supporting Your Learner   | Progression in to S4  |
|---|---|---|
| <ul style="list-style-type: none"><li>• Regular homework</li><li>• End of topic tests</li><li>• S3 Prelim</li><li>• N3/N4 Qualification preparation</li></ul> | Resources available to support your learner in this subject include: <ul style="list-style-type: none"><li>• Course notes</li><li>• Study Support Sessions</li><li>• Online Resources</li><li>• Practical Experiments</li></ul> | Pupils would be expected to choose the following subjects: <ul style="list-style-type: none"><li>• N3 Chemistry</li><li>• N4 Chemistry</li><li>• N5 Chemistry</li></ul> |

**Course Name**                      **Physics**

## Course Description

In S3 Physics students will be building on the knowledge and developing the skills they learnt in S1/S2 Science. The course consists of 3 units; Dynamics and Space, Electricity & Energy and Waves & Radiation. Each unit is made up of theory and practical based work relating to the contexts of everyday life.

| Assessment & Homework   | Supporting Your Learner   | Progression in to S4  |
|---|---|---|
| <ul style="list-style-type: none"><li>• Regular homework</li><li>• End of topic tests</li><li>• S3 Prelim</li><li>• N3/N4 Qualification preparation</li></ul> | Resources available to support your learner in this subject include: <ul style="list-style-type: none"><li>• Experimental work</li><li>• BBC bitesize</li></ul> | Pupils would be expected to choose the following subjects: <ul style="list-style-type: none"><li>• N3 Physics</li><li>• N4 Physics</li><li>• N5 Physics</li></ul> |

# Science



**Course Name**

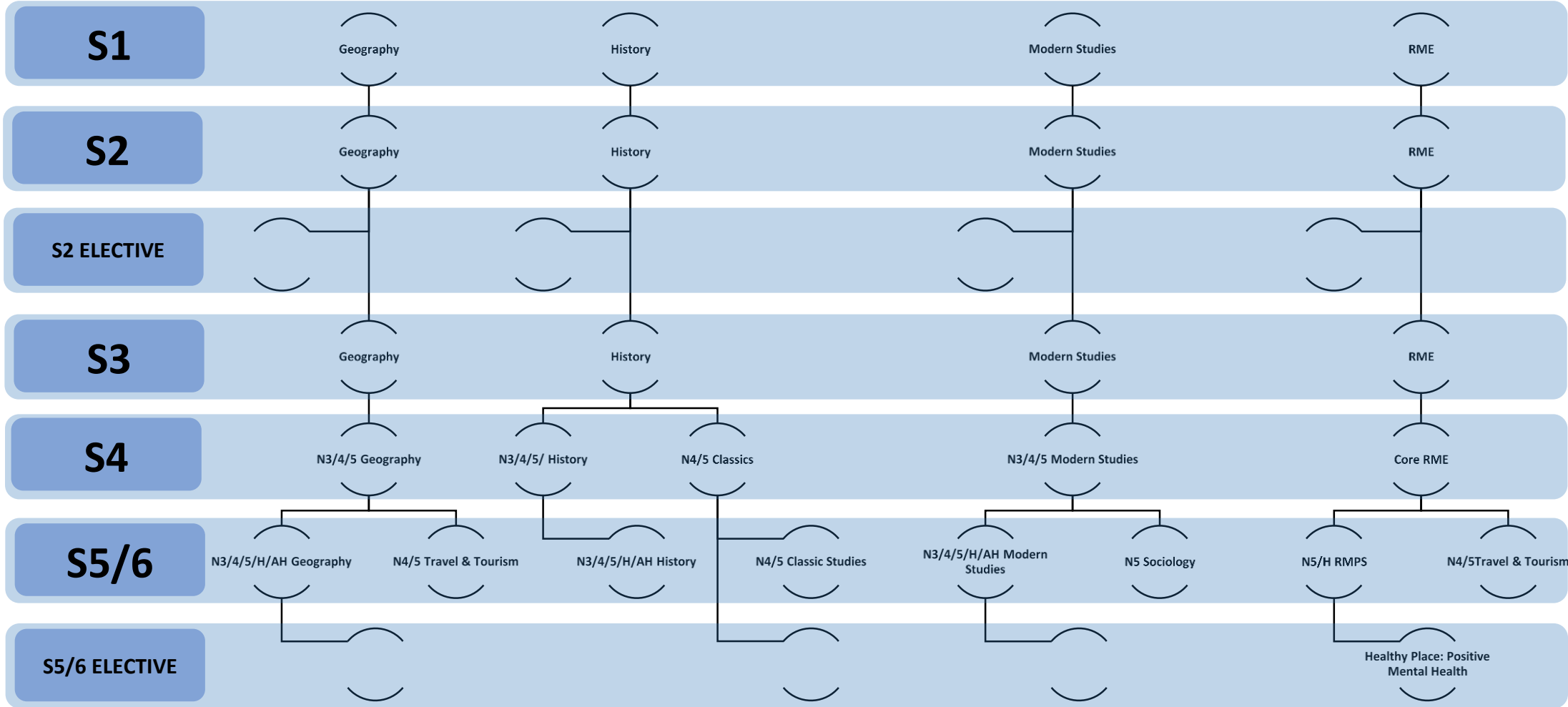
**Biology**

## Course Description

In S3 Biology students will be building on the knowledge and developing the skills they learnt in S1/S2 Science. The course consists of 3 units: Cell Biology, Multicellular Organisms and Life on Earth. Each unit is made up of theory and practical based work relating to the contexts of everyday life.

| Assessment & Homework   | Supporting Your Learner   | Progression in to S4  |
|---|---|---|
| <ul style="list-style-type: none"><li>Regular homework</li><li>End of topic tests</li><li>S3 Prelim</li><li>N3/N4 Qualification preparation</li></ul> | Resources available to support your learner in this subject include: <ul style="list-style-type: none"><li>Experimental work</li><li>BBC bitesize</li></ul> | Pupils would be expected to choose the following subjects: <ul style="list-style-type: none"><li>N3 Biology</li><li>N4 Biology</li><li>N5 Biology</li></ul> |

# Social Subjects Faculty Learner Pathway



# Social Subjects



**Course Name**                      **Geography**

## Course Description

In S3 Geography pupils will focus on developing their understanding of the human and physical environments we live in and further develop awareness of global issues people and our planet face. The course will involve:

- **Further develop understanding of people and place around the world**
- **Interactive learning opportunities** e.g. green screen weather forecasting
- **Field work activities** e.g. Water of Leith river study
- **National Qualification based work to prepare for S4**

| Assessment & Homework   | Supporting Your Learner   | Progression in to S4   |
|---|---|--|
| <ul style="list-style-type: none"> <li>• End of topic tests</li> <li>• S3 Prelim</li> <li>• N4-5 Qualification preparation</li> </ul> | <p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• Watch the news and/or listen to the radio to keep up to date on current events and broaden knowledge of the world</li> </ul> | <p>Pupils would be expected to continue with the subject at one of the levels outlined below:</p> <ul style="list-style-type: none"> <li>• N4 Geography</li> <li>• N5 Geography</li> </ul> |

**Course Name**                      **Modern Studies**

## Course Description

In S3 Modern Studies, pupils will be using the skills they have developed from S1/2 and apply them to gain a National 3 qualification, as well as begin and complete the first unit of the National 5. Units covered will be:

- Participation in Politics
- USA
- Crime and Law (National 5 level)

| Assessment & Homework   | Supporting Your Learner  | Progression in to S4   |
|---|--|--|
| <ul style="list-style-type: none"> <li>• End of topic tests</li> <li>• S3 Prelim</li> <li>• N4-5 Qualification preparation</li> </ul> | <p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• iPad and internet-based research</li> <li>• Accompanying information booklet</li> </ul> | <p>Pupils would be expected to continue with the subject at one of the levels outlined below:</p> <ul style="list-style-type: none"> <li>• N4 Modern Studies</li> <li>• N5 Modern Studies</li> </ul> |

# Social Subjects



**Course Name**

**History**

## Course Description

In S3 History pupils will further develop their skills including examining different sources, presenting my own opinions using evidence, detect bias and propaganda, determining fact from opinion and compare and contrast viewpoints. There are 4 units of study:

### Native Americans

Study North American Indians with a focus on the life of the Sioux tribe.

### Votes for Women

The fight for female suffrage by British women during the late nineteenth and early twentieth century.

### Days that Shook the World

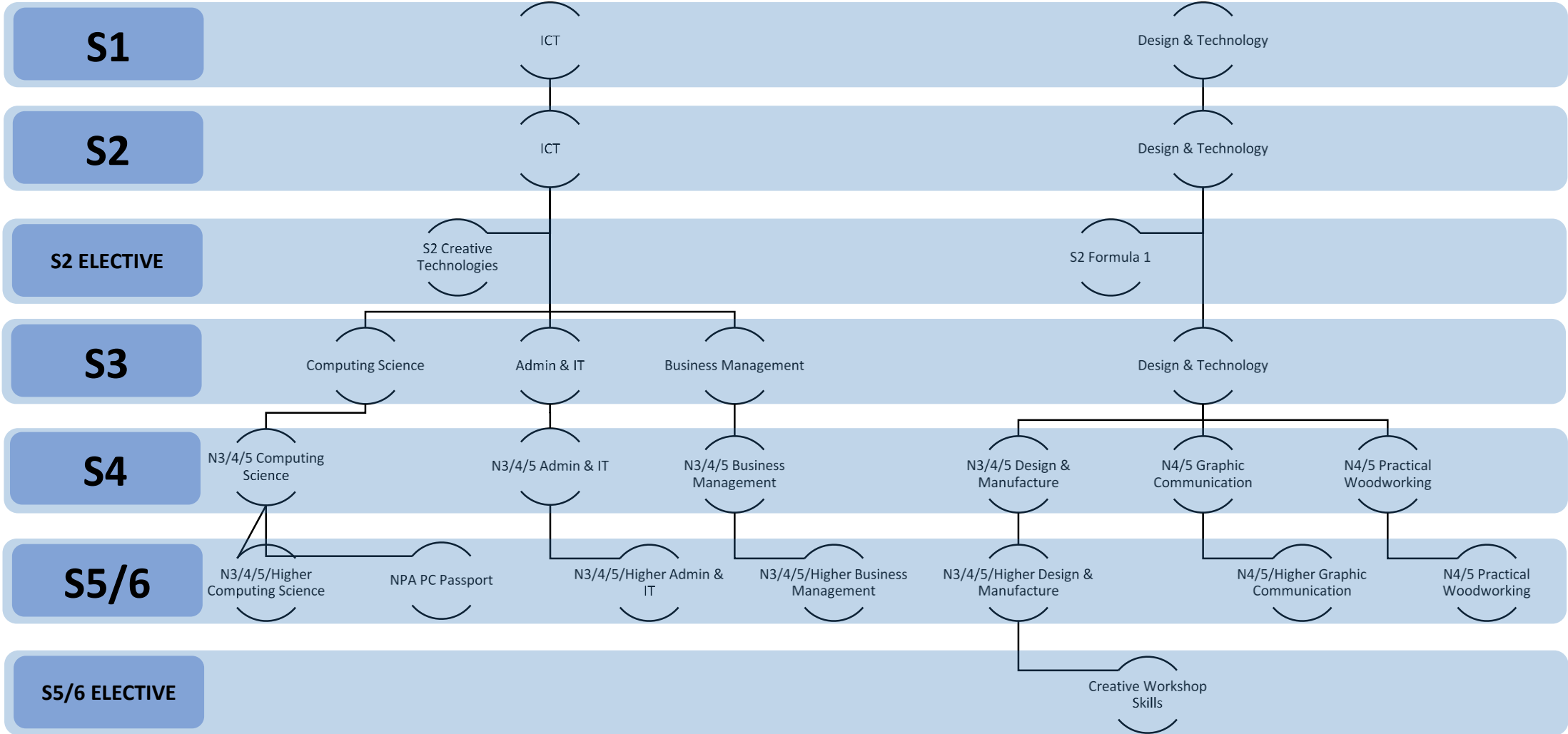
Study some of history's greatest events and the impact they had on society. E.g. the beheading of Mary Queen of Scots, Burke and Hare and the death of Princess Diana.

### The Great War

I will gain knowledge of Scotland's part in the Great War 1914-1918. I will study the Western Front, The Home Front, Economy of Scotland and the Political Changes brought about by war.

| Assessment & Homework  | Supporting Your Learner   | Progression in to S4   |
|--|---|--|
| <ul style="list-style-type: none"> <li>• End of topic tests (x4)</li> <li>• S3 Prelim</li> <li>• N3-5 Qualification preparation</li> </ul> | <p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• Written worksheets and workbooks</li> <li>• Film footage</li> <li>• Board games</li> </ul> | <p>Pupils would be expected to choose the following subjects:</p> <ul style="list-style-type: none"> <li>• N3 History</li> <li>• N4 History</li> <li>• N5 History</li> </ul> |

# Technologies Faculty Learner Pathway



# Technologies



**Course Name Administration & IT**

## Course Description

In S3 Admin & IT. Pupils will be using the skills they have developed from S1/2 ICT and apply them to more complex scenarios using each of the Microsoft packages. The course will involve:

- Development of further ICT skills (Microsoft Office)
- Project based scenario tasks
- Qualification based work

| Assessment & Homework   | Supporting Your Learner   | Progression in to S4  |
|---|---|---|
| <ul style="list-style-type: none"> <li>• End of topic tests</li> <li>• October Assessment</li> <li>• S3 Prelim (ICT)</li> <li>• N3/4 Qualification preparation</li> </ul> | <p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• Regular use &amp; practice with Microsoft Applications</li> <li>• Use of pupils Office365 account</li> </ul> | <p>Pupils would be expected to choose the following subjects:</p> <ul style="list-style-type: none"> <li>• N3 Admin &amp; IT</li> <li>• N4 Admin &amp; IT</li> <li>• N5 Admin &amp; IT</li> </ul> |

**Course Name Business Management**

## Course Description

In S3 Business Management, pupils develop skills in how to run and operate a successful business. They will also learn about how a business is formed and operated successfully in today's ever-changing market. Pupils will cover two topics:

- Understanding Business – how different types of business are formed and deal with various internal and external factors.
- Marketing – How a business creates and markets a successful product/service

| Assessment & Homework   | Supporting Your Learner   | Progression in to S4   |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Entrepreneur Report</li> <li>• Business Plan</li> <li>• End of topic tests</li> <li>• October Assessment</li> <li>• S3 Prelim (ICT)</li> <li>• N3/4 Qualification preparation</li> <li>• Business News Homework</li> </ul> | <p>Resources available to support your learner in this subject include:</p> <p>Regular use of News websites to keep up to date with the latest business news events</p> | <p>Pupils would be expected to choose the following subjects:</p> <ul style="list-style-type: none"> <li>• N3 Business Management</li> <li>• N4 Business Management</li> <li>• N5 Business Management</li> </ul> |



# Technologies



**Course Name**                      **Computing Science**

## Course Description

You will use and develop skills gained in S1 & S2 ICT. You will mainly be learning from the following four areas:

- Programming
- Database Design
- Web Design
- Computer Systems

| Assessment & Homework  | Supporting Your Learner   | Progression in to S4             |
|--|---|----------------------------------|
| <ul style="list-style-type: none"> <li>• End of topic tests.</li> <li>• October assessment</li> <li>• S3 prelim</li> <li>• National 3/4 qualification preparation</li> </ul> | <p>Online resources and interactive website.</p> <p>Regular use and practice of skills at home if possible.</p> | National 3/4/5 Computing Science |

**Course Name:**                      **Design and Technology**

## Course Description

In S3 Design and Technology, Pupils will be using the skills they have developed from S1/2 Design and Technology in order to work towards gaining a N3 qualification.

The course will involve:

- CAD modelling
- Manual graphics
- Practical woodworking skills
- Design Tasks

| Assessment & Homework   | Supporting Your Learner   | Progression in to S4  |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Autumn Assessment</li> <li>• S3 Prelim</li> <li>• Final Portfolio and Model manufacture</li> </ul> | <p>Due to the practical nature of the course, pupils will be expected to use some 'home-learning time' in the department at lunch or after school to ensure they get the maximum success from the course, you can support your learner by encouraging them to attend these sessions</p> | <p>Pupils would be expected to choose the following subjects:</p> <ul style="list-style-type: none"> <li>• N4/5 Design and Manufacture</li> <li>• N4/5 Graphic Communication</li> <li>• N4/5 Practical Woodworking</li> </ul> |