	Mega Results	Strategic Plan Goal	Strategic Plan Objective	Key Performance Indicator	Metric Description	Data Source	2007-08	2008-09	2009-10	2010-11 Target	2011-12 Target
1	R-2.1	Pillar I-A	High Expectations	CST Language Arts Proficiency	Percentage of students scoring proficient/advanced on the Grades 2-11 CST English Language Arts Assessment results and End of Course related to English Language Arts		43%	46%	48%	51%	55%
2	R-2.1	Pillar I-A	High Expectations	CST Math Proficiency	Percentage of students scoring proficient/advanced on the Grades 2-11 CST Mathematics Assessment results and End of Course related to Mathematics		42%	45%	46%	49%	54%
3	R-2.1	Pillar I-A	High Expectations	CST Science Proficiency	Percentage of students scoring proficient/advanced on the Grades 5, 8 & 10 CST Science Assessment & End of Course related to science	ARE Report #6	35%	37%	40%	43%	47%
4	R-2.1	Pillar I-A	High Expectations	CST Social Science Proficiency	Percentage of students scoring proficient/advanced on the Grades 8 & 11 CST Social Sciences & End of Course related to social sciences	ARE Report #6	33%	38%	40%	43%	47%
5	R-2.1	Pillar I-A	High Expectations	District Benchmark Assessment Proficiency	Percentage of students scoring at/above proficient on the Grades 2-8 District ELA Benchmark Assessments (CAB3)	Data Director	Not available	Not available	Not available (pilot)	47.8% (actual)	55%
6	R-2.1	Pillar I-A	High Expectations	District Benchmark Assessment Proficiency	Percentage of students scoring at/above proficient on the Grades 2-8 District Mathematics Benchmark Assessments (CAB3)	Data Director	Not available	Not available	Not available (pilot)	41% (actual)	54%
7	R-1	Pillar I-A	High Expectations	California Early Assessment Program Exam - Language Arts Pass Rate	Percentage of 11th graders who test ready for college without remediation on the California State University System Early Assessment Program Exam in Language Arts	CSU EAP Report (http://eap2010.ets. org/Index.asp	13%	12%	18%	22%	26%
8	R-1	Pillar I-A	High Expectations	California Early Assessment Program Exam - Mathematics Pass Rate	Percentage of 11th graders who test ready for college without remediation on the California State University System (Parly Assessment Program Exam in Mathematics		9%	8%	9%	12%	15%
9	R-1	Pillar I-A	High Expectations	Attendance Rate	Percentage of "average cumulative ac ual attendance" (Month 7)		95.29%	95.48%	94.86%	95%	95.40%
10	R-1	Pillar I-A	College Readiness	College/Career Preparation Programs	Percentage of students enrolled in "linked learning" vocational/career programs and classes	April report	Not available	Not available	21%	23%	25%
11	R-1	Pillar I-A	College Readiness	SAT - Students Participation	Percentage of seniors participating in the administration of the SA7	CDE Report	37%	35%	32%	33%	35%
12	R-1	Pillar I-A	College Readiness	SAT - Average Score	Percentage of students with toal scores >= 1,500	CDE Report	33%	38%	41%	43%	46%
13	R-1	Pillar I-A	College Readiness	Two-Year College Enrollment	Percentage of graduates enrolled in a two-year college	Student Tracker	36%	37%	32%	34%	37%
14	R-1	Pillar I-A	College Readiness	Four-Year University Enrollment	Percentage of graduates enrolled in a Four-Year University Enrollment	Student Tracker	24%	25%	19%	21%	25%
15	R-2.2	Pillar I-A	College Readiness	Gifted and Talented Education	Percentage of students enrolled in Gifted and Talented Education Program	Zangle	6.3%	7.8%	9.5%	11.1% (actual)	13%
16	R-1, R-2.2	Pillar I-A	College Readiness	Graduation Rate	Percentage of students graduating with their cohort (same 9th grade cohort graduating within 4 years)		84.5%	79.0%	75.0%	79.0%	84.0%
17	R-1, R-2.2	Pillar I-A	College Readiness	A-G Requirements	Percentage of students who graduate meeting University of California/California State University (UC/CSU) course requirements	CDE Report	42%	45%	25%	35%	45%
18	R-1, R-2.2	Pillar I-A	College Readiness	Advanced Placement (AP) or International Baccalaureate (IB) Courses	The percentage of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses	Zangle	17%	16%	19%	25%	30%
19	R-1, R-2.2	Pillar I-A	College Readiness	Advanced Placement Test Performance Pass Rate	The percentage of Advanced Placement exams with scores of 3-5 or IB exams with scores of 4-7	CDE Report & Luther Burbank	42%	49%	48%	50%	55%
20		Pillar I-B	Continuous Improvement	Schools Making AYP Targets	Percentage of schools meeting AYP targets for schoolwide and all numerically significant subgroups	CDE Report	52%	40%	30%	32%	34%
21		Pillar I-B	Continuous Improvement	State Accountability: Meeting API Growth Targets	Percentage of schools meeting growth targets for schoolwide and all numerically significant subgroups	CDE Report	50%	45%	41%	44%	50%

Position of Linear Column Series of Linear Column Se		Mega Results	Strategic Plan Goal	Strategic Plan Objective	Key Performance Indicator	Metric Description	Data Source	2007-08	2008-09	2009-10	2010-11 Target	2011-12 Target
Part Coronal				2 11 1 2 2 2 2		Percentage of students scoring at or above proficient on CST English Language Arts by Subgroup:					, J	
Page					Hispanic or Latino	Hispanic or Latino	ARE Report #6	33%	37%	41%	51%	51%
Piler I C   Piler I C   Achievement Gip   CST English Largrage fire Performance by Supply	24					American Indian	ARE Report #6	39%	48%	37%	43%	48%
Piler I C   Piler I C   Achievement Gip   CST English Largrage fire Performance by Supply	25					Asian	ARE Report #6	48%	51%	52%	56%	60%
Piler I C   Piler I C   Achievement Gip   CST English Largrage fire Performance by Supply	26					Pacific Islander	ARE Report #6	33%	38%	37%	40%	45%
Activemental Light   Activem	27					Filipino	ARE Report #6	60%	62%	66%	69%	72%
What	28	R-2.1	Pillar I-C	Achievement Gap			ARE Report #6	32%	35%	34%	39%	44%
No.   Are   Part   Care   Section   Section	29					White	ARE Report #6	61%	64%	66%	69%	72%
Students with Disabilities   ARE Report #8   14%   21%   23%   28%   33%     Students with Disabilities   ARE Report #8   16%   19%   19%   24%   22%     Students scoring at or above proficient on CST Mathematics by Subgring?     Figure C Latino   ARE Report #8   35%   38%   44%   45%   55%     American Inclain   ARE Report #8   52%   55%   55%   55%   55%   55%     American Inclain   ARE Report #8   52%   55%   55%   55%   55%   55%   55%     American Inclain   ARE Report #8   52%   55%   55%   55%   55%   55%   55%     American Inclain   ARE Report #8   52%   55%   55%   55%   55%   55%   55%     American Inclain   ARE Report #8   53%   61%   55%   65%   55%   55%   55%   55%     ARE Report #8   53%   53%   53%   43%   43%     ARE Report #8   28%   32%   33%   38%   43%     ARE Report #8   42%   44%   45%   55%   55%   55%   55%     ARE Report #8   53%   53%   53%   53%   53%   53%   53%     ARE Report #8   53%   53%   53%   53%   53%   53%   53%   53%     ARE Report #8   53%   53%   53%   53%   53%   53%   53%   53%   53%     ARE Report #8   53%						Two or More Races	ARE Report #6			58%	61%	65%
English Learners						Socioeconomically Disadvantaged	ARE Report #6	34%	37%	40%	45%	50%
English Learners	32					Students with Disabilities	ARE Report #6	14%	21%	23%	26%	30%
Percentage of students scoring at or above proficient on CST Methematics by Subgroup:   Hispanic or Latino	33					English Learners	ARE Report #t	16%	18%	19%	24%	29%
American Indian   ARE Report #6   35%   41%   35%   40%   45%					ap CST Mathematics Performance by Subgroup	Percentage of students scoring at or above proficient on CST Mathematics by Subgroup:						
American Indian   ARE Report #6   35%   41%   35%   40%   45%	35					Hispanic or Latino	ARE Report #6	35%	38%	40%	45%	50%
R-2.1   Pillar I-C	36			Achievement Gap		American Indian	ARE Report #6	35%	41%	35%	40%	45%
R-2.1   Pillar I-C	37					Asian	ARE Report #6	52%	55%	56%	60%	65%
R-2.1   Pillar I-C	38					Pacific Islander	ARE Report #6	33%	35%	39%	43%	48%
Achievement Gap Subgroup African American ARE Report #6 28% 32% 33% 33% 38% 43% White ARE Report #6 53% 57% 58% 62% 66% Two or More Rises ARE Report #6 38% 40% 41% 45% 50% Socieconomically Disadvantaged ARE Report #6 19% 26% 27% 30% 34% English Learners ARE Report #6 19% 26% 27% 30% 34% English Learners ARE Report #6 29% 31% 32% 37% 42%  Percentage of students scoring at or above proficient on CST Science in Gr. 5, 8, 8, 10 by Subgroup: Hispanic or Latino ARE Report #6 24% 27% 36% 40% 45% American Indian ARE Report #6 24% 27% 36% 40% 45% Again ARE Report #6 24% 27% 36% 40% 45% ARE Report #6 42% 45% 45% 45% 49% 54%	39		Pillar I-C			Filipino	ARE Report #6	53%	61%	58%	61%	65%
Two or More Races  ARE Report #6	40	R-2.1				African American	ARE Report #6	28%	32%	33%	38%	43%
Society   Society   Society   Society   Society   Society   Students with Disabilities   ARE Report #6   38%   40%   41%   45%   50%   34%   44%   45%   30%   34%   45%   4	41					White	ARE Report #6	53%	57%	58%	62%	66%
44       Students with Disabilities       ARE Report #6       19%       26%       27%       30%       34%         45       English Learners       ARE Report #6       29%       31%       32%       37%       42%         46       Percentage of students scoring at or above proficient on CST Science in Gr. 5, 8, & 10 by Subgroup:       ARE Report #6       24%       27%       36%       40%       45%         48       American Indian       ARE Report #6       35%       39%       39%       43%       48%         49       Asian       ARE Report #6       42%       45%       45%       49%       54%	42					Two or More Races	ARE Report #6			47%	50%	55%
44       Students with Disabilities       ARE Report #6       19%       26%       27%       30%       34%         45       English Learners       ARE Report #6       29%       31%       32%       37%       42%         46       Percentage of students scoring at or above proficient on CST Science in Gr. 5, 8, & 10 by Subgroup:       ARE Report #6       24%       27%       36%       40%       45%         48       American Indian       ARE Report #6       35%       39%       39%       43%       48%         49       Asian       ARE Report #6       42%       45%       45%       49%       54%	43					Sociaeconomically Disadvantaged	ARE Report #6	38%	40%	41%	45%	50%
Percentage of students scoring at or above proficient on CST Science in Gr. 5, 8, & 10 by Subgroup:   Hispanic or Latino						Students with Disabilities	ARE Report #6	19%	26%	27%	30%	34%
Hispanic or Latino  ARE Report #6 24% 27% 36% 40% 45%  American Indian  ARE Report #6 35% 39% 39% 43% 48%  Asian  ARE Report #6 42% 45% 45% 45% 49% 54%	45				English Learners	ARE Report #6	29%	31%	32%	37%	42%	
Hispanic or Latino  ARE Report #6 24% 27% 36% 40% 45%  American Indian  ARE Report #6 35% 39% 39% 43% 48%  Asian  ARE Report #6 42% 45% 45% 45% 49% 54%	46					Percentage of students scoring at or above proficient on CST Science in Gr. 5, 8, & 10 by Subgroup:			L	L	I	
Asian ARE Report #6 42% 45% 45% 49% 54%	47					Hispanic or Latino	ARE Report #6	24%	27%	36%	40%	45%
Asian ARE Report #6 42% 45% 45% 49% 54%	48					American Indian	ARE Report #6	35%	39%	39%	43%	48%
R-2.1   Pillar I-C   Pillar I	49					Asian	ARE Report #6	42%	45%	45%	49%	54%
R-2.1   Pillar I-C   Achievement Gap   CST Science Performance in Gr. 5, 8, 10 by Subgroup   Filipino   ARE Report #6   45%   47%   53%   57%   62%	50					Pacific Islander	ARE Report #6	20%	23%	21%	25%	30%
R-2.1   Pillar I-C   Achievement Gap   CST Science Performance in Gr. 5, 8, 10 by Subgroup   African American   ARE Report #6   23%   23%   24%   28%   33%   24%   28%   33%   24%   28%   33%   24%   28%   33%   24%   28%   33%   24%   28%   33%   24%   28%   33%   24%   28%   33%   24%   28%   33%   24%   28%   33%   24%   28	51				00T 0.1 P. (	Filipino	ARE Report #6	45%	47%	53%	57%	62%
White	52	R-2.1	Pillar I-C	Achievement Gap	Subgroup	African American	ARE Report #6	23%	23%	24%	28%	33%
Two or More Races ARE Report #6 47% 51% 56%  Socioeconomically Disadvantaged ARE Report #6 27% 28% 33% 37% 42%	53					White	ARE Report #6	51%	54%	59%	63%	68%
Socioeconomically Disadvantaged ARE Report #6 27% 28% 33% 37% 42%	54					Two or More Races	ARE Report #6			47%	51%	56%
	55					Socioeconomically Disadvantaged		27%	28%	33%	37%	42%

	Mega Results	Strategic Plan Goal	Strategic Plan Objective	Key Performance Indicator	Metric Description		Data Source	2007-08	2008-09	2009-10	2010-11 Target	2011-12 Target
56					Students with Disabilities		ARE Report #6	10%	15%	18%	22%	27%
57					English Learners		ARE Report #6	9%	8%	11%	15%	20%
58					Percentage of students scoring at or above proficient on CST History/Social	Science in Gr. 8 & 11 by Subgroup:						
59					Hispanic or Latino		ARE Report #6	21%	27%	30%	34%	39%
60					American Indian		ARE Report #6	31%	46%	32%	36%	40%
61				CST History/Social Science in Gr. 8 & 11 by	Asian		ARE Report #6	39%	47%	48%	52%	57%
62					Pacific Islander		ARE Report #6	22%	32%	24%	28%	33%
63	R-2.1	Pillar I-C	Achievement Gap		, Filipino		ARE Report #6	38%	44%	49%	53%	58%
64	11-2.1	r iliai 1-C	Achievement Gap	Subgroup	African American		ARE Report #6	19%	23%	23%	27%	32%
65					White		ARE Report #6	52%	56%	58%	62%	67%
66					Two or More Races		ARE Report #6			46%	50%	55%
67					Socioeconomically Disadvantaged		ARE Report #6	23%	28%	31%	35%	40%
68					Students with Disabilities		ARE Report #6	7%	8%	7%	11%	16%
69					English Learners		ARE Report #6	7%	9%	9%	13%	18%

Mega	Strategic	Strategic Plan	Key Performance Indicator	Metric Description	Data Source	2007-08	2008-09	2009-10	2010-11	2011-12
Results	Plan Goal	Objective		Metric Description				2009-10	Target	Target