|  | Mega Results | Strategic <br> Plan Goal | Strategic Plan Objective | Key Performance Indicator | Metric Description | Data Source | 2007-08 | 2008-09 | 2009-10 | $2010-11$ <br> Target | 2011-12 <br> Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | R-2.1 | Pillar I-A | High Expectations | CST Language Arts Proficiency | Percentage of students scoring proficient/advanced on the Grades 2-11 CST English Language Arts Assessment results and End of Course related to English Language Arts | ARE Report \#6 | 43\% | 46\% | 48\% | 51\% | 55\% |
| 2 | R-2.1 | Pillar I-A | High Expectations | CST Math Proficiency | Percentage of students scoring proficient/advanced on the Grades 2-11 CST Mathematics Assessment results and End of Course related to Mathematics | ARE Report \#6 | 42\% | 45\% | 46\% | 49\% | 54\% |
| 3 | R-2.1 | Pillar I-A | High Expectations | CST Science Proficiency | Percentage of students scoring proficient/advanced on the Grades 5, 8 \& 10 CST Science Assessment \& End of Course related to science | ARE Report \#6 | 35\% | 37\% | 40\% | 43\% | 47\% |
| 4 | R-2.1 | Pillar I-A | High Expectations | CST Social Science Proficiency | Percentage of students scoring proficient/advanced on the Grades 8 \& 11 CST Social Sciences \& End of Course related to social sciences | ARE Report \#6 | 33\% | 38\% | 40\% | 43\% | 47\% |
| 5 | R-2.1 | Pillar I-A | High Expectations | District Benchmark Assessment Proficiency | Percentage of students scoring at/above proficient on the Grades 2-8 District ELA Benchmark Assessments (CAB3) | Data Director | Not available | $\begin{gathered} \text { Not } \\ \text { available } \end{gathered}$ | Not available (pilot) | $\begin{aligned} & 47.8 \% \\ & \text { (actual) } \end{aligned}$ | 55\% |
| 6 | R-2.1 | Pillar I-A | High Expectations | District Benchmark Assessment Proficiency | Percentage of students scoring at/above proficient on the Grades 2-8 District Matr.ematics Benchmark Assessments (CAB3) | Data Director | $\begin{gathered} \text { Not } \\ \text { available } \end{gathered}$ | $\begin{gathered} \text { Not } \\ \text { available } \end{gathered}$ | $\begin{gathered} \text { Not } \\ \text { available } \\ \text { (pilot) } \end{gathered}$ | $\begin{aligned} & 41 \% \\ & \text { (actual) } \end{aligned}$ | 54\% |
| 7 | R-1 | Pillar I-A | High Expectations | California Early Assessment Program Exam - Language Arts Pass Rate | Percentage of 11th graders who test ready for college without remediation sil the California State University System Early Assessment Program Exam in Language Arts | CSU EAP Report (http://eap2010.ets org/Index.asp | 13\% | 12\% | 18\% | 22\% | 26\% |
| 8 | R-1 | Pillar I-A | High Expectations | California Early Assessment Program Exam - Mathematics Pass Rate | Percentage of 11 th graders who test ready for collese without remediation on tine California State 'Jniversity System Early Assessment Program Exam in Mathematics | CSU EAP Report (http://eap2010.ets org/Index.asp) | 9\% | 8\% | 9\% | 12\% | 15\% |
| 9 | R-1 | Pillar I-A | High Expectations | Attendance Rate | Percentage of "average cumulative ac ual attendance" (M...nth 7) | Budget Enrollment Report | 95.29\% | 95.48\% | 94.86\% | 95\% | 95.40\% |
| 10 | R-1 | Pillar I-A | College Readiness | College/Career Preparation Programs | Percentage of studerts enrolled in "linked learnirg" vocationa/cereer pirgrams and classes | April report | $\begin{gathered} \text { Not } \\ \text { available } \end{gathered}$ | Not available | 21\% | 23\% | 25\% |
| 11 | R-1 | Pillar I-A | College Readiness | SAT - Students Participation | Percenizae of senio:s participating in the adminisistration of the SA: | CDE Report | 37\% | 35\% | 32\% | 33\% | 35\% |
| 12 | R-1 | Pillar I-A | College Readiness | SAT - Average Sc | Perceritage of students with toa' scores $>=1,500$ | CDE Report | 33\% | 38\% | 41\% | 43\% | 46\% |
| 13 | R-1 | Pillar I-A | College Readiness | Two-Year College Enrollinent | Percentage of grac'uates enrolled in a two-year college | Student Tracker | 36\% | 37\% | 32\% | 34\% | 37\% |
| 14 | R-1 | Pillar I-A | College Readiness | Four-Year University Enrollment | Percentage of grad ates enrolled in a Four-Year University Enrollment | Student Tracker | 24\% | 25\% | 19\% | 21\% | 25\% |
| 15 | R-2.2 | Pillar I-A | College Readiness | Gifted and Talented Education | Percentage of sturients enrolled in Gifted and Talented Education Program | Zangle | 6.3\% | 7.8\% | 9.5\% | $\begin{gathered} 11.1 \% \\ \text { (actual) } \end{gathered}$ | 13\% |
| 16 | R-1, R-2.2 | Pillar I-A | College Readiness | Graduation Rate | Percentage of students graduating with their cohort (same 9th grade cohort graduating within 4 years) | AYP Report | 84.5\% | 79.0\% | 75.0\% | 79.0\% | 84.0\% |
| 17 | R-1, R-2.2 | Pillar I-A | College Readiness | A-G Requirements | Percentage of students who graduate meeting University of California/California State University (UC/CSU) course requirements | CDE Report | 42\% | 45\% | 25\% | 35\% | 45\% |
| 18 | R-1, R-2.2 | Pillar I-A | College Readiness | Advanced Placement (AP) or International Baccalaureate (IB) Courses | The percentage of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses | Zangle | 17\% | 16\% | 19\% | 25\% | 30\% |
| 19 | R-1, R-2.2 | Pillar I-A | College Readiness | Advanced Placement Test Performance Pass Rate | The percentage of Advanced Placement exams with scores of 3-5 or IB exams with scores of 4-7 | CDE Report \& Luther Burbank | 42\% | 49\% | 48\% | 50\% | 55\% |
| 20 |  | Pillar I-B | Continuous Improvement | Schools Making AYP Targets | Percentage of schools meeting AYP targets for schoolwide and all numerically significant subgroups | CDE Report | 52\% | 40\% | 30\% | 32\% | 34\% |
| 21 |  | Pillar I-B | Continuous Improvement | State Accountability: Meeting API Growth Targets | Percentage of schools meeting growth targets for schoolwide and all numerically significant subgroups | CDE Report | 50\% | 45\% | 41\% | 44\% | 50\% |



Sacramento City Unified School District
Accountability Key Performance Indicators

|  | Mega Results | Strategic <br> Plan Goal | $\begin{gathered} \text { Strategic Plan } \\ \text { Objective } \end{gathered}$ | Key Performance Indicator | Metric Description | Data Source | 2007-08 | 2008-09 | 2009-10 | $2010-11$ <br> Target | 2011-12 Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 56 |  |  |  |  | Students with Disabilities | ARE Report \#6 | 10\% | 15\% | 18\% | 22\% | 27\% |
| 57 |  |  |  |  | English Learners | ARE Report \#6 | 9\% | 8\% | 11\% | 15\% | 20\% |
| 58 | R-2.1 | Pillar I-C | Achievement Gap | CST History/Social Science in Gr. 8 \& 11 by Subgroup | Percentage of students scoring at or above proficient on CST History/Socia |  |  |  |  |  |  |
| 59 |  |  |  |  | Hispanic or Latino | ARE Report \#6 | 21\% | 27\% | 30\% | 34\% | 39\% |
| 60 |  |  |  |  | American Indian | ARE Report \#6 | 31\% | 46\% | 32\% | 36\% | 40\% |
| 61 |  |  |  |  | Asian | ARE Report \#6 | 39\% | 47\% | 48\% | 52\% | 57\% |
| 62 |  |  |  |  | Pacific Islander | ARE Report \#6 | 22\% | 32\% | 24\% | 28\% | 33\% |
| 63 |  |  |  |  | Filipino | ARE Report \#6 | 38\% | 44\% | 49\% | 53\% | 58\% |
| 64 |  |  |  |  | African American | ARE Report \#6 | 19\% | 23\% | 23\% | 27\% | 32\% |
| 65 |  |  |  |  | White | ARE Report \#6 | 52\% | 56\% | 58\% | 62\% | 67\% |
| 66 |  |  |  |  | Two or More Races | ARE Reporit ${ }^{\text {\% }} 6$ |  |  | 46\% | 50\% | 55\% |
| 67 |  |  |  |  | Socioeconomically Disadvantaged | ARE Report +6 | 23\% | 28\% | 31\% | 35\% | 40\% |
| 68 |  |  |  |  | Students with Disabilities | ARE Report \#6 | 7\% | 8\% | 7\% | 11\% | 16\% |
| 69 |  |  |  |  | English Learners | ARE Report \#6 | 7\% | 9\% | 9\% | 13\% | 18\% |

