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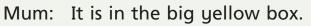
3 Conversation

Carrie is talking to her mum on the phone.



Carrie: Mum, I cannot find my puzzle.

Where is it?



Carrie: Is the box in my bedroom?

Mum: Yes. <u>It</u> is under your bed.

Carrie: OK. Where are you now?

Mum: I am in a bookshop. I want to buy

you two storybooks. I want to buy

you a picture book too.

Carrie: Great! Thanks, Mum.





5

10





Blacken the circle next to the best answer.

- 1 The big box is ______.
 - A blue
 - B green
 - C red
 - O **D** yellow
- Read line 5: 'It is under your bed'. What does 'it' refer to?
 - A Carrie's bedroom
 - B the bed
 - C the box
 - O **D** the puzzle

- 3 Mum is in a now.
 - A bookshop
 - **B** clothes shop
 - C shoe shop
 - O **D** toy shop
- How many books does Carrie's mum want to buy?
 - A one
 - OB two
 - C three
 - O D four



Tackle the text types 2

Posters

A poster gives information. It is usually colourful. This poster tells us about an event.



What the event is about

Name of the event

Date and place of the event

Reading Day

'Reading Day' is coming! Bring your favourite books to school that day.
Let us share the joy of reading together!

Date: 18 May

Place: School hall

Activities

Storytelling Listen to Miss Cheung's reading 10-11 a.m. of the fable *The Prince and the Lion*.

Book corner

9 a.m.-4 p.m. Buy books you like at low prices!

Book sharing Share your favourite books with 2-3 p.m. your teachers and classmates

and have some snacks together.

Free gift!

Come and get a pen at 1 p.m.!

Details of the event





Blacken the circle next to the best answer.

0	What	information can you NOT find in the poster?
	\bigcirc A	place of the event
	\bigcirc B	time of the event
	\bigcirc C	what you can do at the event
	\bigcirc D	who can join the event

Fill in the blanks.

- 2 There are ______ shows on Sunday.
- 3 Pepper the Parrot can ______.

Master the reading skills

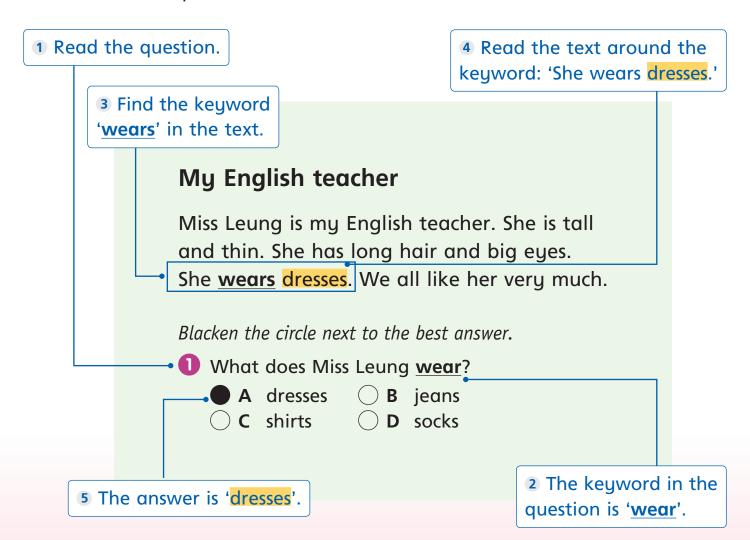
Finding information

To answer questions, we need to find information in a text. We only need to find out the information that the questions ask.

Finding information—the steps:

- 1 Read the question.
- 2 Find the keyword(s) in the question.
- 3 Find the keyword(s) in the text.
- 4 Read the text around the keyword(s).
- 5 Find out the answer.

Look at this example:





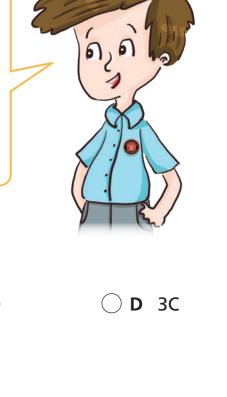
Have a try!

Read the personal recount and the questions. Write the keywords. Then blacken the circle next to the best answer.

Hello! I am Sam. I go to Happy Primary School. I am in Class 2D.

My sister Mary goes to Happy Primary School too. She is in Class 1B.

I have a cousin. His name is John. He is in Class 3C. I read books at school. I like books about animals.



U	Sam is in Class _	·			
	Keyword:				
	○ A 1B	○ B 2C	\bigcirc C	2D	○ D 3C
2	is Sam	's sister.			
	Keyword:				
	○ A Mandy	OB Maria	\bigcirc C	Martha	O D Mary
3	John is Sam's				
	Keyword:				
	\bigcirc A classmate	OB cousin	\bigcirc C	monitor	O D teacher
4	What book does	Sam like?			
	Keyword:				
	○ A	_ B		\bigcirc (
	Cats!		Control of the contro		Dear You