

**SAMPLE CONTENT**



**My English Coursebook**

# **IQB** Important Question Bank

Based on New Paper Pattern of Maharashtra State Board



**Target** Publications Pvt. Ltd.

# My English Coursebook

# **IQB** Important Question Bank

## **STD. X**

### Salient Features

- A compilation of the Most Important Questions
- Written as per the New Board Paper Pattern 2019-20
- A great resource for quick revision
- Covers a wide variety of Questions as per the flow of Paper Pattern
- Answers framed as per the allocation of marks
- Includes Model Activity Sheet for self-evaluation

We have amalgamated technology with education and resultantly provided **Q.R. Codes** for students to –

- access the videos containing the Glossary, Paraphrase and Figures of Speech for each poem
- view the 'Answer Key' for the Model Activity Sheet

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## PREFACE

**Std. X My English Coursebook IQB** is a treasure house of the most important questions that would help students to face the Board Examination confidently. This book is created in accordance with the New Board Paper Pattern 2019-20.

IQB (Important Question Bank) covers all types of activities along with answers as per the marks allotted to them. The book makes learning easy for students by segregating each question of the Activity Sheet as a separate chapter. The Solved Examples build a strong knowledge base and help the students understand how to attempt the activities. The flow of the contents is mapped according to the revised paper pattern and is presented in the most lucid manner. Moreover, the textual passages and poems provided are arranged in a chapter-wise format so as to ease the process of preparation for the students. We have provided One Model Activity Sheet at the end of the book that enables students to assess their level of preparation for the Board examination. This will also give the students an idea of how the content of the entire book would look like in the activity sheet.

Armed with an arsenal of choicest of questions and relevant answers, we are confident that this book will cater to the needs of students across categories and effectively assist them to achieve their goal.

Please write to us at: [mail@targetpublications.org](mailto:mail@targetpublications.org)

*Best of luck to all the aspirants!*

From,  
Publisher

**Edition:** Second

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# PAPER PATTERN AND MARKING SCHEME

Time: 3 Hours

Total Marks: 80

## Section I: Language Study

Q.1.	A.	Do as Directed	08 Marks
	B.	Do as Directed	02 Marks
			<u>10 Marks</u>

## Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

Q.2.	A.	Textual Passage	
	A1.	Simple Factual Activity	02 Marks
	A2.	Complex Factual Activity	02 Marks
	A3.	Activity based on Vocabulary	02 Marks
	A4.	Activity based on Contextual Grammar	02 Marks
	A5.	Activity based on Personal Response, Expression, Creativity and Imagination	02 Marks
			<u>10 Marks</u>
	B.	Textual Passage	
	B1.	Simple Factual Activity	02 Marks
	B2.	Complex Factual Activity	02 Marks
	B3.	Activity based on Vocabulary	02 Marks
	B4.	Activity based on Contextual Grammar	02 Marks
	B5.	Activity based on Personal Response, Expression, Creativity and Imagination	02 Marks
			<u>10 Marks</u>

## Section III: Poetry

Q.3.	A.	Poem for Comprehension	
	A1.	Simple Factual Activity	02 Marks
	A2.	Complex Factual Activity	02 Marks
	A3.	Vocabulary / Poetic Devices	01 Mark
			<u>05 Marks</u>

**B. Poem for Appreciation**

- |                        |                 |
|------------------------|-----------------|
| • Title                | <b>½ Mark</b>   |
| • Poet                 | <b>½ Mark</b>   |
| • Rhyme Scheme         | <b>01 Mark</b>  |
| • Figure of Speech     | <b>01 Mark</b>  |
| • Theme / Central Idea | <b>02 Marks</b> |
|                        | <b>05 Marks</b> |

**Section IV: Unseen / Non-textual Passages  
(Reading Skills, Vocabulary, Grammar and Summary)**

**Q.4. A. Unseen / Non-textual Passage**

- |  |                 |
|--|-----------------|
| A1. Simple Factual Activity  | <b>02 Marks</b> |
| A2. Complex Factual Activity   | <b>02 Marks</b> |
| A3. Activity based on Vocabulary   | <b>02 Marks</b> |
| A4. Activity based on Contextual Grammar   | <b>02 Marks</b> |
| A5. Activity based on Personal Response,<br>Expression, Creativity and Imagination | <b>02 Marks</b> |
|  | <b>10 Marks</b> |

**B. Writing a summary of the  
Unseen passage given in Q.4 (A)**

- |                               |                 |
|-------------------------------|-----------------|
| • Suggest a suitable title    | <b>01 Mark</b>  |
| • Central Idea / Theme        | <b>02 Marks</b> |
| • Use of appropriate language | <b>02 Marks</b> |
|                               | <b>05 Marks</b> |

**Section V: Writing Skills**

**Q.5. A. Letter Writing**

**05 Marks**

A1. Informal

**OR**

A2. Formal

**B. Dialogue Writing or Drafting a Speech**

**05 Marks**

**B1. Dialogue Writing**

- |  |             |
|--|-------------|
| a. Prepare a dialogue from jumbled sentences | <b>= 01</b> |
| b. Complete the Dialogue                     | <b>= 01</b> |
| c. Write a dialogue on the given theme       | <b>= 03</b> |

**OR**

**B2. Drafting a Speech**

**10 Marks**

**Q.6. A. Information Transfer**

**05 Marks**

A1. Non-verbal to Verbal

**OR**

A2. Verbal to Non-verbal

**B. Expand the Theme**

**05 Marks**

B1. News Report

**OR**

B2. Developing a Story based on the given beginning / end

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**10 Marks**

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**Section VI: Skill Development**

**Q.7. Translation**

**05 Marks**

- i. 4 words out of 6 Words  
(English to medium of instruction) = 02
- ii. 2 out of 4 Sentences  
(English to medium of instruction) = 02
- iii. 1 out of 2 idioms/proverbs  
(English to medium of instruction) = 01

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**05 Marks**

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**Grand Total: 80 Marks**

Section	Heading	Weightage
I	Language Study	10 Marks
II	Textual Passages	20 Marks
III	Poetry	10 Marks
IV	Non-Textual Passages	15 Marks
V	Writing Skills	20 Marks
VI	Skill Development	05 Marks
	<b>Total</b>	<b>80 Marks</b>

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## Language Study - Q.1 (A) &amp; (B)

## Guidelines

Categorised Questions of 1 to 2 marks each – Total: 10 Marks

● **Format of the question:**

- i. A variety of questions that test Vocabulary and Grammar will be asked in this section.
- ii. The questions will be divided into Simple, Medium and Challenging categories, out of which Simple and Medium questions will be asked for 8 marks and Challenging questions will be asked 2 marks.
- iii. These are as follows:

**A. Language Study (Simple and Medium activities):** (Any 4)  
[8 Marks]

- i. This sub-question will contain **six** Simple and Medium activities, from which the students are supposed to attempt **any four**.
- ii. The types of questions that fall under this category are:
  - a. Complete the words/spellings by using correct letters  
(Four words of ½ mark each)
  - b. Put the words in alphabetical order  
(Two sets of four words – 1 mark for each set)
  - c. Punctuate the given sentences  
(Two sentences from My English Coursebook – 1 mark each)
  - d. Make four words (minimum 3 letters) using the letters in the given word  
(Four words of ½ mark each)
  - e. Write related words for a given word  
(Four words of ½ mark each)
  - f. Complete the word chain of nouns/verbs/adjectives  
(Four words of ½ mark each)



**B. Language Study (Challenging activities):****[2 Marks]**

- i. This sub-question contains two parts with internal options. Students are supposed to attempt any one from (a) and any one from (b).

a. Make a meaningful sentence by using the given phrase – 1 mark

**OR**

Add a clause to expand the given sentence – 1 mark

b. Add Prefix or Suffix to make new words – 1 mark

**OR**

Use any one of the following words in your own sentence'

*(The same root words that are given for prefix and suffix will be provided)*

● **How to score well in this question:**

- i. Revise all the Grammar learnt since Class VII
- ii. Understand all the vocabulary based concepts
- iii. Read all the questions carefully
- iv. Study the Solved Examples attentively
- v. Try and answer the questions on your own to enhance your ability to attempt the activities.

## Solved Examples

### LANGUAGE STUDY – I

**A. Do as Directed: (Attempt any four)****[08 Marks]****i. Complete the words by using correct letters.****(2)**

- a. ca \_ se                      b. t \_ ain  
c. soug \_ t                    d. rai \_ bow

**ii. Put the words in alphabetical order.****(2)**

- a. school, research, muscles, feature  
b. career, clothes, cooking, centre

**iii. Punctuate the following:****(2)**

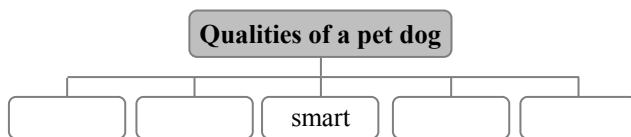
- a. visions wishes intentions and dreams are all valuable  
b. shocking remarked mrs bhushan

**iv. Make four words (minimum 3 letters) using the letters in the given word.****(2)**

'apartment'



- v. Write related words for the following as given in the example. (2)



- vi. Complete the word chain of Adjectives. Add four words, each beginning with the last letter of the previous word: (2)
- beautiful, l \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**B. Do as Directed:** [02 Marks]

**B1. Attempt any one of the following:**

- i. Make a meaningful sentence by using the given phrase. (1)
- ‘to figure out’

**OR**

- ii. Add a clause to expand the sentence meaningfully. (1)
- Beena was late to the party.

**B2. Attempt any one of the following:**

- i. Add a prefix or suffix to make new words. (1)
- a. friend                      b. hind

**OR**

- ii. Make a meaningful sentence by using any one of the following words: (1)
- a. friend                      b. way

**Answers:**

- A. i.** a. cause                      b. train  
c. sought                      d. rainbow
- ii. a. feature, muscles, research, school  
b. career, centre, clothes, cooking
- iii. a. Visions, wishes, intentions and dreams are all valuable.  
b. “Shocking!” remarked Mrs. Bhushan.
- iv. ant, ape, apt, arm, art, ear, eat, era, man, map, mat, men, met, nap, net, tan, tap, tar, tea, ten, earn, name, near, neat, part, pear, rent, tame, tape  
(Any four words will be accepted as the answer)
- v. loving, brave, loyal, alert  
(Any four words related to the given word will be accepted as the answer)



- vi. **beautiful, lovely, yellow, wide, energetic**  
*(Any four words starting with the last letter of the previous word will be accepted as the answer)*

### B.

- B1. i. It took Manshay two days to figure out that his sister had taken all his chocolates.

OR

- ii. Beena was late to the party, as it was raining heavily.

- B2. i. a. befriend / friendly      b. away / ways

OR

- ii. a. Unnati is a good friend of mine.  
 b. Ramit decided to find a way to get out of the problem.

*(Any one meaningful sentence made by using any one of the root words given in the question will be accepted)*

### LANGUAGE STUDY – II

#### A. Do as Directed: (Attempt any four)

[08 Marks]

#### i. Complete the words by using correct letters.

(2)

- a. he \_rt      b. c \_ild  
 c. angr \_      d. fai \_h

#### ii. Put the words in alphabetical order.

(2)

- a. small, attempt, fright, beaks  
 b. prize, position, proud, period

#### iii. Punctuate the following:

(2)

- a. kom was born in kangthei village  
 b. miracles are all right polly

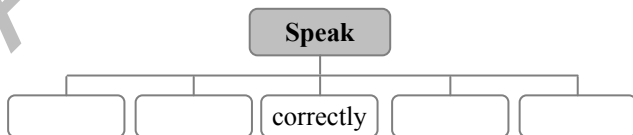
#### iv. Make four words (minimum 3 letters) using the letters in the given word.

(2)

'soldiers'

#### v. Write related words for the following as given in the example.

(2)



#### vi. Complete the word chain of Verbs. Add four words, each beginning with the last letter of the previous word:

(2)

rest, t \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

### B. Do as Directed:

**[02 Marks]**

**B1. Attempt any one of the following:**

- i. Make a meaningful sentence by using the given phrase. (1)  
'to look into'

**OR**

- ii. **Add a clause to expand the sentence meaningfully.** (1)  
I like reading books in the library.

**B2. Attempt any one of the following:**

- i. Add a prefix or suffix to make new words.** (1)

- a. sure                      b. sight

**OR**

- ii. Make a meaningful sentence by using any one of the following words:

- a. sure                      b. sight

**Answers:**

- A.** i. a. heart b. child  
c. angry d. faith

- ii. a. attempt, beaks, fright, small  
b. period, position, prize, proud

- iii. a. Kom was born in Kangthei village.  
b. Miracles are all right, Polly.

- iv. die, led, lid, lie, oil, old, ore, red, rid, sir, idol, lose, loss, ride, soil

- v. clearly, loudly, slowly, carefully

- vi.
- rest**
- ,
- teach**
- ,
- hide
- ,
- exercise
- ,
- expect

**B.**

- B1. i.** The police was going to look into the matter of the theft.

**OR**

- ii. I like reading books in the library because of the silence.

- B2.** i. a. ensure / surely      b. insight / sighting

**OR**

- ii. a. I had to make sure the door was locked.  
b. Jiya's sight was affected by her illness.

**LANGUAGE STUDY – III**

**[08 Marks]**

(2)

- (2)

- (2)

- ven**  
**(2)**

(2)



**[02 Marks]**

**(1)**

**(1)**

**(1)**

- 5:

- 6

**Answers:**

- A. i. a. large b. crying  
c. straight d. month
- ii. a. change, football, rain, temple  
b. vacation, valley, values, various
- iii. a. As of 2009, there are 890 World Heritage Sites that are located in 148 countries.  
b. Remember, this too shall pass.
- iv. air, are, art, ate, ear, eat, era, let, lie, lit, rat, tar, tea, tie, liar, rail, rare, rate, real, rule, tail, tale, tear, tile, tree, true
- v. folk, classical, graceful, choreographed
- vi. **crowd**, door, ration, note, episode

**B.**

- B1. i. Anjali has always been afraid of her father.

**OR**

- ii. Kiara had to do some shopping for her sister's wedding.

- B2. i. a. carefree / freedom b. distress / stressful

**OR**

- ii. a. The kids were given free toys by the NGO.  
b. Isha was under a lot of stress due to the project.

**LANGUAGE STUDY – IV****1. Do as Directed: (Attempt any four)****[08 Marks]****i. Complete the words by using correct letters.****(2)**

- a. \_oman b. fig\_re  
c. ti\_er d. blac\_

**ii. Put the words in alphabetical order.****(2)**

- a. farming, winning, joke, mineral  
b. easy, evening, either, exhausted

**iii. Punctuate the following:****(2)**

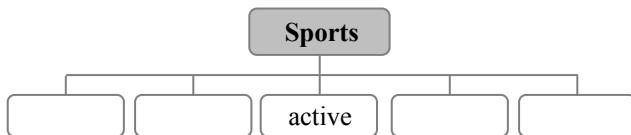
- a. here in france i am joan  
b. she replied i am working for science

**iv. Make four words (minimum 3 letters) using the letters in the given word.****(2)**

'examination'



v. Write related words for the following as given in the example. (2)



vi. Complete the word chain of Verbs. Add four words, each beginning with the last letter of the previous word: (2)

attend, d \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

B. Do as Directed:

[02 Marks]

B1. Attempt any one of the following:

i. Make a meaningful sentence by using the given phrase. (1)  
'bolt from the blue'

OR

ii. Add a clause to expand the sentence meaningfully. (1)  
Kailash is waiting for a holiday.

B2. Attempt any one of the following:

i. Add a prefix or suffix to make new words. (1)  
a. control                      b. order

OR

ii. Make a meaningful sentence by using any one of the following words: (1)  
a. control                      b. order

**Answers:**

A. i. a. woman                      b. figure  
c. tiger                          d. black

ii. a. farming, joke, mineral, winning  
b. easy, either, evening, exhausted

iii. a. Here in France, I am Joan.  
b. She replied, "I am working for science."

iv. aim, ant, ate, eat, man, men, met, mix, net, not, oat, one, tan, tax, ten, tie, tin, toe, ton, atom, exam, exit, main, mint, note, omit, taxi, tone

v. outdoor, indoor, competitive, recreational

vi. attend, dance, eat, try, yell

**B.**

- B1. i.** For Ajay's teammates, the news that he won't be able to play the match came as a bolt from the blue.

**OR**

- ii. Kailash is waiting for a holiday so that he could take a break from work.

- B2. i.** a. overcontrol / controlling  
b. disorder / orderly

**OR**

- ii. a. The army was called to bring the situation under control.  
b. Mihika placed an order for a new pair of shoes on the shoe company's website.

**LANGUAGE STUDY – V****1. Do as Directed: (Attempt any four)****[08 Marks]****i. Complete the words by using correct letters.****(2)**

- a. b \_ ave                      b. \_ reate  
c. leas \_                      d. ch \_ sen

**ii. Put the words in alphabetical order.****(2)**

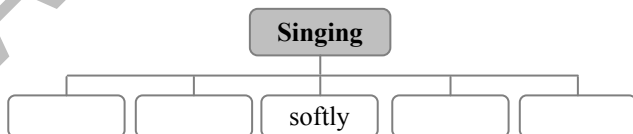
- a. jungle, drive, computer, station  
b. right, river, ridges, rubric

**iii. Punctuate the following:****(2)**

- a. hows that said nathu  
b. overwork seriously affected madame curies health

**iv. Make four words (minimum 3 letters) using the letters in the given word.****(2)**

'dictionary'

**v. Write related words for the following as given in the example.****(2)****vi. Complete the word chain of Adjectives. Add four words, each beginning with the last letter of the previous word:****(2)**

great, t \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



**[02 Marks]**

**B1. Attempt any one of the following:**

- i. Make a meaningful sentence by using the given phrase. (1)**  
'to play havoc'

**OR**

- ii. **Add a clause to expand the sentence meaningfully.** (1)  
The flight was delayed by an hour.

**B2. Attempt any one of the following:**

- i. Add a prefix or suffix to make new words.**
- a. joy                      b. easy

**OR**

- ii. Make a meaningful sentence by using any one of the following words: (1)
- a. joy                                      b. easy

### Answers:

- A.
- i.
    - a. b\_ave
    - b. greate
    - c. leas\_
    - d. ch\_sen
  - ii.
    - a. computer, drive, jungle, station
    - b. ridges, right, river, rubric
  - iii.
    - a. ‘How’s that?’ said Nathu.
    - b. Overwork seriously affected Madame Curie’s health.
  - iv. act, aid, air, and, ant, any, arc, art, can, car, cat, cot, cry, day, dot, dry, icy, not, oat, ran, rat, ray, rid, rod, rot, tan, tar, tin, ton, toy, try
  - v. melodiously, loudly, badly, perfectly
  - vi. **great**, tall, long, glad, dull

**B.**

- B1. i. Children love to play havoc when their parents are not at home.  
OR  
ii. The flight was delayed by an hour due to bad weather conditions.

**OR**

- B2.** i. a. enjoy / joyous  
b. uneasy / easily

**OR**

- ii. a. The small things in life give us the most joy.  
b. The puzzle was too easy to solve.

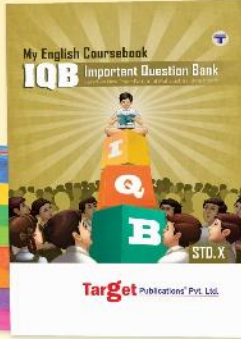


## Std X- IQB Important Question Bank

Eng. , Mar. & Semi-Eng. Med.

### AVAILABLE SUBJECTS:

- My English Coursebook
- हिंदी लोकभारती
- मराठी कुमारभारती
- गणित भाग-१
- गणित भाग-२
- विज्ञान आणि तंत्रज्ञान भाग-१
- विज्ञान आणि तंत्रज्ञान भाग-२
- इतिहास व राज्यशास्त्र
- भूगोल



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### ठळक वैशिष्ट्ये

- प्रश्नपत्रिकेच्या नवीन आराखड्यावर आधारित भरपूर प्रश्नप्रकारांचा समावेश.
- कमीत कमी वेळात परीक्षेची अधिकाधिक तयारी.
- परीक्षेच्या दृष्टिकोनातून आदर्श उत्तरांचा समावेश.
- स्वयंमूल्यमापनाकरता प्रत्येक विषयात एक नमुना प्रश्नपत्रिका समाविष्ट.
- नमुना प्रश्नपत्रिकांच्या उत्तरपत्रिका **Q. R. Code** मार्फत उपलब्ध.

A Comprehensive Curation of Important Question for SSC students