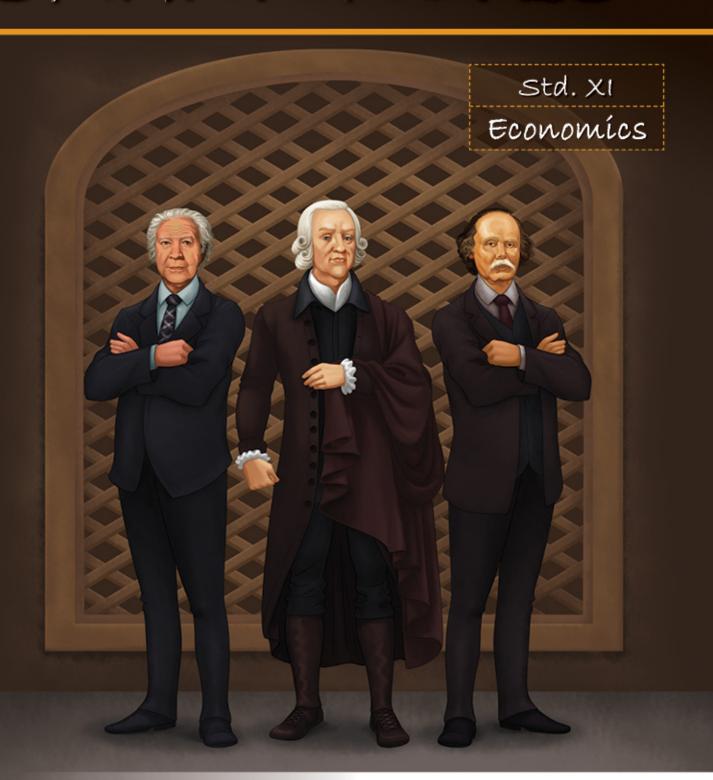
SAMPLE CONTENT



SMART NOTES



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SMART NOTES

ECONOMICS

F.Y.J.C.

MAHARASHTRA STATE BOARD

(As per the revised syllabus w.e.f. Academic Year 2 .4-. 1)

Salient Features:

- Based on the new textbook
- Exhaustive content coverage in Question & swer for mat
- Answers presented in an examinat in ready format
- " 'Smart Codes' and 'Smart Recaps' o memor e answers
- For your understanding's stion aids tual clarity
- Includes GG our very swn mascot that offers a practical touch to theory
- Includes QR codes for fe nce content
- Replete with practical and relie examples
- # Highlighted key ords and sentences that aid recall as well as revision
- Thapter se In lex 1. h p you understand the coverage of entire chapter

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PREFACE

Economics 'Smart Notes' is a book curated to facilitate learning & instil conceptual understanding within students. This treasure trove of knowledge fosters robust conceptual clarity and inspires confidence within the nimble mind of young learners. This book not only provides answers to all textual questions but also addresses questions in each lesson with the aim of covering the entire topic of makes at a detailed, point-wise format which makes it easier for student to me a orize of the reproduce the answers in their examination.

We have incorporated 'Smart Codes' to facilitate easy an wer reca. In case of complex questions, we have provided 'Smart Recap' for quick reap of that question. 'For your understanding' section offers additional information of a topic. This is required for conceptual clarity but need not how much in an examination. 'Gyan Guru', our very own mascot, offers a practical ouch to a eory by sharing interesting & real facts. 'QR codes' present three hour the brok offer students practical knowledge through reference content. De're sure that students, parents and teachers alike would love our value propostion and unic e presentation of content that we have created for students in t'is book.

The journey to create a mplet book is strewn with triumphs, failures and near misses. If you think we've no rly mi sed something or want to applaud us for our triumphs, we'd love to hear from you.

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Why to study Economics?

Apart from the basic objective of doing well in your exams, there are various reasons for studying Economics:

- I. Economics is something that you experience on a daily basis. Studying this subject will solve a lot of your unsolved questions. Also, it will make you more aware about the world you live in.
- 2. It helps you understand human economic behaviour in a better may er. Why a person reacts in a certain manner in a particular economic situ ion i clearly explained in various economic laws.
- 3. It explains simple things like why you save, why is a product piced at the same is rent higher at certain places compared to another, by is the price of two substitute products similar, why do interest rates keep changing, why do we need banks, what causes recession, what causes inflation explains.
- 4. We always criticize the government for its variou, poi, ies but the government also has certain objectives and certai limitations. Economics helps you understand and analyze from the other ide.

Economics is going to be with you Il through your academic life. Hereafter, any course related to commerce that you se. ct will in lude Economics as a subject.

How to study from this buk

This book is alvia I in the following parts:

i) Theo. ques ons ii) Interpretative based questions.

Theory 4 les. ons

the study from this section first.

Interpretative based questions

This section is at the end of the theory section. Questions covered in this section are either objectives or application-based questions. Once you have read and understood the theory, you are better equipped to solve and answer these questions. We have also provided answers for you to enable self-evaluation.

The book is rife with bits of value addition. Take a look further to understanding it.

Smart Code

At times, answers are too lengthy and it's difficult to remember all the points. Hence, we have created smart codes for a few questions to aid you in remembering and recollecting these points. Please do not memorize each and every smart code. Instead of helping, it might end up confusing you. Memorize only those smart codes wherein you find the answer difficult to comprehend.

SMART CODE PURSE GIVO

I) POPULATION EXPLOSION

Population explosion is a situation where the growth of population is faster than the growth and development of the economy. It results in unequal distribution of resources an unequal distribution are the rapidly growing population rest in depretion of basic facilities and caused videspret povers.

SMART RECAP

Stage	Birth rate	Death rate	Population growth rate
First	Very high	Very high	Low
Second	Remains high	Declines rapidly	High

Jrn. t Recap

In theory subject at times, answers are quite long and complex. 's difficult to remember the entire an ver. " we have provided smart recan i.e. "mmary of the entire answer for Judents" rev. it immediately.

For Your Understanding

Certain concepts are tricky and difficult to unders and with a limited amount of explanation. To explain the concepts efficiently, we have provided section named 'For your understanding' that provid better onceptual clarity. Please note that the conte 'proded in this section need not be written in the exact nation is is purely for conceptual under 'anding.

FUR TOUR UNDERSTANDING

uppose, Bholaram, a farmer, has one land of 1000 sq.m. He has three sons A,B, and C who work on the farm with him. All four of them jointly produce 500 quintals of rice. Now, Bholaram's fourth son D also joins them on the farm. Inspite of him joinining them, the production remains 500 quintals only. In this case, we can say that D is disguisedly unepmloyed.

GO - L. W Juru

On 8th November 2016, at 8.15 m 151, our Prime Minister announced te a conetization of all ₹500 and ₹100 banknotes of the Mahatma Gandhi Series. He also announced the issuance of new ₹500 and ₹2000 banknotes in exchange for the demonetized banknotes.

GG – Gyan Guru

Gyan Guru, our very own mascot, keeps popping up throughout the book. He offers you a practical and real-life example or an interesting fact, associated with the topic. Look out for him!

QR Codes

Economics has numerous real-life applications. Various forms, notices, documents mentioned in the syllabus are used presently in business organizations. We have given such data via QR codes for better understanding of the subject.

[Note: Scan the adjacent QR code to view Bill Gates' session at NITI Lectures.]



Variety of questions covered

The new syllator is to rown a lot of new types of questions. In this book, you will be studying below types of questions:

)	6		<u>. </u>					1	
Sr.	٩	Ch.	Ch.	Ċ.	Ch.	Ċ.	Ch.	ch.	Ch.	Ch.	ch.
No.	Nature	_	2	8	6	Ŋ	9	7	∞	6	01
		>	>	>	>	>	>	>	>	>	>
	Theory section										
1,	Answer the following in detail	>	>	>	>	>	>	>	>	>	>
2.	Distinguish between.	>	NA	NA	/	NA	NA	>	>	NA	>
κ	Solve the following.	NA	NA	>	NA	NA	NA	NA	NA	NA	NA
4.	Activities from textbook	>	>	>	>	>	>	>	>	>	>
	Ubjective section	2									
4	Choose the correct option,	>	>	>	>	>	>	>	>	>	>
B.	Assertion and reasoning - Choose the correct a. wer from the following.	7	>	>	>	>	>	>	>	>	>
Ú	Complete the following statements by choosing the correct alterne ve.	>	>	I	>	>	>	>	>	>	>
Ď.	Choose the correct pair/ Choose the wrong pair.	X	>		>	>	>	>	>	>	>
E.	Complete the correlation.	>	>		>	>	>	>	>	>	>
F.	Find the odd word out.	>	>		7	>	/	>	>	>	>
6.	Suggest an economic term for the given statements.	>		1	1	>	^	>	>	>	>
•	Identify and explain the concepts from the given illustrations.	>	>	J	>	>	>	>	>	>	>
Q	State with reasons whether you agree or disagree with the following statements.	>	>	>		>		>	>	>	>
Q	Read the following passage and answer the questions given below/ Answer the following questions on the basis of following information.	I	>		>				I	>	>
•	Observe the chart and answer the following questions.	ı	^	I	-			>		I	I
•	Answer the following questions on the basis of following data.	ı	- 1	>	I	-				ı	I
Q	Solve the following.	ı	1	I	I	ı	•	>	Y	I	I

Note: All the above variety of questions are a part of textbook.

INDEX

3	sr. NO.	Titles	Page No. (Theory)	Pay IVU. Jbjeci. 25)
	1.	Basic Concepts in Economics	1	,61
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	3.	Partition Values	2-1	/2
	4.	The Economy of Maharashtra	55	176
	5.	Rural Development in India	77	181
	6.	Population in India		187
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Note: i. All Textual q' stions are represented by (T) mark.

ii. At the start of checker, we have provided a chapter index to enable the start of checker, we have provided a chapter index to enable the start of get no overview of the chapter as well as to mark the noticer of times they have read or studied every question by way of columns name. I Read 1, Read 2 and Read 3 against each question.

1

Basic Concepts in Economics

SR. NO.	PARTICULARS	READ I	READ 2	READ
1.	The laws of social sciences are not universal but			
	they are only statements of general human			
	tendencies. Explain.			
2.	Economics is a social science. Explain.			
3.	Write about Kautilya's views on Economics.			
4.	What are the key points of Adam Smith's			
	definition?			
5.	How are Alfred Marshall's and Lionel Robbins'			
	definitions of Economics different from eac			
	other?			
6.	Explain in brief the basic concepts of Micro			
	Economics.			
7.	Explain the characteristics of he nan wants.			
8.	What is a want? How are wan. classifier?			
9.	What is the difference between . 'up-i' use' and			
	'value-in-exchange'?			
10.	Explain the feature of v alth. (T)			
11.	What are the various . pes o income?			
12.	Explain in activities.			
13.	Explair the basic sone its of Macro Economics. (T)			
14.	Dif. rence etween			
	t. nomic Growth and Economic Development			
15.	A tiv ies , om Textbook			

INTA DUCT ON

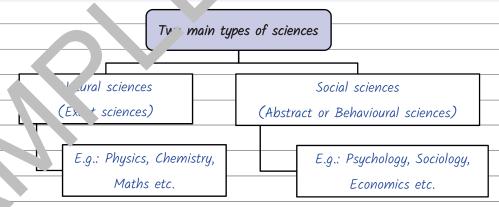
The biect of 'Economics' deals with the economic aspect of human behaviour. nerefore, all financial/monetary decisions that we take are influenced by Economics. 'Iain itna paisa dunga toh saamne mujhe kitne ke value ka product ya service milega" is a thought that passes our mind every time we pay for something. Don't we always try to find an equilibrium between the amount we pay and the value we get? This beautiful subject of Economics is going to help you answer a lot of such questions. As a student of commerce, this subject is going to be with you all your life.



Q.1. Answer the following in detail

- The laws of social sciences are not universal but they are only statements of general human tendencies. Explain.
- Ans: 1) Science is the systematic body of knowledge. There are two main types of science
 - i. Natural sciences ii. Social sciences
 - 2) Natural science is the one whose laws are universally acceptable.
 - 3) The validity of the laws of natural sciences can be tested in chaboro' ry under controlled conditions.
 - 4) Therefore, natural sciences are also called as exact so . The second of their empirical approach to the study. E.g.: Physics, Chemistry, Maths.
 - 5) Social science is related to study of some or the of human behaviour.
 - 6) Therefore, social science is also called as about or shavioural science. E.g.: Psychology is related to 'mental' spect of human behaviour. Sociology is related to 'social' aspect of man as mem. r of the ociety.
 - 7) Unlike the laws of natural sciences, human as mour can neither be studied in the laboratory nor can it be empirically tested.
 - 8) Hence, the laws of social sciences are not universal but they are only statements of general human ten incies.

Note: Empirical approach an Idence-based approach that relies on real world data to study and interpret in format in.



- 2. Economics is a social science. Explain.
- ins: 1) Science is a systematic body of knowledge.
 - 2) There are two main types of sciences:
 - i. Natural sciences
 - 3) Natural science is the one whose laws are universally acceptable.

ii.

Social sciences



- 4) Social science is related to study of some or the other aspect of human behaviour.
- 5) Economics deals with the 'economic' aspect of human behaviour. It explains how human beings satisfy unlimited wants with limited means.
- 6) Therefore, Economics is a social science.
- 7) In fact, it is referred to as 'Queen of Social Sciences' by Paul Samuelson'

Note: Paul Anthony Samuelson was an American economist and the fire America to win the Nobel Memorial Prize in Economic Sciences.

8) The origin of the term 'Economics' lies in the Greek word 's 'onomia' on means management of the household.

3. Write about Kautilya's views on Economics.

- Ans: 1) Kautilya authored the ancient Indian political atise, the 'Arthashastra'.
 - 2) Artha means 'wealth' and Shastra means science'.
 - 3) Arthashastra implies the science of acquiring and minaging wealth.
 - 4) Arthashastra is a basically a tree se on Police conomy in its broadest sense.
 - 5) The key points based on Kautily 's views a 2 as follows:
 - i. Crucial role of the state or go ornm it.
 - ii. Focus on creatio of wealth as the means to ensure welfare of the state.
 - iii. Need for effic. 'nt ar' ninistrative machinery for good governance.
 - iv. Compilation of po. ical i as into Arthashastra.

Do you know?

Kautilya wa. a grat statesman, philosopher, economist and royal advisor during the Mourya, ind. is also known by the name Chanakya or Vishnugupta.

A --- Treat re is defined as a written work dealing formally and systematically with a subject.

1. And are the key points of Adam Smith's definition?

- Adam Smith, a classical economist, is regarded as the "Father of Economics".
 - 2) He has written various books on Economics, but he is most famous for his book "An Inquiry into the Nature and Causes of Wealth of Nations" published in the year 1776.
 - 3) He has given the wealth-oriented definition of Economics.
 - 4) He defines Economics as "a science of wealth".
 - 5) The key points of Adam Smith's definition are as follows:



SMART CODE L A N D

- i. Laissez faire i.e. non-intervention of the government.
- ii. Accumulation of capital and wealth.
- iii. Nature's law in economic affairs.
- iv. Division of labour as an aspect of growth theory.

5. How are Alfred Marshall's and Lionel Robbins' definitions of Econom's diffrent in meach other?

- Ans: 1) Prof. Alfred Marshall was a neo-classical economist , authore. 1e book "Principles of Economics" in the year 1890.
 - 2) He gave the 'welfare-oriented' definition of Economics in his book.
 - 3) His definition states "Economics is a study of me and ordinary business of life. It examines that part of individual so all action, which is closely connected with the attainment and use material requisites of well-being."
 - 4) The key points of Marshall's definition ar
 - i. Study of an ordinary man.
 - ii. Study of material welfare.
 - iii. Economics is a behavioural some
 - iv. Economics is no simply the study of wealth.

Note: Material welfare refer. + the frit or state of having enough housing, clothing, food and possessions etc. * ve comfortably.

- S) Lionel Such is v. s a Jodern economist and authored the book "An Essay on the Nature and Jignificance of Economic Science" in the year 1932.
- 6) nave ne 'scarcity-oriented' definition of Economics in his book.
- 7) Hi a finiti in states "Economics is a science which studies human behaviour as relationship between ends and scarce means which have alternative uses."
- 8) The key points of Robbins' definition are:
 - i. Wants (ends) are unlimited.
 - ii. Means are comparatively limited.
 - iii. Wants are gradable on the basis of priority.
 - iv. Means have alternative uses.
- 9) Primarily, Marhshall's definition is 'welfare-oriented' whereas Robbins' definition is 'scarcity-oriented'. Both the definitions are based on two diametrically different ideologies and hence, they are different from each other.



SMART RECAP

(Q.1 – 3, 4 and 5)

	Name of Economist	Book Published	Year	Type of definition	Key points
	Kautilya	Arthashastra	_	_	i. Crucial role of the total or
					government.
					ii. Focus on cre sion of wear h
					as the near to evure
					welfar the stat
					iii. Need for efficient
					adm. istrative machinery for
					g. 'nance.
					c mpilation of political ideas
					nto arthashastra.
	Adam	An Inquiry into	1776	Wealth-	i. Laissez faire i.e.
	Smith	the Nature and		orie ced	non-intervention of the
	(Father of	Causes of			government.
	Economics)	Wealth of			ii. Accumulation of capital and
		Nations			wealth.
					iii. <mark>N</mark> ature's law in economic
					affairs.
					iv. Division of labour as an
					aspect of growth theory.
	Alfred	F. ociples of	1890	Welfare-	i. Study of an ordinary man.
	Marshall	Fcon nics		oriented	ii. Study of material welfare.
	\				iii. Economics is a behavioural
					science.
-4					iv. Economics is not simply the
					study of wealth.
	Jnel	An Essay on	1932	Scarcity-	i. Wants (ends) are unlimited.
	R. hbins	the Nature and		oriented	ii. Means are comparatively
_	<u> </u>	Significance of			limited.
		Economic			iii. Wants are gradable on the
		Science			basis of priority.
					iv. Means have alternative uses.



Do you know?

Thought	Names of the Economists
Classical School of Thought of 18 th	Adam Smith, David Ricardo, J. S. Mill,
century	T. R. Malthus etc.
Neo-classical School of Thought of 19th	Alfred Marshall, A. C. Pigou, Iniina
and Ist half of 20th century	Fisher etc.
Modern School of Thought from 20 th	J. M. Keynes, Lionel P Jbins Paul
century till date.	Samuelson etc.

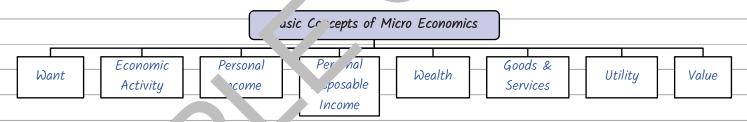
6. Explain in brief the basic concepts of Micro Economics.

Ans: In 1933, Sir Ragnar Frisch coined the terms 'Micro Economics' and 'Macro Economics.'

These terms are derived from the Greek words 'Mikros and 'Macro Economics', respectively. Micro means small. Micro Economics deals with the believe of the individual variables such as a household, worker, firm, industry etc.

According to Kenneth E. Boulding, "Micro Ec nomics i the study of particular firms, particular households, individual price, wages, inc.s, individual industries, particular commodities".

The basic concept of Micro Economics n be xplained as follows:



SMAP CO.

WANT proform ECONOMIC ACTIVITY to earn PERSONAL INCOME and I CON, L. LISPOSABLE INCOME to accumulate WEALTH so that I can buy GO. 75 & SERVICES of high UTILITY and VALUE.

1) WANT

In simple words, want can be referred to as a need. In Economics, want denotes a feeling of 'lack of satisfaction'. This feeling enables the individual to satisfy his want.

2) ECONOMIC ACTIVITY

Economic activities can be classified into four types; namely, production, distribution, exchange and consumption.



3) PERSONAL INCOME

The earnings that a person receives from all sources is called his personal income.

4) PERSONAL DISPOSABLE INCOME

It is that part of personal income which is left over after payment of direct taxes such as income tax, wealth tax etc.

5) WEALTH

Wealth refers to anything which has market value and can be charged for money. To be regarded as wealth, a commodity must possess the maracinistic of utility, scarcity, transferability and externality.

6) GOODS & SERVICES

Anything that satisfies human wants is termed as 'qood'. Gods have material existence. Services also satisfy human wants, but do not how any material existence.

7) UTILITY

The capacity of a commodity to satisfy hur ant is called as utility.

8) VALUE

Value has two approaches in Economics 2. 'value- n-use' and 'value-in-exchange'.

In simple words, value-in-use re ers to user. 35 of a commodity. On the other hand, value-in-exchange refers to the work of a commodity or a service expressed in terms of another commodity.

7. Explain the characteristic of h' nan wants. (T)

Ans: Want is one of the basic corepts of Micro Economics. In simple words, want refers to need. In Economic, want denote a feeling of 'lack of satisfaction'. This feeling enables the individual to acros. his vant tuman wants have grown in number for two basic reasons:

- 1) Desir for r iter living due to inventions and innovations.
- 2) in pulation.

The follow, a are characteristics of wants:

SMIRI DE U C R G A P S

WANTS ARE UNLIMITED

Wants not only arise again and again but they are also unending. If one want gets satisfied, another arises. Wants go on multiplying in number.

E.g.: You may want to go for shopping clothes every month (wants arise again and again). In fact, once want of clothes gets satisfied, you may want to purchase accessories, glares, footwear etc. that goes well with your outfit (wants go on multiplying in number).



2) WANTS DIFFER DUE TO CULTURE

The culture & upbringing of a person also influences his wants. The influence can be seen on the choice of dressing, food habits & overall spending habits.

- E.g.: i. A person belonging to rich family might want to travel by personal vehicle whereas a person belonging to a middle-class family might w. 1t to travel by public transport.
 - ii. A Maharashtrian would want a meal consisting of chapati haji hereas a South Indian would prefer a meal of rice & sambhar

3) WANTS ARE RECURRING IN NATURE

Several human wants occur again and again, while some r g + be only v asional.

E.g.: We might want to go for a movie every fortnight but we might want to go on a vacation occasionally.

4) WANTS DIFFER WITH GENDER

Men and women want different goods according to heir needs. Men and women both have certain peculiar goods which satisfy them needs.

E.g.: Men would want a shaving kit while women vould want a hair clip.

S) WANTS DIFFER WITH AGE

Wants and their satisfaction differ with ago of a person.

E.g.: We might want a new gel, in while in school. In college, we might want fancy branded clothes

6) WANTS DIFFER D. TTO REFERENCES

Individual habits, tastes and references greatly influence the wants of people.

E.g.: One per an would want to eat Chinese food while another person would want to eat another person while another person would want to eat another p

7) WAL S DIF ER WITH SEASONS

E.: 'e w. it air conditioner during summer season whereas light cotton clothing

3. That is a want? How are wants classified?

Mant is one of the basic concepts of Micro Economics. In simple words, want refers to need. In Economics, want denotes a feeling of 'lack of satisfaction'. This feeling enables the individual to satisfy his want. Wants can be classified in the following ways:

I) ECONOMIC AND NON-ECONOMIC WANTS

Economic wants are those where monetary transaction is involved. A person who has an economic want has to pay the price to satisfy his want.



E.g.: Food, medicines, travel, internet connection etc.

Non-economic wants are those where no monetary transaction is involved. A person who has a non-economic want can satisfy his want without making any monetary payment.

E.g.: air, sun shine, walking etc.

2) INDIVIDUAL WANTS AND COLLECTIVE WANTS

Individual wants or personal wants are those wants which are sat fied the individual level.

E.g.: a chef would want a knife, a guitarist would want k s gu , a st lent would want his notebook etc.

Collective wants are social wants where there is collective satisfy tion of wants.

E.g.: travelling by train, learning in a classroom, free WIr at railway stations etc.

3) NECESSITIES, COMFORTS AND LUXURIES

Necessities are the very basic needs of life

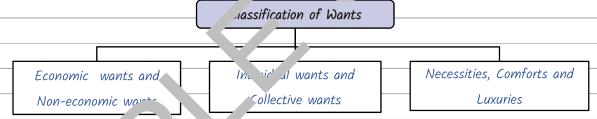
E.g.: food, clothing, shelter, education an health.

Comforts are those wants which make out life comprtable.

E.g.: washing machine, mixer, m sile phone ...

Luxuries are those wants which re meant for pleasure and enjoyment.

E.g.: foreign vacations, dinner at E. Pensir restaurant, high-end phone etc.



9. What is 'he di erence between 'value-in-use' and 'value-in-exchange'? Give two examp eac. of commodities having high value-in-use but low value-in-exchange and commodities have glow value-in-use but high value-in-exchange.

Ans: is basic concept of Micro Economics. Value has two approaches in Economics i.e. value-in-use' and 'value-in-exchange'.

" UL -IN-USE

- 1) It refers to the worth of a commodity.
- 2) In simple words, it is the usefulness of a commodity.
- 3) E.g.: No one has to pay for sunshine but it very useful for us. Similarly, oxygen is available freely in nature but it is very useful for us.
- 4) In economic language, sunshine or oxygen are said to have high value-in-use.
- 5) They are examples of 'free goods'.



VALUE-IN-EXCHANGE

- 1) It refers to the worth of a commodity or a service expressed in terms of another commodity. E.g.: I will give you my TV in exchange for your old laptop. Here, the laptop is the value-in-exchange for the TV and vice versa.
- 2) When this value is expressed in terms of money, it is called as the price or a commodity.
- 3) Any good which commands a price is termed as 'economic goods'.

 E.g.: TV, car, salt, bottled water etc.

Some commodities have high value-in-use but low value-in schange.

E.g.: water, oxygen in the atmosphere

Some commodities have low value-in-use but high value in-exchange due to their scarcity.

E.g.: diamonds, expensive paintings

10. Explain the features of wealth. (T)

Ans: Wealth is a basic concept of Micro conomics. In the refers to "anything which has market value and can be exchanged in money". To be regarded as wealth, a commodity must possess the following characterist.



1) UTILITY

2) Sc 4x 7/TY

4 c. mmudity must be scarce in supply in relation to its demand if it is to be considered as 'wealth'. E.g. all economic goods for which price is paid.

EXTERNALITY

A good can be transferred only if it is external to human body. E.g. bag, books, car etc. Health is not wealth in Economics as it is not external to human body, i.e. it does not possess the characteristic of 'externality'.

4) TRANSFERABILITY

A commodity should be transferable from person to person and place to place to be considered as 'wealth'. It is possible to transfer commodity from one



place to another only when it is in material form or is tangible. E.g.: vehicle, jewellery etc.

Here, transfer can also mean the transfer of ownership. Therefore, even selfowned house property, land etc. can be considered as wealth.

11. What are the various types of income?

Ans: Individual income is a basic concept of Micro Economics. The following are various types of income:

1) PERSONAL INCOME

The earnings that a person receives from all source, called . 's personal income.

2) PERSONAL DISPOSABLE INCOME

It is that part of personal income which is left and ment of direct taxes such as income tax, wealth tax etc.

3) FIXED INCOME

Income which remains stable over a perio of time s called as fixed income.

E.g.: rent, salary, wages etc.

4) FLUCTUATING INCOME

Income which is not fixed and seps in changing or fluctuating is called as fluctuating income. The sincome can be positive, negative or zero.

E.g.: profit from by 'ness earnings from stock market investments etc.

5) MONEY INCOME

It is the inc me which is received in actual currency of the country. In other words, is 1con in ush. E.g.: ₹ 5000.

6) REA INCO 1E

m. ne., inco., e.

Y CONTRACTUAL INCOME

This income is paid as per the terms and conditions of contract. E.g. rent, wages, professional fees etc.

8) RESIDUAL INCOME

Income which is left over after making payments to all factors of production is called residual income. E.g.: profit

9) EARNED INCOME

The income that is earned after participating in a productive activity is called as earned income. E.g.: rent, interest, wages, profit.

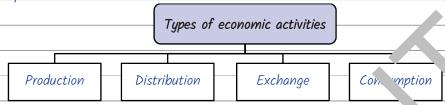


10) UNEARNED INCOME

Income received from all sources without indulging in any productive activity. E.g.: windfall gains, inheritance from ancestors, lottery prizes etc.

12. Explain in detail the types of economic activities.

Ans: Economic activity is a basic concept of Micro Economics. Economic activiti can be classified into four types which include production, distribution, change and consumption.



I) PRODUCTION

Production is creation of utility. There are forctor of production; namely, land, labour, capital & entrepreneur.

i. Land:

- a. Land is a natural fact of produce.
- b. Any natural resource hat is av ilable on, above and below the surface of the earth is called 'la 4' in conomics.
- c. E.g.: soil, y ster on the surface of the earth; sunshine, air, wind etc. above the surface of the earth and minerals, gas, oil etc. below the surface of the earth
- d. Tr. efore, 'land s a wide term in Economics.
- e ___ nd . rns 'ent' in productive activity.

ii. Abou

- a. Labour is a human factor of production.
- production to earn the reward of 'wages' is called labour.
- E.g.: carpenter, engineer, accountant, bus conductor etc.

in. Capital:

- a. Capital is a **produced means** for further production.
- b. It is a man-made factor of production.
- c. Capital earns 'interest' as reward.
- d. E.g.: machinery, technology, factory building etc.

iv. Entrepreneur:

a. Entrepreneur is the **organizer** who is a real captain of the industry.



- b. He is a **special kind of labour** who co-ordinates, organizes and gets work done from other factors of production.
- c. He earns 'profit' as reward.

[Note: Scan the adjacent QR code to view video clip explaining factors of production.]



2) DISTRIBUTION

- i. Distribution refers to division of factor rewards among lifere segme as of the society.
- ii. In other words, the payment of rent to land, mages to bour, interest to capital and profit to entrepreneur takes place brough the process of distribution.

3) EXCHANGE

- i. Exchange refers to sale and purchas of good and services.
- ii. It refers to give and take between vious unit in the economy.
- iii. In Economics, exchange has to be a money transaction.

<u>4) CONSUMPTION</u>

Consumption refers to making use foor s & services to satisfy human wants.

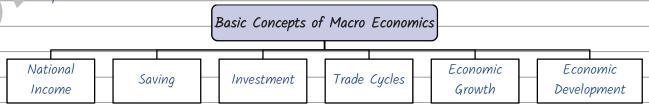
13. Explain the basic concept of acro Economics. (T)

Ans: In 1933, Sir Ragnar Frisch & ined * le terms 'Micro Economics' and 'Macro Economics'.

These terms are 'erived from the Greek words 'Mikros' and 'Makros', respectively.

Macro mear ia. e a agar gate or total. Macro-Economics is therefore the study of aggregate. cover g the entire economy such as total employment, national income, nation out, total investment, total savings, total consumption, aggregate supply, aggrega ? man, general price level etc.

qua tities as such, but with the aggregates of these quantities, not with the dividual incomes but with the national income, not with individual prices but with the general price level, not with individual output but with the national output."







I) NATIONAL INCOME

In simple words, national income means the total income of the country. It revels the total economic performance of a nation. In the economic sense mational income is the aggregate monetary value of all final goods and service proceed in an economy during a year.

According to National Income Committee, "A national estimate me sures the volume of commodities and services turned out during a given period count at it is thout du, it ation".

2) SAVING

Saving is that part of the income which is not an ent on consumption.

This part (of income) is usually set aside to satisfy needs that arise in the future.

E.g.: If the national income of a country is ₹ 50,0 0 crores, it may allocate funds on various plans & programmes all up to the latent of ₹ 40,000 crores and save ₹ 10,000 crores for an emergence or future lear.

3) INVESTMENT

It refers to creation of capital assets through mobilisation (collection) of savings.

E.g.: machinery, eq. pmer etc.

4) TRADE CYCLES

Trade cycles re fluctuations in business. They are ups and downs in the overall economy a tivit. S. U. and downs refer to fluctuations caused by inflation and depression, espectively. Inflation refers to a continuous rise in general price level.

Overse, depression is a continuous fall in overall prices and slowdown of economic activity in general.

FCL NOWIC GROWTH

Economic growth means an increase in the real national income of the country over a long period of time. The term economic growth has a 'quantitative' dimension.

6) ECONOMIC DEVELOPMENT

Economic development refers to economic growth plus progressive changes in certain important variables which determine the well-being of people like education, health and sanitation etc. The term economic development has a 'qualitative' dimension. It is a wider concept than economic growth.



Q.2.

Distinguish Between

1. Economic Growth and Economic Development

	<u> </u>
Economic Growth	Economic Development
D.	Meaning
Economic growth means an increase in	Economic development ina. ates
the real national income of the country.	economic growth plr pr gressi
	changes in certain 'npor varic'les
	which determine vell-being the
	people.
2)	Scope
This concept is narrow and quantitative.	This con we large lar and qualitative.
3) In	terr '
Economic growth is possible without	conomic development is not possible
economic development.	ithout ec nomic growth.
4) D	imeris
Economic growth is a unidime sional	É pnomic development is a multi-
concept.	mensional concept.
5)	Nature
Economic growth is spon neous and	Economic development is deliberate and
reversible.	irreversible.
6) Meas	urement
Economic (www. is reas/ ed in terms of	Economic development is measured in
national rcome and per capita income.	terms of agricultural productivity, industrial
	productivity, quality of human life etc.

ACTIV. TES . " M TEXTBOOK



. frest, your memory (Textbook page no. 1)

Types of economic systems:

An · 1) Capitalism

Capitalism is an economic system wherein the factors of production are wholly controlled by private individuals or entities. The aim of capitalism is earning profit for the private individuals or entities.

E.g.: UAE, Australia, Switzerland etc.



2) Socialism

Socialism is an economic system wherein the factors of production are wholly controlled by the government or society. The aim of socialism is distribution of wealth equally among the people.

E.g.: China, Denmark, Norway etc.

3) Mixed Economy

Mixed economy is an economic system wherein there are featr es or both, capitalism and socialism. There is a freedom to private entries to use the factors of production but the government timely interver s in the economic activities to ensure that social aims are also accomplish a.

E.g.: India, USA, UK etc.

2. Find Out (Textbook page no. 2)

Nobel prize winners in Economics

Ans:

Name of winner	Year
Paul Romer	7 118
Willian Nordhaus	018
Richard Thaler	267
Oliver Hart	2016
Bengt Holmstrom	2016
Angus Deaton	2015

Do you know?

Paul Romer and Valiam Nordhaus have won Nobel Memorial Prize in Economics for 2018. For r tends to be described as a growth theorist whereas Mr. Nordhaus has remar above contributed to the field of Environmental Economics.

3. Fine Out Textbook page no. 4)

Ans:

1	Example	Type of good
	Water in river	Free good
	Oxygen cylinder	Economic good
	Sunshine	Free good
	Water processed for drinking	Economic good
	Air	Free good



4. Try This (Textbook page no. 5)

List of commodities which satisfy the condition of physical transferability and notional transferability.

Ans:

Sr. No	Physical Transferability	Notional Transferability	
i,	Vehicle	Land	
ii,	Books	Building	
iii.	Furniture	House property	
iv.	Laptop	Intellectual property rights (paten' cop, i it etc.)	Þ

Do you know?

Physical transferability refers to actual transfer of goods from the person to another and from one place to another. E.g. vehicle.

Notional Transferability means it is not possible instead the good physically but there can be only transfer of ownership rights. En. land

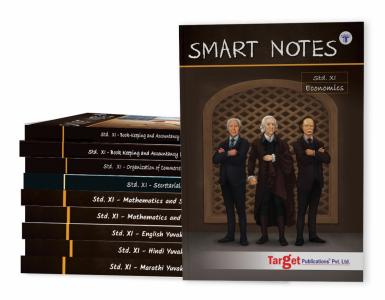
5. Find Out (Textbook page no. 7)

Ans:

_				_
	Sr. No	Term	Micro conomics / Macro Economics	L
	i.	Global poverty	Macro Economics	
	ii.	Price of a con. modit	Micro Economics	
	iii.	Balance of payme +s	Lacro Economics	
	iv.	Profits ^c a firm	Micro Economics	
	V.	N Jun livi me	Macro Economics	



Sta.XI **SMART NOTES** COMMERCE



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