

Sample pre-inspection questionnaires for early learning and childcare settings

You'll find below the main questions that are asked as part of the pre-inspection questionnaire.

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Sample

A questionnaire for parents/carers with children in early learning and childcare settings

1. What is your name?

2. How old is your child?

- Under 2
- 2
- 3
- 4
- 5

3. My child likes being at this setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

4. Staff treat my child fairly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

5. I feel that my child is safe at the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

6. My child's behaviour is managed effectively

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

7. The setting helps my child to feel confident

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

8. I feel staff really know my child as an individual

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

9. The learning experiences my child has at the setting are at the right level for them

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

10. My child's learning and development is well supported by the staff in the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

11. My child is encouraged to be healthy and to be physically active

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

12. The setting supports my child's emotional wellbeing

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

13. My child is making good progress at the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

14. I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

15. The information I receive about how my child is learning and developing is shared with me when I request it

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

16. I understand how the setting monitors my child's progress in learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

17. The setting gives me ideas on how to support my child's learning at home

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

18. The setting organises activities where my child and I can learn together

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

19. The setting takes my views into account when making changes

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

20. I feel comfortable approaching the setting with questions, suggestions and/or a problem

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

21. I feel encouraged to be involved in the work of parent groups

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

22. I am kept informed about the work of parent groups

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

23. The setting is well led and managed

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

24. The setting encourages children to treat others kindly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

25. I would recommend the setting to other parents

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

26. My child was well supported as they started at the setting or moved to a new room or group

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

27. Overall, I am satisfied with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

Sample

A questionnaire for staff in early learning and childcare settings

1. What is your name?

2. I find it rewarding to be a member of staff at this setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

3. I feel a valued part of the setting's community

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

4. I am encouraged to learn and share practice with colleagues from other settings

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

5. I am given the opportunity to learn and share practice with colleagues from other settings

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

6. I have a clear understanding of the social, cultural and economic context of the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

7. I feel appropriately supported by the setting to undertake my role

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

8. I am supported to engage in professional learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

9. My professional learning enables me to reflect on and improve my practice

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

10. I have regular opportunities to undertake leadership roles

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

11. I have opportunities to be involved in agreeing priorities for the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

12. I am actively involved in the setting's on-going self-evaluation

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

13. My professional standards are used to support professional reflection and learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

14. I use information including data effectively to identify and reduce inequalities in children's outcomes

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

Early learning and childcare setting policies and culture

15. I understand how to apply the setting's procedures relating to child protection and safeguarding

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

16. The setting's vision and values underpins my work

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

17. Staff treat all children fairly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

18. Colleagues treat each other with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

19. Children are encouraged and supported to treat others with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

20. Staff and parents treat each other with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

21. Staff work well to understand and support children's behaviour

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

22. Staff at all levels within the setting communicate effectively with each other

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

23. The setting's arrangements for engaging parents in their child's learning are effective

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

24. The setting is well led and managed

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

Learning and teaching

25. Collaborative working across the setting is effective in taking forward improvement

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

26. Children are engaged in their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

27. Children are provided with experiences which meet their learning and development needs

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

28. Children are involved in talking about and planning their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

29. Children have the opportunity to lead their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

30. I receive appropriate support for the planning and assessment of children's learning and development

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

31. The setting has effective strategies to support children with their learning and development, including those requiring additional support

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

32. Staff have a shared understanding of how young children develop early language and mathematical skills

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

33. Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

34. I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

A questionnaire for partners with early learning and childcare settings

1. Name of Organisation

2. How long have you been working in partnership with the setting?

- Under 1 year
- 1 - 2 years
- 3 - 4 years
- 5+ years

3. My service/organisation works in partnership with the setting on a regular basis

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

4. We are aware of the setting's procedures for reporting child protection and safeguarding concerns

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

5. There are effective arrangements in place for jointly planning provision with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

6. There are effective arrangements for jointly delivering provision with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

7. My service/organisation is involved in the setting's self-evaluation of our joint work

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

8. Roles and responsibilities are clearly defined within the partnership

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

9. Effective arrangements are in place to evaluate the impact of our partnership working

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

10. My service/organisation is kept up to date with changes in the setting which may affect the services we deliver

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

11. The setting provides my service/organisation with relevant information about the needs of children

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

12. Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

13. The setting values the contribution made by my service/organisation

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

14. The setting actively promotes my service/organisation to potential users, as appropriate

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

15. There are opportunities to network, share practice and participate in joint training and development with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

16. My service/organisation has a clear understanding of the social, cultural and economic context of the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

17. Overall, partnership working with the setting works well

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

Sample