



Saturday Islamic School Summary Syllabus for **Islamic Studies**

Core books

1. Islam Beliefs and Teaching, Ghulam Sarwar, The Muslim Educational Trust
2. Towards Understanding Islam, Abul Ala Mowdudi
3. The Fundamentals of Tawheed, Abu Ameenah Bilal Philips, International Islamic Publishing House
4. Let Us Be Muslims, Khurshid Ahmed, Islamic Foundation
5. Forty Hadiths, An-Nawawi
6. A Muslim Boy's Guide to Life's Big Changes, Farhat Ishtiaq, Ta-Ha Publishers
7. A Muslim Girl's Guide to Life's Big Changes, Farhat Ishtiaq, Ta-Ha Publishers

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Wk	Key Learning	Reference to Resource	Notes
1	Story of prophet Adam (a:) - the creation of mankind – <i>people have a choice to do good or not; others do not</i>	Qur'an 2:30-38 IB&T, p141	Share the message from the Qur'an as a story. Introduce 'shaytan' who wants people not to listen to Allah.
2	Make a folding-book about the different things created by Allah	See note 1	Simple folded book to capture 'creation of Allah'
3	The story of prophet Nuh (a:) and the great flood	IB&T, p142	Make relevant links to 'Noah and the Ark'
4	Make a picture book about living things/animals created by Allah	As in wk 2	
5	Story of Prophet Ibrahim (a:) and his father Aazar	IB&T, p144	
6	More Islamic Nursery Rhymes and short songs		
7	Story of Prophet Musa (a:) and his brother Harun (a:)	IB&T, p145	Emphasise how things were when Musa (a:) was born and why he was sent down the River Nile
8	Story of Prophet Yusuf (a:) and his brothers	Qur'an: Surah Yusuf	Include: story of brothers; sold in market; jail & dream of seven cows
9	Story about Prophet Isa (a:) and Bani-Isra	IB&T, p148	
10	Overview of SIS values with emphasis on S=smile and respectful	SIS values presentation slides	Make reference to the SIS Diary and how it can be used to track progress on SIS value
11	Assessment of the term's learning – focus on Islamic stories		
12	The meaning of Islam. Our faith and the Qur'an. Respect for Qur'an and learning about Deen	Key guidance 'Towards understanding Islam', and 'Let us be Muslims'	
13	The five pillars of Islam – supported by rhymes and art	As above	
14	Introduction to Shahadah and its meaning. Islamic Nursery rhymes on Shahada	See note 2	Do not use complicated words
15	Memorisation of Shahadah and its meaning through art-work in class	IB&T, p39	Ensure pupils understand the meaning of all the words – use simple words

16	Learn about the importance of saying Salam. Also the importance of starting everything with Bismillah; and how to make niyah for good things	Key guidance 'Forty Hadiths'	See notes 3
17	Learning the names of the five daily prayers. Also how to make wudu and be clean before praying or reading the Qur'an	IB&T, p40	
18	Fasting, Hajj and Zakah – briefly cover the topics	IB&T, p70 & 74	
19	Learning the short Dua's within prayers	IB&T, p50-54	
20	Practical demonstration of prayers – emphasise on the movements, and the need to focused	IB&T, p51-52	
21	Islamic rhymes - learning the 'sanaa' (Subhanaka...) and the duruds		
22	Revision of this term's learning with a focus on the five pillars of Islam		
23	Learning about Prophet Muhammed's (pbuh) life - early childhood to Nabuwat	IB&T, p71-81	
24	A story about our Prophet Muhammed (pbuh)		
25	The prophet inviting people to Islam – some accepting other rejecting. The Story about Sahabul Awwal (r:) and call to the prayers	IB&T, p92-98	
26	Learning to say the Adhan and the meaning in English	IB&T, p44-45	
27	Brief discussion about Halal and Haram (in the context of food)	IB&T, p172-173	
28	Lessons from the prophet: good manger, kindness and sharing; respect; forgiveness, and good work	Based on Qur'anic verses and Sahih Hadiths	See notes 4
29	Celebrations in Islam – introduce the terms Eid-ul-Fitr; and Eid-ul-Adha	IB&T, p174-175	Also see notes 5 on celebration of birthdays
30	The story of the Kaba, and the building of the prophet's mosque (support by pictures and videos)		See notes 6 and complement with other authentic information
31	A story about our Prophet Muhammed (pbuh)		
32	Making a fact-book about Prophet Muhammed (pbuh)		See notes 1
33	A story from the life of our prophet Muhammed.		

Notes

1. How to make a simple folded book. Fold A4 paper in half portrait. Then fold in half in landscape, and then in quarter. Now open up and cut along the folded line (portrait) up to the 3rd quarter – leave the last quarter intact. Now fold as zig-zag and make into a book.
2. 'I witness that there is no God but Allah, and Muhammed (phuh) is His messenger'. Explain that 'witness' is to see – when we look around, we see evidence of the shahada all around us.
3. <https://blog.islamonlineuniversity.com/etiquette-of-saying-salam/>
4. <https://abuaminaelias.com/kindness-in-the-quran-and-sunnah/> (just an example)
5. <https://archive.islamonline.net/?p=717>
6. <https://themuslimvibe.com/faith-islam/in-history/the-history-of-the-house-of-allah-the-holy-kaaba>
- 7.



Saturday Islamic School
Summary Syllabus for **Islamic Studies**, Class 2



Wk	Key Learning	Reference to Resource	Notes
1	Who is Allah - Why is He the Lord of everything. Powers of Allah – introduce the concept that Allah has 99 Names to describe His powers	IB&T, p13	Supplement with 'Towards understanding Islam', and 'Let us be Muslims'
2	Introduce five Names of Allah: Al-Khaliq; Ar-Razzak; Al-Ghaffar; Ar-Rahman; As-Salam	See notes 1	
3	Counting Allah's blessings – all that Allah has given without us asking – caring/loving people; air/water; food & shelter etc.	See notes 2	
4	Brief explanations of the terms: Muslim, Islam, Qur'an and Iman.	IB&T, p221 see notes on explanations of the terms	
5	Qur'an and Sunnah – introduce hadith. Key teachings from Qur'an (reliance on Allah, Salah, patience); a few key sunnahs (saying Salam, pleasantness)	IB&T, p153-156	
6	Looking at 'good work' and 'bad work' and linking it with 'shirk' (which is a lie about Allah)	IB&T, p157-158	
7	Al-iman-al-mufassal - seven beliefs – belief in Allah, Angels, Books, Prophets, Last Day, Qadr, Life after death	IB&T, p17	
8	Learn al-iman al-mufassal in Arabic with meaning in English	As above	
9	Learn the true meaning of Muhammad with an emphasis on the uniqueness of Allah and Muhammad (Suh) being the last of prophets	IB&T + Towards Understanding Islam	
10	Overview of SIS values with an emphasis on A=always trying and doing the best	SIS Values Slides	
11	Assessment with a focus on key beliefs and tawheed		
12	Life and work of prophet Isa (a:) and linking it with aspects of Christmas. How Muslims should treat people of other religions	IB&T, p148-149	
13	Importance of cleanliness. How to make wudu (practical demonstration). How to have a shower/ bath	IB&T, p41-44	

14	The importance of making good intention. Intention is the desire (in the heart) to do something. Etiquette of (a) eating, (b) reading the Qur'an, (c) leaving the house, (d) going to the Mosque, and (e) using the toilets	Forty Hadiths and other authentic Hadiths	
15	Five daily prayers – how to pray (practical demonstration)	IB&T, p48-58	
16	Revision of sana, duruds and the short du's recited during five daily prayers.	IB&T, p49 & 53	
17	The etiquette to be observed when praying – things that must be done and the things that should be avoided during prayers	IB&T, p70	
18	When we must do Wudu and the Fards (musts) in Wudu.	IB&T, p42-44	
19	Learn At-Tashahud with the meaning in English	IB&T, p53	
20	The teaching from fasting during the month of Ramadan. Why is Ramadan important to Muslims	IB&T p72-	
21	Rhyme about fasting and Ramadan with activity. Learn the names of Arabic months		'Months in Islam' by Zain Bhikha
22	Revision of the above and reinforcing the main learning.		
23	Learning the call to prayer and its meaning in simple English. Class competition on calling to prayer	IB&T, p44-45	
24	Halal and Haram in Islam (in relation to food and clothes)	See notes 3	
25	Some of the practices of Arab society before the birth of the Prophet (pagan)	IB&T, p80-81 Also see notes 4	
26	The story of the Prophet Muhammed and the old lady (supported by Dawud Wansby nasheed)		'Don't talk about Muhammad' by Dawud Wansby
27	Why people go to hajj and the main lessons from the journey of the life time	IB&T, p74-76	
28	The story of Prophet Ibrahim and Isamil (a:) building the Kaba. What it means to sacrifice the thing that you love most. What things could the children sacrifice	Qur'an 2:127 Qur'an 37:103-107	See notes 5 and 6

29	Celebrations in Islam – what we are allowed to celebrate and what we should not celebrate	IB&T, p174	
30	Some of the main lessons from the life of our prophet. Look at some of the main prophets mentioned in the Qur'an. Learn a rhyme about all the prophets	IB&T, p24	
31	A story from the life of our prophet (pbuh) - children re-telling the story.		For ideas see notes 7 and 8
32	Teaching of the Prophet – Honesty, cleanliness, obedience, and humbleness	IB&T, p196-202	
33	Some of the main lessons from the life of our prophet.		

Notes

1. <http://www.islamicity.org/5855/99-names-of-allah/>
2. <https://www.soundvision.com/article/12-reasons-for-saying-the-kufu-ness-to-allah>
3. <https://newmuslimguide.com/en/your-dress-code/108>
4. https://en.wikipedia.org/wiki/Early_social_changes_in_Islam
5. <http://sunnahonline.com/library/stories-of-the-prophet/2947-story-of-ishaq-ismail-the>
6. <https://muslimhands.org.uk/latest/2016/09/12-stories-from-the-life-of-prophet-muhammad-peace-be-upon-him/>
7. <https://www.wattpad.com/143693929-stories-from-the-life-of-prophet-muhammad-peace-be-upon-him/page/3>
8. <https://www.facebook.com/notes/muslimhands/12-stories-from-the-life-of-prophet-muhammad-peace-be-upon-him/10151682990754918>
- 9.

Saturday Islamic School
 Summary Syllabus for **Islamic Studies**, Class 3



Wk	Key Learning	Reference to Resource	Notes
1	The purpose of creation. Human beings and their duties on planet Earth	Qur'an 51:56 IB&T, p15	See notes 1
2	Briefly explain and discuss the terms: Tawheed, Risalah and Akhirah	'The Fundamentals of Tawheed'	
3	Shahadah and its meaning in relation to Tawheed.	'Towards Understanding Islam', and 'The Fundamentals of Tawheed'	
4	The Names and attributes of Allah and why we have to believe in them.	'The Fundamentals of Tawheed'	
5	Shirk and how to save ourselves from shirks in everyday lives. The story of Lukman and his guidance to his son	'The Fundamentals of Tawheed'	
6	Group work and shirk - how to stay safe. Poster designs using simple messages	'The Fundamentals of Tawheed'	
7	Pillars of Islam: Shahada as it is described in the Qur'an	IB&T, p18-19; 39	
8	Pillars of Islam: Swam as it is described in the Quran	IB&T, p72-73	
9	Pillars of Islam: Hajj and Zakat as it is described in the Qur'an	IB&T, p70-71; 74-76	
10	Overview of SIS values with an emphasis on L=Learning to think and write	SIS values slides/ presentation	
11	End of term assessment with a focus on Tawheed and pillars of Islam		
12	Al-iman-al-mufassal - explanation and discussion (Allah, Angels, Prophets, Books)	IB&T, p17-29	
13	Al-iman-al-mufassal - explanation and discussion (Last Day, Qadr, and Akhirah)	IB&T, p17-29	
14	The importance of Prophets and discussion of their duties. What does it mean that Muhammed was the last prophet	IB&T, p24-25	
15	The importance of cleanliness in Islam. Different ways of becoming	IB&T, p41-44	See notes 2 for broad areas to be covered

	clean.		
16	Fards in Wudu and Tayyammum. Practical demonstration of each.	As above	
17	Some of the reasons when a fresh Wudu and or tayyammum is needed.	As above	
18	How to give Adhan and Iqamah - their meaning.	IB&T, p44-45	
19	Practical demonstration of Salah - How to make Niyah for Salah.	IB&T, p48-52	
20	Ahkams and Arkans in Salah – teach them as 'musts' before and during prayers		See notes 3, ensure the language used is simple and comprehensible to the children
21	Revision of Subhanaka, Duruds, Tashahud and their meaning.	IB&T, p48-56	
22	Assessment on taharah, salah (including ahkams and the arkans)		
23	Developing good habits that allow to earn rewards daily e.g. daily prayers, reading the Qur'an, helping others ...	IB&T, p196-200	At least 5/6 topics to be covered during the lesson and use Hadiths for support
24	The virtue of reading the Qur'an. The importance of aiming to reading the Qur'an with understanding	IB&T, p1-3	
25	Salatul Witr - Learning Durud with the meaning in English	IB&T, p56-57	
26	The importance of Salatul Juma – and the logistics of how to pray	IB&T, p1-3	
27	Things which spoil prayers and how to deal with them.		See notes 4
28	Halal and Haram -food, drink, relationship with parents and family.	IB&T, p169-175	See notes 5
29	Muslim children and charity – how can children take part in giving charity without giving money	Emphasis on being kind, pleasant and respectful. Support learning by linking them with simple Hadiths as appropriate	See notes 6
30	Prophet Muhammed (pbuh) birth to marriage to Khadiza (r:)	IB&T, p79-83	
31	Companions of the Prophet (pbuh): Summaya ; Khadiza; Abu Bakr; Omar (ra:)	IB&T, p125-140	
32	Other prophets who also had to leave their homeland – Musa (a:) and Harun (a:)	IB&T, p146-149	

Notes

1. <http://sunnahonline.com/library/the-call-of-islam/147-why-were-we-created>
2. <http://aboutislam.net/shariah/hadith/hadith-collections/10-hadiths-on-health-and-hygiene/>
3. <http://www.deenteens.com/3-2-7-arkan-al-salah-or-the-fards-of-prayer/>
4. <http://www.myreligionislam.com/detail.asp?Aid=6236>
5. <https://www.al-islam.org/islamic-family-life-sayyid-akhtar-rizvi/parents-and-children>
6. <http://www.givingtuesday.org.uk/5-ways-teach-children-charity/>



Saturday Islamic School
Summary Syllabus for **Islamic Studies**, Class 4



Wk	Key Learning	Reference to Resource	Notes
1	The existence of Allah: evidence from the Qur'an. Attributes and characteristics of Allah (SWA)	'Towards Understanding Islam (TUI)'	
2	Brief explanations of the concepts of Tawheed, Risalah and Akhirah (supported by quotes from the Qur'an)	'TUI, and 'The Fundamentals of Tawheed (TFT)	
3	The reason why Tawheed is fundamental to Muslims. Explanation that shirk is all that is opposite of Tawheed	TFT – Chapter 1	
4	Shahadah - the true meaning and its demands from all believers. How should a person who has declared the Shahada ought to live their life	TUI	
5	Al-iman al-mufassal – detailed discussion about Qadr. What does it mean that good and bad are from Allah	IB&T, p172	
6	Differences between a believer and a non-believer. Importance of knowledge. How Muslims can gain knowledge from Qur'an and Hadith		See notes 1
7	How to fulfil the demands to be a true believer. The reward for believers in this world and in the Hereafter	TUI	
8	The mission of the Prophets – what did all the prophets do (remind people about their creation)	TUI	
9	Looking at the work of three prophets mentioned in the Qur'an.	IB&T, p141-152	
10	Overview of SIS values with an emphasis on A=ambitious in this life and in the Hereafter	SIS value presentation slides	
11	Assessment focused on the purpose of creation and the mission of prophets		
12	Taharah - various ways of achieving cleanliness. Purity of thoughts and thinking	IB&T, p41-44	See notes 2 to supplement
13	The concepts of Fards, Wajebs, and Sunnah. What do they mean and the demands they make on a	IB&T, p46-47	

	believer		
14	Five daily prayers: Rakah of Fards, Wajeeb, Sunnah and Nafl.	As above	
15	Prayers - a tool for the development of self-control and self-discipline. The importance of praying in Jammah with basic rules	TUI, p67-73	
16	Revision of Tashahud, Dua Qunut and their meanings.	IB&T, p53-58	
17	Salatul Janaza – how to pray janaza; why we need to pray janaza	IB&T, p59-61	
18	Salatul Eidain – the basic rules for praying Eid prayers		See notes 3
19	Basic understanding of Sajdatus-sahw and Salatul Musafir.	IB&T, p58-59	
20	Fasting during Ramadan and at other times. Zakah – the basic concept to giving from any savings	IB&T, p70-78	
21	The environment and the duties of a Muslim. How can we be responsible in saving energy and resources		notes 4 and 5
22	Assessment with a focus on different aspects of prayers beyond five daily prayers		
23	Halal and Haram: Social norms and peer pressure. Practical approaches.		notes 6 and 7
24	Akhirah - Life After Death - the belief and the significance. The importance of leading a good life to get a good Hereafter	IB&T, p35-36	
25	The concept of Jannah and Jahannam (Jannah - a place of happiness, Janannam – a place lacking happiness and peace)		See notes 8
26	The Arab society before the arrival of prophet Muhammad (pbuh). The prophet's search for the truth - the lessons from this	IB&T, 79 onwards	See notes 9
27	Why some people were unwilling to accept Islam.	TUI	
28	Early Muslims: problems & challenges faced by men, women & children.	IB&T p86 onwards	
29	Boycott and confinement of the Muslim Community by the Quraysh.	IB&T, p94 onwards	
30	Al - Miraj - importance and	IB&T, p95 onwards	

	significance for today.		
31	Hijrah to Madinah: establishment of the Islamic Society.	IB&T, p97 onwards	
32	The Farewell Address of the Prophet Muhammed (pbuh).	IB&T, p116 onwards	
33	End of term assessment		

Notes

1. <https://amnaj.wordpress.com/2012/02/29/the-essential-difference-between-muslim-and-believer/>
2. <http://www.rahmahmuslimhomeschool.co.uk/index/islamic-study-what-is-taharah/>
3. <https://muslimhands.org.uk/latest/2017/06/how-to-pray-eid-salah>
4. <http://www.bbc.co.uk/schools/gcsebitesize/rs/environment/isstewardshiprev1.shtml>
5. <https://www.whyclam.org/article/islam-and-the-environment/>
6. <http://themuslimahcorner.blogspot.com/2011/03/free-mixing-in-islam.html>
7. <http://www.abukhadeejah.com/free-mixing-between-the-sexes-in-islam-a-detailed-discussion/>
8. <http://www.hibamagazine.com/introducing-jannah-to-kids/>
9. <http://www.arabnews.com/news/466639>
10. <https://www.independent.co.uk/news/science/how-islam-researchers-changed-the-world-6106905.html>
- 11.

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Wk	Key Learning	Reference to Resource	Notes
1	Tawheed and shirk are opposites. What are the biggest shirks and how can we save ourselves from all form of shirks	'The Fundamentals of Tawheed' Chapter 1 and 2	
2	How attributes of Allah are described in His Names. Learn any 10 names of Allah with meaning	TFT, p21 onwards	
3	The attributes of Allah as described in surah al-Ikhas. Where is Allah and what does Allah do...	Surah Ikhlas – [Abdullah Yusuf Ali]	
4	Different types of shirk – (a) fortunetelling; (b) saint worship; (c) grave worship – and how we need to save ourselves from other forms of shirks	TFT, summary of information from the different chapters	
5	Reality discussion: committing a shirk without knowledge. Will the lack of knowledge save ourselves on the Judgement Day	TFT, Chapter 1	
6	The concept of family in Islam. The rights and responsibilities of different members in a Muslim family		See notes 1
7	The concept of 'respect for parents' and 'love for the orphan'. How Muslims must implement this in practice	مَنْ لَمْ يَرْحَمْ صَغِيرَنَا فَحَقٌّ كَبِيرَنَا فَلَيْسَ بِمُسْلِمٍ	See notes 2 and 3
8	The rights of parents on the children. The duties of children towards their parents	Paradise lies at the feet of the mother	See notes 4
9	The story of Maryam from the Qur'an	Qur'an 3:45-46	See notes 5
10	Overview of SIS values with an emphasis on M=being mindful and honest	SIS values presentation slides	
11	Assessment with a focus on Tawheed and shirk		
12	Becoming an adult – the Islamic verdict of when a child becomes an adult	'A Muslim Boy's/ Girl's Guide to Life's Big Changes	Each child will be provided with a copy of the book before the start of the unit of work
13	The importance of 'good company' for Muslims. Links to hadiths and the need to collective life		See notes 6 and 7

14	The qualities of a Muslim: Kindness, forgiveness, good deeds; perseverance	IB&T, p196-200	
15	The importance of keeping to promise, and being truthful when you have broken your words	Use Hadiths/stories from notes 9 to reinforce learning	See notes 8 and 9
16	Resisting pressures from peers, particularly when they take us away from our deen		See notes 10 (Contextualise the messages from the notes)
17	Dawah – inviting others towards deen through own actions, conducts and words	'Let Us Be Muslims'	
18	Our duties towards our neighbours and other members of family	IB&T, p197	See note 11 about the 11 rights of neighbours on ourselves
19	A project based on helping people around us...		Finish the project with the Branch-in-Charge at least three weeks in advance
20	Planning and delivery of the above project in small groups		
21	An evaluation and review of the project and lessons learnt		
22	Assessment based on qualities and characteristics of a Muslim		
23	Quranic stories – the year of the elephant and the lesson for us to learn		See notes 12 and 13
24	The books of Allah – how they were revealed to the prophets – Torah, Bible (Injeel) and the Quran	IB&T, p27-28	
25	The four main Angels of Allah and their duties	IB&T, p26	
26	The key milestones (1) in the life of our prophet – birth, business, searching for truth, helping people, marriage, becoming a prophet, spreading the deen	IB&T, p119	
27	Pupils making time-lines of the key milestones in the life of our prophet		See notes 14 [for ideas only]
28	The Prophet in Makkah – helping the needy and spreading the message of peace	IB&T, p79-118	
29	The Prophet in Madina – supporting the building of an Islamic society, ensuring justice, fairness and harmony	IB&T, p79-118	

Saturday Islamic School
Summary Syllabus for **Islamic Studies**, Class 6



Wk	Key Learning	Reference to Resource	Notes
1	Tawheed is logic – how our surrounding and all living things witness the oneness of the Creator	'The Fundamentals of Tawheed' [TFT], Chapter One	
2	Tawheed Ar-Ruboobeeyah – only Allah's rules can be followed	TFT, p17-21	
3	Tawheed Al-Asma Wa Sifat The 99 beautiful Names describing the attributes of Allah (swa)	TFT, p22-26	
4	Al-Ebadah All worship is for Allah. Knowingly or unknowingly no one else can be worshipped.	TFT, p27-31	
5	Project work on Tawheed in small groups – week 1		Improve the project work with the Branch in Charge at least two weeks in advance
6	Project work on Tawheed in small groups – week 2		
7	Sharing of the project work in class		If possible, invite parents to the sharing of the project work
8	The concept of Ruh and Nafs The creation of human with the power to choose from good and bad		See notes 1 and 2
9	Formulas for keeping the ruh healthy and we should keep our nafs at bay so that the boundaries are not crossed	Use the above along with other Qur'anic verses or Sahih Hadiths on the subject.	
10	SIS values – a presentation in small group to the whole class	SIS values presentation slides	
11	Assessment based on tawheed and shirk		
12	The social evils in the pre-Islamic Arabia – burying of baby girls, no rights for women, slave, killing and bloodshed		See notes 3
13	Prophet's childhood and business trip to Syria	IB&T, p80-81	
14	The prophet as a teenager – Harbul fajar and Hilful Fudal	IB&T, p81	Supplement with other reliable material on the subject
15	Marriage to Khadiza and the search	IB&T, p82	Use Sahih Hadiths on the

	for the truth		matter to support the information taught to children
16	Receiving the truth from Angel Jibraeel (a:)	IB&T, p85-86	This should also be supported by Sahih Hadiths
17	The spreading of the message to Islam in different phases – beginning with those who are close	IB&T, p87-96	
18	Hostility and persecution by the established authority in Makkah	As above	Also use 'Towards Understanding Islam', and 'Let Us Be Muslims'
19	Muslims leaving Makkah to escape persecution and start new life and nearby countries	IB&T, p96-105	
20	The acceptance of Islam by prominent individuals e.g. Omar; Hamzah	IB&T, p93-94	
21	The year of sorrow, and the difficult times at Tayif	IB&T, p94-95	
22	Assessment based on prophet's life in Makkah		
23	Getting the best from our conversation with our Lord – praying as it is our last		See notes 4, 5, 6 and 7
24	The different between reading sa and performing salah and worship because we love or because we want to		Use the information above to plan this lesson
25	Focus on the what matters and not getting embroiled in the details of that surrounds it. Although ikhtilaf is a blessing for the Ummah		See notes 8 and 9
26	The concept of tawbah in Islam. Asking for forgiveness and seeking repentance		See notes 10
27	Halal and haram – knowing the lines and not crossing them. Friendship with opposite gender		See notes 11
28	Dress-code for Muslims. No particular dress but following the guidelines set by Qur'an and Sunnah		See notes 12
29	Muslim brother and sisters in deen; and helping each other by giving advice and guidance		See notes 13
30	The concept of self-reflection in Islam – reflecting on our words and actions every day and aiming for a		See notes 14

	better tomorrow		
31	Being mindful and bad habits that could potentially take us away from our deen e.g. economical with the truth; smoking; back biting; jealously	IB&T, p201-202	
32	Attitude towards people of other faith – gaining essential qualities truthfulness, mindfulness, calmness	IB&T, p198-201	
33	Assessment based on Aadab and Akhlak of Muslims		

Notes

- http://www.qtafsir.com/index.php?id=2789&option=com_content&task=view
- <http://www.zaynabacademy.org/understanding-the-three-types-of-nafs/>
- <https://www.quora.com/What-was-the-condition-of-Arabic-society-before-Prophet-Mohammad-came>
- <http://mvslim.com/how-to-start-praying-consistently/>
- <http://aboutislam.net/shariah/refine-your-heart/advice/ibn-atta-calls-Cross/>
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Saturday Islamic School
Summary Syllabus for **Islamic Studies**, Class 7



Wk	Key Learning	Reference to Resource	Notes
1	The signs of Tawheed around us and the dangers of shirk from which we need to save ourselves	'The Fundamentals of Tawheed' (TFT) chapters one and two	
2	The advice of Lukman to his son as described in the Qur'an – lessons for us and our families	Qur'an 31:13-19	See notes 1 and 2
3	The revelation of the Qur'an over 23 years, and how it was put together as a book	The video attached to notes 3 to be shown to the children (14 minutes)	See notes 3, 4 and 5
4	The night journey by Prophet Muhammed as described in the Qur'an and Hadith	IB&T, p95-96	
5	Characteristics of prophets, and some of the characteristics of Prophet Muhammed (pbuh)		See notes 6
6	The compilation of the Hadiths – the main contributors and the methods they used. Narrators of Hadiths		See notes 7 & 8
7	Learn three Hadith from the 'Forty Hadiths' with the meaning	Forty Hadiths	
8	Descriptions of Jannah and Jahannam from the Qur'an (and from Hadiths)	Forty Hadiths	See notes 9 and 10
9	Qur'anic descriptions of the Day of Judgement and Life after Death		See notes 11 and 12
10	SIS values – small group presentation for the whole class or in assembly	SIS values presentation slides	
11	Assessment based on Qur'an and Hadith		
12	The Miraj – the significance of the journey and key messages e.g. Salah		See notes 13
13	The pledge at Aqaba and the prophet's Hijrah to Madina with Abu Bakr	IB&T, p96-102	
14	The prophet at Madina and the treaty between the Muslims and the Jews	IB&T, p101	
15	The Battle of Badr	IB&T, p105-106	
16	The Battle of Uhud	IB&T, p106-108	

17	The Battle of Khandak	IB&T, p108-109	
18	The treaty of Hudaibiya	IB&T, p110	
19	Prophet's communication with different rulers in neighbouring countries	IB&T, p111-114	
20	Conquest of Makkah	IB&T, p115	
21	The farewell sermon by the Prophet at Arafah	IB&T, p116	
22	Assessment based on prophet's life in Madina		
23	Khulafa Rashidun – a snap-shot view of the 30 years of ruling by the four khalifs	IB&T, chapter 4	
24	Prophet's companion and khalif – Abu Bakr Siddique	IB&T, p125-127	
25	Prophet's companion and khalif – Omar ibn Khattab	IB&T, p128-130	
26	Prophet's companion and khalif – Uthman ibn Affan	IB&T, p130-131	
27	Prophet's companion and khalif – Ali ibn Abu Talib	IB&T, p131-132	
28	Hasan and Hussain – the grandsons of the prophets and what happened to them		See notes 14
29	Companion of the prophet who suffered a great deal for the cause of Islam	IB&T, chapter 5	Complement by 'Companions of the Prophet' by Abdul Wahid Hamid
30	Research into companions who made a particular contribution in the spreading of the message of the Prophet		Use above
31	Companions continued...		
32	Presentation on the contributions by some of the companions of the prophet		Invite parents to the presentation which can be in class or part of the school assembly
33	Assessment based on Khulafa Rashidun and companions of the prophet		

Notes

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- <https://www.islamreligion.com/videos/3763/compilation-of-quran/>
- <http://www.quranreading.com/blog/the-history-of-revelation-and-compilation-of-quran/>
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13. <https://www.islamicity.org/5843/isra-and-miraj-the-miraculous-night-journey/>
14. <https://ilmfeed.com/the-prophets-love-for-hasan-and-husain/>
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Wk	Key Learning	Reference to Resource	Notes
1	Leading life as a Muslim in the West – opportunities and challenges		Use 'The Future of Muslims in the West' by Tariq Ramadan
2	The concept of dawah in Islam – why, what, when, how, and to whom	'Let Us Be Muslims' (LUBM)	
3	The concept of Islamic movement and dawah	LUBM and 'Towards Understanding Islam' (TUI)	
4	Why do some Muslims choose to become extremist – the importance of staying on the middle path		See notes 1
5	The concept of ikhtilaf in Islam and its place in our everyday life		See notes 2
6	The concept of Madhabs, sects and other grouping in Islam		See notes 3
7	Islamic dress – are we driven by the urge to be in deen or to follow the fashion		See notes 4 and 5
8	Islam, peace and being content with what we have		See notes 6 and 7
9	The concept of brother/sisterhood in Islam – what does it mean and what does it look like in real life		See notes 8 and 9
10	SIS values presentation in the whole school assembly	SIS values presentation slides	
11			
12	Personal hygiene and cleanliness – Learn 2/3 hadith related to cleanliness and hygiene	IB&T, p41-44	See notes 10 and 11
13	Balance of body/education, career with deen. What career should a Muslim pursue...		See notes 12, 13 and 14
14	Body and mind – the Islamic way of making sure that we have a healthy body and a healthy mind		See notes 15 and 16
15	Family life and marriage in Islam – the Islamic take that we should all aspire to follow		See notes 17
16	Time management for a Muslim who wants good in this life and in the		See notes 18 and 19

	hereafter		
17	Acting as a mirror to other Muslims – providing constructive advice, guidance and information to others in deen		See notes 20
18	Upholding the truth – getting involved with issues that matters to you most and making a significant contribution		See notes 21 and 22
19	Predicting the future and being discontent with fate	'The Fundamental of Tawheed' chapter five	
20	The importance of placing the needs of others before the needs of self – what does it look like in reality		See notes 23
21	The concept of sadqah and sadqa-e-jariyah. Muslims should give all day, every day		See notes 24 and 25
22			
23	Muslims contribution to the world – a research project in small groups or Projects for small groups linked to units of work for their GCSE or Unit of work for small groups linked to the interest of the students or expertise/interest of the teacher		To be agreed with the Branch-in-Charge in advance and an outline plan for 10 weeks to be submitted /approved
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Notes

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11. http://www.iium.edu.my/deed/hadith/muslim/002_smt.html
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25. <http://www.islamquote.com/2013/04/03/sadaqat-ul-jariyah/>

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