# SAUNDERS TRADES & TECHNICAL HIGH SCHOOL SCHOOL PROFILE 2020-2021



Address:183 Palmer Road Yonkers NY 10701Telephone:(914)376-8150Fax:(914)376-8150Website:www.yonkerspublicschools.org/saunders

#### **School Administration**

Steven Mazzola	Principal	Angelo Petrino	Assistant Principal
Ryan James	Assistant Principal	Christina Nola	Assistant Principal
Laura LaBanca Assistant Principal			DASA Coordinator

#### **School Counselors**

Celeste Griffin Carolina Alvarez Mayra Smith-Rossi Anne Talone
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#### **District Administration**

Dr. Edwin Quezada Superintendent of Yonkers Public Schools
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#### **Board of Education**

Rev. Steve Lopez –	Judith Ramos Meier-	Dr. Rosalba Corrado	Dr. Ammir Rabadi	Lakisha Collins-
BOE President	BOE Vice President	DelVecchio		Bellamy, Esq
Andrea Brown	Kevin Cacace	Dr. John C. Casanaro	Abdool H. Jamal	

#### The Community

The City of Yonkers, in which Saunders is located, was incorporated in 1872 with a history and tradition that dates back to early Indian settlements. As part of a large metropolitan area, Yonkers is often referred to as a suburb, but, according to the most recent census, it is the fourth most populated city in New York State with approximately 200,000 people. Located in the southwestern section of Westchester County, Yonkers encompasses approximately 18.3 square miles. The City is noted for its convenient location, good transportation, many shopping centers, industrial achievements, and multicultural development.

#### About Saunders High School

Saunders Trades and Technical High School, which is one of eight in the community, has long contributed to the course of quality education. Established in 1909, Saunders was the first public trades school to be established in New York State.

#### About Saunders High School (continued)

As a dedicated magnet, this High School's integrated enrollment represents students from all sections of Yonkers. Students in grades nine through twelve are required to complete college preparatory programs. For over one hundred years, Saunders has been committed to both the vocational and academic instruction of young people, providing an unparalleled education that qualifies graduates for employment and college.



### **Accreditations**

US News and World Report:	America's Best High Schools <b>Silver Award</b> : 2012, 2013, 2014 & 2015 America's Best High Schools <b>Bronze Award</b> : 2008, 2009, 2010 & 2011, 2016, 2017,2018, 2019 America's Best High Schools 2020
NYS Education Department	"New York State School of Excellence"
US Dept. of Education	"National Blue Ribbon School"
US Dept. of Education	"New American High School"
Middle States Accreditation	"Exemplary Status Conferred, Fall 1995"
Council of Chief State School	"One of 75 Most Promising Schools in the Nation"
Officers & the International Center	
for Leadership in Education	

## Enrollment – September 2020

Total High School	1116	CEEB/ACT Number	336075
Senior Class	259		

#### **Academic Information**

Grading Policy						
<u>Excellent</u> : 90% - 100%	<u>Good</u> : 80% - 89%		<u>Average</u> : 70% - 79%	<u>Min. Ac</u> 65% - 6	<u>chievement:</u> 69%	<u>No Course Credit</u> : less than 65%
Honor Roll At the end of each marking period (4), students who meet the following standards receive school-wide recognition. Failure of any course eliminates students from honors classes.						
Principal's List      High Honor Roll      Honor Roll        Students must achieve 90% or higher in all subjects      Cumulative average of 90% or higher      Cumulative average of 90% or higher						
Senior Class Rank and Weighting Factors Class rank is based on academic as well as magnet theory/laboratory proficiency and is determined by grades in major subjects. To determine the weighted school average, each course grade is multiplied by a factor appropriate to level and credit:						
College Link		Honors	<u>'s</u> I grade x 1.05		Non-Regents and Comprehensive Courses actual grade x 1.0	

#### Academic Information (continued)

Ranking						
Ranking is computed at the end of the 6 <sup>th</sup> semester						
Semester Academic Year Class Period Periods Per Day						
20 weeks	40 weeks	42 minutes	9			

#### **Graduation Requirements**

Each student not only fulfills comprehensive School, District and State academic requirements, but also completes a three-year technical, vocational or occupational major along with related courses in order to earn a specialized Saunders diploma. In order to graduate from Saunders Trades and Technical High School, technical students must earn a minimum of 29.5 credits; vocational and occupational students must earn a minimum of 27.5 credits.

#### **Articulation Agreements**

Mercy College	College of Westchester	Westchester Community College
Monroe College	Lincoln Technical Institute	SUNY Farmingdale
Alfred State	SUNY Delhi	

#### **Student Activities**

Athletic	Baseball, Basketball, Cheerleading, Football, Soccer, Softball, Volleyball, District-Wide Teams: Wrestling,
Teams	Bowling, Cross-Country, Swimming, Track
Clubs	African American, Art, Asian, Bio/Chem, Carpentry, Christian, Club 303, Cosmetology, Culinary, Dance, Dominican/Latino, Drama, Fashion, Gay/Straight Alliance, Her Honors, HVAC, Italian, Key, Mock Trial Team, Music, National Honor Society, Poetry, Quiz Bowl, Robotics, Senior Class, Student Government, UNICEF, Wellness, Yearbook, Youth 2 Youth, Boys and Girls Who Code, Debate Club, MBK (My Brother's Keeper),MSK (My Sister's Keeper).
Special	Architectural Open House, Cosmetology Design Showcase, Culinary Arts Scholarship Desserts Day,
Programs	Fashion Show, Ring Night, Senior Breakfast, Senior Prom, SkillsUSA Competitions, Tech Prep Day, Varsity "S" Club, Tech/Occ/Voc Senior Project Day.
Related Courses	Academic Enrichment Center, Alternative Education, Cooperative/Industrial Education, Mentoring, Tech Prep Program, Voc-Tec, Work Study

#### Faculty and Staff (2020-2021 School Year)

Faculty	87	Nurse	1
School Counselors	4	Psychologist (.6)	1
College/Career Counselor	1	Social Worker (.6)	1
Student Assistance Counselor	1		

#### Graduation Statistics - Class of 2019

Class Size	Scholarship Total	Regents Diploma	Post- Secondary/Military	Employment/ Undecided
254	\$19,501,826	226	90.4%	9%

#### Sampling of Colleges

Saunders Senior Classes of 1996-2019-: Adelphi University, Art Institute of Philadelphia, Barnard, Berkeley College, Boston College, Boston University, Bridgeport University, Bronx Community College, Colgate University, College of Westchester, Columbia University,

Concordia College, Cooper Union, Cornell University, Culinary Institute of America, CUNY (Baruch, Brooklyn College, CCNY, Franklin & Marshall, Hunter, John Jay, Lehman), Dominican College, Dutchess Community College, Emory University, Fairfield University, FIT, Fordham University, Harvard University, Hofstra University, Iona, Johnson and Wales, Lehigh University, Lincoln Tech, Manhattan College, Marymount College, Manhattan College, Massachusetts Institute of Technology, Mercy College, Michigan University, MIT, Morehouse College, Morris College, College of Mount St. Vincent, New York Institute of Technology, College of New Rochelle, NYU, Northeastern University, Pace University, Penn State University, Rensselaer Polytechnic Institute, Roger Williams College, St. John's University, St. Thomas Aquinas, Seton Hall University, South Carolina State, Spelman College, Syracuse University, SUNY (Albany, Binghamton, Buffalo, Cortlandt, Delhi, Geneseo, Morrisville, New Paltz, Oneonta, Oswego, Plattsburgh, Purchase, Stony Brook), Texas Southern University, Tufts University of Maryland, University of Montana, University of Pennsylvania, University of Pittsburgh, University of Texas, University of Tulsa, University of Virginia, Vassar College, Villanova, Virginia State, Wagner College, West Virginia State, Westchester Community College, Western Connecticut, Yale University.

#### National College Match QuestBridge: Vassar College and Wesleyan University

#### The Program

Unit of Credit	One (1) unit of credit is granted for satisfactory completion of a course that meets five (5) periods per week for forty (40) weeks. Half $(1/2)$ unit of credit is granted for one semester (20 weeks). Credit for lab is combined with theory credit.				
Transcript Course Codes	R: Regents CH: Honors	AP: Advanced Placement P: Pass	PWD: Pass with Distinction F: Failure	C:Comprehensive (Regents)	World Language: CPA: Level 1 CP B1: Level 2 CP B2: Level 3

#### **College Preparatory Academic Courses**

English:	Mathematics:	Science
English 9, 10, 11, 12 Comprehensive	Algebra (and Honors)	AP Environment Science
English 9, 10, 11, 12 Honors	Algebra 2/Trigonometry (and Honors)	Physics Regents,
WCC: Pre-College*	Geometry (and Honors)	Chemistry Regents, Honors
Writing & Research*	Modeling Algebra/Geometry	Living Environment Regents, Honors
Elements of College Writing*	Statistics	Earth Science Regents, Honors
Modern Drama	AP Statistics*	Forensic Science*
English AIS	Basic and Pre-Calculus*	Environmental Studies
ESOL	College Algebra w/Trigonometry*	Health
	MathAIS	

# College Preparatory Academic Courses (continued)

Γ	Social Studies:	Fine Arts:	World Languages
	AP Psychology*	Studio Art	Spanish CPA, CPB1, CPB2 (FLACS)
	AP World History	Art Appreciation	
	AP US History	Design and Drawing	Computer Science
	Constitutional Law 12*		Software Integration
	Government/Economics 12, Honors	Physical Education	
	U.S. History & Gov't 11 Regents,	Physical Education 9, 10, 11, 12	Occupational Education
	Honors*	Adaptive Physical Education	Career and Financial Management
	Global Studies 9, 10 Regents, Honors	Modified Physical Education	
			Special Education

## Magnet Courses

Architectural Technology	Automotive Technology	Automatic Heating/Air Conditioning
Architectural Lab 10*	Auto Lab 1	Automatic Heating/AC Lab 10
Architectural Drafting 10*	Auto Related Drafting 10	Automatic Heating/AC Lab 11
Architectural Theory 11*	Auto Lab A	Automatic Heating/AC Drafting 11
Architectural Drafting 11*	Auto Lab B	Automatic Heating/AC Lab 12*
Art Rendering*	Auto Related Drafting 11	Automatic Heating/AC Drafting 12*
Science of Strength and Materials	Automotive Machine Lab	6 6
Architectural Drafting 12	Automotive Tech*	Culinary Arts
CAD/Estimating*	Automotive Mechanics	Food Services Lab 10
Architectural Modeling		Food Services Related Art 10
Physics (Regents)		Food Services Lab 11
		Food Services Lab 12
		Nutrition
		Nutition
Construction Technology	Chemical Technology	Cosmetology and Barbering
Carpentry Lab 10	Chemistry Theory 10 (Regents)	Cosmetology Lab 10
Carpentry Lab 11	Living Environment (Regents)	Cosmetology Lab 11
Carpentry Drafting 11	Chemistry Related Art I	Cosmetology Lab 12
Carpentry Lab 12*	Analytical Chemistry Lab 11*	Cosmetology Theory 12
Carpentry Drafting 12*	Analytical Chemistry Theory*	Cosmetology Related Art
	Chemistry Related Art II	Chemistry of Cosmetology
	Instrumental Analysis Lab*	
	Organic Chemistry Theory 12*	
	Advanced Placement Chemistry	
Electronic and Computer	Fashion Design	<u>Graphic Design</u>
Circuitry	Introduction to Fashion*	Basic Graphic Skill Development Lab
AC/DC Circuits Theory	Fashion Design Lab 10	Software Integration
AC/DC Circuits and Electronics	Fashion Design Related Art 10	Layout and Design 10
Prototype Construction Lab	Fashion Design Lab 11	Advanced Keyboarding
ECC Technology Drafting*	Fashion Design Related Art 11	Desktop Publishing Lab 11*
Digital Circuits and Computer/	Fashion Design Lab 12	Layout and Design 11
Microcontroller Theory	Fashion Design Related Art 12	Print Production Lab 12*
Digital Circuits and Computer/	Fashion CAD 11/12	Photo Layout
Microcontroller Lab	Textile Science*	Printing Estimating
Solid State Electronics Theory*		Scientific Principles of Digital Imagery
Solid State Electronics and Electric		
Design Lab*		*Indicates courses with articulation
Physics (Regents)		agreements for college credit

# Covid-19 Impact on Saunders High School

1. Yonkers Public Schools were closed from March 13, 2020 through the end of the 2019-2020 school year due to the COVID-19 pandemic. During this time, instruction was delivered through Distance Learning.

The grading policy was "PWD" (Pass With Distinction: 85-100), "P" (Pass: 65-84), or "F" (Fail)

Student GPAs for the 2019-2020 school year culminated at the end of the 2nd marking period. Grades from the 3rd and 4th marking periods were not calculated into a student's G from the 2019-2020 school year.

2. Students were exempt from their Regents Exams in June 2020 providing that they met one of the following eligibility requirements:

- the student was in enrolled in a course of study culminating in a Regents
  Examination and earned credit for that course.
- the student did not earn credit for the class in June 2020, but completed summer instruction to make up the failed course credit.
- the student was previously enrolled in the course of study, achieved course credit, had not yet passed the associated Regents Examination, but was intending to take the test in June 2020.

3. All of the students began the 2020-2021 school year with remote learning. On Monday, October 5th, all students districtwide transitioned to a Hybrid Instruction Model. All students are assigned to specific groups and receive instruction in-person at school sites on designated days of the week as well as online remotely from home on the other days of the week. Some students have opted to select only the Online Remote Instruction Model.