School Improvement Plan Template for

**Division of Educational Improvement and Assistance
Office Student and School Performance
Louisiana Department of Education**

Submission Date:

MISSION STATEMENT

List the names and occupations of those persons who participated in developing the mission statement:

Name	Title/Occupation

DATA COMPREHENSIVE NEEDS ASSESSMENT: SUMMARY REPORT

Part 1:

For Title I Schools: ELA and Math by subgroups should be primary when considering weaknesses that will lead to the goals in the SIP.

This data should reflect findings on *Step 10* of the *Trend Data Analysis* worksheet.
Rank-order the identified areas of strength (3-5) from the student performance and attendance and/or dropout data and indicate the supporting data sources:

STRENGTHS	DATA SOURCES
1.	
2.	
3.	
4.	
5.	

Rank-order the identified areas of weakness (3-5) from the student performance and attendance and/or dropout data and indicate the supporting data sources:

WEAKNESSES	DATA SOURCES
1.	
2.	
3.	
4.	
5.	

The identified weaknesses will lead to the goals.

Part 2:

This data should reflect findings from the needs assessment as reported on the Data Triangulation sheets.
List the contributing factors from the attitudinal/perceptual, behavioral, and archival data of the previously identified strengths:

CONTRIBUTING FACTORS TO THE STRENGTHS	DATA SOURCES
1.	
2.	
3.	
4.	
5.	

List the contributing factors from the attitudinal/perceptual, behavioral, and archival data of the previously identified weaknesses:

CONTRIBUTING FACTORS TO THE WEAKNESSES	DATA SOURCES
1.	
2.	
3.	
4.	
5.	

The contributing factors of the weaknesses will lead to the strategies.

SCHOOL PERFORMANCE SCORE CHART

New Baseline SPS (Select year and enter score)	New Growth Target (Select year and enter target)	New SPS Goal (Select year and enter score)
New School Baseline SPS 05-06: _____	New School Growth Target 05-06: _____	New School SPS Goal 05-06: _____
New School Baseline SPS 06-07: _____	New School Growth Target 06-07: _____	New School SPS Goal 06-07: _____
New School Baseline SPS 07-08: _____	New School Growth Target 07-08: _____	New School SPS Goal 07-08: _____
New School Baseline SPS 08-09: _____	New School Growth Target 08-09: _____	New School SPS Goal 08-09: _____
New School Baseline SPS 09-10: _____	New School Growth Target 09-10: _____	New School SPS Goal 09-10: _____
New School Baseline SPS 10-11: _____	New School Growth Target 10-11: _____	New School SPS Goal 10-11: _____

Use Principal's Report Card: www.louisianaschools.net/lde/pair/1989.asp

ELA STRATEGY PLANNING WORKSHEET

ELA GOAL 1: By 2013-2014, all students will reach high standards, attaining proficiency or better, in **reading/language arts**.

OBJECTIVE(S):
To increase ELA CRT Index Scores in _____ grade from _____ to _____ by _____.

SUBGROUP OBJECTIVES

White _____ to _____ Black: _____ to _____ ED: _____ to _____ SWD:_____ to _____ LEP:_____ to _____

SCIENTIFICALLY BASED RESEARCH STRATEGY: (Derived from the contributing factors)

PROCEDURES FOR EVALUATING ELA GOAL, OBJECTIVE(S), AND STRATEGY:

ELA STRATEGY PLANNING WORKSHEET

SCIENTIFICALLY BASED RESEARCH STRATEGY:

Bibliographic Notation:

Brief Summary of Research:

Rationale: Describe how this strategy, in relation to the research, addresses the needs of the student population in your school. Was the research conducted in similar school with similar populations and needs?

If this strategy addresses the needs of any of the subgroups, indicate which subgroup and describe how it will serve their needs:

ACTION PLAN – ELA Literacy Activities

Activity(ies)	Indicator of Implementation *(Observable Change)*	Procedures for Evaluating **Indicators of Implementation** *(How do you know the activity is working?)*

ACTION PLAN – ELA Literacy Activities *(continued)*

Activity(ies)	Indicator of Implementation *(Observable Change)*	Procedures for Evaluating Indicators of Implementation *(How do you know the activity is working?)*

MATH STRATEGY PLANNING WORKSHEET

MATH GOAL 2: By 2013-2014, all students will reach high standards, attaining proficiency or better, in **mathematics**.

OBJECTIVE(S):
To increase MATH CRT Index Scores in _____ grade from _____ to _____ by _____.

SUBGROUP OBJECTIVES

White _____ to _____   Black: _____ to _____   ED: _____ to _____   SWD:_____ to _____   LEP:_____ to _____

SCIENTIFICALLY BASED RESEARCH STRATEGY: (Derived from the contributing factors)

PROCEDURES FOR EVALUATING MATH GOAL, OBJECTIVE(S), AND STRATEGY:

MATH STRATEGY PLANNING WORKSHEET

SCIENTIFICALLY BASED RESEARCH STRATEGY:

Bibliographic Notation:

Brief Summary of Research:

Rationale: Describe how this strategy, in relation to the research, addresses the needs of the student population in your school. Was the research conducted in similar school with similar populations and needs?

If this strategy addresses the needs of any of the subgroups, indicate which subgroup and describe how it will serve their needs:

ACTION PLAN – Math Literacy Activities

Activity(ies)	Indicator of Implementation *(Observable Change)*	Procedures for Evaluating Indicators of Implementation *(How do you know the activity is working?)*

Activity(ies)	Indicator of Implementation *(Observable Change)*	Procedures for Evaluating Indicators of Implementation *(How do you know the activity is working?)*