



BRANDMAN
University Chapman University
System

School of Arts & Sciences Course Syllabus

Course Number/Title/Credits: HISU 101/United States History Survey I/3 credit hours.

Catalog Course Description: This course traces the economic, social, political, and cultural development of the United States from the Age of Discovery through the end of the Civil War. Students will address colonization, British colonial policies, natural law, revolution, Republicanism, democracy, slavery, sectionalism, Manifest Destiny, and states' rights versus federal law. Students will have the opportunity to both explore historical events and analyze their influence over time. 3 credits.

LEARNING OUTCOMES and ASSESSMENT:

Learning Outcomes are statements that specify what learners will know, understand, or be able to demonstrate at the end of a learning experience.

Types of Learning Outcomes include:

- ✓ Course Learning Outcome – Result of finishing a course.
- ✓ Program Learning Outcome – Result of finishing a program.
- ✓ Institutional Learning Outcome – Result of finishing a degree at an institution, reflecting the core learning values and experiences of all graduates.

A Signature Assignment is an assignment used to measure a student's mastery of a program or institutional learning outcome. If a course you are taking includes a Signature Assignment, it will be clearly marked (**SIGNATURE ASSIGNMENT**).

Access the following link(s) for information on the Program Learning Outcomes (PLOs) and Curriculum Map related to this course:

[Click Here for Learning Outcomes](#)

Access the following link(s) for information on the Institutional Learning Outcomes (ILOs) and Curriculum Map related to this course:

[Click Here for Learning Outcomes](#)

Prerequisites: None.

Restrictions: None.

Essential Equipment and Facilities: By the end of the first week of class, students must have the ability to access MyBrandman, the Blackboard portal to their class site, and other key locations necessary to meet course requirements. Individual browser preferences vary, and, at times, some work with Blackboard better than others. Therefore, if you try one browser, such as Firefox, and you have difficulty, try another browser, such as Internet Explorer. Since versions of Microsoft Office vary, students who do not use the most recent version may need the free conversion software available via the Microsoft.com website. Java is also required for courses. Students who do not have Java may download it for free at java.com.

Last Revision Date: 1/30/2015

Academic Integrity: As a learning community of scholars, Brandman University emphasizes the ethical responsibility of all members to seek knowledge honestly and in good faith. Students are responsible for doing their own work. Academic dishonesty of any kind will not be tolerated. Violations of academic integrity include, but are not limited to, cheating, plagiarism, or misrepresentation of information in oral or written form. Plagiarism means presenting someone else's idea or writing as if it were your own. If you use someone else's idea or writing, be sure the source is clearly documented. Further information may be found in the *Brandman University Catalog* available under Academic Resources in MyBrandman.

Americans with Disabilities Act Statement: According to the Americans with Disabilities Act (ADA) of 1990, an individual with disability is defined as having functional limitations resulting from a diagnosed disability and applies to an individual who has a physical or mental impairment that substantially limits one or more of the individual's major life activities; has a record of such an impairment; or is regarded as having such an impairment. In compliance with ADA guidelines, students who have any condition, either permanent or temporary, that may impair or impact their ability to successfully complete assignments, tasks or satisfy course criteria are requested to notify their Advisor or Campus Director in order to understand how to apply for Student Disability Services. If and when the student is granted formal approval by the Director of ADA Services, both the student and professor will be notified. It is highly suggested that the student contact their professor to discuss the accommodations during the first week of the session. The granting of accommodations will not be retroactive and cannot jeopardize the academic standards or integrity of the course.

University Policies: Students are responsible for complying with university policies including, but not limited to: incompletes, course drops, and student conduct. Information may be found in the *Brandman University Catalog* available under Academic Resources in MyBrandman.

Required Text: Brinkley, A. (2014). *American History: Connecting with the Past*. (15 ed., Vol. 1). New York: McGraw-Hill Humanities/Social Sciences/Languages. ISBN: 978-0077776756

Texts are available at the Brandman Online Bookstore: See "Bookstore" under Academic Resources in MyBrandman.

Online Brandman Library Resources: Click on red "Library" button in Blackboard.

Course Learning Objectives:

By the end of the course, students should be able to:

1. Define the factors that motivated European exploration and settlement in North America.
2. Distinguish the fundamental social, political, and economic structures of diverse ethnic groups in North America.
3. Trace the major issues leading to the American Revolution.
4. Outline the development of the American Republic.
5. Analyze the issues that divided the U.S. social, political, and economic systems through the first half of the 1800s.
6. Discuss the rise of sectionalism in the American Republic.
7. Evaluate the significance of various national issues that lead to the American Civil War.
8. Analyze the intended strategies and desired outcomes for Reconstruction.

Major Study Units:

1. The "discovery" of America
2. Colonial Life
3. Birth of a New Nation
4. Westward Expansion
5. Jacksonian Democracy
6. Slavery and the American Culture
7. Manifest Destiny and War Between the States/Civil War
8. The results of the War Between the States/Civil War

Instructional Strategies: This class includes readings, textual and video instruction, exercises, discussions, and projects. Instructional Strategies may be further explained in the course Blackboard site.

Attendance:

Requirements for students' attendance and participation will be defined by each instructor based on the following policy:

- Monday of the first week is considered the first day of class for online and blended instruction. This includes instruction for fully online classes and online instruction supporting blended classes.
- Regular onsite attendance is expected for student success. If a student misses more than one onsite class or one week of engagement in an online class, the student may, at the discretion of the instructor, fail the course. Students are expected to attend all classes, particularly the first night of class.
- Students who will miss more than one class have the responsibility to discuss their attendance with the instructor in advance. Students should also consider withdrawing from a course if they will be absent more than once. Instructors may, but are not obligated to, accommodate students under extraordinary circumstances, but the student must request accommodation and provide requested supporting documentation.
- If a student misses a portion (e.g., arriving late or leaving early) of an onsite course, the student's grade may be adversely affected. Students who are not in attendance for at least 75 percent of any scheduled class may be considered absent for that class. Students should discuss missing portions of a class with their instructor to determine how their grade may be affected.
- Regular online attendance/participation and engagement is expected for student success in both fully online and blended courses. Online participation is evident through posting to a discussion board, wiki, virtual office or classroom meeting, a drop box, attending a virtual seminar, completing real-time activities or quizzes, or other course-related activities (synchronous or asynchronous).
- Schools and programs may have different attendance policies. Refer to school and program specific information for additional attendance policies.

Letter Grade/Percentage Equivalents:

| Grade Point System (Rounded up at .5 and up) | | | |
|--|--------------|--------------|-----------------|
| A = 93%-100% | B = 83%-86% | C = 73%-76% | D = 63%-66% |
| A- = 90%-92% | B- = 80%-82% | C- = 70%-72% | D- = 60%-62% |
| B+ = 87%-89% | C+ = 77%-79% | D+ = 67%-69% | F=59% and below |

Methods of Evaluation for Determining Grades:**Assignment Detail for Blended course:**

| Assignments for Blended course - Refer to Rubric(s) in Course Information on Blackboard | Possible Points |
|--|------------------------|
| Discussion Forums (8 at 20 points each) Due weekly | 160 |
| Quizzes (4 at 20 points each); weeks 2, 4, 6 and 8 | 80 |
| Research Paper Topic Proposal; due week 2 | 60 |
| Research Paper Rough Draft; due week 5 | 100 |
| Final Research Paper; due week 8 (in class presentation due during final class session for blended students) | 200 |
| | Total: 600 |

Class by Class Outline for Blended course:

| Week | Topics | Assignments |
|---------------|---|--|
| Week 1 | Characteristics of the major American Civilizations before the arrival of the Europeans; Main explorers of the fifteenth century; American Colonial Settlements | Read chapters 1 and 2; Read posted lecture on course website; View video clips; Participate in Discussion Board |
| Week 2 | Colonial demographics, economics, and culture; Slavery; The beginning of the American Revolution | Read chapters 3 and 4; Read posted lecture on course website; View video clips; Participate in Discussion Board; Take Quiz 1; Research Paper Topic Proposal due |
| Week 3 | The Declaration of Independence; Major events in the | Read chapters 5 and 6; Read posted lecture on course website; |

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| | American Revolution; The Peace of Paris in 1783; Articles of Confederation and the Constitution; Federalists and Republicans. | View other supplemental online materials (optional); Participate in Discussion Board |
| Week 4 | The Jeffersonian Era; War of 1812; The West; Nationalism and Sectionalism; Jacksonian Democracy. | Read Chapters 7 and 8; Read posted lecture on course website; View video clips; Participate in Discussion Board; Take Quiz 2 |
| Week 5 | Impact of the Andrew Jackson Administration; Doctrine of Nullification; Indian Removal Program; Impact of Canals & Roads in the North; Impact of new technology on the nation | Read Chapters 9 and 10; Read posted lecture on course website; View video clips; Participate in Discussion Board; Research Paper Rough Draft Due |
| Week 6 | Impact of Slavery in the South; Age of Culture and Reform before 1860; American society in transition. | Read Chapters 11 and 12; Read posted lecture on course website; View other supplemental online materials (optional); Participate in Discussion Board; Take Quiz 3 |
| Week 7 | Manifest Destiny; Compromise of 1850; War Between the States (Civil War) | Read Chapter 13 and 14; Read posted lecture on course website; View video clips; Participate in Discussion Board |

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| Week 8 | The end of the war; Lincoln's Death; Reconstruction/the Nation Rebuilds | Read Chapter 15; Read posted lecture on course website; View video clips; Participate in Discussion Board Take Quiz 4 Final Draft of Research Paper due (in-class presentation due for blended students) |
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Assignment Detail for Fully Online course:

| Assignments for Fully Online course - Refer to Rubric(s) in Course Information on Blackboard | Possible Points |
|---|------------------------|
| Discussion Forums (8 at 20 points each) Due weekly | 160 |
| Quizzes (4 at 20 points each); weeks 2, 4, 6 and 8 | 80 |
| Research Paper Topic Proposal; due week 2 | 60 |
| Research Paper Rough Draft; due week 5 | 100 |
| Final Research Paper; due week 8 | 200 |
| | Total: 600 |

Class by Class Outline for Fully Online course:

| Week | Topics | Assignments |
|---------------|---|--|
| Week 1 | Characteristics of the major American Civilizations before the arrival of the Europeans; Main explorers of the fifteenth century; American Colonial Settlements | Read chapters 1 and 2; Read posted lecture on course website; View video clips; Participate in Discussion Board |
| Week 2 | Colonial demographics, economics, and culture; Slavery; The beginning of the | Read chapters 3 and 4; Read posted lecture on course website; View video clips; |

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|---------------|--|---|
| | American Revolution | Participate in Discussion Board; Take Quiz 1; Research Paper Topic Proposal due |
| Week 3 | The Declaration of Independence; Major events in the American Revolution; The Peace of Paris in 1783; Articles of Confederation and the Constitution; Federalists and Republicans. | Read chapters 5 and 6; Read posted lecture on course website; View other supplemental online materials (optional); Participate in Discussion Board |
| Week 4 | The Jeffersonian Era; War of 1812; The West; Nationalism and Sectionalism; Jacksonian Democracy. | Read Chapters 7 and 8; Read posted lecture on course website; View video clips; Participate in Discussion Board; Take Quiz 2 |
| Week 5 | Impact of the Andrew Jackson Administration; Doctrine of Nullification; Indian Removal Program; Impact of Canals & Roads in the North; Impact of new technology on the nation | Read Chapters 9 and 10; Read posted lecture on course website; View video clips; Participate in Discussion Board; Research Paper Rough Draft Due |
| Week 6 | Impact of Slavery in the South; Age of Culture and Reform before 1860; American society in transition. | Read Chapters 11 and 12; Read posted lecture on course website; View other supplemental online materials (optional); Participate in Discussion Board; Take Quiz 3 |
| Week 7 | Manifest Destiny; | Read Chapter 13 and 14; |

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| | Compromise of 1850; War Between the States (Civil War) | Read posted lecture on course website; View video clips; Participate in Discussion Board |
| Week 8 | The end of the war; Lincoln's Death; Reconstruction/the Nation Rebuilds | Read Chapter 15; Read posted lecture on course website; View video clips; Participate in Discussion Board Take Quiz 4 Final Draft of Research Paper due |