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School of Theology
and Christian Ministry
2016-2017 Graduate Catalog



ANDERSON UNIVERSITY

Academic and Christian Discovery



ANDERSON UNIVERSITY

School of Theology and Christian Ministry

GRADUATE CATALOG 2016-2017

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www.anderson.edu/theology

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The material contained in the *Anderson University School of Theology and Christian Ministry Catalog* is for information only and does not constitute a contract between the student and the university. The catalog provides an overview of course offerings, content, and programs offered at the time of printing of the catalog. It is not the official list of offerings for any given term. Students should consult the course schedule for the specific term(s) for which they wish to register. The university and its various units reserve the right to revise, amend, alter, and change from time to time its policies, rules, regulations, and financial charges including those related to admission, instruction, and graduation, without notice to students. The university reserves the right to withdraw curricula and specific courses, alter course content, change the calendar, and withdraw or change programs and majors offered by the university without notice to students.

Anderson University is a not-for-profit exempt organization as described in Section 501(c)(3) of the Internal Revenue Code. In compliance with the Civil Rights Act of 1964 and 1991, and Title IX of the Educational Amendments of 1972, the university does not discriminate on the basis of race, color, national origin, age, sex, or veteran status in its policies, practices, or procedures. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 as amended, the university does not discriminate on the basis of disability in its educational programs, admissions procedures, and employment practices. In compliance with the Personal Responsibility and Work Opportunity Reconciliation Act of 1996, the university reports to the State of Indiana required information on newly hired employees. The university maintains compliance with the Occupational Safety and Health Act of 1970, the Drug Free Schools and Communities Act of 1989, the Drug Free Workplace Act of 1988, the Family Educational Rights and Privacy Act, and the Health Insurance Protection and Portability Act.

Students who may need disability services can contact Disability Services for Students (part of the Kissinger Learning Center) at 765-641-4225 or visit www.anderson.edu/kissinger/dss.

The seminary of the Anderson University School of Theology and Christian Ministry was founded 65 years ago to help the church form leaders to dynamically embody and unapologetically point others to the kingdom of God. Anderson University has remained faithful to historic Christianity while embracing its sponsoring church's distinguishing doctrines of the unity of all believers (John 17:20-23) and holiness of life (1 Peter 1:13-16).

The mission of the seminary, "forming women and men for the ministry of biblical reconciliation," guides all we seek to be and do. We affirm and celebrate women and men of all races and ethnicities, of all socio-economic backgrounds, of all nations, as equal co-workers in all aspects of the church's ministry. The seminary also values its status, partnerships, and commitments to the Church of God as well as to the broader church community built on Jesus the Christ.



Over almost seven decades, the university seminary has:

- Affirmed and proclaimed that the ministry of biblical reconciliation is integral to the gospel and is God's work in us and through us.
- Acknowledged the challenge that this affirmation holds for our life together.
- Believed and proclaimed that biblical reconciliation is a way of life that affects all relationships and every dimension of life.
- Continued to prepare women and men for a variety of ministry related opportunities across the wideness of the kingdom of God.

Students joining the seminary's learning community come to prepare for congregational leadership, cross-cultural service, chaplaincy, and teaching in higher education. Still others join us to deepen their own spiritual formation and theological understanding. Whatever your calling, we desire to journey with you as you define and refine your God-given call and gifts. Contact us today and answer the call of a lifetime.

MaryAnn Hawkins, Ph.D.
Dean, Anderson University School of Theology and Christian Ministry

Administration and Faculty

ADMINISTRATIVE OFFICERS

John S. Pistole
President

Marie Morris
Provost

Hudson Akin
Vice President for Advancement

MaryAnn Hawkins
*Dean of the School of Theology
and Christian Ministry*

Dana S. Stuart
*Vice President for Finance
and Treasurer*

Rebecca Fuller Beeler
*Vice President of Enrollment
and Marketing*

TRUSTEES

The School of Theology and Christian Ministry is both an undergraduate and graduate school of Anderson University. The executive officers, the board of trustees, and the executive committee are the same as those currently listed in the Anderson University undergraduate catalog. The board of trustees of the university comprises 32 members. Six or seven are elected each year by the remaining members and then ratified by the General Assembly of the Church of God. A Seminary Committee of the board, composed of six trustee members, gives governing oversight to the seminary program.

FACULTY

Date in brackets indicates year of first appointment to the seminary faculty in the school's graduate program.



John S. Pistole
President of the University
B.A., Anderson University; J.P.
Indiana University; H.D.L.,
Anderson University [2015]



Gilbert Lozano
Associate Professor of Biblical Studies
B.Th. Boa Terra Theological
Institute; B.A. Warner Pacific
College; M.Div. The Iliff School
of Theology; Ph.D. University of
Denver and The Iliff School of
Theology. [2011]



MaryAnn Hawkins
*Dean of the School of Theology
and Christian Ministry, Professor
of Intercultural Studies; B.S.,
Bartlesville Wesleyan College; M.A.,
Azusa Pacific University; Ph.D.,
Fuller Theological Seminary.
[Dean since 2016; 2006]*



Kimberly S. Majeski
*Associate Professor of Bible Studies
and Christian Ministries*
B.A., Cumberland University; M.A.
Theology, University Of Notre Dame;
M.Div., D.Min., Anderson University
School of Theology and Christian
Ministry. [2008]



Gary B. Agee
Associate Professor of Church History
B.S., Miami University
M.A., Xavier University
Ph.D., University of Dayton. [2013]



Fredrick W. Burnett
Professor of Religion
B.A., Anderson University; M.Div.,
Anderson University School of
Theology and Christian Ministry;
D.Min., Ph.D., Vanderbilt University



Gregory A. Robertson

*Associate Professor
of Christian Theology*
B.A., Gulf Coast Bible College;
M.Div., Southwestern Baptist
Theological Seminary; Th.M.,
Princeton Theological Seminary;
Th.D., Wycliffe College, University
of Toronto [2005]

ASSOCIATE FACULTY



Fredrick H. Shively

Professor Emeritus of Religion
B.A., Anderson University; M.Div.,
D.Min., Fuller Theological
Seminary.



Merle D. Strege

Professor of Historical Theology
B.A., Anderson University; M.Div.,
Anderson University School of
Theology and Christian Ministry;
Th.D., Graduate Theological Union.

ADJUNCT FACULTY



John H. Aukerman

Professor of Discipleship
B.A., Anderson University; M.Div.,
Anderson University School of
Theology; M.S., Marshall University;
Ed.D., Ball State University. [1984]



James W. Lewis

Professor of Theology and Ethics
B.S., M.B.A., Texas A&M University;
professional studies, Northwestern
University; M.Div. studies,
Southwestern Baptist Theological
Seminary; Ph.D., Duke University.
[1992]



Robert Branson

Biblical Studies
A.B., Southern Nazarene University
B.D., Nazarene Theological Seminary
Th.M., Midwestern Baptist
Theological Seminary
Ph.D., Boston University



David Markle

Pastoral Care
B.A., Anderson University;
M.Div., Anderson University School
of Theology and Christian Ministry;
D.Min., Asbury Theological Seminary



Guy R. Brewer

Professor of Pastoral Theology
B.S., Vanderbilt University; M.Div.,
Emory University; D.Min., Asbury
Theological Seminary; Ph.D., Oxford
University, Graduate Theological
Foundation. [2006]



David Neidert

Archeology
B.A. Anderson University
M.A. Anderson University



Eugene Roop

Biblical Studies
B.S., Manchester College;
M.Div., Bethany Theological
Seminary; Ph.D. Claremont Graduate
University

FACULTY EMERITI

Barry L. Callen, D.Rel., Ed.D.
*University Professor Emeritus of
Christian Studies since 2005*

Walter Froese, Ph.D.
*Professor Emeritus of Church
History since 2007*

Dwight L. Grubbs, D.Min.
*Professor Emeritus of Applied
Theology since 1995*

Jerry C. Grubbs, Ed.D.
*Professor Emeritus of Christian
Education since 2001*

Kenneth F. Hall, D.Min.
*Professor Emeritus of Christian
Education since 1992*

Juanita Evans Leonard, Ph.D.
*Professor Emerita of Christian
Mission since 2006*

James Earl Massey, D.Div.,
D.D., Hum.D., Litt.D.
*Dean Emeritus and Distinguished
Professor-at-Large since 1995*

Robert A. Nicholson, Ph.D.,
L.H.D., L.L.D.
President Emeritus since 1990

David L. Sebastian, D.Min.,
*Dean Emeritus of the Seminary;
Minister At-Large since 2014*

Theodore A. Stoneberg, Ph.D.
*Professor Emeritus of Pastoral Care
since 2006*

Douglas E. Welch, D.Miss.
*Professor Emeritus of Christian
Mission since 1999*

PROGRAM DIRECTOR



David Markle, D.Min.
Dean of the Chapel

ADMINISTRATIVE STAFF



Sheila MacMurray
Administrative Assistant



Nichele Washington, M.Div.,
*Administrative Assistant to the
Associate Dean for the seminary
and Faculty*

Institutional Goals and Relationships

HISTORICAL PERSPECTIVE

Anderson University was established in 1917 as Anderson Bible Training School. The institution's history and development, which led to its university status, established the school's importance in Christian higher education in America. The School of Theology and Christian Ministry is part of that development. In 1950, a graduate division was established for the advanced professional preparation of ministerial students. This graduate seminary of the Church of God (Anderson, Ind.) is now contained within the Anderson University School of Theology and Christian Ministry.

The Anderson University School of Theology and the Department of Religious Studies combined under a new designation, the Anderson University School of Theology and Christian Ministry in 2016. Each department continues to provide direction for its students under the direction of the dean of the school. This catalog represents the curriculum of the graduate division of this new entity.

Anderson University School of Theology and Christian Ministry affirms its relationship with both its parent university and the reform movement known within the Christian community as the Church of God (Anderson, Ind.). As the graduate seminary of the Church of God, Anderson University School of Theology and Christian Ministry is committed to the biblical essentials of Christian holiness and Church unity, which have been hallmarks of the movement's message for more than a century. Honoring the entire Christian heritage, Anderson University School of Theology and Christian Ministry aspires to be biblical in orientation, missional in emphasis, and relational in spirit.

The seminary of the Anderson University School of Theology and Christian Ministry achieved full accreditation by the Association of Theological Schools in 1965. It has continued to maintain that status and has been granted accreditation to grant the professional doctoral degree by the Higher Learning Commission, North Central Association (www.ncahigherlearningcommission.org; phone: (312) 263-0456. Membership is also held in several other organizations devoted to quality education.

STATEMENT OF EDUCATIONAL EFFECTIVENESS

The Anderson University School of Theology and Christian Ministry measures its educational effectiveness through our assessment of outcomes of learning. For detail on the seminary's assessment, see the link at www.anderson.edu/theology/about/accreditation.html.

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following seminary degree programs are approved: MDiv, MA in Christian Ministry, MA in Intercultural Service, Master of Theological Studies, , DMin.

In the beginning: Vision for the Seminary



As assistant to Anderson University President John A. Morrison in the late 1940s, Robert H. Reardon was a strong advocate for the establishment of a Church of God seminary in Anderson, Ind. In 1950, the vision became reality with the founding of an Anderson School of Theology. Reardon was a charter member of the graduate faculty, and along with others, he contributed many books from his personal collection to start the seminary library.

— Robert Reardon, president of Anderson University from 1958 to 1983.

The seminary is also approved for a Comprehensive Distance Education Program

For more information on the Association of Theological Schools, call (412) 788-6505, visit their website at www.ats.edu, fax (412) 788-6510, or mail the address below.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275

INSTITUTIONAL GOVERNANCE

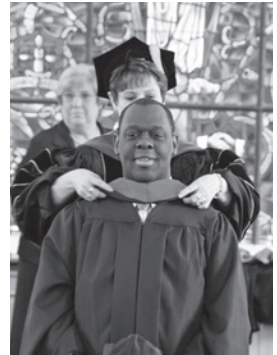
Anderson University is governed by a board of trustees whose members are elected to five-year terms and ratified by the General Assembly of the Church of God. The president of the institution is accountable to this board for general administration of the university and seminary, including their development, maintenance, and programs. The president of the university is ratified by the General Assembly for five-year terms.

An executive committee — consisting of the president and seven trustees elected by the board — acts on behalf of the full university board between its scheduled meetings. The dean of the School of Theology and Christian Ministry participates in Seminary Committee of the the board, a six-member committee that gives particular attention to the policies, personnel, and programs of the seminary.

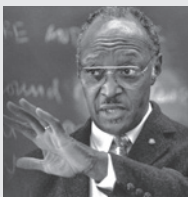
The faculty of the seminary operates under a grant of powers by the trustees and the administration. Within the spirit and intent of stated seminary objectives, the faculty is responsible for maintaining the academic programs of the seminary at their maximum effectiveness.

INSTITUTIONAL FOCUS

The School of Theology is a community dedicated to *scholarship, spirituality, and service*. The *scholarship* emphasis seeks to encourage and equip individuals in their quest for knowledge of the content and meaning of the Scriptures and the historical development of the Christian church and its faith, always promoting academic excellence in the pursuit of truth. The emphasis on *spirituality* facilitates spiritual growth, the formation of distinct Christian values, and the integration of self within the pattern of a godly life that makes ministry meaningful and honest. The *service* emphasis encourages active participation in ministry and sharing, imperative for Christian life and witness.



Raising leaders: Training ministers for service to a needy world



With students coming from diverse backgrounds, we needed not only to maintain the ethos of our movement's life, but to share it with them. We not only needed to prepare competent leaders for churches, but to help our students be received as creative and credible moral voices in a society woefully lacking in integrity and a sense of values. We realized we could help them best through accenting scholarship, spirituality, and service.

— James Earl Massey, dean of the seminary from 1989 to 1995.

THE MISSION OF THE ANDERSON UNIVERSITY SCHOOL OF THEOLOGY AND CHRISTIAN MINISTRY is to form women and men for the ministry of biblical reconciliation. In this context, it is important to foster the development of a lifestyle of inclusion and to use inclusive language, where appropriate, rather than exclusive language. (See “*Covenant to Use Inclusive Language*” in the *seminary student handbook*.)

INSTITUTIONAL RELATIONSHIPS

FORMAL INSTITUTIONAL MEMBERSHIPS

- Association for Doctor of Ministry Education (ADME)
- Association of Theological Schools (ATS)
- American Theological Library Association (ATLA)
- Association for Clinical Pastoral Education (ACPE)
- Jerusalem University College
- Higher Learning Commission, North Central Association (HLC)

AGENCIES COOPERATING WITH SEMINARY CURRICULAR ENDEAVORS

- Anderson University (Anderson, Ind.)
- Church of God Ministries, Inc. (Anderson, Ind.)
- Fellowship of Evangelical Seminary Presidents
- GenOn Ministries (Springdale, PA)
- Seminary Consortium for Urban Pastoral Education

The big picture: Building scholars of integrity in the context of community life

The faculty and staff of the School of Theology and Christian Ministry are committed to the development of servant leaders in the fulfillment of the biblical mandate to follow Jesus Christ into all the world. We value the uncovering of what this means within the postmodern context of our society and world. The spiritual formation of men and women is a central focus of the integration and preparation of ministerial students toward that end. Whether preparing for service as pastors of local congregations, leaders within churches, or as cross-cultural mission personnel, an informed scholar of integrity is our intent. The seminary values spiritual formation as a central integration point of preparation for ministry. This integration complements the academic disciplines. Seminary students and faculty are encouraged to share together in the community life of faith through chapel attendance, small prayer groups, spiritual formation groups, and personal meditation. Active participation in the life of a local congregation is also highly desirable.



Pre-Seminary Education

It is not possible to prescribe one pattern as normative for all pre-seminary education. Widely varying emphases and settings of ministry encourage a variety of educational backgrounds. Nonetheless, it is possible and desirable to identify categories of learning which typically are foundational for graduate theological education.

- **Effective communication skills:** Effective communication skills are essential for both interpreting and communicating the faith of the church. The ability to read, write, and speak standard written English is vital. Students are also encouraged to have a reading knowledge of at least one language other than English. It is highly desirable that a reading knowledge of Greek and Hebrew be developed as a basic tool for meaningful graduate theological education. Additional language skills might be essential, depending on vocational intent and the setting of potential ministry.
- **Liberal arts or humanities:** General understandings of human selfhood and existence, modern social institutions and problems, culture and religion, science and technology, and the modes of understanding are helpful in theological education. A considerable degree of competence should be developed in one or more of the categories of learning noted above. Such competence often is represented by a major in a field such as philosophy, sociology, psychology, or history of civilization. Students are expected to have had some academic experience in the fields of philosophy, sociology, psychology, and history.
- **Theological or religious studies:** Theological understandings of major religious traditions and the contemporary questions of values and faith in the context of the humanities and communication skills are important. Knowledge of the nature and content of the biblical materials is of particular significance as a foundation for graduate training in Christian ministry.

Admission Requirements and Procedures

The graduate seminary welcomes qualified students regardless of nationality, race, age, gender, or disability. Admission is granted on the basis of the following criteria.

- Submission of a fully completed application for admission, including transcripts of all academic work beyond high school.
- Presentation of formal evidence that the applicant holds a standard four-year baccalaureate degree from an accredited college or university.
- Evidence of the ability to write on an appropriate level through essays written for the application process. (Applicants who are judged to not meet appropriate writing standards may be admitted on a provisional basis and may be required to do remedial work.)
- Possession of the moral character, emotional maturity, and vocational motivation appropriate and necessary for the high calling of Christian ministry.

Please note that some students may be granted provisional acceptance at the discretion of the Anderson University School of Theology and Christian Ministry. Students with questions concerning their academic

background as noted in the process above should contact the Office of Admissions and Enrollment.

For a complete admissions packet or other information, please contact:

Admissions and Enrollment

Anderson University School of Theology and Christian Ministry

1100 East Fifth Street, Anderson, IN 46012-3495

local: (765) 641-4598; toll-free: (800) 428-6414

e-mail: bhmartin@anderson.edu

For complete details on programming, visit the seminary website at www.anderson.edu/theology.

INTERNATIONAL STUDENT REQUIREMENTS

Intercultural and cross-cultural experiences help prepare individuals for living as world citizens and for accepting one another as equal members of the human family. In understanding another culture, people can better understand themselves and their place in the created order.

Anderson University and the School of Theology and Christian Ministry are registered with and approved by U.S. Department of Justice, Immigration and Naturalization Services for the attendance and enrolling into degree programs students who are citizens of other countries and the issuance of authorization form I-20 for F-1 type visas.

A limited number of international students may enroll. Each applicant for admission is considered individually on the merits of education, citizenship, and basic religious faith; as much information as possible is gathered to determine the suitability of Anderson University and the School of Theology and Christian Ministry to the student's needs, as well as the student's suitability to the institution. The student's plans and past activities in home, community, school, and church are considered in the admissions process.

Application forms and all documents including transcripts must be on file with the seminary's admissions office before June 1 for August/September admission. *International applicants are required to participate in the orientation program if admitted.* It is recommended that international students allow at least 12-15 months from first correspondence for completion of the necessary filing and financial assurance requirements prior to desired beginning of study.

Completed application and admission process is required from all applicants prior to acceptance by the Admissions and Academic Standards Committee. Once the student is admitted to the seminary, they must work with the Anderson University Office of International Student Services for the issuance of the I-20 form for Student Visa F-1 status. Admission to the seminary is a two-step process: admission to the seminary AND meeting all the requirements for the issuance of the F-1 status. International students must be aware that admission to the seminary does not guarantee receipt of the F-1 status. *English proficiency is required when home language is non-English;* TOEFL scores of 550 (paper-based), TOEFL scores of 213 (computer-based) or above, or Michigan test of English scores are accepted as such documentation of proficiency.

Financial assistance is limited, including on-campus employment, and is usually not available before the student's second year on campus. International students must verify financial ability to pay expenses within the United States and the School of Theology and Christian Ministry through the Office of International Student Services.

The School of Theology and Christian Ministry does not grant the F-1 status. This decision is made by the Office of International Student Services.

For complete information and applications, visit the seminary website at <http://www.anderson.edu/theology/admissions/international>.

TRANSFER OF CREDIT

Students entering Anderson University's theological graduate program from other seminaries accredited by the Association of Theological Schools (ATS) in the United States and Canada will normally receive appropriate transfer of academic credit upon evaluation of an official transcript. In all cases, however, the residency requirement applies. (*The residency requirement is at least one year of full-time academic study or its equivalent — 24 hours — must be completed within the Anderson University School of Theology and Christian Ministry curriculum.*)

The transfer of credit that a student uses for a required course at the School of Theology and Christian Ministry will be the official course recorded toward the completion of degree requirements. The student's overall GPA is not calculated on this transfer course, but the course requirement is fulfilled with this transfer of credit. However, if a student received a transfer of credit for a required course at the School of Theology and Christian Ministry, then takes this required course after admission to Anderson University's seminary, the transfer of credit is removed and the course grade received at the Anderson University School of Theology and Christian Ministry is considered the official credit and grade of record. Additionally, in order for a course to be transferred from another accredited seminary, the student must have minimally received the grade of C for that course.

Anderson University seminary students wishing to have transcripts of their work forwarded to other institutions should submit a written request to the university registrar. The seminary does not provide official transcripts. All financial obligations must be satisfactorily arranged before transcripts will be sent. Visit the Anderson University registrars' website for information on receiving transcripts.

REMOVAL OF ADMISSION DEFICIENCIES

The seminary judges an applicant's credentials and reserves the right to determine admission deficiencies. In the event that academic admission deficiencies are determined, applicants may satisfy these through additional undergraduate coursework or other learning experiences as defined by the Admissions and Academic Standards Committee. Such work may be concurrent with regular seminary enrollment. *Students with admission deficiencies will not be permitted to enroll in more than 12 hours of graduate work until all admission deficiencies have been removed.*

ORIENTATION PROGRAM

The opportunity for introducing new residential students to the community life of the seminary is provided during an orientation program in the fall of each year. Residential students entering during the spring semester receive a more personalized orientation. Online students receive orientation through work with the director of distance education.

An important part of orientation is taking part in the EQi (Bar-On Emotional Quotient Inventory), an inventory to help students consider how they might function in ministry, and set goals for personal development throughout the course of their seminary education.

Completion of the EQI (both entering and exiting) is mandatory for all degree candidates. It is optional for special students.

Specific information regarding dates and schedule for orientation activities is provided to new students before the beginning of each semester. (See *Degree Programs* in this catalog for specific admission requirements for each degree.)

Tuition and Fees

TUITION

Payment of tuition and fees is expected at the time of registration. Students may wish to enroll with Tuition Management Systems (www.afford.com/anderson) in order to make monthly payments. Information is available from the Anderson University Office of Student Financial Services or the School of Theology and Christian Ministry. Registrations not accompanied by full payment or appropriate financial arrangements will be canceled. Financial aid cannot be regarded as appropriate down payment.

Registration constitutes a contractual agreement between the seminary and the student. If enrollees withdraw from all classes after classes have begun, or reduce the number of hours carried, they might be entitled to a reduction in charges for tuition. The following scale is used if withdrawal or schedule revision occurs on or before the end of:

- first week of classes — 90 percent reduction
- second week of classes — 80 percent reduction
- third week of classes — 60 percent reduction
- fourth week of classes — 40 percent reduction
- fifth week of classes — 20 percent reduction
- sixth week of classes — no reduction

CLINICAL PASTORAL EDUCATION FEES

Students registering for THFE 6730 (Clinical Pastoral Education) will be charged at the regular tuition rate. The School of Theology will pay the agency administering the program the student's program fee up to but not to exceed the tuition paid for the credit hours. No student may repeat this course with the above financial privilege.

Current tuition and fee structures may be reviewed at www.anderson.edu/theology/admissions/tuition.

ROOM AND BOARD

York Seminary Village serves as the only source of graduate housing. If no vacancies are available in York Seminary Village at the time of admission or if a student is interested in other options, the seminary will attempt to assist the student in identifying potential housing in the area. Applications and costs for York Seminary Village may be obtained from Joe Royer at jmroyer@anderson.edu or by phone at (765) 641-4000. For students interested in a regular meal service on campus, meal plans are available through Anderson University Dining Services, located in the Olt Student Center. For more information, call Dining Services at (765) 641-4260.

STUDENT HEALTH INSURANCE INFORMATION

Anderson University expects that all students have medical insurance to help pay unanticipated medical expenses. Many students may remain on family medical insurance policies but for those that do not, the purchase of an individual insurance plan is necessary. International students are expected to have adequate medical coverage as a condition of their enrollment at Anderson University.

Seminary Students may consider individual insurance plans offered by GuideStone, a company providing a range of financial services for the evangelical Christian community.

International students are required to purchase or show proof of insurance that meets Anderson University guidelines. International students without acceptable insurance will be directed to the International Student Organization website (<http://www.isoa.org/>) to purchase insurance coverage. Contact

Stuart Erny, Director of International Student Services, (swerny@anderson.edu) with questions.

For detailed information, see the website at <http://www.anderson.edu/studentlife/enews/inwinsurance.html>.

VETERANS BENEFITS

Anderson University complies with regulations of the State of Indiana Department of Veterans Affairs, Veterans Educational Unit, including approval of the university calendar, tuition and fees schedule, and the academic policies of the university. The university is authorized to enroll recipients of Veterans Administration benefits in regularly scheduled credit courses leading to standard college degrees.

Inquiries concerning eligibility should be directed to the Veterans Administration office in the veteran's home area. Anyone planning to study under one of the education chapters should receive approval before enrolling. More information is available online at www.anderson.edu/registrar/veteransbenefits.html.

Scholarships and Financial Aid

Anderson University School of Theology and Christian Ministry is extremely grateful for the many alumni and special friends who have provided financial gifts for endowed scholarships, grants, loans, and special awards to assist students with their seminary education. To be considered for awards from any and all of these sources, current and prospective students need to submit only one application. Applications for direct scholarship aid are available online at www.anderson.edu/sot. Please print, complete, and mail the application to:

Anderson School of Theology and Christian Ministry
1100 East Fifth St.
Anderson, IN 46012

Applications for direct scholarship aid are also available in the Student Admissions Office at the seminary. A complete listing of policies may also be obtained from this office.

The seminary's scholarship assistance is administered by the Financial Aid and Awards Committee for all students. Sources of student financial aid include scholarships, grants, and federal direct loans.

It is important to note that while most students will receive some scholarship assistance, many seminary students meet a portion of their educational and living expenses through part-time employment in a church or other work secured within the local community.

Student scholarships are based on the number of hours a student registers for in a given semester. A matrix outlining the scholarships corresponding to officially registered hours is available on the seminary website.

The Anderson University Office of Student Financial Services (graduate financial aid counselor) processes all applications for government loans, such as FAFSA, and/or loan deferments. These documents are not processed by the School of Theology and Christian Ministry.

International Students should refer to the "International Student Requirements" set forth in this catalog for additional information or visit the seminary webpage at www.anderson.edu/theology.

Scholarships will not be awarded to students with "incompletes" remaining on their records four months after the final day of an academic term.

It is strongly suggested that students read and view helpful information regarding student debt posted on our website. A debt-free seminary education requires a partnership among the school, students, the church, and others.

SOURCES FOR STUDENT AID:

Scholarships are awarded to students based on registered hours and available funds. Scholarship forms must be completed in order to be eligible for awards. The following categories are the sources for seminary student aid.

- Endowments that create annual direct scholarship funds for all students
- Student loan funds

BOYCE W. BLACKWELDER SEMINARY TUITION FUND FOR CHURCH OF GOD STUDENTS

In June 1974, the General Assembly of the Church of God (Anderson, Ind.), on recommendation of its Special Advisory Committee on Anderson University School of Theology and Christian Ministry, adopted a resolution directing the church's Division of World Service to raise funding from the church annually to assist Church of God ministerial students with the cost of their graduate training at the church's seminary. The fund honors the late Dr. Boyce W. Blackwelder, a member of the seminary faculty and longtime Church of God preacher and author.

All disbursements assume that students receiving funds will meet the qualifications intended by the Church of God. Such qualifications will be verified in a formal annual application process. *Returning students must apply by June 1 for assistance during the following school year. New and transfer students must apply by August 1.*

ANNUAL AWARDS

There are several endowed awards that are given to eligible students *by nomination and vote of the seminary faculty*. These awards are normally given at the end of an academic year based on available funds and students who meet the criteria of the awards.

- **Distinguished Senior Award:** Established by former dean Barry L. Callen in honor of his grandfathers and dedicated servants of God, the Rev. Charles B. Callen and Charles G. Van Arsdale. It is awarded to a graduating Master of Divinity student who has demonstrated excellence in both personal and professional preparation for Christian ministry, chosen by nomination of the Financial Aid and Awards Committee and vote of the seminary faculty.
- **William Clinton Bryant Memorial Award:** Established by First Church of God, Mt. Sterling, Ky., in memory of their pastor who lost his life in an air crash in 2002.
- **Clarence and Goldie Ellis Preaching Awards:** Established by William C. (Bill) and Whitey Ellis on behalf of the family to further the ministry of biblical preaching. Two annual awards are made to seminarians selected by the Financial Aid and Awards Committee.
- **Chester L. and Marian Gerig Memorial Award:** The family of Chester Gerig, a committed layperson of the Church of God, established the Chester Gerig Memorial Fund. The award is given annually to the graduating senior, selected by the faculty, who has shown persistence in pursuing a graduate degree in theological education. This award shall be used at the discretion of the graduating senior.
- **Harry L. and Henrietta Harp Memorial Award:** The family of the Rev. Harry L. and Henrietta Harp, well-known ministers of the Church of God and outstanding leaders of the church, established this memorial fund. The award is given annually to the graduating senior selected by the faculty to have made the most outstanding accomplishment in congregational ministries. This award shall be used to provide tools for continuing education, such as books, technology, tapes, or seminars of the recipient's own choosing.
- **Aletta and Gustav Jeeninga Museum Scholarship:** This annual award provides a scholarship for a seminarian who demonstrates academic achievement and interest in biblical archaeology. This endowed scholarship was established by Aletta and Gustav Jeeninga, longtime faculty member and museum founder at Anderson University. The SOT biblical studies faculty determines the award recipient.

Theological Field Education

STATEMENT OF PHILOSOPHY

The integration of the classroom experience with the practice of ministry is a major concern of the seminary. Therefore, several areas of supervised theological field education are required. With supervision from pastoral supervisors, mentors, associates in ministerial training, and others in the practice of Christian ministry, students are given the opportunity to interpret, translate, and integrate knowledge gained in the classroom into the practice of ministry in various ministry settings.

Theological Field Education primarily occurs in the local congregation, though many other ministry settings offer constructive contexts for supervision and mentoring. The internship program brings students together with selected field supervisors for supervised assignments in ministry. Additional non-parish experiences are available. These are in institutional chaplaincies, national parks ministries, global mission ministry, and urban ministries. In these contexts, students lessen the distance between the classroom and the practice of ministry.

CLINICAL PASTORAL EDUCATION

The seminary is a member of the Association for Clinical Pastoral Education, an organization of accredited clinical pastoral training opportunities for theological students and clergy. There are more than 350 approved CPE sites in this county in clinical, medical, and psychiatric hospitals, parishes, prisons, and other settings. A basic unit of CPE consists of at least 300 clinical hours and 100 educational hours. The basic unit is available in a variety of forms to meet students' scheduling concerns:

- **Traditional:** daily, 40 hours per week for 10 weeks.
- **Extended:** 16-20 hours per week for 20-24 weeks.
- Other variations

Academic credit is given for the satisfactory completion of such an accredited program.

FIELD EDUCATION

MMaster of Divinity students will choose six hours of Field Education from among the courses listed in the course descriptions THFE.

SERVICE OPPORTUNITIES

Service opportunities are made available through regular courses, special seminars, and campus guests. Service in the urban settings occurs in a rich variety of contexts, congregational styles, ministry models, and leadership styles.

Anderson University School of Theology and Christian Ministry will cooperate with a variety of programs which provide exposure to and training for ministry. Opportunities include the following:

- Special assignments in Theological Field Education, including national parks ministry; scouting; chaplaincy; Appalachian ministries, with a focus on rural ministry; and internships, with a focus on smaller churches.
- Other internship/contextual education opportunities, including cross-cultural ministry and research, clinical pastoral internship, internship in educational ministry, or internship in worship.

Believing that knowledge is to be tested in experience, internships, practicums, clinical training, workshops, and field education are viewed as essential curricular ingredients.

Academic Policies

ACADEMIC INTEGRITY

Anderson University School of Theology and Christian Ministry seeks to support and promote qualities of academic honesty and personal integrity. The seminary regards cheating, plagiarism, and all other forms of academic dishonesty as serious offenses against the school's community. Such offenses will be dealt with in an appropriate manner. (See Appendix on "Policy on Academic Integrity," in the *Seminary Student Handbook*.)

GRADING SYSTEM

Grade reports are issued by the registrar's office in the following terms:

- A (excellent)
- A-
- B+
- B (good)
- B-
- C+
- C
- C-
- D+
- D (poor)
- F (failure)
- I (incomplete)
- S (work completed at C- level or above)
- U (work completed at D+ level or below)
- W (official withdrawal)

INCOMPLETE GRADING

An "incomplete" grade is reserved for emergency situations only. It is granted by special action of the course professor based on a written and signed petition submitted by the student to the professor at least one week before the final day of classes. The petition must include an explanation of the extraordinary circumstances which necessitate an extension in time to complete course materials. A "Request for Incompletion" must be filed with the Registrar in order for the grade designation of "I" to be assigned to the grade report for the semester in which the incomplete is granted by the professor of record. All incomplete grades must be removed within the time specified by written agreement with the professor, but no later than the end of the first full semester following the term of initial registration. Failure to complete materials as agreed to in the written extension will result in the grade being converted from an incomplete to an F. Incomplete grades are discouraged for special arrangement courses.

SATISFACTORY/UNSATISFACTORY GRADING

This alternate grading system applies only to those courses designated as S/U in the course description, as noted in the catalog. Hours earned in S/U courses are not computed in the cumulative GPA.

CREDIT POINTS AND SEMESTER HOURS

A semester hour is coursework equivalent to one class hour per week for a semester. A "credit point" is a measure of the quality of work performed. *Credit points are figured only on work completed at the seminary of the Anderson University School of Theology and Christian Ministry. Credits transferred from other institutions are not included in this calculation.* The credit point index is the ratio of the number of credit points earned to the number of hours attempted (excluding S, U, and W). No credit points are given for courses bearing grades of S, U, F, I, or W.

Credit Points per Semester Hour

- A = 4.00
- B+ = 3.33
- C+ = 2.33
- D+ = 1.33

- A- = 3.67
- B = 3.00
- C = 2.00
- D = 1.00
- B- = 2.67
- C- = 1.67

GRADE POINT AVERAGE

Grade point average (GPA) is computed by dividing the total number of credit points accumulated in courses for which a grade of A, A-, B+, B, B-, C+, C, C-, D+, D, or F has been assigned by the total number of hours attempted in those courses. Courses for which a grade of S, U, I, or W has been assigned are not included in computing the GPA. When a course is repeated to improve or replace an existing grade, only the hours and credit points for the latest grade assigned for that course are counted toward the total hours attempted and total credit points. The following example shows how semester and cumulative GPAs are calculated:

Course	Hours Attempted	Grade	Credit Points
OLDT 5100	3	C+	6.99
NEWT 5100	3	B	9.00
THST 6550	3	A-	11.01
CHIS 6010	3	D	3.00
INTS 7800	3	F	0.00
Current semester	15		30.00
Previous semesters	27		74.00
Cumulative Total	42		104.00

Calculating Semester GPA

$$\begin{array}{l}
 30.00 \text{ credit points} \\
 \div 15 \text{ hours attempted} \\
 = \mathbf{2.00 \text{ GPA}}
 \end{array}$$

Calculating Cumulative GPA

$$\begin{array}{l}
 104.00 \text{ credit points} \\
 \div 42 \text{ hours attempted} \\
 = \mathbf{2.48 \text{ GPA}}
 \end{array}$$

A grade of C- or above is necessary to satisfy the requirements for all required courses in any seminary program. Students are expected to maintain a cumulative GPA of 2.5.

CATALOG OBLIGATION

Students normally meet the requirements of their matriculation catalog. A student's catalog expires six years after matriculation. If a student wishes to change to the current catalog, they must formally request a change of catalog. If a catalog has expired, the student must meet requirements of the catalog current in the year of graduation. Students who stop out of seminary and then return at a later time (readmission) return to the seminary under the catalog currently in effect at the time of readmission. In matters of course standards, prerequisites, eligibility to continue, and other academic policies, students are subject to the regulations and procedures of the current academic year.

ADVISING AND REGISTRATION

Full-time students will register for no less than 12 and no more than 17 hours per semester. A maximum of 18 hours is permitted if warranted by previous academic performance (cumulative GPA of 3.25 or above for previous semester) and by employment commitments (see the following guidelines). Registration beyond 17 hours requires written permission from the dean of the School of Theology and Christian Ministry, and beyond 19 hours, a cumulative GPA of 3.50.

WITHDRAWING FROM COURSES

Students may withdraw from courses within the first five weeks of the term with no record of the registrations added to their transcripts. A grade of W will be given if withdrawal occurs between the sixth and 10th weeks of the term. After the 10th week, the regular grading system prevails with a notation of WF for the course(s). The student is solely responsible for meeting university deadlines

for withdrawing from courses. The designation WF calculates into the student's overall GPA.

REPEATING COURSES

Students may repeat any graduate course for the purpose of achieving a higher grade and thus raising the cumulative GPA. Courses specifically required by course title in a degree program must be repeated if a grade of C- or above has not been achieved. When a course is repeated, both grades achieved appear on the transcript, but only the higher grade is computed in the cumulative grade point average. NOTE: Students repeating courses do not receive scholarship funding for the repeat of a course.

AUDITING COURSES

Auditing courses of special interest is one means of potential enrichment for students. With consent of the course instructor, a full-time student or spouse of the full-time student in the seminary may audit one course each semester without additional tuition. Other students or individuals who qualify as special students may audit courses with payment of an audit fee. Permanent record of an audit is kept only when a student registers as an auditor, is regular in class attendance, and meets any minimum standards stated for auditors in the class syllabus.

CONSENT TO REGISTER FOR A COURSE

Some courses require a prerequisite. These courses are noted in the "Course Descriptions" section of this catalog. If you do not meet the prerequisite or the class is full, you must receive the signature of the course instructor to enroll in the course.

CONCURRENT REGISTRATION/GRADUATE-UNDERGRADUATE

The School of Theology and Christian Ministry's participation in the larger life of Anderson University makes it possible for seminary students to take advantage of the diverse and quality academic programming of the university. Graduate students admitted to seminary with academic deficiencies may remove these through appropriate concurrent work at Anderson University (see "Admission Requirements and Procedures" in this catalog). In this circumstance, and only with written authorization of the dean of the School of Theology and Christian Ministry, graduate students may register for undergraduate classes at the seminary's per-hour tuition rate. Such concurrent registration is charged in addition to the appropriate charges for seminary registration. For example, 12 hours in the seminary, concurrent with four hours in the university, totals the full-time seminary tuition rate plus four hours charged at the per-hour seminary rate.

FACULTY ADVISORS/CURRICULUM COUNSELORS

Students are assigned faculty advisors/curriculum counselors with whom to discuss all phases of the academic program. Counselors seek to keep fully informed on students' progress, but students must take responsibility for final course selections.

SPECIAL ARRANGEMENT COURSES

Occasionally, students wish to pursue a regular catalog course on a reading or tutorial basis, either because of the individualized nature of the study or because of a scheduling conflict. All such arrangements must be made with the appropriate professor and are subject to faculty availability. Faculty members normally do not supervise reading courses during semesters I and II. Guidelines are available in the Office of the Dean.

In regard to all specially arranged courses, it is assumed that regular academic standards apply. Course requirements will be put in writing at the beginning of the study period and will

compensate for the lack of classroom participation. Required courses normally are not available on this basis, and other courses may also be excluded by faculty judgment that the course in question is not adaptable to an individualized format.

Seminary students with middler or senior status and GPAs of 3.0 or above may request specially arranged courses. Incomplete grades are discouraged in these situations.

THESIS

A thesis is an extensive and formally written study employing the process and results of systematic and original research on a significant issue related to the student's field of academic concentration. A thesis or project may be elected as part of a degree program, subject to departmental approval. For information on developing a thesis or project, please refer to the seminary's *Guide to Graduate Theological Research and Writing*, available at www.anderson.edu/sotl/guide. Students may also review the student handbook for more information or discuss this option with the seminary's thesis advisor.

ATTENDANCE AND RESIDENCY

Class attendance is fundamental to the teaching/learning process and a crucial element of effective, quality teaching and learning at the university level. With this rationale in mind, the following policy serves as the guide on class attendance.

It is the student's obligation to personally notify the individual course instructor(s) about any absence, in advance if possible. Students may be directly penalized only after the number of absences exceeds the number of class meeting hours per week (e.g., a student may miss one class in a semester as it relates to the block schedule). Where a student misses more than the number of classes stated above, the course instructor has the discretion to allow for the completion of missed work and determines how such work will be evaluated, including possible penalties.

The individual instructor is responsible for setting the specific course policy for each class regarding make-up work, sanctions for missed classes (after the student misses more than the number of class meeting hours per week), missed course examinations, laboratory session, field experience, class presentations, and special class events. Whatever specific policy a given instructor adopts for a class will be clearly documented in the course syllabus and reviewed with students at the beginning of each semester.

Attendance is also expected in all chapel services, lectureships, and special programs sponsored by the seminary.

GRADUATION POLICIES

To graduate, students must be in good standing with the School of Theology and Christian Ministry and must have financial arrangements satisfactorily made with the university business office. All incomplete grades must be removed, all institutional examination results recorded, and transfer credits from other institutions must be received by the registrar's office by April 1 of the year of graduation.

All Master of Divinity, Master of Arts in Intercultural Service, and Master of Theological Studies students intending to graduate must complete an exit EQi (Bar-On Emotional Quotient Inventory) as a part of completing their seminary education.

APPLICATION FOR GRADUATION

Students must apply for graduation at least one full semester in advance of the anticipated completion of their degree program. Application for graduation should be made in the fall semester (semester I) of the year the student plans to graduate. Applications must be on file in the Office of Student Development by the designated deadline to allow sufficient time for audit:

- December graduates must file application for graduation by Oct. 1.
- May graduates must file application by Nov. 1.
- August graduates must file by Dec. 30.

note: students intending to graduate are reminded of the Catalog Obligation and its expiration; see this section of the catalog.

COMMENCEMENT EXERCISES

All degree candidates are expected to participate in the annual commencement exercises in order to receive their diplomas. Should extraordinary circumstances necessitate a petition to graduate in absentia the dean of the School of Theology must receive this petition at least 60 days before the scheduled commencement exercises.

Students who are scheduled to complete all requirements for graduation by the end of the summer shall participate in the regular commencement exercises in the spring of the same year. They will receive their diplomas at the conclusion of the summer.

Normally, no more than six (6) semester hours of academic work may be in progress at the time of commencement. Students with unfulfilled dissertations, theses, project requirements, or comprehensive examinations may not participate in commencement until the following year. *note: all thesis work and doctoral projects, including library copies, must be completed by April 15 of the year the student intends to graduate.*

GRADUATION HONORS

The School of Theology maintains two honors programs which recognize graduates who have distinguished themselves either academically or professionally:

- **Academic honors:** All students who achieve a minimum cumulative GPA of 3.75 will be graduated with academic honors.
- **Professional distinction:** The faculty may designate any student to graduate with professional distinction in a specific discipline or skill. Professional distinctions are Pastoral Theology, Preaching, Theology and Ethics, Biblical Studies, Biblical Languages, Intercultural Service, and Church History.

In some cases, a student may graduate with both academic honors and professional distinction.

Degree Programs

PHILOSOPHY OF DEGREE PROGRAMS

All of the graduate degrees of the School of Theology and Christian Ministry require a bachelor's degree or a Master of Divinity degree from an accredited institution (see admissions requirements of each degree program). The School of Theology and Christian Ministry recommends careful adherence to the section in this catalog on pre-seminary education as the basis for ministerial preparation.

All programs are developed in response to the expressed needs of the church and of students desiring preparation for a wide range of Christian ministries. All programs are based on the following assumptions:

- Preparation for Christian vocation must be biblically based.
- In-depth theological understandings and historical perspectives are essential to competence in all Christian vocations.
- Knowledge must be tested in experience. Accordingly, clinical training and field education are essential elements of the curriculum.

DURATION OF CATALOG REQUIREMENTS

Students will complete the requirements of the degrees listed in the catalog at the time of their

matriculation. The student will work under these catalog requirements for six years from matriculation. If the student has not completed the course requirements or graduated within these six years, the student will move to the current course catalog in order to complete their degree (*also see the heading “Catalog Obligation”*).

Doctor of Ministry

Working within the framework and focus of the seminary mission statement of the School of Theology and Christian Ministry — to form women and men for the ministry of biblical reconciliation — the philosophy of the Doctor of Ministry program is as follows:

All the research, coursework, interaction, and reflection of the Doctor of Ministry degree are designed to enhance the professional competence of seasoned ministers. The focus of the degree is on the ministerial settings where they presently serve. The degree is to be understood as the development of a more carefully defined ministerial role in the local setting rather than merely as an enhanced academic status. Although academic criteria are crucial to the program, the chief aim is to assist each participant in both the critical analysis and further enrichment of his or her ministry. The program provides the context in which professional ministers can hone their analytical and reflective skills. They do so in conjunction both with other professional ministers and with academics focused on the practice of ministry. The purpose of this professional and academic collaboration is to make significant contributions to the field of professional ministry in general.

The Doctor of Ministry degree is the only doctoral-level program that requires ministry in a local setting. The Doctor of Ministry degree is the terminal degree for the practice of ministry. It necessitates partnership with a local community of faith. Partnership is a key word in the Anderson University Doctor of Ministry philosophy — partnership with the local ministerial setting, partnership with the local professional ministry, partnership with the academic community, and partnership with other professionals who are participants in doctoral studies.

It is intended that all graduates of the Doctor of Ministry program will have enhanced professional competence in the practice of ministry, with a focus on scholarship, spiritual formation, leadership, and service. This is what we refer to as *The Anderson Way: an intentional integration of serious scholarship, deep spirituality, and competent service*.

PROGRAM GOALS

- **Goal 1:** Doctor of Ministry degree recipients will give evidence that their professional lives as ministers have been enhanced in terms of ministerial effectiveness.
- **Goal 2:** The congregations (or other ministerial settings) of Doctor of Ministry degree recipients will give evidence that their corporate lives have been enhanced in terms of missional effectiveness.
- **Goal 3:** Doctor of Ministry degree recipients will give evidence that their professional lives have been enhanced in terms of spiritual depth in ministry.
- **Goal 4:** Doctor of Ministry degree recipients will give evidence of an enhanced praxis for ministry.

ADMISSION POLICIES

- The applicant must meet all general standards for admission to the seminary of the School of Theology and Christian Ministry, as set forth in the current catalog.
- The applicant must hold the Master of Divinity degree, or its equivalent (72 hours), from an ATS-accredited theological school or its educational equivalent from an institu-

tion of higher education accredited by a U.S. agency recognized by the Council of Higher Education Accreditation or approved by a Canadian provincial quality assurance agency. Applicants should contact the Doctor of Ministry office for the specific course content for the M.Div. equivalency.

- The applicant must provide official transcripts and references demonstrating ability to do above average academic work. A GPA of 3.0 or above is required.
- The applicant must have been in a professional ministerial setting for at least three years after receiving the Master of Divinity degree or its equivalent and must be currently involved in professional ministry.
- Exceptions to the three-year period stated above may be made if the applicant has at least five years of full-time ministry experience, is at least 35 years of age, and has a GPA of 3.25 or above.
- The applicant must submit an application form including the fee, required essays and recommendations, and official undergraduate and graduate transcripts.
- Admission to the program is based on academic ability, performance in ministry, and clarity of purpose in seeking admission to the program.
- Advanced credit may be granted for up to six hours of DMIN courses or other doctoral theological coursework taken elsewhere

APPLICATION

Application materials are available from the Doctor of Ministry office, or accessed online at the seminary's website. Applications may be submitted at any time and will be reviewed as they are received. The ideal time for submitting an application is February and March. If accepted, one would receive syllabi in June in order to prepare for the first course in the program in September. Interviews with each applicant may be conducted either before or after submission of application materials. The number of applicants admitted annually is limited, therefore, applications that are approved after the maximum has been reached will be placed on a priority list for admission in the next class.

PROGRAM DESIGN

The Doctor of Ministry degree is a 30-hour program and includes a professional project that integrates ministerial context and biblical studies, theology, and church history. Participants will be on campus an average of three one-week sessions each academic year. One week of intensive sessions will be held in September, January, and April. Current course schedules are available upon request.

PROGRAM COST

Tuition and fees are published annually, and students are billed at the published rate for the current year in which they are enrolled.

COURSE OFFERINGS

GENERAL REQUIREMENTS (17 hours)

- DMIN 7000 — Introduction to Doctor of Ministry Studies (3 hours)
- DMIN 7100 — Textual and Contextual Hermeneutics (3 hours)
- DMIN 7110 — Theology and Practice of Biblical Reconciliation in Church and Society (3 hours)
- DMIN 7120 — Evangelism for Reconcilers (3 hours)
- DMIN 8950 — Professional Project (5 hours)

TRACK REQUIREMENTS (13 HOURS)

- **Track One:** Christian Spiritual Formation

- DMIN 7300 — Contemplative Action: Becoming a Peacemaker (3 hours)
- DMIN 7310 — Integrative Counseling for Reconcilers (3 hours)
- DMIN 7320 — Building Conflict Healthy Communities (3 hours)
- DMIN 8660 — Guided Independent Study with a Practical Immersion Experience (4 hours)
- **Track Two:** Christian Leadership Development
 - DMIN 7420 — Strategic Christian Practices for Church and Community Engagement (3 hours)
 - DMIN 7410 — Leadership in Different Contexts (3 hours)
 - DMIN 7472 — Building Communities of Reconciliation Through Preaching (3 hours)
 - DMIN 8665 — Guided Independent Study with a Practical Immersion Experience (4 hours)

For further information regarding the Doctor of Ministry degree, please contact Dr. MaryAnn Hawkins toll-free at (800) 428-6414, locally at (765) 641-4535, or by e-mail to mahawkins@anderson.edu.

Degree Platform for All Master's

The master's degrees for the School of Theology and Christian Ministry are grounded in a platform of courses the seminary faculty believes are foundational to graduate theological studies. The 22 hours of courses below are the platform for every degree. The student will build on this platform via other courses added to the master's they choose to complete. This is outlined in each section of degrees that follow.

22-hour Platform for all Degrees:

✓	Caption	Number	Course Title
<input type="checkbox"/>	THST	5000	Orientation to Graduate Theological Studies
<input type="checkbox"/>	THST	5110	Hermeneutics and Critical Reflection in Theological Education
<input type="checkbox"/>	OLDT	5100	Faith and Life Through the Hebrew Scriptures
<input type="checkbox"/>	NEWT	5100	New Testament Seminar: Jesus and the Caesars
<input type="checkbox"/>	THST	5120	Faith Seeking Understanding
<input type="checkbox"/>	CHIS	5100	History of Christianity
<input type="checkbox"/>	INTS	5100	Missio Dei: Introduction to Culture Studies
<input type="checkbox"/>	PAST	5100	Spiritual Formation

Master of Divinity

DESCRIPTION AND GOALS

The purpose of the Master of Divinity degree is the spiritual and intellectual formation of people in the Christian ministry of biblical reconciliation in church and society. The MDiv degree is the basic ministerial leadership degree for those preparing for ordained ministry. This degree provides a broad preparation with a solid core in Bible, church history, theology, mission, and pastoral ministry.

The MDiv degree has been designed especially for men and women who are called to serve as pastors of traditional congregations or in the emerging church, institutional chaplains, missionaries, and denominational leaders. The specific goals of this degree are that its graduates will do the following:

1. Demonstrate knowledge of hermeneutical principles for understanding texts and contexts.
2. Demonstrate skill in public and personal ministries.
3. Be characterized by Christian integrity, an outcome of this seminary's teaching of personal and corporate holiness.

4. Serve in ministry.

The seminary has carefully developed a curriculum plan intended to assist all students to reach the four goals listed above. The curriculum, detailed below, includes the totality of all learning experiences resulting from the curriculum plan, including domains such as cognitive, affective, behavioral, social, spiritual, and contextual, inside and outside the classroom, directed toward achieving objectives.

ADMISSION REQUIREMENTS

- Complete the formal admission process to the seminary of the School of Theology and Christian Ministry's graduate program, including the satisfaction of all entrance requirements.
- Submit a standard declaration of degree candidacy.

(See Admissions Requirements and Procedures section in this catalog)

DEGREE REQUIREMENTS

- Remove, within the first 12 hours of graduate work, any undergraduate academic deficiencies identified at the time of admission to the seminary.
- Complete the orientation and testing program.
- Complete a minimum of 78 graduate-level semester hours, as listed below.
- Achieve a grade of C- or higher in all required courses.
- Maintain a minimum cumulative GPA of 2.5.

CURRICULUM

A student who attends full time and satisfactorily completes the courses listed in this sequence may expect to graduate in three years. A student who attends part time will need more than three years to complete the degree (for a breakdown of the courses by year and semester, see the appendix). Also, a student may turn to the Field Education section of this catalog to view the detail of the Field Education components listed in this master's.

22-HOUR PLATFORM FOR THE MASTER OF DIVINITY:

✓	Caption	Number	Course Title
<input type="checkbox"/>	THST	5000	Orientation to Graduate Theological Studies
<input type="checkbox"/>	THST	5110	Hermeneutics and Critical Reflection in Theological Education
<input type="checkbox"/>	OLDT	5100	Faith and Life Through the Hebrew Scriptures
<input type="checkbox"/>	NEWT	5100	New Testament Seminar: Jesus and the Caesars
<input type="checkbox"/>	THST	5120	Faith Seeking Understanding
<input type="checkbox"/>	CHIS	5100	History of Christianity
<input type="checkbox"/>	INTS	5100	Missio Dei: Introduction to Culture Studies
<input type="checkbox"/>	PAST	5100	Spiritual Formation

57 **ADDITIONAL HOURS.** Student will add courses to the platform as outlined in this section:

✓	Caption	Number	Course Title	Hours
<input type="checkbox"/>	Choose any one		OLDT course	3 hours
<input type="checkbox"/>	Choose any one		NEWT course	3 hours
<input type="checkbox"/>	Choose a language		Hebrew or Greek	12 hours (two years)
<input type="checkbox"/>	Choose any one		HIST course	3 hours
<input type="checkbox"/>	Choose either			

- | | | |
|------------------------------------|---|---------|
| CHIS 6010 | The Quest for Holiness and Unity:
A History of a Reconciling People | 3 hours |
| | <i>or</i> | |
| CHIS 6020 | (Denominational) History
and Background | 3 hours |
| <input type="checkbox"/> THFE 6730 | CPE | 6 hours |
| <input type="checkbox"/> THST 7330 | Theological Ethics for Life in Church
and World | 3 hours |
| <input type="checkbox"/> INTS 7000 | Missio Dei: Religions and Cultures | 3 hours |
| <input type="checkbox"/> THFE 7501 | The Ministry of Biblical Reconciliation | 3 hours |
| <input type="checkbox"/> PAST 7300 | Homiletics | 3 hours |
| <input type="checkbox"/> | Choose ONE THST course from those below: 3 hours | |
| THST 6110 | Meeting God: Toward Understanding the Doctrine of
the Trinity | |
| THST 6120 | Who Do You Say that I am? The Person and Work of
Jesus the Christ | |
| THST 6130 | The One Who Brings Back Life: The Person and Work
of the Holy Spirit | |
| <input type="checkbox"/> | Choose ONE PAST course from those below: 3 hours | |
| PAST 5110 | Missio Dei: Equality in Servanthood | |
| PAST 5180 | Theory and Practice of Discipling in the
21st Century | |
| PAST 7470 | Leadership in Ministry: Worship, Evangelism,
Administration | |
| <input type="checkbox"/> | Choose ONE PAST course from those below: 3 hours | |
| PAST 5130 | Psychology of Religious Behavior | |
| PAST 6370 | Pastoral Care and Counseling | |
| PAST 6380 | Pastoral Care of Grieving Persons and Families | |
| PAST 7050 | Group Counseling in Ministry Setting | |
| PAST 7220 | Advanced Pastoral-Care Seminar | |
| PAST 7330 | Pastoral Preaching | |
| PAST 7350 | Finding Your Preaching Voice | |
| PAST 7430 | Expository Preaching | |
| PAST 7510 | Marriage and Family Counseling | |
| <input type="checkbox"/> | Choose any courses that will total 6 hours: | |
| PAST 7820 | Internship in Educational Ministry, 3 hours | |
| PAST 7840 | Clinical Pastoral Internship, 3 or 6 hours | |
| THFE 7740 | Level II CPE, 6 hours | |
| THFE 7810 | Internship in Pastoral Ministry, 3 hours | |
| THFE 7820 | Missional Internship (Forge Middletown), 3 hours | |

100% Online MDiv

The Anderson University School of Theology also offers the MDiv degree 100% online. No travel to the AU campus is required of this degree. Classes are taught by full-time AU seminary faculty or adjuncts who are outstanding in their field. The online MDiv is accredited by the Association of Theological Schools. The courses for the 100% online MDiv are the same as the courses for the residential MDiv (see pages 24-26).

The 100% online MDiv is a good option for students being called to ministry but cannot leave their current location due to a job or family. It is also a great option for international students serving as leaders and missionaries overseas.

For more information about the online MDiv, call (765) 641-4598.

A degree at your convenience: Earn your MDiv completely online



Many people have received a call to part-time or full time ministry and are in of need the tools to prepare them for that ministry. Now you don't have to leave your home or church to get the degree you need. Now you can go to school full or part time from the comfort of your own home, taking classes at your own pace alongside great scholars and teachers. The online MDiv puts the SOTCM to reach far and wide to constituencies in the Church of God who had little access to theological education of the highest degree. The SOTCM offers generous financial aid aimed to help people called to the Christian ministry acquire the tools that will help them become effective ministers for the complex world in which we are living.



Master of Theological Studies

The Master of Theological Studies degree is offered in two tracks:

- **Thesis Track** for students preparing to enter PhD or ThD programs. *Potential students are strongly encouraged to contact their chosen PhD program and ascertain whether this degree will satisfy its admission requirements.*
- **Non-Thesis Track** for other students.

The Master of Theological Studies degree does not provide adequate preparation for pastoral ministry. Students who are preparing for ordained ministry are encouraged to enroll in the Master of Divinity degree.

GENERAL ADMISSION REQUIREMENTS FOR THESIS AND NON-THESIS

Complete the process of formal admission to the seminary, including satisfaction of all entrance requirements.

(See *Admissions Requirements and Procedures* section in this catalog.)

Additional Admissions Requirement For the Thesis Track:

1. Achieve an undergraduate grade point average of 3.0 or higher.
2. The MTS Thesis student will be assigned an advisor who will determine their academic ability for this masters, coordinate the student's course structure, and monitor their progress in the thesis program.
3. Complete all admission requirements by July 1 (for fall admission) or December 17 (for spring admission).

DEGREE REQUIREMENTS FOR THE THESIS TRACK

- Remove, within the first 12 hours of graduate work, any undergraduate academic deficiencies identified at the time of admission to the seminary.
- Complete the orientation and testing program.
- Complete the minimum number of semester hours for the tracks listed below.
- Achieve a grade of B or higher in all course work for graduation.
- Maintain a minimum cumulative GPA of 3.0.

THESIS TRACK (49 semester hours)

22-HOUR PLATFORM FOR THE MASTERS OF THEOLOGICAL STUDIES (Thesis):

✓	Caption	Number	Course Title
<input type="checkbox"/>	THST	5000	Orientation to Graduate Theological Studies
<input type="checkbox"/>	THST	5110	Hermeneutics and Critical Reflection in Theological Education
<input type="checkbox"/>	OLDT	5100	Faith and Life Through the Hebrew Scriptures
<input type="checkbox"/>	NEWT	5100	New Testament Seminar: Jesus and the Caesars
<input type="checkbox"/>	THST	5120	Faith Seeking Understanding
<input type="checkbox"/>	CHIS	5100	History of Christianity
<input type="checkbox"/>	INTS	5100	Missio Dei: Introduction to Culture Studies
<input type="checkbox"/>	PAST	5100	Spiritual Formation

✓	Caption	Number	Course Title	Hours
•	Choose ONE course from the Biblical Studies Course Descriptions			3 hours
	<i>Either</i>	OLDT or NEWT		
•	Choose ONE course from the CHIS Courses			3 hours
•	Choose ONE course from the THST Courses			3 hours
•	15 hours of electives will be selected in consultation with the MTS advisor in a chosen area of study. Courses must to be approved by the Academic Cabinet.			
•	Caption related to Course objectives for both:			
			Research Design	1 hour
			Thesis	2 hours

DEGREE REQUIREMENTS FOR NON THESIS TRACK

- Remove, within the first 12 hours of graduate work, any undergraduate academic deficiencies identified at the time of admission to the seminary.
- Complete the orientation and testing program.
- Complete the minimum number of semester hours for the tracks listed below.
- Achieve a grade of C- or higher in all required courses.
- Maintain a minimum cumulative GPA of 2.5.

NOTE: FOR NON-THESIS TRACK

A student in the non-thesis track is required to complete successfully a comprehensive examination in Bible, theology, and history. This exam is given once in each academic year, either in March or April.

NON-THESIS TRACK (49 semester hours)**22-HOUR PLATFORM FOR THE MASTERS OF THEOLOGICAL STUDIES (Thesis):**

✓	Caption	Number	Course Title
<input type="checkbox"/>	THST	5000	Orientation to Graduate Theological Studies
<input type="checkbox"/>	THST	5110	Hermeneutics and Critical Reflection in Theological Education
<input type="checkbox"/>	OLDT	5100	Faith and Life Through the Hebrew Scriptures
<input type="checkbox"/>	NEWT	5100	New Testament Seminar: Jesus and the Caesars
<input type="checkbox"/>	THST	5120	Faith Seeking Understanding
<input type="checkbox"/>	CHIS	5100	History of Christianity
<input type="checkbox"/>	INTS	5100	Missio Dei: Introduction to Culture Studies
<input type="checkbox"/>	PAST	5100	Spiritual Formation

✓	Caption	Number	Course Title	Hours
•	Choose ONE course from the Biblical Studies Course Descriptions			3 hours
	<i>Either</i>		OLDT or NEWT	
•	Choose ONE course from the Historical Studies Courses			3 hours
•	Choose ONE course from the Theological Studies Courses			3 hours
•	18 hours of electives will be selected in consultation with the MTS advisor in a chosen area of study. Courses must be approved by the Academic Cabinet.			

Master of Arts in Christian Ministry

The purpose of the Master of Arts in Christian Ministry degree is to provide a basic understanding of theological disciplines for those in the practice of Christian ministry. In 2014, this degree became one of only six professional masters degrees in North America accredited by the Association of Theological Schools to be delivered 100% online.

This 48-hour program is designed for those currently serving in local congregations. Students do their coursework on their own schedule. The seminary has scheduled courses in such a way that students can complete this program in three years. Students may take one to three courses each semester.

The goals of the Online Master of Arts in Christian Ministry degree are:

- **Cognitive:** Graduates will demonstrate understanding of biblical literature, church history, theology, and the practice of ministry.
- **Affective:** Graduates will demonstrate passion for lifelong learning and improvement in ministry knowledge and skills.
- **Behavioral:** Graduates will demonstrate an increased level of ministerial skills in their context.

DEGREE REQUIREMENTS

- Complete 48 hours of courses.
- For each course, recruit a small group of adults in your local context and teach them for five hours using information learned in that course.
- For each course, travel to campus for 10 hours of face-to-face interaction in the classroom with the instructor and other students in the course.
- Take either HCUS 6010 (The Church of God Reformation Movement) or HCUS 6020 (Denominational History and Background).
- Achieve a grade of C- or above in all required courses.
- Maintain a minimum cumulative GPA of 2.5.

There are four specializations in this degree:

SPECIALIZATION IN PASTORAL MINISTRY

✓	Subject	Number	Course Title
<input type="checkbox"/>	THST	5110	Hermeneutics and Critical Reflection in Theological Education
<input type="checkbox"/>	OLDT	5100	Faith and Life Through the Hebrew Scriptures
<input type="checkbox"/>	NEWT	5100	New Testament Seminar: Jesus and the Caesars
<input type="checkbox"/>	THST	5120	Faith Seeking Understanding
<input type="checkbox"/>	CHIS	5100	History of Christianity
<input type="checkbox"/>	INTS	5100	Missio Dei: Introduction to Culture Studies
<input type="checkbox"/>	PAST	5100	Spiritual Formation

✓	Caption Number	Course Title	Hours
<input type="checkbox"/>	THST 5000	Orientation to Online Graduate Theological Studies	1 hour
<input type="checkbox"/>	OLDT	Choose one OLDT course	3 hours
<input type="checkbox"/>	NEWT	Choose one NEWT course	3 hours
<input type="checkbox"/>	CHIS 6010	The Quest for Holiness and Unity : A History of a	3 hours
		<i>or</i>	
<input type="checkbox"/>	CHIS 6020	Reconciling People (Denominational) History and Background	3 hours
<input type="checkbox"/>	PAST 7300	Homiletics	3 hours
<input type="checkbox"/>	PAST 6370	Pastoral Care and Counseling	3 hours
<input type="checkbox"/>	THST 7340	Ethics for the Vocation of Ministry	3 hours
		<i>or</i>	
<input type="checkbox"/>	THST 7330	Theological Ethics for Life In the Church and World	3 hours

<input type="checkbox"/>	THST	Choose one THST course	3 hours
<input type="checkbox"/>	THFE 7501	The Ministry of Biblical Reconciliation	3 hours

SPECIALIZATION IN STUDENT MINISTRY

✓	Subject	Number	Course Title
<input type="checkbox"/>	THST	5110	Hermeneutics and Critical Reflection in Theological Education
<input type="checkbox"/>	OLDT	5100	Faith and Life Through the Hebrew Scriptures
<input type="checkbox"/>	NEWT	5100	New Testament Seminar: Jesus and the Caesars
<input type="checkbox"/>	THST	5120	Faith Seeking Understanding
<input type="checkbox"/>	CHIS	5100	History of Christianity
<input type="checkbox"/>	INTS	5100	Missio Dei: Introduction to Culture Studies
<input type="checkbox"/>	PAST	5100	Spiritual Formation

✓	Caption Number	Course Title	Hours
<input type="checkbox"/>	THST 5000	Orientation to Online Graduate Theological Studies	1 hour
<input type="checkbox"/>	OLDT	Choose one OLDT course	3 hours
<input type="checkbox"/>	NEWT	Choose one NEWT course	3 hours
<input type="checkbox"/>	CHIS 6010	The Quest for Holiness and Unity : A History of a <i>or</i>	3 hours
<input type="checkbox"/>	CHIS 6020	Reconciling People (Denominational) History and Background	3 hours
<input type="checkbox"/>	THST	Choose one THST course	3 hours
<input type="checkbox"/>	PAST 6150	Leading, Teaching, and Discipling Children	3 hours
<input type="checkbox"/>	PAST 6160	Leading, Teaching, and Discipling Teens	3 hours
<input type="checkbox"/>	PAST 7840	Internship in Student Ministry	3 hours
<input type="checkbox"/>	THFE 7501	The Ministry of Biblical Reconciliation	3 hours

SPECIALIZATION IN PREACHING

✓	Subject	Number	Course Title
<input type="checkbox"/>	THST	5110	Hermeneutics and Critical Reflection in Theological Education
<input type="checkbox"/>	OLDT	5100	Faith and Life Through the Hebrew Scriptures
<input type="checkbox"/>	NEWT	5100	New Testament Seminar: Jesus and the Caesars
<input type="checkbox"/>	THST	5120	Faith Seeking Understanding
<input type="checkbox"/>	CHIS	5100	History of Christianity
<input type="checkbox"/>	INTS	5100	Missio Dei: Introduction to Culture Studies
<input type="checkbox"/>	PAST	5100	Spiritual Formation

✓	Caption Number	Course Title	Hours
<input type="checkbox"/>	THST 5000	Orientation to Online Graduate Theological Studies	1 hour
<input type="checkbox"/>	OLDT	Choose one OLDT course	3 hours
<input type="checkbox"/>	NEWT	Choose one NEWT course	3 hours
<input type="checkbox"/>	CHIS 6010	The Quest for Holiness and Unity : A History of a <i>or</i>	3 hours
<input type="checkbox"/>	CHIS 6020	Reconciling People (Denominational) History and Background	3 hours
<input type="checkbox"/>	THST	Choose one THST course	3 hours
<input type="checkbox"/>	PAST 7300	Homiletics	3 hours
<input type="checkbox"/>	PAST 7330	Pastoral Preaching	3 hours
<input type="checkbox"/>	PAST 7430	Expository Preaching	3 hours
<input type="checkbox"/>	THFE 7501	The Ministry of Biblical Reconciliation	3 hours

SPECIALIZATION IN PROFESSIONAL CHAPLAINCY*

✓	Subject	Number	Course Title
<input type="checkbox"/>	THST	5110	Hermeneutics and Critical Reflection in Theological Education
<input type="checkbox"/>	OLDT	5100	Faith and Life Through the Hebrew Scriptures
<input type="checkbox"/>	NEWT	5100	New Testament Seminar: Jesus and the Caesars
<input type="checkbox"/>	THST	5120	Faith Seeking Understanding
<input type="checkbox"/>	CHIS	5100	History of Christianity
<input type="checkbox"/>	INTS	5100	Missio Dei: Introduction to Culture Studies
<input type="checkbox"/>	PAST	5100	Spiritual Formation

✓	Caption Number	Course Title	Hours
<input type="checkbox"/>	THST 5000	Orientation to Online Graduate Theological Studies	1 hour
<input type="checkbox"/>	OLDT	Choose one OLDT course	3 hours
<input type="checkbox"/>	NEWT	Choose one NEWT course	3 hours
<input type="checkbox"/>	CHIS 6010	The Quest for Holiness and Unity : A History of a <i>or</i>	3 hours
<input type="checkbox"/>	CHIS 6020	Reconciling People (Denominational) History and Background	3 hours
<input type="checkbox"/>	THST	Choose one THST course	3 hours
<input type="checkbox"/>	PAST 6370	Pastoral Care and Counseling	3 hours
<input type="checkbox"/>	PAST 5300	Professional Chaplaincy	3 hours
<input type="checkbox"/>	THFE 6730	Clinical Pastoral Education	6 hours
<input type="checkbox"/>	THST 7340	Ethics for the Vocation of Ministry	3 hours
<input type="checkbox"/>	PAST 7300	Homiletics <i>or</i>	3 hours
<input type="checkbox"/>	PAST 7330	Pastoral Preaching	3 hours
<input type="checkbox"/>	INTS 7000	Missio Dei: Religions and Cultures	3 hours
<input type="checkbox"/>	PAST 6380	Pastoral Care and Grief	3 hours
<input type="checkbox"/>	PAST 7220	Advanced Pastoral Care Seminar (crisis counseling)	3 hours

<input type="checkbox"/>	PAST 7845	Clinical Pastoral Leadership	6 hours
<input type="checkbox"/>	THFE 7501	The Ministry of Biblical Reconciliation	3 hours

**A student not completing the concentration courses will receive the Master of Arts in Christian Ministry Pastoral Ministry specialization.*

Master of Arts in Intercultural Service

It has been said that “only if the church understands the full biblical revelation of God concerning the mission of God’s people, stimulated by confronting Scripture with today’s questions, will they be responsibly challenged to offer to God the devotion of heart, strength, time, and resources essential to its completion” (Glasser). The Master of Arts in Intercultural Service is a 48-semester-hour degree program (a total of 16 courses) of graduate study designed to prepare individuals to serve the church in specific fields of mission and outreach. The degree is designed for those desiring to engage in intercultural ministries either in the United States or overseas, with concerns for both urban and rural contexts.

ADMISSION REQUIREMENTS

In addition to the standard process of admission to the seminary, acceptance into this program requires an interview with the professor most closely related to the proposed program of study and a written essay as instructed by the professor.

Although admitted to the seminary with this degree program in view, students are not recognized as candidates for this degree until the above statement is written, the recommendation has been made, and a detailed program of studies has been developed and approved. This process should be initiated during the student’s first semester in seminary.

DEGREE REQUIREMENTS

- Remove, within the first 12 hours of graduate work, any undergraduate academic deficiencies identified at the time of admission to the seminary.
- Complete the orientation and testing program.
- Achieve a grade of C- or above in all required courses.
- Maintain a minimum cumulative GPA of 2.5.
- Complete a minimum of 48 graduate-level semester hours, including the courses listed below.

✓	Subject	Number	Course Title
<input type="checkbox"/>	THST	5110	Hermeneutics and Critical Reflection in Theological Education
<input type="checkbox"/>	OLDT	5100	Faith and Life Through the Hebrew Scriptures
<input type="checkbox"/>	NEWT	5100	New Testament Seminar: Jesus and the Caesars
<input type="checkbox"/>	THST	5120	Faith Seeking Understanding
<input type="checkbox"/>	CHIS	5100	History of Christianity
<input type="checkbox"/>	INTS	5100	Missio Dei: Introduction to Culture Studies
<input type="checkbox"/>	PAST	5100	Spiritual Formation

✓	Caption Number	Course Title	Hours
<input type="checkbox"/>	THST 5000	Orientation to Online Graduate Theological Studies	1 hour
<input type="checkbox"/>	Choose any TWO additional Bible Courses		6 hours
<input type="checkbox"/>	Choose ONE additional Theology Course		3 hours
<input type="checkbox"/>	Choose ONE additional History Course		3 hours
<input type="checkbox"/>	THST 7330	Theological Ethics for Life in Church and World	3 hours
<input type="checkbox"/>	Choose THREE additional Cultural Courses		9 hours
<input type="checkbox"/>	BIST/INTS 5200	Missio Dei: Scripture Foundations	3 hours
<input type="checkbox"/>	PAST 5110	Missio Dei: Equality in Servant Leadership	3 hours
<input type="checkbox"/>	INTS 6010	Missio Dei: Urban Contexts	3 hours
<input type="checkbox"/>	INTS 7000	Missio Dei: Religions and Cultures	3 hours
<input type="checkbox"/>	INTS 7030	Missio Dei: Ministry in a Muslim Context	3 hours
<input type="checkbox"/>	INTS 7050	Missio Dei: Christianity and Traditional Religions	3 hours
<input type="checkbox"/>	INTS 7800	Missio Dei: Living Cross-Culturally	3 hours

Course Descriptions

The program of preparation and training offered in Anderson University's seminary recognizes the crucial role of the minister as pastor-theologian, teacher, and leader of the people in the Christian community. It recognizes also that no one can be a true interpreter of the message of Christianity without personally having experienced the meaning and power of the Gospel. Special concern, therefore, is shown for the development of the spiritual life of students.

Courses of study become channels of intellectual development and spiritual attainment. To the end that the dual purposes of the church, ingathering and up-building, might be accomplished, the seminary divides its curriculum into six divisions, with the work of each finding its ultimate reference in the Bible. Each course offered by the seminary includes a four-letter caption that identifies the division under which it is offered:

- Biblical Studies (OLDT for Old Testament, NEWT for New Testament, BLAN for Biblical Languages)
- Doctor of Ministry (DMIN)
- Church History (CHIS)
- Intercultural Studies (INTS)
- Pastoral Studies (PAST)
- Theological Field Education (THFE)
- Theological and Philosophical Studies (THST)

Courses are numbered in the order in which they would normally be taken (i.e., 5000-level courses should be taken in the first year, 6000 the second, and 7000 the third year). Although strict adherence to this sequence is not mandated, except as specific prerequisites are stated, the system provides a guide for planning all degree programs.

In addition to courses listed in the catalog, the seminary may offer special courses for any division under the numbers 5600 and 6600.

Course Listings

The following details provide an explanation of the various types of information which may be included within a course description.

- #### Course Title** **# hrs.**
The course description provides details about themes, topics, and issues covered by the course.
- NOTE:** Lists information of particular importance to this course.
CONSENT: Indicates whether students must obtain consent to take this course.
PREREQUISITE: Indicates required class standing, required degree program, or required course(s) which must be completed before this course may be taken.
REPEAT: Indicates when a course may be repeated for credit. May include limitations on the number of times the course may be repeated or total credits earned.
GRADE: Indicates when alternative grading systems are applicable. No listing indicates standard A-F grading.
OFFERED: Indicates the conditions by which the course will be offered. *Students should refer to the master schedule when scheduling courses, as dates listed herein are subject to change.*

Doctor of Ministry Courses

The Doctor of Ministry program is focused around the theme of biblical reconciliation. It is assumed that participants in the Doctor of Ministry program are seasoned ministers who already have a basic theological education and have served in professional ministry for at least three years following that basic academic work. They have had the opportunity to factor into their ministry the fruits of such work. In DMin courses, they return to an academic setting to reflect more critically on ministry within the context of particular settings for ministry. These courses are designed to provide the environment in which fellow professionals can work together in a collegial manner. The instructors for these courses serve as both academic practitioners who bring resources and insights to the class and as facilitators of the group process that allows for learning from each other in the class. The program is enriched also by adjunct faculty who are skilled at integrating academic and ministerial perspectives ordered around the theme of biblical reconciliation.

- 7000 Introduction to Doctor of Ministry Studies** **3 hrs.**
Initiation into the philosophy and procedures of Doctor of Ministry studies, introduction to the nature of the two tracks offered (Christian spiritual formation and Christian leadership development), and the beginning of an assessment of ministerial contexts. **NOTE:** Required course for all DMin participants.
- 7000 Introduction to Doctor of Ministry Studies** **3 hrs.**
Initiation into the philosophy and procedures of Doctor of Ministry studies, introduction to the nature of the two tracks offered (Christian spiritual formation and Christian leadership development), and the beginning of an assessment of ministerial contexts. **NOTE:** Required course for all DMin participants.

- 7100 Textual and Contextual Hermeneutics 3 hrs.**
In this course attention is given to the principles and art of interpretation of biblical, literary, “non-literary,” and other texts, including acquiring skills of interpreting multiple contexts in which human life is experienced and lived out. The principal aim of developing these interpretive skills is to serve the ends of reconciliation. **NOTE:** Required course for all DMin participants.
- 7110 Theology and Practice of Biblical Reconciliation in Church and Society 3 hrs.**
This course will explore the centrality of key biblical and theological passages, themes, and images, as these have been employed in the ongoing proclamation of the gospel and in the processes of biblical reconciliation in all dimensions of human interaction and in all creation. In addition, the course seeks to provide perspectives and skills to imagine how biblical reconciliation looks in multiple contexts as expressions of the love of God, love of self, and love of one’s neighbor. **NOTE:** Required course for all DMin participants.
- 7120 Evangelism for Reconcilers 3 hrs.**
This course will examine the evangelistic mandate specified in Scripture, specifically from the perspective of participating in the mission of God in the world. Participants will explore ways to extend the community of faith by integrating evangelism and social action. The goal will be to form reconcilers who establish missional communities that practice biblical reconciliation. **NOTE:** Required course for all DMin participants.
- 7300 Contemplative Action: Becoming a Peacemaker 3 hrs.**
This is an advanced spiritual formation course focusing on spiritual disciplines, inner dispositions, and prophetic imagination involved in the ministry of biblical reconciliation. **NOTE:** Required course for DMin participants pursuing the Christian Spiritual Formation track.
- 7310 Integrative Counseling for Reconcilers 3 hrs.**
Advanced course in the application of pastoral counseling theories and techniques to interpersonal and community relationships. To this end, the course will utilize case studies and verbatim applications. Finally, the course aims to integrate theological, spiritual, and psychological principles in forgiveness, reconciliation, and restoration of relationships. **NOTE:** Required course for DMin participants pursuing the Christian Spiritual Formation track.
- 7320 Building Conflict-Healthy Communities 3 hrs.**
This course seeks to identify virtues, such as patience, prayer, careful listening, and thoughtful action that are integral in building a conflict-healthy community. In addition, the course will examine the causes, progression, and escalation of conflict as well as steps that help to deescalate and transform conflict. Finally, the course will explore biblical narratives of conflict as well as case studies of conflict in congregations. **NOTE:** Required course for DMin participants pursuing the Christian Spiritual Formation track.
- 7410 Leadership in Different Contexts 3 hrs.**
Various social, missional, cultural demographic settings call for different leadership strategies if biblical reconciliation, vertical and horizontal, is to be realized. This course explores a variety of contexts and social problems that require the involvement of the people of God. **NOTE:** Required course for DMin participants pursuing the Christian Leader Development track.
- 7420 Strategic Christian Practices for Church and Community Engagement 3 hrs.**
This course will examine the unique challenges of effectively extending the gospel of Jesus Christ in contemporary society, particularly in the urban settings of North America. In this course, participants will examine effective models of community leadership and ministry, be introduced to creative methods for funding faith-based community initiatives and develop an innovative ministry design for community engagement in the current ministry context. **NOTE:** Required course for DMin participants pursuing Christian Leader Development track.
- 7472 Building Communities of Reconciliation through Preaching 3hrs.**
This course invites experienced ministers to reexamine the preaching ministry as a venue for building faith communities that are devoted to reconciling the world to God through Christ.

- As such, the course explores a theological framework for Biblical reconciliation with an eye to reclaiming the ethos of prophetic proclamation. Formerly DMN 7471.
- 8660 Guided Independent Study with Practical Field Immersion 4 hrs.**
This course is designed for participants in the Spiritual Formation track to develop a specific course targeted to particular aspects of their final professional projects. The course requires the participant, in consultation with an advisor, to engage in an approved practical field immersion experience in service to the church and world.
- 8665 Guided Independent Study with Practical Field Immersion 4 hrs.**
This course is designed for participants in the Christian Leader Development track to develop a specific course targeted to particular aspects of their final professional projects. The course requires the participant, in consultation with an advisor, to engage in an approved practical field immersion experience in service to the church and world.
- 8950 Professional Project 3 hrs.**
A major research effort that focuses on a challenge, a problem, or an issue in the practice of ministry, and does so either for the purpose of contributing to the general knowledge about the practice of ministry (i.e., dissertation) or for the purpose of bringing about a specific change in one's local context of ministry (i.e., project). **NOTE:** Required course for all DMin participants. Library approval required prior to completion of professional project. Participants may register for 1-5 hours per semester; total of 5 hours.
- 8960 Project Continuation 1 hr.**
Required registration for those with no program hours remaining for every semester until program is completed.

Master's Degree Courses

Biblical Studies

BLAN (Biblical Languages) OLDT (Old Testament) NEWT (New Testament)

Faculty: Gilbert Lozano, Kimberly S. Majeski

Associate Faculty: Robert Branson, Fredrick W. Burnett, Fredrick H. Shively

Christian ministers are entrusted with the proclamation and exposition of the entire Bible. The intertextual relationships within Scripture call for study of the canonical whole without division. Knowledge of the social and cultural background, literary sensitivity, canonical consciousness, and skills in exegesis are essential for faithful presentation of the Scriptures. The hermeneutical quest is essential to discern the abiding message. The biblical studies faculty seek to help the seminarian in these areas for a lifelong ministry in the Scriptures.

Students are encouraged to become familiar with the methods and linguistic tools of research, so that the biblical materials may be handled confidently and faithfully in preaching and teaching God's good news today.

BIBLICAL LANGUAGES (BLAN) COURSES

- 5210 Biblical Hebrew I** 3 hrs
This introductory-level course is a study of the basic principles of biblical Hebrew grammar and syntax, with reading and writing exercises. Acquisition of a basic vocabulary is expected, with some reading in selected Old Testament passages. Formerly BIST 5330.
- 5220 Biblical Hebrew II** 3 hrs
This introductory-level course is a continuation of the study of biblical Hebrew grammar and syntax, with reading and translation of selected narrative passages. Second-year Hebrew is strongly recommended after this course for facility in the Hebrew text of the Old Testament. **PREREQUISITE:** BLAN 5210 or equivalent. Formerly BIST 5430.
- 5310 Biblical Greek I** 3 hrs
This course is a study of the basic principles of grammar, with reading and writing exercises. Acquisition of a basic vocabulary is expected, with some reading in selected New Testament passages. Formerly BIST 5340.
- 5320 Biblical Greek II** 3 hrs
This course is a continuation of the study of basic principles of grammar, with reading and writing exercises. Continuation of acquisition of basic vocabulary is expected, with some reading in selected passages. Second-year Greek is strongly recommended after this course for facility in the Greek text of the New Testament. **PREREQUISITE:** BLAN 5310 or equivalent. Formerly BIST 5440.
- 5900 Research Design/Principles and Skills** 1 hr
Methods of research, bibliography, and design for project or thesis, with attention to form and principles of writing. Same as CHIS/INTS/NEWT/OLDT/THST 5900.
- 6210 Biblical Hebrew III** 3 hrs
This intermediate-level course consists of a reading of selected passages of the Hebrew Old Testament for the purpose of acquiring a large vocabulary and general facility in interpretation of Hebrew texts. **PREREQUISITE:** BLAN 5220. Formerly BIST 6131.
- 6220 Biblical Hebrew IV** 3 hrs
This advanced-level course is a continuation of reading of selected passages of the Hebrew Bible, with special attention given to exegesis. The student will also research and write a major exegetical study of an Old Testament passage, based on the Hebrew text. **PREREQUISITE:** BLAN 6210. Formerly BIST 6231.
- 6310 Greek III** 3 hrs
This is second-year Greek, a study of exegetical methods for preaching and teaching. prerequisite: BLAN 5320 or equivalent. Formerly BIST 6141.
- 6320 Greek IV** 3 hrs
This course continues second-year Greek. Refinement of exegetical methods for preaching and teaching is the purpose of this course. **PREREQUISITE:** BLAN 6310 or equivalent. Formerly BIST 6241.
- 7210 Selected Readings in Biblical Languages Old Testament** 1-3 hrs
This course consists of readings of biblical literature in languages of the Old Testament. prerequisite: BLAN 6220. **REPEAT:** May be repeated on a different topic. Formerly BIST 7130.
- 7310 Selected Readings in Biblical Languages New Testament** 1-3 hrs
This course consists of readings of biblical literature in languages of the New Testament. **PREREQUISITE:** BLAN 6320. **REPEAT:** May be repeated on a different topic. Formerly BIST 7130.
- 7650 Guided Research and Student-Initiated Study** 1-3 hrs
A course designed by a student and a professor that addresses some particular area of interest in the area of biblical studies or that addresses a particular need in the student's academic program in biblical studies. **CONSENT** Instructor. **REPEAT:** May be repeated.

- 7910 Seminar** **3 hrs**
 Focuses on directed research and discussion of selected problems in the field of biblical languages. **REPEAT:** May be repeated.
- 7950 Thesis** **2 hrs**
 Preparation of a thesis under the guidance of department faculty. **NOTE:** Library approval required prior to completion of thesis. **PREREQUISITE:** BLAN 5900. **GRADE:** S/U registration.
- 7955 Thesis Continuation** **1 hr**
 Students who have not completed their thesis within the semester in which they enrolled but carry their work forward into another semester must register for this 1-hour course. consent Approval required. **PREREQUISITE:** BLAN 7950. **REPEAT:** May be repeated once. **GRADE:** S/U registration.

OLD TESTAMENT (OLDT) COURSES

- 5100 Faith and Life Through the Hebrew Scriptures** **3 hrs**
 The Hebrew Scriptures are a rich collection of vibrant traditions. While they are primarily the recollection of ancient Israel's journey of faith, they have also served the Church as witness of God's creative and redemptive activity in the world. The course permits us to trace the trajectory of God's creation and redemption as embodied in the history and faith of Israel. This course is an overview of several key topics and relevant texts from the Hebrew Scriptures. It covers a broad swath of material paying special attention to the way in which the texts describe the trajectories of ancient Israel's faith journey, especially the Torah and the Former Prophets. The course introduces a variety of reading methodologies particularly fitting to the distinct body of texts. This course is prerequisite to OLDT 5150. Formerly BIST 5110.
- 5150 Faith and Existence Through the Prophetic and Wisdom Literature** **3 hrs.**
 The Hebrew Scriptures are a rich collection of vibrant traditions. While they are primarily the recollection of ancient Israel's journey of faith, they have also served the Church as witness of God's creative and redemptive activity in the world. The course covers a broad swath of material paying special attention to the way in which the texts describe the trajectories of ancient Israel's faith journey, especially, the exploration and understanding of prophetic and wisdom traditions of ancient Israel. It also allows us to become participants in the project of collaborating with God in the enterprise of reconciliation. The course introduces a variety of reading methodologies particularly fitting to the distinct body of texts. **PREREQUISITE:** OLDT 5100. Formerly BIST 5110.
- 5200 Missio Dei: Scriptural Foundations** **3 hrs**
 This course is foundational in the definition and demonstration of the missio Dei in Scripture. The missio Dei is key to understanding biblical reconciliation as both horizontal and vertical. Both the call and the activity of ministry should be understood in the context of missio Dei. Same as INTS/ NEWT 5200.
- 5310 Archaeology and History of the Ancient Near East** **3 hrs**
 This course introduces the basic sciences, theories and practices of archaeology and how archaeological methods, research, and the study of human behavior help us understand the historical development and cultures of the ancient Middle Eastern world (Bronze Age through the first century). The course covers both archaeological technique and methods, and how these sciences help understand the contextual world of the Bible through its neighbors (the Sumerians, Babylonians, Assyrians, Egyptians, Persians, Greeks, and Roman histories). **OFFERED:** in the fall semester. Cross listed. Same as NEWT 5310. May also be taken by arrangement. Formerly BIST 5100.
- 5900 Research Design: Principles and Skills** **1 hr**
 Methods of research, bibliography, and design for project or thesis, with attention to form and principles of writing. Same as BLAN/CHIS/INTS/ NEWT/THST 5900.

- 7650 Guided Research and Student-Initiated Study** 1-3 hrs
A course designed by a student and a professor that addresses some particular area of interest in the area of Old Testament studies or that addresses a particular need in the student's academic program in Old Testament studies. **CONSENT:** Instructor. **REPEAT:** May be repeated. Formerly BIST 7650.
- 7910 Seminar** 3 hrs
Focuses on directed research and discussion of selected problems in the field of Old Testament studies. **REPEAT:** May be repeated. Formerly BIST 7910.
- 7950 Thesis** 2 hrs
Preparation of a thesis under the guidance of department faculty. note: Library approval required prior to completion of thesis. **PREREQUISITE:** OLDT 5900. **GRADE:** S/U registration. Formerly BIST 7950.
- 7955 Thesis Continuation** 1 hr
Students who have not completed their thesis within the semester in which they enrolled but carry their work forward into another semester must register for this 1-hour course. consent: Approval required. **PREREQUISITE:** OLDT 7950. **REPEAT:** May be repeated once. **GRADE:** S/U registration. Formerly BIST 7955.

NEW TESTAMENT (NEWT) COURSES

- 5100 New Testament Seminar: Jesus and the Caesars** 3 hrs
This is a New Testament seminar that will introduce students to the subversive and radical reconciliatory message of Jesus. Beginning with the canonical Gospels, this course will invite students to the life and times of Jesus as remembered by the early church. Students will read the stories of Jesus alongside the narratives of the conquerors of antiquity and emperors of Rome such that the Messianic claims are made known in a given context. The course will also survey the letters of Paul and the dawn of the early church through the lens of Jesus' counter-culture message and kingdom proclamation. Formerly BIST 6210.
- 5150 The Early Church and the Empire** 3 hrs
This course investigates the epistolary books of the New Testament as well as Revelation. Special emphasis is made on developing exegetical skills appropriate for these books. Consideration is given to current exegetical issues (such as current understandings of Paul, first-century letter writing, and apocalypticism) and methods (such as historical and sociological criticisms). **PREREQUISITE:** NEWT 5100. Formerly BIST 6220.
- 5200 Missio Dei: Scriptural Foundations** 3 hrs
This course is foundational in the definition and demonstration of the missio Dei in Scripture. The missio Dei is key to understanding biblical reconciliation as both horizontal and vertical. Both the call and the activity of ministry should be understood in the context of missio Dei. Same as OLDT/INTS 5200.
- 5310 Archaeology and History of the Ancient Near East** 3 hrs
This course introduces the basic sciences, theories and practices of archaeology, and how archaeological methods, research, and the study of human behavior help us understand the historical development and cultures of the ancient Middle Eastern world (Bronze Age through the first century). The course covers both archaeological technique and methods, and how these sciences help understand the contextual world of the Bible through its neighbors (the Sumerians, Babylonians, Assyrians, Egyptians, Persians, Greeks, and Roman histories). **OFFERED:** in the fall semester. Same as OLDT 5310. May also be taken by arrangement. Formerly BIST 5100.

- 5900 Research Design/Principles and Skills** **1 hr**
Methods of research, bibliography, and design for project or thesis, with attention to form and principles of writing. Same as BLAN/CHIS/INTS/OLDT/THST 5900.
- 7200 The Revelation** **3 hrs**
This course provides an overview of the text of the Apocalypse of John and will explore the historical and literary context in which the Apocalypse of John arose with an emphasis on the apocalyptic genre. Additionally, the course will also cover major interpretive problems that are found in the text and the effects of the Revelation on Christianity in the early patristic period and beyond. Students learn advanced skills in interpretation that they will demonstrate in a major exegesis paper. **PREREQUISITE:** NEWT 5100. Formerly BIST 7051.
- 7650 Guided Research and Student-Initiated Study** **1-3 hrs**
A course designed by a student and a professor that addresses some particular area of interest in the area of biblical studies or that addresses a particular need in the student's academic program in New Testament studies. **CONSENT:** Instructor. **REPEAT:** May be repeated. Formerly BIST 7650.
- 7910 Seminar** **3 hrs**
Focuses on directed research and discussion of selected problems in the field of New Testament studies. **REPEAT:** May be repeated. Formerly BIST 7910.
- 7950 Thesis** **2 hrs**
Preparation of a thesis under the guidance of department faculty. note: Library approval required prior to completion of thesis. **PREREQUISITE:** NEWT 5900. **GRADE:** S/U registration. Formerly BIST 7950.
- 7955 Thesis Continuation** **1 hr**
Students who have not completed their thesis within the semester in which they enrolled but carry their work forward into another semester must register for this 1-hour course. consent: Approval required. **PREREQUISITE:** NEWT 7950. **REPEAT:** May be repeated once. **GRADE:** S/U registration. Formerly BIST 7955.

Church History (HCUS/CHIS)

The study of Christian history flows naturally from one's commitment to follow Christ. For in becoming a believer, one becomes a part of a community of faith, a people with a sometimes-checkered history, one that stretches back more than 2,000 years. As a member of this community of faith, one seeks among other goals to discern God's work in the world, how to interpret sacred texts, and what it means to enter the *Missio Dei*. All of these noble aspirations and many more orient us toward the past and the study of history. But seeing the past critically through eyes of faith requires a commitment to the development of the tools, skills, and sensitivities necessary to the task. Reading one's self, primary and secondary sources, are part of this pursuit. It is a work the seminary cultivates in the spirit of biblical reconciliation, as an act of love for God, as well as for the living and dead.

CHURCH HISTORY (HCUS) COURSE

- 5120 The History of Christianity II** **3 hrs**
A survey of Christianity from 1500 CE to present. Foundational study seeking to understand the developments of Christianity related to perceptions of the world, modern science and reason, industrialization, globalization, and the rise of world Christianity. Final offering 2016-17.

CHURCH HISTORY (CHIS) COURSES

- 5100 History of Christianity** **3 hrs**
A survey of the history of Christianity from its inception through the present as viewed through the lens of biblical reconciliation. This course is a foundational study committed to employing academically sound research and methods in pursuit of an integrated understanding of the social, intellectual, theological, and political elements of historic Christianity.
- 5900 Research Design: Principles and Skills** **1 hr**
Methods of research, bibliography, and design for project or thesis, with attention to form and principles of writing. Same as BLAN/INTS/NEWT/OLDT/THST 5900.
- 6010 The Quest for Holiness and Unity** **3 hrs**
Study of the background and history of the Church of God Reformation Movement, with particular attention given to the role of the Church of God in world Christianity. Formerly HCUS 6010.
- 6020 (Denominational) History and Background** **3 hrs**
For students not affiliated with the Church of God. Name of denomination inserted at time of registration. offered: On demand in a manner approved by student's denomination. Formerly HCUS 6020.
- 6100 History of Christian Mission** **3 hrs**
Historical survey of missionary movements of the Christian faith beginning with the first century. Attention is given to movements within the church that contributed in unusual ways to expansion into the non-Christian world, including monasticism, pietism, evangelical awakenings, and ecumenism. Formerly HCUS 6070.
- 7010 The History of Early Christianity (through 451 CE)** **3 hrs**
A contextual study of Christianity's first four centuries, taking into account the varied expressions of the faith from its development as a relatively minor sect within Judaism in first century Palestine through its unlikely establishment as the religion of an empire. Key movements, scripture, liturgy and worship, important figures as well as the sometimes tumultuous and divisive theological controversies that divided Christians during this era will be examined.
- 7020 Christianity in the Medieval Period (450-1500 CE)** **3 hrs**
A study of Christianity in its varied forms from the Fourth Ecumenical Council of Chalcedon into the Enlightenment period. Though the course will primarily focus on the Latin Christianity promoted from Rome and Orthodox Christianity promulgated from Constantinople, it will also give attention to outsiders whose worship of Christ challenged the theological/philosophical traditions of these two religious centers. In this course, attention will be given to how these Christian traditions made saints and engaged monarchs, popes, bishops, monks, mystics and "heretics." Also germane to the study will be how sacred texts were read and how Christians related to non-Christian religions.
- 7030 The History of Reformation Christianities (1500-1648 CE)** **3 hrs**
Various attempts to reform the Church of Rome gained widespread support through the 16th century, particularly in Northern Europe where populations were open to the teaching of various Protestant leaders. Often these teachings led to schism. On the other hand, many remained at home in the Catholic tradition seeking to traverse well-worn paths of reform within the institutional church. This contextual study will explore the legacy of magisterial reformers, the Radical Reform movement, and Tridentine Catholicism. Moreover, the often-bloody conflicts resulting from the clash of these camps through the end of the Thirty-Years War will be examined. Formerly HCUS 6050.
- 7040 The History of Global Christianity (1492 C.E. – Present)** **3 hrs**
The growing edge of Christianity can be found beyond the borders of Europe and North America. Increasingly, blocks of church leaders outside Europe and North America influence

decisions made by their respective denominations. This study will examine how Christianity, initially a missionary faith, engaged cultures around the world, along the way adding to the richness of this diverse, global faith tradition.

- 7650 Guided Research and Student-Initiated Study** **1-3 hrs**
 A course designed by a student and a professor that addresses some particular area of interest in historical and intercultural studies, or that addresses a particular need in the student's academic program in church history studies. **CONSENT:** Instructor. **REPEAT:** May be repeated. Formerly HCUS 7650.
- 7910 Seminar** **3 hrs**
 Focuses on directed research and discussion of selected problems in the field of general Church history. **REPEAT:** May be repeated. Formerly HCUS 7910.
- 7950 Thesis** **2 hrs**
 Preparation of a thesis under the guidance of department faculty. **NOTE:** Library approval required prior to completion of thesis. **PREREQUISITE:** CHIS 5900. **GRADE:** S/U registration. Formerly HCUS 7950.
- 7955 Thesis Continuation** **1 hr**
 Students who have not completed their thesis within the semester in which they enrolled but carry their work forward into another semester must register for this 1-hour course. consent: Approval required. **PREREQUISITE:** CHIS 7950. **REPEAT:** May be repeated once. **GRADE:** S/U registration. Formerly HCUS 7955.

Intercultural Studies (INTS)

Courses in intercultural studies are designed to provide opportunity for critical reflection on the church's participation in the mission of God, the *missio Dei*. This mission involves cultural, overseas, and homeland dimensions. Courses offered concentrate on the cultural development of Christianity and issues appropriate to mission both in the overseas setting and in urban and multicultural contexts in North America.

INTERCULTURAL STUDIES (INTS) COURSES

- 5100 Missio Dei: Intro to Cultural Studies** **3 hrs**
 This course provides an introduction to the nature, organization, and function of human culture. Attention is given to the dynamics of cultural change and the role of the church or mission as a change agent.
- 5110 Missio Dei: Equality in Servant Leadership** **3 hrs**
 Leadership is at the center of this course. The understanding of ministry gifts, servant leadership and gender, racial, and status equality are all addressed from within the framework of servant leadership as an activity of the *missio Dei*. Same as PAST 5110.
- 5200 Missio Dei: Scriptural Foundations** **3 hrs**
 This course is foundational in the definition and demonstration of the *Missio Dei* in Scripture. The *Missio Dei* is key to understanding biblical reconciliation as both horizontal and vertical. Both the call and the activity of ministry should be understood in the context of *Missio Dei*. Same as OLDT/NEWT 5200.
- 5900 Research Design: Principles and Skills** **1 hr**
 Methods of research, bibliography, and design for project or thesis, with attention to form and principles of writing. Same as BLAN/CHIS/NEWT/OLDT/THST 5900.

- 6010 Missio Dei: Urban Contexts** **3 hrs**
The city has been an important context for the practice and propagation of the Kingdom of God. From the great cities of the Hebrew Scriptures, of Jerusalem and the cities where Paul planted churches, to the world-class cities of the 21st century, the sharing of the Good News has been key in the development or the destruction of the city. Participation of the individual and the community of faith in the Missio Dei in the city is the focus of this course. This course is taught in the context of a city experience — United States in odd years and overseas in even years. Formerly HCUS 6080.
- 6150 Theologies of Liberation** **3 hrs**
This course is a survey of liberation theologies with particular attention given to their historical development and thematic elaboration within the social and religious contexts of Latin America. **OFFERED:** Arranged only.
- 6210 Theology and Leadership for a Multi-Ethnic World** **3 hrs.**
This course examines key approaches to ministry leadership development that address the challenge of racial and ethnic tensions in the church and community. The course intends to aid ministers in preparing for and developing multi-ethnic leadership for diverse constituencies. Special emphasis is given to the role of today's leaders in developing effective models of leadership for promoting reconciliation, healing, and unity. Same as THST 6210. Formerly HCUS 6210.
- 7000 Missio Dei: Religions and Cultures** **3 hrs**
It has been demonstrated by multiple researchers that people are, and desire to be, spiritual. This desire for spirituality leads to participation in many different religions. This course will look at Judaism, Christianity, Islam, Hinduism, and Buddhism as world religions, and the cultures that have practiced each religion. The focus is not on Christian apologetics but on conversation — on understanding rather than defending. Formerly HCUS 7150.
- 7030 Missio Dei: Mission in a Muslim Context** **3 hrs**
The meaning of "Islam" is "peace." However peace is often the last thing we think of when we hear "Islam" or "Muslim." This course will address not only the primary beliefs and practices of Muslims but also will give consideration to how a Christian might live faithfully and fruitfully in a Muslim context. This course is taught in conjunction with the Crescent Project in Indianapolis and will include several off-campus class sessions.
- 7050 Missio Dei: Christianity and Traditional Religions** **3 hrs**
This course is an introduction to Christian theologizing in Africa against the background of African cultures and religions. Africa has witnessed a rapid expansion in Christian faith, and those interested in cross-cultural ministry in Africa would do well to familiarize themselves with the major issues involved. The impact of colonialism and "westernization" has created a syncretism that often sabotages the development of authentic Christian theology in the contemporary context.
- 7650 Guided Research and Student-Initiated Study** **1-3 hrs**
A course designed by a student and a professor that addresses some particular area of interest in historical and intercultural studies or that addresses a particular need in the student's academic program in intercultural studies. **CONSENT:** Instructor. **REPEAT:** May be repeated. Formerly HCUS 7650.
- 7800 Missio Dei: Living Cross-Culturally** **2-3 hrs**
This course is a supervised field-internship that is student designed but must be a minimum of eight weeks in length and must take the student into a culture that is not their own. The internship is required for all students anticipating career involvement in intercultural service. Required of all MAIS students. Elective for all other programs. **REPEAT:** May be repeated. **GRADE:** S/U. Formerly HCUS 7800.
- 7950 Thesis** **2 hrs**
Preparation of a thesis under the guidance of department faculty. note: Library approval required

prior to completion of thesis. **PREREQUISITE:** INTS 5900. **GRADE:** S/U registration. Formerly HCUS 7950.

7955 Thesis Continuation **1 hr**

Students who have not completed their thesis within the semester in which they enrolled but carry their work forward into another semester must register for this 1-hour course. **CONSENT:** Approval required. **PREREQUISITE:** INTS 7950. **REPEAT:** May be repeated once. **GRADE:** S/U registration. Formerly HCUS 7955.

Pastoral Studies

Ministry calls for church leaders who understand and respond actively to the cultural complexities of church and society. The seminary seeks to prepare women and men who possess strong Christian commitments and appropriate professional skills. To enable leaders to grapple effectively with the demands of ministry, students are offered opportunities to integrate theological field education, internships, pastoral clinical work, leadership experiences, and ministerial formation with other academic disciplines. This integration takes place in a community of servants/learners.

PASTORAL STUDIES (PAST) COURSES

5100 Spiritual Formation **3 hrs**

This course invites students into an intentional process of discernment of their vocation and commitment to spiritual formation as a lifelong pattern for ministry. The intent of this course is to help create a spiritual climate that will foster growth and a spirit of reconciliation across all the student's learning experiences in seminary and in contexts of ministry. **NOTE:** Expected to be taken during an MDiv or MAIS student's first semester. Includes field education component. Formerly PAST 5230.

5110 Missio Dei: Equality in Servant Leadership **3 hrs**

Leadership is at the center of this course. The understanding of ministry gifts, servant leadership and gender, racial, and status equality are all addressed from within the framework of servant leadership as an activity of the missio Dei. Same as INTS 5110. Formerly HCUS 5110.

5130 Psychology of Religious Behavior **3 hrs**

Students will explore psychological theories and theories of religiosity and religious behavior in an effort to better understand the human element in religion. In keeping with the ethos of the seminary, this course is taught from a Christian worldview with an eye toward deepening students' understanding, appreciation, and ministry of reconciliation toward people of diverse religious and cultural backgrounds.

5180 Discipleship: Theory and Practice **3hrs.**

This course considers the biblically informed, theologically sound, effective methods of fulfilling the Great Commission in contemporary culture. The focus will be on issues in discipling in the postmodern era.

5300 Professional Chaplaincy **3 hrs.**

This course is an introductory overview of professional chaplaincy: theory of pastoral care in chaplaincy, pastoral and personal identity in chaplaincy, effective and ethical pastoral practices, and professional competencies as a member of an interdisciplinary team. Students will consider several models for chaplaincy in a variety of clinical and pastoral contexts. **OFFERED:** Online only.

- 6150 Leading, Teaching, and Discipling Children** **3 hrs.**
 This course is a study of the psychology of children at various developmental levels, learning theory in education of the child, materials and methods for teaching-learning with children, and adequate programs for ministry with various age groups of children. **NOTE:** Includes field-education component. **OFFERED:** Summer only.
- 6160 Leading, Teaching, and Discipling Youth** **3 hrs.**
 This course is a study of the developmental aspects of the adolescent, learning theory in education of youth, materials and methods for teaching-learning with youth, and adequate programs for ministry with youth. **NOTE:** Includes field-education component. **OFFERED:** Summer only.
- 6170 Leading, Teaching, and Discipling Adults** **3 hrs.**
 This course is a study of young, middle-aged, and older adults. Students will explore developmental tasks and their significance in ministry, learning theory in education of adults, materials and methods for teaching-learning with adults, and adequate programs for ministry with adults of all ages. **NOTE:** Includes field-education component. **OFFERED:** Summer only.
- 6200 The LOGOS Ministry** **3 hrs.**
 The class will discuss how to build and sustain LOGOS in a congregation along with theology and practice of Christian relationships as developed by the LOGOS Ministry. **LAST OFFERED:** Summer 2017.
- 6370 Pastoral Care and Counseling** **3 hrs.**
 This is a foundational pastoral care and counseling course exploring the multi-faceted dimensions of pastoral ministry in building healthy faith communities, caring for people in need, and leading a ministry of reconciliation. **NOTE:** Includes field-education component.
- 6380 Pastoral Care of Grieving Persons and Families** **3 hrs.**
 Church leaders are positioned in the community as key individuals in doing grief work with their congregants and with the community in general. This course explores the theology of suffering, loss, and death; models for pastoral care of grief and loss in a multitude of circumstances; and models for public ministry, including the planning and conduct of funerals. prerequisite: PAST 6370.
- 6490 Leadership and Church Administration** **3 hrs.**
 This course focuses on the biblical foundations and practical functions of administrative leadership in churches and Christian organizations. The course materials focus on Scriptures dealing with leadership, the theological implications for Christian leadership, the administrative details of church structures (e.g., teams, volunteers, mission, and other elements), personal leadership assessment, and applying these concepts to one's ministry. **OFFERED:** Online summer only.
- 7050 Group Counseling in Ministry Setting** **3 hrs.**
 This course covers theories and principles of group process and methods of group therapy and includes experience of group process. **PREREQUISITE:** PAST 6370.
- 7220 Advanced Pastoral Care Seminar** **3 hrs.**
 The topics for this advanced class will vary according to needs and desires of the students. Topics considered will include pastoral care and human sexuality, cultural dynamics, addiction, mental illness, abuse and post-traumatic stress, pre-marital counseling, and gender issues. **PREREQUISITE:** PAST 6370. **REPEAT:** May be repeated under a different topic.
- 7300 Homiletics** **3 hrs.**
 This course is a study of the preparation and delivery of sermons, contemporary methods of sermon building, and the spiritual formation of the preacher. **NOTE:** Includes Theological Field Education in the form of student preaching as a major course component. **PREREQUISITE:** OLDT 5100 and NEWT 5100.
- 7330 Pastoral Preaching** **3 hrs.**
 This course is designed to prepare the minister to preach, with a particular focus upon exegeting human contexts and addressing pastoral care needs in sermons. Particular attention

is given to building communities of care and reconciliation. **PREREQUISITE:** PAST 7300.

OFFERED: Summer only.

- 7350 Finding Your Voice** 3 hrs.
Based on the conviction that sermons are God's truth conveyed through human personality, the course explores issues of personhood, pastoral presence, authority, and diversity in preaching. **PREREQUISITE:** PAST 7300 Homiletics. Formerly PAST 7250.
- 7430 Expository Preaching** 3 hrs.
This course is designed to equip students for expository preaching by exploring principles and methods of exegesis and hermeneutics and applying them to biblical texts. **PREREQUISITE:** PAST 7300.
- 7470 Leadership in Ministry: Worship, Evangelism, Administration** 3 hrs.
This course is an exploration of leadership theories and models. The focus will be on theology and leadership of worship, evangelism, and administration in a congregation.
- 7510 Marriage and Family Counseling** 3 hrs.
This course is an exploration of Christian theology, pastoral care, and counseling as the foundation of strengthening healthy marriages and effectively intervening with dysfunctional couples and families. **PREREQUISITE:** PAST 6370.
- 7660 Guided Research and Student-Initiated Study** 1-3 hrs.
A course designed by a student and a professor that addresses some particular area of interest in pastoral studies or that addresses a particular need in the student's academic program in pastoral studies. **CONSENT:** Instructor. **REPEAT:** May be repeated; no hour limit. **OFFERED:** On request only.
- 7820 Internship in Educational Ministry** 3 hrs.
An opportunity in field education, this course is an in-service training experience in Christian education. **consent:** Experience must be in approved assignment under supervision. **PREREQUISITE:** PAST 5180 or equivalent; middler or senior standing. **GRADE:** S/U registration. **OFFERED:** On request only.
- 7840 Clinical Pastoral Internship** 3-6 hrs.
This course requires placement in a clinical setting for approximately 10 hours per week. Supervision of clinical experiences will be a key factor in learning. note: Hours are based on the number of hours of supervision. **PREREQUISITE:** THFE 6730. **CONSENT:** Interview with instructor. **OFFERED:** On request only.
- 7845 Clinical Pastoral Leadership** 6 hrs.
This course requires placement in a clinical setting for approximately 10 hours per week. The experience should include spiritual leadership in organizations by providing (a) leadership in a local faith community; (b) spiritual care of institutions including education, consultation and employee development in the areas of organizational mission, vision and values, spiritual dimension of workplace environments, and spiritual dimensions of service; and (c) spiritual dimensions of lay or secular leadership. **PREREQUISITE:** THFE 6730. **CONSENT:** Interview with instructor.

Theological Field Education

All Master of Divinity students are required to complete nine hours of theological field education coursework in addition to field education course components embedded in pastoral studies and practical ministry courses. The Master of Arts in Intercultural Service requires an internship.

THEOLOGICAL FIELD EDUCATION (THFE) COURSES

- 5000 Mentoring** **1 hr**
Student will nominate a minister to serve as his or her mentor. consent: Mentor will be approved and trained by the director of distance education and will represent the seminary's academic and professional interests. **NOTE:** Required course for Online MACM degree. **REPEAT:** May be repeated six times for a total of six hours. **PREREQUISITE:** Enrollment in Online MACM degree. **GRADE:** S/U registration.
- 6730 Clinical Pastoral Education (CPE)** **3 or 6 hrs**
This course provides opportunity to practice pastoral care under supervision in a field setting (general hospital, psychiatric hospital, etc.). Required of all MDiv students. Offered at sites across the country under the direction of the Association of Clinical Pastoral Education. Students arrange the course with the professor of pastoral theology, receive acceptance from the supervising chaplain in whose program they wish to enroll (at least three months in advance usually secures a position), and register with the School of Theology and Christian Ministry. **NOTE:** See the Tuition and Fees section in this catalog for information on program fees for this course. MDiv students should plan to take CPE during the middler (second) year. **CONSENT:** Must have field education supervisor's approval and signature.
- 7501 The Ministry of Biblical Reconciliation** **3 hrs**
This course will explore a biblical theology of reconciliation, a Christian spirituality of peacemaking, and a psychology of forgiveness. As preparation for ministry, the course focuses upon the decisions, disciplines, and dispositions that serve as a reconciling pattern in the life of Christian ministers.
- 7740 Level II Clinical Pastoral Education** **6 hrs**
Students will immerse themselves in ministry in a clinical setting as part of a caregiving team. The focus will be on leadership and advanced pastoral care skills. **GRADE:** S/U registration. **PREREQUISITE:** THFE 6730 (CPE).
- 7810 Internship in Ministry** **2-4 hrs**
Students will complete in-service pastoral training in conjunction with a designated supervisory pastor in an approved church assignment. The internship may be summer placement or concurrent part-time placement during the school year. consent: Consent of the director of theological field education is required prior to contact with the internship site. **PREREQUISITE:** Middler or senior standing. **REPEAT:** May be repeated. **GRADE:** S/U registration.
- 7820 Missional Internship (Forge Middletown)** **3 hrs**
This course is taught by Forge Middletown and requires participation on-site in Middletown, Ohio. The intensive is intended not simply to communicate information about the missional church movement or to change the way residents understand God, church, and culture. Rather, the goal of the intensive is to inspire residents to join God in mission and develop their imaginations for how they might do so in their local contexts. The intensive will attempt to broaden residents' awareness of God's mission by focusing on biblical themes that highlight what God is up to in the world, particularly those themes that center around Jesus and the Kingdom of God that Jesus proclaimed, demonstrated, and inaugurated. Residents will then be led to wonder together what it would look like for God's people to find their identity and base their goals, purposes, or mission solely on God's mission. Ultimately, residents will be challenged to discover ways that they can engage in incarnational mission in the places where God has already sent them, for incarnational mission reflects the actions of God, keeps the church true to her calling, and meets the needs of our changing contexts.

Theological and Philosophical Studies

The purpose of theological studies is to introduce students to the intellectual history of the Christian church, engage them in contemporary reflection on and interpretation of the Christian faith, and provide them with the context for developing skills in critical theological reflection. Theological studies offer students the opportunity to identify, clarify, and critique basic structures of theological thought and to give systematic consideration to the wide range of statements of truth, doctrines, theologies, and perspectives in the Christian faith; and serves as a means of integrating both historical studies and studies in the church's life, mission, and ministry. Philosophical studies offer students the opportunity for critical reflection on the intellectual life itself as it relates to the faith of the church.

THEOLOGICAL STUDIES (THST) COURSES

- 5000 Orientation to Graduate Theological Studies** **1 hr**
This online course is offered during the first month of each semester and must be completed by students of ALL degrees. This course explores the nature and process of theological education, graduate theological studies. **COREQUISITE:** THST 5110. **GRADE:** S/U. **OFFERED:** online only.
- 5110 Hermeneutics and Critical Reflection in Theological Education** **3 hrs**
This course is an introduction to the art, theories, and practices of interpretation. In contrast to courses that only consider the interpretation of the Christian Bible, this course will explore how we as humans communicate and understand our location in the world in general as well as textually in particular. The course will explore a three- orb ed relationship between humans and what we are seeking to understand: the world behind the text (historical-grammatical, authorial intention); the intratextual world (allegory, structuralism, narrative theory, poetics); and the world as we as readers are engaging the text (reader-response, community-response, deconstruction, liberationist, feminist, and postcolonial). Students will be expected to be familiar with and apply at least three of the interpretive strategies explored in the course. By doing so, students will sharpen their critical thinking skills.
- 5120 Faith Seeking Understanding: Critical & Creative Theological Reflection** **3 hrs**
This course invites students to think critically and creatively about the Christian faith: who is God, who are we, and why the universe exists. Such reflection is crucial if we are to participate in God's work of reconciliation. Toward that end, students will work on constructing their own faith statement through critical interaction with Scripture, tradition, reason, and experience on the classical loci of theology.
- 5900 Research Design: Principles and Skills** **1 hr**
This course offers methods of research, bibliography, and design for project or thesis, with attention to form and principles of writing. Same as BLAN/CHIS/INTS/NEWT/OLDT 5900.
- 6110 Meeting God: Toward Understanding the Doctrine of the Trinity** **3 hrs**
The late theologian Stanley Grenz noted that one of the primary characteristics of 20th century theology was the revival of interest in the doctrine of the Trinity. Long confessed in orthodox Christianity as part of the Creeds but given little explication, rejected by modernist as irrelevant for contemporary faith, the doctrine of the Trinity had languished in the theological backwaters for over a century. Today, however, the doctrine of the Trinity has reemerged as a central construct for understanding Christian faith and life. This course will investigate the historical, biblical, and practical aspects of confessing God as One yet Three: Father, Son and Holy Spirit. Why did the early church come to make this confession? Does it conform to the biblical witness to God? What difference does it make in everyday Christian life and the life of the church? **OFFERED:** Arranged.

- 6120 Who do you say that I am? The Person and Work of Jesus the Christ** 3 hrs
Just as Jesus inquired of his disciples, Christians today are confronted with whom we believe Jesus of Nazareth to be. How was and is the life of a first-century Jew relevant for a 21st century person and church? To help redress these questions, this course will explore the biblical witness to Jesus of Nazareth, consider how the understanding of Jesus as fully human and fully God developed in the early church, and confront the reality of those called to newness of life in and through the person and work of Jesus whom we as Christians confess as the Christ.
- 6130 The One Who Brings Back Life: The Person and Work of the Holy Spirit** 3 hrs
The fourth-century Alexandrian writer, Didymus the Blind, writes of the Holy Spirit as the one who “renovates us ... and working with the Father and the Son, brings us back from our condition of deformity to that of pristine beauty.” To enable us to comprehend more fully the God who indwells and empowers us, this course will listen to the past actions of the Spirit as witnessed to in Scripture and the church’s tradition, as well as anticipate how God the Spirit will continue to shape our existence in the eschaton, with the hope of a more faithful understanding of the potential for new life in the present that God brings to us through the personal work and working person of the Holy Spirit.
- 6210 Theology and Leadership for a Multi-Ethnic World** 3 hrs
This course examines key approaches to ministry leadership development that address the challenge of racial and ethnic tensions in the church and community. The course intends to aid ministers in preparing for and developing multi-ethnic leadership for diverse constituencies. Special emphasis is given to the role of today’s leaders in developing effective models of leadership for promoting reconciliation, healing, and unity. Same as INTS 6210.
- 7010 Readings in Theological Classics** 3 hrs
Examines the work of one major Christian theologian. Possible writers include Augustine, Gregory of Nyssa, Catherine of Siena, Teresa of Avila, Luther, Calvin, Jacob Arminius, John Wesley, and Karl Barth.
- 7330 Theological Ethics for Life in Church and World** 3 hrs
This course examines Christian ethics from the perspective of character and virtue. Attention will be given to the Church’s ongoing story of God with all of humankind, viewed primarily through the lens of biblical reconciliation and with particular focus on the Christian community as witness to God’s kingdom, and to the formative narratives of human experiences. The Scriptures’ living witness to the life, ministry, death, and resurrection of Jesus of Nazareth, interpreted appropriately by the church’s tradition, human experience, and transformed human reason, will provide ethical and moral foundations from which to discuss issues in the areas of science, medicine, race/ethnicity, sexuality, politics, and other significant social and technological realities.
- 7340 Ethics for the Vocation of Ministry** 3 hrs
This course offers a systematic examination of the moral life of the minister from the perspective of Christian character and virtue. Within this context, the course will examine the nature of the ministerial vocation within the context of Christian community, and the personal, family, and social life intrinsic to the life of ministry. The course, in addition, will explore more deeply the nature of ministerial accountability, faithful witness in the areas of sexuality, stewardship as whole life discipleship, staff relations, healthy relations with ministerial colleagues and other church communions, relations with external entities within local community life, and other appropriate topics.
- 7650 Guided Research and Student-Initiated Study** 1-3 hrs
A course designed by a student and a professor that addresses some particular area of interest in the area of theology or that addresses a particular need in the student’s academic program in theology.
PREREQUISITE: THST 6550. **REPEAT:** May be repeated.

- 7910 Seminar** **3 hrs**
A course that addresses a particular theological issue otherwise not covered in the curriculum. It will be conducted as a collegial discussion not as a lecture-based course. **PREREQUISITE:** THST 6550.
- 7950 Thesis** **2 hrs**
Preparation of a thesis under the guidance of department faculty. note: Library approval required prior to completion of thesis. **PREREQUISITE:** THST 5900. **GRADE:** S/U registration. **OFFERED:** On demand.
- 7955 Thesis Continuation** **1 hr**
Students who have not completed their thesis within the semester in which they enrolled but carry their work forward into another semester must register for this 1-hour course. consent: Approval required. **PREREQUISITE:** THST 7950. **REPEAT:** May be repeated once. **GRADE:** S/U registration.

Appendices

Facilities

YORK SEMINARY VILLAGE

The York Seminary Village provides apartment-style housing for seminary students within the School of Theology and Christian Ministry. This complex, completed in two phases during 2006 and 2007, contains eight buildings with a total of 18 individual living units.

These units, within walking distance of the seminary building, provide standard amenities, including two parking spaces for each unit; wired and wireless Internet access provided through the university's computer network; cable television access, which residents must pay for if they choose to order it; refrigerator, stove, dishwasher, in-sink garbage disposal, "instant hot water" faucet, washer and dryer, and central air-conditioning; telephone service with voicemail provided; all electric/no gas (residents required to pay their own electric bills); and water and sewage bills paid by the university.

For full details and photographs of The York Seminary Village, visit our website at: www.anderson.edu/theology/student-resources/housing.

To apply for housing in York Seminary Village, students must complete a housing reservation form. Forms are available in the Office of the Dean of the School of Theology and Christian Ministry, or online at www.anderson.edu/uploads/sot/sot-housing-form.pdf. To request a form by mail, contact the student development office, Anderson University School of Theology and Christian Ministry, 1100 E. 5th St., Anderson IN, 46012. You may also request a form by email to jmroyer@anderson.edu or by phone at (765) 641-4000.



THE SCHOOL OF THEOLOGY AND CHRISTIAN MINISTRY BUILDING

The School of Theology and Christian Ministry building was constructed in 1961 and extensively remodeled in 1974. In 1989, the seminary was connected to the Robert A. Nicholson University Library. In 2009 an extensive upgrade of the building was completed. The School of Theology and Christian Ministry building houses administration and faculty offices, classrooms, a student lounge, and other facilities important to the educational environment.

- **Adam W. Miller Chapel:** The Adam W. Miller Chapel opened in 1974 as a sanctuary for the worship of God. It provides a functional worship context for seminary training with spiritual insight as well as academic rigor. Chapel is held weekly throughout the academic year in this facility.
- **Robert A. Nicholson University Library:** The former undergraduate Wilson Library and the seminary's Byrd Library were combined in 1989 to create the Robert A. Nicholson University Library, an extensive resource in ministerial education with collections directly supporting graduate theological programs. The library holds membership in the American Theological Library Association (ATLA) and the Indiana Cooperative Library Services Authority (INCOLSA) and participates in Online Computer Library Center (OCLC), a nationally shared bibliographic data network. The School of Theology and Christian Ministry is physically connected to the library.
- **Church of God Archives:** The archives of the Church of God (Anderson, Ind.), together with the archives of Anderson University and Charles E. Wilson, are housed in a separate area within the Robert A. Nicholson University Library. The Church of God archives provide a resource for ministers and scholars researching the heritage of the Church of God.
- **Gustav Jeeninga Museum of Bible and Near Eastern Studies:** This teaching museum houses a large collection of artifacts from ancient Near Eastern cultures. The museum exhibits artifacts ranging from 3000 BCE to 200 CE. These exhibits consist of authentic pieces, such as cuneiform texts, pottery, seals, and coins, and replicas of major artifacts, including the Shalmenesar Obelisk, Mesha Stele, Hammurabi Law Code, Rosetta Stone, Sennacherib Prism, Gilgamesh Epic, and the Siloam Inscription. The museum displays a large collection of authentic pottery from the Bronze Age settlement of Bad edh-Dhra, located in modern-day Jordan.
- **B.E. Warren Lounge:** Warren Lounge provides students a cozy place for fellowship, studying, and relaxing between classes. The lounge has a kitchen for seminary use.



ANDERSON UNIVERSITY FACILITIES

The seminary benefits from being part of Anderson University. Through this relationship, our students may make full use of Anderson University's extensive educational services and recreational facilities. These include the Kardatzke Wellness Center, lounges, swimming pool, tennis courts, gymnasium, athletic field and track, Center for Educational Technology, Kissinger Learning Center, Reardon Auditorium for the performing arts, post office, bookstore, Olt Student Center, snack bar, the Krannert Fine Arts Center, Byrum Hall for theatrical presentations, and many other services and facilities.

RESIDENTIAL FACILITIES FOR UNDERGRADUATE STUDENTS

- **Dunn Hall:** Completed in 1954, renovated in 1999.
- **Martin Hall:** Completed in 1958, renovated in 2008.
- **Morrison Hall:** Completed in 1949, renovated in 2007.
- **Myers Hall:** Completed in 1970; renovated in 2016.
- **Smith Hall:** Completed in 1964, renovated in 2008.
- **South Campus/Tara East/Fair Commons:** Apartment-style living for junior and senior undergraduate students.

ACADEMIC/ADMINISTRATIVE FACILITIES

- **Broadcasting Center:** Houses Covenant Productions, WQME, production rooms, a TV studio, editing bays, offices, and class labs.
- **Decker Hall:** Completed in 1970, expanded in 1994; houses classrooms, faculty, and administrative offices, Information Technology Services, the Mail Distribution Center, the Department of Student Life, Business Office, Human Resources, and several other offices and departments.
- **Welcome Center:** Completed in 1994 as an expansion of Decker Hall; houses the Office of Admissions, Student Financial Services, and the Registrar's Office.
- **Hardacre Hall:** Dedicated in 2001; houses Falls School of Business, Department of Adult Studies, Police/Security Services, and Physical Plant.
- **Hartung Hall:** Opened in 1964, renovated and expanded in 1993; houses classrooms, laboratories, faculty offices, and a lecture hall for Nursing, Social Sciences, and Physical Sciences and Engineering.
- **Krannert Fine Arts Center:** Completed in 1979; houses the Department of Communication and Design Arts; the School of Music, Theatre, and Dance; the Wilson Art Galleries, classrooms, laboratories, practice and rehearsal rooms, recital venues, a MIDI lab, a recording studio, and faculty studios; and engineering center.
- **Anderson University Flagship Center:** Completed in 2007; houses offices and classrooms for the MBA program of the Falls School of Business and adult studies. Located off I-69, exit 222.
- **Robert A. Nicholson University Library:** Completed in 1989; includes periodicals and books directly supporting graduate theological programs.; holds membership in the American Theological Library Association (ATLA) and the Indiana Cooperative Library Services Authority (INCOLSA) and participates in Online Computer Library Center (OCLC), a nationally shared bibliographic data network.

RECREATIONAL FACILITIES

- **Athletic Complex:** Includes Macholtz Stadium, Don Brandon Field (baseball), softball field, and tennis courts.
- **Bennett Natatorium:** Completed in 1972, connected to the Kardatzke Wellness Center in 2002; houses a six-lane collegiate-size pool and men's and women's locker areas.
- **O.C. Lewis Gymnasium:** Completed in 1962, connected to the Kardatzke Wellness Center in 2002, renovated in 2004; houses intercollegiate athletic facilities for men's and women's basketball and volleyball.
- **Kardatzke Wellness Center:** Completed and connected to O. C. Lewis Gymnasium and Bennett Natatorium in 2002; houses a large fieldhouse, weight room, fitness center, indoor tracks, athletic-training facilities, classrooms, intercollegiate athletics offices, and the Department of Kinesiology. The Wellness Center also serves as the venue for commencement exercises.
- **Soccer Field:** Home of the Raven men's and women's soccer teams.
- **Olt Student Center:** Completed in 1963; houses the university's dining services, student-operated coffee bar, game room, private dining rooms, the bookstore, student government offices, and the Office of Student Activities.

AUDITORIUMS/PERFORMANCE FACILITIES

- **Byrum Hall:** Completed in 1908, renovated in 1974; a campus landmark once used for basketball games and physical education classes; houses a 530-seat proscenium theatre.
- **Reardon Auditorium:** Completed in 1983; seats 2,200; used primarily for undergraduate chapel/convocation, performance events, and conferences.
- **York Performance Hall and Galleries:** Completed in 2012; seats 320; adjoining the existing Fine Arts Building, it brings together classrooms, rehearsal rooms, and the new performance facility. The facility also houses a gallery featuring the work of Warner Sallman.

OTHER FACILITIES

- **Bolitho House:** Houses the Office of Student Health Services.
- **Boyes House:** Completed in 1968; home of the Anderson University president and his family.
- **Morrison House:** Houses the Offices of Spiritual Life and Counseling Services.
- **Smith House:** Houses Communication and Marketing staff offices.

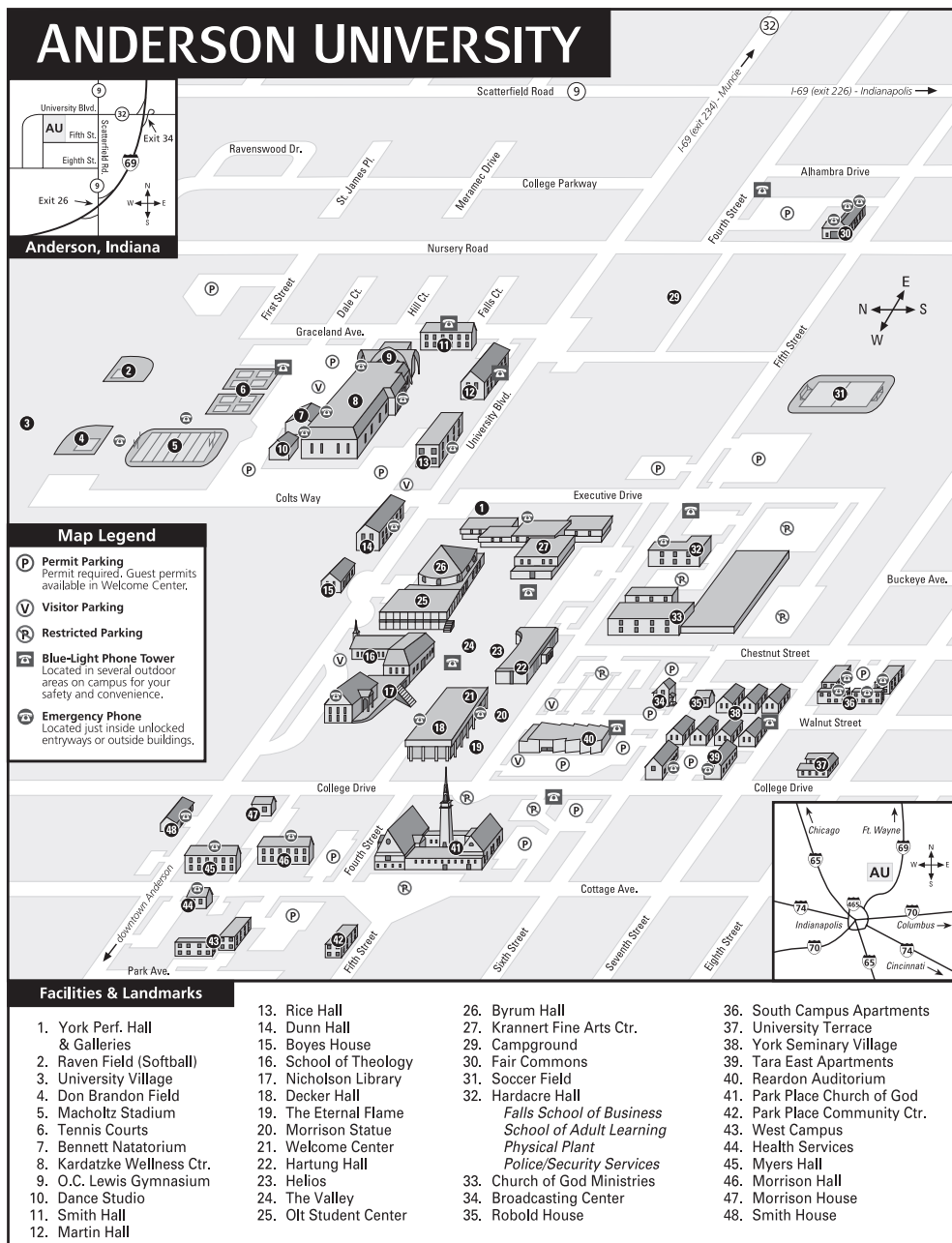
Preparing for intercultural ministry



When I learned there was a degree specifically for missions and urban ministry at the [seminary within the School of Theology and Christian Ministry], that was my confirmation to enroll. The MAIS degree offers a well-rounded missional and educational experience that equips students with not only knowledge but also a passion for missions. I have experienced much growth and a heightened understanding through their willingness to share about their experiences on the mission field.

— Tasha De LaVergne, '08 Master of Arts in Intercultural Service graduate.

Campus Map



Faculty and Student Organizations

SEMINARY FACULTY COMMITTEES

- **Academic Cabinet:** The Academic Cabinet acts on behalf of the faculty of the School of Theology in regard to student petitions and other academic matters judged to be manageable within standing faculty guidelines. When major issues arise involving academic policy formation or alteration, the Academic Cabinet serves the faculty as a vehicle of initial hearing and refinement en route to full faculty consideration.
- **Admissions and Academic Standards Committee:** The Admissions and Academic Standards Committee is administratively responsible for processing student applications for admission. This committee is also responsible for reviewing student academic progress and for monitoring the progress of students experiencing difficulty in academic work.
- **Assessment and Nurture Committee:** The Assessment and Nurture Committee oversees the professional development of students through assessment of their attitudes and personalities upon entrance to the seminary and comparative assessment prior to graduation. The committee attempts to guide and nurture the personal and professional development of students by sharing results of the assessment and referring students to resources for facilitating their professional and personal growth. In areas related to nurture of spiritual and emotional health, the committee works to build a support network within the School of Theology for self-care and special needs of students. Students with exceptional needs or adjustment issues are provided pastoral care, specialized educational planning, and referral services through the committee.
- **Chapel and Spiritual Life Committee:** The Chapel and Spiritual Life Committee plans and maintains chapel programming and other events for cultivating the spiritual life of members of the seminary community.
- **Doctor of Ministry Studies Committee:** This committee is responsible for developing, maintaining, administering, and evaluating the Doctor of Ministry degree program. The committee is chaired by the director of the Doctor of Ministry Studies Program; other members include the dean and two faculty members jointly appointed by the dean and the director for terms of two years beginning June 1 of each year. The terms are staggered, one appointment each year.
- **Faculty Development Committee:** This committee's role is to be informed of professional development opportunities and to advise the dean of the School of Theology on related policies, issues, and events. It annually determines the priority needs and consequent distribution of available resources to the faculty as a whole, to groups within the faculty, or to individual faculty members for development purposes. The committee develops guidelines for the annual distribution of available funds and communicates these to the seminary faculty.
- **Financial Aid and Awards Committee:** The Financial Aid and Awards Committee administers the funds allocated for awards and student financial aid according to standing guidelines. This committee administers the Boyce W. Blackwelder Seminary Tuition Fund, various endowment and grant funds for student aid, and several annual awards.
- **Library Advisory Committee:** The Anderson University Library Advisory Committee advises the administration regarding the policies maintained and services provided by the library.
- **Promotion and Tenure Review Committee:** This committee serves in an advisory capacity with the dean of the School of Theology in matters of faculty evaluation and promotion. It also serves as a hearing committee in any matter related to the discontinuance of a School of Theology faculty member.

COMMUNITY LIFE

- **Seminary Community Council:** The Seminary Community Council is the vehicle through which the School of Theology and Christian Ministry plans its common life of fellowship and service among graduate students. Task groups implement corporate expressions of witness and service as well as devotional, social, recreational, and publication activities. This council is guided by the Office of Student Development.
- **Qara (Women in Ministry):** Qara provides opportunities for women to become an integral part of the seminary community, to relate with all individuals within the community, to reflect on what it means to be a woman and a minister in the church, and to explore and communicate crucial issues regarding individuals in ministry. The seminary website contains detailed information and resources about this ministry program to the church.

Student Life Policies

Anderson University School of Theology and Christian Ministry is a part of Anderson University, which is a church-related institution sponsored by the Church of God. Overall campus standards have grown out of the following qualities of campus life valued by the institution: love of God, self, and neighbor; respect for people; honesty and integrity; reconciliation; freedom within restraint; health and wellness; spiritual growth and maturity; and the joy and pleasure of life. Students attending the university agree to conduct themselves as responsible citizens and actively contribute to the quality of social, spiritual, and intellectual life. Seminary policies are set forth in the student handbook and other university documents. Seminary students are expected to familiarize themselves with these policies and abide by them. Violation of the seminary and overall university policies subjects students to disciplinary action, which could include warning, probation, or dismissal (see Appendix F of the seminary student handbook). Seminary students will find the applicable student handbook at www.anderson.edu/uploads/sot/sot-handbook.pdf.

GRIEVANCE PROCEDURES

Students may at times believe themselves to be subject to unfair academic evaluation. Students who have any such grievances have the right to make an appeal and to receive a fair hearing. Students should refer to Appendix D: “Procedure for Student Appeal of Grades or other Grievance Concerning Evaluation Policies or Procedures” in the seminary *Student Handbook*.

Harp Professor in Residence

The Harry and Henrietta Harp Professor in Residence is an appointed faculty position created through an endowment by the Harp and York families to honor the lives of their parents, the Rev. Harry and Mrs. Henrietta Harp. This program was inaugurated in 2008.

During his ministry in the Church of God (Anderson, Ind.) from 1927 to 1955, the Rev. Harp served congregations in Michigan, Kentucky, Wisconsin, and Georgia. He served with the Executive Council of the Church of God, the World Service Commission of the Church of God, and the Southern Minister’s Convention for many years. Mrs. Harp, also active in the Church of God, served in both regional and national roles with the Women of the Church of God.

The purpose of the Harry and Henrietta Harp Professor in Residence is to identify and appoint a faculty member with expertise in a field deemed critical to the educational life and instructional programming of the School of Theology and Christian Ministry. The responsibility for identification, selection, and appointment

rests with the dean of the School of Theology. A listing of previous Harp Professors in Residence may be found at www.anderson.edu/theology/about/guest-lecturers/harp.

Center for Christian Leadership

The Center for Christian Leadership, which is committed to “equipping God’s disciples for the kingdom’s service,” is a non-degree-seeking (continuing-education, CEU-based) study program of the seminary of the Anderson University School of Theology and Christian Ministry. Established in 1972 by the General Assembly of the Church of God, the center focuses on continuing education — for both pastors and laity — through independent study courses created and written by university and seminary faculty.

As a program of the seminary, the Center serves as an agency through which continuing education programs for both pastors and laity are developed, administered, and recorded for those enrolled in Continuing Education Unit (CEU) study. The center offers the Certification in Christian Ministry, with tracks in ministerial studies or Christian studies. The Center also offers the Certification in Aging Ministries for those working with senior adults within congregational settings.

The center also works cooperatively with the Instituto Biblico Hispano and Concilio of the Church of God.

NEWELL LECTURESHIP IN BIBLICAL STUDIES

Dr. and Mrs. Arlo and Helen Newell created the Newell Lectureship in 1981. The purpose of the lectureship is to bring a significant specialist in the field of biblical studies to Anderson University on an annual basis. This annual lectureship is coordinated by the Bible faculty of the School of Theology. For a complete list of all lecturers and topics since 1982, please see the Anderson University School of Theology and Christian Ministry website under the Center for Christian Leadership. www.anderson.edu/uploads/sot/order-form.pdf.

INTERCULTURAL SERVICE OPPORTUNITY: HEART INSTITUTE

The HEART Institute’s mission is to equip Christian workers with practical skills in cultural adaptation, problem solving, and community development for the purpose of sharing the good news of God’s love. This program may be used in place of a mission internship for 3 hours within the MAIS degree. Ideal for individuals considering ministry in the Third World, various programs are offered throughout the year. Academic and practical learning are combined while students reside in the HEART village, where many aspects of Third-World living are simulated. Areas of focus include cross-cultural communications, appropriate technology, primary health, bio-intensive gardening, nutrition and food technology, and small-animal husbandry. The HEART Institute is on the campus of Warner University in Lake Wales, Fla. A matching scholarship is available. For more information about this exciting venture in missionary training, please contact Dr. MaryAnn Hawkins at (765) 641-4535.

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ANDERSON UNIVERSITY

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