



Aberdeen School District

Superintendent: Dr. Tom Opstad

216 N. G Street, Aberdeen, WA 98520

(360) 538-2000

School Report for 2014-2015 School Year

Aberdeen School District Mission:

To be a premier learning community that expects and achieves excellence for all.

School Performance Report Card

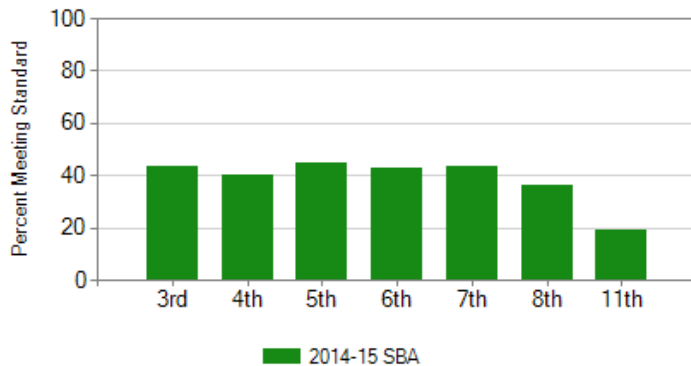
2014-15 Results Smarter Balanced Assessment

Grade Level	SBA ELA	SBA Math
<u>3rd Grade</u>	43.5%	45.9%
<u>4th Grade</u>	40.0%	46.3%
<u>5th Grade</u>	44.8%	31.0%
<u>6th Grade</u>	43.0%	38.3%
<u>7th Grade</u>	43.1%	29.5%
<u>8th Grade</u>	36.4%	25.7%
<u>11th Grade</u>	19.1%	<u>Suppressed</u>

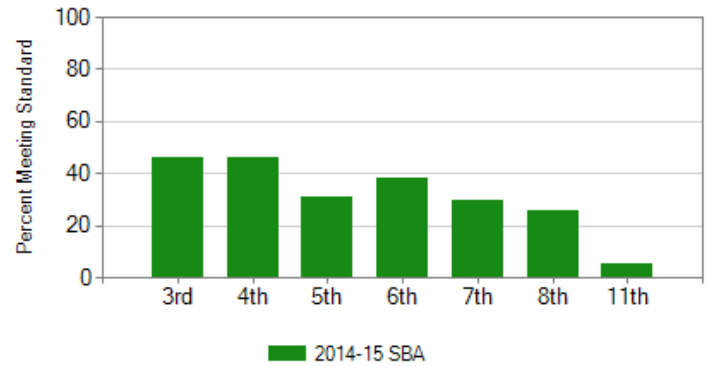
Grade Level	MSP Science
<u>5th Grade</u>	52.4%
<u>8th Grade</u>	43.6%

Grade Level *	EOC Biology
<u>10th Grade</u>	63.0%

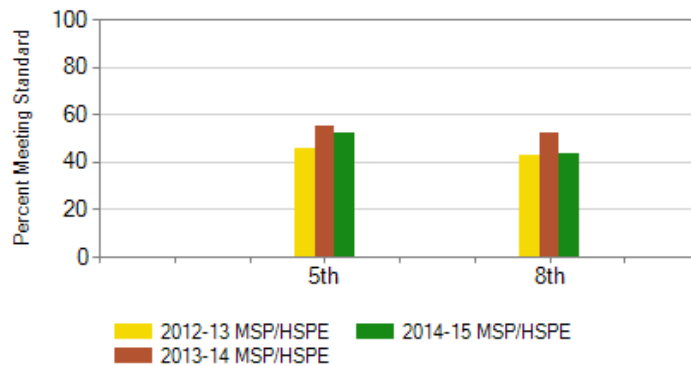
English Language Arts



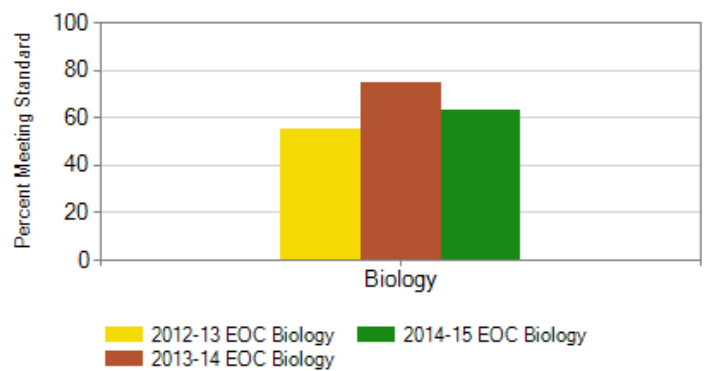
Math



Science



EOC Biology



* End of Course (EOC) Biology is administered in any grade in which the course is offered. Prior to 2015, EOC Math exams were given in any grade in which the course is offered and served as the state's accountability test in mathematics. As of 2015, EOC Math tests are taken only for the purpose of meeting assessment graduation requirements by students in the classes of 2018 and prior.

** The "Makeup" exam was given to students who had already completed the Year 1 or Year 2 coursework. It was not a "retake".

School Demographic Information

Enrollment		
October 2014 Student Count		3,242
May 2015 Student Count		3,231
Gender (October 2014)		
Male	1,663	51.3%
Female	1,579	48.7%
Race/Ethnicity (October 2014)		
Hispanic / Latino of any race(s)	952	29.4%
American Indian / Alaskan Native	141	4.3%
Asian	85	2.6%
Black / African American	41	1.3%
Native Hawaiian / Other Pacific Islander	10	0.3%
White	1,858	57.3%
Two or More Races	155	4.8%
Special Programs		
Free or Reduced-Price Meals (May 2015)	2,104	65.1%
Special Education (May 2015)	549	17.0%
Transitional Bilingual (May 2015)	340	10.5%
Migrant (May 2015)	97	3.0%
Section 504 (May 2015)	41	1.3%
Foster Care (May 2015)	46	1.4%
Other Information (more info)		
Unexcused Absence Rate (2014-15)	1,665	0.5%
Adjusted 4-Year Cohort Graduation Rate (Class of 2014)		69.7%
Adjusted 5-year Cohort Graduation Rate (Class of 2013)		73.5%
College/University enrollment rates of graduates		

Teacher Information (2014-15) (more info)	
Classroom Teachers	199
Average Years of Teacher Experience	15.2
Teachers with at least a Master's Degree	71.4%
Total number of teachers who teach core academic classes	163
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%
Total number of core academic classes	752
ESEA Highly Qualified Teacher Information	
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	99.6%
% of classes taught by teachers who do not meet ESEA HQ definition	0.4%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	100.0%
% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	0.0%
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	100.0%
% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	0.0%

Adequate Year Progress (AYP) Summary

This page presents a summary of your AYP results. ([What does Adequate Yearly Progress and ESEA mean?](#))

To see the data used to compute each proficiency cell and Safe Harbor results, switch "Summary" to "Participation/Other Indicator Detail" and click "go".

Yes Group met AYP. N<Required Group has fewer than required.

No Group did not meet AYP. N/A There are no students in this group.

Made AYP Overall: NO In Improvement: Step 2

Number of Yes:	31		Number of No:	48		% of Yes/Total:	39.2%		Number of N<Required:	52		Number of NA:	4
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Elementary School Band (Grades 3 - 5)	Met <u>Proficiency</u> Goal		Met <u>Participation</u> Goal		Other Indicator
Student Group	ELA	Math	ELA	Math	
All	No	No	Yes	Yes	
American Indian / Alaskan Native	No	No	Yes	Yes	
Asian	N<Required	N<Required	N<Required	N<Required	
Native Hawaiian / Other Pacific Islander	N/A	N/A	N/A	N/A	
Black / African American	N<Required	N<Required	N<Required	N<Required	
Hispanic / Latino of any race(s)	No	No	Yes	Yes	
White	No	No	Yes	Yes	
Two or More Races	No	No	Yes	No	
Limited English	No	No	Yes	Yes	
Special Education	No	No	Yes	Yes	
Low Income	No	No	Yes	Yes	
Number of Yes: 16 Number of No: 17 % of Yes/Total: 48.5% Number of N<Required: 8 Number of NA: 4					

Middle School Band (Grades 6 - 8)	Met <u>Proficiency</u> Goal		Met <u>Participation</u> Goal		Other Indicator
Student Group	ELA	Math	ELA	Math	
All	No	No	Yes	Yes	
American Indian / Alaskan Native	No	No	Yes	Yes	
Asian	N<Required	N<Required	N<Required	N<Required	
Native Hawaiian / Other Pacific Islander	N<Required	N<Required	N<Required	N<Required	
Black / African American	N<Required	N<Required	N<Required	N<Required	
Hispanic / Latino of any race(s)	No	No	Yes	Yes	
White	No	No	Yes	Yes	
Two or More Races	N<Required	N<Required	N<Required	N<Required	
Limited English	No	No	Yes	Yes	
Special Education	No	No	Yes	Yes	
Low Income	No	No	Yes	Yes	
Number of Yes: 15 Number of No: 14 % of Yes/Total: 51.7% Number of N<Required: 16 Number of NA: 0					

High School Band (Grade 11)	Met <u>Proficiency</u> Goal		Met <u>Participation</u> Goal		Other Indicator
Student Group	ELA	Math	ELA	Math	
All	No	No	No	No	
American Indian / Alaskan Native	N<Required	N<Required	N<Required	N<Required	
Asian	N<Required	N<Required	N<Required	N<Required	
Native Hawaiian / Other Pacific Islander	N<Required	N<Required	N<Required	N<Required	
Black / African American	N<Required	N<Required	N<Required	N<Required	
Hispanic / Latino of any race(s)	No	No	No	No	
White	No	No	No	No	
Two or More Races	N<Required	N<Required	N<Required	N<Required	
Limited English	N<Required	N<Required	N<Required	N<Required	
Special Education	N<Required	N<Required	N<Required	N<Required	
Low Income	No	No	No	No	
Number of Yes: 0 Number of No: 17 % of Yes/Total: 0.0% Number of N<Required: 28 Number of NA: 0					

ELL Annual Measurable Achievement Objectives

Washington English Language Proficiency Test (WELPA) 2014-15

Composite Level - Grade K		
	<u>Number</u>	<u>Percent</u>
Transitional (English Proficient)		<5%
Level 4 (Transitional)		
Not Transitional (Limited English)		> 95%
Level 3 (Advanced English)		
Level 2 (Intermediate English)		
Level 1 (Beginning English)		
No Score*		
Total	57	
Previously Transitioned		
Suppression Reason (Info)	< 5%	Suppression

Composite Level - Grade 1st		
	<u>Number</u>	<u>Percent</u>
Transitional (English Proficient)		<5%
Level 4 (Transitional)		
Not Transitional (Limited English)		> 95%
Level 3 (Advanced English)		
Level 2 (Intermediate English)		
Level 1 (Beginning English)		
No Score*		
Total	58	
Previously Transitioned		
Suppression Reason (Info)	< 5%	Suppression

Composite Level - Grade 2nd		
	<u>Number</u>	<u>Percent</u>
Transitional (English Proficient)	3	6.1%
Level 4 (Transitional)	3	6.1%
Not Transitional (Limited English)	46	93.8%
Level 3 (Advanced English)	25	51.0%
Level 2 (Intermediate English)	21	42.8%
Level 1 (Beginning English)	0	0.0%
No Score*	0	0.0%
Total	49	100.0%
Previously Transitioned		

Composite Level - Grade 3rd		
	<u>Number</u>	<u>Percent</u>
Transitional (English Proficient)		<5%
Level 4 (Transitional)		
Not Transitional (Limited English)		> 95%
Level 3 (Advanced English)		
Level 2 (Intermediate English)		
Level 1 (Beginning English)		
No Score*		
Total	42	
Previously Transitioned		
Suppression Reason (Info)	< 5%	Suppression

Composite Level - Grade 4th		
	<u>Number</u>	<u>Percent</u>
Transitional (English Proficient)		<5%
Level 4 (Transitional)		
Not Transitional (Limited English)		> 95%
Level 3 (Advanced English)		
Level 2 (Intermediate English)		
Level 1 (Beginning English)		
No Score*		
Total	34	
Previously Transitioned		
Suppression Reason (Info)	< 5%	Suppression

Composite Level - Grade 5th		
	<u>Number</u>	<u>Percent</u>
Transitional (English Proficient)	3	11.5%
Level 4 (Transitional)	3	11.5%
Not Transitional (Limited English)	23	88.4%
Level 3 (Advanced English)	16	61.5%
Level 2 (Intermediate English)	4	15.3%
Level 1 (Beginning English)	3	11.5%
No Score*	0	0.0%
Total	26	100.0%
Previously Transitioned		

Composite Level - Grade 6th		
	Number	Percent
Transitional (English Proficient)	10	55.5%
Level 4 (Transitional)	10	55.5%
Not Transitional (Limited English)	8	44.4%
Level 3 (Advanced English)	3	16.6%
Level 2 (Intermediate English)	2	11.1%
Level 1 (Beginning English)	3	16.6%
No Score*	0	0.0%
Total	18	100.0%
Previously Transitioned		

Composite Level - Grade 8th		
	Number	Percent
Transitional (English Proficient)	3	15.0%
Level 4 (Transitional)	3	15.0%
Not Transitional (Limited English)	17	85.0%
Level 3 (Advanced English)	11	55.0%
Level 2 (Intermediate English)	4	20.0%
Level 1 (Beginning English)	1	5.0%
No Score*	1	5.0%
Total	20	100.0%
Previously Transitioned		

Composite Level - Grade 10th		
	Number	Percent
Transitional (English Proficient)		<5%
Level 4 (Transitional)		
Not Transitional (Limited English)		> 95%
Level 3 (Advanced English)		
Level 2 (Intermediate English)		
Level 1 (Beginning English)		
No Score*		
Total	14	
Previously Transitioned		
Suppression Reason (Info)		< 5% Suppression

Composite Level - Grade 12th		
	Number	Percent
Transitional (English Proficient)		<5%
Level 4 (Transitional)		
Not Transitional (Limited English)		> 95%
Level 3 (Advanced English)		
Level 2 (Intermediate English)		
Level 1 (Beginning English)		
No Score*		
Total	11	
Previously Transitioned		
Suppression Reason (Info)		< 5% Suppression

Composite Level - Grade 7th		
	Number	Percent
Transitional (English Proficient)	1	8.3%
Level 4 (Transitional)	1	8.3%
Not Transitional (Limited English)	11	91.6%
Level 3 (Advanced English)	8	66.6%
Level 2 (Intermediate English)	1	8.3%
Level 1 (Beginning English)	2	16.6%
No Score*	0	0.0%
Total	12	100.0%
Previously Transitioned		

Composite Level - Grade 9th		
	Number	Percent
Transitional (English Proficient)		<5%
Level 4 (Transitional)		
Not Transitional (Limited English)		> 95%
Level 3 (Advanced English)		
Level 2 (Intermediate English)		
Level 1 (Beginning English)		
No Score*		
Total	24	
Previously Transitioned		
Suppression Reason (Info)		< 5% Suppression

Composite Level - Grade 11th		
	Number	Percent
Transitional (English Proficient)		
Level 4 (Transitional)		
Not Transitional (Limited English)		
Level 3 (Advanced English)		
Level 2 (Intermediate English)		
Level 1 (Beginning English)		
No Score*		
Total	5	
Previously Transitioned		
Suppression Reason (Info)		N< 10 Suppression

Composite Level - Grade All		
	Number	Percent
Transitional (English Proficient)	24	6.4%
Level 4 (Transitional)	24	6.4%
Not Transitional (Limited English)	346	93.5%
Level 3 (Advanced English)	163	44.0%
Level 2 (Intermediate English)	145	39.1%
Level 1 (Beginning English)	34	9.1%
No Score*	4	1.0%
Total	370	100.0%
Previously Transitioned		

Note: * No Score includes tests that were incomplete, invalid or taken at the wrong grade level.