

The logo features a dark green, stylized wave or mountain shape above the text.









*Woodland Park School District*  
*'Elevate Your Education'*

# **School Reintegration Plan**

**FALL 2020**





# PHASE I





*Most restrictive situation, implemented at a single school, multiple schools, or the entire district during significant community spread or as directed by state or local public health orders*

<b>Health Precautions</b> 	<b>Type of Instruction</b> 	<b>Physical Learning Environment</b> 	<b>Significantly Impacted Learners</b> 
<p>All buildings closed to students</p> <p>Prescribed access to buildings by staff under strict health precautions and contact tracing documentation</p>	<p>Remote Learning</p>	<p>Home</p>	<p>Teachers of students modify supports for remote instruction</p>
<b>Transportation</b> 	<b>Food Services</b> 	<b>Athletic/Activities</b> 	<b>Visitors</b> 
<p>No services provided</p>	<p>Grab and Go breakfast and lunch distribution provided at various distribution sites around the community</p>	<p>None</p>	<p>None</p>

# PHASE 2

Restrictions limit In-Person learning to identified significantly impacted learners,\* in cohorts of around 10 students, with enhanced health protocols

<b>Health Precautions</b> 	<b>Type of Instruction</b> 	<b>Physical Learning Environment</b> 	<b>Significantly Impacted Learners</b> 
<p>Students and staff required to:</p> <ul style="list-style-type: none"> <li>• Complete daily health self-screening and stay home as directed by <a href="#">exclusion guidelines</a></li> <li>• Wear face masks</li> <li>• Follow physical distancing protocols</li> </ul> <p>Protocols and signage in place to promote student and staff safety</p> <p>Isolation room staffed by nurse or health aid in each building to assist students or staff presenting with symptoms</p> <p>Tracking of confirmed or probable cases by the District, including follow-up issued via the messaging system regarding isolation and quarantine requirements</p>	<p>In-Person Learning for identified significantly impacted learners</p> <p>All other students in Remote Learning</p>	<p>Purposeful protocols with In-Person cohorts include:</p> <ul style="list-style-type: none"> <li>• Restricted access within the building</li> <li>• Limited interactions between groups/classes</li> <li>• Controlled lunch, recess/break times, &amp; passing periods</li> </ul> <p>Classrooms set-up for physical distancing:</p> <ul style="list-style-type: none"> <li>• Desks/Tables spaced apart with distance between students and facing the same direction, as much as possible</li> <li>• Modified group activities</li> <li>• Use of plexiglass dividers as appropriate</li> </ul> <p>Unique accommodations for hands-on classes/activities, music/PE classes, and recess/outdoor including:</p> <ul style="list-style-type: none"> <li>• Limited direct sharing of materials and increased cleaning of shared materials</li> <li>• Masks inside <u>and</u> outside when standing close together and talking for a longer period of time</li> <li>• Accommodated protective equipment, including specialized masks</li> </ul>	<p>Supported in most appropriate learning environment</p> <p>In-Person Learning available in defined cohorts and according to strict health protocols</p> <p>Individual plans put in place for students who are unable to attend for documented specific health reasons</p>





<b>Transportation</b> 	<b>Food Services</b> 	<b>Athletic/Activities</b> 	<b>Visitors</b> 
<p>Families encouraged to transport students</p> <p>Transportation provided for identified students with modifications to routes</p> <p>Staff disinfect the buses after each run in the morning and afternoon</p> <p>Additional health protocols may be initiated based on state and local guidance</p>	<p>Breakfast and lunch service provided <b>FREE</b> for in-person cohorts in the classroom and/or the cafeteria, in alignment with any applicable health orders</p> <p>Lunch seating and schedules arranged to provide physical distancing, as much as possible</p> <p><b>FREE</b> weekly meal service available to remote/online students for curbside pick-up on Fridays; Please see the District website for details</p>	<p>Training and conditioning potentially available for CHSAA-governed in-season athletics and activities, with specific health protocols including physical distancing and screening, as directed by CHSAA</p> <p>No additional student activities at this time</p>	<p>Access to the building limited to students, staff, and essential personnel of that building</p> <p>Visitors asked to remain in their vehicle</p>





**Significantly impacted learners:** Our focus in this phase is providing services to our most vulnerable and at-risk populations, knowing that they are the most impacted during remote learning.

<b>Significantly Impacted Groups</b>	<b>Jump Start+</b>
<ul style="list-style-type: none"> <li>• Students with IEPs</li> <li>• English Language Learners</li> <li>• Homeless Students</li> <li>• Panther Academy</li> <li>• Staff students</li> <li>• Secondary students with no internet connectivity</li> <li>• Preschool</li> </ul>	<ul style="list-style-type: none"> <li>• <del>Kindergarten</del></li> <li>• <del>6<sup>th</sup> Grade</del></li> <li>• <del>9<sup>th</sup> Grade</del></li> <li>• All students new to the District</li> </ul> <p>+1-2 week in-person training for identified groups if the school year begins at this phase</p>

# PHASE 3

Partial or restricted return to In-Person learning, based on Level of Control, with enhanced health protocols

<b>Health Precautions</b> 	<b>Type of Instruction</b> 	<b>Physical Learning Environment</b> 	<b>Significantly Impacted Learners</b> 
<p>Students and staff required to:</p> <ul style="list-style-type: none"> <li>• Complete daily health self-screening and stay home as directed by <a href="#">exclusion guidelines</a></li> <li>• Wear face masks</li> <li>• Follow physical distancing protocols</li> </ul> <p>Protocols and signage in place to promote student and staff safety</p> <p>Isolation room staffed by nurse or health aid in each building to assist students or staff presenting with symptoms</p> <p>Tracking of confirmed or probable cases by the District, including follow-up issued via the messaging system regarding isolation and quarantine requirements</p>	<p>Students learning in chosen environments (In-Person, Remote, Online) according to communicated and scheduled time periods</p> <p>In-Person learning following scheduled class periods, with remote sessions before/after school for middle/high school students to accommodate a shortened day</p> <p>High School students may access live in-person instruction while participating at home</p> <p>Efforts to coordinate family schedules across buildings if A/B schedule required for High Control</p>	<p>Purposeful protocols with In-Person cohorts include:</p> <ul style="list-style-type: none"> <li>• Restricted access within the building</li> <li>• Limited interactions between groups/classes</li> <li>• Controlled lunch, recess/break times, &amp; passing periods</li> </ul> <p>Classrooms set-up for physical distancing:</p> <ul style="list-style-type: none"> <li>• Desks/Tables spaced apart with distance between students and facing the same direction, as much as possible</li> <li>• Modified group activities</li> <li>• Use of plexiglass dividers as appropriate</li> </ul> <p>Unique accommodations for hands-on classes/activities, music/PE classes, and recess/outdoor including:</p> <ul style="list-style-type: none"> <li>• Limited direct sharing of materials and increased cleaning of shared materials</li> <li>• Masks inside <u>and</u> outside when standing close together and talking for a longer period of time</li> <li>• Accommodated protective equipment, including specialized masks</li> <li>• Clear guidelines around mask wearing</li> </ul>	<p>Supported in most appropriate learning environment</p> <p>In-Person Learning available in defined cohorts and according to health protocols</p> <p>Individual plans put in place for students who are unable to attend for documented specific health reasons</p> <p>Options for significantly impacted learners to attend before and/or after school support sessions as scheduled by the school when control loosens</p>









<b>Transportation</b> 	<b>Food Services</b> 	<b>Athletic/Activities</b> 	<b>Visitors</b> 
<p>Families encouraged to transport students</p> <p>Transportation provided for identified students with modifications to routes</p> <p>Staff disinfect the buses after each run in the morning and afternoon</p> <p>Additional health protocols may be initiated based on state and local guidance</p>	<p>Breakfast and lunch service provided <b>FREE</b> for in-person cohorts in the classroom and/or the cafeteria, in alignment with any applicable health orders</p> <p>Lunch seating and schedules arranged to provide physical distancing, as much as possible</p> <p><b>FREE</b> weekly meal service available to remote/online students for curbside pick-up on Fridays; Please see the District website for details</p>	<p>Practice &amp; competition for Fall Season A CHSAA-governed athletics, with specific health protocols including physical distancing and screening</p> <p>Opening of District-recognized virtual and in-person activities for Middle School and High School as control loosens</p> <p>No additional student athletics or activities at this time</p>	<p>Access to the building limited to students, staff, and essential personnel of that building; Volunteers limited unless cleared by the District</p> <p>Visitors asked to remain in their vehicle or front foyer (following health protocols – such as masks – and based on capacity guidelines)</p> <p>Scheduled school-business appointments with administration, mental health staff, and/or interventionists available following health protocols, including designated meeting spaces and escorts with fewer restrictions as control loosens</p>

Level of Control based on Capacity Criteria defined in the [WPSD Exclusion Criteria](#) document:

High Control	Medium Control	Low Control
<b>Elementary Schools</b>		
Classroom cohorts of around 10-14 students	Classroom cohorts of around 20-24 students	Classroom cohorts around 25 students
Staff rotates to classrooms	Staff rotates to classrooms or students follow tight cohorted passing guidelines Lunch/Recess cohorts up to 50 students	Students rotate to classrooms
A-B alternating rotation between In-Person and Remote Learning		Lunch/Recess cohorts of grade-level students
<b>Middle &amp; High School</b>		
Classroom cohorts around 10-14 students	Classroom cohorts around 20 -24 students	Classroom cohorts around 25 students
A-B alternating rotation between In-Person and Remote Learning	Lunch/Recess cohorts up to 60 (MS) & 80 (HS) students per space	Lunch/Recess cohorts opening up by grade-level or lunch period









# PHASE 4

Students return to In-Person learning, with online learning available for students who do not yet feel comfortable returning to school full-time

<b>Health Precautions</b> 	<b>Type of Instruction</b> 	<b>Physical Learning Environment</b> 	<b>Significantly Impacted Learners</b> 
<p>Students and staff encourage/required to wear face coverings or other essential protective gear (according to current health protocols) and follow physical distancing guidelines</p> <p>Protocols and signage in place to promote student and staff safety</p> <p>See Health Protocols</p>	<p>Students return to In-Person learning, with Online learning available for students who do not yet feel comfortable returning to school full-time</p> <p>Options may continue at the High School level allowing students to access live in-person instruction while participating at home</p> <p>Additional home learning may be required for shortened instructional days</p>	<p>In many ways, schools return to normal operations</p> <p>Daily time schedules, movement between or to spaces, classroom set-up, and larger gatherings may be limited or modified in response to health guidelines</p>	<p>Students who are medically-able return to school and receive their typical support and programming</p> <p>Individual plans put in place for students who are unable to attend for documented specific health reasons</p> <p>Options for significantly impacted learners to attend before and/or after school support sessions as scheduled by the school</p>
<b>Transportation</b> 	<b>Food Services</b> 	<b>Athletic/Activities</b> 	<b>Visitors</b> 
<p>Normal service provided to eligible students</p> <p>Bus-eligible families asked to opt-in for service</p> <p>Staff will disinfect the buses after each group of students has been transported</p> <p>Additional health protocols may be initiated based on state and local guidance</p>	<p>Breakfast and lunch service provided in the classroom and/or the cafeteria, in alignment with any applicable health orders; seating and schedules arranged to provide physical distancing</p> <p>Grab and Go breakfast and lunch distribution <b>discontinued</b> in the community</p>	<p>Athletics, activities, and extra-curriculars operating in alignment with CHSAA &amp; health department regulations and feasibility</p>	<p>Scheduled school-business appointments available following designated health protocols</p> <p>Visitors without an appointment asked to remain in the front foyer (following health protocols)</p> <p>After-hours visitors asked to adhere to health and district safety protocols</p>

# PHASE 5

All students return to Traditional Learning without pandemic-related health and safety measures

<b>Health Precautions</b> 	<b>Type of Instruction</b> 	<b>Physical Learning Environment</b> 	<b>Significantly Impacted Learners</b> 
<p>Normal operations with continued encouragement for all members of the learning community to practice healthy habits</p>	<p>Normal operations with learning options that include classroom and online instruction with a variety of combinations to meet the needs of individual students</p>	<p>Normal operations</p>	<p>Normal operations</p>
<b>Transportation</b> 	<b>Food Services</b> 	<b>Athletic/Activities</b> 	<b>Visitors</b> 
<p>Normal operations</p>	<p>Normal operations</p>	<p>Normal operations</p>	<p>Normal operations</p>