

Volume M 12, Issue No. 12, April 7, 2014

Intercom is published regularly and serves to inform Vanier staff and teachers of notices and special events. It is posted on the [Vanier College Website](http://www.vaniercollege.qc.ca) and distributed electronically. Submissions should be sent to [intercom@vaniercollege.qc.ca](mailto:intercom@vaniercollege.qc.ca). Submissions should be in **WORD**, and sent as an **attachment**. No formatting or bullets. **Deadline: 4:00 p.m. on the Wednesday preceding publication.**

**The Mathematics & Science Centre: Science, on tourne!  
Local Competition Winners**

On Friday, March 28<sup>th</sup>, we closed Science Week with the local *Science, on tourne!* competition – an engineering challenge in which teams of students work together to achieve. This year, 16 teams of students built machines out of rat and mice traps that were required to launch a sandbag as far as possible while recoiling as much as possible in order to maximize the number of points.

Several students came out on top and won a number of prizes:

**Award for Greatest Qualifying Score**

Felix Viton Ho and Liem Dam-Quang

**Award for Ingenuity**

Micah Watts and Meagan Yao

**Award for Creativity of Design**

Alexandre Fontaine and Leandra Karanfil

**Award for Best Integration of Recycled Materials**

Felix Viton Ho and Liem Dam-Quang

**“Coup de coeur” Award**

Karina Bründl and Jasmine Nault

Felix and Liem will move on to represent Vanier in the upcoming *Science, on tourne!* provincial competition, which will take place at Vanier College on May 2<sup>nd</sup> and 3<sup>rd</sup>.

**Science Week Success**

Two weeks ago, we celebrated our annual Science Week lined with a several days of talks and activities including Pi-Day, the Vanier Science Journal Launch, Science Pictionary, Board game

afternoon, the *Science, on tourne!* Engineering competition and our popular Science Coffeehouse.

I would like to thank everyone who helped make Science Week possible this year. A special thanks goes out to: Didier Brûlé-Champagne, Pamela Espinosa, Philip Parenteau, Gabriel Chen, Stacey DeWolfe and the Student Engagement Committee: Stephen Newbigging, Rhys Adams, Mauro Di Renzo, Mike Besner and Karl Laroche.

Pictures and videos from the various events will be available online <http://vaniercollege.qc.ca/msc/science-week> or through our Facebook page at <http://facebook.com/vanier.msc>

*Haritos Kavallos, Math & Science Centre*

**Vanier Accounting team places first at Dawson Case Competition**



Congratulations to the Vanier Accounting team of Joe Kfoury, Haley Bright, Olivier Alexandre and Stacey Chung Fat Yuen from Business Administration and their coach Anna Schiavi that won first place at the Dawson Case Competition.

“Anna and her team worked very hard over the last few months preparing for this event,” says David Moscovitz. “Like in years

past our Vanier accounting team was far and away the best in the province of Quebec!! ”

*Marguerite Corriveau, Vanier Communications*

### Information session on the new SCC-RAC

Continuing Education will soon be offering a new SCC RAC – a Recognition of Acquired Competencies in Special Care Counselling.

As you may know, the Recognition of Acquired Competencies is a process used to identify, document, assess and officially recognize the skills and competencies a person may have acquired through work experience or volunteer activities in a particular area. The SCC RAC is a way for people to put their experience to work for them and lead them closer to a diploma or help improve their job prospects.

If you know someone who has completed their Cegep general education studies and has experience working or volunteering with:

- People with developmental disabilities
- People with physical or neurological deficits
- Older adults

Please tell them about the upcoming Information Session on the new SCC RAC on April 16 at 7 p.m. Interested candidates must register in advance for the info session at [vaniercollege.qc.ca/rac-scc](http://vaniercollege.qc.ca/rac-scc)

*Marguerite Corriveau, Vanier Communications*

### Human Resources Frequently Asked Questions

The Human Resources Department is pleased to announce that a brand new FAQ (for “Frequently Asked Questions”) section is now live on its [website](http://vaniercollege.qc.ca). On our newly updated website, you will now be able to find information on common situations that may require the assistance of the Human Resources team members: for example, what to do if you are sick, if you lose your ID card, if you need a letter of employment, etc. The Human Resources team encourages you to browse through it!

Should you wish to suggest questions for the FAQ or comment its content, please communicate with Joanie Robert by email ([robertj@vaniercollege.qc.ca](mailto:robertj@vaniercollege.qc.ca)) or by phone at extension 7208. We always appreciate receiving feedback from you!

*Human Resources Department team members*

### Farewell party for Chris Hall

You are invited to a farewell party for Chris Hall on Tuesday, April 8 at 2:00 pm until 3:00 pm in the Boardroom.

Chris has served as the Coordinator of the Language School since 2005. He has overseen the growth of this School and has ensured

that it has helped enhance the reputation of Vanier College. Students have been well prepared for success at the College as a result of their studies in the Language School. For all this, we want to thank Chris and to wish him well as he takes up his new duties at George Brown College in Toronto April 14.

*Judy Macdonald,  
Learning Enrichment and Support Services for Programs*

### Vanier College Big Band Wins Gold at JazzFest des Jeunes du Québec will open April 14<sup>th</sup> Big Band Benefit Concert

The 16<sup>th</sup> Annual Big Band Benefit Concert for Music Department Scholarships hosted by Oliver Jones, will be held on Monday, April 14<sup>th</sup> at 7:30pm in the Vanier Auditorium. The Vanier College Big Band, directed by Jocelyn Couture, which just won gold at this year’s JazzFest des Jeunes du Québec, will open the concert which is dedicated to Sayyid Abdul Al Khabyyr, renowned jazz saxophonist. Oliver Jones will be joined by Charles Ellison (trumpet), Dave Watts (bass) and Nasyr Abdul Al Khabyyr, (drum), to perform *Caravan*, a 1930s jazz standard composed by Duke Ellington and Juan Tizol.

The second half of the program will feature the professional J.L. Big Band conducted by Christopher Smith and the participation of Muhammad Abdul Al Khabyyr in a piano solo. The striking concert poster was designed by Sandra Pereira, a student of Joan Taylor in the Micropublishing and Hypermedia Program. Tickets (General Admission \$20, Students/Seniors \$10) can be purchased at the Vanier College Bookstore. Do come and enjoy an evening of great Big Band music!

*Nadia Turbide, Music Department*

### Wednesday Concert

What a treat! It must be Spring, because it is warm and rainy—April showers, and all that—but also because it is time once again for both the **Vanier College Big Band directed by Jocelyn Couture** and the **Vanier College Concert Band directed by Christopher Smith** to take to the stage. This Wednesday, April 9, beginning at noon in the Auditorium, the two groups will give us a nice prelude to their evening concerts coming up later in the semester. Want a sneak peek at some excellent bands playing some fine music? Then come on down to the Auditorium during Universal Break Wednesday for this free recital.

*Glen Ethier, Department of Music*

### 2013-2014 Teaching Excellence Award: Call for Nominations

Academic Council’s 2013-2014 Teaching Excellence Award Committee is calling for nominations for this year’s award.

Here is an excellent opportunity to show a colleague your appreciation for his/her work and commitment to the profession.

Nomination forms are available on the College website at <http://www.vaniercollege.qc.ca/teachers/forms/>.

Copies are also available at the Faculty Deans' offices, the Academic Dean's office, Student Services, the V.C.S.A. office and the V.C.T.A. office.

You are strongly encouraged to submit the nomination form to the 2013-2014 Teaching Excellence Award Committee, c/o Office of the Academic Dean, [academicdean@vaniercollege.qc.ca](mailto:academicdean@vaniercollege.qc.ca), by **Friday, April 11, 2014**. In addition to the nomination form, all supporting documentation has to be submitted to the Committee by **Friday, May 2, 2014**.

All nominations and selection deliberations are kept strictly confidential.

*Wanda Kalina, Office of the Academic Dean, on behalf of Academic Council's 2013-2014 Teaching Excellence Award Committee*

### REVISED 2013-2014 Academic Calendar – Regular Day Division

Please note that, as required by law, all classes will be cancelled on Monday, April 7, 2014, due to the Quebec Provincial Elections held on that day.

The College has revised its academic calendar accordingly. For the regular day division, the following changes have been made:

On **Tuesday, April 8<sup>th</sup>**, classes will follow a **Monday schedule**.

- The last day of classes will be moved to **Thursday, May 15<sup>th</sup>**, instead of Tuesday, May 13<sup>th</sup> and will follow a **Friday schedule**.

- The English Exit Exam remains on **Wednesday, May 14<sup>th</sup>**. The evaluation and examination period is now from **May 16<sup>th</sup> to May 26<sup>th</sup>**, instead of May 15<sup>th</sup> to May 26<sup>th</sup>.

- Intersession courses will start on **May 16<sup>th</sup>** and end on **June 3<sup>rd</sup>**, instead of May 14<sup>th</sup> and June 2<sup>nd</sup> respectively.

The 2013-2014 revised calendar with these changes for the regular day division was recommended for approval by Academic Council and approved by the Board of Directors.

You can access the revised 2013-2014 academic calendar for the regular day division by clicking on

<http://www.vaniercollege.qc.ca/calendars-dates/academic-calendar.html>.

*Peter Ross, Interim Academic Dean*

### Training sessions for new Omnivox purchasing module

The second phase of hands-on training for the new Omnivox purchasing module sessions will run on:

Tuesday (running as a Monday) April 8, 9:30 to 11:30

Tuesday (running as a Monday) April 8, 14:30 to 16:30

Wed April 9, 10:00 to 12:00

Thursday April 10 9:30 to 11:30

Friday April 11 9:30 to 11:30

Monday April 14 9:30 to 11:30

Tuesday April 15 2:30 to 4:30

Wednesday April 16 1:30 to 3:30

Thursday April 17 2:30 to 4:30

Rooms will be announced at a later time. Please RSVP at [plantej@vaniercollege.qc.ca](mailto:plantej@vaniercollege.qc.ca) or by phone at 7842 with your name and the desired date. Reservation is essential, it should be at least four days prior to the session and there are only 15 seats at each session!

Be early! An email to confirm your registration, indicating the room, will be sent to you.

Thank you.

*Julie Plante, Mathematics Department*

### Teaching Tip: Effective Multiple Choice Questions

As the end of semester approaches, final exams and assessments become a focus for both students and teachers. For teachers, depending on your department, multiple choice questions may make up the bulk of a test or they may hardly ever be used. In either case, they can be a valuable tool to assess student learning *when they are written properly!* Below are some strategies and tricks to writing **effective** multiple choice questions.

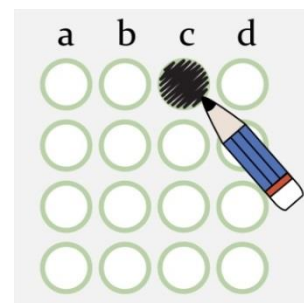


Image Courtesy of [nongpimmy](http://nongpimmy.com) /  
Freedigitalphotos.net

#### Align the exam or test to the course

The first step to writing an exam or test is to pull out the course outline/description/plan and to look at all of the learning objectives for your course. In consulting the levels of knowledge in [Bloom's Taxonomy](#), you can decide whether or not a multiple choice question is at the appropriate level for what you are really testing. For example, a multiple choice question is ideal to assess whether or not a student *remembers* or *understands* something, but less so for assessing *evaluating* or *applying*. **However!** By adding a few blank lines after your multiple choice questions and asking the students to explain their answer or their thought process, you may be able to assess whether or not they can *evaluate* or *analyze*, as well as being able to determine their level of critical thinking.

#### Write early and often

Ideally, you should write some test questions after writing (or discovering) the learning objectives for your course and the course outline. This will allow you to prioritize course material and give you a focus on what you determine is truly important for your students to know. Throughout the semester, in the same



way that we ask our students to review their notes after class, a good practice is for teachers to review your classes and determine what good test questions have arisen.

### Constructing the questions

A multiple choice question consists of three components: the question being asked, called the stem, the answer, and the incorrect answers, called distractors. Here are some tips provided by Maryellen Weimer of [Faculty Focus](#) for developing effective multiple choice questions.

<b>The stem:</b>	<ul style="list-style-type: none"> <li>Clearly identify whether you are asking for the <i>correct</i> answer or the <i>best</i> answer</li> <li>Phrase the question positively (negatives can make things confusing)</li> <li>Use a verb to help you clearly state the problem or question</li> <li>Phrase the question as a full question rather than a fill-in-the-blank scenario</li> </ul>
<b>The distractors:</b>	<ul style="list-style-type: none"> <li>Use common student mistakes for your distractors</li> <li>Make sure that the grammar is consistent between your question and answers</li> <li>Avoid using <i>all</i> or <i>none of the above</i> and extremes like <i>always</i> and <i>never</i></li> <li>Avoid using a humorous “throwaway” answer (it allows students who don’t know the answer a better chance at guessing correctly)</li> </ul>
<b>The answer:</b>	<ul style="list-style-type: none"> <li>Try to keep the answer the same length as your distractors</li> </ul>

### What about patterns?

If you’re worried about your students seeking out a pattern in your answers, or about you favouring a particular letter, **consistently** list your answers in alphabetical or reverse alphabetical order (and tell your students that you’re doing so!)

### Would you like feedback on an exam or some questions?

[Contact us](#) at the PDO office or stop by with a copy of your exam or test! See this and other Teaching Tips on [the PDO web page](#)

*Tim Comerford, Pedagogical Development Office*

## Lunch & Learn Pedagogical Discussion

**FREE LUNCH!** *will be provided to those who register* by sending an email to: [pdo@vaniercollege.qc.ca](mailto:pdo@vaniercollege.qc.ca)

**Assessment: An Ongoing Investment Pedagogical Workshop (3 hours)**  
**Presenter: Dianne Bateman**

**Friday, May 2, 12:00-3:00 p.m. in E-512**  
**The workshop will address the following topics:**

- Determining whether or not a course (or program) has Coherence and Quality



Image courtesy of [KEKO64 / Freedigitalphotos.net](#)

- Defining Equity and Fairness
- Curriculum Alignment – why it is essential and what teachers need to understand about assessment in order to achieve it
- Aligning curriculum at a course, department, program and/or institutional level
- Determining the complexity of an assessment task
- Exploring the role of Program Comprehensive Assessments
- Identifying commonalities of learning outcomes, exit profiles, and mission statements
- The ongoing focus and investment that must be put into assessment

See the flyer at the end of this Intercom for further details.

*Wilma Brown, Pedagogical Development Office*

## Le Nord: territoires et imaginaires – Field trip course on the Côte-Nord region



This complementary course co-taught by Myriam Mansour, Geography, and Catherine Duranleau, French, saw its main component, a 9-day road trip along the north shore of the St-Lawrence River, come to life during March break.

During the seven classes prior to the trip, students learned about this particular territory, its inhabitants, its various cultural, social, economic and environmental characteristics/traits and issues, and particularly its literature, poetry, songs and films. This pre-departure preparation allowed students to better appreciate the Côte-Nord once there.

During the trip, we visited various historical museums along the coast, indigenous Innu (not to confuse with Inuit!) cultural centers, art galleries and met with key players of the region. Among those were, just to cite a few examples, the director of the Tshakapesh Institute for the preservation of the Innu culture, environmental activists working for the protection of rivers and other local ecosystems, the director of GRÉNOC, a research group on the Côte-Nord literature.

Among the highlights of the trip were also intense exchanges with primary and high school students of two Innu communities with whom we got the chance to mingle through several activities, during their Cultural Week: the demonstration of snowshoe making and of caribou fat skimming, the sharing of traditional food including bannock and caribou stew, games of *ballon quille* in a school gymnasium, etc. In sum, we all had an absolutely memorable time all along the road: so many experiences, so much warmth from our hosts and so much acquired knowledge in such a short period of time! And, we have succeeded in reaching

Kegaska, the tiny town at the end of road 138, about 1300 km from Montreal!

Our 24 students were fantastic! On several occasions, they were complimented by our hosts for their genuine interest while they were avidly taking notes and asking pertinent questions. We are very proud of them! Visit our web page that has ongoing uploads of pictures, short video clips, student blogs, radio interviews and other relevant links: <http://partiraunord.weebly.com/>

Finally, we want to thank all the people at the college who believed in this project and, in one way or the other, made it possible. We are deeply grateful to have had the opportunity to see it develop to full completion.

**Myriam Mansour, Geography, Catherine Duranleau, French, Stephen Newbigging, Mathematics**

### Reaction of one student to the course and the trip:

#### *A New Place to Discover*

*Nowadays we are so caught up in our immediate surroundings that we ignore everything else around us. If we would just take a moment to stop and listen with our eyes and ears open we would see and hear a new and amazing world not so far from home. A world for us to discover and learn from.*

*Si on veut apprendre il faut garder l'esprit ouvert. Une opportunité à ne pas manquer. Je ne sais pas ce que l'avenir m'apportera, tout ce que je sais, c'est que lorsque la vie me présente une opportunité, comme ce voyage, il faut la prendre, sans aucun regret, parce qu'on ne sait jamais ce qu'on apprendra ou découvrira durant l'aventure. Je ne changerai rien de cette aventure, c'est incroyable et inoubliable. Ce voyage restera toujours dans mon cœur et ma mémoire.*

**Charlotte Rothsching, Vanier Student**

### News from the Student Research Center: Radon measurements at Vanier

During the third semester of studies at Vanier, my physics teacher offered me to be part of the Vanier Student Research Center. Physics has always been my passion and to study it on the field has so far been a great experience. Out of the subjects that we've been presented to study, the one that was the most appealing to me was to study the presence and effects of radioactive radon in schools. Gabriel Edery, Science student.

Radon is an invisible, odourless, tasteless, radioactive gas. It is formed by the disintegration of radium, which is a decay product of uranium. Radon emits alpha particles and produces several solid radioactive products called radon daughters. Some amounts of radon gas and radon daughters are present everywhere in the soil, water, and air. Particularly high radon levels occur in regions where the soil or rock is rich in uranium. Radon is emitted by radium in the ground, groundwater and building materials. It can enter the indoor air where it and its decay products accumulate in poorly ventilated areas. Harmful levels of radon and radon

daughters can accumulate in confined air spaces, such as basements and crawl spaces. Radon daughters are inhaled with air and deposit in the lungs. The lung absorbs alpha particles emitted by the radon daughters. The resulting radiation dose increases the risk of lung cancer. Acceptable levels of radon in "dwellings" which includes homes or public buildings like schools or hospitals, is 200 Becquerels per cubic metre (200 B/m<sup>3</sup>) based on the [Government of Canada Radon Guideline](#).

### Measurements strategies and results, presented by **Gabriel Edery and Jonas Beaumier**:

We used a Safety Siren Pro Series HS71512 3 Radon Gas Detector to perform our measurements. The device location was chosen, according to standards, by an interior wall at a height of 0.8 m to 2 m (3 to 6.5 feet) from the floor in the typical breathing zone, however, at least 50 cm (20 inches) from the ceiling and 20 centimetres (8 inches) from other objects so as to allow normal airflow around the detector. The device was set up for short time measurements (about one week each) but if the detected doses becomes critical it has to be switch on long time measurements (about 30 day each). So far, all the rooms that we have tested are way under the threshold of 200 B/m<sup>3</sup>.

Vanier Location	Radon Emission [Bq/m <sup>3</sup> ]
D-161 Storage room	0
D-152 (through Teacher's lounge)	32
BSET basement A-001	34
H Building basement	45
N-017 New building Mechanics room	44

Currently we are working on making a pump that would allow us to sample the air in the whole room since the detector can only detect the radon that comes in contact with it.

We also had to apply a lot of the knowledge that we've acquired during our time in Vanier College. For example, Jonas Beaumier is working on a difficult mathematics problem. What he has done is apply the radioactive decay law to not just radon, but to a system of radon and all its progeny until they become stable. His approach has been to use what we learned in Differential Equations, a science option course at Vanier, to solve the problem. Using a combination of analytical and qualitative techniques, he's figuring out how the system should behave. One of the things he noticed are "bottle-necks" in the decay process, particularly with an isotope of Lead, which has the largest half-life time of 22.3 years compared to the others (Polonium = 164.3 micro sec; Astatine = 1.5 sec; Thallium = 1.3 min; Mercury = 8.1 min; Bismuth = 5 days; etc.). We already knew that if Radon is present, then lead should appear quite literally out of air. What his model seems to be telling us though, is that there is a portion of that lead which is going to be radioactive. Jonas believes that this can be exploited to actually find out the concentration of Radon in the air. This approach would be analogous to assessing the size and speed of the truck that hit a pole by looking at the damage caused to the pole.

Many thanks go to Brendan Flynn from Service department and Anthony Belleau, Coordinator of Building System Technology, for their time and help given to us.

To read the full article, please visit:

<http://www.vaniercollege.qc.ca/msc/research-centre/research-groups.php>

*Gabriel Bulgarea, Physics*

**Save the date!**

**Vanier College Educational Technology Week  
April 22-25, 2014**

The **Vanier College Pedagogical Development Office (PDO)** will be presenting its second **Educational Technology Week** with the support of APOP, the Association for the Educational Application of Computer Technology at the Postsecondary Level. The focus of the Vanier College Educational Technology Week is to showcase some of the new and innovative ways that Vanier College teachers are using technology in their classes.

Sessions are scheduled over the lunch hour, 12:00 to 1 p.m., from Tuesday to Friday. APOP will be broadcasting each session outside of Vanier College. This meant that individuals from Vanier and other colleges were able to attend in person, in the PDO Office, or, online from locations outside of Vanier. Below is the list of topics and presenters that will be offered:

**Tuesday, April 22, 12:00 – 12:30 p.m.**

**Online “Clickers” with Socrative**

*Lissiene Neiva (Biology)*

**Tuesday, April 22, 12:00 – 1:00 p.m.**

**Using Blogging in your Teaching (Part I– Student Blogs)**

*Dana Bath (English)*

**Wednesday, April 23, 12:00-1:00 p.m.**

**The Ins and Outs of a Flipped Classroom**

*Edward Awad (Biology) and Kevin Lenton (Physics)*

**Thursday, April 24, 12:00-1:00 p.m.**

**Using Google Docs in Collaborative Virtual Team Teaching**

*Stacey DeWolfe (English), Nathan Loewen (Humanities), Marianne Lynch (English), and Jennifer Mitchell (Pedagogical Counsellor)*

**Friday, April 25, 12:00-12:30 p.m.**

**OrbitEd: Crowdsourcing Educational Resources for Cégep Students**

*Haritos Kavallos (Math & Science Centre) and Alina Istomina (Health Science Student)*

**Friday, April 25, 12:30-1:00 p.m.**

**Using Blogging in your Teaching (Part II– Teacher Blogs)**

*Stephen Cohen (Physics)*

To attend in person please contact [Tim Comerford](#). For more information, please see the poster attached to the end of this Intercom.

*Tim Comerford, Pedagogical Development Office*

### Vanier CAMT class visits the NFB

On March 31st, I brought a CAMT *Introduction to Film* class to the National Film Board of Canada (NFB) to learn about the value and history of Animation at the NFB, the institution's status as a pioneer in the field, as well as the production and post-production methods related to this art form.

Executive Producer, Michael Fukushima, opened the session with a concise overview of how the Animation department began nearly seventy-five years ago, and concluded with the department's current innovations in CGI artistry and the exciting work in production with their Oscar winning animators--Chris Landreth (*Ryan*, 2004) and Torill Kove (*The Danish Poet*, 2006). For our future Vanier animators, Fukushima and the other hosting producers encouraged applications to the apprenticeship program, *Hot House* (<http://films.nfb.ca/hothouse/>)--an opportunity to learn the trade with revered Canadian animators.

Following this introduction, the students were guided to different locations within the building to witness much of the film production process, including: a first-hand observation of a director's stop-motion animation in progress; a demonstration of 3D animation technology with award-winning filmmaker Munro Ferguson; the sound studio to see how post-production foley work is done; and lastly, the Colin Low theatre where they could observe how sound editing is conducted during the final stages of post-production.

Fair to say our students left dazzled, and our media library now has a Norman McLaren box set of films courtesy of the NFB!

*Colleen Ayoup, CAMT*

### Teacher Survey

To all Teachers,

**If you have completed this short Teacher Survey – Thank you!  
If you haven't gotten to it yet, we'd appreciate hearing from you before Tuesday, April 8 at 10 a.m.**

The Academic Policy Committee (APC) is currently revising the policy on Student Proficiency in the Language of Instruction (SPLI). One of the Committee's goals is for the policy to reflect the College's commitment to fostering students' English literacy and communication skills in all programs and in all disciplines.

Below is the link to a short Teacher Survey. The purpose of this survey is to provide the Academic Policy Committee with information concerning current Vanier practices used at the course level to promote student proficiency in the English

language, as well as teacher awareness of the current Student Proficiency in the Language of Instruction Policy .

Your participation is entirely voluntary, and if you decide to participate, you may stop your participation at any time, without obligation or explanation. The results of your participation will be analyzed along with that of other participants, without any identifying information, and are confidential. You will be asked only to identify the main department or discipline in which you teach.

Link to Survey:

<http://research.zarca.com/k/RQsVTYW5QPYSsPsP>

**Deadline: Tuesday, April 8, 2014 at 10 a.m.**

Thank you for your participation!

LCAD and the PDO

Literacy and Communication Across Disciplines (LCAD) and the Pedagogical Development Office (PDO)

*Wilma Brown, Pedagogical Development Office (PDO)*

## PERFORMA MTP - Summer 2014 Courses

Want to learn, discuss, and discover some topics in pedagogy this summer? The Summer 2014 MTP (Master Teacher Program) Schedule is now available.

Courses for the Summer 2014 session include:

- How Students Learn
- Dynamics and Diversity in the College Classroom
- Reading and Thinking in Your Discipline
- Developmental Psychology: The Emerging Adult

For further information about the MTP program, courses, dates, and locations, please see the document at the end of the Intercom, or contact me directly.

Deadline to apply to the MTP program: Friday, April 25, 2014.

Deadline to register for courses: Wednesday, April 30, 2014.

Wilma Brown [brownw@vaniercollege.qc.ca](mailto:brownw@vaniercollege.qc.ca)

Coordinator: Pedagogical Development Office (PDO)

*Wilma Brown, Pedagogical Development Office*

## Capsule linguistique

Bonjour à toutes et tous! Voici la réponse corrigée de l'exercice de la semaine précédente:

**Vérifiez l'emploi des majuscules.** <sup>(1, 2)</sup>

1. Nous sommes le mardi 9 mai. Les employés de Poste-Canada sont en grève. Je vois beaucoup de Français à Montréal. Ces étudiants sont Français et viennent de Paris. Marc parle français et anglais. J'ai lu récemment un très bon livre de Paul Auster : *Le livre des illusions*.

Voici une nouvelle règle et l'exercice correspondant:

3. Écrivez en toutes lettres les **nombre**s 0 à 9, excepté dans date, heure, âge, n<sup>o</sup> d'ordre (ex. adresse, page), %, \$, mesures (3 kg, 2 cm, 4 l, etc.).

**Ex.** Il a deux filles de 7 ans. Le mardi 8 mai à 7 h 30. Lire la page 6. Les 3 % de la population. **Att.** : Au début d'une phrase écrire tous les nombres en toutes lettres.

**Vérifiez l'écriture des nombre**s <sup>(3)</sup>

1. Le deux janvier dernier à huit h, 7 journalistes ont été kidnappés. Jusqu'à maintenant, 1 seul a été libéré. Parmi les 122 soldats envoyés en Afghanistan, 18 ont moins de 25 ans.

*Stéphane Giroux, département de français*

## IMPORTANT REMINDER FOR NON TENURED FACULTY

This is a reminder that the General Offer of Service (GOS) form is now available on Omnivox. The form should be printed, completed and returned, duly signed, to Human Resources by April 30<sup>th</sup> (4:30 p.m.) at the latest. The form is also available on the [Human Resources website](#) if you cannot access it on Omnivox.

Should you require further information, please do not hesitate to send an email at [hroperations@vaniercollege.qc.ca](mailto:hroperations@vaniercollege.qc.ca)

Your comments are appreciated.

*Joanne Cosentino, Human Resources*



Vanier College is presenting a series of four practical, hands-on workshops during the Winter 2014 semester in order to provide information that could be useful to you, your departments, and programs. Dianne Bateman (*specialist in educational psychology and classroom research*) has been invited to give the third of the four workshops on Friday, May 2, 2014.

## **Workshop 3: Assessment: An Ongoing Investment**

**Room: E-512**

**Presenter: Dianne Bateman**

**Friday, May 2, 2014 from 12:00 to 3:00 p.m.**

**FREE  
LUNCH!**



The workshop will address the following topics:

- Determining whether or not a course (or program) has Coherence and Quality
- Defining Equity and Fairness
- Curriculum Alignment – why it is essential and what teachers need to understand about assessment in order to achieve it
- Aligning curriculum at a course, department, program and/or institutional level
- Determining the complexity of an assessment task
- Exploring the role of Program Comprehensive Assessments
- Identifying commonalities of learning outcomes, exit profiles, and mission statements
- The ongoing focus and investment that must be put into assessment

### **Dianne Bateman Ph.D.**

*Dianne is a well-known faculty member at Champlain St-Lambert where she has taught for 34 years as an English teacher. She has a PhD, in Educational Psychology, from McGill University.*

*Most of Dianne's time is spent conducting research on assessment, the impact of formative assessment, and curriculum alignment and working with faculty throughout the Cégep system. She is the Curriculum Coordinator of the Master Teacher Program which serves the Anglophone colleges and is accredited by the University of Sherbrooke.*

*Dianne is this year's recipient of STHLE's College Sector Educator's Award which recognizes leadership in higher education, and the University of Sherbrooke's Prix d'excellence which recognizes excellence in College Teaching.*

**RSVP at: [pdo@vaniercollege.qc.ca](mailto:pdo@vaniercollege.qc.ca)**

**Everyone welcome!**



LE DÉPARTEMENT DE MUSIQUE DU  
CÉGEP VANIER COLLEGE MUSIC DEPARTMENT

LE LUNDI 14 AVRIL 2014 19H30/MONDAY APRIL 14 2014 7:30PM

Présente/presents  
La 16<sup>e</sup> Édition du Concert Bénéfice

# BIG BAND

16th Annual Benefit Concert

En hommage à Joffrey et à tribune to  
**Sayyid Abdul Al Khabyr**  
Icone du Jazz & Modern Jazz Icon

**Oliver Jones**

Maître de cérémonie Special Host

**Muhammad et Nasyr Abdul Al Khabyr,**

**Charles Ellison,**

**Dave Watts**

Artistes invités/Guest artists

Le Vanier College Big Band

**Jocelyn Couture**

Directeur musical

Le J.L. Big Band

**Jean Lassard, Christopher Smith**

Directeur musical

**20\$** Admission générale

**10\$** Étudiants/âge d'or  
Students/Seniors

Vanier College Auditorium A-103

821 avenue Sainte-Croix

Saint-Laurent, H4L 3G9

Réervations 514-744-7500

Billets/tickets

Vanier College Bookstore F-129

Accueil/Reception F224

# Master Teacher Program

## Summer 2014 Course Schedule



### 1. How Students Learn

PED-603 2 credits (Core)

Location: *Champlain College-St Lambert*

Teacher: *Priscila Castillo-Ruiz*

Dates and Times:

Wed. May 28, 2014	9:00am-12:00
Mon. June 2, 2014	9:00am-12:00
Mon. June 9, 2014	9:00am-12:00
Wed. June 11, 2014	9:00am-12:00
Mon. June 16, 2014	9:00am-12:00
Wed. June 18, 2014	9:00am-12:00
Wed. June 25, 2014	9:00am-12:00

### 3. Reading and Thinking in Your Discipline

PED-619 1 credit

Location: *John Abbott College*

Teacher: *Dianne Bateman*

Dates and Times:

Tues. May 20, 2014	9:30am-12:30
Thurs. May 22, 2014	9:30am-12:30
Tues. May 27, 2014	9:30am-12:30
Thurs. May 29, 2014	9:30am-12:30
Mon. June 2, 2014	9:30am-12:30

### 4. Developmental Psychology: The Emerging Adult

COL-882 2 credits

Location: *Champlain College-St Lambert*

Teacher: *Susan Kerwin-Boudreau*

Dates and Times:

Wed. May 28, 2014	9:00am-12:00
Mon. June 2, 2014	9:00am-12:00
Mon. June 9, 2014	9:00am-12:00
Wed. June 11, 2014	9:00am-12:00
Mon. June 16, 2014	9:00am-12:00
Wed. June 18, 2014	9:00am-12:00
Wed. June 25, 2014	9:00am-12:00

### 2. Dynamics and Diversity in the College Classroom

COL-874 2 credits

Location: *Champlain College-St Lambert*

Teacher: *Marc Bélanger*

Dates and times:

Wed. May 28, 2014	1:00-4:00pm
Mon. June 2, 2014	1:00-4:00pm
Mon. June 9, 2014	1:00-4:00pm
Wed. June 11, 2014	1:00-4:00pm
Mon. June 16, 2014	1:00-4:00pm
Wed. June 18, 2014	1:00-4:00pm
Wed. June 25, 2014	1:00-4:00pm

**Registration Deadline**  
**Wednesday, April 30, 2014**

To register, please contact

**Wilma Brown**

**514-744-7500 ext. 7020**

**[brownw@vaniercollege.qc.ca](mailto:brownw@vaniercollege.qc.ca)**

**PERFORMA representative (RL)**

### The Master Teacher Program In a Nutshell

The MTP is divided into **three** separate levels with elective courses available in the first and second level only.

- 1: By successfully completing 15 credits (9 CORE + 6 Elective), students will earn a *Graduate Certificate in College Teaching*. (program #46Y 000, GCCT)
- 2: By successfully completing the next 15 credits,(13 CORE + 2 Elective), students will earn a *Graduate Diploma in College Teaching (D.E.)*. A total of 30 credits. (program #557-001, GDCT)
- 3: By successfully completing the next 15 credits (15 CORE) in the Research Component, students will earn a *Master of Education in College Teaching (M.Ed.)*. A total of 45 credits. (program #666-001)

# Master Teacher Program

## Summer 2014



1.	<b><i>How Students Learn</i></b> (2cr., PED-603) (CORE)	Participants will examine and reflect on the cognitive nature of what is to be learned, how learning occurs, and the intellectual characteristics of the learner.
2.	<b><i>Dynamics and Diversity in the College Classroom</i></b> (2cr., COL-874)	Participants will gain an awareness and understanding of the role diversity plays in classroom dynamics. As well, they will have a better understanding of how to embrace and use their legitimate authority for the purpose of empowering students to learn.
3.	<b><i>Reading and Thinking in Your Discipline</i></b> (1cr., PED-619)	This course will examine the connection between thinking in a discipline and reading in a discipline. Its premise is that each discipline has unique habits of mind or dispositions that are required for successful learning. Making these habits of mind explicit deepens the learner's comprehension of the texts they are being asked to read and the course content they are being asked to learn.
4.	<b><i>Developmental Psychology: The Emerging Adult</i></b> (2cr., COL-882)	The purpose of this course is to increase the teacher's awareness and understanding of the meaning and complexities of adolescence and early adulthood.

### COURSE FORMAT IS BLENDED

Participants from outside the Montreal region will need the following equipment for ALL classes:

- ◆ High-speed Internet access
- ◆ Headset with microphone
- ◆ Webcam

If/when the entire class is on VIA, everyone will need the above equipment.

### NOTES:

- ◆ Each course has additional online, asynchronous hours.
- ◆ Registration is based on the needs of participants within the Consortium of Anglophone Colleges
- ◆ The consortium of Anglophone Colleges reserves the right to cancel courses having insufficient registration.
- ◆ Course dates are subject to change.

- ◆ **To withdraw a course registration without penalty, you must notify your local PERFORMA representative (RL) at least five (5) working days BEFORE the first class date. Failure to do so will result in a grade of AB (Abandon) and payment of course fees will be applicable.**

### COSTS:

- ◆ A one-time University of Sherbrooke admission fee, due when registering, \$79.00
- ◆ The University of Sherbrooke will invoice you for the following fees that are subject to change without notice:
  - ◆ Tuition fee per credit, \$92.28
  - ◆ Administration fee per Academic Year \$30.00
- ◆ MTP administration fee, payable to the host college and subject to change, \$30.00
- ◆ Textbooks, if required, may be purchased at the host college before classes begin.

